

CUA



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**SSS886**

***Issues in International Social Development***

***(3 credits)***

***Spring 2006***

Professor Frederick L. Ahearn, Jr.

***I. Course Purpose***

This course, an elective course in the NCSSS Doctoral Program that is open also to students in the Masters Program, builds upon and expands on the knowledge, values, and skills of social policy, development, and evaluation. The intention of this course is to broaden a student's perspective of the world (its problems and needs) and also to examine the role of the professional in addressing these issues. As the world grows smaller given the revolutions in communication and technology, there is an increasing pressure to form regional, international, and indeed global agreements and structures for economic, political, and environmental cooperation. As these changes take place, a number of social consequences have become apparent that are of concern to the professionals.

The goal of this offering is the review of three interrelated themes: 1) globalization and its social, economic, political, and cultural consequences; 2) comparative social policies; and, 3) social and economic development as strategies of change and progress. To accomplish these, an understanding of socio-cultural differences is crucial to practice overseas or in our own internationalized communities. Specifically, the course will address the following topics:

Unit One: Globalization and social problems

A. AIDS/HIV

B. Economic displacement; migration and refugees

C. Poverty, inequality, and inequity

Unit Two: International work in a globalized world

A. Framework for analysis of social policies and services

- B. Analyses of fields of practice
  - 1. Child welfare
  - 2. Mental health
  - 3. Family services
  - 4. The elderly and social security

Unit Three: Social Development

- A. Models of social and economic development
- B. Case examples
  - 1. Africa
  - 2. Asia
  - 3. South and Central America

Unit Four: Multicultural understandings

- A. Socio-cultural issues in international work
- B. International work at home and abroad
- C. Opportunities in international work

## ***II. Educational Objectives***

1. To understand the concept of globalization with its economic, political, environmental, and technological dimensions.
2. To become familiar with the benefits and disadvantages of globalization on the lives of individuals, families, and communities.
3. To comprehend the consequences of globalization for professionals;
4. To discern a model for the analysis of social policies of other nations.
5. To acquire a familiarity with the strategies of service delivery for children, families, the mentally ill, and the elderly.
6. To understand the social and economic approaches to development.
7. To interpret the development activities in selected countries in Africa, Asia, and South and Central America.
8. To see the relevance for international practice at home.
9. To understand where the opportunities for international practice exists.

## ***III. COURSE REQUIREMENTS***

### ***A. Required Texts***

- Cox, D. and Pawar, M. (2006). *International social work: Issues, strategies, and programs*. Thousand Oaks, CA: Sage Publications, Inc.
- Midgley, J. (1997). *Social welfare in global context*. Thousand Oaks, CA: Sage Publications Inc.

### ***B. Suggested Text:***

- Midgley, J. (1995). *Social development*. Thousand Oaks, CA: Sage Publications Inc.

These texts are available at the CUA Bookstore.

**B. Course Assignments**

Participants in this course will be required to do the following assignments:

- To make a 30-minute class presentation on a topic related to social policy, programs, or service delivery. The student will provide a bibliography and appropriate handouts for class participants who will have an opportunity for questions and comments after the formal presentation. This activity will commence the seventh week of the semester. It will be graded and account for 25% of a student's grade. The date of the presentation will be agreed upon between instructor and student.
- To write a scholarly paper on the above topic due the last class May 1, 2006. This project will account for 60% of a student's grade.
- Class participation will be graded and add 15% to the final grade.

**C. Lecture Attendance, Student Participation, Work Completion, and Cell Phones**

It is expected that all students will arrive on time for class having done the required readings and will be active participants in the discussions that follow. Be sure to turn off your cell phones before entering the classroom.

**D. Grading Policy**

The student's final grade will conform to the University Grading System. As indicated above, this grade is composed as follows:

- |                       |     |
|-----------------------|-----|
| • Class presentation  | 25% |
| • Scholarly paper     | 60% |
| • Class participation | 15% |

**E. Course and Instructor Evaluation**

As is the custom at NCSSS, students will have an opportunity to evaluate in writing the course and instructor. An evaluation form will be handed out at the last class session. In addition, the instructor will seek verbal assessment at the mid-point of the course.

## SCHEDULE CLASS

### ***UNIT ONE: GLOBALIZATION AND SOCIAL PROBLEMS***

#### ***Lecture One Globalization: Overview***

##### ***Required Readings***

- Cox, D. and Pawar, M. (2006). *International social work: Issues, strategies, and programs*. Thousand Oaks, CA: Sage Publications, Inc. Chapters 1-3, pp. 1-76.
- Friedman, T. (2005). *The world is flat*. New York: FSG, Chapter One: While I was sleeping, pp.3-47.
- Hare, I. (2004). Defining social work for the 21<sup>st</sup> century. *International Social Work*, 47 (3):407-424.
- Midgley, J. (1997). *Social welfare in a global context*. Thousand Oaks, CA: Sage Publications, Chapter 2, The global world system, pp.21-40.
- Polack, R.J. (2004). Social justice and the global economy: New challenges for social work in the 21<sup>st</sup> century. *Social Work*, 49:2:281-290.

##### ***Suggested Readings***

- Hirst, P. and Thompson, G. (1999). *Globalization in question*. Cambridge, UK: Polity Press, 1-18.
- Hokenstad, M.C. and Midgley, J. (1997). Realities of global interdependence. In Hokenstad, M.C. and Midgley, J. (Eds.). *Issues in international social work*. Washington, DC: NASW Press, pp. 1-10.

#### ***Lecture Two Global Social Issues: Poverty, Inequality, Insecurity, Unemployment, and Economic Dislocation***

##### ***Required Readings***

- Atherton, C. R. (1994). Minimizing inequality in a market economy: Implications for Eastern Europe in transition. *International Social Work* 37:2:127-136.
- Cox, D. and Pawar, M. (2006). *International social work: Issues, strategies, and programs*. Thousand Oaks, CA: Sage Publications, Inc. Chapter 7 & 8, pp. 161-212.
- Estes, R. (1999). The poverties: Competing definitions and alternative approaches to measurement. *Social Development Issues* 21:2:11-21.
- Friedman, T. (2005). *The world is flat*. New York: FSG, Chapter Two: The ten forces that flattened the world, pp.48-172.
- Midgley, J. (1997). *Social welfare in a global context*. Thousand Oaks, CA: Sage Publications, Chapter 3, Social conditions in a global context, pp. 43-67; Chapter 6, The impact of state welfare: An international assessment, pp. 111-133.

Sachs, J. and J. W. McArthur (2005). *The millennium Project*. See:  
[http://www.earthinstitute.columbia.edu/images/TheLancetSachs\\_McArthur.pdf](http://www.earthinstitute.columbia.edu/images/TheLancetSachs_McArthur.pdf)  
United Nations (2005). *About the UN Millennium Project*. See:  
<http://www.unmillenniumproject.org/who/index.htm>

### ***Suggested Readings***

Friedman, T. (2005). *The world is flat*. New York: FSG.  
Sachs, J. (2005). *The end of poverty: Economic possibilities for our time*. New York: The Penguin Press.

### ***Lecture Three Global Social Issues: Human Rights, the Treatment of Children, and the Plight of Women***

#### ***Required Readings***

Cagan, E. and Julia, M. (2000). Women, democracy and global transformation: Toward a reconceptualization. *Social Development Issues* 22:2/3:24-31  
Cox, D. and Pawar, M. (2006). *International social work: Issues, strategies, and programs*. Thousand Oaks, CA: Sage Publications, Inc. Chapter 13, pp. 325-353.  
Lusk, M. W. (1992). Street children in Rio de Janeiro. *International Social Work* 35:3:293-305.  
Nichols-Casebolt, A., Krysik, J., and Hermann-Currie, R. (1994). The povertization of women: A global phenomenon. *Affilia* 9:3:288-307.  
Osirim, M. J. (1992). The state of women in the Third World: The informal sector and development in Africa and the Caribbean. *Social Development Issues* 14:2/3:74-87.  
UNICEF (1990). *Convention of the Rights of Children*. New York: United Nations.  
See: <http://www.unicef.org/crc/crc.htm>  
Van Wormer, K. (1997). *Social welfare: A worldview*. Chicago: Nelson-Hall Publishers.  
“Worldwide abuse of women,” pp. 512-521.

### ***Lecture Four Global Social Issues: The International Aids Epidemic***

#### ***Required Readings***

Bassett, M. and Mholyi, M. (1991). Women and AIDS in Zimbabwe: The making of an epidemic. *International Journal of Health Services*, 21:1:143-156.  
Mancoske, R.J. (1997), The international aids crisis. In Hokenstad, M.C. and Midgley, J. (Eds.). *Issues in international social work*. Washington, DC: NASW Press, pp. 125-145.  
United Nations (2004). *2004 report on the global HIV/AIDS epidemic*. See:  
[http://www.unaids.org/bangkok2004/GAR2004\\_html/ExecSummary\\_en/Execsumm\\_en.pdf](http://www.unaids.org/bangkok2004/GAR2004_html/ExecSummary_en/Execsumm_en.pdf)

## **Lecture Five Global Social Issues: Conflict, Disaster, Migration, Immigration, and Refugees**

### **Required Readings**

- Ahearn, F.L., Jr. (1995). Displaced people. In Edwards, R.L. (Editor in Chief), *Encyclopedia of social work* (19<sup>th</sup> edition). Washington, DC: NASW Press, pp. 771-780.
- Ahearn, F.L. Jr. and Murray, M. M. (in press). Immigration to the United States. *Journal of Immigration and Refugee Services*, 4, 1.
- Cox, D. and Pawar, M. (2006). *International social work: Issues, strategies, and programs*. Thousand Oaks, CA: Sage Publications, Inc. Chapters 10-12, pp. 241-323.
- United Nations High Commissioner for Refugees (UNHCR) (2004). *Convention and protocol relating to the status of refugees*. See: <http://www.unhcr.ch/cgi-bin/texis/vtx/protect/openssl.pdf?tbl=PROTECTION&id=3b66c2aa10>

## **UNIT TWO: INTERNATIONAL SOCIAL WORK IN A GLOBALIZED WORLD**

### **Lecture Six Social Policy and Social Services in a Global Context: Frameworks for Social Policy Analysis and Factors Influencing these Policy Decisions**

#### **Required Readings**

- Lusk, M.W. and Stoesz, D. (1994). International social work in a global economy. *Journal of Multicultural social Work*, 3:2:101-113.
- Midgley, J. (1997). *Social welfare in a global context*. Thousand Oaks, CA: Sage Publications, Chapter 1, The field of international social welfare, pp. 3-20; Chapter 4, Social welfare around the world, pp. 68-88; Chapter 5, Theories of state welfare, pp.89-110.
- Midgley, J. and Kwong-leung Tang (2003/2004). East Asian welfare: Theoretical perspectives. *Social Development Issues*, 25:3:6-26.

### **Lecture Seven Comparisons of Social Policies and Services in a Global Context: Child and Family Services**

#### **Required Readings**

- Ahmed, M. A. (1991). Child labor in Pakistan: A study of the Lahore area. *Child Welfare* 70:2:261-267.
- Haynes, A. W. and Singh, R. N. (1993). Helping families in developing countries: A model based on family empowerment and social justice. *Social Development Issues* 15:1:27-37.
- Hollingsworth, L. D. (2003). International adoption among families in the United States: Considerations of social justice. *Social Work*, 48:2:209-217.
- Jergeby, U. and Soydan, H. (2002). Assessment processes in social work practice when children are at risk: A comparative cross-national vignette study. *Journal of Social Work Research and Evaluation*, 32:127-144.

- Johnson, A.K., et. al. (1993). Foster care and adoption policy in Romania: Suggestions for international intervention. *Child Welfare*, 72:5:489-506.
- Khan, M.B.A. (1991). The foster care system in India. *Child Welfare*, LXX:2:243-259.
- Lusk, M.W. (1989). Street children programs in Latin America. *Journal of Sociology and Social Welfare*, 16:1:55-77.
- Midgley, J. (1997). *Social welfare in a global context*. Thousand Oaks, CA: Sage Publications, Chapter 6, The impact of state welfare: An international assessment, pp. 111-133.
- Pierce, L. and September, R. (2000). Reconceptualizing child maltreatment: Providing better services for children and families in South Africa. *Social Development Issues* 22:1:30-34.
- United Nations Children's Fund (UNICEF). (2004). *The state of the world's children 2004*. See: [http://www.unicef.org/sowc04/files/SOWC\\_O4\\_eng.pdf](http://www.unicef.org/sowc04/files/SOWC_O4_eng.pdf)

**Lecture Eight**                      **Comparisons of Social Policies and Services in a Global Context: The Elderly and Social Security**

**Required Readings**

- Cox, C. (2001). Who is responsible for the care of the elderly? A comparison of policies in the United States, the United Kingdom, and Israel. In Ahearn, F.L., *Issues in global aging*. New York: Haworth Press.
- Hokensatd, M.C. & Johanssen, L. (2001). Retirement patterns and pension policy: An international perspective. In Ahearn, F.L., *Issues in global aging*. New York: Haworth Press.
- Korpi, W. (1995). The position of the elderly in the welfare state: Comparative perspectives on old age care in Sweden. *Social Services Review* 69:2:242-273.
- Kosberg, J. L., Lowenstein, A., Garcia, J. L., and Biggs, S. (2002). Challenges to the cross-cultural and cross-national study of elder abuse. *Journal of Social Work research and Evaluation*, 3:1:19-31.
- Kurata, Y. and Oya, K. (2000). A consideration on changes of welfare institutions for the aged though the history of Japan. *Japanese Journal of Social Services* 2:(May, 2000):7-15.
- Leung, J. and Wong, Y. C. (2002). Community-based services for the frail elderly in China. *International Social Work*, 45:2:205-216.
- Leung, J. (2003/2004). Social security development in Hong Kong: Issues and prospects. *Social Development Issues*, 25:3:27-38.
- Midgley, J. (1997). *Social welfare in a global context*. Thousand Oaks, CA: Sage Publications, Chapter 7, Social change and the future of state welfare, pp. 134-156.
- Takamura, J. (2001). The future is aging. In Ahearn, F.L., *Issues in global aging*. New York: Haworth Press.

**Suggested Readings**

- Diamond, P. A., Lindeman, D. C., and Young, H., Eds. (1996). *Social security: What role for the future?* Washington: National Academy of Social Insurance, Chapter 5, Social security around the world, pp. 181-208.

- Dixon, J. E. (1999). Global overview of social security practices: Patterns and recent developments. In Dixon, J. E. *Social security in global perspective*. Westport, CT: Praeger Publishers, 81-110.
- Mesa-Lago, C. (1994). *Changing social security in Latin America: Toward alleviating the social costs of economic reform*. Boulder, CO: Lynne Rienner.
- Midgley, J. and Tracy, M. B. (1996). *Challenge to social security: An international exploration*. Westport, CT: Auburn House.
- Thursz, D., Nusburg, C., and Prather, J., Eds. (1995). *Empowering older people: An international approach*. Westport, CT: Auburn.

### **UNIT THREE: SOCIAL DEVELOPMENT**

#### ***Lecture Nine          Models of Social Development***

##### ***Required Readings***

- Cox, D. and Pawar, M. (2006). *International social work: Issues, strategies, and programs*. Thousand Oaks, CA: Sage Publications, Inc. Chapters 4-6, pp. 77-160.
- Dominelli, L. (1997). International social development and social work: A feminist perspective. In Hokenstad, M.C. and Midgley, J. (Eds.). *Issues in international social work*. Washington, DC: NASW Press, pp. 74-91.
- Estes, R. J. (1993). Toward sustainable development: From theory to praxis. *Social Development Issues* 15:3:1-29.
- Kramer, J.M. and Johnson, C.D. (1996). Sustainable development and social development: Necessary partners for the future. *Journal of Sociology and Social Welfare* 23:2:75-91.
- Midgley, J. (1993). Ideological roots of social development strategies. *Social Development Issues* 15:1:1-13.

#### ***Lecture Ten    Social Development Case Examples: Africa***

##### ***Required Readings***

- Ankrab, E.M. (1992). Social work in Uganda: Survival in the midst of turbulence. In Hokenstad, M.C., Khinduka, S.K., and Midgley, J., (eds.). *Profiles in international social work*. Washington, DC: NASW Press, pp. 145-162.
- Mampheswana, D. and Netshisiwinzhe, B. (1999). Promoting development and change through truth and reconciliation: A case of South Africa. *Social development Issues* 21:3:66-74.
- Mazibuko, F., McKendrick, B., and Patel, L. (1992). Social work in South Africa: Coping with apartheid and change. In Hokenstad, M.C., Khinduka, S.K., and Midgley, J., (eds.). *Profiles in international social work*. Washington, DC: NASW Press, pp. 115-127.
- Osirim, M. J. (1992). The state of women in the Third World: The informal sector and development in Africa and the Caribbean. *Social Development Issues* 14:2/3:74-87.
- Pantel, L. (2003). Social development in a society in transition. *Social Development Issues*, 25:1/2:150-161.



Sherraden, M. S., Ssewamala, F. M., and Sanders, C. K. (2003). Microenterprise performance: A comparison of experiences in the United States and Uganda. *Social Development Issues*, 25: ½:219-234.

**Lecture Eleven          Social Development Case Examples: South America**

**Required Readings**

- Freire, G. (2004). Social development and the Puerto Rican Experience. *Social Development Issues*, 26:1:82-94.
- Jimenez, M. and Aylwin, N. (1992). Social work in Chile: Support for the struggle of justice in Latin America. In Hokenstad, M.C., Khinduka, S.K., and Midgley, J., (eds.). *Profiles in international social work*. Washington, DC: NASW Press, pp. 29-41.
- Lusk, M.W. (1992). Social development and the state in Latin America: A new approach. *Social Development Issues* 14:1:10-21.
- Prigoff, A. (1992). Women, social development, and the state in Latin America. *Social Development Issues* 14:1:56-69.

**Lecture Twelve          Social Development Case Examples: Asia**

**Required Readings**

- Bose, A.B. (1992). Social work in India: Developmental roles for a helping profession. In Hokenstad, M.C., Khinduka, S.K., and Midgley, J., (eds.). *Profiles in international social work*. Washington, DC: NASW Press, pp. 71-83.
- Guan, X. and Chow, J. (2003). The development of urban community welfare services in China. *Social Development Issues*, 25:3:51-73.
- Lee, P. Ching-Yung (1992). Social work in Hong Kong, Singapore, South Korea, and Taiwan: Asia's four little dragons. In Hokenstad, M.C., Khinduka, S.K., and Midgley, J., (eds.). *Profiles in international social work*. Washington, DC: NASW Press, pp. 99-114.
- Matsubara, Y. (1992). Social work in Japan: Responding to demographic dilemmas. In Hokenstad, M.C., Khinduka, S.K., and Midgley, J., (eds.). *Profiles in international social work*. Washington, DC: NASW Press, pp. 85-97.
- Yuen-Tsang Woon Ki, A. and Ho Kwok Leung, D. (2004). Economic exclusion and social isolation: The social impact of unemployment on urban workers and their families in China. *Social Development Issues*, 26:1:25-37.

**UNIT FOUR: MULTICULTURAL ISSUES**

**Lecture Thirteen          Multicultural Understanding and Social Work Practice: Opportunities for Practice at Home and Abroad**

### ***Required Readings***

- Healy, L. M. (2001). International social work: Why is it so important and what is it? In Healy, L. M. *International Social Work*. Oxford and New York: Oxford University Press, 1-18.
- Johannesen, T. (1997). Social work as an international profession: Opportunities and Challenges. In Hokenstad, M.C. and Midgley, J. (Eds.). *Issues in international social work*. Washington, DC: NASW Press, pp. 146-158.
- Midgley, J. (1997). *Social welfare in a global context*. Thousand Oaks, CA: Sage Publications, Chapter 8, Social work in international context, pp. 159-179; Chapter 10, International cooperation in social welfare, pp. 203-224.
- Morgan, E. and Van Weigel (1989). Credits and credibility: Educating professionals for cultural sensitivity. *Social Development Issues* 12:2:60-70.
- Rosenthal, BS (1991). Social workers' interest in international practice in the developing world. A multivariate analysis. *Social Work*, 36:3:248-252.