



COUNCIL ON SOCIAL WORK EDUCATION

2020 Statistics on Social Work Education in the United States

SUMMARY OF THE CSWE ANNUAL SURVEY OF SOCIAL WORK PROGRAMS

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Quick Takes

THE ANNUAL SURVEY of Social Work Programs (Annual Survey) is a census of social work programs in the United States and its territories conducted by the Council on Social Work Education (CSWE) since 1952. Data collected in the Annual Survey are the primary source of information about social work students, graduates, and faculty.

Baccalaureate Highlights

- The majority of baccalaureate students were enrolled full-time in the 2019–2020 academic year. Of the 481 baccalaureate programs responding to this question, **85.3% of the 61,907 enrolled baccalaureate students were full-time.** Baccalaureate programs had an average enrollment of 129 total students.
- Over the last 10 years **total enrollment in baccalaureate programs has increased by 7.5% at institutions reporting data in both 2010 and 2020, and increased by 1.3% in the last year. However, enrollment declined by 5.7% over the last 5 years.** Enrollment of students taking courses part-time decreased dramatically over the 5-year period, dropping 21.1%. The number of accredited baccalaureate programs increased 3.2% over the last year, 7.9% over the last 5 years, and 16.6% over the last 10 years.
- The majority of baccalaureate social work students were female (87%) and younger than 25 (63.6%). African American/Black (non-Hispanic) students made up 21.7% of the enrolled students, whereas 49.1% were White (non-Hispanic) and 17.9% were Hispanic/Latinx.
- The 489 programs that responded conferred 19,474 baccalaureate degrees, an average of 39 per program. **Degree conferrals have increased by 29.8% in the last 10 years. However, degree conferrals declined in the last 5 years by 0.2%, and by 4.8% in the last year.**

Master's Highlights

- **More than a third of master's students were enrolled part-time in the 2019–2020 academic year.** Of the 283 master's programs responding to this question, 63% of the 75,851 enrolled master's students were full-time. Master's programs had an average enrollment of 168 total students.

- Master's enrollment and the number of master's programs have increased annually over the last 10 years at institutions reporting data in both 2010 and 2020, with **enrollment increasing 1.7% over the last year, 13.4% over the last 5 years, and 25.9% over the last 10 years.** The number of accredited master's programs increased at a faster pace: 14.3% over the last year, 28.5% over the last 5 years, and 53.2% over the last 10 years.
- The majority of master's social work students were female (85.1%) and 25 years old or older (76%). African American/Black (non-Hispanic) students were 20% of the enrolled students, whereas White (non-Hispanic) students were 50.8%, and Hispanic/Latinx students were 15.8%.
- The 287 master's programs that responded conferred 31,750 master's degrees, an average of 111 per program. **Degree conferrals increased at a pace consistent with enrollment over the time periods studied,** with a 2.7% increase over the last year, 29.5% increase over the last 5 years, and 44.5% increase over the last 10 years.

Practice Doctorate Highlights

- **Almost two-thirds of all enrolled practice doctorate students are enrolled full-time.** For the 15 practice doctorate programs responding to this question, 59.2% of the 1,747 enrolled practice doctorate students were full-time, with 48.7% of students actively taking coursework. Practice doctorate programs had an average enrollment of 116 total students.
- Enrollment in practice doctorate programs and the number of institutions offering practice doctorate programs increased in the last year after a decline in enrollment in the previous year. **There was a 42.2% increase in enrollment in the past year and an 11.1% increase in the number of programs during that same time period.**
- The majority of practice doctorate social work students were female (81.2%) and 35 years old or older (75.7%). African American/Black (non-Hispanic) students were 35.8% of the enrolled students, whereas White (non-Hispanic) students were 31.2%, and Hispanic/Latinx students were 14.9%.

- The 14 practice doctorate programs that responded conferred 305 practice doctorate degrees, an average of 21.8 graduates per program. **Degree conferrals increased by 47.8% from 2017 to 2018 before skyrocketing 107.1% from 2018 to 2019. Degree conferrals increased by 58% in the 2019–2020 academic year.**

Research Doctorate Highlights

- **More than two-thirds of all enrolled research doctorate students are enrolled full-time.** Of the 62 research doctorate programs responding to this question, 68.7% of the 2,036 enrolled research doctorate students were full-time, with 52.5% of all students actively taking coursework. Research doctorate programs had an average enrollment of 33 total students.
- **Research doctorate enrollment has increased over the last year.** Enrollment was up 15.5% over the 2019–2020 academic year, after a decrease in enrollment of 1.7% between 2015 and 2020, and a 37.8% decrease in enrollment between 2010 and 2020. The number of institutions offering research doctorate programs has increased by 12.9% between 2010 and 2020, and increased by 5.3% between 2015 and 2020. The number of programs remained constant during the 2019–2020 academic year.
- Men represent almost a quarter of enrolled research doctorate students (23%), which is the largest percentage of male students of any program level. Most enrolled research doctorate students are between the ages of 25 years and 44 years (75%). White students were 44.3% of those enrolled, whereas 25.3% were African American/Black, 10.7% were Hispanic/Latinx, and 7.7% were Asian American.
- The 62 research doctorate programs that responded conferred 277 research doctorate degrees, an average of four graduates per program. **Degree conferrals decreased by 1.3% in the last year, 9% in the last 5 years, and 12.7% in the last 10 years.**
- **Research doctorate graduates are primarily going into tenure-line faculty positions at CSWE-accredited programs (40.9% of graduates), postdoctoral fellowships (19.7%), non-tenure-line faculty positions at CSWE-accredited institutions (13.8%), and private clinical practices (12.2%).**

Additional Highlights

- The prevalence of online education varies greatly between degrees. **Among practice doctorate programs, 73.4% had course delivery options that were at least partially online (66.7% offered entirely online program options) and 66.2% of master’s programs gave students the option of taking at least part of their coursework online (28.9% offered entirely online program options).** In contrast, 56.1% of baccalaureate programs had course delivery options that were at least partially online (6.5% offered entirely online program options) and 21.7% of research doctorate programs gave students the option of taking at least part of their coursework online (4.3% offered entirely online program options).
- **Educational debt for baccalaureate and master’s social work graduates is higher today than it was 10 years ago.** Master’s graduates have, on average, more than 50% more debt today. In 2020, the average loan debt amount was \$47,965, compared to \$32,198 in 2010. On average, baccalaureate graduates had \$27,264 in loan debt in 2020, compared to \$24,683 in 2010.

Faculty Data Highlights

- **There were more than 6,300 full-time faculty members in social work programs in the United States as of fall 2020.** Almost three-quarters were female (74.3%), 59.5% were White (non-Hispanic), 26.8% were African American/Black (non-Hispanic), and 7.8% were Hispanic/Latinx. Half of all full-time faculty members held research-focused doctorates in social work as their highest earned degree (48.9%). 89.8% held a master’s degree in social work, and 51.4% held a license in social work.
- **The average annual salary for assistant professors in social work programs was \$67,150, whereas it was \$82,462 for associate professors and \$106,044 for full professors.**
- **There were more than 9,600 part-time faculty members (which includes adjunct/term faculty and anyone who taught courses in the department who was not a full-time faculty member) in social work programs in the United States as of fall 2020.** More than two-thirds were female (67.7%), 65.3% were White (non-Hispanic), 21.2% were African American/Black (non-Hispanic), and 11.3% were Hispanic/Latinx. More than three-quarters of all part-time faculty members held master’s degrees in social work as their

highest earned degree (79.4%). 82.7% held master's degrees in social work, and 51.4% held a license in social work.

- **The average financial compensation per course for part-time faculty members with master's degrees was \$3,663 for baccalaureate classes, \$4,078 for master's classes, \$3,994 for practice doctorate classes, and \$3,753 for research doctorate classes.** For part-time faculty members with research doctorate degrees, average compensation per course increased to \$4,842 for baccalaureate classes, \$4,357 for master's classes, and

\$3,849 for research doctorate classes, but dropped to \$3,737 for practice doctorate courses.

- **Part-time faculty are more frequently used to teach in baccalaureate and master's courses. Approximately 60% of all baccalaureate and master's courses are taught by part-time faculty. Only 5.4% of research doctorate courses and 3.4% of practice doctorate courses are taught by part-time faculty.**

Introduction

THE ANNUAL SURVEY of Social Work Programs (Annual Survey) is a census of social work programs in the United States and its territories conducted by the Council on Social Work Education (CSWE) since 1952. Data collected in the Annual Survey are the primary source of information about social work students, graduates, and faculty members. In addition to advancing knowledge about social work education, the data are used to determine program membership dues for accredited baccalaureate and master's programs.

Background

The 2020 Annual Survey was composed of five survey sections that gathered data on baccalaureate programs, master's programs, practice doctoral programs (e.g., DSW), research doctoral programs (e.g., PhD), and full- and part-time faculty and social work administrative staff members. The program sections included items on program structure and offerings, enrollments, and degrees awarded. The 2020 survey includes demographic data for enrolled students and graduates at all program levels and data on applications and first-time enrollment for practice doctoral and research doctoral programs. Please note that for all demographic data, the percentages reported are based on the number of responses to the question (because the questions were not required); the percentages do not directly correlate with the total number of students enrolled or the number of degrees conferred.

This year's report includes a trend analysis of enrollment and degrees conferred, by degree level, for periods of 1, 5, and 10 years. Trend data were calculated by comparing

TABLE 1: 2020 ANNUAL SURVEY RESPONSE RATE BY SURVEY SECTION

	Invitations	Completed Responses	% Responding
Baccalaureate	549	480	87.4
Master's	311	282	90.6
Practice doctoral (DSW)	19	14	73.7
Research doctoral (PhD)	79	62	78.5

enrollment and degree conferral rates for programs that submitted data in both years of the comparison; data for institutions that submitted data in only one of the years were excluded from the trend calculation. The trend calculation shows the percentage change in category between the two identified years. This year's report also greatly expanded the data collected about online education and the multiple ways that programs are incorporating online learning into their programs (note: data were collected prior to the COVID-19 pandemic).

The survey was administered online through the Qualtrics survey platform. Invitations to the survey were sent via e-mail on January 5, 2021, to all CSWE-accredited social work programs and to doctoral social work programs housed at institutions

with CSWE-accredited social work programs. Data collection closed in March 2021. Response rates are found in Table 1. A full list of responding institutions can be found in the Appendix.

A copy of the complete survey instrument is available on the [CSWE website](#). Any questions about this report or the Annual Survey may be addressed to research@cswe.org.

Respondents to the survey are required to respond to only a small percentage of items, most notably the number of degrees conferred, resulting in varied response rates per question. The data compiled in this report are based on self-reported data from the responding programs and institutions.

Glossary

ICONS



Enrollment



Degrees awarded



Debt



Online offerings

CARNEGIE CLASSIFICATIONS

R1: Doctoral University—Very high research activity

R2: Doctoral University—High research activity

R3: Doctoral/Professional University

M1: Master's College or University—Larger programs

M2: Master's College or University—Medium program

Visit carnegieclassifications.iu.edu for more information.

MSI DESIGNATIONS

MSI: Minority Serving Institution

Nonethnic: Not a MSI

AANAPISI: Asian American and Native American Pacific Islander-Serving Institution

HSI: Hispanic-Serving Institution

HBCU: Historically Black College and University

NASNTI: Native American-Serving Nontribal Institution

PBI: Predominantly Black Institution

ANNH: Alaska Native-Serving and Native Hawaiian-Service Institution

Visit the [U.S. Department of Education](#) site for more information.

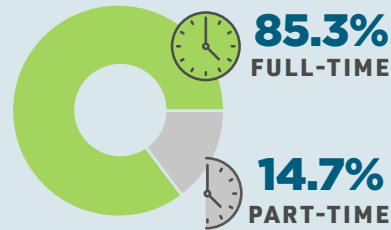
Note: Institutions may be more than one type of MSI (e.g., AANAPISI & HSI)

Baccalaureate Programs in Social Work

THE MAJORITY OF BACCALAUREATE IN SOCIAL WORK STUDENTS WERE ENROLLED FULL-TIME IN 2020.

61,907

TOTAL
NUMBER OF STUDENTS



129

AVERAGE
ENROLLMENT
PER PROGRAM
RANGE OF
RESPONSES
4 - 855



481

PROGRAMS
RESPONDING



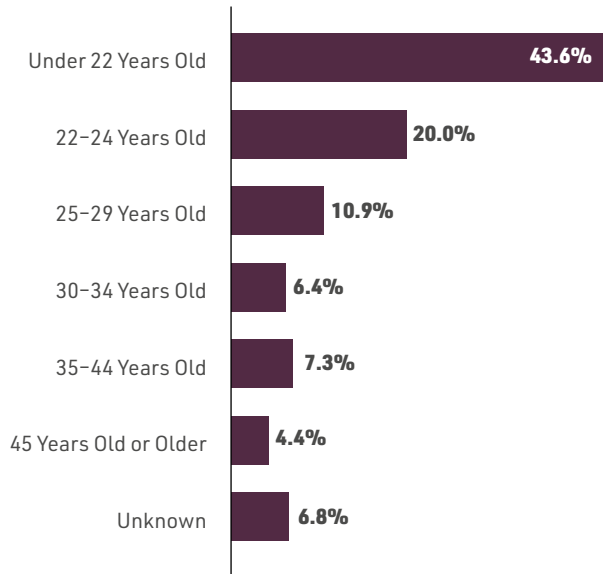
434

INTERNATIONAL
STUDENTS

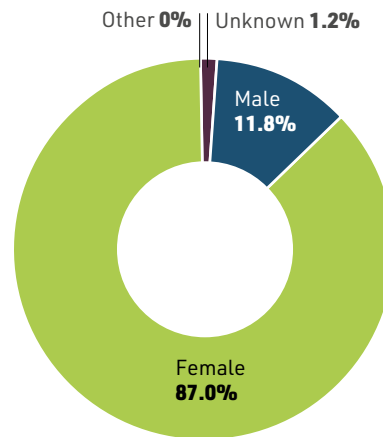
THE MAJORITY OF enrolled baccalaureate in social work students were female and younger than 25 years of age in 2020.



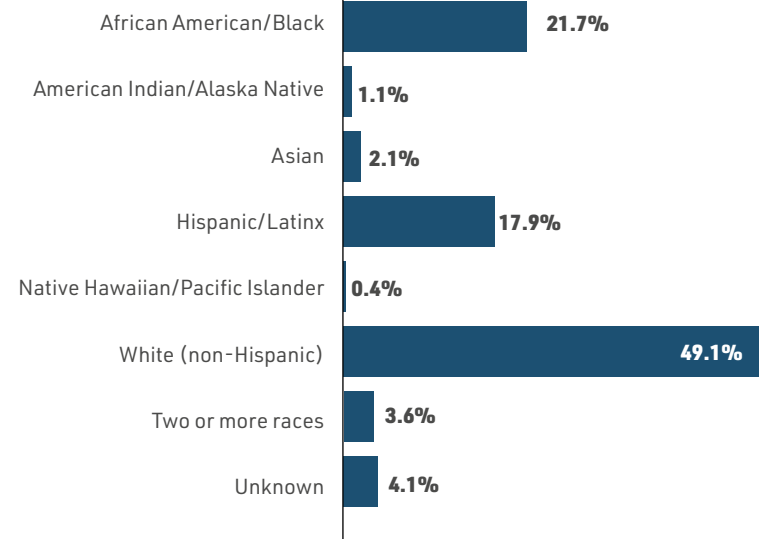
AGE



SEX



RACE/ETHNICITY

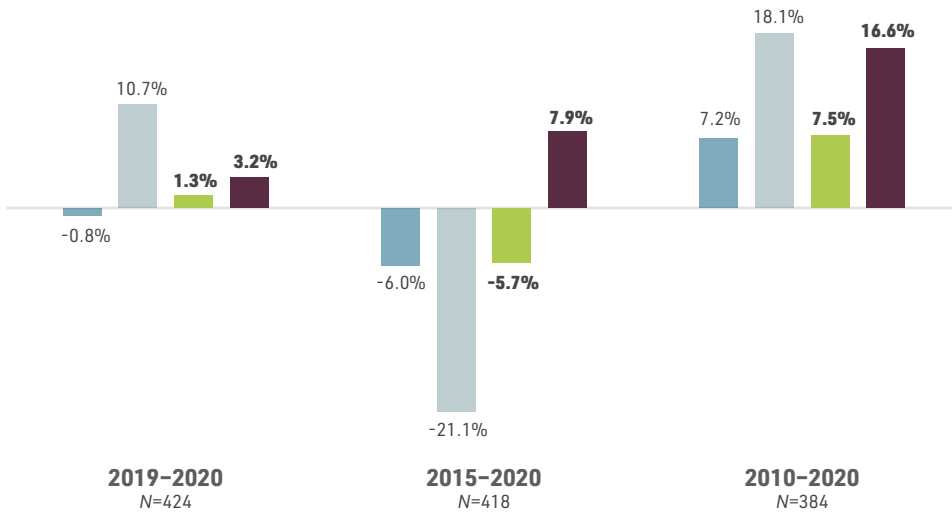


OVER THE LAST 10 years, total enrollment in baccalaureate programs has increased at institutions reporting data in both 2010 and 2020. However, enrollment has declined in the last 5 years prior to a small rebound from 2019 to 2020. Recent increases have been primarily with part-time students.








CHANGE IN BACCALAUREATE ENROLLMENT BY TIME PERIOD

- % Change in full-time enrollment
- % Change in part-time enrollment
- % Change in total enrollment
- % Change in # of accredited programs



TOP 5 CERTIFICATE PROGRAMS OFFERED BY BACCALAUREATE PROGRAMS BASED ON NUMBER OF PROGRAMS OFFERING CERTIFICATE

Rank	Certificate Program	Programs Providing Data	Enrollment	Average Enrollment/School
1	 Child Advocacy or Child Protection or Child Welfare	59	627	10.6
2	 Addictions or Substance Abuse	25	350	14.0
3	 Aging or Geriatrics or Gerontology	24	257	10.7
4	 School Social Work	17	103	6.1
5	 Cultural Competency, Diversity, or Bilingual Practice	7	36	5.1

ALMOST 20,000 BACCALAUREATE DEGREES WERE CONFERRED IN 2019-2020.

19,474

TOTAL
NUMBER OF DEGREES
CONFERRED



39

AVERAGE
NUMBER OF DEGREES CONFERRED
RANGE OF RESPONSES
0-398



489

PROGRAMS
RESPONDING



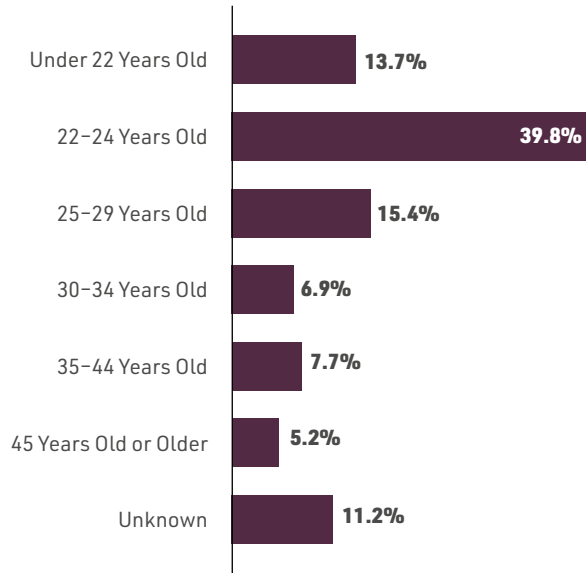
183

INTERNATIONAL
GRADUATES

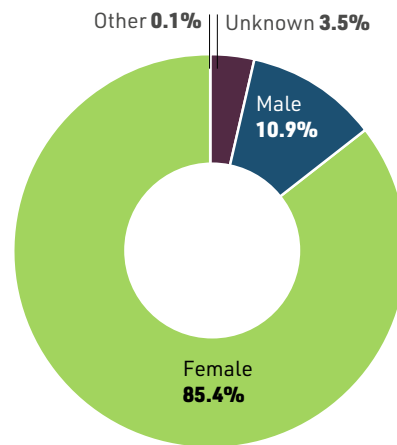
GRADUATES FROM BACCALAUREATE social work programs are almost evenly divided between White (non-Hispanic) and BIPOC students.



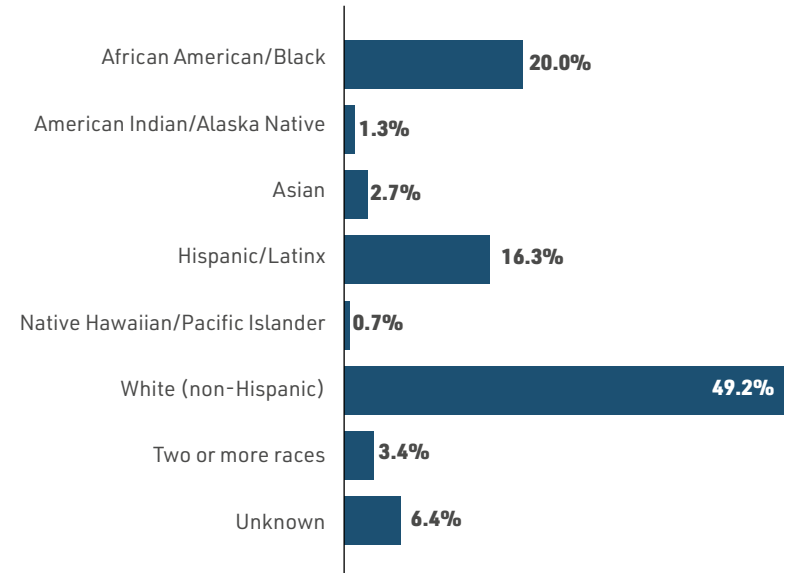
AGE



SEX



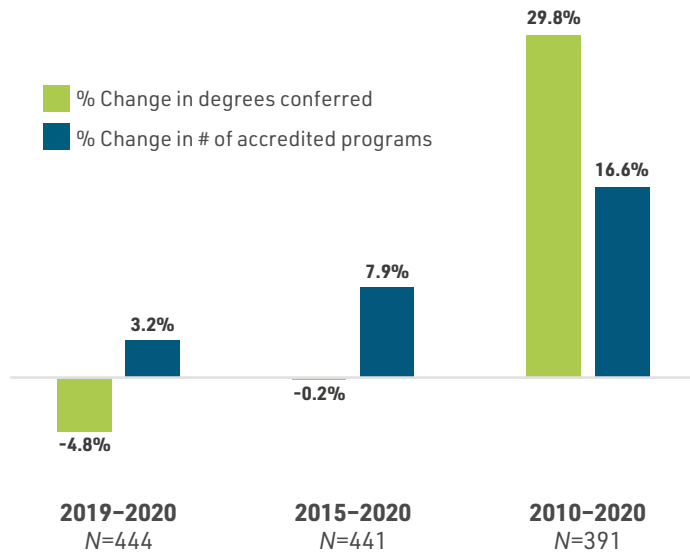
RACE/ETHNICITY



ACCREDITED INSTITUTIONS' DEGREE conferrals shrank over the last year and 5 years, but have grown more quickly than enrollment over the last 10 years.



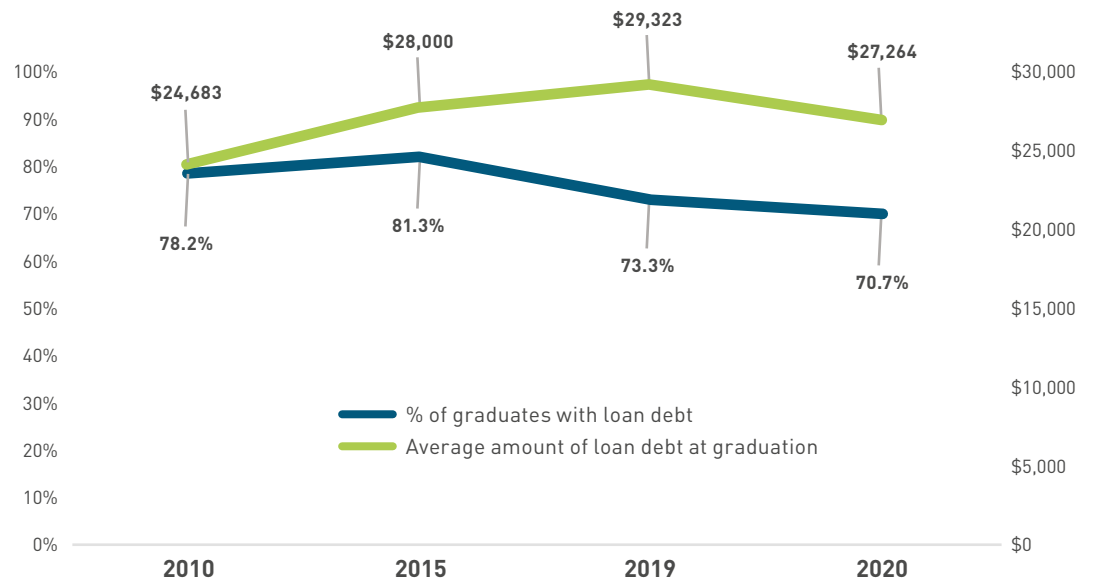
PERCENTAGE CHANGE IN BACCALAUREATE DEGREES CONFERRED AND NUMBER OF ACCREDITED PROGRAMS BY TIME PERIOD



BACCALAUREATE GRADUATES HAVE more student debt today than graduates did 10 years ago.



AVERAGE LOAN DEBT AND PERCENTAGE OF GRADUATES WITH LOAN DEBT FOR BACCALAUREATE GRADUATES BY YEAR





BACCALAUREATE PROGRAMS PRIMARILY OFFER ENTIRELY IN-PERSON FORMATS, BUT ALMOST HALF OFFER THEIR PROGRAMS IN A HYBRID FORMAT.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	% of institutions (N = 498)	
Entirely in-person (face-to-face classroom instruction—excluding field placements)	353	68.3	
Blended courses (at least one course in the program is offered in a blended format, defined as a course that combines online activities with face-to-face instruction) <i>Blended methods are used for required (86.5%) and elective courses (70.5%).</i>	163	31.5	See A-D below.
Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	41	7.9	
Hybrid program (at least one full class in the program is available online—use of a learning management system such as BlackBoard does not constitute a hybrid course)	150	29.0	See E-G below.
Over 90% of coursework is online (field placements do not count toward the 90%)	52	10.1	See H below.
In-person at a location other than the main campus (excluding field placements)	45	8.7	

A REQUIRED CLASSES IN BLENDED FORMAT	Number indicating offered	% of institutions (N = 141)
At least 50% of class time is in-person meetings	106	75.2
Between 51–99% of class time is online	43	30.5
100% of class time is online	25	17.7

B ELECTIVE CLASSES IN BLENDED FORMAT	Number indicating offered	% of institutions (N = 115)
At least 50% of class time is in-person meetings	71	61.7
Between 51–99% of class time is online	47	40.9
100% of class time is online	31	27.0

BOTH REQUIRED AND elective courses are primarily offered in asynchronous models.

C ATTRIBUTES OF REQUIRED BLENDED COURSE'S ONLINE COMPONENTS	Number indicating offered	% of institutions (N = 141)
Synchronous online model	86	60.1
Asynchronous online model	96	68.1

D ATTRIBUTES OF ELECTIVE BLENDED COURSE'S ONLINE COMPONENTS	Number indicating offered	% of institutions (N = 163)
Synchronous online model	72	62.6
Asynchronous online model	88	76.5

E HYBRID MODEL'S ONLINE COMPONENTS	Number indicating offered	% of institutions (N = 150)
Some degree program required courses are administered in an entirely online model	105	70.0
Some degree program required courses are administered in a blended model	73	48.7
Some degree program elective courses are administered in an entirely online model	101	67.3
Some degree program elective courses are administered in a blended model	50	33.3

F ATTRIBUTES OF HYBRID MODEL'S REQUIRED COURSE'S ONLINE COMPONENTS	Number indicating offered	% of institutions (N = 105)
Synchronous online model	52	49.5
Asynchronous online model	88	83.8

G ATTRIBUTES OF HYBRID MODEL'S ELECTIVE COURSE'S ONLINE COMPONENTS	Number indicating offered	% of institutions (N = 101)
Synchronous online model	44	43.6
Asynchronous online model	90	89.1

H 90%+ OF PROGRAM OFFERED ONLINE FORMAT	Number indicating offered	% of institutions (N = 52)
Some required classes synchronous	30	57.7
Some required classes asynchronous	21	40.4
Some elective classes synchronous	42	80.8
Some elective classes asynchronous	36	69.2

FOR PROGRAMS THAT offer online and in-person formats, almost half administer the programs together.

BOTH ONLINE & IN-PERSON	Number indicating offered	% of institutions (N = 86)
The online and in-person programs are administered separately; students must enroll in one program or the other.	27	31.4
The online and in-person programs are administered separately; students are able to complete their degree by taking classes in either program.	19	22.1
The online and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof.	40	46.5



TWO-FIFTHS OF PROGRAMS WITH NO CURRENT HYBRID OR ONLINE PROGRAMS ARE NOT CONSIDERING IMPLEMENTING THEM IN THE FUTURE.

NO CURRENT HYBRID OR ONLINE COURSES	Number indicating offered	% of institutions (N = 217)
Online, blended, or hyflex education courses will be in operation next academic year	18	8.3
Online program will be in operation next academic year	5	2.3
Online, blended, or hyflex education courses are being developed	15	6.9
Online program is being developed	4	1.8
Online, blended, or hyflex education courses are being considered	59	27.2
Online program is being considered	9	6.9
No online, blended, or hyflex courses or programs are being considered	101	46.5

To better understand where students who are enrolled in online only programs reside, this year's survey asked respondents to report the number of online students at their institution based on the state of residence for the student. For this section, % is based on 5,464 students reported to be enrolled in online only baccalaureate programs.

BY STATE OF RESIDENCE: TOP 10

TX	12.2%
OH	7.0%
KY	6.3%
CA	6.0%
UT	5.0%
SC	4.9%
LA	3.7%
IN	3.5%
IL	3.2%
NC	3.2%

FALL 2020 PROGRAM DELIVERY METHOD CHANGES	CHANGES MADE		CHANGES MADE PERMANENT	
	Number indicating offered	% of institutions (N = 516)	Number indicating offered	% of institutions (N = 517)
Traditionally in-person program remained in-person	112	21.7	61	56.0
Traditionally in-person courses moved to a blended format (at least 50% of course time administered remotely)	166	32.1	16	10.0
Traditionally in-person courses moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	170	32.9	6	3.6
Traditionally in-person courses moved to a hybrid format (at least one course is offered fully online, time administered remotely)	150	29.0	12	8.3
Traditionally in-person program moved to fully online format	205	39.7	13	6.5
Traditionally hybrid (at least one course is offered fully online, time administered remotely) program remained hybrid	45	8.7	15	38.5
Traditionally hybrid (at least 50% of course time administered remotely) program moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	23	4.4	1	4.5
Traditionally hybrid (at least 50% of course time administered remotely) program moved to fully online format	39	7.5	0	0.0
Traditionally online program remained fully online	48	9.3	35	72.9



What types of institutions are baccalaureate students choosing to enroll in?

For this section, percentage is based on the 61,907 enrolled baccalaureate students.

BY STATE: TOP 10

TX	6.2%
CA	5.6%
MI	5.2%
PA	4.7%
OH	4.7%
NY	4.6%
MN	4.4%
NC	4.2%
IN	3.7%
KY	3.3%

PERCENTAGE OF BACCALAUREATE ENROLLMENT

BY INSTITUTION TYPE

Public	73.1%
Private-religion affiliated	19.2%
Private-other	6.0%
For-profit	1.7%

BY CARNEGIE CLASS: TOP 5

M1	32.2%
R2	17.7%
R1	17.2%
R3	12.3%
M2	8.2%

BY MSI* STATUS: TOP 5

Non-Ethnic Total	71.8%
HSI Total	17.4%
HBCU Total	7.2%
AANAPISI Total	6.3%
NASNTI Total	0.7%
Women Serving Institution (included in above MSI status numbers)	0.6%

BY CSWE REGION

Great Lakes (IL, IN, MI, MN, OH, WI)	23.6%	West (AZ, CA, GU, HI, NV)	8.4%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	19.9%	Mid-Central (IA, KS, MO, NE)	4.9%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	11.4%	New England (CT, ME, MA, NH, RI, VT)	4.3%
South Central (AR, LA, NM, OK, TX)	10.8%	North Central (CO, MT, ND, SD, UT, WY)	4.0%
Northeast (NJ, NY, PR, VI)	9.6%	Northwest (AK, ID, OR, WA)	3.1%



What types of institutions are baccalaureate graduates receiving their degrees from?

For this section, percentage is based on the 19,494 total baccalaureate degrees conferred.

BY STATE: TOP 10

NY	6.1%
CA	5.9%
OH	5.6%
TX	5.5%
MI	5.4%
FL	4.5%
IN	4.5%
PA	4.1%
IL	3.7%
NC	3.6%

PERCENTAGE OF BACCALAUREATE DEGREES CONFERRED

BY INSTITUTION TYPE

Public	75.2%
Private-religion affiliated	18.9%
Private-other	5.8%
For-profit	0.1%

BY CARNEGIE CLASS: TOP 5

M1	30.2%
R2	19.5%
R1	19.1%
R3	11.0%
M2	8.2%

BY MSI* STATUS: TOP 5

Non-Ethnic Total	72.7%
HSI Total	18.3%
AANAPISI Total	7.6%
HBCU Total	5.3%
PBI Total	0.8%
NASNTI Total	0.9%
Women Serving Institution (included in above MSI status numbers)	0.7%

BY CSWE REGION

Great Lakes (IL, IN, MI, MN, OH, WI)	25.0%	West (AZ, CA, GU, HI, NV)	8.7%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	19.8%	Mid-Central (IA, KS, MO, NE)	4.8%
Northeast (NJ, NY, PR, VI)	10.8%	New England (CT, ME, MA, NH, RI, VT)	4.2%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	10.3%	North Central (CO, MT, ND, SD, UT, WY)	3.9%
South Central (AR, LA, NM, OK, TX)	9.1%	Northwest (AK, ID, OR, WA)	3.4%

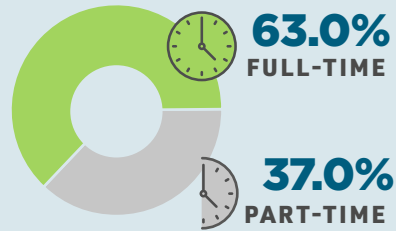
* AANAPISI: Asian American and Native American Pacific Islander-Serving Institution; HSI: Hispanic-Serving Institution; HBCU: Historically Black College and University; NASNTI: Native American-Serving Nontribal Institution; PBI: Predominantly Black Institution

Master's Programs in Social Work

MORE THAN A THIRD OF MASTER'S IN SOCIAL WORK STUDENTS WERE ENROLLED PART-TIME IN 2020.

75,851

TOTAL
NUMBER OF STUDENTS



168

AVERAGE
ENROLLMENT
PER PROGRAM
RANGE OF
RESPONSES
14-3,665



283

PROGRAMS
RESPONDING



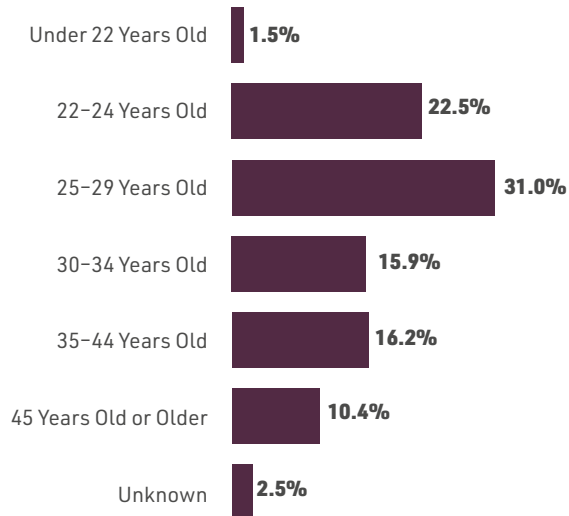
753

INTERNATIONAL
STUDENTS

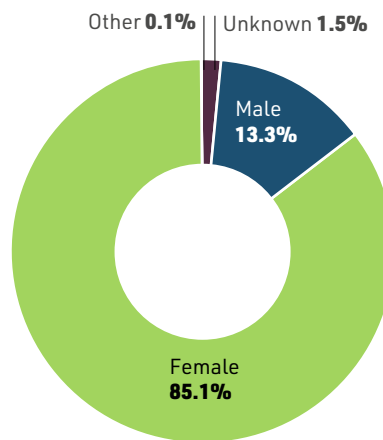
THE MAJORITY OF masters students were female and 25 years of age or older in 2020.



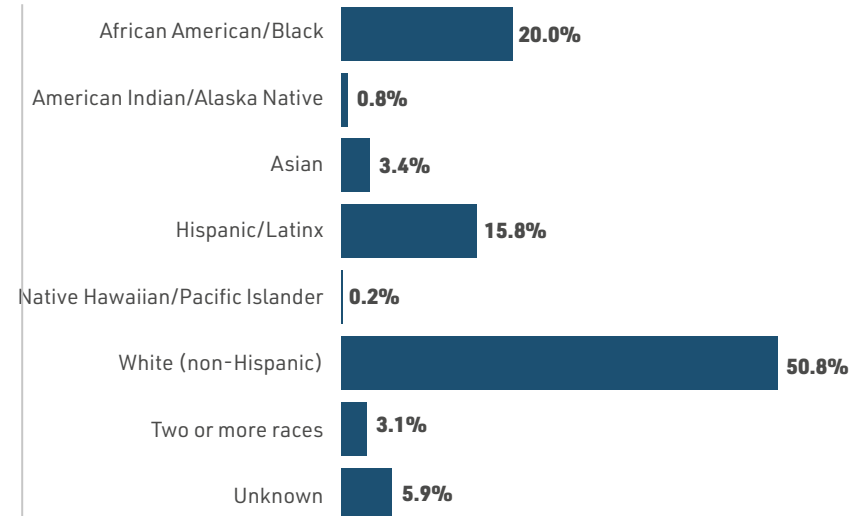
AGE



SEX



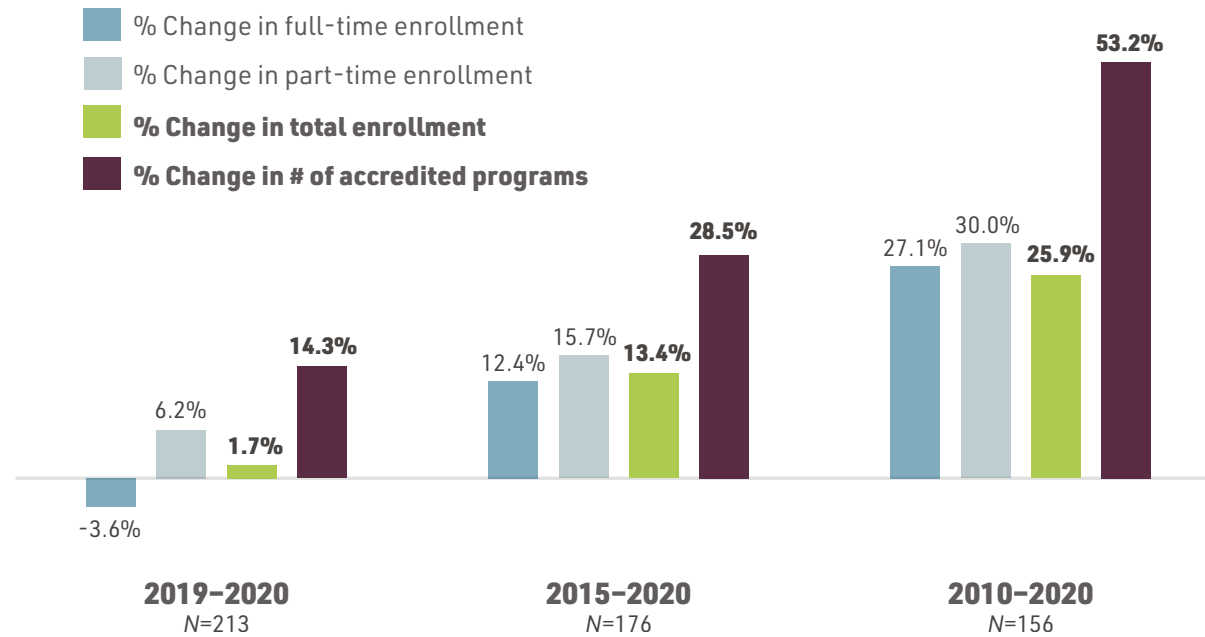
RACE/ETHNICITY



MASTER'S ENROLLMENT AND the number of Master's programs has increased annually over the last 10 years.



PERCENTAGE CHANGE IN MASTER'S IN SOCIAL WORK ENROLLMENT AND NUMBER OF ACCREDITED PROGRAMS BY TIME PERIOD



MORE THAN 31,000 MASTER'S IN SOCIAL WORK DEGREES WERE CONFERRED IN 2020.

31,750

TOTAL
NUMBER OF DEGREES
CONFERRED



111

AVERAGE
NUMBER OF DEGREES CONFERRED
RANGE OF RESPONSES
0-1,867



287

PROGRAMS
RESPONDING



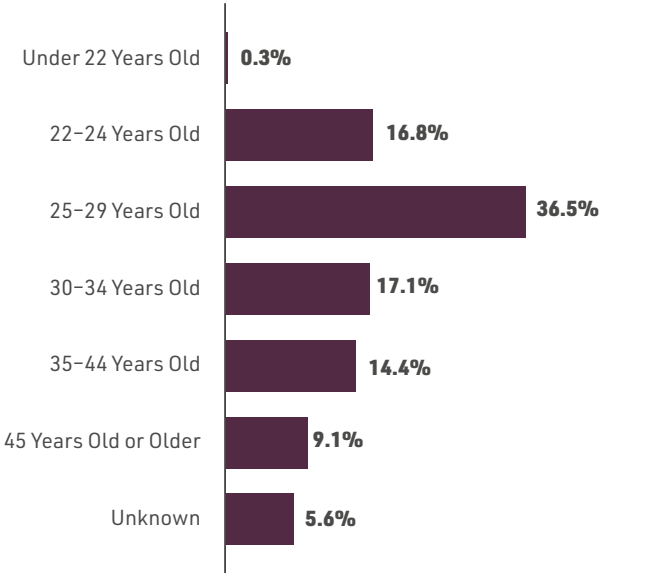
345

INTERNATIONAL
GRADUATES

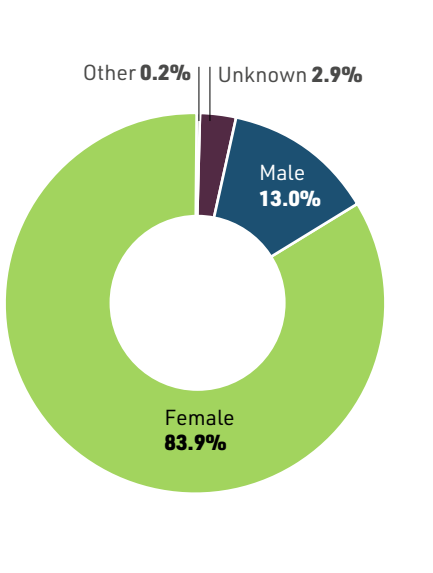
GRADUATES FROM MASTER'S social work programs are almost evenly divided between White (non-Hispanic) and racial/ethnic minorities.



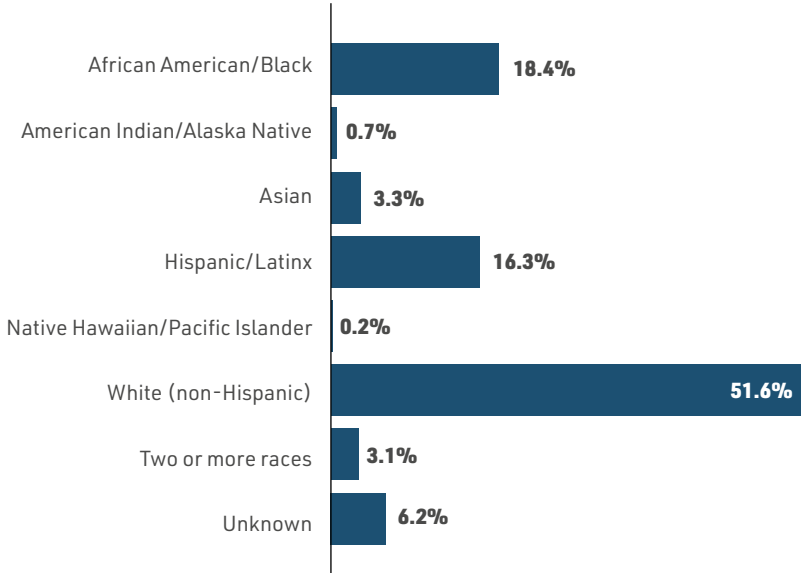
AGE



SEX



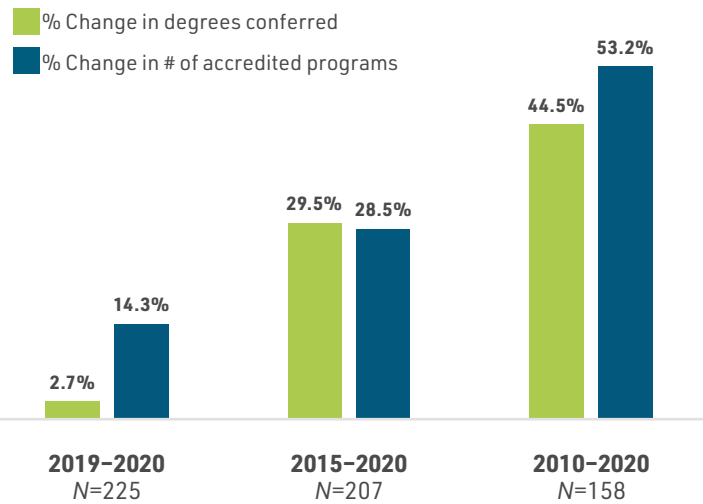
RACE/ETHNICITY



ANNUALLY OVER THE last 10 years, more master's degrees have been conferred year-over-year, keeping pace with the percentage increase in accredited programs.



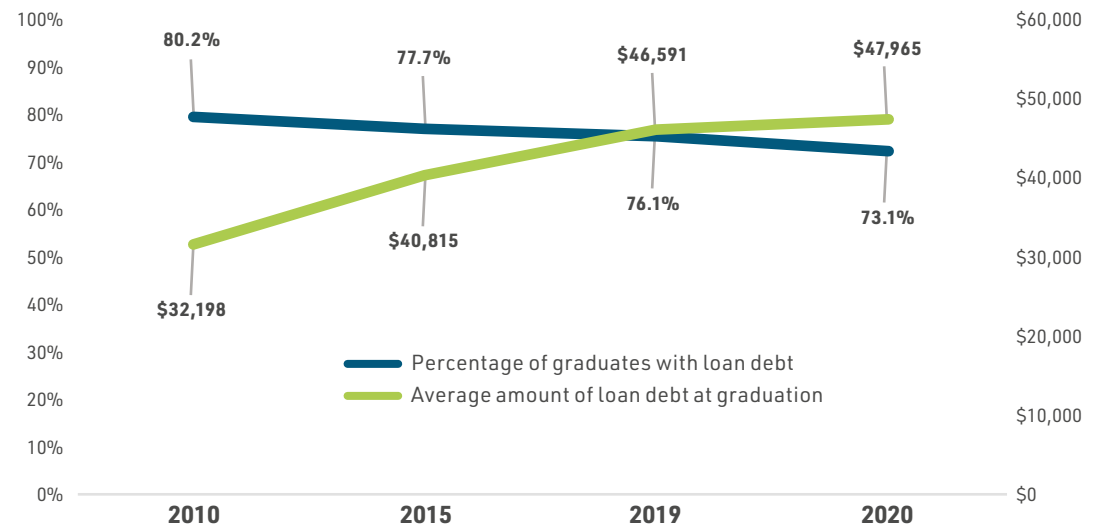
PERCENTAGE CHANGE IN MASTER'S DEGREES CONFERRED AND NUMBER OF ACCREDITED PROGRAMS BY TIME PERIOD








MASTER'S GRADUATES TODAY have, on average, almost 50% more debt than graduates 10 years ago.



AVERAGE LOAN DEBT AND PERCENTAGE OF GRADUATES WITH LOAN DEBT FOR MASTER'S GRADUATES BY YEAR



TOP 5 DUAL DEGREE PROGRAMS OFFERED BY MASTER'S PROGRAMS BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF DUAL DEGREE

		Dual Degree Area	# of Programs	% of Respondents	Total Enrollment
1		Public Health	55	19.2	365
2		Law	54	18.8	79
3		Public Administration/ Public Policy	31	10.8	152
4		Business Administration	29	10.1	85
5		Divinity/Theology	26	9.1	128

TOP 5 AREAS OF SPECIALIZED PRACTICE OFFERED BY MASTER'S PROGRAMS BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF SPECIALIZATION

		Area of Specialized Practice	# of Programs	% of Respondents	Total Enrollment
1		Clinical Practice/ Direct Service	87	30.7	19,753
2		Advanced Generalist	76	26.5	11,265
3		Mental Health	31	10.8	3,340
4		Aging, Gerontology, or Multigenerational	29	10.1	476
5		Community Development, Organization, or Planning	29	10.1	163

TOP 5 CERTIFICATE PROGRAMS OFFERED BY MASTER'S PROGRAMS BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF CERTIFICATE

		Certificate Program	# of Programs	% of Respondents	Total Enrollment
1		School Social Work	48	16.7	877
2		Aging or Geriatrics or Gerontology	41	14.3	281
3		Addictions or Substance Abuse	26	9.1	446
4		Child Advocacy or Child Protection or Child Welfare	18	6.3	296
5		Trauma	15	5.2	1,503



MORE THAN HALF OF ALL MASTER'S PROGRAMS OFFER AN ENTIRELY IN-PERSON FORMAT, AS WELL AS A HYBRID OR PRIMARILY ONLINE FORMAT.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	% of institutions (N = 287)	
Entirely in-person (face-to-face classroom instruction—excluding field placements)	189	65.4	
Blended courses (at least one course in the program is offered in a blended format, defined as a course that combines online activities with face-to-face instruction) <i>Blended methods are used for required (94.7%) and elective courses (82.5%).</i>	114	39.4	See A-D below.
Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	21	7.3	
Hybrid program (at least one full class in the program is available online—use of a learning management system such as BlackBoard does not constitute a hybrid course)	103	35.6	See E-G below.
Over 90% of coursework is online (field placements do not count toward the 90%)	83	28.7	See H below.
In-person at a location other than the main campus (excluding field placements)	48	16.6	

A REQUIRED CLASSES IN BLENDED FORMAT	Number indicating offered	% of institutions (N = 108)
At least 50% of class time is in-person meetings	89	82.4
Between 51–99% of class time is online	38	35.2
100% of class time is online	21	19.4

B ELECTIVE CLASSES IN BLENDED FORMAT	Number indicating offered	% of institutions (N = 94)
At least 50% of class time is in-person meetings	75	79.8
Between 51–99% of class time is online	31	33.0
100% of class time is online	27	28.7

BOTH REQUIRED AND elective courses are primarily offered in asynchronous models.

C ATTRIBUTES OF REQUIRED BLENDED COURSE'S ONLINE COMPONENTS	Number indicating offered	% of institutions (N = 108)
Synchronous online model	53	49.1
Asynchronous online model	86	79.6

D ATTRIBUTES OF ELECTIVE BLENDED COURSE'S ONLINE COMPONENTS	Number indicating offered	% of institutions (N = 94)
Synchronous online model	49	52.1
Asynchronous online model	79	84.0

E HYBRID MODEL'S ONLINE COMPONENTS	Number indicating offered	% of institutions (N = 103)
Some degree program required courses are administered in an entirely online model	72	69.9
Some degree program required courses are administered in a blended model	61	59.2
Some degree program elective courses are administered in an entirely online model	82	79.6
Some degree program elective courses are administered in a blended model	47	45.6

F ATTRIBUTES OF HYBRID MODEL'S REQUIRED COURSE'S ONLINE COMPONENTS	Number indicating offered	% of institutions (N = 72)
Synchronous online model	39	54.2
Asynchronous online model	63	87.5

G ATTRIBUTES OF HYBRID MODEL'S ELECTIVE COURSE'S ONLINE COMPONENTS	Number indicating offered	% of institutions (N = 82)
Synchronous online model	40	48.8
Asynchronous online model	54	65.9

H 90%+ OF PROGRAM OFFERED ONLINE FORMAT	Number indicating offered	% of institutions (N = 83)
Some required classes synchronous	50	60.2
Some required classes asynchronous	35	42.2
Some elective classes synchronous	68	81.9
Some elective classes asynchronous	65	78.3

FOR PROGRAMS THAT offer online and in-person formats, almost half administer the programs together.

BOTH ONLINE & IN-PERSON	Number indicating offered	% of institutions (N = 106)
The online and in-person programs are administered separately; students must enroll in one program or the other.	60	56.6
The online and in-person programs are administered separately; students are able to complete their degree by taking classes in either program.	13	12.3
The online and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof.	33	31.1



OVER TWO-THIRDS OF PROGRAMS WITH NO CURRENT HYBRID OR ONLINE PROGRAMS ARE PLANNING TO OR ARE CONSIDERING IMPLEMENTING THEM IN THE FUTURE.

NO CURRENT HYBRID OR ONLINE COURSES	Number indicating offered	% of institutions (N = 68)
Online, blended, or hyflex education courses will be in operation next academic year	5	7.4
Online program will be in operation next academic year	5	7.4
Online, blended, or hyflex education courses are being developed	2	2.9
Online program is being developed	4	5.9
Online, blended, or hyflex education courses are being considered	22	32.4
Online program is being considered	5	7.4
No online, blended, or hyflex courses or programs are being considered	25	38.6

To better understand where students who are enrolled in online only programs reside, this year's survey asked respondents to report the number of online students at their institution based on the state of residence for the student. For this section, % is based on 21,193 students reported to be enrolled in online only master's programs.

BY STATE OF RESIDENCE: TOP 10

CA	10.5%
FL	6.2%
OH	4.9%
PA	4.3%
NY	4.2%
IL	4.1%
GA	3.6%
NC	3.4%
NJ	3.4%
TX	3.2%

FALL 2020 PROGRAM DELIVERY METHOD CHANGES	CHANGES MADE		CHANGES MADE PERMANENT	
	Number indicating offered	% of institutions (N = 288)	Number indicating offered	% of institutions (N = 199)
Traditionally in-person program remained in-person	26	9.0	13	52.0
Traditionally in-person courses moved to a blended format (at least 50% of course time administered remotely)	66	22.8	9	14.3
Traditionally in-person courses moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	74	25.6	1	0.3
Traditionally in-person courses moved to a hybrid format (at least one course is offered fully online, time administered remotely)	64	22.1	7	10.9
Traditionally in-person program moved to fully online format	156	54.0	6	3.9
Traditionally hybrid (at least one course is offered fully online, time administered remotely) program remained hybrid	31	10.7	9	33.3
Traditionally hybrid (at least 50% of course time administered remotely) program moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	13	4.5	3	23.1
Traditionally hybrid (at least 50% of course time administered remotely) program moved to fully online format	57	19.7	5	8.9
Traditionally online program remained fully online	91	31.5	46	52.3



What types of institutions are master's students choosing to enroll in?

For this section, percentage is based on the 75,851 total master's degree enrolled students.

BY STATE: TOP 10

NY	10.9%
MN	8.2%
CA	7.8%
MA	5.8%
IL	5.0%
TX	4.2%
PA	4.2%
FL	4.0%
MI	4.0%
NJ	3.3%

PERCENTAGE OF MASTER'S ENROLLMENT

BY INSTITUTION TYPE

Public	60.9%
Private-religion affiliated	16.2%
Private-other	16.1%
For-profit	6.8%

BY CARNEGIE CLASS: TOP 5

R1	37.8%
M1	20.6%
R3	18.0%
R2	17.6%
M2	2.2%

BY MSI* STATUS: TOP 5

Non-Ethnic Total	74.8%
HSI Total	17.0%
AANAPISI Total	5.2%
HBCU Total	2.3%
ANNH Total	0.3%
Women Serving Institution (included in above MSI status numbers)	0.4%

BY CSWE REGION

Great Lakes (IL, IN, MI, MN, OH, WI)	23.6%	Mid-Atlantic (DE, DC, MD, PA, VA, WV)	9.0%
Northeast (NJ, NY, PR, VI)	16.0%	South Central (AR, LA, NM, OK, TX)	7.7%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	13.9%	North Central (CO, MT, ND, SD, UT, WY)	3.6%
West (AZ, CA, GU, HI, NV)	10.1%	Northwest (AK, ID, OR, WA)	3.5%
New England (CT, ME, MA, NH, RI, VT)	9.2%	Mid-Central (IA, KS, MO, NE)	3.4%



What types of institutions are master's graduates receiving their degrees from?

For this section, percentage is based on the 31,750 total master's degrees awarded.

BY STATE: TOP 10

CA	12.0%
NY	11.7%
MA	5.2%
IL	5.2%
TX	4.7%
PA	4.6%
MN	4.0%
FL	3.5%
NJ	3.4%
OH	2.9%

PERCENTAGE OF MASTER'S DEGREES CONFERRED

BY INSTITUTION TYPE

Public	60.4%
Private-other	21.1%
Private-religion affiliated	16.0%
For-profit	2.5%

BY CARNEGIE CLASS: TOP 5

R1	42.0%
M1	20.1%
R2	18.1%
R3	14.5%
M2	2.0%

BY MSI* STATUS: TOP 5

Non-Ethnic Total	78.8%
HSI Total	15.2%
AANAPISI Total	3.4%
HBCU Total	2.3%
PBI Total (Tie)	0.3%
ANNH Total (Tie)	0.3%
Women Serving Institution (included in above MSI status numbers)	0.3%

BY CSWE REGION

Great Lakes (IL, IN, MI, MN, OH, WI)	20.5%	New England (CT, ME, MA, NH, RI, VT)	8.6%
Northeast (NJ, NY, PR, VI)	16.1%	South Central (AR, LA, NM, OK, TX)	7.9%
West (AZ, CA, GU, HI, NV)	13.9%	Mid-Central (IA, KS, MO, NE)	3.8%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	13.5%	Northwest (AK, ID, OR, WA)	3.8%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	9.1%	North Central (CO, MT, ND, SD, UT, WY)	2.7%

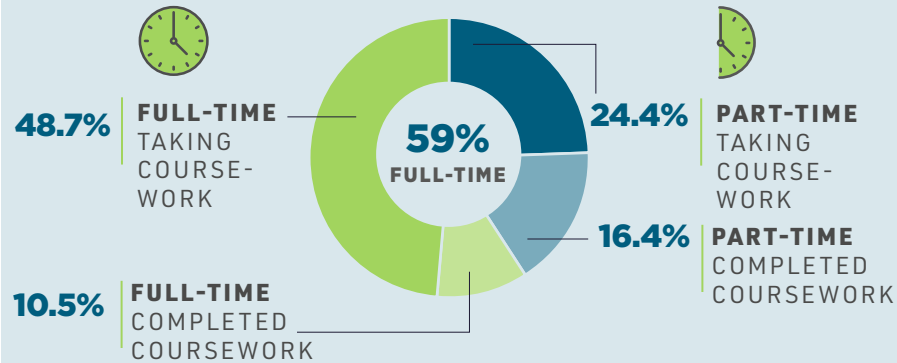
* **AANAPISI**: Asian American and Native American Pacific Islander-Serving Institution; **HSI**: Hispanic-Serving Institution; **HBCU**: Historically Black College and University; **PBI**: Predominantly Black Institution; **ANNH**: Alaska Native-Serving and Native Hawaiian-Serving Institution

Practice Doctoral Programs in Social Work

THE AVERAGE PRACTICE DOCTORATE PROGRAM HAS 116 ENROLLED STUDENTS.

1,747
TOTAL NUMBER OF STUDENTS

973 APPLICANTS
795 ACCEPTED STUDENTS
81.7% ACCEPTANCE RATE
291 FIRST-TIME ENROLLED
48.7% YIELD RATE

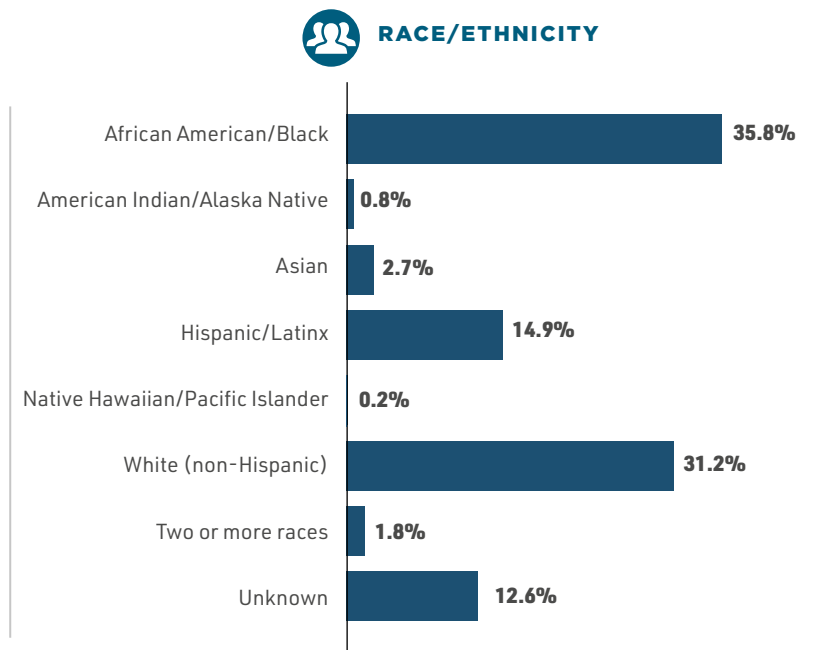
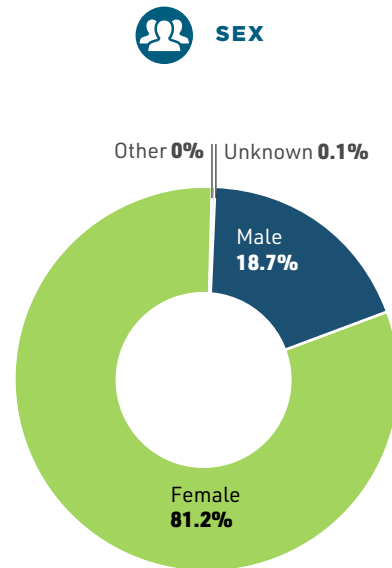
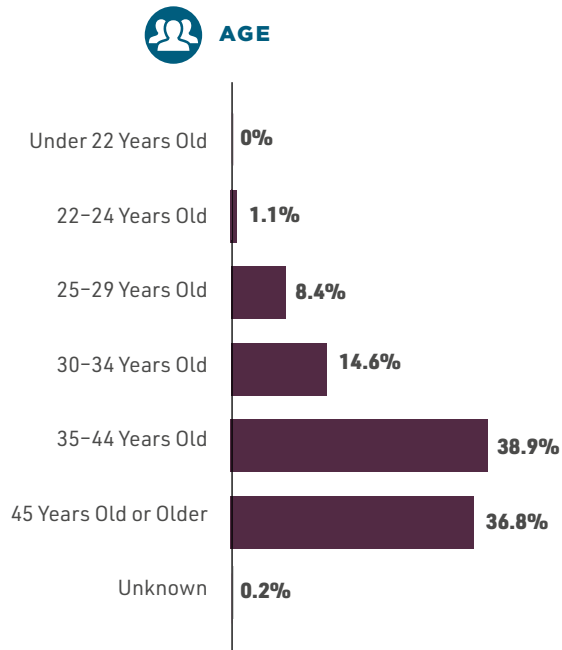


116
AVERAGE ENROLLMENT PER PROGRAM
RANGE OF RESPONSES 9-771

15
PROGRAMS RESPONDING

4
INTERNATIONAL STUDENTS

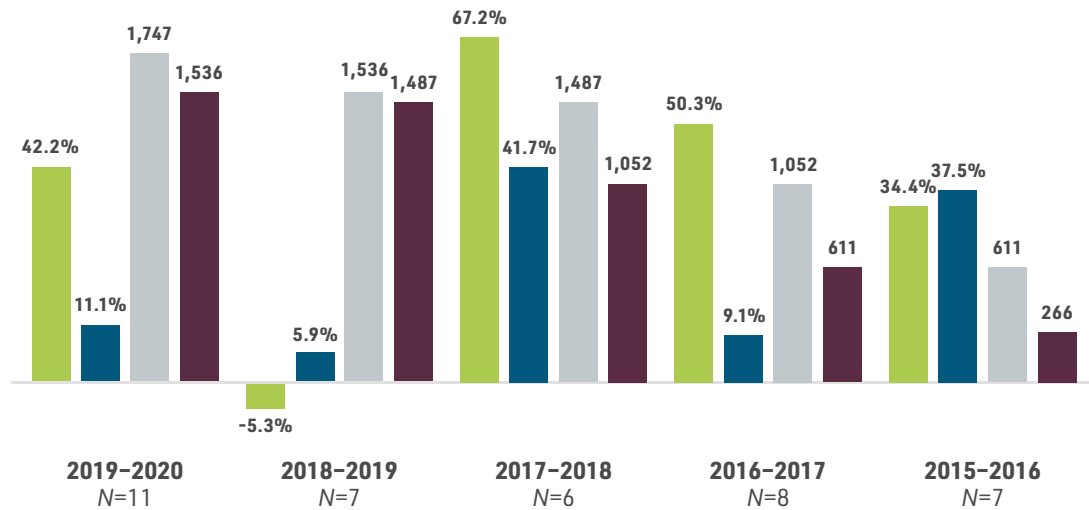
THE MAJORITY OF practice doctorate students are female and 35 years of age or older.



ENROLLMENT FOR PRACTICE doctorates picked up to the previous annual pace after a one-year slight decline from 2018 to 2019.

PERCENTAGE CHANGE IN PRACTICE DOCTORATE ENROLLMENT AND NUMBER OF ACCREDITED PROGRAMS BY TIME PERIOD

- % Change in total enrollment
- % Change in # of programs
- Enrollment in later year from all reporting institutions
- Enrollment in earlier year from all reporting institutions




N=number of programs reporting in both years.
 *For years prior to 2015, N is too small to report. No data on practice doctorates was collected prior to 2014.

FOCUS OF PRACTICE DOCTORATE PROGRAM

Rank	Focus Area (N=15)	%
1	Administration/Leadership	66.7
2	Clinical	60.0
3	General	6.7
4	Teaching	40.0
5	Other	20.0

MORE THAN 300 PRACTICE DOCTORATE DEGREES WERE AWARDED DURING THE 2019-2020 ACADEMIC YEAR.

305
TOTAL
 NUMBER OF
 DEGREES CONFERRED

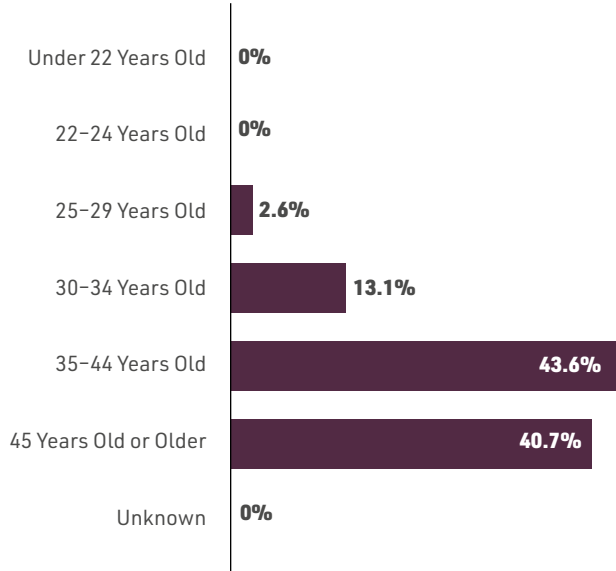

21.8
AVERAGE
 NUMBER OF DEGREES CONFERRED
RANGE OF RESPONSES
 0-171


14
PROGRAMS
 RESPONDING

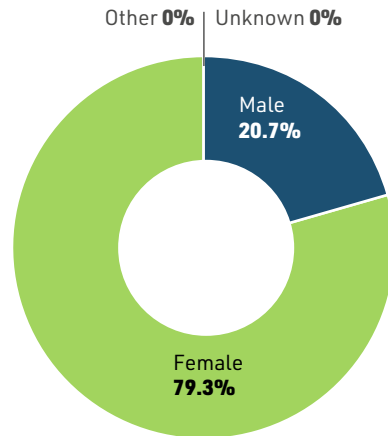

1
INTERNATIONAL
 GRADUATE

MORE THAN FOUR-FIFTHS of practice doctorate graduates were 35 years of age or older.

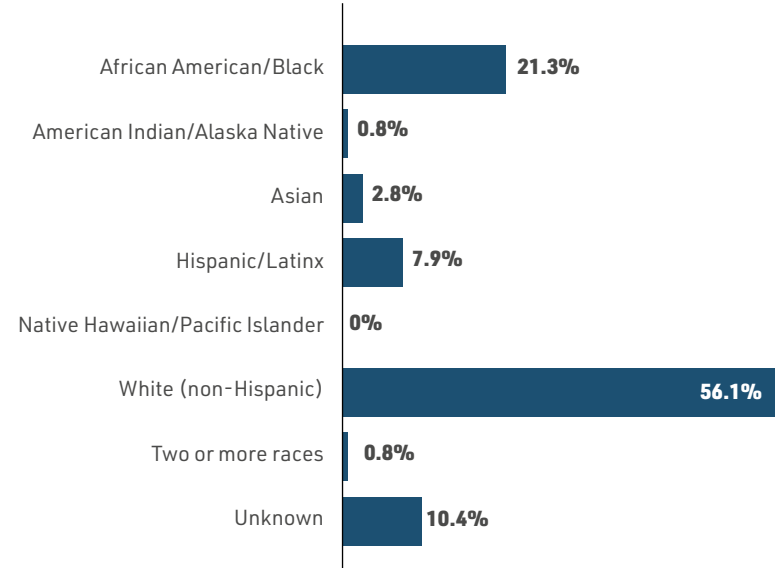
 **AGE**



 **SEX**



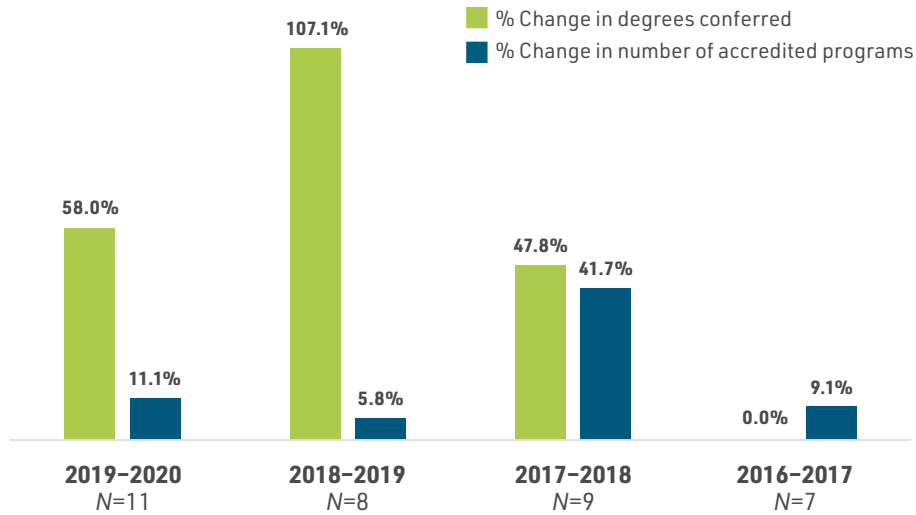
 **RACE/ETHNICITY**



THE NUMBER OF practice doctorate degrees conferred more than doubled from 2017–2018 to 2018–2019, then increased by over half from 2019 to 2020.



PERCENTAGE CHANGE IN PRACTICE DOCTORATE DEGREES CONFERRED AND NUMBER OF ACCREDITED PROGRAMS BY TIME PERIOD



* For years prior to 2016, *N* is too small to report. No data on practice doctorates was collected prior to 2014.



No graduate debt is reported because the *N* in all years is too small to report.



Only six practice doctorate programs reported employment placements for only 49 of the 305 graduates from the 2019–2020 academic year.



TWO-THIRDS OF PRACTICE DOCTORATE PROGRAMS OFFER THEIR PROGRAMS ALMOST ENTIRELY ONLINE.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	% of institutions (N = 15)
Entirely in-person (face-to-face classroom instruction—excluding field placements)	2	13.3
Blended courses (at least one course in the program is offered in a blended format, defined as a course that combines online activities with face-to-face instruction)	0	0.0
Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	1	6.7
Hybrid program (at least one full class in the program is available online—use of a learning management system such as BlackBoard does not constitute a hybrid course)	1	6.7
Over 90% of coursework is online (field placements do not count toward the 90%)	10	66.7
In-person at a location other than the main campus (excluding field placements)	0	0.0

90%+ OF PROGRAM OFFERED ONLINE FORMAT	Number indicating offered	% of institutions (N = 10)
Some required classes synchronous	10	100.0
Some required classes asynchronous	8	80.0
Some elective classes synchronous	4	40.0
Some elective classes asynchronous	6	60.0

To better understand where students who are enrolled in online-only programs reside, this year’s survey asked respondents to report the number of online students at their institution based on the state of residence for the student. For this section, percentage is based on 1,097 students reported to be enrolled in online-only practice doctorate programs.

BY STATE OF RESIDENCE: TOP 10

CA	17.4%
NY	10.6%
FL	6.8%
TX	6.2%
PA	6.0%
GA	4.6%
NC	4.6%
MD	4.0%
WA	3.4%
TN	3.3%

N is too small to report for all other online questions.



What types of institutions are practice doctorate students choosing to enroll in?

The 1,747 students enrolled in practice doctoral programs in fall 2019 were taking courses at the following types of institutions.

BY STATE: TOP 10

Data are suppressed because the number of responses is too small to report.

PERCENTAGE OF PRACTICE DOCTORAL ENROLLMENT

BY INSTITUTION TYPE

For-profit	44.1%
Private-Other	30.8%
Public	15.3%
Private-Religion Affiliated	9.7%

BY CARNEGIE CLASS: TOP 2

R3	55.5%
R1	37.4%

BY MSI* STATUS: TOP 2

Non-Ethnic Total	90.0%
HSI Total	10.0%

BY CSWE REGION: TOP 5

Great Lakes (IL, IN, MI, MN, OH, WI)	49.0%
West (AZ, CA, GU, HI, NV)	28.4%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	10.1%
Northeast (NJ, NY, PR, VI)	7.0%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	2.5%



What types of institutions are practice doctorate graduates receiving their degrees from?

For this section, percentage is based on the 305 total practice doctorate degrees awarded.

BY STATE: TOP 10

Data are suppressed because the number of responses is too small to report.

PERCENTAGE OF PRACTICE DOCTORAL DEGREES CONFERRED

BY INSTITUTION TYPE

Private-Other	58.7%
Public	19.7%
For-profit	16.7%
Private-Religion Affiliated	4.9%

BY CARNEGIE CLASS: TOP 2

R1	67.5%
R3	27.2%

BY MSI* STATUS: TOP 3

Non-Ethnic Total	95.4%
HSI Total	4.6%

BY CSWE REGION: TOP 5

West (AZ, CA, GU, HI, NV)	56.1%
Great Lakes (IL, IN, MI, MN, OH, WI)	27.2%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	8.9%
Northeast (NJ, NY, PR, VI)	4.6%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	3.3%

* HSI: Hispanic-Serving Institution

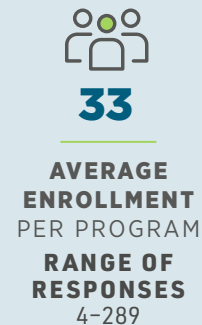
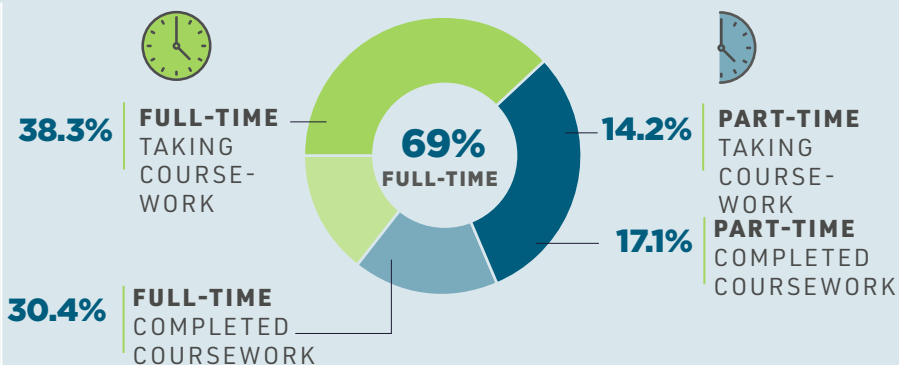
Research Doctorate in Social Work

MORE THAN ONE-QUARTER OF ALL ENROLLED RESEARCH DOCTORATE STUDENTS ARE ENROLLED PART-TIME. TWO-THIRDS OF ACCEPTED STUDENTS ENROLL FOR CLASSES.

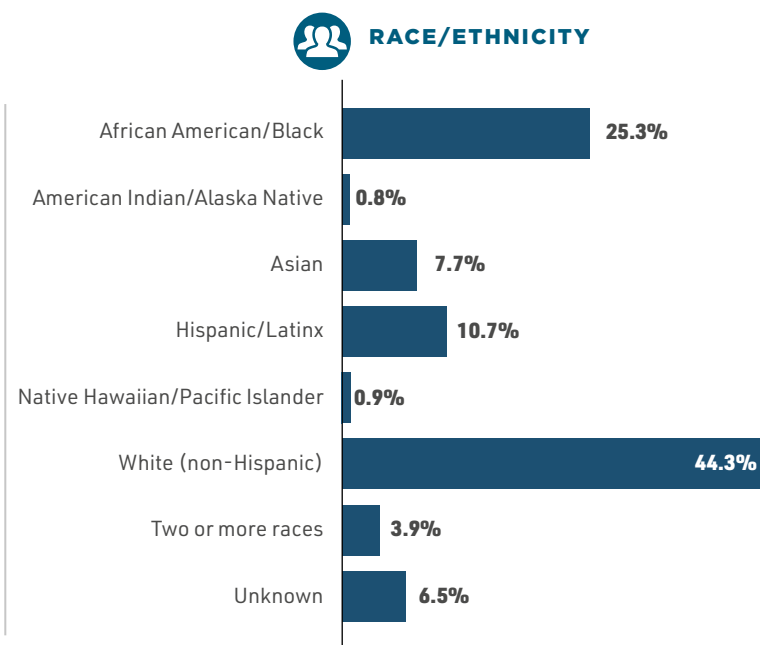
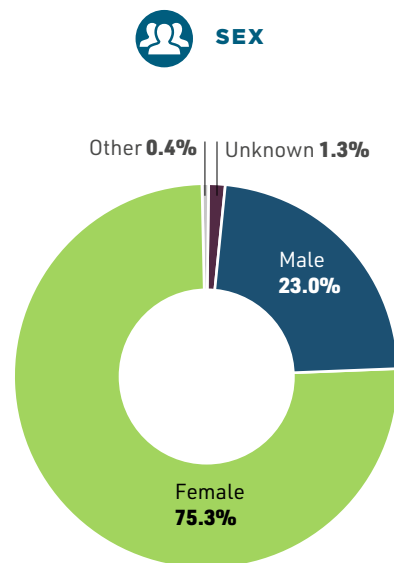
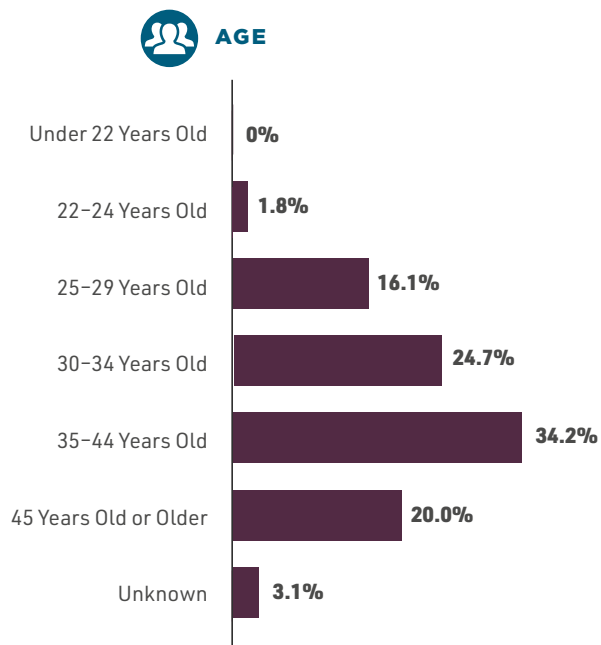
2,036

TOTAL NUMBER OF STUDENTS

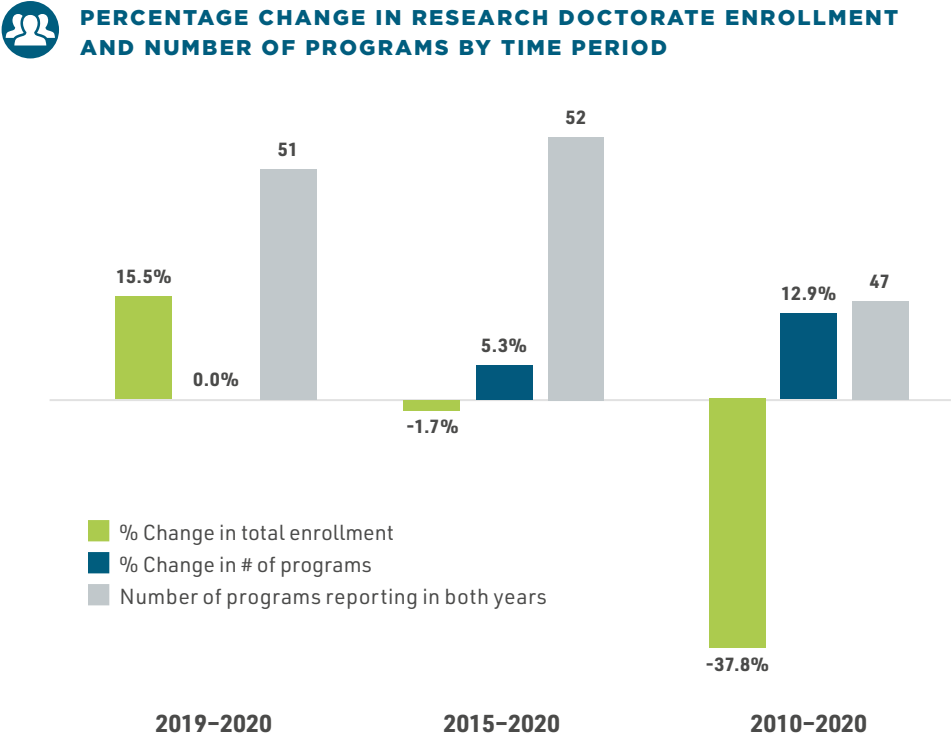
- 1,463 APPLICANTS
- 518 ACCEPTED STUDENTS
- 35.4% ACCEPTANCE RATE
- 345 FIRST-TIME ENROLLED
- 66.6% YIELD RATE



MALES REPRESENT ALMOST a quarter of research doctorate students, the highest percentage of any program level. Non-White and Hispanic students make up the majority of research doctorate students.



RESEARCH DOCTORATE ENROLLMENT has declined by more than a third in the last 10 years, but saw a rebound from 2019 to 2020.



277 RESEARCH DOCTORATE DEGREES WERE CONFERRED IN 2019-2020.

277
TOTAL
 NUMBER OF DEGREES
 CONFERRED

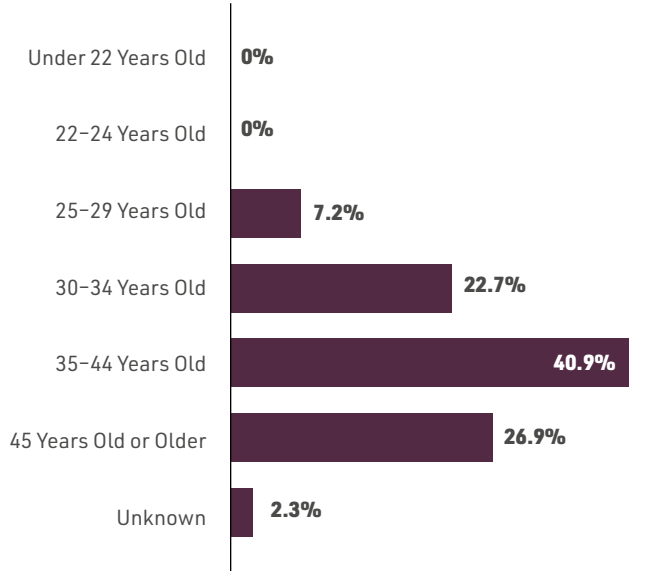
4
AVERAGE
 NUMBER OF DEGREES CONFERRED
RANGE OF RESPONSES
 0-25

62
PROGRAMS
 RESPONDING

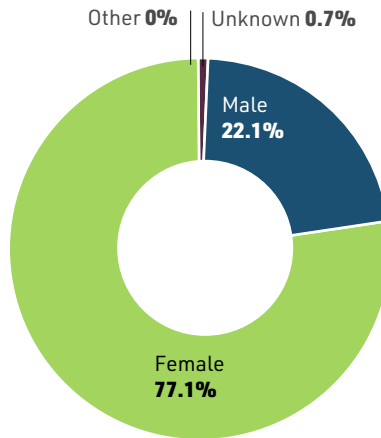
32
INTERNATIONAL
 GRADUATES

MORE THAN TWO-THIRDS of research doctorate graduates were 35 years of age or older.

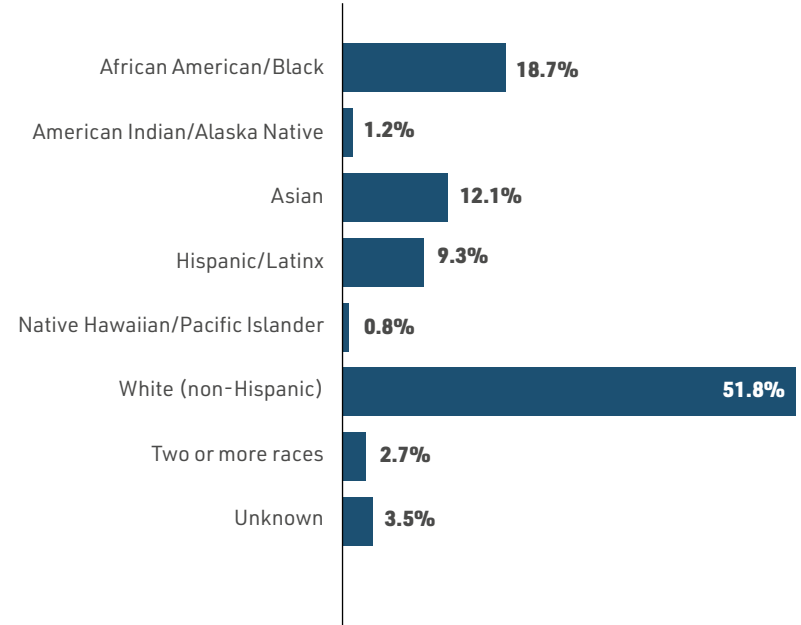
AGE



SEX



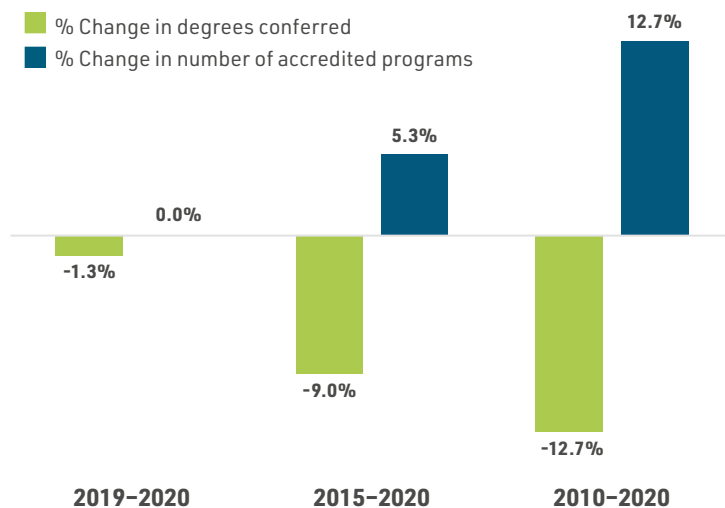
RACE/ETHNICITY



RESEARCH DOCTORATE DEGREE conferrals declined over the last 1-, 5-, and 10-year periods, whereas the number of programs has increased.



PERCENTAGE CHANGE IN RESEARCH DOCTORATE DEGREES CONFERRED BY TIME PERIOD



TENURE-LINE FACULTY POSITIONS in CSWE-accredited programs are the most popular area of employment for research doctorate graduates.



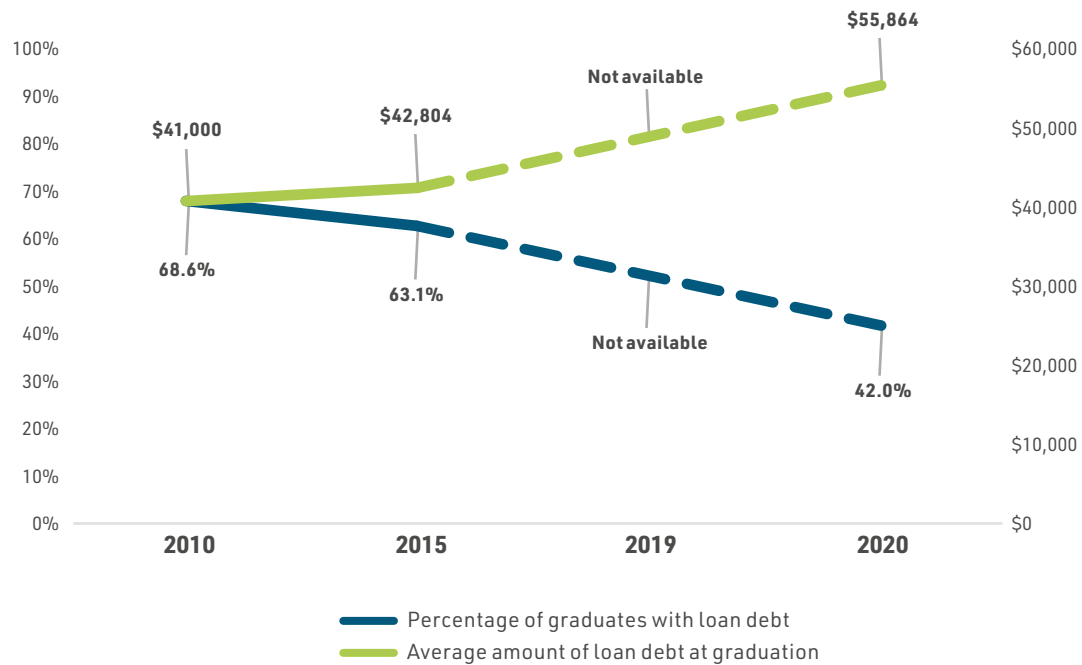
TOP 5 AREAS OF EMPLOYMENT FOR 2019-2020 RESEARCH DOCTORATE GRADUATES

Rank	Area of Employment	Programs Responding	Total Graduates in Category	Average Graduates in Category
1	Tenure-line faculty position in a CSWE-accredited program	44	77	1.8
2	Postdoctoral fellow	31	37	1.2
3	Non-tenure-line faculty position in a CSWE-accredited program	27	26	1.0
4	Unknown	30	25	0.8
5	Private clinical practice	24	23	1.0

RESEARCH DOCTORATE GRADUATES have more student debt today than graduates did 10 years ago, although a smaller percentage have debt.



AVERAGE LOAN DEBT AND PERCENTAGE OF GRADUATES WITH LOAN DEBT FOR RESEARCH DOCTORATE GRADUATES BY YEAR





THE MAJORITY OF RESEARCH DOCTORATE PROGRAMS OFFER COURSEWORK EXCLUSIVELY IN AN ENTIRELY IN-PERSON FORMAT.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	% of institutions (N = 66)
Entirely in-person (face-to-face classroom instruction—excluding field placements)	54	81.8
Blended courses (at least one course in the program is offered in a blended format, defined as a course that combines online activities with face-to-face instruction) <i>Blended methods are used for required (100.0%) and elective courses (100.0%).</i>	4	6.1
Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	2	3.0
Hybrid program (at least one full class in the program is available online—use of a learning management system such as BlackBoard does not constitute a hybrid course)	4	6.1
Over 90% of coursework is online (field placements do not count toward the 90%)	3	4.5
In-person at a location other than the main campus (excluding field placements)	2	3.0

Note: N is too small to report data for attributes of blended, hyflex, hybrid, and online courses/programs.



MORE THAN FOUR-FIFTHS OF PROGRAMS WITH NO CURRENT HYBRID OR ONLINE PROGRAMS ARE NOT CONSIDERING IMPLEMENTING THEM IN THE FUTURE.

NO CURRENT HYBRID OR ONLINE COURSES	Number indicating offered	% of institutions (N = 52)
Online, blended, or hyflex education courses will be in operation next academic year	1	1.9
Online program will be in operation next academic year	0	0.0
Online, blended, or hyflex education courses are being developed	0	0.0
Online program is being developed	0	0.0
Online, blended, or hyflex education courses are being considered	7	13.5
Online program is being considered	1	1.9
No online, blended, or hyflex courses or programs are being considered	43	82.7

To better understand where students who are enrolled in online-only programs reside, this year's survey asked respondents to report the number of online students at their institution based on the state of residence for the student. For this section, percentage is based on 326 students reported to be enrolled in online-only research doctorate programs.

BY STATE OF RESIDENCE: TOP 10

TX	8.9%
FL	8.6%
GA	7.4%
UT	6.4%
MS	4.3%
NJ	4.3%
OH	4.3%
NC	4.0%
CA	3.7%
MD	3.7%

FALL 2020 PROGRAM DELIVERY METHOD CHANGES	CHANGES MADE		CHANGES MADE PERMANENT	
	Number indicating offered	% of institutions (N = 63)	Number indicating offered	% of institutions (N = 63)
Traditionally in-person program remained in-person	3	4.8	1	33.3
Traditionally in-person courses moved to a blended format (at least 50% of course time administered remotely)	8	12.7	0	0.0
Traditionally in-person courses moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	8	12.7	1	12.5
Traditionally in-person courses moved to a hybrid format (at least one course is offered fully online, time administered remotely)	5	7.9	1	20.0
Traditionally in-person program moved to fully online format	50	79.4	2	4.0
Traditionally hybrid (at least one course is offered fully online, time administered remotely) program remained hybrid	2	3.2	1	50.0
Traditionally hybrid (at least 50% of course time administered remotely) program moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	0	0.0	0	0.0
Traditionally hybrid (at least 50% of course time administered remotely) program moved to fully online format	3	4.8	0	0.0
Traditionally online program remained fully online	4	6.3	1	25.0



What types of institutions are research doctorate students choosing to enroll in?

For this section, percentage is based on the 2,036 total research doctorate degree enrolled students.

BY STATE: TOP 5

NY	17.0%
MN	16.0%
CA	6.1%
MI	5.4%
MO	4.6%

PERCENTAGE OF RESEARCH DOCTORATE ENROLLMENT

BY INSTITUTION TYPE

Public	50.3%
Private-Religion Affiliated	20.2%
Private-Other	14.7%
For-profit	14.9%

BY CARNEGIE CLASS: TOP 3

R1	49.3%
R2	24.9%
R3	21.9%

BY MSI* STATUS: TOP 4

Nonethnic Total	83.7%
AANAPISI Total	9.4%
HSI Total	5.6%
HBCU Total	3.9%
Women Serving Institution (included in above MSI status numbers)	1.1%

BY CSWE REGION

Great Lakes (IL, IN, MI, MN, OH, WI)	28.0%	Mid-Central (IA, KS, MO, NE)	5.5%
Northeast (NJ, NY, PR, VI)	21.4%	South Central (AR, LA, NM, OK, TX)	5.0%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	12.3%	New England (CT, ME, MA, NH, RI, VT)	4.6%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	10.0%	Northwest (AK, ID, OR, WA)	3.6%
West (AZ, CA, GU, HI, NV)	6.8%	North Central (CO, MT, ND, SD, UT, WY)	2.9%



What types of institutions are research doctorate graduates receiving their degrees from?

For this section, percentage is based on the 277 total research doctorate degrees awarded.

BY STATE: TOP 5

NY	11.2%
MN	10.5%
CA	7.6%
DC	5.8%
OH	5.8%

PERCENTAGE OF RESEARCH DOCTORATE DEGREES CONFERRED

BY INSTITUTION TYPE

Private-Other	24.5%
Public	20.5%
Private-Religion Affiliated	15.9%
For-profit	9.0%

BY CARNEGIE CLASS: TOP 3

R1	60.3%
R2	23.1%
R3	14.4%

BY MSI* STATUS: TOP 4

Non-Ethnic Total	87.4%
AANAPISI Total	7.9%
HSI Total	4.0%
HBCU Total	3.6%
Women Serving Institution (included in above MSI status numbers)	0.0%

BY CSWE REGION

Great Lakes (IL, IN, MI, MN, OH, WI)	30.7%	New England (CT, ME, MA, NH, RI, VT)	6.9%
Northeast (NJ, NY, PR, VI)	12.6%	Mid-Central (IA, KS, MO, NE)	6.5%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	11.6%	South Central (AR, LA, NM, OK, TX)	5.8%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	10.8%	North Central (CO, MT, ND, SD, UT, WY)	4.0%
West (AZ, CA, GU, HI, NV)	8.3%	Northwest (AK, ID, OR, WA)	2.9%

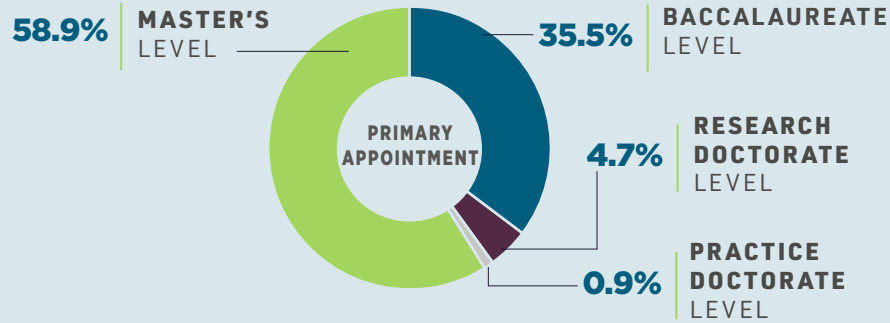
* **AANAPISI:** Asian American and Native American Pacific Islander-Serving Institution; **HSI:** Hispanic-Serving Institution; **HBCU:** Historically Black College and University

Full-Time Faculty

THERE WERE MORE THAN 6,300 FULL-TIME FACULTY MEMBERS IN SOCIAL WORK PROGRAMS IN THE UNITED STATES IN FALL 2020.

6,373

TOTAL
NUMBER OF FULL-TIME
FACULTY MEMBERS



11.3

AVERAGE FULL-TIME
FACULTY MEMBERS
PER INSTITUTION

RANGE OF
RESPONSES
1-89

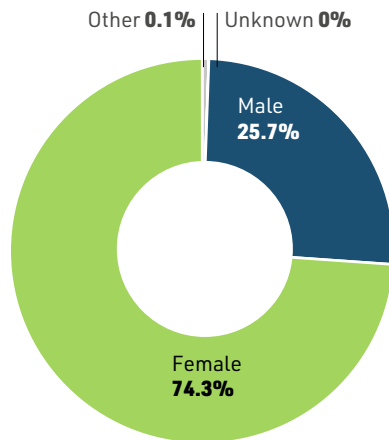


564

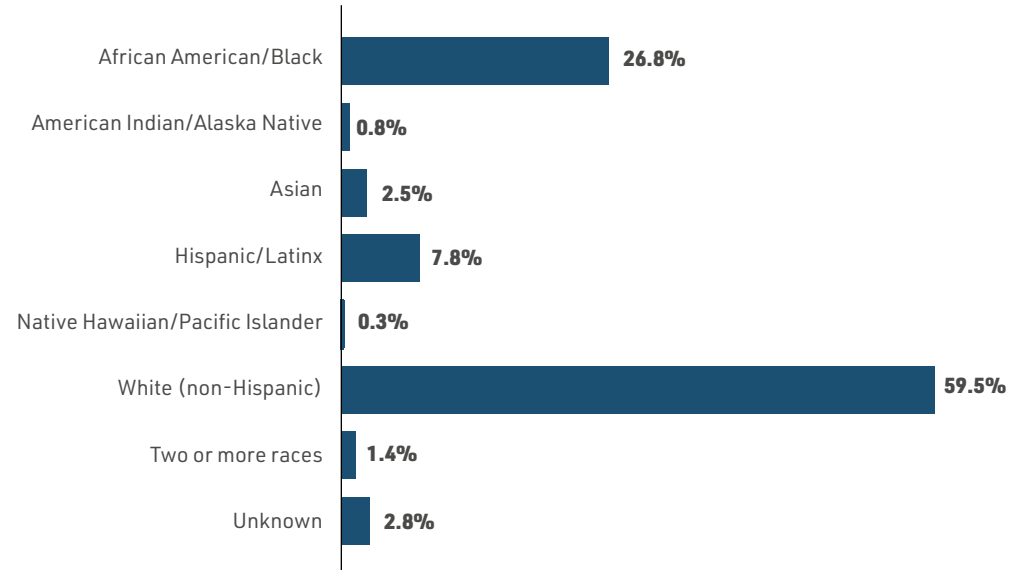
PROGRAMS
RESPONDING

ALMOST THREE-QUARTERS OF all full-time faculty members identify as female.

SEX




RACE/ETHNICITY



HALF OF FULL-TIME faculty members have a research-focused doctorate in social work.

FULL-TIME FACULTY MEMBERS' HIGHEST EARNED DEGREE: TOP 5

Degree	
Research-focused doctorate in social work	48.9%
Master's degree in social work	29.2%
Research-focused doctorate in a field other than social work	11.6%
Practice doctorate in social work	6.8%
Other master's degree	0.8%

 89.8% of full-time faculty hold a master's in social work degree.

 51.4% of full-time faculty hold a license in social work.

THIRTY PERCENT OF faculty members have the rank of assistant professor, while another quarter have the rank of associate professor.

FULL-TIME FACULTY MEMBERS' ACADEMIC RANK

Rank	
Assistant professor	30.3%
Associate professor	26.4%
Professor	18.7%
Instructor/Clinical/Lecturer	17.9%

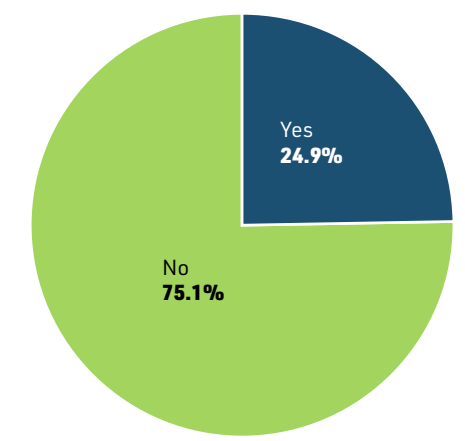
INSTITUTIONS WERE ASKED to provide the lowest annual salary, the highest annual salary, the average annual salary, and the number of faculty members the average annual salary was based on, for faculty members on their campus.

FULL-TIME FACULTY MEMBERS: AVERAGE SALARY

Professor Rank	Average Lowest Annual Salary	Average Highest Annual Salary	Average Annual Salary	# Faculty Members Average Based On
Assistant professor	\$67,898	\$73,394	\$67,150	1,040
Associate professor	\$73,070	\$90,105	\$82,462	1,053
Professor	\$94,620	\$122,128	\$106,044	798

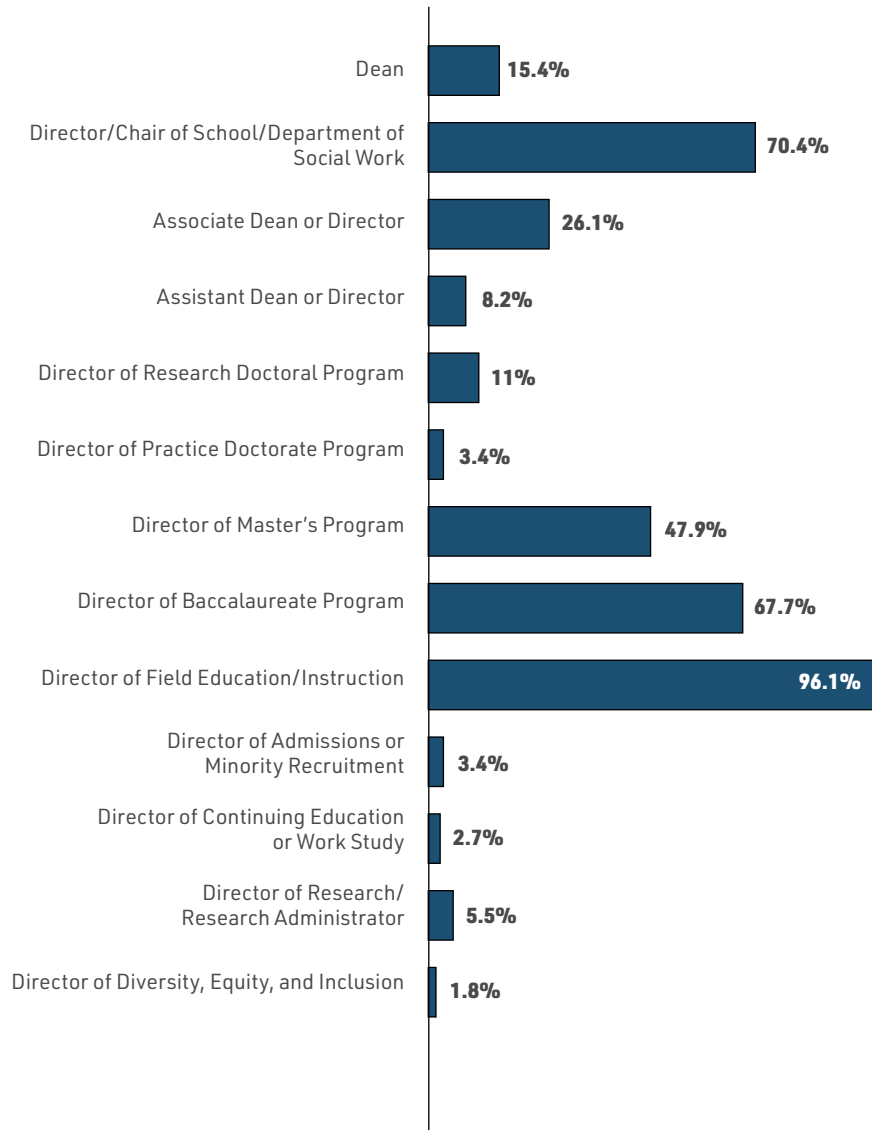
ARE FULL-TIME FACULTY MEMBERS ON YOUR CAMPUS UNIONIZED?

N = 574



**ADMINISTRATIVE POSITIONS:
PERCENTAGE OF INSTITUTIONS WITH POSITION**

N = 564



ADMINISTRATIVE POSITIONS: AVERAGE SALARY

Administrative Position	Average Salary	# Programs Submitting Data
Dean	\$210,162	30
Director/Chair of school/Department of social work	\$94,048	118
Director of research doctoral program	\$125,181	23
Director of practice doctorate program	\$118,655	7
Director of master's program	\$84,602	96
Director of baccalaureate program	\$74,341	139
Director of field education/instruction	\$67,301	169

Part-Time Faculty

SOCIAL WORK PROGRAMS EMPLOYED MORE THAN 9,600 PART-TIME FACULTY MEMBERS IN 2019-2020.

Note: For this survey, respondents were given the following definition for “part-time faculty”: Include adjunct/term faculty and anyone else who taught courses in the department who were not full-time faculty members.

88.1% of 581 institutions responding used part-time faculty to teach courses in their department.

9,632

TOTAL
NUMBER OF
PART-TIME FACULTY

Appointment Level	# Of Part-Time Faculty Teaching at Level	Average # Part-Time Faculty per Institution	Average # Courses Taught per Year per Part-Time Faculty Member
Baccalaureate level	3,090	6.9	2.1
Master’s level	6,419	22.2	1.9
Practice doctorate level	40	0.5	0.2
Research doctorate level	83	0.9	0.3



17.5

AVERAGE PART-TIME FACULTY MEMBERS PER INSTITUTION

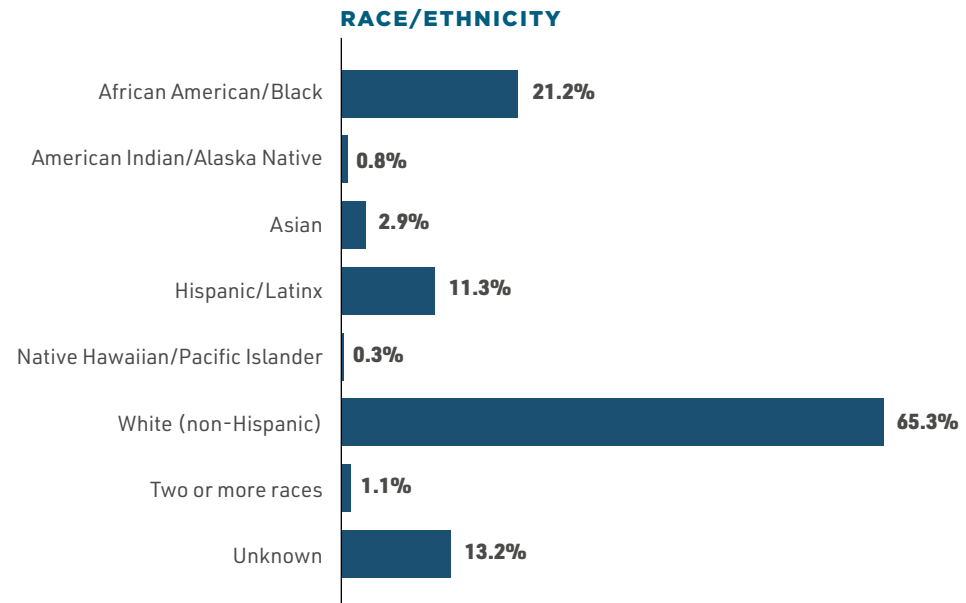
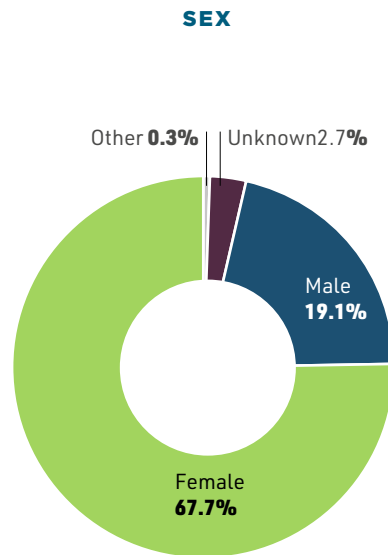
RANGE OF RESPONSES
1-310



551

PROGRAMS RESPONDING

MORE THAN TWO-THIRDS of part-time faculty members are female.



THE MAJORITY OF part-time faculty members hold an MSW degree.

PART-TIME FACULTY MEMBERS' HIGHEST EARNED DEGREE: TOP 5

Degree	
Master's degree in social work	79.4%
Research-focused doctorate in social work	15.4%
Other doctorate	5.7%
Other master's degree	4.7%
Practice doctorate in social work	5.5%



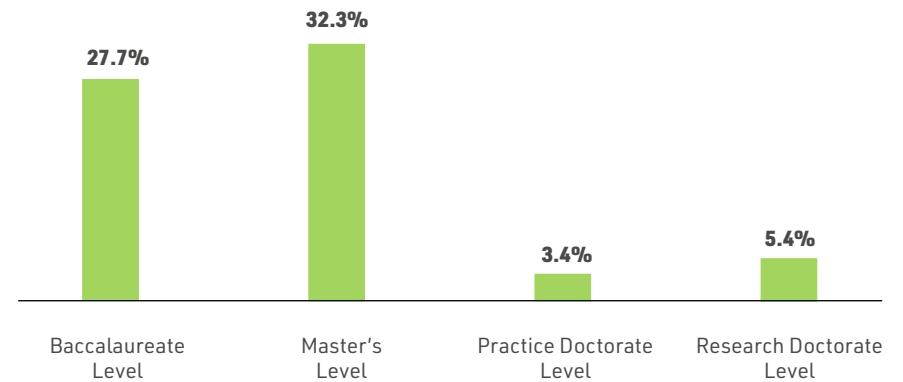
82.7% of part-time faculty hold an MSW degree.



51.4% hold a license in social work.

ALMOST A THIRD of all master's level courses are taught by part-time faculty members; a little more than a quarter of all baccalaureate courses are taught by part-time faculty members.

PERCENTAGE OF ALL COURSES TAUGHT BY PART-TIME FACULTY



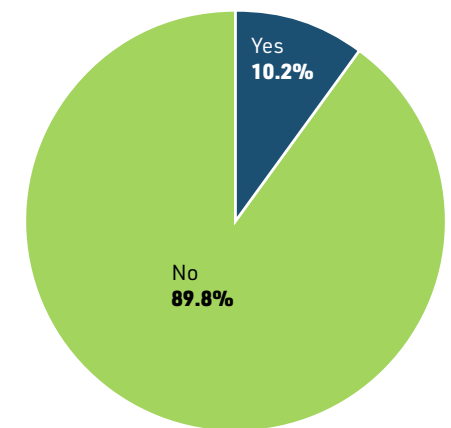
PART-TIME FACULTY teaching at the BSW level with MSW degrees are paid on average \$444 less than part-time faculty with research doctorate degrees. Part-time faculty teaching at the MSW level with MSW degrees are paid on average \$250 less than part-time faculty with research doctorate degrees. There is no statistically significant difference in the compensation by degree of the part-time faculty who teach at the DSW and PhD levels.

PART-TIME FACULTY MEMBERS: AVERAGE SALARY

Level	Average Financial Compensation per Course Taught by Part-Time Faculty with a Master's Degree	# Institutions Providing Data	Average Financial Compensation per Course Taught by Part-Time Faculty with a Research Doctorate Degree	# Institutions Providing Data
Baccalaureate level	\$3,663	250	\$4,842	157
Master's level	\$4,078	147	\$4,357	120
Practice doctorate level	\$3,994	9	\$3,737	11
Research doctorate level	\$3,753	14	\$3,849	16

ARE PART-TIME FACULTY MEMBERS ON YOUR CAMPUS UNIONIZED?

N = 656



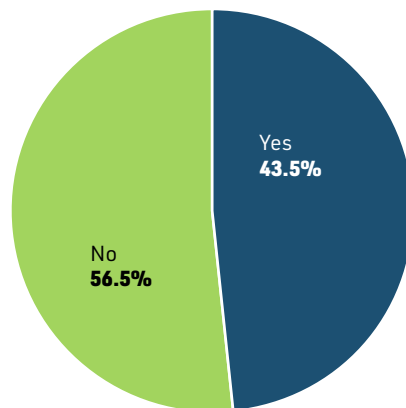
Supplemental Questions

WHILE MOST PROGRAMS reported having no serious challenges to hiring full-time faculty, the top three challenges to hiring are competition with other programs, budget constraints related to the search activities, and offering salaries. Of those programs that reported 'Other' challenges, 30% reported challenges related to a lack of diversity on their campuses and faculties.

TOP CHALLENGES TO HIRING FULL-TIME FACULTY MEMBERS FOR RESPONDENTS (COULD SELECT UP TO 3)	Percentage of Programs (N= 551)
Budget constraints (available salary to offer)	34.5
Competition with other programs	38.5
Location of program	20.9
Budget constraints (not able to conduct a search due to budget constraints)	36.1
Not enough candidates with necessary experience	10.9
Not enough candidates with necessary degree(s)	22.1
Other	10.9
No serious challenges	74.4

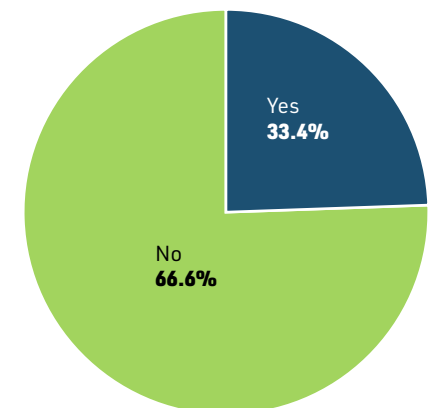
ARE YOU CONDUCTING A FACULTY SEARCH THIS ACADEMIC YEAR?

N = 586



DO YOU NEED ADDITIONAL FACULTY MEMBERS BUT ARE UNABLE TO CONDUCT A SEARCH THIS YEAR?

N = 581



Appendix

CSWE would like to thank the programs from 573 institutions who contributed data for this year's report.

Abilene Christian University	California State University, Chico	Delta State University	Howard University	Malone University
Adelphi University	California State University, East Bay	DePaul University	Humboldt State University	Manchester University
Adrian College	California State University, Fresno	Dominican College of Blauvelt	Hunter College,	Mansfield University of Pennsylvania
Alabama A&M University	California State University, Fullerton	Dordt University	City University of New York	Marian University
Alabama State University	California State University, Long Beach	East Carolina University	Huntington University	Marist College
Albany State University	California State University, Los Angeles	East Central University	Idaho State University	Mars Hill University
Alcorn State University	California State University, Monterey Bay	East Stroudsburg University	Illinois State University	Marshall University
Alvernia University	California State University, Northridge	of Pennsylvania	Indiana State University	Mary Baldwin University
Alverno College	California State University, Sacramento	East Tennessee State University	Indiana University	Maryville University
Anderson University	California State University,	Eastern Connecticut State University	Indiana Wesleyan University	Marywood University
Andrews University	San Bernardino	Eastern Kentucky University	Iona College	McDaniel College
Angelo State University	California State University, San Marcos	Eastern Mennonite University	Jackson State University	Medgar Evers College,
Anna Maria College	California State University, Stanislaus	Eastern Michigan University	Jacksonville State University	City University of New York
Appalachian State University	California University of Pennsylvania	Eastern Nazarene College	James Madison University	Mercy College
Arizona State University	Calvin University	Eastern New Mexico University	Jarvis Christian College	Mercyhurst University
Arkansas State University	Campbellsville University	Eastern Ohio University	Johnson C. Smith University	Meredith College
Asbury University	Capella University	Eastern Washington University	Judson College	Messiah University
Ashland University	Capital University	Edinboro University of Pennsylvania	Juniata College	Methodist College
Auburn University	Carlow University	Elizabeth City State University	Kean University	Methodist University
Augsburg University	Carthage College	Elizabethtown College	Kennesaw State University	Metropolitan State University
Aultman College	Case Western Reserve University	Elms College	Kentucky Christian University	Metropolitan State University of Denver
Aurora University	Castleton University	Erikson Institute	Keuka College	Miami University
Austin Peay State University	Catholic University of America	Evangel University	King University	Michigan State University
Avila University	Cedar Crest College	Fairfield University	Kutztown University	Middle Tennessee State University
Azusa Pacific University	Cedarville University	Fayetteville State University	Kutztown University/Millersville	Midwestern State University
Ball State University	Centenary University	Ferris State University	University Collaborative	Miles College
Barry University	Central Connecticut State University	Ferrum College	Kuyper College	Millersville University of Pennsylvania
Barton College	Central Michigan University	Florida Agricultural and	La Salle University	Millersville University of Pennsylvania
Baylor University	Central State University	Mechanical University	La Sierra University	and Shippensburg University
Belhaven University	Chadron State College	Florida Atlantic University	Lamar University	Collaborative
Belmont University	Chamberlain University	Florida Gulf Coast University	Lancaster Bible College	Minnesota State University, Mankato
Bemidji State University	Champlain College	Florida International University	Lehman College,	Minnesota State University, Moorhead
Benedict College	Chatham University	Florida Memorial University	City University of New York	Minot State University
Bennett College	Chicago State University	Florida State University	Lesley University	Misericordia University
Bethany College	Christopher Newport University	Fontbonne University	Lewis University	Mississippi College
Bethel College	Clark Atlanta University	Fordham University	Lewis-Clark State College	Mississippi State University-Meridian
Bethel University	Clarke University	Fort Hays State University	Liberty University	Mississippi State University-Starkville
Binghamton University,	Cleveland State University	Fort Valley State University	Limestone University	Mississippi Valley State University
State University of New York	College at Brockport,	Freed-Hardeman University	Lincoln Memorial University	Missouri Southern State University
Bloomsburg University of Pennsylvania	State University of New York	Frostburg State University	Lincoln University	Missouri State University
Bluffton University	College at Fredonia,	Gallaudet University	Lindenwood University	Missouri Western State University
Boise State University	State University of New York	Gannon University	Lipscomb University	Molloy College
Boston College	College of Saint Rose	George Fox University	Livingstone College	Monmouth University
Boston University	College of Saint Scholastica	George Mason University	Lock Haven University of Pennsylvania	Montclair State University
Bowie State University	College of Staten Island	Georgia State University	Loma Linda University	Morehead State University
Bowling Green State University	Colorado Mesa University	Gordon College	Long Island University Post	Morgan State University
Bradley University	Colorado State University	Goshen College	Long Island University Post and	Mount Mary University
Brandman University	Colorado State University-Pueblo	Governors State University	Long Island University Brooklyn	Mount Mercy University
Brescia University	Columbia College	Grambling State University	Collaborative	Mount St. Joseph University
Briar Cliff University	Columbia University	Grand Valley State University	Long Island University-Brooklyn Campus	Mount Vernon Nazarene University
Bridgewater State University	Concord University	Grand View University	Longwood University	Murray State University
Brigham Young University	Concordia College	Greenville University	Loras College	Nazareth College of Rochester
Brigham Young University-Hawaii	Concordia University Wisconsin	Gwynedd Mercy University	Louisiana College	Nebraska Wesleyan University
Brigham Young University-Idaho	Coppin State University	Harding University	Louisiana State University	Neumann University
Bryn Mawr College	Cornerstone University	Hardin-Simmons University	and A&M College	New Mexico Highlands University
Buena Vista University	Creighton University	Hawai'i Pacific University	Lourdes University	New Mexico State University
Cabrini University	Daemen College	Heritage University	Loyola University Chicago	Newman University
Cairn University	Dalton State College	Hood College	Lubbock Christian University	Niagara University
California Baptist University	Defiance College	Hope College	Luther College	North Carolina A&T State University
California State University, Bakersfield	Delaware State University	Howard Payne University	Madonna University	

North Carolina A&T State University/
University of North Carolina at
Greensboro Collaborative
North Carolina State University
North Central University
Northeastern Illinois University
Northeastern State University
Northern Arizona University
Northern Arizona University, Yuma
Northern Kentucky University
Northern Michigan University
Northwest Nazarene University
Northwestern College
Northwestern Oklahoma State University
Northwestern State University of
Louisiana
Nyack College
Oakland University
Oakwood University
Oglala Lakota College
Ohio Dominican University
Ohio State University,
The Ohio University
Olivet Nazarene University
Our Lady of the Lake University
Pacific Lutheran University
Pacific Union College
Pacific University
Park University
Philander Smith College
Pittsburg State University
Plattsburgh State University of New York
Plymouth State University
Point Loma Nazarene University
Portland State University
Prairie View A&M University
Providence College
Purdue University Northwest
Quinnipiac University
Radford University
Ramapo College
Regis College
Rhode Island College
Roberts Wesleyan College
Rust College
Rutgers, The State University
of New Jersey
Rutgers, The State University
of New Jersey Newark Campus
Sacred Heart University
Saginaw Valley State University
Saint Elizabeth University
Saint Francis University
Saint Joseph's College of Maine
Saint Leo University
Saint Louis University
Saint Martin's University
Saint Mary's College-Indiana
Saint Mary's University of Minnesota
Salem State University
Salisbury University
Salish Kootenai College
Salve Regina University
Samford University
San Diego State University
San Francisco State University
San Jose State University
Savannah State University

Seattle University
Seton Hill University
Shaw University
Shepherd University
Shippensburg University
Siena College
Siena Heights University
Simmons University
Skidmore College
Slippery Rock University
Smith College
South Carolina State University
Southeast Missouri State University
Southeastern Louisiana University
Southeastern University
Southern Adventist University
Southern Connecticut State University
Southern Illinois University Carbondale
Southern Illinois University Edwardsville
Southern University and A&M College
Southern University at New Orleans
Southwest Baptist University
Southwest Minnesota State University
Southwestern Assemblies of God
University
Spalding University
Spring Arbor University
Springfield College
St. Ambrose University
St. Augustine College
St. Catherine University
St. Cloud State University
St. Edward's University
St. Olaf College
State University of New York
at Stony Brook
Stephen F. Austin State University
Stockton University
SUNY Buffalo State
Syracuse University
Tabor College
Talladega College
Tarleton State University
Taylor University
Temple University
Tennessee Wesleyan University
Texas A&M University-Central Texas
Texas A&M University-Commerce
Texas A&M University-Kingsville
Texas Christian University
Texas Southern University
Texas State University
Texas Tech University
Thomas University
Touro College
Trevecca Nazarene University
Trinity Christian College
Troy University
Tuskegee University
Union College
Union Institute & University
Union University
Universidad Ana G. Mendez-
Carolina Campus
Universidad Ana G. Mendez-
Cupey Campus
Universidad Ana G. Mendez-
Gurabo Campus

Universidad Central de Bayamon
Universidad del Sagrado Corazon
(University of the Sacred Heart)
Universidad Interamericana de
Puerto Rico Recinto Fajardo
Universidad Interamericana de
Puerto Rico, Recinto Aguadilla
Universidad Interamericana de
Puerto Rico, Recinto de Arecibo
Universidad Interamericana de
Puerto Rico, Recinto Metropolitano
University at Albany,
State University of New York
University at Buffalo,
State University of New York
University of Akron
University of Alabama
University of Alabama at Birmingham
University of Alaska, Anchorage
University of Alaska, Fairbanks
University of Arkansas
University of Arkansas at Fort Smith
University of Arkansas at Monticello
University of Arkansas at Pine Bluff
University of California at Berkeley
University of California at Los Angeles
University of Central Florida
University of Central Missouri
University of Chicago
University of Cincinnati
University of Connecticut
University of Denver
University of Detroit Mercy
University of Findlay
University of Georgia
University of Guam
University of Hawai'i at Manoa
University of Houston
University of Houston-Clear Lake
University of Houston-Downtown
University of Illinois at Chicago
University of Illinois at Springfield
University of Illinois at
Urbana-Champaign
University of Indianapolis
University of Iowa
University of Kansas
University of Kentucky
University of Louisiana at Monroe
University of Louisville
University of Maine
University of Maine at Presque Isle
University of Mary
University of Mary Hardin-Baylor
University of Maryland, Baltimore
University of Maryland, Baltimore
County
University of Memphis
University of Michigan
University of Michigan-Flint
University of Minnesota-Duluth
University of Minnesota-Twin Cities
University of Mississippi
University of Missouri
University of Missouri-Kansas City
University of Missouri-St. Louis
University of Montana
University of Montevallo

University of Nebraska at Kearney
University of Nebraska at Omaha
University of Nevada, Las Vegas
University of New England
University of New Hampshire
University of North Alabama
University of North Carolina
at Chapel Hill
University of North Carolina at Charlotte
University of North Carolina
at Greensboro
University of North Carolina
at Pembroke
University of North Carolina
at Wilmington
University of North Dakota
University of North Florida
University of North Texas & Texas
Woman's University Collaborative
University of Northern Iowa
University of Oklahoma
University of Pennsylvania
University of Phoenix
University of Pikeville
University of Pittsburgh
University of Portland
University of Puerto Rico at Humacao
University of Puerto Rico,
Rio Piedras Campus
University of Rio Grande
University of Saint Francis
University of Saint Joseph
University of Saint Thomas
University of Sioux Falls
University of South Alabama
University of South Carolina
University of South Dakota
University of South Florida
University of Southern California
University of Southern Indiana
University of Southern Maine
University of Southern Mississippi
University of St. Francis, The
University of Tennessee at Chattanooga
University of Tennessee at Knoxville
University of Tennessee at Martin
University of Texas at Austin
University of Texas at El Paso
University of Texas at San Antonio
University of Texas of the Permian Basin
University of Texas-Rio Grande Valley
University of Toledo
University of Utah
University of Vermont
University of Washington
University of West Florida
University of Wisconsin-Eau Claire
University of Wisconsin-Green Bay
University of Wisconsin-Madison
University of Wisconsin-Madison
University of Wisconsin-Milwaukee
University of Wisconsin-Oshkosh
University of Wisconsin-River Falls
University of Wisconsin-Stevens Point
University of Wisconsin-Superior
University of Wisconsin-Whitewater
University of Wyoming
Ursuline College

Utah State University
Utah Valley University
Valdosta State University
Valparaiso University
Virginia Commonwealth University
Virginia State University
Virginia Union University
Virginia Wesleyan University
Viterbo University
Walden University
Walla Walla University
Warner Pacific University
Warner University
Warren Wilson College
Warburg College
Washburn University
Washington University in St. Louis
Wayne State University
Weber State University
West Chester University
West Liberty University
West Texas A&M University
West Virginia State University
West Virginia University
Western Carolina University
Western Connecticut State University
Western Illinois University
Western Kentucky University
Western Michigan University
Western New England University
Western New Mexico University
Westfield State University
Wichita State University
Widener University
William Woods University
Winona State University
Winthrop University
Wright State University
Xavier University
Yeshiva University
York College,
City University of New York
Youngstown State University



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