2020 CSWE Annual Survey – Reference Copy and Instructions

Quick Links

Baccalaureate – Page 3
Master's – Page 17
Practice Doctorate (e.g. DSW) – Page 33
Research Doctorate (e.g. PhD) – Page 46
Faculty – Page 60

Survey Menu Page Message

The Annual Survey of Social Work Programs collects information about social work programs, students, graduates, and faculty. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education.

There are three mandatory questions in each program section, each marked with an asterisk *, which are used for accreditation and membership billing. To avoid having to pay the maximum membership dues for your program, please be sure to answer these questions.

Please use this Menu page to navigate between the different sections of the survey for your institution/department. You can return to this page at any time by clicking on the 'Menu' button at the bottom center of the page.

If multiple people from your department are completing the survey, please use the same link for each of them to complete their section(s) of the survey - but ensure that the respondents do not click on the final 'Click here to submit your full survey' button until all of the data entered. You can also stop and return to the point where you left off at any time by using the original link that you used to access the survey - just make sure to return to the menu before leaving to save your progress.

If you have any questions while completing the survey, please contact us at research@cswe.org.

Thank you for your time in collecting this valuable data.

Baccalaureate Programs

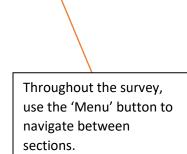
Master's Programs

Practice Doctorate Programs (e.g. DSW)

Research Doctoral Programs (e.g. PhD)

Submit Only the areas of the survey you need to

survey you need to complete will populate here. Contact research@cswe.org if you have any questions.



Menu

2

Section 1: Baccalaureate Programs

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "BACCALAUREATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A BACCALAUREATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item#	Question Wording
1	What is the formal title of the baccalaureate degree in social work that your program
	awards?
2	CSWE is continuing to attempt to better understand the quickly evolving world of
	online education and how our members are using online education options within their
	programs. The following questions are taking a deeper dive into online education than
	last year's survey.
	Due to the COVID-19 pandemic, many traditionally in-person programs have shifted
	to being hybrid or entirely online. For the purposes of this survey, please respond to
	questions based on <u>normal</u> program offerings (i.e. If your entirely in-person program
	has temporarily shifted to being entirely online as a result of the pandemic, please
	mark that your program is 'entirely in-person' unless you are specifically asked
	otherwise). Questions specific to adjustments your program made due to the
	pandemic are found at the end of this section.
	Which of the following delivery methods are available to students to complete the
	[Insert Q1 Response] degree program? If your program offers more than one way to
	complete the [Insert Q1 Response] degree program, please select all of the options
	that are applicable.
	☐ Entirely In-person (face-to-face classroom instruction – excluding field
	placements)
	☐ Blended <u>courses</u> (at least one course in the program is offered in a 'blended'
	format, defined as "a course that combines online activities with face-to-face
	instruction")
	☐ Hyflex <u>courses</u> (students are able to self-select if they attend in-person or
	remotely on a class-by-class basis)
	☐ Hybrid <u>program</u> (at least one full class in the program is available online – use of
	a learning management system (ex. BlackBoard) does not constitute a Hybrid
	course)
	 Over 90% of coursework is online (field placements do not count towards the
	90%)

	$\ \square$ In-person at a location other than the main campus (excluding field placements)
3	[DISPLAY IF Q2 "BLENDED" IS SELECTED]
	You indicated that at least a part of one course in your [Insert Q1 Response] degree program is offered online. Are blended courses offered for the following types of courses? (Select all that apply) Some [Insert Q1 Response] degree program required courses are administered in a blended format Some [Insert Q1 Response] degree program elective courses are administered in a blended format
4	[DISPLAY IF Q3 "REQUIRED COURSES" IS SELECTED]
	You indicated that some required courses are administered in a blended format for your [Insert Q1 Response] degree program. Which of the following describe attributes of the required courses offered in a blended format (Select all that apply):
	 □ At least 50% of course time is in-person meetings □ Between 51-99% of course time is online
	□ 100% of course time is online
5	[DISPLAY IF Q3 "ELECTIVE COURSES" IS SELECTED]
	You indicated that some elective courses are administered in a hybrid format for your [Insert Q1 Response] degree program. Which of the following describe attributes of the elective courses offered in a blended format (Select all that apply):
	☐ At least 50% of course time is in-person meetings
	 □ Between 51-99% of course time is online □ 100% of course time is online
6	[DISPLAY IF Q3 "REQUIRED COURSES" IS SELECTED]
	Which of the following describe attributes of the online components of your required blended courses (Select all that apply):
	 Blended [Insert Q1 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q1 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online

	on their own schedule)
7	[DISPLAY IF Q3 "ELECTIVE COURSES" IS SELECTED]
	Which of the following describe attributes of the online components of your elective blended courses (Select all that apply): Blended [Insert Q1 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q1 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
8	[DISPLAY IF Q2 "HYBRID" IS SELECTED]
	You indicated that at least one course in your [Insert Q1 Response] degree program is offered entirely online. In which of the following ways is online education offered in your hybrid program? (Select all that apply) Some [Insert Q1 Response] degree program required courses are administered in an entirely online model Some [Insert Q1 Response] degree program required courses are administered in a blended model Some [Insert Q1 Response] degree program elective courses are administered in an entirely online model Some [Insert Q1 Response] degree program elective courses are administered in a blended model
9	[DISPLAY IF Q8 "REQUIRED COURSES – ENTIRELY ONLINE" IS SELECTED]
	Which of the following describe attributes of the required courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply): Some [Insert Q1 Response] required courses are administered in a synchronous
	online model (i.e. students meet at a set time through real-time chat or videoconferencing)
	Some [Insert Q1 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
10	[DISPLAY IF Q8 "REQUIRED COURSES - BLENDED" IS SELECTED]

	Which of the following describe attributes of the online components of your required blended courses in your hybrid program (Select all that apply):
	 □ Blended [Insert Q1 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) □ Blended [Insert Q1 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
11	[DISPLAY IF Q8 "ELECTIVE COURSES – ENTIRELY ONLINE" IS SELECTED]
	Which of the following describe attributes of the elective courses that are administered entirely online in your hybrid program (Select all that apply):
	☐ Some [Insert Q1 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing)
	☐ Some [Insert Q1 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
12	[DISPLAY IF Q8 "ELECTIVE COURSES – BLENDED" IS SELECTED]
12	[DISPLAY IF Q8 "ELECTIVE COURSES – BLENDED" IS SELECTED] Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply):
12	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q1 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time
12	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q1 Response] elective courses are administered in a
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	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q1 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q1 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q1 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q1 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q2 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q1 Response] degree program is offered online. Which of the following describe attributes of your online
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q1 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q1 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q2 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q1 Response] degree

14	 □ Some [Insert Q1 Response] elective courses are administered in a synchronous online model □ Some [Insert Q1 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) □ Some [Insert Q1 Response] elective courses are administered in an asynchronous online model [DISPLAY IF Q2 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON' SELECTED]
14	You indicated that you offer both an online or hybrid program AND an in-person program.
	Which of the following best describes the way that students can complete your [Insert Q1 Response] program:
	 The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof
15	[DISPLAY IF Q2 "IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS" IS SELECTED]
	You indicated that students may complete courses for the [Insert Q1 Response] program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).
16	[DISPLAY IF Q2 "OVER 90% OF COURSEWORK IS ONLINE", "BLENDED", "HYFLEX", AND "HYBRID" IS NOT SELECTED]
	You indicated that you do not currently offer any blended, hyflex, or online courses. Which of the following best describes your [Insert Q1 Response] programs' future plans regarding online education: Online, blended, or hyflex education courses will be in operation next academic year

	 Online program will b 	e in operation next	academic year		
	 Online, blended, or hy 	flex education cou	rses are being de	veloped	
	 Online program is bei 	ng developed			
	 Online, blended, or hy 	flex education cou	rses are being co	nsidered	
	 Online program is bei 	ng considered			
	 No online, blended, o 	r hyflex courses or	program are bein	g considered	
	Page Break				
17	The next questions relate to	your program's ad	justment to the (COVID-19 pandemic	
	for the fall 2020 semester.				
	For the fall 2020 semester, w	hich of the followin	na statements des	cribe the way that	
	your [Insert Q1 Response] pr		_		
	☐ Traditionally in-person	_	·	~PP.//.	
	☐ Traditionally in-person		•	t (at least 50% of	
	course time administe			()	
	☐ Traditionally in-persor	• •	a hyflex format (students are able to	
	self-select if they atte				
	☐ Traditionally in-persor	n courses moved to	a hybrid format	(at least one course i	is
	offered fully online tir	me administered re	motely)		
	☐ Traditionally in-person	n program moved t	o fully online forr	nat	
	☐ Traditionally hybrid (a		is offered fully on	line time administere	ed
	remotely) program re	•			
	☐ Traditionally hybrid (a			• •	
	program moved to a h			elf-select if they atte	nd
	in-person or remotely	-	· · · · · · · · · · · · · · · · · · ·		
	☐ Traditionally hybrid (a		se time administe	ered remotely)	
	program moved to ful		.ll a a ll a a		
	☐ Traditionally online pr	rogram remained fi	illy online		
18	As a result of the COVID-19 p	andemic and the ac	diustments vour r	vrogram made is voi	
10	program planning on making		•		<i>.</i> 11
	semester permanent for futu	,			
		Yes	No	Possibly	1
	Populate with Q17 change			,	
	answers that were select				
	Populate with Q17 change				
	answers that were select				
	Populate with Q17 change				
	answers that were select				
	Page Break				

19	Certificate Programs and Current Enrollment				
		Does your [Inse	rt Q1	How many students	
		Response] prog	ram offer any	are enrolled in each	
		formal certificat	e programs in	certificate program?	
		the following areas?			
		Yes	No	Enrollment	
	Addictions or Substance Use	0	0		
	Aging or Geriatrics or Gerontology	0	0		
	Case Management	0	0		
	Child Advocacy or Child Protection or Child Welfare	0	0		
	Cultural Competency, Diversity, or Bilingual Practice	0	0		
	Ethnic Studies	0	0		
	Family Support	0	0		
	Health or Health Care	0	0		
	Juvenile Delinquency or Justice	0	0		
	Mental Health	0	0		
	Nonprofit Studies	0	0		
	School Social Work	0	0		
	Other (please state)	0	0		

Per CHEA requirements and the accreditation standards, baccalaureate programs are required to use Form AS 4(B) to report the most recent assessment outcomes to constituents and the public on its website. This data must be routinely updated (minimally every 2 years).

The required form is located on the CSWE website (2008 EPAS and 2015 EPAS). The form should not be altered or missing information. The competency-level data should reflect the percentage of students achieving the outcome measure benchmarks (minimum acceptable scores or higher) inclusive of a 2 (or more) measures.

If you have questions about this reporting requirement, please contact your program's accreditation specialist.

*Please provide the webpage URL address to where your form is featured. The form may be embedded in the webpage or a clickable hyperlink that allows users to download it.

		a .PDF link or clo is easily accessibl		ent link. The link MUST be to	
21	data must have be must ensure that	peen collected with	nin 2 years from too ntly collecting and p	ds, the publicly posted assessment day's date (at all times). The progo posting data publicly to remain	
	*When were you		oetency-based stuc	dent learning outcomes collected	1 ?
	Page Break				
	Please provide program as of I are finalized. Plof the questions Please use your institution conscourses part-time Please provide "Total Enrolled" *Please provide	tion based on a distinformation on all November 1, 2020 lease note: the total on this page. The institution's definition as the semester, page as much of the dam or "Total" numbers the total numbers the total numbers the total numbers the total numbers.	ifferent demographic ifferent demographic if enrolled majors if a continuation for full-time if the enrolled full-time if a count them it a as possible. If your (s), please proving the enrolled full-time if a count them if	in your [Insert Q1 Response] Il 2020 term when your student in each in	nt lists each your
		Full-time enrolled	Part-time enrolled	Total Enrolled	
	Total				
23	Please provide	Full-time	Part-time enrolled	ndividuals' sex: Total Enrolled	

Other Unknown Total			
Total			
lease provide the nu	ımbers belov	v based on the	individuals' age group:
	F 11 12	B	Total Enrolled
	Full-time	Part-time enrolled	lotal Enrolled
Under 22 Years Old	enrolled	enrolled	
22-24 Years Old			
25-29 Years Old			
30-34 Years Old			
35-44 Years Old			
45 Years Old or			
Older			
Unknown			
Total			
	Full-time	Part-time	Total Enrolled
	Full-time enrolled	Part-time enrolled	Total Enrolled
African			Total Enrolled
African American/Black			Total Enrolled
			Total Enrolled
American/Black			Total Enrolled
American/Black (non-Hispanic)			Total Enrolled
American/Black (non-Hispanic) American			Total Enrolled
American/Black (non-Hispanic) American Indian/Alaska Native (non- Hispanic)			Total Enrolled
American/Black (non-Hispanic) American Indian/Alaska Native (non- Hispanic) Asian (non-			Total Enrolled
American/Black (non-Hispanic) American Indian/Alaska Native (non- Hispanic)			Total Enrolled
American/Black (non-Hispanic) American Indian/Alaska Native (non- Hispanic) Asian (non-			Total Enrolled
American/Black (non-Hispanic) American Indian/Alaska Native (non- Hispanic) Asian (non-			Total Enrolled
American/Black (non-Hispanic) American Indian/Alaska Native (non- Hispanic) Asian (non- Hispanic) Hispanic/Latinx Native Hawaiian/ Pacific Islander			Total Enrolled
American/Black (non-Hispanic) American Indian/Alaska Native (non- Hispanic) Asian (non- Hispanic) Hispanic/Latinx Native Hawaiian/			Total Enrolled
American/Black (non-Hispanic) American Indian/Alaska Native (non- Hispanic) Asian (non- Hispanic) Hispanic/Latinx Native Hawaiian/ Pacific Islander			Total Enrolled
American/Black (non-Hispanic) American Indian/Alaska Native (non- Hispanic) Asian (non- Hispanic) Hispanic/Latinx Native Hawaiian/ Pacific Islander (non-Hispanic)			Total Enrolled

	Please provide the numbers below based on the number of international students enrolled (i.e. F1 visa holder)					
		Full-time enrolled	Part-tir enrolle	_	Total Enrolled	
	International students					
[[DISPLAY IF Q2 "O\	/ER 90% OF CO	URSEWO	<mark>RK IS O</mark>	NLINE" IS SELECTED]	
w		Please indicate	enrollmer	Numk	for which over 90% of coursew by your online program by state over of students enrolled in online program.	te in
	Alabama			progr	am from the state	
_	Alaska					
	American Samoa					
	Arizona					
_	Arkansas					
-	California					
\vdash	Colorado					
_	Connecticut					
	Delaware					
-	District of Columb	ia				
	Florida					
(Georgia					
(Guam					
	Hawaii					
	Idaho					
I	Illinois					
	Indiana					
I	lowa					
I	Kansas					
-	Kentucky					
_	Louisiana					
\vdash	Maine					
_	Maryland					
-	Massachusetts					
	Michigan			1		

Minnesota

Mississippi	
Missouri	
Montana	
Nebraska	
Nevada	
New Hampshire	
New Jersey	
New Mexico	
New York	
North Carolina	
North Dakota	
Northern Mariana Islands	
Ohio	
Oklahoma	
Oregon	
Pennsylvania	
Puerto Rico	
Rhode Island	
South Carolina	
South Dakota	
Tennessee	
Texas	
US Virgin Islands	
Utah	
Vermont	
Virginia	
Washington	
West Virginia	
Wisconsin	
Wyoming	
INTERNATIONAL	
Total	

<mark>Page Break</mark>

The next section involves a series of tables that asks about graduates from your [Insert Q1 Response] program. Each table will collect information based on a different demographic category.

Please provide information about the number of degrees awarded and graduates in the 2019-2020 academic year. The first question is mandatory and is used by CSWE to determine program member dues for the year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.

	Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s).					
	*What was the total number of [Insert Q1 Response] program degrees awarded for the 2019-2020 academic year?					
29	Please provide the numbers below based on the individuals' sex:					
		Graduates				
	Male					
	Female					
	Other					
	Unknown					
	Total					
30	Please provide the numbers below	based on the individuals' age group:				
	·					
		Graduates				
	Under 22 Years Old					
	22-24 Years Old					
	25-29 Years Old					
	30-34 Years Old					
	35-44 Years Old					
	45 Years Old or Older					
	Unknown					
	Total					
	Total					
31	Please provide the numbers below all domestic students (i.e. U.S. citiz		for			
		Graduates				
	African American/Black (non-					
	Hispanic)					
	American Indian/Alaska Native					
	(non-Hispanic)					
	Asian (non-Hispanic)					
	Hispanic/Latinx					
	Native Hawaiian/ Pacific Islander					
	(non-Hispanic)					
	White (non-Hispanic)					
	Two or more races					
	Unknown					

	Total		
32	Please provide the numbers below based graduates (i.e. F1 visa holder)	on the number of internati	onal student
		Graduates	1
	International students	Gradates	
	Page Break		
33	Please provide information about the per- with loan debt and the average amount of this critical information in advocacy and p	f loan debt held by graduat olicy work.	es. CSWE uses
	degree at your institution. Please identify includes only Federal student loans, only I Private student loans.	if the debt information you	are providing
	If you do not track this data at your prograplease contact your campus' financial aid available, please leave the questions blan collect the most accurate data. NOTE: Please include numbers only without \$30,000).	office to request this data. <u>k.</u> We thank you for your e	<u>If the data is not</u> fforts to help us
	Percent of graduates with loan debt		
	Number of graduates "% of graduates		
	with loan debt" is based on		
	Average amount of loan debt at graduation		
	Number of graduates "Average amount		
	of loan debt at graduation" is based on		
34	 What type(s) of student loan debt is(are) in Only Federal Student Loan Debt Only Private Student Loan Debt Both Federal and Private Student Loan 		ve?
35	[DISPLAY IF Q33 IS BLANK]		
	We are trying to understand why over half data about graduates' loan debt.	of the survey's respondents	s do not provide

Which of the following are the reason(s) that you are not able to provide this information? (Select all that apply)
☐ Our department does not have this data
 Our department has this data but does not want to share this data
 Our institution does not easily provide us with this data
 Our institution does not allow us to share this data
☐ Other (please state)

Section 2: Master's Programs

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "MASTER'S PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item#	Question Wording
36	What is the formal title of the master's degree in social work that your program
	awards?
37	CSWE is continuing to attempt to better understand the quickly evolving world of
	online education and how our members are using online education options within their
	programs. The following questions are taking a deeper dive into online education than
	last year's survey.
	Due to the COVID-19 pandemic, many traditionally in-person programs have shifted
	to being hybrid or entirely online. For the purposes of this survey, please respond to
	questions based on <u>normal</u> program offerings (i.e. If your entirely in-person program
	has <u>temporarily</u> shifted to being entirely online as a result of the pandemic, please
	mark that your program is 'entirely in-person' unless you are specifically asked
	otherwise). Questions specific to adjustments your program made due to the
	pandemic are found at the end of this section.
	Which of the following delivery methods are available to students to complete the
	[Insert Q36 Response] degree program? If your program offers more than one way to
	complete the [Insert Q36 Response] degree program, please select all of the options
	that are applicable.
	☐ Entirely In-person (face-to-face classroom instruction — excluding field
	placements)
	 Blended <u>courses</u> (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face
	instruction")
	·
	(constant and and constant and person of
	remotely on a class-by-class basis)
	☐ Hybrid <u>program</u> (at least one full class in the program is available online – use of
	a learning management system (ex. BlackBoard) does not constitute a Hybrid
	course)
	Over 90% of coursework is online (field placements do not count towards the
	91%1

	☐ In-person at a location other than the main campus (excluding field placements)
38	[DISPLAY IF Q37 "BLENDED" IS SELECTED]
	You indicated that at least a part of one course in your [Insert Q36 Response] degree program is offered online. Are blended courses offered for the following types of courses? (Select all that apply)
	 □ Some [Insert Q36 Response] degree program required courses are administered in a blended format □ Some [Insert Q36 Response] degree program elective courses are administered in a blended format
39	[DISPLAY IF Q38 "REQUIRED COURSES" IS SELECTED]
	You indicated that some required courses are administered in a blended format for your [Insert Q36 Response] degree program. Which of the following describe attributes of the required courses offered in a blended format (Select all that apply):
	 □ At least 50% of course time is in-person meetings □ Between 51-99% of course time is online □ 100% of course time is online
40	[DISPLAY IF Q38 "ELECTIVE COURSES" IS SELECTED]
	You indicated that some elective courses are administered in a hybrid format for your [Insert Q36 Response] degree program. Which of the following describe attributes of the elective courses offered in a blended format (Select all that apply):
	 □ At least 50% of course time is in-person meetings □ Between 51-99% of course time is online □ 100% of course time is online
41	[DISPLAY IF Q38 "REQUIRED COURSES" IS SELECTED]
	Which of the following describe attributes of the online components of your required blended courses (Select all that apply):
	 Blended [Insert Q36 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q36 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online

	on their own schedule)
42	[DISPLAY IF Q38 "ELECTIVE COURSES" IS SELECTED]
	 Which of the following describe attributes of the online components of your elective blended courses (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q36 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
43	[DISPLAY IF Q37 "HYBRID" IS SELECTED]
	You indicated that at least one course in your [Insert Q36 Response] degree program is offered entirely online. In which of the following ways is online education offered in your hybrid program? (Select all that apply) Some [Insert Q36 Response] degree program required courses are
	administered in an <u>entirely online model</u>
	 Some [Insert Q36 Response] degree program required courses are administered in a blended model
	 Some [Insert Q36 Response] degree program elective courses are administered in an entirely online model
	☐ Some [Insert Q36 Response] degree program elective courses are administered in a blended model
44	[DISPLAY IF Q43 "REQUIRED COURSES – ENTIRELY ONLINE" IS SELECTED]
	Which of the following describe attributes of the required courses that are
	administered entirely online in your hybrid program (Select all that apply):
	 □ Some [Insert Q36 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) □ Some [Insert Q36 Response] required courses are administered in an
	asynchronous online model (i.e. students complete course requirements online on their own schedule)
45	[DISPLAY IF Q43 "REQUIRED COURSES - BLENDED" IS SELECTED]

	Which of the following describe attributes of the online components of your required
	blended courses in your hybrid program (Select all that apply):
	, , ,
	☐ Blended [Insert Q36 Response] required courses are administered in a
	synchronous online model (i.e. students meet at a set time through real-time
	chat or videoconferencing)
	☐ Blended [Insert Q36 Response] required courses are administered in an
	asynchronous online model (i.e. students complete course requirements online
	on their own schedule)
46	[DISPLAY IF Q43 "ELECTIVE COURSES – ENTIRELY ONLINE" IS SELECTED]
	Which of the following describe attributes of the elective courses that are administered
	entirely online in your hybrid program (Select all that apply):
	☐ Some [Insert Q36 Response] elective courses are administered in a synchronous
	online model (i.e. students meet at a set time through real-time chat or
	videoconferencing)
	☐ Some [Insert Q36 Response] elective courses are administered in an
	asynchronous online model (i.e. students complete course requirements online
	on their own schedule)
47	[DISPLAY IF Q43 "ELECTIVE COURSES – BLENDED" IS SELECTED]
47	
47	Which of the following describe attributes of the online components of your elective
47	
47	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply):
47	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a
47	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time
47	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing)
47	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q36 Response] elective courses are administered in an
47	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q36 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online
47	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q36 Response] elective courses are administered in an
47	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q36 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q36 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q37 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q36 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q37 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q36 Response] degree
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q36 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q37 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q36 Response] degree program is offered online. Which of the following describe attributes of your online
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q36 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q37 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q36 Response] degree
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q36 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q37 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q36 Response] degree program is offered online. Which of the following describe attributes of your online program (Select all that apply):
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q36 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q37 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q36 Response] degree program is offered online. Which of the following describe attributes of your online

	 □ Some [Insert Q36 Response] elective courses are administered in a synchronous online model □ Some [Insert Q36 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) □ Some [Insert Q36 Response] elective courses are administered in an asynchronous online model
49	[DISPLAY IF Q37 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON' SELECTED]
	You indicated that you offer both an online or hybrid program AND an in-person program.
	Which of the following best describes the way that students can complete your [Insert Q36 Response] program:
	 The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof
50	[DISPLAY IF Q37 "IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS" IS
	SELECTED]
	You indicated that students may complete courses for the [Insert Q36 Response]
	program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city,
	state/territory, and country (if outside of the U.S.).
51	[DISPLAY IF Q37 "OVER 90% OF COURSEWORK IS ONLINE", "BLENDED", "HYFLEX",
	AND "HYBRID" IS NOT SELECTED]
	You indicated that you do not currently offer any blended, hyflex, or online courses.
	Which of the following best describes your [Insert Q36 Response] programs' future plans regarding online education:
	 Online, blended, or hyflex education courses will be in operation next academic year

	 Online program will b 	e in operation next	academic year		
	 Online, blended, or hy 	flex education cou	rses are being de	veloped	
	 Online program is being 	ng developed	_	·	
	 Online, blended, or hy 	•	rses are being co	nsidered	
	 Online program is being 		J		
	 No online, blended, or 	=	program are bein	g considered	
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,		0	
	Page Break				
52	The next questions relate to	your program's ad	justment to the (COVID-19 pandemic	
	for the fall 2020 semester.				
	5 J (H 2020)				
	For the fall 2020 semester, w your [Insert Q36 Response] p		_	= = = = = = = = = = = = = = = = = = =	
	· ·	=	*	с арріу).	
	, , , , , , , , , , , , , , , , , , , ,			+ /a+ laas+ F00/ of	
	 Traditionally in-person course time administer 		a biended forma	it (at least 50% of	
		• •	a bufley format /	students are able to	
	Traditionally in-person self-select if they atte		-		
	☐ Traditionally in-persor	•	•	•	ic
	offered fully online tir		=	(at least one course i	13
	☐ Traditionally in-person		• •	nat	
	☐ Traditionally hybrid (a		•		od
	remotely) program re		3 Officied fally off	inc time administers	Lu
	☐ Traditionally hybrid (a	•	se time administe	ered remotely)	
	program moved to a h				nd
	in-person or remotely			on select in they atte	
	☐ Traditionally hybrid (a	=	•	ered remotely)	
	program moved to ful			,,	
	☐ Traditionally online pr	•	ılly online		
			,		
53	As a result of the COVID-19 p	andemic and the ac	djustments your p	program made, is you	ır
	program planning on making	any of the changes	that were made	for the fall 2020	
	semester permanent for futu	re academic years?	1		
		Yes	No	Possibly	1
	Populate with Q52 change				1
	answers that were select				
	Populate with Q52 change				
	answers that were select				
	Populate with Q52 change				
	answers that were select				
	Page Break				
54	Dual Degree Programs and C	urrent Enrollment		<u> </u>	

		Does your [Inser Response] progr	ram offer any	How many students are enrolled in each
		formal dual degr	. •	dual degree
		(not certificates)		program?
		following areas?	T	
		Yes	No	Enrollment
	Applied Doctorate in Social Work or Social Welfare (i.e. other than a PhD)	0	0	
	Business Administration	0	0	
	Criminal Justice/Criminology	0	0	
	Divinity/Theology	0	0	
	Education	0	0	
	International Studies	0	0	
	Law (including JD)	0	0	
	Public Administration/Public Policy	0	0	
	Public Health	0	0	
	Research Doctorate in Social Work or Social Welfare (i.e. PhD)			
	Urban Planning	0	0	
	Women's Studies	0	0	
	Other (please state)	0	0	
55	Certificate Programs and Cu	ırrent Enrollment		
		Does your [Inser Response] progr formal certificate the following are	ram offer any e programs in	How many students are enrolled in each certificate program?
		Yes	No	Enrollment
	Addictions or Substance Use	0	0	
	Aging or Geriatrics or Gerontology	0	0	
		1	1	+

Child or Adolescent

Criminal Justice

Welfare Clinical

Cultural Competency, Diversity, or Bilingual Practice	0	0	
Disabilities	0	0	
Family and Marriage	0	0	
Forensic Social Work	0	0	
Gender or Women's Studies	0	0	
Global/International/Refu gee Studies	0	0	
Health or Health Care	0	0	
Human Services Management	0	0	
Integrated Behavioral Health	0	0	
Leadership	0	0	
Military Social Work	0	0	
Nonprofit Management	0	0	
Religion or Spirituality Related	0	0	
School Social Work	0	0	
Social Justice, Peace, or Human Rights	0	0	
Trauma	0	0	
Other (please state)	0	0	

Per CHEA requirements and the accreditation standards, baccalaureate programs are required to use Form AS 4(B) to report the most recent assessment outcomes to constituents and the public on its website. This data must be routinely updated (minimally every 2 years).

The required form is located on the CSWE website (2008 EPAS and 2015 EPAS). The form should not be altered or missing information. The competency-level data should reflect the percentage of students achieving the outcome measure benchmarks (minimum acceptable scores or higher) inclusive of a 2 (or more) measures.

If you have questions about this reporting requirement, please contact your program's accreditation specialist.

*Please provide the webpage URL address to where your form is featured. The form may be embedded in the webpage or a clickable hyperlink that allows users to download it.

	a webpage that is easil	y accessible	e to the public.		
57	data must have been col	llected withi e consistent	n 2 years from too tly collecting and _l	ds, the publicly posted asses day's date (at all times). The posting data publicly to rem	progran
	*When were your most r O Before 2018 O 2018 O 2019 O 2020	ecent comp	etency-based stud	dent learning outcomes coll	ected?
	Page Break				
	program as of Novemb	oer 1, 2020, ote: the tot	or date in the fa	in your <mark>[Insert Q36 Respo</mark> II 2020 term when your st -time majors should matc	udent li
	program as of Novembare finalized. Please no of the questions on this Please use your institution considers a courses part-time this s	per 1, 2020, ote: the toto s page. tion's defin student to semester, p	or date in the fa al number of full- nition for full-time be enrolled full-t please count then	II 2020 term when your st -time majors should match e and part-time enrolled (i ime, but they are only tak	udent li h in eac i.e. if yo iing
	program as of Novembare finalized. Please no of the questions on this Please use your institution considers a courses part-time this subject to the provide as much "Total Enrolled" or "T	per 1, 2020, ote: the toto s page. tion's defin student to semester, put of the datatal" number of the datatal	or date in the fa al number of full- nition for full-time be enrolled full-t please count then ta as possible. If y er(s), please prov	Il 2020 term when your st time majors should match e and part-time enrolled (i ime, but they are only tak in as full-time). you are only able to proving ide that/those number(s).	udent li h in eac i.e. if yo ing de the
	program as of Novembare finalized. Please no of the questions on this Please use your institutionstitution considers a courses part-time this substitution for "Total Enrolled" or "Total	per 1, 2020, ote: the toto s page. tion's defin student to semester, put of the datatal" number of the datatal	or date in the fa al number of full- nition for full-time be enrolled full-t please count then ta as possible. If y er(s), please prov	Il 2020 term when your st time majors should match e and part-time enrolled (i ime, but they are only tak in as full-time). you are only able to proving ide that/those number(s).	udent li h in eac i.e. if yo ing de the
	program as of Novembare finalized. Please no of the questions on this Please use your institutionstitution considers a courses part-time this substitution for "Total Enrolled" or "Total	per 1, 2020, ote: the toto s page. tion's defin student to semester, put of the data all number of number of l-time	or date in the fall all number of full- dition for full-time be enrolled full-tolease count then the as possible. If yer(s), please prove of students who students enrolled Part-time	e and part-time enrolled (in ime, but they are only taken as full-time). you are only able to provided that/those number(s). were full-time enrolled, pared.	udent li h in eac i.e. if yo ing de the
59	program as of Novembare finalized. Please no of the questions on this Please use your institution considers a courses part-time this surprise provide as much "Total Enrolled" or "To Please provide the total enrolled, and the total enrolled.	per 1, 2020, ote: the total spage. tion's defin student to semester, per the first of the data and the tal" number of number of l-time rolled	or date in the fall all number of full- nition for full-time be enrolled full-tolease count then to as possible. If yer(s), please prove of students who is students enrolled Part-time enrolled	Il 2020 term when your state time majors should matches and part-time enrolled (fine, but they are only taken as full-time). you are only able to provide that/those number(s). were full-time enrolled, page. Total Enrolled	udent in each

Female				
Other				
Unknown				
Total				
Naga provida tha pr	undana halau	basad an tha	individuals' ass succe	
riease provide the ni	ambers belov	v based on the	individuals' age group	J:
	Full-time	Part-time	Total Enrolled	
	enrolled	enrolled		
Under 22 Years Old				
22-24 Years Old				
25-29 Years Old				
30-34 Years Old				
35-44 Years Old				
45 Years Old or				
Older				
Unknown				
Total Please provide the nu			individuals' race/ethr anent residents):	nicity
Total				nicity į
Total Please provide the nu	(i.e. U.S. citi	zens and perm	anent residents):	nicity
Total Please provide the null domestic students	Full-time	Part-time	anent residents):	nicity
Total Please provide the null domestic students	Full-time	Part-time	anent residents):	nicity (
Total Please provide the null domestic students African	Full-time	Part-time	anent residents):	nicity
Please provide the number of the students of t	Full-time	Part-time	anent residents):	nicity (
Please provide the number of the students African American/Black (non-Hispanic) American Indian/Alaska	Full-time	Part-time	anent residents):	nicity
Please provide the number of the state of th	Full-time	Part-time	anent residents):	nicity
African American/Black (non-Hispanic) American Indian/Alaska Native (non-Hispanic)	Full-time	Part-time	anent residents):	nicity
African American/Black (non-Hispanic) American Indian/Alaska Native (non- Hispanic) Asian (non-	Full-time	Part-time	anent residents):	nicity (
African American/Black (non-Hispanic) Andian/Alaska Native (non-Hispanic) Asian (non-Hispanic)	Full-time	Part-time	anent residents):	nicity (
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African American/Black (non-Hispanic) Asian (non-Hispanic) Asian (non-Hispanic) Hispanic/Latinx Native Hawaiian/ Pacific Islander (non-Hispanic)	Full-time	Part-time	anent residents):	nicity (
African American/Black (non-Hispanic) Asian (non-Hispanic) Asian (non-Hispanic) Asian (non-Hispanic) Asian (non-Hispanic) Asian (non-Hispanic) Hispanic/Latinx Native Hawaiian/ Pacific Islander	Full-time	Part-time	anent residents):	nicity

62	Please provide the enrolled (i.e. F1 vi		v based o	n the n	umber of internationa	l students
		Full-time enrolled	Part-tir enrolle	_	Total Enrolled	
	International students					
3	[DISPLAY IF Q37 "	OVER 90% OF CO	OURSEWO	ORK IS (ONLINE" IS SELECTED]	
	-	Please indicate	enrollmer	nt in <u>on</u>	or which over 90% of color which over 90% of color which over 90% of color which whi	by state in
	Alabaaaa			progr	am from the state	
	Alabama					
	Alaska American Samoa					
	Arizona					
	Arkansas					
	California					
	Colorado					
	Connecticut					
	Delaware					
	District of Columb	oia				
	Florida	<u> </u>				
	Georgia					
	Guam					
	Hawaii					
	Idaho					
	Illinois					
	Indiana					
	Iowa					
	Kansas					
	Kentucky					
	Louisiana					
	Maine					
	Maryland					
	Massachusetts					
	Michigan					

____ Minnesota

Missouri Montana Nebraska Nevada New Hampshire New Jersey New Mexico New York North Carolina North Dakota Northern Mariana Islands Ohio Oklahoma Oregon Pennsylvania Puerto Rico Rhode Island South Carolina South Dakota Tennessee Texas US Virgin Islands Utah Vermont Virginia Washington Wyoming	Mississippi		
Nebraska Nevada New Hampshire New Jersey New Mexico New York North Carolina North Dakota Northern Mariana Islands Ohio Oklahoma Oregon Pennsylvania Puerto Rico Rhode Island South Carolina South Dakota Tennessee Texas US Virgin Islands Utah Vermont Virginia Washington West Virginia Wisconsin Wyoming	Missouri		
New Hampshire New Jersey New Mexico New York North Carolina North Dakota Northern Mariana Islands Ohio Oklahoma Oregon Pennsylvania Puerto Rico Rhode Island South Carolina South Dakota Tennessee Texas US Virgin Islands Utah Vermont Virginia Washington West Virginia Wisconsin Wyoming	Montana		
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Washington West Virginia Wisconsin Wyoming	Vermont		
Washington West Virginia Wisconsin Wyoming	Virginia		
West Virginia Wisconsin Wyoming			
Wisconsin Wyoming			
, 3			
	Wyoming		
INTERNATIONAL	INTERNATIONAL		
areas of specialized practice that your [Insert Q36 Response] program offers as November 1, 2020, or the date in the fall 2020 term when your student lists are		e in the fair 2020 term when your s	tadent noto are
November 1, 2020, or the date in the fall 2020 term when your student lists are	manzea.		
November 1, 2020, or the date in the fall 2020 term when your student lists are		Which of the following areas of	How many students
November 1, 2020, or the date in the fall 2020 term when your student lists are finalized.		_	are enrolled in the
November 1, 2020, or the date in the fall 2020 term when your student lists are finalized. Which of the following areas of How many students.		[Insert Q36 Response] program	area of specialized
November 1, 2020, or the date in the fall 2020 term when your student lists are finalized. Which of the following areas of specialized practice does your are enrolled in the fall 2020 term when your student lists are finalized.		offer?	practice?

	Yes	No	Enrollment
Addictions or Substance	0	_	
Abuse	0	0	
Administration	0	0	
Advanced Generalist	0	0	
Aging, Gerontology, or		_	
Multigenerational	0	0	
Child Welfare	0	0	
Children, Youth, and	0	0	
Families	0	U	
Community Development,	0	0	
Organization, or Planning	0	Ŭ	
Corrections or Criminal	0	0	
Justice	Ŭ	Ŭ	
Clinical Practice/Direct	0	0	
Service	Ŭ	Ŭ	
Disabilities	0	0	
Forensic Social Work	0	0	
Global or International	0	0	
Immigrant or Refugee	0	0	
Issues	Ŭ	Ŭ	
Integrated Clinical &	0	0	
Community Practice	Ŭ	Ŭ.	
Health	0	0	
Integrated Health or	0	0	
Behavioral Health			
Leadership	0	0	
Mental Health	0	0	
Military Social Work or	0	0	
Veteran Services			
Multicultural	0	0	
Nonprofit or Public	0	0	
Management		_	
Policy Practice	0	0	
Program Evaluation	0	0	
Research	0	0	
Rural Social Work	0	0	
School Social Work	0	0	
Trauma	0	0	
No area of specialized	0	0	
practice			
Other (please specify)	0	0	
Other (please specify)	0	0	

	Page Break	
65	The next section involves a se	ries of tables that asks about graduates from your m. Each table will collect information based on a ory.
	the 2019-2020 academic year determine program member o	bout the number of degrees awarded and graduates in The first question is mandatory and is used by CSWE to dues for the year. The total numbers reported for the should match the number of degrees awarded.
	Please provide as much of the "Total" number, please provid	e data as possible. If you are only able to provide the de that number(s).
	*What was the total number of the 2019-2020 academic year?	of [Insert Q36 Response] program degrees awarded for ?
66	Please provide the numbers b	pelow based on the individuals' sex:
		Graduates
	Male	
	Female	
	Other	
	Unknown	
	Total	
67	Please provide the numbers b	pelow based on the individuals' age group:
		Graduates
	Under 22 Years Old	
	22-24 Years Old	
	25-29 Years Old	
	30-34 Years Old	
	35-44 Years Old	
	45 Years Old or Older	
	Unknown	
		ı

68	Please provide the numbers below all domestic students (i.e. U.S. citiz			hnicity group for
		Gradu	ates	
	African American/Black (non- Hispanic)			
	American Indian/Alaska Native (non-Hispanic)			
	Asian (non-Hispanic)			
	Hispanic/Latinx			
	Native Hawaiian/ Pacific Islander (non-Hispanic)			
	White (non-Hispanic)			
	Two or more races			
	Unknown			
	Total			
	graduates (i.e. F1 visa holder) International Student (i.e. F1 Visa l	holder)	Graduates	
	Page Break			
70	Please provide information about to with loan debt and the average amount this critical information in advocace. Only include debt accumulated by your institution. Please identify if to only Federal student loans, only Prostudent loans.	ount of y and po students he debt	loan debt held by gradua licy work. while completing their r information you are prov	tes. CSWE uses master's degree at riding includes
	If you do not track this data at your Please contact your campus' finance available, please leave the question collect the most accurate data.	ial aid o	ffice to request this data	If the data is not
	NOTE: Please include numbers only 30,000, not \$30,000).	y withou	t special symbols (e.g., 5	5, not 55%;
	Percent of graduates with loan de	bt		

	Number of graduates "% of graduates
	with loan debt" is based on
	Average amount of loan debt at
	graduation
	Number of graduates "Average amount
	of loan debt at graduation" is based on
71	Which type(s) of student loan debt is(are) included in the numbers above?
	 Only Federal Student Loan Debt
	 Only Private Student Loan Debt
	 Both Federal and Private Student Loan Debt
72	[DISPLAY IF Q70 IS BLANK]
	We are trying to understand why over half of the survey's respondents do not provide
	data about graduates' loan debt.
	Which of the following are the governor (a) that you are not able to greetide this
	Which of the following are the reason(s) that you are not able to provide this
	information? (Select all that apply)
	☐ Our department does not have this data
	 Our department has this data but does not want to share this data
	☐ Our institution does not easily provide us with this data
	 Our institution does not allow us to share this data
	☐ The data available to us includes all of the graduates' cumulative student loan
	debt
	□ Other (please state)

Section 3: Practice Doctorate Programs (e.g. DSW)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "PRACTICE DOCTORATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A PRACTICE DOCTORATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

14 4	Overting Wooding
Item #	Question Wording
73	What is the formal title of the practice doctorate degree in social work that your
	program awards?
74	CSWE is continuing to attempt to better understand the quickly evolving world of
	online education and how our members are using online education options within their
	programs. The following questions are taking a deeper dive into online education than
	last year's survey.
	Due to the COVID-19 pandemic, many traditionally in-person programs have shifted
	to being hybrid or entirely online. For the purposes of this survey, please respond to
	questions based on <u>normal</u> program offerings (i.e. If your entirely in-person program
	has temporarily shifted to being entirely online as a result of the pandemic, please
	mark that your program is 'entirely in-person' unless you are specifically asked
	otherwise). Questions specific to adjustments your program made due to the
	pandemic are found at the end of this section.
	Which of the following delivery methods are available to students to complete the
	[Insert Q73 Response] degree program? If your program offers more than one way to
	complete the [Insert Q73 Response] degree program, please select all of the options
	that are applicable.
	☐ Entirely In-person (face-to-face classroom instruction — excluding field
	placements)
	☐ Blended <u>courses</u> (at least one course in the program is offered in a 'blended'
	format, defined as "a course that combines online activities with face-to-face
	instruction")
	☐ Hyflex <u>courses</u> (students are able to self-select if they attend in-person or
	remotely on a class-by-class basis)
	·
	☐ Hybrid <u>program</u> (at least one full class in the program is available online – use of
	a learning management system (ex. BlackBoard) does not constitute a Hybrid
	course)
	 Over 90% of coursework is online (field placements do not count towards the
	90%)

	☐ In-person at a location other than the main campus (excluding field placements)
75	[DISPLAY IF Q74 "BLENDED" IS SELECTED]
	You indicated that at least a part of one course in your [Insert Q73 Response] degree program is offered online. Are blended courses offered for the following types of courses? (Select all that apply) Some [Insert Q73 Response] degree program required courses are administered in a blended format
	□ Some [Insert Q73 Response] degree program elective courses are administered in a blended format
76	[DISPLAY IF Q75 "REQUIRED COURSES" IS SELECTED]
	You indicated that some required courses are administered in a blended format for your [Insert Q73 Response] degree program. Which of the following describe attributes of the required courses offered in a blended format (Select all that apply):
	☐ At least 50% of course time is in-person meetings
	☐ Between 51-99% of course time is online
	□ 100% of course time is online
77	[DISPLAY IF Q75 "ELECTIVE COURSES" IS SELECTED]
	You indicated that some elective courses are administered in a hybrid format for your
	[Insert Q73 Response] degree program. Which of the following describe attributes of
	the elective courses offered in a blended format (Select all that apply):
	☐ At least 50% of course time is in-person meetings
	 □ Between 51-99% of course time is online □ 100% of course time is online
78	[DISPLAY IF Q75 "REQUIRED COURSES" IS SELECTED]
	Which of the following describe attributes of the online components of your required
	blended courses (Select all that apply):
	☐ Blended [Insert Q73 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing)
	☐ Blended [Insert Q73 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online

	on their own schedule)
79	[DISPLAY IF Q75 "ELECTIVE COURSES" IS SELECTED]
	Which of the following describe attributes of the online components of your elective blended courses (Select all that apply):
	 Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q73 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
80	[DISPLAY IF Q74 "HYBRID" IS SELECTED]
	You indicated that at least one course in your [Insert Q73 Response] degree program is offered entirely online. In which of the following ways is online education offered in your hybrid program? (Select all that apply)
	 □ Some [Insert Q73 Response] degree program required courses are administered in an entirely online model □ Some [Insert Q73 Response] degree program required courses are administered in a blended model □ Some [Insert Q73 Response] degree program elective courses are administered in an entirely online model □ Some [Insert Q73 Response] degree program elective courses are administered in a blandad woods!
	in a <u>blended model</u>
81	[DISPLAY IF Q80 "REQUIRED COURSES – ENTIRELY ONLINE" IS SELECTED] Which of the following describe attributes of the required courses that are administered entirely online in your hybrid program (Select all that apply):
	 Some [Insert Q73 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Some [Insert Q73 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
82	[DISPLAY IF Q80 "REQUIRED COURSES - BLENDED" IS SELECTED]

	Which of the following describe attributes of the online components of your required
	blended courses in your hybrid program (Select all that apply):
	, , ,
	☐ Blended [Insert Q73 Response] required courses are administered in a
	synchronous online model (i.e. students meet at a set time through real-time
	chat or videoconferencing)
	☐ Blended [Insert Q73 Response] required courses are administered in an
	asynchronous online model (i.e. students complete course requirements online
	on their own schedule)
83	[DISPLAY IF Q80 "ELECTIVE COURSES – ENTIRELY ONLINE" IS SELECTED]
	Which of the following describe attributes of the elective courses that are administered
	entirely online in your hybrid program (Select all that apply):
	☐ Some [Insert Q73 Response] elective courses are administered in a synchronous
	online model (i.e. students meet at a set time through real-time chat or
	videoconferencing)
	☐ Some [Insert Q73 Response] elective courses are administered in an
	asynchronous online model (i.e. students complete course requirements online
	on their own schedule)
	on their own senedate)
84	[DISPLAY IF Q80 "ELECTIVE COURSES – BLENDED" IS SELECTED]
84	
84	Which of the following describe attributes of the online components of your elective
84	
84	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply):
84	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q73 Response] elective courses are administered in a
84	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time
84	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing)
84	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q73 Response] elective courses are administered in an
84	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q73 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online
84	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q73 Response] elective courses are administered in an
84 85	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q73 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q73 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q74 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q73 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q74 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q73 Response] degree
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q73 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q74 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q73 Response] degree program is offered online. Which of the following describe attributes of your online
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q73 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q74 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q73 Response] degree
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q73 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q74 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q73 Response] degree program is offered online. Which of the following describe attributes of your online program (Select all that apply):
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q73 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q74 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q73 Response] degree program is offered online. Which of the following describe attributes of your online

	 □ Some [Insert Q73 Response] elective courses are administered in a synchronous online model □ Some [Insert Q73 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) □ Some [Insert Q73 Response] elective courses are administered in an asynchronous online model
86	[DISPLAY IF Q74 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON' SELECTED]
	You indicated that you offer both an online or hybrid program AND an in-person program.
	Which of the following best describes the way that students can complete your [Insert Q73 Response] program:
	 The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof
87	[DISPLAY IF Q74 "IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS" IS
	You indicated that students may complete courses for the [Insert Q73 Response] program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).
88	[DISPLAY IF Q74 "OVER 90% OF COURSEWORK IS ONLINE", "BLENDED", "HYFLEX",
	AND "HYBRID" IS NOT SELECTED]
	You indicated that you do not currently offer any blended, hyflex, or online courses. Which of the following best describes your [Insert Q73 Response] programs' future plans regarding online education:
	 Online, blended, or hyflex education courses will be in operation next academic year

	 Online program will b 	e in operation nex	kt academic ye	ar	
	 Online, blended, or hy 	flex education co	urses are bein	g developed	
	 Online program is being 			O are resolved	
	 Online, blended, or hy 	•	urses are hein	g considered	
			arses are bein	6 considered	
	' -	•	r nrogram ara	haina cansidarad	
	o No online, blended, o	r nyfiex courses o	r program are	being considered	
	Page Break				
89	The next questions relate to	your program's a	djustment to	the COVID-19 pand	emic
	for the fall 2020 semester.				
	For the fall 2020 semester, w		_		that
	your [Insert Q73 Response] p	-	•	i that apply):	
	☐ Traditionally in-persor		•		_
	 Traditionally in-person course time administer 		to a blended fo	ormat (at least 50%	of
		• • •	to a bufley for	mat (students are a	blo to
			=	•	DIE 10
	self-select if they atte	•	•		
	 Traditionally in-person offered fully online tire 		•	mat (at least one co	ourse is
				format	
	· · ·	. •	-		اممسمناما
	☐ Traditionally hybrid (a		e is offered full	y online time admii	iistered
	remotely) program re	•			
	☐ Traditionally hybrid (a			• •	
	program moved to a h	•		to self-select if the	y attend
	in-person or remotely	-			
	☐ Traditionally hybrid (a		ırse time admi	nistered remotely)	
	program moved to ful	=			
	☐ Traditionally online pr	ogram remained	fully online		
90	As a result of the COVID-19 p		•		•
	program planning on making	,		ade for the fall 202	0
	semester permanent for futu	· · · · · · · · · · · · · · · · · · ·			
		Yes	No	Possibly	
	Populate with Q89 change				
	answers that were select				
	Populate with Q89 change				
	answers that were select				
	Populate with Q89 change				
	answers that were select				
		•	·	·	
91	What is the focus of your pra-	ctice doctorate de	egree program	? (Select all that ap	ply)
	☐ Administration/Leade			, -r	,
		1-			

	Teaching Other (plea	se specify)					
Page E		volves a serie	s of table	s that ack	about full	time envelle	ad studou
and po	rt-time enro	olled students ation based o	in your <mark>[</mark> l	Insert Q73	Response]	program. Ea	
progra are fin	m as of Nov	ormation on a ember 1, 202 se note: the to n this page.	0, or date	in the fall	2020 term	when your s	tudent l
institu	tion conside	stitution's def rs a student t this semester,	o be enro	lled full-tin	ne, but they	are only ta	
	•	much of the d	•		-	•	
	provide the nse] progran	total numbe n:	r of curre	ntly enrolle	ed students	in your <mark>[Ins</mark>	<mark>ert Q73</mark>
1	provide the	numbers bel	who were	e accepted	and started	d the <mark>[Insert</mark>	
enrolle	·	n in fall 2020)	, and curi	rently enro	nea stuaen	ι	

		Full-time	Full-time	Part-time	Part-time	Total
		enrolled	enrolled	enrolled	enrolled	Enrolled
		taking	who	taking	who	
		coursework	completed	coursework	completed	
			coursework		coursework	
	Male					
	Female					
	Other					
	Unknown					
	Total					
		1	1			1
95	Please provi	ide the numbe	rs below based	on the individ	uals' age group:	
		Full-time	Full-time	Part-time	Part-time	Total
		enrolled	enrolled	enrolled	enrolled	Enrolled
		taking	who	taking	who	
		coursework	completed	coursework	completed	
			coursework		coursework	
	Under 22					
	Years Old					
	22-24					
	Years Old					
	25-29					
	Years Old					
	30-34					
	Years Old					
	35-44					
	Years Old					
	45 Years					
	Old or					
	Older					
	Unknown					
	Total					

	11.6.	1			T	
	African					
	American					
	/Black					
	(non-					
	Hispanic)					
	American					
	Indian/Al					
	aska					
	Native					
	(non-					
	Hispanic)					
	Asian					
	(non-					
	Hispanic)					
	Hispanic/					
	Latinx					
	Native					
	Hawaiian					
	/ Pacific					
	Islander					
	(non-					
	Hispanic)					
	White					
	(non-					
	Hispanic)					
	Two or					
	more					
	races					
	Unknown					
	Total					
	Iotai					
97	Please provi	ide the numbe	rs helow hason	l on the numbo	r of internation	al students
<i>31</i>		. F1 visa holde		on the numbe	. Or miternation	ai students
	cinonea (i.e	. 1 ± visa ficiae	•,			
		Full-time	Full-time	Part-time	Part-time	Total
		enrolled	enrolled	enrolled	enrolled	Enrolled
		taking	who	taking	who	Lindied
		coursework	completed	coursework	completed	
		Coursework	completed	Coursework	completed	
	Intornatio		Coursework		Coursework	
	Internatio					
	nal					
	students					

98 [DISPLAY IF Q74 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]

You previously indicated that you have a program for which over 90% of coursework is completed online. Please indicate enrollment in <u>only your online program</u> by state in which the online program student resides:

State	Number of students enrolled in online
	program from the state
Alabama	
Alaska	
American Samoa	
Arizona	
Arkansas	
California	
Colorado	
Connecticut	
Delaware	
District of Columbia	
Florida	
Georgia	
Guam	
Hawaii	
Idaho	
Illinois	
Indiana	
Iowa	
Kansas	
Kentucky	
Louisiana	
Maine	
Maryland	
Massachusetts	
Michigan	
Minnesota	
Mississippi	
Missouri	
Montana	
Nebraska	
Nevada	
New Hampshire	
New Jersey	
New Mexico	

	New York			
	North Carolina			
	North Dakota			
	Northern Mariana Islands			
	Ohio			
	Oklahoma			
	Oregon			
	Pennsylvania			
	Puerto Rico			
	Rhode Island			
	South Carolina			
	South Dakota			
	Tennessee			
	Texas			
	US Virgin Islands			
	Utah			
	Vermont		-	
	Virginia			
	Washington			
	West Virginia			
	Wisconsin			
	Wyoming			
	INTERNATIONAL			
		<u>'</u>		
	Page Break			
99	The next section involves a series of	f tables that ask	s about graduates	from your
	[Insert Q73 Response] program. Ea	ch table will col	lect information be	ased on a
	different demographic category.			
	Please provide information about t	_	_	_
	the 2019-2020 academic year. The			ıduate
	demographic items should match th	he number of de	grees awarded.	
	Please provide as much of the data	•	ou are only able to	provide the
	"Total" number, please provide tha	t number(s).		
	What was the total number of [Inse	rt O72 Posnons	al program dograd	s awarded for the
	2019-2020 academic year?	rt Q75 Kespons	<mark>aj</mark> program degree:	s awarueu ioi tile
	2013-2020 academic year:			
100	Please provide the numbers below	based on the in	dividuals' sex:	
		Graduates		

Other Unknown Total Please provide the numbers be	low based on the individu	
Total	low based on the individ	
	low based on the individ	
Please provide the numbers be	low based on the individu	
Please provide the numbers be	low based on the individu	
		uals' age group:
	Graduates	
Under 22 Years Old		
22-24 Years Old		
25-29 Years Old		
30-34 Years Old		
35-44 Years Old		
45 Years Old or Older		
Unknown		
Total		l l
Please provide the numbers be all domestic students (i.e. U.S.		
all domestic students (i.e. U.S.	citizens and permanent ro	• • •
African American/Black (non-	citizens and permanent ro	
all domestic students (i.e. U.S.	Graduates	
African American/Black (non-Hispanic)	Graduates	•
African American/Black (non-Hispanic) American Indian/Alaska Native	Graduates	
African American/Black (non-Hispanic) American Indian/Alaska Native (non-Hispanic)	Graduates	
African American/Black (non-Hispanic) American Indian/Alaska Native (non-Hispanic) Asian (non-Hispanic)	Graduates	
African American/Black (non-Hispanic) American Indian/Alaska Native (non-Hispanic) Asian (non-Hispanic) Hispanic/Latinx	Graduates	
African American/Black (non-Hispanic) American Indian/Alaska Native (non-Hispanic) Asian (non-Hispanic) Hispanic/Latinx Native Hawaiian/ Pacific Island	Graduates	
African American/Black (non-Hispanic) American Indian/Alaska Native (non-Hispanic) Asian (non-Hispanic) Hispanic/Latinx Native Hawaiian/ Pacific Island (non-Hispanic)	Graduates	• • •
African American/Black (non-Hispanic) American Indian/Alaska Native (non-Hispanic) Asian (non-Hispanic) Hispanic/Latinx Native Hawaiian/ Pacific Island (non-Hispanic) White (non-Hispanic)	Graduates	• • •
African American/Black (non-Hispanic) American Indian/Alaska Native (non-Hispanic) Asian (non-Hispanic) Hispanic/Latinx Native Hawaiian/ Pacific Island (non-Hispanic) White (non-Hispanic)	Graduates	• • •
African American/Black (non-Hispanic) American Indian/Alaska Native (non-Hispanic) Asian (non-Hispanic) Hispanic/Latinx Native Hawaiian/ Pacific Island (non-Hispanic) White (non-Hispanic) Two or more races	Graduates	• • •

104	Please provide information about the percentage of [Insert Q73 Response] graduates
	with loan debt and the average amount of loan debt held by graduates. CSWE uses
	this critical information in advocacy and policy work.
	Only include debt accumulated by students while completing their practice doctorate
	degree at your institution. Please identify if the debt information you are providing
	includes only Federal student loans, only Private student loans, or both Federal and
	Private student loans.
	If you do not track this data at your program, <u>DO NOT GUESS to provide a number</u> .
	Please contact your campus' financial aid office to request this data. If the data is not
	available, please leave the questions blank. We thank you for your efforts to help us
	collect the most accurate data.
	NOTE: Please include numbers only without special symbols (e.g., 55, not 55%;
	30,000, not \$30,000).
	Percent of graduates with loan debt
	Number of graduates "% of graduates
	with loan debt" is based on
	Average amount of loan debt at
	graduation
	Number of graduates "Average amount
	of loan debt at graduation" is based on.
105	Which type(s) of student loan debt is(are) included in the numbers above?
	Only Federal Student Loan Debt Only Richard Loan Debt
	Only Private Student Loan Debt Deth Fodoral and Private Student Loan Debt
	 Both Federal and Private Student Loan Debt
106	[DISPLAY IF Q104 IS BLANK]
100	
	We are trying to understand why over half of the survey's respondents do not provide
	data about graduates' loan debt.
	Which of the following are the reason(s) that you are not able to provide this
	information? (Select all that apply)
	 Our department does not have this data
	Our department has this data but does not want to share this data
	Our institution does not easily provide us with this data
	☐ Our institution does not allow us to share this data
	☐ The data available to us includes all of the graduates' cumulative student loan
	debt

	·	
	□ Other (please state)	
107	Please provide the number of your practice doctorate program grad 2019-20 academic year who are currently employed, or who will be the next 4 months, in each of the following types of positions. If a g covers more than one category, please report only the primary cate	employed within raduate's position
		Graduates
	Tenure-track faculty position in a CSWE-accredited program	
	Non-tenure-track faculty position in a CSWE-accredited program	
	Academic research position	
	Nonacademic research position	
	Academic administrative position	
	Nonacademic administrative position	
	Director of Field placements	
	Postdoctoral fellow	
	Private clinical practice	
	Consulting	
	Faculty position in a program not accredited by CSWE	
	Other position	
	Not employed	
	Unknown	

Section 4: Research Doctoral Programs

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDED DATA "RESEARCH DOCTORATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A RESEARCH DOCTORAL PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item#	Question Wording
108	What is the formal title of the research doctorate degree in social work that your
	program awards?
109	CSWE is continuing to attempt to better understand the quickly evolving world of
	online education and how our members are using online education options within their
	programs. The following questions are taking a deeper dive into online education than
	last year's survey.
	Due to the COVID 10 wandowis many traditionally in warran programs have shifted
	Due to the COVID-19 pandemic, many traditionally in-person programs have shifted to being hybrid or entirely online. For the purposes of this survey, please respond to
	questions based on <u>normal</u> program offerings (i.e. If your entirely in-person program
	has temporarily shifted to being entirely online as a result of the pandemic, please
	mark that your program is 'entirely in-person' unless you are specifically asked
	otherwise). Questions specific to adjustments your program made due to the
	pandemic are found at the end of this section.
	Which of the following delivery methods are available to students to complete the
	[Insert Q108 Response] degree program? If your program offers more than one way to
	complete the [Insert Q108 Response] degree program, please select all of the options
	that are applicable.
	☐ Entirely In-person (face-to-face classroom instruction — excluding field
	placements)
	☐ Blended <u>courses</u> (at least one course in the program is offered in a 'blended'
	format, defined as "a course that combines online activities with face-to-face
	instruction")
	☐ Hyflex <u>courses</u> (students are able to self-select if they attend in-person or
	remotely on a class-by-class basis)
	☐ Hybrid <u>program</u> (at least one full class in the program is available online – use of
	a learning management system (ex. BlackBoard) does not constitute a Hybrid
	course)
	Over 90% of coursework is online (field placements do not count towards the
	90%)

	☐ In-person at a location other than the main campus (excluding field placements)
110	[DISPLAY IF Q109 "BLENDED" IS SELECTED]
	You indicated that at least a part of one course in your [Insert Q108 Response] degree program is offered online. Are blended courses offered for the following types of courses? (Select all that apply)
	 Some [Insert Q108 Response] degree program required courses are administered in a blended format Some [Insert Q108 Response] degree program elective courses are administered in a blended format
111	[DISPLAY IF Q110 "REQUIRED COURSES" IS SELECTED]
112	You indicated that some required courses are administered in a blended format for your [Insert Q108 Response] degree program. Which of the following describe attributes of the required courses offered in a blended format (Select all that apply): At least 50% of course time is in-person meetings Between 51-99% of course time is online 100% of course time is online
	You indicated that some elective courses are administered in a hybrid format for your
	[Insert Q108 Response] degree program. Which of the following describe attributes of the elective courses offered in a blended format (Select all that apply):
	 □ At least 50% of course time is in-person meetings □ Between 51-99% of course time is online □ 100% of course time is online
113	[DISPLAY IF Q110 "REQUIRED COURSES" IS SELECTED]
	Which of the following describe attributes of the online components of your required blended courses (Select all that apply):
	 □ Blended [Insert Q108 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) □ Blended [Insert Q108 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online

	on their own schedule)
114	[DISPLAY IF Q110 "ELECTIVE COURSES" IS SELECTED]
	Which of the following describe attributes of the online components of your elective blended courses (Select all that apply):
	 Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q108 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
115	[DISPLAY IF Q109 "HYBRID" IS SELECTED]
	You indicated that at least one course in your [Insert Q108 Response] degree program is offered entirely online. In which of the following ways is online education offered in your hybrid program? (Select all that apply)
	 Some [Insert Q108 Response] degree program required courses are administered in an entirely online model Some [Insert Q108 Response] degree program required courses are administered in a blended model Some [Insert Q108 Response] degree program elective courses are administered in an entirely online model Some [Insert Q108 Response] degree program elective courses are administered in a blended model
116	[DISPLAY IF Q115 "REQUIRED COURSES – ENTIRELY ONLINE" IS SELECTED]
	Which of the following describe attributes of the required courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply):
	 Some [Insert Q108 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Some [Insert Q108 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
117	[DISPLAY IF Q115 "REQUIRED COURSES - BLENDED" IS SELECTED]

	Which of the following describe attributes of the online components of your required
	blended courses in your hybrid program (Select all that apply):
	☐ Blended [Insert Q108 Response] required courses are administered in a
	synchronous online model (i.e. students meet at a set time through real-time
	chat or videoconferencing)
	☐ Blended [Insert Q108 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online
	on their own schedule)
118	[DISPLAY IF Q115 "ELECTIVE COURSES – ENTIRELY ONLINE" IS SELECTED]
	Which of the following describe attributes of the elective courses that are administered
	entirely online in your hybrid program (Select all that apply):
	entirely offinite in your myond program (select an that appry).
	☐ Some [Insert Q108 Response] elective courses are administered in a
	synchronous online model (i.e. students meet at a set time through real-time
	chat or videoconferencing)
	□ Some [Insert Q108 Response] elective courses are administered in an
	asynchronous online model (i.e. students complete course requirements online
	on their own schedule)
119	[DISPLAY IF Q115 "ELECTIVE COURSES – BLENDED" IS SELECTED]
119	
119	Which of the following describe attributes of the online components of your elective
119	
119	Which of the following describe attributes of the online components of your elective
119	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time
119	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing)
119	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q108 Response] elective courses are administered in an
119	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q108 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online
119	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q108 Response] elective courses are administered in an
119	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q108 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q108 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q109 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q108 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q109 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q108 Response] degree
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q108 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q109 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q108 Response] degree program is offered online. Which of the following describe attributes of your online
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q108 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q109 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q108 Response] degree
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q108 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q109 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q108 Response] degree program is offered online. Which of the following describe attributes of your online program (Select all that apply):
	Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply): Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) Blended [Insert Q108 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) [DISPLAY IF Q109 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED] You indicated that at over 90% of coursework for your [Insert Q108 Response] degree program is offered online. Which of the following describe attributes of your online program (Select all that apply):

You indicated that you offer both an online or hybrid program AND an in-person program. Which of the following best describes the way that students can complete your [Ir Q108 Response] program: The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program or the online/hybrid and in-person program are administered together; stude may choose to complete their program entirely in-person, entirely online, or combination thereof 122 [DISPLAY IF Q109 "IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS" SELECTED] You indicated that students may complete courses for the [Insert Q108 Response] program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).	nline
which of the following best describes the way that students can complete your [Ir Q108 Response] program: The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program The online/hybrid and in-person program are administered together; stude may choose to complete their program entirely in-person, entirely online, combination thereof Tollope II Person AT A LOCATION OTHER THAN THE MAIN CAMPUS' SELECTED] You indicated that students may complete courses for the Insert Q108 Response program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).	
Q108 Response] program: The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program or the online/hybrid and in-person program are administered together; stude may choose to complete their program entirely in-person, entirely online, or combination thereof [DISPLAY IF Q109 "IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS" SELECTED] You indicated that students may complete courses for the [Insert Q108 Response] program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).	
students must enroll in one program or the other The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program. The online/hybrid and in-person program are administered together; stude may choose to complete their program entirely in-person, entirely online, combination thereof [DISPLAY IF Q109 "IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS" SELECTED] You indicated that students may complete courses for the [Insert Q108 Response] program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).	<mark>sert</mark>
You indicated that students may complete courses for the [Insert Q108 Response] program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).	nts
You indicated that students may complete courses for the [Insert Q108 Response] program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).	IS
122 IDISDLAY IS O100 "OVER 90% OF COURSEWORK IS ONLINE" "PLENDED" "LIVELE	
AND "HYBRID" IS NOT SELECTED]	<mark>(",</mark>
You indicated that you do not currently offer any blended, hyflex, or online course Which of the following best describes your [Insert Q108 Response] programs' futuplans regarding online education: Online, blended, or hyflex education courses will be in operation next acad	re

	1				
	 Online program will b 	e in operation next	academic year		
	 Online, blended, or hy 	flex education cou	rses are being dev	reloped	
	 Online program is bei 	ng developed			
	 Online, blended, or hy 	flex education cou	rses are being cor	sidered	
	 Online program is bei 	ng considered			
	 No online, blended, o 	r hyflex courses or I	orogram are being	g considered	
	Page Break				
124	The next questions relate to	your program's ad	justment to the C	OVID-19 pandemic	
	for the fall 2020 semester.				
	For the fall 2020 semester, wyour [Insert Q108 Response] Traditionally in-person course time administed Traditionally in-person self-select if they atte Traditionally in-person offered fully online time time. Traditionally in-person Traditionally hybrid (a remotely) program remotely) program remotely program moved to a hin-person or remotely. Traditionally hybrid (a program moved to full prog	program was delivent program remained to courses moved to red remotely) in courses moved to not in-person or rent courses moved to me administered rent program moved to take least one course is mained hybrid at least 50% of course on a class-by-class at least 50% of course the state of the course is the course of the cours	ered (select all that d in-person a blended format (select all that a hyflex format (select) on a class-bandle and a hybrid format (select) of fully online form a soffered fully onless time administer that are able to select as a select administer basis) selectime administer and administer administer and administer administer administ	at apply): t (at least 50% of students are able to by-class basis) at least one course nat ine time administer red remotely) If-select if they atte	is ed
125	As a result of the COVID-19 p	andemic and the ac	ljustments your p	rogram made, is yo	ur
	program planning on making		•		
	semester permanent for futu	re academic years?			
		Yes	No	Possibly	
	Populate with Q124				
	change answers that were				
	select				_
	Populate with Q124				
	change answers that were select				
	Populate with Q124				\dashv
	change answers that were				
	select				

126	Page Break The next section involves a series of tables that asks about full-time enrolled students and part-time enrolled students in your [Insert Q108 Response] program. Each table will collect information based on a different demographic category.									
	Please provide information on all enrolled majors in your [Insert Q108 Response] program as of November 1, 2020, or date in the fall 2020 term when your student lists are finalized. Please note: the total number of full-time majors should match in each of the questions on this page.									
	institutio	n conside	rs a stud	's definition f lent to be enr ester, please	olled full-tir	ne, but tl	hey are only	ed (i.e. if you taking		
	-		_	the data as p number(s), p			-			
		Please provide the total number of currently enrolled students in your [Insert Q108 Response] program:								
127	Please pi	rovide the	number	rs below for a	II applicants	s. accepte	ed students	first_time		
		students (i.e. stud	lents who we 2020), and cu	re accepted	and star	ted the [Ins			
		students (First-ti Enrolle (stude who w accept and started the progra	ime Full- time enroll vere ed taking course work	Full- time enrolled who complet	and star	Part-timenrolled who complet	ert Q108 ne Total d Enrolled		
128	Applic ants	students (e] program Accept ed Studen ts	First-ti Enrolle (stude who w accept and started the progra in fall 2020)	lents who we 2020), and cure ed taking course work	Full- time enrolled who complet ed coursew ork	Part- time enrolle taking course ork	Part-timenrolled who complet w d coursework	ert Q108 ne Total d Enrolled		
128	Applic ants	students (e] program Accept ed Studen ts	First-ti Enrolle (stude who w accept and started the progra in fall 2020)	ime Full- time enroll vere ed taking course work	Full- time enrolled who complet ed coursew ork	Part- time enrolle taking course ork	Part-timenrolled who complet w d coursework	ert Q108 ne Total d Enrolled		

		taking	completed	taking	completed	
		coursework	coursework	coursework	coursework	
	Male					
	Female					
	Other					
	Unknown					
	Total					
				1	1	
129	Please provi	de the numbe	rs below based	on the individ	uals' age group:	
		Full-time	Full-time	Part-time	Part-time	Total
		enrolled	enrolled	enrolled	enrolled	Enrolled
		taking	who	taking	who	
		coursework	completed	coursework	completed	
			coursework		coursework	
	Under 22					
	Years Old					
	22-24					
	Years Old					
	25-29					
	Years Old					
	30-34					
	Years Old					
	35-44					
	Years Old					
	45 Years					
	Old or					
	Older					
	Unknown					
	Total					
130	Please provi	ide the numbe	rs below based	l on the individ	uals' race/ethni	city group for
	all domestic	students (i.e.	U.S. citizens an	nd permanent r	esidents):	
	F	T	T	1		, , , , , , , , , , , , , , , , , , , ,
						Enrolled
		_		_	_	
		coursework	_	coursework	I -	
	African					
	American					
	Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45 Years Old or Older Unknown Total Please provi all domestic	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled

	students					
	nal					
	Internatio					
			coursework		coursework	
		coursework	completed	coursework	completed	
		taking	who	taking	who	Linoneu
		enrolled	enrolled	enrolled	enrolled	Enrolled
		Full-time	Full-time	Part-time	Part-time	Total
	enrolled (i.e	. F1 visa holde	r)			
131	-			on the number	r of internation	al students
		1		L		1
	Total					
	Unknown					
	races					
	more					
	Two or					
	(non- Hispanic)					
	Hispanic) White					
	(non-					
	Islander					
	/ Pacific					
	Hawaiian					
	Native					
	Latinx					
	Hispanic/					
	Hispanic)					
	(non-					
	Asian					
	Hispanic)					
	(non-					
	Native					
	Indian/Al aska					
	American					
	Hispanic)					
	(non-					

You previously indicated that you have a program for which over 90% of coursework is completed online. Please indicate enrollment in <u>only your online program</u> by state in which the online program student resides:

State	Number of students enrolled in online program from the state
Alabama	program nom the state
Alaska	
American Samoa	
Arizona	
Arkansas	
California	
Colorado	
Connecticut	
Delaware	
District of Columbia	
Florida	
Georgia	
Guam	
Hawaii	
Idaho	
Illinois	
Indiana	
Iowa	
Kansas	
Kentucky	
Louisiana	
Maine	
Maryland	
Massachusetts	
Michigan	
Minnesota	
Mississippi	
Missouri	
Montana	
Nebraska	
Nevada	
New Hampshire	
New Jersey	
New Mexico	
New York	
North Carolina	

	North Dakota		
	Northern Mariana Islands		
	Ohio		
	Oklahoma		
	Oregon		
	Pennsylvania		
	Puerto Rico		
	Rhode Island		
	South Carolina		
	South Dakota		
	Tennessee		
	Texas		
	US Virgin Islands		
	Utah		
	Vermont		
	Virginia		
	Washington		
	West Virginia		
	Wisconsin		
	Wyoming		
	INTERNATIONAL		
	Page Break		
133	The next section involves a series of tables	that asks about graduates from your	
	[Insert Q108 Response] program. Each tab	ole will collect information based on a	
	different demographic category.		
	Please provide information about the num	nber of degrees awarded and graduates in)
	the 2019-2020 academic year. The total nu		
	demographic items should match the num	ber of degrees awarded.	
	Please provide as much of the data as poss		
	"Total" number, please provide that numb	per(s).	
	What was the total number of [Insert Q108	B Response] program degrees awarded for	
	the 2019-2020 academic year?		
124	Diago provide the numbers below based	on the individuals' say:	
134	Please provide the numbers below based of	on the individuals sex:	
	Gradu	uatos	
	Male	uates	
	Female		

		1			
	Other				
	Unknown				
	Total				
135	Please provide the numbers below	based on the	e individuals' a	ge group:	
		Graduates			
	Under 22 Years Old				
	22-24 Years Old				
	25-29 Years Old				
	30-34 Years Old				
	35-44 Years Old				
	45 Years Old or Older				
	Unknown				
	Total				
		•			
136	Please provide the numbers below	based on the	e individuals' ra	ace/ethnicity grou	p for
	all domestic students (i.e. U.S. citiz				•
	·	•		•	
		Graduates			
	African American/Black (non-				
	Hispanic)				
	American Indian/Alaska Native				
	(non-Hispanic)				
	Asian (non-Hispanic)				
	Hispanic/Latinx				
	Native Hawaiian/ Pacific Islander				
	(non-Hispanic)				
	White (non-Hispanic)				
	Two or more races				
	Unknown				
	Total				
		I			
137	Please provide the numbers below	based on the	e number of in	ternational studen	nt
	graduates (i.e. F1 visa holder)				
	,				
		Gra	duates		
	International Student (i.e. F1 Visa I				
	<mark>Page Break</mark>				
138	Please provide information about t	the percentag	ge of [Insert Q1	108 Response	
	graduates with loan debt and the a	•		-	es.
	CSWE uses this critical information	_			

	Only include debt accumulated by students while completing their research doctorate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data.
	NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).
	Percent of graduates with loan debt Number of graduates "% of graduates with loan debt" is based on Average amount of loan debt at
	graduation Number of graduates "Average amount of loan debt at graduation" is based on.
139	 Which type(s) of student loan debt is(are) included in the numbers above? Only Federal Student Loan Debt Only Private Student Loan Debt Both Federal and Private Student Loan Debt
140	 [DISPLAY IF Q138 IS BLANK] We are trying to understand why over half of the survey's respondents do not provide data about graduates' loan debt. Which of the following are the reason(s) that you are not able to provide this information? (Select all that apply) Our department does not have this data Our department has this data but does not want to share this data Our institution does not easily provide us with this data Our institution does not allow us to share this data The data available to us includes all of the graduates' cumulative student loan debt Other (please state)

Please provide the number of your research doctorate program graduates from the 2019-20 academic year who are currently employed, or who will be employed within the next 4 months, in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.

	Graduates
Tenure-track faculty position in a CSWE-accredited program	
Non-tenure-track faculty position in a CSWE-accredited program	
Academic research position	
Nonacademic research position	
Academic administrative position	
Nonacademic administrative position	
Director of Field placements	
Postdoctoral fellow	
Private clinical practice	
Consulting	
Faculty position in a program not accredited by CSWE	
Other position	
Not employed	
Unknown	

Section 5: Faculty Survey

o No

ALL RESPONDENTS WILL RECEIVE THIS SECTION OF THE SURVEY – HOWEVER, ONLY ONE RESPONSE IS REQUIRED PER INSTITUTION.

142	This section of the survey asks about full-time and part-time faculty members working for your department (the term "social work department" is used generically in the survey). Please provide data based on November 1, 2020, unless otherwise stated.								
	For the purpose of this survey, we define full-time as: tenure track or non-tenure track faculty members (including clinical faculty, lecturers, instructors, core faculty, etc.) who are considered full-time employees by your institution. This can include faculty members who are full-time on a contract basis We define part-time as: adjunct/term/contributing faculty and anyone else who teaches course in your department who is not considered a full-time faculty member								
	Please provide as much data as possible. If you are only able to punumber, please provide it.	rovide the "Total"							
	NOTE: If your program received multiple links for the Annual Survey (i.e. different contacts received the Baccalaureate, Master's, Practice Doctorate, and Research Doctorate sections of the survey), only one Faculty section needs to be submitted. Please coordinate with your colleagues. Please provide the number of full-time time faculty working in your social work department in the following categories:								
		Full-time Faculty							
	Number of full-time faculty with principal assignment to your social work baccalaureate program (if none, leave blank)								
	Number of full-time faculty with principal assignment to your social work master's program (if none, leave blank)								
	Number of full-time faculty with principal assignment to your								
	social work practice doctorate program (if none, leave blank)								
	Number of full-time faculty with principal assignment to your social work research doctoral program (if none, leave blank)								
143	Does your campus have tenure track positions? O Yes								

(if applicable)	(if applicable) or non-tenure-track faculty member SHOW IF Q143 is Full-time Non- Total Full-time								
	[SHOW IF Q					Total Full-time			
	'YES'] Full-ti			e Track	Faculty				
	Tenure Track	K	Facult	У					
T.1.1	Faculty								
Total									
Please provid	le the number of f	ull-time f	aculty l	pased on t	he inc	lividuals' sex:			
	[SHOW IF Q143	is 'YES']	Full-	Full-time	Non-	Tenure Track			
	time Tenure Tr	ack Facul	ty	Faculty					
Male									
Female									
Other									
Unknown									
Please provid	le the number of f y group:	ull-time f	aculty k	pased on t	he ind	lividuals'			
Please provid			•						
Please provid		[SHOW	IF Q143	is 'YES']	Full-	time Non-Tenure			
Please provid		[SHOW Full-tim	IF Q143		Full-				
Please provid race/ethnicity	y group:	[SHOW	IF Q143	is 'YES']	Full-	time Non-Tenure			
Please provid race/ethnicity		[SHOW Full-tim	IF Q143	is 'YES']	Full-	time Non-Tenure			
Please provid race/ethnicity African Ame Hispanic)	y group: rican/Black (non-	[SHOW Full-tim	IF Q143	is 'YES']	Full-	time Non-Tenure			
Please provid race/ethnicity	y group: rican/Black (non- dian/Alaska	[SHOW Full-tim	IF Q143	is 'YES']	Full-	time Non-Tenure			
African Ame Hispanic)	y group: rican/Black (non- dian/Alaska Hispanic)	[SHOW Full-tim	IF Q143	is 'YES']	Full-	time Non-Tenure			
African Ame Hispanic) American Inc Native (non-	y group: rican/Black (non- dian/Alaska Hispanic)	[SHOW Full-tim	IF Q143	is 'YES']	Full-	time Non-Tenure			
African Ame Hispanic) American Ind Native (non-	rican/Black (non- dian/Alaska Hispanic) Hispanic)	[SHOW Full-tim	IF Q143	is 'YES']	Full-	time Non-Tenure			
African Ame Hispanic) American Ind Native (non- Asian (non-Hispanic/Lat	rican/Black (non-dian/Alaska Hispanic) Hispanic) inx hiian/Pacific	[SHOW Full-tim	IF Q143	is 'YES']	Full-	time Non-Tenure			
African Ame Hispanic) American Ind Native (non- Asian (non-Hispanic/Lat Native Hawa	rican/Black (non- dian/Alaska Hispanic) Hispanic) inx hiian/Pacific n-Hispanic)	[SHOW Full-tim	IF Q143	is 'YES']	Full-	time Non-Tenure			
African Ame Hispanic) American Ind Native (non- Asian (non-Hispanic/Lat Native Hawa Islander (nor	rican/Black (non- dian/Alaska Hispanic) Hispanic) inx hiian/Pacific n-Hispanic) Hispanic)	[SHOW Full-tim	IF Q143	is 'YES']	Full-	time Non-Tenure			

147	Please provide the number of full-time faculty based on the individuals' highest
	earned degree:

	[SHOW IF Q143 is 'YES'] Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty
MSW (note: MSW is the		
highest degree earned, not		
just a degree held by the		
faculty member)		
Other Master's Degree		
Research-focused doctorate		
in Social Work or Social		
Welfare		
Practice doctorate in Social		
Work or Social Welfare		
Other Doctorate		
Law		
Medicine		
Other Degree (please state)		
Unknown		
Total		

Please provide the number of full-time faculty based on the individuals' academic rank:

	[SHOW IF Q143 is 'YES'] Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty
Professor	,	
Associate Professor		
Assistant Professor		
Instructor		
Lecturer		
Clinical Appointment		
Emeritus		
Adjunct		
Field Instructor		
Other (please state)		
Unknown		
Total		

Director/Chair of	
School/Department of Social	
Work	
Director of Social Work Research-	
Focused Doctoral Program	
Director of Social Work Practice	
Doctorate Program	
Director of Master's in Social	
Work Program	
Director of Baccalaureate in	
Social Work Program	
Director of Field	
Instruction/Education	

151 What is the annual salary range and the average annual salary of full-time faculty holding the following academic ranks as of November 1, 2020? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Lowest annual salary	Highest annual salary	Average annual salary	Number of faculty members annual salary average based on
[SHOW IF				
Q143 is 'YES']				
Assistant				
Professor				
Tenure-track				
[SHOW IF				
Q143 is 'YES']				
Associate				
Professor				
Tenure-track				
[SHOW IF				
Q143 is 'YES']				
Professor				
Tenure-track				

Assistant		
Professor Non		
Tenure-track		
Associate		
Professor Non		
Tenure-track		
Professor Non		
Tenure-track		
Instructor		
Lecturer		
Clinical faculty		
(if not		
considered		
non-tenure		
track faculty		
above)		
-	 	

152 What is the annual salary range and the average annual salary of full-time faculty holding the following academic ranks as of November 1, 2020? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

African	African	American	American	Asian	Asian
American	American	Indian/Al	Indian/Al	(non-	(non-
(non-	(non-	aska	aska	Hispanic)	Hispanic)
Hispanic)	- Hispanic)	Native	Native	- Average	- Number
Average	- Number	(non-	(non-	annual	of faculty
annual	of faculty	Hispanic)	Hispanic)	salary	members
salary	members	- Average	- Number		annual
	annual	annual	of faculty		salary
	salary	salary	members		average
	average		annual		based on
	based on		salary		
			average		
			based on		
[SHOW IF					
Q143 is					
'YES']					
Assistant					
Professor					

	Hisp ic/La nx -	ati	Hispar c/Latir x -	Pacific Island er	Pacific Islande r (non-	(1	Vhite non- Iispani	(no	nite on- span	Two or mor	Two or more races -
faculty)										
track											
non-tei											
conside	ered										
not	'''										
Faculty											
Lecture Clinical						-					
Instruc						\dashv					
track	tor					\dashv					
Tenure	-										
Non											
Profess	or										
track						_					
Tenure	-										
Non											
Profess	or										
Associa											
track											
Tenure	-										
Non											
Profess											
Assista	nt										
track											
Tenure											
Profess	or										
Q143 is	•										
[SHOW											
track											
Tenure	-										
Profess	or										
Associa	ite										
'YES']											
Q143 is											
SHOW	'IE										
Tenure track											

ge annual salary	r of faculty membe rs annual salary averag e based on	Hispan ic) - Avera ge annual salary	c) - Numbe r of faculty membe rs annual salary averag e based on	Averag e annual salary	Numb er of faculty memb ers annual salary averag e based on	race s - Aver age ann ual salar y	of faculty member s annual salary average based on
	annual	annual faculty membe rs annual salary averag e based	annual faculty ic) - salary membe Avera rs ge annual salary averag e based	annual faculty ic) - Numbe rof ge faculty annual salary averag e based on salary averag e based	annual faculty ic) - Numbe e annual rs ge faculty annual salary averag e based on Salary e based	annual faculty ic) - Numbe e er of annual faculty rs ge faculty salary membe annual salary averag e based on salary e based	annual faculty salary membe Avera r of annual faculty Aver a rs ge faculty salary memb age annual salary averag e based on salary annual salary averag e based on salary averag e based

		1	1	-
	Professo			
	r Non			
	Tenure-			
	track			
	Instructo			
	Lecturer			
	Clinical			
	Faculty			
	(if not			
	consider			
	ed non-			
	tenure			
	track			
	faculty)			
153	If your campus uses the title "Lecturer" for full-time faculty member	rs what t	vno(s) of	_
133	employment relationship exists between these faculty members ar			
	(select all that apply)	iu tile ilist	itution:	
	☐ Contract for less than six months (can be renewed)			
	·			
	Contract for one year or less (can be renewed) Contract for two years or less (can be renewed)			
	Contract for two years or less (can be renewed) Contract for five years or less (can be renewed)			
	☐ Contract for five years or less (can be renewed)			
	☐ Contract for over five years			
	☐ Permanent position			
154	If your campus has non-tenure track full-time faculty members, wh	at typo(c)	of	_
154	employment relationship exists between these faculty members ar			
	(select all that apply)	iu tile ilist	itution:	
	☐ Contract for less than six months (can be renewed)			
	☐ Contract for one year or less (can be renewed)			
	☐ Contract for one year or less (can be renewed)			
	, , , , , , , , , , , , , , , , , , , ,			
	Contract for five years or less (can be renewed)			
	Contract for over five years			
155	Permanent position			_
155	Are full-time faculty on your campus unionized?			
	o Yes			
	○ No			

156	Please list the number of full-time faculty, if any, who hold degree. If none, please enter '0'.	a mast	er's in social work
157	Please list the number of full-time faculty, if any, who curre work (i.e. LCSW, LISW, etc.). If none, please enter '0'.	ently ho	old a license in social
158	Did your department have any part-time or contract facult department during the 2019-20 academic year (this include faculty and anyone else who teaches course in your depart a full-time faculty member — the term "part-time faculty" in the survey)? O Yes O No	les adjui tment w	nct/term/contributing ho is not considered
	[IF 'NO' IS SELECTD, SKIP TO Q172]		
159	Please respond to the following questions regarding your i contract social work faculty for the 2019-20 academic year institution's definition of "part-time" or "contract" faculty. Please provide the number of part-time faculty in the following questions regarding your interest and part time.	r. Please	apply your own
			Part-time Faculty
	Number of part-time faculty who teach baccalaureate-lev social work courses (if none, leave blank)	/el	
	Number of part-time faculty who teach master's-level so work courses (if none, leave blank)	cial	
	Number of part-time faculty who teach practice doctorat social work courses (if none, leave blank)	e-level	
	Number of part-time faculty who teach research-focused doctoral (PhD)-level social work courses (if none, leave bl		
160	Please provide the average number of courses taught in the part-time faculty member in each of the following categor		20 academic year per
		Course 20 aca	ge Number of es Taught in 2019- idemic year by each ime Faculty per
	Baccalaureate-level social work courses (if none, leave blank)		
	Master's-level social work courses (if none, leave blank)		

	Practice doctorate-level social wor leave blank)	k courses (if none,	
	Research-focused doctoral (PhD)-le	evel social work	
	courses (if none, leave blank)		
		·	
161	•	time faculty teaching courses in your dep	artment
	during the 2019-20 academic year a	it any level based on the individuals' sex:	
		Part-time Faculty	
	Male	Tare time radarcy	
	Female		
	Other		
	Unknown		
	Total		
162	Please provide the number of part-	ime faculty teaching courses in your dep	artment
	during the 2019-20 academic year a	t any level based on the individuals' race	ethnicity/
	group:		
		Part-time Faculty	
	African American/Black (non-		
	Hispanic)		
	American Indian/Alaska Native		
	(non-Hispanic)		
	Asian (non-Hispanic)		
	Hispanic/Latinx		
	Native Hawaiian/ Pacific Islander		
	(non-Hispanic)		
	White (non-Hispanic)		
	Two or more races		
	Unknown		
	Total		
163	·	time faculty teaching courses in your dep	
	_	it any level based on the individuals' <u>high</u>	<u>est earned</u>
	degree:		
		Doub time Coculty	
	NACYAL / not or NACYAL is the shiph set	Part-time Faculty	
	MSW (note: MSW is the highest		
	degree earned, not just a degree held by the faculty member		
	Other Master's Degree		
1		The state of the s	

167	Baccalaureate-level social work courses (if none, leave blank) Master's-level social work courses (if none, leave blank) Practice doctorate-level social work course (if none, leave blank) Research-focused doctoral (PhD)-level social work courses (if none, leave blank) Please provide the average financial comper academic year by part-time faculty member on the highest level of degree the part-time	s isation per course ta in each of the follow	ring categories based
	none, leave blank) Master's-level social work courses (if none, leave blank) Practice doctorate-level social work course (if none, leave blank) Research-focused doctoral (PhD)-level	by Part-time Faculty	the 2019-20
		by Part-time	the 2019-20
		Percentage of	Total number
166	Please provide the percentage of courses take time faculty member and the total number of categories.	-	
165	Please list the number of part-time faculty to the 2019-20 academic year, if any, who curre LCSW, LISW, etc.). If none, please enter '0'.	•	
164	Please list the number of part-time faculty to the 2019-20 academic year, if any, who hold please enter '0'.		
	Other Degree (please state) Unknown Total		
	Law Medicine		
	Practice doctorate in Social Work or Social Welfare Other Doctorate		

	Baccalaureate-level social work courses (if	Compensation per Course Taught by Part-time Faculty with a Master's degree	Compensation per Course Taught by Part- time Faculty with a PhD degree	
	none, leave blank)			
	Master's-level social work courses (if none,			
	leave blank)			
	Practice doctorate-level social work courses			
	(if none, leave blank)			
	Research focused doctoral (PhD)-level social			
	work courses (if none, leave blank)			I
168	What type of employment relationship exists by your institution? (select all that apply) Contract for less than six months (can be read to contract for one year or less (can be read to contract for two years or less (can be read to contract for five years or less (can be read to contract for over five years) Permanent position Are part-time faculty members on your campuinsurance, vision insurance, etc.) at your institution	ne renewed) newed) enewed) enewed) s eligible to receive	,	
	 All part-time faculty members receive to Part-time faculty members who teach/ 		inad throshold of	
	 Part-time faculty members who teach/ hours receive benefits (please state the 		illed tillesiloid of	
	 No part-time faculty members receive I 	•		
	[IF 'NO' IS SELECTD, SKIP TO Q171]			
170	Do part-time faculty members who receive ber	nefits receive the sa	me benefits as full-	
	time faculty?			
	o Yes			
	○ No			
171	Are part-time faculty on your campus unionize	d?		
	o Yes			
	○ No			
	Insert Page Break			

172	What do you see as the top 3 challenges to hiring full-time faculty members for your department/program? (Please select up to 3) No serious challenges Budget constraints (available salary to offer) Budget constraints (not able to conduct a search due to budget constraints) Competition with other programs Location of your program Not enough candidates with necessary degree(s) Not enough candidates with necessary experience Other (please specify)
173	Do you have any full-time faculty opening for which you are (or will be) conducting a search for this academic year?
	o Yes
	o No
174	Do you need additional faculty but are unable to conduct a search this academic year
	(e.g. due to a hiring freeze, due to budget constraints, etc.)? O Yes
	o No
175	[DISPLAY IF Q174 IS "YES"]
	What types of constraints are preventing you from searching for additional needed
	faculty this academic year?
	☐ Hiring freeze
	☐ Budget constraints
	☐ Other (please state)
	Page Break
176	[DISPLAY IF EMBEDDED DATA "DSW" IS "NO"]
	Which of the following best describes your institution's future plans regarding practice doctorate (e.g. DSW) programs?
	We plan to launch a practice doctorate program within the next year
	 We plan to launch a practice doctorate program within the next 3 years
	We plan to launch a practice doctorate program at some point in the future
	 We are considering launching a practice doctorate program in the future, but
	have no firm plans to do so yet
	We are not considering and have no plans to launch a practice doctorate
	program

[END OF THE SURVEY]

At the end of the survey, this message will appear:

You have reached the end of the survey. Please check the menu page (3 horizontal lines in top left corner of the page) to ensure that all sections of the survey, other than the 'submit' page, have a check-mark next to them to confirm they have been completed.

If any sections do not have a check-mark, PLEASE DO NOT CLICK THE "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button.

After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

See next page for additional instructions on submitting the survey.

Click on the 3 horizontal lines "menu" button to confirm that all of your sections have been completed.

Checkmarks mean that the section has been completed.

If you need to return to complete a section, just click on it here.

✓ Baccalaureate
Programs
✓ Master's Programs

Practice Doctorate
Programs (e.g.
DSW)

Research Doctoral
Programs (e.g.
PhD)
Faculty Survey

Submit

the end of the survey. Please check the norizontal lines in top left corner of the that all sections of the survey, other it' page, have a check-mark next to them have been completed.

do not have a check-mark, PLEASE DO

"CLICK HERE TO SUBMIT YOUR FULL

SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button.

After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

Click here to Submit Your Full Survey

ONLY CLICK THIS BUTTON WHEN YOU ARE READY TO SUBMIT YOUR COMPLETED SURVEY