



COUNCIL ON SOCIAL WORK EDUCATION

2019 Statistics on Social Work Education in the United States

SUMMARY OF THE CSWE ANNUAL SURVEY OF SOCIAL WORK PROGRAMS

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Quick Takes

THE ANNUAL SURVEY of Social Work Programs (Annual Survey) is a census of social work programs in the United States and its territories conducted by the Council on Social Work Education (CSWE) since 1952. Data collected in the Annual Survey are the primary source of information about social work students, graduates, and faculty.

Baccalaureate Highlights

- The majority of baccalaureate students were enrolled full-time in 2019. Of the 450 baccalaureate programs responding to this question, **87.2% of the 56,530 enrolled baccalaureate students were full-time**. Baccalaureate programs had average enrollment of 126 total students.
- Over the last 10 years **total enrollment in baccalaureate programs has increased by 12.6% at institutions reporting data in both 2009 and 2019, and increased by 0.9% in the last year. However, enrollment declined by 5.4% over the last 5 years**. Enrollment of students taking courses part-time decreased dramatically over the 5-year period, dropping 17.7%. The number of accredited baccalaureate programs increased 3.6% over the last year, 8.6% over the last 5 years, and 15.8% over the last 10 years.
- The majority of baccalaureate social work students were female (85.8%) and younger than 25 (64.4%). African American/Black (non-Hispanic) students made up 22.6% of the enrolled students, whereas 48.7% were White (non-Hispanic) and 17.0% were Hispanic/Latinx.
- The 469 programs that responded conferred 18,769 baccalaureate degrees, an average of 40 per program. Degree conferrals outpaced enrollment over the 5-year and 10-year periods studied, **with a 38.2% increase in conferrals over the last 10 years and a 6.8% increase over the last 5 years, but conferrals have declined by 1.1% in the last year**.

Master's Highlights

- **More than a third of master's students were enrolled part-time in 2019**. Of the 226 master's programs responding to this question, 65.9% of the 68,793

enrolled master's students were full-time. Master's programs had average enrollment of 304 total students.

- Master's enrollment and the number of master's programs have increased annually over the last 10 years at institutions reporting data in both 2009 and 2019, with **enrollment increasing 3.6% over the last year, 15.2% over the last 5 years, and 34.9% over the last 10 years**. The number of accredited master's programs increased at a faster pace: 9.2% over the last year, 27.5% over the last 5 years, and 50.0% over the last 10 years.
- The majority of master's social work students were female (85.6%) and 25 years old or older (71.8%). African American/Black (non-Hispanic) students were 20.1% of the enrolled students, whereas White (non-Hispanic) students were 50.2%, and Hispanic/Latinx students were 16.3%.
- The 236 master's programs that responded conferred 29,546 master's degrees, an average of 125 per program. **Degree conferrals increased at a pace consistent with enrollment over the time periods studied**, with a 9.2% increase over the last year, 22.1% increase over the last 5 years, and 50.7% increase over the last 10 years.

Practice Doctorate Highlights

- **Almost two-thirds of all enrolled practice doctorate students are enrolled full-time**. For the 13 practice doctorate programs responding to this question, 64.0% of the 1,536 enrolled practice doctorate students were full-time, with 69.1% of students actively taking coursework. Practice doctorate programs had average enrollment of 118 total students.
- Enrollment in practice doctorate programs and the number of institutions offering practice doctorate programs slowed dramatically from 2018 to 2019, as opposed to the previous years. Since 2015, the first year for which a large enough response rate exists, **enrollment increased annually by 34.4% from 2015 to 2016, 50.3% from 2016 to 2017, and 67.2% from 2017 to 2018, but then decreased by 5.3% from 2018 to 2019, for programs reporting data in both years. When including all programs reporting data, the number of**

enrolled students increased from 1,487 in 2018 to 1,536 in 2019. The number of programs has increased annually by 5.9% from 2018 to 2019, 41.7% from 2017 to 2018, 9.1% from 2016 to 2017, and 37.5% from 2015 to 2016.

- The majority of practice doctorate social work students were female (82.8%) and 35 years old or older (75.4%). African American/Black (non-Hispanic) students were 35.8% of the enrolled students, whereas White (non-Hispanic) students were 36.0%, and Hispanic/Latinx students were 10.5%.
- The 14 practice doctorate programs that responded conferred 243 practice doctorate degrees, an average of 17 graduates per program. **Degree conferrals increased by 47.8% from 2017 to 2018 before skyrocketing 107.1% from 2018 to 2019.**

Research Doctorate Highlights

- **More than three-quarters of all enrolled research doctorate students are enrolled full-time.** Of the 60 research doctorate programs responding to this question, 77.8% of the 1,885 enrolled research doctorate students were full-time, with 52.0% of all students actively taking coursework. Research doctorate programs had average enrollment of 29 total students.
- **Research doctorate enrollment declined over the last 1, 5, and 10 years.** Enrollment was down 8.9% between 2018 and 2019, fell 18.6% from 2014 to 2019, and dropped 24.5% from 2009 to 2019. Over the same period the number of research doctorate programs increased by 1.3%, 6.7%, and 12.7% over the last year, 5 years, and 10 years, respectively.
- Almost one quarter of enrolled research doctorate students were male (24.5%). Nearly three-quarters were between 25 years of age and 44 years of age (73.6%). African American/Black (non-Hispanic) students were 22.1% of the enrolled students, whereas White (non-Hispanic) students were 46.0%, and Hispanic/Latinx students were 11.6%.
- The 67 research doctorate programs that responded conferred 294 research doctorate degrees, an average of four graduates per program. **Degree conferrals decreased by 6.6% from 2018 to 2019, 0.8% since 2014, and by 6.5% since 2009.**
- **Research doctorate graduates are primarily going into tenure-line faculty positions at CSWE-accredited programs (31.2% of graduates), postdoctoral fellowships (9.9%), nonacademic administrative positions (6.4%), non-**

tenure-line faculty positions at CSWE-accredited institutions (5.1%), and nonacademic administrative positions (5.1%).

Additional Highlights

- The prevalence of online education varies greatly between degrees. **Among practice doctorate programs, 78.6% had course delivery options that were at least partially online (64.3% offered entirely online program options) and 80.8% of master's programs gave students the option of taking at least part of their coursework online (30.1% offered entirely online program options).** In contrast, 54.8% of baccalaureate programs had course delivery options that were at least partially online (7.1% offered entirely online program options) and 11.6% of research doctorate programs gave students the option of taking at least part of their coursework online (4.3% offered entirely online program options).
- **By Carnegie Classification, Doctoral Universities with very high research activity (R1) enrolled the highest percentage of social work students (28.5%) and conferred the highest percentage of social work degrees (31.7%) for all program levels.** Large Master's Colleges and Universities (M1) enrolled the second highest percentage of social work students (23.6%) and conferred the second highest percentage of social work degrees (23.9%).
- **Among all students enrolled, 24.0% were at Minority Serving Institutions, whereas 25.1% of all degrees were conferred at Minority Serving Institutions.**
- **Educational debt for baccalaureate and master's social work graduates is higher today than it was 10 years ago.** Master's graduates have, on average, more than 50% more debt today; in 2019, the average loan debt amount was \$46,591, compared to \$30,789 in 2009. On average, baccalaureate graduates had \$29,323 in loan debt in 2019, compared to \$24,683 in 2009.

Faculty Data Highlights

- **There were more than 5,600 full-time faculty members in social work programs in the United States as of fall 2019.** Almost three-quarters were female (73.0%), 61.1% were White (non-Hispanic), 17.6% were African American/Black (non-Hispanic), and 6.8% were Hispanic/Latinx. Half of all full-time faculty members held research-focused doctorates in social work as

their *highest earned degree* (50.1%). 90.6% held a master's degree in social work, and 51.0% held a license in social work.

- **The average annual salary for assistant professors in social work programs was \$72,992, whereas it was \$85,261 for associate professors and \$111,951 for full professors.**
- **There were more than 7,800 part-time faculty members (which includes adjunct/term faculty and anyone who taught courses in the department who was not a full-time faculty member) in social work programs in the United States as of fall 2019.** More than two-thirds were female (68.4%), 58.3% were White (non-Hispanic), 16.9% were African American/Black (non-Hispanic), and 8.2% were Hispanic/Latinx. More than two-thirds of all part-time faculty members held master's degrees in social work as their *highest earned degree* (69.2%). 90.4% held master's degrees in social work, and 63.3% held a license in social work.

- **The average financial compensation per course for part-time faculty members with master's degrees was \$3,187 for baccalaureate classes, \$3,804 for master's classes, \$4,500 for practice doctorate classes, and \$3,940 for research doctorate classes.** For part-time faculty members with research doctorate degrees, average compensation per course increased to \$3,537 for baccalaureate classes, \$4,019 for master's classes, and \$4,746 for research doctorate classes, but dropped to \$4,307 for practice doctorate courses.
- **By program level, the percentage of all courses taught by part-time faculty members fluctuated from 56.5% of practice doctorate courses to 44.5% of master's courses, 32.8% of baccalaureate courses, and 11.7% of research doctorate courses.**

Introduction

THE ANNUAL SURVEY of Social Work Programs (Annual Survey) is a census of social work programs in the United States and its territories conducted by the Council on Social Work Education (CSWE) since 1952. Data collected in the Annual Survey are the primary source of information about social work students, graduates, and faculty members. In addition to advancing knowledge about social work education, the data are used to determine program membership dues for accredited baccalaureate and master's programs.

Background

The 2019 Annual Survey was composed of five survey sections that gathered data on baccalaureate programs, master's programs, practice doctoral programs (e.g., DSW), research doctoral programs (e.g., PhD), and full- and part-time faculty and social work administrative staff members. The program sections included items on program structure and offerings, enrollments, and degrees awarded. The 2019 survey returned to a format that was closer to previous formats by collecting demographic data for enrolled students and graduates at all program levels and data on applications and first-time enrollment for practice doctoral and research doctoral programs. Please note that for all demographic data, the percentages reported are based on the number of responses to the question (because the questions were not required); the percentages do not directly correlate with the total number of students enrolled or the number of degrees conferred.

This year's report continued the 2018 addition of a trend analysis of enrollment and degrees conferred, by degree level, for periods of 1, 5, and

TABLE 1: 2019 ANNUAL SURVEY RESPONSE RATE BY SURVEY SECTION

	Invitations	Completed Responses	% Responding
Baccalaureate	531	469	88.3
Master's	272	236	86.8
Practice Doctoral (DSW)	18	14	77.8
Research Doctoral (PhD)	80	67	83.8

10 years. Trend data were calculated by comparing enrollment and degree conferral rates for programs that submitted data in both years of the comparison; data for institutions that submitted data in only one of the years were excluded from the trend calculation. The trend calculation shows the percentage change in category between the two identified years. This year's report also greatly expanded the data collected about online education and the multiple ways that programs are incorporating online learning into their programs (note: data were collected prior to the COVID-19 pandemic).

The survey was administered online through the Qualtrics survey platform. Invitations to the survey were sent via e-mail on November 21, 2019, to all CSWE-accredited social work programs and to doctoral social

work programs housed at institutions with CSWE-accredited social work programs. Data collection closed in February 2020. Response rates are found in Table 1. A full list of responding institutions can be found in Appendix A.

A copy of the complete survey instrument is available on the [CSWE website](#). Any questions about this report or the Annual Survey may be addressed to research@cswe.org.

Respondents to the survey are required to respond to only a small percentage of items, most notably the number of degrees conferred, resulting in varied response rates per question. The data compiled in this report are based on self-reported data from the responding programs and institutions.

Glossary

ICONS



Enrollment



Degrees awarded



Debt



Online offerings

CARNEGIE CLASSIFICATIONS

R1: Doctoral University—Very high research activity

R2: Doctoral University—High research activity

R3: Doctoral/Professional University

M1: Master’s College or University—Larger programs

M2: Master’s College or University—Medium program

Visit carnegieclassifications.iu.edu for more information.

MSI DESIGNATIONS

MSI: Minority Serving Institution

Nonethnic: Not a MSI

AANAPISI: Asian American and Native American Pacific Islander-Serving Institution

HSI: Hispanic-Serving Institution

HBCU: Historically Black Colleges and University

NASNTI: Native American-Serving Nontribal Institution

PBI: Predominantly Black Institution

ANNH: Alaska Native-Serving and Native Hawaiian-Service Institution

Visit the [U.S. Department of Education](#) site for more information.

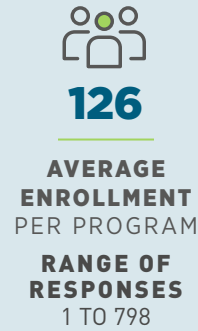
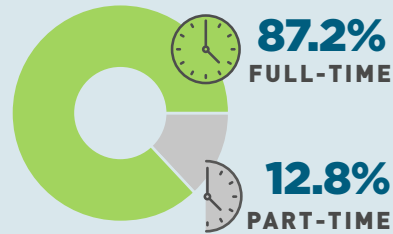
Note: Institutions may be more than one type of MSI (e.g., AANAPISI & HSI)

Baccalaureate Programs in Social Work

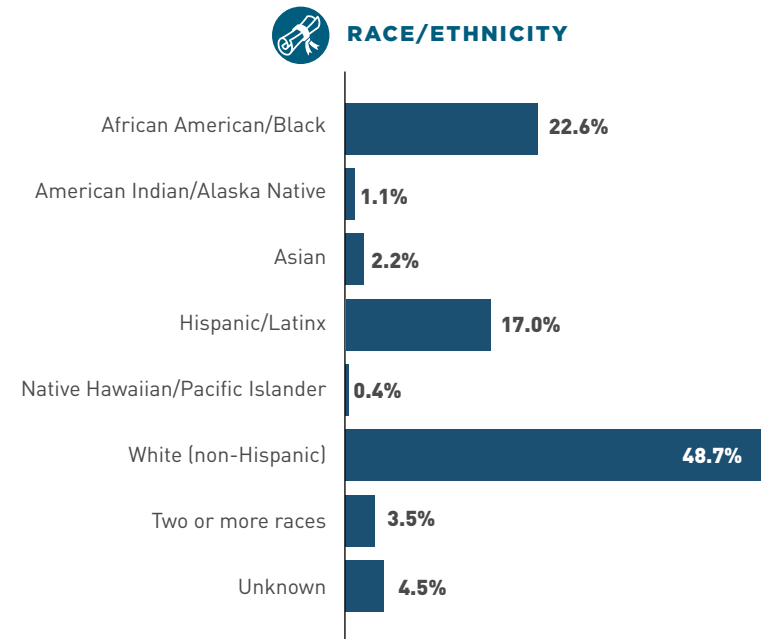
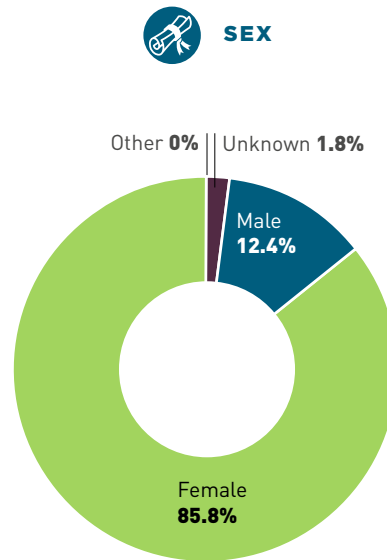
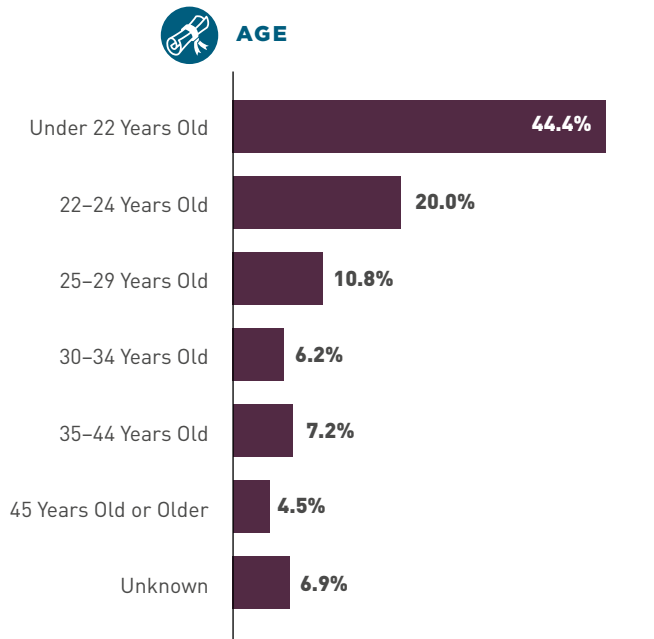
THE MAJORITY OF BACCALAUREATE IN SOCIAL WORK STUDENTS WERE ENROLLED FULL-TIME IN 2019.

56,530

TOTAL
NUMBER OF STUDENTS



THE MAJORITY OF enrolled baccalaureate in social work students were female and younger than 25 years of age in 2019.

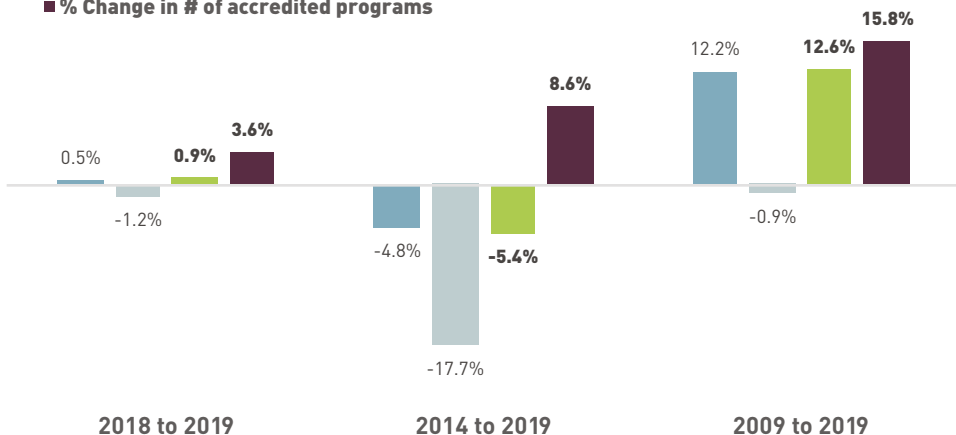


OVER THE LAST 10 years, total enrollment in baccalaureate programs has increased at institutions reporting data in both 2009 and 2019. However, enrollment has declined in the last 5 years before seeing a small rebound from 2018 to 2019.







CHANGE IN BACCALAUREATE ENROLLMENT BY TIME PERIOD

- % Change in full-time enrollment
- % Change in part-time enrollment
- % Change in total enrollment
- % Change in # of accredited programs



TOP 5 CERTIFICATE PROGRAMS OFFERED BY BACCALAUREATE PROGRAMS BASED ON NUMBER OF PROGRAMS OFFERING CERTIFICATE

Rank	Certificate Program	# of Programs Providing Data	Enrollment	Avg Enrollment/School
1	 Child Advocacy or Child Protection or Child Welfare	50	873	17.5
2	 Aging or Geriatrics or Gerontology	28	306	10.9
3 (tie)	 Addictions or Substance Abuse	27	534	19.8
3 (tie)	Other	27	297	11
5	 School Social Work	9	50	5.6

MORE THAN 18,000 BACCALAUREATE DEGREES WERE CONFERRED IN 2018-2019.

18,769

TOTAL
NUMBER OF DEGREES
CONFERRED



40

AVERAGE
NUMBER OF DEGREES CONFERRED
RANGE OF RESPONSES
1 TO 344



469

PROGRAMS
RESPONDING



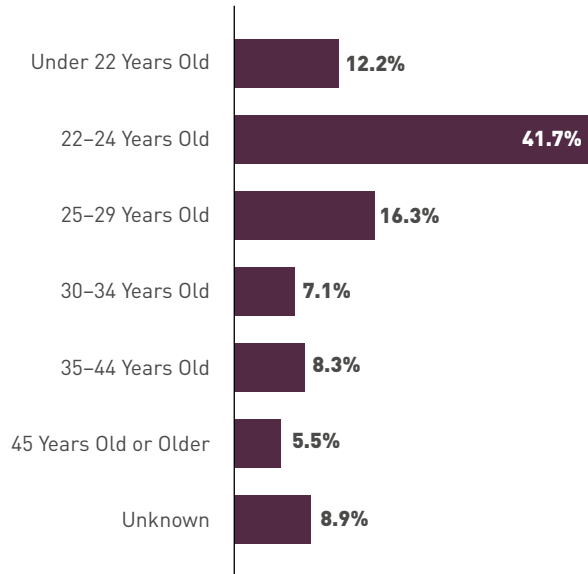
141

INTERNATIONAL
STUDENTS

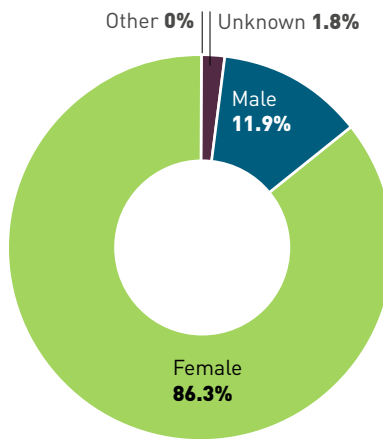
NEARLY HALF OF all graduates from baccalaureate social work programs are racial/ethnic minorities.



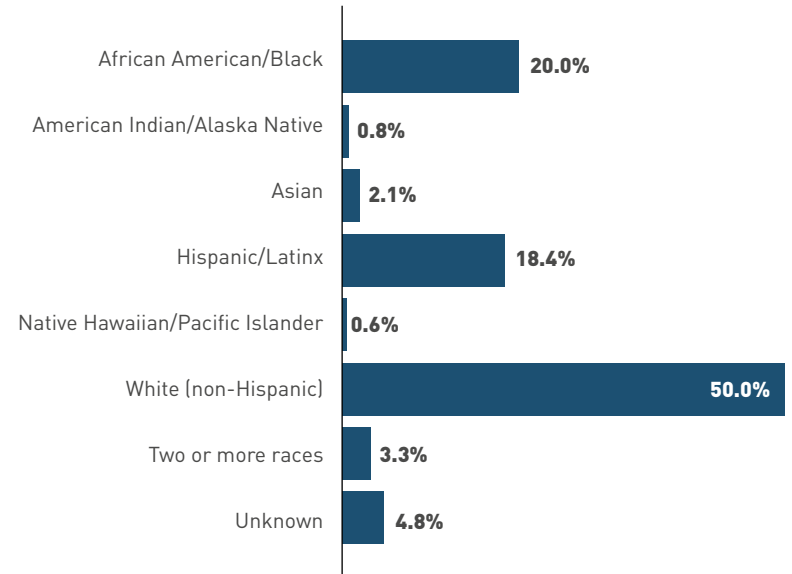
AGE



SEX



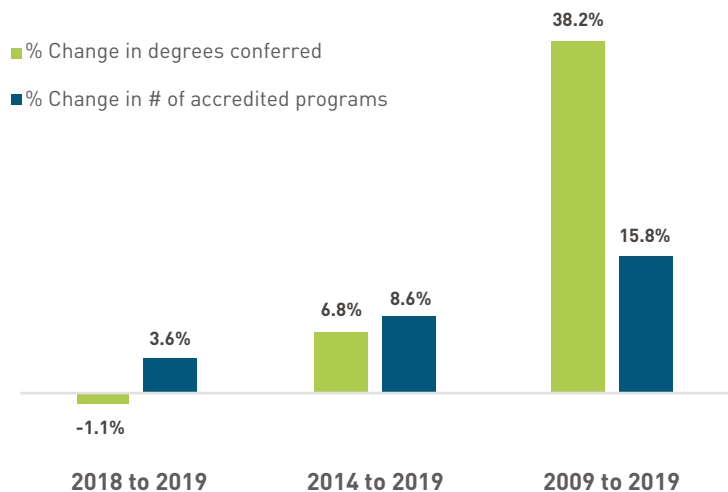
RACE/ETHNICITY



ACCREDITED INSTITUTIONS' DEGREE conferrals shrank over the last year, but have grown more quickly than enrollment over the last 5 and 10 years.



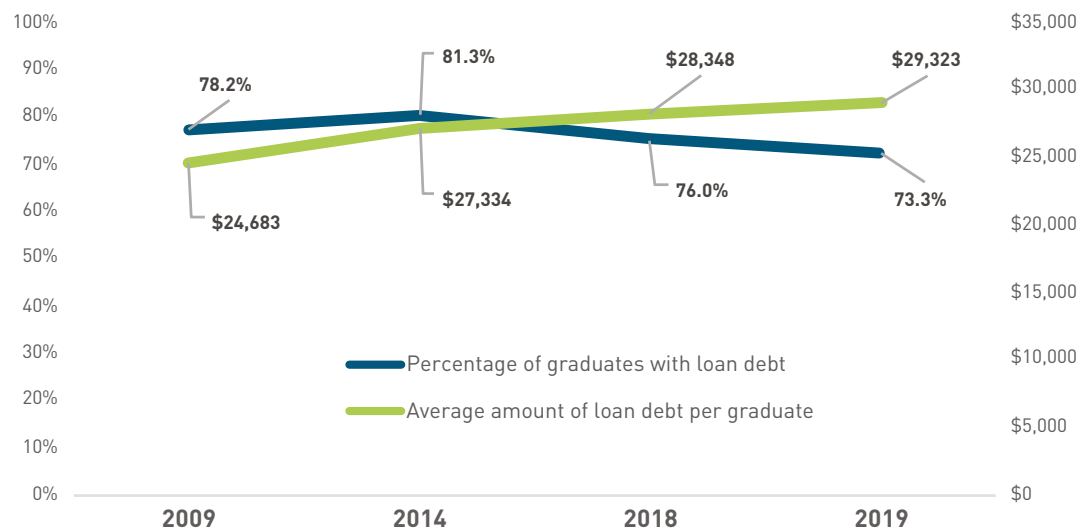
PERCENTAGE CHANGE IN BACCALAUREATE DEGREES CONFERRED AND NUMBER OF ACCREDITED PROGRAMS BY TIME PERIOD



BACCALAUREATE GRADUATES HAVE more student debt today than graduates did 10 years ago.



AVERAGE LOAN DEBT AND PERCENTAGE OF GRADUATES WITH LOAN DEBT FOR BACCALAUREATE GRADUATES BY YEAR





BACCALAUREATE PROGRAMS PRIMARILY OFFER ENTIRELY IN-PERSON FORMATS, BUT ALMOST HALF OFFER THEIR PROGRAMS IN A HYBRID FORMAT.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	Offering multiple course delivery options	% of institutions (N = 476)	
Hybrid (at least part of one class in the program is available online—use of a learning management system (ex. BlackBoard) does not constitute a hybrid course)	227	101	47.7	See A–D below.
Entirely In-person (face-to-face classroom instruction—excluding field placements)	336	142	70.6	See E below.
More than 90% of coursework is online (field placements do not count toward the 90%)	34	32	7.1	See F below.
In-person at a location other than the main campus (excluding field placements)	69	68	14.5	

OF THE 227 programs that administer their program in a hybrid model:

84.6% use hybrid methods for required classes.

The 192 programs that use hybrid methods for required classes define **their hybrid model** as having (respondents could select all that apply):

A REQUIRED CLASSES	Number indicating offered	% of institutions (N = 192)
At least 50% of class time is in-person meetings	117	60.9
Between 51–99% of class time is online	45	23.4
100% of class time is online	71	37.0

Programs that use hybrid methods for required courses deliver the online components of those courses in **asynchronous** and **synchronous** models (respondents could select all that apply):

B DELIVERY METHOD OF REQUIRED HYBRID CLASSES	Number indicating offered	% of institutions (N = 192)
Synchronous online model	50	26.0
Asynchronous online model	176	91.7

71.8% use hybrid methods for elective classes.

The 163 programs that use hybrid methods for elective classes define **their hybrid model** as having (respondents could select all that apply):

C ELECTIVE CLASSES	Number indicating offered	% of institutions (N = 163)
At least 50% of class time is in-person meetings	78	47.9
Between 51–99% of class time is online	51	31.3
100% of class time is online	81	49.7

Programs that use hybrid methods for elective courses deliver the online components of those courses in **asynchronous** and **synchronous** models (respondents could select all that apply):

D DELIVERY METHOD OF ELECTIVE HYBRID CLASSES	Number indicating offered	% of institutions (N = 163)
Synchronous online model	35	21.5
Asynchronous online model	153	93.9

Of the 223 baccalaureate programs that currently **do not offer hybrid or online courses**, more than two-fifths are not considering offering them in the future:

E NO CURRENT HYBRID OR ONLINE COURSES	Number indicating	% of institutions (N = 223)
Online or hybrid education courses will be in operation next academic year	16	7.2
Online program will be in operation next academic year	3	1.3
Online or hybrid education courses are being developed	19	8.5
Online program is being developed	4	1.8
Online or hybrid education courses are being considered	78	35.0
Online program is being considered	9	4.0
No online or hybrid courses or program are being considered	92	41.3

The 34 programs in which **more than 90% of coursework is online** deliver their online courses in synchronous and asynchronous models (respondents could select all that applied):

F 90%+ OF PROGRAM OFFERED ONLINE FORMAT	Number indicating offered	% of institutions (N = 34)
Some required classes synchronous	14	41.2
Some required classes asynchronous	25	73.5
Some elective classes synchronous	10	29.4
Some elective classes asynchronous	25	73.5

Of the 99 programs that offer their program in both online and in-person models, more than half **administer their programs together**:

BOTH ONLINE & IN-PERSON	Number indicating offered	% of institutions (N = 99)
The online and in-person programs are administered separately; students must enroll in one program or the other	28	28.3
The online and in-person programs are administered separately ; students are able to complete their degree by taking classes in either program	17	17.2
The online and in-person program are administered together ; students may choose to complete their program entirely in-person, entirely online, or any combination thereof	54	54.5



What types of institutions are baccalaureate students choosing to enroll in?

The 56,530 students enrolled in baccalaureate programs in fall 2019 were taking courses at the following types of institutions.

BY STATE: TOP 10

TX	6.7%
MI	5.8%
PA	5.0%
OH	4.8%
NY	4.5%
IN	4.1%
CA	4.0%
KY	4.0%
PR	3.6%
IL	3.5%

PERCENTAGE OF BACCALAUREATE ENROLLMENT

BY AUSPICE

Public	73.0%
Private-Religion Affiliated	20.4%
Private-Other	5.6%
For-profit	1.0%

BY CARNEGIE CLASS: TOP 5

M1	30.9%
R2	20.8%
R1	14.8%
R3	10.5%
M2	8.8%

BY MSI STATUS: TOP 5

Nonethnic Total	73.7%
HSI Total	12.9%
HBCU Total	8.7%
AANAPISI Total	3.2%
NASNTI Total	0.4%
Women Serving Institution (included in above MSI status numbers)	0.8%

BY CSWE REGION

Great Lakes (IL IN MI MN OH WI)	23.9%	West (AZ CA GU HI NV)	6.9%
Southeast (AL FL GA KY MS NC SC TN)	20.9%	Mid-Central (IA KS MO NE)	5.3%
South Central (AR LA NM OK TX)	11.4%	New England (CT ME MA NH RI VT)	4.3%
Northeast (NJ NY PR VI)	10.5%	Northwest (AK ID OR WA)	3.4%
Mid-Atlantic (DE DC MD PA VA WV)	10.1%	North Central (CO MT ND SD UT WY)	3.3%



What types of institutions are baccalaureate graduates receiving their degrees from?

The 18,769 graduates from baccalaureate programs in 2018-2019 received their degrees from the following types of institutions.

BY STATE: TOP 10

MI	6.3%
TX	6.1%
PA	5.6%
OH	5.4%
NY	5.0%
CA	4.2%
FL	4.0%
IL	3.9%
KY	3.7%
NC	3.6%

PERCENTAGE OF BACCALAUREATE DEGREES CONFERRED

BY AUSPICE

Public	78.1%
Private-Religion Affiliated	17.2%
Private-Other	4.7%
For-profit	0.0%

BY CARNEGIE CLASS: TOP 5

M1	30.7%
R2	22.8%
R1	15.9%
R3	10.1%
M2	8.4%

BY MSI STATUS: TOP 5

Nonethnic Total	74.9%
HSI Total	13.4%
HBCU Total	6.0%
AANAPISI Total	4.1%
NASNTI Total	0.4%
Women Serving Institution (included in above MSI status numbers)	0.7%

BY CSWE REGION

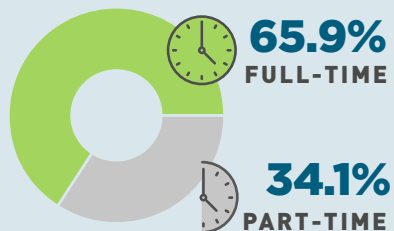
Great Lakes (IL IN MI MN OH WI)	27.4%	West (AZ CA GU HI NV)	6.8%
Southeast (AL FL GA KY MS NC SC TN)	20.1%	Mid-Central (IA KS MO NE)	4.8%
Mid-Atlantic (DE DC MD PA VA WV)	10.6%	New England (CT ME MA NH RI VT)	4.4%
Northeast (NJ NY PR VI)	9.8%	North Central (CO MT ND SD UT WY)	3.6%
South Central (AR LA NM OK TX)	9.2%	Northwest (AK ID OR WA)	3.3%

Master's Programs in Social Work

MORE THAN A THIRD OF MASTER'S IN SOCIAL WORK STUDENTS WERE ENROLLED PART-TIME IN 2019.

68,793

TOTAL
NUMBER OF STUDENTS



304

AVERAGE
ENROLLMENT
PER PROGRAM
RANGE OF
RESPONSES
12 TO 3,396



226

PROGRAMS
RESPONDING



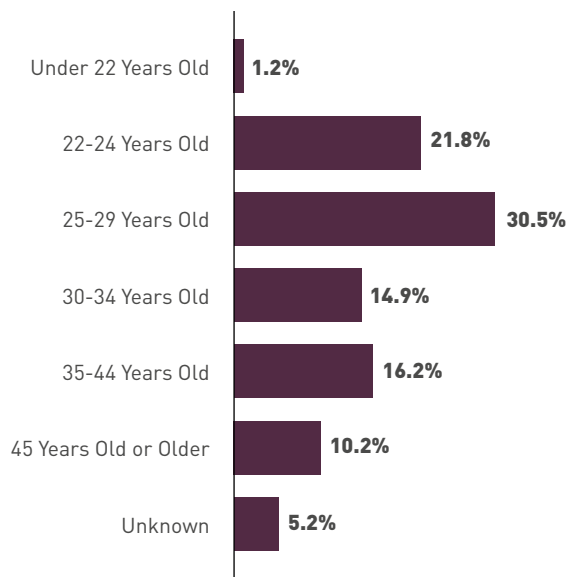
875

INTERNATIONAL
STUDENTS

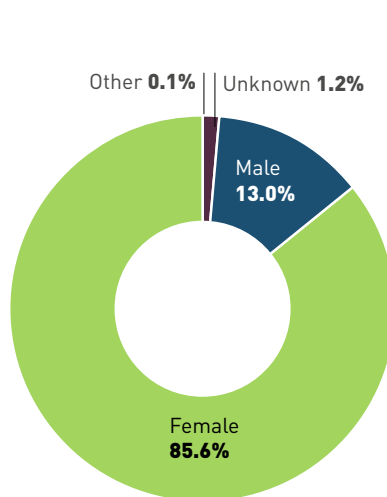
THE MAJORITY OF master's students were female and 25 years of age or older in 2019.



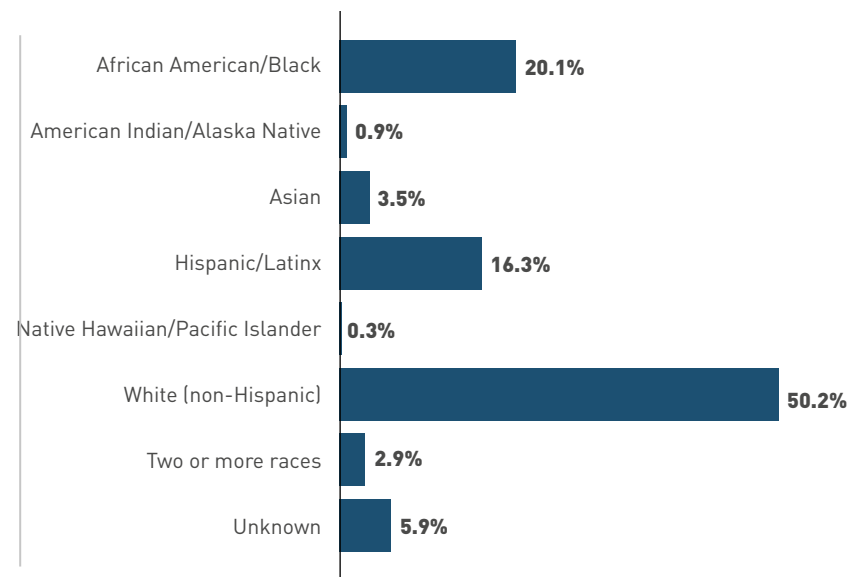
AGE



SEX



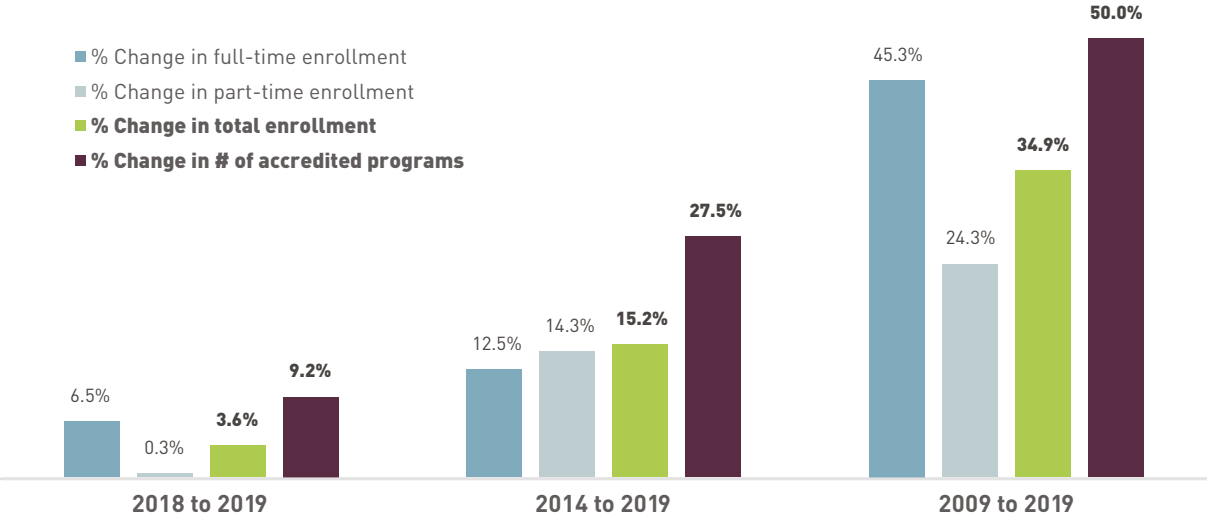
RACE/ETHNICITY



MASTER'S ENROLLMENT AND the number of master's programs has increased annually over the last 10 years.



PERCENTAGE CHANGE IN MASTER'S IN SOCIAL WORK ENROLLMENT AND NUMBER OF ACCREDITED PROGRAMS BY TIME PERIOD



MORE THAN 29,000 MASTER'S IN SOCIAL WORK DEGREES WERE CONFERRED IN 2018-2019.

29,546

TOTAL
NUMBER OF DEGREES
CONFERRED



125

AVERAGE
NUMBER OF DEGREES CONFERRED
RANGE OF RESPONSES
11 TO 1,293



236

PROGRAMS
RESPONDING



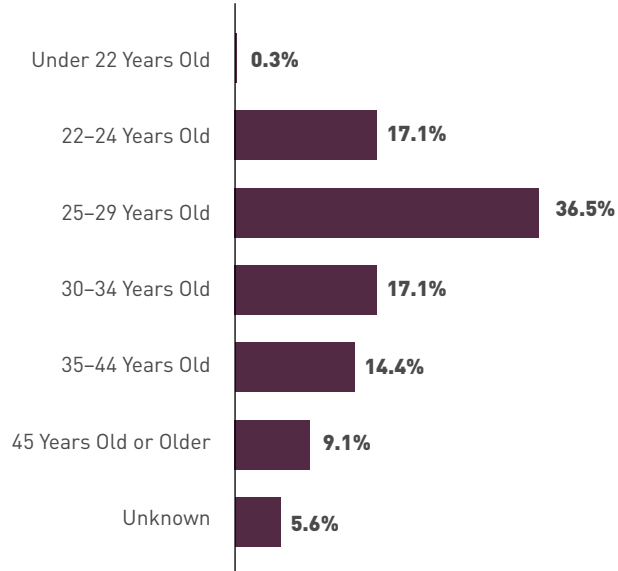
418

INTERNATIONAL
STUDENTS

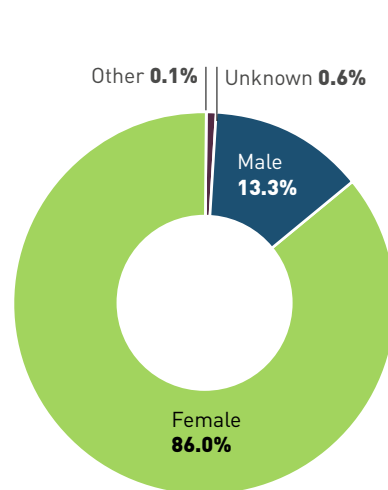
GRADUATES FROM MASTER'S social work programs are almost evenly divided between White (non-Hispanic) and racial/ethnic minorities.



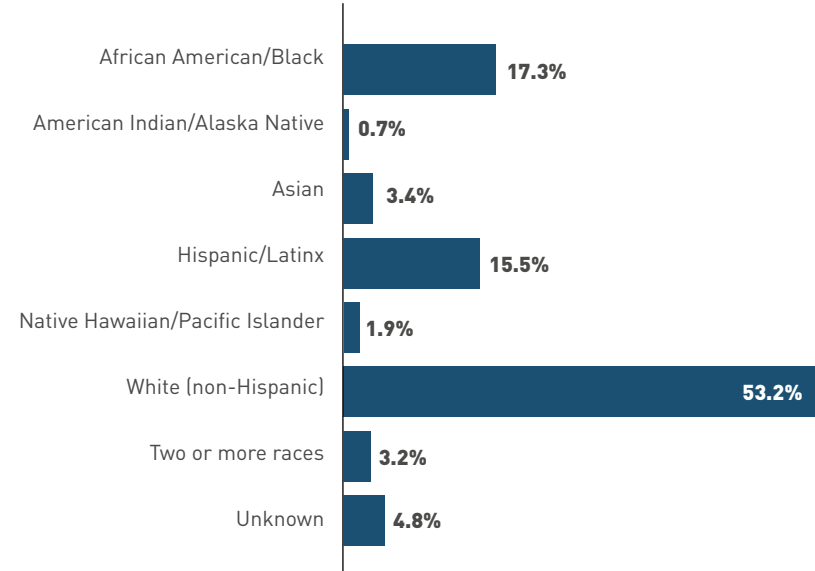
AGE



SEX



RACE/ETHNICITY

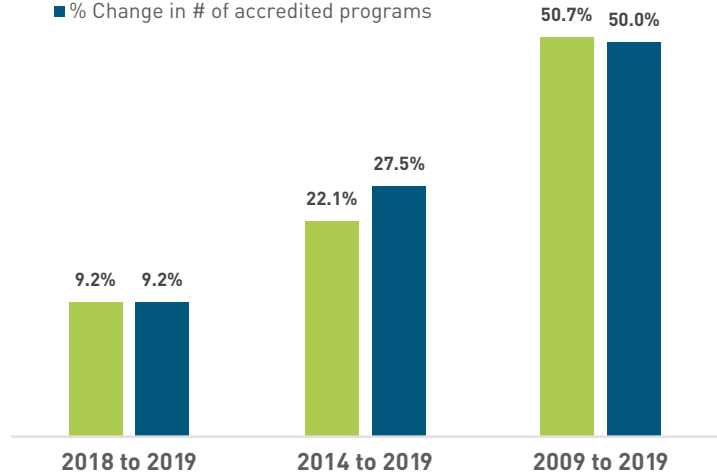


ANNUALLY OVER THE last 10 years, more master's degrees have been conferred year-over-year, keeping pace with the percentage increase in accredited programs.



PERCENTAGE CHANGE IN MASTER'S DEGREES CONFERRED AND NUMBER OF ACCREDITED PROGRAMS BY TIME PERIOD

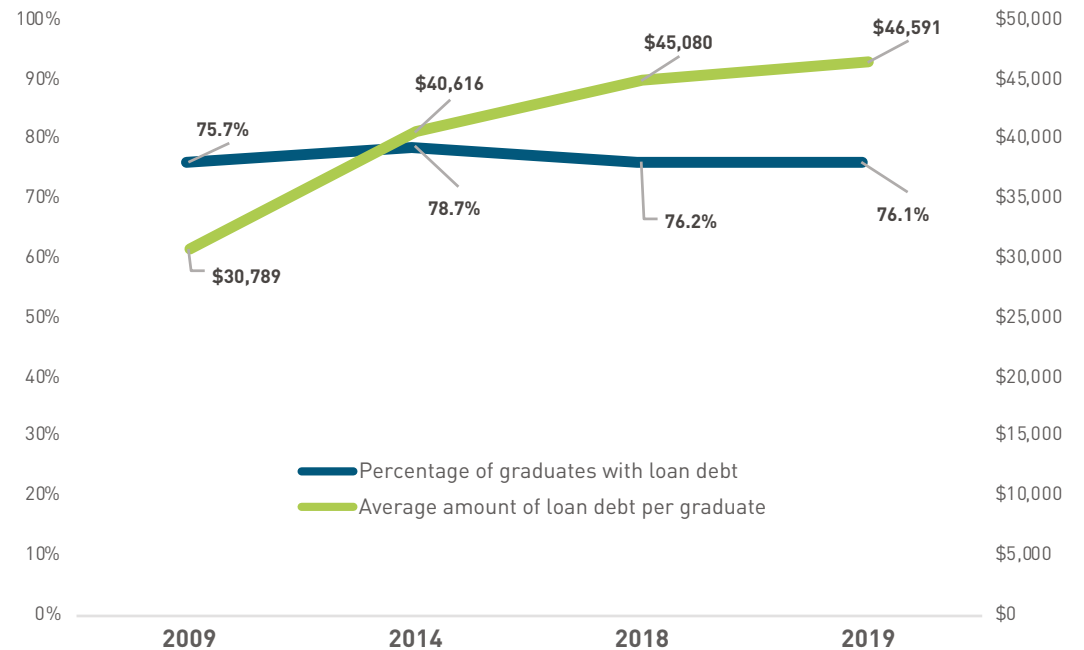
■ % Change in degrees conferred
 ■ % Change in # of accredited programs








MASTER'S GRADUATES TODAY have, on average, more than 50% more debt than a graduate 10 years ago.





AVERAGE LOAN DEBT AND PERCENTAGE OF GRADUATES WITH LOAN DEBT FOR MASTER'S GRADUATES BY YEAR



TOP 5 DUAL DEGREE PROGRAMS OFFERED BY MASTER'S PROGRAMS BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF DUAL DEGREE

		Dual Degree Area	# of Programs	% of Respondents
1		Public Health	57	25.8
2		Law	51	23.4
3		Public Administration/ Public Policy	29	13.4
4		Business Administration	29	13.2
5		Divinity/Theology	24	11.1

TOP 5 AREAS OF SPECIALIZED PRACTICE OFFERED BY MASTER'S PROGRAMS BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF SPECIALIZATION

		Area of Specialized Practice	# of Programs	% of Respondents
1		Children, Youths, and Families	61	30.8
2		Advanced Generalist	55	27.5
3		Mental Health	43	22.3
4		Aging, Gerontology, or Multigenerational	36	18.5
5		School Social Work	33	16.7

NOTE: Clinical/Direct Clinical Practice was erroneously not included as a response option on the survey. 16 programs identified it as an "other" type of specialized practice.

TOP 5 CERTIFICATE PROGRAMS OFFERED BY MASTER'S PROGRAMS BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF CERTIFICATE

		Certificate Program	# of Programs	% of Respondents
1		Aging or Geriatrics or Gerontology	44	20.2
2		School Social Work	43	19.8
3		Addictions or Substance Abuse	25	11.4
4		Child Advocacy or Child Protection or Child Welfare	21	9.8
5		Trauma	20	9.2



MORE THAN HALF OF ALL MASTER'S PROGRAMS OFFER AN ENTIRELY IN-PERSON FORMAT AS WELL AS A HYBRID OR PRIMARILY ONLINE FORMAT.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	Offering multiple course delivery options	% of institutions (N = 239)	
Hybrid (at least part of one class in the program is available online—use of a learning management system (ex. BlackBoard) does not constitute a hybrid course)	149	101	62.3	See A–D below.
Entirely In-person (face-to-face classroom instruction—excluding field placements)	161	122	67.4	See E below.
More than 90% of coursework is online (field placements do not count towards the 90%)	72	64	30.1	See F below.
In-person at a location other than the main campus (excluding field placements)	60	60	25.1	

OF THE 2,149 programs that administer their program in a hybrid model:

91.9% use hybrid methods for required classes.

The 137 programs that use hybrid methods for required classes define **their hybrid model** as having (respondents could select all that apply):

A REQUIRED CLASSES	Number indicating offered	% of institutions (N = 137)
At least 50% of class time is in-person meetings	96	70.1
Between 51–99% of class time is online	43	31.4
100% of class time is online	48	35.0

Programs that use hybrid methods for required courses deliver the online components of those courses in **asynchronous** and **synchronous** models (respondents could select all that apply):

B DELIVERY METHOD OF REQUIRED HYBRID CLASSES	Number indicating offered	% of institutions (N = 137)
Synchronous online model	53	38.7
Asynchronous online model	122	89.1

90.6% use hybrid methods for elective classes.

The 135 programs that use hybrid methods for elective classes define **their hybrid model** as having (respondents could select all that apply):

C ELECTIVE CLASSES	Number indicating offered	% of institutions (N = 135)
At least 50% of class time is in-person meetings	77	57.0
Between 51–99% of class time is online	47	34.8
100% of class time is online	65	48.1

Programs that use hybrid methods for elective courses deliver the online components of those courses in **asynchronous** and **synchronous** models (respondents could select all that apply):

D DELIVERY METHOD OF ELECTIVE HYBRID CLASSES	Number indicating offered	% of institutions (N = 135)
Synchronous online model	53	39.3
Asynchronous online model	121	89.6

More than two-thirds of programs **without online or hybrid courses** are considering or planning to offer them in the future:

E NO CURRENT HYBRID OR ONLINE COURSES	Number indicating	% of institutions (N = 53)
Online or hybrid education courses will be in operation next academic year	5	9.4
Online program will be in operation next academic year	2	3.8
Online or hybrid education courses are being developed	4	7.5
Online program is being developed	2	3.8
Online or hybrid education courses are being considered	21	39.6
Online program is being considered	3	5.7
No online or hybrid courses or program are being considered	16	30.2

The 72 programs in which **more than 90% of coursework is online** deliver their online courses in synchronous and asynchronous models (respondents could select all that applied):

F 90%+ OF PROGRAM OFFERED ONLINE FORMAT	Number indicating offered	% of institutions (N = 72)
Some required classes synchronous	36	50.0
Some required classes asynchronous	50	69.4
Some elective classes synchronous	34	47.2
Some elective classes asynchronous	56	77.8

Of the 113 programs that offer their program in both online and in-person models, almost half **administer the programs separately**:

BOTH ONLINE & IN-PERSON	Number indicating offered	% of institutions (N = 113)
The online and in-person programs are administered separately; students must enroll in one program or the other	53	46.9
The online and in-person programs are administered separately ; students are able to complete their degree by taking classes in either program	5	4.4
The online and in-person program are administered together ; students may choose to complete their program entirely in-person, entirely online, or any combination thereof	45	39.8



What types of institutions are master's students choosing to enroll in?

The 68,793 students enrolled in master's programs in fall 2019 were taking courses at the following types of institutions.

BY STATE: TOP 10

NY	12.0%
CA	9.9%
MN	8.0%
MA	5.6%
IL	4.9%
PA	4.5%
TX	4.4%
MI	4.1%
NJ	3.1%
OH	2.8%

PERCENTAGE OF MASTER'S ENROLLMENT

BY AUSPICE

Public	57.1%
Private-Other	20.3%
Private-Religion Affiliated	15.5%
For-profit	7.2%

BY CARNEGIE CLASS: TOP 5

R1	38.7%
R2	19.7%
M1	18.8%
R3	17.9%
M2	2.2%

BY MSI STATUS: TOP 5

Nonethnic Total	77.5%
HSI Total	14.8%
AANAPISI Total	4.7%
HBCU Total	2.3%
PBI Total (Tie)	0.3%
ANNH Total (Tie)	0.3%
Women Serving Institution (included in above MSI status numbers)	0.5%

BY CSWE REGION

Great Lakes (IL IN MI MN OH WI)	22.8%	New England (CT ME MA NH RI VT)	8.5%
Northeast (NJ NY PR VI)	16.6%	South Central (AR LA NM OK TX)	7.8%
West (AZ CA GU HI NV)	12.5%	Mid-Central (IA KS MO NE)	3.7%
Southeast (AL FL GA KY MS NC SC TN)	12.1%	Northwest (AK ID OR WA)	3.6%
Mid-Atlantic (DE DC MD PA VA WV)	8.9%	North Central (CO MT ND SD UT WY)	3.5%



What types of institutions are master's graduates receiving their degrees from?

The 29,546 graduates from master's programs in 2018-2019 received their degrees from the following types of institutions.

BY STATE: TOP 10

NY	12.6%
CA	10.6%
TX	6.3%
IL	5.7%
MI	5.3%
MA	5.1%
PA	4.5%
OH	3.4%
NJ	3.0%
FL	3.0%

PERCENTAGE OF MASTER'S DEGREES CONFERRED

BY AUSPICE

Public	61.8%
Private-Other	20.3%
Private-Religion Affiliated	16.3%
For-profit	1.6%

BY CARNEGIE CLASS: TOP 5

R1	41.2%
M1	20.0%
R2	19.6%
R3	14.0%
M2	2.1%

BY MSI STATUS: TOP 5

Nonethnic Total	74.8%
HSI Total	17.0%
AANAPISI Total	5.2%
HBCU Total	2.3%
ANNH Total	0.3%
Women Serving Institution (included in above MSI status numbers)	0.4%

BY CSWE REGION

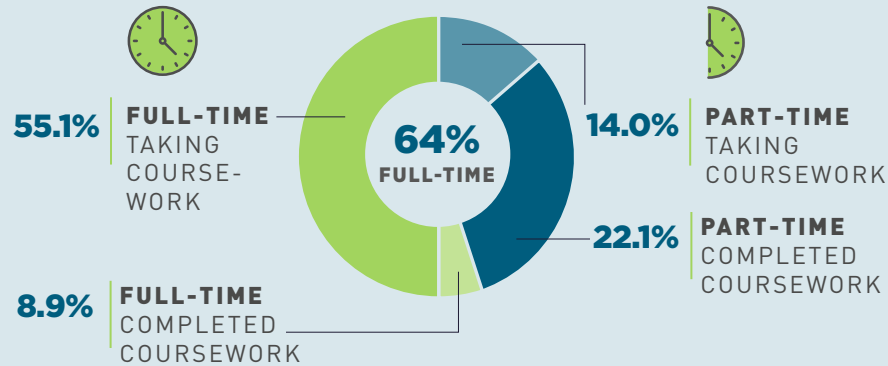
Great Lakes (IL IN MI MN OH WI)	20.0%	Mid-Atlantic (DE DC MD PA VA WV)	9.0%
Northeast (NJ NY PR VI)	16.4%	New England (CT ME MA NH RI VT)	8.1%
West (AZ CA GU HI NV)	13.6%	Mid-Central (IA KS MO NE)	3.9%
Southeast (AL FL GA KY MS NC SC TN)	13.2%	Northwest (AK ID OR WA)	3.7%
South Central (AR LA NM OK TX)	9.2%	North Central (CO MT ND SD UT WY)	2.9%

Practice Doctoral Programs

ALMOST TWO-THIRDS OF ALL ENROLLED PRACTICE DOCTORATE STUDENTS ARE ENROLLED FULL-TIME.

1,536
TOTAL NUMBER OF STUDENTS

1,042 APPLICANTS
873 ACCEPTED STUDENTS
83.8% ACCEPTANCE RATE
280 FIRST-TIME ENROLLED
32.1% YIELD RATE

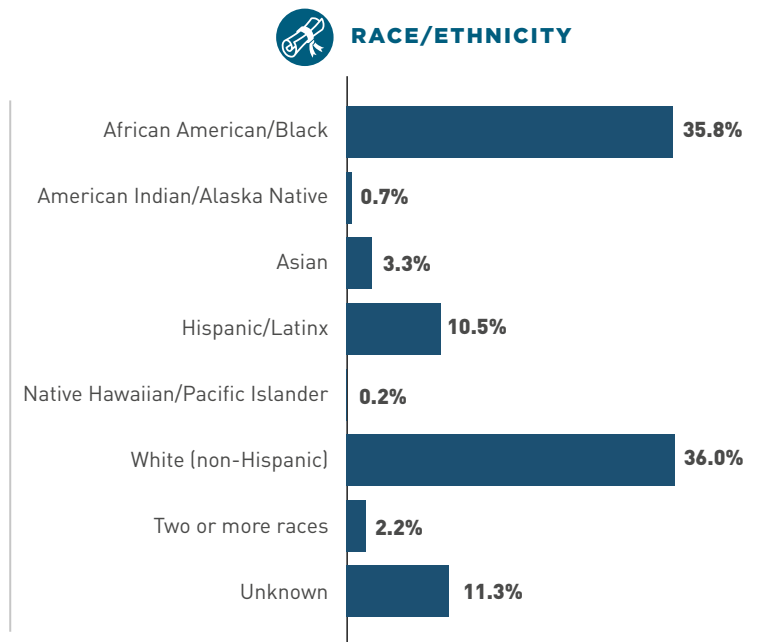
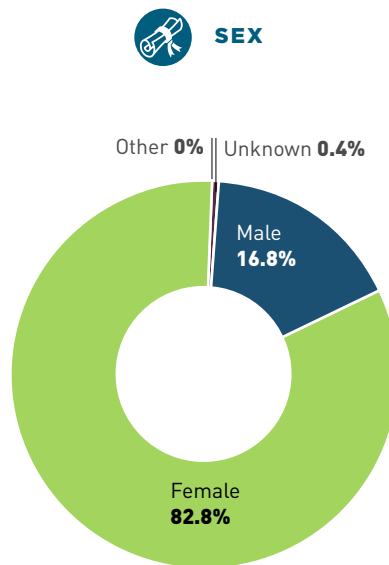
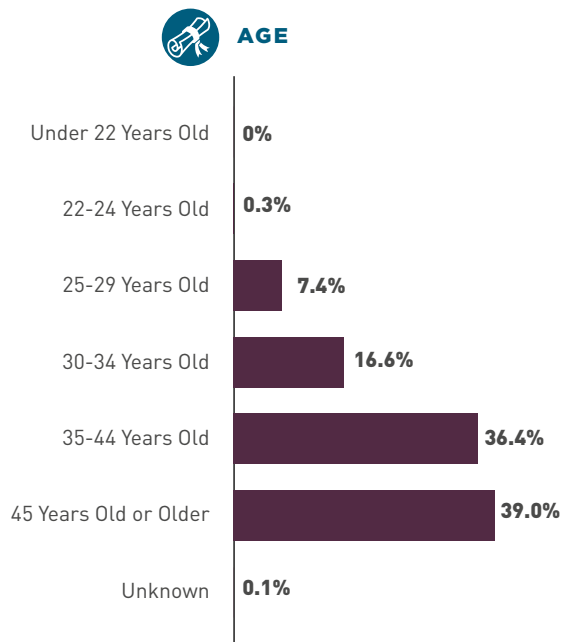


118
AVERAGE ENROLLMENT PER PROGRAM
RANGE OF RESPONSES
15 TO 465

13
PROGRAMS RESPONDING

3
INTERNATIONAL STUDENTS

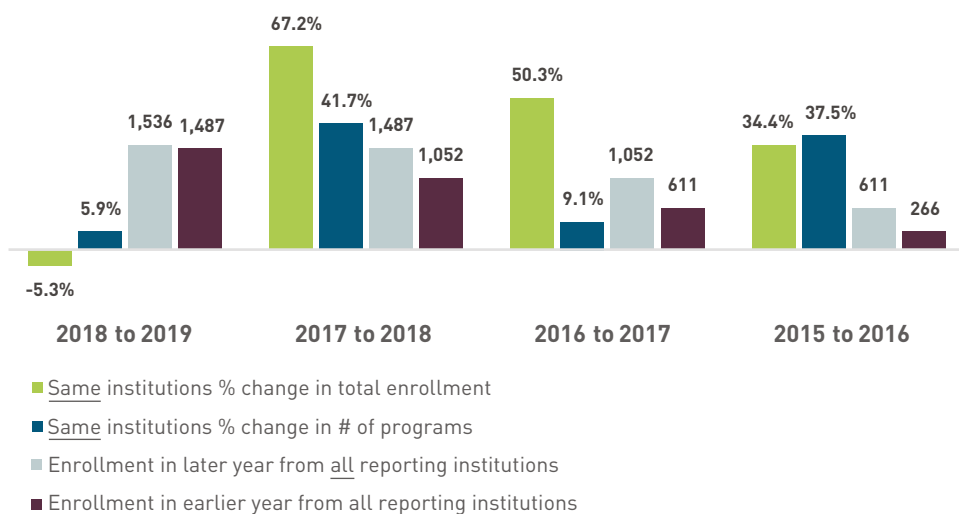
THE MAJORITY OF practice doctorate students are female and 35 years of age or older.



ENROLLMENT FOR PRACTICE doctorates slowed after several years of rapid growth. For institutions reporting data for 2018 and 2019 (seven of 13 programs), year-over-year enrollment decreased.



PERCENTAGE CHANGE IN PRACTICE DOCTORATE ENROLLMENT AND NUMBER OF PROGRAMS BY TIME PERIOD



For years prior to 2015, data is suppressed because the number of responses is too small to report. No data on practice doctorates were collected prior to 2014.

PRACTICE DOCTORATE PROGRAMS reported that the area of employment was not known for more than half of their graduates.



TOP 5 AREAS OF EMPLOYMENT FOR 2018-2019 PRACTICE DOCTORATE GRADUATES

Rank	Area of Employment	# Programs Responding	Total Graduates in Category
1	Unknown	5	104
2	Private clinic practice	5	24
3	Nonacademic research position	5	16
4	Other position	4	16
5	Nonacademic administrative position	4	10

MORE THAN 200 PRACTICE DOCTORATE DEGREES WERE AWARDED DURING THE 2018–2019 ACADEMIC YEAR.

243
TOTAL
 NUMBER OF
 DEGREES CONFERRED

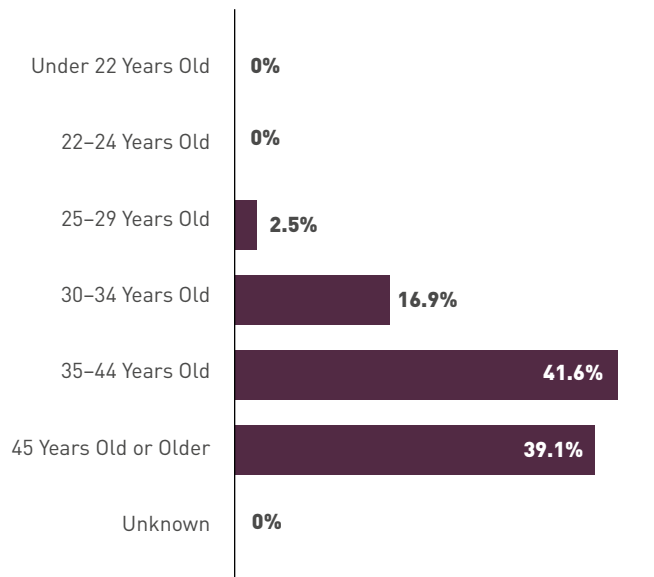
17
AVERAGE
 NUMBER OF DEGREES CONFERRED
RANGE OF RESPONSES
 0 TO 94

14
PROGRAMS
 RESPONDING

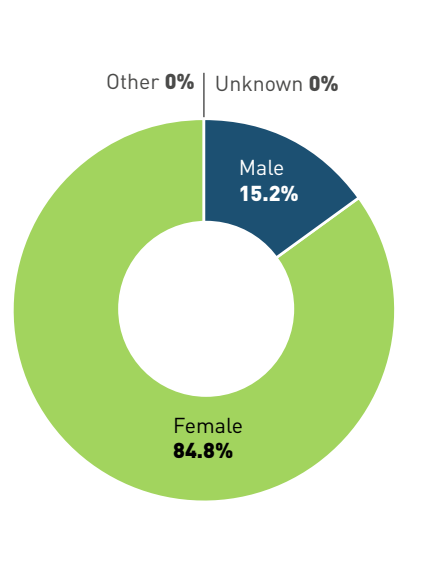
0
INTERNATIONAL
 STUDENTS

MORE THAN FOUR-FIFTHS of practice doctorate graduates were 35 years of age or older.

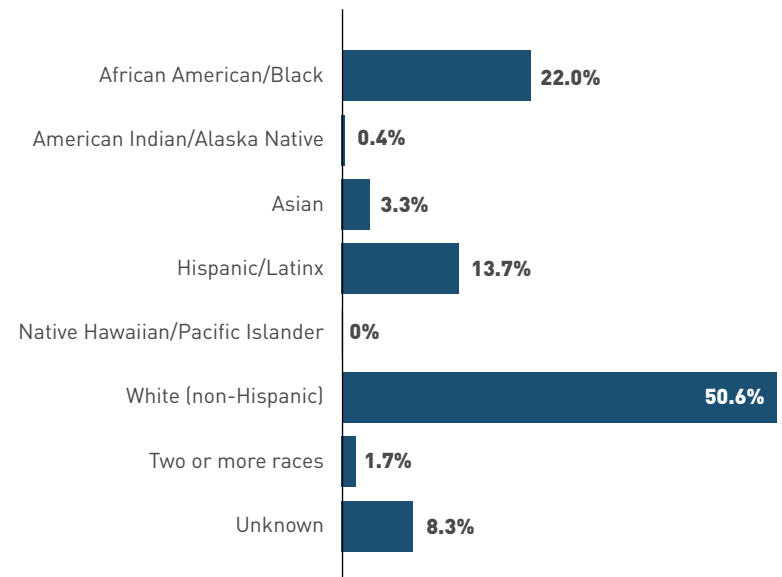
AGE



SEX



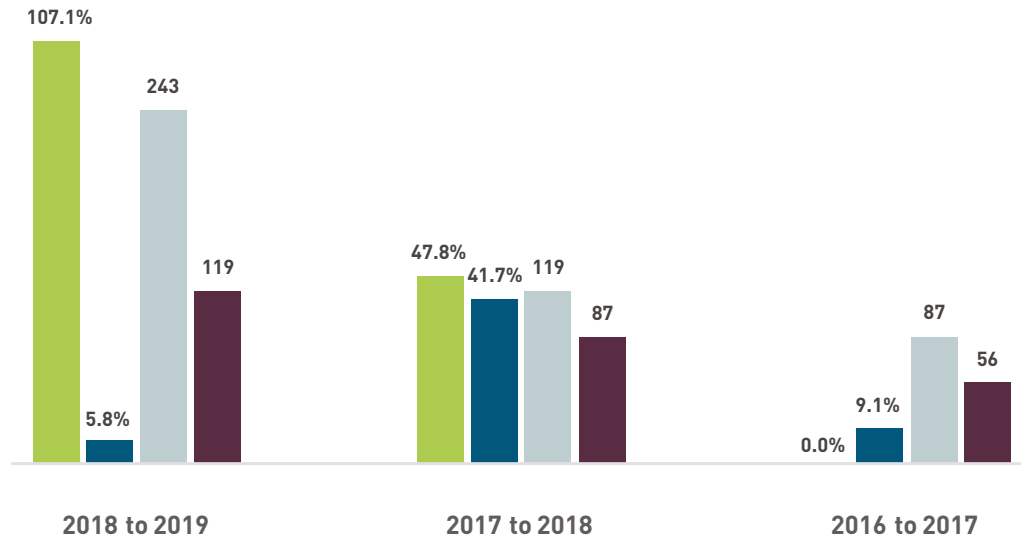
RACE/ETHNICITY



THE NUMBER OF practice doctorate degrees conferred more than doubled from 2017–2018 to 2018–2019.



PERCENTAGE CHANGE IN PRACTICE DOCTORATE DEGREES CONFERRED AND NUMBER OF PROGRAMS BY TIME PERIOD



- Same institutions % change in total enrollment
- Same institutions % change in # of programs
- # Degrees conferred in later year from all reporting institutions
- # Degrees conferred in earlier year from all reporting institutions

For years prior to 2016, data are suppressed because the number of responses is too small to report. No data on practice doctorates were collected prior to 2014.



Graduate debt data are suppressed because the number of responses in all years is too small to report.



ALMOST TWO-THIRDS OF PRACTICE DOCTORATE PROGRAMS OFFERED THEIR PROGRAMS ALMOST ENTIRELY ONLINE.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	Offering multiple course delivery options	% of institutions (N = 14)
Hybrid (at least part of one class in the program is available online—use of a learning management system (ex. BlackBoard) does not constitute a hybrid course)	2	1	14.3
Entirely In-person (face-to-face classroom instruction—excluding field placements)	4	1	28.6
More than 90% of coursework is online (field placements do not count towards the 90%)	9	0	64.3
In-person at a location other than the main campus (excluding field placements)	0	0	0.0

Data on course administration methods suppressed because the number of responses is too small to report.

The nine programs in which **more than 90% of coursework was online** delivered their online courses in synchronous and asynchronous models (respondents could select all that applied):

90%+ OF PROGRAM OFFERED ONLINE FORMAT	Number indicating offered	% of institutions (N = 9)
Some required classes synchronous	7	77.8
Some required classes asynchronous	5	55.6
Some elective classes synchronous	3	33.3
Some elective classes asynchronous	3	33.3



What types of institutions are practice doctorate students choosing to enroll in?

The 1,536 students enrolled in practice doctorate programs in fall 2019 were taking courses at the following types of institutions.

BY STATE: TOP 10
Data are suppressed because the number of responses is too small to report.

PERCENTAGE OF PRACTICE DOCTORAL ENROLLMENT

BY AUSPICE

For-profit	43.3%
Private-Other	39.0%
Public	13.7%
Private-Religion Affiliated	4.0%

BY CARNEGIE CLASS: TOP 2

R3	50.8%
R1	43.1%

BY MSI STATUS: TOP 2

Nonethnic Total	92.8%
HSI Total	4.7%

BY CSWE REGION

Great Lakes (IL IN MI MN OH WI)	49.8%
West (AZ CA GU HI NV)	31.1%
Northeast (NJ NY PR VI)	7.8%
Southeast (AL FL GA KY MS NC SC TN)	5.2%
Mid-Atlantic (DE DC MD PA VA WV)	4.2%
New England (CT ME MA NH RI VT)	1.9%



What types of institutions are practice doctorate graduates receiving their degrees from?

The 243 graduates from practice doctorate programs in 2018–2019 received their degrees from the following types of institutions.

BY STATE: TOP 10
Data are suppressed because the number of responses is too small to report.

PERCENTAGE OF PRACTICE DOCTORAL DEGREES CONFERRED

BY AUSPICE

Private-Other	53.1%
Public	20.6%
For-profit	19.3%
Private-Religion Affiliated	7.0%

BY CARNEGIE CLASS: TOP 2

R1	64.2%
R3	29.6%

BY MSI STATUS: TOP 3

Nonethnic Total	85.7%
HSI Total	8.1%
AANAPISI Total	6.2%

BY CSWE REGION

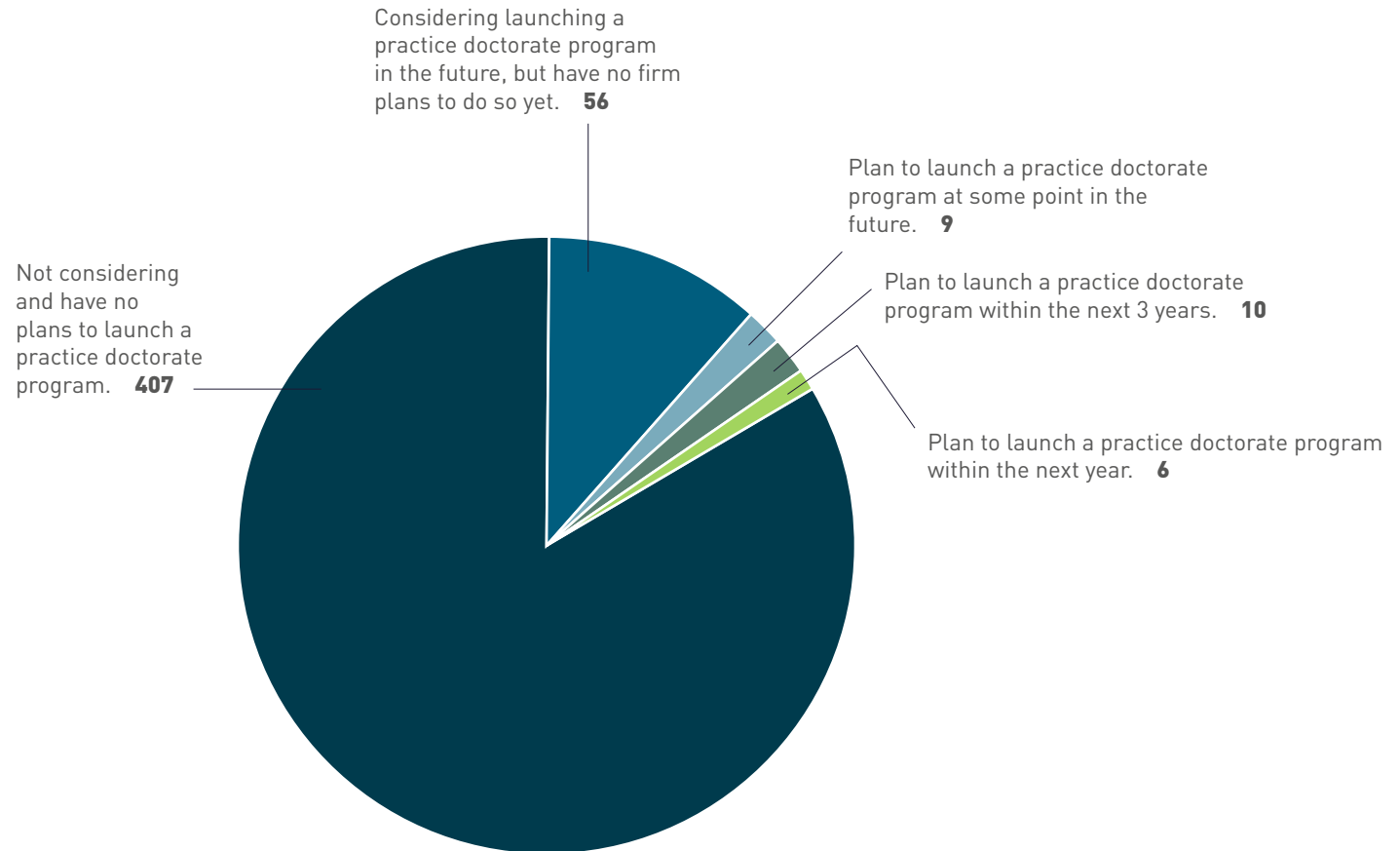
West (AZ CA GU HI NV)	38.7%
Great Lakes (IL IN MI MN OH WI)	29.6%
Mid-Atlantic (DE DC MD PA VA WV)	11.1%
Northeast (NJ NY PR VI)	10.7%
Southeast (AL FL GA KY MS NC SC TN)	9.9%

16 INSTITUTIONS THAT do not currently have a practice doctorate program plan on launching one within the next 3 years.

INSTITUTION PLANS FOR PRACTICE DOCTORATE PROGRAMS IN THE FUTURE

(Not asked of institutions with current practice doctorate programs)

N = 488



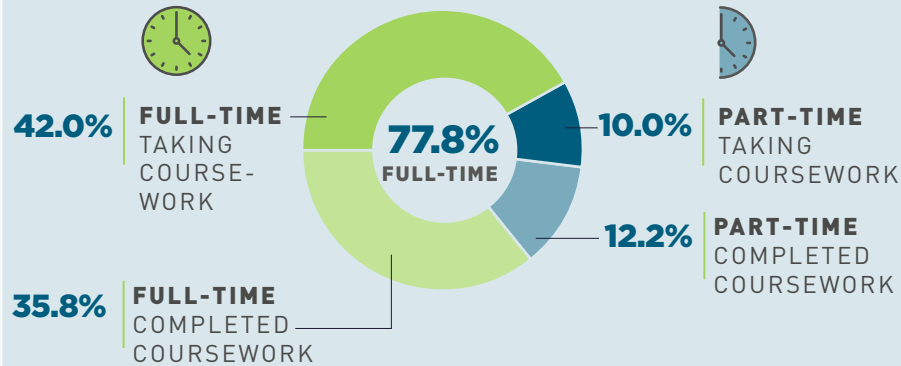
Research Doctorate

MORE THAN THREE-QUARTERS OF ALL ENROLLED RESEARCH DOCTORATE STUDENTS ARE ENROLLED FULL-TIME. ALMOST TWO-THIRDS OF ACCEPTED STUDENTS ENROLL FOR CLASSES.

1,885

TOTAL NUMBER OF STUDENTS

- 1,793 APPLICANTS
- 539 ACCEPTED STUDENTS
- 30.1% ACCEPTANCE RATE
- 356 FIRST-TIME ENROLLED
- 66.0% YIELD RATE



29

AVERAGE ENROLLMENT PER PROGRAM

RANGE OF RESPONSES
3 TO 191



64

PROGRAMS RESPONDING



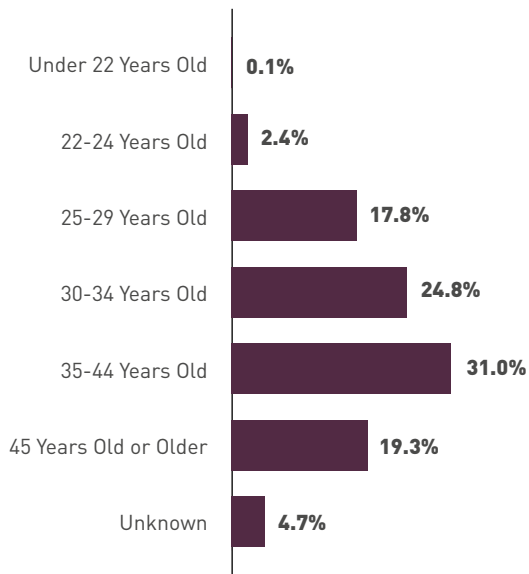
254

INTERNATIONAL STUDENTS

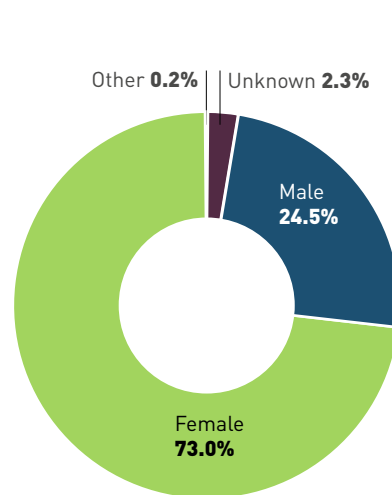
MALES REPRESENT ALMOST a quarter of research doctorate students, the highest percentage of any program level. Non-White and Hispanic students make up the majority of research doctorate students.



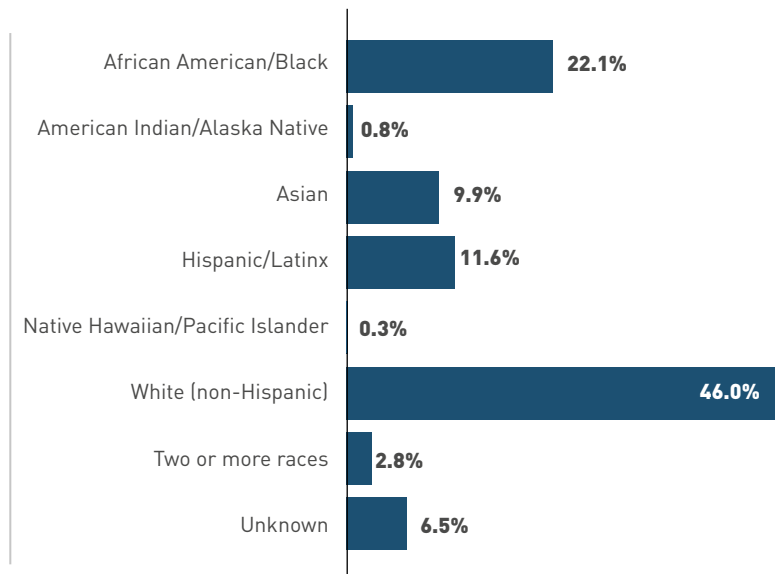
AGE



SEX



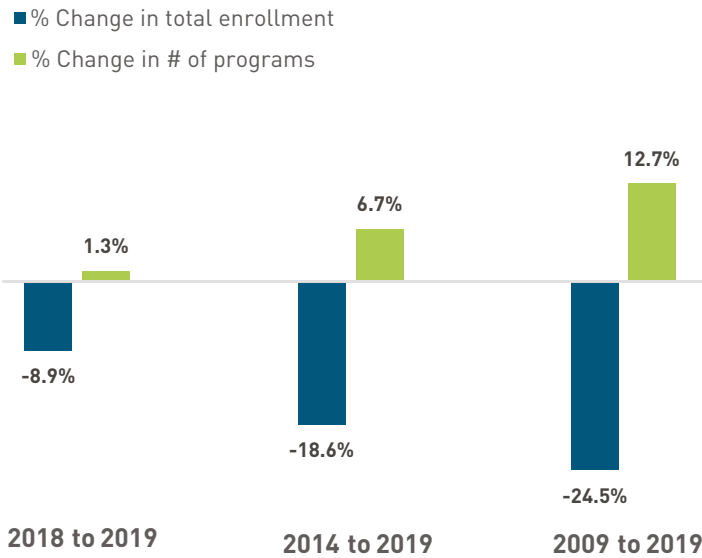
RACE/ETHNICITY



RESEARCH DOCTORATE ENROLLMENT has declined by almost a quarter in the last 10 years, whereas the number of programs has increased.



PERCENTAGE CHANGE IN RESEARCH DOCTORATE ENROLLMENT AND NUMBER OF PROGRAMS BY TIME PERIOD



TENURE-LINE FACULTY POSITIONS in CSWE-accredited programs are the most popular area of employment for research doctorate graduates.



TOP 5 AREAS OF EMPLOYMENT FOR 2018-2019 RESEARCH DOCTORATE GRADUATES

Rank	Area of Employment	# of Programs Responding	Total Graduates in Category	Avg # of Graduates in Category
1	Tenure-line faculty position in a CSWE-accredited program	44	92	2.1
2	Postdoctoral fellow	27	29	1.1
3	Nonacademic research position	24	19	0.8
4	Nonacademic administrative position	24	15	0.7
5	Non-tenure-line faculty position in a CSWE-accredited program	23	15	0.7

ALMOST 300 RESEARCH DOCTORATE DEGREES WERE CONFERRED IN 2018-2019.

294
TOTAL
 NUMBER OF DEGREES
 CONFERRED

4
AVERAGE
 NUMBER OF DEGREES CONFERRED
RANGE OF RESPONSES
 0 TO 12

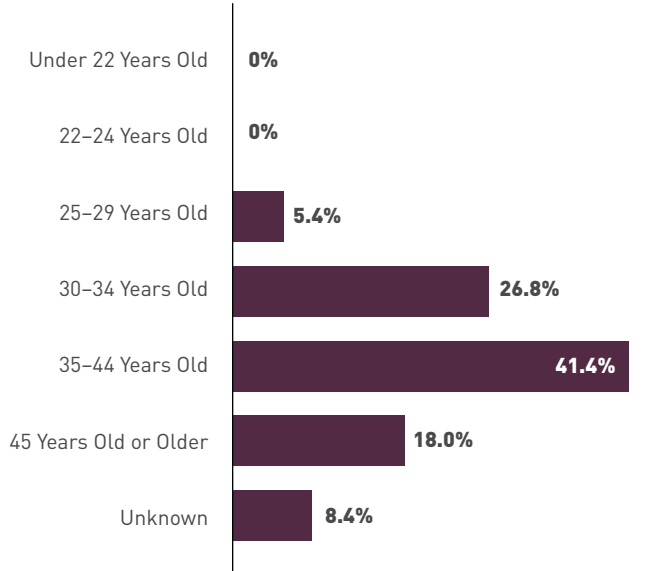
67
PROGRAMS
 RESPONDING

48
INTERNATIONAL
 STUDENTS

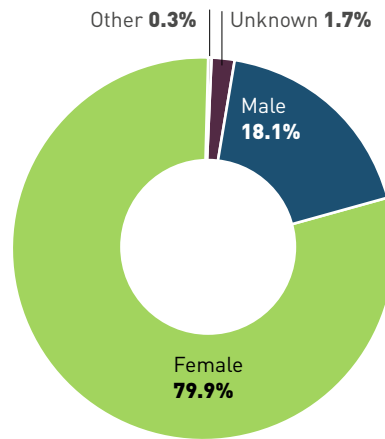
MORE THAN TWO-THIRDS of research doctorate graduates are between 30 and 44 years of age.



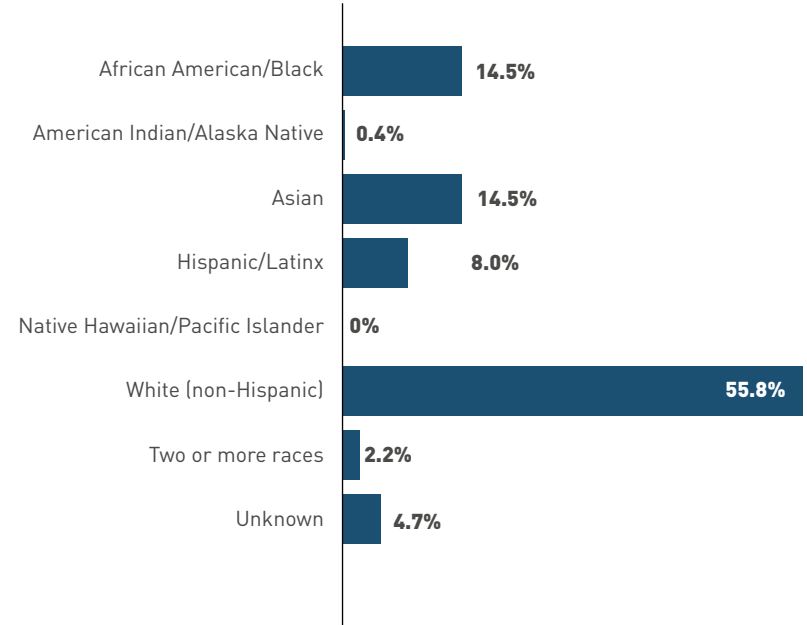
AGE



SEX



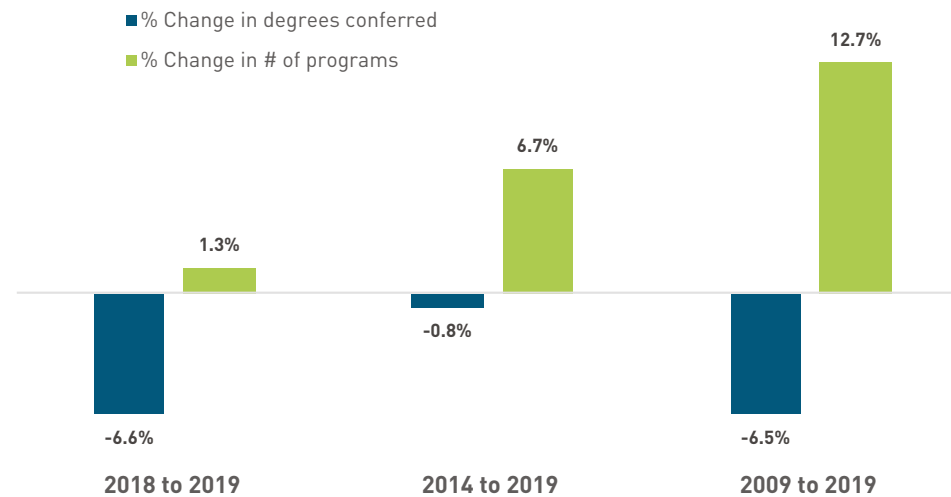
RACE/ETHNICITY



RESEARCH DOCTORATE DEGREE conferrals declined over the last 1-, 5-, and 10-year periods, whereas the number of programs has increased.



PERCENTAGE CHANGE IN RESEARCH DOCTORATE DEGREES CONFERRED AND NUMBER OF PROGRAMS BY TIME PERIOD



Loan debt data not reported due to inconsistencies with provided data.



THE MAJORITY OF RESEARCH DOCTORATE PROGRAMS OFFER COURSEWORK EXCLUSIVELY IN AN ENTIRELY IN-PERSON FORMAT.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	Offering multiple course delivery options	% of institutions (N = 69)	
Hybrid (at least part of one class in the program is available online—use of a learning management system (ex. BlackBoard) does not constitute a hybrid course)	8	3	11.6	See A–D below.
Entirely In-person (face-to-face classroom instruction—excluding field placements)	59	7	85.5	See E below.
More than 90% of coursework is online (field placements do not count towards the 90%)	3	1	4.3	
In-person at a location other than the main campus (excluding field placements)	3	3	4.3	

OF THE 8 programs that administer their program in a hybrid model:

87.5% use hybrid methods for required classes.

The seven programs that use hybrid methods for required classes define **their hybrid model** as having (respondents could select all that apply):

A REQUIRED CLASSES	Number indicating offered	% of institutions (N = 7)
At least 50% of class time is in-person meetings	4	57.1
Between 51–99% of class time is online	3	42.9
100% of class time is online	1	14.3

Programs that use hybrid methods for required courses deliver the online components of those courses in **asynchronous** and **synchronous** models (respondents could select all that apply):

B DELIVERY METHOD OF REQUIRED HYBRID CLASSES	Number indicating offered	% of institutions (N = 7)
Synchronous online model	4	57.1
Asynchronous online model	7	100.0

62.5% use hybrid methods for elective classes.

The five programs that use hybrid methods for elective classes define **their hybrid model** as having (respondents could select all that apply):

C ELECTIVE CLASSES	Number indicating offered	% of institutions (N = 5)
At least 50% of class time is in-person meetings	4	80.0
Between 51–99% of class time is online	1	20.0
100% of class time is online	1	20.0

Programs that use hybrid methods for elective courses deliver the online components of those courses in **asynchronous** and **synchronous** models (respondents could select all that apply):

D DELIVERY METHOD OF ELECTIVE HYBRID CLASSES	Number indicating offered	% of institutions (N = 5)
Synchronous online model	4	80.0
Asynchronous online model	4	80.0

Most programs that **do not currently have hybrid or online courses** are not considering offering them.

MORE THAN 90% ONLINE

Data on course administration methods suppressed because the number of responses is too small to report.

BOTH ONLINE & IN-PERSON

Data on course administration methods suppressed because the number of responses is too small to report.

E NO CURRENT HYBRID OR ONLINE COURSES	Number indicating	% of institutions (N = 54)
Online or hybrid education courses will be in operation next academic year	0	0.0
Online program will be in operation next academic year	0	0.0
Online or hybrid education courses are being developed	0	0.0
Online program is being developed	0	0.0
Online or hybrid education courses are being considered	7	13.0
Online program is being considered	1	1.8
No online or hybrid courses or program are being considered	46	85.2



What types of institutions are research doctorate students choosing to enroll in?

The 1,885 students enrolled in research doctorate programs in fall 2019 were taking courses at the following types of institutions.

BY STATE: TOP 5

NY	18.4%
MN	10.1%
CA	7.9%
MI	5.3%
IL	4.9%

PERCENTAGE OF RESEARCH DOCTORATE ENROLLMENT

BY AUSPICE

Public	58.1%
Private-Religion Affiliated	16.7%
Private-Other	15.1%
For-profit	10.1%

BY CARNEGIE CLASS: TOP 3

R1	56.9%
R2	21.3%
R3	15.8%

BY MSI STATUS: TOP 4

Nonethnic Total	79.1%
AANAPISI Total	8.7%
HSI Total	8.4%
HBCU Total	3.3%
Women Serving Institution (included in above MSI status numbers)	0.0%

BY CSWE REGION

Great Lakes (IL IN MI MN OH WI)	26.7%	South Central (AR LA NM OK TX)	5.4%
Northeast (NJ NY PR VI)	21.0%	Northwest (AK ID OR WA)	3.8%
Southeast (AL FL GA KY MS NC SC TN)	13.8%	New England (CT ME MA NH RI VT)	3.6%
Mid-Atlantic (DE DC MD PA VA WV)	9.8%	North Central (CO MT ND SD UT WY)	3.3%
West (AZ CA GU HI NV)	9.7%	Mid-Central (IA KS MO NE)	3.0%



What types of institutions are research doctorate graduates receiving their degrees from?

The 294 graduates from research doctorate programs in 2018-2019 received their degrees from the following types of institutions.

BY STATE: TOP 5

NY	14.6%
PA	6.1%
MD	5.7%
MI	5.3%
KY	5.3%

PERCENTAGE OF RESEARCH DOCTORATE DEGREES CONFERRED

BY AUSPICE

Public	64.3%
Private-Other	19.7%
Private-Religion Affiliated	13.6%
For-profit	2.4%

BY CARNEGIE CLASS: TOP 3

R1	68.3%
R2	20.3%
R3	6.1%

BY MSI STATUS: TOP 4

Nonethnic Total	76.7%
AANAPISI Total	9.8%
HSI Total	8.9%
HBCU Total	4.3%
Women Serving Institution (included in above MSI status numbers)	0.0%

BY CSWE REGION

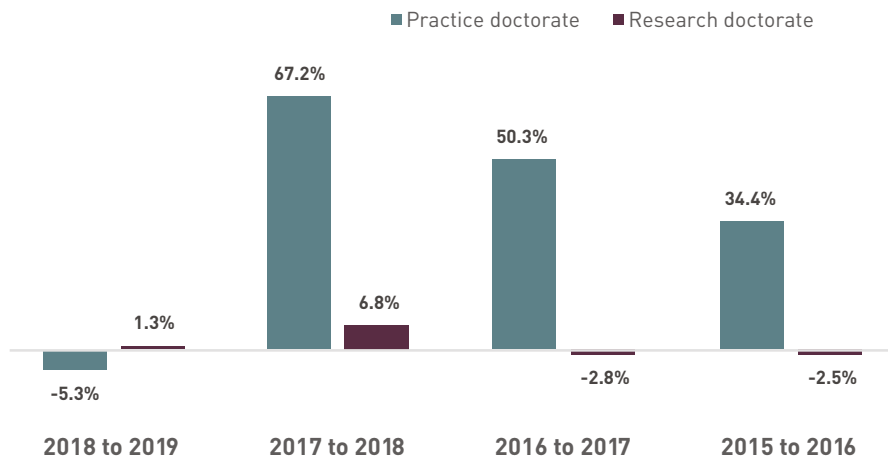
Great Lakes (IL IN MI MN OH WI)	22.8%	South Central (AR LA NM OK TX)	5.3%
Northeast (NJ NY PR VI)	19.1%	Mid-Central (IA KS MO NE)	5.3%
Southeast (AL FL GA KY MS NC SC TN)	15.0%	New England (CT ME MA NH RI VT)	4.9%
Mid-Atlantic (DE DC MD PA VA WV)	12.6%	Northwest (AK ID OR WA)	4.5%
West (AZ CA GU HI NV)	6.1%	North Central (CO MT ND SD UT WY)	4.5%

Trends in Doctoral Education

INCREASES IN ENROLLMENT in practice doctorate programs annually outpaced enrollment in research doctorate programs for programs reporting year-over-year from 2015 to 2018, before flattening from 2018 to 2019.



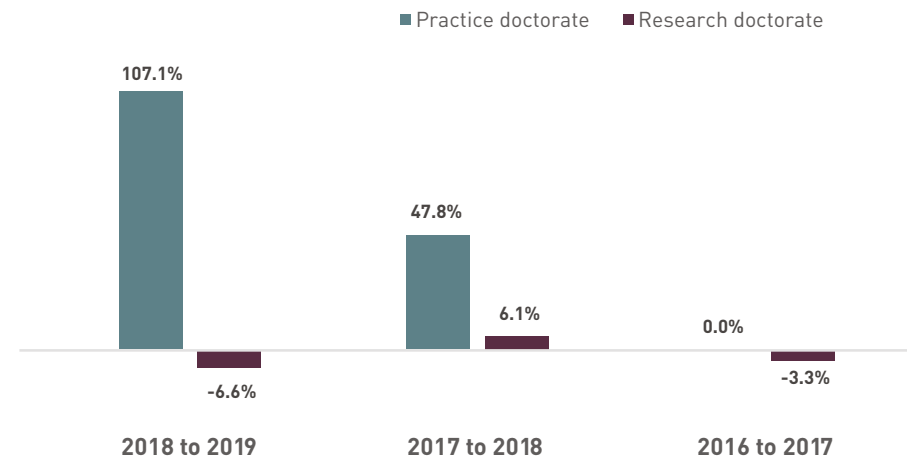
PERCENTAGE CHANGE IN ENROLLMENT BY PROGRAM TYPE AND TIME PERIOD



AFTER REMAINING RELATIVELY flat from 2015 to 2017, the number of practice doctorate degrees conferred increased dramatically from 2017 to 2019, including doubling from 2018 to 2019, while research doctorate degree conferrals remained relatively flat.



PERCENTAGE CHANGE IN DEGREES CONFERRED BY PROGRAM TYPE AND TIME PERIOD

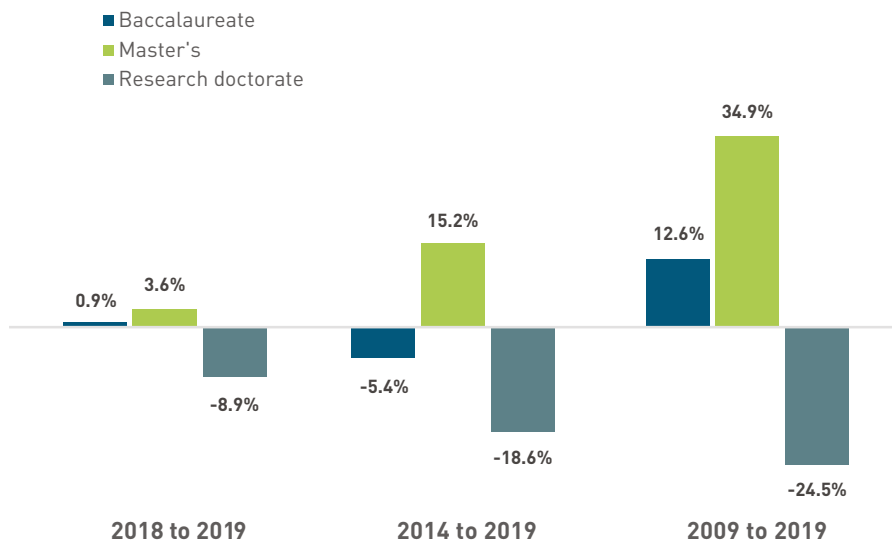


Trends in Social Work Education Across Program Level

ENROLLMENT IN MASTER'S programs has grown the most of any program offered over the last 10 years.



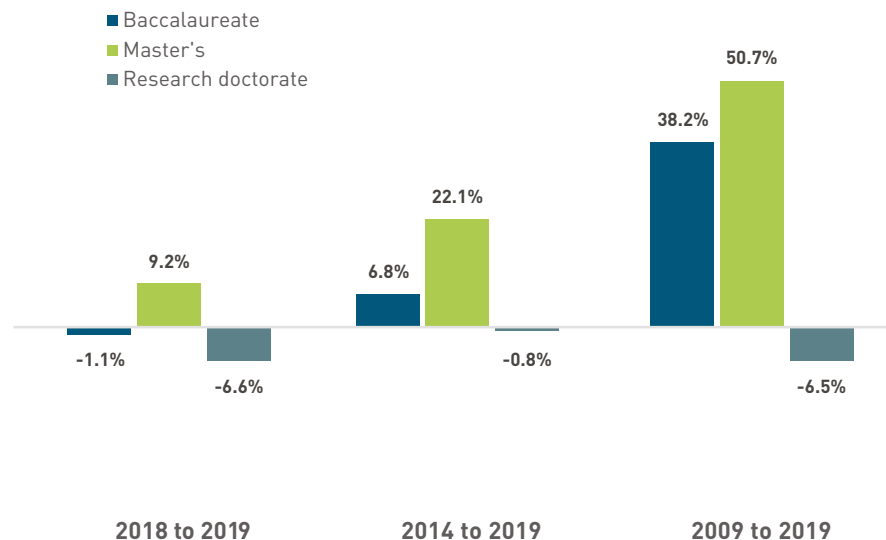
PERCENTAGE CHANGE IN ENROLLMENT BY PROGRAM TYPE AND TIME PERIOD



MASTER'S DEGREE CONFERRALS have increased by more than half over the last 10 years, while baccalaureate degree conferrals increased by more than a third.



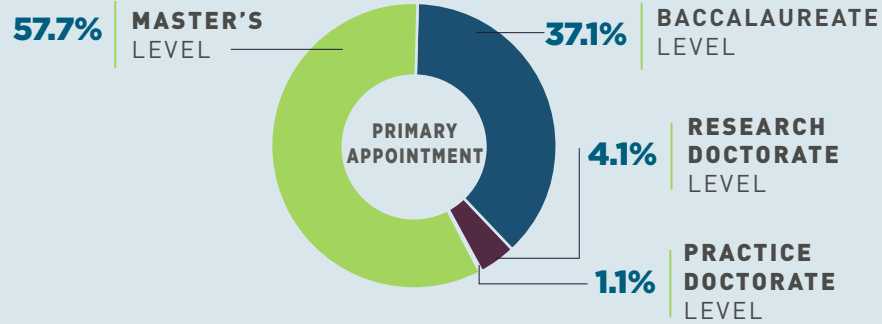
PERCENTAGE CHANGE IN DEGREES CONFERRED BY PROGRAM TYPE AND TIME PERIOD



Full-Time Faculty

THERE WERE MORE THAN 5,600 FULL-TIME FACULTY MEMBERS IN SOCIAL WORK PROGRAMS IN THE UNITED STATES IN FALL 2019.

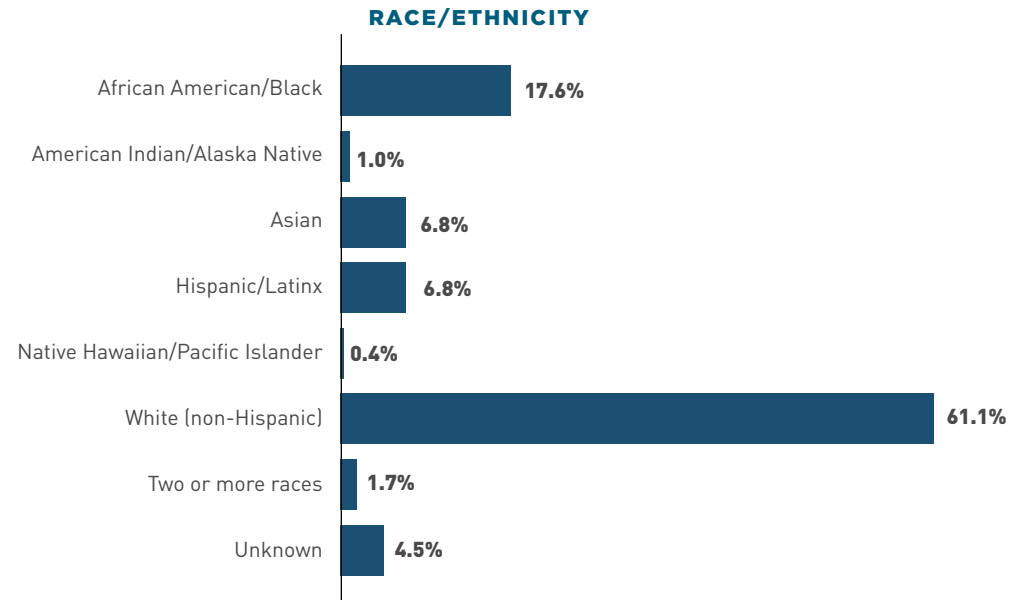
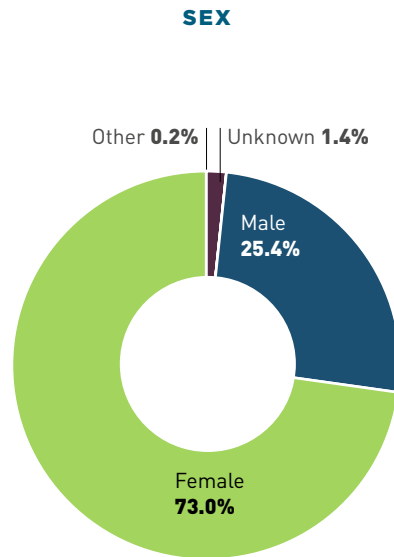
5,616
TOTAL
NUMBER OF
FULL-TIME FACULTY



10.9
AVERAGE FULL-TIME
FACULTY MEMBERS
PER INSTITUTION
**RANGE OF
RESPONSES**
2 TO 161

514
PROGRAMS
RESPONDING


ALMOST THREE-QUARTERS OF all full-time faculty members are female.



HALF OF FULL-TIME faculty members have a research-focused doctorate in social work.

FULL-TIME FACULTY MEMBERS' HIGHEST EARNED DEGREE: TOP 5

Degree	
Research-focused doctorate in social work	50.1%
Master's degree in social work	32.1%
Research-focused doctorate in a field other than social work	11.8%
Practice doctorate in social work	7.3%
Other master's degree	1.1%

 90.6% of full-time faculty hold a master's in social work degree.

 51.0% of full-time faculty hold a license in social work.

A QUARTER OF FULL-TIME faculty members have the rank of assistant professor, while another quarter have the rank of associate professor.

FULL-TIME FACULTY MEMBERS' ACADEMIC RANK: TOP 5

Rank	
Assistant Professor	25.2%
Associate Professor	24.2%
Professor	16.6%
Adjunct Full-time Faculty	7.7%
Clinical Appointment	7.4%

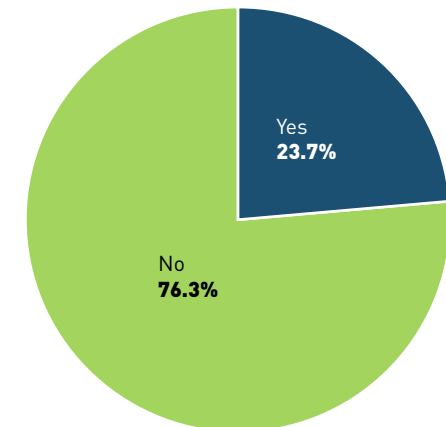
INSTITUTIONS WERE ASKED to provide the lowest annual salary, the highest annual salary, the average annual salary, and the number of faculty members the average annual salary was based on, for faculty members on their campus.

FULL-TIME FACULTY MEMBERS: AVERAGE SALARY

Professor Rank	Average Lowest Annual Salary	Average Highest Annual Salary	Average Annual Salary	# Faculty Members Average Based On
Assistant Professor	\$60,862	\$73,219	\$72,992	1,034
Associate Professor	\$72,319	\$90,908	\$85,261	1,032
Professor	\$92,985	\$123,958	\$111,951	946

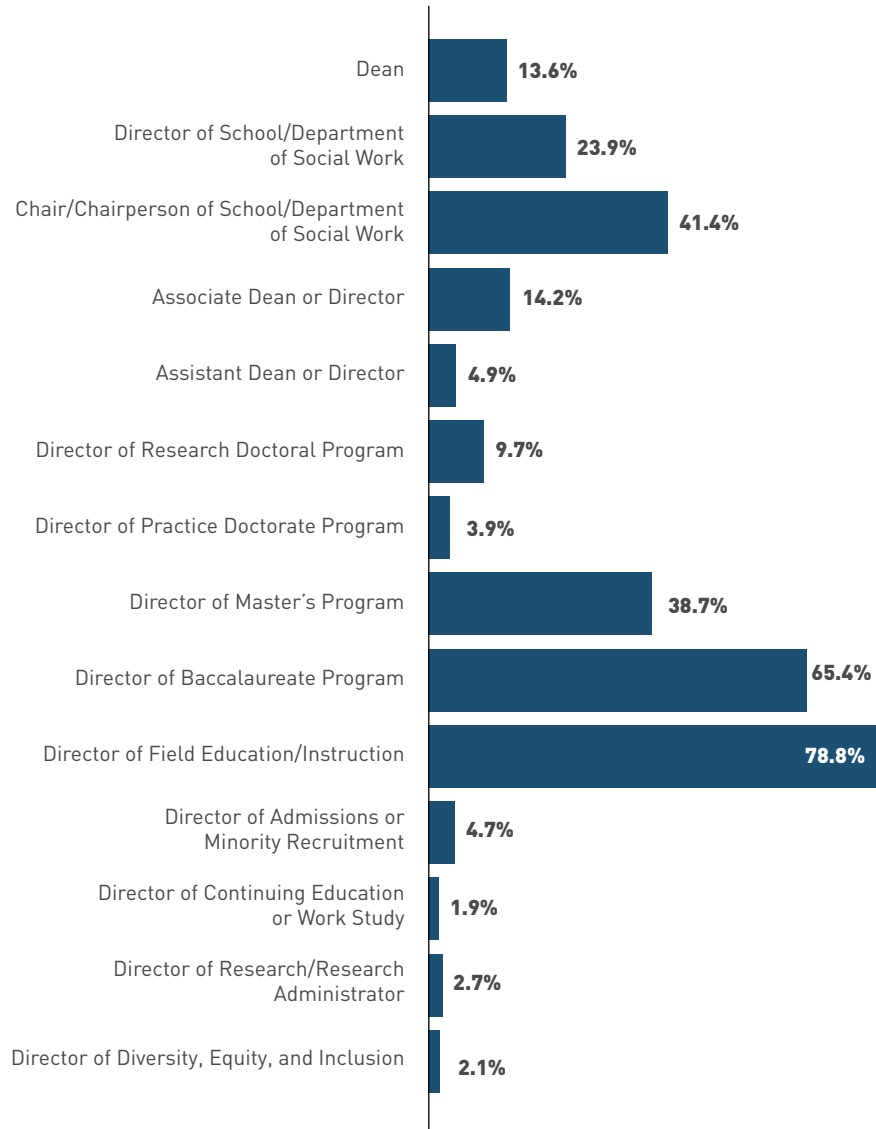
ARE FULL-TIME FACULTY ON YOUR CAMPUS UNIONIZED?

N = 514



**ADMINISTRATIVE POSITIONS:
PERCENTAGE OF INSTITUTIONS WITH POSITION**

N = 514



ADMINISTRATIVE POSITIONS: AVERAGE SALARY

Administrative Position	Average Salary	# Programs Submitting Data
Dean	\$207,090	21
Director/Chair of School/Department of Social Work	\$100,387	94
Director of Research Doctoral Program	\$125,295	21
Director of Practice Doctorate Program	\$109,029	11
Director of Master's Program	\$88,034	73
Director of Baccalaureate Program	\$72,907	119
Director of Field Education/Instruction	\$68,853	136

Part-time Faculty

SOCIAL WORK PROGRAMS EMPLOYED MORE THAN 7,800 PART-TIME FACULTY MEMBERS IN 2018-2019.

Note: For this survey, respondents were given the following definition for “part-time faculty”: Include adjunct/term faculty and anyone else who taught courses in the department who were not full-time faculty members.

91.3% of 517 institutions responding used part-time faculty to teach courses in their department.

7,837

TOTAL
NUMBER OF
PART-TIME FACULTY

Appointment Level	# Of part-time faculty teaching at level	Mean # part-time faculty per institution	Average # courses taught per year per part-time faculty member
Baccalaureate Level	2,761	6.7	2.3
Master’s Level	6,046	23.4	1.7
Practice Doctorate Level	91	0.9	0.3
Research Doctorate Level	26	0.3	0.2



17.4

AVERAGE PART-TIME FACULTY MEMBERS PER INSTITUTION

RANGE OF RESPONSES
1 TO 280

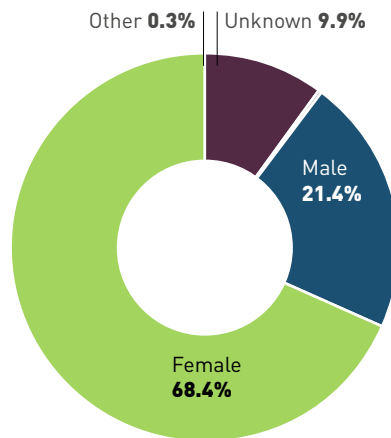


451

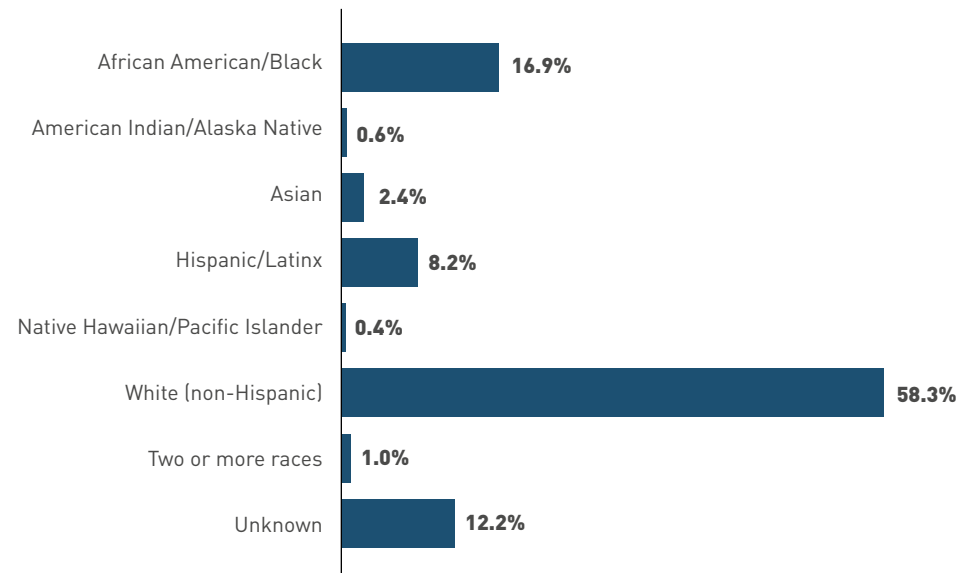
PROGRAMS RESPONDING

MORE THAN TWO-THIRDS of part-time faculty members are female.

SEX



RACE/ETHNICITY



THE MAJORITY OF part-time faculty members hold a master's degree in social work as their highest earned degree.

PART-TIME FACULTY MEMBERS' HIGHEST EARNED DEGREE: TOP 5

Degree	
Master's degree in social work	69.2%
Research-focused doctorate in social work	9.8%
Other doctorate	5.4%
Other master's degree	4.5%
Practice doctorate in social work	2.7%



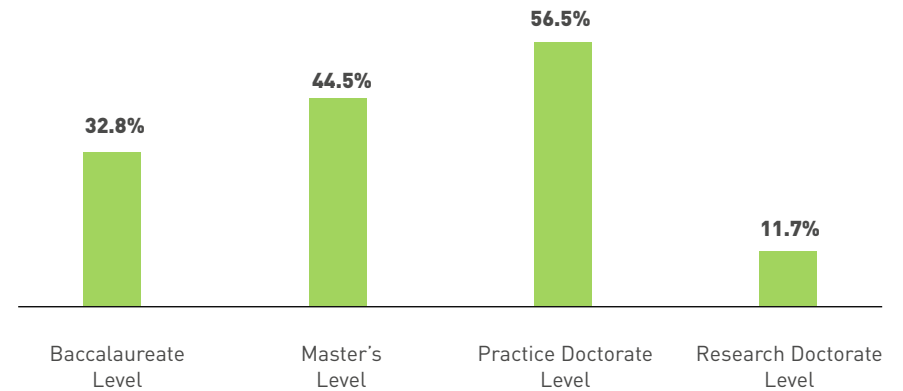
90.4% of part-time faculty hold a master's in social work degree.



63.3% of part-time faculty hold a license in social work.

ALMOST HALF OF all master's level courses are taught by part-time faculty; almost a third of all baccalaureate courses are taught by part-time faculty.

PERCENTAGE OF ALL COURSES TAUGHT BY PART-TIME FACULTY



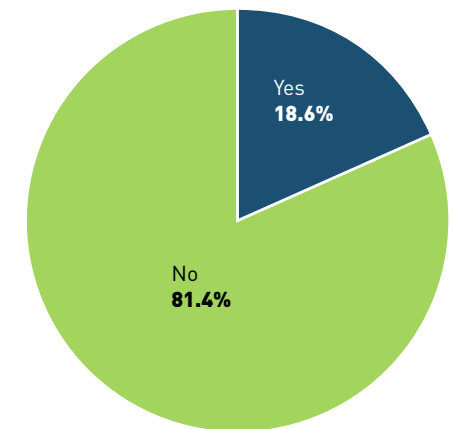
AT MOST PROGRAM levels, part-time faculty members with research doctorate degrees are paid more per course. Part-time faculty members also generally earn more for teaching a higher academic level course.

PART-TIME FACULTY MEMBERS: AVERAGE SALARY

Level	Average financial compensation per course taught by part-time faculty with a master's degree	# Institutions providing data	Average financial compensation per course taught by part-time faculty with a research doctorate degree	# Institutions providing data
Baccalaureate Level	\$3,187	224	\$3,537	125
Master's Level	\$3,804	123	\$4,019	101
Practice Doctorate Level	\$4,500	7	\$4,307	8
Research Doctorate Level	\$3,940	5	\$4,746	11

ARE PART-TIME FACULTY ON YOUR CAMPUS UNIONIZED?

N = 462



Supplemental Questions

MORE THAN TWO-THIRDS of respondents said that the salary they had to offer new faculty members was a top challenge when it came to hiring new full-time faculty members.

TOP CHALLENGES TO HIRING FULL-TIME FACULTY MEMBERS FOR RESPONDENTS (COULD SELECT UP TO 3)

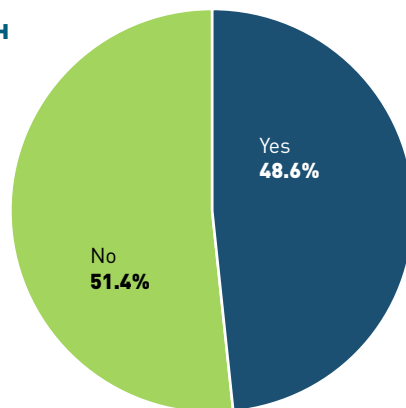
N = 531

Challenge	Percentage of Programs
Budget constraints (available salary to offer)	68.7
Competition with other programs	36.5
Location of program	33.7
Budget constraints (not able to conduct a search due to budget constraints)	25.0
Not enough candidates with necessary experience	23.2
Not enough candidates with necessary degree(s)	20.0
Other	10.0
No serious challenges	8.3

ALMOST HALF OF all responding programs had full-time faculty positions they planned to fill in the upcoming year (note: responses are repanademic).

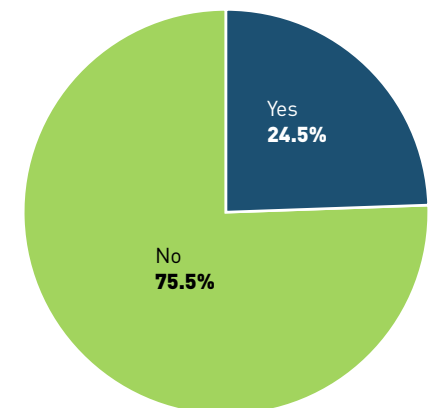
HAVE ANY FULL-TIME FACULTY OPENING FOR WHICH A SEARCH WILL BE CONDUCTED THIS ACADEMIC YEAR

N = 516



HAVE A NEED FOR ADDITIONAL FACULTY MEMBERS BUT ARE UNABLE TO CONDUCT A SEARCH THIS ACADEMIC YEAR (E.G., DUE TO A HIRING FREEZE, DUE TO BUDGET CONSTRAINTS, ETC.)

N = 514



Appendix A

CSWE would like to thank the programs from 538 institutions who contributed data for this year's report:

Abilene Christian University	California State University, East Bay	Delta State University	Hope College	Luther College
Adrian College	California State University, Fresno	Dominican College of Blauvelt	Howard Payne University	MacMurray College
Alabama A&M University	California State University, Fullerton	Dominican University	Howard University	Madonna University
Alabama State University	California State University, Long Beach	Dordt College	Humboldt State University	Malone University
Albany State University	California State University, Monterey Bay	East Carolina University	Hunter College, City University of New York	Manchester University
Alcorn State University	California State University, Northridge	East Central University	Huntington University	Mansfield University of Pennsylvania
Alvernia University	California State University, Sacramento	East Stroudsburg University of Pennsylvania	Idaho State University	Marian University
Anderson University	California State University, San Bernardino	East Tennessee State University	Illinois State University	Marist College
Andrews University	California State University, San Marcos	Eastern Connecticut State University	Indiana State University	Mars Hill University
Angelo State University	California State University, Stanislaus	Eastern Kentucky University	Indiana State University	Marshall University
Anna Maria College	California University of Pennsylvania	Eastern Mennonite University	Indiana Wesleyan University	Mary Baldwin University
Appalachian State University	Calvin University	Eastern Michigan University	Iona College	McDaniel College
Arizona State University	Campbellsville University	Eastern Nazarene College	Jackson State University	Medgar Evers College, City University of New York
Arkansas State University	Capella University	Eastern Washington University	Jacksonville State University	Mercyhurst University
Asbury University	Carlow University	Edinboro University of Pennsylvania	James Madison University	Meredith College
Ashland University	Carthage College	Elizabeth City State University	Jarvis Christian College	Messiah College
Auburn University	Case Western Reserve University	Elizabethtown College	Johnson C. Smith University	Metropolitan State University - Minnesota
Augsburg University	Castleton University	Elms College	Judson College	Metropolitan State University of Denver
Augusta University	Cedar Crest College	Erikson Institute	Juniata College	Miami University
Aurora University	Cedarville University	Evangel University	Kean University	Michigan State University
Austin Peay State University	Centenary University	Fayetteville State University	Kennesaw State University	Middle Tennessee State University
Avila University	Central Connecticut State University	Ferris State University	Kentucky Christian University	Mid-Tennessee Collaborative (Austin Peay State University, Middle Tennessee State University, and Tennessee State University)
Azusa Pacific University	Central Michigan University	Ferrum College	King University	Midwestern State University
Ball State University	Central State University	Florida A&M University	Kutztown University	Miles College
Barry University	Chadron State College	Florida Atlantic University	Kutztown University/Millersville University Collaborative	Millersville University of Pennsylvania
Barton College	Champlain College	Florida Gulf Coast University	Kuyper College	Millersville University of Pennsylvania and Shippensburg University Collaborative
Baylor University	Chatham University	Florida International University	La Salle University	Minnesota State University, Moorhead
Belhaven University	Chicago State University	Florida Memorial University	La Sierra University	Minot State University
Belmont University	Christopher Newport University	Florida State University	Lamar University	Misericordia University
Bemidji State University	Clark Atlanta University	Fontbonne University	Lancaster Bible College	Mississippi College
Benedict College	Clarke University	Fordham University	Lehman College, City University of New York	Mississippi State University-Meridian
Bennett College	Cleveland State University	Fort Hays State University	Lewis University	Mississippi State University-Starkville
Bethany College	College at Brockport, State University of New York	Franciscan University of Steubenville	Lewis-Clark State College	Mississippi Valley State University
Bethel College	College at Fredonia, State University of New York	Frostburg State University	Limestone College	Missouri State University
Bethel University	College of Saint Elizabeth	Gallaudet University	Lincoln Memorial University	Missouri Western State University
Bloomsburg University of Pennsylvania	College of Saint Rose	Gannon University	Lindenwood University	Molloy College
Bluffton University	College of Saint Scholastica	George Fox University	Lipscomb University	Monmouth University
Boise State University	College of Staten Island	George Mason University	Livingstone College	Morehead State University
Boston College	Colorado State University	Georgia State University	Lock Haven University of Pennsylvania	Morgan State University
Boston University	Colorado State University-Pueblo	Georgian Court University	Loma Linda University	Mount Mary University
Bowie State University	Columbia College	Gordon College	Long Island University Post	Mount Mercy University
Bradley University	Columbia University	Goshen College	Long Island University Post and Long Island University Brooklyn Collaborative	Mount St. Joseph University
Brandman University	Concordia College - Minnesota	Governors State University	Long Island University-Brooklyn Campus	Mount Vernon Nazarene University
Brescia University	Concordia College - New York	Grand Valley State University	Longwood University	Murray State University
Briar Cliff University	Concordia University - Oregon	Grand View University	Loras College	Nazareth College of Rochester
Bridgewater State University	Concordia University - Wisconsin	Greater Miami Valley MASW Collaborative (Miami University and Wright State University)	Louisiana College	Nebraska Wesleyan University
Brigham Young University	Coppin State University	Greenville College	Louisiana State University	Newmann University
Brigham Young University-Hawai'i	Cornerstone University	Harding University	Louisiana State University and A&M College	New Mexico Highlands University
Brigham Young University-Idaho	Creighton University	Hardin-Simmons University	Lourdes University	New Mexico State University
Bryn Mawr College	Dalton State College	Hawai'i Pacific University	Loyola University Chicago	New York University
Buena Vista University	Defiance College	Heritage University	Lubbock Christian University	Newman University
Cabrini University	Delaware State University	Hood College		

Niagara University
 North Carolina A&T State University
 North Carolina A&T State University / University of North Carolina at Greensboro Collaborative
 North Carolina Central University
 North Carolina State University
 North Central University
 Northeastern State University
 Northern Arizona University, Flagstaff
 Northern Arizona University, Yuma
 Northern Kentucky University
 Northern Michigan University
 Northwest Nazarene University
 Northwestern College
 Northwestern Oklahoma State University
 Northwestern State University of Louisiana
 Nyack College
 Oakland University
 Oakwood University
 Oglala Lakota College
 Ohio Dominican University
 Ohio State University
 Ohio University
 Olivet Nazarene University
 Our Lady of the Lake University
 Pacific Union College
 Pacific University
 Park University
 Philander Smith College
 Pittsburg State University
 Plattsburgh State University of New York
 Plymouth State University
 Point Loma Nazarene University
 Pontificia Universidad Católica de Puerto Rico, Recinto de Ponce
 Portland State University
 Prairie View A&M University
 Providence College
 Purdue University Northwest
 Quinnipiac University
 Radford University
 Ramapo College
 Regis College
 Rhode Island College
 Roberts Wesleyan College
 Rust College
 Rutgers, The State University of New Jersey - New Brunswick Campus
 Rutgers, The State University of New Jersey - Newark Campus
 Sacred Heart University
 Saginaw Valley State University
 Saint Francis University
 Saint Joseph's College
 Saint Leo University
 Saint Louis University
 Saint Martin's University
 Saint Mary's College
 Salem State University
 Salisbury University
 Salish Kootenai College
 Salve Regina University
 Samford University
 San Diego State University
 San Francisco State University
 San Jose State University
 Seattle University
 Seton Hall University
 Seton Hill University
 Shaw University
 Shepherd University
 Shippensburg University
 Siena College
 Siena Heights University
 Simmons University
 Slippery Rock University
 South Carolina State University
 Southeast Missouri State University
 Southeastern Louisiana University
 Southeastern University
 Southern Adventist University
 Southern Arkansas University
 Southern Connecticut State University
 Southern Illinois University Carbondale
 Southern Illinois University Edwardsville
 Southern University and A&M College
 Southwest Baptist University
 Southwest Minnesota State University
 Spalding University
 Spring Arbor University
 Springfield College
 St. Ambrose University
 St. Augustine College
 St. Cloud State University
 St. Edward's University
 St. Olaf College
 State University of New York at Stony Brook
 Stephen F. Austin State University
 Stockton University
 SUNY Buffalo State College
 Syracuse University
 Tabor College
 Talladega College
 Tarleton State University
 Taylor University
 Temple University
 Tennessee State University
 Texas A&M University-Central Texas
 Texas A&M University-Commerce
 Texas A&M University-Kingsville
 Texas Christian University
 Texas Southern University
 Texas State University
 Texas Tech University
 Thomas University
 Touro College
 Trevecca Nazarene University
 Trinity Christian College
 Tulane University
 Tuskegee University
 Union College
 Union University
 Universidad Ana G. Mendez, Carolina Campus
 Universidad Central de Bayamon
 Universidad del Sagrado Corazon
 Universidad Interamericana de Puerto Rico Recinto Fajardo
 Universidad Interamericana de Puerto Rico, Recinto Aguadilla
 Universidad Interamericana de Puerto Rico, Recinto de Arecibo
 Universidad Interamericana de Puerto Rico, Recinto Metropolitano
 University at Albany, State University of New York
 University at Buffalo, State University of New York
 University of Akron
 University of Alabama
 University of Alabama at Birmingham
 University of Alaska, Anchorage
 University of Alaska, Fairbanks
 University of Arkansas
 University of Arkansas at Fort Smith
 University of Arkansas at Little Rock
 University of Arkansas at Monticello
 University of Arkansas at Pine Bluff
 University of California at Berkeley
 University of California at Los Angeles
 University of Central Missouri
 University of Chicago
 University of Cincinnati
 University of Connecticut
 University of Denver
 University of Detroit Mercy
 University of Findlay
 University of Georgia
 University of Guam
 University of Hawai'i at Manoa
 University of Houston
 University of Houston-Clear Lake
 University of Houston-Downtown
 University of Illinois at Chicago
 University of Illinois at Springfield
 University of Illinois at Urbana-Champaign
 University of Indianapolis
 University of Iowa
 University of Kansas
 University of Kentucky
 University of Louisiana at Monroe
 University of Louisville
 University of Maine
 University of Maine at Presque Isle
 University of Mary
 University of Maryland, Baltimore
 University of Memphis
 University of Michigan
 University of Michigan-Flint
 University of Minnesota-Duluth
 University of Minnesota-Twin Cities
 University of Mississippi
 University of Missouri
 University of Missouri-Kansas City
 University of Missouri-St. Louis
 University of Montana
 University of Montevallo
 University of Nebraska at Kearney
 University of Nebraska at Omaha
 University of Nevada, Las Vegas
 University of New England
 University of New Hampshire
 University of North Alabama
 University of North Carolina at Chapel Hill
 University of North Carolina at Charlotte
 University of North Carolina at Wilmington
 University of North Dakota
 University of North Florida
 University of North Texas
 University of Northern Iowa
 University of Oklahoma
 University of Pennsylvania
 University of Pikeville
 University of Pittsburgh
 University of Portland
 University of Puerto Rico at Humacao
 University of Puerto Rico, Rio Piedras Campus
 University of Rio Grande
 University of Saint Francis
 University of Saint Joseph
 University of Saint Thomas
 University of Sioux Falls
 University of South Alabama
 University of South Carolina
 University of South Dakota
 University of South Florida
 University of Southern California
 University of Southern Indiana
 University of St. Francis, The
 University of Tennessee at Chattanooga
 University of Tennessee at Knoxville
 University of Tennessee at Martin
 University of Texas at Austin
 University of Texas at El Paso
 University of Texas at San Antonio
 University of Texas of the Permian Basin
 University of Texas-Rio Grande Valley
 University of the District of Columbia
 University of Toledo
 University of Utah
 University of Valley Forge
 University of Vermont
 University of Washington
 University of West Florida
 University of Wisconsin-Eau Claire
 University of Wisconsin-Green Bay
 University of Wisconsin-Madison
 University of Wisconsin-Milwaukee
 University of Wisconsin-Oshkosh
 University of Wisconsin-River Falls
 University of Wisconsin-Stevens Point
 University of Wisconsin-Superior
 University of Wisconsin-Whitewater
 University of Wyoming
 Ursuline College
 Utah State University
 Utah Valley University
 Virginia Commonwealth University
 Virginia State University
 Virginia State University
 Virginia Wesleyan University
 Viterbo University
 Walden University
 Walla Walla University
 Warner Pacific University
 Warner University
 Warren Wilson College
 Wartburg College
 Washburn University
 Washington University in St. Louis
 Wayne State University
 Weber State University
 West Chester University
 West Liberty University
 West Texas A&M University
 West Virginia State University
 West Virginia University
 Western Carolina University
 Western Connecticut State University
 Western Illinois University
 Western Kentucky University
 Western Michigan University
 Western New England University
 Western New Mexico University
 Westfield State University
 Whittier College
 Wichita State University
 Widener University
 William Woods University
 Winona State University
 Winthrop University
 Wright State University
 Xavier University
 Yeshiva University
 York College, City University of New York
 Youngstown State University



COUNCIL ON SOCIAL WORK EDUCATION

