
Passport

To CSWE's CE Credits



2014 CSWE Annual Program Meeting
Tampa, Florida
October 23–October 26, 2014

WELCOME TO THE 2014 APM CONTINUING EDUCATION PROGRAM!

Required for Processing and Sending Your CE Certificate to You: Please Print Clearly

YOUR NAME

MAILING ADDRESS STREET 1

MAILING ADDRESS STREET 2

CITY/STATE/ZIP/COUNTRY

E-MAIL ADDRESS – **MUST BE PROVIDED TO RECEIVE CE CERTIFICATE**



CSWE, provider # 1163, is approved as a social work continuing education provider by the Association of Social Work Boards, through the Approved Continuing Education (ACE) Program. CSWE maintains program responsibility.



As an Approved Continuing Education (ACE) provider, CSWE is offering six educational session formats that have met ACE requirements for CE eligibility set by the Association of Social Work Boards (ASWB). Every session must meet strict standards to be approved for CE credit. To be eligible for ASWB's ACE Program, a session must be a minimum of 1 hour in length, have clearly defined and outlined learning objectives, and end with an evaluative measure. CSWE's status as an ACE Provider is contingent on adhering to the standards and requirements of ASWB. If you would like to maximize the number of CE credits earned, attend only those sessions that have met the standards for CE credit, which are denoted with the CE icon.

1. CE Credit-Eligible Session Types

October 23 Preconference Workshops

- Faculty Development Institutes (FDIs) and Leadership Development Institute (LDI) 3.0 CE credits

October 24-26 Sessions

- Curriculum or Administrative Workshop: 60 minutes, 1.0 CE credit
- Panel: 90 minutes, 1.5 CE credits
- Skills Workshop: 60 minutes, 1.0 CE credit
- Think Tank: 60 minutes, 1.0 CE credit

Credit is awarded at 1.0 CE credit per 60-minute session (50 minutes of uninterrupted instruction).

NOTE: Although ACE Provider CE credits are accepted by most U.S. state licensing boards, the final authority for the approving any continuing education activity rests with the social work boards of the state where you are licensed. Even those states that accept ACE approval may have exceptions in terms of courses they will accept.

2. CE Credit-Eligible Sessions by Date

The 2014 APM offers a total of 210 CE eligible sessions.

- Thursday, October 23: 10 sessions
- Friday, October 24: 67 sessions
- Saturday, October 25: 67 sessions
- Sunday, October 26: 66 sessions

3. Processing Fee

An additional fee of \$65 is assessed for CE credit processing. This fee covers collecting and organizing session data, registering and tracking participants, and administering certificates after the APM. Without the CE Passport documentation, your state may not acknowledge your CE credits earned at the APM.

4. Written Evaluation

Using the CE Passport, participants are asked to complete a brief written evaluation of the session objectives and presenters of each CE-eligible session attended. CE participants have two options for completing the session evaluation process:

Option 1

- **PRINT** the necessary evaluation forms **PRIOR** to attending the APM,
- **COMPLETE** the appropriate forms after the session,
- **DROP OFF** the completed forms at the APM CE booth located in the APM registration area before leaving the APM.

Option 2

- **PRINT** the necessary evaluation forms **AFTER** to attending the APM,
- **COMPLETE** the appropriate forms,
- **MAIL, FAX, or E-mail** the completed forms to apm@cswe.org.

CSWE cannot issue a certificate without the receipt of completed evaluation form(s). Forms will be accepted through Friday, January 16, 2015.

5. Attendance Tracking

Attendance will be tracked at the beginning and end of each session. To receive proof of attendance, CE participants must have their bar code (located on their name badge) scanned as they enter and exit CE eligible session rooms. Participant data is captured and stored for use in tabulating CE credits earned. The scanned records function to evidence a participant attended a full session; they serve as the official CE records for the meeting. If technical problems arise during the session room entry or exit scanning process, the onsite scanning staff will report them to the CE desk located at APM Registration. No other requests for manual adjustments to the official scanned records will be considered. CSWE cannot provide verification of attendance after the conference is over.

6. Certificate Issuance

Before leaving the APM, each participant may drop off his/her completed CE session evaluation forms to the APM CE Booth for processing. Participants may also mail, fax, or e-mail their completed CE session evaluation forms to CSWE using the contact information below. CE certificates will be transmitted electronically within 30 days of the APM.

Mail: Monique Thomason
Manager, Educational Programs and Professional Development
Council on Social Work Education
1701 Duke Street, Suite 200
Alexandria, VA 22314

E-mail: apm@cswe.org

Fax: +1.703.683.8493

2014 APM SESSIONS ELIGIBLE FOR CE CREDIT

(LISTED IN CHRONOLOGICAL ORDER)

SESSION NUMBER	TITLE
Thursday, October 23 Sessions	
1	Data Analyses for Small Samples and Non-Normal Data: Nonparametric Methods
2	Designing Objective Structured Clinical Examinations (OSCE) to Assess Social Work Student Competencies
3	From Flipcharts to the Flipped Classroom: Using Technology to Promote Clinical Skills
4	Nuts and Bolts to Implement and Evaluate Sustainable Interprofessional Education
5	Orientation and Professional Development for New Directors/Administrators of Baccalaureate Social Work Programs
6	Engaging Students in the Social Work Classroom Through Team-Based Learning
7	Preparing Social Workers With Person-Centered and Participant-Directed Competencies
8	Publishing in Social Work Journals: Lessons Learned From Editors-in-Chief
9	Teaching DSM-5
10	Using Evidence-Based Practice to Teach MSW Students About Case Formulation for Trauma
Friday, October 24 Sessions	
12	Building Opportunities for Employee Retention in Outpatient Treatment Programs for Substance Abuse
15	Finding Balance Through the Wobble: Mindfulness-Based Interventions With Children and Adolescents
17	Teaching About Race and Racism
18	Advancing Field Education: Creating Applied Learning and Field Coordination Teams
19	Workplace Internships: Can We Focus on Competence and Not Hours?
20	Crossing Waters to Connect Our Professional "Divide": Lessons From Cuba's Health-Care System
21	An Innovative Direct Practice Evaluation Course for the Real World
22	Confronting Privilege: Continuing Constructive Conversations
23	Integrating Sport Into Social Work Curricula and Advancing Social Work Education
24	Teaching Macro Social Work: Models, Pedagogy, and Practical Applications
25	A Think Tank on the NASW Code of Ethics and Communication Technologies
26	Using Student-Created, Video PSAs to Facilitate Learning in an HBSE Course
27	Gatekeeping: A Continuing Challenge to Advancing the Social Work Profession
35	Clinical Trial Registration and Evidence-Based Practice
39	Implementation of an Interprofessional Education Model Into Field Experiences
42	Social Environment Matters for LGBTQ People Across the Lifespan
52	Narrative Identity Formation in Child Welfare: Educating Future Social Workers
54	Developing a CBT Training Program for MSW Students: A University-Community Collaboration
56	Fostering Self-Awareness and Anti-Oppressive Practice: Utilizing the Hidden, Complex Social Identities of Faculty Members
58	Preparing for the Zombie Apocalypse: Development of Disaster Preparedness and Response Curriculum
59	A Success-Based Approach to Managing Ethical Issues in the Field
63	Student Engagement in Redesigning Field
67	Writing and Research in Collaboration With Interdisciplinary Colleagues: Benefits, Pitfalls, and Guidelines
68	Utilizing a Professional Development Model to Examine Career-Long Learning with Students
70	Social Justice by Design: Programmatic and Administrative Choices

SESSION NUMBER	TITLE
72	Knowledge for Practice Education: Theories of Donald Schon and Deliberate Practice Research
82	Toward the Development of a National Board of Professional Child Welfare Standards
84	FUEL NKU: A Community-Organizing, Campus Hunger Initiative
94	Writing Skills for MSW Students: Assessment and Curricular Enhancement
96	Title: Gero-Ed Track Kick-Off Panel: Aging Your Way—Advancing Social Work Practice and Education
103	The Importance of Trauma-Informed Organizations in Human Services
106	Global Social Work Learning: Deepening Students' Cultural Awareness and Humility
125	Engaging Students in an Online Learning Environment
132	Teaching SBIRT, an Evidence-Based Approach to Working With Substance-Using Clients
133	The Politics of Difference and the Disintegration of Families in Black America
135	A Pilot Integration of the Generalist Approach to Micro/Macro Practice in Field
136	How to Prepare Field Instructors to Use Research to Inform Practice
137	Maintaining Integrity in Field Education: The Role of the Field Liaison
139	How Group Work Knowledge and Skills Inform Academic and Organizational Leadership
141	Undocu-competence: Training Social Workers to Become Active Safe Spaces for Undocumented Students
142	Global Education: Intersections of Caribbean and North American Social Work Education
144	Techniques to Address Sexuality Social-Justice Issues in the Classroom
146	Human Rights and Social Justice: Curricular Innovations
147	Keeping Social Welfare Policy Relevant: Experiences From a Young Social Work Educator
148	The Integration of Religion and Spirituality Into Graduate Clinical Social Work Curriculum
150	Teaching Teaching, Learning Learning, and Writing Writing
152	Global Web-Based Learning: Designing a BSW Degree Program
153	Discernment, Reflection, and Decision Making: Teaching Students How to Resolve Ethical Dilemmas
157	Creating a Trauma-Informed System of Care: Partnerships, Facilitative Factors, Barriers, and Special Considerations
167	Recognizing and Overcoming Barriers to Cross-Cultural Communication: A Social Work Perspective
178	Migration and Child Well-Being: At the Border of Immigration and Child Welfare
189	Conducting International and First Nations Doctoral Dissertations: Implications for Social Work Education
192	The Next Generation of Social Work Educators: Reflections From Doctoral Students
199	Transformation in Child Welfare: Leveraging IV-E Education Outcomes Using Organizational Effectiveness Strategies
200	Meeting the Needs of Diverse Students in Rural MSW Programs
204	Using a Structured Clinical Examination to Assess the Practice Evaluation Competencies of Students
205	Using and Sharing Open Access Resources for Teaching Evidence-Based Practice
208	Weaving Skills-Based Language Into the Fabric of the Practicum Experience
212	From Boots to Books: Promoting the Success of Students Who Are Veterans
214	Reframing Poverty for Effective Policy Gains
215	Inspiring Social Work Values: Enhancing Social Work Education Through Socialization and Gatekeeping
216	Systematic Use of Simulation to Develop Competence in Social Work Students
218	Bridge to the Future: Preparing Students for Licensure and Prudent Careers
224	Collective Trauma: Healing Souls in the Urban Church Through Social Work Practice
225	Advancing Social Work Education With Financial Capability Practice
250	Challenges and Opportunities in Teaching and Measuring LGBTQ Competencies With Students
258	Teaching Empowerment Evaluation: Concepts and Examples
260	Infusing Rural Content Into Social Work Curriculum

Saturday, October 25 Sessions

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| 267 | Incorporating Afrocentric Perspectives in Teaching Social Work Practice With African-Descended Persons |
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SESSION NUMBER	TITLE
269	Teaching Volunteer Recruitment for Community Interventions: Applying Micro Skills in Complex Settings
272	Promoting Resilience Through Group Work: Teaching Strategies, Techniques, and Case Material
273	Eliciting Humility in the Cultural Competence of Students Engaged in International Activities
274	Integrating a Community-Based LGBTQ Youth Research Agenda in Social Work
275	In Field and Classroom: Social Work Students Serving Student Veterans
276	Integrating Comparative Social Welfare Theory Into Social Work Education
277	Using Solution-Focused Instruction Techniques in Online Course Delivery
278	Continuing Education: Advancing Community, Faculty, and Student Engagement and Collaboration
279	Just a Link Away: Engaging Social Work Students Through Social Media
280	Retention Management Strategies in Online Social Work Education
281	End-of-Life Decision Making: Preparing Students for Challenging Ethical Discussions
283	Integrating Substance Abuse Assessment and Treatment Skills Into Social Work Curricula
284	Field of Dreams to Reality: Evaluating Motivational Interviewing in Public Child Welfare Education
298	Experiential Social Work Education for Child Welfare Supervisors: Learning Beyond the Classroom
301	Beyond Practice "Tips": Emphasizing Sociocultural Theory in Practice Courses
302	Sign Language and Cultural Etiquette: Essential Skills for Working With Deaf People
303	A Model for Developing a Competency-Based Curriculum: Using an AGP Example
305	Exploring an Operational Structure for Positioning Field Education as Signature Pedagogy
307	The Role of Field Education in Promoting Resiliency in Students
308	Using a Simulated Client to Teach Evidence-Based Interventions: Keeping It Real
310	Ethical Decision Making and Considerations in International Internships and Experiential Service-Learning Programs
312	Building a Gay-Affirmative Social Work Practice
314	"Say Cheese": Social Work and Photography Students Collaborate Through Cultural Digital Storytelling
315	Using R to Build Research Skills and Research Capacity in Master's-Level Students
316	Incivility Among Social Work Students: A Threat to the Implicit Curriculum
317	Online Education in Clinical Social Work: Ethical Implications
328	Intercultural Professional Workforce Implications for Effective Engagement With Traumatized African American Adolescent Males
331	Developing and Mentoring Emerging Social Work Leaders
340	Cultivating a Pipeline for Women of Color Leaders and Administrators in Academia
348	Joining Forces: An Intercollegiate Approach to Teaching Interprofessional, Patient-Centered Military Health Care
358	Using Field Education as a Venue for Student Research at Nonresearch Institutions
376	Preparing Social Workers as Mandated Reporters Through Field Education/Instruction
377	Evidence-Based Treatment of Borderline Personality Disorder: Comparing Two Models of Treatment
378	Policy Change in Action: A Case Study in Building a Revenue Coalition
379	Competencies and Their Assessment: What Educators Need to Consider
381	Helping Students Integrate Core Competencies: The Learning Portfolio
382	Parallel Process in Field Education: An Important Component of the Implicit Curriculum
384	The Benefits and Challenges of Nontraditional Field Placements in Social Work Education
386	DSM 5: Implications for Curriculum Development and Implementation
387	Integrated Care and the Future of Social Work Practice: Challenges and Opportunities
388	Building Partnerships With China: Lessons Learned From Professional Training Program Collaborations
391	Narrative Approaches (Warrior Writers, PhotoVoice) to Teaching and Practicing Military Social Work
392	Community-Based Participatory Research Methods With Communities of Color: A Skills Workshop
394	Building Financial Self-Efficacy With Social Work Students: Helping Themselves, Helping Others

SESSION NUMBER	TITLE
397	Struggles and Strategies of Faculty of Color Teaching Diversity and Culture Courses
399	Are Online Programs Compatible With Quality Social Work Education?
401	Something FISH_E: Creating a Model of Flipped, Integrated, Shared, and Hybrid Learning Experiences
407	Advancing Rural BSW Programs: Strengths and Challenges
425	Infusing Person-Centered and Participant-Directed Competencies Into Required Generalist Curriculum
451	Utilizing Boyer's Scholarship of Teaching to Build Knowledge in Social Work Education
452	Responding to the Needs of the Growing Latino Population
454	An Innovative Approach to the Delivery of Foundation Field Education Seminars
456	Meeting Complex Challenges of Field Education: Evaluation of the Field Unit Model
457	Students Reflect on Their International Field Experience
458	Scholarly Networking: The "How-To's" of Making Professional Connections in the Academy
459	A New Biopsychosocial Model: Incorporating Neurodevelopmental Concepts Into Social Work Education
460	Field Education in Refugee Mental Health as Social Innovation and Engaged Scholarship
464	Using G*Power to Calculate Sample Size and Power in Social Work Research
465	Well Fair: A Poverty Simulation for Policy Practice
468	One MSW Program's Approach to Gatekeeping: Challenges and Opportunities in Status Review
495	Educating Students to Work With Well and Frail Elders in Rural Communities
501	From Idea to Accreditation: What Might Happen When You Leave the Room
507	Study Abroad Timeline: Logistics and Safety—Beyond the Itinerary
518	Forging Sustainable Community-Academic Collaborations: Invoking the Power of Participatory Action Research
520	Research on Violence Against Women: Career Development and Classroom Applications
521	Traumatic Grief Among African American Soldiers Exposed to Combat

Sunday, October 26 Sessions

522	Promoting Positive Attitudes Toward Research Among Undergraduates Through a Noncredited Mentor-Mentee Partnership Class
525	Concierge of the International Classroom: The Role of the Social Work Instructor
528	Translating EBP: How Do We Make Evidence-based Practice Relevant to Students?
529	Best Practices in Developing and Supporting Agencies With a Non-MSW Preceptor
531	Leniency Bias: Strategies to Support Accuracy and Consistency in Field Performance Evaluations
532	Practice Setting Safety: Students, Field Agencies and Social Work Field Education Partnership
534	Teaching Beyond the Universal Declaration of Human Rights
536	A Religious-Spiritual Framework for Understanding Acculturation Among Muslims
537	Preparing Social Workers to Conduct Suicide Assessments With Military Members and Veterans
539	Using Recent Court Cases as a Tool to Teach Social Policy
542	Technology and Social Work Education: Transforming Pedagogy or Efficiency?
543	Community-Engaged Participatory Action Research as an Integral Part of MSW Research Curricula
547	Normalizing Sexual Health and Sexuality in Clinical Practice and Social Work Education
548	Place-Based Community Organizing: Implications for Social Work Education
554	Supporting Field Education in an Online Environment
555	Teaching Sexuality to Social Work Students: Sixty Years In a Contact Zone
561	Teaching Implementation and Quality Science to Integrate Social Work Practice and Research
565	Gatekeeping and the Implicit Curriculum: A Model for Developing Behaviorally Specific Policies
566	The Lōkahi Wheel: A Culturally Sensitive Assessment Tool for Child Welfare Professionals
567	Relationship Is the Key: Common Factors and Clinical Supervision
568.5	Social Work Educators of Color and Antiracist Commitment: Turning Challenges Into Opportunities

SESSION NUMBER	TITLE
569	Enhancing Program Assessment Through SWEAP
570	Developing a Student-Centered Advising System for a National Online MSW Program
574	Interprofessional Education: Working With the Three Es (Expectations, Egos, and Experiences)
576	Applied Multilevel Modeling
577	Seeking Justice: Teaching Social and Economic Justice in the Micro Curriculum
579	"I'm Not a Feminist": Teaching Feminist Theory to Skeptical Social Work Students
580	Technology-Enhanced Practice Courses and Collaborative Learning in Distance Education
581	Using Social Media in the Classroom: Not Just for Geeks
582	What's in an MSW? Career Trajectories and Practice Outcomes for PCW Employees
583	Clinical Practice in Times of Economic Stress: The Narrative of Poverty
584	Strength-Based Social Work: A Meta-Theory to Guide Social Work Research and Practice
585	Macro Practice in Social Work Education: Poised for a Comeback?
592	Promoting an Antiracism Commitment for 20 Years: Strategies, Lessons Learned, and Future Directions
599	What Social Work Educators Can Learn From Cuba: Aging, Health Care, LGBTQ, and Women's Issues
603	Funding, Implementing, and Integrating Addiction Counselor Licensing Training in an MSW Program
604	Social Work Education at Regional Campuses
605	A Framework for Remediating Performance Issues in Field Education
606	Inclusion: Ongoing Collaboration Between the Field Education Office and the Office of Disability Resources and Services
607	Preparing Field Students to Support Parents Suffering the Traumatic Loss of a Child
609	Preparing Future Leaders: Developing and Implementing an Interprofessional Health-Care Education Camp
611	Keeping It Real: Program Evaluation Projects for an Undergraduate Research Class
612	Teaching First Principles of Social Justice: Building the Foundation for Policy Practice
613	Spirituality's Place in the Curriculum: Are We Listening to Practitioners?
614	Connections: The Honey That Smooths Online Education
615	Ethics, Values, and Theories: Thinking Critically About Useful Knowledge
617	Orphan Volunteerism: Altruism, Exploitation, and Considerations for the Children's Best Interest
618	"School's Interfering With My Education!": Bibliotherapy to Intervene in Cultural Competence Failures
619	Evidence Based Practice in North American MSW Curricula: Results and Questions
630	Collecting MSW Employment Data: New Challenges and Increasing Expectations
631	Thinking Through the United Nations Convention on the Rights of the Child
637	Integrating Screening, Brief Intervention, and Referral to Treatment (SBIRT) Into Field Education
638	Discovering Cultural Bias: An Innovative Methodology for Understanding What Students Really Believe
640	Options for Learning: Virtual Training for Field Instructors
641	The Spark: Engaging Online Students With a Completely Online Field Seminar
643	A Crisis in Social Work Continuing Professional Education? A Faculty Conversation
644	Advancing Social Work Education Through Interprofessional Education and Practice
645	The Logical Way: Planning and Evaluating Social Work Programs
646	MSW Training Grant in Rural Mental and Behavioral Health Practice: Lessons Learned
647	Teaching Policy Change Through Team-Based Learning: Utilizing a Nursing Home Simulation
649	Advocacy Skills Reconsidered: Digital Self-Advocacy and Social Media
650	Harnessing Social Media: Developing Ethical Student Engagement Guidelines for Social Work Education
651	Teaching Social Work Writing Practice Skills in an Online Course
652	Field Education-Community Collaboration: Response to Capacity Building and Enhanced Field-Practicum Learning
653	Human Rights and Social Work Values/Ethics: Connecting Across Content