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the APM @

60

2014 Preliminary Program

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The APM@60

The Council on Social Work Education Annual Program Meeting (APM) is the premier national meeting in the social work education field. More than 2,500 social work educators, administrators, practitioners, students, and other key decision makers from across the country and around the world attend APM each year, making it the largest gathering of its kind.

The 2014 conference theme, Advancing Social Work Education: The APM @ 60, promotes social work education's advancement of the intersection of practice, service, and research. Presentations, meetings, and events will look back at where social work education has been and forward toward where it should go to recognize current challenges and train future leaders in social work and the social work education field.

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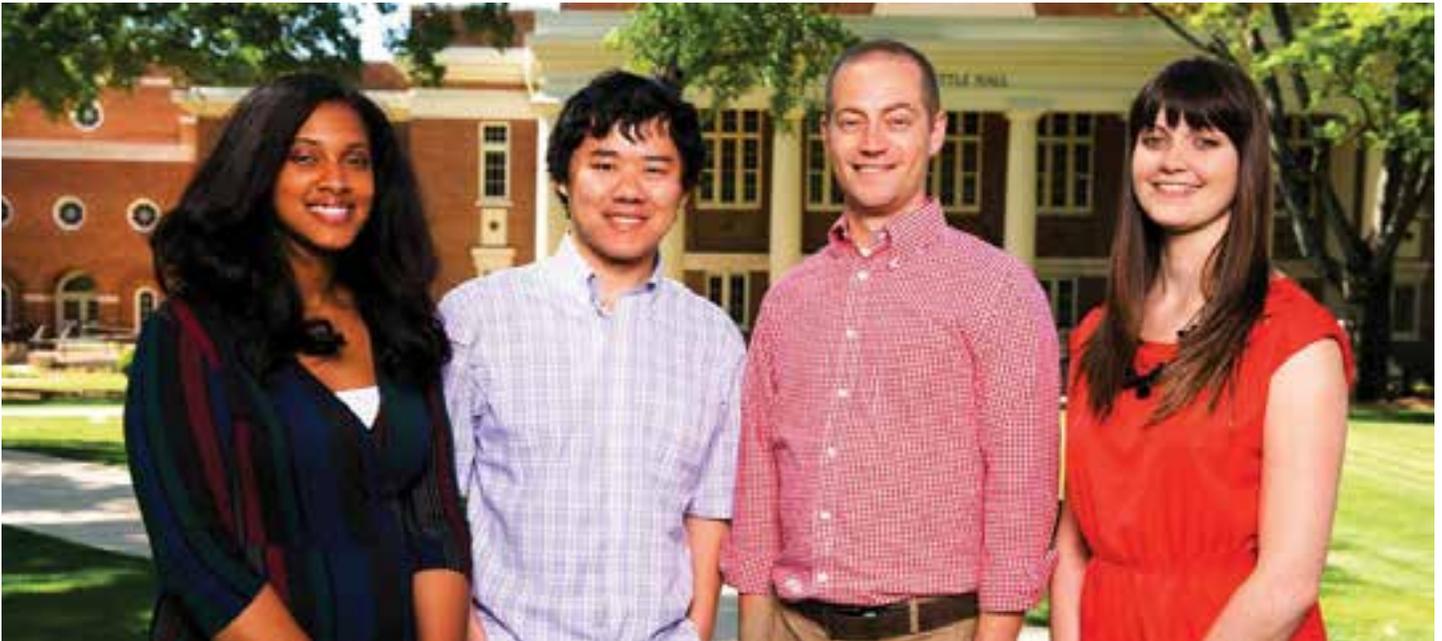
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Join Us in Tampa

for The APM @ 60!

We are headed to Tampa, FL, with warm weather and beautiful scenery to welcome us! Please join me and 3,000 other social work educators, administrators, practitioners, students, and allies as we celebrate our 60th Annual Program Meeting (APM) of the Council on Social Work Education. The 4-day 2014 APM will be held October 23–October 26, 2014.

Our theme for 2014 is Advancing Social Work Education: The APM @ 60. Building on our legacy of the past 60 years, the conference promises to promote social work education's advancement of the intersection of practice, service, and research. Our ever-changing world presents challenges to social work education to think globally and locally, to develop future leaders who will help solve problems and build strong communities, and to be a leader in furthering our understanding of complex issues. Therefore, new directions in strengthening the collective voice of social work will be presented and celebrated.

As always, the conference will provide a showcase for scholarship in social work education through our many presentation formats. Among them are nine [Faculty Development Institutes](#) and a [Leadership Development Institute](#), held the day before the conference begins. These are wonderful opportunities to gain advanced and in-depth information and skills from experienced educators. Our conference program will include paper presentations, curriculum and administrative workshops, poster sessions, skill development sessions, think tanks, roundtables, and poster sessions via the 40 content tracks we offer at the APM. Additionally, opportunities to network with other social work educators, colleagues, and invited experts are offered



Stacey Borasky
*chair, Council on Conferences
and Faculty Development*

throughout the conference. There will be small group meetings with CSWE Office of Accreditation staff, a wide range of [Hot Topics](#) (see page 13), and CSWE Connect Sessions featuring CSWE commissions and councils. And, as with every APM, the [special plenary](#) (see page 29), the [Carl A. Scott Memorial Lecture](#) (see page 29), and the [Hokenstad International Lecture](#) (see page 29) plenary presentations will be dynamic rallying points for the meeting.

This year the APM will offer the CSWE Summit on Field Education 2014, an event designed not only for field directors, but also for deans and program directors, where larger issues affecting field education in social work will be addressed. The Summit

will be held as a preconference event and provide the opportunity to learn about challenges and innovations in field education from social work peers and other academic disciplines. It will end with strategy session opportunities for university teams to meet individual program needs. See more information about the program and registration process on page 27.

Finally, the 60th APM continues the SAGE/CSWE Award for Innovative Teaching in Social Work Education, honoring peers who have demonstrated excellence in the classroom. As always, we continue to recognize the recipients of the two CSWE [professional awards](#) (see page 31) for significant lifetime achievement and distinguished recent contributions in social work education.

Please plan to join us in Tampa and celebrate our 60th APM in the Sunshine State!



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2014 APM Leadership

Council on Conferences and Faculty Development

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Georgia State University



Preliminary Schedule

Thursday, October 23	Friday, October 24	Saturday, October 25	Sunday, October 26
<ul style="list-style-type: none"> • Registration 7:30 am–9:00 pm • CSWE Bookstore 7:00 pm–9:30 pm • Exhibit Hall 7:30 pm–9:30 pm 	<ul style="list-style-type: none"> • Registration 8:00 am–5:00 pm • CSWE Bookstore 8:30 am–5:00 pm • Exhibit Hall 9:00 am–5:00 pm 	<ul style="list-style-type: none"> • Registration 8:00 am–5:00 pm • CSWE Bookstore 8:30 am–5:00 pm • Exhibit Hall 9:00 am–5:00 pm 	<ul style="list-style-type: none"> • Registration 8:00 am–12:00 pm • CSWE Bookstore 8:00 am–12:00 pm • Exhibit Hall (8:00 am–10:00 am exhibitors/ students only) 10:00 am–12:00 pm
<p>8:30 am–9:00 am Joint council meeting (all councils, by invitation)</p> <p>9:00 am–4:00 pm CSWE Summit on Field Education 2014</p> <p>9:00 am–12:00 pm</p> <ul style="list-style-type: none"> • Preconference workshops • Individual council meetings (by invitation) <p>12:00 pm–1:30 pm Lunch break</p> <p>1:30 pm–2:00 pm Joint commission meeting (all commissions, by invitation)</p> <p>1:30 pm–4:30 pm Preconference workshops</p> <p>2:00 pm–5:00 pm Individual commission meetings (by invitation)</p> <p>5:00 pm–6:00 pm CSWE Leadership Networking Reception</p> <p>6:30 pm–8:00 pm Opening Ceremony</p> <p>8:00 pm–9:30 pm Opening Reception</p>	<p>7:00 am–8:00 am Doctoral Student Connection</p> <p>7:45 am–9:15 am Education Session 1</p> <p>9:30 am–9:45 am SAGE/CSWE Award presentation</p> <p>9:45 am–10:45 am</p> <ul style="list-style-type: none"> • SAGE/CSWE Awards presentation • Special Plenary <p>11:00 am–12:30 pm</p> <ul style="list-style-type: none"> • Education Session 2 • Gero-Ed Track Kickoff Panel <p>12:30 pm–1:30 pm</p> <ul style="list-style-type: none"> • APM Track Lunch-Break X-change <p>1:45 pm–3:15 pm Education Session 3</p> <p>3:30 pm–5:00 pm Education Session 4</p> <p>6:30 pm–9:00 pm External function events</p>	<p>7:00 am–8:45 am Women’s Council Breakfast</p> <p>8:00 am–9:30 am Education Session 5</p> <p>9:30 am–10:45 am Carl A. Scott Memorial Lecture</p> <p>11:00 am–12:30 pm Education Session 6</p> <p>12:30 pm–1:30 pm</p> <ul style="list-style-type: none"> • APM Track Lunch-Break X-change <p>1:45 pm–3:15 pm Education Session 7</p> <p>3:30 pm–5:00 pm Education Session 8</p> <p>6:30 pm–9:00 pm External function events</p>	<p>8:00 am–10:00 am Exhibitor/Student X-change (by invitation)</p> <p>8:00 am–9:30 am Education Session 9</p> <p>9:00 am–12:00 pm CSWE Site Visitor Meeting (by invitation)</p> <p>9:30 am–10:45 am Hokenstad International Lecture</p> <p>11:00 am–12:30 pm Education Session 10</p> <p>12:30 pm–1:30 pm</p> <ul style="list-style-type: none"> • APM Track Chair Lunch Meeting (by invitation) • Lunch break <p>1:45 pm–3:15 pm Education Session 11</p> <p>3:30 pm–5:00 pm Education Session 12</p>

APM Session Formats

Competitive Peer-Reviewed Sessions

The majority of the conference program consists of competitively selected presentations in a variety of educational formats.

These presentations were selected through a blind peer-review process from more than 1,100 proposals submitted in response to the 2014 APM Calls for Proposals. They were chosen on the basis of their timeliness, relevance to social work education, and contribution to new knowledge. Competitive papers are presented in one of eight educational formats.

1. Curriculum or administrative workshop (60 minutes)
2. Electronic poster (90 minutes)
3. Panel (90 minutes)
4. Paper (90 minutes: three separate 20-minute presentations)
5. Poster (90 minutes)
6. Roundtable (60 minutes)
7. Skills workshop (60 minutes)
8. Think tank (60 minutes)

Track Structure

All presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session. Track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to the Council on Conferences and Faculty Development, which makes the final acceptance decisions.

For the 2014 APM the following 40 Tracks were used.

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Cultural Competence
9. Criminal and Juvenile Justice
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. First Nations and Native Americans
17. Gero-Ed (Aging and Gerontology)
18. Group Work
19. Health
20. Higher Education/Nonprofit Leadership
21. Human Behavior and the Social Environment
22. Immigrants, Refugees, and Displaced Populations
23. International Issues
24. Interprofessional and Transdisciplinary Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. Lesbian/Gay/Bisexual/Transgender Issues
28. Military Social Work
29. Research and Program Evaluation
30. Rural Issues
31. Social and Economic Justice
32. Social Welfare History
33. Social Welfare Policy and Policy Practice
34. Spanish Language Paper Presentation
35. Spirituality
36. Teaching Methods and Learning Styles
37. Technology in Social Work Education and Practice
38. University–Community Partnerships
39. Values and Ethics
40. Violence Against Women and Their Children

Continuing Education Credits



The Council on Social Work Education (CSWE), provider # 1163, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) (www.aswb.org) through the Approved

Continuing Education (ACE) Program. CSWE maintains responsibility for the program.

As an ACE provider, CSWE offers continuing education (CE) credits on six of its 10 educational session formats. Each session must meet strict standards to be approved for CE credits. The shortest time interval eligible for the ASWB ACE program is a period of not less than 1 hour, with clearly defined and outlined learning objectives, ending with an evaluative measure. CSWE's status as an ACE provider is contingent on adhering to the standards and requirements of the ASWB. The following six educational session formats meet the ASWB's ACE standards for CE eligibility.

October 23 CE-Eligible Preconference Workshops

- Faculty Development Institute (3.0 CE credits)
- Leadership Development Institute (3.0 CE credits)

October 24–26 CE-Eligible Educational Session Formats

- Curriculum or administrative workshop (1.0 CE credit)
- Panel (1.5 CE credits)
- Skills workshop (1.0 CE credit)
- Think tank (1.0 CE credit)

Credit is awarded at 1.0 CE credit per 60-minute session (50 minutes of uninterrupted instruction).

Please note that although ACE provider CE credits are accepted by most U.S. state licensing boards, the final authority for approving any continuing education activity rests with the social work board of the state where you are licensed. Even those states that accept ACE approval may have exceptions in terms of the courses they accept.

Processing Fee

An additional fee of \$65 is assessed for CE credit processing. This fee covers collecting and organizing session data, registering and tracking participants, and administering certificates after the APM. Without the CE Passport documentation, your state may not acknowledge your CE credits earned at the APM.

Attendance Tracking

Attendance is tracked at the beginning and end of each session. To receive proof of attendance, CE participants must scan the earth-friendly bar code (located on each name badge) as they enter and exit CE session rooms. Participant data is stored and used later with the evaluation forms to tabulate CE credits earned and to create the CE certificate. Participants must arrive at the sessions on time and complete the required session evaluation forms, or they will not be eligible for CE credit. CSWE cannot provide verification of attendance after the conference is over.

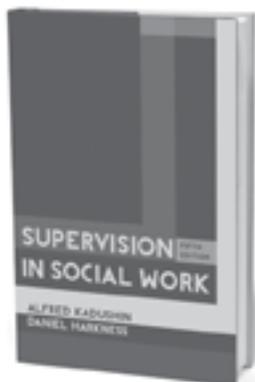
Certificate Issuance

Those planning to earn CE credits at the APM may download the session evaluation forms from the APM website and complete them after attending a CE eligible session. CE registrants will receive the link to these forms 2 weeks prior to the meeting. Completed CE session evaluation forms can be e-mailed to apm@cswe.org or mailed to Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314. CE certificates will be transmitted electronically within 30 days of APM.



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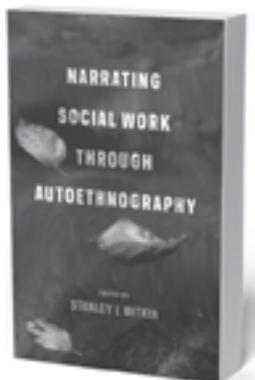
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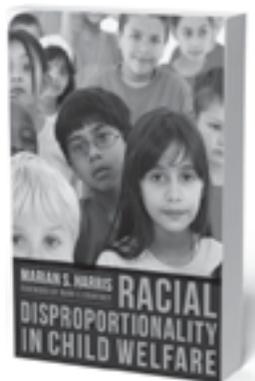
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Hot Topic Sessions

Listed by Focus Area

Focus: Community Organization & Social Administration

Market Dialogue on Social Entrepreneurship: What Social Work Educators Need to Know

Social workers need to know about market-based interventions and practices if they intend to explore creative solutions to social problems. The presenters will discuss the background of social entrepreneurship in social work, pedagogies for social work curricula, and specific business practices.

Focus: Criminal and Juvenile Justice

Military Sexual Assault Program Evaluation: A Road Map for Military and Academic Partnerships

Presenters will provide an initial blueprint for the creation of academic and military partnerships that can leverage research capabilities. Preliminary results from a training program evaluation for military sexual assault prevention will be presented. Discussions with military and academic experts on program evaluation and sexual assault will be included.

Social Work Education's Response to New Federal Initiatives in Interpersonal Violence

New policies established by the White House Task Force to Protect Students from Sexual Assault require colleges and universities to develop policies and practices in the areas of sexual assault, dating violence, domestic violence, and stalking. This session will outline new federal requirements and recommend ways for social work education to help ensure compliance by the 2016 deadline.

Focus: Cultural Competence

Addressing Racial and Ethnic Disparities: Implications for Social Work Education

Social work programs must focus more attention on the dynamics of racism and respond to research findings, data, and outcomes on racial and ethnic populations in multiple systems. This presentation will offer teaching suggestions and advocacy skills for faculty members and students to address disproportionality and contribute to reducing disparities.

Focus: Disaster and Traumatic Stress

A Humanitarian Mission to the Philippines: Capacity Building, Best Practices, Learning Opportunities

This presentation will discuss how an international disaster inspired a social work response centered on building a stronger community and laying down a foundation for sustainable, empowered recovery. The social work perspective moves beyond physical reparations of disaster relief and addresses issues of trauma, community building, child protection, and intergenerational needs.

Focus: Health

Educating Social Workers to Maximize the Profession's Role in Health Care

This session will present approaches for educating social workers to play roles in the implementation of health-care reform and the Affordable Care Act, including community-based prevention, patient navigation, care coordination, health behavior change intervention, care transition management, and behavioral health treatment.

Focus: Higher Education/Nonprofit Leadership

Addressing Homelessness: Building a Social Work Agenda for the 21st Century

The NASW Code of Ethics prioritizes disadvantaged populations, yet the social work profession could do much more in response to homelessness. This can be framed as an initiative similar to child welfare or aging, with opportunities to influence CSWE such as curriculum and competency requirements for training social workers.

Pathways to Social Work Education: Articulation Agreements, Transfer Students, and Emerging Issues in Accreditation

A panel of programmatic and accreditation experts will address concerns frequently brought to CSWE's Office of Social Work Accreditation and Commission on Accreditation related to articulation agreements, pathways to social work education, and building cooperative partnerships with community colleges and programs in human services.

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Focus: International Issues

U.S.–China Social Work Collaborative: Year 2

Social work educators in the United States and China are developing a graduate exchange program to enhance social work education in mainland China and advance the Chinese government's goal of training 2 million social workers by 2020. Activities in Year 2 of the collaborative will be discussed.

Focus: Lesbian/Gay/Bisexual/Transgender Issues

Conservative Christian Beliefs and Sexual Orientation in Social Work

Drawing on a recent book, the presenters will discuss the question of self-determination that can arise for some conservative religious Christians and LGBT people, exploring how research, policy, and practice can inform the development of social work skills to address this issue as well as the basic human rights and diversity espoused by the social work profession.

Focus: Teaching Methods and Learning Styles

Engaging Student Educational Experiences Through Collaborative Living-Learning Communities

Living-learning communities have proven to be effective methods to enhance the educational experience of students and promote retention. Social work faculty members and student affairs collaborators will provide an interactive discussion that encompasses faculty development, student recruitment, engagement, and outcome evaluation of living-learning communities at a Southern university.

Moving at the Speed of Sound: Lessons Learned From an Online MSW Program

A school of social work in New England has seen significant expansion of its online MSW program. With 900 students and 5 years of exponential growth, the program has experienced many successes and obstacles. The presenters will discuss data from student assessments, share insights on quality versus quantity, and reflect on challenges and emerging opportunities.



CSWE On-Site Career Center

On-Site Interview Opportunities

Schools posting faculty openings on the CSWE Career Center during the 2014 calendar year may conduct on-site interviews to fill those positions. The following 4-hour time allocations are available:

Friday, October 24

Session 1: 9:00 am–1:00 pm

Session 2: 1:00 pm–5:00 pm

Saturday, October 25

Session 3: 9:00 am–1:00 pm

Session 4: 1:00 pm–5:00 pm

Registration instructions for these interview spaces were forwarded to the schools in mid-June. All staff contacts and interview candidates are required to register for the 2014 APM. The interview space is restricted to registered meeting participants. Questions can be directed to careercenter@cswe.org.

CSWE Career Center Learning Labs

Finding a Job Panels

These 75-minute, informal, question-and-answer sessions give participants the opportunity to engage in discussion forums on various job-hunting topics. After a brief introduction by presenters, participants will have the opportunity to ask any question related to that session's topic. Presenters will answer based on personal experience and general guidance from the session moderator.

Getting Hired in Academia: A Primer for Doctoral Students

Friday, October 24

11:00 am–12:15 pm

Are you a doctoral student who will be seeking a faculty position in the near future? Attend this session to learn more about hiring processes and what to expect during your job search. Presenters will walk you through each step of the faculty search process and share tips for success, from the preparation of your application to campus visits and interviews.

How Can Leadership Qualities Support the Job Search?

Friday, October 24

12:15 pm–1:30 pm

Postsecondary students can acquire meaningful leadership experience at all degree levels. This panel will discuss qualities of a good leader, ways to secure leadership positions as a student, and approaches to becoming a stronger leader throughout your career in academia or in practice.

From ASWB: Understanding Social Work Regulation and Licensing

Friday, October 24

3:30 pm–4:45 pm

Get answers to your questions about social work licensing laws, regulations, and policies from representatives of the Association of Social Work Boards (ASWB), the nonprofit organization comprising state and provincial licensing boards in the United States and Canada. Representatives from ASWB's headquarters will discuss the importance of professional regulation as an integral part of a social workers' professional identity, current trends in social work licensing laws, and the examination process. Representatives from local social work licensing boards may be available to answer specific questions regarding Florida regulations.

Preparing Social Work Students for International Careers

Saturday, October 25

11:00 am–12:15 pm

This session will explore the skill sets needed by social work graduates to compete for international jobs. Research and analysis of international job descriptions will provide the basis for this presentation along with job-hunting tips and networking advice.

Diversity in Mental Health, Health, and Substance Abuse

Saturday, October 25

1:45 pm–3:00 pm

Learn how understanding diversity and intersectionality of diversity can enhance your client interactions with members of diverse and traditionally underrepresented groups. Experts in the mental health, health, and substance abuse fields will be available to discuss skills, theories, and emerging opportunities.

Writing Workshops

The CSWE Career Center offers writing workshops to help you stand out during the job search. Learn how to obtain a tenured faculty position, showcase your research, or translate academic experiential learning into eye-catching practical qualifications. Attend any combination of these writing workshops to meet your job-search needs.

Research Statement Writing: Defining Direction

Friday, October 24

1:45 pm–3:00 pm

Position yourself for tenure or a research position by writing a powerful statement of your research agenda and accomplishments. Make your research stand out while incorporating the standard components that every research statement should have. Learn to write a compelling and effective

statement, featuring promising lines of inquiry, research methodology, and more.

Teaching Statement Writing

Saturday, October 25

12:15 pm–1:30 pm

A teaching philosophy is a self-reflective statement that provides a clear, concise overview of your beliefs about teaching, methods, and expertise. This type of statement is prepared for academic job searches, promotion for tenure, teaching awards, and other reasons. It includes concrete examples of what you do or anticipate doing in the classroom. This workshop will provide a framework for creating a unique and interesting statement by covering four basic components: Why do you teach, what do you teach, how do you teach, and how do you measure your effectiveness?

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Site Visitor Meeting

Sunday, October 26, 2014

The CSWE Office of Social Work Accreditation is inviting current CSWE site visitors trained in the 2008 Educational Policy and Accreditation Standards (EPAS) to attend a site visitor meeting to discuss training for the 2015 EPAS. Focus groups will be conducted to solicit feedback on the site visit process and ideas for training new and current site visitors to work with the 2015 EPAS. Please contact Shelia Bell, site visitor coordinator, either by phone (+1.703.519.2042) or by e-mail (sbell@cswe.org) to RSVP for this meeting.

There will be no APM site visitor training this year, because the new EPAS is scheduled to be approved in 2015. However, if you are interested in becoming a site visitor for the 2015 EPAS, please plan to attend a site visitor interest session that will be scheduled as part of the APM program. Also, daily walk-in times will be available on-site for individual members to meet with Shelia Bell, site visitor coordinator, to discuss any questions about becoming a site visitor.



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Preconference Workshops

Thursday, October 23

Sign up for preconference workshops and have the opportunity to develop or enhance your knowledge and skills in specialized content areas. Experienced social work educators and practitioners serve as teachers who bring fresh perspectives on emerging and core issues in social work education.

- You may register for one workshop in the morning and one in the afternoon. The member rate for each registration is \$110; the nonmember rate is \$175. These fees are in addition to the APM registration fee.

- Preregistration is required; workshops are expected to fill quickly. Tickets are nontransferable and nonrefundable.
- **Continuing education (CE) credits** (3.0 hours) will be offered for those registering for CEs.
- Attendance will be limited to 35 participants per workshop to best accommodate the workshop presentation format.

To facilitate your selection, brief descriptions of each workshop follow the Quick Reference table. Five will be held during the morning and five during the afternoon.

Quick Reference

Morning Session, 9:00 am–12:00 pm

A. Data Analyses for Small Samples and Nonnormal Data: Nonparametric Methods

B. Designing Objective Structured Clinical Examinations (OSCE) to Assess Social Work Student Competencies

C. From Flipcharts to the Flipped Classroom: Using Technology to Promote Clinical Skills

D. Nuts and Bolts to Implement and Evaluate Sustainable Interprofessional Education

Afternoon Session, 1:30 pm–4:30 pm

F. Engaging Students in the Social Work Classroom Through Team-Based Learning

G. Preparing Social Workers With Person-Centered and Participant-Directed Competencies

H. Publishing in Social Work Journals: Lessons Learned From Editors in Chief

I. Teaching DSM-5

J. Using Evidence-Based Practice to Teach MSW Students About Case Formulation for Trauma

Leadership Development Institute (LDIs)

E. Orientation and Professional Development for New Baccalaureate Social Work Program Directors/Administrators



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University of Pittsburgh
School of Social Work

ENGAGE. EMPOWER. ENLIGHTEN.

Thursday, October 23, 2014

Morning Sessions, 9:00 am–12:00 pm

Faculty Development Institutes (FDIs)

A. Data Analyses for Small Samples and Nonnormal Data: Nonparametric Methods

Researchers frequently face small sample sizes that do not provide enough power or nonnormal data that do not meet the assumptions for commonly used parametric techniques. The authors of a new nonparametrics book present practical examples using SPSS to demonstrate the ease and usefulness of these methods.

FDI Teachers

Carl Siebert, *Rutgers, The State University of New Jersey*

Darcy Clay Siebert, *Rutgers, The State University of New Jersey*

B. Designing Objective Structured Clinical Examinations (OSCE) to Assess Social Work Student Competencies

Social work educators need standardized, valid, and reliable methods for assessing students' practice competence. This FDI will provide an overview of OSCE methodology, examine issues of reliability and validity, and offer pragmatic guidelines for adapting, designing, implementing, and testing of OSCEs for social work.

FDI Teachers

Mary Rawlings, *Azusa Pacific University*

Marion Bogo, *University of Toronto*

Ellen Katz, *University of Toronto*

Barbara Johnson, *Azusa Pacific University*

C. From Flipcharts to the Flipped Classroom: Using Technology to Promote Clinical Skills

This workshop will demonstrate and have participants practice the use of Google Apps for Education to extend instruction and teaching clinical skills. Due to the digital record of all class exercises, these documents can be used to enhance and more effectively verify achievement of Educational Policy and Accreditation Standards competencies.

FDI Teachers

Megan R. Holmes, *Case Western Reserve University*

Elizabeth M. Tracy, *Case Western Reserve University*

Lori Longs Painter, *Case Western Reserve University*

Tina Deveny Oestreich, *Case Western Reserve University*

D. Nuts and Bolts to Implement and Evaluate Sustainable Interprofessional Education

Social work educators offer leadership in preparing students for the emerging collaborative health workforce. This workshop will concentrate on how to conceptualize, collaborate, implement, evaluate, and sustain interprofessional education. The presenters will address a range of methods to build a collaborative learning culture, engaging champions and upper administration from other disciplines.

FDI Teachers

Maureen Rubin, *University of Nevada, Reno*

Barbara Jones, *University of Texas at Austin*

Shelley Cohen Konrad, *University of New England*

Jayashree Nimmagadda, *Rhode Island College*

Anna Scheyett, *University of South Carolina*

Leadership Development Institute

E. Orientation and Professional Development for New Baccalaureate Social Work Program Directors/ Administrators

This workshop is designed for undergraduate program administrators with less than 3 years' experience. Experienced baccalaureate social work program directors will present and discuss material on the role and scope of administering an undergraduate social work program, program governance, academic leadership, fiscal and human resource management, environmental scanning, and accreditation.

LDI Teachers

Deborah B. Rubin, *Chatham University*

Rebecca Turner, *Jacksonville State University*

Emily Myers, *Auburn University*

Stephanie Valutis, *Christopher Newport University*

GERO-ED TRACK KICK-OFF PANEL

Aging Your Way

*Advancing
Social Work Education
and Practice*

Gero-Ed Track Social Work's Role in the New Era of Aging Events:

- Gero-Ed Kick-Off Panel on age-friendly community-based initiatives
- The Association for Gerontology Education in Social Work (AGESW) reception
- Numerous educational sessions on current issues and recent research



Community-based initiatives have emerged in response to a growing desire to age in place. These initiatives are reshaping local communities, redefining how we age across the life course, and changing our care delivery systems. The **Gero-Ed Kick-Off** explores this change and places it within the broader context of social work education on aging services. Join us for ***Aging Your Way***—whether you are a gerontological social worker, interested in community innovations that benefit people of all ages, or simply eager to learn how to age in a healthy manner.

The panel will be held Friday, October 24 from 11:00 am-12:30 pm, with 1.5 CE hours available through the Approved Continuing Education (ACE) Program offered by CSWE (CE registration required).

CSWE
Gero-Ed  Center

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COUNCIL ON SOCIAL WORK EDUCATION



AGESW
ASSOCIATION FOR GERONTOLOGY EDUCATION IN SOCIAL WORK

Visit www.Gero-EdCenter.org to learn more about our initiatives and to access free teaching resources.

Thursday, October 23, 2014

Afternoon Sessions, 1:30 pm–4:30 pm

Faculty Development Institutes

F. Engaging Students in the Social Work Classroom Through Team-Based Learning

In this interactive and hands-on workshop participants will discover the value of team-based learning for developing key social work competencies such as critical thinking, engaging difference, and demonstrating professionalism; identify the essential elements of successful student collaborations; and redesign their courses to incorporate effective team processes and assignments.

FDI Teachers

Julie Bach, *Dominican University*

Charlie Stoops, *Dominican University*

Jodi Cressman, *Dominican University*

G. Preparing Social Workers With Person-Centered and Participant-Directed Competencies

Social work graduates need person-centered and participant-directed (PC/PD) competencies to work in community-based services for older adults and persons with disabilities. This workshop provides the PC/PD philosophy and demonstrates strategies to infuse PC/PD competencies and content into generalist curriculum. Attendees will receive a toolkit with infusion strategies and teaching resources.

FDI Teachers

Nancy Hooyman, *University of Washington*

Doreen Higgins, *University of Wisconsin–Green Bay*

Anissa Rogers, *University of Portland*

Mark Sciegaj, *Pennsylvania State University*

H. Publishing in Social Work Journals: Lessons Learned From Editors in Chief

As academic institutions continue to raise the bar regarding research and publication, dissemination of knowledge has become an increasingly competitive endeavor. This faculty development workshop will highlight the major skills needed to successfully develop a manuscript and navigate the editorial review process from submission to acceptance.

FDI Teachers

Elizabeth C. Pomeroy, *University of Texas at Austin*

Susan P. Robbins, *University of Houston*

Susan Mason, *Yeshiva University*

Noel Busch-Armendariz, *University of Texas at Austin*

Hugh McLaughlin, *Manchester Metropolitan University*

I. Teaching DSM-5

The presenters have approximately 30 years' combined experience teaching psychopathology using the Diagnostic and Statistical Manual of Mental Disorders (DSM) as text (including 5 years following development of DSM-5) and have attended the two most recent American Psychiatric Association conferences. They will present their scholarship, course assignments, and approaches to teaching this content to social work students.

FDI Teachers

Lloyd L. Lyter, *Marywood University*

Sharon C. Lyter, *Kutztown University*

J. Using Evidence-Based Practice to Teach MSW Students About Case Formulation for Trauma

Social work educators will be introduced to curriculum materials designed to enhance an evidence-based approach to practice regarding case formulation and intervention planning with traumatized children, adolescents, and their families. Faculty members will have hands-on experience practicing the use of a case-based approach. An opportunity for post-APM training will be available.

FDI Teachers

Virginia Strand, *Fordham University*

Lyn K. Slater, *Fordham University*

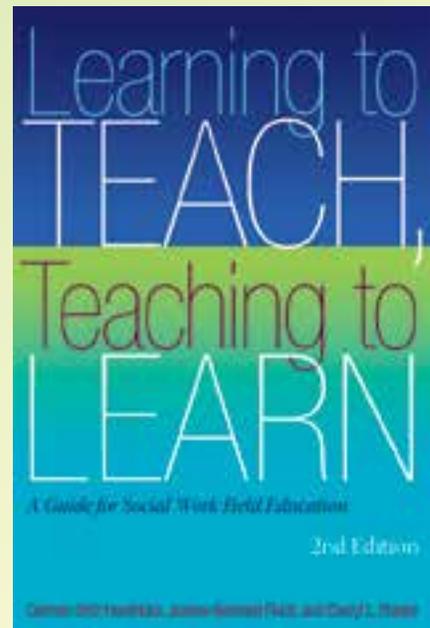
Ineke Way, *Western Michigan University*

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2nd Edition

Carmen Ortiz Hendricks, Jeanne Bertrand Finch,
and Cheryl L. Franks



NEW EDITION! Since publication of the first edition in 2005, *Learning to Teach, Teaching to Learn* has been a trusted resource for social work field education, the heart of social work education. Lauded as “a well-balanced and realistic discussion of all aspects of working with students” (Anne E. Fortune, University at Albany, State University of New York), the first edition set out in detail the tasks of field instruction—developing assignments, teaching agency-based practice, and evaluating students’ abilities to learn social work practice skills and achieve learning goals. With this second edition, the authors expand the reach of the book to highlight the skills field instructors need to convey the art and science of professional social work practice in the context of competency-based education. While retaining all the how-to aspects of the first edition, the authors also have incorporated a human rights framework and social justice perspective into their discussions. Frequent references to the CSWE Educational Policy and Accreditation Standards competencies (which are included in an appendix) help field instructors contextualize, individualize, and apply the competencies to their work with students. Informed by this competency-based perspective, the book places social work field education in the context of today’s world, aided by the lens of human rights and social justice.

CSWE Member Price: \$42.30
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Council on Social Work Education
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CSWE Summit on Field Education 2014

The CSWE Summit on Field Education 2014, to be held **Thursday, October 23, from 9:00 am–4:00 pm**, will engage social work leaders in a unique planning process to expand capacity and enhance quality in field education to ensure students develop into competent social work professionals. In the 2008 Educational Policy and Accreditation Standards field education was recognized as the “signature pedagogy” of social work education and programs were asked to reflect that emphasis with a renewed focus on field education. Field education faces a variety of challenges to securing and maintaining high-quality field sites and ensuring students have the necessary opportunities to develop into competent social work professionals. Some of these challenges resulted from the economic crisis of 2008; others are due to changes in the higher education system and social work practice overall.

The Summit is one step in a multifaceted initiative to improve the quality of field education, expand the capacity for exemplary sites, and enhance training and resources for field educators. It will engage social work leaders in a unique planning process, using proven innovation and creativity techniques that guide participants to develop prioritized strategies to achieve breakthrough solutions in field education. The structure of the Summit agenda requires that all attendees be committed to participating in the full range of planned activities, because intermittent participation will lead to suboptimal outcomes.

The nature of the planned activities and available funding make it necessary to limit on-site participation to 100 attendees. Input from all interested stakeholders is highly valued and will be actively solicited to guide all aspects of planning and implementation of the Summit. Every effort will be made to balance considerations for program and geographic representation with budget and logistical limitations to ensure the valuable perspectives of key stakeholders are included. Plans are also underway to allow insights from the Summit to be shared with interested participants in real time.

Who Should Attend

The Summit will bring together teams of leaders from social work programs to solicit insights on current challenges and concerns in field education, highlight solutions and best prac-

tices, and develop an innovative action plan for enhancing field education. The Summit provides an opportunity for social work programs to encourage faculty and staff members involved in field education to share ideas and challenges and to strategize about how each institution can apply innovations.

Registration

CSWE values participation from all stakeholders and will ensure representation from the many facets of social work education at the on-site meeting in the following ways:

- Registration opens in late June.
- The group registration form for the Summit, which is separate from the APM registration form, can either be faxed or transmitted as an e-mail attachment. Availability of the form will be announced in an e-mail blast to all members 1 week before the registration date.
- Participant goals have been defined based on factors including type of program, size, geographic region, and ethnic diversity. Applications will be accepted on a first-come basis to meet these diversity goals.
- The minimum number per registration group is two, and the maximum number is three (when the third person is a field instructor).
- Each attendee also must register for the 2014 APM. Additional registration fees for the Summit are \$110 for the first person and \$85 for subsequent attendees. The Summit registration fee includes continuing education credits and lunch.

Outcomes

CSWE appreciates that there is significant interest in the Summit topics and activities; therefore, broad stakeholder input will be actively sought before, during, and after the on-site discussions. Outcomes of the Summit will be widely disseminated to ensure timely access to the key discussion points, action plans, and strategic implementation priorities. This report will be made available to CSWE members via the CSWE website, and its availability will be announced in an e-mail blast to all members and in the *CSWE Full Circle* e-newsletter.

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Getting Back on Offense: Diagnoses and Prescriptions—What’s Gone Wrong and What Social Workers Can Do About It

Jared Bernstein

Renowned Economist and Author

Jared Bernstein began his career as a social worker helping poor people in New York City. He believes that most economists and politicians haven’t spent enough time in actual neighborhoods where people are just trying to get by. Social workers do just that, and therefore they understand the context in which economic problems exist. Dr. Bernstein argues that inequality has been caused by increased globalization, diminished unionization, technological changes, the decline in the real value of the minimum wage, regressive changes in the tax code, and financial deregulation—and that nearly all of these are policy issues, which means that changing the situation will require changing policy. He believes that it will take a movement, which George Packer defines as “an idea of the future that’s genuinely shared by large numbers of people.” Bernstein will encourage social workers to go on the offensive by using their unique skills to mobilize groups of people into an economic rights movement and to lobby and advocate for increased educational opportunities for all, raising not just the minimum but also the median wage, a Full Employment Act, and a national policy that promotes accountability and opportunity for all.



Bernstein

Hokenstad International Lecture

From Child Welfare to Children’s Well-Being: What Can We Learn From Children?

Asher Ben-Arieh

Professor of Social Work, Hebrew University of Jerusalem
Director, Haruv Institute in Jerusalem

Children’s well-being is a multifaceted phenomenon. The speaker will argue that the concept of well-being is changing, and as a consequence the way we measure it and the goals we set for society and social work are shifting. One major change is the growing voice of children and the need to include their perspectives in any effort to understand and promote well-being. Findings from 15 countries on the subjective well-being of children (ages 8–12) will be presented, and their implication for social work will be discussed.



Ben-Arieh

Carl A. Scott Memorial Lecture

In recognition of Carl Scott’s groundbreaking contributions to CSWE and the profession of social work, the Carl A. Scott Memorial Lecture was established to continue the legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities. A highlight of the APM since the late 1980s, the lecture has featured recent speakers such as Maria Hinojosa, Alan Kotlowitz, and Caitlin Ryan. This year’s lecture will showcase a speaker chosen by the CSWE member community through a peer nomination process. The speaker for the 2014 Carl A. Scott Memorial Lecture will be announced in the fall.



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Awards

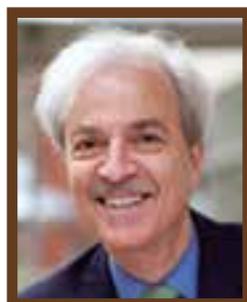
CSWE 2014 Professional Recognition Awards

Three CSWE members were selected for CSWE 2014 Professional Recognition Awards. They will be honored at the Opening Ceremony and Awards Presentation on **Thursday, October 23, 2014**, at the Tampa Convention Center in Tampa, FL, from 6:30–8:00 pm.

Significant Lifetime Achievement in Social Work Education Award

This award recognizes a social work educator’s achievements over his or her entire career.

Michael Reisch—the Daniel Thurstz Distinguished Professor of Social Justice at the University of Maryland, Baltimore—is being recognized for his consistent and ongoing professional achievements and contributions to social work education, research, service, and practice. Beginning in 1965 with his editorship of New York University’s *Heights Daily News*, his dedication to scholarship and service has continued into the present with his 2014 publication, *Social Policy and Social Justice*. A former Woodrow Wilson fellow and Fulbright senior scholar, Reisch has authored or edited more than 25 books and monographs and published more than 100 articles and book chapters. He has played leadership roles in national and state advocacy and in professional and social-change organizations that focus on the needs of low-income families, welfare recipients, and unemployed or homeless persons. His passion for international history, political theory, and social work knowledge has brought unique perspectives to students and advanced the goals of social work education and the profession.



Reisch

Lawrence Shulman—professor and dean emeritus at the School of Social Work, University at Buffalo, SUNY—is being recognized for his dedication to excellence in scholarship and research, pedagogy and curriculum development, and organizational leadership. Well-known for the development of the interactional

model of supervision and for articulating the concepts of William Schwartz’s mutual aid, as well as for his books *A Casebook of Social Work With Groups* and *The Skills of Helping Individuals, Families, Groups, and Communities*, Shulman continues to influence social work education and practice. The effects of his pro-bono work with students and parents with histories of violence or drug use, persons with HIV/AIDS, and vulnerable and resilient clients has been immeasurable. Also notable are his community service and political activism, his past leadership positions with CSWE and the Association for the Advancement of Social Work with Groups, and his roles as founder and co-chair of the International and Interdisciplinary Conference on Clinical Supervision and as co-editor of *The Clinical Supervisor*.



Shulman

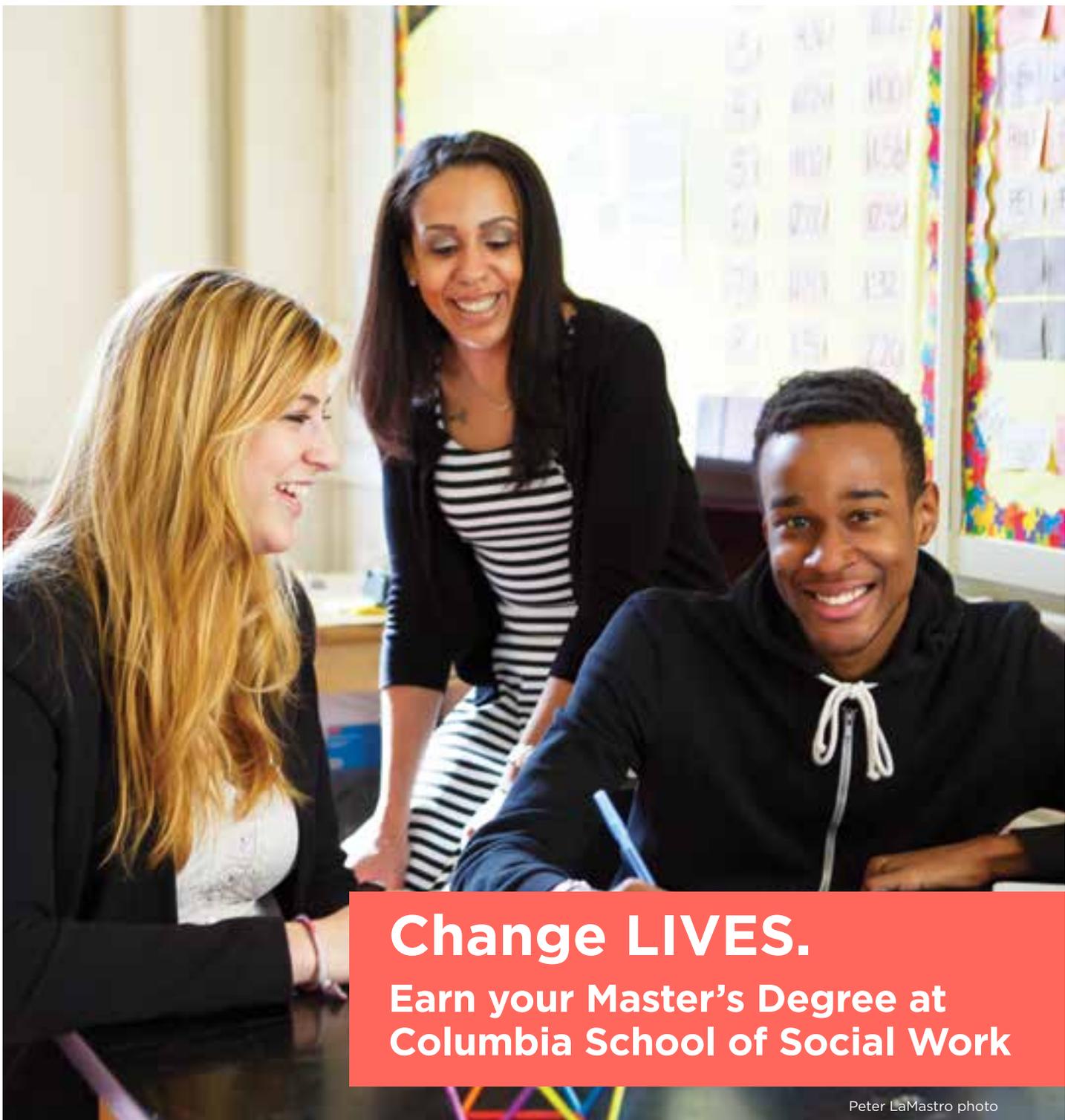
Distinguished Recent Contributions in Social Work Education Award

This award recognizes a social work educator’s achievements within the last 10 years.

William Elliott III, associate professor in the School of Social Welfare at the University of Kansas, is being honored for his high level of scholarly productivity, pioneering research that has had a major effect on social policy, and inspirational example to students. His research concerning asset accounts for young children has advanced their educational outcomes. His work for low-income and minority families mobilized the Mott Foundation and Gavin Newsom, then mayor of San Francisco, to create college savings accounts for San Francisco kindergartners. Elliott’s multifaceted roles as teacher, mentor, role model, and advocate have fostered the ongoing development of students as authors, scholars, and researchers.



Elliott



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Peter LaMastro photo



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Disability Manuscript Award

The Council on Disability and Persons With Disabilities is proud to announce the creation of the Disability Manuscript Award. Inspired by the Feminist Manuscript Award and the Sexual Orientation and Gender Identity and Expression Scholarship Award, the intent is to recognize scholarship that contributes to knowledge about disability; full participation of persons with disabilities; social, political, and economic issues related to disability and persons with disabilities; and educational materials focused on disabilities and persons with disabilities. The inaugural Disability Manuscript Award will be presented during the Council on Disability and Persons With Disabilities Connect Session.

Sexual Orientation and Gender Identity and Expression Scholarship (SOGIE) Award

This award was established in 2012 by the Council on Sexual Orientation and Gender Identity and Expression (CSOGIE). The SOGIE award recognizes scholarship that contributes to knowledge about sexual orientation and gender identity and expression; the individual and systemic concerns associated with these issues; the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation and gender identity and expression; and the experiences of individuals who are gay, lesbian, bisexual, transgender, and/or two-spirit. The winners of the SOGIE Scholarship Award will be recognized at the LGBT Caucus/CSOGIE Reception.



SAGE/CSWE Award for Innovative Teaching in Social Work Education

This award was established in February 2012 to honor and recognize innovative teaching in social work education. Two recipients (or teams) will be recognized each year for outstanding contributions to social work education. The three themes identified for the 2014 award are

1. educating social work students for behavioral health and/or the changing environment of health care;
2. education for practice with vulnerable and marginalized populations; and

3. teaching students to be effective research consumers and researchers.

These awards will be presented on **Friday, October 24 at 9:30 am** before the 2014 APM Special Plenary begins.

Feminist Scholarship Awards

The CSWE Council on the Role and Status of Women in Social Work Education annually names a feminist scholar and a manuscript awardee whose work has advanced social work practice, policy, research, and education related to the intersections of gender and social justice. The **Feminist Manuscript Award** (formerly Feminist Scholarship Award Winner) is given to the presenter of the paper that most advances feminist knowledge at the APM. All accepted paper presenters at the APM are eligible to submit their papers for consideration. The **Feminist Scholar Award** (formerly Feminist Scholarship Honoree) is given to a scholar for leadership and contributions to feminist scholarship in social work education. The honorees will be recognized at the Women's Council Networking Breakfast on **Saturday, October 25 from 7:00 am–8:45 am**.

Partners in Advancing International Education (PIE) Awards

CSWE recognizes the contribution of individuals, degree-granting social work education programs, nongovernmental organizations, and other partners in advancing education for international social work through its 2014 PIE awards. The PIE Awards Committee is part of CSWE's Commission on Global Social Work Education.

Ashley Brooks-Danso Memorial Fund Student Travel Scholarship

This award, a travel stipend to attend APM, recognizes baccalaureate- or master's-level social work students who have demonstrated an exemplary interest in aging. The student travel scholarships were started in 2012 in recognition of Ashley Brooks-Danso (1979–2011), a dear colleague to CSWE and former co-director of the Gero-Ed Center, for her passion and dedication to recruiting students to gerontological social work.



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- ◆ Social Gerontology

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Special Events

NEW: APM Track Lunch-Break X-change

Friday, October 24, 11:30 am–12:30 pm

Saturday, October 25, 11:30 am–12:30 pm

The APM offers 40 content tracks, allowing for variety and providing a framework for presentations. The tracks also offer a logical way for attendees to plan their time around specific content areas. Learn more and affiliate yourself with one of the 40 APM content tracks by meeting the track chair at the 2014 APM.

Track chairs and co-chairs work with CSWE and the Council on Conferences and Faculty Development (CCFD) to solicit submission proposals and reviewers and to ensure deadlines are met. Members affiliated with a track will most likely be future chairs and co-chairs, because they will become familiar with the CCFD's process of running parts of the APM via the track structure. Volunteering for an assignment as chair or co-chair is an excellent opportunity not only to serve but also to make important connections with other scholars in your content area.

To support track operations, encourage networking among CSWE members affiliated with the various tracks, and help involve more members, track representatives will meet during two APM lunch breaks. Representatives from 20 of the 40 tracks will be available each day. All APM attendees are welcome to stop by and learn more about becoming affiliated with tracks in their particular interest areas. A schedule will be announced in the fall.

CSWE 2014 Film Festival

The annual film festivals at APM are a must for educators interested in multimedia teaching tools and attendees eager to see social work films and documentaries that are unavailable in theaters. Past festival films have covered topics such as aging, cultural competence, disability, domestic violence, international mental health, and LGBT concerns. Check out the CSWE 2014 Film Festival selections that will be shown **Friday, October 24 to Sunday, October 26** at APM. Further details will be released in September.



Doctoral Student Connection

Introduced at the 2011 APM, this invitation-only breakfast connection event for doctoral students hosted by GADE members will be held **Friday, October 24 from 7:00 am–8:00 am**. This year's program will feature a talk by Dean Jacqueline B. Mondros, Silberman School of Social Work at Hunter College, City University of New York. Doctoral student winners of the GADE Leadership and Service Award will also be recognized. The heart of the event, however, is networking among doctoral students from all over the country. CSWE thanks GADE for its co-sponsorship of this event.



Exhibitor/Student X-change

The Exhibit Hall will be open on **Sunday, October 26, from 8:00 am–10:00 am** to students only. During this time students will have a special opportunity to meet and network with the exhibitors in attendance, including publishers, nonprofits, and colleges and universities. Exhibitors may offer free items or information during this time or have special opportunities for students. Breakfast will be available.



Gero-Ed Track Kick-Off Panel

Ageing Your Way—Advancing Social Work Practice and Education

Community-based initiatives have emerged in response to a growing desire to age in place. These initiatives are reshaping local communities, redefining how we age across the life course and changing our care delivery systems. The Gero-Ed Track Kick-Off explores this change and places it within the broader context of social work education on aging services. Join us for Aging Your Way—whether you are a gerontological social worker interested in community innovations that benefit people of all ages or someone simply eager to learn how to age in a healthy manner. Learn how research informs practice with experts Stephen Golant (University of Florida), Emily Greenfield (Rutgers, The State University of New Jersey), Amanda Lehning (University of Maryland, Baltimore), and Nicole Ruggiano (Florida International University). The panel will be held **Friday, October 24 from 11:00 am–12:30 pm**, with 1.5 CE hours available through the Approved Continuing Education (ACE) Program offered by CSWE (CE registration required).



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- International partnerships, research, courses and internships
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- Western Colorado MSW program in Glenwood Springs, CO, with special focus on integrated healthcare
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- Institute for Human-Animal Connection
- Institute of Gerontology
- The Bridge Project serving children, youth and families in Denver's public housing neighborhoods

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CSWE Leadership Networking Reception

The CSWE Leadership Networking Reception is one of three CSWE Leadership Institute initiatives and provides an opportunity for current, new, and future social work leaders to network at APM. Launched at the 2008 APM, this event honors new leadership in the profession and serves as a forum for discussing relevant topics significant to social work education. Among those to be honored at this year's reception are the 2014 CSWE Summer Leadership Scholarship Program recipients. The reception will be held **Thursday, October 23 from 5:00 pm–6:00 pm.**

Opening Ceremony

During the Opening Ceremony CSWE will welcome APM attendees and highlight events of the conference. The recipients of the [Significant Lifetime Achievement in Social Work Education Award](#) and the [Distinguished Recent Contributions in Social Work Education Award](#) will be honored. The opening ceremony will be held **Thursday, October 23 from 6:30 pm–8:00 pm.**

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University of
Connecticut
School of Social Work

*Diane Bernard Women's
Networking Breakfast Fund*

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Women's Council Networking Breakfast

This year's annual breakfast hosted by the Council on the Role and Status of Women in Social Work Education (the Women's Council) is sponsored by Boston College, the Diane Bernard Women's Networking Breakfast Fund, the University of Connecticut, and the University of Denver. It will be held **Saturday, October 25 from 7:00 am–8:45 am.** The gathering brings diverse women and men together to network and honor feminist research through the presentation of the annual Feminist Scholar and Feminist Manuscript Awards.



General Information

Accreditation Services

CSWE program member representatives are encouraged to participate in 90-minute group consultations focused on the reaffirmation process with their accreditation specialists or associates from the CSWE Office of Social Work Accreditation (OSWA) on **Thursday, October 23, 2014**. After the group consultations are held, accreditation specialists/associates will be available by appointment to consult with individual programs regarding specific concerns, if needed. Also, daily walk-in times

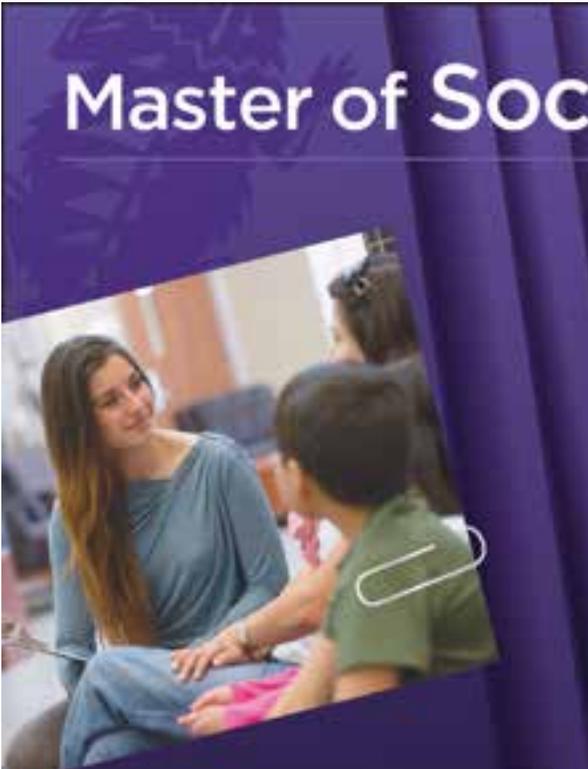
will be available on-site for programs to meet with CSWE accreditation staff members if program representatives cannot attend a members group or individual consultation.

Contact information for each specialist or associate is included in the schedule below to assist with selecting a group session and to request one-on-one appointments. Please note that program member representatives may attend any of the sessions; no registration is required.

Accreditation Services Group Consultation Schedule

Thursday, October 23	Accreditation Specialist	Phone Number	E-mail Address
9:00 am–10:30 am	Anna R. Holster	+1.703.519.2044	aholster@cswe.org
10:45 am–12:15 pm	Lynne Taylor	+1.703.519.2047	ltaylor@cswe.org
1:30 pm–3:00 pm	Mary Deffley Kurfess	+1.703.519.2046	mkurfess@cswe.org

For additional questions about CSWE accreditation issues, please contact your accreditation specialist or Monica Wylie, OSWA office manager, either by phone (+1.703.519.2073) or by e-mail (mwylie@cswe.org).



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Child Care

Babysitter services are available through the hotels. Contact the hotel concierge to arrange for this service.

CSWE Membership Meeting

The CSWE Membership Meeting will be held on **Saturday, October 25 from 5:15 pm–6:15 pm**. Leadership representatives will give an update on CSWE activities, and the meeting will also provide an opportunity to answer questions related to CSWE membership.

CSWE Press Bookstore

Visit the CSWE Press Bookstore to browse all CSWE publications, including the latest books and DVDs. Free shipping is available for all publications ordered onsite, and CSWE members receive a 10% discount on purchases.



Meet recent CSWE Press authors for coffee and cookies on Friday, October 24 or Saturday, October 25. Or come by to talk with a member of the CSWE Council on Publications about your book idea. Special discounts will be offered for CSWE Press books debuting at APM. Dates and times of author appearances will be announced in the fall.

You can also pick up general APM information and brochures from the CSWE Gero-Ed Center, Katherine A. Kendall Institute, Minority Fellowship Program, Institutional Research, and CSWE Membership at the Bookstore.

Bookstore Hours

Thursday, October 23	7:00 pm–9:30 pm
Friday, October 24	8:30 am–5:00 pm
Saturday, October 25	8:30 am–5:00 pm
Sunday, October 26	8:00 am–12:00 pm

Exhibit Hall

Attendees are urged to visit the APM Exhibit Hall during their busy conference schedule. The Exhibit Hall will feature displays by more than 100 universities, publishers, and organizations exhibiting cutting-edge products and programs. An Opening

Reception will be held in the Exhibit Hall immediately following the Opening Ceremony on Thursday, October 23. Regular Exhibit Hall hours are as follows:

Thursday, October 23	7:30 pm–10:00 pm
Friday, October 24	9:00 am–5:00 pm
Saturday, October 25	9:00 am–5:00 pm
Sunday, October 26	8:00 am–10:00 pm (Open for students only)
Sunday, October 26	10:00 am–12:00 pm (Open to all attendees)

Newcomer Orientation

First- or second-time APM attendees should plan to attend the orientation session to the conference, which includes an overview of the Final Program, at **4:30 pm on Thursday, October 23**. Come meet CSWE Board of Directors Chair Barbara Shank, President Darla Spence Coffey, members of the Council on Conferences and Faculty Development, and members of the 2014 APM Regional Planning Committee.

Special Meetings and Receptions

Preconference dates and evening hours will be set aside for special meetings and receptions. These meetings, scheduled by various groups for their own business, organizational, or social purposes, are not programmatic in nature.

Special Needs

If you have a disability that may affect your participation in the conference, please check the appropriate box on page 43 of the [APM Registration Form](#) and append a statement regarding your needs. An APM staff member will contact you prior to the meeting to discuss accommodations. CSWE cannot ensure the availability of appropriate accommodation without prior notification of need.

When registering at the hotels, all persons with disabilities (including those who have difficulty walking) should inform the hotel staff of the disability. This enables the hotel staff to provide for the guests' safety and security in case of an emergency at the hotel.

Hotel and Transportation Information

Guest Room Reservations

All reservations for the block of rooms available to CSWE for the 2014 APM should be made via the [online housing reservation site](#).

For more information or to reserve a room, please visit the [APM housing site](#) or call +1.800.716.7732.

Deadline

The deadline to reserve sleeping rooms at the special CSWE conference rates is **September 5, 2014**, or until the allotted room block sells out.

Tampa Marriott Waterside Hotel and Marina

Special APM Rates

A striking silhouette along the Channel Riverwalk, Tampa Marriott Waterside Hotel and Marina near Ybor City is located adjacent to the Tampa Convention Center. Overlooking Tampa Bay, this world-class hotel features 50,000 square feet of newly renovated meeting space, a revitalized lobby, full-service spa, and restaurants such as Waterside Grill and Champions. Part of the Channelside District, the Tampa Marriott is among the most luxurious hotels in Tampa, with rooms and suites offering private bay or city-view balconies. For ultimate relaxation, try the spa, whirlpool, or rooftop pool. Boaters can dock in the 32-slip, full-service marina.

\$222 single/double, plus 12% state and local taxes.

The hotel is 100% nonsmoking.

Embassy Suites Tampa–Downtown Convention Center

Special APM Rates

Discover the Embassy Suites Tampa–Downtown Convention Center's proximity to family attractions and the Tampa Convention Center. Lush trees, relaxing fountains, and the ambient sound of a baby-grand player piano provide a unique environment in the lobby atrium.

Connected via skybridge to the Tampa Convention Center, this all-suite hotel is convenient to dining and entertainment in downtown Tampa. Enjoy attractions such as the Florida Aquarium, or watch your favorite sports team play in Raymond James Stadium, the Tampa Bay Times Forum, or Tropicana Field. Cruise out of the Port of Tampa or visit Busch Gardens, Lowry Park Zoo, the Tampa History Center, and the Tampa Museum of Art. Engage in a challenging round at nearby golf courses.

\$228 single, \$238 double, plus 12% state and local taxes.

The hotel is 100% nonsmoking.

Hilton Tampa Downtown

Special APM Rates

Set in the heart of bustling downtown Tampa, the contemporary Hilton Tampa Downtown hotel is conveniently located next to the Tampa Convention Center and close to the Florida Aquarium, Busch Gardens Tampa, Tampa Bay Times Forum, and Channelside. Unwind in a stylish and modern guest room. Each room is beautifully furnished and features WiFi, a spacious work area, and an iHome stereo with an iPod docking station. Refresh in the elegant bathroom that features a stunning granite and marble bathtub, and enjoy a restful night's sleep in the luxurious bed.

\$215 single/double (two double beds), plus 12% state and local taxes.

\$215 single/double (one king bed), plus 12% state and local taxes.

The hotel is 100% nonsmoking.

Sheraton Tampa Riverwalk Hotel

Special APM Rates

This Tampa Bay hotel is conveniently located near the Port of Tampa, the Florida Aquarium, Raymond James Stadium (home of the Tampa Bay Buccaneers and the Outback Bowl), and much more. Explore Ybor City, the area's historic Latin Quarter and premier entertainment district. Relax at nearby beaches, race on a pair of jet skis, or charter a fishing boat for the day.

\$190 single/double, plus 12% state and local taxes.

The hotel is 100% nonsmoking.

The Westin Hotel Tampa Harbour Island

Special APM Rates

The hotel's superb waterfront location on Tampa Bay is within walking distance of the Tampa Convention Center. The spacious guest rooms and suites at the hotel are designed to enhance your relaxation. Enjoy the outdoor heated pool, the new workout fitness studio, and the full-service business center. Delicious continental fare is available at the hotel's elegant restaurant, 725 South, or other dining venues.

\$189 single/double, plus 12% state and local taxes.

Note: CSWE has made special arrangements with these hotels for making room reservations. The hotels will not take call-in reservations directly; rather, reservations should be submitted online or by calling +1.800.716.7732.

Hotel Parking

Please refer to the individual hotel's website. Parking fees fluctuate during the year.

Airline Transportation

Tampa International Airport (TPA)

Tampa International Airport is a public facility in Hillsborough County, FL, located 6 miles (10 km) west of the central business district of Tampa. Depending on mode of travel and current traffic conditions, it takes approximately 20–25 minutes to reach downtown Tampa from the airport. Visit the [Tampa International Airport](#) website for more information.

Ground Transportation

- **Limousine Service:** Reserved transportation is provided by a variety of companies. Consult a telephone directory for the specific area for contact information.
- **Rental Cars:** Several on- and off-airport rental car services are available. To view information on rental car companies, visit the [Tampa International Airport website](#).
- **Shared Passenger Van Service:** Super Shuttle provides shared passenger van service. To view rates and destinations, visit the [Tampa International Airport website](#).
- **Taxi Service:** United or Yellow Cab provides taxi service. No reservations are required. To view information on taxi services, visit the [Tampa International Airport website](#).

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Gwinnett Campus

Part-time, three-year program.

Dual Degree Programs

MSW/JD
MSW/MPH

PH.D.

The Ph.D. program prepares social work professionals for careers in academic research settings and for practice in program evaluation and other forms of scientific research in the public and private sectors.

Master of Arts in Nonprofit Organizations (MNPO)

The MNPO program prepares leaders who will strengthen the effectiveness of nonprofit organizations throughout Georgia, the nation and abroad.

New SDS Program

New!

Visit our website to learn more about the new *SDS Program (Scholarships for Disadvantaged Students)* being offered by the US. Dept. of Health and Human Services to students interested in behavioral and mental health practice (includes clinical psychology, clinical social work, professional counseling, or marriage and family therapy)

sww.uga.edu/academics/scholarships.html

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Registration

Payment Options and Policies

Payment Date Rate 1: Early Bird (April 1–August 1, 2014)

Save money by taking advantage of Early Bird Registration, available through **Friday, August 1, 2014**. Payment must accompany the registration form for a person to be considered a registrant. Any person registering after **August 1** will be charged the on-site fee. Please note that advance registration is required for participation in the following activities.

- Any of the preconference **Development Institute** workshops scheduled on **Thursday, October 23**.
- The **CSWE Summit on Field Education** offered on **Thursday, October 23**.

Payment Date Rate 2: On-Site (August 2–October 26, 2014)

On-site registration will be available to those who do not preregister. Please note that no mail registrations postmarked after **Friday, October 19, 2014**, will be accepted. Those who wish to register and cannot send in their fees by the preregistration date should register on-site. Cash, checks, money orders, or credit cards (MasterCard, VISA, or American Express) will be accepted for conference and membership fees. Cash, checks, and money orders are payable in U.S. currency only. Those registering on-site will be required to pay the regular registration fee and will be eligible for enrollment in the preconference Development Institutes only if space remains. Students registering on-site must show documentation of their student status.

Methods of Payment

APM attendees may use credit cards (MasterCard, VISA, or American Express) to pay registration fees, or they may pay by cash, check, or money order. Please make all checks or money orders payable to the Council on Social Work Education. Checks and money orders are payable in U.S. currency only and must be drawn on a U.S. bank. A \$30 processing fee will be charged on all returned checks. This additional charge applies to checks written at any time for the APM, CSWE membership, or publications.

Refund Policy

All preconference Development Institutes fees are nonrefundable. Refunds of all other fees will be available on written request and must be postmarked by **Friday, September 19, 2014**. The refund

is subject to a \$75 per registration administrative processing charge. Requests for refunds should specify the payee. No refund requests postmarked after September 19 will be honored.

Substitution Policy

Substitution of registrations is permitted prior to the APM and on-site. Only one substitution is permitted per original registrant. The individual submitting the substitution request is responsible for all financial obligations (any balance due) associated with that substitution and for updating any contact information.

Registration at APM

Registration Location

The Registration area will be located at the Tampa Convention Center and will open on **Thursday, October 23 at 7:30 am**. The Final Program, name badges, and admission tickets for special activities will be available at Registration. The official registration name badge must be displayed for admission to any APM session and the Exhibit Hall. APM attendees' spouses and significant others who are not social work educators may purchase badges on-site for \$50 each that will grant them admission to sessions and the Exhibit Hall. In addition, a special Exhibit Hall-only badge will be available for \$50.

Registration Hours

Thursday, October 23	7:30 am–9:00 pm
Friday, October 24	8:00 am–5:00 pm
Saturday, October 25	8:00 am–5:00 pm
Sunday, October 26	8:00 am–12:00 pm

Instructions for Completing Registration Form

Please type or print clearly and complete all information on the **two-page registration form**. Incomplete forms will not be processed. Payment must accompany this form. You may register in one of the three following ways.

(1) **Online:** Use your MasterCard, VISA, or American Express only. Visit <https://show.jspargo.com/cswe14/reg/default.asp> to link to the registration site.

(2) **FAX:** Use your MasterCard, VISA, or American Express only. Fax the two-page registration form to +1.703.631.6288.

Registration *(continued)*

(3) Surface Mail:

ATTN: CSWE 2014 APM
CSWE Registration
11208 Waples Mill Road, Suite 112
Fairfax, VA 22030

Registration Form Instructions

1. Participant Information

Complete all portions of this section. Please type or print clearly.

2. Conference Registration Fees

Full conference registration includes Thursday's Opening Ceremony and Friday, Saturday, and Sunday sessions. It does not include any of the preconference [Development Institutes](#) or the [CSWE Summit on Field Education 2014](#).

CSWE Member Fee Levels

Tier 1: APM registration only

Tier 2: APM registration plus inclusive 1-year CSWE membership (new or renewal)

CSWE Individual Members

You must be a Full or Associate member of CSWE with active status through October 31, 2014, to qualify for a member registration rate. If you are a member but your membership will expire before October 31, 2014, please either renew your membership prior to attending the meeting or select a Tier 2 meeting registration level that includes your renewal payment. Doing so will expedite the on-site receipt of your APM registration materials.

Nonmembers

If you are not a current member and would like to be, please join by visiting www.cswe.org/CSWE/membership. You may also select a Tier 2 meeting registration level that includes a 12-month membership.

AVAILABLE AGAIN THIS YEAR: Special Tiered Registration Option for CSWE Program Members

Register one CSWE Full Member from a program member school and save \$50 on additional CSWE Full Member registrations from the same program (full or 1-day APM registration). The discount will be applied by the registration system.

APM Year 6 Discount (valid through August 1, the Early Bird registration deadline): Persons* who have attended all five 2009–2013 APMs are eligible for a \$50 discount on their 2014 APM registration (see Item 7 on the registration form). CSWE contacted them on April 22 and provided them with a coupon code to add to their registration. Contact membership@cswe.org for more information.

**Ineligible for this discount are persons whose registration fees during any of that time interval were complimentary as part of an Exhibit Hall booth purchase.*

APM Registration Category Options

CSWE Member Registration Categories (Four Options): To qualify for a membership registration rate, you will be required to provide your membership ID number and have your member dues paid in full through October 31, 2014.

- 1. Full Member: Faculty and Administrators:** Faculty and administrator members are persons holding paid faculty, administrative, or managerial appointments in programs accredited by CSWE.
- 2. Full Member, Individual:** Individual members are affiliated with national, state, local, voluntary, public social welfare, and other professional social work organizations; field instructors with educational responsibilities for students in social work undergraduate and graduate programs; and others who wish to support social work education through membership in CSWE.
- 3. Associate Member, Emeritus:** Emeritus members are emeritus faculty or administrators from CSWE accredited programs or programs in candidacy status.
- 4. Associate Member, Student (Two Levels: Undergraduate/ Graduate and Doctoral)**
 - Student members are full-time or part-time students. A student member cannot hold a full-time academic appointment. Student enrollment verification will be required for each student membership application and renewal.
 - Documentation of (1) student enrollment status with projected graduation date and (2) confirmation the student does not hold a full-time academic appointment is to be sent to the StudentMember@cswe.org mailbox.
 - Confirmation of student membership will be sent after review of the required documentation.

Nonmember Registration Categories (Nine Options)

1. **Exhibit Hall Only:** This type of registration is not available in advance of the APM. It can be purchased only on-site at the meeting. Access to APM events is limited to the Exhibit Hall during posted hours for nonexhibitor conference attendees. Accepted 2014 APM presenters are ineligible to register for the APM using this category.
2. **Higher Education Librarian:** Full-time or part-time librarian employed by a higher education institution.
3. **Individuals From Economically Lesser-Developed Countries:** These reduced registration fees are for individuals coming from countries OTHER THAN Andorra; Aruba; Australia; Austria; The Bahamas; Bahrain; Barbados; Belgium; Bermuda; Brunei Darussalam; Canada; Cayman Islands; Channel Islands; Chile; Croatia; Curaçao; Cyprus; Czech Republic; Denmark; Equatorial Guinea; Estonia; Faeroe Islands; Finland; France; French Polynesia; Germany; Greece; Greenland; Guam; Hong Kong (SAR), China; Iceland; Ireland; Isle of Man; Israel; Italy; Japan; Korea, Rep.; Kuwait; Latvia; Liechtenstein; Lithuania; Luxembourg; Macao, China; Malta; Monaco; Netherlands; New Caledonia; New Zealand; Northern Mariana Islands; Norway; Oman; Poland; Portugal; Puerto Rico; Qatar; Russian Federation; San Marino; Saudi Arabia; Singapore; Sint Maarten; Slovak Republic; Slovenia; Spain; St. Kitts and Nevis; St. Martin; Sweden; Switzerland; Trinidad and Tobago; Turks and Caicos Islands; United Arab Emirates; United Kingdom; United States; Uruguay; and Virgin Islands (United States).

Classifications are based on the “World Bank Country Classifications” published at http://data.worldbank.org/about/country-classifications/country-and-lending-groups#Low_income

Nationals from countries listed on this link who are currently in the United States and working/studying in a U.S. agency do not qualify for this discounted rate and need to register using the regular registration fee.
4. **Nonmember:** An individual who is not a member of CSWE and is not eligible for any other registration category.
5. **Practitioner or Academician in Non-Social Work Field:** Full-time practitioner who does not hold an academic appointment in social work or a full-time practitioner or an academician in an allied discipline.

6. **Social Work Practitioner:** Full-time social worker who holds an academic appointment or works for a public or private human service organization.
7. **Student Nonmember:** Full-time and part-time students who are not CSWE members. A student cannot hold a full-time academic appointment.
8. **Accompanying Persons:** Accompanying persons are defined as nonpresenters, non-social work educators or members of program administration, nonpractitioners, or nonstudents who may be traveling with an APM participant. Accompanying persons are those who do not have a professional interest in attending any functions at the APM and its affiliated meetings.
9. **Student Volunteer:** By helping with tasks crucial to the conference’s success for 4 consecutive hours on either Friday, October 24 or Saturday, October 25, student volunteers receive a discounted full-conference student registration of \$40. As applies to student member and student nonmember registration categories, a student volunteer cannot hold a full-time academic appointment. Learn more at the Students page located at <http://www.cswe.org/meetings/2014APM/2014APMStudents/2014StudentVolunteers.aspx>

3. Ticketed Events

Preconference Workshops

Please check the code letter (shown next to each title of the [Faculty Development Institutes](#) and [Leadership Development Institutes](#)) to indicate your choice. You may register for one workshop in the morning and one in the afternoon. These 10 development institutes scheduled for **Thursday, October 23** are limited to 35 participants each. Preregistration for these ticketed sessions is required. Fees for these events are nonrefundable.

CSWE Summit on Field Education 2014

Registration is scheduled to open in late June after the agenda has been confirmed. More information is available on page 27.

4. Continuing Education (CE) Credits

If you would like to receive CEs for eligible sessions, please submit a processing fee of \$65 with your registration. Details about CEs can be found on page 10.

Registration *(continued)*

5. Cancellation Policy

Cancellations received in writing and postmarked by Friday, September 19, 2014, will be refunded minus the \$75 administrative fee. No refunds will be given after September 19, 2014. Please make hotel cancellations directly with the hotel. By submitting this form, you acknowledge that you have read and understand the cancellation policy.

6. Substitution Policy

Substitution of registrations is permitted prior to the APM and on-site. Only one substitution is permitted per original registrant. The individual submitting the substitution request is responsible for all financial obligations (any balance due) associated with that substitution and for updating any contact information.

7. Special “APM Year 6” Discount (valid through August 1, the Early Bird registration deadline)

Persons* who have attended all five 2009–2013 APMs are eligible for a \$50 discount on their 2014 APM registration. CSWE contacted them on April 22 and provided them with a coupon code to add to their registration. Contact membership@cswe.org for more information.

**Ineligible for this discount are persons whose registration fees during any of that time interval were complimentary as part of an Exhibit Hall booth purchase.*

8. Payment

Check

Make checks payable to CSWE. Checks must be in U.S. currency and drawn from a U.S. bank.

Credit Card

If paying by credit card, please complete all information. Please type or print the name that appears on the credit card.

Confirmation

Your registration confirmation will be sent to you via e-mail. Please make sure to provide an e-mail address that will remain valid through October 31, 2014.



COUNCIL ON SOCIAL WORK EDUCATION

OFFICIAL 2014 ANNUAL PROGRAM MEETING (APM) REGISTRATION FORM
Tampa, FL • October 23–26, 2014

1. PARTICIPANT INFORMATION

ACCEPTED 2014 APM PRESENTERS, LIST YOUR PROPOSAL NUMBER(S) HERE _____

LAST NAME/FIRST NAME _____

WORK INSTITUTION/OR SCHOOL NAME IF YOU ARE A STUDENT _____

ADDRESS (HOME WORK) _____

CITY/STATE/ZIP _____

COUNTRY _____ E-MAIL _____

PHONE/FAX _____

BADGE FIRST NAME _____

- Check if you are an accepted 2014 APM presenter
- Check if 1st or 2nd time APM Attendee
- Check if you have a disability and/or require special service. Attach a written description of your needs

2. CONFERENCE REGISTRATION FEES (Early-Bird registrations must be postmarked on or before Friday, August 1, 2014)

See an [explanation of the registration fees](#). Membership rates require verification of membership ID numbers.

Payment Date Rates	CSWE Member Fee Levels
Early-Bird: On/Before Aug. 1, 2014	Tier 1: APM meeting registration only
On-site: Aug. 2 or After	Tier 2: APM meeting registration plus inclusive 1-year CSWE membership (new or renewal)

AVAILABLE AGAIN THIS YEAR: Special Tiered Registration Option for CSWE Program Members

Register one CSWE Full Member from a Program Member School and save \$50 on additional CSWE Full Member registrations from the same program (Full or One Day APM registration). The discount will be applied from the registration system.

APM Year 6 Discount: Persons who attended all five 2009–2013 APMs are eligible for a \$50 discount on their 2014 APM Registration; see item 7 of this form. CSWE contacted each eligible person on April 22 and gave each a coupon code to add to their registration. Contact membership@cswe.org for more information.

OPTION 1 of 3: FULL CONFERENCE (4 Days: October 23–26, 2014)

Circle One Fee Only

CSWE Member Registration Categories To join, add "NEW"; if member, list membership ID	List "New" or Member ID	Early Bird to 08/01		08/02 On-site		AMOUNT DUE
		Tier 1	Tier 2	Tier 1	Tier 2	
1. Full Member: Faculty and Administrators; and Individuals		425	620	475	670	
2. Associate Member: Emeritus		290	365	340	415	
3. Associate Member: Undergraduate/Graduate Student		65	120	115	170	
4. Associate Member: Doctoral Student		65	160	115	210	
CSWE Program Member Group Option Categories						
5. First CSWE Full Member		425	620	475	670	
6. Additional CSWE Full Member		375	570	425	620	
Nonmember Registration Categories						
7. Exhibit Hall Only (see restrictions)			NA		50	
8. Higher Education Librarian			315		365	
9. Individual From Economically Lesser-Developed Country*			70		120	
10. Nonmember			660		710	
11. Practitioner or Academician in Non-Social Work Field			315		365	
12. Social Work Practitioner			315		365	
13. Student Nonmember: Undergraduate/Graduate			125		175	
14. Student Nonmember: Doctoral			165		215	
15. Accompanying Person (see restrictions):			35		50	
Name _____						

*Please refer to the list of countries that are eligible for the reduced rate on page XX.

OPTION 2 of 3: STUDENT VOLUNTEER (4 Days: Oct. 23–26, 2014)

16. 2014 APM Student Volunteer	Morning Shift: 7:30 am–11:30 am	Afternoon Shift: 12:00 pm– 4:00 pm	AMOUNT DUE
Place a 1 and 2 in front of the preferred shifts for your 4-hour volunteer assignment. See page XX for details. You will be required to identify the name of your college/university.	___ Fri., Oct. 24 ___ Sat., Oct. 25	___ Fri., Oct. 24 ___ Sat., Oct. 25	\$40

THREE EASY WAYS TO REGISTER

Online: www.cswe.org/2014apm
Fax: +1.703.631.6288
(MasterCard, VISA, or American Express)

Mail: ATTN: CSWE 2014 APM
CSWE Registration
11208 Waples Mill Road, Suite 112
Fairfax, VA 22030

Questions: E-mail: apmregistration@jspargo.com
Phone: +1.888.978.3622
Toll free U.S. and Canada;
or direct to +1.703.449.6418

Option 3 of 3: 1-DAY ONLY: Select Day Thursday, Oct. 23 Friday, Oct. 24 Saturday, Oct. 25 Sunday, Oct. 26

Circle One Fee Only

CSWE Member Registration Categories To join, add "NEW"; if member, list membership ID	List "New" or Member ID	Early Bird to 08/01		08/02 On-site		AMOUNT DUE
		Tier 1	Tier 2	Tier 1	Tier 2	
17. Full Member: Faculty and Administrators; and Individuals		330	525	380	575	
18. Associate Member: Emeritus		270	345	320	395	
19. Associate Member: Undergraduate/Graduate Student		65	120	115	170	
20. Associate Member: Doctoral Student		65	160	115	210	
CSWE Program Member Group Option Categories						
21. First CSWE Full Member		330	525	380	575	
22. Additional CSWE Full Member		280	475	330	525	
Nonmember Registration Categories		Early Bird to 08/01		08/02 On-site		
23. Exhibit Hall Only (see restrictions)			NA		50	
24. Higher Education Librarian			210		260	
25. Individual From Economically Lesser-Developed Country*			70		120	
26. Nonmember			555		605	
27. Practitioner or Academician in Non-Social Work Field			210		260	
28. Social Work Practitioner			210		260	
29. Student Nonmember: Undergraduate/Graduate			125		175	
30. Student Nonmember: Doctoral			165		215	
31. Accompanying Person (see restrictions):			35		50	
Name _____						

*Please refer to the list of countries that are eligible for the reduced rate.

3. PRECONFERENCE WORKSHOPS (Attendees must also register for the conference) See details.

Thursday, Oct. 23, Half Day Development Institutes	Morning Sessions: 9:00 am–12:00 pm	Afternoon Sessions: 1:30 pm–4:30 pm	Total Fees
Faculty Development Institutes (FDI) *Leadership Development Institute (LDI) (choose one session letter per time frame)	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E*	<input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H <input type="checkbox"/> I <input type="checkbox"/> J	\$ _____
	<input type="checkbox"/> \$110 Member <input type="checkbox"/> \$175 Nonmember	<input type="checkbox"/> \$110 Member <input type="checkbox"/> \$175 Nonmember	

4. CONTINUING EDUCATION (CEs). Please see details; review the list of presentation formats that are eligible for CEs. \$65 \$ _____

5. CANCELLATION POLICY

Fees for the preconference workshops are nonrefundable. Cancellations received in writing and postmarked by Friday, September 19, 2014, will be refunded less a \$75 administrative fee. No refunds will be given after September 19, 2014. Please make hotel cancellations directly with the hotel. By submitting this form, you acknowledge that you have read and understand the cancellation policy.

6. SUBSTITUTION POLICY

Substitution of registrations is permitted prior to the APM and on-site. Only one substitution is permitted per original registrant. The individual submitting the substitution request is responsible for all financial obligations (any balance due) associated with that substitution as well as updating any contact information.

7. SPECIAL "APM YEAR 6" DISCOUNT

If you have attended the 2009–2013 APMs, add your \$50 discount code here for your 2014 registration: _____

8. PAYMENT (MUST ACCOMPANY THIS FORM)

TOTAL DUE: _____

Please note the Council on Social Work Education reserves the right to charge the correct amount if different from the total listed.

Check [Please enclose a check payable to the Council on Social Work Education. Checks must be drawn on a U.S. bank in U.S. funds]

MasterCard VISA American Express

Credit Card #

Expiration Date

Name of Cardholder

Signature

Billing Address

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Alexandria, VA 22314
<http://www.cswe.org/>