



2013

APM Final Program

C O U N C I L O N S O C I A L W O R K E D U C A T I O N

Global Social Work — The World Is Here

59TH ANNUAL PROGRAM MEETING • OCT. 31–NOV. 3, 2013

DALLAS, TEXAS

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Welcome from CSWE Chair and President

Welcome to the 59th Annual Program Meeting (APM) and to Dallas, where everything is bigger in Texas—and that includes this year's APM. The theme, *Global Social Work—the World Is Here*, focuses on the globalization of the economy and communications, increased transportation speeds and access, and worldwide migration. The broad issues of cultural diversity and globalization affect all social workers and their clients and organizations. Social work takes place in local communities and across borders and is being challenged on all fronts.

Each year the APM incorporates innovative features to enhance the experience of the attendees. This year our new Leadership Development 2.0 on **Thursday, October 31** (pg. 77), will be a 1-day leadership immersion program for the next generation of social work leaders. Offered through the CSWE Leadership Institute as part of its CSWE Leadership Scholars in Social Work Program, this workshop training will be offered every other year.

During the APM we continue to recognize the excellence of our peers with four CSWE members having been selected for the annual CSWE 2013 Professional Recognition Awards. The Significant Lifetime Achievement in Social Work Education Award recipients are Marion Bogo and Edward R. Canda. The Distinguished Recent Contributions in Social Work Education Award recipients are Beverly M. Black and Robert M. Ortega. They will be honored during the Opening Ceremony on **Thursday, October 31**. We will also continue to celebrate the achievements of our members through other awards, such as the PIE Awards, the JSWE Best Articles and Best Reviewer awards, and SOGE Awards.



Barbara W. Shank
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The educational sessions, dynamic plenary sessions, workshops, and hot topic sessions that the APM offers along with new and inventive programming and networking opportunities are the reasons why APM continues to be the premier national conference for social work educators. The goal of every APM is to promote new ways of thinking on the issues we care about most. Every educator, student, and practitioner is sure to find sessions that will pique their intellectual interests from among the 550 sessions that are being offered.

Thanks for joining us in Dallas. We look forward to an informative and exciting meeting.



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Greetings from 2013 APM Chair and Co-Chair

On behalf of the 13 Regional Planning Committee members, we would like to welcome you to Dallas and thank you for attending the 59th Annual Program Meeting (APM). We look forward to hosting this year's APM and interacting with you during the next few days.

The APM is the premier conference for social work educators, and this year it will continue to assist the profession in adapting to the needs of our society. The APM also helps social workers with the ever-changing and expanding nature of the profession. This year's theme, *Global Social Work — the World Is Here*, refers to the APM's goal of fostering greater understanding among a range of constituents about the value of social work in addressing complex social concerns.

CSWE has provided a well-rounded program for this APM that benefits students as well as educators and practitioners. This year's highlights include new opportunities for knowledge along with the innovative sessions and activities that attendees have come to expect:

- CSWE's annual film festival, offering thought-provoking videos that reflect the many issues that social work educators must cover in their classrooms
- A total of 18 stimulating hot topic sessions, including sessions on gun control
- The Exhibitor/Student Xchange, where students have an opportunity to interact with exhibitors without competing with a crowd



Diana R. Garland
2013 APM Chair



David A. Jenkins
2013 APM Co-Chair

For attendees considering a job change, or for students looking forward to their first time seeking employment, the CSWE Career Center will offer panels and workshops to assist with job searches. Participants can learn to write research or teaching statements, develop stronger leadership ability, create a more effective résumé, or gain a better understanding of social work licensure.

More than 100 social work programs, publishers, associations, and other vendors will be exhibiting their products and programs in the Exhibit Hall. Please allow some time in your schedule to visit with exhibitors and learn what's new.

This year's APM will also feature the educational sessions grid and a mobile app that can be downloaded to your mobile device or tablet, making it possible to have the APM experience wherever you are.

Many events at the APM are enriched by assistance from the social work community. We would like to thank our sponsors—Boston College; Diane Bernard Women's Networking Breakfast Fund;

Dominican University; the Group for the Advancement of Doctoral Education in Social Work; Routledge Journals; Rutgers, The State University of New Jersey; the University of Connecticut; University of Denver; the University of Houston; the University of Tennessee at Knoxville; University of Texas at Arlington; Virginia Commonwealth University; Walden University and Wayne State University—for their generous support of APM programs.

We hope you will enjoy this year's APM and find it an exciting and valuable experience.

A photograph of two young children sitting on a large, light-colored rock in a garden. The child on the left is a young girl with blonde hair, wearing a blue and white striped short-sleeved shirt and shorts, and white sneakers. She has a small bandage on her right arm. The child on the right is a young girl with dark hair, wearing a white t-shirt, pink shorts, and red sneakers. She is looking towards the other child. The background is filled with tall green grasses and other foliage.

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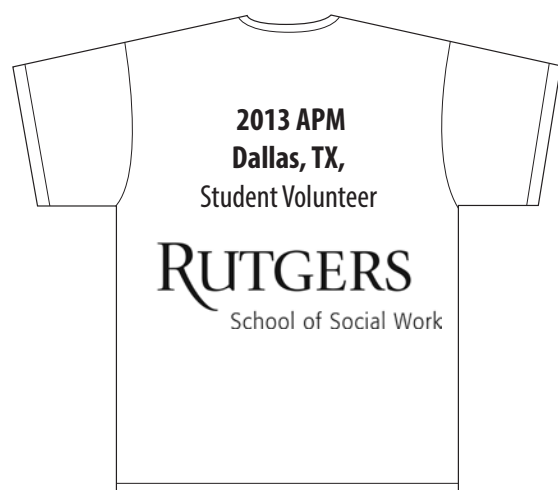
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New Mexico State University



Student Volunteers

Approximately 150 student volunteers support APM operations! These volunteers will be seen throughout the conference wearing their designated blue t-shirts, made possible by Rutgers University. Our volunteers will be available to answer your questions during the conference. Specific areas in which they can assist you are Registration, the CSWE Career Center, general session information, the Exhibit Hall, and general directions. The student volunteer program is an excellent resource for our attendees and is a great way for students to further their connections in the social work community.

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CSWE Gero-Ed Center

presents the
2013 Gero-Ed Track:

Challenges of Aging in a Global Society

Join the CSWE Gero-Ed Center
for exciting events at the
Annual Program Meeting including:



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GERO-ED TRACK KICK-OFF PANEL (1.5 CEUS)

*Trauma Across Generations: From Research
to Practice*

Friday, November 1
10:45 am-12:15 pm

There is a growing need for the fields of trauma and aging to intersect and for researchers and practitioners to collaborate to develop trauma-informed aging services. This session will highlight the intersection between trauma and aging in older adults who: (1) are experiencing homelessness, (2) are veterans, (3) are incarcerated, (4) die sudden deaths, or (5) have experienced cultural and historical trauma. Expert panelists are Lori Daniels, Portland Vet Center; Susan Green (moderator), University at Buffalo; Tina Maschi, Fordham University; Sara Sanders, University of Iowa; Lori Thomas, University of North Carolina at Charlotte; and Karina Walters, University of Washington.

OVER 30 GERO EDUCATION SESSIONS

Friday, November 1 – Sunday, November 3

Join us for a variety of aging-related education sessions addressing today's most pressing issues in mental health, long-term care, workforce development, and many others!

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Friday, November 1
4:45 pm – 5:45 pm

Ask questions and get one-on-one support from social work faculty who have successfully gero-enriched their programs. Stop by this open forum and acquire effective strategies for infusing gerontology into your curriculum.

AGESW ANNUAL RECEPTION

Friday, November 1
7:00 pm – 8:30 pm

The annual Association for Gerontology Education in Social Work (AGESW) reception is an opportunity to meet gerontology educators, researchers, and practitioners. And don't miss local senior talent the Dallas Tap Dazzlers' electrifying performance!

Check the
Schedule at a Glance section
in this Conference Program
for room numbers!



Visit www.Gero-EdCenter.org to learn more about our initiatives and to access free teaching resources.

Registration Area

The Registration area is located in the Trinity Ballroom Prefunction area of the Hilton Anatole Hotel, directly outside the Exhibit Hall. The official registration name badge must be displayed for admission to all APM sessions and the Exhibit Hall. APM attendees' spouses and partners who are not social work educators, students, or practitioners may purchase a special badge onsite for \$50 that will allow them admission to sessions and the Exhibit Hall. In addition, a special Exhibit Hall-only badge will be available for \$50.

Registration Hours

Thursday, October 31	7:00 am–9:00 pm
Friday, November 1	7:30 am–5:00 pm
Saturday, November 2	8:00 am–5:00 pm
Sunday, November 3	8:00 am–12:00 pm

CSWE Staff Assistance

CSWE staff members are available at the APM Registration counters. They are also working throughout the meeting and can be identified by the CSWE staff badge each employee is wearing.

Name Badge Ribbons Counter

APM attendees serving on committees or having a special role in CSWE operations should pick up their name badge ribbons at the ribbons counter in the Registration area.

The Group for the Advancement of Doctoral Education in Social Work

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The School of Social Work faculty and alumni celebrate the ten years of dedicated leadership of Dr. Cudore L. Snell as dean and welcomes Dr. Sandra Edmonds Crewe, as our interim dean.

We also recognize the distinguished service of Dr. Fariyal Ross-Sheriff as the Director of the Ph.D. Program for eighteen years and congratulate Dr. Tricia Bent-Goodley as our new director.



Dr. Cudore L. Snell



Dr. Sandra Edmonds Crewe



Dr. Fariyal Ross-Sheriff



Dr. Tricia Bent-Goodley

**Please join us at our reception
to celebrate our leaders.**

Saturday, November 2, 2013
6:30 pm – 8:00 pm
Coronada Ballroom B/C
www.socialwork.howard.edu

In commemoration of the 50th anniversary of the March on Washington, the Howard University School of Social Work is hosting a lecture series "The Urgency of Now: Social Justice in Social Work" starting fall 2013. For more information visit www.socialwork.howard.edu.



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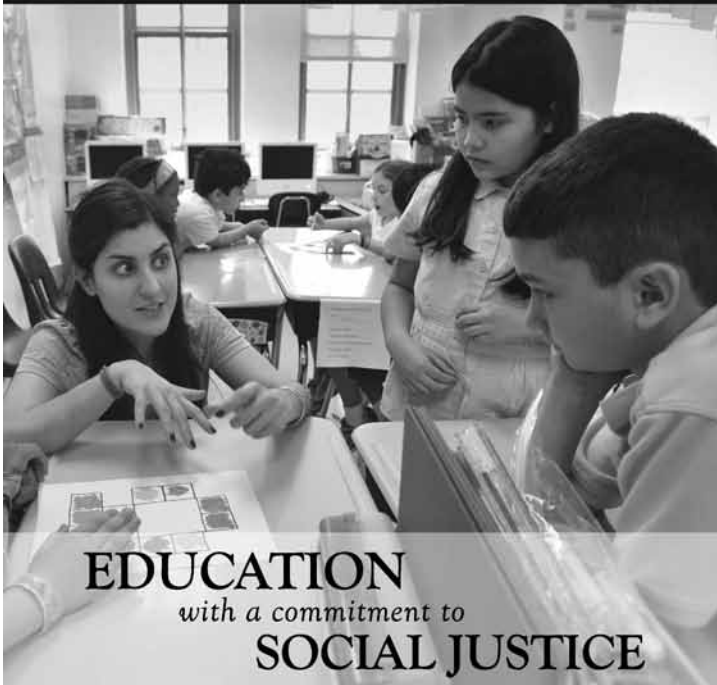
CSWE program member representatives are encouraged to participate in 90-minute group consultations focused on the reaffirmation process with their accreditation specialist or associate from the Office of Social Work Accreditation (OSWA) on **Thursday, October 31, 2013**. After the group consultations are held, accreditation specialists and associates will be available by appointment to consult with individual programs regarding specific concerns if needed.

Contact information for each specialist or associate is included in the following schedule to assist with selecting a session and to request one-on-one appointments. Please note that program member representatives may attend any of the sessions; no registration is required.

For additional questions about CSWE accreditation issues, please contact your accreditation specialist or Monica Wylie, OSWA office manager, either by phone (+1.703.519.2073) or by e-mail (accreditation@cswe.org).

Thursday, October 31	Accreditation Specialist	Phone Number	E-mail Address
9:00 am–10:30 am	Anna R. Holster	+1.703.519.2044	aholster@cswe.org
10:45 am–12:15 pm	Lynne Taylor	+1.703.519.2047	ltaylor@cswe.org
1:30 pm–3:00 pm	Mary Deffley Kurfess	+1.703.519.2046	mkurfess@cswe.org
3:15 pm–4:45 pm	Joyce Z. White	+1.703.519.2052	jwhite@cswe.org

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General Information

Business Center

Business hours are 7:00 am–8:00 pm, Monday through Friday; 7:00 am–6:00 pm on Saturday; and 7:00 am–5:00 pm on Sunday.

Child Care

Daycare services are available and can be arranged by contacting the hotel concierge located both in the Atrium and Tower Lobbies.

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The hotel provides complimentary wireless, high-speed Internet in the lobby of the hotel.

Wired high-speed Internet is available in each guest room for \$12.95 per day.

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Items left in the hotel must be turned in to the hotel's Security staff. Attendees must dial "0" on any house phone to immediately connect to the hotel operator, who will contact Security for assistance. Neither CSWE nor the Anatole Hilton Hotel can be held responsible for items left in session rooms. Attendees are reminded to take all personal items and belongings with them when leaving sessions.

Medical Emergencies

The Hilton Anatole is fully prepared to handle different types of situations to assist guests. Security personnel are trained in CPR and first aid. The hotel has an emergency response team available 24 hours a day. The internal emergency number is 111.

CSWE Minority Fellowship Program

The CSWE Minority Fellowship Program (MFP) booth is located in the Exhibit Hall. The MFP offers a predoctoral fellowship program for PhD social work students whose career interests are related to mental health and substance

abuse issues in underserved communities. If you are a potential applicant or an interested program faculty or staff member, please visit the booth to learn about the MFP's exciting work and how it has helped fellows succeed in social work education, research, and practice. MFP alumni are encouraged to stop by to update their contact information in the fellows database. There will also be an opportunity to speak with the MFP staff at the booth during the Opening Reception on **Thursday, October 31, 7:30 pm–9:30 pm**. Current fellows will be available at the booth to answer MFP-related questions throughout the conference.

Hilton Anatole Hotel Parking

The Hilton Anatole offers self-parking on the premises. Parking charges are as follows:

Self-Parking

0–4 hours: \$9.00

4–8 hours: \$15.00

Overnight: \$17.00

Valet Parking

0–4 hours: \$17.00

4–8 hours: \$23.00

Overnight: \$26.00

Special Needs

If you have a disability and require assistance, please mention this to the hotel front desk attendant when you check in. Each hotel maintains a list of people with special needs in case of emergency.

Mobile Application

For the second year in a row, CSWE offers a mobile application that can be downloaded to your smart phone or iPad through the iTunes and Android stores. The application includes floor plans of the hotel, a listing of exhibitors, a schedule of events and sessions, and much more.



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Challenging Minds, Leading Change, Transforming Lives

B.S.W.

Program options available:
Traditional and online utilizing
cutting edge technology

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Innovation in Community, Policy
and Leadership with three platforms

or

Interpersonal Practice, with three
clinical theory and practice tracks

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Exciting options: Clinical Scholarship
Track, Dual-title in Gerontology or
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Assistant Professor

Jun Sung Hong, Ph.D., M.S.W.



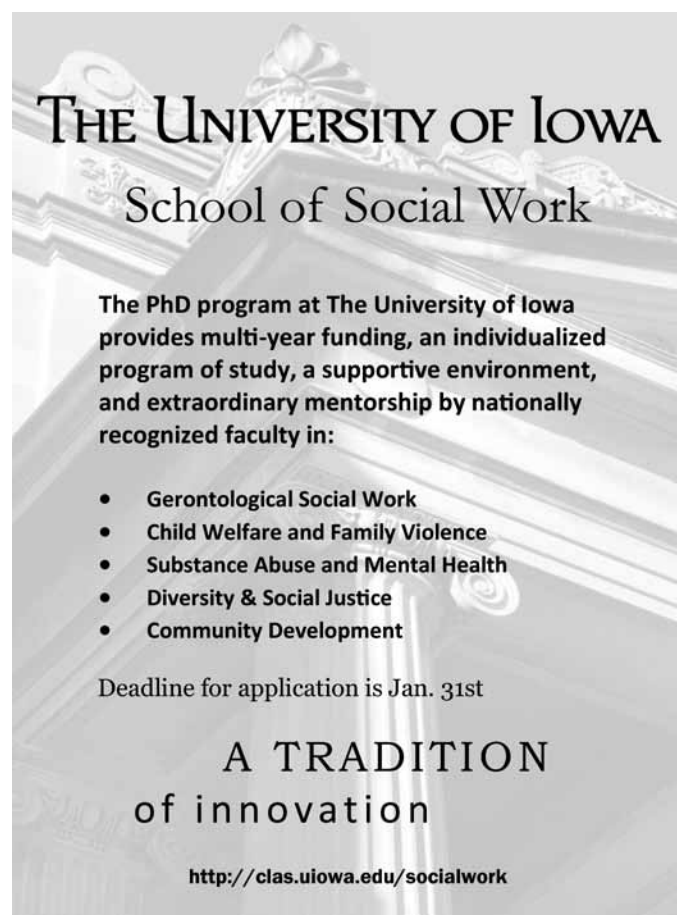
For program and hiring information, visit us at www.socialwork.wayne.edu

APM attendees are encouraged to visit the Exhibit Hall. More than 100 universities, publishers, and organizations display cutting-edge products and programs that can be tremendously useful for your work or studies. The Exhibit Hall also houses the Poster Sessions, Exhibitor/Student Xchange, and the Meet the Authors sessions. The Opening Reception will be held in the Exhibit Hall immediately following the Opening Ceremony on Thursday, October 31. The Exhibit Hall is open during the following hours:

Thursday, October 31	8:00 pm –10:00 pm
Friday, November 1	9:00 am–5:00 pm
Saturday, November 2	9:00 am–5:00 pm
Sunday, November 3	10:00 am–12:00 pm

Scavenger Hunt

Participate in the 2013 Exhibit Hall Scavenger Hunt for a chance to win a complimentary 2014 APM registration!



THE UNIVERSITY OF IOWA
School of Social Work

The PhD program at The University of Iowa provides multi-year funding, an individualized program of study, a supportive environment, and extraordinary mentorship by nationally recognized faculty in:

- Gerontological Social Work
- Child Welfare and Family Violence
- Substance Abuse and Mental Health
- Diversity & Social Justice
- Community Development

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<http://clas.uiowa.edu/socialwork>

Simply take the game card found in your tote bag and visit 10 different exhibitors who match a description listed on the card. Exhibitors will verify your visit by placing a stamp, sticker, or signature on the applicable game card space. Have fun while gathering valuable resources and becoming acquainted with the latest information in the social work education field through the 102 exhibitors in the hall.

iPad Giveaway

On both Saturday, November 2 and Sunday, November 3, CSWE will be giving away an iPad in the Exhibit Hall. To claim the prize, the winner must be present. Details will be printed on 2013 APM registration ticket sheets (one ticket per registered attendee).

Exhibitor/Student Xchange

The exhibit hall will be open to students only from 8:00 am–10:00 am on Sunday, November 3, so they will have a special opportunity to meet and network with the 102 exhibitors in attendance, including publishers, nonprofits, and colleges and universities. Exhibitors may offer free items or information during this time or have special opportunities available for students. Breakfast will be available.



Meet the Authors

Book publishers exhibiting at the 2013 APM will be showcasing their most recent publications as part of the new Meet the Authors program. The authors or editors of first edition books or edited books published between August 1, 2012–August 1, 2013, will be available for questions and discussion each day of the conference at special booths at the front of the Exhibit Hall.



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University at Buffalo *The State University of New York*

Kali Carpenter,
MSW '13

- Educating Social Workers for the 21st Century through a **Trauma-Informed, and Human Rights Perspective**
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- **Ninety-Two Percent** of Doctoral Graduates are Faculty/Researchers
- Community Based Participatory Research
- NASW Award Winning *inSocialWork* Podcast Series
- Offering MSW, MSW/PhD, PhD, and Dual Degrees with Law, Management and Public Health

List of Exhibitors by Booth Numbers

100	Howard University	229	Catholic University of America
101	Boston University	230	National Organization of Forensic Social Work
102	University of Connecticut	231	Georgia State University
103	Rutgers, State University of New Jersey	234	Association Book Exhibit
104	University of Southern California	236	Roberts Wesleyan College
105	International Consortium for Social Development	300	Embanet Compass
106	Simmons College	301	New York Times
107	Springer Publishing Company	302	Tulane University
108	University of Pennsylvania	303	TK-20
109	Genogram Analytics	304	Columbia University Press
110	University at Albany	305	NASW Assurance Services
111	University of Utah	306	Phi Alpha Honor Society
112	Marywood University	307, 309	NASW Press
114	University of North Carolina at Chapel Hill	308	Columbia University
115	Florida State University	310	University of Maryland Baltimore
117	University of Washington	311	Case Western Reserve University
118	University of South Carolina	315	Stephan F. Austin State University
119	Wiley	317, 319	SAGE Publications
121	Our Lady of the Lake University	321	International Association for Social Work Groups, Inc.
122	Live Text	323	Azusa Pacific University
123	Texas A&M University – Commerce	326	University of Chicago
124	Association of Social Work Boards	327	University of California at Berkeley
126	University of Houston	328	Love Publishing
127	Baylor University	329	University of New England
128	Yeshiva University	331	Barry University
129	University of Windsor	400	Virginia Commonwealth University
131	Loyola University Chicago	401	Saint Louis University
134	Walden University	402	Wayne State University
135, 137	Lyceum Books	403	Indiana University
136	University of Memphis	404	University of Alabama
200	University of Tennessee at Knoxville	405	Lehman College
201	Boston College	406, 408	Routledge Journals
202	University of Texas at Austin	407	ACOSA
203	Washington University	409	University at Buffalo
204	University of Pittsburgh	410	Routledge Books
205	University of Michigan	411	University of Illinois at Urbana Champaign
206	University of North Carolina at Charlotte	413	Louisiana State University
207	University of Texas at Arlington	414	Pieces of Bali
208	Syracuse University	415	University of Georgia
209	University of Kentucky	416	PACAT Inc.
210	Texas Christian University	418	Licensing Exam Preparations Services
211	Binghamton University	420	Child Welfare Information Gateway
214	Monmouth University	421	Smith College
216	Oxford University Press	422	Minority Fellowship Program
218	University of St. Thomas	423	University of Missouri
220	Springer Science and Business Media, LLC	425	LiveText
222	Temple University	426	Arizona State University
226	Planet Software	427	Erikson Institute
227	University of Oklahoma	429	Texas State University
228	White Hat Communications	435	West Love Color and Culture

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Sustainable Living

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Criminal Justice
Contemporary Social Issues
Labor Rights
Social Policies, Laws



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Domestic Partner Violence
Homelessness & Poverty
Immigration
Women's Rights

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www.socialchangeagents.com

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Alphabetical Exhibitor Listing with Descriptions

ACOSA

Booth 407

Association for Community and Social Administration (ACOSA)

Arizona State University

Booth 426

ASU provides high quality BSW, MSW, and PhD educations with focus on preparing culturally competent practitioners, teachers, and researchers. Two great locations (Phoenix and Tucson).

Association Book Exhibit

Booth 234

A combined display of scholarly/professional titles from leading publishers. Free catalog available.

Azusa Pacific University

Booth 323

Located outside Los Angeles, APU offers outstanding BSW/MSW programs with MSW concentrations in clinical or community practice. Cohort options: advanced standing, full-time, and part-time. www.apu.edu/msw

Barry University

Booth 331

Introducing a new trauma-informed, resiliency-focused MSW curriculum and a PhD in Social Work designed to train leaders, who will serve as stewards for the profession

Baylor University

Booth 127

Baylor offers bachelor and master's degrees, dual-degrees with George W. Truett Theological Seminary, a joint-degree with Hankamer School of Business, and now a PhD.

Binghamton University

Booth 211

Binghamton University's MSW program prepares social workers for autonomous, knowledge-based, advanced generalist practice within an integrated community of scholars, practitioners, and learners.

Boston College

Booth 201

Offers MSW and PhD degrees with an emphasis on social justice with an international perspective. Master's students major in either clinical or macro social work practice.

Boston University

Booth 101

The Boston University School of Social Work is a dynamic urban-based graduate program offering MSW and PhD degrees and continuing professional education.

Case Western Reserve University

Booth 311

The Mandel School provides a master's degree on-ground and virtual in a variety of practice settings and a doctor in philosophy degree.

Catholic University of America

Booth 229

CUA's Computer and Technology Services and NCSSS Office of Field Education staff will demonstrate features of its Web-based database, soon available for purchase.

Child Welfare Information Gateway

Booth 420

Child Welfare Information Gateway connects child welfare and related professionals to information and resources to help protect children and strengthen families.

Columbia University

Booth 308

The school of social work offers master's, doctoral, and dual degree programs in full-time, advanced standing, and accelerated courses of study.

Columbia University Press

Booth 304

Columbia University Press

Embanet Compass

Booth 300

Embanet-Compass partners with traditional not-for-profit universities to help them finance, launch, and operate online degree programs. We work with over 35 institutions.

Erikson Institute

Booth 427

Learn about our developmentally informed MSW program with a concentration in children and families



College of Human Sciences & Education School of Social Work

MSW Program:

- Offered in a variety of formats: full-time, part-time, advanced standing, and online
- Students in field education provide over 100,000 hours of service to the state of Louisiana annually
- Offers a specialized certificate in gerontology
- First-time pass rates for LSU School of Social Work MSW graduates in 2012: 86 percent for the LMSW and 89 percent for the LCSW licensure exam

PhD Program:

- Research-focused program that prepares graduates for traditional academic roles in research and teaching and for administrative policy-practice positions

Office of Social Service Research and Development (OSSRD):

- Secured over \$11.4 million over the last five years in grants and contracts
- Designed and manages the district attorney's Baton Rouge Area Violence Elimination (BRAVE) project; an evidence-based Group Violence Reduction Strategy aimed at reducing gun violence and drug marketing



CSWE 2013 Presentations:

Traci Lilley, Margo Abadie, Daphne Cain, and Elizabeth Routon – *Effective Strategies to Address Field Education Challenges: Legal, Procedural, and Practical Implications* – Pre-conference workshop for the Field Directors' Development Institute

Cecile C. Guin and Juan J. Barthelemy – *We are BRAVE: Reducing Youth Gun Violence and Homicides* – Hot Topic Presentation

Elaine M. Maccio, Traci Lilley, Michelle Livermore, Denise Chiasson, and Aimee Moles – *Online Social Work Education: Methods, Challenges, Outcomes, and Accreditation* – Panel Presentation

Trey Bickham* and Younghee Lim – *Do Payday Loans Really Serve the American Middle-Class?* – Poster Presentation

Younghee Lim, Katherine Stamps Mitchell, and Trey Bickham* – *Low-income, prime-age, able-bodied adults without dependents (ABAWDs)* – Paper presentation

* denotes a graduate student

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Alphabetical Exhibitor Listing with Descriptions

Florida State University

Booth 115

Florida State University College of Social Work offers BSW, MSW (clinical and policy/administration), PhD, and dual degrees. Leader in distance education, international, and certified programs.

Genogram Analytics

Booth 109

Genogram Analytics provides the latest genogram and ecomap software suitable for use by MAC and PC users. Special educational discounts are available.

Georgia State University

Booth 231

Our school has offered an accredited BSW program since 1981 and began our leading edge MSW program with its sole concentration in community partnerships in 1998.

Howard University

Booth 100

Emphasizing social justice, equality, and poverty reduction worldwide, HUSSW offers the MSW, with direct practice, and community administration and policy practice; the PhD; and the MSW/PhD.

Indiana University

Booth 403

Offering BSW, MSW, and PdD prgrams for over 100 years; new online MSW program

International Association for Social Work With Groups, Inc.

Booth 321

As group workers, IASWG believes that our common ground unites us and our differences enrich us. Collaborative group work learning makes ISAWG an invaluable resource.

International Consortium for Social Development

Booth 105

International Consortium for Social Development is a membership organization promoting social development worldwide.

Lehman College

Booth 405

Lehman College/City University of New York offers accredited baccalaureate and advanced generalist MSW programs

Licensing Exam Preparation Services

Booth 418

LEAP provides licensing exam preparation materials including university teaching materials, study guides, practice exams, audios, and more. Win prizes at our booth! www.licensingprep.com

LiveText

Booth 425

LiveText provides campus-wide e-Portfolio, assessment, and accreditation management solutions with expert consulting services and broad support.

Louisiana State University

Booth 413

Offering PhD, MSW full-time, part-time, and advanced standing and part-time online programs

Love Publishing

Booth 328

Love Publishing is a worldwide academic publisher in social work, special education, counseling, and gifted education. Textbook proposals are welcome. Stop by our booth today.

Loyola University Chicago

Booth

Founded in 1914, Loyola's SSW educates students to become dedicated leaders of excellence in professional scholarship, clinical practice, administration, policy, and community social work

Lyceum Books

Booth 135 & 137

Lyceum Books, a Chicago-based independent publishing house, produces innovative books and journals that have earned us a reputation of excellence in social services education.

Marywood University

Booth 112

Marywood University has BSW and MSW programs, including several dual degree programs and an active global initiative with opportunity for international study.

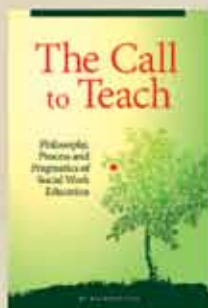
Minority Fellowship Program (MFP)

Booth 422

The CSWE MFP offers a predoctoral fellowship program for PhD social work students whose career interests are related to mental health and substance abuse issues.

Necessary Knowledge...to Change Your World

Visit the CSWE Press Bookstore — In the Rotunda of the Hilton Anatole Hotel



The Call to Teach *Philosophy, Process, and Pragmatics of Social Work Education* Raymond Fox

This book proclaims the centrality of teaching and advocates for viewing teaching as a professional activity meriting special status, resources, and acknowledgment. Written to help teachers improve the quality of their teaching, the book concentrates on the development of practical strategies and the refinement of existing ones, addressing the task of teaching by integrating conceptual knowledge with experiential processes. The author helps readers supplement logic and literature reviews with a right-

brain approach so they can practice the art as well as the science of teaching to communicate social work knowledge, values, and skills.

ISBN 978-0-87293-139-8; eISBN 978-0-87293-153-4
Price: \$47.00 (retail); **\$42.30 (CSWE members)**



Gender Oppression and Globalization *Challenges for Social Work* Janet L. Finn, Sharvari Karandikar, and Tonya Evette Perry

This edited volume critically explores the mutually shaping relationship between globalization and gender oppression and considers the implications for social work. Contributors engage in critical feminist inquiry regarding the well-being of women and girls in the context of globalization and its many reverberations. The perspective of the text is to view globalization as a feminist issue, seeking ways to maintain constant vigilance regarding the safety and status of women and girls in the face of increasing

global inequality, militarization, and marketization of social life. The authors suggest ways to prepare social workers to engage in critical thought and action that will inform and transform practice related to gender oppression in the complex context of globalization.

ISBN 978-0-87293-136-7; eISBN 978-0-87293-154-1
Price: \$45.00 (retail); **\$40.50 (CSWE members)**



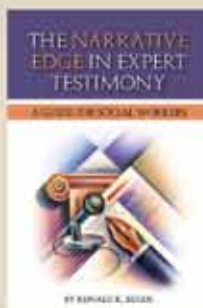
Learning to Teach, Teaching to Learn *A Guide for Social Work Field Education, 2nd edition*

Carmen Ortiz Hendricks, Jeanne Bertrand Finch, and Cheryl Franks

This second edition of the classic text on social work field education lays out, step-by-step, how to achieve a quality field education experience for students and field instructors by making the field instructor-student relationship central to achieving learning goals and objectives. It highlights theoretical and skills-based processes that inform field education and focuses on the interchange between field instructors and students. This new

edition also weaves human rights and social and economic justice themes throughout the text and incorporates the competencies and practice behaviors of the 2008 CSWE Educational Policy and Accreditation Standards, which identifies field instruction as the signature pedagogy of social work education.

ISBN 978-0-87293-145-9; eISBN 978-0-87293-167-1
Price: \$47.00 (retail); **\$42.30 (CSWE members)**



The Narrative Edge in Expert Testimony *A Guide for Social Workers* Ronald K. Bullis

Specifically designed for social work and social science expert witnesses, this guidebook provides evidence-based, accessible, and practical information for successful court appearances. The author draws on his expertise in social work and the law in this example-packed and insightful guide, which answers questions such as what is legally necessary to qualify as an expert at trial and how to use metaphor, archetype, and myth for complete and compelling testimony. The book also

includes a glossary and a state-by-state guide to expert testimony statutes. By marrying narrative techniques to the context of expert testimony, the book shows social workers how to make their testimony as expert witnesses accurate, persuasive, and effective.

ISBN 978-0-87293-135-0; eISBN 978-0-87293-162-6
Price: \$34.95 (retail); **\$31.46 (CSWE members)**



Teaching Human Rights *Curriculum Resources for Social Work Educators* M. C. "Terry" Hokenstad, Lynne M. Healy, and Uma A. Segal

This resource manual is designed to help American social work educators develop course modules and content for teaching international human rights. Edited by members of the Advisory Board of CSWE's Katherine A. Kendall Institute for International Social Work Education, the book provides teaching materials that can be selectively used by educational programs and social work

educators to enhance and expand human rights learning for their students. It includes syllabi, course modules, teaching exercises, and media currently being used by undergraduate programs throughout the United States. Included is a bibliography of major websites containing content on human rights and human rights education along with books and articles on social work and human rights.

ISBN 978-0-87293-147-3; eISBN 978-0-87293-169-5
Price: \$36.00 (retail); **\$32.50 (CSWE members)**



Women and Children First *The Contribution of the Children's Bureau to Social Work Education* Alice Lieberman and Kristine Nelson

This timely book focuses on the long and productive relationship between the Children's Bureau and the social work community, which has remained a constant since the founding of the Bureau in 1912. Containing a dozen chapters by well-known leaders in the field, the volume traces the interaction of the Bureau with social work education and practice through scope, policy, and leadership changes. The authors document an up-and-down relationship beginning with social worker and reformer Julia Lathrop, the first Children's Bureau chief one century ago, through the strained relationship that developed during the Reagan administration, to the collaboration over the last 40 years between the Bureau and schools of social work to develop a dynamic training and technical-assistance infrastructure throughout the United States.

ISBN 978-0-87293-150-3; eISBN 978-0-87293-151-0
Price: \$46.95 retail; **\$42.26 CSWE members**



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To order, call **1-800-633-4931** or go to www.cswe.org/publications

Alphabetical Exhibitor Listing with Descriptions

Monmouth University

Booth 214

The school offers BSW and MSW programs. The MSW program has two concentrations: clinical practice with families and children and international and community development.

NASW Assurance Services

Booth 305

Visit the NASW Assurance Services booth to find out how we protect you professionally and personally. As a NASW member, we have you covered.

NASW Press

Booth 307 & 309

NASW Press is the publications division of the National Association of Social Workers. We are a leading scholarly press in the social sciences.

National Association of Forensic Social Work

Booth 230

NDFSW incorporates a multidisciplinary perspective among social work and justice systems to advocate for clients and the community based on respect, integrity, and excellence.

New York Times

Booth 301

Visit *New York Times* booth for reduced rate home delivery and receive a free gift with your new subscription!

Our Lady of the Lake University

Booth 121

OLLU's Worden School of Social Service has been educating social work leaders since 1942. Discover our online master of social work degree program.

Oxford University Press

Booth 216

Oxford University Press publishes some of the most respected books and journals in the world. Visit our booth or online at www.oup.com for more information.

PACAT

Booth 416

ACATs are nationally standardized exit tests for student learning outcomes assessment in social work. ACATs are available for paper, online, and unproctored online.

Phi Alpha Honor Society

Booth 306

Phi Alpha supports and promotes community service and individual scholarship opportunities. Individual lifetime scholarships are \$20.

Pieces of Bali

Booth 414

Sterling silver jewelry, handcrafted in Bali

Planet Software

Booth 226

Sonia helps university placement staff keep track of the mundane aspects of their jobs, freeing them to concentrate on managing relationships with providers and students.

Roberts Wesleyan College

Booth 236

Situated in suburban Rochester, one of America's most progressive cities, the Christian, service-minded approach at Roberts is reflected in its master of social work program

Routledge Books

Booth 410

Routledge will offer a 20% discount on books purchased at our CSWE booth.

Routledge Journals

Booth 406 & 408

Routledge Journals is a leading publisher of social work research. Routledge has partnered with CSWE and now publishes the *Journal of Social Work Education*.

Rutgers, State University of New Jersey

Booth 103

Nationally recognized faculty who conduct innovative research, provide relevant training programs, and turn passionate, committed students into leaders who serve society and impact the world.

SAGE Publications

Booth 317 & 319

SAGE is a leading international publisher of journals, books, and electronic media for academic, educational, and professional markets. Visit us at www.sagepub.com

Saint Louis University

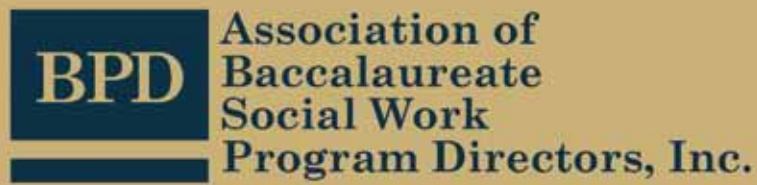
Booth 401

Established in 1930 and ranked in the top 25% of MSW programs, Saint Louis University offers a BSSW, MSW, seven dual degrees, and five specializations.



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Simmons College

Booth 106

The oldest social work school in the nation that offers a curriculum that infuses education and practice with social justice values and multicultural perspectives.

Smith College

Booth 421

Clinical training toward an MSW or PhD including field internships around the country and internationally. Advance standing for BSW graduates available. Several advanced certificate programs and seminars offered

Springer Publishing Company

Booth 107

Serving the health care and medical industries for over 60 years with books and journals in both the professional and educational fields of social work.

Springer Science and Business Media, LLC

Booth 220

Springer is a leading publisher of books, journals, and electronic products. Visit the Springer booth to browse their latest social work publications, or visit www.springer.com.

Stephen F. Austin State University

Booth 315

SFASU offers an accredited BSW and MSW program. The MSW program prepares students for advanced generalist practice in a rural context.

Syracuse University

Booth 208

With more than 50 years of experience educating social work professionals the School of Social Work offers the BSSW and MSW degrees.

Temple University

Booth 222

Explore Temple University School of Social Work MSW Program; several program options, flexible field placement, and opportunities for international study. Visit Temple.edu/socialwork and e-mail marie.leonard@temple.edu

Texas A&M University

Booth 123

BSW and MSW programs at Texas A&M University – Commerce

Texas Christian University

Booth 210

TCU – Texas Christian University

Texas State University

Booth 429

Texas State School of Social Work boasts more than 600 BSW and MSW students. Come learn about our excellent on-campus and online degree programs!

TK-20

Booth 303

TK20's assessment system offers portfolios, field experience management, course assessments, data imports, and advising, providing a view of student data for reporting and accreditation.

Tulane University

Booth 302

TSSW's mission is to promote individual and group learning about competent, ethical clinical-community practice and support significant research that addresses the myriad and complex problems of modern society.

University at Albany, State University of New York

Booth 110

A top-ranked school with global reach. Vibrant research centers and institutes addressing children and families, mental health, health disparities, and aging.

University at Buffalo, State University of New York

Booth 409

A top-ranked school of social work offering MSW, PhD, and dual degrees. New in 2013: a MSW/PhD dual degree and an online MSW (hybrid).

University of Alabama

Booth 404

BSW, MSW, and research-based PhD programs. Honors undergraduate courses. Washington DC MSW field education opportunities. JD/MSW and MPH/MSW dual degrees. Primarily online MSW Programs options.

University of California at Berkeley

Booth 327

University of California at Berkeley School of Social Welfare



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BSW

BSW graduates are equipped to practice generalist social work in a variety of public and private social services agencies.

MSW

MSW graduates are prepared to enter the workforce as advanced social work practitioners in their work with individuals, families and communities.

Program Options

Athens Campus

Full-time, two-year program or one-year advanced standing program.

Gwinnett Campus

Part-time, three-year program.

Dual Degree Programs

MSW/JD
MSW/MPH

PH.D.

The Ph.D. program prepares social work professionals for careers in academic research settings and for practice in program evaluation and other forms of scientific research in the public and private sectors.

Master of Arts in Nonprofit Organizations (MNPO)

The MNPO program prepares leaders who will strengthen the effectiveness of nonprofit organizations throughout Georgia, the nation and abroad.

New SDS Program

New!

Visit our website to learn more about the new *SDS Program (Scholarships for Disadvantaged Students)* being offered by the US. Dept. of Health and Human Services to students interested in behavioral and mental health practice (includes clinical psychology, clinical social work, professional counseling, or marriage and family therapy)

ssw.uga.edu/academics/scholarships.html

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For more information, visit our Web site at www.ssw.uga.edu.



Alphabetical Exhibitor Listing with Descriptions

University of Chicago

Booth 326

The University of Chicago (SSA) School of Social Service Administration prepares master's and doctoral students to define problems and shape solutions domestically and globally.

University of Connecticut

Booth 102

The UConn SSW offers an MSW program that emphasizes the preparation of advanced practitioners. The school also has an advanced standing option and a research based PhD program.

University of Georgia

Booth 415

Informational exhibit promoting the UGA School of Social Work, its faculty, staff and students

University of Houston

Booth 126

University of Houston offers MSW and PhD degrees. The MSW program offers clinical or MACRO practice concentrations, a number of specializations, and dual degree options.

University of Illinois at Urbana-Champaign

Booth 411

The Illinois School of Social Work is committed to developing and disseminating innovations that contribute to responsive social welfare policies, programs, and practices.

University of Kentucky

Booth 209

The College of Social Work at the University of Kentucky, located in the heart of bluegrass, offers BASW, MSW, and PhD degree programs.

University of Maryland, Baltimore

Booth 310

The mission of the University of Maryland School of Social Work is to develop leaders and scholars to advance the well-being of populations and communities at risk.

University of Memphis

Booth 136

University of Memphis - The Department of Social Work at the University of Memphis offers the Bachelor of Arts in Social Work and the Master of Social Work degrees.

University of Michigan

Booth 205

Reach out, Raise Hope, Change Society! Explore options in the University of Michigan School of Social Work MSW and PhD programs.

University of Missouri

Booth 423

MU School of Social Work Leadership for Social and Economic Justice

University of New England

Booth 329

The University of New England School of Social Work: Celebrating 25 years of educating innovative practitioners, activists, and community leaders to redefine radical

University of North Carolina at Chapel Hill

Booth 114

MSW and PhD programs designed to provide leadership addressing social problems and test knowledge that will strengthen individuals, families, and communities.

University of North Carolina at Charlotte

Booth 206

UNC Charlotte's Social Work Programs are dedicated to vulnerable population groups with a commitment to a just and caring society.

University of Oklahoma

Booth 227

University of Oklahoma Anne and Henry Zarrow School of Social Work

University of Pennsylvania

Booth 108

In pursuit of social justice, SP2 contributes to advancing more effective and humane services at micro and macro levels through education, research, and civic engagement.

University of Pittsburgh

Booth 204

The School of Social Work, one of the top ranked programs in the country, provides excellent educational opportunities for BASW, MSW, and PhD students.

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 - ◆ Contemplative Clinical Practice
 - ◆ Advanced Clinical Supervision
 - ◆ End of Life Care



Alphabetical Exhibitor Listing with Descriptions

University of South Carolina

Booth 118

Promoting positive social change everywhere through dynamic teaching, research service, and practice.

University of Southern California

Booth 104

Our mission is to improve the well-being of vulnerable individuals and communities, advance social and economic justice, and eradicate pressing societal problems.

University of St. Thomas

Booth 218

University of St. Thomas – St. Catherine University School of Social Work. St. Paul, MN, offer BSW and clinical MSW programs with weekday and weekend/hybrid formats

University of Tennessee at Knoxville

Booth 200

Offering baccalaureate through doctoral programs across the state of Tennessee

University of Texas at Arlington

Booth 207

The School of Social Work offers BSW, MSSW, and PhD programs that provide online and face-to-face educational opportunities to meet today's professional practice needs.

University of Texas at Austin

Booth 202

Consistently ranked among the top U.S. schools, UT Austin prepares students for advanced professional clinical practice and administrative leadership. Learn about new programs and internships!

University of Utah

Booth 111

University of Utah College of Social Work offers BSW, MSW, PhD, and dual degree programs and has practicum opportunities with our 300 agencies.

University of Washington

Booth 117

Redefining what's possible. It's the Washington way. Offering BASW, MSW, PhD, and concurrent degrees and continuing education in the stunningly beautiful Pacific Northwest.

University of Windsor

Booth 129

Committed to social justice and antioppressive practice, Windsor is a leader in social work education and applied research. Visit us at www.uwindsor.ca/socialwork.

Virginia Commonwealth University

Booth 400

Virginia Commonwealth University School of Social Work

Walden University

Booth 134

Walden University provides bachelors, masters, and doctoral degrees to working professionals.

Washington University

Booth 122

The Brown School aims to create positive social change at the local, national, and international levels through its path-breaking research and educational excellence.

Wayne State University

Booth 402

Wayne State University of School of Social Work

West Love Color and Culture

Booth 435

The premiere community artisan visual arts exhibitor of linen and silk cultural artwear and textiles for the purpose of enhancing cultural awareness and diversity.

White Hat Communications

Booth 228

Social worker owned. Publishing practical books, websites, and magazines for social workers. *The New Social Worker Magazine* in its 20th year. Winner – 2013 NASW Media Award

Wiley

Booth 119

John Wiley & Sons publishes books, journals, and software for social work students and professionals.

Yeshiva University

Booth 128

Granting MSW, PhD, MSW/JD, MSW/MDiv, as well as certificates in gerontology, child welfare, social work with the military and Jewish communal service.

CONGRATULATIONS

CSWE's Council on Sexual Orientation and Gender Expression (CSOGE) is proud to announce the winners of the 2013 Sexual Orientation and Gender Expression Scholarship Award (The SOGE). The SOGE was first awarded in 2012 and recognizes scholarship that contributes to knowledge about sexual orientation and gender expression.



SOGE Honorable Mention:



M. Alex Wagaman,
MSW, PhD (Virginia
Commonwealth University)

Paper title: Understanding
Service Experiences
of LGBTQ Young People Through an
Intersectional Lens

The paper will be presented at on Saturday,
November 2, 2013 at 10:45 am -12:15pm in
the Rosetta Room.

SOGE Award:

Authors: Lisa N. Langenderfer,
MSW; N. Eugene Walls, MSSW,
PhD; Darren L. Whitfield,
MSW; Samantha M. Brown, MA
(University of Denver) and Cory
M. Barrett, QDDP, QMPH (The
GLBT Community Center of
Colorado).

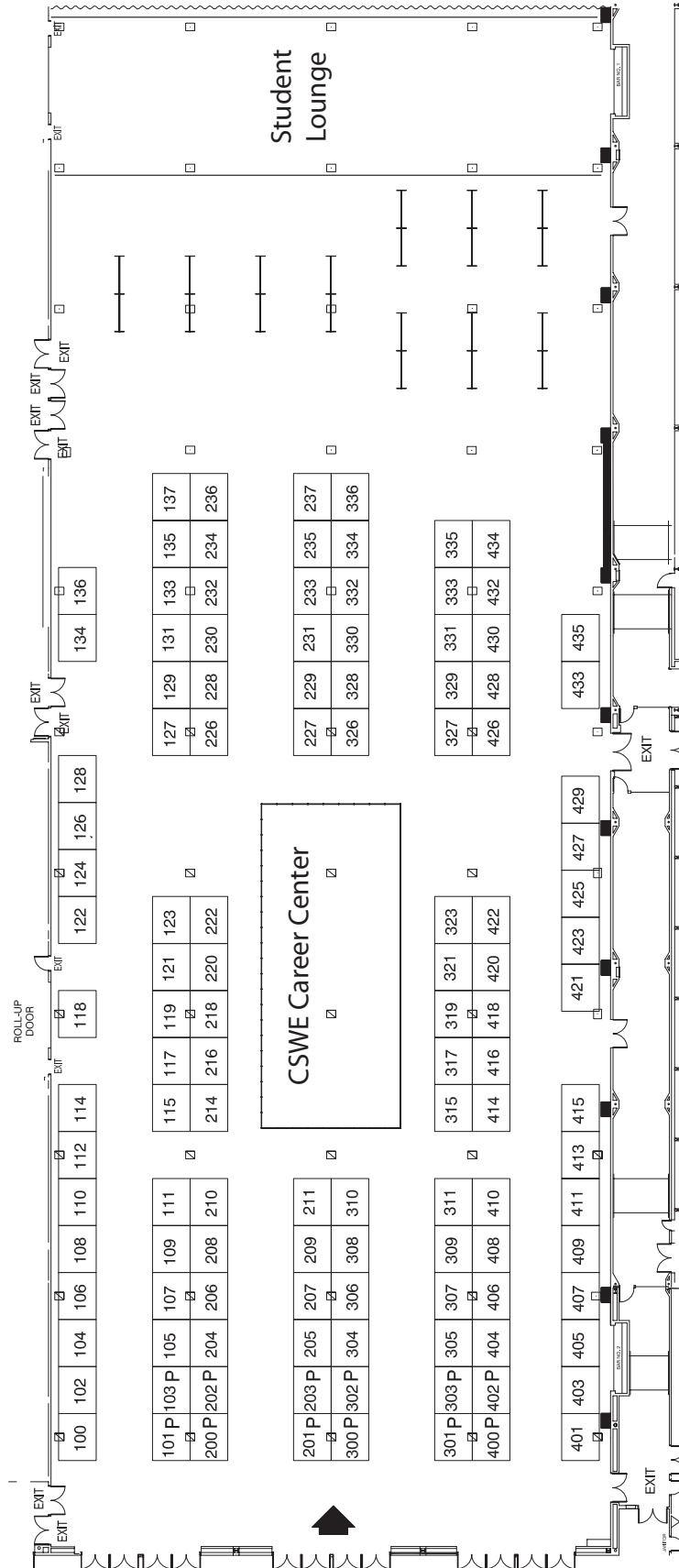
Paper title: Correlates of Partner
Violence among Lesbian, Gay,
Bisexual, Transgender, and Queer
Youth: Associations Among Risk
Factors

The paper will be presented on
Saturday, November 2, 2013 at
3:15 pm - 4:45 pm in Grand
Ballroom A.

**Please join us in congratulating them at the LGBT
Caucus/CSOGE Reception on Saturday, November
2 from 7:30 pm–9:00 pm in the Miro Room of the
Hilton Hotel.**

The Council on Sexual Orientation and Gender Expression promotes the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation, gender expression, and the experiences of individuals who are gay, lesbian, bisexual, transgender, or two-spirit. The council also works for the full participation of individuals who are gay, lesbian, bisexual, transgender, or two-spirit in social work education, facilitating mentorship of students and junior faculty who are gay, lesbian, bisexual, transgender, or two-spirit and offering assistance and consultation to educators and students concerning issues of sexual orientation and gender expression. Additional information can be found at <http://www.cswe.org/About/governance/CommissionsCouncils/15550/15548.aspx>

Exhibit Hall Map



BC SOCIAL WORK



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BOSTON COLLEGE SCHOOL OF SOCIAL WORK

CSWE Film Festival

CSWE's 2013 Film Festival at APM showcases films that can assist social work educators and students in teaching and learning social work concepts. Most films will be screened twice to provide maximum flexibility for APM attendees.



Your vote matters! APM attendees who see the films will cast their vote for the Audience Choice Award via their ratings of the films.

Film Festival Schedule at a Glance

Friday, November 1

Time	Lilac Room	Steuben Room
7:30–9:00 am	Straightlaced	Nickel City Smiler
10:45 am– 12:15 pm	The Children Next Door	Heart and Soul A Good Death
1:30–3:00 pm	GrandParenting Old People Driving	A Family Portrait Seen Also in Men
3:15–4:45 pm	Hidden Pictures: The Underexposed World of Mental Health	Packrat

Saturday, November 2

Time	Lilac Room	Steuben Room
7:30–9:00 am	The Children Next Door Old People Driving	A Family Portrait GrandParenting
10:45 am– 12:15 pm	Trans	Nickel City Smiler
1:30–3:00 pm	The Genius of Marian	Hidden Pictures: The Underexposed World of Mental Health
3:15–4:45 pm	Seen Also in Men Heart and Soul	A Good Death

Sunday, November 3

Time	Lilac Room	Steuben Room
7:30–9:00 am	I Remember Better When I Paint	n/a
10:45 am– 12:15 pm	Audience Selection	n/a

Film Descriptions

The Children Next Door (32 min)

Doug Block, director/Lynda Hansen, producer

Shot in Tennessee, this hard-hitting film takes viewers on a young family's journey to overcome a horrific event that both shattered and shaped their lives.

A Family Portrait (16 min)

Distrib. Parallel Lines

A Family Portrait follows two men as they discover the meaning of love, social expectations, and what it is to be a family in 21st-century America. A story about a gay couple raising two young children, the documentary shows the couple's will to overcome societal challenges through the power of timeless family values.

The Genius of Marian (86 min)

*Banker White, director/Distrib. Ro*co Films Educational*

This intimate family portrait explores the tragedy of Alzheimer's disease, the power of art, and the meaning of family. The film follows Pam White in the early stages of Alzheimer's disease as her son, the filmmaker, documents her struggle to hang on to a sense of self.

A Good Death (75 min)

Van Ness Creative

When Howie Rich received a terminal diagnosis a few years ago, he and his family chose a creative response, focusing on hope instead of despair and including a wide community in their journey. In the end, that choice enriched their lives and taught the community the meaning of a "good death."



david schmitz photography

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socialwelfare.berkeley.edu

GrandParenting (58 min)

Moviewitz Productions

This film takes an intimate look at the lives of several grandparents who are full-time caregivers to their grandchildren while the children's parents deal with problems ranging from drug abuse to physical and mental disorders.

Heart and Soul (20 min)

Rockland Independent Living Center, Inc.

Heart and Soul is a SAMHSA Million Hearts-sponsored film directed by past Voice Award nominee Sheryll Franco. The film features narration by Ted "The Golden Voice" Williams. The film brings awareness (and strategies for wellness) to the issue of early mortality among individuals challenged with mental health and addiction issues.

Hidden Pictures: The Underexposed World of Mental Health (58 min)

Delaney Ruston, director / MyDocs Productions

Filmmaker and physician Delaney Ruston grew up under the shadow of her dad's mental illness (*Unlisted*). But how does her experience compare to others globally? *Hidden Pictures* takes us to India, China, Africa, France, and the United States to answer this question. Scenes of profound frustration and unparalleled compassion emerge, including insights by actress Glenn Close.

I Remember Better When I Paint (52 min)

Distrib. Terra Nova Films

The use of creative workshops, artistic expression classes, and trips to the museum are documented as effective therapies for persons with dementia. The film is narrated by actress Olivia de Havilland.

Nickel City Smiler (99 min)

CEP Films

Nickel City Smiler chronicles a refugee's fight for survival and hope in the American Rust Belt. The film documents the struggle encountered by Smiler's family and the refugee community on the streets in one of America's poorest cities.

Old People Driving (24 min)

Shaleece Haas, director/Distrib. New Day Films

Old People Driving chronicles the adventures of 96-year-old Milton and 99-year-old Herbert as they confront the end of their driving years. Through their stories, we discover what's at stake for the generation that came of age with the automobile—and their families and caregivers—when they consider hanging up the keys.

Packrat (28 min)

Distrib. Terra Nova Films

Hoarding or "packrat" behavior can start out innocently enough, but what happens when collecting behavior becomes compulsive? Through the personal stories of several families, this film helps viewers identify and better understand hoarding behavior—a little-discussed social issue that affects many families.

Seen Also in Men (27 min)

Distrib. Parallel Lines

This film presents the story of the paternal instinct held by three young Black men that pushes them to fight for meaningful relationships with their children. Under the weight of broken relationships with their own fathers and the negative stereotypes of what a Black father does not do, these men rise to the occasion.

Straightlaced (67 min)

GroundSpark Films

Straightlaced explores how popular pressures concerning gender and sexuality are confining American teens. From girls confronting media messages about body image to boys who are sexually active just to prove they are not gay, this fascinating array of students is bravely honest about stereotypes and rigid gender policing.

Trans (93 min)

Chris Arnold, director/RoseWorks and SexSmart Films, producers

Trans is a documentary feature about males and females—and everything in between. It is an up-close-and-personal view of the transgender community that will change both your mind and your heart.

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Visit us at CSWE booth 203.

*Come by our reception on Saturday, November 2
at 6:30 pm - 7:30 pm in the Rosetta Room.*

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- Gerontology
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- Individualized Study

Specializations

- Management
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- Social Entrepreneurship

Master of Public Health

Specializations

- Global Health
- Epidemiology/Biostatistics

Doctoral Program

- Social Work

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- MSW/MPH
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brownschool.wustl.edu

Office of Admissions and Recruitment

1.314.935.6676
Toll free within US 1.877.321.2426
brownadmissions@wustl.edu

Finding a Job Panels

These 75-minute informal question and answer sessions give social work students of all degree levels the opportunity to participate in discussion forums at any stage of the job search process. The panels allow students to complement lessons learned at APM peer-reviewed sessions. After a brief introduction, students may ask panelists any question related to that session's topic. Panelists will answer based on personal experience, with general guidance from the session moderator.

Getting Hired in Academia: A Primer for Doctoral Students

Friday, November 1

10:45 am–12:00 pm

Are you a doctoral student who will be seeking a faculty position in the near future? Attend this session to learn more about hiring processes and what to expect during your job search. From putting together your application to campus visits and interviews, the panelists will walk you through each step of the faculty search process and share tips for success.

Diversity in Mental Health, Health, and Substance Abuse

Friday, November 1

12:15 pm–1:30 pm

Learn how understanding diversity and intersectionality of diversity can enhance your client interactions with members of diverse and traditionally underrepresented groups. Experts in the mental health, health, and substance abuse fields will be available to discuss skills, theories, and emerging opportunities.

From ASWB: Understanding Social Work Licensure

Friday, November 1

3:15 pm–4:30 pm

This popular session is led by a representative from the Association of Social Work Boards (ASWB), the nonprofit organization comprising all state and provincial licensing boards in the United States and Canada. Representatives from ASWB's headquarters and local social work licensing boards serve as the panelists, provide a brief overview of the topic, and spend most of the time answering questions from the audience about state licensing policies and processes.

Preparing Social Work Students for International Careers

Saturday, November 2

10:45 am–12:00 pm

This panel will discuss the skill set social work graduates need to be competitive in an international job search. Research and analysis of international job descriptions will provide the basis for the presentation along with job hunting tips and networking advice.

How Can Leadership Qualities Support the Job Search?—NEW

Saturday, November 2

1:30 pm–2:45 pm

Meaningful leadership experiences can be sought and acquired by higher education students at all degree levels. This panel will discuss the qualities of a good leader, ways to secure leadership positions as a student, and how to continue to develop as a stronger leader throughout your career in academia or in practice.

Writing Workshops

The CSWE Career Center offers curriculum vitae, résumé, research, and teaching statement writing workshops to assist with the paperwork of the job application process. Learn the steps to obtaining a tenured faculty position, how to showcase your research and its importance, or how to translate academic experiential learning into eye-catching practical qualifications. Attend any combination of these writing workshops to meet your job search needs.

Research Statement Writing: Defining Direction

Friday, November 1

1:30 pm–2:45 pm

Position yourself for tenure or a research position by writing a powerful statement of your research agenda and accomplishments. This session will show you how to write a compelling and effective statement while incorporating standard components such as lines of inquiry and research methodology.

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Teaching Statement Writing—NEW

Saturday, November 2

12:15 pm–1:30 pm

Teaching philosophy statements are prepared as part of the academic job search, promotion for tenure, or a teaching award. This self-reflective statement provides a clear, concise overview of your beliefs about teaching, methods, and expertise and includes concrete examples of what you do or anticipate doing in the classroom. This workshop will provide a framework for creating a unique and interesting statement by covering four basic components: why you teach, what you teach, how you teach, and how you measure your effectiveness.

Résumés: Crafting Your Message for BSW and MSW Students

Saturday, November 2

3:15 pm–4:30 pm

Is your résumé generating interviews? Are you spending too much time applying online and not enough on social networking for a job? Let's discuss your résumé and strategy questions. Bring your résumé for a workshop exercise.

Independent Online Job Searches

A computer will be located at the CSWE Career Center for finding social work vacancies and candidates for open positions. By visiting <http://careers.cswe.org>, APM attendees can browse vacancy listings and obtain contact information for posted résumés. Posting a résumé for hiring managers to review is complimentary.

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Continuing Education Credits

The Council on Social Work Education (CSWE), provider # 1163, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) (www.aswb.org) through the Approved Continuing Education (ACE) Program. CSWE maintains responsibility for the program.



As an ACE provider, CSWE offers continuing education (CE) credits on six of its 10 educational session formats! Each session must meet strict standards to be approved for CE credits. The shortest time interval eligible for the ASWB ACE program is a period of not less than 1 hour, with clearly defined and outlined learning objectives, ending with an evaluative measure. CSWE's status as an ACE provider is contingent on adhering to the standards and requirements of the ASWB. The following six educational session formats meet the ASWB's ACE standards for CE eligibility.

October 31 CE-Eligible Preconference Workshops

- Faculty Development Institute (3.0 CE credits)
- Field Directors' Development Institute (3.0 CE credits)

November 1–3 CE-Eligible Educational Session Formats

- Curriculum or Administrative Workshop (1.0 CE credit)
- Panel (1.5 CE credits)
- Skills Workshop (1.0 CE credit)
- Think Tank (1.0 CE credit)

Credit is awarded at 1.0 CE credit per 60-minute session (50 minutes of uninterrupted instruction).

Please note that although ACE provider CE credits are accepted by most U.S. state licensing boards, the final authority for approving any continuing education activity rests with the social work board of the state where you are licensed. Even those states that accept ACE approval may have exceptions in terms of the courses they accept.

Processing Fee

An additional fee of \$65 is assessed for CE credit processing. This fee covers collecting and organizing session data, registering and tracking participants, and administering certificates after the APM. Without the CE Passport documentation, your state may not acknowledge your CE credits earned at the APM.

Attendance Tracking

Attendance is tracked at the beginning and end of each session. To receive proof of attendance, CE participants must scan the earth-friendly bar code (located on each name badge) as they ENTER and EXIT CE session rooms. Participant data is stored and used later with the evaluation forms to tabulate CE credits earned and to create the CE certificate. Participants must arrive at the sessions on time and complete the required session evaluation forms, or they will not be eligible for CE credit. CSWE cannot provide verification of attendance after the conference is over.

Certificate Issuance

***NEW for 2013**

A more earth-friendly procedure for CE processing will be in place for the 2013 APM. Those planning to earn CE credits at the APM may download the session evaluation forms from the APM website and complete them after attending a CE eligible session. CE registrants will receive the link to these forms 2 weeks prior to the meeting. Completed CE session evaluation forms can be e-mailed to apm@cswe.org or mailed to Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314. CE certificates will be transmitted electronically within 30 days of APM.

Visit the CSWE Press Bookstore at the 2013 Annual Program Meeting

The CSWE Press Bookstore at the 2013 APM will have all the latest CSWE publications, plus many important classics and specialty books for you and your students. As a special during APM, purchasers receive free shipping on all publications ordered on-site. CSWE members receive a 10% discount on purchases.

Come by the Bookstore to check out special APM discounts, complimentary items, and new CSWE publications! General APM information and brochures from the CSWE Gero-Ed Center, Katherine A. Kendall Institute, Minority Fellowship Program, Institutional Research, and CSWE Membership will also be available.



BOOKSTORE HOURS

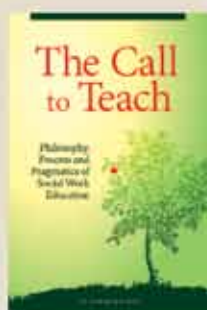
Thursday, Oct. 31
7:30 pm-10:00 pm

Friday, Nov. 1
8:30 am-5:00 pm

Saturday, Nov. 2
8:30 am-5:00 pm

Sunday, Nov. 3
8:00 am-12:00 am

NEW BOOKS AVAILABLE FOR PURCHASE OR PREORDER AT THE 2013 APM BOOKSTORE

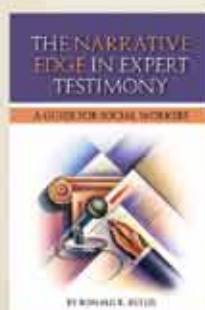


The Call to Teach

Philosophy, Process, and Pragmatics of Social Work Education

Raymond Fox

ISBN 978-0-87293-139-8
Price: \$47.00 (retail);
\$42.30 (CSWE members)



The Narrative Edge in Expert Testimony

A Guide for Social Workers

Ronald K. Bullis

ISBN 978-0-87293-135-0
Price: \$34.95 (retail);
\$31.46 (CSWE members)

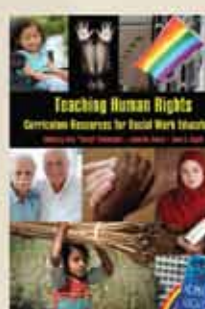


Gender Oppression and Globalization

Challenges for Social Work

Janet L. Finn, Sharvari Karandikar, and Tonya Evette Perry

ISBN 978-0-87293-136-7
Price: \$45.00 (retail);
\$40.50 (CSWE members)



Teaching Human Rights

Curriculum Resources for Social Work Educators

M. C. "Terry" Hokenstad, Lynne M. Healy, and Uma A. Segal

ISBN 978-0-87293-147-3
Price: \$36.00 (retail);
\$32.50 (CSWE members)



Learning to Teach, Teaching to Learn

A Guide for Social Work Field Education, 2nd edition

Carmen Ortiz Hendricks, Jeanne Bertrand Finch, and Cheryl Franks

ISBN 978-0-87293-145-9
Price: \$47.00 (retail);
\$42.30 (CSWE members)



Women and Children First

The Contribution of the Children's Bureau to Social Work Education

Alice Lieberman and Kristine Nelson

ISBN 978-0-87293-150-3
Price: \$46.95 (retail);
\$42.26 (CSWE members)

Are You Writing a Book?

If you're writing a book, or even if you're just thinking about ideas for one, let us know. Members of the CSWE Council on Publications will be available to discuss how authors can partner with CSWE Press to publish important new work for the profession.



www.cswe.org

APM Session Formats Overview

Competitive Peer-Reviewed Sessions

The majority of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a blind peer-review process from more than 1,100 proposals submitted in response to the 2013 APM Calls for Proposals. They were chosen on the basis of their timeliness, relevance to social work education, and contribution to new knowledge. Competitive papers are presented in one of eight educational formats.

1. Curriculum or Administrative Workshop (60 minutes)
2. Electronic Poster (90 minutes)
3. Panel (90 minutes)
4. Paper (90 minutes: three separate 20-minute presentations)
5. Poster (90 minutes)
6. Roundtable (60 minutes)
7. Skills Workshop (60 minutes)
8. Think Tank (60 minutes)

Session Formats Overview

Proposal Presentation Formats

There are 10 peer-reviewed presentation formats.

- Curriculum or Administrative Workshops
- Electronic Posters
- Faculty Development Institutes
- Field Director Development Institutes
- Papers
- Panels
- Posters
- Roundtables
- Skills Workshops
- Think Tanks

1. Curriculum or Administrative Workshops

These are 60-minute sessions. A curriculum workshop focuses on curriculum content and instructional methods. It is intended to enhance faculty knowledge and skills in the development, design, and implementation of the social

work curriculum. An administrative workshop focuses on program administrative concerns. It is intended to provide administrators with knowledge and skills to enhance program development and implementation.

2. Electronic Posters

Electronic poster presentations are 90 minutes in length. Seating is limited to 10 participants per presentation.

3. Faculty Development Institutes

A faculty development institute (FDI) is a preconference workshop in which individuals with special expertise share information for the purpose of enhancing the knowledge and skills of social work educators. It focuses on topics in social work education with a broad appeal for the development of knowledge and skills.

4. Field Director Development Institutes

A field directors development institute (FDDI) is a preconference workshop in which individuals with field education expertise share information for the purpose of enhancing the knowledge and skills of field directors and faculty involved in field education.

5. Papers

Each paper session is 90 minutes long and consists of three 20-minute presentations, with time built in for questions.

6. Panels

These formal, thematic, 90-minute presentations focus on an issue facing the profession. Panelists offer coordinated presentations on a specific topic.

7. Posters

Poster sessions are 90 minutes in length. All poster sessions are located in the exhibit hall, and attendees may browse all posters during these session times.

8. Roundtables

Roundtable sessions are 60 minutes long. Seating is limited to 10 participants per presentation.

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Shelley Craig
Lin Fang
Carmen Logie
Faye Mishna
Barbara Muskat
Peter Newman
Charmaine Williams*

PHD STUDENT PRESENTERS

*Billie Allan
Kenta Asakura
Jami-Leigh Sawyer
Kristina Nikolova
Steven Solomon
Melissa Van Wert*

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APM Session Formats Overview

9. Skills Workshops

CE Credits Available!



These are 60-minute sessions. Workshops teach a specific skill needed by many practitioners and educators and include one or more exercises that let attendees practice using this skill. This session differs from a faculty development institute in that it takes place during the conference, is significantly shorter in length and thus does not allow for as much breadth or depth in exploring the topic, and may be presented by someone with less facilitation experience than that expected for the preconference workshops.

10. Think Tanks

CE Credits Available!



A think tank is a 60-minute session focusing on a single issue or question. Initially, a chairperson orients attendees to the topic or question and relevant context. Then, attendees break into small groups to explore the topic or question and finally reconvene to share their enhanced understanding through a discussion facilitated by the chairperson.

Track Structure

All presentations are scheduled into Tracks, so that meeting participants can quickly locate and gauge their interest in a session. Track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to the Council on Conferences and Faculty Development, which makes the final acceptance decisions.

For the 2013 APM the following 40 Tracks will be used.

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Cultural Competence
9. Criminal and Juvenile Justice
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. First Nations and Native Americans
17. Gero-Ed (Aging and Gerontology)
18. Group Work
19. Health
20. Higher Education/Nonprofit Leadership
21. Human Behavior and the Social Environment
22. Immigrants, Refugees, and Displaced Populations
23. International Issues
24. Interprofessional and Transdisciplinary Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. Lesbian/Gay/Bisexual/Transgender Issues
28. Military Social Work
29. Research and Program Evaluation
30. Rural Issues
31. Social and Economic Justice
32. Social Welfare History
33. Social Welfare Policy and Policy Practice
34. Spanish Language Paper Presentation
35. Spirituality
36. Teaching Methods and Learning Styles
37. Technology in Social Work Education and Practice
38. University–Community Partnerships
39. Values and Ethics
40. Violence Against Women and Their Children

Hot Topic Showcase

The 2013 APM includes an expanded slate of 18 Hot Topic sessions with a wide range of content areas. Below are overviews of these 90-minute sessions sorted by category and listed in chronological order by final program numbers. Using the final program number, please refer to the back of this 2013 APM Final Program to review the presenter names and affiliations.

- Invited Topic Areas
- Assessment of Student Learning
- CSWE Office on Social Work Education and Research Projects
- Global Social Work Education

Hot Topics Showcase

Invited Topic Areas

78 For Students: Overview of Federal Student Aid Resources

This session will provide an overview of current federal student aid programs applicable for BSW and MSW students, including the income-based repayment program and public-service loan forgiveness. Financial aid administrators will provide technical assistance and information about the process for navigating applications and eligibility requirements.

Friday, November 1, 2013: 10:45 am–12:15 pm, Hilton Anatole Hotel, Coral

138 Narrative Theory, Neuroscience, and Social Work Testimony

Increasingly, social workers are needed to testify in court, which requires specialized skills, knowledge, and techniques. This session will use lessons from neuroscience, narrative theory, court cases, and actual court testimony to present the best practices for clear, concise, and compelling testimony.

Friday, November 1, 2013: 1:30 pm–3:00 pm, Hilton Anatole Hotel, Cortez Ballroom D

139 We Are BRAVE: Reducing Youth Gun Violence and Homicides

This presentation will describe the design and implementation of the BRAVE program and the integral role of a school of social work as an academic partner, community organizer, and delinquency expert in helping the community reduce gang and group violence associated with robbery, aggravated assault, firearm use, and homicide.

Friday, November 1, 2013: 1:30 pm–3:00 pm, Hilton Anatole Hotel, Senators Lecture Hall

278 Response to Gun Tragedy: Practice and Policy—The Social Work Role

This session will introduce the practice of Psychological First Aid in Schools: Listen Protect Connect, developed by a school social worker and others in response to school shootings, acts of terrorism, and other human-instigated disasters. The session also will review such issues as whether teachers, social workers, or others should be allowed to carry weapons on campus. Presenters will discuss how social workers can play an important role in local and national deliberations.

Saturday, November 2, 2013: 10:45 am–12:15 pm, Hilton Anatole Hotel, Senators Lecture Hall

279 Social Entrepreneurship: An Opportunity for Social Work Education

This session will discuss social entrepreneurship (SE), an increasingly popular practice in which business solutions are applied to social problems. Social work education contains little SE content, leaving social workers largely absent from SE practice. Other disciplines are taking the lead with SE. It is time for social work to play a role.

Saturday, November 2, 2013: 10:45 am–12:15 pm, Hilton Anatole Hotel, Monet Ballroom

347 Learn More: CSWE Leadership Institute Scholarship Program

Learn more from the 2013 recipients of CSWE's two Summer Leadership Scholarship programs. One is the Harvard Institutes of Higher Education program, and the other is the Higher Education Resource Services Bryn Mawr Summer Institute for Women in Higher Education Administration.

Saturday, November 2, 2013: 1:30 pm–3:00 pm, Hilton Anatole Hotel, Coral

349 The Effects of the Repeal of DOMA on Social Work and Social Work Education

This presentation will examine implications for social workers and social work education related to the U.S. Supreme Court repeal of the Defense of Marriage Act (DOMA), the law preventing the federal government from recognizing same-sex marriages. The discussion will include consequences for those living in states with varying recognition of same-sex marriage.

Saturday, November 2, 2013: 1:30 pm–3:00 pm, Hilton Anatole Hotel, Sapphire

490 Achieving Racial and Social Equity Through Data Practices

This session will discuss the Equity Scorecard, created to help practitioners use data practices to counteract racial/ethnic disparity and prompt personal and institutional change. It has been implemented in educational institutions nationwide to increase the diversity of students and faculty members.

Sunday, November 3, 2013: 10:45 am–12:15 pm, Hilton Anatole Hotel, Coral

491 Shaping a Science of Social Work: The Role of Social Work Education

Social workers provide more social services to populations across the life span than any other human service profession. Scientific methodologies and knowledge relevant to social services have expanded dramatically in the last 30 years and have profoundly influenced the character and quality of social work research and education. This presentation will examine the relationship between social work and science and the role of science in social work education.

Sunday, November 3, 2013: 10:45 am–12:15 pm, Hilton Anatole Hotel, Coronado Ballroom D

522 Liberating Classroom Rhythms: Group Drumming and Media as a Vehicle for Practice-Research Empowerment

This presentation features an activity ideal for a lesson plan on single-subject design in a research or practice course. During a class, students participate in a group-drumming intervention and evaluate their psychosocial well-being. The instructor uses PowerPoint and video to illustrate the parallels between the mission and values of social work and group drumming.

Sunday, November 3, 2013: 1:30 pm–3:00 pm, Hilton Anatole Hotel, Monet Ballroom

Assessment of Student Learning

277 Assessment: Putting Principles Into Practice

Trudy Banta, the presenter and founding editor of *Assessment Update*, will share perspectives on the assessment “enterprise” and how to put assessment principles into practice.

Saturday, November 2, 2013: 10:45 am–12:15 pm, Hilton Anatole Hotel, Grand Ballroom E

346 Assessment of Student Competency: Exploring EPAS Standard 4

Assessment is a key part of EPAS competency-based education, but formulating meaningful assessment measures can be challenging. This workshop will examine procedures for assessing foundation and advanced program competencies, including multiple measures and benchmarks, under the revised EPAS Standard 4. Ways to improve assessment will be examined and illustrated.

Saturday, November 2, 2013: 1:30 pm–3:00 pm, Hilton Anatole Hotel, Grand Ballroom E

348 Stymied or Stimulated? Debating the Merits of Program Assessment

This session will debate the merits of program assessment under the 2008 EPAS. Building on a current debate among social work educators that casts assessment as both hero and villain, the presenters will attempt to reconcile the various camps to ultimately benefit students and the people they serve.

Saturday, November 2, 2013: 1:30 pm–3:00 pm, Hilton Anatole Hotel, Rosetta

CSWE Office on Social Work Education and Research Projects

77 Developing Mental Health Recovery in Social Work

Reflecting the culmination of the SAMHSA-funded Recovery to Practice initiative, CSWE will launch a training series on recovery-oriented social work practice. This session will introduce the curriculum resources, including model syllabi, links to the 2008 EPAS, and classroom exercises. Attendees also will be introduced to the three-part Webinar series launching in spring 2014.

Friday, November 1, 2013: 10:45 am–12:15 pm, Hilton Anatole Hotel, Morocco

407 Integrated Behavioral Health in Social Work

This session will introduce preliminary results from the Integrated Health Social Work Curriculum Project, which has included the following phases: curriculum development for integrated health policy and advanced practice, implementation and evaluation of the course materials, creation of a learning network, and development of field placements in integrated care settings.

Saturday, November 2, 2013: 3:15 pm–4:45 pm, Hilton Anatole Hotel, Governors Lecture Hall

Grover "Cleve" Gilmore, Ph.D.
Jack, Joseph and Morton Mandel
Dean in Applied
Social Sciences



Aleen L. Townsend, Ph.D.
Ph.D. Program
Chair and
Professor



Mark I. Singer, Ph.D.
Leonard W.
Mayo Professor
in Family and
Child Welfare



David E. Biegel, Ph.D.
Henry L. Zucker
Professor of
Social Work
Practice



Anna Maria Santiago, Ph.D.
Leona
Bevis/Marguerite
Haynum
Professor of
Community
Development



Victor K. Groza, Ph.D.
Grace F. Brody
Professor of
Parent-Child
Studies



Elizabeth M. Tracy, Ph.D.
Grace
Longwell Coyle
Professor in
Social Work



Merl C. "Terry" Hokenstad, Jr., Ph.D.
Ralph S. and Dorothy
P. Schmitt Professor
& Global Health
Professor



Gerald Mahoney, Ph.D.
Verna Houck
Motto Professor
of Families and
Communities



Daniel J. Flannery, Ph.D.
Dr. Semi J. and Ruth
W. Begun Professor
in Violence
Prevention,
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Claudia J. Coulton, Ph.D.
Lillian F. Harris
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Hot Topics Showcase

Global Social Work Education

280 Social Work Education in an Era of Global Environmental Crisis

More and more social workers are joining the multidisciplinary response to the global environmental crisis. The presenters will share their experiences with environmental social work and shifts in social work education as a base for discussion about the role of social work education in leading the response to the environmental crisis.

Saturday, November 2, 2013: 10:45 am–12:15 pm, Hilton Anatole Hotel, Fleur-de-Lis B

492 U.S.–China Social Work Collaborative: Year One

Social work educators in the United States and China are collaborating to develop a graduate exchange program to further develop social work education in mainland China to meet the Chinese government's goal of training 2 million social workers by 2020. The progress of the first year of the collaborative will be discussed.

Sunday, November 3, 2013: 10:45 am–12:15 pm, Hilton Anatole Hotel, Morocco

544 Innovative International Programs That Bridge Disciplines, Immerse Students, and Reduce Global Poverty

An emerging pedagogy engages social work students in developing international microenterprise and entrepreneurship ventures, as they work alongside engineering and business in partnership with global communities. Students' experiential learning occurs through co-creating entrepreneurial and technological solutions for economic empowerment, aimed at eradicating poverty according to UN Millennium Development Goals.

Sunday, November 3, 2013: 3:15 pm–4:45 pm, Hilton Anatole Hotel, Monet Ballroom



Racial and ethnic minority communities in the U.S carry higher burdens of poverty and poor health

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HOT TOPIC

Mental Health Recovery in Social Work

CSWE is launching a SAMHSA-funded mental health recovery curriculum, which includes competencies for recovery-oriented practice, classroom exercises, and a **free three-part webinar series designed for field instructors**.

Join us at the 2013 APM:

- Preview the Adobe Connect webinar curriculum which will launch live and on-demand for CEU credit in Spring 2014
- Engage in discussion with our webinar facilitators:

Patrick Sullivan, Indiana University School of Social Work

Debbie Plotnick, Senior Director of State Policy, Mental Health America

Jessica Holmes, Director of the Office of Research and Education, CSWE

- Learn about complementary resources for educators and practitioners, including mental health recovery practice competencies, student field assessment instrument, model syllabi, and more. Sample materials will be available for attendees.

Don't Miss This Session!

Hilton Anatole Hotel

Morocco Room

Friday, November 1, 2013

10:45 am – 12:15 pm

To sign up for the webinar curriculum, contact us:

E-mail: Recovery@cswe.org

(703) 519-2063

Find out about the Recovery to Practice Project at www.cswe.org/Recovery

Hold on
to hope

People
can and
do recover

Recovery is
possible

Recovery
is real and
attainable



CSWE

COUNCIL ON SOCIAL WORK EDUCATION

Schedule at a Glance

Wednesday, October 30, 2013

Title	Start Time	End Time	Location
National Association of Deans and Directors Fall 2013 Meeting (Members Only)	7:00 am	5:30 pm	Monet Ballroom (Hilton Anatole Hotel)
CSWE Council on Racial, Ethnic, and Cultural Diversity Meeting, Day 1 (Council Members Only)	1:00 pm	5:00 pm	Continental (Hilton Anatole Hotel)
CSWE Minority Fellowship Program Current New Fellows Meeting (Invitation Only)	4:30 pm	5:30 pm	Milan (Hilton Anatole Hotel)
CSWE Minority Fellowship Program Networking Meeting (Invitation Only)	6:00 pm	8:00 pm	Milan (Hilton Anatole Hotel)

Thursday, October 31, 2013

Registration Open	7:00 am	9:00 pm	Trinity Prefunction (Hilton Anatole Hotel)
CSWE Minority Fellowship Program Current Fellows Meeting (Invitation Only)	8:00 am	5:00 pm	Emerald (Hilton Anatole Hotel)
CSWE Commission for Diversity and Social and Economic Justice: Meeting of Commission Chairs, Council Chairs, and Affiliated Group Presidents (Members Only)	8:15 am	9:15 am	Monte Carlo (Hilton Anatole Hotel)
Association for Community Organizations and Social Administration—Journal of Community Practice Editorial Board Meeting (Members Only)	8:30 am	10:00 am	Morocco (Hilton Anatole Hotel)
American Indian Alaska Native Social Work Educators' Meeting (Open to All Attendees)	9:00 am	4:30 pm	Wyeth (Hilton Anatole Hotel)
Child Welfare Track Meeting: U.S. Children's Bureau Vision for IV-E Partnerships (Open to All Attendees)	9:00 am	10:30 am	Monet Ballroom (Hilton Anatole Hotel)
CSWE Accreditation Group Consultation: Anna R. Holster	9:00 am	10:30 am	Obelisk (Hilton Anatole Hotel)
CSWE Council on Racial, Ethnic, and Cultural Diversity Meeting, Day 2 (Council Members Only)	9:00 am	1:00 pm	Dardanelles (Hilton Anatole Hotel)
International Consortium for Social Development: Board and Executive Committee Meeting (Open to Organization Members Only)	9:00 am	12:00 pm	Rosetta (Hilton Anatole Hotel)
National Deans and Directors of Graduate Social Work Admissions Annual Program Meeting (Open to Organization Members Only)	9:00 am	12:00 pm	Topaz (Hilton Anatole Hotel)
University of Southern California Virtual Academic Center Retreat (Open to Organization Members Only)	9:00 am	4:30 pm	Cortez Ballroom C (Hilton Anatole Hotel)
CSWE Councils Meeting With CSWE President and Chair of Board (Invitation Only)	9:30 am	10:00 am	Governors Lecture Hall (Hilton Anatole Hotel)



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Schedule at a Glance

Thursday, October 31, 2013 continued

Title	Start Time	End Time	Location
CSWE Council on Disability and Persons With Disabilities (Council Members Only)	10:00 am	1:00 pm	Cardinal B (Hilton Anatole Hotel)
CSWE Council on External Relations (Council Members Only)	10:00 am	1:00 pm	Steuben (Hilton Anatole Hotel)
CSWE Council on Field Education (Council Members Only)	10:00 am	1:00 pm	Madrid (Hilton Anatole Hotel)
CSWE Council on Global Learning, Research, and Practice (Council Members Only)	10:00 am	1:00 pm	Manchester (Hilton Anatole Hotel)
CSWE Council on Leadership Development (Council Members Only)	10:00 am	1:00 pm	Lalique (Hilton Anatole Hotel)
CSWE Council on Practice Methods and Specializations (Council Members Only)	10:00 am	1:00 pm	Milan (Hilton Anatole Hotel)
CSWE Council on Publications (Council Members Only)	10:00 am	1:00 pm	Travertine (Hilton Anatole Hotel)
CSWE Council on Sexual Orientation and Gender Expression (Council Members Only)	10:00 am	1:00 pm	Monte Carlo (Hilton Anatole Hotel)
CSWE Council on the Role and Status of Women in Social Work Education (Council Members Only)	10:00 am	1:00 pm	Cardinal A (Hilton Anatole Hotel)
CSWE National Nominating Committee (Committee Members Only)	10:00 am	1:00 pm	Edelweiss (Hilton Anatole Hotel)
Preconference Workshops	10:00 am	1:00 pm	Various Locations (Hilton Anatole Hotel)
CSWE Leadership Forum (Members Only)	10:15 am	11:30 am	Governors Lecture Hall
Child Welfare Track Meeting: Building a Movement for a Professional Child Welfare Workforce Panel (Open to All Attendees)	10:45 am	12:00 pm	Monet Ballroom (Hilton Anatole Hotel)
CSWE Accreditation Group Consultation: Lynne Taylor	10:45 am	12:15 pm	Obelisk (Hilton Anatole Hotel)
LUNCH BREAK	1:00 pm	2:00 pm	Various Locations (Hilton Anatole Hotel)
Asian and Pacific Islander Social Work Educators Association Annual Meeting (Open to All Attendees)	1:30 pm	4:30 pm	Miro (Hilton Anatole Hotel)
Child Welfare Track Meeting: IV-E Faculty Professional Development. e.g., Google Scholar Profile (Open to All Attendees)	1:30 pm	3:00 pm	Monet Ballroom (Hilton Anatole Hotel)
CSWE Accreditation Group Consultation: Mary Deffley Kurfess	1:30 pm	3:00 pm	Obelisk (Hilton Anatole Hotel)
CSWE Commission on Global Social Work Education (Commission Members Only)	1:30 pm	4:00 pm	Manchester (Hilton Anatole Hotel)
CSWE Commissions Meeting With CSWE President and Chair of Board (Invitation Only)	1:30 pm	2:00 pm	Governors Lecture Hall (Hilton Anatole Hotel)

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Schedule at a Glance

Thursday, October 31, 2013 continued

Title	Start Time	End Time	Location
Families in Society Editorial Advisory Board Meeting (Open to Organization Members Only)	1:30 pm	4:30 pm	Peridot (Hilton Anatole Hotel)
National Deans and Directors of Graduate Social Work Admissions, Annual Business Meeting (Open to Organization Members Only)	1:30 pm	4:30 pm	Topaz (Hilton Anatole Hotel)
CSWE Commission for Diversity and Social and Economic Justice (Commission Members Only)	2:00 pm	5:00 pm	Monte Carlo (Hilton Anatole Hotel)
CSWE Commission on Educational Policy (Commission Members Only)	2:00 pm	5:00 pm	Madrid (Hilton Anatole Hotel)
CSWE Commission on Membership and Professional Development (Commission Members Only)	2:00 pm	5:00 pm	Lalique (Hilton Anatole Hotel)
CSWE Commission on Research (Commission Members Only)	2:00 pm	5:00 pm	Steuben (Hilton Anatole Hotel)
Journal of Social Work Education Editorial Advisory Board Meeting (Members Only)	2:00 pm	5:00 pm	Travertine (Hilton Anatole Hotel)
Preconference Workshops	2:00 pm	5:00 pm	Various Locations (Hilton Anatole Hotel)
Financial Capability/Asset Building Social Work Research Consortium (Invitation Only)	3:00 pm	4:30 pm	Morocco (Hilton Anatole Hotel)
CSWE Accreditation Group Consultation: Joyce Z. White	3:15 pm	4:45 pm	Obelisk (Hilton Anatole Hotel)
Child Welfare Track: Business Meeting and Future Directions (Open to All Attendees)	3:15 pm	4:30 pm	Monet Ballroom (Hilton Anatole Hotel)
CSWE Global Commission, Councils, and Katherine Kendall Institute Meeting	4:00 pm	5:00 pm	Sapphire (Hilton Anatole Hotel)
CSWE Leadership Networking Reception (Open to All Attendees)	5:00 pm	6:00 pm	Peacock Terrace (Hilton Anatole Hotel)
CSWE Newcomer Orientation (Open to All Attendees)	5:00 pm	6:00 pm	Cardinal (Hilton Anatole Hotel)
CSWE 59th Annual Program Meeting Opening Ceremony and Awards Presentation (Open to All Attendees)	6:30 pm	8:00 pm	Grand Ballroom (Hilton Anatole Hotel)
CSWE Press Bookstore Open	7:30 pm	10:00 pm	Rotunda (Hilton Anatole Hotel)
CSWE Opening Night Reception and Exhibit Hall Open (Open to All Registered Attendees)	8:00 pm	10:00 pm	Trinity Ballroom (Hilton Anatole Hotel)

Friday, November 1, 2013

Daily Orientation for APM Student Volunteers	6:45 am	7:15 am	Trinity Exhibit Hall (Hilton Anatole Hotel)
Continuing Education Network Business Meeting (Open to All Attendees)	7:00 am	8:30 am	Dardanelles (Hilton Anatole Hotel)
Doctoral Student Connection Breakfast (Doctoral Students Only)	7:00 am	8:00 am	Grand Ballroom D (Hilton Anatole Hotel)



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Schedule at a Glance

Friday, November 1, 2013 continued

Title	Start Time	End Time	Location
North American Network of Field Education Directors Steering Committee Meeting (Invitation Only)	7:30 am	8:30 am	Monte Carlo (Hilton Anatole Hotel)
Education Session 1 of 12	7:30 am	9:00 am	Various Locations (Hilton Anatole Hotel)
Registration Open	8:00 am	5:00 pm	Trinity Prefunction (Hilton Anatole Hotel)
CSWE Press Bookstore Open	8:30 am	5:00 pm	Rotunda (Hilton Anatole Hotel)
Exhibit Hall Open	9:00 am	5:00 pm	Trinity Ballroom (Hilton Anatole Hotel)
SAGE/CSWE Award Presentation (Open to All Attendees)	9:15 am	9:30 am	Grand Ballroom A/B (Hilton Anatole Hotel)
Special Plenary Lecture: Ping Fu	9:30 am	10:30 am	Grand Ballroom A/B (Hilton Anatole Hotel)
Education Session 2 of 12	10:45 am	12:15 pm	Various Locations (Hilton Anatole Hotel)
Finding a Job: Getting Hired in Academia—A Primer for Doctoral Students	10:45 am	12:00 pm	Trinity Ballroom (Hilton Anatole Hotel)
Gero-Ed Track Kick-Off Panel: Trauma Across Generations—From Research to Practice	10:45 am	12:15 pm	Emerald (Hilton Anatole Hotel)
Finding a Job: Diversity in Mental Health, Health, and Substance Abuse	12:15 pm	1:30 pm	Trinity Ballroom (Hilton Anatole Hotel)
LUNCH BREAK	12:15 pm	1:30 pm	Various Locations (Hilton Anatole Hotel)
Education Session 3 of 12	1:30 pm	3:00 pm	Various Locations (Hilton Anatole Hotel)
Writing Workshop: Research Statement Writing—Defining Direction	1:30 pm	2:45 pm	Trinity Ballroom (Hilton Anatole Hotel)
Education Session 4 of 12	3:15 pm	4:45 pm	Various Locations (Hilton Anatole Hotel)
Finding a Job: From ASWB—Understanding Social Work Licensure	3:15 pm	4:30 pm	Trinity Ballroom (Hilton Anatole Hotel)
Katherine A. Kendall Advisory Board (Invitation Only)	3:30 pm	4:30 pm	Dardanelles (Hilton Anatole Hotel)
Gerontological Social Work Consultant (Open to All Attendees)	4:45 pm	5:45 pm	Milan (Hilton Anatole Hotel)
North American Editorial Advisory Board: Social Work Education, The International Journal (Invitation Only)	5:00 pm	6:30 pm	Malta (Hilton Anatole Hotel)
Business Meeting, Social Welfare History Group (Open to All Attendees)	5:30 pm	6:30 pm	Edelweiss (Hilton Anatole Hotel)
Clinical Practice Track Sequence Business Meeting (Open to All Attendees)	5:30 pm	6:30 pm	Cardinal B (Hilton Anatole Hotel)
CSWE Site Visitors Reception (Invitation Only)	5:30 pm	6:30 pm	Cortez Ballroom B (Hilton Anatole Hotel)
Focus Group: Social Justice Education in Doctoral Programs	5:30 pm	7:30 pm	Lalique (Hilton Anatole Hotel)

Congratulations

2013 SAGE/CSWE Award for Innovative Teaching in Social Work Education Recipients

This award was established in February 2012 to honor and recognize innovative teaching in social work education. Two recipients (or teams) will be awarded and recognized each year for outstanding contributions to social work education. The three themes identified for the 2013 awards follow.

1. **Student learning as a collaboration from classroom to classroom**
2. **Innovation in teaching social work education-related policies**
3. **Promoting inclusion (Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 [ADA]) in teaching field education as a means of meeting competencies**

Learn more about the 2013 recipients and their innovations during the curriculum workshops they will present during the 2013 APM.



Northern Kentucky University Group
(*from top to bottom*): Dana Harley, James P. Canfield, Willie L. Elliott, and Karen Tapp

Workshop Title: Photovoice as a Tool for Promoting Active Student Learning in the Classroom

Overview: Few social work educators have implemented photovoice methodology as a research component in social work courses. This workshop provides a detailed description of the implementation of photovoice across three master's of social work courses. The authors discuss strategies to identify and implement meaningful action research projects in the classroom.

Saturday, November 2, 2013: 1:30 pm–2:30 pm,
Hilton Anatole Hotel, Obelisk A



Track: Teaching Methods and Learning Styles

Award Theme Category: Student learning as a collaboration from classroom to classroom



Dale Fitch,
University of Missouri



Workshop Title: ePortfolios as a Concurrent Process to Facilitate Integrative and Reflective Learning

Overview: This workshop describes one program's evaluation of ePortfolios and how it led from a focus on the product, i.e., the portfolio, to a re-focus on the portfolio creation process, which, in turn, led to curriculum assessment as well as student demonstration of integrative and reflective learning.

Saturday, November 2, 2013: 3:15 pm–4:15 pm,
Hilton Anatole Hotel, Obelisk A

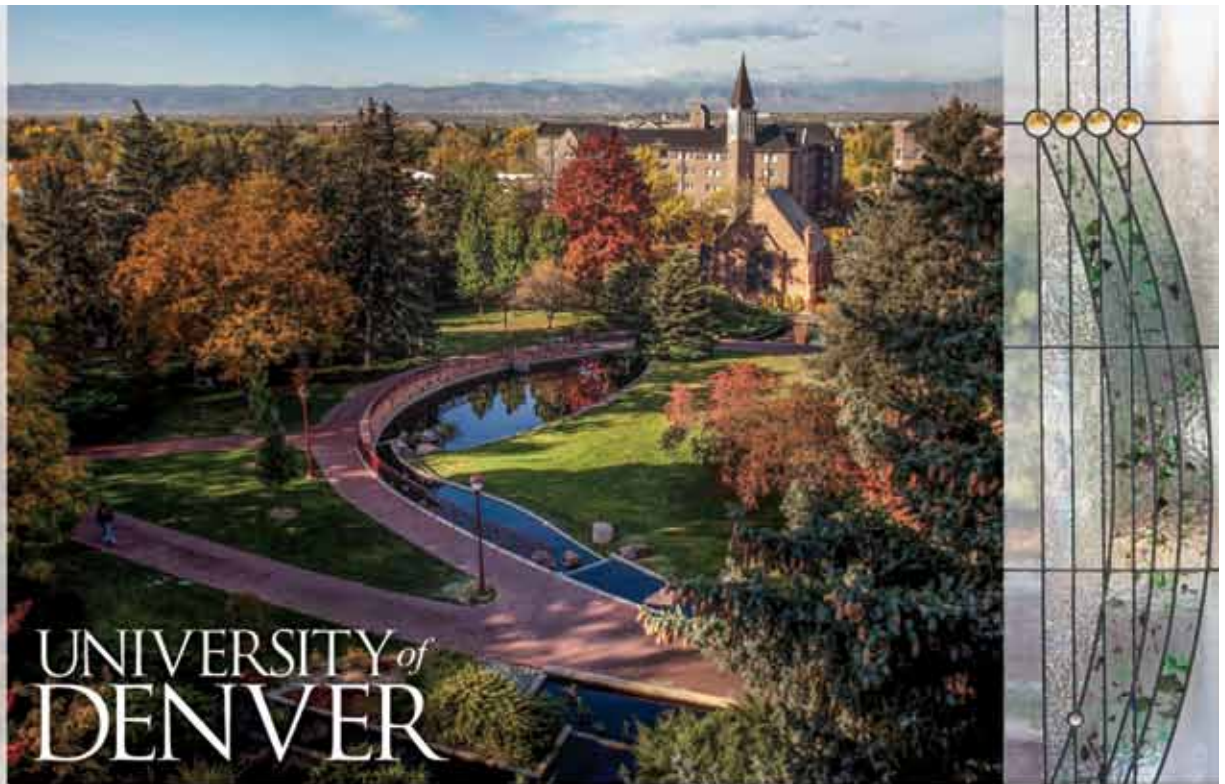


Track: Educational Outcomes Assessment
Award Theme Category: Student learning as a collaboration from classroom to classroom

Schedule at a Glance

Friday, November 1, 2013 continued

Title	Start Time	End Time	Location
North American and Caribbean Schools of Social Work General Body Meeting (Open to All Attendees)	5:30 pm	6:30 pm	Governors Lecture Hall (Hilton Anatole Hotel)
Association of Baccalaureate Social Work Program Directors General Membership Meeting (Members Only)	6:00 pm	7:00 pm	Senators Lecture Hall (Hilton Anatole Hotel)
Black Social Work Educators— Celebrating the Life of Judith Bremner	6:00 pm	7:00 pm	Wyeth (Hilton Anatole Hotel)
CSWE Minority Fellowship Program Reception (Invitation Only)	6:00 pm	8:00 pm	Topaz (Hilton Anatole Hotel)
Addictions Track Meeting (Open to All Attendees)	6:30 pm	7:30 pm	Monte Carlo (Hilton Anatole Hotel)
Association for Community Organization and Social Administration Board Meeting (Invitation Only)	6:30 pm	8:00 pm	Plum Blossom B (Hilton Anatole Hotel)
Boston University School of Social Work Reception (Open to All Attendees)	6:30 pm	8:00 pm	Miro (Hilton Anatole Hotel)
Columbia University School of Social Work Reception (Open to All Attendees)	6:30 pm	8:00 pm	Coronado Ballroom D (Hilton Anatole Hotel)
Criminal and Juvenile Justice Track Meeting (Open to All Attendees)	6:30 pm	7:30 pm	Batik A (Hilton Anatole Hotel)
Global Commission Partners in Advancing International Education (PIE) Awards and NACASSW Networking Reception (Open to All Attendees)	6:30 pm	8:30 pm	Cortez Ballroom C/D (Hilton Anatole Hotel)
<i>Journal of Baccalaureate Social Work</i> Editorial Board Meeting (Invitation Only)	6:30 pm	7:30 pm	Batik B (Hilton Anatole Hotel)
<i>Journal of Ethnic and Cultural Diversity in Social Work</i> ; Best Paper Award (Open to All Attendees)	6:30 pm	7:30 pm	Steuben (Hilton Anatole Hotel)
Phi Alpha Honor Society National Meeting and Poster Board Presentation (Open to All Attendees)	6:30 pm	8:00 pm	Sapphire (Hilton Anatole Hotel)
Simmons School of Social Work Reception (Open to All Attendees)	6:30 pm	8:00 pm	Madrid (Hilton Anatole Hotel)
The University of Kansas School of Social Welfare Reception (Open to All Attendees)	6:30 pm	8:00 pm	Coronado Ballroom B (Hilton Anatole Hotel)
University of Illinois School of Social Work Reception (Open to All Attendees)	6:30 pm	8:30 pm	Coral (Hilton Anatole Hotel)
University of Tennessee, Knoxville, Reception (Open to All Attendees)	6:30 pm	7:30 pm	Cortez Ballroom A (Hilton Anatole Hotel)



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- More than 40 years of doctoral education emphasizing research and teaching
- Erna and Brad Butler Institute for Families
- Institute for Human-Animal Connection
- Institute of Gerontology
- The Bridge Project serving children, youth and families in Denver's public housing neighborhoods

Schedule at a Glance

Friday, November 1, 2013 continued

Title	Start Time	End Time	Location
Virginia Commonwealth University School of Social Work Alumni and Friends Reception (Open to All Attendees)	6:30 pm	8:00 pm	Emerald (Hilton Anatole Hotel)
Advanced Social Work Practice in Trauma Task Force (Open to All Attendees)	7:00 pm	8:30 pm	Manchester (Hilton Anatole Hotel)
Association for Gerontology Education in Social Work Reception (Open to All Attendees)	7:00 pm	8:30 pm	Grand Ballroom A/B (Hilton Anatole Hotel)
Boston College/University of Pittsburgh Joint Reception for Alumni and Friends (Open to All Attendees)	7:00 pm	8:30 pm	Metropolitan Ballroom (Hilton Anatole Hotel)
Reception for <i>Military Behavioral Health Journal</i> (Open to All Attendees)	7:00 pm	9:00 pm	Coronado Ballroom C (Hilton Anatole Hotel)
University of Southern California School of Social Work Reception (Open to All Attendees)	7:00 pm	10:00 pm	Grand Ballroom D/E (Hilton Anatole Hotel)
Violence Against Women and Children Track Meeting (Open to All Attendees)	7:00 pm	8:00 pm	Plum Blossom A (Hilton Anatole Hotel)
Annual Meeting of Influencing State Policy (Open to All Attendees)	7:30 pm	8:30 pm	Fleur-de-Lis B (Hilton Anatole Hotel)
University of Utah College of Social Work Ice Cream Social (Open to All Attendees)	7:30 pm	9:00 pm	Coronado Ballroom A (Hilton Anatole Hotel)
University of Washington Reception (Open to All Attendees)	7:30 pm	9:00 pm	Monet Ballroom (Hilton Anatole Hotel)
Association of Baccalaureate Social Work Program Directors (BPD) Cabaret (Open to All Attendees)	8:00 pm	11:00 pm	Peacock Terrace (Hilton Anatole Hotel)

Saturday, November 2, 2013

Daily Orientation for APM Student Volunteers	6:45 am	7:15 am	Trinity Exhibit Hall (Hilton Anatole Hotel)
Jewish Faculty Associates Torah Study (Open to All Attendees)	7:00 am	8:00 am	Plum Blossom A (Hilton Anatole Hotel)
Women's Council Networking Breakfast	7:00 am	8:30 am	Grand Ballroom D (Hilton Anatole Hotel)
Education Session 5 of 12	7:30 am	9:00 am	Various Locations (Hilton Anatole Hotel)
Registration Open	8:00 am	5:00 pm	Trinity Prefunction (Hilton Anatole Hotel)
CSWE Press Bookstore Open	8:30 am	5:00 pm	Rotunda (Hilton Anatole Hotel)
Exhibit Hall Open	9:00 am	5:00 pm	Trinity Ballroom (Hilton Anatole Hotel)
Hokenstad International Lecture: Stefanus Snyman	9:15 am	10:30 am	Grand Ballroom E (Hilton Anatole Hotel)
Committee on Human Rights (Invitation Only)	10:30 am	11:45 am	Dardanelles (Hilton Anatole Hotel)



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Schedule at a Glance

Saturday, November 2, 2013 continued

Title	Start Time	End Time	Location
China Collaborative Meeting (Invitation Only)	10:45 am	12:15 pm	Edelweiss (Hilton Anatole Hotel)
Education Session 6 of 12	10:45 am	12:15 pm	Various Locations (Hilton Anatole Hotel)
Finding A Job: Preparing Social Work Students for International Careers	10:45 am	12:00 pm	Trinity Ballroom (Hilton Anatole Hotel)
CSWE APM Track Chair Business Meeting and Lunch (Invitation Only)	12:15 pm	1:30 pm	Plum Blossom B (Hilton Anatole Hotel)
LUNCH BREAK	12:15 pm	1:30 pm	Various Locations (Hilton Anatole Hotel)
Writing Workshop: Teaching Statement Writing	12:15 pm	1:30 pm	Trinity Ballroom (Hilton Anatole Hotel)
Education Session 7 of 12	1:30 pm	3:00 pm	Various Locations (Hilton Anatole Hotel)
Finding a Job: How Can Leadership Qualities Support the Job Search?	1:30 pm	2:45 pm	Trinity Ballroom (Hilton Anatole Hotel)
Education Session 8 of 12	3:15 pm	4:45 pm	Various Locations (Hilton Anatole Hotel)
Student Competencies for the Aging Network: Strategies for Curriculum Development (Open to All Attendees)	3:15 pm	4:45 pm	Plum Blossom B (Hilton Anatole Hotel)
Writing Workshop: Résumés—Crafting Your Message for BSW and MSW Students	3:15 pm	4:30 pm	Trinity Ballroom (Hilton Anatole Hotel)
CSWE Membership Meeting	5:00 pm	6:00 pm	Grand Ballroom E (Hilton Anatole Hotel)
Human Rights Interest Group (Invitation Only)	5:15 pm	6:45 pm	Governors Lecture Hall (Hilton Anatole Hotel)
WE-Crones (Women's Ex-Commission, Rotated Off, Now Elders in Solidarity) Meeting (Open to All Attendees)	5:15 pm	6:15 pm	Cardinal B (Hilton Anatole Hotel)
Focus Group: Social Justice Education in Doctoral Programs	5:30 pm	7:30 pm	Lalique (Hilton Anatole Hotel)
Smith College School for Social Work Alumni Association General Assembly (Open to All Smith College School for Social Work Alumni)	5:30 pm	6:30 pm	Senators Lecture Hall (Hilton Anatole Hotel)
Association for Community Organization and Social Administration Reception (Open to All Attendees)	6:30 pm	8:00 pm	Coral (Hilton Anatole Hotel)
Association of Latina and Latino Social Work Educators Meeting and Reception (Open to All Attendees)	6:30 pm	9:00 pm	Topaz (Hilton Anatole Hotel)
Brown School at Washington University in St. Louis Reception (Invitation Only)	6:30 pm	7:30 pm	Rosetta (Hilton Anatole Hotel)
Business Meeting of Korean American Social Work Educators Association (Open to Organization Members Only)	6:30 pm	7:30 pm	Monte Carlo (Hilton Anatole Hotel)
Caucus of LGBT Faculty and Students in Social Work Meeting (Open to All Attendees)	6:30 pm	7:30 pm	Steuben (Hilton Anatole Hotel)

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Schedule at a Glance

Saturday, November 2, 2013 continued

Title	Start Time	End Time	Location
Fordham University Graduate School of Social Service's Reception Presenting Dean Debra McPhee (Open to All Attendees)	6:30 pm	8:30 pm	Coronado Ballroom D (Hilton Anatole Hotel)
Howard University School of Social Work Alumni, Special Guests, and Friends (Open to All Attendees)	6:30 pm	8:00 pm	Coronado Ballroom B/C (Hilton Anatole Hotel)
Jewish Faculty Associates Havdalah (Open to All Attendees)	6:30 pm	7:30 pm	Plum Blossom A (Hilton Anatole Hotel)
North American Network of Field Educators and Directors Business Meeting (Open to All Attendees)	6:30 pm	7:30 pm	Sapphire (Hilton Anatole Hotel)
Panel and Networking Reception Co-Hosted by the Religion and Spirituality Work Group and the Spirituality and Islam and Muslims Tracks (Invitation Only)	6:30 pm	8:00 pm	Emerald (Hilton Anatole Hotel)
Technology Track Meeting (Open to All Attendees)	6:30 pm	7:30 pm	Cardinal A (Hilton Anatole Hotel)
The Smith College School for Social Work Reception (Open to All Attendees)	6:30 pm	9:00 pm	Cortez Ballroom D (Hilton Anatole Hotel)
The University of Texas at Arlington Reception (Open to All Attendees)	6:30 pm	8:00 pm	Morocco (Hilton Anatole Hotel)
The University of Texas at Austin (Open to All Attendees)	6:30 pm	8:00 pm	Coronado Ballroom A (Hilton Anatole Hotel)
University of Alabama Reception (Open to All Attendees)	6:30 pm	8:30 pm	Madrid (Hilton Anatole Hotel)
All California Schools Reception (Open To All Attendees)	7:00 pm	9:00 pm	Obelisk (Hilton Anatole Hotel)
<i>Journal of Social Work Education Reviewers</i> Reception (Invitation Only)	7:00 pm	8:00 pm	Wyeth (Hilton Anatole Hotel)
The Ohio State University College of Social Work Buckeye Social (Open to All Attendees)	7:00 pm	9:00 pm	Monet Ballroom (Hilton Anatole Hotel)
Florida Association of Directors and Deans Event (Invitation Only)	7:30 pm	8:30 pm	Cortez Ballroom A (Hilton Anatole Hotel)
LGBT Caucus and Council on Sexual Orientation and Gender Expression Reception (Open to All Attendees)	7:30 pm	9:00 pm	Miro (Hilton Anatole Hotel)
North American Network of Field Education Heart of Social Work Award Reception (Open to All Attendees)	7:30 pm	9:00 pm	Sapphire (Hilton Anatole Hotel)
Education Session 9 of 12	7:30 am	9:00 am	Various Locations (Hilton Anatole Hotel)
CSWE Press Bookstore Open	8:00 am	12:00 pm	Rotunda (Hilton Anatole Hotel)

CONGRATULATIONS

CSWE 2013 Summer Leadership Scholarship Programs Recipients

The 2013 CSWE Summer Leadership Scholarship Program is an initiative of the CSWE Leadership Institute. CSWE is proud to recognize the six recipients of these 2013 scholarships. They will be honored at the October 31 CSWE Leadership Networking Reception 5:00 pm–6:00 pm (Hilton Anatole Hotel, Peacock Terrace).

Harvard Institutes of Higher Education (HIHE)

This program is a joint effort with HIHE for the participation of CSWE-recommended persons in HIHE summer residential sessions.

Program Opportunities: The Harvard Management Development Program (MDP) is designed for deans, associate deans, directors, program directors, and other administrators, and the Institute for Management and Leadership in Education (MLE) is designed for seasoned-administrators.

CSWE 2013 Summer Leadership Scholarship Recipients



Patti Aldredge,
Virginia Commonwealth
University



John C. Bricout,
University of Texas at
Arlington



Megan Meyer,
University of Maryland,
Baltimore



Donna M. Weinreich,
Western Michigan
University

HERS Bryn Mawr Summer Institute for Women in Higher Education Administration

This program is a joint effort with the 2013 HERS Bryn Mawr Summer Institute for the participation of CSWE-recommended persons.

Program Opportunity: Each summer since 1976 the HERS Bryn Mawr Summer Institute for Women in Higher Education Administration has provided a residential program with an intensive leadership and management curriculum for approximately 70 women faculty and administrators on the Bryn Mawr College campus.

CSWE 2013 Summer Leadership Scholarship Recipients



Nadine Bean,
West Chester University
of Pennsylvania



Judy Postmus,
Rutgers, The State
University of New Jersey

*Join the recipients at the Hot Topic session,
Learn More: CSWE Leadership Institute
Scholarship Program. It will be held on
Saturday, November 2, 2013, from 1:30 pm–
3:00 pm, Hilton Anatole Hotel, Coral.*

Schedule at a Glance

Sunday, November 3, 2013

Title	Start Time	End Time	Location
Exhibitor/Student X-Change (Restricted to Students and Exhibitors)	8:00 am	10:00 am	Trinity Ballroom (Hilton Anatole Hotel)
Registration Open	8:00 am	12:00 pm	Trinity Prefunction (Hilton Anatole Hotel)
CSWE Accreditation Site Visitors Training in 2008 Educational Policy and Accreditation Standards (Preregistration Required)	9:00 am	5:00 pm	Metropolitan Ballroom (Hilton Anatole Hotel)
2013 Carl A. Scott Memorial Lecture: Maria Hinojosa	9:15 am	10:30 am	Grand Ballroom E (Hilton Anatole Hotel)
Exhibit Hall Open	10:00 am	12:00 pm	Trinity Ballroom (Hilton Anatole Hotel)
Education Session 10 of 12	10:45 am	12:15 pm	Various Locations (Hilton Anatole Hotel)
LUNCH BREAK	12:15 pm	1:30 pm	Various Locations (Hilton Anatole Hotel)
Education Session 11 of 12	1:30 pm	3:00 pm	Various Locations (Hilton Anatole Hotel)
Education Session 12 of 12	3:15 pm	4:45 pm	Various Locations (Hilton Anatole Hotel)

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2013 APM Preconference Workshops

Thursday, October 31

Sign up for preconference workshops and have the opportunity to develop or enhance your knowledge and skills in specialized content areas. Taught by experienced social work educators and practitioners who bring fresh perspectives on emerging and core issues in social work education.

- You may register for one workshop in the morning and one in the afternoon. The member rate for each registration is \$110; the nonmember rate is \$175. These fees are in addition to the APM registration fee.

- Preregistration is required; workshops are expected to fill quickly. Tickets are nontransferable and nonrefundable.
- Continuing educations (CE) credits (3.0 hours) will be offered for those registering for CE (see page 47 for details).
- Attendance will be limited to 35 participants per workshop to best accommodate the workshop presentation format.

To facilitate your selection, brief descriptions of each of these the eight workshops follow. Four will be held during the morning and four during the afternoon.

Quick Reference

Morning Session 10:00 am–1:00 pm

Afternoon Session 2:00 pm–5:00 pm

Faculty Development Institutes (FDIs); see pages 87–89 for descriptions of each

A. Orientation and Professional Development for New Baccalaureate Social Work Programs

D. Developing Social Work Leadership in Interprofessional Education

B. Designing Objective Structured Clinical Examinations (OSCE) to Assess Social Work Student Competencies

E. Teaching the DSM-5 in Social Work: Implications for Education and Practice

C. Intergroup Dialogue Pedagogy and Practice: Promoting Cross-Cultural Competence, Awareness, and Social Justice

F. Creating Visible Space: Development, Implementation, and Evaluation of LGBTQ Specific MSW Curriculum

Field Directors' Development Institutes (FDDIs); see pages 87 and 89 for descriptions of each

G. Field Director's Survival Guide: The First 2 Years

H. Effective Strategies to Address Field Education Challenges: Legal, Procedural, and Practical Implications

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2013 APM Preconference Workshops

Leadership Development 2.0 Workshop

This training program is a 1-day leadership immersion program for the next generation of social work leaders. It is offered through the CSWE Leadership Institute as part of its CSWE Leadership Scholars in Social Work Program.

The event will be held as a preconference workshop on **Thursday, October 31** (Senators Lecture Hall). A separate nontransferable and nonrefundable registration fee is required. The schedule and brief descriptions follow. More information can be found by looking up the 2013 APM Final Program session number, which precedes each segment title.

- **9:00 am–9:00 am Introduction**

- **9:00 am–11:00 am 1 Aligning Mission With Money: Key Institutional Advancement Principles and Practices**



Joseph P. Zolner, lecturer on education and senior director of the Harvard Institutes for Higher Education, Harvard Graduate School of Education

- **11:00 am–11:15 am Break**

- **11:15 am–12:15 pm 6 Avoiding Legal Minefields: Advice for Future Leaders**



Omar A. Syed, senior attorney, General Law Section, Office of General Counsel, University of Texas System

- **12:15 pm–1:00 pm Box Lunch/Networking**

- **1:00 pm–3:00 pm 7 Negotiating Conflict: Developing Productive Workplace Relationships**



C. K. Gunsalus, director, National Center for Professional and Research Ethics, research professor, Coordinated Science Laboratory, and professor, College of Business, University of Illinois at Urbana-Champaign (Gunsalus.jpg)

- **3:00 pm–3:15 pm Break**

- **3:15 pm–4:15 pm 12 Leadership Development Perspectives**

This session will be composed of a panel of social work deans moderated by Jacqueline B. Mondros (Hunter College, City University of New York). The panelists are Sam Copeland (Stephen F. Austin State University), Larry E. Davis (University of Pittsburgh), Jeffrey L. Edleson (University of California at Berkeley), Debra M. McPhee (Fordham University), and Terry L. Singer (University of Louisville).

- **4:15 pm–5:00 pm Break**

- **5:00 pm–6:00 pm CSWE Leadership Networking Reception**

The CSWE Leadership Networking Reception is one of three CSWE Leadership Institute initiatives and provides an opportunity for current, new, and future social work leaders to network at the APM. The event honors new leadership in the profession and serves as a forum for discussing relevant topics significant to social work education. Among those to be honored at this year's reception are the 2013 CSWE Summer Leadership Scholarship Program recipients.

The reception will be held **Thursday, October 31 from 5:00 pm–6:00 pm** (Peacock Terrace) as the closing event for the 2013 APM Leadership Development 2.0 program (see previous section).

The six CSWE 2013 Summer Leadership Scholarship Program recipients will be honored at this event. More information about them is available on page 72. Their names follow.

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2013 APM Preconference Workshops

2013 CSWE Summer Leadership Scholarship Program

Harvard Institutes of Higher Education Participants

- Patti Aldredge, Virginia Commonwealth University
- John C. Bricout, University of Texas at Arlington
- Megan Meyer, University of Maryland, Baltimore
- Donna M. Weinreich, Western Michigan University

Higher Education Resource Services (HERS) Bryn Mawr Summer Institute for Women in Higher Education Administration Participants,

- Nadine Bean, West Chester University of Pennsylvania
- Judy Postmus, Rutgers, The State University of New Jersey

Newcomers Orientation

First- or second-time attendees are invited to participate in the orientation session and overview of the APM Final Program will be held on **Thursday, October 31 from 4:30 pm–5:30 pm** (Cardinal Meeting Room). Newcomers will also be able to meet CSWE Board Chair Barbara Shank, CSWE President Darla Spence Coffey, members of the Council on Conferences and Faculty Development, and members of the 2013 APM Regional Planning Committee.

Opening Ceremony

Thursday, October 31

6:30 pm–8:00 pm

The Opening Ceremony is a forum for welcoming APM attendees and noting the highlights of the conference. CSWE leadership also will recognize the recipients of two prestigious awards, the Significant Lifetime Achievement in Social Work Education award and the Distinguished Recent Contributions in Social Work Education awards (see p. 81). It will be held in the Grand Ballroom.

Opening Reception

Thursday, October 31

8:00 pm–10:00 pm

Hilton Anatole Hotel, Trinity Ballroom

The Opening Reception marks the grand opening of the APM Exhibit Hall, which features 102 schools and organizations displaying their latest innovations and program additions (see p. 23). The reception also serves as a prime networking opportunity for attendees, and it gives them an opportunity to catch up with colleagues that they may not have seen since the previous APM and to meet new ones. Sponsored by the 2013 APM Regional Planning Committee (see p. 9), this reception features an assortment of hors d'oeuvres and has cash bars stationed throughout the Exhibit Hall.

A large green circle containing the number '40' in a bold, blue font, with a smaller 'th' in white to its upper right. The background of the top section features a sunburst pattern of blue and green rays.

ANNIVERSARY

CSWE'S MINORITY FELLOWSHIP PROGRAM CELEBRATES 40 YEARS
OF CONTRIBUTING TO DIVERSITY IN SOCIAL WORK

Since 1974 CSWE's MFP has participated in federal efforts to increase the number of minority professionals in behavioral health leadership in the disciplines of social work, nursing, psychiatry, and psychology, with the recent additions of marriage & family therapy and counseling. Social work's MFP has supported over 630 minority doctoral social workers who have joined the ranks of social work professionals in teaching, research, practice, policy and administration, addressing the behavioral health needs of underrepresented and underserved ethnic minority communities.

LEARN MORE

To learn more about the history and accomplishments
of the program, visit the MFP Booth (422) in the Exhibit Hall.

STAY CONNECTED

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COUNCIL ON SOCIAL WORK EDUCATION
MINORITY FELLOWSHIP PROGRAM

Significant Lifetime Achievement in Social Work Education Award

This award recognizes a social work educator's achievements over his or her entire career.



Marion Bogo is being recognized for her tireless commitment to improving social work education and her groundbreaking contributions to improving the way we assess competence in social work students. She is a professor of social work at the University of Toronto. Since graduating

with an advanced diploma in social work from the University of Toronto, Bogo has shown unwavering dedication to advancing and improving social work education. She has authored or co-authored five books and almost 100 journal articles and book chapters about social work education, field instruction, and clinical supervision, among other related topics. She has served in leadership positions with numerous professional organizations in the United States and Canada, including the Council on Social Work Education and the Canadian Association of Schools of Social Work.



Edward R. Canda is being recognized for his prolific and trailblazing work researching the role of religion and spirituality in human development and coping across the lifespan. Beginning in 1980 Canda sought to address the absence of content on religion and spirituality in social work curricula

and in the research literature. His MSW and doctoral work focused on understanding the topic, and his life's work has been devoted to refining and developing a framework for spiritually sensitive and culturally appropriate social work. Most of his career has been dedicated to building a knowledge base to enhance social work's understanding of spirituality across cultures and nations, and he has helped the profession recognize that how an individual, family, or community views and embodies life's meaning is important in social work practice.

Distinguished Recent Contributions in Social Work Education Award

This award recognizes a social work educator's achievements within the last 10 years.



Beverly M. Black is being honored for her significant and broad contributions to social work education in scholarship, pedagogy, and organizational leadership. Black is noted for her energy, commitment, and vision, as well as for her effective and collaborative approach to leadership. She has

received awards for her scholarship and for her dynamic and student-centered teaching. Her service contributions at all levels—from program-based to the national arena—have earned her the reputation of being a transformative leader. Black is director of the doctoral program at the University of Texas at Arlington, where she holds the Jillian Michelle Smith Professorship in Family Violence Research. Her extensive and innovative work on violence against women, grounded in a feminist perspective, includes an emphasis on prevention and on implications for social work practice. Within CSWE, she has served on the Council on the Role and Status of Women in Social Work Education and the Commission on Accreditation.



Robert M. Ortega is being honored for his innovative work on cultural humility. Ortega has mentored many students over the years, always emphasizing his role-modeling of cultural humility and the professional social worker's task of championing empowerment while working within

institutional constraints and maintaining respect and sensitivity. Although the paradigm of cultural humility was introduced in the nursing profession, Ortega conceptualized its applicability to social work and child welfare practice in his publications. Ortega's work in this area has had an extensive influence on community organizing and public scholarship in a variety of disciplinary settings, including education, law, and policy, at national and international levels.

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ILLUSTRATION: CAROLYN BELESKI

CSWE Awards

JSWE Best Reviewer for 2013

The 2013 Best Reviewer award recipient is Beverly M. Black (University of Texas at Arlington). Editorial Advisory Board members praised Black for the comprehensiveness and organization of her reviews and for her exceptional ability to balance critique of an author's work with encouragement for improvement. The winners of the Best Reviewer awards are selected by the *Journal of Social Work Education* Editorial Advisory Board to honor manuscript reviewers who have shown exceptional service in responsiveness to requests for review, timeliness in submitting completed reviews, and quality of written reviews. Black will be honored at the Reviewers Reception at the 2013 CSWE Annual Program Meeting in Dallas, TX.

JSWE Best Articles for 2013

The criteria for choosing the Best Articles published in the *Journal of Social Work Education* include the importance and timeliness of the content, originality of thought, innovative conceptualization of the topic, and presentation of conclusions and/or recommendations that add significantly to the professional knowledge base and to social work education. The award winners for this year will be honored at the Reviewers Reception at the 2013 CSWE Annual Program Meeting in Dallas, TX. The Best Article award winners are available at Taylor & Francis Online for viewing and free download through June 2014.

Best Conceptual Article Award

Phillip Dybicz, "The Hero(ine) on a Journey: A Postmodern Conceptual Framework for Social Work Practice" (vol. 48, no. 2, pp. 267–283; doi:10.5175/JSWE.2012.20100005)

Honorable mention: Dorothy N. Gamble, "Well-Being in a Globalized World: Does Social Work Know How to Make it Happen?" (vol. 48, no. 4, pp. 669–689; doi: 10.5175/JSWE.2012.201100125)

Best Empirical Article (Qualitative) Award

Cheryl Regehr, Marion Bogo, Kirsten Donovan, Susan Anstice, and April Lim, "Identifying Student Competencies in Macro Practice: Articulating the Practice Wisdom of Field" (vol. 48, no. 2, pp. 307–319; doi: 10.5175/JSWE.2012.201000114)

Honorable mention: Anne K. Hughes, Pilar S. Horner, and Daniel Vélez Ortiz, "Being the Diversity Hire: Negotiating Identity in an Academic Job Search" (vol. 48, no. 3, pp. 595–612; doi: 10.5175/JSWE.2012.201000101)

Best Empirical Article (Quantitative) Award

Benjamin J. Lough, Amanda Moore McBride, and Margaret S. Sherraden, "Measuring International Service Outcomes: Implications for International Social Work Field Placements" (vol. 48, no. 3, pp. 479–499; doi: 10.5175/JSWE.2012.201000047)

Honorable mention: Ronnie Kaufman, Dorit Segal-Engelchin, and Efrat Huss, "Transitions in First-Year Students' Initial Practice Orientations" (vol. 48, no. 2, pp. 337–359; doi: 10.5175/JSWE.2012.201000105)

2013 SAGE/CSWE Award for Innovative Teaching

The two 2013 recipients will be recognized on **Friday, November 1 from 9:00 am–9:15 am** (Grand Ballroom A/B) prior to the 2013 APM Special Plenary.



Dale Fitch, University of Missouri



Northern Kentucky University Group
(from left to right)
Willie Elliott, Dana Harley, Karen Tapp, and James P. Canfield.

Learn more about these 2013 recipients, their innovations, and the curriculum workshops they will present during the 2013 APM on page 64 .



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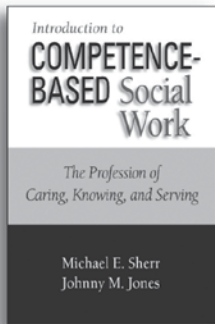
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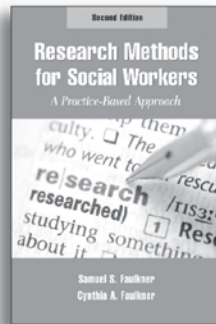
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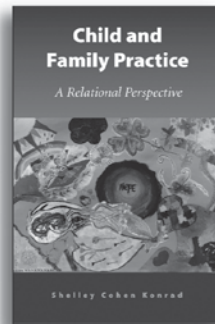
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CSWE Awards

Sexual Orientation and Gender Expression Scholarship Award

Saturday, November 2

7:30 pm–9:00 pm

Hilton Anatole Hotel, Miro Room

The second annual Sexual Orientation and Gender Expression (SOGE) Scholarship Award will be presented by the CSWE Council on Sexual Orientation and Gender Expression (CSOGE). The SOGE recognizes scholarship that contributes to knowledge about sexual orientation and gender expression; the individual and systemic issues associated with these issues; the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation and gender expression; and the experiences of individuals who are gay, lesbian, bisexual, transgender, and/or two-spirit. The winners of the 2013 SOGE Scholarship Award and the Honorable Mention recipient will be recognized at the LGBT Caucus/CSOGE Reception, which will be held **Saturday, November 2 from 7:30 pm–9:00 pm.**

The 2013 recipients of the SOGE Scholarship Award are Lisa Langenderfer, N. Eugene Walls, Darren L. Whitfield, Samantha M. Brown (University of Denver), and Cory Barrett (The GLBT Community Center of Colorado). Their submission was based on a paper that will be featured at APM, *Correlates of Partner Violence Among LGBTQ Youth: Does Risk Beget Risk?*

The 2013 Honorable Mention recipient is M. Alex Wagaman (Virginia Commonwealth University). Her submission was based on a paper that will be featured at APM, *An Intersectional Approach to Understanding the Needs of LGBT Young Adults.*

PIE Awards

Individual

Uma A. Segal, professor at the University of Missouri-St. Louis School of Social Work, is being honored for her scholarship in advancing social work knowledge and practice in the areas of human migration and refugees.

(Segal.jpg)

Program

The University of Houston Graduate



College of Social Work is being recognized to its promotion of international activity among its students and its expertise in developing wide ranging international partnerships.

Organization

Buckner International is recognized for its leadership role in developing and promoting the training of social workers and the professionalization of the social work profession in Ethiopia.



Ashley Brooks-Danso Memorial Fund

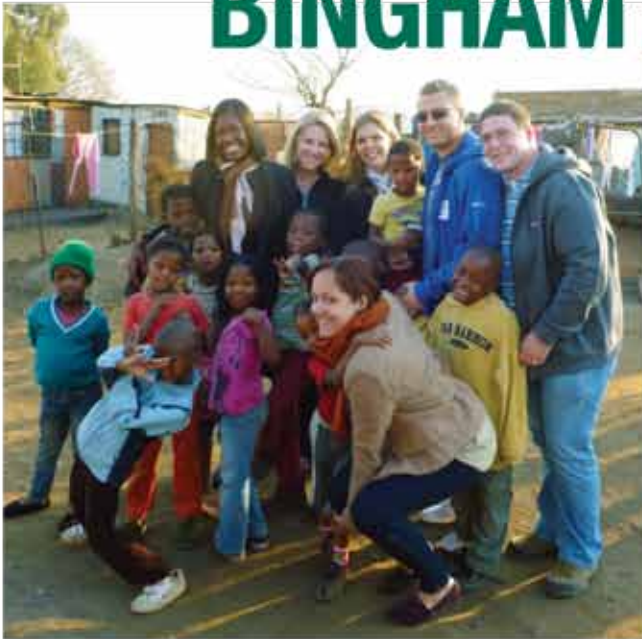
Friday, November 1

7:00 pm–8:30 pm

Hilton Anatole, Grand Ballroom A/B

This award recognizes baccalaureate- or master's-level social work students who have demonstrated an exemplary interest in aging. Award recipients receive a travel stipend to attend the APM. The Memorial Fund was started in 2011 in recognition of Ashley Brooks-Danso (1979–2011), former co-director of the Gero-Ed Center, for her passion and dedication to recruiting students to gerontological social work. This year's award winner is Todd Crawford, a BSW student at Southern University at New Orleans School of Social Work. He will be honored during the Association for Gerontology Education in Social Work reception on **Friday, November 1, 7:00 pm–8:30 pm.**

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Education Sessions (1-12)

Leadership Development 2.0

1 Aligning Mission With Money: Key Institutional Advancement Principles and Practices

9:00 am–11:00 am

Hilton Anatole Hotel, Senators Lecture Hall



This session will provide a hands-on overview of the institutional advancement function, including the basic tenets of fundraising. Three central components of a robust advancement operation—development, alumni relations, and communications—will be presented. Our conversation will focus on important principles, practices, and rules of the road associated with fundraising success. As useful background information, participants are encouraged to complete two readings prior to the session: (1) Perlmutter, D. D. (2013, July 22). Don't fear fundraising; *The Chronicle of Higher Education*. Available from <http://chronicle.com/article/Dont-Fear-Fund-Raising/140417/> Smith, S. E. (2011, January 9); and (2) The accidental fund raiser. *The Chronicle of Higher Education*. Available at <http://chronicle.com/article/The-Accidental-Fund-Raiser/125891/>.

Joseph P. Zolner

Harvard University

2 Designing Objective Structured Clinical Examinations (OSCE) to Assess Social Work Student Competencies

Faculty Development Institute (FDI)

10:00 am–1:00 pm

Hilton Anatole Hotel, Coral



Accepted

Social work educators need standardized, valid, and reliable methods for assessment of students' practice competence. This Faculty Development Institute will provide an overview of OSCE methodology; examine issues of reliability and validity; and offer pragmatic guidelines for adapting, designing, implementing, and testing of OSCEs for social work.

Marion Bogo

University of Toronto

Mary Rawlings

Azusa Pacific University

Barbara Johnson

Azusa Pacific University

3 Field Director's Survival Guide: The First 2 Years

Field Directors' Development Institute (FDDI)

10:00 am–1:00 pm

Hilton Anatole Hotel, Metropolitan Ballroom



Accepted

This workshop is designed for field administrators who have been in their positions for less than 2 years, although all are welcome. Presenters will share organizing themes of a successful field program and provide an opportunity for sharing ideas, problem-solving difficult issues, and addressing upcoming challenges in the world of field education.

Michele Sienkiewicz

University of Denver

Ann Petrila

University of Denver

Kim Yuskis

University of Denver

Kathryn Johnson

University of Denver

4 Intergroup Dialogue Pedagogy and Practice: Promoting Cross-Cultural Competence, Awareness, and Social Justice

Faculty Development Institute (FDI)

10:00 am–1:00 pm

Hilton Anatole Hotel, Fleur-de-Lis



Accepted

Social identity prejudice and bias may contribute to racial and ethnic disparities in service delivery. Pedagogy for cross-cultural learning is imperative for socially just global social work practice. This workshop will teach intergroup dialogue pedagogy, an evidence-based method that has been empirically researched and successfully used to promote this learning.

Adrienne B. Dessel

University of Michigan

Nancy Rodenberg

Augsburg College

Noor Ali

University of Michigan

5 Orientation and Professional Development for New Baccalaureate Social Work Program

Faculty Development Institute (FDI)



10:00 am–1:00 pm

Hilton Anatole Hotel, Batik



Accepted

This workshop is designed for undergraduate program administrators with less than 3 years of experience. Experienced baccalaureate social work program directors will present and discuss material on the role and scope of administering an undergraduate social work program, program governance, academic leadership, fiscal and human resource management, environmental scanning, and accreditation.

Emily Myers

Auburn University

Deborah B. Rubin

Chatham University

Rebecca Turner

Jacksonville State University

Leadership Development 2.0

6 Avoiding Legal Minefields: Advice for Future

Leaders Curriculum or Administrative Workshop

11:15 am–12:15 pm

Hilton Anatole Hotel, Senators Lecture Hall



University attorney Omar Syed (University of Texas System) will address a variety of current legal topics and how they affect the social work profession. The discussion will provide suggestions to future leaders on how to defuse legal problems by accurately identifying situations in which they should seek legal guidance.

Omar Syed

University of Texas System

Leadership Development 2.0

7 Negotiating Conflict: Developing Productive Workplace Relationships Curriculum or Administrative Workshop

1:00 pm–3:00 pm

Hilton Anatole Hotel, Senators Lecture Hall



The ability to interact effectively with people is one of the defining skills of an administrator. Yet every manager must deal with people who challenge his or her ability to maintain an effective working relationship. For a university department head, such people may be higher or lower on the supervisory ladder, from colleagues to students or potential donors. In this workshop experienced academic administrator and licensed attorney C. K. Gunsalus will offer conceptual and practical tools to improve negotiation and communication skills. Through presentation and participant involvement, the session will focus on philosophies and methods for resolving interpersonal conflict and achieving productive relationships in the workplace. Gunsalus is author of *The Young Professional's Survival Guide* (Harvard University Press, 2012) and *The College Administrator's Survival Guide* (Harvard University Press, 2006) and is director of the National Center for Professional and Research Ethics.

C. Kristina Gunsalus

University of Illinois at Urbana-Champaign

8 Creating Visible Space: Development, Implementation, and Evaluation of LGBTQ-Specific MSW Curriculum

Faculty Development Institute (FDI)

2:00 pm–5:00 pm

Hilton Anatole Hotel, Fleur-de-Lis



Accepted

Only 13.6% of CSWE-accredited MSW programs offer specific LGBTQ-focused coursework. This presentation will outline the process of developing a curriculum to address this need focused on LGBTQ communities. An overview of course implementation will be provided, along with an evaluation of student outcomes related to attitudes and knowledge.

Michelle Washburn

University of Houston

Gerald Eckert

University of Houston

9 Developing Social Work Leadership in Interprofessional Education

Faculty Development Institute (FDI) 

2:00 pm–5:00 pm
Hilton Anatole Hotel, Batik

 Accepted

Social work educators are uniquely qualified to be leaders in the ever-emerging field of interprofessional education (IPE). This Faculty Development Institute will give participants knowledge of the core competencies of IPE and provide opportunities to develop the skills to create IPE activities and courses in their home institutions.

Barbara Jones
University of Texas at Austin

Maureen Rubin
University of Nevada, Reno

Shelley Cohen Konrad
University of New England

Anna Scheyett
University of South Carolina

Jayashree Nimmagadda
Rhode Island College

10 Effective Strategies to Address Field Education Challenges: Legal, Procedural, and Practical Implications

Field Directors' Development Institute (FDDI) 

2:00 pm–5:00 pm
Hilton Anatole Hotel, Metropolitan Ballroom

 Accepted

This Field Directors' Development Institute will provide a comprehensive overview of policies and procedures to provide social work field educators with information to navigate, evaluate, develop, and improve their strategies to address field issues. The presentation will include the legal, procedural, and practical implications to implementing these strategies.

Traci Lilley
Louisiana State University

Margo Abadie
Louisiana State University

Daphne Cain
Louisiana State University

11 Teaching the DSM 5 in Social Work: Implications for Education and Practice

Faculty Development Institute (FDI) 

2:00 pm–5:00 pm
Hilton Anatole Hotel, Coral

 Accepted

The new DSM-5 was released in May 2013, necessitating adjustments to the social work curricula to respond to myriad structural, conceptual, and diagnostic changes. This institute will provide an overview of these changes for social work educators. Participants will be provided with a framework, syllabi, handouts, and research articles.

Danielle E. Parrish
University of Houston

Leadership Development 2.0

12 Leadership Development Perspectives (Panel of Social Work Deans)

3:15 pm–4:15 pm 

Hilton Anatole Hotel, Senators Lecture Hall

This session will be composed of a panel of social work deans. Their names and affiliations follow.

Jacqueline B. Mondros (Moderator)
Hunter College, City University of New York

Sam Copeland
Stephen F. Austin State University

Larry E. Davis
University of Pittsburgh

Jeffrey L. Edleson
University of California at Berkeley

Debra M. McPhee
Fordham University

Terry L. Singer
University of Louisville



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Doctoral Student Connection Breakfast



This invitation-only breakfast connection event for doctoral students hosted by the Group for the Advancement of Doctoral Education (GADE) members will be held **Friday, November 1 from 7:00 am–8:00 am in Grand Ballroom D**. This year's program will feature brief remarks by professor and doctoral program director Elizabeth B. Lightfoot (University of Minnesota–Twin Cities), *Balancing Life and Work as a Doctoral Student and Beyond*, as well as recognition of doctoral student winners of the GADE Leadership and Service Award. The heart of the event, however, is networking among doctoral students from all over the country. CSWE thanks GADE and Routledge Journals for their co-sponsorship of this event.



Lightfoot

2013 SAGE/CSWE Award for Innovative Teaching in Social Work Education

This award was established in February 2012 to honor and recognize innovative teaching in social work education. Two recipients or teams will be recognized each year for outstanding contributions to social work education. The three themes identified for the 2013 awards follow.

1. **Student learning as a collaboration from classroom to classroom:** Social work education requires the integration and creative cross-application of knowledge and skills gained from content areas within and external to the profession. Applicants for this award should successfully demonstrate how their teaching enhances student collaborative learning from classroom to classroom.
2. **Innovation in teaching social work education-related policies:** Social workers must include policy knowledge and advocacy in their practice, and social work academicians must be creative in equipping students for this competency given the ubiquity of social policies and the increasingly dysfunctional political arenas. Applicants for this award should clearly demonstrate teaching for policy connected to social work practice and advocacy transcends traditional academic or professional divisions.

3. **Promoting inclusion (Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 [ADA]) in teaching field education as a means of meeting competencies:** As the signature pedagogy of the profession, field education carries the responsibility of theory and application within the discipline. Applicants for this award should demonstrate how field-based education establishes broad and multiple layers of inclusion across the curriculum.

The two 2013 recipients will be recognized on **Friday, November 1 from 9:00 am–9:15 am** (Grand Ballroom A/B) prior to the 2013 APM Special Plenary.

Dale Fitch, University of Missouri



Northern Kentucky University Group (from left to right) Willie Elliott, Dana Harley, Karen Tapp and James P. Canfield.



Special Plenary

Bend Not Break: A Life in Two Worlds

Ping Fu

Co-Founder of Geomagic, Author of *Bend, Not Break*

Friday, November 1, 2013

9:15 am–10:30 am

Hilton Anatole Hotel,

Grand Ballroom A/B

In this lecture Ping Fu chronicles her path from childhood in Maoist China to the head of Geomagic, the 3D printing company she co-founded. Ping highlights her experiences with cultural diversity and the current challenges facing the global workplace.

Gero-Ed Track Kick-Off Panel

Trauma Across Generations: From Research to Practice
Friday, November 1
10:45 am – 12:15 pm
Hilton Anatole, Emerald

There is a growing need for the fields of trauma and aging to intersect and for researchers and practitioners to collaborate to develop trauma-informed aging services. This session will highlight the intersection between trauma and aging in older adults who are experiencing homelessness, are veterans, are incarcerated, die sudden deaths, or have experienced cultural and historical trauma. Expert panelists are Lori Daniels, Portland Vet Center; Susan Green (moderator), University at Buffalo; Tina Maschi, Fordham University; Sara Sanders, University of Iowa; Lori Thomas, University of North Carolina at Charlotte; and Karina Walters, University of Washington.



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Addictions

13 Substance Abuse Education

Paper Session

7:30 am–8:00 am

Hilton Anatole Hotel, Batik A

13a Social Disadvantage and Relapse Severity: Implications for Preparing Students for Addiction Practice

This presentation will discuss psychological and sociological predictors of relapse found in a large statewide sample of participants in substance abuse treatment and implications for social workers in substance-abuse treatment settings. Suggestions for preparing social work students to identify and address all relapse risk factors will be discussed.

Elizabeth A. Wahler

Indiana University

Child Welfare

14 Helping Child Welfare Workers Deal With Their “Stuff”

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Monet Ballroom



Accepted

Child welfare is stressful work. As part of a university and state agency collaboration, a training series has been created that moves beyond knowledge and skills to help staff and supervisors address sensitive issues such as managing personal and professional boundaries, recognizing personal triggers, and building resiliency.

Maureen Braun Scalera

Rutgers, The State University of New Jersey

Criminal and Juvenile Justice

15 Social Work Education in a Period of Mass Incarceration

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Edelweiss



Accepted

The presenters will introduce a 2-semester foundation MSW curriculum that responds to the unprecedented period of mass incarceration in the United States. The curriculum is guided by EPAS and uses clinical and macro competencies, including an extensive historical and contemporary overview of the criminal justice system in America.

Kirk James

University of Pennsylvania

Julie Smyth

Defender Association of Philadelphia

Disability Issues

16 Being an Elbow: Using Universal Design Collaboratively With Students With Disabilities

Skills Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Cortez Ballroom A



Accepted

Use of hybrid and online courses and ever-changing technologies requires innovation for accommodating students with disabilities. This and students' reluctance to disclose disabilities point toward a need for universal design in which classes are accessible to all—almost eliminating the need for accommodations. This workshop will present strategies for universally designed classes.

Regina Aguirre

University of Texas at Arlington

Chad Duncan

University of Texas at Arlington



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Evidence-Based Practice

17 Teaching Research With “FLAIR”: Integrating EBP Into Research Methods

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Cardinal A



Accepted

This workshop will describe how faculty members integrated the evidence-based practice process into BASW and MSW foundation research methods. Facilitators will describe the development of the curriculum and course objectives, the implementation of the curriculum, and the assessments used. Examples of course syllabi and other materials will be provided.

Amanda Reedy

Eastern Washington University

Vernon Loke

Eastern Washington University

Peter Fawson

Eastern Washington University

Field Education

18 A Field Education, Evidenced-Based, Internship Model for MSW Interns in Schools

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Coronado Ballroom A



Accepted

This workshop will demonstrate an early intervention field education model to help MSW students develop skills and knowledge working in schools. Various evidence-based practices such as second step and motivational interviewing will be demonstrated. Integration of program components and their relationships to the field practicum curriculum will be discussed.

Deborah Winters

University of Southern California

Shu Chen Hsiao

University of Southern California

Gero-Ed (Aging and Gerontology)

19 Developing a Curriculum in End-of-Life Care for Social Work Education

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Governors Lecture Hall



Accepted

Faculty members from a school of social work will report on an end-of-life care curriculum developed for the MSW curriculum. An integrated set of courses prepares students for practice in a range of settings, including palliative care, hospice, long-term care and bereavement, and related practice in community education and policy.

Susan Murty

University of Iowa

Sara Sanders

University of Iowa

International Issues

20 Curriculum for Global Social Work Education in Countries With a Transition Economy

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Topaz



Accepted

An experimental curriculum design was developed through international collaboration and implemented at a test site—a university in Moldova—with broader applications to countries with transition economies. The rationale, accreditation standards, course design, implementation plans, global social work aspects, and local educational imperatives will be discussed.

Victoria Gonta

Free International University of Moldova

Linda Wermeling

Northern Kentucky University

Interprofessional and Transdisciplinary Practice

21 Incorporating Interprofessional Education in Social Work Health Curriculum

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Coronado Ballroom C



Health policy shifts and growing evidence of the benefits of interprofessional collaboration in health care delivery necessitate the incorporation of interprofessional education (IPE) in the social work curriculum. This workshop will demonstrate ways to incorporate IPE experience into the educational curriculum.

Hyeshin Park

University of Maryland, Baltimore

Edward Pecukonis

University of Maryland, Baltimore

Nicole L. O'Reilly

University of Maryland, Baltimore

Social and Economic Justice

22 Privileging “Alternative Experiences”: Enhancing Classroom and Academic Climates for Social Work Educators of Color

Think Tank

7:30 am–8:30 am

Hilton Anatole Hotel, Manchester



Although faculty racial diversity contributes to discernible organizational benefits, these gains often come at significant personal cost for faculty of color. This session will seek to better understand the everyday experiences of navigating classrooms and academic systems among educators of color and develop an agenda to enhance an antiracist academic climate.

Melissa Redmond

Carleton University

Kenta Asakura

University of Toronto

Steven Solomon

University of Toronto

Billie S. Allan

University of Toronto

Social and Economic Justice

23 Teaching With Tupac: A Media-Rich Tool for Approaches to Social Work Education

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Peacock Terrace



This workshop will provide participants with a framework to inform theory education across the social work continuum. Participants will interact with a song/video by Tupac Shakur and will develop tools to transfer use of this video and other media and technology into their classes in effective and innovative ways.

Shari Miller

University of Georgia

Jennifer Elkins

University of Georgia

Harold Briggs

University of Georgia

Technology in Social Work Education and Practice

24 Using iPad Technology and Tested Learning Theories to Develop Interpersonal Helping Skills

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Sapphire



How do students know they are doing it right? To learn interpersonal helping skills, adults require theory, model, practice, and feedback. This workshop will feature a method for using simple iPad recording technology and sound theory to help students develop interpersonal helping skills.

Heather Craig-Oldsen

Briar Cliff University

Values and Ethics

25 Student Impairment Policies: Troubles, Trials, and Triumphs

Think Tank
 7:30 am–8:30 am
 Hilton Anatole Hotel, Wyeth



Increased media focus on violence and the lack of support for mental health services has resulted in the need to better support college students struggling with mental health and associated issues. This session will explore the application of a student impairment policy as a mechanism of support for impaired students.

Dana M. Horne
University at Buffalo, State University of New York

Kathleen A. Kost
University at Buffalo, State University of New York

Susan Green
University at Buffalo, State University of New York

Asian Americans and Pacific Islanders

26 Mental Health Interventions

Paper Session
 7:30 am–9:00 am
 Hilton Anatole Hotel, Fleur-de-Lis A

26a Perspectives on Korean Aging and Mental Health: Organizational and Elderly Voices
 Multilevel perspectives are needed to address the complex mental health service needs of elderly Asian Americans. This presentation will describe the findings from qualitative interviews with Korean elders and agency staff.

Duy Nguyen
New York University

26b An Informal Support Network in an Asian American Community: A Grounded Theory

Informal support networks often are the first source of assistance in meeting the needs of Asian Americans, yet the social work profession has paid little attention to the role of these networks. To fill the gap, this presentation will describe a theoretical model of the dimensions of an informal support network in the South.

Suzie S. Weng
Virginia Commonwealth University

Community Organization and Social Administration

27 Research and Evaluation

Paper Session
 7:30 am–9:00 am
 Hilton Anatole Hotel, Cortez Ballroom D

27a Exacting a Pound of Flesh: How Neighborhood Environments Contribute to Childhood Obesity

Using data from a natural experiment in Denver, the presenters will examine how neighborhood environmental characteristics affect both the prevalence and age of onset of childhood obesity among low-income Latino and African American children.

Anna Maria Santiago
Case Western Reserve University

27b Youth Media as Community Practice: Developing a Framework for Social Work

This presentation will discuss the role of youth media as a form of community practice. Drawing on a survey review of more than 50 U.S. youth media groups, the presenters will provide an overview of the field and discuss the potential for youth media within community and social work practice frameworks.

Katie Johnston-Goodstar
University of Minnesota–Twin Cities

Katie Richards-Schuster
University of Michigan

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CSWE Connect

28 Globalization of Social Work: Implications for CSWE Accreditation, Teaching, Scholarship, and Service

7:30 am–9:00 am

Hilton Anatole Hotel, Obelisk B

Group: Council on Global Learning, Research, and Practice

Social work educators are obliged to prepare a workforce that understands needs as defined by an expanding worldview. Three panelists will relate personal examples of successes, challenges, and lessons learned while working to apply the global perspective to their teaching, research, community engagement, and curriculum development.

Diana Rowan

University of North Carolina at Charlotte

Angela Kim

Marywood University

Kathleen Woehrle

University of Michigan–Flint

CSWE Film Festival

29 Nickel City Smiler

Film

7:30 am–9:00 am

Hilton Anatole Hotel, Steuben

CSWE Film Festival

30 Straightlaced

Film

7:30 am–9:00 am

Hilton Anatole Hotel, Lalique

Cultural Competence

31 Cultural Competence Across the Curriculum

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Coronado Ballroom D

31a Tapping Into Cultural Intelligence: The Necessary Lens for Clinical Social Work Practice

Cultural intelligence will be presented for consideration as a different approach to understanding cultural diversity and cross-cultural interactions. Delineating the dynamics of tapping into cultural Intelligence for the understanding of cultural diversity and cross-cultural interactions that operate in cross-cultural clinical encounters will be the focus of this presentation.

Janice Edwards

Howard University

31b A Cross-Cultural Conceptual Framework for Teaching Clinical Practice: Avoiding Stereotypes and Generalizations

This presentation will feature a cross-cultural conceptual framework for understanding a client's unique cultural experience and relevance to social work practice. Strategies and guidelines for teaching students how to conduct interviews that generate cultural information that avoids stereotyping, generalizing, and imposing so-called prior knowledge of the client's culture will be presented.

Janice Matthews Rasheed

Loyola University Chicago

Mikal N. Rasheed

Chicago State University

31c Assessing the Development of Cultural Proficiency Among Upper-Level Social Work Students

The presenters will discuss the design, process, evaluation, and outcomes of an innovative assignment, Proverbs Across the Globe, that was developed to stimulate the research of graduate social work students on proverbs as cultural resources and to promote their mastery of the 2008 EPAS competencies.

Guitele Rahill

University of South Florida

Manisha Joshi

University of South Florida

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Field Education

32 Assessing Competency in Field Education

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Metropolitan Ballroom

32a Operationalizing 2008 EPAS Practice Behaviors in Field Education: The Power of Collaboration

Research methodology using focus groups with social work field instructors and two additional data sources yielded a conceptual framework and training resources helpful in bridging field education student learning activities with the 10 competencies and 41 practice behaviors required by the 2008 EPAS.

Cora Le-Doux

Our Lady of the Lake University

Cynthia Medina

Our Lady of the Lake University

Phyllis Thompson

Our Lady of the Lake University

32b Implementing and Measuring a Competency-Based Field Education Curriculum: Challenges and Strategies

This paper presentation will explore the current academic literature pertaining to measurement of competence, deliver data from an experienced school of social work's field curriculum and measurement evaluation, and provide strategies to improve the measurement of competence across social work practice settings.

Whitney E. Mendel

University at Buffalo, State University of New York

Laura A. Lewis

University at Buffalo, State University of New York

32c Designing Innovative Interdisciplinary Field Placements Through an Ecological Person-in-Environment Framework

Using an enhanced person-in-environment framework that includes an ecological perspective, a student will reflect on field placements that focus on elements of the natural environment. Examples will illustrate the benefits of pursuing innovative placements and providing methods for designing placements that expand the notion of the environment.

Jessie Kadolph

Virginia Commonwealth University

Immigrants, Refugees, and Displaced Populations

33 Global Immigration: Problems and Prospects

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Coronado Ballroom B

33a Global Responsibilities of Immigrants: Sending Remittances to Support Family Well-Being at Home

This presentation will describe a study that examined the global responsibilities of Mexican and Central American labor migrants as they experience competing demands to settle in a new country while supporting family left behind through the sending of remittances. Findings will be discussed, and social work implications in a global context will be analyzed.

Mary Held

University of Texas at Austin

33b Human Migration in the 21st Century: Implications for the Social Work Profession

Human migration continues to spark much debate around the world. In the United States consecutive administrations have failed to address immigration reform, and finally Congress is poised to act. This presentation will review the changing patterns of human migration, challenge myths, and provide ideas for new social work responses.

Doreen Elliott

University of Texas at Arlington

33c Social Work's Role in Teaching About Human Trafficking (Modern Slavery)

Each year 27 million people are trafficked globally. Given our professional commitment to social and economic justice, social workers have central roles in future antitrafficking efforts. This session will provide an overview and emerging research on the topic and how to prepare social work practitioners for effective practice and policy intervention.

Noel Busch-Armendariz

University of Texas at Austin

Laurie Cook Heffron

University of Texas at Austin

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Latina/Latino Issues

34 Latino/a Research on Family Needs, Service Access, and Care

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Cardinal B

34a Latinos' Differential Use of Early Education and Care: A Social Justice Issue

Latino families in the United States use center-based child care less than non-Latino White families. Research findings of the presenters suggest that observed differences are due in part to preexisting demographic factors. This presentation will elucidate these findings and discuss differential access to early education and care as an issue of social inclusion.

Joy Pastan Greenberg

Lehman College, City University of New York

Jessica M. Kahn

Lehman College, City University of New York

34b Parenting in Puerto Rican Families Experiencing Substance Use and Intimate Partner Violence

This presentation will describe a study in which parenting was explored via a sample of Puerto Rican parent–youth dyads. For Puerto Rican families the parent experience and the interactions between the parent and the youth have strong influences on youth behavior problems in family environments with high levels of substance use disorder and intimate partner violence.

Cristina Mogro-Wilson

University of Connecticut

Lirio K. Negroni

University of Connecticut

34c Latino Farmworkers: Challenge of Economic Insecurity and Poor Access to Social Services

This presentation will describe a study that was based on analyses of the National Agricultural Workers Survey, calling attention to the economic insecurity of Latino farmworkers—one of the least visible groups of workers in the United States. The presenters will provide a demographic profile of Latino farmworkers and their families and document significant disparities in social service use.

Yolanda C. Padilla

University of Texas at Austin

Jennifer L. Scott

University of Texas at Austin

Partnership

35 ASWB: Connecting With Academic and Professional Communities

7:30 am–9:00 am

Hilton Anatole Hotel, Obelisk A

Group: Association of Social Work Boards (ASWB)

This session will provide an overview of several topics, including an update on social work regulation, a new initiative to connect with social work academic programs, task-force work on regulation and the use of technology in practice, and outreach to the regulatory community for international social work.

Mary Jo Monahan

Association of Social Work Boards

Dorinda Noble

Texas State University

M. Jenise Comer

University of Central Missouri

Dwight Hymans

Association of Social Work Boards

Social Welfare History

36 Paper Session 1

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Cortez Ballroom C

36a Social Work Professionalization and the Emergence of the Juvenile Court in Illinois

As the presentation will make clear, the role of the probation officer in the initial Illinois Juvenile Court Act created professional space for social welfare that developed into a prominent beachhead for established groups to shape the philosophy and tactics of government intervention. In turn, they asserted a unique professional and educational identity for social work.

John Halloran

University of Chicago

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36b Race Mattered: White and Black Prostitutes in Chicago From 1910 to 1935

Based on content analysis of archival documents (including case notes, court transcripts, and newspaper articles), this presentation will examine the differential treatment and portrayal of White and Black prostitutes in Chicago from 1910 to 1935.

Gwendolyn D. Anderson

University of Minnesota—Twin Cities

Technology in Social Work Education and Practice

37 Social Media

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Senators Lecture Hall

37a Use of Social Media in Direct Practice: Implications for Training and Policy

Social workers are using social media to augment direct service provision, often with little guidance. This presentation will report on students' professional use of social media and on policy that specifically addresses social media use in agency settings. Implications for training and policy development will be discussed.

Melanie Sage

University of North Dakota

Andrew Quinn

University of North Dakota

Dale Fitch

University of Missouri

37b Social Media Technologies for Advancing Advocacy Agendas: Organizational Leaders Speak

Advocacy is central to social work's commitment to social betterment and justice. This presentation will focus on a national qualitative study exploring the use of electronic advocacy and social media tools by human service organizations. The importance of these tools to the survival of the human service sector will be discussed.

Lauri G. Goldkind

Fordham University

37c When Social Media Becomes a Virtual Playground for Students: Issues and Recommendations

The presenters will outline the types of social media and their unique features and will review three cases illustrating the issues concerning social media use in social work education. They will end with a discussion and recommendations for social work educators.

Lin Fang

University of Toronto

Marion Bogo

University of Toronto

Melissa Van Wert

University of Toronto

University–Community Partnerships

38 Paper Session 1

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Batik B

38a Service Learning: Perspectives of Community Partner Organizations Regarding Motivations and Barriers to Implementation

Focus groups ($N=14$) were held with community agency representatives to explore motivations of and challenges to service-learning partnerships. Although organizations are motivated to participate in service-learning partnerships, several barriers were identified by participants that may hinder successful project implementation. Implications and strategies for strengthening partnerships will be discussed.

Elissa E. Madden

University of Texas at Arlington

Courtney Cronley

University of Texas at Arlington

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38b Court–University Partnerships: A Model to Bridge the Gap Between Academia and the Judicial System

This presentation will describe a criminal court–university partnership that was forged using a community-based participatory action research (CBPR) model. Information regarding the project background, population, and rationale for CBPR research in criminal courts will be provided. Additionally, application of central CBPR principles in development of the partnership infrastructure and the corresponding challenges and lessons learned will be discussed.

Kristin Bolton
University of North Carolina at Wilmington

Catheleen Jordan
University of Texas at Arlington

Peter Lehmann
University of Texas at Arlington

38c Donations to a Nonprofit as Incentive for Survey Completion: A Randomized Experiment

Incentives are a useful tool to increase survey response rates. In the study described in this presentation the use of donations to a nonprofit organization proved to be the popular choice of incentive for survey participants. The option of donation may be a useful incentive that can benefit both the researcher and an organization.

Kellie B. Gergely
University of Tennessee at Knoxville

Special Events

39 Special Plenary: Ping Fu

9:15 am–12:15 pm
Hilton Anatole Hotel, Grand Ballroom A/B

Disability Issues

40 Disability and Workforce Issues

Paper Session
10:45 am–11:15 am
Hilton Anatole Hotel, Cortez Ballroom D

40a Supervision of Peer Specialists: Predictors of Role Clarity

Role clarity has been identified as a key contributor to the successful integration of peer specialists into community mental health settings. This presentation will identify supervisory practices that enhance role clarity among peer specialists employed on treatment teams in community mental health centers. Implications for agencies will be discussed.

Jennifer K. Davis
Indiana University–Northwest Campus Branch

Addictions

41 Exploring the Utility of Meaning-Centered Therapy Models Within Curricula in the Addictions

Roundtable
10:45 am–11:45 am
Hilton Anatole Hotel, Miro

Evidence suggests that increases in life meaning and purpose facilitate substance abuse recovery. What these findings reveal are that meaning and purpose predict reductions in substance use, including abstinence. This roundtable presentation will review the utility of covering meaning-centered therapy models in addiction-specific courses in social work.

Daniel B. Freedman
University of North Carolina at Charlotte

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Baccalaureate Programs

42 Curriculum Innovation Through Implementation of BSW Capstone Projects: Integration on Multiple Levels

Roundtable

10:45 am–11:45 am

Hilton Anatole Hotel, Obelisk B

An innovative capstone assignment was piloted in 2012 with the goal of creating a more useful evaluative measurement of students' comprehensive knowledge of competencies gained throughout their undergraduate program. By integrating curriculum, student knowledge, and evaluative data from the pilot, a signature BSW capstone project was implemented into the curriculum. The presentation will discuss the project.

Kristi Stuckwisch

Arizona State University

Edwin Gonzalez-Santin

Arizona State University

Clinical Practice

43 Enhancing Empathy in Social Work Practice: Tools for Helping Professionals

Panel

10:45 am–11:45 am

Hilton Anatole Hotel, Manchester



Accepted

The presenters will apply a social work construction of empathy to practice with individuals, groups, and communities that is grounded in cognitive neuroscience. The panel will include strategies to cultivate and enhance empathy among practitioners and clients.

Elizabeth A. Segal

Arizona State University

Cynthia A. Lietz

Arizona State University

M. Alex Wagaman

Arizona State University

Educational Outcomes Assessment

44 Integrating 2008 EPAS Practice Behaviors and Student Learning Objectives Into Assessment

Roundtable

10:45 am–11:45 am

Hilton Anatole Hotel, Miro

Social work programs struggle with separate, independent mandates by the CSWE and regional accreditation bodies to assess student learning. CSWE uses practice behaviors, whereas regional accrediting bodies require student learning outcomes. Participants will share knowledge and practices to identify effective and integrated ways to assess student learning.

Dennis Long

Xavier University

Field Education

45 Beyond Cultural Competence: Teaching Antioppressive Practice in the Field

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Coronado Ballroom A



Accepted

Integrating an antioppressive perspective into teaching social work practice in the field has the conceptual power to infuse a social justice orientation into clinical social work practice. The presenters will explore the importance of moving field instruction beyond cultural competence and toward an antioppressive perspective and will identify obstacles and possible solutions.

Robin Miller

Hunter College, City University of New York

Diane Grodney

Hunter College, City University of New York

Field Education

46 Challenges in Field Education

Roundtable

10:45 am–11:45 am

Hilton Anatole Hotel, Miro

Baccalaureate social work programs are facing many challenges in field education from mental health issues to violating the Code of Ethics and boundary issues. This roundtable discussion will focus on the challenges that students and faculty members are facing today in social work education.

Annjane Ross

Lock Haven University of Pennsylvania

Lynette Reitz

Lock Haven University of Pennsylvania

Field Education

47 Cultural Genograms: Cultural Humility and Transformative Complicity for Culturally Responsive Social Work Practice

Skills Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Grand Ballroom B



Accepted

This workshop will promote self-awareness and define/expand notions of intersecting cultural identities through development of cultural genograms while critiquing competence related to cultural understanding. It will endorse cultural humility and transformative complicity in cross-cultural communication to promote cultural responsiveness. Implications for effecting change in social work settings will be identified.

Roxanna Duntley-Matos

Western Michigan University

Ineke Way

Western Michigan University

Field Education

48 Innovative Partnerships for Teaching Client Interviewing Skills

Roundtable

10:45 am–11:45 am

Hilton Anatole Hotel, Obelisk B

The foundation field seminar is one venue for developing competence in client interviewing skills. This presentation will highlight an innovative partnership with a field agency in which students complete video-recorded interviews with clients. Participants will be encouraged to share their own experiences using innovative strategies for teaching interviewing skills.

Rebecca Jackson

University of Tennessee at Knoxville

Field Education

49 Optimizing Student Learning in Field Supervision Using the Myers-Briggs Type Indicator

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Cortez Ballroom A



Accepted

Using the Myers-Briggs Type Indicator (MBTI) as a field supervisory tool to optimize student–field instructor interactions, this session will use the MBTI to promote field instructor awareness with personality traits and behavioral cues. Social work field instructors will identify personality preferences and behavior in students and adapt their approaches in supervision.

Carol Satre

Indiana University

Group Work

50 Rethinking Poverty: Community-Based Participatory Research, Promising Practices

Roundtable

10:45 am–11:45 am

Hilton Anatole Hotel, Miro

International social work and student exchange programs have gained prominence in international development work. Nongovernmental organizations play an important role in community development and are testing sites for effective community-based participatory research, benefiting students and communities. Social choice and chaos perspectives will be used to analyze the effectiveness of these programs.

Eusebius Small

University of Texas at Arlington

Cecilia Mengo

University of Texas at Arlington

Health

51 Piloting an Advanced Practice, Integrated, Health Care Course: Combining Student and Instructor Evaluations

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Coronado Ballroom C



Accepted

As increased numbers of persons require support for the management of chronic physical and mental health conditions, social workers need additional training to effectively integrate physical, mental, and substance health services. This presentation will offer student and instructor reactions and evaluations of a piloted integrated health care course in advanced clinical practice.

Judith A. DeBonis

California State University, Northridge

Marion A. Becker

University of South Florida

Human Behavior and the Social Environment

52 Caregiving: A Caresharing and Social Care Approach

Skills Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Topaz



Accepted

This skills workshop will outline a holistic model of assessment and intervention at the micro and macro levels. Participants will apply human behavior theories to case studies. Two of the major issues to be emphasized in the workshop will be combating the stigma of HIV/AIDS and ensuring continuity and retention in care.

Roberta Greene

University of Texas at Austin

Nancy Kropf

Georgia State University

Interprofessional and Transdisciplinary Practice

53 Developing a Chemical Dependency Certification Program in Response to Community Need

Roundtable

10:45 am–11:45 am

Hilton Anatole Hotel, Miro

Collaboration between social work faculty members and community stakeholders resulted in the development of a chemical dependency certification program and a minor in chemical dependency counseling. Faculty members are forming a chemical dependency institute that will focus on education, research, and training related to substance abuse.

Samuel S. Faulkner

Morehead State University

Cynthia A. Faulkner

Morehead State University

Lesbian/Gay/Bisexual/Transgender (LGBT) Issues

54 Clinical Practice With LGBT Populations: Recent Advances and Future Directions

Panel

10:45 am–11:45 am

Hilton Anatole Hotel, Sapphire



Although the profession's understanding of the mental health needs of LGBT individuals and families has grown, there is still a need for specialized knowledge about appropriate, effective interventions. A panel of four social work clinician/scholars will highlight advances in LGBT-related clinical practice and lay the groundwork for future research.

Edward J. Alessi

Rutgers, The State University of New Jersey

Michael LaSala

Rutgers, The State University of New Jersey

Kristina Hash

West Virginia University

Jeane Anastas

New York University

Social Welfare Policy and Policy Practice

55 Comparative Welfare State Theory: Developing a Global Context for Social Work Practice

Think Tank

10:45 am–11:45 am

Hilton Anatole Hotel, Fleur-de-Lis B



Social workers must educate and practice within a global and multicultural practice environment. This think tank will focus on how the integration of comparative welfare state education can inform our practice and policy efforts to promote the social and economic well-being of diverse individuals and communities.

Phyllis Jeroslow

University of California at Berkeley

Anupama Jacob

University of California at Berkeley

Mary Caplan

University of Georgia

Spirituality

56 Connecting Religious and Spiritual Curricular Content to Competency-Based Ethical Practice

Think Tank

10:45 am–11:45 am

Hilton Anatole Hotel, Madrid



This think tank will focus on incorporating religious and spiritual content into curricula to produce competent and ethical social workers. Using a framework, participants will discuss, assess, and identify contextual factors related to spiritual and religious curriculum content within a competency-based accreditation model.

Charles R. Seitz, Jr.

Messiah College

Michelle D. George

Messiah College

Technology in Social Work Education and Practice

57 Miles Apart: Using Student Orientation to Build Community in Distance Education Programs

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Governors Lecture Hall



This workshop will discuss the goals, design, planning process, implementation, and next steps in using a face-to-face student orientation to engage and build community among distance education students, faculty and staff members, and community members, as well as enhance the use of technology in classroom education and social work practice.

Theresa Kreif

University of Hawai'i at Manoa

Jill Sur

University of Hawai'i at Manoa

Values and Ethics

58 The Intersection of Values, Ethics, and Spirituality: Postmodernism in the Classroom

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Edelweiss



Accepted

Focusing on recognizing and managing personal values, one university uses an elective class to encourage self-exploration of the intersectionality of values, ethics, and spirituality. The presenters will share ideas for a postmodernist perspective to support the growth of self-awareness of these topics in their BSW and MSW students.

Mo C. Cuevas

West Texas A&M University

Melody Loya

West Texas A&M University

CSWE Career Center Learning Lab

59 Getting Hired in Academia: A Primer for Doctoral Students

Panel

10:45 am–12:00 pm

Hilton Anatole Hotel, Trinity Ballroom

Are you a doctoral student who will be seeking a faculty position in the near future? Attend this session to learn more about hiring processes and what to expect during your job search. From putting together your application to campus visits and interviews, the panelists will walk you through each step of the faculty search process and share tips for success.

Carol Doelling (Moderator)

Washington University in St. Louis

Nikki R. Wooten

Boston University

African Americans and the African Diaspora

60 Paper Session 3

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Batik B

60a Reducing Out-of-School Suspensions: Perspectives of Black Students, Their Parents, and Educators

Reducing out-of-school suspensions requires adequate communication among those involved. Thirty cases—each composed of a suspended Black child, his or her African American or African immigrant parent, and the involved educator—were examined for patterns of convergence and divergence in perspectives. Implications for social work education and practice will be discussed.

Priscilla Gibson

University of Minnesota–Twin Cities

Misa Kayama

University of Minnesota–Twin Cities

60b The Ghana Maymester: An Interdisciplinary, Service-Learning, Study Abroad Model for Social Work

This presentation will describe the Ghana Maymester, an interdisciplinary model of study abroad based on service-learning principles of study, reciprocity, and reflection. The program began in 2009 and engages 25 graduate and undergraduate students each year who work alongside Ghanaian peers in community-identified, ongoing, sustainable service-learning projects.

Paula Gerstenblatt

University of Texas at Austin

Dorie Gilbert

University of Texas at Austin

Baccalaureate Programs

61 Assessing the Implicit Curriculum in Baccalaureate Social Work Programs

Electronic Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Obelisk B

CSWE requires assessing the implicit curriculum. Defined as program context (policies, co-curricular activities, support for diversity, community engagement), the implicit curriculum can affect success in helping students attain competencies. This session will describe quantitative and qualitative data evaluating the implicit curriculum and the use of the data for program improvements.

Jeanne Thomas

Eastern Michigan University

Child Welfare

62 Crisis Nursery Services and Foster Care Prevention: The Importance of Engagement

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe a study that examined whether receipt of crisis nursery services (case management, parent education, aftercare services) was significantly associated with lower probability of subsequent foster care placement. The findings suggest that when families engage in case management and aftercare services their risk of subsequent child maltreatment is reduced.

Susan Yoon

Case Western Reserve University

Child Welfare

63 Youth Participation and Resilience

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Metropolitan Ballroom

63a “Nothing About Me Without Me”: Youth Participation in Child Welfare Decision Making

The presentation will describe a study that examined youth participation in child welfare decision making through family team conferences that involve permanency planning. Findings suggest that youths’ relationships with agency staff influence their attendance and participation in decision-making opportunities. Strategies for engaging youths in decision making will be discussed.

Astraea Augsberger

Columbia University

63b Success on Their Own Terms: Youths’ Perspectives on Success in Foster Care

Foster care is an integral component of the child welfare system. However, little is known about factors germane to successful foster care. This presentation will use a mixed-method research approach to delineate a conceptual domain for success in foster care from the perspective of those most affected: foster youths.

J. Jay Miller

University of Louisville

Crystal Collins-Camargo

University of Louisville

63c Examining the Phenomenon of Resilience Among Youths Emancipating From Foster Care

Few studies have examined the phenomenon of resilience among youth emancipating from foster care. The goal of this study was to explore how accumulation of risk and protective factors contributed to resilient functioning among youths leaving care in one state. Results revealed that resilience may be more prevalent than previously believed.

Svetlana Shpiegel

Montclair State University

Clinical Practice

64 Social Work Practice

Paper Session

10:45 am–12:15 pm
Hilton Anatole Hotel, Batik A

64a Cyber Counseling: Making Way for the Future in Social Work Education

The ascendancy of the cyber world has led to increasing client demand for online counseling. Recognizing the need for social workers to competently use information and communication technologies in practice, this presentation will report on a 4-year practicum pilot project whereby MSW students provided cyber and face-to-face counseling to undergraduate students.

Faye Mishna

University of Toronto

Jami-Leigh Sawyer

University of Toronto

64b Social Justice in Private Practice: Therapeutic Relationship as a Medium for Empowerment

There has been continued debate over whether the psychotherapeutic work of the social work private practitioner converges at the common root of social justice. Should clinical social work students be trained in the practice of critical reflexivity, the therapeutic relationship can act as a medium for social empowerment.

Colleen Katz

University of Chicago

Community Organization and Social Administration

65 Using Formal Practice Theory as a Framework for Teaching Community Organizing

Poster

10:45 am–12:15 pm
Hilton Anatole Hotel, Trinity Ballroom

This presentation will provide an overview of a study that produced a beginning-level practice theory for social workers engaged in community organizing. The theory provides a framework for instructors teaching community organizing content and courses.

Monica Leisey

Salem State University

CSWE Film Festival

66 *A Good Death*

Film

10:45 am–12:15 pm
Hilton Anatole Hotel, Steuben

CSWE Film Festival

67 *Heart and Soul*

Film

10:45 am–12:15 pm
Hilton Anatole Hotel, Steuben

CSWE Film Festival

68 *The Children Next Door*

Film

10:45 am–12:15 pm
Hilton Anatole Hotel, Lalique

Cultural Competence

69 Outcome Findings of a Certificate Program in Cultural Competence

Poster

10:45 am–12:15 pm
Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe the implementation of a certificate program in cultural competence and the outcome findings from the first two cohorts of BA students who have completed the certificate. The presentation will describe the evaluation methods and present the qualitative and quantitative findings. The findings document significant changes in certificate participants.

Edward Saunders

University of Iowa

Matthew L. Vasquez

University of Iowa

Motier Haskins

University of Iowa

Susan Murty

University of Iowa

Disability Issues

70 Call Me “Bad” But Not “Stupid”: Educational Narratives of Street Youths

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

A study of street youths who were formerly in special education programs was conducted using narrative ethnography, direct scribing, focus groups, and a survey. Co-constructed narratives highlighted experiences of stigma, marginalization, and a lack of access to graduation pathways. Youths preferred to be labeled “bad” rather than “stupid.”

Kennedy Saldanha

Eastern Michigan University

Disaster and Traumatic Stress

71 School Violence: Are Counselors Ready?

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Exhibit Hall

School violence is a growing concern for all communities, with school personnel serving as the frontline of response. This research used a Web-based survey to explore school personnel perceptions of individual and school-wide crisis preparedness and training. Results may be used to inform school preparation and training to increase response effectiveness.

Danilea W. Werner

Auburn University

Educational Outcomes Assessment

72 Defining AGP as a Basis for Curriculum Development and Evaluation

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This poster presentation will examine the current state of AGP definitions from a review of the literature, websites of programs with an AGP specialization, and CSWE advanced practice publications. The presentation will offer a definition of AGP—developed from these reviews—and illustrate how this conceptualization has shaped curriculum development and evaluation.

Mary Hylton

University of Nevada, Reno

Jill Manit

University of Nevada, Reno

Educational Outcomes Assessment

73 Teaching and Assessment

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Rosetta

73a Reading Reflections as a “Flipped Classroom” Technique in Social Work Curriculum

“Flipped classroom” techniques are those that now take place outside the classroom but previously occurred inside the classroom, and vice versa. This research explores the use of reading reflection journals as a flipped classroom technique. Social work students using this technique report improved reading and engagement.

Melanie Sage

University of North Dakota

Patti Sele

University of North Dakota

73b Mindfully Increasing Quality of Life: A Promising Curriculum for MSW Students

This presentation will describe the evaluative results of a course designed to enable MSW students to increase their quality of life and build stress coping abilities by incorporating mindfulness into their self-care routines. The findings reveal that after completing the course, students reported increased quality of life even though stress levels did not improve.

Robin Bonifas
Arizona State University

73c Outcomes Assessment: Variation in Matched Student-Level Field, Classroom, and Student Competency Ratings

A recurring question in outcome-based program assessment is the comparability of measures from multiple sources. The presenters will describe the collection of three parallel student-level ratings of 2008 EPAS competencies and compare scores provided by field instructors, classroom instructors, and students. The presenters will discuss implications for program assessment, including their finding systemic variation by source.

Emiko Tajima
University of Washington

First Nations and Native Americans

74 Addressing Child Welfare Disparities for American Indian Families: A University Model

Poster
10:45 am–12:15 pm
Hilton Anatole Hotel, Trinity Ballroom

The presenters will review disparities affecting American Indians in child welfare and describe how a university's social work and child welfare training programs attempt to holistically address these disparities with their focus on American Indian populations. Discussion will include tribal partnerships, required American Indian curriculum, and best-practice research.

Priscilla Day
University of Minnesota–Duluth

Susan Smalling
St. Olaf College

Gero-Ed (Aging and Gerontology)

75 Gero-Ed Track Kick-Off Panel: Trauma Across Generations—From Research to Practice

Panel
10:45 am–12:15 pm
Hilton Anatole Hotel, Emerald

 Accepted

There is need for experts in trauma and aging to work toward the development of trauma-informed aging services. This panel will highlight the intersection between trauma and aging in older adults who are homeless, are veterans, are incarcerated, have died unexpectedly, or have experienced historical trauma.

Susan Green
University at Buffalo, State University of New York

Lori Thomas
University of North Carolina at Charlotte

Karina Walters
University of Washington

Tina Maschi
Fordham University

Sara Sanders
University of Iowa

Health

76 Prevention and Social Work Education: The Case of Hearing Loss in Infants

Poster
10:45 am–12:15 pm
Hilton Anatole Hotel, Trinity Ballroom

This poster will focus on the connection among social work practice, the concept of prevention in public health, and professional education by presenting research findings and a discussion of the challenges faced by families who learn that their newborns may have hearing impairments.

Susan E. Mason
Yeshiva University

Charles Auerbach
Yeshiva University

Wendy Schudrich
Yeshiva University

Hot Topic**77 Developing Mental Health Recovery in Social Work**

10:45 am–12:15 pm

Hilton Anatole Hotel, Morocco

Group: CSWE Office on Social Work Education and Research

Reflecting the culmination of the SAMHSA-funded Recovery to Practice initiative, CSWE will launch a training series on recovery-oriented social work practice. This session will introduce the curriculum resources, including model syllabi, links to the 2008 EPAS, and classroom exercises. Attendees also will be introduced to the three-part Webinar series launching in spring 2014.

Jessica Holmes*Council on Social Work Education***Patrick Sullivan***Indiana University***Debbie Plotnick***Mental Health America*

Hot Topic**78 For Students: Overview of Federal Student Aid Resources**

10:45 am–12:15 pm

Hilton Anatole Hotel, Coral

Group: CSWE Government Relations

This session will provide an overview of current federal student aid programs applicable for BSW and MSW students, including the income-based repayment program and public-service loan forgiveness. Financial aid administrators will provide technical assistance and information about the process for navigating applications and eligibility requirements.

Carla Jacobs*Lewis-Burke Associates LLC***Byron Kerr***Texas State University*

Immigrants, Refugees, and Displaced Populations**79 “In The Shadows”: A Qualitative Study of Undocumented Mexican-Latino Immigrants****Poster**

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This poster will summarize key findings from a qualitative study about experiences from undocumented Mexican Latinos. In interviews they shared their stories of unauthorized border crossings and integrating into communities in the United States. Three themes emerged related to adversity, resilience, and identity. Practice recommendations support culturally driven community approaches.

C. Elizabeth Mendez-Shannon*Metropolitan State University of Denver*

International Issues**80 Help-Seeking Behaviors of Students With Mental Health Problems in Ukraine****Poster**

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will discuss a mixed-method study that explored beliefs about help-seeking behaviors among Ukrainian college students with mental health problems ($N=40$) and professionals ($N=35$). Results indicated that students relied on friends and partners, alcohol use, family support, and conventional and alternative mental health services.

Viktor Burlaka*University of Michigan***Jorge Delva***University of Michigan*

International Issues

81 Paper Session 1

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Senators Lecture Hall

81a Applying the Global Agenda: Expectations, Experiences, and Evaluation of a Travel Course

This presentation will feature research on a 2-year evaluation of an MSW travel–study course involving students and faculty members in two universities in the United States and Israel using an exchange framework. Principles, expectations, experiences, and evaluation will be presented, building on the theoretical (model-building) and practical (competencies) components of cross-country didactic and experiential learning.

Roni Kaufman

Ben Gurion University

Terry Mizrahi

Hunter College, City University of New York

81b Water, Pesticides, and Children: International Initiatives and Opportunities for Social Work Education

Worldwide, pesticide-contaminated water has been associated with harm to children's health. The presenters will discuss the scope and effects of this environmental justice issue, examine international initiatives to reduce this threat, and—in the context of the social work global agenda—suggest roles for social work education in addressing this global problem.

Katie Findley

Rutgers, The State University of New Jersey

Laurel Laiewski

University of Tennessee at Knoxville

Mary Rogge

University of Tennessee at Knoxville

81c Where East Meets West: Internationalizing the Social Work Curriculum Through Globally Networked Classrooms

Globally networked classrooms present a model of internationalizing the social work curriculum—one that makes the benefits of cross-cultural learning more broadly available to students and faculty members. This presentation will outline the steps involved in creating globally networked classrooms and provide a framework for implementation. Results of one such collaboration will be presented.

Laura A. Lewis

University at Buffalo, State University of New York

Ana Niculaes

Pedagogical State University

International Issues

82 The Best Exotic Marigold Field Placement: Developing a U.S.-India International Program

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will highlight key steps in and lessons learned from the establishment of a successful, ongoing, graduate social work field/coursework program with an Indian school of social work. Using the work of the CSWE Commission on Global Social Work Education as a framework, concrete steps for developing a collaborative international program will be described.

Caroline Long Burry

University of Maryland, Baltimore

Alison Bujanovich

University of Maryland, Baltimore

Interprofessional and Transdisciplinary Practice

83 An Interdisciplinary Health Care Teamwork Activity and Its Effect on Student Attitudes

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This session will report on an annual interprofessional activity with students and its effects on their interprofessional attitudes. Students from multiple disciplines were assigned to health care teams and discussed one of three case studies. The student process was evaluated using the Collaborative Healthcare Interdisciplinary Relationship Planning tool.

Dianna Cooper-Bolinsky

Indiana State University

Peggy Weber

Indiana State University

Leamor Kahanov

Indiana State University

Betsy Frank

Indiana State University

Lindsey Eberman

Indiana State University

Interprofessional and Transdisciplinary Practice

84 Practice

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Coronado Ballroom B

84a Interprofessional Education in Health Care Practice: An Expanding Role for Social Work

This presentation will describe the planning and implementation of the course, An Interdisciplinary Approach to Patient Care. The experience of integrating social work into the existing course will be described. In addition, definitions of interdisciplinary education, barriers to interdisciplinary education, and strategies to address these challenges will be discussed.

Cynthia Valdez Dougherty

Ohio State University

84b A Place for Social Work in Interdisciplinary Global Sustainability

Social workers have an important role to play in developing models of sustainability. This presentation will explore the embedded similarities between sustainability and social work perspectives and propose implications for the profession's participation in interdisciplinary sustainability initiatives and applications to social work practice.

James L. Welch, IV

University of Texas at Arlington

Alexa Smith-Osborne

University of Texas at Arlington

Mashooq Salehin

Radford University

84c Exploring the Use of Interprofessional Collaboration and Standardized Clients in Competency-Based Education

A qualitative study on interprofessional collaboration will be presented. Social work and paramedic students performed assessment and intervention in simulation training using standardized clients. Emergency scenarios were replicated, providing students with opportunities to use discipline-specific skills within a technologically enhanced learning environment. Findings and recommendations for further study will be presented.

Mark Olson

Illinois State University

Melinda L. Lewis

University of West Florida

Paula Rappe

University of West Florida

Interprofessional and Trans-Disciplinary Practice

85 Validation of Attitudes Toward Health Care Teams Scale for Graduate Students

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

Research has found that attitudes toward health care teams might be important factors in determining whether professionals work with other professionals as a team. The presentation will describe a study that assessed the reliability and validity of the adapted Attitudes Toward Health Care Teams scale with graduate professional students.

Kyeongmo Kim

University of Maryland, Baltimore

Jungyai Ko

University of Maryland, Baltimore

Latina/Latino Issues

86 Examining the Economic Effects of Undocumented Immigrants in the United States

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

Opponents of undocumented immigration have argued that undocumented immigrants are a social and financial burden to the United States. This presentation will examine existing state and national data regarding the effects of undocumented immigrants and provide strategies for social workers to dispel myths, educate communities, and advocate for comprehensive immigration reform.

David K. Androff

Arizona State University

Cecilia Ayon

Arizona State University

Lesbian/Gay/Bisexual/Transgender Issues

87 Attachment and Risk-Taking in Young Men Who Have Sex With Men (YMSM)

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

The complex relationship between attachment style and risk-taking is examined with young men who have sex with men through a systematic literature review. This presentation is intended to incite development of innovative HIV prevention interventions that will address the needs of insecurely attached gay men.

Stephen M. Young

University of Georgia

Military Social Work

88 Military Social Work Advanced Practice Guidelines in Graduate Education: Progress Since 2010?

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

Advanced practice competencies in military social work were introduced in 2010; however, it is unclear how these standards are being addressed in social work education. This presentation will address military competencies, benefits, and challenges specific to implementing these competencies and strategies for integrating competencies into existing curricula.

Kari L. Fletcher

St. Catherine University/University of Saint Thomas

Partnership

89 Futures Without Violence and Social Work Education: Leadership Development in Antiviolence Work

10:45 am–12:15 pm

Hilton Anatole Hotel, Obelisk A

Group: Futures Without Violence

The presenters will describe a unique partnership between social work educators and a national organization dedicated to ending violence against women and children. The focus is a course on antiviolence leadership delivered for 5 years in two schools: the curricular model, benefits of the partnership, and experiences of students and faculty members.

Leiana J. Kinnicutt

Futures Without Violence

Antonia E. Cordero

University of Connecticut

Kristie Thomas

Simmons College

Amie Brooks

Whittier College

Research and Program Evaluation

90 Development of a Practice Behaviors Measure

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

The presenters will share a new evaluation tool developed to help field supervisors and instructors assess individual students' competency of the requisite practice behaviors articulated by CSWE. They will demonstrate steps undertaken in the item-generation process and activities related to measure development and will discuss plans to validate the measure.

Jeannine M. Rowe

University of Wisconsin–Whitewater

Sarah Hessenauer

University of Wisconsin–Whitewater

Social and Economic Justice

91 How Did Food Assistance Respond During the Great Recessions?

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will analyze the response of major food assistance programs and the informal food assistance system (food banks) on the provision of food assistance to the suddenly needy during the Great Recession, including the effect of the American Recovery and Reinvestment Act. Relevance for practices and implications will be reviewed.

Suzanne McDevitt

Edinboro University of Pennsylvania

Spirituality

92 Practitioner-Identified Barriers to Outreach With Black Churches

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will discuss how practitioners identified barriers that were impinging on their willingness to engage with the African American faith community. Most significant were issues of race and personal lack of religious knowledge. This hesitance can have devastating consequences for practice with African American clients and communities.

Kimberly Michelle Hardy

University of Connecticut

Teaching Methods and Learning Styles

93 A Foundation Course Before Foundation Year: Do Students Without a Social Work Degree Benefit?

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will discuss the findings of a study of the reported learning outcomes of a “bridge course” for non-social work degreed students who are entering an MSW program. The course was intended to provide information about the social work profession and its core of foundation knowledge, values, and skills.

Joanne Riebschleger

Michigan State University

John Mooradian

Michigan State University

Teaching Methods and Learning Styles

94 Social Interactions, Social Identities: Starting Where the Student Is

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Peacock Terrace

94a Stereotyping, Self-Monitoring, and Tolerating

Ambiguity: Implications for Professional Socialization and Education

Social workers frequently encounter practice situations that lack sufficient information or are ambiguous. Preparing students to tolerate these situations presents challenges for educators. The presentation will explore the relationship among self-monitoring, accepting stereotyping, and relating these concepts to differential tolerance of ambiguity among students. Implications for teaching will be discussed.

Deborah B. Rubin

Chatham University

Stephanie Valutis

Christopher Newport University

94b Tracking the Pathway to Practice Competence: Working With Students' Natural Developmental Sequences

As practice instructors adopt a competence focus, past developmental milestones used to track knowledge acquisition lose utility. Through the presenters' study of more than 3,000 role-played practice tapes, they will identify consistent milestones that can help instructors track student skill development in the practice class. Methods of promoting competence development will be shared.

D. Mark Ragg

Eastern Michigan University

James Piers

Hope College

Stephen Wiland

Eastern Michigan University

94c Social Justice Orientation Among MSW Students: A Social Identity Model

This presentation will describe a study that examined predictors of social justice orientation among social work students by exploring psychological processes through which social identity shapes an individual's worldview and engagement with social justice. Findings provide insight into how students' understanding of self is related to attitudes toward social action and to professional practice orientations.

Cathryn G. Fabian

University of Notre Dame

Technology in Social Work Education and Practice

95 Technoethics: Are BSW Programs Preparing Undergraduate Students for Ethical Practice Using Technology?

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

With the rapid expansion of information technology, social work programs have been forced to contemplate how technology use affects practice. This presentation will examine how BSW and non-BSW students who are currently in an MSW program evaluate their undergraduate preparation for ethical technology use.

Jamie M. Noble

Missouri Western State University

Pamela L. Clary

Missouri Western State University

Values and Ethics

96 Six-Word Memoirs: A Reflection of Social Work Professional Competency and Identity

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will discuss an exploratory, mixed-method study that uses six-word memoirs and survey data gathered at a professional social work conference. Professional identity, ethics, and perceptions of competency of social work students and practicing social work professionals will be compared. Differences and implications for social work education will be presented.

Brien Bolin

Wichita State University

Douglas Crews

Wichita State University

Karen I. Countryman-Roswurm

Wichita State University

Natalie Grant

Wichita State University

Violence Against Women and Their Children

97 A Comparative Study of Spousal Abuse Between North Korean Defectors and South Koreans

Electronic Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Obelisk B

This presentation will describe a study that compared the status of spousal abuse between North Korean defectors and South Koreans. Furthermore, the study investigated the factors affecting spousal abuse. Possible interventions will be suggested to prevent spousal abuse.

Boyoung Nam

Yonsei University

Violence Against Women and Their Children

98 Intervening in Violence Against Women in Health and Social Service Settings

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Cardinal B

98a Beyond Violence: Longitudinally Evaluating a Program for Service-Mandated Survivors of Partner Violence

Researchers invited service-mandated partner violence survivors to participate in a longitudinal, qualitative evaluation to assess how participants and their children fared 12 months after completing a novel domestic violence program. Intervention strategy findings will help attendees develop safety and positive parenting programs for partner violence survivors in their own communities.

Rebecca J. Macy

University of North Carolina at Chapel Hill

Ariel C. Reynolds

University of North Carolina at Chapel Hill

98b Addiction and Partner Violence: An Evidence-Informed, Online Educational Program Model for Practitioners

This presentation will report on the development of the Addiction Recovery and Intimate Violence project for SAMHSA—an online, on-demand, evidence-informed educational program on IPV screening, intervention, and referral for practitioners across disciplines in non-IPV settings.

Larry Bennett

University of Illinois at Chicago

98c Reproductive Coercion: Occurrence, Associations, and Effect on Sexual Health Decision Making

Reproductive coercion is one possible mechanism underlying the association between intimate partner violence (IPV) and compromised sexual health decision-making. This presentation will describe a study that investigated the occurrence of reproductive coercion and its associations with IPV and sexual health decision making in a sample of women receiving sexual health services in a Southwestern county.

Jonel Thaller

Arizona State University

Jill Theresa Messing

Arizona State University

Violence Against Women and Their Children

99 Realities of Assessing Mental Health Problems With IPV Survivors: A Qualitative Study

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

Qualitative evidence from a study of 325 professionals working in programs designed to help IPV survivors will be presented using a concept-mapping approach. Findings illustrate ways to balance the risks and benefits of mental health screening with populations of IPV survivors. Practice and future research implications also will be discussed.

Leslie Lindsey

University of Memphis

Catherine A. Simmons

University of Memphis

J. Gayle Beck

University of Memphis

Matthew J. Delaney

University of Memphis

Anna Whalley

Shelby County Crime Victims Center

CSWE Career Center Learning Lab

100 Diversity in Mental Health, Health, and Substance Abuse

Panel

12:15 pm–1:30 pm

Hilton Anatole Hotel, Trinity Ballroom

Learn how understanding diversity and intersectionality of diversity can enhance your client interactions with members of diverse and traditionally underrepresented groups. Experts in the mental health, health, and substance abuse fields will be available to discuss skills, theories, and emerging opportunities.

Esther Langston (Moderator)

University of Nevada, Las Vegas

Patricia Saleeby

Southern Illinois University Carbondale

Baccalaureate Programs

101 The Global Is Local; The Local Is Global

Roundtable

1:30 pm–2:30 pm
Hilton Anatole Hotel, Miro

Competency in multicultural awareness and global/international understanding are central to social work education and practice. In this roundtable discussion the presenters will describe the benefits, challenges, and parallel experiences of global and local service-learning experiences.

Kathleen Russell

Pacific Lutheran University

JoDee Keller

Pacific Lutheran University

Child Welfare

102 Career Trajectories and Aspirations of Public Child Welfare Employees With an MSW

Panel

1:30 pm–2:30 pm
Hilton Anatole Hotel, Wyeth



Accepted

The panel will report on results of multiple studies concerning objectives and outcomes for nine cohorts of public child welfare employees ($N=152$) who completed MSW education supported by Title IV-E. Retention and career trajectories as compared to nonparticipating peers will be presented, along with results of surveys, structured interviews, and focus groups.

Ericka Deglau

Rutgers, The State University of New Jersey

Anasuya Ray

Rutgers, The State University of New Jersey

Ayse Akincigil

Rutgers, The State University of New Jersey

Fiona Conway

Rutgers, The State University of New Jersey

Cultural Competence

103 Microaggression: A Must-Teach Concept in Social Work Education

Curriculum or Administrative Workshop

1:30 pm–2:30 pm
Hilton Anatole Hotel, Cortez Ballroom B



Accepted

Microaggressions are subtle forms of discrimination, often unintentional and unconscious, that send negative or denigrating messages to members of marginalized groups. Teaching about microaggression can be transformative in helping social work students examine their own experiences and that of client systems relative to positions of privilege or disadvantage in society.

M. Theresa Palmer

University of North Carolina at Chapel Hill

Tara L. Bohley

University of North Carolina at Chapel Hill

Feminist Scholarship

104 Creating Spaces of Possibility: Diverse Perspectives on the Unsettling Feminisms UnConference

Think Tank

1:30 pm–2:30 pm
Hilton Anatole Hotel, Fleur-de-Lis B



Accepted

Unsettling Feminisms, a diverse and international “UnConference” held in summer 2011, brought together feminists of multiple and intersecting identities to both affirm and challenge their location in social work. This presentation will discuss the understandings that have grounded the social justice work of these feminists.

Patricia O’Brien

University of Illinois at Chicago

Gwat-Yong Lie

University of Wisconsin–Milwaukee

Lorraine Gutiérrez

University of Michigan

Field Education

105 21st-Century Field Instructors: Recapturing the Process of Supervision

Skills Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Monet Ballroom



Accepted

Agency field instructors play an integral role in the professional development of students. Social work practice and the supervision of students have seen an increase in proceduralization. This presentation will demonstrate how motivational interviewing, solution focus, and trauma intervention techniques can help field instructors recapture the process of supervision.

Patricia Hunter

California State University, Chico

Celeste A. Jones

California State University, Chico

Field Education

106 Generation Text: Connecting With Millennials for Culturally Competent Supervision

Roundtable

1:30 pm–2:30 pm

Hilton Anatole Hotel, Miro

Practitioners recognize the many challenges and benefits to supervising practicum students in today's educational and economic climate. This presentation will provide participants with the knowledge, encouragement, and confidence to continue the tradition of assisting students transitioning from the classroom into the profession from both the generational and ethical perspectives.

Kerri Fisher

Hardin-Simmons University

Rachel Slaymaker

Abilene Christian University

Field Education

107 Incorporating Technology Into the Field Education Department

Curriculum or Administrative Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Coronado Ballroom A



Accepted

This institute will focus on the use of technology to manage the multifaceted areas of field education. Forms of technology will be discussed related to management and administration of the field education department, including webinars, Web-based management systems, mobile devices, and Google documents.

Valarie Clemmons

Temple University

Shirley Moy

Temple University

Tammy Carson

Temple University

Gero-Ed (Aging and Gerontology)

108 Development, Implementation, and Evaluation of a Transdisciplinary Health Care Course

Curriculum or Administrative Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Emerald



Accepted

This workshop will describe a collaboration of the Silberman School of Social Work, Weill Cornell Medical College, and the Hunter College Schools of Nursing and Public Health to develop, implement, and evaluate the Integrating Transdisciplinary Education at Cornell-Hunter educational experience.

Carmen Morano

Hunter College, City University of New York

Health

109 Grief and ADHD in Children

Skills Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Edelweiss



Accepted

This workshop will provide insight into the cognitive effects of grief in children and the association of childhood loss with a diagnosis of ADHD. A study of 1,755 children in a Texas school district found that multiple losses in the lives of children may be predictive of a diagnosis of ADHD.

Helen Harris

Baylor University

Higher Education/Nonprofit Leadership

110 Writing While Teaching and Performing Service

Think Tank

1:30 pm–2:30 pm

Hilton Anatole Hotel, Coronado Ballroom C



Accepted

This think tank will describe working conditions and writing habits that are conducive to being productive writers. It also will describe how to form and maintain a scholarly academic writing group to provide support for writing and assist in mentoring about frequent writing and publication issues.

Ronald Rooney

University of Minnesota–Twin Cities

Michael G. Chovanec

St. Catherine University/University of Saint Thomas

Elena Izaksonas

St. Catherine University/University of Saint Thomas

Kari L. Fletcher

St. Catherine University/University of Saint Thomas

International Issues

111 Bringing Intersectionality Alive Through a Reciprocal Travel Study Exchange

Skills Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Grand Ballroom A



Accepted

Intersectionality is a topic that is gaining more exposure in social work curricula. This workshop will give an example of particular pedagogical techniques used in a social work travel study exchange that illustrate the concept and relevance of intersectionality for social workers and their clients.

Lisa M. Werkmeister Rozas

University of Connecticut

Ann Marie Garran

University of Connecticut

Johannes Herwig-Lempp

Hochschule Merseburg–University of Applied Sciences

Rural Issues

112 Implementation of an MSW Training Grant in Rural Mental and Behavioral Health Practice

Curriculum or Administrative Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Cardinal A



Accepted

West Virginia University was one of 11 MSW programs awarded a Mental and Behavioral Health Education and Training grant in 2012. The Integrated Mental and Behavioral Health Training Program will train 25 MSW students in mental and behavioral health practice, with a focus on integrated models of rural service delivery.

Carrie Rishel

West Virginia University

Helen Hartnett

West Virginia University

Jacqueline Englehardt

West Virginia University

Samuel Leizear

West Virginia University

Teaching Methods and Learning Styles

113 Resisting Prejudice, Discrimination, and Derogatory Language With Decolonizing Teaching Methods

Curriculum or Administrative Workshop

1:30 pm–2:30 pm
Hilton Anatole Hotel, Topaz



Courses focused on multiculturalism, diversity, and oppression in social work can be difficult to teach because the pedagogy involves collectivist learning techniques with more emphasis on relationships between the instructor and peers via dialogue, critical thinking, group discovery, and assignment development and feedback. Decolonizing methodologies as an innovative means of engaging students will be offered.

Laurie Walker
Arizona State University

Technology in Social Work Education and Practice

114 Educating Students About the Digital Age and Social Work Practice

Roundtable

1:30 pm–2:30 pm
Hilton Anatole Hotel, Miro

This discussion will explore how social work educators talk about technology, social media, and electronic communication with students. The presenters will illustrate how traditional, face-to-face social work practice is being shaped in the digital age as a bridge to a broader discussion about technology and social work pedagogy.

Nancy Smyth
University at Buffalo, State University of New York

Faye Mishna
University of Toronto

Values and Ethics

115 Social Work Student Bullies: Addressing a Professional and Ethical Concern

Roundtable

1:30 pm–2:30 pm
Hilton Anatole Hotel, Miro

Bullying violates social work's Code of Ethics, which requires professional behavior among colleagues. Evidence suggests bullying occurs among college students, and it may be occurring among some social work students. Social work faculty members need to be concerned about this behavior so they can develop ethically competent and professional social workers.

Michael Howell
Appalachian State University

Deborah Phillips
Appalachian State University

CSWE Career Center Learning Lab

116 Research Statement Writing: Defining Direction

Panel

1:30 pm–2:45 pm
Hilton Anatole Hotel, Trinity Ballroom

Position yourself for tenure or a research position by writing a powerful statement of your research agenda and accomplishments. This session will show you how to write a compelling and effective statement while incorporating standard components such as lines of inquiry and research methodology.

Jennifer Luna-Idunate (Moderator)
University of Texas at Austin

Michael Jogerst
University of Chicago

African Americans and the African Diaspora

118 Social Work's Response to Lynching: Implications for Contemporary Practice With Black Males

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

From 1882 to 1968, 4,742 African Americans were lynched throughout the United States. During this time social work began its efforts toward professionalization. There is minimal literature to support a concerted call to action within the profession. This seeming lack of response has implications for social work education and practice.

Qiana R. Cryer-Coupet

University of Illinois at Chicago

Child Welfare

119 Outcomes for Foster Youth

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Metropolitan Ballroom

119a Emotion Dysregulation in Older Foster Youths:

Prevalence, Correlates, and Young Adult Outcomes

Emotion dysregulation (ED) is characterized by sensitivity to situations that evoke strong emotions followed by difficulty calming down. ED was associated with intensive mental health treatments and worse functional outcomes among a sample of 325 older foster youths. Implications for inclusion of ED interventions in social work training will be discussed.

Sarah Carter Narendorf

University of Houston

119b Evaluating Supportive Relationships for Youths Aging Out of Foster Care

This presentation will describe a 3-year evaluation of a program to help foster youths transitioning to adulthood develop lasting supportive relationships. Youths experienced improvements in relationship competency, a wider variety of supporters, and better preparation than a comparison group. Critical evaluation challenges and strategies to capture nuances of relationship-building mechanisms will be addressed.

Ande Nesmith

University of Saint Thomas

119c Psychosocial Subtypes and Outcomes of Youth Served in Psychiatric Residential Treatment Programs

Results will be presented from a study that found unique subtypes within a sample of 200 children and adolescents in psychiatric residential treatment programs. Statistically significant differences in treatment outcomes were found among different subtypes of youth. Implications for research and practice will be discussed.

Shamra A. Boel-Studt

University of Iowa

Child Welfare

120 Policies and Practices Relating to Young Adults From Foster Care

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

The federal policies and outcome studies concerning young adults who have aged out of foster care over the past 25 years will be reviewed. Recommendations for changes in policies and practices will be made.

Tonia Stott

Arizona State University

Community Organization and Social Administration

121 Shared Narratives in Community Interventions: A Case Study in Hong Kong

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe a grassroots community intervention project in Hong Kong. The project investigated the integration of community work and shared narrative strategies in a setting where residents experienced weakened social support and loss of community attachment due to reconstruction of their location.

Lin Jiang

University of Denver

Community Organization and Social Administration

122 What Ignites and Sustains Activism: An Exploration of Processes and Outcomes

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

The presentation will describe an investigation via qualitative methods of individual processes and collective outcomes associated with community activism. Eight in-depth interviews were conducted with self-identified activists, whose causes derive from social welfare and civil rights policies. Analysis of interview data explored pathways into—and maintenance of—the activist orientation, as well as related outcomes.

Andrew J. Germak

Rutgers, The State University of New Jersey

CSWE Connect

123 Engaging Stakeholders to Design and Review Curricula: A Roundtable for Promising Practices

1:30 pm–3:00 pm

Hilton Anatole Hotel, Batik A

Group: Council on Practice Methods and Specializations

This session will identify promising methods for involving the practice community and other groups in curriculum design/evaluation. The council seeks to understand how programs are addressing EPAS standards related to response to context and teaching of practice. Participants will share their own experiences.

Lisa McGuire

Indiana University

Eric Stein

Marywood University

Patti Aldredge

Virginia Commonwealth University

CSWE Connect

124 Feedback Session 1 on the Developing Draft of the 2015 EPAS

1:30 pm–3:00 pm

Hilton Anatole Hotel, Peacock Terrace

Group: Commission on Accreditation

Members of the Commission on Educational Policy and the Commission on Accreditation will be available for feedback on the developing draft of the 2015 EPAS.

Jo Ann Regan

Council on Social Work Education

Carmen Ortiz Hendricks

Yeshiva University

Alan J. Dettlaff

University of Illinois at Chicago

CSWE Film Festival

125 *Seen Also in Men*

Film

1:30 pm–3:00 pm
Hilton Anatole Hotel, Steuben

CSWE Film Festival

126 *A Family Portrait*

Film

1:30 pm–3:00 pm
Hilton Anatole Hotel, Steuben

CSWE Film Festival

127 *GrandParenting*

Film

1:30 pm–3:00 pm
Hilton Anatole Hotel, Laliq

CSWE Film Festival

128 *Old People Driving*

Film

1:30 pm–3:00 pm
Hilton Anatole Hotel, Laliq

Cultural Competence

129 *Cross-Cultural Pedagogy: Some Practical Strategies for Interprofessional Study Abroad*

Poster

1:30 pm–3:00 pm
Hilton Anatole Hotel, Trinity Ballroom

Increasingly schools of social work have been participating in short-term study abroad programs. The presenters will discuss their strategies from a 3-year collaboration with China, including how they designed a health care-focused interprofessional study-abroad course for graduate and undergraduate social work, nursing, and public health students.

Jieru Bai

University of Nebraska at Omaha

Disaster and Traumatic Stress

130 *U.S. Disaster Policy: Does it Adequately Address the Needs of Women?*

Poster

1:30 pm–3:00 pm
Hilton Anatole Hotel, Trinity Ballroom

This presentation will use the Allyn and Bacon policy analysis framework to determine how U.S. disaster policy, primarily the Stafford Act, contributes to women's risk and resiliency during disasters. Social work implications for assisting women and policy change also will be discussed.

Autumn N. Lowry

University of Tennessee at Knoxville

Laurel Laiewski

University of Tennessee at Knoxville

Educational Outcomes Assessment

131 *Developing an Annual Implicit Curriculum Survey: Process, Product, and Questions*

Panel

1:30 pm–3:00 pm
Hilton Anatole Hotel, Manchester



Accepted

This panel will describe a 3-year implicit curriculum assessment survey emphasizing student involvement at all stages of the process (survey development, data collection, analysis, and dissemination of findings). Findings pertaining to diversity in the learning environment will be discussed as an example of how results were used to initiate program improvement

Suzanne K. Sankar

Simmons College

Kathleen Millstein

Simmons College

Jennifer Putney

Simmons College

Evidence-Based Practice

132 Do Practitioners Do a Better Job of Teaching Advanced Practice Classes?

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

The presentation will describe a study designed to advance the conversation about whether new faculty members who are highly experienced social work practitioners teach advanced practice courses more effectively than new, inexperienced professors. Data collected from student assessment of teaching surveys suggest that practice experience increases the quality of practice-oriented teaching.

Randall Nedegaard

University of North Dakota

Field Education

133 Engaging All Participants in Field Education

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Governors Lecture Hall

133a Preparing to Launch: An Online Approach to Orienting Students and Field Instructors

An e-learning, collaborative approach to orienting students and field instructors together will be presented. This approach offers pedagogical advantages over traditional approaches to field orientation, affording greater flexibility to the participants and the presenters. Evaluation data suggests improved outcomes for students in field. A framework for implementation will be provided.

Margorie Quartley

University at Buffalo, State University of New York

Laura A. Lewis

University at Buffalo, State University of New York

133b Does Increasing Field Instructors' Access to Evidence-Based Practices Affect Knowledge and Attitudes?

The pilot study that will be discussed used an experimental longitudinal design to examine the effect of increasing field instructors' access to information about evidence-based practices (EBPs) on knowledge and attitudes about EBPs. Results of this study may be useful when considering ways to support the use of EBPs by field instructors and students.

Sonya J. Leathers

University of Illinois at Chicago

Tonya Strand

University of Illinois at Chicago

133c Reports From Field Directors: Seeking the "Good Enough" Balance

Through a series of focus groups the presenters will explore the ways in which field directors negotiate the ethical challenges of field education. Findings suggest that they often use a Winnicott-Ian (1953) "good enough" paradigm to balance the interests of students, agencies, clients, administrators, and accreditors.

Page Walker Buck

West Chester University

Janet Bradley

West Chester University

Patricia Fletcher

Widener University

Gero-Ed (Aging and Gerontology)

134 "Waiting to Go Home": Older Adults With Schizophrenia Narrate Their Housing Challenges

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

Narratives of the past and present housing challenges of six older adults with schizophrenia will be offered, illuminating how study participants experienced, understood, and addressed shared challenges in unique ways. Findings will be discussed in the context of current housing policies and social work practice trends.

Lydia Ogden

Lehman College, City University of New York

Gero-Ed (Aging and Gerontology)

135 A Curricular Module on Evidence-Based Practice for Social Work Gerontology Students

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will offer a curricular module on evidence-based practice (EBP) using EnhanceFitness (EF) as an exemplar for infusion in BSW and MSW gerontology courses. Based on the social work accreditation standards and competencies, the presentation will include a description of EF and strategies to incorporate EBP into curriculum.

Christina Miyawaki

University of Washington

Group Work

136 Culturally Focused Batterer Intervention Groups for Men of Color: A Critical Review

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

Men of color often are court-mandated to attend group batterer intervention training, yet their rates of recidivism are higher than Caucasian men. Culturally focused group interventions have better outcomes and will be reviewed as an important strategy to reducing repeated assaults. This presentation will review the extent to which culture was incorporated.

Bernadine Y. Waller

Adelphi University

Health

137 The Role of Protective Factors and Early Adversity on Service Use

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

Adverse childhood experiences (ACEs) such as witnessed/experienced maltreatment and a range of disordered family conditions are associated with numerous health and social problems. Social work research building on ACEs points to leadership/policy opportunities to enhance protective factors within programs and communities.

Nina Esaki

ANDRUS

Erica Dean

University at Albany, State University of New York

Patricia Weldon

University at Albany, State University of New York

Jihyun Park

Hanshin University

Heather Larkin

University at Albany, State University of New York

Hot Topic

138 Narrative Theory, Neuroscience, and Social Work Testimony

1:30 pm–3:00 pm

Hilton Anatole Hotel, Cortez Ballroom D

Group: CSWE Council on Conferences and Faculty Development

Increasingly, social workers are needed to testify in court, which requires specialized skills, knowledge, and techniques. This session will use lessons from neuroscience, narrative theory, court cases, and actual court testimony to present the best practices for clear, concise, and compelling testimony.

Ronald Bullis

Averett University

Hot Topic

139 We Are BRAVE: Reducing Youth Gun Violence and Homicides

1:30 pm–3:00 pm

Hilton Anatole Hotel, Senators Lecture Hall

Group: CSWE Council on Conferences and Faculty Development

This presentation will describe the design and implementation of the BRAVE program and the integral role of a school of social work as an academic partner, community organizer, and delinquency expert in helping the community reduce gang and group violence associated with robbery, aggravated assault, firearm use, and homicide.

Cecile C. Guin

Louisiana State University

Juan J. Barthelemy

Louisiana State University

Human Behavior and the Social Environment

140 Advancing Understanding of the Multidimensionality of Human Behavior

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Coronado Ballroom B

140a Enhancing Biopsychosocial Competency: The Brain–Behavior Connection in Social Work Curricula

This presentation will describe a study that focused on aspects of neuroscience present in social work curricula. A survey of BSW and MSW programs revealed that curricular content is limited. There is little indication that cross-discipline resources are used in content delivery. Implications for developing student competencies in neuroscience for social work practice will be discussed.

Joanne Whelley

Barry University

Jennifer L. Williams

Barry University

140b Human Behavior in the Physical Environment: The Intersection of Space and Capital

Social work education and research pay a great deal of attention to the social environment, but not to the physical environment. Physical spaces, in combination with an individual's existing resources, can affect human behavior while reinforcing injustices, especially for vulnerable populations.

Jessie Kadolph

Virginia Commonwealth University

Kate Agnelli

Virginia Commonwealth University

140c Intersections of Social Welfare and Drug Trafficking in Central America

This presentation will draw from an ethnographic immersion in Costa Rica that revealed how drug trafficking plays a critical role in individuals' economic advancement and in providing social goods. Global markets hamper farmers' ability to earn a licit living wage, and the state has not invested in social welfare.

Charity Fitzgerald

University of California at Berkeley

Immigrants, Refugees, and Displaced Populations

141 The Gendered Pattern of Health Care Use Among Immigrants: A Case of California

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

Immigrants are a growing segment of the American society. Literature in the area of immigrant health research has largely overlooked the gendered pattern of immigration. This presentation will examine the role of gender in health care use among immigrants in the United States and provide implications for policy and social work research.

Arati Maleku

University of Texas at Arlington

Bonita Sharma

University of Texas at Arlington

International Issues

142 Perspectives of Parents Raising Children With Autism in the West Bank

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

Findings from a qualitative study describing the experiences of parents of children with autism in the West Bank will be summarized. This research offers guidance to social work practitioners delivering services to or conducting research with Palestinian, Middle Eastern, or Muslim clients with autism or other developmental disabilities and their families.

Sarah Dababnah

University of North Carolina at Chapel Hill

International Issues

143 The Best Interest of Children: Sociocultural Agendas and Care of Vulnerable Children in China

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe a study that sought to identify constructions around “best interests” of the care of orphans and vulnerable children (OVC) in China using a two-part process. This process included an initial ethnographic scan of attitudes about OVC in Zhengzhou, China, followed by a case-study analysis of a multilayered OVC care project to identify behaviorally expressed agendas advanced by participating stakeholders.

Dennis W. Feaster

Hope College

Interprofessional and Transdisciplinary Practice

144 Attitudes Toward Interprofessional Collaboration Among Students in Health Care Professions

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will discuss a study that explored the effect of an interprofessional education (IPE) program on the attitudes of students from social work, medicine, and nursing. With single-group pretest/posttest research, a self-administered survey was provided to students before and after the IPE program.

Michele Hawkins

Florida Atlantic University

Juyoung Park

Florida Atlantic University

Elwood R. Hamlin, II

Florida Atlantic University

Wesley Hawkins

Florida Atlantic University

Interprofessional and Transdisciplinary Practice

145 Professional Socialization and Attitudes Toward Interprofessional Collaboration Among Graduate Social Work Students

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This poster will present results from an exploratory study that investigated the relationship between professional socialization and constructs related to interprofessional collaboration in a sample of graduate professional students. The findings revealed differences based on year of graduate study as well as program of study (social work versus other graduate students).

Allison West

University of Maryland, Baltimore

Judith Leitch

University of Maryland, Baltimore

Shari Miller

University of Georgia

Islam and Muslims

146 Navigating Two Worlds: African Muslim Refugee Youths in the United States

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

The educational landscape of the United States has continued to shift with the arrival of African Muslim refugee youths. The presenter will discuss findings that reflect the neglected complexities of Muslim refugee young adults in public schools. Implications for social work practitioners and educators working with these youths will be discussed.

Badiah Haffejee

University of Denver

Lesbian/Gay/Bisexual/Transgender Issues

147 Do Ask, Do Tell! Life After the Repeal for LGBT Military

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This qualitative study will examine the changes that have occurred for LGBT persons in the military and veterans in civilian communities following the repeal of Don't Ask, Don't Tell policies in the Department of Defense. Particular emphasis will be placed on sampling issues and implications for social work practice and education.

Diane Scott

University of West Florida

Christopher Cotten

University of West Florida

Lesbian/Gay/Bisexual/Transgender Issues

148 Mental Health

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Sapphire

148a Mental Health Correlates of Sexual Orientation

Microaggressions Among LGBQ College Students

Researchers have examined the experiences of LGBQ college students with heterosexism but have paid little attention to subtle heterosexism, including LGBQ microaggressions. The presenters will examine the prevalence and mental health correlates of LGBQ microaggressions such as microinvalidations, microinsults, environmental microaggressions, and overt sexual-orientation hostility

Michael R. Woodford

University of Michigan

Jill Chonody

University of South Australia

David J. Brennan

University of Toronto

148b Social Contexts of Depression Among Lesbian, Bisexual, and Queer Women in Canada

This presentation will describe a study that explored social and structural contexts of depression among lesbian, bisexual, and queer women in Canada. More than 40% of participants reported depression symptoms. Analyses of Internet-based survey results indicated that depression was associated with higher levels of sexual stigma and lower levels of income, social support, and self-esteem.

Carmen Logie

University of Calgary

Marie J. Rwigema

University of Toronto

Partnership
149 Mental Health Among Korean Immigrants

1:30 pm–3:00 pm

Hilton Anatole Hotel, Obelisk A

Group: Korean American Social Work Educators Association

The presenters will discuss three critical domains (family, ethnic identity, and peer) that affect religious influences in youth development. They will describe how religion can influence the protective and risk factors in the three domains and whether these factors can predict depressive symptoms and problem behaviors among Korean American youth.

Kyoung Hag Lee

Wichita State University

In Nam Cho

Evangelia University

Youseung Kim

Clark Atlanta University

Yijin Kim

University of Texas at Arlington

Sang Ah Chun

University at Albany, State University of New York

Sam Choi

University of Tennessee at Knoxville

Soonhee Roh

University of South Dakota

Sung Seek Moon

University of Texas at Arlington

Dong Yoon

University of Missouri

Partnership
150 Teaching Human Rights: Resources for Social Work Educators

1:30 pm–3:00 pm

Hilton Anatole Hotel, Morocco

Group: Katherine A. Kendall Institute for International Social Work Education

The Katherine A. Kendall Institute for International Social Work Education is launching its new manual on teaching human rights in social work education (CSWE Press, 2013). The presenters will discuss the contents and ways that the manual's resources may be integrated into the curriculum.

M.C. "Terry" Hokenstad

Case Western Reserve University

Lynne Healy

University of Connecticut

Uma A. Segal

University of Missouri–St. Louis

Amy Restorick Roberts

Miami University

Social and Economic Justice
151 Beyond the Stone Walls: Individual, Community, and Leadership Responses Reentry in Baltimore
Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

As of 2001, one in six Black men has experienced incarceration. Black men returning to Baltimore City after drug-related incarcerations face significant challenges such as employment, relationship stability, parenting quality, and social and sexual networks. Advocates must frame messages promoting community involvement to address disparate rates of incarceration and negative outcomes.

Laurens Van Sluytman

Morgan State University

Social and Economic Justice

152 Social Justice and Curriculum

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Coronado Ballroom D

152a Poverty Simulation: An Innovative Tool in

Understanding the Struggles Faced by Poor People

This presentation will examine the effect of the poverty simulation, an experiential exercise, on social work students attending a diverse Northeastern university. A pretest and posttest were administered to participants to examine their attitudes toward people in poverty. It was hypothesized that participation will increase empathy for those in poverty.

Stephen Monroe Tomczak

Southern Connecticut State University

152b A Class Activist Framework for Teaching About Poverty

There are contradictions between students' and workers' definitions of poverty and their interventions with the poor. A review of texts and the literature was conducted, which showed inadequate knowledge and interventions. A conceptual framework and methods for teaching about classism and strategies for working with low-income clients was developed.

Linda Reeser

Western Michigan University

Susan Weinger

Western Michigan University

152c Digital Storytelling: A Method for Engaging Students and Increasing Cultural Competency

Digital storytelling will be explored as a method of engaging students in the development of cultural competency. A pretest–posttest method was used to measure change in cultural competency among 300 undergraduate students enrolled in social work diversity courses over 3 years. Results and implications for social work education will be presented.

Natalie Grant

Wichita State University

Brien Bolin

Wichita State University

Teaching Methods and Learning Styles

153 Advancing Social Work Doctoral Education: An Application of the Social–Ecological Model

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will propose a framework for enhancing doctoral students' experiences and doctoral education programs using the social–ecological model. Specific strategies grounded by this framework will be suggested to guide PhD students and educators in advancing doctoral social work education.

Noelle LeCrone Fields

Ohio State University

Cynthia Valdez Dougherty

Ohio State University

University–Community Partnerships

154 Can Service-Learning Experiences Change Poverty Attributions Among Students?

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe research that considers whether a participant's experiences in a service-learning course influence how they understand the causes of poverty. Using the poverty attribution scale and qualitative interviews, the presentation will discuss how service learning can alter the frames that students use (structural or individual deficits) to explain the attributions for poverty.

Lori Gardinier

Northeastern University

Emily A. Mann

Northeastern University

Violence Against Women and Their Children

155 “God Don’t Like Pretty, and He Ain’t Too Fond of Ugly”

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe a qualitative study that investigated clients’ perceptions of services received from an agency serving women who wish to voluntarily exit the sex industry. Analysis of the data revealed that the women highly regarded the program and articulated the achievement of positive self-efficacy.

Kathleen Murray Preble

University of Texas at Arlington

Regina Aguirre

University of Texas at Arlington

Spanish Language Paper Presentation

156 Paper Session 1

Paper Session

1:30 pm–4:30 pm

Hilton Anatole Hotel, Cardinal B

156a Narrative-Autobiographical Interviews with Latino Immigrants: Worldviews Perspectives towards Mental Health & Adaptation

This presentation explores Latino immigrant belief systems based on the constructs of worldviews and social axioms within a chronological–ecological perspective using autobiographical interviews. The goal is to increase social workers’ cultural competence and assist Latino immigrants in adapting to U.S. life. Session will be presented in English then Spanish.

Cosmovisión de Inmigrantes Latinos: Entrevistas Narrativas-Autobiográficas Para Asistir en la Adaptación

La cosmovisión de inmigrantes Latinos es capturada utilizando entrevistas narrativas-autobiográficas basadas en axiomas sociales y visiones del mundo. Se examina los cambios socio-políticos para ayudar el inmigrante en su adaptación a los Estados Unidos.

Eugenia Weiss

University of Southern California

156b Quality of Life of People with HIV/AIDS in San Juan, Puerto Rico

Findings will be presented from a study conducted in Puerto Rico to assess the quality of life of people who were HIV positive or had AIDS. Scale validity, participants’ perspective on quality of life, and participants’ quality of life will be discussed. Session will be presented in Spanish then English.

Calidad de Vida de Personas con VIH/SIDA en San Juan, Puerto Rico

Se presentan los hallazgos de estudio realizado en San Juan, Puerto Rico, con personas positivas al VIH o diagnosticados con SIDA. Examinó el significado del concepto de calidad de vida; la validez de una escala adaptada con este propósito; y factores relacionados a la calidad de vida de quienes participaron.

Gisela Negron-Velazquez

University of Puerto Rico, Rio Piedras Campus

156c Living With Nostalgia: Cuban-Americans Mix Memories With U.S. Acculturation

Measures of acceptance and success notwithstanding, the experience of loss and yearning for the motherland that permeates the social and artistic expression of Cuban-Americans is yet to be understood. Using a phenomenological perspective, interviews with 20 participants suggest themes of ambiguous loss. The format will be English and then Spanish.

Viviendo con nostalgia: Cubano-Americanos Mantienen Presente a Cuba y También se Aculturaron

No obstante las medidas de aceptación y éxito, la experiencia colectiva de pérdida y anhelo por la patria que impregna la expresión social y artística cubano-americana es aún incomprendida. Utilizando una perspectiva fenomenológica para conocer las experiencias de 20 participantes de abandonar Cuba surgieron temas de teorías de pérdida ambigua.

Rose M. Perez

Fordham University

Baccalaureate Programs

157 Actively Engaging Advisory Boards in BSW Program Assessment Using the 2008 EPAS

Curriculum or Administrative Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Coronado Ballroom A



This presentation will use a case study to outline ways in which BSW advisory boards can take active roles in all stages of the assessment process. Advisory board participation in student exit interviews provides rich data on curriculum effectiveness, and participatory board meetings enhance program improvement efforts.

Kristen R. Admiraal

Calvin College

Rachel Venema

Calvin College

Clinical Practice

158 Prevention-Based Social Work and the Affordable Health Care Law

Roundtable

3:15 pm–4:15 pm

Hilton Anatole Hotel, Miro

This presentation will focus on the connection between the Affordable Health Care Law and prevention-based social work. It will describe how the law will affect a variety of clients in multiple settings. The law's emphasis on prevention will be shown to be an excellent fit for social work.

Sondra Fogel

University of South Florida

Susan E. Mason

Yeshiva University

Evidence-Based Practice

159 University–Agency Partnerships for EBP: New Directions for Social Work Research and Practice

Think Tank

3:15 pm–4:15 pm

Hilton Anatole Hotel, Cardinal A



Despite emphasis on evidence-based practice (EBP) in social work, challenges remain in using research evidence to inform practice. This think tank will explore the implementation of university–agency partnerships as a promising strategy to address these challenges. Participants will learn about research on EBP partnerships and social work practice.

Traci Wike

Virginia Commonwealth University

Field Education

160 Supporting Field Education Success for Students With Mental Health Problems

Roundtable

3:15 pm–4:15 pm

Hilton Anatole Hotel, Miro

This roundtable will provide an opportunity for field educators to discuss and share strategies for supporting students who are affected by mental health problems that manifest during their social work education program. Compliance with ADA and practices that support mental health and well-being for all students will be considered.

Ruth A. Supranovich

University of Southern California

Pamella S. Franzwa

University of Southern California

Higher Education/Nonprofit Leadership

161 Bridging Social Work Education Across Programs: A Roundtable Discussion

Roundtable

3:15 pm–4:15 pm

Hilton Anatole Hotel, Miro

This roundtable will present the collaborative efforts of social work administrators from three university campuses to make social work education available on a statewide basis. Discussion will focus on the shared experiences of participants in creating collaborative partnerships with other social work programs and identifying the benefits for students and faculty members.

Retchenda George-Bettisworth

University of Alaska, Fairbanks

Kathi Trawver

University of Alaska, Anchorage

Higher Education/Nonprofit Leadership

162 Incivility Among Social Work Students: A Threat to the Implicit Curriculum

Think Tank

3:15 pm–4:15 pm

Hilton Anatole Hotel, Madrid



Accepted

Incivility among social work students betrays the ethos of the profession and the intent of the implicit curriculum. A confluence of factors appear to contribute to incivility, most prominently a consumer mentality and a sense of entitlement. An inclusive, community management strategy will be proposed to mitigate student incivility.

Lynette Reed

Marywood University

Phyllis Black

Marywood University

Immigrants, Refugees, and Displaced Populations

163 Integrating Practice With Immigrants, Transmigrants, and Refugees Into the Social Work Curriculum

Curriculum or Administrative Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Rosetta



Accepted

This workshop will describe the process by which a school of social work has implemented a graduate certificate program designed to prepare students for culturally competent practice with a growing immigrant population. Curriculum content, strategies for overcoming barriers, lessons learned, and future directions will be discussed.

Josh Hinson

University of North Carolina

Social and Economic Justice

164 Social Work Students and the VITA Program

Roundtable

3:15 pm–4:15 pm

Hilton Anatole Hotel, Miro

Social work predominately approaches the Volunteer Income Tax Assistance (VITA) program as a venue for low-income families to receive the Earned Income Tax Credit. However, the VITA program may offer opportunities to educate social work students about the financial needs and concerns of low-income populations.

Sally A. Kakoti

Eastern Washington University

Vernon Loke

Eastern Washington University

CSWE Career Center Learning Lab

165 From ASWB: Understanding Social Work Licensure

Panel

3:15 pm–4:30 pm

Hilton Anatole Hotel, Trinity Ballroom

This popular session is led by a representative from the Association of Social Work Boards (ASWB), the nonprofit organization comprising all state and provincial licensing boards in the United States and Canada. Representatives from ASWB's headquarters and local social work licensing boards serve as the panelists, provide a brief overview of the topic, and spend most of the session time answering questions from the audience about state licensing policies and processes.

Dwight Hymans (Moderator)

Association of Social Work Boards

Addictions

166 Social Workers' Preparedness and Training Needs for Treating Clients With Co-Occurring Disorders

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Integrated Dual Disorder Treatment is a recognized evidence-based approach that most social workers are unprepared to practice. Results from a statewide survey of 552 social workers and drug counselors in the Midwest identified specific skills that could be enhanced through additional training to improve services for people with co-occurring disorders.

Peter T. Dimock

University of Minnesota–Twin Cities

Jennifer A. Simmelink

University of Minnesota–Twin Cities

Colleen Fisher

University of Minnesota–Twin Cities

African Americans and the African Diaspora

167 The Search for an Origin: Elusive Discourses of Horn-of-Africa Youths

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Youths from the Horn of Africa sometimes can be represented as cultural misfits. As this presentation will demonstrate, second-generation youth language can illuminate the experience in the United States of these individuals, providing insight into areas such as political significance and discursive representation.

Aster Teclé

University of Utah

Child Welfare

168 Child Welfare Practices and Attitudes That Affect Father Engagement

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Fathers whose families were investigated for child abuse or neglect completed a comprehensive assessment of their parental involvement, their children's well-being, and their perceptions of child welfare agency practices that affected their participation in case planning and placement decisions for their children.

Tanya Coakley

University of North Carolina at Greensboro

Child Welfare

169 Status of Using Title IV-E Funding to Support BSW and MSW Education

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe the findings of a national survey to assess the status of the use of Title IV-E training funds in BSW and MSW programs. These recent data identify current trends and practices that can be used to potentially strengthen future efforts regarding university–agency educational partnerships.

Joan Levy Zlotnik

NASW

Jessica A. Pryce

Howard University

Child Welfare

170 The Economic Conditions of Child Maltreatment: Establishing a Social Work Agenda

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Despite empirical evidence that child maltreatment is associated with difficult economic conditions, the child welfare field lacks a clear understanding of the relationship between the two issues. The presenters will discuss the literature linking economic conditions and child maltreatment; offer a conceptual model of that relationship; and identify research, policy, and practice needs.

Aislinn R. Conrad-Hiebner

University of Kansas

Edward Scanlon

University of Kansas

Child Welfare

171 The Effect of Juveniles' Victimized Experience on Their Development of Victimizing Experience

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

The presentation will describe a study that sought to verify the process and effects of changing juveniles' victimized experience of school violence to victimizing behavior in school violence according to ecological system theory. To ascertain the determinant factors, an event-history analysis was conducted.

Sunmi Jin

Seoul Institute

Jeongseok Kong

University of Maryland, Baltimore

Community Organization and Social Administration

172 A Practitioner Portrait: An Alumni Survey of Clinical and Macro MSWs

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Schools of social work must engage in ongoing educational program assessment to document the effects of their programs and understand trends in the field. Results from a descriptive survey of clinical and macro alumni from a Northeastern graduate school will be presented to encourage dialogue and foster educational innovation.

Deborah Putnam

Boston University

Community Organization and Social Administration

173 Community Coalition Building and Development Methods for the Prevention of Childhood Obesity

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This poster will describe how methods of coalition building and development can be used in engaging key stakeholders in community prevention efforts and combating childhood obesity with marginalized and underserved urban populations. A recently completed project to develop a wellness alliance will be presented, including outcomes and effectiveness.

Reinaldo Rojas

University of Connecticut

CSWE Connect

174 Intersectionality and Health: An Arena for Social Work Education and Practice

3:15 pm–4:45 pm
Hilton Anatole Hotel, Coral
Group: Commission for Diversity and Social and Economic Justice

Engage in lively discussion of intersectionality as it relates to social work education and practice surrounding the complex issues of health and health care across and among genders, races, income, abilities, and sexual orientations. Reflect on the storm at the intersection of social identities, power, and systems nationally and internationally.

Cathryne Schmitz
University of North Carolina at Greensboro

Patricia Saleeby
Southern Illinois University Carbondale

Martell Teasley
University of Texas at San Antonio

Jan Ivery
Georgia State University

Mary Tijerina
Texas State University

Shelley L. Craig
University of Toronto

Claudia Moreno
Fordham University

CSWE Connect

175 Writing a Book 101

3:15 pm–4:45 pm
Hilton Anatole Hotel, Morocco
Group: Council on Publications

This presentation will discuss the steps in preparing and publishing a book. This will include identifying a publisher, developing an outline, sole-authoring versus editing a manuscript, assessing competition and marketability, organizing and completing the book on time, and promoting book sales.

Elaine Congress
Fordham University

Susan P. Robbins
University of Houston

Michael J. Zakour
West Virginia State University

CSWE Film Festival

176 Packrat

Film
3:15 pm–4:45 pm
Hilton Anatole Hotel, Steuben

CSWE Film Festival

177 Hidden Pictures: The Underexposed World of Mental Health

Film
3:15 pm–4:45 pm
Hilton Anatole Hotel, Laliq

Cultural Competence

178 Cultural “Competence” as an Educational Outcome

Poster
3:15 pm–4:45 pm
Hilton Anatole Hotel, Trinity Ballroom

Researchers gathered information from key educational stakeholders (social work faculty, students, and field instructors) about their ideas of what cultural competence is, how it should be taught, how it should be measured, and what outcomes should be used to evaluate it. Results of this qualitative study will be presented.

Jayshree S. Jani
University of Maryland, Baltimore County

Philip Osteen
University of Maryland, Baltimore

Cultural Competence

179 Diversity and Critical Thinking

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Coronado Ballroom B

179a Respecting Cross-Cultural Perspectives in the Realm of Non-Western Social Work Practice

Globalization has increased the opportunity for social work students to experience internships abroad. This presentation will focus on cross-cultural practice issues related to boundaries and dual relationships—critical elements of social work ethics. Case examples will demonstrate contradictions in implementing EPAS 2.1.2 in non-Western environments.

Margaret S. E. Counts-Spriggs

Clark Atlanta University

179b Transformational Practice: Integrating Critical Race Theory, Narrative Practice, and Cultural Humility

This presentation will advance a model of practice with oppressed groups founded on tenets of critical race theory, social justice, narrative practice, and cultural humility that transcends fields of service and micro/macro dichotomies.

Larry Ortiz

California State University, Dominguez Hills

Santos Hernandez

University of Texas at Arlington

179c The Words We Use: Promotion of Diversity, Inclusion, and Social Justice

This session will discuss how to prepare social work students to use more inclusive and culturally sensitive language. Also covered will be how students may advocate for this kind of language in their organizations and communities as a strategy to promote greater understanding and appreciation of diversity and social justice.

Rhonda Impink

Indiana State University

Disability Issues

180 Paper Session 1

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Batik B

180a Factors Influencing University Withdrawal for Undergraduates With Disabilities: Implications for Social Work

This presentation will describe a qualitative study exploring factors that former upper-division students with invisible disabilities associate with their voluntary withdrawal from a land-grant university. A dynamic model that captures the layered context of the ecological system will be presented. Through interaction with attendees, implications for social work education will be discussed.

Valerie Thompson-Ebanks

University of Wyoming

Deborah Valentine

Colorado State University

180b College Transition Needs of Students With Autism Spectrum Disorders: Service Provider Perspectives

Students with Autism Spectrum Disorder (ASD) transitioning to college face unique challenges. This presentation will describe the results of a cross-sectional exploratory pilot study surveying university personnel who provided services to students with ASD. Findings, implications for social workers, and limitations of the study will be discussed.

Claire L. Dente

West Chester University

180c The Beliefs and Practices of Japanese and U.S. Professionals: Stigma and Disabilities

The presenters will consider U.S. and Japanese professionals' support for children with disabilities. Professionals from the United States placed relatively more importance on formal, structured, and individualized programs to enhance academic achievement, whereas Japanese professionals stressed informal, unobtrusive support to minimize stigmatization. Comparative research will provide unique vantage points for reflecting on our own professional practice.

Misa Kayama

University of Minnesota—Twin Cities

Disaster and Traumatic Stress

181 Stress Interventions for Children: A Developmental Neuroscience Perspective for Social Workers

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will outline and synthesize the current developmental neuroscience literature as it relates to childhood stress. Participants will develop knowledge of how brain-based interventions can modify the physiological stress response and produce positive outcomes for clients. Current evidence-based interventions for childhood stress will be presented, and their effectiveness will be discussed.

Tara J. Veerman

University of Tennessee at Knoxville

Terri Combs-Orme

University of Tennessee at Knoxville

Educational Outcomes Assessment

182 Measuring Cultural Competence Among Undergraduate Students

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Recognizing the critical need for cultural competence among social workers, the presenters implemented a survey of diversity and oppression among social work students. The presenters will discuss data related to implementation and psychometric testing and consider the utility of this survey for measuring cultural competency among future social workers.

Karen Rice

Millersville University of Pennsylvania

Leonora E. Foels

Millersville University of Pennsylvania

Educational Outcomes Assessment

183 Measuring Outcomes From a Career Development Perspective

Panel

3:15 pm–4:45 pm

Hilton Anatole Hotel, Emerald



Accepted

Participants will learn a career development model of data collection that assists in measuring outcomes of competencies. Participants will learn about evaluation tools driven by implicit curriculum and grounded in social work career development practices for assessing, benchmarking, and measuring selected competencies based on EPAS and reported to constituents.

Jennifer Luna-Idunate

University of Texas at Austin

Carol Doelling

Washington University in St. Louis

Michael Jogerst

University of Chicago

Michelle Woods

University of Michigan

Feminist Scholarship

184 Differing Voices: Diverse Expressions of an Ethic of Care

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Fleur-de-Lis A

184a Feminist Thought and Cooperative Child Care: Limits and Possibilities of Reconfiguring Caring Labor

The presentation will use feminist theories of care to frame the analysis of data obtained from one of the largest childcare labor studies to date. In so doing, it critically assesses those factors that may facilitate the just and equitable reconfiguration of caring labor.

Rebecca A. Matthew

University of California at Berkeley

184b Engaging Theater for Social Change to Address Sexual Violence on College Campuses

The presenter will explore the experiences of undergraduate students who participated in a theater-based, peer-education, sexual assault prevention intervention presentation. The researcher developed, implemented, and evaluated the intervention, using focus-group interviews.

M. Candace Christensen

Idaho State University

Gero-Ed (Aging and Gerontology)

185 Aging Without Driving: A Cohort Comparison Study

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will discuss a study of older adults who do not drive, which examined how this group of older adults has changed over the past 15 years. It used the data from the 1993 Asset and Health Dynamics Among the Oldest Old Study and the 2008 Health and Retirement Study.

Moon Choi

University of Kentucky

Briana Mezuk

Virginia Commonwealth University

Gero-Ed (Aging and Gerontology)

186 Gerontology Social Work Graduate Job Opportunities and the Great Recession

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

The effects of gerontology courses on job opportunity and job performance will be described from a graduate social work student survey by one small Midwestern university program. One area of interest involves the timing of the students' entrance into the workplace, which occurred in 2008–2012 during the Great Recession.

Julie Bach

Dominican University

Henry Kronner

Aurora University

Group Work

187 Paper Session 1

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Fleur-de-Lis B

187a Evaluation of Agency Group Work Delivered in a Hospital: Benefits and Challenges

This presentation will describe an evaluation of a group for children and youths with HIV in a pediatric hospital clinic run by staff from a community agency. Challenges and benefits for participants and staff will be discussed along with the feasibility of offering a community-based group in a hospital.

Barbara Muskat

The Hospital for Sick Children

187b Client Feedback With Involuntary Groups: Innovative Ways to Improve Retention and Outcome

This presentation will examine the literature on involuntary groups and how group member feedback is used by facilitators to engage group members and improve outcomes. Client feedback measures from evidence-based practice with individuals will be assessed for their utility with involuntary groups. Implications for group-work education, practice, and research will be presented.

Michael G. Chovanec

St. Catherine University/University of Saint Thomas

187c Group Work and Audio Documentary: Exploring the Potential for Participation and Education

This presentation will explore the use of a co-constructed audio documentary activity group in an ethnographic study as a way to engage young people in the research process. Findings suggest that the group strengthened the research, exposed young people to new production skills, and provided them with structure and support.

Brian Kelly

University of Illinois at Chicago

Health

188 Feasibility of Virtual Reality Exposure Therapy for Adolescent Social Anxiety

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe a quasi-experimental study that compared 20 adolescents with social anxiety and 20 without social anxiety on their anxiety response to virtual reality party and public speaking scenarios. Findings suggest that virtual reality exposure elicits higher anxiety reactions from socially anxious youth, supporting the testing of its efficacy for clinical treatment settings.

Jacquelynn Duron

University of Houston

Holly Oxhandler

University of Houston

Danielle E. Parrish

University of Houston

Human Behavior and the Social Environment

189 Results on a Model to Foster Outcome-Based Transfer of Theory to Practice

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Preliminary results will be presented to respond to the call for an outcome-based transfer of theory to practice. This presentation responds to a need for an educators' framework to teach and organize theories, have consistency across curriculum, help students demonstrate critical thinking in theory evaluation and application, and use active teaching methods.

Gail Folaron

Indiana University

Lorraine Blackman

Indiana University

Robert Weiler

Indiana University

International Issues

190 Multiple Predictors of Bullying Involvement Among Female Adolescents in Korea

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation describes a study that sought to examine multiple influential factors of bullying involvement among female adolescents in Korea. The study found that aggression and stress from family members were significant predictors of bullying involvement among female participants.

Yi Jin Kim

University of Texas at Arlington

Jang Hyun Lee

Pyeongtaek University

International Issues

191 Paper Session 4

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Governors Lecture Hall

191a Strengthening the Community: Resilience Among Community-Based Care Providers in South Africa

As the number of developing countries using workforce development models to meet the psychosocial needs of communities increases, concerns about the emotional well-being of community-based care providers employed via such programs also increases. In this session the presenters will discuss research findings related to resiliency among care providers in South Africa.

Leah J. Olson-McBride

University of Wisconsin–Eau Claire

Lisa Quinn-Lee

University of Wisconsin–Eau Claire

191b Conducting a Systematic Neighborhood Observation in Low-Income Chilean Neighborhoods

This presentation will describe a systematic neighborhood observation conducted in Santiago, Chile, that was funded by NIDA. The presentation will include details about the implementation of the study, including challenges that arose and the solutions that were attempted. Implications for social work research in low- and high-income countries will be discussed.

Jorge Delva

University of Michigan

191c Validation of the Azerbaijani Empowerment Scale in the Azerbaijani Community Context

This presentation will describe a study that is the first effort to validate an Azerbaijani measure of psychological empowerment and its underlying theory of empowerment in the context of community development interventions in the former Soviet country of Azerbaijan, which has a secular Muslim culture. Implications for community practice, evaluation, and future research will be discussed.

Alexander Cheryomukhin

Rutgers, The State University of New Jersey

N. Andrew Peterson

Rutgers, The State University of New Jersey

Interprofessional and Transdisciplinary Practice

192 Introducing Social Work Thinking and Research Into STEM Education: A Case Study

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe a case study of how one social work researcher brought social work research and thought to a science, technology, engineering and mathematics (STEM) program and used this to expand the view of what social work has to offer the research community.

Wayne C. Evens

Bradley University

Kelly McConnaughay

Bradley University

James H. Irwin, Jr.

Bradley University

Lesbian/Gay/Bisexual/Transgender Issues

193 The Silent Revolution: Same-Sex Marriage in an Ambivalent Society

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will examine society's reluctance to accept same-sex marriage as a civil rights issue. It will explore policy and court decisions related to civil rights and same-sex marriage. Participants will examine the perspectives of relevant stakeholders and gain knowledge and insights needed to track this evolving issue.

Baxter Wright

Mississippi Valley State University

David Stoesz

Mississippi Valley State University

Military Social Work

194 Veterans and Nonveterans in a Low-Demand Homeless Shelter: Characteristics and Service Use

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will discuss a study that evaluated the characteristics, service use, and predictors of service use of homeless veterans and nonveteran males living in a low-demand emergency shelter. Although other comparisons of these two groups exist, none have focused exclusively on this relatively hidden and hard-to-reach population.

James Petrovich

Texas Christian University

David Pollio

University of Alabama

Partnership

195 The Feminization of Poverty Revisited

3:15 pm–4:45 pm

Hilton Anatole Hotel, Obelisk A

Group: National Association of Social Workers (NASW)

The presenters will discuss the feminization of poverty, including an action agenda to reduce poverty and social exclusion for girls and women of all ages.

Jeane W. Anastas

NASW

Kelsey S. Nepote

NASW

Research and Program Evaluation

196 Practice Based Evaluation Strategies

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Batik A

196a Practice Evaluation Strategies Among Licensed Clinical Social Workers: In Their Own Words

Practice evaluation strategies range in style from the formal analytic tools of clinical practice guidelines to the everyday, informal, interactive tools of clinical experience. Drawing on dual-process theory, a focus group of 15 licensed clinical social workers identified informal interactive tools as necessary, cognitively sufficient, standalone tools for evaluating practice effectiveness.

Thomas Dale Davis

California State University, San Bernardino

Cory B. Dennis

California State University, San Bernardino

196b Building the Evidence for Effective Father Involvement Interventions: Challenges and Opportunities

Fathers play an important role in the lives of children; new initiatives and funding streams have created opportunities for research and evaluation on father-focused interventions. This presentation will highlight researchers' experiences measuring improvements across fathering domains in a federally funded evaluation of a responsible fatherhood program serving low-income fathers.

Anna Hayward

State University of New York at Stony Brook

196c Mentoring First-Generation College Students: A Mixed-Methods Study

A mixed-methods study of a formal mentoring program for first-generation undergraduates at a diverse public university will be presented. The sample includes 300 participants—students in the program, a randomly selected comparison group, and faculty mentors. Standardized instruments and qualitative interviews were analyzed and yielded interesting outcomes.

Cheryl D. Lee

California State University, Long Beach

Social and Economic Justice

197 The Elephant in the Room: Educating Students With Adverse Childhood Experiences

Panel

3:15 pm–4:45 pm

Hilton Anatole Hotel, Manchester



Accepted

As the profession grows, an increasing number of students enter the profession with adverse childhood and adult experiences (ACAIE). Recognizing the challenge of educating students with ACAIE, the strengths perspective and the empowerment model will be discussed and demonstrated. The discussion will be significant for social work practice, education, and gatekeeping.

Mildred Delozia

Grambling State University

Teaching Methods and Learning Styles

198 Candy and Taxes: Teaching Tax Policy in the Social Work Curriculum

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Social work educators are challenged with the task of engaging students in policy work. This poster will demonstrate a dynamic and motivating experiential-learning activity in tax policy. Results suggest that students find this experiential-learning activity enjoyable and useful. Recommendations for successful implementation of experiential learning will be included.

Cicely Crawford

University of Memphis

Vicky Valentine-Phillips

University of Memphis

Elena Delavega

University of Memphis

Nathali Blackwell

University of Memphis

Teaching Methods and Learning Styles

199 Engaged Learning, Social Capital, and Technology in the Digital Era

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

In social work education there is a pressing need to explore and improve approaches to effectively deliver social work curricula in the digital era. In this presentation the findings of a qualitative study of BSW/MSW students' experiences of engaged learning, social capital, and technology in the classroom will be presented.

Anne Deepak

Texas State University

Amy D. Benton

Texas State University

Betsy L. Wisner

Texas State University

Teaching Methods and Learning Styles

200 Enhancing Engagement of Today's Digital-Native Students

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Senators Lecture Hall

200a Teaching Critical Thinking in Policy Class

This presentation will report on the pedagogical approach used by one instructor to improve student ($N=48$) competency in critical thinking as a result of a critical-thinking essay assignment designed to implement a Vygotskian approach to scaffolding in social work policy courses at the undergraduate and graduate levels.

Peter Kindle

University of South Dakota

David H. Johnson

Millersville University of Pennsylvania and Shippensburg University Collaborative

200b A New Approach to Teaching Social Policy: Student Perspectives on Digital Activism

The meaningful engagement of students in policy practice courses has long been a thorn in the side of social work educators. This presentation will detail student perspectives from a unique digital service-learning approach in a graduate policy course. Mechanisms for engagement, student experiences, and future directions will be discussed.

David Axlyn McLeod

University of Oklahoma

200c Judge Not Lest You Be Judged: Accommodating and Embracing the Millennials

Each generation has its own experiences, values, and behaviors. This presentation will discuss the challenges of preparing the newest generation, the Millennials, for the social work profession. Using a strengths-based perspective, strategies for educational success will be identified, and implications for the profession will be explored.

Brenda Moore

Texas A&M University–Commerce

Rebecca G. Judd

Texas A&M University–Commerce

Technology in Social Work Education and Practice

201 A Comparison of Traditional and Blended Formats in an Advanced Practice Course

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Blended learning, which integrates classroom-based and online educational formats, is becoming increasingly common in social work education. Yet little is known regarding the effectiveness of blended courses in teaching advanced practice. This study compares the outcomes of students enrolled in blended and traditional formats, respectively, of an advanced practice course.

Amy Mendenhall

University of Kansas

Susan Frauenholtz

University of Kansas

Technology in Social Work Education and Practice

202 Online Learning: Session 1

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Sapphire

202a Does Moving Course Content Online Affect Perceptions of Instructor Presence and Engagement?

Although blended and online formats are popular, there are concerns about the effects on student perceptions of instructor presence, and their engagement with students. This presentation will describe a study that examined presence and engagement scores in traditional and blended course sections. Results from blended sections were equal to or greater than traditional sections.

Melissa Earle

Touro College

Paul Freddolino

Michigan State University

202b Building Webbed Connectivity in a Web-Based Social Work Learning Environment

This presentation will describe data analysis of how students in an online MSW program perceive their experiences, interactions, and responses to learning structure, material, and technology in the Web environment. Results show that rather than being a cold, sterile learning environment, online learning appears to encourage professional Webbed connectivity and relationship-building.

Dorinda Noble

Texas State University

Amy Russell

Texas State University

202c Student Voices Speak to Online Quality Assurance Standards in Social Work Education

Online quality assurance standards such as Sloan-C and Quality Matters are used to assess online learning environments in many postsecondary educational settings. This presentation will articulate a model of assessing quality in online courses for social work education that incorporates established online quality assurance standards, student voices, and CSWE competencies.

Mary Secret

Virginia Commonwealth University

Kia J. Bentley

Virginia Commonwealth University

Jessie Kadolph

Virginia Commonwealth University

Violence Against Women and Their Children

203 The Clothesline Project as a Facilitator of Increasing Awareness About Interpersonal Violence

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will report on a study that examined the success of the Clothesline Project in facilitating a change in awareness regarding the presence of interpersonal violence in a community. Findings indicated that several factors were noteworthy in predicting change. Recommendations for modifying the project based on the findings will be discussed.

Andrew Quinn

University of North Dakota

Natalie Marcussen

University of North Dakota

Jackie Hoffarth

University of North Dakota

Women's Council Networking Breakfast

Saturday, November 2
7:00 am–8:30 am
Hilton Anatole Hotel,
Grand Ballroom D



*Diane Bernard Women's
Networking Breakfast Fund*



This year's annual breakfast hosted by the CSWE Council on the Role and Status of Women in Social Work Education is co-sponsored by the Diane Bernard Women's Networking Breakfast Fund, Boston College, the University of Connecticut, and the University of Denver. It will be held **Saturday, November 2 from 7:00 am–8:30 am**. The gathering brings diverse women and men together to network and honor feminist research through the presentation of the annual Feminist Scholarship Awards.

This event is free, has limited seating, and is open to all APM attendees. It will not be ticketed this year, so please plan to arrive early as seating will be first-come, first-served.

Feminist Scholarship Awards

Saturday, November 2
7:00 am–8:30 am
Hilton Anatole Hotel, Grand Ballroom D

The CSWE Women's Council annually names a feminist scholarship honoree and awardee whose work has advanced social work practice, policy, research, and education related to the intersections of gender and social justice.

Feminist Scholarship Award Honoree

2013 Honoree: Sadye L. M. Logan, DSW, ACSW, LISW-CP, is professor of social work, former Isaiah DeQuincey Newman Professor, and founder and director of the Isaiah DeQuincey Newman Institute for Peace and Social Justice at the University of South Carolina College of Social Work. She is also a member of Women and Social Work, Inc., which sponsors the Journal *Affilia*, and an associate editor of the NASW *Encyclopedia of Social Work Online*. She has served as a member and chair of the CSWE Council on Racial, Ethnic, and Cultural Diversity, and as a member of the



Commission on the Role and Status of Women in Social Work and the Commission on Diversity and Social and Economic Justice. Her most recent books are *Mental Health Care in the African American Community* (Haworth Press, 2007) and *The Spirit of an Activist: The Life and Work of Isaiah DeQuincey Newman* (University of South Carolina Press, 2014).

These awards (see addendum located in totebag) will be given at the Women's Council Networking Breakfast.

Connecting With Field Education: Sharing Best Practices

Hosted by the CSWE Council on Field Education, this 90-minute CSWE Connect session is designed to provide on-the-spot consultation on best practices in field education. Up to 15 roundtable stations will be prepared by topic, offering information on a range of issues critical to the field director role. New and experienced field educators are welcome to attend this session on **Saturday, November 2, from 7:30 am–9:00 am in Coronado Ballroom A**.

Hokenstad International Lecture

**Interprofessional and
Transprofessional Education:
Keys to Transforming Education to
Reach Health Equity**

Stefanus Snyman, MBChB, MPhil
(Health ScEd), DOM
Stellenbosch University, South Africa
Saturday, November 2, 2013

9:15 am–10:30 am

Hilton Anatole Hotel, Grand Ballroom



Radical instructional and institutional reform is needed globally to equip students with competencies to help reach equity in health in the 21st century. Stefanus Snyman will use practical examples to discuss how the implementation of an innovative interprofessional and transprofessional education strategy can act as a catalyst to improve patient/client outcomes and strengthen health systems.

CSWE Membership Meeting

The annual CSWE Membership Meeting will be held on **Saturday, November 2, 2013, 5:00 pm–6:00 pm** (Grand Ballroom E). This meeting offers members an opportunity to meet many of those involved in CSWE leadership positions. Those representatives will provide updates concerning CSWE activities and will be available to answer questions related to CSWE membership.

Child Welfare

204 How Many Is Too Many? Patterns and Outcomes in Treatment Foster Care

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Cortez Ballroom B



Accepted

Treatment foster care is the least restrictive residential treatment option for youths with mental health problems. Current consensus standards of care recommend placement of one youth per home. However, practice patterns vary widely. This presentation will provide data on placement patterns and relationships between number of youths in homes and youth outcomes.

Elizabeth M. Z. Farmer

Virginia Commonwealth University

Dalia El-Khoury

Virginia Commonwealth University

Shinhye Lee

Virginia Commonwealth University

Clinical Practice

205 Preparing Social Workers for Strengths-Based Practice to Promote Children's Mental Health

Roundtable

7:30 am–8:30 am

Hilton Anatole Hotel, Miro

The 2008 EPAS includes competencies for strength-based social work, yet minimal guidance is provided on specific practice behaviors or teaching strategies for strength-based practice. This roundtable will discuss how educators teach and assess students in the clinical practice of identifying, leveraging, promoting, and monitoring of strengths.

Sarah Accomazzo

University of California at Berkeley

Cultural Competence

206 Beyond Cultural Competence in Teaching Diversity and Social Justice

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Morocco



Accepted

This presentation reconceptualizes courses related to diversity and social justice from a cultural competence model to a critical analysis of racism, marginalization, oppression, and identity in a sociopolitical context. Classroom dynamics—including instructor's use of self, ways to address power and privilege, and awareness of social location—will be explored.

Diane Grodney

Hunter College, City University of New York

Field Education

207 Partners in International Field Placements

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Senators Lecture Hall



Accepted

This session will offer a glimpse into the partnership of a BSW program with an international social work field partner in Africa. Highlighted will be the process to a successful international field placement and the importance of partnering to enhance the student cross-cultural experience using the CSWE Guidebook model.

Lisa M. B. Tokpa

Uganda Christian University

Judi Ravenhorst Meerman

Kuyper College

Gero-Ed (Aging and Gerontology)

208 Creating Gerontology Specializations Using Feedback From Multiple Stakeholders

Skills Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Emerald



This skills workshop will assist faculty members and administrators interested in developing a new gerontology specialization, as well as those who have a gerontology specialization, incorporate feedback from multiple stakeholders such as faculty members, field instructors, students, and agency staff. Receiving feedback from multiple stakeholders is needed to develop and implement effective gerontology programs.

Henry Kronner

Aurora University

Julie Bach

Dominican University

Group Work

209 Practice Wisdom Meets Evidence-Based Practice: Applying Mutual Aid Groups

Roundtable

7:30 am–8:30 am

Hilton Anatole Hotel, Miro

This roundtable will discuss a university–agency collaboration developed to evaluate mutual aid groups to decrease substance use in adolescence. Discussion areas will include agency–university collaboration to identify the methodology to create evidence-based practice (EBP), staff training to support EBP, and modification of agency culture to support and sustain EBP.

Joan Letendre

University of Connecticut

Cristina Mogro-Wilson

University of Connecticut

Immigrants, Refugees, and Displaced Populations

210 Immigration in Social Work Education: Developing Guidelines for Effective Teaching and Practice

Roundtable

7:30 am–8:30 am

Hilton Anatole Hotel, Miro

Drawing on examples from a course recently developed and taught on immigration and community practice, this roundtable will explore ways to shape curriculum around contemporary issues of immigration in U.S. communities. Participants' contributions will be reflected in guidelines for teaching about immigration and transnational issues from a social justice perspective.

Alice B. Gates

University of Portland

Erika Standeven

University of Portland

Military Social Work

211 In Field and Classroom: Social Work Students Serving Those Who Have Served

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Cardinal A



The resiliency-based model of Project for Return and Opportunity in Veterans Education (PROVE), in combination with a military social work course, serves veterans by integrating graduate social work interns, field instructors, student veteran mentors, and campus staff. PROVE is easily replicable and meets the need for culturally competent social workers working with military personnel and veterans.

Roger Sherwood

Hunter College, City University of New York

Leora Shudofsky

Hunter College, City University of New York

Research and Program Evaluation

212 An Overview of an Easy and Effective Student-Centered Outcome Evaluation Strategy

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Cortez Ballroom C



As one school prepared for new CSWE accreditation, numerous think-tank sessions were held. These led to the development of an easy and effective student-centered evaluation method, benefit-equity assessment, which allows for an examination of how the attained outcomes may be undesirably correlating with students' demographic attributes.

Hide Yamatani

University of Pittsburgh

Lynn Coghill

University of Pittsburgh

Teaching Methods and Learning Styles

213 DSM-5.0: Implications for Social Work Education

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Peacock Terrace



The release of DSM-5 affects many areas. This workshop will review relevant policy implications, the findings of a nationwide study of views of social work educators, and the effects on social work education. The presenters will share firsthand observations from the American Psychiatric Association conferences in 2012 and 2013.

Sharon Lyter

Kutztown University

Lloyd L. Lyter

Marywood University

Teaching Methods and Learning Styles

214 Flip the Classroom: Turn Teaching Upside Down

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Metropolitan Ballroom



This workshop will provide social work educators with a theoretical foundation and real-life examples for moving beyond simple understanding by students to better prepare them for competent and responsible practice through a “flipped” classroom model.

Rebecca G. Judd

Texas A&M University–Commerce

Brenda Moore

Texas A&M University–Commerce

Technology in Social Work Education and Practice

215 The Administration and Teaching of a Live, Web-Based, Conferencing Platform MSW Program

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Topaz



This curriculum workshop will present an MSW program primarily taught via a live Web-conferencing platform. The managing aspects of this delivery format will be presented. The live Web-conferencing class will be shown to demonstrate the level of interaction and sense of community exhibited between students and instructors.

Cindy Lee

Saint Leo University

James Whitworth

Saint Leo University

Diane Scotland-Coogan

Saint Leo University

Violence Against Women and Their Children

216 Getting Men Involved in Domestic Violence Work: Pathways and Challenges

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Obelisk B



Each year millions of individuals experience abuse by their intimate partner. Research indicates most men do not accept violence against women. However, few men work in domestic violence treatment and prevention. This presentation will examine the benefits and challenges of recruiting male social workers in the fight against intimate partner violence.

Travis Ingersoll

West Chester University

Brent Satterly

Widener University

African Americans and the African Diaspora

217 Paper Session 2

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Cardinal B

217a Project MENTOR: The Design and Implementation of a Health Mentoring Program

This presentation will focus on the design of and results from a mixed-method study of outcomes of African American adolescent participants in a health-focused mentoring program (Project MENTOR). The project aimed to expose adolescent participants to positive adult relationships, life skills, and health-promotion activities.

Troy D. Harden

Chicago State University

217b Exploring Dimensions of Depression for African Americans in the Aftermath of Trauma

The traumatic experiences of older African Americans are not well-understood. This presentation will describe research that explores the lived experiences of psychological distress in the aftermath of trauma, uncovering the underlying intricacies, expressions, and symptoms in a cultural context. Implications for practice will be addressed with attention to the salience of cultural competence.

Cecilia Thomas

University of North Texas

Baccalaureate Programs

218 Paper Session 1

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Madrid

218a Mentoring Social Work Faculty Members Throughout the Career Trajectory

This presentation will report on an exploratory study conducted through the BPD e-mail list. It produced knowledge about professional development needs of social work faculty members at various points in their career paths and proposes a mentoring model for higher education institutions to use in supporting faculty members through career transitions.

Elizabeth Twining Blue

University of Wisconsin–Superior

Frances Bernard Kominkiewicz

Saint Mary's College

218b Infusing Human Rights Education Into the BSW Curriculum

The presentation will describe the challenges and successes experienced in one university's efforts to infuse human rights education into its BSW curriculum. It will detail a macro methods course that incorporates action research on human rights education within the university and larger community.

Dennis J. Ritchie

George Mason University

Emily S. Ihara

George Mason University

Catherine J. Tompkins

George Mason University

CSWE Connect

219 Connecting With Field Education: Sharing Best Practices

7:30 am–9:00 am
Hilton Anatole Hotel, Coronado Ballroom A
Group: Council on Field Education

This session is designed to provide on-the-spot consultation on best practices in field education. Hosted by the Council on Field Education, roundtable stations will be set up by topic, offering information on a range of issues critical to the field director role. Both new and experienced field educators are welcome.

JoAnn McFall
Michigan State University

Lisa Richardson
St. Catherine University/University of Saint Thomas

CSWE Connect

220 Disproportionality and Disparities in Child Welfare: Issues for Social Work Education

7:30 am–9:00 am
Hilton Anatole Hotel, Batik A
Group: Commission for Diversity and Social and Economic Justice

This session will examine disproportionality and disparities in access to treatment, resources, and outcomes in child welfare and will describe innovative practice approaches with Latino, African American, and Asian families. Strategies will be given to help students develop critical thinking skills and provide culturally competent service delivery.

Ruth McRoy
Boston College

Yuhwa Lu
New York University

Alan J. Dettlaff
University of Illinois at Chicago

Rowena Fong
University of Texas at Austin

Kathleen Belanger
Stephen F. Austin State University

Patricia Saleeby
Southern Illinois University Carbondale

CSWE Film Festival

221 GrandParenting

Film
7:30 am–9:00 am
Hilton Anatole Hotel, Steuben

CSWE Film Festival

222 Old People Driving

Film
7:30 am–9:00 am
Hilton Anatole Hotel, Lalique

CSWE Film Festival

223 The Children Next Door

Film
7:30 am–9:00 am
Hilton Anatole Hotel, Lalique

CSWE Film Festival

224 A Family Portrait

Film
7:30 am–9:00 am
Hilton Anatole Hotel, Steuben

Health

225 Social Work Education in Health

Paper Session
7:30 am–9:00 am
Hilton Anatole Hotel, Coronado Ballroom B

225a Improving Children's Mental Health Literacy: The Role of Social Work

This presentation will introduce children's mental health literacy, which refers to knowledge, behaviors, and attitudes related to children's mental health, and its importance to social work education and practice. Knowledge regarding children's mental health literacy assessment and effective interventions can empower social workers to reduce stigma and improve service quality.

Susan Fraenholtz
University of Kansas

Amy Mendenhall
University of Kansas

225b Interdisciplinary Curriculum for Social Work Students in Health: A Pilot Study

Interprofessional education is essential to prepare social workers to provide quality patient-centered care and work on an interdisciplinary team, yet interprofessional education rarely exists in health professions' training. This presentation will discuss pilot results from a NIH-funded study of an interdisciplinary curriculum for medical, nursing, social work, and chaplaincy students.

Karen Kayser

University of Louisville

Anna Faul

University of Louisville

225c Supporting Academic Success Through School-Based Mental Health: First-Year Multisite Math Outcomes

Comprehensive evaluation of a school-based mental health program was conducted in the current study using secondary data analysis to evaluate the effect of the school-based mental health program on the academic achievement of elementary school students and to explore whether improvement in math scores varied by student and school characteristics.

Danielle Swick

University of North Carolina at Chapel Hill

Kate M. Wegmann

University of North Carolina at Chapel Hill

Joelle D. Powers

Boise State University

Human Behavior and the Social Environment

226 Developmental Risk and Resilience

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Cortez Ballroom A

226a Risk, Protection, and Resilience Among Youth Residing in Public Housing Neighborhoods

Constructs of risk, protection, and resilience were examined from the perspectives of 20 ethnically diverse elementary and middle school children residing in urban public housing neighborhoods. Analyses generated five themes: challenges, coping, connection, health, and aspirations. Implications of these findings for social work will be identified.

Nicole Nicotera

University of Denver

Shandra Forrest-Bank

University of Tennessee at Knoxville

226b Childhood Risk and Protection and Microaggression, Ethnic Identity, and Young Adult Well-Being

This presentation will describe a study that examined the relationships among common child and adolescent risk and protective factors and racial microaggression, ethnic identity, and well-being among young adults. Findings point to a number of practice, policy, education, and research strategies for improving young adult well-being.

Shandra Forrest-Bank

University of Tennessee at Knoxville

226c Mapping and Constructing Coping Zones: Violence Exposure of Urban Children and PTSD

This presentation will investigate violence exposure of urban children and showcase a novel way to assess how children cope with such an ongoing threat in their young lives. Statistically significant coping zones (scores) were developed, revealing various zones of coping that can be used to assess for the risk of childhood posttraumatic stress disorder.

Elizabeth Sloan-Power

Rutgers, The State University of New Jersey Newark Campus

Immigrants, Refugees, and Displaced Populations

227 Immigration: Rebuilding Old and New Linkages

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Grand Ballroom A

227a Latin American Women Speak Out: Social Work Implications of Undocumented Immigration

Using qualitative interview data-collection techniques, this presentation will explore the experiences of undocumented immigrant women from Mexico and Central America receiving services from a house of refuge in Southeast Texas. Themes that emerged identify areas that inform social work practice competencies, policy development, and the need for further research.

Jo Daugherty Bailey

Metropolitan State University of Denver

Dawn McCarty

University of Houston–Downtown

**227c Young Adult African Immigrants in Transition:
Contribution of Social and Community Capital**

African immigrants represent one of the fastest growing groups in the United States. This presentation will focus on the intersecting transitional challenges of young adult African immigrants and their families, highlighting contributions that social/community capital and role models have toward successful transitions. Recommendations for practice, field education, and curriculum development will be presented.

Abbie Frost
Simmons College

Hugo Kamya
Simmons College

Integrated Media & Arts Social Work Education

**228 Boal and Freire in the Classroom: Teaching
Community Practice**

7:30 am–9:00 am
Hilton Anatole Hotel, Milan

The presentation will introduce the origins of critical social work, including the approaches of Brazilian educator Paolo Freire and Brazilian theater director Augusto Boal. The presenters hope to demonstrate praxis using visual arts and theatrical improvisation to integrate exploration of personal diversity in relation to others and the influence of personal bias in practice.

Juliana Svistova
University at Albany, State University of New York

Lara Bowen
University at Albany, State University of New York

Meera Bhat
University at Albany, State University of New York

International Issues

229 Paper Session 3

Paper Session
7:30 am–9:00 am
Hilton Anatole Hotel, Grand Ballroom B

**229a Social Work and the United Nations: Partnering to
Advance Women’s Health**

Women’s health is at risk throughout the world. As partners, social work and the United Nations can better address the challenges that confront women everywhere. The documented causes of women’s international vulnerability will be discussed, as well as their strengths and resilience, for women are more than their victimization.

Janice Wetzel
Adelphi University

**229b Predisposition to AIDS Resilience: A Comparative
Gender Analysis of HIV-Behavioral Differences in
Kenya**

The HIV/AIDS epidemic has had devastating economic, social, health, and psychological effects on individuals for decades, especially in Sub-Saharan Africa. HIV has disproportionately affected women; they are twice as likely to be diagnosed as men. A number of studies have implicated the disparity to resilience between genders.

Silviya P. Nikolova
University of Texas at Arlington

Cecilia Mengo
University of Texas at Arlington

Eusebius Small
University of Texas at Arlington

Interprofessional and Transdisciplinary Practice

230 Applying Human Rights Principles to U.S. Social Work Practice Through Interdisciplinary Collaboration

Panel

7:30 am–9:00 am

Hilton Anatole Hotel, Manchester



Accepted

Social work is increasingly interested in adopting human rights paradigms, yet its evolution as a human rights profession remains incomplete. This panel will demonstrate how human rights principles can be applied in common U.S. social work practice fields and focus on interdisciplinary practices that enable rights-based social work in the United States.

Jane McPherson

Florida State University

Christina Chiarelli-Helminiak

University of Connecticut

Kathryn Libal

University of Connecticut

Scott Harding

University of Connecticut

Lesbian/Gay/Bisexual/Transgender Issues

231 Research and Pedagogy

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Rosetta

231a Organizing an Interdisciplinary Forum on LGBT Research in the Social Sciences

This presentation will describe the implementation, process, and outcomes of a year-long interdisciplinary forum on conducting LGBT research in the social sciences. The forum aimed to de-isolate scholars and increase interdisciplinary options to connect students and faculty members, and the local, national, and international community of scholars.

Megan Pacey

University of Illinois at Urbana-Champaign

231b LGB, Christian, and Christian/LGB Social Work Students in Intergroup Dialogue

This presentation will discuss the results of a qualitative study of the experiences of LGB, Christian, and Christian/LGB social work students in intergroup dialogue. Ways that schools of social work can bring together LGBTQ and Christian groups to foster mutual understanding also will be offered.

Jessica Joslin

University of Michigan

Adrienne B. Dessel

University of Michigan

Michael R. Woodford

University of Michigan

231c Reexamining the Gay Identify Questionnaire Among Youths: Is It Still Relevant?

This study will report on youths' ($N=256$) reactions to the Gay Identity Questionnaire. Results suggest that it may not be valid for contemporary young people due to its dichotomized social construction of sexual orientation. A revised instrument would include emerging sexual identities such as queer and pansexual.

Kristen Hohn

University of Texas at Arlington

Courtney Cronley

University of Texas at Arlington

Partnership

232 Continuing Education: Transforming the Local Into Global

7:30 am–9:00 am

Hilton Anatole Hotel, Coral

Group: Continuing Education Network (CENET)

The presenters will examine continuing education programs, both locally and globally. They will consider global issues through continuing education about immigrants and language proficiency workshops, the provision of continuing education programs abroad, and the development of online programs for international practitioners.

Douglas Behan

Rutgers, The State University of New Jersey

Elaine Congress

Fordham University

Tracy Soska

University of Pittsburgh

Partnership

233 What Does Quality Look Like in Social Work PhD Education?

7:30 am–9:00 am

Hilton Anatole Hotel, Obelisk A

Group: Group for the Advancement of Doctoral Education (GADE)

GADE recently updated the Guidelines for Quality in Social Work Doctoral Programs. The presenters will discuss the revision and results of a survey of students, faculty members, and deans regarding quality.

Theresa J. Early

Ohio State University

Kia J. Bentley

Virginia Commonwealth University

Donna Harrington

University of Maryland, Baltimore

Christopher G. Petr

University of Kansas

Social and Economic Justice

234 Cultivators of Change: Food Justice in Social Work Education

Panel

7:30 am–9:00 am

Hilton Anatole Hotel, Coronado Ballroom C



Accepted

This panel focuses on food justice as a vehicle through which students can develop critical understanding of interconnected contextual issues related to human rights, ecological/environmental concerns, and global societal well-being. Panelists will present examples of courses that employ trans-disciplinary and service-learning approaches that applied these complex issues.

Michelle Kaiser

Ohio State University

Sarah Himmelheber

University of Wisconsin–Green Bay

Shari Miller

University of Georgia

Anna Hayward

State University of New York at Stony Brook

Values and Ethics

235 Ethical Decision Making

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Cortez Ballroom D

235a During the Death Rattle of Reparative Therapy:

Lessons to Consider

Evidence that sexual orientation change efforts cause harm is leading legislatures to formally curb its practice and lawyers to sue, on behalf of harmed clients, for damages. A similar underlying change mechanism exists in postabortion grief counseling and also may be a source of harm.

Dwight D. Panozzo

New York University

235b Assets and Impediments in the Adoption of Ethical Decision-Making Models

This presentation will report on a study examining social workers' willingness and ability to employ models that can guide their decisions when confronting ethical dilemmas. Findings from diary-keepers identify the assets and impediments to model usage. Study results expand our understanding of models' utility and practitioners' uptake of new knowledge.

Kristina C. Webber

University of North Carolina at Chapel Hill

Kimberly J. Strom-Gottfried

University of North Carolina at Chapel Hill

235c Is Intuition Enough? Exploring Ethical Decision Making by Social Workers in Two Countries

This presentation will report on research from Slovenia and the United States examining the strategies used by social workers to resolve the ethical dilemmas encountered in practice. Findings suggest that social workers rely on intuitive and experience-informed processes, yet desire more structured approaches that reduce ambiguity without unduly constraining practice.

Kimberly J. Strom-Gottfried

University of North Carolina at Chapel Hill

Special Events

236 Hokenstad International Lecture: Stefanus Snyman

9:15 am–10:30 am
Hilton Anatole Hotel, Grand Ballroom E

African Americans and the African Diaspora

237 Contributions of Global Content in Teaching an Africentric Approach to Advanced Practice

Curriculum or Administrative Workshop
10:45 am–11:45 am
Hilton Anatole Hotel, Morocco



This workshop will cover the design, delivery, and outcomes of an advanced course in practice with African American families. The course integrates knowledge of contributions of African diaspora people to world civilization in historical and contemporary context with knowledge of a scientifically tested practice model that builds on Africentric values and principles.

Leslie D. Hollingsworth
University of Michigan

Disability Issues

238 Field Placements for Students With Disabilities: Constructing a Framework for Success

Curriculum or Administrative Workshop
10:45 am–11:45 am
Hilton Anatole Hotel, Cardinal A



Placing students with disabilities poses unique challenges for field faculty members. The presenter will explore the array of challenges and constraints faced by academic institutions, community agencies, and students. Approaching these obstacles through strategic alliances within the academic setting and the community will be illustrated. A framework for vetting placements also will be presented.

Renee Michelsen
University of Southern California

Field Education

239 A Pathway to Field Education at a Distance

Curriculum or Administrative Workshop
10:45 am–11:45 am
Hilton Anatole Hotel, Coronado Ballroom A



It often is difficult to operationalize the CSWE field competencies into a coherent field program at each level of learning from BASW to MSW for online and hybrid programs. This presentation will offer a comprehensive field education curriculum that is a pathway for students in such programs.

Rachel Allinson-Strydom
California State University, San Bernardino

Field Education

240 Fostering a Global Identity Among Social Work Students: Are We Doing Enough?

Roundtable
10:45 am–11:45 am
Hilton Anatole Hotel, Miro

This roundtable discussion will aim to explore the obligations and efforts of field educators to foster a global identity among social work students. Highlighted will be the need for students to understand the multifaceted nature of social work, cultural sensitivity, and their role in participating in sustainable social development efforts.

Raesa Kaiteris
Yeshiva University

Health

241 Fetal Alcohol Spectrum Disorders: The Need for Competence in Social Work Practice

Skills Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Governors Lecture Hall



Accepted

This workshop will enhance understanding and skills related to Fetal Alcohol Spectrum Disorders (FASD) and their effects on individuals, families, communities, and society. Social workers in a variety of settings are likely to encounter these issues in their practice, and greater competence is required to respond most effectively.

Sandra J. Gonzalez

Meharry Medical College

Roger Zoorob

Meharry Medical College

Higher Education/Nonprofit Leadership

242 Using Research Assistants to Support Research and Teaching: Discussions for New Faculty Members

Think Tank

10:45 am–11:45 am

Hilton Anatole Hotel, Coronado Ballroom C



Accepted

New faculty members are increasingly offered research assistants (RAs) as part of faculty hiring packages, a benefit that provides both opportunities and challenges. This think tank will explore strategies for working with RAs such as ascertaining whether an individual will be a good fit for the faculty member's work, effectively using RA time, identifying strategies for supervising work, and managing relationships.

Jodi Berger Cardoso

University of Houston

Sarah Carter Narendorf

University of Houston

Eusebius Small

University of Texas at Arlington

International Issues

243 International Social Work Field and Exchange: Initiatives and Barriers

Roundtable

10:45 am–11:45 am

Hilton Anatole Hotel, Miro

This roundtable discussion will allow participants to share current initiatives of social work student exchange, including outgoing, incoming, and faculty-led projects. There will be opportunities to discuss many aspects of creating and sustaining exchanges, including strengths and barriers.

Gayle A. Lodato

University of Tennessee at Knoxville

Interprofessional and Transdisciplinary Practice

244 International and Interdisciplinary Service-Learning in Belize: Social Workers as Patient Advocates

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Obelisk B



Accepted

This workshop will explore the incorporation of the patient advocate role with social work students in service-learning course experiences that are interdisciplinary and international.

Patricia Desrosiers

Western Kentucky University

Larry Owens

Western Kentucky University

Mary B. Hunt

Western Kentucky University

Spirituality

245 The Place of Faith in Social Work Education: Meaningful Dialogue

Skills Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Cortez Ballroom B



Accepted

A recent study suggests that social work educators hold disparate views on the appropriate place of faith in social work education and the roles of BSW/MSW programs that adhere to a particular religion. This workshop will present research findings and use conflict management strategies to engage participants in meaning-making dialogue.

Allan E. Barsky

Florida Atlantic University

Diane Sherman

Florida Atlantic University

Teaching Methods and Learning Styles

246 Incorporating Research Into the Social Work Curriculum: A Scholar's Dream

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Peacock Terrace



Accepted

High-impact educational practices to engage student learning will provide a framework for this workshop. Creative ideas will be discussed for areas where research can be used in content delivery within the curriculum and for the accomplishment of scholarship activities. Participants will be encouraged to share their ideas.

Bronwyn Cross-Denny

Sacred Heart University

Technology in Social Work Education and Practice

247 Rural Social Work to Address Health Disparities: Skype as a Telehealth Primer

Roundtable

10:45 am–11:45 am

Hilton Anatole Hotel, Miro

Telehealth broadens the reach of social work and can address health disparities in rural and underserved areas, yet there is no known pedagogical model aimed at preparing students to use telehealth in practice. A Skype-based practice model will be presented, and attendees will be invited to critique this approach.

Jay Memmott

University of South Dakota

Jarod Giger

University of South Dakota

CSWE Career Center Learning Lab

248 Preparing Social Work Students for International Careers

Panel

10:45 am–12:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This panel will discuss the skill set social work graduates need to acquire to be competitive in an international job search. Research and analysis of international job descriptions will provide the basis for this presentation, along with job hunting tips and networking advice.

Mark Rodgers (Moderator)

Marywood University

Marciana L. Popescu

Fordham University

Addictions

249 Enhancing Referrals to 12-Step Programs: What Everyday Social Workers Need to Know

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will address the gap between referrals made to 12-step programs and client participation. Domains for enhancing the referral-making process will be identified. An analysis of structural models indicated that social workers can better prepare clients for participation by increasing familiarity with and integration of 12-step components into formal treatment strategies.

Cory B. Dennis

California State University, San Bernardino

Thomas Dale Davis

California State University, San Bernardino

Baccalaureate Programs

251 Understanding the Impact of Client Experiences on Bachelor-Level Social Work Students

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This poster session will present results of a quantitative research study in which bachelor-level social work students were given the professional quality-of-life scale to measure their compassion satisfaction, burnout, and secondary trauma during field placements. Key results and implications for social work education will be identified and discussed.

Sarah Hessenauer

University of Wisconsin–Whitewater

Child Welfare

252 Cultural Competency Perceptions and Retention in Child Welfare for Title IV-E Students

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

Title IV-E educational child welfare programs affect two major areas that influence child welfare work: competence and retention. A mixed-method study will be described that occurred over 2 years ($N=98$) and assessed child welfare practice and cultural competency skills, perceptions of practice abilities, and intention to stay past their employee commitment.

Elizabeth J. Greeno

University of Maryland, Baltimore

Child Welfare

253 Facilitating Ethical Decisions in Practice: The Professionalization Efforts of One Agency–University Collaboration

Poster

10:45 am–12:15 pm
Hilton Anatole Hotel, Trinity Ballroom

A major approach to reducing turnover and reprofessionalizing the child welfare workforce has been Title IV-E university–agency collaborations. This presentation will share findings from one such collaboration that provided continuing education training for child welfare workers that focused on best practices and client outcomes from an ethical decision-making perspective.

Rhonda Smith

Texas State University

Amy D. Benton

Texas State University

Angela Ausbrooks

Texas State University

Child Welfare

254 Loneliness and Depression or Depression-Related Factors Among Child Welfare-Involved Adolescent Females

Poster

10:45 am–12:15 pm
Hilton Anatole Hotel, Trinity Ballroom

A longitudinal study will be described that examined the bidirectional relationships among loneliness and depression, school engagement, and future expectations in a nationally representative sample of child welfare-involved adolescent females. Implications for practice and research will be presented. Interventions that identify adolescents with loneliness, depression, or depression-related symptoms and help avoid problem escalation will be discussed.

Marina Lalayants

Hunter College, City University of New York

Jonathan D. Prince

Hunter College, City University of New York

Child Welfare

255 Paper Session 1

Paper Session

10:45 am–12:15 pm
Hilton Anatole Hotel, Metropolitan Ballroom

255a Career Trajectories of Public Child Welfare Employees: Outcomes for MSW Graduates

Career trajectories and job retention of a specially selected group of public child welfare employees ($N=152$) who participated in MSW education funded by Title IV-E will be examined in comparison with a matched group of nonparticipant employees.

Ayse Akincigil

Rutgers, The State University of New Jersey

Anasuya Ray

Rutgers, The State University of New Jersey

Ericka Deglau

Rutgers, The State University of New Jersey

255b Trans-Disciplinary Collaboration and Employment Sustainability of Child Welfare Graduates

This presentation will highlight the collaborative efforts of social work educators and child welfare practitioners regarding educational preparation and employment sustainability. Specifically, existing data and focus groups of BSW child welfare graduates over a 10-year span were used to identify variables related to employment sustainability.

Tonya Michelle Tucker

Campbellsville University

Helen Mudd

Campbellsville University

Kimberly Mudd-Fegett

Cabinet for Health and Family Services

255c Childhood Bully Experiences and Their Long-Term Effects on Adulthood

The presentation will describe a study that empirically evaluated the long-term effects of childhood bully experiences, including suicidal thoughts, illegal drug use, and involvement of the criminal justice system. Findings show that childhood bully experiences negatively affect long-term outcomes (controlling other demographic characteristics).

Kisun Nam

California State University, Sacramento

Clinical Practice

256 Perspectives on Parenting in the 21st Century

Panel

10:45 am–12:15 pm

Hilton Anatole Hotel, Cortez Ballroom C



Accepted

This presentation will address salient issues around parenting. It has become clear in today's society that perspectives on parenting are essential to developing successful contributing members to society. Different circumstances affect how people execute their parenting duties, and these perspectives have global effects.

Ruby Gourdine

Howard University

Janice Berry Edwards

Howard University

Janice Matthews Rasheed

Loyola University Chicago

Shayna Waites

Howard University

Community Organization and Social Administration

257 Empowerment and Effectiveness: Participatory Evaluation of Community Coalitions for Substance Abuse Prevention

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This poster uses data from a participatory evaluation of substance abuse prevention coalitions and empowerment theories as a conceptual framework. It examines psychological empowerment and organizational characteristics and their effects on perceived effectiveness within coalitions. Findings indicate that psychological empowerment and organizational characteristics have positive effects on perceived effectiveness.

Kristen Gilmore Powell

Rutgers, The State University of New Jersey

N. Andrew Peterson

Rutgers, The State University of New Jersey

Allison Zippay

Rutgers, The State University of New Jersey

Community Organization and Social Administration

258 Male Community Organizers on Gender: Toward a Degendered Model of Community Practice

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

Findings from a study of male organizers suggest that male privilege influences their inability to recognize differences based on gender and the power that stems from gender differences. Presenters will use several mechanisms to justify their perspective, including ignoring gender-related terms and actively distancing themselves from feminist constructs.

Jessica C. Greenawalt

Boston University

Terry Mizrahi

Hunter College, City University of New York

Community Organization and Social Administration

259 New Directions in Community Organizing: Challenges, Implications, and Recommendations for Educators

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will explore the current state of community organizing within the context of social work education, beginning with a critique using critical theory. Recommendations for educators teaching community-organizing courses and content will be offered.

Jason Sawyer

Virginia Commonwealth University

Andrew Schoeneman

Virginia Commonwealth University

Community Organization and Social Administration

260 Practice: Paper Session 1

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Cortez Ballroom D

260a Resident Perceptions of Redevelopment and

Gentrification: Lessons for the Social Work Profession

This presentation will report on how low-income and homeless residents experience neighborhood redevelopment efforts and gentrification. Using in-depth interviews with residents living in a midsize urban neighborhood in the Midwest, it will highlight findings, implications for social work practice, and important areas for future research.

Mackenzi Huyser

Trinity Christian College

Judith Ravenhorst Meerman

Kuyper College

260b Social Work Educator and Practitioner Views on Macro Practice Competencies

This presentation will seek to identify the competencies related to knowledge, values, and skills essential for practice in administration, community organization, or policy practice as defined by macro practitioners and social work educators. Key findings from an online survey of macro social work faculty members and practitioners will be discussed.

Steven Applewhite

University of Houston

Dennis Kao

University of Houston

260c Interorganizational Coordination and Permanency: The Perspectives of Child Welfare Professionals

Permanency is a challenging outcome for children receiving child welfare services. Child welfare professionals (CWPs) play important roles in achieving permanency. However, their experiences have not been studied in detail. This presentation will describe findings from interviews conducted with CWPs about their perceptions on permanency and the effect of interorganizational coordination.

Junqing Liu

National Committee for Quality Assurance

Criminal and Juvenile Justice

261 Assessing Factors of Being Bullied Among Adolescents: A Regression Tree Approach

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

The presentation will discuss a study that examined risk factors for bullying among adolescents. Different risk constellations based on age emerged. Family-related factors were significant predictors for adolescents aged 14 and younger, and school factors were significant predictors for older adolescents.

Sung Seek Moon

University of Texas at Arlington

Criminal and Juvenile Justice

262 The Reciprocal Causation Between Cyber- Delinquency and Depression During Adolescence: Autoregressive Cross-Lagged Modeling

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

The presentation will discuss a study that compared the reciprocal longitudinal, causal relations between cyber-delinquency and depression of 2,844 adolescents. Autoregressive cross-lagged modeling was used to explore the relationship between cyber-delinquency and depression. Results indicated that cyber-delinquency affected adolescent depression, no matter the age or gender of the respondent, and vice versa.

Jeongseok Kong

University of Maryland, Baltimore

Sunmi Jin

Seoul Institute

Jinseop Lim

Pai Chai University

CSWE Connect

263 Transgender and the Academy: Inclusion of Students, Field Educators, Faculty Members, and Administrators

10:45 am–12:15 pm

Hilton Anatole Hotel, Grand Ballroom D

Group: Council on Sexual Orientation and Gender Expression

This public conversation will focus on transgender experiences in the academy by overviewing transgender constructs and featuring four distinctive intersections: (1) students, (2) field educators, (3) faculty members, and (4) social work education administrators. Best-practices tip sheets will be provided. The conversation will conclude with recommendations for cisgender ally engagement.

Anthony Natale

University of Oklahoma

Susan Saltzburg

Ohio State University

Samuel Leizear

West Virginia University

Stephen Rassi

Eastern Michigan University

Dalton Connally

Oakland University

K. Abel Knochel

Augsburg College

CSWE Film Festival

264 Nickel City Smiler

Film

10:45 am–12:15 pm

Hilton Anatole Hotel, Steuben

CSWE Film Festival

265 Trans

Film

10:45 am–12:15 pm

Hilton Anatole Hotel, Laliq

Cultural Competence

266 Diversity Issues in Research and Measurement: Session 1

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Madrid

266a Factors Affecting Organizational Cultural Competence in Child Welfare: Implications for Professional Education

Cultural competence is relevant to child welfare because disparity has been a long-standing problem. This presentation will identify individual and agency-specific factors that affect child welfare workers' perceptions of organizational cultural competence in voluntary agencies in a large state in the Northeast. Implications for social work education will be discussed.

Wendy Zeitlin Schudrich

Yeshiva University

Charles Auerbach

Yeshiva University

266c Voices of the Invisible: Male Survivors of Intimate Partner Abuse

Data from a national online survey of 221 male survivors in partner abuse found that men experience interpersonal and societal obstacles in the help-seeking process. A composite narrative will present the voices of 68 abused men that suggest gender-inclusive approaches to and culturally sensitive and responsive practices with male survivors of partner abuse.

Venus Tsui

Our Lady of the Lake University

Cultural Competence

267 Social Work Doctoral Education: Fostering a Supportive Environment for Students of Color

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

The journey of becoming a social work scholar and the challenges faced by students of color have received minimal attention in social work literature. This presentation will illustrate how understanding the experiences of social work doctoral students of color can be beneficial to social work educators in the academic arena.

D. Crystal Coles

Virginia Commonwealth University

Suzie S. Weng

Virginia Commonwealth University

Lisa A. Gray

Virginia Commonwealth University

Evidence-Based Practice

268 Flipping the Classroom: Strategies for Teaching Evidence-Based Practice

Electronic Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Miro

Flipped teaching is a form of blended teaching in which technology is used to leverage learning in the classroom, so that instructors can spend more time interacting with students instead of lecturing. This session will demonstrate the use of the flipped classroom to teach evidence-based practice in an MSW program.

Joanne Yaffe

University of Utah

Feminist Scholarship

269 More Than a Women's Issue: Reframing Social Work Classroom Conversations About Abortion

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

Although abortion is a contentious issue in the United States, its occurrence is quite common. Little research exists regarding how this sensitive subject is discussed in social work education settings. Examining abortion through a postmodern feminist lens provides opportunities for broadened classroom discussions and enhanced social work practice knowledge.

Stephanie J. Begun

University of Denver

First Nations and Native Americans

270 Unraveling the Web of Intimate Partner Violence With Indigenous Women

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

Intimate partner violence against indigenous women is a widespread and epidemic social problem. Through an analysis of results from a critical ethnography that used Paulo Freire's critical theory, the mechanisms by which oppression were internalized across multiple levels were investigated and applied to social work practice and education.

Catherine Burnette

University of Iowa

Gero-Ed (Aging and Gerontology)

271 Activity Participation and Quality of Life Among Older Adults in Senior Housing

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

Social workers aim to improve the quality of life for all older people. This presentation will examine the relationship between participation in formal group activities and quality of life for older adults living for 1 year in senior apartments within continuing care retirement communities.

Amy Restorick Roberts

Miami University

Gero-Ed (Aging and Gerontology)

272 Aging and Workforce Development

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Coronado Ballroom B

272a Social Workers in the Aging Network: Workforce Implications

Faculty and staff members of the CSWE Gero-Ed Center, the National Resource Center on Participant-Directed Services, and the National Association of Area Agencies on Aging will discuss the outcomes of a survey of competency-based workforce initiatives and needs within the Aging Network. Implications for social work education will be highlighted.

Nancy Hooyman

University of Washington

Mark Sciegaj

Pennsylvania State University

Virginia Dize

National Association of Area Agencies on Aging

272b Grounded Theory for the Recruitment, Education, and Retention of Gerontological Social Workers

This grounded-theory study of a Hartford Partnership Program for Aging Education program will discuss macro strategies to address the current shortage of gerontological social workers. Future interventions may need to include the development of a sense of community among gerontological professionals to positively affect funding, job opportunities, and societal attitudes.

Jennifer Martin

University of Denver

Kim Yuskis

University of Denver

272c Cultivating the Next Generation of Faculty Members in Geriatric Social Work Education

In response to the rapidly aging population, the demand for geriatric social workers has increased. The Hartford Doctoral Fellows (HDF) Program played a significant role in expanding geriatric social work education. The presentation will describe a study that examined the HDF Program and explored its effects in expanding the pipeline of geriatric social work faculty members.

James Lubben

Boston College

Linda Harootyan

The Gerontological Society of America

Gero-Ed (Aging and Gerontology)

273 Enhancing Social Work Field Education in Aging: A VA/GRECC and HPPAE Collaboration

Panel

10:45 am–12:15 pm

Hilton Anatole Hotel, Emerald



Accepted

The Department of Veterans Affairs, the largest employer of MSWs in the United States and annual provider of more than 1,000 field placements for graduate interns, has partnered with the Hartford Partnership Program for Aging Education program to increase specialized training in practicing social work with aging veterans. This collaboration will be presented, including the pilot data.

Patricia Volland

New York Academy of Medicine

Lorn Gingrich

Department of Veteran Affairs

Marilyn Luptak

University of Utah

Gero-Ed (Aging and Gerontology)

274 Intergenerational Contact Through the Arts: Stimulating Attitudinal Change and Challenging Stereotypes

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

The Time After Time intergenerational program aims to stimulate attitudinal change and challenge stereotypes students have about older adults. This presentation will report the findings from a qualitative study of one Time After Time program that uses portrait drawing to bring students and older adults together.

Barbra Teater

University of Bristol

Jill Chonody

University of South Australia

David Kondrat

University of South Florida

Health

275 A Social Worker Health Navigator Program: Improved Client Outcomes and Decreased Costs

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe a program evaluation of a health navigator program staffed by social workers. Program staff members work to increase system resource links and supports for clients with serious health needs and high emergency room use. Findings revealed improved health outcomes for clients and decreased costs of care.

Josué Meléndez-Rodriguez

Michigan State University

Joanne Riebschleger

Michigan State University

Higher Education/Nonprofit Leadership

276 “It Is Not Personal”: Developing and Implementing Behaviorally Specific Gatekeeping Policies

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

Gatekeeping engenders considerable conflict for individual faculty members and social work education programs. CSWE’s 41 practice behaviors provide social work educators behaviorally specific criteria by which to evaluate students’ performance, thereby alleviating some of this conflict. This poster presentation will examine the development and implementation of behaviorally specific remediation and termination policies.

Mary Hylton

University of Nevada, Reno

Jill Manit

University of Nevada, Reno

Hot Topic

277 Assessment: Putting Principles Into Practice

10:45 am–12:15 pm

Hilton Anatole Hotel, Grand Ballroom E

Group: CSWE Commission on Accreditation

The presenter, the founding editor of *Assessment Update*, will share perspectives on the assessment enterprise and how to put assessment principles into practice.

Trudy Banta

Indiana University

Hot Topic

278 Response to Gun Tragedy: Practice and Policy—The Social Work Role

10:45 am–12:15 pm

Hilton Anatole Hotel, Senators Lecture Hall

Group: CSWE Council on Conferences and Faculty Development

This Hot Topic session will introduce the practice of Psychological First Aid in Schools: Listen Protect Connect, developed by a school social worker and others in response to school shootings, acts of terrorism, and other human-instigated disasters. The session also will review such issues as whether teachers, social workers, or others should be allowed to carry weapons on campus. Presenters will discuss how social workers can play an important role in local and national deliberations.

Marleen Wong

University of Southern California

Steve Hydon

University of Southern California

Hot Topic**279 Social Entrepreneurship: An Opportunity for Social Work Education**

10:45 am–12:15 pm

Hilton Anatole Hotel, Monet Ballroom

Group: CSWE Council on Conferences and Faculty Development

This session will discuss social entrepreneurship (SE), an increasingly popular practice in which business solutions are applied to social problems. Social work education contains little SE content, leaving social workers largely absent from SE practice. Other disciplines are taking the lead with SE. It is time for social work to play a role.

Andrew J. Germak

Rutgers, The State University of New Jersey

Rukshan Fernando

Azusa Pacific University

Wynne Korr

University of Illinois at Urbana–Champaign

Hot Topic**280 Social Work Education in an Era of Global Environmental Crisis**

10:45 am–12:15 pm

Hilton Anatole Hotel, Fleur-de-Lis B

Group: CSWE Council on Conferences and Faculty Development

More and more social workers are joining the multidisciplinary response to the global environmental crisis. The presenters will share their experiences with environmental social work and shifts in social work education as a base for discussion about the role of social work education in leading the response to the environmental crisis.

Meredith C. F. Powers

University of South Carolina

Dorothy Gamble

University of North Carolina at Chapel Hill

Anna Hayward

State University of New York at Stony Brook

Cathryne Schmitz

University of North Carolina at Greensboro

Benjamin Shepard

New York City College of Technology, City University of New York

Susan Taylor

California State University, Sacramento

Human Behavior and the Social Environment**281 Effects of Work Environments, Income, and Family Life on Life Satisfaction****Poster**

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will examine the changing dynamics of life satisfaction as an indicator of perceived quality of life and its implications for mental health, work environments, and family life.

Haksoon Ahn

University of Maryland, Baltimore

Susan Roll

California State University, Chico

Immigrants, Refugees, and Displaced Populations**282 Community Integration of Burmese Refugees in an Underserved Community****Poster**

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe a mixed-methods study that examined the multifaceted dimensions of community integration (physical, social, and psychological integration) and their associated factors among Burmese refugees in an underserved community.

Sunha Choi

University of Tennessee at Knoxville

Sungkyu Lee

University of Tennessee at Knoxville

Laurel Laiewski

University of Tennessee at Knoxville

Jennifer W. Cornwell

Bridge Refugee Services, Inc.

Integrated Media & Arts Social Work Education

283 Integrating Content on Human Trafficking With Audiovisual Media in Classrooms

10:45 am–12:15 pm
Hilton Anatole Hotel, Milan

Human trafficking is an emerging issue of concern, with an estimated 2.4 million victims worldwide. In this session the presenters will discuss the use of audiovisual media and photography as tools for teaching subjects such as human trafficking to students.

Nairruti Suketubhai Jani
Florida Gulf Coast University

Thomas Felke
Florida Gulf Coast University

International Issues

284 A Qualitative Study of the Reintegration Experiences of Ex-Child Soldiers in Liberia

Poster
10:45 am–12:15 pm
Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe a study that investigated the major problems of ex-child soldiers in the transition to civilian life. It will explore the perspectives of 30 ex-child soldiers in areas such as contributing factors and obstacles to reintegration, the extent of reintegration, and hopes and expectations about the future.

Gracie E. Brownell
University of Texas at Arlington

Randall E. Basham
University of Texas at Arlington

International Issues

285 Effects of Historical Trauma on Late-Life Experience Among Korean Comfort Women

Poster
10:45 am–12:15 pm
Hilton Anatole Hotel, Trinity Ballroom

Based on the lens of historical trauma theory, this research will examine former Korean comfort women's late-life experiences using methodologies, in-depth interviews, and surveys incorporating a checklist for posttraumatic stress disorder. The results will provide further understanding of developing social support programs for the participants.

Michelle Hand
Ohio State University

Jee Hoon Park
Ohio State University

Keith Anderson
Ohio State University

Latina/Latino Issues

286 Promoting Latino/a Well-Being in Social Work Practice

Paper Session
10:45 am–12:15 pm
Hilton Anatole Hotel, Cardinal B

286a Tempered Dreams: The Experience of First-Generation Mexican Immigrants

This presentation will discuss a study that used qualitative research methods to examine the experience of first-generation Mexican immigrants. Results indicated that Mexican immigrants experience ambivalence about living in the United States, stemming from a conflict between beliefs that the United States is the land of opportunity and experiences that convey a lack of access to opportunities.

Ashley-Marie Hanna
University of Denver

Debora Ortega
University of Denver

286b Promoting the Well-Being of Mexican Immigrant Families: Learning From Parents

This presentation will describe a study that explored factors deemed necessary by Mexican immigrant parents to promote the well-being of their families within an antiimmigrant political environment. Findings revealed four interrelated constructs: family norms and practices, transmitting culture, work and education, and goals and motivation. Opportunities to ground interventions in strengths will be discussed.

Cecilia Ayon

Arizona State University

286c Latino Academic Achievement: The Impact of Individual, Family, School, Community, and Immigration Factors

This presentation will describe a study that increases understanding of the influence of multiple social systems on the academic achievement of Latino students. This research examined the influence and dynamic interaction of individual, family, school, community, and immigration factors on the academic achievement of Latino students through secondary data analysis of a national dataset.

Jessica Martone

Loyola University Chicago

Lesbian/Gay/Bisexual/Transgender Issues

287 Conservative Christianity and Sexual Orientation: Privilege, Oppression, and Pursuit of Human Rights

Panel

10:45 am–12:15 pm

Hilton Anatole Hotel, Manchester



Accepted

The presenters will review methodology examining oppression of evangelical Christian social workers, provide insight into perceived tensions among conservative Christians and sexual minority populations, describe intergroup dialogue pedagogy as a method of resolving tensions, and discuss the factors and processes that may influence Christian social workers to become LGBTQI advocates.

Adrienne B. Dessel

University of Michigan

Rebecca M. Bolen

University of Tennessee at Knoxville

Rene Drumm

Southern Adventist University

Tanya Brice

Baylor University

Lesbian/Gay/Bisexual/Transgender Issues

288 LGBTQ Youths

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Rosetta

288a Understanding Parent and LGBT Child Relationships From a Relational Dialectics Framework

This presentation will propose a new framework for understanding parent/child relationships after a child has disclosed an identity as lesbian, gay, bisexual, or transgender. This theoretical conceptualization uses Relational Dialectics Theory and builds on recent approaches that analyze coming out as a parallel process for parent and child.

Tee R. Tyler

University of Texas at Austin

Yolanda C. Padilla

University of Texas at Austin

288b An Intersectional Approach to Understanding the Needs of LGBT Young Adults

Research has enhanced our knowledge of risk factors and experiences of discrimination among LGBT youths, yet little is known about the best practices of community-based organizations. Understanding of service provision from a youth perspective also is limited. Research-based recommendations for inclusively serving diverse LGBT young adults will be presented.

M. Alex Wagaman

Arizona State University

288c Can We Hear You Now? LGBTQ Youth and Child Welfare Services

Lesbian, gay, bisexual, transgendered, and questioning youths are overrepresented and frequently underserved in public child welfare. This presentation will augment existing knowledge about child welfare workers' attitudes, knowledge, and practices, as well as agency policies regarding LGBTQ youth. Findings will be presented from agency document reviews, attitude surveys, and individual interviews.

Liz Winter

University of Pittsburgh

Lesbian/Gay/Bisexual/Transgender Issues

289 Out in the Country: Increasing LGBT Competency for Rural BSW Students

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe a pilot class designed to increase competence in working with LGBT clients and to decrease homophobia among rural BSW students. The use of documentary film originating within the LGBT community will be highlighted as an effective teaching tool. Course evaluation materials also will be presented.

Andy Dunlap

Shippensburg University

Military Social Work

290 Military Social Work Curriculum Development

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Batik A

290a Veterans Transitioning Into Higher Education: Implications for Social Work Education

Findings from a survey study will provide recommendations for social work education as a way of responding (within a culturally informed framework) to the unique needs of veteran students and addressing student learning. Programmatic solutions also will be offered. In addition, the study can assist educators in examining their own attitudes toward veterans.

David L. Albright

University of Missouri

Eugenia Weiss

University of Southern California

290b Narrative Approaches (Journaling, PhotoVoice) in Teaching and Learning About Military Social Work

The use of narrative for service members, veterans, and their families (SMVF) dealing with trauma has a strong evidence base (prolonged exposure therapy, cognitive processing therapy). The presenters will discuss using narrative tools (journaling, PhotoVoice) for learning about work with SMVF from the perspective of a student veteran and professor.

Nadine M. Bean

West Chester University

Raymond A. Facundo

West Chester University

290c A Call for Military-Centric Social Work Education

The level of need of returning veterans and their families is so critical that it calls for a profession-wide focus on developing and delivering a military-centric social work body of knowledge, skills, and abilities. The presenter will discuss how schools of social work are in a unique position to greatly contribute in this area.

Mark Raymond Marquez

Fayetteville State University

Partnership

291 Grand Challenges of Social Work Initiative: Identifying Grand Accomplishments and Greatest Opportunities

10:45 am–12:15 pm

Hilton Anatole Hotel, Coral

Group: American Academy of Social Work and Social Welfare

The American Academy of Social Work and Social Welfare is leading the Grand Challenges of Social Work Initiative (GCSWI) that will identify 10 grand challenges for the next decades. Presenters will describe the activities of the GCSWI and seek input in the selection of grand challenges and ways to accomplish them.

John Brekke

University of Southern California

Richard Barth

University of Maryland, Baltimore

Rowena Fong

University of Texas at Austin

Partnership

292 Technology and Social Development

10:45 am–12:15 pm

Hilton Anatole Hotel, Coronado Ballroom D

Group: International Consortium for Social Development

This panel, organized by the International Consortium for Social Development in association with Human Service Information Technology Applications, will highlight three areas that inform technology and social development: e-health literacy, e-governance, and the novel use of databases in smartphone applications.

Goutham Menon

University of Nevada, Reno

Dhrubodhi Mukherjee

Southern Illinois University Carbondale

Dale Fitch

University of Missouri

Research and Program Evaluation

293 Hierarchical Analysis of Impact of After-School Program Characteristics on Student Behavior

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will discuss a study that examined the effects of after-school program characteristics, measured using a standardized instrument, on individual student behavioral outcomes in a large sample of middle-school students. A hierarchical linear modeling approach was employed to examine the effects of student characteristics on behavioral outcomes when controls on programmatic characteristics were employed.

Christina Bruhn

Aurora University

Rural Issues

294 HIV-Positive Women of Color in Rural Areas: A Strengths-Based Empowerment Model

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

HIV-positive women of color living in rural areas across the world often are disempowered. Discussed in this presentation is a federally funded project in a rural community that aims to empower HIV-positive women and recruit them to and retain them in care. The project is based on collaboration with state, national, and international partners.

Emmerentie Oliphant

Stephen F. Austin State University

Nancy K. Young

Special Health Resources for Texas

LaKeshia Harris

Special Health Resources for Texas

Josephina Mwoleka

Stephen F. Austin State University

Social and Economic Justice

295 Examining Social Justice in Research and Evaluation: Session 1

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Cortez Ballroom A

295a Waiting to Be Cinderella'd? Perceptions of Women and Economic Status

Women across the globe experience structural inequities and poverty; however, little is known about the constructs that influence social-class differences. This presentation will highlight the findings of a qualitative research study aimed at exploring differences in social class constructions of women in different spectrums of economic status.

Leila Wood

Indiana University

Sabrina Williamson

Indiana University–Bloomington Campus Branch

295b Policy Implications for Low-Income, Prime-Age, Able-Bodied Adults Without Dependents

The presentation will describe factors of able-bodied adults without dependents (ABAWDs) and implications for public policy. Analyses reveal that poor ABAWDs continue to struggle with low wages, program receipt, and low levels of education. Social policies that can improve access to education, skill-building training, and long-term employment will be discussed.

Younghee Lim

Louisiana State University

Trey Bickham

Louisiana State University

Social and Economic Justice

296 Global Social Justice: Applying Amartya Sen's Concepts to Social Work Education

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will feature Amartya Sen's conceptualization of capabilities and freedom as a new paradigm for looking at social justice in a global world. The presenters will discuss how Sen's conceptualizations applied to social work education and practice are relevant and transformational, especially in an international social work context.

Juliana Carlson

University of Minnesota–Twin Cities

James Reinardy

University of Minnesota–Twin Cities

Social Welfare Policy and Policy Practice

297 How America's One-Size-Fits-All Approach Affects Participation in Public Antipoverty Programs

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

Based on interviews with more than 70 individuals whose households are eligible for various public antipoverty programs, this presentation will offer evidence that characteristics such as income level, employment/education status, and family structure greatly influence decisions about participation in programs such as TANF, SNAP, and Medicaid.

Kerri Leyda Nicoll

University of Michigan

Spirituality

298 Paper Session 1

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Grand Ballroom A

298a Globalization and Religious Conflict: Human Rights as a Path to Peaceful Coexistence

Globalization has sparked increased conflict between differing religious belief systems. This presentation will review these trends and the international human rights that speak to these conflicts. It will provide social work educators with pedagogical content designed to help equip practitioners to promote peaceful coexistence among diverse belief systems domestically and internationally.

David R. Hodge

Arizona State University

**298b Teaching Spiritually Sensitive Social Work Practice:
Lessons From an Online Course**

Social work students often have misunderstandings and fears about integrating spirituality into social work practice. An innovative way to address these concerns is by offering online courses in this topic. This presentation will provide educators with guidance for teaching this topic online and offer specific assignments for use in online courses.

Betsy L. Wisner
Texas State University

Catherine Hawkins
Texas State University

Anne Deepak
Texas State University

Spirituality

**299 Stress, Spiritual Factors, and Depression Among
Older Adults in Assisted Living**

Poster
10:45 am–12:15 pm
Hilton Anatole Hotel, Trinity Ballroom

The presenters will discuss the roles of stress, spiritual experience, spiritual coping, and forgiveness on depression among 316 older adults in assisted living settings. In addition, the different roles of stress and spiritual factors on the depression of older adult women and men will be explained.

Kyoung Hag Lee
Wichita State University

Fred H. Besthorn
Wichita State University

Dong Yoon
University of Missouri

Teaching Methods and Learning Styles

**300 Creativity in the Classroom: Using Poetry and
Visual Media in Graduate Courses**

Electronic Poster
10:45 am–12:15 pm
Hilton Anatole Hotel, Miro

Students design creative projects in various media for required and extra-credit assignments, supplementing a policy project and a research course. Policy change is invoked through educational stickers, posters, video, dioramas, crossword puzzles, short stories, poetry, and educational handouts.

Mary Jo Garcia Biggs
Texas State University

Technology in Social Work Education and Practice

**301 BSW Students' Knowledge and Use of Computers:
What Do We Know?**

Poster
10:45 am–12:15 pm
Hilton Anatole Hotel, Trinity Ballroom

Although technology has affected social work practice, our understanding of how students view and use technology is limited. This presentation will describe a study that examined the general computer use, skills, and comfort of BSW students before and after completing a social work in technology course. Recommendations for education, research, and practice will be offered.

Laura Ting
University of Maryland, Baltimore County

Marcela Sarmiento Mellinger
University of Maryland, Baltimore County

Values and Ethics

302 Moral Development and Ethical Decision Making of Social Workers

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

This poster will present the results of a quantitative study of field educators from accredited social work programs in a Midwestern state that was conducted for a dissertation. Using an online survey, participants completed the Defining Issues Test-2 and the Professional Opinion Scale.

Joan Groessl

University of Wisconsin–Green Bay

Violence Against Women and Their Children

303 A Longitudinal Examination of Adolescent Female Dating Violence Perpetration

Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Trinity Ballroom

Teen dating violence is a growing issue affecting the adolescent experience. Adolescent females are at risk to perpetrate dating violence. This presentation will describe research that examined adolescent risk factors (including substance use, race, and delinquency) using the National Longitudinal Study for Adolescent Health to develop a model of adolescent female perpetration of dating violence.

Dione King

University of West Florida

Schnavia Smith Hatcher

University of Texas at Arlington

Brian Bride

University of Georgia

Violence Against Women and Their Children

304 Experiencing Violence in Childhood, Adolescence, and Emerging Adulthood

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Grand Ballroom B

304a Bystander Sexual Violence Prevention Program: Implementation and Evaluation With High-Risk University Males

This presentation will report the findings of an evaluation of a theoretically based, peer-facilitated, bystander sexual violence prevention program with university males who were at low and high risk of using sexually coercive behavior. The program had positive effects on attitudes and behaviors related to sexual violence for both low- and high-risk university males.

Nada Elias-Lambert

Texas Christian University

304b Controlling Behaviors in Youth Relationships: Prevalence, Type, and Reaction

This presentation will report the findings of an exploratory study examining youths' experiences with and reactions to controlling behaviors in dating relationships. Youths experienced emotional/verbal and dominance/isolation controlling behaviors in large numbers, but sought assistance from peers and adults and reacted more aggressively to dominance/isolation than to emotional/verbal controlling behaviors.

Beverly Black

University of Texas at Arlington

Nada Elias-Lambert

Texas Christian University

Kingsley Chigbu

University of Texas at Arlington

304c Socioemotional Difficulties Among Children Exposed to Intimate Partner Violence and Animal Abuse

This presentation will describe the results of a study examining the effects of exposure to intimate partner violence and concomitant animal abuse on children's mental and behavioral health. Implications for MSW curricula will be discussed.

Samantha Brown
University of Denver

Shelby Elaine McDonald
University of Denver

CSWE Career Center Learning Lab

305 Teaching Statement Writing

Panel

12:15 pm–1:30 pm
Hilton Anatole Hotel, Trinity Ballroom

Teaching philosophy statements are prepared as part of the academic job search, promotion for tenure, or a teaching award. This self-reflective statement provides a clear, concise overview of your beliefs about teaching, methods, and expertise and includes concrete examples of what you do or anticipate doing in the classroom. This workshop will provide a framework for creating a unique and interesting statement by covering four basic components: why you teach, what you teach, how you teach, and how you measure your effectiveness.

Jennifer Luna-Idunate (Moderator)
University of Texas at Austin

Michael Jogerst
University of Chicago

Baccalaureate Programs

306 Paper Session 2

Paper Session
1:30 pm–2:00 pm
Hilton Anatole Hotel, Fleur-de-Lis B

306a Inclusion Versus Exclusion: Social Work Students With Criminal Records

This presentation will describe one social work program's response to the issue of students with criminal records. It will discuss balancing the responsibility of gatekeeping while avoiding a role as an agent of social control to enforce invisible punishment of an often unjust criminal justice system.

Lorri Glass
Governors State University

Disaster and Traumatic Stress

307 Paper Session 2

Paper Session
1:30 pm–2:00 pm
Hilton Anatole Hotel, Madrid

307a Advancing Trauma Education in MSW Programs

This presentation is designed to encourage faculty members to enhance advanced-year curricula with trauma content by either infusing trauma into existing courses or developing an advanced practice concentration in trauma. Educational resources (syllabi, exercises, audiovisual) for curriculum development and examples of measures for the advanced practice behaviors will be shared.

Ineke Way
Western Michigan University

Kathleen Monahan
State University of New York at Stony Brook

Virginia Strand
Fordham University

Field Education

308 Professional Preparedness and Self-Care

Paper Session

1:30 pm–2:00 pm

Hilton Anatole Hotel, Monet Ballroom

308a Perceptions of Professional Preparedness: A Cross-Sectional Survey of Graduating MSW Students

Findings will be presented from a diverse survey sample of 507 graduating MSW students on perceptions of their professional preparedness. The results support the importance of an integrated approach to classroom learning and field education. The discussion will focus on operationalizing field as the signature pedagogy in social work education.

Zhyldyz Urbaeva

Arizona State University

Judy Krysik

Arizona State University

Baccalaureate Programs

309 Reaffirmation Success: Three Faculty Members—No Problem!

Curriculum or Administrative Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Cardinal A



Accepted

This workshop will share the methods of a small BSW program (composed of three full-time faculty members) that were used to successfully achieve reaffirmation under the 2008 EPAS.

Debra Gresham

Thomas University

Clinical Practice

310 Clinical Social Work's Role in Stemming Violence

Roundtable

1:30 pm–2:30 pm

Hilton Anatole Hotel, Miro

Clinical practitioners often are called to provide crisis intervention for victims of trauma and violence. In this presentation risk factors for violence with persons with mental illness will be reviewed and discussed. Strategies for assessment and intervention clinically in school settings will be offered.

Linda Openshaw

Texas A&M University–Commerce

Janice Edwards

Howard University

Evidence-Based Practice

311 Single-Case Design Graphs Made Easy

Skills Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Batik B



Accepted

Single-case design graphs provide visual feedback about a client's progress that allow client outcomes to be interpreted effectively and efficiently as client progress is monitored. This workshop will teach educators, students, and practitioners the skills needed to easily construct single-case design graphs using Microsoft Word templates.

John G. Orme

University of Tennessee at Knoxville

Terri Combs-Orme

University of Tennessee at Knoxville

Taylor E. Krcek

University of Tennessee at Knoxville

Field Education

312 Enhancing Social Work Field Education: Using Decision Cases for Field Instructor Training

Skills Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Coronado Ballroom A



Experience as a social worker is necessary but not sufficient for effective field instructor performance. This institute will introduce the case method for educating field instructors and demonstrate discussion of a decision case focused on issues encountered by field instructors (e.g., personal boundaries, application of theory to practice, behavioral expectations, and evaluation of competencies).

Melissa Reitmeier

University of South Carolina

Terry Wolfer

University of South Carolina

Field Education

313 One Distance Education Program's Attempt to Train Field Instructors to Teach

Roundtable

1:30 pm–2:30 pm

Hilton Anatole Hotel, Miro

The presenter will provide a description of an online module created to help train field instructors to teach students CSWE competencies using educational objectives in the cognitive domain of Bloom's Taxonomy. The application of the hierarchy—consisting of knowledge, comprehension, application, analysis, synthesis, and evaluation—will be applied to developing learning activities.

Cheri Tarutani

University of Hawai'i at Manoa

Group Work

314 A Competency-Based Approach for Teaching Small-Group Work

Curriculum or Administrative Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Obelisk B



This workshop will offer strategies for developing a competency-based group-work course. Simulated groups will offer real-time experience and debriefing opportunities for students. Strategies for incorporating protocol-based designs for setting up and delivering a seven-session format will be discussed. Effective supervision strategies will be outlined, and advantages and limitations of the approach will be discussed.

Vincent R. Starnino

Indiana University

James G. Daley

Indiana University

Higher Education/Nonprofit Leadership

315 Social Work Doctoral Programs: What's the Purpose?

Think Tank

1:30 pm–2:30 pm

Hilton Anatole Hotel, Wyeth



This think tank will focus on examining the purpose(s) of social work doctoral education in the context of current trends and debates in the field related to the science, teaching, and practice of social work, including the reemergence of the practice doctorate.

Brandy Maynard

Saint Louis University

David L. Albright

University of Missouri

Jeane Anastas

New York University

Human Behavior and the Social Environment

316 A New Biopsychosocial Model: Incorporating Neurodevelopmental Concepts Into Social Work Education

Curriculum or Administrative Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Cortez Ballroom B



Accepted

Neurodevelopmental research has produced substantial knowledge crucial to understanding, assessing, and intervening effectively with clients. Nevertheless, the gap between this knowledge and social work practice remains substantial. This workshop will bridge this gap by providing information on neurodevelopmental theory and concepts and describing ways to integrate these into social work curricula.

Candace Killian

University of North Carolina at Chapel Hill

Jennifer E. O'Brien

University of North Carolina at Chapel Hill

Sarah (Betsy) Bledsoe

University of North Carolina at Chapel Hill

Interprofessional and Transdisciplinary Practice

317 Social Work Supervision of Interdisciplinary Paraprofessionals

Roundtable

1:30 pm–2:30 pm

Hilton Anatole Hotel, Miro

This roundtable will examine the unique opportunities and challenges encountered when social workers supervise paraprofessional staff in interdisciplinary settings. Participants will be encouraged to share experiences as they relate to social work practice, research, and education.

Kathleen Deal

University of Maryland, Baltimore

Allison West

University of Maryland, Baltimore

Teaching Methods and Learning Styles

318 Confronting Privilege: Constructive Conversations

Think Tank

1:30 pm–2:30 pm

Hilton Anatole Hotel, Grand Ballroom A



Accepted

Attendees will discuss ways of exploring the topics of privilege and oppression, ways of confronting and addressing resistance to these in the classroom, and challenges for the instructor. Sharing strategies for promoting student self-awareness around issues of privilege and oppression will be the primary focus.

Jo Daugherty Bailey

Metropolitan State University of Denver

Teaching Methods and Learning Styles

319 Pecha Kucha: A Fast-Paced and Focused Presentation Style for Energizing Student Presentations

Skills Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Peacock Terrace



Accepted

Pecha Kucha is a snappy presentation style with 20 slides that are displayed for 20 seconds. The style, developed by architects, focuses on images and verbal descriptions. This workshop will provide an overview of the style, ways that it can be used, and an opportunity to apply it to a class.

Elizabeth Fisher

Shippensburg University

Teaching Methods and Learning Styles

320 Photovoice as a Tool for Promoting Active Student Learning in the Classroom

Curriculum or Administrative Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Obelisk A



Accepted

Few social work educators have implemented PhotoVoice methodology as a research component in social work courses. This workshop provides a detailed description of the implementation of PhotoVoice across three master of social work courses. The authors discuss strategies to identify and implement meaningful action research projects in the classroom.

Dana Harley

Northern Kentucky University

James P. Canfield

Northern Kentucky University

Willie Elliott

Northern Kentucky University

Karen Tapp

Northern Kentucky University

Technology in Social Work Education and Practice

321 Audio-Recorded Feedback: An Effective and Efficient Approach to Teaching Interviewing Skills

Skills Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Topaz



Accepted

Based on a recorded role-play example, educators will learn three skills to help their students improve social work practice competencies: develop interviewing skill sets specific to an area of practice; construct brief, efficient feedback notes for students; and transfer feedback notes to a digital audio recorder.

Lance T. Peterson

St. Catherine University/University of Saint Thomas

Values and Ethics

322 A Framework for Ethical Teaching: Integrating Ethical Reasoning and Transformative Pedagogy

Skills Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Cortez Ballroom D



Accepted

Faculty members face new ethical teaching challenges as they encounter expanding mandates for preparing social workers who are competent, self-reflective, and fit for practice. A framework will be presented that elaborates ethical/legal risks and ethical reasoning guidelines integrating ethics of profession, care, and justice and transformative pedagogy. This will be applied to the participants' teaching practices and two scenarios.

Mary K. Houston-Vega

University of Texas at San Antonio

Values and Ethics

323 The Social Work Code of Ethics in Community-Based Practice

Roundtable

1:30 pm–2:30 pm

Hilton Anatole Hotel, Miro

In educating macro-concentration MSW students, an important component is the application of social work ethics. This workshop will address how students apply critical and creative thinking skills to examine and reframe the NASW Code of Ethics for alignment and relevance to community-based practice. Examples that illustrate students' work will be shared.

Mindy Wertheimer

Georgia State University

Nancy Kropf

Georgia State University

CSWE Career Center Learning Lab

324 How Can Leadership Qualities Support the Job Search?

Panel

1:30 pm–2:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Meaningful leadership experiences can be sought and acquired by higher education students at all degree levels. This panel will discuss qualities of a good leader, ways to secure leadership positions as a student, and how to continue to develop as a stronger leader throughout a career in academia or in practice.

David Jenkins (Moderator)

Texas Christian University

Linda S. Moore

Texas Christian University

Addictions

325 ACTION Orientation: Outcomes From a Private Residential Facility and Social Work Implications

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will examine treatment outcomes of individuals at a private residential facility. This dual-diagnosis treatment provider uses the assertive community treatment approach. Outcomes will consider the decrease in alcohol use, drug use, and psychiatric symptoms. Social work practice and policy implications will be discussed.

Kate Chaffin

University of Tennessee at Knoxville

R. Lyle Cooper

University of Tennessee at Knoxville

African Americans and the African Diaspora

326 Racial Matching in Assessment Interviewing of Homeless African American Men

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

The presentation will describe a study that examined African American men's responses to sensitive questions during assessment interviews using African American/Caucasian interviewers. Results found higher affirmative responses to Caucasian interviewers on questions of child abuse and difficulty sleeping, with no significant differences on other sensitive questions. Cultural competence may be as important as the race of the interviewer.

Larry Morton II

Arkansas State University

Child Welfare

327 Paper Session 2

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Metropolitan Ballroom

327a Postadoption Services: Does Needing and Accessing Services Predict Adoptive Parent Outcomes?

Data from the 2012 National Adoptive Families Study were used to examine the relationship between the need for and use of postadoption services and adoptive parent-level outcomes, including emotional states, relationship changes, and overall satisfaction with adopting from foster care.

Robin Hartinger-Saunders

Georgia State University

327b Reactive Attachment Disorder and the Family: Implications for Mental Health and Adoption

To address the recent controversies surrounding international adoptions, researchers and mental health practitioners need to understand the unique difficulties faced by families who adopt severely neglected and institutionalized children. This session will introduce qualitative research that examines the experiences of families who adopt children with reactive attachment disorder.

Matthew L. Vasquez

University of Iowa

327c Practice Makes Proficiency: Using Motivational Interviewing, Live Supervision, and Simulations in Child Welfare

This interactive workshop will present innovative methods for enhancing and assessing Motivational Interviewing proficiency in child welfare education, using simulated clients and live supervision. Participants will learn about these manualized methods through demonstration, simulation, group discussion, and video clips. They also will practice receiving live supervision while working with simulated clients.

Caroline Long Burry

University of Maryland, Baltimore

Debra Linsenmeyer

University of Maryland, Baltimore

Kevin Wade

University of Maryland, Baltimore

Child Welfare

328 Racial/Ethnic Disparity in Child Welfare: Addressing Fundamentals Through Social Work Education

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will engage in a critical analysis of existing operational definitions and conceptual frameworks that have been proposed to explain racial/ethnic disparities in child welfare. In an effort to address gaps in current theoretical models, a comprehensive conceptual framework of disproportionality and disparity in child welfare will be proposed.

Reiko K. Boyd

University of California at Berkeley

Clinical Practice

329 Deconstructing the Double-Edged Sword: Empathy or Personal Distress?

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

The presentation will report on a cross-sectional study of LCSWs ($N=171$), examining the relationship between several component aspects of the empathy construct with compassion fatigue, burnout, and compassion satisfaction. Results suggest it is not empathy but rather the experience of personal distress that may put practitioners at risk.

Jacky Thomas

Eastern Kentucky University

Community Organization and Social Administration

330 A First Step Toward an Age-Friendly Busan City: Accessing the Age-Friendliness

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

The presentation will discuss a study of the perceptions of older adults regarding the age-friendliness of the city of Busan in South Korea, according to the World Health Organization's guide for an age-friendly city.

Kyeongmo Kim

University of Maryland, Baltimore

Community Organization and Social Administration

331 Engaging Community Practitioners in Policy Change: Pedagogical Innovations for Teaching Legislative Advocacy

Curriculum or Administrative Workshop

1:30 pm–3:00 pm

Hilton Anatole Hotel, Cortez Ballroom C



Accepted

Engaging community practitioners in advocacy is critical given the current political climate. However, the literature demonstrates that practitioners are largely uninformed about their legal rights to lobby, and advocate at low levels. This workshop will demonstrate a new paradigm for teaching legislative advocacy to integrate into the community practice curriculum.

Mary L. Ohmer

Georgia State University

Pat Libby

University of San Diego

Community Organization and Social Administration

332 Organizing People With Wealth to Support Social Justice: Critical Consciousness Mediating Action

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

Scholars and practitioners suggest that those with power and privilege organize within their own communities. Drawing on transformative organizing models, this presentation will examine the effects that critical consciousness development has on giving—a measurable goal related to both wealth redistribution and one identified by movement organizers for this particular community.

Laura Wernick

Fordham University

Community Organization and Social Administration

333 The Macro Concentration Landscape: An Investigation of Current Conceptualizations and Offerings

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will explore the landscape of macro social work education through comparative analysis of the names, purpose statements, practice behaviors, and enrollment of macro concentrations at two sets of selected programs. Terms related to macro education will be defined, and implications for the profession and future research will be discussed.

Christopher J. Ward

Virginia Commonwealth University

Andrew Schoeneman

Virginia Commonwealth University

Criminal and Juvenile Justice

334 Changes in Disproportionate Minority Contact Research: Practice and Research Implications

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

To conduct the most effective practice and research in juvenile justice, social workers should understand the recent changes in the assessment of disproportionate minority contact (DMC) and DMC research. This presentation will discuss those changes, focusing on implications for intervening, evaluating, monitoring, and reducing DMC.

Susan McCarter

University of North Carolina at Charlotte

Criminal and Juvenile Justice

335 Criminal Justice Infusion: Examining a New MSW Criminal Justice Initiative

Panel

1:30 pm–3:00 pm
Hilton Anatole Hotel, Manchester



The presenters will share their experience in developing and piloting a criminal justice initiative within an accredited MSW program. Mass incarceration and its various intersections affecting social work practice and pedagogy will be discussed. The presentation aims to guide the development of future criminal justice initiatives in schools of social work.

Julie Smyth

Defender Association of Philadelphia

Kirk James

University of Pennsylvania

Stacey Barrenger

University of Pennsylvania

Casey Bohrman

University of Pennsylvania

CSWE Connect

336 Publish, Don't Perish: Ins and Outs of Publishing in Peer-Reviewed Journals

1:30 pm–3:00 pm
Hilton Anatole Hotel, Morocco
Group: JSWE Editorial Advisory Board

This session provides information and tips for planning, preparing, and submitting manuscripts for publication in peer-reviewed journals. Members of the *Journal of Social Work Education* Editorial Advisory Board and CSWE's Council on Publications will share their expertise on article preparation and the review process. Time will be allocated for questions.

Susan P. Robbins

University of Houston

Joanne Yaffe

University of Utah

Fariyal Ross-Sheriff

Howard University

CSWE Film Festival

337 *Hidden Pictures: The Underexposed World of Mental Health*

Film

1:30 pm–3:00 pm
Hilton Anatole Hotel, Steuben

CSWE Film Festival

338 *The Genius of Marian*

Film

1:30 pm–3:00 pm
Hilton Anatole Hotel, Laliq

Cultural Competence

339 Transformation in Action: Incorporating Race and Racism Into Social Work Curriculum

Poster

1:30 pm–3:00 pm
Hilton Anatole Hotel, Trinity Ballroom

Clinical social work practice courses are critical training sites for preparing future practitioners to effectively address issues of race and racism. The presenter will examine ways that clinical social work faculty members conceptualized and incorporated these issues. Findings indicate that systemic racism was peripheral to participants' conceptualization and teaching of social work practice.

Rani Varghese

Elms College

Disaster and Traumatic Stress

340 Paper Session 1

Paper Session

1:30 pm–3:00 pm
Hilton Anatole Hotel, Batik A

340a Organized Violence: Ngwa Peoples' Perception of Causes, Types, and Community Impacts

Using responses from Nigerian adults living in the United States, this study will explore perceptions of organized violence, including its types, causes, and effects among the Ngwa people of eastern Nigeria. Implications for social work research, education, and policy will be discussed.

Kingsley Chigbu

University of Texas at Arlington

Beverly Black

University of Texas at Arlington

340b Preparedness Needs of Persons With Disabilities in a Disaster

Little is known about disaster preparedness of persons with disabilities, a population with high disaster vulnerability. This presentation will report on disaster research that examines the functional needs of persons with disabilities. The provision of personal care and assistance and its implications for disaster preparedness and resilience also will be examined.

Michael J. Zakour

West Virginia State University

340c Secondary Traumatic Stress in Social Workers Responding to the 2011 Japanese Earthquake

This presentation will describe the presence of secondary traumatic stress (STS) among social workers who counseled the victims of the 2011 Japanese earthquake. The study examined risk and protective factors for STS in a sample of 114 social workers in Japan. Suggestions for reducing STS will be discussed.

Yoon Mi Kim

University of Pittsburgh

Kaoru Umezaki

Saitama Prefectural University

Gero-Ed (Aging and Gerontology)

342 Aging and Long-Term Care

Paper Session

1:30 pm–3:00 pm
Hilton Anatole Hotel, Emerald

342a Long-Term Care Expectations of Baby Boomers: A Concept-Mapping Study

This presentation will report on a concept-mapping study completed to discover what baby boomers want for their long-term care. Multidimensional scaling and cluster analysis were used to quantify the responses to an online focus prompt, aimed at developing an understanding of the needs of this growing population.

Joseph G. D'Ambrosio

University of Louisville

Anna Faul

University of Louisville

342b Knowledge of Depression Among Older Adults by Nursing Home Social Workers

This presentation will discuss a study that examined knowledge of elder depression among a sample of 152 nursing home social workers in a single Southeastern state. Findings suggest shortcomings in social worker knowledge related to aging norms, elder suicide, the diagnostic complexity of depression, and the autonomy of the severely depressed.

Kim McClure-Cassie

University of Tennessee at Knoxville

342c Understanding the Experience of Dementia Caregivers and Forced Termination of Hospice Services

Referred to as a live discharge, hospice services can be discontinued while a person is still alive. This presentation will describe a qualitative study ($N=15$) that explored the experience for informal caregivers of people with dementia and Alzheimer's disease who have had hospice services terminated due to an improvement in terminal prognosis.

Stephanie P. Wladkowski

Simmons College

Gero-Ed (Aging and Gerontology)

343 Hartford Partnership Program for Aging Education (HPPAE): The Impact on Social Work Education

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

The HPPAE effect on the field of social work and aging includes the expanded engagement of directors of field education placements, enhanced collaboration among universities and agencies, competency-based social work education, rotational field placements, and development of student leadership and interprofessional collaborations. This poster will explore the extensive effects of HPPAE.

Emma Barker

New York Academy of Medicine

Gero-Ed (Aging and Gerontology)

344 Religiosity and Social Support: Predictors of Depression Among Older Korean Immigrants

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

Elderly Korean immigrants are at higher risk for physical/emotional health problems than other racial/ethnic groups, but little is known about the effects of religiosity and social support on their mental health outcomes. This presentation will describe a study that examined the effects of religiosity and social support as predictors of depression in older Korean immigrants.

Soonhee Roh

University of South Dakota

Sungkyung Kang

Sogang University

Sang Ah Chun

University at Albany, State University of New York

SoYoung Park

New York University

Health

345 Educating MSW Students for Integrative Mind-Body-Spirit Social Work: A Pilot Study

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

Integrative mind-body-spirit practice is an emerging paradigm not widely advanced in social work education. This presentation will explore implementation and outcomes of an elective MSW course designed to address this gap. Pre/post assessments were administered. Preliminary results indicated high levels of satisfaction and perceptions of significant applicability to social work practice.

Jack Lu

University of Connecticut

Salome Raheim

University of Connecticut

Hot Topic**346 Assessment of Student Competency: Exploring EPAS Standard 4**

1:30 pm–3:00 pm
Hilton Anatole Hotel, Grand Ballroom E
Group: CSWE Commission on Accreditation

Assessment is a key part of EPAS competency-based education. Formulating meaningful assessment measures can be challenging. This workshop will examine procedures for assessing foundation and advanced program competencies, including multiple measures and benchmarks under the revised EPAS Standard 4. Ways to improve assessment will be examined and illustrated.

Janine Mariscotti
La Salle University

Hot Topic**347 Learn More: CSWE Leadership Institute Scholarship Program**

1:30 pm–3:00 pm
Hilton Anatole Hotel, Coral
Group: CSWE Council on Leadership Development

Learn more from the 2013 recipients of CSWE's two Summer Leadership Scholarship programs. One is the Harvard Institutes of Higher Education program, and the other is the Higher Education Resource Services Bryn Mawr Summer Institute for Women in Higher Education Administration.

Susan Egan
Fordham University

Hot Topic**348 Stymied or Stimulated? Debating the Merits of Program Assessment**

1:30 pm–3:00 pm
Hilton Anatole Hotel, Rosetta
Group: CSWE Council on Conferences and Faculty Development

This session will debate the merits of program assessment under the 2008 EPAS. Building on a current debate among social work educators that casts assessment as both hero and villain, the presenters will attempt to reconcile the various camps to ultimately benefit students and the people they serve.

Michele Belliveau
West Chester University

Claire L. Dente
West Chester University

Hot Topic**349 The Effects of the Repeal of DOMA on Social Work and Social Work Education**

1:30 pm–3:00 pm
Hilton Anatole Hotel, Sapphire
Group: CSWE Council on Conferences and Faculty Development

This presentation will examine implications for social workers and social work education related to the U.S. Supreme Court repeal of the Defense of Marriage Act, the law preventing the federal government from recognizing same-sex marriages. The discussion will include consequences for those living in states with varying recognition of same-sex marriage.

Catherine Crisp
University of Arkansas at Little Rock

Michael P. Dentato
Loyola University Chicago

Marcie Fisher-Borne
North Carolina State University

Ian Holloway
University of California at Los Angeles

Susan Saltzburg
Ohio State University

Immigrants, Refugees, and Displaced Populations

350 Serial Migration, Astronaut, and Transnational Families: Implications for Social Work Practitioners

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

Immigrant families often are forced to separate for several reasons, including economic stability, policies, and caregiver availability. This presentation will help professionals understand the effect of separations and reunions on parent–child relationships by closely examining recent literature and research. Practice implications for social workers will be discussed.

Carolyn Mak

Smith College

Integrated Media & Arts Social Work Education

351 Images of Madness: Using Film to Challenge the Stereotypes of Mental Illness

1:30 pm–3:00 pm

Hilton Anatole Hotel, Milan

Films are a powerful medium for teaching because nothing evokes emotion quite as clearly as our visual sense. This presentation will use vignettes from award-winning films to challenge the stigma of mental illness and to portray how policies and services have changed the public's misconceptions of people with mental illness.

Carolyn J. Tice

University of Maryland, Baltimore County

International Issues

352 Paper Session 5

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Grand Ballroom B

352a Exiting Commercial Sexual Exploitation:

Understanding Nuances of the Phenomenon Across Cultures

Despite the global increase in the commercial sexual exploitation of people, little is known about exit from this form of violence. This presentation will feature the perspectives of service providers assisting women in the United States and India, examining how their perceptions and the cultural context influence the delivery of services.

Bincy Wilson

University at Buffalo, State University of New York

352b Human Trafficking: A Systematic Review of Online Training Videos

A study sought to evaluate the effectiveness of human trafficking training videos in promoting awareness. According to a Google Videos search on *human trafficking*, nearly 14 million videos are available. This presentation will seek to inform the academy of the need for more training on human trafficking that is evidence-informed.

Cecilia Mengo

University of Texas at Arlington

Randall E. Basham

University of Texas at Arlington

Kathleen Murray Preble

University of Texas at Arlington

352c Postcolonial Social Work: A Participatory Research Process With the Sex Worker Community in India

Children of sex workers confront a number of unique challenges that exacerbate their risk of HIV. Compared to other children, they initiate sex at younger ages, experience more stigma, and are more likely to live in conditions marked by poverty. There is a need for more family-based interventions.

Samira Ali

University of Pennsylvania

International Issues

353 Teaching Cultural Awareness of Muslims in Turkey Through Faculty-Led Study Abroad

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

Social work students today prepare to serve a global community. Faculty-led courses with an imbedded short-term travel experience include international components within a traditional academic course. Advocates believe in the value of these courses, with little empirical evidence. This presentation will describe a study that measured outcomes related to intercultural competencies and skills.

Darla Beaty

West Texas A&M University

International Issues

354 The Effect of International Social Work Education: Study Abroad Versus On-Campus Courses

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe an outcome study on international social work education informed by human development and experiential learning theory. The results and implications of a survey completed before and after a guided study-abroad course or an on-campus, international social work course will be presented.

James Fedor

Rutgers, The State University of New Jersey

Rebecca Davis

Rutgers, The State University of New Jersey

Emily Greenfield

Rutgers, The State University of New Jersey

Interprofessional and Transdisciplinary Practice

355 Lessons Learned: An Interprofessional Education Project Involving Social Work, Nursing, and Pharmacy Students

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe an interprofessional home visit project with school-age children living with chronic illness that was developed to offer hands-on teamwork experience to social work, nursing, and pharmacy students from two universities. Challenges and successes in developing, implementing, and managing the project and practical solutions will be discussed.

Rie Kobayashi

Eastern Washington University

Latina/Latino Issues

356 Keeping Farmworker Students in College: Barriers as Strengths

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will identify social factors common to farmworker students in a college assistance migrant program who completed their baccalaureate degrees. Sociological concepts such as fictive kinship, family supports, and a unique form of concerted cultivation may be responsible for their successes.

Anna Escamilla

St. Edward's University

Lesbian/Gay/Bisexual/Transgender Issues

357 The Role of Social Work in Diminishing Health Disparities Among Black Lesbians

Electronic Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Miro

Preliminary findings will be presented from a study using the Gelberg-Andersen Model for Vulnerable Populations to examine predisposing, enabling, and need factors contributing to cancer screening in Black lesbian and bisexual women. Study participants will comment on the role of social workers in addressing the sociobehavioral contributors to this health disparity.

Tiffany C. Rice

Morgan State University

Partnership

358 Is There Still Room for Women in Social Work's Global Era?

1:30 pm–3:00 pm

Hilton Anatole Hotel, Cardinal B

Group: National Association of Black Social Workers

Representatives of the NASW National Committee on Women's Issues and the CSWE Council on the Role and Status of Women in Social Work Education will examine success strategies and emerging issues affecting women in social work education and practice across generations and within the global community.

Tricia Bent-Goodley

Howard University

Saundra Starks

Western Kentucky University

Anna Scheyett

University of South Carolina

Allison Kristman-Valente

University of Washington

Leslie E. Tower

West Virginia University

Partnership

359 The Status of Macro Practice Programs in Schools of Social Work

1:30 pm–3:00 pm

Hilton Anatole Hotel, Coronado Ballroom B

Group: Association for Community Organization and Social Administration (ACOSA)

This think-tank discussion will respond to Jack Rothman's report about a survey of ACOSA members on the perceived status of macro practice in social work education and research, gathering input for ACOSA's effort to address this status.

Mark S. Homan

Association for Community Organization and Social Administration

Michael Reisch

University of Maryland, Baltimore

Loretta Pyles

University at Albany, State University of New York

Social and Economic Justice

360 Examining Social Justice in Research and Evaluation: Session 2

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Cortez Ballroom A

360a Generational Impact of Single-Parent Scholarships: Educational Achievement of Children in Single-Parent Families

The presentation will discuss a study that explored the experiences of 35 children of former single-parent scholarship awardees through qualitative interviews. The study sought to understand the children's experiences in single-parent households before, during, and after parents pursued higher education and the effect of the scholarships, especially in relation to educational attainment.

Eun Koh

University of Arkansas

Kimberly Stauss

University of Arkansas

360b Sustainability: A Social Equity Framework and Innovative Model for Social Policy Change

Although often overlooked, the concept of sustainability includes a social equity component that must be considered in relation to its environmental and economic aspects. Through discussion of one application of a sustainability framework to improve working conditions, the presenters will show how it could be used to promote social and economic justice.

Jennifer L. Scott

University of Texas at Austin

Spirituality

361 The Impact of Religious Identity and Religiosity on Student Community Engagement

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

Although most adolescents in the United States participate in community activities, most discontinue involvement in adulthood. This presentation will explore the role of religion and spirituality in community work and identify implications for social work education.

Lorraine Gutiérrez

University of Michigan

Laura Montero

University of Michigan

Margaret Vail

University of Michigan

Teaching Methods and Learning Styles

362 Mentoring in Social Work Education: A Case Example

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will inform social work students, educators, and administrators about the key elements of a successful mentoring relationship. Participants will learn about different models, styles, and structures of mentoring and outcomes associated with different models. Implications will apply to the student, educator, and social work program.

Jennifer I. Manuel

Virginia Commonwealth University

Megan E. Gandy

Virginia Commonwealth University

Teaching Methods and Learning Styles

363 Paper Session 1

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Senators Lecture Hall

363a Conceptualizing and Evaluating Implicit Curriculum: Accessing Student Voice Through Autoethnography

Implicit curricula are the core elements that make explicit curricula most effective, yet scant scholarship in social work has addressed this core curriculum. Innovative and exploratory research methods are needed. This study used autoethnography to conceptualize and assess implicit curriculum from the perspective of those most affected: social work students.

Erlene Grise-Owens

Spalding University

Mindy Eaves

Jefferson County Public Schools

363b Learning to Question: Developing Classroom Communities of Practice for Peer Learning

Anchored in postmodern and constructivist narrative perspectives, this presentation will describe a model for engaging students in reflective conversations and questions aimed at collectively shaping professional skills and identities. Techniques and practical strategies for promoting students' active engagement will be provided along with a rubric for evaluating their participation.

Mark Smith

Barry University

Susan W. Gray

Barry University

363c Using a Standardized Family Simulation to Teach Ethical Decision Making

Objective structured clinical exams use an actor portraying a standardized client to educate and evaluate students. Because there is limited literature on standardized families, this presentation will review the use of a standardized family to educate MSW students in gerontology. Students were assessed working with a family to make challenging end-of-life care decisions.

Sarah Maynard

University at Albany, State University of New York

Teaching Methods and Learning Styles

364 Stereotyping and Ambiguity: The Mirror Has Two Faces

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe a study that explored the relationship between tolerance of ambiguity and acceptance of stereotyping. Results revealed a positive correlation such that greater intolerance of ambiguity is related to greater acceptance of stereotyping. Analysis by major area of study will be reported, and implications for social work education and professional socialization will be discussed.

Stephanie Valutis

Christopher Newport University

Michelle Stakem

Christopher Newport University

Alexis Stribbling

Christopher Newport University

Technology in Social Work Education and Practice

365 Implementation of Web-Based Clinical Decision Support in Emergency Departments

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

This poster will describe implementation of a Web-based clinical decision support system in 19 psychiatric emergency departments using a learning collaborative model. Results of this initiative may inform other dissemination efforts for health information technology.

Kate M. Sherman

NYS Office of Mental Health

Edith Kealey

NYS Office of Mental Health

Molly Finnerty

NYS Office of Mental Health

Erica Lain Van De Wal

NYS Office of Mental Health

Values and Ethics

366 Classroom Civility: A Comparative Analysis Across Human Services Disciplines

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

Classroom incivility appears to be increasing in a social work education program, contradicting social work values of respect and dignity. A descriptive study compared perceptions of classroom civility of social work faculty members and students with those of faculty members and students in five human service disciplines in a large public university.

Mary Tijerina

Texas State University

Sally Hill-Jones

Texas State University

Angela Ausbrooks

Texas State University

Violence Against Women and Their Children

367 Domestic Minors of Sex Trafficking: Applying Social Work Perspectives to Program Development

Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Trinity Ballroom

The recent interest in domestic minor sex trafficking is evidenced by the burgeoning of organizations whose mission is to address it. However, guidelines to steer quality programming are scant. In response, researchers conducted an exploratory study to identify core values and principles that undergird programming.

Laurie Cook Heffron

University of Texas at Austin

Karin Wachter

University of Texas at Austin

Noel Busch-Armendariz

University of Texas at Austin

Baccalaureate Programs

368 Integrating Macro Practice Throughout a BSW Generalist Curriculum

Roundtable

3:15 pm–4:15 pm

Hilton Anatole Hotel, Miro

This roundtable will share one BSW program's experience to increase students' interest in the macro elements of social work practice. Participants will learn from other programs' strategies to incorporate macro content throughout the curriculum. Materials and assignments for integrating this content will be shared.

Maria DeVoogd-Beam

Oakland University

Angela Kaiser

Oakland University

Criminal and Juvenile Justice

369 Mass Incarceration in the United States: Social Justice and the Social Work Profession

Roundtable

3:15 pm–4:15 pm

Hilton Anatole Hotel, Miro

Unintended consequences and racial disparities of mass incarceration, its impact on families, children, communities will be explored. The impact on the social work profession will be discussed, as well as possible improvements to policies and practice available when employing empowerment theory as an alternative approach to criminal justice systems.

Elizabeth K. Allen

University of Connecticut

Educational Outcomes Assessment

370 Bringing the World to the Classroom: Using Simulation to Develop Practice Competency

Roundtable

3:15 pm–4:15 pm

Hilton Anatole Hotel, Miro

This roundtable will allow educators currently using or considering standardized/simulated clients an opportunity to share regarding effective use of this modality and opportunities for development, implementation, and assessment of social work competencies. Opportunities and barriers to effective use of standardized/simulated clients will be explored.

Mary Rawlings

Azusa Pacific University

Marion Bogo

University of Toronto

Educational Outcomes Assessment

371 Curricular Revision, Evaluation, and Reaffirmation

Curriculum or Administrative Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Cardinal A



Accepted

This workshop will detail a curricular revision process that includes intentional program evaluation. Although reaffirmation is one goal in the process, the most important goal is program evaluation that is competency based. The process centered on the principles of transformational education, shared academic freedom, and joint faculty accountability for outcomes.

Helen Harris

Baylor University

Rob Rogers

Baylor University

Jon Singletary

Baylor University

Educational Outcomes Assessment

372 ePortfolios as a Concurrent Process to Facilitate Integrative and Reflective Learning

Curriculum or Administrative Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Obelisk A



Accepted

This workshop describes one program's evaluation of ePortfolios and how it led from a focus on the product, (i.e., the portfolio) to a refocus on the portfolio creation process, which in turn led to curriculum assessment and student demonstration of integrative and reflective learning.

Dale Fitch

University of Missouri

Feminist Scholarship

373 The Power of Relational Mentoring Episodes for Feminist Social Work Educators

Roundtable

3:15 pm–4:15 pm

Hilton Anatole Hotel, Miro

Academics who identify as feminists often find themselves in situations in which their values conflict with the hierarchical and patriarchal structures of the academy. Drawing on the Stone Center Relational Cultural Theory, this roundtable will explore the significance and power of mentoring episodes in sustaining and enriching feminist social work educators.

Marceline Lazzari

University of Washington

Ann Rosegrant Alvarez

Wayne State University

Field Education

374 A Radical Change in Field Education: Virtual Field Practicum Before Agency Placement

Curriculum or Administrative Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Monet Ballroom



Accepted

This session will describe and demonstrate a virtual field practicum—a semester-long, intensive, Web-based training that replaces the first semester of placement. The virtual training provides the first step in developing competencies, which is continued in a placement in the subsequent semester. Prominent in the training is a live client simulation.

Gary Wood

University of Southern California

Elizabeth S. Phillips

University of Southern California

Field Education

375 Macro Ethics and Field Instruction: What Is a Field Educator to Do?

Roundtable

3:15 pm–4:15 pm

Hilton Anatole Hotel, Miro

How do we address ethical dilemmas encountered in the placement and monitoring of students? Drawing from the NASW Code of Ethics, macro practice ethical guides, and Bowen Family Systems, the presenters will use examples to illustrate ethical macro practice in field education.

Sonya Crabtree-Nelson

DePaul University

Sharon Kohli

DePaul University

Field Education

376 The Impact of a U.S. Social Work Education on International Students

Roundtable

3:15 pm–4:15 pm

Hilton Anatole Hotel, Miro

The roundtable will examine challenges facing international students as they integrate theory and practice and draw parallels to their home countries. Emphasis will be placed on the effects and role of field education on development of professional identities and decisions as students face the return home to non-U.S. practice settings.

Gabriel Donovan Carrillo

Washington University in St. Louis

Field Education

377 Toward 2008 EPAS: Using Web-Based Technology to Manage the Field Education Experience

Skills Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Coronado Ballroom A



Accepted

Using a Web-based system, schools of social work can efficiently manage the field experience and link data to CSWE practice behaviors. Web-based systems allow students from across states to search for field sites, upload documents, record time, and complete evaluations, which can be viewed and approved even from an iPad.

Shirley Moy

Temple University

Valarie Clemmons

Temple University

Tammy Carson

Temple University

Higher Education/Nonprofit Leadership International Issues

379 Teaching International Social Work: A Framework of Global Leadership for LGBTQ Rights

Curriculum or Administrative Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Obelisk B



Accepted

This workshop will provide an instructional framework for international social work through the use of universal human rights and present teaching strategies that assist students in developing global leadership, particularly around LGBTQ rights. Students learn to analyze oppressive practices of power and pursue social justice through integrating literacy, empathy, and responsibility.

Catherine Hawkins

Texas State University

Karen Knox

Texas State University

Anne Deepak

Texas State University

Research and Program Evaluation

380 Incorporating Client Strengths Into Program Evaluation: A Model, Guide, and Tools

Skills Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Cortez Ballroom C



Accepted

A funding congruent model will be discussed that allows for incorporating strengths into program evaluation and balances strengths/skills with deficits/concerns. A guide for measuring strengths in program evaluation will be presented. Methods to identify, review, and gauge the quality of standardized instruments designed to measure strengths also will be discussed.

Catherine A. Simmons

University of Memphis

Teaching Methods and Learning Styles

381 Involving MSW Students in Faculty Research for Course Credit: One School's Approach

Roundtable

3:15 pm–4:15 pm

Hilton Anatole Hotel, Miro

Involving MSW students in faculty member research for course credit can be an important component of the advanced curriculum. This roundtable will discuss one school's course in which students are engaged in the nuts and bolts of research—from submission to the Institutional Review Board and analysis of results to preparation of a final paper.

Geoffrey L. Greif

University of Maryland, Baltimore

Teaching Methods and Learning Styles

382 News Literacy in Social Work Education

Curriculum or Administrative Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Peacock Terrace



Accepted

Students often are well-aware of sensationalized news reports, but not well-informed about significant current events. This workshop will offer resources, activities, and sample assignments to integrate news literacy into the social work curriculum so that students' lifelong interest, knowledge, and ability to think critically about current events will be enhanced.

Terri Klemm

Centenary College

Technology in Social Work Education and Practice

383 Strategies for Integration of Social Media in Social Work Education

Think Tank

3:15 pm–4:15 pm

Hilton Anatole Hotel, Topaz



Accepted

This think-tank session will offer educators an opportunity for structured discussion and debate concerning strategies for integrating commonly used social media platforms into everyday social work education.

Jonathan Singer

Temple University

Melanie Sage

University of North Dakota

Jimmy Young

University of Nebraska at Kearney

Karen Zgoda

Boston College

CSWE Career Center Learning Lab

384 Writing Workshop: Résumés—Crafting Your Message for BSW and MSW Students

Presentation

3:15 pm–4:30 pm

Hilton Anatole Hotel, Trinity Ballroom

Is your résumé generating interviews? Are you spending too much time applying online and not enough on social networking for a job? Let's discuss your résumé and strategy questions. Bring your résumé for a workshop exercise.

Carol Doelling (Moderator)

Washington University in St. Louis

Addictions

385 Workforce Development in Substance Use Disorders: A Model School–Community Partnership

Panel

3:15 pm–4:45 pm
Hilton Anatole Hotel, Batik A



Employment of substance abuse social workers will increase 31% in the coming decade. Social work education has historically ignored substance use disorders (SUDs), yet social workers believe 18% of their clientele are substance-affected. A successful partnership between a school of social work and community-based SUD treatment providers prepares social work students as credentialed SUD professionals.

Lynn Boyle
Loyola University Chicago

Kate Mahoney
PEER Services

African Americans and the African Diaspora

386 Theoretical Perspectives of Health Promotion: Implications for Mental Health and African Americans

Poster

3:15 pm–4:45 pm
Hilton Anatole Hotel, Trinity Ballroom

This poster will outline perspectives on mental health promotion. The theories of reasoned action and planned behavior will be employed as a foundation to explore motivations to mental health promoting behaviors, particularly among African Americans. Implications for practice, including potential community and church-based mental health promotion programs, will be discussed.

Krystal S. Hays
University of Southern California

Asian Americans and Pacific Islanders

387 Stressors, Communication, and Psychological Outcomes in Chinese and Korean American Breast Cancer Survivors

Poster

3:15 pm–4:45 pm
Hilton Anatole Hotel, Trinity Ballroom

This presentation will provide findings and social work implications of an investigation regarding relationships among stressors, family communication strain, and psychological outcomes in breast cancer survivors who are Chinese American or Korean American. Given the significant influence of culture on psychological outcomes, it is important to explore predictors that influence psychological outcomes among Asian Americans.

Min-So Paek
Case Western Reserve University

Jung-won Lim
Kangnam University

Child Welfare

388 Foster Parent Experiences of Failed Preadoptive Placements

Poster

3:15 pm–4:45 pm
Hilton Anatole Hotel, Trinity Ballroom

The presentation will explore the experiences of foster parents who had a failed preadoptive placement. Preadoptive foster parents enter preadoptive experiences with expectations that ultimately influence the placement outcome. Findings reveal that the experiences of preadoptive parents should be recognized as a means to improve permanency practices and outcomes.

Kori R. Bloomquist
Indiana University

Child Welfare

389 KEEP: A Training Program for Foster and Kinship Parents Affecting Permanency Outcomes

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Failed placements often are attributed to the inability of foster or kinship parents to manage external child behavior problems. To address placement instability of children in the child welfare system and retention challenges of parents, one state implemented KEEP (Keeping Foster and Kinship Parents Trained and Supported), a group-based intervention, which will be discussed in this presentation.

Richard Barth

University of Maryland, Baltimore

Elizabeth J. Greeno

University of Maryland, Baltimore

Mathew Uretsky

University of Maryland, Baltimore

Community Organization and Social Administration

390 Curriculum

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Cortez Ballroom D

390a Developing Social Work Leaders: A University–Community Partnership

This presentation documents a training institute to cultivate leadership skills among social workers. The curriculum, developed through a university–community partnership, was delivered to current and emerging leaders affiliated with a statewide professional association. Evaluation findings demonstrate an increased knowledge about leadership and readiness for assuming leadership roles within the profession.

DuWayne Battle

Rutgers, The State University of New Jersey

Donna Van Alst

Rutgers, The State University of New Jersey

Christine James

PATH, Inc.

390b Social Work Education as a Tool for Preparing Socially Engaged Change Agents

This presentation will assess the effects of an interdisciplinary, undergraduate-level, community action and social change minor sponsored by a school of social work. It aims to prepare students to be effective, socially engaged citizens on graduation. The presenters will discuss the minor's approach and share findings from a mixed-methods evaluation of the minor on student outcomes.

Katie Richards-Schuster

University of Michigan

Mary C. Ruffolo

University of Michigan

Kerri Leyda Nicoll

University of Michigan

Criminal and Juvenile Justice

391 Paper Session 1

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Madrid

391a An Innovative Approach to Improving Father-Child Relationships: Child Support Drug Courts

This presentation will discuss a mixed-methods evaluation of a court-ordered program for men who were noncompliant with child support payments. This innovative program is guided by the drug court model. The program appears to be benefiting children by increasing the fathers' emotional support and promoting the fathers' parenting skills.

John R. Gallagher

Indiana University

391b Interventions for Persons With Mental Illnesses

Leaving Prison for High-Risk Environments

Engaging in substance use with a co-occurring mental illness increases the risk of criminal recidivism. Understanding how environments pose risk for a return to substance use or criminal activity is crucial to developing interventions that reduce recidivism. Incorporating harm-reduction strategies into interventions may help to reduce recidivism.

Stacey Barrenger

University of Pennsylvania

391c Effects of Racial Discrimination, Childhood Trauma, and Trauma Symptoms on Juvenile Delinquency

Informed by Carter's race-based trauma theory, the presenters will explore the role of racial discrimination experiences, childhood trauma, and trauma symptoms in juvenile delinquency through self-report of incarcerated African American youth. All factors significantly contributed to delinquency, but participants with greater discrimination experiences had higher posttraumatic stress symptoms and delinquency rates.

Hye-Kyung Kang
Smith College

CSWE Connect

392 Feedback Session 2 on the Developing Draft of the 2015 EPAS

3:15 pm–4:45 pm
Hilton Anatole Hotel, Grand Ballroom D
Group: CSWE Commission on Accreditation

Members of the Commission on Educational Policy and the Commission on Accreditation will be available for feedback on the developing draft of the 2015 EPAS.

Alan J. Dettlaff
University of Illinois at Chicago

Carmen Ortiz Hendricks
Yeshiva University

Jo Ann Regan
Council on Social Work Education

CSWE Connect

393 It Matters: Water and Human Rights—Relevance and Implications for Global Social Work

3:15 pm–4:45 pm
Hilton Anatole Hotel, Metropolitan Ballroom
Group: Council on External Relations

Access to clean water and basic sanitation is recognized as a human right that is foundational to global social welfare. Drawing from diverse global examples, this panel will link water rights to social work practice and interventions as a growing global human rights issue.

David K. Androff
Arizona State University

DeBrenna Agbenyiga
Michigan State University

Josephine Norward
Kean University

Dheeshana S. Jayasundara
University of North Dakota

Nancy Rodenberg
Augsburg College

CSWE Connect

394 The Social Protection Movement Around the World: Implications for the U.S. Social Work Education Community

3:15 pm–4:45 pm
Hilton Anatole Hotel, Morocco
Group: Commission on Global Social Work Education

Social protection policies are rapidly evolving among developing nations, along with the recognition that a trained workforce is necessary to implement such policies. This presentation will review these efforts from around the world, followed by a discussion of the implications for U.S. social work educators and institutions.

Jini Roby
Brigham Young University

Shirley Gatenio Gabel
Fordham University

Vadim Moldovan
York College, City University of New York

Peter Szto
University of Nebraska at Omaha

CSWE Film Festival**395 *Heart and Soul*****Film**

3:15 pm–4:45 pm
Hilton Anatole Hotel, Laliq

CSWE Film Festival**396 *Seen Also in Men*****Film**

3:15 pm–4:45 pm
Hilton Anatole Hotel, Laliq

CSWE Film Festival**397 *A Good Death*****Film**

3:15 pm–4:45 pm
Hilton Anatole Hotel, Steuben

Cultural Competence**398 A New Approach to Culturally Competent Practice Behaviors****Poster**

3:15 pm–4:45 pm
Hilton Anatole Hotel, Trinity Ballroom

A new approach to changing practice behaviors will be explored using the transtheoretical model of stages of change. This model will be applied to changing culturally competent practice behaviors with LGBTQ persons through a training intervention. Implications for social justice and social work education will be discussed.

Megan E. Gandy*Virginia Commonwealth University*

Cultural Competence**399 Resistance, Resilience, and Reconciliation: Decolonizing Social Work Education****Panel**

3:15 pm–4:45 pm
Hilton Anatole Hotel, Manchester



Accepted

This panel will focus on resistance, resilience, and reconciliation as three key concepts to imagining and enacting a transformational approach to critical social work practice, pedagogy, and research. Panelists and the audience will engage in collective knowledge building toward identifying meaningful practices of resistance, resilience, and reconciliation in social work education.

Billie S. Allan*University of Toronto***V. C. Rhonda Hackett***University of Toronto*

Disability Issues**400 Transition to Adulthood in a Fragmented Service System for Youths With Disabilities****Poster**

3:15 pm–4:45 pm
Hilton Anatole Hotel, Trinity Ballroom

Focus groups were used to examine how families find employment, training in independent living skills, and educational opportunities for their young adults with disabilities. Using the results of this study, social work students can critically analyze the effects of a fragmented and charity model service system on families.

Rachel Duerr*University of Memphis***Susan Neely-Barnes***University of Memphis***Daniel Lustig***University of Memphis*

Field Education

401 Field Education in the Present Moment: Evaluating a Pilot Mindfulness-Based Pedagogical Model

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Development of a mindfulness practice offers students an opportunity to strengthen social work practice skills. This presentation will review findings from a study evaluating a pilot 12-week pedagogical model designed to increase mindfulness practice between BSW and MSW students in field seminar. Implications for social work education and practice will be explored.

Jacquelyn Lee

University of North Carolina at Wilmington

Sarah Himmelheber

University of Wisconsin-Green Bay

First Nations and Native Americans

402 Recruitment, Retention, and Inclusion of American Indian Faculty Members in Social Work Education

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

American Indians continue to be underrepresented in social work overall and among social work educators in particular. The presentation will discuss qualitative data on the barriers and facilitators to inclusion and success for current American Indian faculty members in academia, including recommendations for improving recruitment and retention.

Susan Smalling

St. Olaf College

Priscilla Day

University of Minnesota-Duluth

David Miller

Case Western Reserve University

Gero-Ed (Aging and Gerontology)

403 HPPAE: A Field Education Model for Increasing Diversity in Social Work Education

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Curriculum should infuse diversity content and measure competencies to prepare practitioners to work effectively across groups. This presentation will describe how a Hartford Partnership Program for Aging Education (HPPAE) model of field education was implemented and evaluated to increase the number of social workers of color who are prepared to work effectively with diverse older adults.

Karen Bullock

North Carolina State University

Jodi Hall

North Carolina State University

Gero-Ed (Aging and Gerontology)

404 Practices of Geriatric Case Managers Regarding Prescription Drug Abuse Among Older Ohioans

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will discuss a study that explored the knowledge, attitudes, and practices of geriatric case managers employed in Ohio Area Agencies on Aging with regard to prescription drug abuse among their older clients. Relevant findings and implications for social work education will be presented.

Natalie Pope

Ohio University

Karen Slovak

Malone University

Health

405 Factors Associated With Health Care Access Among Asian Noncitizens in the United States

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

Using a usual source of care as a proxy for access to health care, this study examined the extent to which the access to health care differed by ethnicity among Asian noncitizens in the United States and its associated factors among different Asian ethnic subgroups.

Sungkyu Lee

University of Tennessee at Knoxville

Sam Choi

University of Tennessee at Knoxville

Health

406 Trauma and Health

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Coronado Ballroom B

406a Contextualizing Women's Health Disparities Through Historical Trauma Theory for Social Work Education

Historical trauma is an innovative, multilevel, theoretical framework that considers how historically situated catastrophic events and ongoing discrimination affect current health outcomes in marginalized communities. This presentation will apply historical trauma to women's health disparities among racially and ethnically marginalized groups and present implications for social work research and practice.

Susanne Klawetter

University of Denver

406b The Impact of Hypermasculinity on Mental Health Attitudes Among High-Collision Athletes

High-collision athletes are at high risk for developing mental health disorders. If athletes develop these illnesses but are reluctant to seek mental health help, they risk impaired quality of life, including death. This presentation will discuss research that examined the effect of hypermasculinity on mental health attitudes among high-collision athletes.

Tiffanie Victoria Jones

Howard University

Soleman Abu-Bader

Howard University

Hot Topic

407 Integrated Behavioral Health in Social Work

3:15 pm–4:45 pm

Hilton Anatole Hotel, Governors Lecture Hall

Group: CSWE Office on Social Work Education and Research

This session will introduce preliminary results from the Integrated Health Social Work Curriculum Project, which has included the following phases: curriculum development for integrated health policy and advanced practice, implementation and evaluation of the course materials, creation of a learning network, and development of field placements in integrated care settings.

Tony Salerno

New York University

Jessica Holmes

Council on Social Work Education

Jeff Capobianco

National Council for Community Behavioral Healthcare

Human Behavior and the Social Environment

408 Nonsuicidal Self-Injury (NSSI): Maximizing MSW Curriculum to Educate Students About NSSI and Interventions

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This poster will identify opportunities in the MSW curriculum that students can learn about NSSI and will provide guidance on how to incorporate a trauma-informed perspective into these courses. Risk factors, protective factors, and treatment options for NSSI using evidence-based interventions for adolescents and young adults will be presented.

Rebecca Eliseo-Arras

University at Buffalo, State University of New York

Dana M. Horne

University at Buffalo, State University of New York

Immigrants, Refugees, and Displaced Populations

409 Immigrant Health

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Grand Ballroom B

409a Improving the Mental Health of Bhutanese Refugee Women Through Shared Learning

This presentation will discuss the implementation of a financial education intervention and its resulting positive effects on the mental health of Bhutanese refugee women. A majority of the women receiving the intervention who began the study with posttraumatic stress symptoms ended the study with minimal to no posttraumatic stress symptoms.

Diane Mitschke

University of Texas at Arlington

Regina Aguirre

University of Texas at Arlington

409b Multidimensional Associations of Refugees' Mental Health Symptomatology Between Ethnicity and the Resettlement Process

This presentation will describe a study that analyzed 400 refugees, exploring multidimensional associations between their ethnicity and prearrival/postarrival experiences and the subsequent effects on their mental health functioning during resettlement. Also discussed will be significant ecosystem factors predicting refugees' mental health symptomatology, suggesting culturally competent social services based on ethnic background.

Caleb K. Kim

Loyola University Chicago

Aimee Hilado Villalpando

Northeastern Illinois University

Integrated Media & Arts Social Work Education

410 Fake It Till You Make It: Psychodrama Techniques in the Classroom

3:15 pm–4:45 pm

Hilton Anatole Hotel, Milan

Field placements require students to integrate and apply classroom learning. The presenters will examine this process using improvisational theater and techniques associated with psychodrama to increase self-awareness, self-soothing, and engagement skills with hard-to-reach clients. Drama therapy methods such as “doubling” and “empty chair” will be demonstrated.

Lara Bowen

University at Albany, State University of New York

International Issues

411 Constructivist Grounded-Theory Investigation on Advocacy Networks Fighting Against Human Trafficking

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will report findings of an investigation of advocacy networks among nongovernmental organizations trying to alleviate female sex-trade human trafficking in Japan through a research strategy based on constructivist grounded theory. Nine factors and the complicated explanatory link among these factors emerged through the analysis of context, process, and theoretical integration.

Chie Noyori-Corbett

University of Oklahoma

International Issues

412 Examining Gender-Based Violence Among Liberian School Students: An Exploratory Study

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe a study that sought to assess gender-based violence against children in schools in four counties in Liberia using qualitative and quantitative methodologies. Results indicate the prevalence of sexual violation (e.g., peeping or inappropriate touching), transactional sex (e.g., trading sex for grades or money), and sexual coercion.

Judy L. Postmus

Rutgers, The State University of New Jersey

Rebecca Davis

Rutgers, The State University of New Jersey

Gretchen Hoge

Rutgers, The State University of New Jersey

International Issues

413 Teaching Globally, Thinking Critically: Co-Constructing Knowledge Through Difference

Panel

3:15 pm–4:45 pm

Hilton Anatole Hotel, Sapphire



Accepted

This panel of U.S.-based clinical social work educators will discuss experiences teaching psychodynamic and social development theories and practices with an antiimperialist perspective in Uganda, Bulgaria, Hong Kong, and the Palestinian West Bank. Emphasis will be placed on the context of exchange, relational pedagogical approaches, and intersubjective processes of redoing theory.

David S. Byers

Smith College

Joanne N. Corbin

Smith College

Joan Berzoff

Smith College

Interprofessional and Transdisciplinary Practice

414 Psychometric Properties of the Interdisciplinary Education Perception Scale in Health Graduate Students

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This poster will examine the measurement of interprofessional collaboration through the interdisciplinary education perception scale for graduate health professional students. Findings supported a new use of this measure to examine competency, cooperation, and professional prestige (the latter currently does not have an interprofessionally relevant measure).

Judith Leitch

University of Maryland, Baltimore

Interprofessional and Transdisciplinary Practice

415 Research and Evaluation

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Cortez Ballroom A

415a Interprofessional Education and Attitudes Toward Interprofessional Collaboration Among Health Sciences Students

As health care professionals social workers often are required to work together in interprofessional teams to address the comprehensive needs of patients. This presentation will describe a study that examined how the interprofessional experience, including education and practice, affects graduate students' attitudes toward interprofessional collaboration in health care teams.

Jungyai Ko

University of Maryland, Baltimore

Marie Bailey-Kloch

University of Maryland, Baltimore

Kyeongmo Kim

University of Maryland, Baltimore

415b University–Community Partnerships to Improve Juvenile Services: An Evaluation of Juvenile Probation Practices

Through a partnership with a large juvenile court in a Southern city, a multidisciplinary research team investigated how to improve the use of effective interventions by probation officers. The presenters will discuss how an evaluation of juvenile probation practices and appropriate youth-program matching helped in addressing the youths' situations.

Valerie Bryan

University of South Alabama

415c Comparative Professional Roles in Interdisciplinary Community Collaborations: The Influence of Social Workers

This presentation will examine the interdisciplinary community collaborative (ICC) experiences among 50 individuals in social work, psychology, public health, nursing, and medicine. Participants reflected their profession's codes of ethics on collaboration, understood the complexities and contradictions of ICC, and identified its professional determinants. Recommendations for social work education and research will be provided.

Terry Mizrahi

Hunter College, City University of New York

Martha Garcia

City University of New York

Latina/Latino Issues

416 The Coming-Out Process for Mexican Americans Along the Rural U.S./Mexico Border

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

The presenters will review the implications of lesbian, gay, or bisexual disclosure within Mexican American families residing in rural communities along the U.S.-Mexico border. The presenters will discuss the traditional Mexican American family and the role of acculturation in the disclosure process. Implications for culturally competent social work practice will be offered.

Dalton Connally

Oakland University

Rose Wedemeyer

Oakland University

Lesbian/Gay/Bisexual/Transgender Issues

417 Exploring Self-Compassion on the Development of Lesbian, Gay, and Bisexual Identities

Electronic Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Miro

Identity derives from one's self as well as through interaction with others. For the LGB person, identity development takes on a different dimension from that of traditional hetero-normative identity development. The relationship between self-compassion and the development of an LGB identity will be explored.

Douglas Crews

Wichita State University

Lisa Hines

Wichita State University

Karen I. Countryman-Roswurm

Wichita State University

Lesbian/Gay/Bisexual/Transgender Issues

418 HIV Transmission Disparities in Black Men Who Have Sex With Men (BMSM)

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

The disproportionate rates of HIV transmission among BMSM have been brought to light, emphasizing the intersection of racism and homophobia. The presentation will help social work educators better understand health determinants, evidence-based interventions, and tenets of successful prevention programs to prevent HIV among BMSM.

Stephen M. Young

University of Georgia

Lesbian/Gay/Bisexual/Transgender Issues

419 Risk Factors

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Grand Ballroom A

419a Attitudes Toward Gay Men and Lesbian Women Among Heterosexual Social Work Faculty Members

Antigay bias among social work students has been well-documented, and attitudes expressed by faculty members may influence students' perception and preparedness for practice. This presentation will provide the results of a national study concerning the nature of the attitudes of social work faculty members toward gays and lesbians.

Jill Chonody

University of South Australia

Michael R. Woodford

University of Michigan

David J. Brennan

University of Toronto

419b Body Image, Masculinity, and Sexual Risk Among Ethnoracialized Gay and Bisexual Men

This presentation will describe a study that examined the relationship among body image, masculinity, and sexual risk among ethnoracialized gay/bisexual men. Results suggest that pressures to conform to body image and masculinity ideals affect sexual health practices in this population. Implications for social work practice and education will be discussed.

David J. Brennan

University of Toronto

Kenta Asakura

University of Toronto

Peter A. Newman

University of Toronto

419c Correlates of Partner Violence Among LGBTQ Youths: Does Risk Beget Risk?

Findings from a study of LGBTQ youth ($N=134$) revealed that 51% of the sample experienced partner violence (PV). Rates of ever experiencing PV were significantly higher for youths who had ever experienced familial abuse, experienced an episode of homelessness in the past year, or had an episode of binge drinking in the past month.

Lisa N. Langenderfer

University of Denver

Darren Whitfield

University of Denver

Samantha Brown

University of Denver

Partnership

420 Integrative Mind-Body-Spirit Practice: Where Is Social Work Education in This Emerging Paradigm?

3:15 pm–4:45 pm

Hilton Anatole Hotel, Coral

Group: National Association of Deans and Directors (NADD)

Integrative mind-body-spirit practice is an emerging paradigm. The need for schools of social work to pursue related education and research is apparent as clients, practitioners, and health care professionals engage in more holistic, culturally responsive approaches. This think-tank session will explore strategies to address this growing need.

Salome Raheim

University of Connecticut

Mo Yee Lee

Ohio State University

Susan Tebb

Saint Louis University

Social and Economic Justice

421 Do Payday Loans Really Serve the American Middle Class?

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

The payday loan industry has asserted that it mainly serves the American middle class. The presentation will describe a study that evaluated this claim using data from consumer bankruptcy filers. Findings reveal that (controlling for employment, income, and other family and household characteristics) consumers who own a home are less likely to have used payday loans.

Trey Bickham

Louisiana State University

Younghee Lim

Louisiana State University

Teaching Methods and Learning Styles

422 Reflections on Poverty Through the Use of PhotoVoice Methodology

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will describe a PhotoVoice project designed to understand perceptions of poverty. Data were collected in 2012 from students enrolled in a summer course in a university in the Northeast and clients receiving services from a nonprofit organization in the South ($N=56$).

Hasan Johnson

Rutgers, The State University of New Jersey

Technology in Social Work Education and Practice

423 Building a Global Bridge: Virtual Student Exchange From Los Angeles to London

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

As the profession recognizes the effects of globalization on welfare services and professional practice, the need to incorporate technology into learning is increasingly important. This presentation will describe an innovative exchange program that matches MSW students from the United States and the United Kingdom via Skype meetings, Blackboard, and e-mail correspondence.

Susan Nakaoka

California State University, Dominguez Hills

Technology in Social Work Education and Practice

424 Online Learning: Session 2

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Senators Lecture Hall

424a Using Social Media to Enhance Student Learning: A Policy Assignment Evaluation

This presentation will offer an evaluation of the use of social media in undergraduate and graduate social policy classes as a means of informal education. Grounded in social learning theory, the results provide a strong link to CSWE's competency of lifelong learning. Also provided will be ideas for incorporating social media in the classroom.

Terry Cluse-Tolar

University of Toledo

Michel Coconis

Wright State University

424b Student Evaluations of Modality Effectiveness in a Distance Education MSW Program

This presentation will describe a study that examined quantitative and qualitative feedback from students in a distance education program who interact with multiple modalities throughout the MSW education program. Results suggest that pedagogy should try technological choices rather than defaulting to what is newest.

Rebecca Stotzer

University of Hawai'i at Manoa

Christopher C. C. Rocchio

University of Hawai'i at Manoa

Violence Against Women and Their Children

425 Substance-Abusing Women With HIV/AIDS and Vulnerability to Intimate Partner Violence (IPV)

Poster

3:15 pm–4:45 pm

Hilton Anatole Hotel, Trinity Ballroom

This presentation will report the findings of a study examining the effect of social support on IPV experienced by women diagnosed with HIV/AIDS and abusing substances. Experience of IPV was significantly higher among substance-abusing women with HIV/AIDS.

Yasoda Sharma

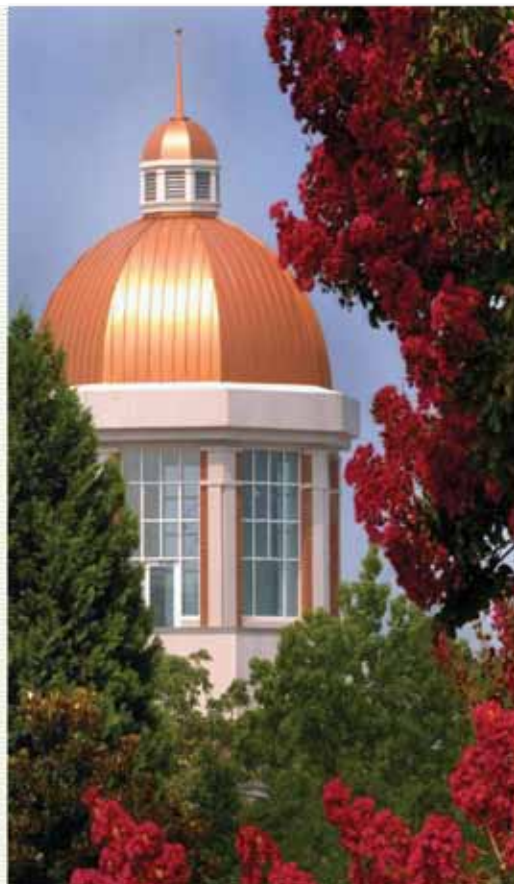
Kutztown University

Vijayan Pillai

University of Texas at Arlington

UNC Charlotte was recently voted one of the Top "10" National Up and Coming Universities by U.S. News and World Report.

*Offering **BSW and MSW degree programs**, Social Work at UNC Charlotte is located in the beautiful College of Health and Human Services (pictured) and **dedicated to vulnerable population groups with a commitment to a just and caring society.***



**DEPARTMENT OF
SOCIAL WORK**

University of North Carolina at Charlotte
Department of Social Work
9201 University City Blvd.
Charlotte, NC 28223

<http://socialwork.uncc.edu/>

Exhibitor/Student Xchange

Sunday, November 3, 2013

Exhibit Hall

8:00 am–10:00 am

Hilton Anatole Hotel, Trinity Ballroom



The exhibit hall will be open from 8:00 am–10:00 am to students only so they will have a special opportunity to meet and network with the 102 exhibitors in attendance. The exhibitors include publishers, nonprofits, and colleges and universities. Exhibitors may offer free items or information during this time or have special opportunities available for students. Breakfast will be available.

Site Visitor Training Workshop

Sunday, November 3, 2013

9:00 am–5:00 pm

Hilton Anatole Hotel, Metropolitan Ballroom

The CSWE Office of Social Work Accreditation is providing an all-day site visitor training session for qualified, preregistered, social work educators on Sunday, November 3. The registration deadline was October 14, 2013. The 2008 Educational Policy and Accreditation Standards (EPAS) introduced the concept of competency-based education in which the practice behaviors that operationalize each of the prescribed competencies guide curriculum design and program assessment. Programs are expected to select and provide curriculum content (knowledge, values, and/or skills) that will produce these practice behaviors in their graduates. This approach to curriculum design differs markedly from that found in the 2001 EPAS, which emphasized prescribed foundation curriculum content and program objectives. Questions about future site visitor training workshops can be sent to Shelia Bell, site visitor coordinator, either by phone (+1.703.519.2042) or by e-mail (sbell@cswe.org).

2013 Carl A. Scott Memorial Lecture

Stories From the Frontlines of the New American Mainstream: Demography, Diversity, and Future Social Workers

Maria Hinojosa

Emmy-Winning Journalist

Sunday, November 3, 2013

9:15 am–10:30 am

Hilton Anatole Hotel, Grand Ballroom E



The new mainstream in America embodies the issues that social workers face now and will face in the future. The Latino and the Asian and Pacific Islander populations are now the fastest growing in the country. Within these changing demographics lie many untold stories affecting individuals and societies: stories about identity, shifting lines of power, race, democracy, and civic participation. But as the numbers and buying power of these groups are exploding, the costs are becoming clearer: Latina teenagers have the highest rate of attempted suicide in our country, and depression is rampant in the community. The new American family is the divided American family, with parents deported from their American children. How do social workers confront these realities and not only remain effective but also excel in helping individuals and communities? Maria Hinojosa shares stories from the frontlines of her experience and sheds light on the role of social work educators.

Addictions

426 Curriculum Readiness for Teaching Competent Practice in Integrated Systems of Care

Roundtable

7:30 am–8:30 am

Hilton Anatole Hotel, Miro

This roundtable discussion will focus on the move to integrated systems of mental health and substance abuse care in the United States and the readiness of social work curricula to prepare students for competent practice in this emerging arena. Strategies for presenting integrated content in the classroom will be explored.

Shelly Wiechelt

University of Maryland, Baltimore County

Child Welfare

427 Going Home Again: Revisiting Social Work Education's Role With Home Visitation Interventions

Roundtable

7:30 am–8:30 am

Hilton Anatole Hotel, Miro

Home visitation interventions are an integral component of historical social work practice and preventative child welfare intervention; however, home as practice milieu may not be sufficiently addressed in contemporary social work education. This roundtable will revisit the dialogue surrounding practitioner preparation for home visitation in child welfare and maternal/child health settings.

Sarah Kye Price

Virginia Commonwealth University

D. Crystal Coles

Virginia Commonwealth University

Field Education

428 Beyond Technique: Necessary Skills for Effective Field Instruction

Skills Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Senators Lecture Hall



Accepted

This workshop will address developmental stages of learning experienced by field instructors. A parallel process experienced by field instructors and students, learning often is met with initial perceptions of incompetence, insecurity, and anxiety. Through experiential exercises, participants will apply learning models and strategies for training field instructors at all levels.

Olivia Sevilla

Azusa Pacific University

Kimberly A. Setterlund

Azusa Pacific University

Field Education

429 Innovative Field Placement: Partnering With the Medical Examiner's Office

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Coronado Ballroom A



Accepted

Field programs must continuously search for placements that will prepare versatile social work professionals. These opportunities are increasingly being cultivated in nontraditional settings. This workshop will showcase one such unique opportunity, highlighting how students benefit from their placement in a medical examiner's office and enhance the office's services.

Lily K. French

University of Iowa

Sara Sanders

University of Iowa

Field Education

430 Mentoring Student and Field Instructors: Using a Strengths-Based Approach

Roundtable

7:30 am–8:30 am

Hilton Anatole Hotel, Miro

When a faculty liaison, field instructor, or student discusses concerns regarding respective roles and performance in field placement, the person receiving feedback may become defensive, presenting challenges for field directors. This roundtable will offer an opportunity for discussing strengths-based strategies to improve communication in mentor-mentee relationships.

Amy Barsanti

University of North Carolina at Charlotte

Susan Marchetti

University of North Carolina at Charlotte

Field Education

431 Practice Exploration: Helping Students Communicate Their Generalist Role in Social Work Practice

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Topaz



Accepted

Defining what it means to be a generalist practitioner can help students communicate the value of generalist practice skills in the classroom and in the field. Using data collected from a pilot survey in field education seminars, participants will explore the difficulties expressed by students in communicating their generalist roles.

Nicole Brueggeman

Washington University in St. Louis

Gero-Ed (Aging and Gerontology)

433 A Survey Affecting Homeless Elderly in Central Arkansas: Transforming Data Into Community Development

Roundtable

7:30 am–8:30 am

Hilton Anatole Hotel, Miro

This presentation will review the process of a social worker in a local community who obtained information on homelessness in the elderly population for a dissertation in applied gerontology. Findings from this research are now being applied to program development serving the homeless elderly in central Arkansas.

Jina P. Lewallen

University of Arkansas at Little Rock

Ann Wilder

University of North Texas

Group Work

434 Infusing Group Work Content Across the Curriculum

Roundtable

7:30 am–8:30 am

Hilton Anatole Hotel, Miro

The presenters will share methods to integrate group-work content into the generalist curriculum. The presentation will focus on core group-work concepts within the context of the 2008 EPAS. Participants are encouraged to bring and share teaching strategies and ways to use classroom dynamics to illustrate group-work concepts.

Jennifer Clements

Shippensburg University

Elizabeth Fisher

Shippensburg University

Health

435 Problem-Based Learning and Social Work Leadership: A Maternal and Child Health Perspective

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Wyeth



The Center for Maternal and Child Health (MCH) at a large university in the Mid-Atlantic region promotes leadership development and mentorship among MSW and PhD students. This workshop will review the multiple layers used to promote leadership skills among future MCH social work practitioners and educators.

Todd Vanidestine

University of Maryland, Baltimore

Nicole L. O'Reilly

University of Maryland, Baltimore

Edward Pecukonis

University of Maryland, Baltimore

Higher Education/Nonprofit Leadership

436 Faculty Recruitment: Overcoming Cognitive Bias and Institutional Barriers to a Diverse Professoriate

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Coral



This workshop will offer a step-by-step guide for faculty recruitment that focuses on intentional diversity. Presenters will overview intentionally diverse search principles, including steps to reduce cognitive bias, search committee procedures and useful tools, and literature on current best practice. Participants will apply guidelines to their own institutions during the workshop.

Nancy Rodenburg

Augsburg College

Christina Erickson

Augsburg College

International Issues

437 Incorporating International Experiences in Graduate Social Work Education: A Think Tank

Think Tank

7:30 am–8:30 am

Hilton Anatole Hotel, Grand Ballroom A



After a brief overview of the different opportunities for international experiences and trainings, a think-tank discussion will be facilitated that highlights the growing importance of incorporating international educational experiences into graduate-level curricula. Benefits, challenges, and curriculum development will be included as key components of this critical dialogue.

Sarah (Betsy) Bledsoe-Mansori

University of North Carolina at Chapel Hill

Jennifer E. O'Brien

University of North Carolina at Chapel Hill

Islam and Muslims

438 Muslim Families and Child Welfare: Establishing a Research Base for Best Practices

Think Tank

7:30 am–8:30 am

Hilton Anatole Hotel, Cortez Ballroom A



This think-tank session is a preliminary step toward establishing a research agenda for describing the scope of Muslim family involvement in the child welfare system and establishing best practices for family preservation and child welfare intervention with Muslim children and their families.

Claudette L. Grinnell-Davis

University of Michigan

Tarek Zidan

Howard University

Research and Program Evaluation

439 SSD for R: Software for Evaluating Social Work Practice

Skills Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Edelweiss



SSD for R is a free, robust set of statistical functions with wide applicability to single-subject research. This skills workshop will review the basics of SSD for R and will provide attendees with resources for downloading and using this software in practice evaluation classes. Additional resources will be offered.

Charles Auerbach

Yeshiva University

Wendy Zeitlin Schudrich

Yeshiva University

Susan E. Mason

Yeshiva University

Spirituality

440 Six Degrees of Separation: Connecting Spirituality/Religion Across the Social Work Curriculum

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Obelisk B



This workshop will provide a curricula framework for teaching spirituality and religion across six courses using different delivery formats. It will discuss curriculum content and instructional methods that prepare students for effective and ethical practice with spiritually and religiously diverse clients. It will focus on engaging participants in an active learning process.

Karen Knox

Texas State University

Catherine Hawkins

Texas State University

Betsy L. Wisner

Texas State University

Teaching Methods and Learning Styles

441 Exploring the Path to Dignity and Self-Worth: Older Students in Social Work

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Monet Ballroom



To prepare older students for graduate social work programs, schools need an in-depth understanding of these students' motivations and learning needs. This workshop will share some experiences of students older than age 40 that used video-recorded interviews collected in a 2012 qualitative study in the United States.

Betty C. Surbeck

West Chester University

Linda M. Ello

West Chester University

Teaching Methods and Learning Styles

442 Managing the Impact of Family-of-Origin Exploration on Social Work Students

Roundtable

7:30 am–8:30 am

Hilton Anatole Hotel, Miro

This presentation will discuss the management of student responses to family-of-origin exploration in family intervention courses. Attendees will receive copies of a specific management tool and compare pedagogical methods, types of issues evoked, ethical dilemmas of family-of-origin exploration, methods for preparing students, and management of student responses for best outcomes.

Sally Hill-Jones

Texas State University

Technology in Social Work Education and Practice

443 Online Social Work Education: Methods, Challenges, Outcomes, and Accreditation

Curriculum or Administrative Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Grand Ballroom D



Teaching social work online presents unique challenges because so much of social work education relies on in-person experiences. This workshop will focus on strategies to help faculty members adapt to online teaching and give them an opportunity to discuss the pedagogical implications.

Elaine M. Maccio

Louisiana State University

Traci Lilley

Louisiana State University

Michelle M. Livermore

Louisiana State University

Aimee Moles

Louisiana State University

Technology in Social Work Education and Practice

444 Teaching Clinical Skills Online

Skills Workshop

7:30 am–8:30 am

Hilton Anatole Hotel, Travertine



Through this think-tank session participants will learn about two online teaching methods that can deliver clinical skills. Additionally, participants will critically analyze the delivery of clinical-skills training through online formats.

R. Lyle Cooper

University of Tennessee at Knoxville

Kate Chaffin

University of Tennessee at Knoxville

Sherry M. Cummings

University of Tennessee at Knoxville

African Americans and the African Diaspora

445 Paper Session 1

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Batik A

445a Effect of Need on Service Use Among African American Emerging Adults

Research indicates that African American emerging adults underuse mental health services. Less is known, however, about the effects of need, evaluated or perceived, on service use among this population. This paper presentation will discuss the effect of need on service use among this underserved population using a nationally representative sample.

Sha-Lai Williams

Washington University in St. Louis

445b Conceptualizing Healing as a Framework to Address the Mental Health of African Americans

This presentation will offer social work educators and practitioners an alternative model that conveys the importance of applying African-centered paradigms such as healing, thus assisting in the provision of mental health services that are culturally sensitive and client-centered.

Zuleka Henderson

Howard University

Quenette Walton

University of Illinois at Chicago

Tricia Stephens

New York University

445c The Impact of Family Bonds and Religiosity on African American Family Support

The presentation will describe a cross-sectional study that examined family bonds and religiosity among employed African American heads of household. Demographic and other correlates that affected their level of family and kin support were assessed. The purposive sample ($N=188$) was 50% men and 50% women. Implications will be discussed regarding TANF and social work practice.

Ayat Nashwan

University of Tennessee at Knoxville

Stan L. Bowie, Sr.

University of Tennessee at Knoxville

Veliska Thomas

University of Tennessee at Knoxville

Child Welfare

446 Serving Special Populations

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Sapphire

446a Delinquency, Depression, and Substance Use Disorder Among Child Welfare-Involved Adolescent Females

Using the National Survey of Child and Adolescent Well-Being ($N=5,872$), the presenters found that child welfare-involved adolescent females with minor theft were more likely than females without minor theft to be depressed, and those with public disorder were more likely to have substance use disorder. Findings can inform preventive interventions.

Jonathan D. Prince

Hunter College, City University of New York

Marina Lalayants

Hunter College, City University of New York

446b Exploring Types of Early Childhood Adversity: How About Neighborhood Violence?

Research shows the relationship between accumulated adverse childhood experiences (ACE) and costly later life problems. The World Health Organization calls for the inclusion of social violence within the developing ACE questionnaire. Social work research perspectives include the context of families, and the presentation will propose a new category of neighborhood violence.

Heather Larkin

University at Albany, State University of New York

Nina Esaki

ANDRUS

446c Advancing Social Work Research and Practice on Polycystic Ovary Syndrome

This presentation will review the research on the mental health and quality of life of women with polycystic ovary syndrome, a serious but neglected condition affecting women worldwide. The presentation will provide recommendations for advancing social work research and practice with a particular focus on the experiences of diverse populations.

Ninive Sanchez

University of Michigan

Child Welfare

447 Strengthening the Child Welfare Workforce: Findings From a Long-Term Collaboration

Panel

7:30 am–9:00 am

Hilton Anatole Hotel, Madrid



Accepted

Local child welfare agencies are concerned with recruiting, preparing, and retaining skilled staff. Challenges include the improvement of practice outcomes, postgraduation retention, and professional mobility. Panelists will report on the collaboration of a large child-serving organization, a social work school, and a private foundation. The presenters will offer strategies to strengthen the future workforce.

Jacqueline Mondros

Hunter College, City University of New York

Carl Johnson

Children's Village, Inc.

Regis McDonald

Children's Village, Inc.

Danielle M. Gaffney-Kryger

Children's Village, Inc.

Clinical Practice

448 Mental Health Issues

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Coronado Ballroom C

448a Indirect Effects of Attitudes and Knowledge on Suicide Prevention Training Outcomes

This presentation will incorporate theory and research regarding the development and testing of a formal model of direct and indirect effects on skill-based behaviors following suicide prevention training. The model incorporates longitudinal measures of attitudes toward suicide and suicide prevention and knowledge as moderators of clinical skills outcomes.

Philip Osteen

University of Maryland, Baltimore

448b How Services Facilitate the Process of Mental Health Recovery: A Qualitative Examination

Despite resources devoted to mental health diagnosis and treatment, research suggests many individuals diagnosed with serious mental illness are not satisfied with the services they receive. The presentation will discuss a project that examined cases of mental health recovery to understand the factors in services that were perceived to be helpful. Implications for social work practice will be offered.

Megan J. Hayes

Arizona State University

Cynthia A. Lietz

Arizona State University

Community Organization and Social Administration

449 Leadership and Administrations

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Cortez Ballroom C

449a What Job Skills Are Needed for Promotion? An Exploratory Mixed-Methods Study

This presentation will feature results from a mixed-methods study of the job skills needed for promotion into administrative jobs in a human service agency and compare these with current staff competencies. Results indicate large gaps across many job skills. Lessons for administrative capacity building and social work education will be examined.

Shannon M. Graves

University of Texas at Arlington

Richard Hoefler

University of Texas at Arlington

449b The Motivation and Persuasion Process: An Empirically Based Community Intervention Model

This presentation will describe a new, empirically derived community intervention modality: the Motivation and Persuasion Process (MAP). MAP applies persuasive psychology, motivational interviewing, and principled negotiation skills in empowering community members to self-advocate without using a third party. How the MAP can be used in achieving self-advocacy objectives will be discussed.

Richard Hoefler

University of Texas at Arlington

Kingsley Chigbu

University of Texas at Arlington

449c Strategic Planning, Technology Access, and Service Quality: Organizational Commitment's Mediating Effects

This study explores how organizational commitment mediates the relationship between familiarity with a strategic plan and technology access on perceived service quality among employees at an area command of The Salvation Army a decade after implementing a strategic plan. Implications for practice and research are discussed.

Courtney Cronley

University of Texas at Arlington

CSWE Connect

450 Feedback Session 3 on the Developing Draft of the 2015 EPAS

7:30 am–9:00 am

Hilton Anatole Hotel, Peacock Terrace

Group: Commission on Educational Policy

Members of the Commission on Educational Policy and the Commission on Accreditation will be available for feedback on the developing draft of the 2015 EPAS.

Jo Ann Regan

Council on Social Work Education

Carmen Ortiz Hendricks

Yeshiva University

CSWE Connect

451 Intersectionality as an Approach to Understanding the Immigrant Experience

7:30 am–9:00 am

Hilton Anatole Hotel, Morocco

Group: Council on Racial, Ethnic, and Cultural Diversity

The Council on Racial, Ethnic, and Cultural Diversity presents its work on intersectionality and potential use in social work to enhance understanding of immigrants' experience in the United States. Intersectionality provides a conceptual framework for a deeper understanding of unique immigrant experiences. Practical applications to the classroom will be discussed.

Claudia Moreno

Fordham University

Bronwyn Cross-Denny

Sacred Heart University

Tina Maschi

Fordham University

Karen Lee

University of Kansas

CSWE Film Festival

452 I Remember Better When I Paint

Film

7:30 am–9:00 am

Hilton Anatole Hotel, Laliq

Cultural Competence

453 Diversity Issues in Research and Measurement: Session 2

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Coronado Ballroom D

453a Teaching Cross-Cultural Community Practice to Privileged Practitioners: Beyond Competence to Effective Engagement

Cultural competence is at the core of social work practice and education. This presentation will examine cultural competence in community practice with attention to privileged practitioners. It will highlight the debate within social work on cultural practice and offer methodological approaches to teaching practice across boundaries of difference.

Amy Prorock-Ernest

Virginia Commonwealth University

Jason Sawyer

Virginia Commonwealth University

453b Care and Consciousness Are Not Enough: Building Capacity to Create Multicultural Schools

Based on data from a 2-year ethnographic study of an integrated high school, this presentation will offer a model of multicultural education that emphasizes building educators' capacity to enact social justice. It will argue that increasing teachers' racial consciousness and care for marginalized students are insufficient in interrupting racial inequality in schools.

Shayla Reese Griffin

University of Michigan

Gero-Ed (Aging and Gerontology)

454 Aging and Illness

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Emerald

454a Engaging Standardized Clients: Using Practice Simulations to Assess Student Competencies

A standardized client simulation was adopted by two schools of social work participating in the Hartford Partnership Program in Aging Education as a consortium. Students were evaluated on selected gero social work assessment competencies that had been developed in collaboration with one university's medical school clinical competency center.

Deborah Waldrop

University at Buffalo, State University of New York

Debra Fromm Faria

College at Brockport, State University of New York

454b The Impact of a Death and Dying Course in Social Work Education

Using death anxiety and death attitude scales along with reflective journals, researchers explored student experiences within a death and dying course. This study examined the change in personal and professional perspectives on death, loss, and grief. Implications for the inclusion of death education in social work programs will be discussed.

Cara L. Wallace

University of Texas at Arlington

David Jenkins

Texas Christian University

Harriet Cohen

Texas Christian University

International Issues

455 Paper Session 2

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Cortez Ballroom D

455a Reversing the Flow: Non-Western Perspectives in the Classroom

Social work in the United States influences the profession worldwide through the dispersion of Western methods and curricula throughout non-Western countries. However, there are opportunities for the West to reverse this process. Presenters will discuss methods for incorporating a transfer of practice knowledge from indigenous populations into Western classrooms and contexts.

Marianna L. Colvin

University of Georgia

Melinda Moore

University of Georgia

455b Exploring Global Social Welfare Issues: Moving Student Perception From “Them” to “Us”

This presentation will provide tools and resources to help invigorate the teaching of global social welfare. Suggested assignments encourage students to discover relationships between the United States and other countries. The activities and exercises to be provided will enhance students’ knowledge and sense of discovery.

Mary Dillon

University of Central Florida

Andrew Cherry

University of Oklahoma

455c Integration of Social Development Approaches and Clinical Approaches in Global Contexts

This presentation will explore the contextual, cultural, and ethical challenges of an international field placement. Concepts that will be addressed include social development, cultural orientation, and reflexivity. Strategies supporting students’ self-reflection and culturally appropriate engagement with clients and transferability of strategies to global practice contexts will be explored.

Joanne N. Corbin

Smith College

Islam and Muslims

456 Paper Session 1

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Steuben

456a Intersections: Religiosity, Self-Esteem, and Academic Achievement in the Lives of Somali Muslim Youth

This presentation will offer findings from a study that identify factors placing Somali Muslim adolescents at risk in the United States; emphasize the intersection of religiosity, self-esteem, and academic achievement in their lives; and discuss implications for education, practice, and research.

Altaf Husain

Howard University

Soleman Abu-Bader

Howard University

Fariyal Ross-Sheriff

Howard University

456b Parenting Muslim Adolescents

The presentation will describe a qualitative study that explored the concerns of immigrant Muslim parents in raising adolescent children. In-depth interviews were conducted with a sample of 25 immigrant Muslim parents. Findings revealed that parents are concerned about their children’s assimilation, social emotional health, religious identity, and future.

Fariyal Ross-Sheriff

Howard University

Lesbian/Gay/Bisexual/Transgender Issues

457 Social Work Students Speak Out: Facilitating LGBTQ Competence Through Supportive, Targeted Education

Panel

7:30 am–9:00 am

Hilton Anatole Hotel, Manchester



Accepted

This presentation will describe a research project that investigated the experiences of a large sample of LGBTQ social work students ($N=1,310$) from programs across North America. Panelists will offer findings from four substudies that focused on factors related to perceived readiness to practice, students' level of "outness," challenges faced in field instruction, and trans-specific issues.

Shelley L. Craig

University of Toronto

Michael P. Dentato

Loyola University Chicago

Lori Messinger

University of North Carolina at Wilmington

Ashley Austin

Barry University

Partnership

458 Phi Alpha Honor Society

7:30 am–9:00 am

Hilton Anatole Hotel, Obelisk A

Group: Phi Alpha Honor Society for Social Work

The Phi Alpha Honor Society is social work's largest and most active honor society. This session will provide an overview of the organization, including benefits of membership, student scholarship and community service activities, the development and enhancement of a chapter, organization plans, awards, grants, and scholarships.

Paul Baggett

East Tennessee State University

Social and Economic Justice

459 Social Work and Economic Empowerment: Financial Capability in the Classroom and Beyond

Panel

7:30 am–9:00 am

Hilton Anatole Hotel, Cortez Ballroom B



Accepted

Schools of social work have been slow to prepare students to address issues of financial capability. To work with individuals, families, and communities at risk for future or sustained financial instability and poverty, practitioners, educators, and researchers must address financial capability and understand its implications for practice, policy, and research.

Christine Callahan

University of Maryland, Baltimore

Vernon Loke

Eastern Washington University

Julie Birkenmaier

Saint Louis University

Teaching Methods and Learning Styles

460 Meaningful Education: Student Experiences as the Foundation for Training

Paper Session

7:30 am–9:00 am

Hilton Anatole Hotel, Governors Lecture Hall

460a The Affective Dimension of Teaching Social Work Research to First-Generation Hispanic Students

Drawing on the experience of faculty members teaching first-generation Hispanic students, this presentation will provide strategies for addressing the affective dimension of teaching social work research to this population. The discussion will include avoiding shaming when responding to students' questions and comments as well as incorporating culturally relevant research examples and culturally based learning styles.

Cora Le-Doux

Our Lady of the Lake University

Venus Tsui

Our Lady of the Lake University

460b What Do They Get Out of It? Making Social Work Education Meaningful

This presentation will describe a study that sought to identify the specific characteristics of an educational environment that are most valuable to students. Undergraduates ($N=550$) were surveyed to determine the aspects of a course that provide the most benefit in terms of subjective personal learning and objective course performance.

Jamie M. Clem
Florida State University

Annelise Mennicke
Florida State University

460c Community-Based Participatory Study Abroad: Going Global in Social Work Education

This presentation will offer a community-based participatory-informed model for developing short-term study abroad courses in social work. The presenters will illustrate each of the model components using a case example of a study abroad course in development in Kenya. Potential benefits and challenges and implications for student learning will be discussed.

Colleen Fisher
University of Minnesota–Twin Cities

Susan E. Grettenberger
Central Michigan University

Violence Against Women and Their Children

461 Teaching Domestic Violence: Navigating a Contested Topic in the Social Work Classroom

Curriculum or Administrative Workshop

7:30 am–9:00 am
Hilton Anatole Hotel, Rosetta

 Accepted

Domestic violence is a topic rife with deep scholarly debates and theoretical schisms regarding its causes, nature, and appropriate interventions. Teaching domestic violence in social work curricula involves navigating conflicting evidence and ideologies. Strategies for “teaching the debate” and promoting critical thinking will be introduced as tools to navigate the topic.

Jennifer Lawson
University of California at Berkeley

Special Events

462 2013 Carl A. Scott Memorial Lecture: Maria Hinojosa

9:15 am–10:30 am
Hilton Anatole Hotel, Grand Ballroom E

Baccalaureate Programs

463 Reaffirmation for the Rest of Us

Curriculum or Administrative Workshop

10:45 am–11:45 am
Hilton Anatole Hotel, Batik B

 Accepted

The assumption of this workshop is that the approaches to reaffirmation commonly presented by larger programs do not necessarily address the limitations of smaller programs. This workshop will provide an example of an approach to reaffirmation from a small BSW program.

Abigail Tilton
Texas Woman’s University

Mark H. Sandel
Texas Woman’s University

Nila Ricks
Texas Woman’s University

Child Welfare

464 Concepts in Context: Using Problem-Based Learning to Develop Trauma-Informed Child Welfare Practitioners

Skills Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Cortez Ballroom B



Accepted

This workshop will introduce participants to the course, Trauma-Informed Child Welfare Practice, and the dual conceptual framework used in its design: trauma and problem-based learning. The course was evaluated at 12 schools of social work. Participants will be guided through an experiential exercise illustrating the application of the conceptual framework.

Lyn K. Slater

Fordham University

Virginia Strand

Fordham University

Cultural Competence

465 Ten Effective Strategies for Teaching Diversity and Cultural Competency

Skills Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Wyeth



Accepted

Given the broad nature of diversity and cultural competency, teaching these courses often poses a significant challenge for educators. They are tasked with covering diverse groups' beliefs and history as well as integrating an experiential component in these courses. This workshop will present an empirically supported pedagogical model that achieves all of these objectives.

Wesley Gabbard

Western Kentucky University

Sandra Starks

Western Kentucky University

Gayle Mallinger

Western Kentucky University

Disability Issues

466 Social Work Students With Disabilities: Tips and Strategies for Administrators

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Cortez Ballroom A



Accepted

Working with students with disabilities can create ethical dilemmas for program directors, department chairs, and deans. The workshop will use a case-based discussion approach to help administrators balance the legal mandates for nondiscrimination and reasonable accommodation against the ethical obligations around protection of clients and preparation for competent practice.

Heather McCabe

Indiana University

Susan Neely-Barnes

University of Memphis

Kathi Trawver

University of Alaska, Anchorage

Field Education

467 Innovative Self-Care Strategies for Students in Field Education and Internships

Skills Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Senators Lecture Hall



Accepted

This interactive workshop will provide field instructors and field faculty members with tools to build structured, self-care training for interns. These tools can be used to prepare interns for placement and throughout their educational experience. The parallel process of clients and interns as well as interns and field instructors will be discussed.

Lisa Jennings

California State University, Long Beach

Nancy Meyer-Adams

California State University, Long Beach

Joy Rubin

California State University, Long Beach

Field Education

468 Social Work Teaching Institutions: A Response to Field Education Internship Challenges

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Obelisk A



Accepted

Field education currently is challenged on many fronts, which affects field placement. MSW programs are exploring strategies to address this issue. One strategy is to establish teaching institutions to increase internship opportunities and enhance the quality of field education. The strategy will be discussed, and pilot programs will be presented.

Vivien Villaverde

University of Southern California

Group Work

469 PhotoVoice as Group Work

Roundtable

10:45 am–11:45 am

Hilton Anatole Hotel, Miro

PhotoVoice uses photography to inform research and to serve as a catalyst for community change. This roundtable will explore the use of this method in group-work with a variety of populations. Presenters will share their experience with PhotoVoice in a group with adolescent girls.

Christina R. Miller

University of Oklahoma

Zermarie Deacon

University of Oklahoma

Higher Education/Nonprofit Leadership

470 Social Work Scholarship: Changes and Implications

Roundtable

10:45 am–11:45 am

Hilton Anatole Hotel, Miro

Other disciplines have examined increases in the number of credited authors on publications, and some evidence points to this trend in social work as well. This presentation will address positive and negative implications of collaboration such as publishing in journals outside of social work and potential loss of attention to social justice.

Jessica M. Kahn

Lehman College, City University of New York

Teaching Methods and Learning Styles

472 Assessment and Supplemental Support for Writing: Addressing the Skill Gap

Roundtable

10:45 am–11:45 am

Hilton Anatole Hotel, Miro

This presentation will describe one MSW program's response to the problem of some students entering the program with insufficient academic preparation to meet the expectations for graduate- and professional-level writing. The presenters will describe the conceptualization and implementation of a writing improvement initiative that includes a required, timed, online writing assessment.

Suzanne K. Sankar

Simmons College

Teaching Methods and Learning Styles

473 Improving Integration of Research Methods and Statistics Into MSW Education

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Peacock Terrace



Research education has become important in MSW programs and a part of the CSWE competencies, yet best practices on the design and role of research education in MSW education are not well-established. The presenters will discuss one MSW program's approach to this issue and interactively address research education in MSW programs.

Kevin Shafer

Brigham Young University

Gordon Limb

Brigham Young University

Teaching Methods and Learning Styles

474 Teaching Competency-Based Practice Using an Integrated Approach to Case Decision Making

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Monet Ballroom



This workshop will present an instructional method linking 2008 EPAS competencies with case decision making. Presenters will introduce an innovative teaching approach for use with a variety of student learning styles that explores connections among case decisions, social worker reflections, integrative competencies, and the 10 competencies.

Ann W. Roy

Springfield College

Francine J. Vecchiolla

Springfield College

Walter J. Mullin

Springfield College

Technology in Social Work Education and Practice

475 The Centrality of Social Presence in Online Learning in Social Work

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Grand Ballroom D



This workshop will explore the meaning and theoretical underpinnings of social presence in online teaching and learning, especially its congruence with social work pedagogy, and will offer concrete examples for effectively building identified components of social presence into social work courses and academic program initiatives.

Kia J. Bentley

Virginia Commonwealth University

Mary Secret

Virginia Commonwealth University

Cory Cummings

Virginia Commonwealth University

Technology in Social Work Education and Practice

476 The Importance of Planning a Professor's Presence When Moving Course Content Online

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Coronado Ballroom B



Although online courses are growing in popularity, concerns linger about student perceptions of instructor presence when there is a reduction in time spent in a classroom. This presentation will examine the importance of instructor presence and share successful techniques for maintaining it when redesigning MSW coursework into a blended format.

Nancy Gallina

Touro College

Elhanan Marvit

Touro College

Melissa Earle

Touro College

Values and Ethics

477 Integral Ethics in Social Work Education

Curriculum or Administrative Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Obelisk B



Wilber's integral paradigm can be used to classify, unify, and better understand four ethical approaches, offering educators a more holistic framework for deconstructing persistent dilemmas and more authentically engaging students and colleagues who have differing views. A user-friendly tool of the model will be distributed.

Mari Ann Graham

University of Saint Thomas

Values and Ethics

478 Preparing the Ethical Researcher: Appreciating Implications of Culture in Informed-Consent Processes

Skills Workshop

10:45 am–11:45 am

Hilton Anatole Hotel, Cardinal A



Preparing students to conduct ethical research is particularly challenging with respect to informed-consent processes in culturally diverse communities. This workshop will review teaching strategies to engage students in recognizing and resolving ethical issues when designing and implementing consent processes in a global environment. Hands-on activities using case-based approaches will be offered.

Francis Barchi

Rutgers, The State University of New Jersey

Patricia Findley

Rutgers, The State University of New Jersey

Michael LaSala

Rutgers, The State University of New Jersey

African Americans and the African Diaspora

479 Multiethnic Intercultural Implications for Engaging African American Adolescent Males Exhibiting Trauma Symptoms

Panel

10:45 am–12:15 pm

Hilton Anatole Hotel, Manchester



The presentation will explore effective trauma-informed best practices and intercultural workforce development among multiethnic social workers serving African American male youths placed in out-of-home care. It will recommend strategies for managing competing visceral and intercultural responses to complex trauma manifestations in urban, African American, adolescent males whose treatment requires sophisticated engagement.

Sheryl Brissett Chapman

National Center for Children and Families

Ralph Belk

National Center for Children and Families

Jasilyn Morgan

National Center for Children and Families

Clinical Practice

480 Social Work Education and Supervision

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Madrid

480a Strengths-Based Clinical Supervision: Supporting Family-Centered Practice Through Strengths-Based Supervisory Processes

Strengths-based supervision is a model of clinical supervision that supports effective implementation of family-centered practice by engaging in supervisory processes that are theoretically consistent with strengths-based principles. This presentation will define the model and discuss its application to a variety of social work settings.

Cynthia A. Lietz

Arizona State University

Megan J. Hayes

Arizona State University

Travis W. Cronin

Arizona State University

480b A Common-Factors Model of Social Work Supervision

Models of social work supervision have helped supervisors work with skill and an appreciation for ecological forces that create challenges in their work. A common-factors model of supervision builds on this tradition to elaborate these factors and offer a model that explicitly recognizes their influence, enabling optimally effective supervision practice.

Mark Cameron

Southern Connecticut State University

Josey Madison

Southern Connecticut State University

480c A National Survey of PhD Curricula: Do Graduates Meet Social Work's Needs?

The presentation will report on an analysis of curriculum data from PhD programs in the United States. Content analysis showed heavy attention to research; some to policy and teaching; and much less to practice, human behavior in the social environment, and diversity areas. The fit of PhD curriculum content to the profession's needs and the preparation of educators for BSW and MSW teaching will be examined.

James Drisko

Smith College

Community Organization and Social Administration

481 Curriculum/Research and Evaluation

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Governors Lecture Hall

481a “Money Is Second God”: Capabilities That Allow Economically Disadvantaged People to Work

This presentation will apply the capabilities approach to identify skills, abilities, opportunities, and resources that allow low-income people to work and earn in India. Findings from a qualitative study with 98 wage-earning and self-employed individuals reveal that education, health, freedom of movement, affiliation, and control over environment are valuable capabilities.

Mahasweta M. Banerjee

University of Kansas

481b Validation of the Brief-Sense-of-Community Scale in the Azerbaijani Community Context

The presentation will discuss the first empirical effort to validate the Azerbaijani brief-sense-of-community scale with a sample of community residents in the former Soviet country with a secular Muslim culture. Implications for community-based research, practice, evaluation, and future research will be discussed.

Allison Zippay

Rutgers, The State University of New Jersey

Alexander Cheryomukhin

Rutgers, The State University of New Jersey

Criminal and Juvenile Justice

482 Women

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Steuben

482a Use of the Level-of-Service Inventory-Revised (LSI-R) Among Female Offenders

Offender assessment instruments show promise for accurate assessments. Most instruments have examined male samples. Given the increasing number of female offenders, examining these instruments among female samples is needed. This presentation will discuss the results of a pilot study examining the LSI-R among former female offenders.

George Patterson

Hunter College, City University of New York

Jonathan D. Prince

Hunter College, City University of New York

Anthony De Jesus

Hunter College, City University of New York

482c Condom Use: Incarcerated Women With Histories of Intimate Partner Violence and Drugs

The presentation will describe a study that assessed HIV risk behaviors and examined barriers to condom use among Southern incarcerated women at risk for HIV, who had a history of intimate partner violence (IPV) and crack-cocaine use. The researchers will detail the effect of IPV and drug use on safer sex practices.

Sharon D. Parker

Brown University

CSWE Connect

483 Disability and Sexuality: What Social Worker Educators Should Know

10:45 am–12:15 pm

Hilton Anatole Hotel, Obelisk

Group: CSWE Council on Disability and Persons with Disabilities

This presentation will explain the history, policies, pedagogy, and intersections of disability and sexuality in the context of the social work profession. Each section invokes the need for the social work profession to recognize the importance of sexuality for those individuals who contend with disabilities.

Joseph Anthony LoGiudice

Hunter College, City University of New York

Kristen F. Linton

University of Hawai'i at Manoa

Carolyn A. McAllister

California State University, San Bernardino

Carl L. Algood

Bowie State University

CSWE Film Festival

484 Film Festival—Audience Preference

Film

10:45 am–12:15 pm

Hilton Anatole Hotel, Lalique

Evidence-Based Practice

485 Theorizing in the Journal of Evidence-Based Social Work: An Exploratory Study

Electronic Poster

10:45 am–12:15 pm

Hilton Anatole Hotel, Miro

This presentation will discuss the results of a systematic review of journal articles published in the *Journal of Evidence-Based Social Work* from 2004 to 2012. It explores the interplay among theory, research, and social work interventions, providing broader implications for social work research and practice.

Diana K. Pryor

University of Texas at Arlington

Tracey M. Barnett

University of Texas at Arlington

Yijin Kim

University of Texas at Arlington

Field Education

486 Off-Site MSW Supervision: Another Year Wiser

Panel

10:45 am–12:15 pm

Hilton Anatole Hotel, Grand Ballroom B



Accepted

Providing high-quality, off-site, MSW supervision is an ongoing challenge that is not going away for field educators. Presenters will share successes, challenges, and hopeful next steps gleaned from Part 2 of a piloted program that uses field liaisons as paid MSW supervisors who provide a combination of group and individual supervision.

Kathryn Johnson

University of Denver

Michele Sienkiewicz

University of Denver

Kim Yuskis

University of Denver

Ann Pettila

University of Denver

Field Education

487 Online MSW Education: Policy, Program, Technology, and Evaluation Issues and Resources

Panel

10:45 am–12:15 pm

Hilton Anatole Hotel, Sapphire



Accepted

This panel presentation focuses on policy, program, and technology resources needed to develop an online MSW program. The presenters will share lessons learned from 13 years of experience in online MSW education, including advances in technology for curriculum and internship development, outcome measurement strategies, and best practices for online education.

Mary Jo Garcia Biggs

Texas State University

Karen Knox

Texas State University

Amy Russell

Texas State University

Gero-Ed (Aging and Gerontology)

488 Aging and Ethnicity

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Emerald

488a Ethnic Differences in Acculturation and Health for Older Asian Americans

According to census estimates, Asians are one of the fastest growing immigrant groups in the United States and the fastest growing group among all elderly. This presentation will discuss a study that examined ethnic differences in acculturation and health for older Asian Americans. Acculturation is a complex and important construct for understanding well-being with this population.

Keith Chan

Boston College

488b Cultural Understanding of the Needs of Grandparents Raising Grandchildren

Qualitative interviews with 12 grandparents raising their grandchildren revealed heterogeneity between White grandparents and grandparents of color with regard to their perception of raising grandchildren and needs associated with them. Also, the findings confirmed the importance of the grandparents' easy access to the school system for better communication with teachers and staff.

Youjung Lee

Binghamton University, State University of New York

488c Cross-Cultural Analysis of Elderly Immigrants' Different Levels of Inpatient/Outpatient Health Care Service Use

The presenters examined determinants of ambulatory and inpatient care use among racial/ethnic groups, comparing and contrasting the profiles of each cluster characterized by different levels of health care use of each racial/ethnic group among elderly immigrants. In particular, they examined the profiles and determinants of nonusers in each racial/ethnic group.

Younsook Yeo

University of South Carolina

Health

489 Issues in Sexually Transmitted Diseases

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Cortez Ballroom D

489a HPV Awareness, Intention, and Reasons for Nonvaccination Among Young Adult Women

This presentation will describe a study that sought a better understanding of HPV awareness, HPV vaccine intention, and reasons for nonvaccination among women between the ages of 18 and 30. Research questions were answered using the 2010 National Health Interview Survey. The study drew from a systematic review of the literature. Implications for social work education and intervention will be suggested.

Chrisann M. Newransky

Boston College

489b Advancing Adolescent HIV and STI Prevention With a Mixed-Method, Calendar-Based Assessment

This presentation will describe a clinic-based study that examined how a mixed-method sexual health history calendar (SHHC) influenced adolescents' (N=232) perceptions of and intentions to change risky behaviors. Youths' written reflections revealed dissatisfied self-appraisals, insight into risk patterns, and customizable change strategies, indicating that the SHHC may offer a critical link between assessment and intervention.

Colleen Fisher

University of Minnesota–Twin Cities

Hot Topic

490 Achieving Racial and Social Equity Through Data Practices

10:45 am–12:15 pm

Hilton Anatole Hotel, Coral

Group: CSWE Council on Conferences and Faculty Development

This session will discuss the Equity Scorecard, created to help practitioners use data practices to counteract racial/ethnic disparity and prompt personal and institutional change. It has been implemented in educational institutions nationwide to increase the diversity of students and faculty members.

Estela Mara Bensimon

University of Southern California

Hot Topic

491 Shaping a Science of Social Work: The Role of Social Work Education

10:45 am–12:15 pm

Hilton Anatole Hotel, Coronado Ballroom D

Group: CSWE Council on Conferences and Faculty Development

Social workers provide more social services to populations across the lifespan than any other human service profession. Scientific methodologies and scientific knowledge relevant to social services have expanded dramatically in the last 30 years and have profoundly influenced the character and quality of social work research and education. This presentation will examine the relationship between social work and science and the role of science in social work education.

John Brekke

University of Southern California

Hot Topic

492 U.S.-China Social Work Collaborative: Year One

10:45 am–12:15 pm

Hilton Anatole Hotel, Morocco

Group: Katherine A. Kendall Institute for International Social Work Education

Social work educators in the United States and China are collaborating to develop a graduate exchange program to further develop social work education in mainland China to meet the Chinese government's goal of training 2 million social workers by 2020. The progress of the first year of the collaborative will be discussed.

Ira Colby

University of Houston

Steve Anderson

Arizona State University

Wanhong Gao

Yunnan University

Debra Nelson-Gardell

University of Alabama

Ning Qian

Yunnan University

Immigrants, Refugees, and Displaced Populations

493 Immigrants and Familial Adaptations

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Coronado Ballroom C

493a The Impact of Family Cohesion on Hwabyung Symptoms Among Korean Immigrants

This presentation will describe a study that examined the effects of family cohesion on a culture-bound syndrome, hwabyung, using data collected from 242 Korean immigrants. The findings link the significant role of family cohesion in explaining hwabyung along with factors such as coping resources, education, gender, and economic challenges.

Jonghyun Lee

Bridgewater State University

Anna Martin-Jearld

Bridgewater State University

493b Parental Acculturation and Intergenerational Relationship Among Immigrant Asian American Families

In the hope of assisting with work with Asian immigrant clients, the presenters will offer insights about the effects of parental acculturation on intergenerational relationships as measured by the degree of acculturative conflicts among immigrant Asian American families in New York City.

Shu-Wen Liu

Fordham University

International Issues

494 Paper Session 6

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Grand Ballroom A

494a Measuring a Social Work Study Abroad Experience Against 2008 EPAS Professional Behaviors

This presentation will discuss a qualitative study that looked at the effect of an international social work course on undergraduate social work students from an American social work program. The researchers examined how the CSWE professional behaviors were reflected in the autobiographical journals of American students.

Richard W. Voss

West Chester University

494b Gendered Violence in Afghanistan: A Critical Analysis

This study explores gendered violence in the context of nearly four decades of armed conflict in Afghanistan. It analyses preexisting sociopolitical and cultural restrictions as well as historical evolution of current conflict to demystify gendered roles in Afghan society.

Anasuya Ray

Rutgers, The State University of New Jersey

494c Mentoring Civil War Survivors Toward Community Resiliency and Recovery From Trauma

A community resiliency mentor model was used to assist civil war survivors in remote western Côte d'Ivoire return to their villages and lives. Findings demonstrate that providing survivors with knowledge of psychosocial, behavioral, and physiological effects of trauma and sustainable self-care techniques supports the restoration of emotional wellness.

Beverly Buckles
Loma Linda University

Kimberly Freeman
Loma Linda University

Elaine Miller-Karas
Trauma Resource Institute

Interprofessional and Transdisciplinary Practice

495 Innovations in Interprofessional Education

Panel
10:45 am–12:15 pm
Hilton Anatole Hotel, Travertine



Educating social work students for interprofessional practice is a challenge, but one college has developed an innovative approach. This panel includes professors from social work, counseling, health services administration, and nursing who are working with faculty members from other disciplines to initiate a culture change across professional domains.

Jaylene K. Schaefer
Xavier University

Frederick R. Browne
Xavier University

Michelle Hall
Xavier University

Lisa Niehaus
Xavier University

Partnership

496 IASWG: Advocating for Group Work Content in MSW and BSW Education

10:45 am–12:15 pm
Hilton Anatole Hotel, Edelweiss
Group: International Association for Social Work with Groups (IASWG)

This presentation will address strategies for delivering group-work content in MSW and BSW programs; the dissemination of the educational content for group work; and ways in which IASWG can support group-work academics, field educators, practitioners, and researchers.

Greg Tully
West Chester University

Carol S. Cohen
Adelphi University

Jennifer Clements
Shippensburg University

Mark Smith
Barry University

Social and Economic Justice

497 Social Justice and Practice

Paper Session
10:45 am–12:15 pm
Hilton Anatole Hotel, Cardinal B

497a Preparing Undergraduates to Effectively Address Poverty: How Do Programs Fare?

The presentation will offer research findings on knowledge and skill acquisition regarding poverty in the undergraduate social work curriculum, which can assist students in challenging their own stereotypes and biases, advocating for agency and policy change, and working for individual clients.

Peggy Black
Mercyhurst University

Laura Lewis
Mercyhurst University

497b The Private Money Clubs of Korean Immigrants: Their Potential as a U.S. Antipoverty Program

Based on in-depth interviews with leaders of esoteric private money clubs (called Kye) among Korean immigrants in eastern U.S. cities, presenters will report on these clubs' structures, operations, and roles as an asset-building tool for immigrants. Also proposed will be Americanized Kye models as a potential antipoverty program.

Intae Yoon

East Carolina University

Insoo Chung

Shaw University

Social Welfare History

498 Paper Session 2

Paper Session

10:45 am–12:15 pm

Hilton Anatole Hotel, Batik A

498a Ideas Concerning Public Aid and Reproduction in the Late 19th Century United States

This presentation will analyze ideas that suggest the existence of a relationship between the giving of public assistance and reproduction by its recipients in the United States of the late 19th century. It examines the ideas of leading social theorists and analyzes papers presented at the National Conference of Charities and Correction.

Stephen Monroe Tomczak

Southern Connecticut State University

498b Virtue and Public Policy: A Historical Analysis

This presentation will discuss a research study that examines national values relevant to public policy through conducting a historical analysis of virtue language in presidential inaugural addresses.

Mary Elizabeth Collins

Boston University

Child Welfare

499 Using Clinical Data-Mining Techniques to Better Understand Child Welfare: A Case Study

Curriculum or Administrative Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Grand Ballroom E



Accepted

This presentation will demonstrate how clinical data-mining techniques can be taught to social work students to enhance their research skills and facilitate practice-based research. A case study will be presented to illustrate how this method has been used to examine emerging issues in child welfare.

Colleen Henry

University of California at Berkeley

Clinical Practice

500 Social Work and Infant Mental Health: Capturing Our Rightful Place

Roundtable

1:30 pm–2:30 pm

Hilton Anatole Hotel, Miro

This roundtable will discuss how infant mental health can have a stronger presence in social work education and practice. A critical dialogue about curricula and standards for practice will be presented with a discussion of adaptations that would increase social work's standing in the field.

Sarah Kye Price

Virginia Commonwealth University

Field Education

501 Holistic Approach to Self-Care for Compassion Fatigue

Skills Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Grand Ballroom D



Accepted

Articles on compassion fatigue in social workers recommend self-care in the form of appropriate nutrition, exercise, sleep, and social interaction. The presentation will propose a unit of education designed to provide social work students with sufficient preparedness in the area of holistic integrative modalities as a form of self-care.

Linda M. Kardos

Georgian Court University

Field Education

502 Rethinking Field: A Strategy to Bring the Competencies to Life

Curriculum or Administrative Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Grand Ballroom B



Accepted

This workshop will describe field curriculum designed to assist students' integration of classroom knowledge with hands-on experiences in their field placements. Presenters will provide examples of learning plans, evaluations, and teaching strategies that increase students' understanding of the competencies and their applications to social work practice.

Mary Maurer

University of Illinois at Chicago

Carol Wilson-Smith

University of Illinois at Chicago

Health

503 In the Line of Duty: The Impact of Racism on Health Practitioners

Roundtable

1:30 pm–2:30 pm

Hilton Anatole Hotel, Miro

Racism remains a relatively neglected problem in health care delivery. This roundtable will focus on the experience of health care professionals who face racism in the context of providing professional services. The dilemmas inherent in this situation and strategies for responding at individual, organizational, and policy levels will be explored.

Brian M. Rasmussen

University of British Columbia, Okanagan

Human Behavior and the Social Environment

504 So Many Theories, So Little Time: One Solution

Curriculum or Administrative Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Wyeth



Accepted

This presentation will highlight a BSW program engaged in a curriculum experiment—separating and coordinating the teaching of theories of human behavior. The HBSE two-course sequence provides a foundation on theories about human behavior. A companion course engages students in applying the intervention theories. Students complete HBSE and theory courses prior to skills classes.

Mary Ann Clute

Eastern Washington University

Deborah Svoboda

Eastern Washington University

Edward Byrnes

Eastern Washington University

International Issues

505 Cross-Border Social Work: Ethical Issues and Responses

Skills Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Grand Ballroom A



As more social workers embrace global practice, educators and practitioners need to be aware of ethical issues arising when their work crosses international borders. This workshop will use case studies to teach participants how to manage ethical issues related to accreditation, vulnerable populations, cultural competence, conflicting laws/codes, communication technology, and consent.

Dawn Hobdy

NASW

Allan E. Barsky

Florida Atlantic University

Interprofessional and Transdisciplinary Practice

506 Facilitating and Evaluating Organizational Efforts to Improve Educational Outcomes for Foster Youths

Roundtable

1:30 pm–2:30 pm

Hilton Anatole Hotel, Miro

States have implemented initiatives to improve educational outcomes of foster youths. This roundtable will review challenges, best practices, and policies that show promise. The discussion will include sharing experiences and strategies for cross-agency collaboration, evaluation, and improvement of educational outcomes for foster youths.

Tiffany N. Ryan

University of Texas at Austin

Interprofessional and Transdisciplinary Practice

507 Social Workers Do What? Interdisciplinary Training for Health and Human Service Majors

Curriculum or Administrative Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Obelisk B



Social work graduates and their peers are expected to work effectively in interdisciplinary teams. This session will demonstrate using interdisciplinary learning activities to engage students and faculty members in sharing knowledge between social work and other health and human service disciplines.

Deneen Evans

Radford University

Kerry Vandergrift

Radford University

Teaching Methods and Learning Styles

508 Implementing Extended Realistic Client Simulations in the Social Work Practice Methods Curriculum

Curriculum or Administrative Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Senators Lecture Hall



The presenters will describe the development of extended realistic client simulations, implemented in an interpersonal practice methods sequence. A seminar trains students to portray clients in realistic ways. Students in foundation practice methods engage the simulated clients for three sessions, record the simulations, and complete multiple reflection assignments and realistic documentation.

Richard M. Tolman

University of Michigan

Matthew Walters

University of Michigan

Teaching Methods and Learning Styles

509 Pedagogy and Diversity: Enrichment and Support for Instructors Engaged in Antioppression Education

Skills Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Governors Lecture Hall



Accepted

Presenters will describe an ongoing voluntary faculty seminar that seeks to support faculty members by creating a space for discussions of how issues of diversity, social identity, and social oppression influence their teaching, the classroom environment, student interactions, and the overall campus culture and climate. Pedagogical and institutional strategies will be identified.

Ann Marie Garran

University of Connecticut

Hye-Kyung Kang

Smith College

Joshua Miller

Smith College

Technology in Social Work Education and Practice

510 Online Social Work Courses: How Do We Get From Here to There?

Roundtable

1:30 pm–2:30 pm

Hilton Anatole Hotel, Miro

This roundtable will provide a forum for discussing how to incorporate online learning in a social work curriculum. Participants will share challenges and successes in creating and implementing online courses at their institutions. Additionally, processes that are helpful in developing policies and procedures to support online instruction will be discussed.

Judy Fenster

Adelphi University

Beverly Araujo

Adelphi University

Technology in Social Work Education and Practice

511 Teaching Professional Social Work Skills With Twitter

Skills Workshop

1:30 pm–2:30 pm

Hilton Anatole Hotel, Coronado Ballroom D



Accepted

Social workers need to be aware of and adept at using social media as part of their professional practice with client systems. In this workshop, participants will learn how to use Twitter to help BSW-level students develop and practice information literacy and professional communication skills.

Laurel Iverson Hitchcock

University of Alabama at Birmingham

Jimmy Young

University of Nebraska at Kearney

Addictions

512 Practice With Women and Youth

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Batik A

512a Increasing Follow-Up Rates in Alcohol Research of Women With Alcohol Use Disorders

This presentation will summarize barriers to follow-up compliance for women with alcohol use disorders (AUDs) and illustrate approaches that can overcome barriers and successfully increase rates of follow-up in a pilot randomized clinical trial for reducing HIV/STD risks in women with AUDs.

Y. Joon Choi

University of Georgia

512b Aging Out Among Substance-Using Midlife Women: Racial/Ethnic and Substance Differences

This presentation will examine patterns of substance use among midlife women. Although most women are generally believed to age out of substance use by midlife, the study on which this presentation is based found that aging-out patterns vary across race/ethnicity and specific substance.

Stephanie Elias Sarabia

Ramapo College

James I. Martin

New York University

512c Asset/Risk Impact on Risky Health Behavior Among Prenatally Substance-Exposed Youths

This presentation will examine how protective and risk factors at age 12 are related to negative outcomes at age 15 in a group of high-risk youths. Through understanding of protective and risk factors in this population, interventions can be designed to better address youths' needs and support positive developmental outcomes.

Marjorie N. Edguer

Case Western Reserve University

Asian Americans and Pacific Islanders

513 Experiencing the Clinical Efficacy of the Body-Mind-Spirit (BMS) Healing Model

Panel

1:30 pm–3:00 pm

Hilton Anatole Hotel, Madrid

 Accepted

Eastern and Western value systems and worldviews, as conceptualized in the FAITH paradigm and ACCESS practice principles in working with Chinese and Chinese American clients, will be contrasted in this presentation. Efficacy of the culturally congruent BMS model is proven to be statistically significant among cancer patients and elders with co-occurring depression and chronic physical pain.

Yuhwa Lu

New York University

Cecila Chan

Hong Kong University

Community Organization and Social Administration

514 The Impact of Licensing on Macro Social Work Education and Practice

Panel

1:30 pm–3:00 pm

Hilton Anatole Hotel, Cortez Ballroom A

 Accepted

This workshop will present an overview of the contemporary landscape of licensing in the United States, including definitions of social work, state board compositions, and some state boards' educational mandates for social work licensure. Presenters will discuss implications of the current licensing landscape on macro social work education, practice, and research.

Katharine Hill

St. Catherine University/University of Saint Thomas

Linda Plitt Donaldson

Catholic University of America

Christina Erickson

Augsburg College

Sondra Fogel

University of South Florida

Sarah Ferguson

St. Catherine University/University of Saint Thomas

Criminal and Juvenile Justice

515 Police Social Work: History, Practice, and Social Work Education

Panel

1:30 pm–3:00 pm

Hilton Anatole Hotel, Travertine

 Accepted

This panel will provide an overview of police social work and the implications for educating students and practitioners to establish and maintain collaborations with law enforcement. Contrary to popular belief, a minimum of 80% of police work involves the management of social problems. The presenters will detail the features of police social work that make it a unique practice area.

Marie Salimbeni

Yeshiva University

George Patterson

Hunter College, City University of New York

CSWE Connect

516 Work–Life Fit: The Intersection of Developmental Lifecycle and Academic Life

1:30 pm–3:00 pm

Hilton Anatole Hotel, Morocco

Group: Council on the Role and Status of Women in Social Work Education

A successful academic career trajectory tends to be characterized by a standard. However, women's developmental lifecycle, coupled with gender roles, make it difficult to achieve. These trends and strategies to support female social work academicians on their career journey will be presented.

Leslie E. Tower

West Virginia University

Anna Faul

University of Louisville

Johnnie Hamilton-Mason

Simmons College

Wanda Lott Collins

University of Louisville

Priscilla Gibson

University of Minnesota–Twin Cities

Educational Outcomes Assessment

517 Testing the Phrase Completion Format in an Assessment of the Implicit Curriculum

Electronic Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Miro

Valid measurement is fundamental to assessment of implicit curricula. To date, studies have relied on Likert-type response option formats. The presenters tested the application of the phrase completion format, which was designed to improve psychometrics by more closely conforming to measurement and statistical assumptions. The two competing approaches will be evaluated.

N. Andrew Peterson

Rutgers, The State University of New Jersey

Antoinette Farmer

Rutgers, The State University of New Jersey

Louis Donnelly

Rutgers, The State University of New Jersey

Allison Zippay

Rutgers, The State University of New Jersey

Educational Outcomes Assessment

518 Writing for Social Workers: Preparing MSW Students for Academic and Professional Writing

Panel

1:30 pm–3:00 pm

Hilton Anatole Hotel, Sapphire



The panel will present information about the development, implementation, and evaluation of an innovative writing program for social work students. Intended for nontraditional students who are full-time employees, the program builds skills in written production essential for graduate-level social workers, both academically and professionally.

Fiona Conway

Rutgers, The State University of New Jersey

Ericka Deglau

Rutgers, The State University of New Jersey

Darcy Gioia

Rutgers, The State University of New Jersey

Feminist Scholarship

519 “For Colored Girls” Who Want to Be Scholars: An Accountability Circle

Panel

1:30 pm–3:00 pm

Hilton Anatole Hotel, Batik B



Mentoring research of Black academics is sparse. Existing studies note those who have benefited from mentoring relationships experienced psychological rather than career support. This panel will use a case-study format to describe the benefits of an accountability circle of Black female scholars to show the need for innovative and structured support.

Denise Davison

University of Georgia

Kimberly Michelle Hardy

University of Connecticut

Camille R. Quinn

University of Illinois at Chicago

Rhoda Smith

California State University, San Bernardino

Gero-Ed (Aging and Gerontology)

520 Aging and Independence

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Emerald

520a Ethics of Remote Monitoring Technologies and Implications for Social Work Practice

Remote monitoring technologies to support independent living are becoming more widely available to housing organizations, family members, and older adults. Social workers increasingly will be called on to assess appropriate use of these technologies and will require the tools to understand and articulate concerns and potential benefits from diverse perspectives.

Clara Berridge

University of California at Berkeley

520b Critical Feminist Gerontology: Application to Persons Living Alone With Alzheimer's Disease

This presentation will examine findings from a study exploring the experiences of persons residing alone with Alzheimer's disease within the community through a critical feminist gerontological lens. Implications will be discussed, particularly those pertaining to empowerment-oriented social work practice.

Allison K. Gibson

Ohio State University

520c Evaluation of a Respite Voucher Program for Caregivers of the Elderly

An evaluation of a respite care program was used to determine who used it and why it was being underused. Characteristics of those who redeemed the vouchers and those who did not were investigated, as well as the services that were used with the vouchers.

Deborah Phillips

Appalachian State University

Higher Education/Nonprofit Leadership

521 Paper Session 1

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Cortez Ballroom B

521a Adjuncts in Social Work Programs: Improving Equity, Support, and Performance

Social work education programs rely heavily on adjunct instructors. This presentation will focus on the unique issues in social work education, using the Code of Ethics as a focus. Benefits and detriments for programs, students, and adjuncts in schools of social work will be reviewed, and recommendations will be provided.

Catherine Pearlman

College of New Rochelle

521b This I Know: Lessons Learned by First Recipients of a Doctoral Teaching Certificate

Drawing on a graduate teaching competencies framework, the first three recipients of a doctoral teaching certificate program will report on lessons learned. Findings underscore the value of coordinating with faculty members, managing teaching time, participating in a biweekly teaching workshop, conducting ongoing self-assessment, and developing a teaching portfolio prior to entering the job market.

Andrew Brake

University of Chicago

Jessica H. Darrow

University of Chicago

Stephen McMillin

Saint Louis University

521c Differential Career Choice Factors for a Multiethnic Sample of MSW Graduates

The presentation will describe a study that differentially assessed career-related factors and their influence on multiethnic respondent decisions to enroll in graduate social work education. The purposive sample ($N=1,054$) consisted primarily of White (64.2%) and Black (32.5%) MSW graduates. The analysis discovered statistically significant differences in several career-related influences between racial groups.

Stan L. Bowie, Sr.

University of Tennessee at Knoxville

Veliska Thomas

University of Tennessee at Knoxville

Ayat Nashwan

University of Tennessee at Knoxville

Hot Topic

522 Liberating Classroom Rhythms: Group Drumming and Media as a Vehicle for Practice-Research Empowerment

1:30 pm–3:00 pm

Hilton Anatole Hotel, Monet Ballroom

Group: CSWE Council on Conferences and Faculty Development

This presentation features an activity ideal for a lesson plan on single-subject design in a research or practice course. During a class, students participate in a group-drumming intervention and evaluate their psychosocial well-being. The instructor uses PowerPoint and video to illustrate the parallels between the mission and values of social work and group drumming.

Tina Maschi

Fordham University

Immigrants, Refugees, and Displaced Populations

523 The Connection Between Global Social Work and Effective Service to Immigrants in the United States

Panel

1:30 pm–3:00 pm

Hilton Anatole Hotel, Obelisk A



Accepted

The presenter will make connections between global social work and a community-based project working to successfully integrate immigrants into their communities. The focus will be on the variety of ways of engaging in international social work and how understanding complex global themes can inform work with immigrants.

Rio Elena Comaduran

University of Connecticut

Rebecca Thomas

University of Connecticut

Kyle Barrette

University of Connecticut

Christina Chiarelli-Helminiak

University of Connecticut

International Issues

524 Finding Social Work's Role on a Medical Brigade

Electronic Poster

1:30 pm–3:00 pm

Hilton Anatole Hotel, Miro

This multimedia presentation will feature a social work educator's experiences on a university-sponsored medical brigade project in a remote area of Central America. The establishment of social work's role, community development challenges, and the implications of student participation in the project will be discussed.

Joanne Theobald

University of Wyoming

Interprofessional and Transdisciplinary Practice

525 Curriculum and Pedagogy

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Rosetta

525a Integrating Social Work Students Into an Interprofessional, Global, Health Education Model

This presentation will discuss the importance of integration of social work students and faculty members into interprofessional global health education. It will offer a successful model for doing so that featured interprofessional education and research in a series of 6-week summer global immersion projects in a southern African country.

Josephine Olsen

University of Maryland, Baltimore

525b I Need to Know Science? Delivering Biology Knowledge Through Case Studies

Knowledge of biology is important for social workers and is relevant to the 2008 EPAS. Case studies that link biological principles to real-world scenarios, social work careers, and requirements of 2008 EPAS are essential for social work education. A curriculum using such case studies will be discussed.

Danielle Wilson

University of Pittsburgh

Melissa M. Bell

Chatham University

Sherie L. Edenborn

Chatham University

525c A Co-Curricular Strategy for Interprofessional Education: Lessons Learned From One University's Experience

Interprofessional education (IPE) has been cited as one way to improve client outcomes, yet development of IPE systems and opportunities lags, and the barriers are well-documented. Lessons learned from one university's experience will offer suggestions for managing barriers while creating co-curricular opportunities for faculty members and students.

Ruth Anne Van Loon
University of Cincinnati

Lesbian/Gay/Bisexual/Transgender Issues

526 Cultural Competence

Paper Session

1:30 pm–3:00 pm
Hilton Anatole Hotel, Steuben

526a Developing Competency With Queer Communities: Examining Implications for Best Practices in Counseling

This study will examine the evolving queer identity and community while specifically exploring competency development among social workers and implications for best practices related to counseling.

Michael P. Dentato
Loyola University Chicago

Jeanne Sokolec
Loyola University Chicago

526b Preparing Social Work Students for Transaffirmative Practice

This presentation will emphasize the important role of skilled, transaffirmative social workers within the context of micro- and mezzo-level practice. Presenters will focus on depathologizing the transgender experience, identifying critical elements of trans-specific practice, and providing recommendations for enhancing student commitment and competence to work with the transgender community.

Ashley Austin
Barry University

Shelley L. Craig
University of Toronto

526c Immersion Learning for LGBT Cultural Competence

Social work students' learning about sexual orientation and gender identity can be enhanced through structured experiences that challenge their ideas about identity, professional roles, and social justice. This presentation will report on the results of a study of learning after students participated in a cultural immersion experience with LGBT parent families.

Lucy Mercier
Saginaw Valley State University

Rena Harold
Michigan State University

Partnership

527 International and Regional Social Work Organizations Promoting the Global Agenda

1:30 pm–3:00 pm
Hilton Anatole Hotel, Cortez Ballroom D
Group: International Association of Schools of Social Work (IASSW)

This session will feature the leaders of social work organizations both international (IASSW and IFSW) and regional (NACASSW). They will discuss their roles in shaping social work education and the profession and implementing the Global Agenda for social work and social development.

Mark Rodgers
Marywood University

Vimla Nadkarni
International Association of Schools of Social Work

Letnie Rock
North American and Caribbean Association of Schools of Social Work

Dixon Sookraj
North American and Caribbean Association of Schools of Social Work

Gary Bailey
Simmons College

Partnership

528 Research Capacity-Building: Advancing the Social Work Profession and Science for Globalization

1:30 pm–3:00 pm

Hilton Anatole Hotel, Edelweiss

Group: Society for Social Work and Research (SSWR)

Building research capacity to enable faculty members and students to become prepared for global social work can occur through developing curriculum, faculty training, and student mentoring. This session will review theoretical frameworks for curriculum development of social work as a science, offer faculty development guidelines for research training, and discuss faculty–student mentoring.

Rowena Fong

University of Texas at Austin

Ruth McRoy

Boston College

Rural Issues

529 Paper Session 1

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Cardinal A

529a Creating University Partnerships Offering BSW and MSW Programs to Underserved Rural Areas

This presentation will explore a partnership across three institutions of higher learning to develop and offer BSW and MSW degree opportunities in underserved rural and frontier areas in a state. Obstacles surmounted include distance, service territory, financial compensation, and administrative concerns.

Timothy Davis

Fort Hays State University

Kendal Carswell

University of Kansas

529b Adaptation, Creativity, and Resiliency in Responding to Human Need in Boomtowns

The effects of oil development on vulnerable populations residing in or relocating to a rural basin area will be described. Findings are based on qualitative interviews and focus groups conducted with human service leaders residing in these boomtown communities. A powerful story of adaptation, resiliency, and creativity will be described.

Dheeshana S. Jayasundara

University of North Dakota

Randall Nedegaard

University of North Dakota

Social Welfare Policy and Policy Practice

530 Unemployment, Family Violence and Advocacy: The Many Aspects of Social Policy

Paper Session

1:30 pm–3:00 pm

Hilton Anatole Hotel, Coronado Ballroom C

530a Social Work Implications of the Family Violence Option

This presentation will unfold the social work implications of the Family Violence Option (FVO), a federal law that waives certain requirements for public assistance recipients who are victims of family violence. The FVO has expanded the roles and the related responsibilities of social work practitioners.

Soonok An

University of Georgia

530b Beyond Legislative Advocacy: Exploring the Administrative, Legal, and Community Advocacy of Nonprofits

Advocacy is an important social work strategy and vital for the survival of human service organizations; however, research on advocacy is limited. The presentation will describe a study that sought to determine institutional factors that predict advocacy participation and examined administrative, legal, and community advocacy. Implications for practice, research, and social work education will be provided.

Marcela Sarmiento Mellinger

University of Maryland, Baltimore County

530c Unemployment of Young Adults: Policy Implications for Finding Work and Developing Independence

The presentation will describe the results of a study that examined three waves of data from the National Longitudinal Survey of Youth and analyzed the effects of unemployment benefits on youths' job search efforts and their development of independence. Implications for social welfare policy and practice will be discussed.

Bonnie Yegidis

University of Central Florida

Cultural Competence

531 Learning From Nations Within the Nation: American Indian Models for Global Diversity

Curriculum or Administrative Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Wyeth



American Indian approaches to diversity may inform education about global diversity and cross-cultural practice. American Indian nations as nations within a nation provide a model for cross-national and cross-cultural practice. American Indian social work practice requires recognizing and accepting diversity within and outside of American Indian communities.

Thomas Crofoot

Eastern Washington University

Field Education

532 Taking It to the Streets: An Online Seminar for Field Instructors

Curriculum or Administrative Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Obelisk A



With the growth of online and distance MSW programs, field education departments need to create new ways of training field instructors. This presentation will focus on the development of an online seminar, including design challenges and successes, development, implementation, and comparison between virtual and face-to-face formats.

Judith Perlstein

Boston University

Trudy Zimmerman

Boston University

Field Education

533 The Field Practice Institute: Elevating Social Work Field Education

Curriculum or Administrative Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Senators Lecture Hall



This workshop will highlight how a school of social work capitalized on the elevation of field education as the signature pedagogy, creating a field practice institute. In so doing, they raised the visibility of their program, opened opportunities for collaboration, and reinforced and enhanced their engagement with the practice community.

Lisa Richardson

St. Catherine University/University of Saint Thomas

Barbara Shank

St. Catherine University/University of Saint Thomas

Human Behavior and the Social Environment

534 Understanding Access to Mental Health Services for Individuals From The Middle East

Curriculum or Administrative Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Travertine



Individuals from the Middle East exhibit unique cultural and religious characteristics that need to be highlighted as we seek to understand delivery issues in mental health services for this population. This presentation will examine theories about mental health access and explore their applicability to populations from the Middle East.

Dalia El-Khoury

Virginia Commonwealth University

International Issues

535 Documenting Social Change: A Travel Course to the Middle Kingdom

Curriculum or Administrative Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Peacock Terrace



Accepted

This workshop is based on a travel course that involves social work students and photography as a tool of social research. Students study Chinese history, culture, and social change during the spring and visit Hong Kong, Guangzhou, Guilin, and Beijing for 2 weeks in June.

Peter Szto

University of Nebraska at Omaha

Research and Program Evaluation

536 An Innovative Pedagogical Approach to Teaching Social Work Program Evaluation

Curriculum or Administrative Workshop

3:15 pm–4:15 pm

Hilton Anatole Hotel, Obelisk B



Accepted

This presentation will discuss a program evaluation course that was intentionally designed to maximize experiential learning opportunities and collaborative leadership development among graduate social work students. Content details will be shared, as well as evaluative data that suggests the promise of this approach for teaching program evaluation.

Aidyn L. Iachini

University of South Carolina

Darcy Freedman

University of South Carolina

Tim Cross

University of South Carolina

Child Welfare

537 Service Delivery Research

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Coronado Ballroom A

537a Supporting Kinship Caregivers: Implications for Social Work Curriculum and Practice

Kinship caregivers are invaluable to the child welfare system, yet they report being poorly supported. A science-based, peer-to-peer approach to supporting kinship caregivers was developed, which is yielding promising results. The program planning process and program components will be described.

Ramona W. Denby-Brinson

University of Nevada, Las Vegas

Keith A. Alford

Syracuse University

537b Implementation of Research and Demonstration Projects in Child Welfare: Process Evaluation Results

Research and demonstration projects can benefit from understanding factors associated with effective implementation. This presentation will describe results of a qualitative study of factors perceived to be challenges to and associated with the effective implementation of resources, kinship family recruitment, and permanency achievement interventions for children in out-of-home care.

Crystal Collins-Camargo

University of Louisville

Dana Sullivan

Western Kentucky University

537c Examining School Quality Among Children in Foster Care by Child Race/Ethnicity

The presenters will explore the quality of schools attended by foster children in Los Angeles, comparing the quality of schools in the neighborhoods of their birth parents and those of their foster placements. Results show significant racial/ethnic differences in school quality and highlight the importance of examining school mobility and quality in decision making about educational placements.

Lauren Fries

Michigan State University

Community Organization and Social Administration

538 Practice: Paper Session 2

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Cortez Ballroom C

538a Grassroots Community Organizing for Improving Commercial Districts in Multiethnic Neighborhoods

This presentation will discuss the experiences of Springwells Village in Detroit, where community organizers and local stakeholders have established a local organization that revitalizes commercial areas. The presentation will include a detailed description of the case and its implications for social work research on community organizing in multiethnic neighborhoods.

Wonhyung E. Lee

University of Michigan

538b Community Voices at the Civic Table: Social Work Education and Civil Society

This presentation will examine citizen leadership development as it emerges and reemerges in currents of community change that nurture civic engagement. Through a nearly 10-year assessment of a citizen leadership training linked to a school of social work, this presentation will update grassroots leadership training efforts in social work education and practice.

Tracy Soska

University of Pittsburgh

Heath Johnson

University of Pittsburgh

CSWE Connect

539 The Nuts and Bolts of Staging the APM

3:15 pm–4:45 pm

Hilton Anatole Hotel, Rosetta

Group: Council on Conferences and Faculty Development

Presented by members of the Council on Conferences and Faculty Development, this CSWE Connect session is designed to provide insight into the site selection, year-round and behind-the-scenes planning process, and on-site execution of the APM. This session also will review the myriad volunteer, staff, and executive roles that contribute to the APM.

Tracey Mabrey

DePaul University

Evidence-Based Practice

540 Paper Session 1

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Batik A

540a Evidence-Based Balance: Helping Students Gain Global Understandings of Interventions Beyond Implementation Fidelity

This presentation will argue that excessive focus on implementation fidelity (whether an intervention was delivered as intended) can minimize other areas important for evidence-based practice such as recognizing the necessary mechanisms of treatment and how these may vary across diverse clients. Implications for teaching social work research classes will be discussed.

Stephen McMillin

Saint Louis University

540b A New Approach for Teaching Evidence-Based Practice Decision Making in Advanced Mental Health Practice

The presenters will describe a new teaching approach that promotes assimilation of an EBP decision-making process. Designed for the community mental health concentration, it consists of 3 weeks of lecture, exercises, illustration, and critique followed by an applied paper assignment based on a client. Student evaluations ($N=36$) showed its strong effectiveness.

Rose Wong

California State University, East Bay

Mavis Braxton

California State University, East Bay

540c Identifying Barriers and Facilitators of Evidence-Based Practice: Implications for Social Work Education

This presentation will identify the barriers and supportive factors reported by social work professionals concerning the implementation of evidence-based practice in real practice settings. Implications for social work education will be presented and discussed.

Danielle E. Parrish

University of Houston

Michelle Washburn

University of Houston

First Nations and Native Americans

541 Paper Session 1

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Grand Ballroom B

541a Social Work and Multidisciplinary Team Building: Collaboration With Indian Adult Protection

Information will be provided on the Southern Plains Indian Adult Protection Team and the problem of elder abuse in Indian country. The composition of the team and its work will be described, including research on the definition of elder abuse. Policies and practice for intervention and prevention also will be discussed.

Kenneth Wedel

University of Oklahoma

Christina R. Miller

University of Oklahoma

541b A Tribal College Collaboration: Addressing Social Work Workforce Shortage in Indian Country

The need for social workers in Indian Country has been well-documented. In response, a university is offering an undergraduate social work program in collaboration with a tribal college. How the collaboration was developed and implemented will be outlined. Best strategies in offering outreach social work education will be described.

Kenneth Flanagan

University of North Dakota

Randall Nedegaard

University of North Dakota

541c Intergenerational Trauma and Indigenous People: Applying Critical Thinking and Self-Care Principles

This presentation will provide information on intergenerational trauma and Native Americans. Mechanisms will be described for fostering students' critical thinking skills about the state of the knowledge base on intergenerational trauma. Techniques will be discussed for maintaining well-being when exposed to the traumatic histories of clients.

Hilary Weaver

University at Buffalo, State University of New York

Gero-Ed (Aging and Gerontology)

542 Aging and Mental Health

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Emerald

542a Alcohol Misuse Among Low-Income Older Adults

This presentation will describe a study that explored the prevalence and predictors of alcohol misuse among older public housing residents. One quarter engaged in problem drinking behaviors. Logistic regression analysis revealed that race, gender, employment status, number of years of smoking, and illegal drug use were significant predictors of problem drinking. None of the residents were receiving substance abuse treatment.

Sherry M. Cummings

University of Tennessee at Knoxville

R. Lyle Cooper

University of Tennessee at Knoxville

542b The World of Rural Older Adults With Co-Occurring Disorders: A Practice Model

This qualitative study analysis reveals multiple individual, community, and structural risks for rural older adults to develop co-occurring mental health and substance misuse disorders. Individual resilience, supportive relationships, and treatment assist with recovery. The practice model focuses on treatment principles, prevention, age-relevant integrated treatment, role models, and rural accessibility.

Kathryn McKinley

Buena Vista University

542c Impact of Religiosity on Mental Health Outcomes of African American Caregivers

African American caregivers will provide the bulk of care for the increasing population of Black elders. Although mental health concerns related to caregiving stress is well-documented, Black caregivers operate from a place of loyalty and expectation, using religion as a viable coping mechanism. Implications for practice will be examined.

Jeronda Burley

Coppin State University

Health

543 Issues in Social Work Education: Health and Behavioral Health

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Coronado Ballroom C

543a Using Resiliency in the Self-Management of Chronic Illnesses: The Impact on Student Learning

Social work education emphasizes the power of resiliency in an individual initiating changes in behavioral health. The presenter will examine the significance of using resiliency in a chronic illness management context. Evidence-based studies to instill self-efficacy and promote self-determination in communities will be explored. Implications for competency-based curricula and skills-based training for the student learning process will be discussed.

Gauri Bhattacharya

Arkansas State University

543b Integrating Primary and Behavioral Health Care: Innovation to Implementation

Integrating primary care and behavioral health services has proven to be an effective model for improving the quality and health outcomes for adults with severe mental illness. A consumer-driven, culturally informed, and linguistically responsive integrated care model will be introduced that is consistent with medical health home standards that are patient centered.

Christopher C. C. Rocchio

University of Hawai'i at Manoa

Hot Topic

544 Innovative International Programs That Bridge Disciplines, Immerse Students, and Reduce Global Poverty

3:15 pm–4:45 pm

Hilton Anatole Hotel, Monet Ballroom

Group: CSWE Council on Conferences and Faculty Development

An emerging pedagogy engages social work students in developing international microenterprise and entrepreneurship ventures as they work alongside engineering and business in partnership with global communities. Students' experiential learning occurs through co-creating entrepreneurial and technological solutions for economic empowerment, aimed at eradicating poverty according to UN Millennium Development Goals.

Dorie Gilbert

University of Texas at Austin

Tim Bailey

University of Texas at Austin

Mary Held

University of Texas at Austin

Immigrants, Refugees, and Displaced Populations

545 Refugee Well-Being and Interventions

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Batik B

545a Immigrant Civic Engagement Research: Linking Human Rights to Social Work Education

This presentation will link human rights to social work education through the evaluation of a program based on civic engagement in the immigrant community. The focus will be on creative ways to engage students in the research process as a way to connect human rights to social work practice.

Christina Chiarelli-Helminiak

University of Connecticut

Rebecca Thomas

University of Connecticut

Brunilda Ferraj

University of Connecticut

545b An Intensive Case-Management Service for Three Refugee Communities

Immigrant and refugee communities face higher rates of serious mental illness and require culturally sensitive case management services to address their specific needs. Using a mixed-methods methodology, the presenters will examine an ethno-specific, intensive, case management program to explore the service delivery process and its effects on client outcomes.

Lin Fang

University of Toronto

Kristina Nikolova

University of Toronto

International Issues

546 Human Rights-Based Practice: Beyond the Micro/Macro Binary in Social Work

Panel

3:15 pm–4:45 pm

Hilton Anatole Hotel, Cortez Ballroom B



Accepted

Human rights-based social work offers the potential of integrative practice spanning micro and macro realms. Panelists will focus on integration of direct and indirect practice through rights-based approaches to child welfare, truth and reconciliation processes, intervention with trauma survivors, and clinical and court-based approaches to addressing the long-term effects of genocide.

Kathryn Libal

University of Connecticut

David K. Androff

Arizona State University

S. Megan Berthold

University of Connecticut

Jane McPherson

Florida State University

Latina/Latino Issues

547 Latinas/os and Social Work Education

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Cardinal A

547a Latino/a Leadership Development and Community Emancipation: An Integrative Social Work Education Approach

Leadership development and service to disfranchised communities are important professional functions. A successful leadership development model employed over 30 years at a school of social work that fosters community emancipation will be discussed. Illustrations of leadership development as a collective, culturally attuned, transformative and emancipatory approach will be presented.

Antonia E. Cordero

University of Connecticut

Lirio K. Negroni

University of Connecticut

547b A Latin American Perspective of Cuba: Implications for Social Work Education

The presenter will introduce a framework to construct curriculum on Latin America, with a focus on Cuba. The underpinnings in multiculturalism, resiliency, empowerment, social movements, globalization, and critical thinking make this approach to curriculum development appropriate to building content on other Latin American countries.

Irene Queiro-Tajalli

Indiana University

547c Las Cuatro Profesoras: Within-Group Diversity Among Full-Time Latina Social Work Educators

Chicanos/Mexican Americans represent just 82 (1.7%) of full-time faculty members in 472 baccalaureate, 213 master's, and 71 doctoral social work programs nationally. This presentation will report case-study findings highlighting within-group diversity among four Hispanic females who are full-time social work faculty members of one education program.

Yolanda Rodriguez-Escobar

Our Lady of the Lake University

Cynthia Medina

Our Lady of the Lake University

Cora Le-Doux

Our Lady of the Lake University

Lesbian/Gay/Bisexual/Transgender Issues

548 Global/Queer Power/Knowledge: Ethical and Methodological Challenges in LGBTQ Research in Developing Countries

Panel

3:15 pm–4:45 pm

Hilton Anatole Hotel, Sapphire



Accepted

Social workers have an ethical mandate to address pervasive health disparities and promote social justice for sexual minority populations. This panel will focus on the ethical challenges of research in the Global South, giving voice to queer knowledge in contexts where many have remained silent to survive.

Peter A. Newman

University of Toronto

Carmen Logie

University of Calgary

Charmaine C. Williams

University of Toronto

Partnership

549 Admissions Indicators for Students Who Experience Academic or Field Performance Difficulties

3:15 pm–4:45 pm

Hilton Anatole Hotel, Madrid

Group: National Deans and Directors of Graduate Social Work Admissions (NDDSWA)

This session will feature an in-depth analysis of research done by two universities on the relationship between admissions criteria and poor student performance in MSW programs over the past 4 years. Presenters will lead a discussion focusing on appropriate responses by educational programs before and after admission.

Timothy Colenback

University of Michigan

Amy Vliek

Western Michigan University

Partnership

550 Immigration, a Global Issue: Implications for Social Work Education

3:15 pm–4:45 pm

Hilton Anatole Hotel, Grand Ballroom A

Group: Association of Latina and Latino Social Work Educators

The panel will address the effects of immigration and immigration reform on the Latino community, the status of children of Mexican immigrants, and the use of social worker expertise in community organizing and advocacy. The implications for social work education, practice, research, and policy will be discussed.

Sylvia Romero

Community Consolidated School District 46

Flavio Marsiglia

Arizona State University

Yolanda C. Padilla

University of Texas at Austin

Noe Ramirez

University of Texas–Pan American

Partnership

551 Providing Quality Rural Social Work Education and Practice Around the World

3:15 pm–4:45 pm

Hilton Anatole Hotel, Manchester

Group: National Rural Social Work Caucus

Rural social work education has maintained a focus on one of the most vibrant but challenged populations in America. Many rural populations around the world face similar challenges, and ways in which the National Rural Social Work Caucus has assisted in meeting those needs in education and practice will be presented.

Scott Sorensen

University of Utah

Spirituality

552 Paper Session 2

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Cardinal B

552a Factors Affecting Health Outcomes Among Diverse Populations: Importance of Negative Spiritual Beliefs

Negative spiritual beliefs are associated with worse health outcomes and appear to influence health to a greater degree than positive spiritual beliefs. The need exists to investigate the effects of positive and negative spiritual beliefs on health outcomes and to develop interventions to specifically address negative beliefs.

Dong Yoon

University of Missouri

Kyoung Hag Lee

Wichita State University

552b Social Workers' Secular, Religious, and Spiritual Orientation and Attitudes Toward Spiritual Assessments

Research was conducted on the spiritual, religious, and secular orientations of social workers attending a state-level NASW conference. Analyses of the relationships of their orientation with support for the use of spiritual and religious assessments will be provided along with implications of these results for social work pedagogy.

Ruston Mitchell

New Mexico State University

Gail Leedy

New Mexico State University

Wanda K. Whittlesey-Jerome

New Mexico State University

Teaching Methods and Learning Styles

553 Role of Peer Networks in Doctoral Education

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Governors Lecture Hall

553a The Role and Impact of Peer-Learning Networks in Social Work Doctoral Education

Peer-learning networks can be a valuable tool in social work doctoral education, yet few studies have explored the effectiveness of these networks from the perspective of doctoral students. This presentation will examine the benefits and challenges of participating in a national peer-learning network focused on child welfare.

Emily Bosk

University of Michigan

J. Jay Miller

University of Louisville

Megan Finno-Velasquez

University of Southern California

553b Learning to Teach, Teaching to Learn: Developing a Student-Led Doctoral Teaching Group

The lack of formal courses on teaching in social work PhD programs motivated a cohort of students to develop a group to support them in their current and future roles as social work educators. This presentation will chronicle the group's development, describe its structure, and discuss the challenges and opportunities faced.

Aline Bogossian

McGill University

Sacha Nicole Bailey

McGill University

Bree Akesson

McGill University

553c Creating Community, Collegiality, and Collaboration via a Doctoral Student Organization

Doctoral student organizations can improve relationships among doctoral students and may contribute to program completion through increased mentoring, professional development, and engagement with peers. This presentation will describe the purpose, formation, and outcomes of a doctoral student social work organization to provide a template for creating similar groups.

Emily A. Lux

University of Illinois at Urbana-Champaign

Megan Pacey

University of Illinois at Urbana-Champaign

Technology in Social Work Education and Practice

554 Technology and Practice

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Grand Ballroom D

554a Child and Elder Abuse Thesaurus for an Information Retrieval System

This presentation will report on the development of the first advanced information retrieval system that will be used to facilitate the investigations of alleged child and elder abuse. Developed using natural language processing methodologies, this tool has immediate applications for practice with associated implications for social work education.

Dale Fitch

University of Missouri

554b Accessibility and Agency Website Design: Implications for Practice and Education

This presentation will describe a 10-year longitudinal study that explored social service agency websites ($N=86$) across three dimensions: language, readability, and disability access. Initial findings revealed that over the last 10 years websites have become increasingly complex. Higher levels of reading comprehension and limited language options create potential barriers for consumer services.

Robert Vernon

Indiana University

Darlene Lynch

Indiana University–Northwest Campus Branch

554c Digital Advocacy: Challenging Social Work Students to Create Video Public Service Announcements

Video public service announcements (PSAs) are a useful tool to increase students' awareness of social work's role in advocating for social justice. Presenters will discuss the strengths and challenges of implementing PSAs in the classroom.

Donna M. Aguiniga

Western Illinois University

Debra Allwardt

Western Illinois University

Technology in Social Work Education and Practice

555 Web-Based Learning Tools (WBLTs) in Social Work Education: The Experience of Three Institutions of Higher Education

Panel

3:15 pm–4:45 pm

Hilton Anatole Hotel, Coral



Accepted

This presentation will examine learning objectives achieved in hybrid/online social work courses by using a variety of WBLTs and learning objects. Web tools and technologies provide a wide array of platforms for interactive learning such as avatars (Voki) created by students and asynchronous discussion forums.

Elizabeth M. Bertera

Howard University

E. Othelia Lee

University of North Carolina at Charlotte

Melissa Littlefield

Morgan State University

Andridia Mapson

Howard University

Values and Ethics

556 Values, Attitudes, and Reflection

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Cortez Ballroom D

556a MSW Students' Attitudes Toward Seeking Help for Psycho/Social Difficulties: "Heal Thyself" Syndrome

This presentation will discuss a study that evaluated MSW student attitudes toward seeking professional services for personal difficulties, the extent of these difficulties, and the barriers to seeking help. Results indicated that students rely on their internal capacities or the MSW program to manage their psychosocial issues. Implications for program policies and the implicit curriculum will be discussed.

Phyllis Black

Marywood University

Joanne Whelley

Barry University

556b Personal and Professional Value Conflicts: Perspectives From Cognitive Dissonance and Social Identity

This presentation will review the literature focusing on personal and professional value conflicts from perspectives of social identity and cognitive dissonance theories. Provided will be a series of questions aimed at promoting transparency regarding students' struggles with value conflicts and a rubric to evaluate the efficacy of these discussions.

Mabel M. Rodriguez

Barry University

Susan W. Gray

Barry University

556c Life and Death Ethics: Breaking Ethical Boundaries in the Face of Death

Should a social worker intervene when a dying child won't give up, but his parents do? Should an elderly client's desire to die at home be preserved over a caseworker's recommendation for intensive care? This session will explore how, when faced with a dying client, we relax our ethical boundaries.

Andrea N. Cimino

University of Texas at Arlington

Heidi L. Adams

University of Texas at San Antonio

Violence Against Women and Their Children

557 Physical and Sexual Abuse at Home and Abroad

Paper Session

3:15 pm–4:45 pm

Hilton Anatole Hotel, Coronado Ballroom B

557a Latina and South Asian Immigrant Survivors of Partner Violence: Needs and Collaborative Service Delivery

The presenters implemented a qualitative process evaluation of a collaboration formed by four community-based organizations to better reach and serve Latina and South Asian immigrant survivors of intimate partner violence. Qualitative findings presented will assist social workers in understanding and serving these survivors and developing similar collaborations.

Cynthia Fraga Rizo

University of North Carolina at Chapel Hill

557b Risk and Resiliency Factors of Domestic Minor Sex- Trafficking Survivors

Risk and resiliency findings will be shared from interviews with 258 domestic minor sex-trafficking survivors. These survivors identified the factors they believe made them vulnerable to sex trafficking and helped them to exit and even thrive through the traumatic experience of sex trafficking.

Karen I. Countryman-Roswurm

Wichita State University

Lisa Hines

Wichita State University

Douglas Crews

Wichita State University

557c Responding to Sexual Violence in Humanitarian Settings: Building the Evidence Base

Myriad challenges face those seeking to ensure quality service delivery for survivors of sexual violence in international humanitarian settings. This presentation will describe a study aimed at addressing gaps in services in the Democratic Republic of the Congo, testing whether group psychotherapy improved social, psychological, and physical functioning of sexual violence survivors.

Karin Wachter

University of Texas at Austin



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