

2015 APM PRELIMINARY PROGRAM

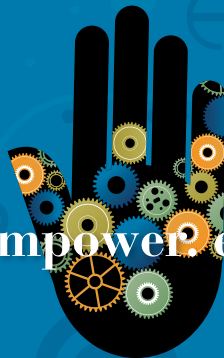
COUNCIL ON SOCIAL WORK EDUCATION

61st ANNUAL PROGRAM MEETING / OCTOBER 15-18, 2015 / DENVER, COLORADO

SOCIAL WORK on the FRONTIERS of CHANGE

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you want to
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— Mohandas Gandhi



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SOCIAL WORK on the FRONTIERS of CHANGE

The Council on Social Work Education Annual Program Meeting (APM) is the premier national meeting in the social work education field. More than 2,500 social work educators, administrators, practitioners, students, and other key decision makers from across the country and around the world attend APM each year, making it the largest gathering of its kind.

The 2015 conference theme, Social Work on the Frontiers of Change, acknowledges that social work stands on the edge of opportunity and faces unique challenges for future generations. Uncharted frontiers in health care, immigration, changing demographics, income inequality, structural racism, and the changing global economy necessitate that social work advance and develop new skills and methods to enhance the quality of life for individuals, families, and communities.

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GREETINGS

FROM THE CHAIR OF THE COUNCIL ON CONFERENCES AND FACULTY DEVELOPMENT



Denver, CO, is our destination for the next CSWE Annual Program Meeting (APM). Please join me and 3,000 other social work educators, administrators, practitioners, students, and advocates as we celebrate the 61st APM. The 4-day APM will be held October 15–18, 2015.

Our theme for 2015 is Social Work on the Frontiers of Change. Like those who chose to make the rugged West their home, we face challenges on many fronts. Uncharted frontiers in health care, immigration, shifting demographics, income inequality, structural racism, and the changing global economy require social work to advance and develop new skills and methods to enhance the quality of life for individuals, families, and communities. Following the example of undaunted western settlers, we will celebrate the initiative, drive, and commitment of social work professionals to meet these challenges.

Scholarship in social work education will be showcased throughout the conference in several presentation formats. Among them are the preconference Faculty Development Institutes, Field Directors' Development Institutes, and

Leadership Development Institutes, where participants can acquire new skills, deepen understanding, and benefit from the experience of innovative educators. The conference program will include paper presentations, interactive workshops,

interactive poster sessions, discussion groups, and panels in 40 content tracks. Additionally, networking opportunities with your social work colleagues and invited experts will be offered throughout the conference. There will be small group meetings with CSWE Office of Accreditation staff to answer questions about the 2015 EPAS, a wide range of Hot Topics, and CSWE Connect Sessions featuring CSWE commissions and councils. Attendees also look forward to the Carl A. Scott Memorial Lecture and the Hokenstad International Lecture presentations for their thought-provoking perspectives.



STACEY BORASKY
*Chair, Council on Conferences
and Faculty Development*

Finally, the APM continues to celebrate distinguished contributions to the social work profession with initiatives such as the SAGE/CSWE Award for Innovative Teaching

in Social Work Education and the CSWE professional recognition awards.

Please join us in blazing a trail to Denver for the 61st APM!

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- \$9.2 million school renovation
- 58% increase in research and training grant funding in 2013-2014
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2015 ANNUAL PROGRAM MEETING

LEADERSHIP



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- Western Colorado MSW program in Glenwood Springs, CO, with special focus on integrated healthcare
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2015 APM
PRELIMINARY SCHEDULE



Thursday, October 15	Friday, October 16	Saturday, October 17	Sunday, October 18
Registration 7:00 am–9:00 pm	Registration 7:30 am–5:00 pm	Registration 7:30 am–5:00 pm	Registration 7:30 am–2:00 pm
CSWE Bookstore 7:00 pm–9:30 pm	CSWE Bookstore 8:30 am–5:00 pm	CSWE Bookstore 8:30 am–5:00 pm	CSWE Bookstore 8:00 am–12:00 pm
Exhibit Hall 7:30 pm–9:30 pm	Exhibit Hall 9:00 am–5:00 pm	Exhibit Hall 9:00 am–5:00 pm	Exhibit Hall 8:00 am–12:00 pm
8:00 am–9:00 am Joint Council Meeting (All 11 councils by invitation)	7:00 am–8:00 am Doctoral Student Connection Breakfast	7:00 am–8:45 am Women’s Council Breakfast	7:30 am–8:30 am Education Session 10
9:00 am–10:30 am Accreditation Group Consultation: Anna R. Holster	7:30 am–8:30 am Education Session 1	7:30 am–8:30 am Education Session 5	9:00 am–10:00 am Education Session 11
9:00 am–12:00 pm • Preconference Workshops • Individual Council Meetings (by invitation)	9:00 am–5:00 pm CSWE Film Festival	8:45 am–10:00 am Carl A. Scott Memorial Lecture	9:00 am–12:00 pm CSWE Film Festival
10:45 am–12:15 pm Accreditation Group Consultation: Megan Fujita	9:15 am–10:30 am Hokenstad International Lecture	9:00 am–5:00 pm CSWE Film Festival	10:30 am–11:30 am Education Session 12
12:00 pm–1:30 pm Lunch Break	11:00 am–12:00 pm Education Session 2 • Gero-Ed Track Kickoff Panel	10:30 am–11:30 am Education Session 6	11:45 am–1:30 pm APM Awards Luncheon: Honoring Our Own
1:00 pm–2:00 pm Joint Commission Meeting (All six commissions by invitation)	12:00 pm–1:30 pm Lunch Break	11:30 am–12:30 pm Lunch Break	1:45 pm–2:45 pm Education Session 13
1:30 pm–3:00 pm Accreditation Group Consultation: Mary Deffley Kurfess	1:45 pm–2:45 pm Education Session 3	12:45 pm–1:45 pm Education Session 7	
1:30 pm–4:30 pm Preconference Workshops	3:15 pm–4:15 pm Education Session 4	2:00 pm–3:00 pm Education Session 8	
2:00 pm–5:00 pm Individual Commission Meetings (by invitation)	4:45 pm–6:00 pm Community Meetings	3:15 pm–4:15 pm Education Session 9	
3:15 pm–4:45 pm Accreditation Group Consultation: Lynne Taylor	5:15 pm–6:15 pm Membership Meeting	4:45 pm–6:00 pm Community Meetings	
5:00 pm–6:00 pm CSWE Leadership Networking Reception	6:30 pm–9:00 pm External Function Events	6:30 pm–9:00 pm External Function Events	
6:30 pm–8:00 pm Opening Plenary Session Keynote Speaker: John H. Jackson			
8:00 pm–9:30 pm Opening Reception			

GERO-ED TRACK KICK-OFF PANEL

e-Frontiers: Navigating Aging Through Technology

Gero-Ed Track *Aging on the Frontiers of Change* Events:

- Gero-Ed Track Kick-Off Panel on aging and technology
- The Association for Gerontology Education in Social Work (AGESW) reception
- Numerous educational sessions on current issues and recent research

Technology is paving the way for older adults who seek to age in place. Social workers must be informed about these emerging technologies so they can best address the complex medical, psychosocial, and environmental needs of older adults and their caregivers and influence how these technologies are implemented. Panelists will highlight aging-in-place technologies and the important role social work can play in shaping future developments.

The panel will be held **Friday, October 16 from 11:00 am-12:00 pm**, with 1 Continuing Education hour available through the Approved Continuing Education Program offered by CSWE (CE registration required).



**DIGITAL
AGE**

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Gero-Ed Center

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COUNCIL ON SOCIAL WORK EDUCATION



AGESW
Association for Gerontology Education in Social Work

Visit www.Gero-EdCenter.org to learn more about our initiatives and to access free teaching resources.

APM SESSION FORMATS



Competitive Peer-Reviewed Sessions

The majority of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were chosen through a blind peer-review process from more than 1,500 proposals submitted in response to the 2015 APM Calls for Proposals. They were selected on the basis of their timeliness, relevance to social work education, and contribution to new knowledge. Competitive papers are presented in one of five educational formats:

1. Discussion Group (60 minutes)
2. Interactive Poster (60 minutes)
3. Interactive Workshop (60 minutes)
4. Oral Presentation (60 minutes)
5. Panel (60 minutes)

Track Structure

All presentations are scheduled into Tracks to help meeting participants choose sessions. During the calls for proposals, track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to the Council on Conferences and Faculty Development, which makes the final acceptance decisions.

For the 2015 APM the following 40 Tracks will be used:

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Cultural Competence
9. Criminal and Juvenile Justice
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. First Nations and Native Americans
17. Gero-Ed (Aging and Gerontology)
18. Group Work
19. Health
20. Higher Education/Nonprofit Leadership
21. Human Behavior and the Social Environment
22. Immigrants, Refugees, and Displaced Populations
23. International Issues
24. Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. Lesbian/Gay/Bisexual/Transgender Issues
28. Military Social Work
29. Research and Program Evaluation
30. Rural Issues
31. Social and Economic Justice
32. Social Welfare History
33. Social Welfare Policy and Policy Practice
34. Spanish-Language Paper Presentation
35. Spirituality
36. Teaching Methods and Learning Styles
37. Technology in Social Work Education and Practice
38. University–Community Partnerships
39. Values and Ethics
40. Violence Against Women and Their Children



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CONTINUING EDUCATION CREDITS



The Council on Social Work Education (CSWE), provider # 1163, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) (www.aswb.org) through the Approved Continuing Education (ACE) Program. CSWE maintains responsibility for the program.

As an ACE provider, CSWE offers continuing education (CE) credits on five educational session formats. Each session must meet strict standards to be approved for CE credits. The shortest time interval eligible for the ASWB ACE program is a period of not less than 1 hour, with clearly defined and outlined learning objectives, ending with an evaluative measure. CSWE's status as an ACE provider is contingent on adhering to the standards and requirements of the ASWB. The following five educational session formats meet the ASWB's ACE standards for CE eligibility.



October 15 CE-Eligible Preconference Workshops

- Faculty Development Institute (3.0 CE credits)
- Field Directors' Development Institute (3.0 CE credits)
- Leadership Development Institute (3.0 CE credits)

October 16–18 CE-Eligible Educational Session Formats

- Interactive Workshop (1.0 CE credit)
- Panel (1.0 CE credit)

Credit is awarded at 1.0 CE credit per 60-minute session (50 minutes of uninterrupted instruction).

Please note that although ACE provider CE credits are accepted by most U.S. state licensing boards, the final authority for approving any continuing education activity rests with the social work board of the state where you are licensed. Even those states that accept ACE approval may have exceptions in terms of the courses they accept.

Processing Fee

An additional fee of \$65 is assessed for CE credit processing. This fee covers collecting and organizing session data, registering and tracking participants, and administering certificates after the APM. Without the CE Passport documentation, your state may not acknowledge your CE credits earned at the APM.

Attendance Tracking

Attendance is tracked at the beginning and end of each session. To receive proof of attendance, CE participants must scan the bar code located on their name badge as they enter and exit CE session rooms. Participant data is stored and used later with the evaluation forms to tabulate CE credits earned and to create the CE certificate. Participants must arrive at the sessions on time and complete the required session evaluation forms, or they will not be eligible for CE credit. CSWE cannot provide verification of attendance after the APM is over.

Certificate Issuance

Those planning to earn CE credits at the APM may download the session evaluation forms from the APM website and complete them after attending a CE-eligible session. CE registrants will receive the link to these forms 2 weeks prior to the meeting. Completed CE session evaluation forms can be e-mailed to apm@cswe.org or mailed to Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314. CE certificates will be transmitted electronically within 30 days of the APM.

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2015 APM
HOT TOPIC SESSIONS
(LISTED BY FOCUS AREA)



FOCUS: Baccalaureate Programs

Ready, Set, Lead

Social work students are well-equipped for generalist practice; however, they are ill-prepared for leadership within the profession. This presentation will discuss the purpose and value of student membership in professional social work organizations and emphasize the role of social work educators in preparing students for leadership.

FOCUS: Clinical Practice

Financial Therapy: An Integrative Model for Change

This practice model builds on behavioral economics that focus on irrational economic decision-making. It combines psychology models and classical economic theory in predicting people's personal finance decisions. A transtheoretical model often used with behavioral addictions was adapted to increase the readiness for clients to adopt a responsible financial lifestyle.

**FOCUS: Community Organization
and Social Administration**

Expanding the Capacity of Social Workers to Respond to Poverty

The Workplace Center and CSWE are developing a model approach that includes economic self-sufficiency and can inform social workers' responses to issues of poverty. This session offers a rationale and research for this effort, delivers an illustrative curriculum segment, and discusses integration strategies for bachelor's and master's programs.

FOCUS: Health

Advancing Recovery and Shared Decision Making

CSWE, Indiana University, and the University of Kansas have formed a partnership to advance recovery-oriented social work practice. This session will introduce a clearinghouse that features behavioral health recovery resources and Web events. Speakers will emphasize best practices and tools for teaching and practicing the Substance Abuse and Mental Health Services Administration-endorsed shared decision-making model.

**FOCUS: Higher Education/Nonprofit
Leadership**

Called to Action: Claiming Social Work Education's Role in Contemporary Higher Education

Colleges consistently struggle to meet the needs of the contemporary student classified as the adult or nontraditional learner. Using the profession's foundation of social justice, this presentation will discuss the vital role that social work educators can play in supporting vulnerable students and the faculty members fortunate to teach them.

The National Homelessness Social Work Initiative: Partnerships for Workforce Development

The National Homelessness Social Work Initiative has been launched in partnership with CSWE and flagship schools of social work. This session will describe the partnership approach to workforce development, outreach to federal agencies, use of Affordable Care Act opportunities, and innovation exchanges that are underway.

**FOCUS: Interprofessional and
Transdisciplinary Practice**

Wanted: Social Workers on Capitol Hill

Adequate curriculum and training to prepare social workers for employment or appointed service in legislative government and electability to office are often left unaddressed in the profession. Such roles require substantial training on par with clinical training. Implications for social work education and field placement will be explored.

FOCUS: Social and Economic Justice

Waging War Against Inequality: A \$5 Trillion Initiative Over 10 Years

Present-day American wealth inequalities rival the Gilded Age, when the top 1% of the U.S. population possessed 20% of the nation's wealth. This presentation will describe a \$5 trillion initiative to decrease inequality over 10 years by revisions of the tax code and will discuss a major role for social workers.

Accepted APM Presenters

Apply for the prestigious Sexual Orientation and Gender Identity and Expression (SOGIE) Scholarship Award!

In 2012 the CSWE Council on Sexual Orientation and Gender Identity and Expression (CSOGIE) established the SOGIE Scholarship Award. This award recognizes contributions to a greater understanding of lesbian, gay, bisexual, transgender, two-spirit and gender queer populations through innovative teaching, administration, research, and practice methods and strategies.

Award winners will be honored during the LGBT Caucus/CSOGIE Reception at the 2015 APM in Denver, Colorado.



CSOGIE encourages submissions of LGBTQ-focused scholarly papers on

- Affirming and effective social work practice and educational models
- Curriculum materials
- Leadership or faculty development opportunities
- Critical policy or historical analysis
- Ethics
- Social and economic justice
- Understanding intersections of multiple identities
- International issues

Paper deadline: **Tuesday, June 16, 2015 (5:00 pm EST)**

Full details and eligibility requirements: www.cswe.org/SOGIE

SOGIE FAQ: www.cswe.org/SOGIE/FAQ

Questions: Contact Eugene Walls, SOGIE Scholarship Committee at ewalls2@du.edu

Walking the Walk: A National Dialogue on Ferguson and Social Work

A panel of social work faculty members representing different perspectives in the academy will lead an interactive dialogue focused on social work's response inside and outside the classroom to the social injustice, systemic and structural racism, oppression, and inequality playing out in Ferguson, New York City, and other U.S. communities.

FOCUS: Social Welfare Policy and Policy Practice

Moving Your License With You: Social Work Practice Mobility in Our Future

Nearly half a million social workers are licensed in North America and are frequently on the move. They provide information, education, supervision, and services using technology that transcends geographic boundaries. This interactive session explores strategies under consideration by the Association of Social Work Boards to make licensure mobile across jurisdictional lines.

FOCUS: Teaching Methods and Learning Styles

Integrating Adolescent Substance Abuse Screening, Brief Intervention, and Treatment Throughout Social Work Education

Screening, Brief Intervention and Referral to Treatment (SBIRT) is a comprehensive, integrated, public health approach to the delivery of early intervention, treatment, and ongoing recovery supports for persons with risky and/or dependent alcohol use. This session will focus on the value of integrating SBIRT with adolescents into social work education.

FOCUS: Technology in Social Work Education and Practice

Understanding School Achievement Grades Through GIS Analysis of Socioeconomic Behavioral Patterns

Through application of a geographic information system (GIS), this research identifies the spatial intersection of school achievement and socio-behavioral variables through examination of the new 2013–2014 North Carolina public school performance grades. By integrating mapping and spatial information analysis, a more detailed and vivid picture can emerge of schools' performance grades.

Web Accessibility: Safeguarding School of Social Work Websites

School websites are integral extensions of schools of social work. Websites are opportunities for recruitment of students and faculty members as well as 24/7 informational access for increasingly nontraditional students, partners, and field staff. Adherence to the Universal Design for Learning, Americans With Disabilities Act, Section 508, and the guidelines developed by the Web Accessibility Initiative is essential.

FOCUS: Values and Ethics

The Praxis of the Pariah: What Does Radical Social Work Mean Today?

Radical social work is often ignored or viewed as antiquated, ridiculous, and impossible. However, it is rooted in the core of the profession. Its popularity has waxed and waned over time, experiencing renewed vigor in the present day. What does it mean to be a radical social worker today?



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SW1052_15

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CSWE ON-SITE CAREER CENTER



CSWE Career Center Learning Labs

Dates and times for the learning labs will be published in the APM Final Program.

Career Advancement in Mental and Behavioral Health Research

The session will engage participants in an exploratory discussion of emerging research-oriented career opportunities in the field of mental and behavioral health. A facilitated discussion will enable participants to assess their core skills and knowledge and explore strategies for pursuing federal funding opportunities to support careers in mental health research. Specifically, research avenues related to mental health policy analysis, service implementation, and workforce development will be discussed.

Finding a Job Panels

These 60-minute, informal, question-and-answer sessions give participants the opportunity to explore various job-hunting

topics. After a brief introduction by presenters, participants will have the opportunity to ask any question related to that session's topic.

Getting Hired in Academia: A Primer for Doctoral Students

Doctoral students who will be seeking faculty positions in the near future should attend this session to learn more about hiring processes and what to expect during a job search. Presenters will walk attendees through each step of the faculty search process and share tips for success, from the preparation of an application to campus visits and interviews.

How Can Leadership Qualities Support the Job Search?

Postsecondary students acquire meaningful leadership experience at all degree levels. This panel will discuss the qualities of a good leader, ways for students to secure leadership positions, and how to becoming a stronger leader throughout a career in academia or practice.

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School of Social Work

Preparing Social Work Students for International Careers

This session will explore the skill sets that social work graduates need to compete for international jobs. Research and analysis of international job descriptions will provide the basis for this presentation along with job-hunting tips and networking advice.

Understanding Social Work Licensure

Representatives from the Association of Social Work Boards (ASWB) and the Colorado State Board of Social Work Examiners will discuss social work licensing laws and regulations as well as the licensing exams required to become a professional social worker.

Research Statement Writing: Defining Direction

This session will help participants position themselves for tenure or research positions by writing powerful statements of their research agendas and accomplishments. Attendees will learn how to make their research stand out while incorporating the standard components that every research statement should have. The session will cover writing a compelling and effective statement, featuring promising lines of inquiry, research methodology, and more.

Teaching Statement Writing

A teaching philosophy is a self-reflective statement that provides a clear and concise overview of an educator's beliefs about teaching methods and expertise. This type of statement is prepared for academic job searches, promotion for tenure, and teaching awards, and it includes concrete examples of



what an educator does or anticipates doing in the classroom. This workshop will provide a framework for creating a unique and interesting statement by covering four basic components: Why you teach, what you teach, how you teach, and how you measure your effectiveness.

Curriculum Vitae Writing Workshop

The curriculum vitae (CV) is an important component of any scholar's professional toolbox, especially for doctoral students seeking their first academic appointment or grant application. The CV provides a snapshot of the scholar's academic interests and contributions to the field in more detail than a résumé. The information presented must be accessible and logical so reviewers can quickly identify how well a candidate fits their needs and expectations. In this session you'll learn what information to include in a CV and why, and how to present this information logically and cohesively to reviewers.



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PRECONFERENCE WORKSHOPS



Sign up for preconference workshops and develop or enhance your knowledge and skills in specialized content areas. Experienced social work educators and practitioners serve as teachers who bring fresh perspectives on emerging and core issues in social work education. The preconference workshop options are Faculty Development Institutes (FDIs), Field Directors' Development Institutes (FDDIs), and Leadership Development Institutes (LDIs).

- You may register for one workshop in the morning and one in the afternoon of Thursday, October 15. The member rate for each registration is \$110; the nonmember rate is \$175. These fees are in addition to the APM registration fee.
- Preregistration is required, and workshops fill quickly. Preconference workshop registrations are nontransferable and nonrefundable.
- Continuing education (CE) credits (3.0 hours per preconference workshop) will be offered for those registering for CEs. There is an additional \$65 fee assessed for CE credit processing.
- Attendance will be limited to 35 participants per workshop to best accommodate the workshop presentation format.



Thursday, October 15 Workshops (9:00 am–12:00 pm)

A Making the Transition From Classroom to Online Education and ... Back Again (FDI)

Participants will learn how to convert a practice skills class from a traditional classroom format to an online environment and how to infuse the learning strategies for virtual learning into the traditional classroom. Strategies for developing embedded assignments for outcome assessment across learning platforms will also be discussed. Taught by Case Western Reserve University professors Elizabeth M. Tracy, Zoe Wood, and Kathleen Farkas.

B Social Work as a Human Rights Profession: Addressing Competency 3 (FDI)

Human rights are central to social work and part of the CSWE Educational Policy and Accreditation Standards but are relatively new to many U.S. social workers. This FDI will provide an in-depth opportunity for attendees to learn about social work as a human rights profession, understand core human rights documents, develop rights-based skills, and review pedagogical materials. Taught by Shirley Gatenio-Gabel (Fordham University), Jane McPherson (University of Georgia), and Kathryn Libal (University of Connecticut).

C Teaching Macro Social Work: Models, Pedagogy, and Practical Applications (FDI)

This practical and experiential session will demonstrate proven pedagogy from seasoned faculty members for teaching macro social work, including policy practice, community organizing, organizational management and leadership, and human rights. Tools will be provided for enhancing existing macro courses and integrating macro content into direct practice classrooms. Taught by Susan Roll (California State University, Chico), Rukshan Fernando (Azusa Pacific University), Margaret Sherraden (University of Missouri–St. Louis), Terry Mizrahi (Hunter College, City University of New York), and David K. Androff (Arizona State University).



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D Training Social Workers With Person-Centered and Participant-Directed Competencies: Instructional Techniques (FDI)

Social work graduates need to exhibit person-centered and participant-directed (PC/PD) competencies to work in community-based services for older adults and persons with disabilities. This FDI will describe the PC/PD philosophy and demonstrate strategies to infuse PC/PD competencies into curriculum. Attendees will receive a toolkit with infusion strategies and teaching resources. Taught by Mark Sciegaj (Pennsylvania State University), Nancy Hooyman (University of Washington), Kelly Melekis (University of Vermont), Cynthia Moniz (Plymouth State University), and Carmen Morano (Hunter College, City University of New York).



E This Video Award Goes to...: Assigning Student-Produced Videos in the Classroom (FDI)

This FDI will show attendees how to design student-produced video (SPV) assignments. SPVs offer students the potential for deeper understanding of course content through authentic problem solving and group-work experiences. Attendees will design their own video following procedural steps as taught in the classroom. Taught by Andrew Quinn and Yee Han Chu of the University of North Dakota.

K Using Decision Cases to Develop Critical Thinking in Field Instructors (FDDI)

This FDDI will introduce the use of decision cases—complex, ill-structured field placement scenarios—as a means to foster field instructors’ critical thinking skills. Through use of decision cases, field instructors will have the opportunity to solve dilemmas that may arise in areas such as supervision methods, authority, boundaries, learning goals, expectations, and assessment. Taught by Terry Allen Wolfer and Melissa Reitmeier of the University of South Carolina.

N How to Recruit and Retain Faculty From Historically Underrepresented Groups (LDI)

The representation of social work faculty members from historically underrepresented groups remains low. It is important for administrators and educators to address this issue and create more supportive environments. This LDI will explore ways to successfully recruit and retain faculty members of diverse backgrounds, reflecting areas such as race, ethnicity, disability, sexual orientation, and gender identity/expression. Taught by Susan Neely-Barnes (University of Memphis), Ruth McRoy (Boston College), Jenny Jones (Florida Agricultural and Mechanical University), Raymond Sanchez Mayers (Rutgers, The State University of New Jersey), and Larry Davis (University of Pittsburgh).

Thursday, October 15 Workshops (1:30 pm–4:30 pm)

F A Financial Social Work Curriculum: Tools for Social Work Educators (FDI)

This FDI will familiarize educators with financial social work and will introduce a financial capability and asset-building curriculum. The session will also include rationale and history, evaluation results, a teaching demonstration, and dialogue about the future of financial social work. Taught by Margaret Sherraden (University of Missouri-St. Louis), Julie Birkenmaier (Saint Louis University), Melody Brackett (Elizabeth City State University), Gena G. McClendon (Washington University in St. Louis), and Michael Rochelle (Washington University in St. Louis).



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G Bridging the Macro–Micro Divide: Steps Toward Inclusion in Direct Social Work Practice (FDI)

The Special Commission on Macro Practice highlighted the national support for greater inclusion of macro content in curricula and the need to identify such content. This FDI will introduce an inclusive framework and suggest steps toward a dynamic pairing of macro and micro content in the classroom and field. Taught by Mark Homan (Pima Community College), Michael Austin (University of California at Berkeley), Samuel Aymer (Hunter College, City University of New York), Steve Burghardt (Hunter College, City University of New York), and Valerie Shapiro (University of California at Berkeley).

H Preparing MSW Students for Practice in Integrated Behavioral Health Care (FDI)

Attendees will learn about preparing students through interprofessional education, evidence-based screening and brief interventions that include standardized patient training and a modified objective structured clinical examination, and field placement selection and follow-up. Taught by University of Texas at Austin professors Diana DiNitto, Barbara Jones, Mary Velasquez, Robin M. Smith, and Tanya Voss.

I Teaching DSM-5: Part Deux (FDI)

This presentation will build on last year's FDI. Although October 2015 is the implementation date for DSM–5, many programs are not yet teaching its content. The presenters, with 30 years of experience teaching DSM and 5 years teaching DSM–5, offer their scholarship, course assignments, and approaches to teaching psychopathology using the *Diagnostic and Statistical Manual of Mental Disorders*. Taught by Lloyd L. Lyter (Marywood University) and Sharon C. Lyter (Kutztown University).

J Teaching Science to Social Workers (FDI)

Most social workers come to the profession with little background in and much anxiety about science, although recent research in neurophysiology and epigenetics demonstrate the applicability and critical importance of this knowledge to social workers. This FDI will demonstrate pedagogical techniques and provide resources for incorporating this important information into Human Behavior and the Social Environment. Taught by Terri Combs-Orme (University of Tennessee at Knoxville), Tess Lefmann (University of Mississippi), Joseph Strong (University of Tennessee at Knoxville), Phyllis Thompson (University of Tennessee at Knoxville), and Tara J. Veerman (University of Tennessee at Knoxville).

L Using Simulation to Teach Best Practices to Field Instructors: An Online Resource (FDDI)

Social work field education research and literature identify best practices for field education. Field directors require resources to train field instructors to use this knowledge. This FDDI will provide an innovative online resource using simulated field education scenarios to teach these practices and address challenging field education issues. Taught by University of Toronto professors Andrea Litvack, Marion Bogo, and Ellen Katz.

M Orientation and Professional Development for New Baccalaureate Social Work Program Directors/Administrators (LDI)

This LDI is designed for undergraduate program administrators with fewer than 3 years of experience. Experienced baccalaureate social work program directors will present and discuss material on the role and scope of administering an undergraduate social work program, program governance, academic leadership, fiscal and human resource management, environmental scanning, and accreditation. Taught by Rebecca Turner (Jacksonville State University), Deborah B. Rubin (Chatham University), Emily Myers (Auburn University), and Stephanie Valutis (Christopher Newport University).



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An accomplished scholar, Denise Burnette has held Senior Fulbright fellowships in both India and Botswana. She has also helped establish research and teaching capacity of social work faculties in Albania, Mongolia and Moldova.

Denise has more than a decade of mental health direct practice experience, nearly all in geriatrics, and is an elected fellow of the American Academy of Social Work and Social Welfare, the Gerontological Society of America and the New York Academy of Medicine.



Learn more about VCU School of Social Work at socialwork.vcu.edu.

More new faculty



Shelby McDonald, Ph.D.

Assistant Professor



Karen Chartier, Ph.D.

Assistant Professor

PLENARY SPEAKERS



Opening Plenary Session Keynote Speaker

Dr. John H. Jackson, president and chief executive officer of the Schott Foundation for Public Education, will be the keynote speaker for the 2015 APM Opening Plenary Session. Jackson leads the Foundation's efforts to ensure a high quality public education for all students regardless of race or gender.



JOHN H. JACKSON
*Schott Foundation for
Public Education*

Dr. Jackson suggests that what has been referred to as the “achievement gap” to explain differences in accomplishment along racial, ethnic, and gender lines should instead be thought of as an “opportunity gap.” His APM presentation will emphasize the central role of education in closing the gap and challenge social work educators to be part of this solution by supporting students and preparing practitioners to create programs and influence policies.

Jackson had significant experience in all areas of the Schott Foundation's initiatives—educational policy, developing public policy leadership, engaging the public, and developing resources for the movement—before taking over as its president and CEO. In previous roles, Jackson has been the chief policy officer for the NAACP and its national director of education. In 1999 President Clinton appointed Jackson to

serve as senior policy advisor in the Office for Civil Rights at the U.S. Department of Education. Jackson also served on the Obama–Biden transition team as a member of the president's 13-member Education Policy Transition Work Group.

Carl A. Scott Memorial Lecture

In recognition of Carl Scott's groundbreaking contributions to CSWE and the profession of social work, the Carl A. Scott Memorial Lecture was established to continue the legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities. A highlight of the APM since the late 1980s, the lecture has featured recent speakers such as Maria Hinojosa, Caitlin Ryan, and Michael Spencer. This year's lecture will showcase a speaker chosen by the CSWE member community through a peer nomination process. The speaker for the 2015 Carl A. Scott Memorial Lecture will be announced in the fall.

Hokenstad International Lecture

The Hokenstad International Lecture is graciously endowed by M. C. “Terry” Hokenstad, a past president and long-time member of CSWE. The lectures, delivered each year at APM, are meant to enhance and complement the work of the Katherine A. Kendall Institute for International Social Work Education and the work of CSWE's Commission on Global Social Work Education. The presenter of the 2015 lecture will be announced in the fall.

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CSWE 2015 PROFESSIONAL RECOGNITION AWARDS



Three CSWE members were selected for CSWE 2015 Professional Recognition Awards. They will be honored at the APM Awards Luncheon in Denver, CO, on **Sunday, October 18, 2015, from 12:00 pm–1:30 pm.**

Significant Lifetime Achievement in Social Work Education Award

This award recognizes a social work educator's achievements over his or her entire career.



Katherine Briar-Lawson—dean of the School of Social Work at the University of Albany, State University of New York—is being recognized for her service of more than 50 years, which has left a lasting legacy for social work education and the social work profession. Her breadth and depth of knowledge are reflected in

her nine books and more than 80 book chapters and journal articles. Her work on diversity, addiction, poverty, aging, international social work, community organization, social work education, clinical work, and many other areas has opened new doors of knowledge and practice. Her leadership in the National Association of Deans and Directors of Schools of Social Work has fostered the expansion and creative reconceptualization of social work education. She has been a role model for thousands of social workers, students, and faculty members throughout her career in academic, governmental, and nonprofit venues. Her naming as a Social Work Pioneer by the National Association of Social Workers confirms the critical path she developed for other social work professionals.



Jack Rothman—professor emeritus in the School of Public Policy and Social Research at the University of California, Los Angeles—is being honored for professional accomplishments in social work education and practice that span more than half a century. He has been a role model and mentor for

three generations of social workers. For decades, his initial typology of community practice, first published in the 1960s, framed the discourse on teaching community organizing in social work education, and he was among the first social work educators to address the potential of community-based participatory research. His organizational leadership includes positions held in the Association for Community Organization and Social Administration as well as the Council on Social Work Education. Throughout his career Rothman promoted innovation, change, and work for social justice. He did so with particular attention to serving vulnerable populations, reducing poverty, and integrating the views of clients and constituents.

Distinguished Recent Contributions to Social Work Education Award

This award recognizes a social work educator's achievements within the last 10 years.



Lori K. Holleran Steiker—associate professor and university distinguished teaching professor in the School of Social Work at the University of Texas at Austin—is being recognized for teaching excellence; scholarship; and research with adolescents, young adults, and their families in the area of substance

use disorders. Her groundbreaking work augmented the research on cultural adaptation of substance abuse prevention curricula by promoting a strengths-based approach rather than a deficit-based model for the framework of substance abuse recovery. A prolific writer, she has published 63 articles and chapters and coauthored a book, and she has two books in press. In fall 2014 she founded one of the few recovery high schools in the United States, which addresses the needs of adolescents with substance use problems by providing them with the support they need to graduate and continue with their education.

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Disability Manuscript Award

The second annual Disability Manuscript Award, presented by the Council on Disability and Persons With Disabilities, recognizes scholarship that contributes to knowledge about disability; full participation of persons with disabilities; social, political, and economic issues related to disability and persons with disabilities; and educational materials focused on disabilities and persons with disabilities. This award will be presented during the Community Meeting session immediately following the Council on Disability and Persons With Disabilities Connect Session.

Sexual Orientation and Gender Identity and Expression Scholarship Award

This award was established in 2012 by the Council on Sexual Orientation and Gender Identity and Expression (CSOGIE). The **SOGIE award** recognizes scholarship that contributes to knowledge about sexual orientation and gender identity and expression; the individual and systemic issues associated with these topics; the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation and gender identity and expression; and the experiences of individuals who are gay, lesbian, bisexual, transgender, and/or two-spirit. The winners of the SOGIE Scholarship Award will be recognized at the LGBT Caucus/CSOGIE Reception.

SAGE/CSWE Award for Innovative Teaching in Social Work Education



This award was established in February 2012 to honor and recognize innovative teaching in social work education. Two recipients (or teams) will be recognized each year for outstanding contributions to social work education. The four themes identified for the 2015 award are the following:

- 1) Educating social work students for international practice
- 2) Educating social work students for generalist practice
- 3) Educating social work students to be effective advocates
- 4) Teaching social work students to be effective research consumers and researchers

These awards will be presented on **Sunday, October 18 at 11:45 am.**

Feminist Scholarship Awards

The CSWE Council on the Role and Status of Women in Social Work Education annually names a feminist scholar and a manuscript awardee whose work has advanced social work practice, policy, research, and education related to the intersections of gender and social justice. The **Feminist Manuscript Award** (formerly Feminist Scholarship Award Winner) is given to the presenter of the paper that most advances feminist knowledge at the APM. All accepted paper presenters at the APM are eligible to submit their papers for consideration. The Feminist Scholar Award (formerly Feminist Scholarship Honoree) is given to a scholar for leadership and contributions to feminist scholarship in social work education. The honorees will be recognized at the Women's Council Networking Breakfast on **Saturday, October 17 from 7:00 am–8:45 am.**

Partners in Advancing International Education (PIE) Awards

CSWE recognizes the contribution of individuals, degree-granting social work programs, nongovernmental organizations, and other partners in advancing education for international social work through its **2015 PIE awards**. There is a new category this year for a student demonstrating excellence at the BSW, MSW, or PhD level. The PIE Awards Committee is part of CSWE's Commission on Global Social Work Education.

Ashley Brooks-Danso Memorial Fund Student Travel Scholarship

This award grants a travel stipend to attend APM to baccalaureate- or master's-level social work students who have demonstrated an exemplary interest in aging. The student travel scholarships were started in 2012 in recognition of Ashley Brooks-Danso (1979–2011), a dear colleague to CSWE and former co-director of the Gero-Ed Center, for her passion and dedication to recruiting students to gerontological social work.



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SPECIAL EVENTS



APM Awards Luncheon: Honoring Our Own

CSWE and APM attendees will honor Katherine Briar-Lawson and Jack Rothman, the recipients of the Significant Lifetime Achievement Award, and Lori K. Holleran Steiker, winner of the Distinguished Recent Contributions to Social Work Education Award at this luncheon event on **Sunday, October 18 from 12:00 pm–1:30 pm.**

CSWE 2015 Film Festival

The annual film festivals at the APM attract educators interested in multimedia teaching tools and attendees eager to see social work-related films and documentaries that may be unavailable via theaters, television, or the Internet. Past festival films have discussed aging, cultural competence, disability, domestic violence, international mental health, LGBT concerns, military sexual abuse, prison hospice, and refugees. Check out the CSWE 2015 Film Festival selections that will be shown **Friday, October 16 to Sunday, October 18** at the APM. Further details will be released in September.



Doctoral Student Connection

This invitation-only breakfast for doctoral students is hosted by Group for the Advancement of Doctoral Education (GADE) members and will be held **Friday, October 16 from 7:00 am–8:00 am.** Doctoral student winners of the GADE Leadership and Service Award will be recognized. The heart of the event, however, is networking among doctoral students from all over the country. CSWE thanks GADE for its sponsorship of this event.



Gero-Ed Track Kick-Off Panel— e-Frontiers: Navigating Aging Through Technology

Technology is paving the way for older adults who seek to age in place. Social workers must be informed about these emerging technologies so they can address the complex medical, psychosocial, and environmental needs of older adults and their caregivers and influence how these technologies are implemented. This presentation will take a closer look at aging-in-place technologies and the important



role that social work can play in shaping future developments. Discover how research informs practice with experts David Lindeman (Center for Technology and Aging) and Debra Parker Oliver (University of Missouri). The panel will be held **Friday, October 16 from 11:00 am–12:00 pm**, with 1 CE hour available through the Approved Continuing Education (ACE) Program offered by CSWE (CE registration required).

CSWE Leadership Networking Reception

The CSWE Leadership Networking Reception is one of three CSWE Leadership Institute initiatives and provides an opportunity for current, new, and future social work leaders to network at the APM. The event honors new leadership in the profession and serves as a forum for discussing relevant topics significant to social work education. Among those to be honored at this year's reception are the recipients of the 2015 CSWE Summer Leadership Scholarship Program and the Ashley Brooks-Danso Memorial Fund Student Travel Scholarship. The reception will be held **Thursday, October 15 from 5:00 pm–6:00 pm.**

Opening Plenary Session

CSWE welcomes APM attendees during the Opening Plenary Session. John H. Jackson, president and CEO of the Schott Foundation for Public Education, will deliver the keynote address on **Thursday, October 15 from 6:30 pm–8:00 pm**, followed by the Opening Reception.

Women's Council Networking Breakfast

This year's annual breakfast hosted by the Council on the Role and Status of Women in Social Work Education (the Women's Council) is sponsored by Boston College, the Diane Bernard Women's networking Breakfast Fund, the University of Connecticut, and the University of Denver. It will be held **Saturday,**

October 17 from 7:00 am–8:45 am. The gathering brings diverse women and men together to network and honor feminist research through the presentation of the annual Feminist Scholar and Feminist Manuscript Awards.



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**ALANA JANELL GUNN,
AM, PhD**

Department of Social Work
University of Chicago School of
Social Service Administration

Research Area: Women
with incarceration and
substance use issues and
management of stigma.



**NADINE MASTROLEO,
PhD**

PhD Program in Community
and Public Affairs
Brown University

Research Area: Brief interventions
aimed at reducing alcohol
use and HIV-risk behaviors in
high-risk populations.



**RAHBEL RAHMAN,
MSW, PhD**

Department of Social Work
Columbia School of Social Work

Research Area: Community-based
models of disease prevention
and collaboration among health
and social service providers.

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GENERAL INFORMATION



Accreditation Services

CSWE program member representatives are encouraged to participate in 90-minute group consultations focused on the reaffirmation process with their accreditation specialists or associates from the CSWE Office of Social Work Accreditation (OSWA) on **Thursday, October 15, 2015**. After the group consultations, accreditation specialists/associates will be available by appointment to consult with individual programs regarding specific concerns. Also, daily walk-in times will be available on-site for program representatives to meet with CSWE accreditation staff members if attending a group or individual consultation is not possible.

The Accreditation Services Group Consultation table shows group session times and contact information for accreditation staff members. Please note that program member representatives may attend any of the sessions; no registration is required.

For questions about CSWE accreditation issues, please contact your accreditation specialist or Monica Wylie, OSWA office manager, either by phone (+1.703.519.2073) or by e-mail (mwylie@cswe.org).

Child Care

Babysitter services are available through the hotel. Contact the hotel concierge to arrange for this service.

Accreditation Services Group Consultation Schedule			
Thursday, October 15	Accreditation Specialist	Phone Number	E-mail Address
9:00 am–10:30 am	Anna R. Holster	+1.703.519.2044	aholster@cswe.org
10:45 am–12:15 pm	Megan Fujita	+1.703.519.2052	mfujita@cswe.org
1:30 pm–3:00 pm	Mary Deffley Kurfess	+1.703.519.2046	mkurfess@cswe.org
3:15 pm–4:45 pm	Lynne Taylor	+1.703.519.2047	ltaylor@cswe.org

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Bookstore Hours

- Thursday, October 15: 7:00 pm – 9:30 pm
- Friday, October 16: 8:30 am – 5:00 pm
- Saturday, October 17: 8:30 am – 5:00 pm
- Sunday, October 18: 8:00 am – 12:00 pm





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Newcomer Orientation

First- or second-time APM attendees should plan to visit the orientation session to the conference **Thursday, October 15**, which includes an overview of the APM Final Program. Meet CSWE President and CEO Darla Spence Coffey, CSWE Board of Directors Chair Barbara Shank, and members of the Council on Conferences and Faculty Development and the 2015 APM Regional Planning Committee.

Exhibit Hall

The Exhibit Hall will feature displays by more than 100 universities, publishers, and organizations exhibiting cutting-edge products and programs. An Opening Reception will be held in the Exhibit Hall immediately following the Opening Plenary Session on **Thursday, October 15**. Regular Exhibit Hall hours are as follows:

- Thursday, October 15: 7:30 pm – 9:30 pm
- Friday, October 16: 9:00 am – 5:00 pm
- Saturday, October 17: 9:00 am – 5:00 pm
- Sunday, October 18: 8:00 am – 12:00 pm

CSWE Membership Meeting

The CSWE Membership Meeting will be held on **Friday, October 16 from 5:15 pm–6:15 pm**. Leadership representatives will give an update on CSWE activities, and the meeting will also provide an opportunity to get answers to questions related to CSWE membership.

Special Meetings and Receptions

Dates and evening hours for special meetings and receptions will be announced in the APM Final Program. These meetings—scheduled by various groups for their own business, organizational, or social purposes—are not programmatic in nature.

Special Needs

Attendees with disabilities that could affect their participation in the conference should check the appropriate box on the APM Registration Form and append a statement regarding their needs. An APM staff member will contact these registrants prior to the meeting to discuss accommodations. CSWE cannot ensure the availability of appropriate accommodation without prior notification of need.

When registering at the hotel, all persons with disabilities (including those who have difficulty walking) should inform the hotel staff of the disability. This enables the hotel staff to provide for the guests' safety and security in case of an emergency at the hotel.

HOTEL AND TRANSPORTATION INFORMATION



Guest Room Reservations

All reservations should be made via the online housing reservation site. To make your reservation, visit the [2015 APM Official Housing Site](#) or call +1.800.716.7732.

Note: CSWE has special arrangements with the 2015 APM hotels for making room reservations. The hotels will not take call-in reservations directly; rather, reservations should be submitted online or by telephone, using the number listed above.

Hotel Rates and Deadline

The deadline to reserve sleeping rooms at the special CSWE conference rates is August 24, or when the allotted room block sells out. Following are the hotels offering special APM rates:

- Sheraton Downtown Denver Hotel
\$209 single/double, plus 14.75% state and local taxes.
- Crowne Plaza Denver Downtown
\$189 single/double, plus 14.75% state and local taxes.
- Holiday Inn Express Denver Downtown
\$145 single/double, plus 14.75% state and local taxes.

Housing Alert to Meeting Participants

CSWE has learned that several companies are offering housing for the 2015 APM. Convention Management Resources, Inc. (CMR) is the only official housing company for the 2015 APM. Booking outside the 2015 APM hotel block could expose you to nonexistent reservations and the possibility of unauthorized charges on your credit card. CSWE prefers that you book your accommodations with CMR so that your room is guaranteed. If room reservations are booked with other housing companies, there is a risk you will be scammed.

- CSWE is NOT liable for any financial loss in the event you decide to book with a company other than CMR.
- Please report any unauthorized hotel reservation solicitations to Linda Finnerty at lfinnerty@cswe.org. CSWE assumes the responsibility to demand a cease and desist of such efforts.

Hotel Parking

Please refer to the individual hotel's website. Parking fees fluctuate during the year.

Airport

[Denver International Airport](#) (DEN) is a major airline hub, the fifth busiest airport in the United States. Located northeast of downtown Denver, the airport is a cab or shuttle ride of about 25 minutes from the heart of the city.

Ground Transportation

Parking, transportation, and car rental options can be found at the [Denver International Airport website](#). The following companies can provide airport transportation to and from Downtown Denver:

- Super Shuttle: +1.800.258.3826
- Fox Limo Service: +1.303.882.0525
- Denver Yellow Cab: +1.303.777.7777
- Metro Taxi: +1.303.333.3333
- Freedom Cab: +1.303.444.4444

The city's public transport system, Regional Transportation District (RTD), operates five bus routes under the frequent airport express bus service called skyRide. In addition to regular bus service around metro Denver, [the RTD bus fleet](#) offers special rides, services for people with limited mobility, fare reimbursements, pass programs, training for frequent travelers, and free rides for active-duty military. skyRide makes hourly runs to [Denver International Airport](#) from 18 free park-n-ride lots around the city. Riders pay fares of \$7, \$9, or \$11, depending on location, and drivers assist with luggage. All RTD services, maps, routes, park-n-rides, and fares are detailed on RTD's [multilingual website](#).

REGISTRATION



Payment Options and Policies

Payment Date: Early Bird (April 1–July 31, 2015)

Save money by taking advantage of Early Bird Registration available only through Friday, July 31, 2015. Payment must accompany the registration form. Any person registering after July 31 will be charged the on-site fee. Please note that advance registration is required for participation in any of the preconference Development Institute workshops scheduled on Thursday, October 15.

Payment Date: On-Site (August 1–October 18, 2015)

On-site registration will be available to those who do not preregister. Please note that no mail registrations postmarked after Friday, October 2, 2015, will be accepted. Those who wish to register and cannot send in their fees by the preregistration date should register on-site. Cash, checks, money orders, or credit cards (MasterCard, VISA, or American Express) will be accepted for conference and membership fees. Cash, checks, and money orders must be payable in U.S. currency only. Those registering on-site will be required to pay the regular registration fee and will be eligible for enrollment in the preconference Development Institutes only if space remains. Students registering on-site must show documentation of their student status.

Methods of Payment

APM attendees may use credit cards (MasterCard, VISA, or American Express) to pay registration fees, or they may pay by cash, check, or money order. Please make all checks or money orders payable to the Council on Social Work Education. Checks and money orders are payable in U.S. currency only and must be drawn on a U.S. bank. A \$30 processing fee will be charged on all returned checks. This additional charge applies to checks written at any time for the APM, CSWE membership, or publications.

Refund Policy

Fees for the Development Institutes are nonrefundable. Refunds of all other fees will be available on written request and must be postmarked by Friday, September 18, 2015. Each refund is subject to a \$75 per registration administrative processing charge. Requests for refunds should specify the payee. Refund requests will not be honored if they are postmarked after September 18.

Substitution Policy

Substitution of registrations is permitted prior to the APM and on-site. Only one substitution is permitted per original registrant. The individual submitting the substitution request is responsible for all financial obligations (any balance due) associated with that substitution as well as updating any contact information.

Registration at APM

Registration Location

The Registration area will be located at the Sheraton Denver Downtown Hotel and will open on Thursday, October 15 at 7:00 am. The Final Program, name badges, and admission tickets for special activities will be available at Registration. The official

registration name badge must be displayed for admission to any APM session or the Exhibit

Hall. APM attendees' spouses and significant others who are not social work educators may purchase badges on-site for \$50 each that will grant them admission to sessions and the Exhibit Hall. In addition, a special Exhibit Hall-only badge will be available for \$50.

REGISTRATION HOURS

Thursday, October 15	7:00 pm–9:00 pm
Friday, October 16	7:30 am–5:00 pm
Saturday, October 17	7:30 am–5:00 pm
Sunday, October 18	7:30 am–2:00 pm

Instructions for Completing Registration Form

Please type or print clearly and complete all information on the 2-page registration form. Incomplete forms will not be processed. Full payment must accompany this form. You may register in one of the following three ways.

1. ONLINE

Payment accepted by credit card (MasterCard, VISA, or American Express) only. Visit <https://show.jspargo.com/cswe15/reg/default.asp> to link to the registration site.

2. FAX

Payment accepted by credit card (MasterCard, VISA, or American Express) only. Fax the 2-page registration form to +1.703.631.6288.

3. SURFACE MAIL

ATTN: CSWE 2015 APM
CSWE Registration
11208 Waples Mill Road, Suite 112
Fairfax, VA 22030

Participant Information

Complete all portions of this section. Please type or print clearly.

CONFERENCE REGISTRATION FEE OPTIONS

Full conference registration includes Thursday's Opening Reception; Friday, Saturday, and Sunday sessions; and the Sunday Awards Luncheon. It does not include the preconference Development Institutes. CSWE offers two member fee levels: Tier 1, APM registration only; and Tier 2, APM registration plus inclusive 1-year CSWE membership (new or renewal).

CSWE Individual Members

You must be a Full or Associate member of CSWE with active status through October 31, 2015, to qualify for the member registration rate. If your membership will expire before

October 31, 2015, please either renew your membership prior to attending the meeting or select a Tier 2 meeting registration level that includes your renewal payment. Doing so will expedite the on-site receipt of your APM registration materials.

Nonmembers

If you are not a current member and would like to be, please join by visiting www.cswe.org/membership. You may also select a Tier 2 meeting registration level that includes a 12-month membership.

Available Again This Year: Special Tiered Registration Option for CSWE Program Members

Register one CSWE Full Member from a program member school and save \$50 on additional CSWE Full Member registrations from the same program (full or 1-day APM registration). The discount will be applied by the registration system.

APM REGISTRATION CATEGORY OPTIONS

CSWE Member Registration Categories

To qualify for the member registration rate, you will be required to provide your membership ID number and have your member dues paid in full through October 31, 2015.

- **Full Member: Faculty and Administrators**

Faculty and administrator members are persons holding paid faculty, administrative, or managerial appointments in programs accredited by CSWE.

- **Full Member: Individual**

Individual members are persons affiliated with national, state, local, voluntary, public social welfare, and other professional social work organizations; field instructors with educational responsibilities for students in social work undergraduate and graduate programs; and others who wish to support social work education through membership in CSWE.

- **Associate Member: Emeritus**

Emeritus members are emeritus faculty or administrators from CSWE accredited programs and those programs in candidacy status.

- **Associate Member: Student (Two Levels: Undergraduate/Graduate and Doctoral)**

- Student members are full-time and part-time students. A student member cannot hold a full-time academic appointment. Student enrollment verification will be required for each student membership application and renewal.
- Documentation of (1) student enrollment status with projected graduation date and (2) confirmation that the student does not hold a full-time professional position must be sent to the StudentMember@cswe.org mailbox.
- Confirmation of student membership will be sent after review of the required documentation.

Nonmember Registration Categories

Exhibit Hall Only: This type of registration is not available prior to the opening of the APM. It can be purchased only on-site at the meeting. Access to APM events is limited to the Exhibit Hall during posted hours for nonexhibitor conference attendees. Accepted 2015 APM presenters are ineligible to register for the APM using this category.

Higher Education Librarian: Full-time or part-time librarian employed by a higher education institution.

Individuals From Economically Lesser-Developed Countries:

These reduced registration fees are for individuals coming from countries OTHER THAN the following: Andorra; Antigua and Barbuda; Aruba; Australia; Austria; The Bahamas; Bahrain; Barbados; Belgium; Bermuda; Brunei Darussalam; Canada; Cayman Islands; Channel Islands; Chile; Croatia; Curaçao; Cyprus; Czech Republic; Denmark; Equatorial Guinea; Estonia; Faeroe Islands; Finland; France;

French Polynesia; Germany; Greece; Greenland; Guam; Hong Kong (SAR), China; Iceland; Ireland; Isle of Man; Israel; Italy; Japan; Korea, Rep.; Kuwait; Latvia; Liechtenstein; Lithuania; Luxembourg; Macao, China; Malta; Monaco; Netherlands; New Caledonia; New Zealand; Northern Mariana Islands; Norway; Oman; Poland; Portugal; Puerto Rico; Qatar; Russian Federation; San Marino; Saudi Arabia; Singapore; Sint Maarten; Slovak Republic; Slovenia; Spain; St. Kitts and Nevis; St. Martin; Sweden; Switzerland; Trinidad and Tobago; Turks and Caicos Islands; United Arab Emirates; United Kingdom; United States; Uruguay; and Virgin Islands (United States)

Classifications are based on the “World Bank Country Classifications” published at http://data.worldbank.org/about/country-classifications/country-and-lending-groups#Low_income

Nationals from countries listed on this link who are currently in the United States and working/studying in a U.S. agency do not qualify for this discounted rate and need to register using the regular registration fee.

Nonmember: An individual who is not a member of CSWE and is not eligible for any other registration category.

Practitioner or Academician in Non-Social Work Field: Either a full-time practitioner who does not hold an academic appointment in social work or a full-time practitioner or an academician in an allied discipline.

Social Work Practitioner: Full-time social worker who holds an academic appointment or works for a public or private human service organization.

Student Nonmember: Full-time and part-time students who are not CSWE members. A student cannot hold a full-time professional appointment.

Accompanying Persons: Accompanying persons are defined as nonpresenters, non-social work educators or members of program administration, nonpractitioners, or nonstudents who may be traveling with an APM participant. Accompanying persons are those who do not have a professional interest in attending any functions at the APM and its affiliated meetings.

Student Volunteer: By helping with tasks crucial to the conference's success for 4 consecutive hours on either Friday, October 16 or Saturday, October 17, student volunteers receive a discounted full-conference student registration for \$40. A student volunteer cannot hold a full-time academic appointment. Learn more at the Students page (located at <http://www.cswe.org/2015StudentVolunteers.aspx>).

Preconference Workshops

Please check the code letter (shown next to each title of Faculty Development Institutes, Field Directors' Development Institutes, and Leadership Development Institutes) to indicate your choice. You may register for one workshop in the morning and one in the afternoon. These development institutes scheduled for Thursday, October 15 are limited to 35 participants each. Preregistration for these ticketed sessions is required. Fees for these events are nonrefundable.

Continuing Education (CEs)

If you would like to receive CEs for eligible sessions, please submit a processing fee of \$65 with your registration.

Cancellation Policy

Cancellations received in writing and postmarked by Friday, September 18, 2015, will be refunded minus the \$75 administrative fee. No refunds will be given after September 18, 2015. Please make hotel cancellations directly with the hotel. By submitting this form, you acknowledge that you have read and understand the cancellation policy.

Substitution Policy

Substitution of registrations is permitted prior to the APM and onsite. Only one substitution is permitted per original registrant. The individual submitting the substitution request is responsible for all financial obligations (any balance due) associated with that substitution as well as updating any contact information.

Payment

Check

Checks must be payable to CSWE, in U.S. currency, and drawn from a U.S. bank.

Credit Card

If paying by credit card, please complete all information. Please type or print the name that appears on the credit card.

Confirmation

Your registration confirmation will be sent to you via e-mail. Please make sure to provide an e-mail address that will remain valid through October 31, 2015.

COUNCIL ON SOCIAL WORK EDUCATION

OFFICIAL 2015 ANNUAL PROGRAM MEETING (APM) REGISTRATION FORM
Denver, CO • October 15–18, 2015

1. PARTICIPANT INFORMATION

ACCEPTED 2015 APM PRESENTERS, LIST YOUR PROPOSAL NUMBER(S) HERE _____

LAST NAME/FIRST NAME _____

WORK INSTITUTION/OR SCHOOL NAME IF YOU ARE A STUDENT _____

ADDRESS (☐ HOME ☐ WORK) _____

CITY/STATE/ZIP _____

COUNTRY _____ E-MAIL _____

PHONE/FAX _____

BADGE FIRST NAME _____

- Check if you are an accepted 2015 APM presenter
- Check if 1st or 2nd time APM Attendee
- Check if you have a disability and/or require special service. Attach a written description of your needs

THREE EASY WAYS TO REGISTER

Online: <https://show.jspargo.com/cswe15/reg/default.asp>

Fax: +1.703.631.6288
(MasterCard, VISA, or American Express)

Mail: ATTN: CSWE 2015 APM
CSWE Registration
11208 Waples Mill Road, Suite 112
Fairfax, VA 22030

Questions:
E-mail: apmregistration@jspargo.com
Phone: +1.888.978.3622 Toll free U.S. and Canada;
or direct to +1.703.449.6418

2. CONFERENCE REGISTRATION FEES (Early-Bird registrations must be postmarked on or before Friday, July 31, 2015)

Membership rates require verification of membership ID numbers.

Payment Date Rates	CSWE Member Fee Levels
Early-Bird: On/Before July 31, 2015	Tier 1: APM meeting registration only
On-site: Aug. 1 or After	Tier 2: APM meeting registration plus inclusive 1-year CSWE membership (new or renewal)

AVAILABLE AGAIN THIS YEAR: Special Tiered Registration Option for CSWE Program Member

Register one CSWE Full Member from a Program Member School and save \$50 on additional CSWE Full Member registrations from the same program (Full or One Day APM registration). The discount will be applied from the registration system.

OPTION 1 of 3: FULL CONFERENCE (4 Days: October 15–18, 2015)

CSWE Member Registration Categories To join, add "NEW"; if member, list membership ID	List "NEW" or Member ID	Circle One Fee Only				AMOUNT DUE
		Early Bird to 07/31		08/01 On-site		
		Tier 1	Tier 2	Tier 1	Tier 2	
1. Full Member: Faculty and Administrators; and Individuals		425	620	475	670	
2. Associate Member: Emeritus		290	365	340	415	
3. Associate Member: Undergraduate/Graduate Student		65	120	115	170	
4. Associate Member: Doctoral Student		65	160	115	210	
CSWE Program Member Group Option Categories						
5. First CSWE Full Member		425	620	475	670	
6. Additional CSWE Full Member		375	570	425	620	
Nonmember Registration Categories		Early Bird to 07/31		08/01 On-site		
7. Exhibit Hall Only			NA		50	
8. Higher Education Librarian			315		365	
9. Individual From Economically Lesser-Developed Country*			70		120	
10. Nonmember			660		710	
11. Practitioner or Academician in Non-Social Work Field			315		365	
12. Social Work Practitioner			315		365	
13. Student Nonmember: Undergraduate/Graduate			125		175	
14. Student Nonmember: Doctoral			165		215	
15. Accompanying Person (see restrictions):			35		50	
Name _____						

*Please refer to the list of countries that are eligible for the reduced rate.

OPTION 2 of 3: STUDENT VOLUNTEER

	Morning Shift: 7:30 am – 11:30 am	Afternoon Shift: 12:30 pm – 4:30 pm	AMOUNT DUE
16. 2015 APM Student Volunteer Place a 1 and 2 in front of the preferred shifts for your 4-hour volunteer assignment. You will be required to identify the name of your college/university.	___ Fri., Oct. 16 ___ Sat., Oct. 17	___ Fri., Oct. 16 ___ Sat., Oct. 17	\$40

OPTION 3 of 3: 1-DAY ONLY:

Select Day: Thursday, Oct. 15 Friday, Oct. 16 Saturday, Oct. 17 Sunday, Oct. 18

		Circle One Fee Only				
CSWE Member Registration Categories To join, add "NEW"; if member, list membership ID	List "NEW" or Member ID	Early Bird to 07/31		08/01 On-site		AMOUNT DUE
		Tier 1	Tier 2	Tier 1	Tier 2	
17. Full Member: Faculty and Administrators; and Individuals		330	525	380	575	
18. Associate Member: Emeritus		270	345	320	395	
19. Associate Member: Undergraduate/Graduate Student		65	120	115	170	
20. Associate Member: Doctoral Student		65	160	115	210	
CSWE Program Member Group Option Categories						
21. First CSWE Full Member		330	525	380	575	
22. Additional CSWE Full Member		280	475	330	525	
Nonmember Registration Categories		Early Bird to 07/31		08/01 On-site		
23. Exhibit Hall Only			NA		50	
24. Higher Education Librarian			210		260	
25. Individual From Economically Lesser-Developed Country*			70		120	
26. Nonmember			555		605	
27. Practitioner or Academician in Non-Social Work Field			210		260	
28. Social Work Practitioner			210		260	
29. Student Nonmember: Undergraduate/Graduate			125		175	
30. Student Nonmember: Doctoral			165		215	
31. Accompanying Person (see restrictions):			35		50	
Name _____						

*Please refer to the list of [countries that are eligible for the reduced rate](#).

3. PRECONFERENCE WORKSHOPS (Attendees must also register for the conference) [See details](#).

Thursday, Oct. 15, Half Day Development Institutes	Morning Sessions: 9:00 am–12:00 pm	Afternoon Sessions: 1:30 pm–4:30 pm	Total Fees
a. Faculty Development Institutes (FDI) (choose one session letter per time frame)	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> \$110 Member <input type="checkbox"/> \$175 Nonmember	<input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/> H <input type="checkbox"/> I <input type="checkbox"/> J <input type="checkbox"/> \$110 Member <input type="checkbox"/> \$175 Nonmember	\$ _____
b. Field Directors' Development Institute (FDDI) (choose one session letter per time frame)	<input type="checkbox"/> K <input type="checkbox"/> \$110 Member <input type="checkbox"/> \$175 Nonmember	<input type="checkbox"/> L <input type="checkbox"/> \$110 Member <input type="checkbox"/> \$175 Nonmember	\$ _____
c. Leadership Development Institute (LDI) (choose one session letter per time frame)	<input type="checkbox"/> N <input type="checkbox"/> \$110 Member <input type="checkbox"/> \$175 Nonmember	<input type="checkbox"/> M <input type="checkbox"/> \$110 Member <input type="checkbox"/> \$175 Nonmember	\$ _____

4. CONTINUING EDUCATION (CEs). Please refer to [details](#) and review the list of [presentation formats](#) that are eligible for CEs. \$65 \$ _____

5. CANCELLATION POLICY **TOTAL DUE: \$ _____**

Fees for the preconference workshops are nonrefundable. Cancellations received in writing and postmarked by Friday, September 18, 2015, will be refunded less a \$75 administrative fee. No refunds will be given after September 18, 2015. Please make hotel cancellations directly with the hotel. By submitting this form, you acknowledge that you have read and understand the cancellation policy.

6. SUBSTITUTION POLICY

Substitution of registrations is permitted prior to the APM and on-site. Only one substitution is permitted per original registrant. The individual submitting the substitution request is responsible for all financial obligations (any balance due) associated with that substitution as well as updating any contact information.

7. PAYMENT (MUST ACCOMPANY THIS FORM)

Please note the Council on Social Work Education reserves the right to charge the correct amount if different from the total listed.

- Check [Please enclose a check payable to the Council on Social Work Education. Checks must be drawn on a U.S. bank in U.S. funds]
 MasterCard VISA American Express

Credit Card # _____	Expiration Date _____
Name of Cardholder _____	Signature _____
Billing Address _____	

The National Catholic School of Social Service



Dean Will Rainford and the Faculty Are Pleased to Welcome Our New Faculty Members

Jennifer Keast Charles, Ph.D., M.S.W.
Virginia Commonwealth University

Eun Koh, Ph.D., M.S.W.
University of Arkansas

Matthew Moore, Ph.D., M.S.W.
Indiana University

Sarah Oliphant, Ph.D., M.S.W.
The Catholic University of America

Randall O'Toole, M.S.W., LCSW
The Catholic University of America



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Washington, D.C.

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—|| of Social Work ||—



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This year's incoming cohort will pursue our #1-ranked Master of Social Work program in state-of-the-art facilities designed for collaboration, innovation and sustainability.

Join us at our reception:

Friday, October 16, 2015

6:30 p.m.

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and joint-degree programs, contact us at:**

Brown School Office of Admissions & Recruitment

1.877.321.2426 (toll-free within the U.S.)

mw@wustl.edu

mw.wustl.edu

 **Washington University in St. Louis**