

COUNCIL ON SOCIAL WORK EDUCATION



*Annual Report* 2010/2011

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## ABOUT CSWE

The Council on Social Work Education (CSWE) is a nonprofit national association representing more than 2,500 individual members as well as 685 graduate and undergraduate programs of professional social work education. Founded in 1952, this partnership of educational and professional institutions, social welfare agencies, and private citizens is recognized by the Council for Higher Education Accreditation as the sole accrediting agency for social work education in this country.

## MISSION OF CSWE

CSWE aims to promote and strengthen the quality of social work education through preparation of competent social work professionals by providing national leadership and a forum for collective action. CSWE pursues the mission through setting and maintaining policy and program standards, accrediting bachelor's and master's degree programs in social work, promoting research and faculty development, and advocating for social work education.

## CSWE ONLINE

For the latest news and initiatives at CSWE visit our website at [www.cswe.org](http://www.cswe.org). There you can find information about accreditation, publications, special projects and initiatives, the Annual Program Meeting and other conferences, and membership.



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# Letter From the President and Executive Director

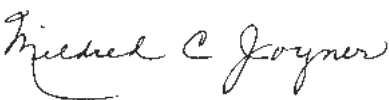
Dear Friends and Colleagues,

We are pleased to share with you the *CSWE Annual Report for 2010-2011* outlining our continuous effort to provide leadership in research, career advancement, and education. We could not do this without the more than 700 member volunteers and the dedicated CSWE staff. We cannot thank them enough—it is their commitment to the profession and the students it serves that moves CSWE forward.

The guiding spirit of our international activities for more than 50 years, Katherine A. Kendall, died peacefully on December 1, 2010, at the age of 100, just 2 months after our special centennial event that celebrated Katherine's life of service and CSWE's publication of her autobiographical *Essays on a Long Life: Jottings and Random Thoughts*. Katherine's wish was that donations in her memory support the Katherine A. Kendall Institute (KAKI), and it is through her foresight in establishing this fund that we continue to expand our international social work initiatives. KAKI works closely with the CSWE Global Commission for Social Work Education, which released two new books through *CSWE Press* this year: *Disaster Concepts and Issues: A Guide for Social Work Education and Practice* and *Guidebook for International Field Placements and Student Exchanges: Planning, Implementation, and Sustainability*, along with a companion document of suggested guidelines for study abroad programs available on the [KAKI website](#).

Sustainability in all its forms continues to be a focus of our work, and only a few of many examples follow. The [2010 Annual Program Meeting](#) in Portland, OR, highlighted concerns for environmental sustainability (see page 17). Our attention to the sustainability of the profession and our educational programs was highlighted in our continued work with other social work education organizations through the Leadership Forum, which continues to identify and respond to issues affecting our entire community (see page 13). One such example this past year was the convening of a task force on the emerging DSW (practice doctorate). The [Group for the Advancement of Doctoral Education in Social Work](#) brought this topic to the Leadership Forum's attention, and the task force worked to establish quality guidelines for the development of practice doctoral programs. Seeking to build additional bridges with colleagues, we have cultivated relationships with other higher education organizations. These relationships and our ongoing public policy initiative will be crucial as we, along with the U.S. Department of Education, prepare for the reauthorization of the Higher Education Act in 2013.

Much has been accomplished in the past year, but there is much left to do. We hope you will join us as we look forward to the successes and challenges of the coming year. Your support and membership in CSWE provide critical support of our initiatives and the sustainability of social work education in the future.



Mildred C. Joyner  
President



Julia M. Watkins  
Executive Director



President Mildred Joyner (left) and  
Executive Director Julia Watkins

# Accreditation

The Office of Social Work Accreditation (OSWA) had a demanding and active year. The Commission on Accreditation (COA) Policy Manual, the COA Commissioners Handbook, and the Reaffirmation Training and Site Visitor training manuals were all

revised to reflect current COA policy and procedures under the [2008 Educational Policy and Accreditation Standards \(EPAS\)](#). Since October 2010,

all accredited

programs have been required to follow the 2008 EPAS. COA reviewed a record number of programs for candidacy, initial accreditation, and reaffirmation. As of June 2011 there were 681 CSWE-accredited social work programs—472 baccalaureate and 209 masters. There were 23 baccalaureate and 19 master’s programs in candidacy.

Two reaffirmation workshops were held during the 2010–2011 fiscal year, one at the Annual Program Meeting (APM) in Portland, OR and a second in Alexandria, VA in Spring 2011. During this period the site visit coordinator arranged 89 reaffirmation visits involving 122 site visitors. In addition, COA commissioners conducted 47 candidacy site visits for review at the October 2010, February 2011, and June 2011 COA meetings.

There were significant transitions in OSWA this year. Accreditation specialist

RosieLee Salinas retired after 19 years of service to CSWE. Director Judith Bremner also retired after 14 years of service. Mary Deffley Kurfess joined the staff in January 2011 as an accreditation associate. Stephen Holloway replaced Judith Bremner as OSWA director in July 2011.

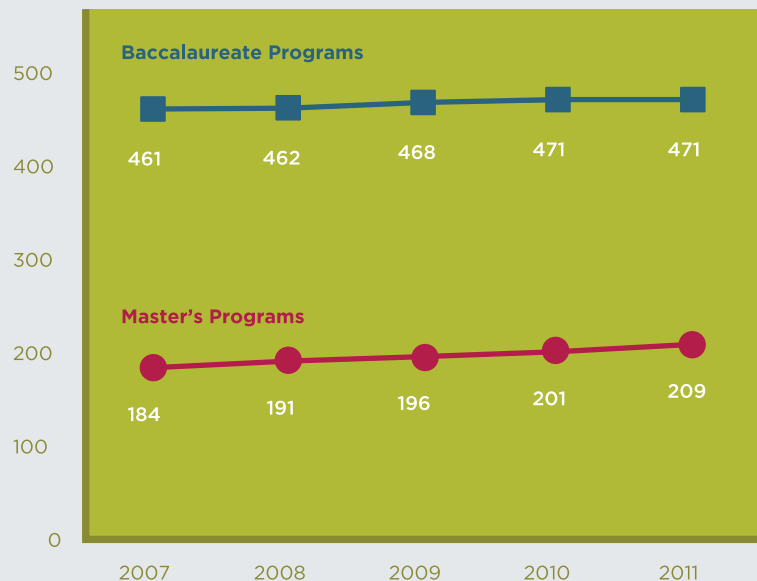
## COMMISSION ON EDUCATIONAL POLICY

According to CSWE bylaws, the Commission on Educational Policy (COEP) is charged with revising educational policy every 7 years. Revisions in educational policy guide the revision of accreditation standards. COEP has been very active in exploring ideas and collecting data that will inform the next iteration of educational policy. To this end, a number of tasks are in progress:

- Tracking emerging socioeconomic and political trends such as workforce patterns to proactively promote the design of contemporarily relevant curricula



Accredited Social Work Programs 2007–2011





California State University, Los Angeles, social work graduates enjoy a happy moment.

- Monitoring (in collaboration with COA) the experience of programs in implementing the 2008 EPAS and reflecting on that experience for improvements in 2015
- Identification of areas of the 2008 EPAS that require modification or improvement in 2015

COEP continues to partner with its three councils on a number of projects:

- **Council on Innovation:** identification of innovative curricula for dissemination to constituents
- **Council on Practice Methods and Specializations:** experience of programs with 2008 EPAS as related to the teaching of practice
- **Council on Field Education:** enhancement of field education as the signature pedagogy of social work education
- Ad hoc groups: exploration of models of competency assessment

Two subcommittees are also working to advance COEP's work. The Trends Committee will track environmental trends pertinent to social work practice and education. The Advanced Practice Committee is gathering information on how advanced curricula might be better

accommodated in EPAS. Additional committees may be formed to develop white papers concerning other topics, including implementing signature pedagogy and means to facilitate curriculum development with the use of EPAS.

### **INTERNATIONAL SOCIAL WORK DEGREE RECOGNITION AND EVALUATION SERVICE**

The [International Social Work Degree Recognition and Evaluation Service](#) (ISWDRES) evaluates the baccalaureate or master's level social work credentials of individuals who have completed social work education programs outside the United States and determines whether the credentials are equivalent to a social work degree earned from a CSWE-accredited program. During this fiscal year ISWDRES completed 142 evaluations from 32 different countries. Of these, 84 were at the master's level and 58 were at the baccalaureate level.

The Trends Committee will track environmental trends pertinent to social work practice and education. The Advanced Practice Committee is gathering information on how advanced curricula might be better accommodated in EPAS.

# Centers and Initiatives

## Center for Diversity and Social and Economic Justice

### WEBSITE, CENTER LAUNCH PLANNED

Development of a [website](#) for the CSWE Center for Diversity and Social and Economic Justice is underway. This resource is intended to facilitate individual growth, community well-being, and social and economic justice through a dynamic, interactive, and adaptable medium. The center will connect educators, students, and other members of the social work community with classroom exercises, curriculum models, media, syllabi, learning opportunities, and other resources. Providing a venue for compelling discussion of diversity issues and encouraging action to support social justice causes are just two of the goals that the center will strive to accomplish.

The Center will provide a venue for compelling discussion of diversity issues and encouraging action to support social justice causes.

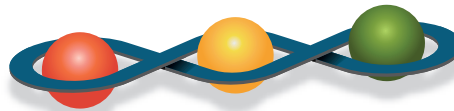
The task force of the [Commission for Diversity and Social and Economic Justice](#) (CDSEJ), which is spearheading the development of the CSWE Center for Diversity and Social and Economic Justice, met virtually in April 2011 and set the official launch of the center for the [2011 Annual Program Meeting](#) (APM). CDSEJ's four councils and the five affiliated diversity groups will contribute resources to this website.

### COUNCILS WORK TOWARD SOCIAL JUSTICE DEFINITION, NEW RESOURCES

CDSEJ continues to work on a comprehensive definition of *social justice*. The commission's Microsoft PowerPoint presentation for Social Justice Day was showcased in the Exhibit Hall of the 2010 APM and will be one of the resources

available on the new center website. A session on the intersectionalities of human diversity and the overlapping concerns of CDSEJ, its councils, and affiliated groups are planned to be presented at the 2011 APM.

The [Council on Racial, Ethnic, and Cultural Diversity](#) developed a [toolkit](#) on recruitment and retention of historically underrepresented faculty



## Council on Social Work Education Center for Diversity and Social & Economic Justice

members and doctoral students in social work education, which serves as a resource guide of best practices and is available on the council's section of the CSWE website. The council also published an [online directory](#) of faculty members, students, and practitioners from underrepresented groups to foster networking and communication.

The [Council on Sexual Orientation and Gender Expression](#) is partnering with the Global Commission and the Katherine A. Kendall Institute for International Social Work Education to present a Hot Topic session at the 2011 APM on advancing human rights, health, and safety for LGBT persons around the world. The council, which works to identify and eliminate discrimination against LGBT individuals in educational policy and curriculum, has developed new strategies for collaboration and mentorship through the medium of social networking.

The [Council on the Role and Status of Women in Social Work](#) continues to develop its book proposal that seeks to enhance content on gender-based oppression and globalization in social work and assist in instruction in this area. A bibliography to help faculty members and administrators infuse content on women's issues into the social work

curriculum is pending publication. Several members of the council were involved with the conference *Unsettling Feminism(s): Disrupting the Center, Dismantling Oppression, Transforming Social Work*, which was held at the University of Illinois at Chicago in May 2011.

The [Council on Disability and Persons With Disabilities](#) promoted the content of its 2010 APM series session, *Universal Design: Toward an Inclusive Learning Environment*. The Microsoft PowerPoint [presentation](#) and a bibliography of universal design resources and instructional materials assembled by the council are available on its section of the CSWE website.

## National Center for Gerontological Social Work Education

The [CSWE Gero-Ed Center](#), assisted by funding from the John A. Hartford Foundation, provides



national leadership to ensure that all social work graduates are equipped with knowledge and skills pertaining to aging. The Gero-Ed Center achieves this goal through faculty and programmatic development; student recruitment to gerontological social work; educational policy and advocacy; and information dissemination, sustainability, and resource development.

### FACULTY AND SOCIAL WORK PROGRAM DEVELOPMENT

The Gero-Ed Center provides faculty members and programs with the skills, resources, and support to infuse aging competencies into the social work curriculum through the Specialized Gerontology Program, Curriculum Development Institute (CDI) Program, and the Gero-Ed Track at CSWE's Annual Program Meeting (APM).

The Specialized Gerontology Program (2009–2011) funded 16 programs that designed aging-specific components such as a minor, certificate, or concentration; 15 grantees completed the program. Eight certificates, six areas of emphasis, one concentration, and one specialization were developed along with related curricular materials that were posted on the Gero-Ed Center website.

The [Curriculum Development Institute \(CDI\) Program](#) (2008–2011) funded 46 BSW and MSW programs to

infuse gero practice behaviors into required curriculum areas; 96% of grantees completed the program. The final CDI workshop, in which grantees connected with mentors and discussed their achievements, was conducted at the 2010 APM. Data collected in 2010 indicate that 93% of CDI programs, by the end of the second year of funding, had infused gero competencies, content, and teaching resources into three or more generalist course areas—nearly a threefold increase

The CSWE Gero-Ed Center, assisted by funding from the John A. Hartford Foundation, provides national leadership to ensure that all social work graduates are equipped with knowledge and skills pertaining to aging.



Karen Frederiksen-Goldsen launched the 2010 Gero-Ed Track with her keynote speech.

The Gero-Ed Center is committed to making its high-quality resources widely and freely available to anyone interested in social work and aging through a website and publications such as the bimonthly e-newsletter *Aging Times*.

since the first year. Moreover, 95% indicated that at least half of their students interact with older adults. Experience with older adults often is pivotal in changing attitudes of students, frequently leading them to consider careers in aging. CDI grantees also have disseminated their

findings through 26 presentations to local and national audiences and are preparing at least three articles for submission to peer-reviewed journals.

The 2010 Gero-Ed Track received the second highest number of proposal submissions for all APM tracks and featured more than 50 paper, poster, workshop, and roundtable presentations. The number of CEU-eligible sessions in the Gero-Ed Track has risen by more than 70% since 2009. Focusing on lesbian, gay, bisexual, and transsexual (LGBT) aging, track highlights included the kick-off session with speaker Karen Frederiksen-Goldsen; a Hot Topic panel on LGBT issues from the perspective of the transgender community and service providers; and the fifth annual Gero-Ed Film Festival, which featured a discussion with Michael Jacoby, the director of the award-winning documentary *Ten More Good Years* (2008), a film depicting the lives of four gay elders.

#### **STUDENT RECRUITMENT TO GERONTOLOGY**

The [BSW Experiential Learning \(BEL\) Program](#) advances the Gero-Ed Center's recruitment of students for gero social work specializations, field placements, and careers in gero social work. The second cycle of the BEL Program (2010–2012) is funding 10 baccalaureate programs to embed and sustain experiential learning activities with older

adults into required generalist courses. Student activities include completion of in-class sensitivity training and 30 hours of volunteer work with older adults; work with Native American elders in small groups; and a needs assessment of older adults to determine how services should be expanded at a campus center.

A Cycle 1 BEL grantee stated that “based on student feedback... [the BEL project] was one of the most powerful and memorable learning experiences they have had in their education.”

In addition, the Gero-Ed Center partnered with the Hartford-funded Geriatric Social Work Initiative at the Gerontological Society of America to create a new toolkit for Careers in Aging Week and promoted it through its website, electronic mailing list, and [Aging Times](#). In recognition of Careers in Aging Week, the April 2011 *Aging Times* issue focused on gerontological social work careers and contained articles by social workers engaged in gero practice, research, and policy.

#### **EDUCATIONAL POLICY AND ADVOCACY**

As a member of the [Eldercare Workforce Alliance](#), CSWE has supported increased federal funding for geriatrics training programs in the annual appropriations bills, the reintroduction of the Positive Aging Act (S. 525), the Caring for an Aging America Act (S. 1095), and the future reauthorization of the Older Americans Act. CSWE's efforts helped advance the passage of the Patient Protection and Affordable Care Act, which includes several provisions to enhance existing geriatric training programs and create new ones.

Gero-Ed Center representatives met with authors and editors at the 2010 APM as part of the center's ongoing efforts to address aging content in textbooks. This meeting followed the results of a 2009 textbook review, which found that 5.5% of a sample of generalist textbook pages included some gero content.



## DISSEMINATION

The Gero-Ed Center is committed to making its high-quality resources widely and freely available to anyone interested in social work and aging through a website and publications such as the bimonthly e-newsletter *Aging Times*.

Articles by faculty members and students in *Aging Times* during 2010–2011 discussed the direct care workforce, gero experiential learning, economic status of older adults, aging veterans and their caregivers, careers in aging, and elder poverty. Issues are distributed to more than 7,300 CSWE members and subscribers. A recent survey of *Aging Times* readers found that aging is a focus of work or research for 87% of respondents. Among readers, 75% are educators; the remainder includes other professionals and BSW, MSW, and doctoral students. Readers rate the topical theme and teaching resources as the most important components, with articles by faculty members and practitioners and center news as their next top interests. Gero-Ed Center staff is considering improvements to *Aging Times* based on this feedback.

The Gero-Ed Center's website has received 15,485 unique visits since July 1, 2010; on average, each visitor navigates to a minimum of three Web pages. The average number of monthly website visitors has increased by approximately 800 people since 2009.

## RESOURCE DEVELOPMENT AND SUSTAINABILITY

The Gero-Ed Center is actively working to achieve sustainability through resource development. In October 2010 the Gero-Ed Center, with the support of the Hartford Foundation, contracted with a consultant to assist in crafting a strategic plan. With the recommendations of a resource development task force, the center created a concept paper that described the imperatives of

the center's work. This paper served as a framework for a February 2011 meeting of nearly 40 business, health care, social work, philanthropic, and public policy leaders who examined the leadership capacity of social work to meet the needs of older adults. Equipped with the benefit of their experience, the center further developed its plan and is seeking other funding partners.

## Katherine A. Kendall Institute for International Social Work Education

It was a bittersweet year for the Katherine A. Kendall Institute (KAKI). Its namesake, [Katherine Kendall](#), passed away on December 1, 2010; a memorial service was held on March 5, 2011. At



Katherine Kendall (center) celebrates her centennial with Mitt Joyner (left) and Sanela Šadić (right).

At Kendall's centennial birthday celebration in September 2010, friends, family, and colleagues paid tribute and recounted fond memories of the social work icon.

Kendall's centennial birthday celebration in September 2010, friends, family, and colleagues paid tribute and recounted fond memories of the social work icon. Kendall's legacy can be seen through the work of

KAKI, which also collaborated with CSWE Press to publish Kendall's memoir, *Essays on a Long Life: Jottings and Random Thoughts*, in 2010.

### **INTERNATIONAL FELLOW REPRESENTS BOSNIA-HERZEGOVINA**

In fall 2010 KAKI hosted its third international fellow, Sanela Šadić, from the faculty of political science at the University of Sarajevo in Bosnia-Herzegovina. Šadić attended meetings and met members of the social work community in the Washington, DC, area. She then traveled to the University of Denver, where she conducted seminars for social work faculty members and students and discussed emerging issues for social work and social workers in postconflict Bosnia-Herzegovina. Šadić also served as a presenter for a session, Sarajevo and Denver: A Formal Affiliation Between Two Schools of Social Work, at the CSWE 56th Annual Program Meeting in Portland, OR.

### **PIE AWARDS HONOR GLOBAL SOCIAL WORK EDUCATION ADVANCES**

During APM the Commission for Global Social Work Education presented the Partners in Advancing International Education (PIE) awards to Frank Raymond (emeritus, University of South Carolina) in the individual category; Florida State University in the program category; and the Portland-based [Society for Haitian Arts, Culture, and Social Support](#) in the organization category. The awardees were selected for their national and

international contributions to advancing social work education concepts, curricula, and programming on a global level. In addition, members of the commission joined representatives of the Association of Baccalaureate Social Work Program Directors for a session addressing sustainability issues in social work. The commission is working on a concept paper that further explores various aspects of sustainability in social work.

### **NEW PUBLICATIONS LAUNCHED**

KAKI, through current and former members of the Commission for Global Social Work Education and the Council on Global Learning, Research, and Practice, helped develop two new CSWE Press publications in 2010. *Disaster Concepts and Issues: A Guide for Social Work Education and Practice* (edited by David Gillespie and Kofi Danso) and the *Guidebook for International Field Placements and Student Exchanges: Planning, Implementation, and Sustainability* (by Patricia Lager, Sally Mathiesen, Mark Rodgers, and Shirley Cox) were launched at the 2010 Annual Program Meeting. A [companion document](#), "Social Work Opportunities for Academic Credit: Suggested Guidelines for Study Abroad Programs," is available on the KAKI Web page.

### **KAKI PARTICIPATES IN INTERNATIONAL CONFERENCES**

At the 17th International Symposium of the International Consortium for Social Development in Dhaka, Bangladesh, on January 3–7, 2011, KAKI representatives DeBrenna Agbenyiga, Carol Cohen, and Mioara Diaconu presented on the topic Empowerment and Sustainable Development in the Aftermath of Disaster, which is a key area for KAKI. The presentation examined models for sustainable development, models for postdisaster group work, and the role of disaster victims in the recovery process.



Cathleen Faruque of Winona State University visits the ARBAN School in Dhaka, Bangladesh, during the 17th International Symposium of the International Consortium for Social Development.

On March 25–27, 2011, the Fourth Conference on International Social Work was hosted by the School of Social Work at the University of Southern California. CSWE and KAKI were two of the sponsors of the conference, and Andrea Bediako, CSWE coordinator of international programs, presented on the topic Preparing Social Work Students for Humanitarian Careers on behalf of KAKI.

KAKI was a sponsor of the 28th Annual United Nations (UN) Social Work Day on March 28, 2011, in New York. Speakers paid tribute to the late Katherine Kendall (a former UN staff member) and the Jewish Child Care Association’s David Roth; discussed the global agenda for social work and social development; and addressed the topics of child trafficking, climate change, and intergenerational work.

Following the January 2010 earthquake in Haiti, CSWE’s Leadership Forum decided that the social work community could best serve recovery efforts through education initiatives. Boston College’s Alberto Godenzi, representing the Forum, attended the first meeting of the Consortium for Rebuilding and Improving Higher Education in Haiti, held in Port-au-Prince, Haiti, in October 2010. In spring 2011 CSWE officially joined the consortium and attended its first U.S. meeting, which was held in Boston. Given that social work education in Haiti is available only at the paraprofessional and BSW levels, KAKI—with help from the Haitian-American social work community and CSWE members—is forming a working group that will collaborate with other social work partners to enhance the social work education system in Haiti.

## Minority Fellowship Program

Since 1974 the [Minority Fellowship Program](#) (MFP) has worked to increase the number of ethnic minority social workers in leadership positions related to research, teaching, administration, and advanced practice in mental health and substance abuse. Through recruitment, selection, training, and support of minority doctoral social work students, MFP has produced minority mental health scholars, educators, and leaders with national and international reputations who seek to improve services to underserved populations. By providing mentoring, training, and professional networking to cohorts of underrepresented students, MFP enhances the doctoral experience of students of color with services that may not exist at the college or university level.



For 2010–2011 the program received 38 applications for the Mental Health and Substance Abuse Fellowship Program funded by the Substance Abuse and Mental Health Services Administration (SAMHSA). Selected to join the MFP community were six new Fellows planning to focus on areas such as mental health policy and systems transformation, the relationship of poverty to mental health, trauma and violence in minority communities, and issues of youth transitioning out of foster care.

### STATISTICAL DATA

During the 2010–2011 academic year the MFP provided training and support to six new SAMHSA fellows, 19 returning SAMHSA clinical fellows, and five returning NIMH research fellows. These Fellows include 16 African Americans, eight Asian Americans, and six Hispanics/Latinos and will add to the MFP's rich and diverse group of promising scholars, researchers, and leaders in social work. To

date MFP has supported more than 600 Fellows; approximately 400 have completed their doctorates. The latter number changes constantly as more Fellows complete their dissertations. MFP Fellows who have earned their doctoral degrees represent the following ethnic groups: 51% African American, 4% American Indian, 19% Asian American, and 26% Latino/Hispanic.

### TRAINING OF FELLOWS

During the 2010 Annual Program Meeting (APM) in Portland, OR, MFP Fellows attended CSWE-sponsored training that matched their research or practice interests and networking opportunities such as the APM opening reception and the MFP reception. Fellows also participated in MFP sessions on Collaborating/Networking, The Future of Social Work, Grant Writing/Grant Management, Life in the Academy/Politics of the Academy, and Securing a Position in the Academy. Presenters included MFP alumni and faculty of color from across the country. MFP alumni presenters and volunteers at APM were William Cloud, Carol Collard, Jenny Jones, Keava Miller, Sharon Owens, Lorri Petties Glass, Vanessa Robinson-Dooley, Carlos Vidal, Karina Walters, Darrell Wheeler, and Evaon Wong-Kim. Other presenters included Richard Morgan, Kurt Organista, Salome Raheim, and Anna Scheyett.

MFP also held a networking/training session at the 2011 Society for Social Work and Research Conference in Tampa, FL, for past and present Fellows. Three current Fellows participated in mock job interviews with a panel of alumni; the panel provided feedback, answered questions, and shared their experiences. Feedback indicates that this exercise was helpful to both past and present Fellows. Alumni panelists included Schnavia Hatcher, Jenny Jones, and Lissette Piedra.

The [SAMHSA National Minority Fellowship Program Conference](#) in March 2011 was a partnership among SAMHSA; CSWE's MFP Program; affiliated MFP programs in marriage and family therapy, nursing,



MFP Fellows pose at the 2010 APM.

psychiatry, and psychology; and the MFP Coordinating Center (a contract entity of the Development Services Group, Inc.). The SAMHSA-funded conference convened current Fellows from all of the MFP disciplines for the first time in 8 years. Featured were presentations from SAMHSA leaders, MFP alumni, and other leaders in the behavioral health field as well as exhibits by federal entities and other organizations. Fellows in cross-disciplinary discussion groups also suggested ways that the program could better assist Fellows in achieving their academic and professional goals. Responses from attendees indicated appreciation for the content of the presentations and the interaction with Fellows from other disciplines.

### **OUTREACH AND COLLABORATION**

Outreach activities for this past academic year included an MFP booth and a networking reception at the 2010 APM where attendees could learn about the program and the scholarly work of current Fellows and alumni, and past and present Fellows could discuss research topics and share their experiences with colleagues.

In addition, the program now publishes an alumni e-newsletter with information on position openings, training programs/conferences, and

updates on alumni career developments. CSWE's MFP program also will take part in the MFP Coordinating Center's MFP website that awaits final approval from SAMHSA. This website will contain links to the five affiliated MFP programs (marriage and family therapy, nursing, psychiatry, psychology, and social work) that will serve as a social media tool to connect SAMHSA MFP alumni.

MFP's other outreach activities during this past year included a presentation at the National Academies Fellowship Roundtable and visits to congressional representatives to provide information about the program. The program also collaborated with other MFP programs to develop a SAMHSA MFP brochure and provided recruitment materials to staff members of the nursing MFP and the Ford Foundation for distribution at national and regional conferences.

### **EVALUATION**

The program continues to develop its evaluation plan. Evaluation of program activities was conducted via an entrance (baseline) survey of new Fellows and an end-of-year survey of all Fellows. Results from this data will be analyzed and reported in a formal evaluation report in the coming months. During 2011-2012 the program will

continue ongoing evaluation of current Fellows and develop a survey that gathers information on the status of program alumni. This survey will be the second since the program's inception.

## FUNDING

MFP received funding from SAMHSA and the National Institute of Mental Health (NIMH) for the 2010–2011 academic year to continue providing training and professional development to Fellows. Funding from SAMHSA provided support to fellows whose primary focus is substance abuse and mental health practice, policy, and research. The SAMHSA grant was in the last year of its 3-year funding cycle. SAMHSA issued a new 3-year

grant application on March 16, 2011. MFP submitted its application for the next 3-year funding cycle on April 25, 2011, and is awaiting SAMHSA's decision.

Funding from NIMH provided support to Fellows whose primary focus is to pursue a mental health research

career. NIMH notified CSWE in 2009 that it would no longer fund training grants through professional associations. NIMH funding for MFP was scheduled to end on August 31, 2011.

## Public Policy Initiative

CSWE launched its [Public Policy Initiative](#) in 2008, focusing initially on outreach to officials, colleagues, and organizations on issues of mutual interest; student debt load and loan forgiveness; higher education policy and accreditation; and continued development of a diverse workforce. This agenda, centered primarily on the education aspects of social

work, guides CSWE's public policy activities and constantly evolves to reflect emerging priorities such as health care reform and the needs of veterans, service members, and their families. Providing a strong presence for social work education in Washington, DC, CSWE's public policy efforts ensure that programs of vital interest to social workers and social work educators receive sufficient support.

## OUTREACH

CSWE has been educating members of Congress, particularly newly elected individuals, about the value of social work education so that issues important to the social work community are well-served in congressional work. The new [Congressional Social Work Caucus](#), chaired by Rep. Edolphus "Ed" Towns (D-NY), is one result of CSWE's work with its partners. The caucus represents the unique interests of social workers and promotes legislation such as the Dorothy I. Height and Whitney M. Young, Jr. Social Work Reinvestment Act, which seeks to address challenges and forge opportunities for professional social workers. Caucus members include social workers serving in Congress and others who support the profession and its crucial work to assist people in need.

## HEALTH CARE REFORM

CSWE continues its outreach to officials in the Executive Branch. At the 2010 Annual Program Meeting an official from the Health Resources and Services Administration discussed its training and capacity-building programs that enhance the health professions, including social work. In addition, CSWE leaders met with federal officials and colleagues at the White House to discuss topics such as health care reform implementation, education, and the needs of military families. CSWE also continues to work with officials at the Administration on Aging, Administration for Children and Families, Centers for Medicare and Medicaid Services, Department of Education, Department of Veterans Affairs, Indian Health

CSWE has been educating members of Congress, particularly newly elected individuals, about the value of social work education so that issues important to the social work community are well-served in congressional work.



CSWE's public policy activities provide a strong presence for social work education in Washington, DC.

Service, National Institutes of Health, and Substance Abuse and Mental Health Services Administration.

President Obama signed into law the Patient Protection and Affordable Care Act in March 2010. Throughout the debate on this legislation, CSWE worked hard to ensure that provisions important to the health professions were enacted. CSWE is now addressing issues related to implementation of the law such as sufficient funding for scholarships so that more students may pursue social work degrees. In addition, CSWE developed a resource guide that explains the effects of the law on the social work profession. It covers topics such as health equity, prevention and wellness, and care coordination.

### **HIGHER EDUCATION POLICY AND ACCREDITATION**

Another high-priority area for CSWE is policy related to higher education and accreditation, which has received increased scrutiny as the Obama administration and Congress focus on high standards for degree and certificate programs and potential abuses of federal financial aid programs. As a professional accreditor, CSWE is keeping abreast of proposed changes to the higher education accreditation process and standards as it continues its commitment to high-quality professional social work programs. Adequate funding for programs such as Pell Grants continues to concern policy makers and those in the higher education community. With the Higher Education Act scheduled for reauthorization in 2013, CSWE will be dealing with these complex issues and working to ensure the best outcome for social work programs.

## **Leadership Forum**

The Leadership Forum advises the CSWE Board of Directors on programmatic and policy initiatives related to the social work education, research, and advocacy missions of the organization. It serves to strengthen social work education through collective action and common purpose to address identified threats and build on potential opportunities within education. The forum is composed of representatives from the Association of Baccalaureate Program Directors (BPD), the National Association of Deans and Directors (NADD), the Group for the Advancement of Doctoral Education (GADE), and the Saint Louis Group (SLG). The Forum works to increase recruitment of new faculty members into the academy; address retention issues pertaining to faculty members; secure funding for faculty teaching and research; foster an integrated approach to environmental assessment, identification of strategic issues, and development of action plans; enhance the profile of social work education in the federal legislative arena, media, and higher education; and develop coordinated and focused communication strategies to promote the professional accomplishments, purposes, and contributions of social work within higher education.

At the 2010 Annual Program Meeting, Forum members discussed licensure requirements for social work educators and the role of for-profit higher education institutions. Later GADE brought the issue of the emerging DSW (practice doctorate) to the Leadership Forum's attention. A task force was duly convened, which drafted guidelines for the development of practice doctoral programs. The Forum has identified the following topics of interest for the coming year: the scarcity of resources, the need for innovative delivery modes for field education, and a new conception of child welfare services.

## CSWE Leadership Institute

The CSWE Leadership Institute marked its third year of operation in 2011.

Developed by the Council on Leadership Development (CLD), with support from the Commission on Professional Development, it was approved by the CSWE Board of Directors in May 2008.

The institute's three initiatives were designed to help advance future leaders in social work education, higher education, and the social work profession. Highlights of the institute's initiatives follow.

### CSWE LEADERSHIP INSTITUTE IN SOCIAL WORK EDUCATION

The CSWE Leadership Institute in Social Work Education, structured and delivered as 3-hour Leadership Development Institutes (LDIs), is held as preconference workshops in which a senior faculty member/administrator shares special expertise to promote leadership roles and enhance



leadership skills. The 2009 APM Call for Proposals featured the first call for LDIs.

The two LDIs presented at the 2010 APM were "Teams, Transitions, and Trajectory: Leadership Through the 2008 EPAS Implementation Experience" and "Taking Our Place at the Table: Social Work in Higher Education Administration."

The two selected as LDIs for the 2011 APM were "Women Taking the Lead: Constructing a Personal Vision

and Strategies" and "Orientation and Professional Development for New Baccalaureate Social Work Program Directors/Administrators."

### CSWE LEADERSHIP SCHOLARS IN SOCIAL WORK EDUCATION PROGRAM (LSSEP)

LSSEP was designed to attract a cohort of 12-15 future leaders and provide them with targeted education, training, and mentoring. The program prepares these future leaders for diverse roles and positions within academia, such as associate and full professors; program directors; deans; associate deans; field education directors; and members of boards, commissions, councils, and similar entities.

In May 2009 CSWE and the Harvard Institutes for Higher Education joined forces to encourage more social work managers and leaders to apply for two 2-week education, training, and mentoring programs at the Harvard Graduate School of Education. Starting in 2010 and continuing the next year as the 2011 CSWE Summer Leadership Scholarship Program, CSWE funded one third of the program expenses for five social work administrators accepted to Harvard's Management Development Program (MDP) or Institute for Management and Leadership in Education (MLE). The five 2011 scholarship recipients were the following:

Sherry M. Cummings, University of Tennessee College of Social Work

Diane E. Elze, University at Buffalo, State University of New York School of Social Work

Shinaz G. Jindani, Savannah State University Department of Social Work

Lucy A. Lawrence, Warren Wilson College Social Work Program

Cheryl Waites, Wayne State University School of Social Work

The two LDIs presented at the 2010 APM were "Teams, Transitions, and Trajectory: Leadership Through the 2008 EPAS Implementation Experience" and "Taking Our Place at the Table: Social Work in Higher Education Administration."



## Follow CSWE on Twitter

CSWE seeks to stay in more constant touch with its members and others in the social work community through Twitter. In addition to supplying quick updates about CSWE programs and activities, Tweets have recognized historical contributions by social workers and schools of social work that pertain to particular months such as February (Black History Month), March (Social Work Month and Women's History Month), and June (Lesbian, Gay, Bisexual, and Transgender Pride Month). CSWE's Twitter followers now number close to 500 and include social work professors, administrators, and students; social workers; mental health professionals; U.S. and international organizations; publishers; and publications, blogs, and podcasts. **Become a CSWE follower at <http://twitter.com/#!/CSocialWorkEd>**



### CSWE LEADERSHIP NETWORKING RECEPTION

In conjunction with the LSSEP initiative CSWE held a networking reception during the 2010 APM to support, encourage, and honor new leadership in the profession. The 2010 LDI presenters were recognized, as well as the following 2010 CSWE Summer Leadership Scholarship Program recipients:

Joretha N. Bourjolly, University of Pennsylvania  
School of Social Policy & Practice

Sandra Edmonds Crewe, Howard University  
School of Social Work

David A. Jenkins, Texas Christian University  
Department of Social Work

Lori Messinger, University of North Carolina,  
Wilmington School of Social Work

Anna Scheyett, University of South Carolina  
College of Social Work

Small-group discussions on career decisions, led by CLD members, also were held at the reception. After the reception a hot-topic session led by CLD members featured the 2010 CSWE Summer Leadership Scholarship Program recipients, who shared their experiences and academic work as Harvard MDP or MLE participants.

The University of Southern California provided funding support for the 2010 Leadership Networking Reception.

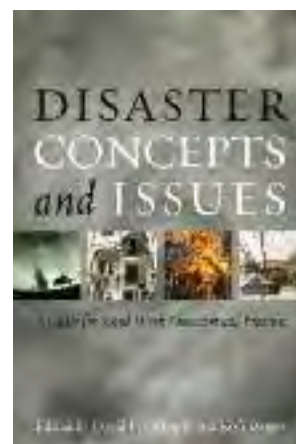
### Publications

CSWE's [publications program](#) develops new tools to help social workers and social work educators serve their clients and advance their profession. CSWE staff works in conjunction with the volunteer Council on Publications (COP) to produce books and nonprint resources through CSWE Press and original, cutting-edge articles in the *Journal of Social Work Education*.

#### CSWE PRESS

During the 2010–2011 fiscal year CSWE Press published [two new books](#). The

*Guidebook for International Field Placements and Student Exchanges: Planning, Implementation, and Sustainability*, by Patricia B. Lager, Sally G.



Mathiesen, Mark E. Rodgers, and Shirley E. Cox, identifies and describes the necessary components of international placements to help programs not only maximize learning for the student, but also

An aggressive campaign to encourage new book proposal submissions was implemented, including distribution of a new Call for Proposals, outreach to successful *Journal of Social Work Education (JSWE)* authors, and a well-attended session on book publishing at the 2010 APM.

meet the requirements of the field curriculum and CSWE standards. The second new book, *Disaster Concepts and Issues: A Guide for Social Work Education and Practice*, was edited by David F. Gillespie and Kofi Danso. The book provides an authoritative guide to concepts, emerging issues, and approaches relevant to disaster

preparedness, prevention, and service delivery to vulnerable populations and promotes the integration of disaster concepts and issues into social work curriculum and practice.

An aggressive campaign to encourage new book proposal submissions was implemented, including distribution of a new Call for Proposals, outreach to successful *Journal of Social Work Education (JSWE)* authors, and a well-attended session on book publishing at the 2010 APM.



Volunteer reviewers for JSWE chat during the annual Reviewers Reception at the 2010 APM.

## **THE JOURNAL OF SOCIAL WORK EDUCATION (JSWE)**

Publications staff worked with the editor-in-chief of JSWE, Lorraine Gutiérrez, to produce the 45th and 46th volumes of this flagship journal of CSWE. In print since 1965, JSWE is a peer-reviewed professional publication concerned with education in social work and social welfare. It is a forum for the creative exchange of ideas relevant to social work education at the undergraduate, master's, and postgraduate levels.

The JSWE Editorial Advisory Board (EAB), which reports to COP, serves as the journal's eyes and ears and advises staff on overall journal policy and direction. During this fiscal year EAB created or updated several new policies affecting manuscript review and reviewers and discussed the quality of the reviews and the time between submission and publication. EAB reported improvement in JSWE's average manuscript turnaround time from submission to first decision, from 172 days in June 2009 to 90 days (matching the goal set as a policy for JSWE) in June 2010.

Each year EAB chooses two Best Reviewers from among the dedicated volunteers who read and comment on manuscripts submitted to JSWE. The 2010 awards went to Ronald Mancoske of Southern University at New Orleans and Michael Wolf-Branigin of George Mason University. The award honors manuscript reviewers who have shown exceptional service in responsiveness to requests for review, timeliness in submitting completed reviews, and quality of written reviews.

EAB also chose two winners of the Best Article award for JSWE volume year 45. The criteria for choosing the Best Article published in the JSWE include the importance and timeliness of the content, originality of thought, innovative conceptualization of the topic, and presentation of conclusions and/or recommendations that add significantly to the professional knowledge base and

to social work education. The year's Best Conceptual Article was "Metaphors and the Pejorative Framing of Marginalized Groups: Implications for Social Work Education" (vol. 45, no. 1, pp. 29-46) by Gerald V. O'Brien (Southern Illinois University Edwardsville). The Best Quantitative Empirical Article award went to "Understanding the Pathways of Factors Influencing the Use of Spiritually Based Interventions" (vol. 45, no. 3, pp. 385-405) by Connie L. Kvarfordt (University of Windsor) and Michael J. Sheridan (The Catholic University of America). The winner of the Best Qualitative Empirical Article award was "Mapping Graduate Social Work Student Learning Journeys About Heterosexual Privilege" (vol. 45, no. 2, pp. 289-307) by N. Eugene Walls (University of Denver), Rachel Griffin (Southern Illinois University Carbondale), Heather Arnold-Renicker (Center for Progressive Leadership, Washington, DC), Michael Burson (Judi's House, Denver, CO), Clare Johnston (Rape Assistance and Awareness Program, Denver, CO), Nichole Moorman (Bridges Family Services, Denver, CO), Jenny Nelsen (Sound Mental Health, Bellevue, WA), and Elsa Campos Schutte (Calgary Family Services, Alberta, Canada).

The [online format JSWE](#), launched in June 2010, continues to be well-received. Fully searchable articles from the current volume year plus 6 years of archived material (2005-2011) are available to members and subscribers. Approximately 300 CSWE members and 75 subscribers have opted to receive access to the online format only, rather than receiving the printed journal.

In another move to increase JSWE access and visibility, CSWE signed an agreement in June 2011 with [JSTOR](#) to make all content, beginning with the first issue in 1965, available electronically. Content not currently available through JSWE's online format thus will become available to users through university and library systems. The complete run of JSWE issues should be available through JSTOR sometime in 2012.



Attendees at the 2010 Annual Program Meeting browse the CSWE Press Bookstore.

## 2010 Annual Program Meeting— Promoting Sustainability in Social Work

Since 2006 CSWE has taken steps to become a more environmentally responsible organization. For example, providing resources on the Web and moving to online submission systems for Annual Meeting proposals and *Journal of Social Work Education* (JSWE) articles has reduced the amount of paper and ink required for publications



production. Reinforcing this commitment with the theme Promoting Sustainability in Social Work, the 56th Annual Program Meeting (APM) sessions that examined connections among social, economic, and environmental justice underscored the role of social work across these dimensions. Its 4 days of sessions with more than 2,500 attendees focused on the integration of human societies and the natural environment; creation of sustainable communities; effective interventions to support



**Jerome Ringo addresses attendees at the Special Plenary.**



**Peta-Anne Baker delivers the Hokenstad International Lecture.**

people, organizations, and global societies to adopt more sustainable policies and behavior; and assessment to identify effective interventions. The site of the meeting, the Oregon Convention Center in Portland, was the first convention center to receive certification from the U.S. Green Building Council for meeting the standards of Leadership in Energy and Environmental Design (LEED). Measures such as the use of recycled products and energy-saving methods in meeting operations also evidenced attention to such concerns.

Attendees took advantage of the 171 peer-reviewed educational sessions that were eligible for credit through continuing education units (CEUs). CSWE offered social work CEUs within 40 Tracks to its APM attendees, encompassing curriculum and administrative workshops, faculty development institutes, field directors' development institutes, leadership development institutes, panels, skills workshops, and think tanks. More than 500 attendees selected the CEU option.

In an informative Special Plenary address Jerome Ringo, senior executive for global strategies with Green Port, discussed the misperception that those who prioritize environmental issues are upper-class, White, college-educated individuals who consider issues in a global context. In reality, Ringo emphasized, diverse peoples also have acted to

address problems affecting their families and communities.

Willamette University law professor Robin Morris Collin delivered the Carl A. Scott Memorial Lecture. She discussed the challenges of sustainability and the unique position of social workers in educating other professions because of their attention to equity in practice and theory. She warned that

although the question of sustainability may fuel wide-ranging economic and environmental debates, the crucial issue of equity may be ignored; social workers are needed to elevate that aspect of the discussion when it is neglected.

At the 2010 Hokenstad International Lecture, Peta-Anne Baker of the University of the West Indies-Mona in Kingston, Jamaica, discussed the need for social workers in disaster recovery to prioritize community building and policy equally with relief coordination and mental health interventions. In her view the January 2010 earthquake in Haiti highlighted the vulnerability of Latin America and the Caribbean to a range of natural disasters. She also noted that because



**CEUs were offered for 171 sessions within 40 Tracks.**

poverty does not provide a sufficient explanation for the level of devastation in disasters, a serious examination of social inequality is needed in those countries experiencing the highest losses of life and property as well as other effects of natural disasters.

The recognition of individuals for their distinguished contributions to the social work profession is a highlight of every APM. At the 2010 Opening Ceremony, Barbara W. White, the first African American dean at the University of Texas at Austin, received the Significant Lifetime Achievement in Social Work Education Award for her leadership in social work education and practice. Receiving the Distinguished Recent Contributions in Social Work Education Award was Alberta J. "Bert" Ellett (University of Georgia) for her outstanding work in child welfare.

The JSWE Best Reviewer awards were presented to Ronald Mancoske (Southern University at New Orleans) and Michael Wolf-Branigin (George Mason University). The CSWE Women's Council selected L. Diane Bernard (formerly of Florida State University) as the Feminist Scholarship honoree for her contributions as a social work educator and Moshoula Capous-Desyllas (Portland State University) as the Feminist Scholarship awardee.

## 2011 Spring Governance Meeting

In March CSWE convened the Board of Directors, Commission on Educational Policy, Commission for Diversity and Social and Economic Justice, Commission on Global Social Work Education, Commission on Professional Development, and Commission on Research for the Spring Governance Meeting in Alexandria, VA. The simultaneous meetings of these volunteer groups foster cross-collaboration in addressing the priorities of CSWE and social work education.

Michael Collins, chief of staff to Rep. John Lewis (D-GA), spoke during a special luncheon forum.



**Networking is an important part of attending the Annual Program Meeting.**

has been working in Lewis's office since 2000. He initially studied engineering only to find his true calling in social work. He noted the importance of social work values in his job and described the ways he applies those values to effect change in Congress. He also discussed pressing issues affecting the social work profession and social work education.

During a leadership dinner attendees honored CSWE Director of Accreditation Judith Bremner, who retired on June 30, 2011. Bremner's career as a social work practitioner and social work educator spans four decades and includes 14 years of service at CSWE. Bremner also is a licensed independent clinical social worker and serves as the CSWE consultant to the Association of Social Work Boards regarding CSWE's granting of continuing education units (CEUs). Her lifetime of work has made an outstanding contribution to social work education and the social work profession.

During a leadership dinner attendees honored CSWE Director of Accreditation Judith Bremner, who retired on June 30, 2011. Bremner's career as a social work practitioner and social work educator spans four decades and includes 14 years of service at CSWE.

## Office of Social Work Education and Research

### BOARD CREATES NEW COMMISSION

In 2010 the CSWE Board of Directors created a Commission on Research to promote education-based research in social work; identify emerging areas of research and research methodologies in social work education; foster the development of curriculum tools and professional development opportunities to improve the teaching of research and evidence-based practice; and attend to quality assurance in ethics, study design, and administrative matters in CSWE research projects. Chaired by Waldo E. Johnson Jr. (University of Chicago), the commission has 10 appointed members and held its first two meetings this year.

### QUALITY ASSURANCE PLAN AMENDED

A major research initiative undertaken each year is the development of quality assurance reports and recommendations for improvement for the Commission on Accreditation (COA). The COA Quality Assurance Plan was amended in the past year to address issues related to the 2008 Educational

The COA Quality Assurance Plan was amended in the past year to address issues related to the 2008 EPAS.

Policy and Accreditation Standards (EPAS).

First, a pretest/posttest was designed and administered for site visitors undergoing training on the 2008 EPAS. Second, a qualitative review of

self-study documents was initiated for those programs that would be reviewed under the new standards. COA and accreditation staff members receive findings of such measures to facilitate their future planning and technical assistance efforts.

Responding to the recommendations of the quality assurance reports, COA decided to offer additional support on assessment for programs in 2011,

### CSWE BENCHMARKING SERVICES

CSWE's [benchmarking initiative](#) provides customized peer comparison reports to social work programs. To date, 45 reports have been ordered by social work programs: 17 general comparison reports and 28 custom reports. This is the second year of the initiative, which was developed in 2009 in collaboration with the National Association of Deans and Directors.

moving the timing of reaffirmation workshops during the Annual Program Meeting so that representatives of programs could meet with their accreditation specialists and providing additional preparation of trainers for accreditation workshops to ensure consistency in training.

### ANNUAL SURVEY RECEIVES EXCELLENT RESPONSE

Another major research initiative is the [Annual Survey of Social Work Programs](#), a census of social work programs administered each fall. For the second year in a row, all three program levels achieved a response rate greater than 90%. The Commission on Research will review the Annual Survey over the course of the next year to consider the items for inclusion and the format for collection.

## Scholars Program

The [Scholars Program](#) provides funds and other forms of support to researchers who are addressing areas of need in social work education. In 2010–2011 there were six funded Scholars Program projects that examined topics ranging from recruitment and retention of American Indian/Alaska Native students and



Researchers use the library resources at Smith College School for Social Work.

faculty members to teaching evidence-based practice. The following two projects were completed this year.

Jennifer Bellamy (University of Chicago) and Sarah E. Bledsoe (University of North Carolina at Chapel Hill) examined the relationships that form between social work programs and field placement sites. Through a survey of master's programs and focus groups with field directors, program directors, students, and practitioners, their project studied partnerships between the classroom and field used to improve the education of social workers in evidence-based practice. The project findings were presented during the 2010 Annual Program Meeting.

Cathryne Schmitz (University of North Carolina-Greensboro) worked with the Commission for Diversity and Social and Economic Justice, the diversity councils, and affiliated groups to follow up on the work of the CSWE-sponsored Diversity Conversations meeting. She developed a report "on the complexity of diversity in a multicultural society and the importance of dismantling oppression," which was presented to the Board of Directors at the 2010 Annual Program Meeting and is now available on the CSWE website.

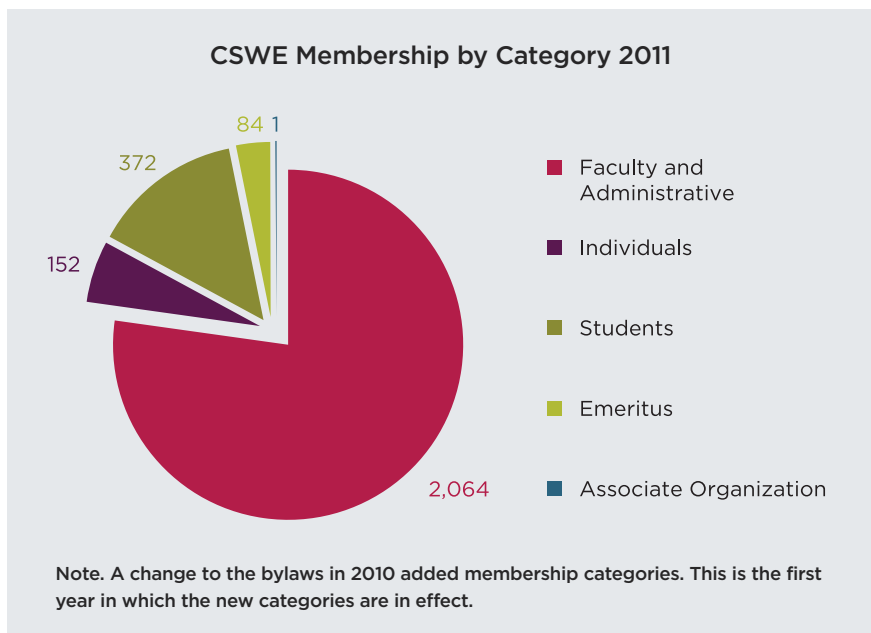
## Developing Mental Health Recovery in Social Work

In 2010 CSWE was awarded a [Recovery-to-Practice](#) (RTP) contract from the Substance Abuse and Mental Health Services Administration (SAMHSA) to develop curriculum related to mental health recovery. The first year of the grant was focused on doing an analysis of the current state of mental health recovery relative to social work. CSWE staff and the RTP Steering Committee engaged in an extensive review of the literature and mental health syllabi and conducted interviews, focus groups, and discussions with social service agency leadership, program directors and faculty members, students, and consumers. Listening sessions were also held during the 2010 APM and at the 2010 Alternatives Conference. A report on the findings, a Situational Analysis, was submitted to SAMHSA in spring 2011 along with an initial outline of the training. The next year will be focused on developing the training materials. CSWE will begin piloting the materials in May 2012, and interested participants should contact staff at [research@cswe.org](mailto:research@cswe.org).

# Membership and Governance

## CSWE Membership Benefits

CSWE offers two types of **memberships**: individual and program. Individual members are faculty, administrators, students, and other social work professionals. Program members are social work programs accredited by CSWE.



Presenting at APM sessions is an important benefit of CSWE membership.

### INDIVIDUAL MEMBERSHIP

#### Advance or Begin Your Career

- Annual subscriptions to the *Journal of Social Work Education* online and in print
- Monthly e-newsletter subscriptions to *CSWE Focus* for CSWE updates, and *Public Policy Monthly Review* for the latest developments in CSWE advocacy
- A 10% discount on the purchase of CSWE publications

#### Have a Voice in the Community

- Present to 3,000 social work educators, practitioners, and students attending CSWE's Annual Program Meeting
- Volunteer your knowledge and time by serving on CSWE commissions, councils, committees, and task forces
- Be represented with decision makers through CSWE's advocacy efforts in gaining federal, state, and private support of social work education and shaping public policy





A member receives individual attention at the Annual Program Meeting.

## PROGRAM MEMBERSHIP

### Advance Your Program

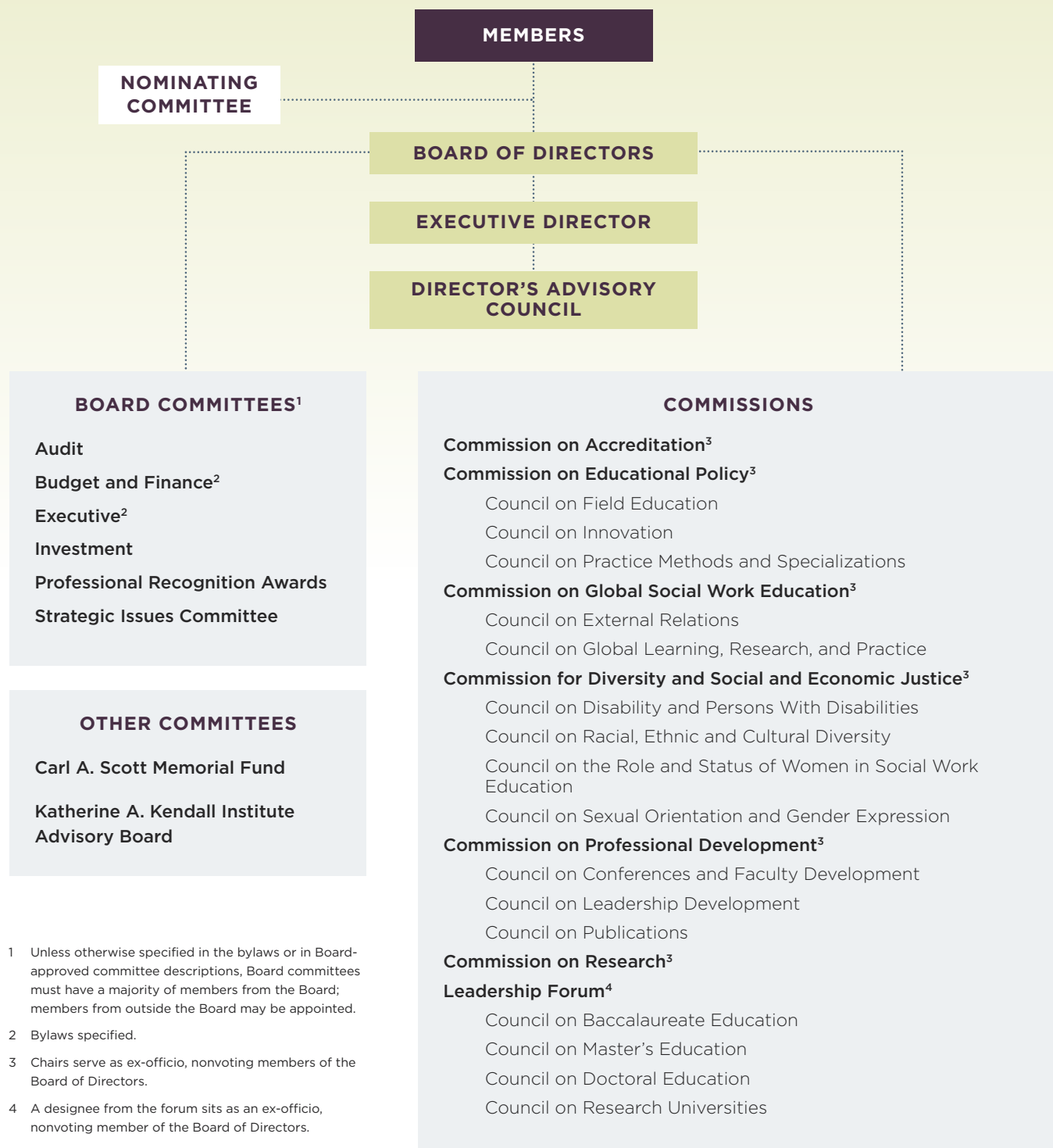
- Inclusion in online Program Member Directory
- Discounted member rate on exhibiting at CSWE's Annual Program Meeting and inclusion of priority points for membership used in assignment of booth space
- Discounted member rate on job postings in the online CSWE Career Center
- Monthly e-newsletter subscriptions to *CSWE Focus* for CSWE updates, and *Public Policy Monthly Review* for the latest developments in CSWE advocacy
- Annual subscriptions to the *Journal of Social Work Education* in print

## HAVE A VOICE IN THE COMMUNITY

- Be represented with decision makers through CSWE's advocacy efforts in gaining federal, state, and private support of social work education and shaping public policy

If you are not a member or would like to suggest membership in CSWE to a colleague, please visit the Membership page on the CSWE website at [www.cswe.org](http://www.cswe.org) for more information on membership benefits and categories.

## Governance Structure



## 2011–2012 Officers and Board of Directors

### OFFICERS

#### President

**Mildred C. Joyner**

*West Chester University*

#### Vice President/Secretary

**Betty Garcia**

*California State University, Fresno*

#### Treasurer

**Denise M. Montcalm**

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*University of New Mexico*

### BOARD OF DIRECTORS, TERM ENDED JUNE 30, 2011

**Goutham M. Menon**

*University of Texas at San Antonio*

**Susan C. Tebb**

*Saint Louis University*

## Staff Organizational Chart as of June 30, 2011



## Financial Statement

### REVENUE

Membership fees and dues	\$ 2,513,156
Contributions and grants	1,552,972
Conference	641,127
Accreditation fees and related revenue	652,161
Publications	207,726
Investment Income	379,379
Advertising	178,674
Other	179,951

**Total Revenue** **\$ 6,305,146**

### EXPENSES

Program Services	
Accreditation	\$ 1,514,628
Annual Program Meeting	1,095,988
Minority Fellowship Program, research	183,154
Minority Fellowship Program, clinical	842,458
Publications	381,402
Grant programs	
John A. Hartford Program	527,303
Office Research Integrity	—
Other	
Social work education research	439,155
Others programs	788,614
Membership services	380,863

**Subtotal** **\$ 6,153,565**

Supporting services	
Administration	612,663

**Subtotal** **612,663**

**Total Expenses** **\$ 6,766,228**

Change in Net Assets	(\$ 461,082)
Net Assets, Beginning of Year	\$ 3,740,054
Net Assets, End of Year	\$ 3,278,972

### ASSETS

<i>Current Assets</i>	
Cash and cash equivalents	\$ 1,419,014
Investments	2,916,348
Accounts receivable	499,330
Grants receivable	795,544
Inventory	88,122
Prepaid expenses	279,673
<b>Subtotal</b>	<b>5,959,700</b>

<i>Fixed Assets</i>	223,673
<i>Other Assets</i>	
Deposits	108,965
Grants receivable — long-term	—

**Subtotal** **108,965**

**Total Current Assets** **\$ 6,292,338**

### LIABILITIES AND NET ASSETS

<i>Current Liabilities</i>	
Accounts payable and accrued expenses	\$ 147,023
Accrued vacation	92,834
Deferred revenue	2,562,432
Deferred rent	—
Refundable advance	17,492

**Total Current Liabilities** **2,819,781**

<i>Long-Term Liabilities</i>	
Deferred rent net of current portion	193,585

**Total Liabilities** **3,013,366**

<i>Net Assets</i>	
Unrestricted	1,434,906
Temporarily restricted	1,342,069
Permanently restricted	501,997

**Total Net Assets** **3,278,972**

**Total Liabilities and Net Assets** **\$ 6,292,338**

**Donors**

CSWE would like to thank the following donors for their contributions from July 1, 2010, to June 30, 2011.

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 Julia M. Norlin  
 Wilma Peebles-Wilkins

Leilani and Barry Rigby  
 Mark and Jan Rodgers  
 Anita Rosen  
 Barbara W. Shank  
 Cudore L. Snell  
 Lynn and Robert Stroud  
 Jennifer R. Stucker  
 Cynthia Stuen  
 Susan C. Tebb  
 Phyllis Ivory Vroom  
 Janice Wood Wetzel  
 William H. Whitaker and Cheryl Simpson  
 Barbara J. White

**GOLD**

**\$500.00 and up**

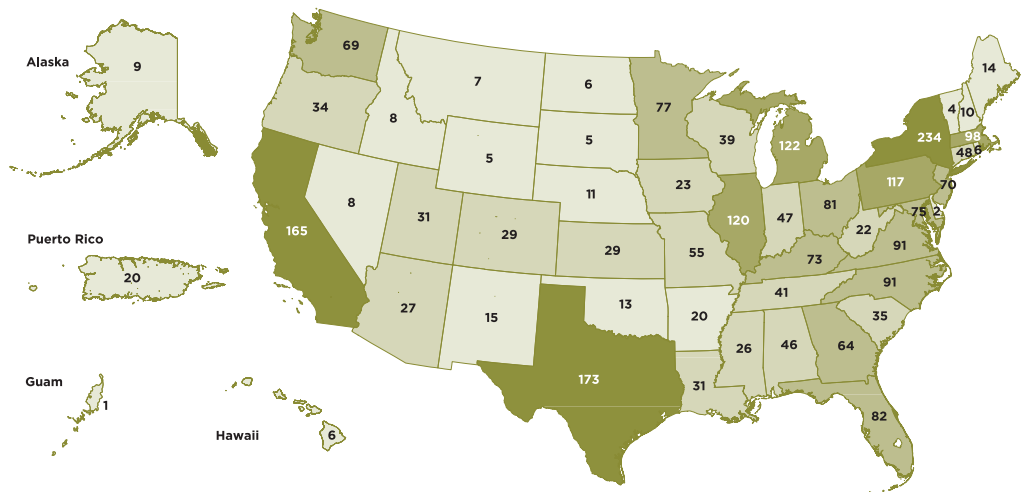
Doreen Elliott  
 H. Kenneth Fitzgerald  
 M. C. "Terry" Hokenstad  
 Mildred C. Joyner  
 Uma Segal  
 Julia M. Watkins

**FOUNDATION AND U.S. GOVERNMENT SUPPORT**

John A. Hartford Foundation  
 National Institute of Mental Health  
 Substance Abuse and Mental Health Services Administration

## CSWE INDIVIDUAL MEMBERS BY STATE AND TERRITORY AS OF JUNE 30, 2011

Alabama 46	Montana 7
Alaska 9	Nebraska 11
Arizona 27	Nevada 8
Arkansas 20	New Hampshire 10
California 165	New Jersey 70
Colorado 29	New Mexico 15
Connecticut 48	New York 234
Delaware 2	North Carolina 91
District of Columbia 19	North Dakota 6
Florida 82	Ohio 81
Georgia 64	Oklahoma 13
Guam 1	Oregon 34
Hawaii 6	Pennsylvania 117
Idaho 8	Puerto Rico 20
Illinois 120	Rhode Island 6
Indiana 47	South Carolina 35
Iowa 23	South Dakota 5
Kansas 29	Tennessee 41
Kentucky 73	Texas 173
Louisiana 31	Utah 31
Maine 14	Vermont 4
Maryland 75	Virginia 91
Massachusetts 98	Washington 69
Michigan 122	West Virginia 22
Minnesota 77	Wisconsin 39
Mississippi 26	Wyoming 5
Missouri 55	

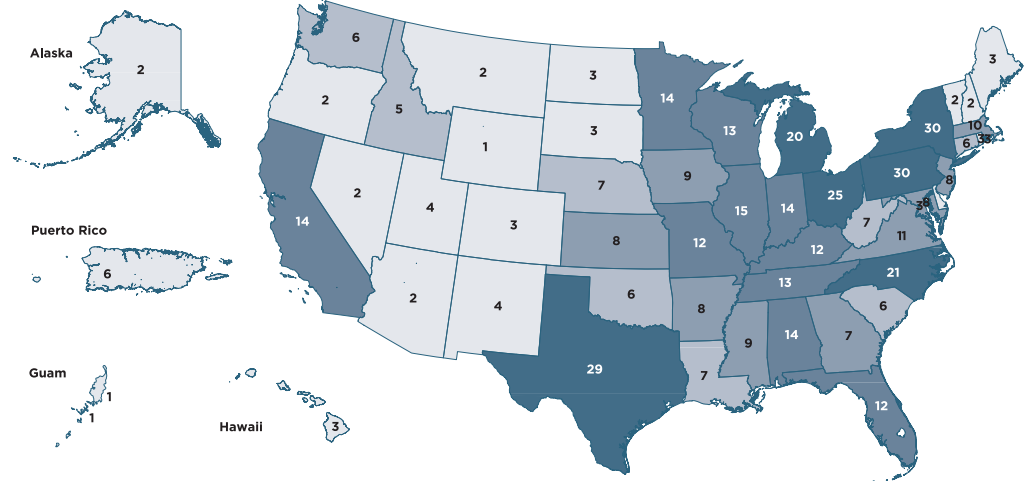


Total: 2,554; additional members are located in other countries or did not report their locations.

Number of Members 1 - 20 21 - 55 56 - 91 92 - 122 123 or more

## ACCREDITED BACCALAUREATE PROGRAMS BY STATE AND TERRITORY AS OF JUNE 30, 2011

Alabama 14	Montana 2
Alaska 2	Nebraska 7
Arizona 2	Nevada 2
Arkansas 8	New Hampshire 2
California 14	New Jersey 8
Colorado 3	New Mexico 40
Connecticut 6	New York 3
Delaware 1	North Carolina 21
District of Columbia 3	North Dakota 3
Florida 12	Ohio 25
Georgia 7	Oklahoma 6
Guam 1	Oregon 2
Hawaii 3	Pennsylvania 30
Idaho 5	Puerto Rico 6
Illinois 15	Rhode Island 3
Indiana 14	South Carolina 6
Iowa 9	South Dakota 3
Kansas 8	Tennessee 13
Kentucky 12	Texas 29
Louisiana 7	Utah 4
Maine 3	Vermont 2
Maryland 8	Virginia 11
Massachusetts 10	Washington 6
Michigan 20	West Virginia 7
Minnesota 14	Wisconsin 13
Mississippi 9	Wyoming 1
Missouri 12	

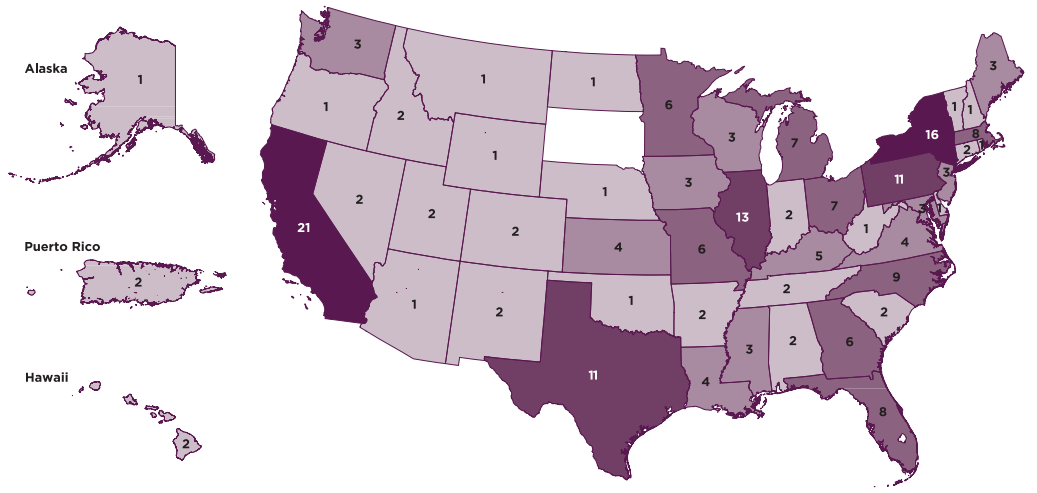


Total: 468

Accredited Programs 1 - 4 5 - 7 8 - 11 12 - 15 16 or more

## ACCREDITED MASTER'S OF SOCIAL WORK PROGRAMS BY STATE AND TERRITORY AS OF JUNE 30, 2011

Alabama 2	Montana 1
Alaska 1	Nebraska 1
Arizona 1	Nevada 2
Arkansas 2	New Hampshire 1
California 21	New Jersey 3
Colorado 2	New Mexico 2
Connecticut 2	New York 16
Delaware 1	North Carolina 9
District of Columbia 3	North Dakota 1
Florida 8	Ohio 7
Georgia 6	Oklahoma 1
Guam 0	Oregon 1
Hawaii 2	Pennsylvania 11
Idaho 2	Puerto Rico 2
Illinois 13	Rhode Island 1
Indiana 2	South Carolina 2
Iowa 3	South Dakota 0
Kansas 4	Tennessee 2
Kentucky 5	Texas 11
Louisiana 4	Utah 2
Maine 3	Vermont 1
Maryland 3	Virginia 4
Massachusetts 8	Washington 3
Michigan 7	West Virginia 1
Minnesota 6	Wisconsin 3
Mississippi 3	Wyoming 1
Missouri 6	



Total: 209

Accredited Programs 1 - 2 3 - 5 6 - 9 10 - 13 14 - 21

*Upcoming Annual Program Meetings*

**2012 APM** November 9-12, 2012 • Washington, DC



**2013 APM** October 31-November 3, 2013 • Dallas, TX

**2014 APM** October 23-26, 2014 • Tampa, FL