

2015 APM FINAL PROGRAM

61st ANNUAL PROGRAM MEETING / OCTOBER 15-18, 2015 / DENVER, COLORADO

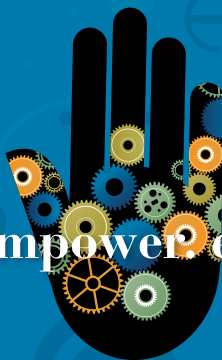
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WORK on the
FRONTIERS
of
CHANGE

COUNCIL ON SOCIAL WORK EDUCATION

We rise by lifting others.

— Robert Ingersoll

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Pittsburgh

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CHANGEMAKERS



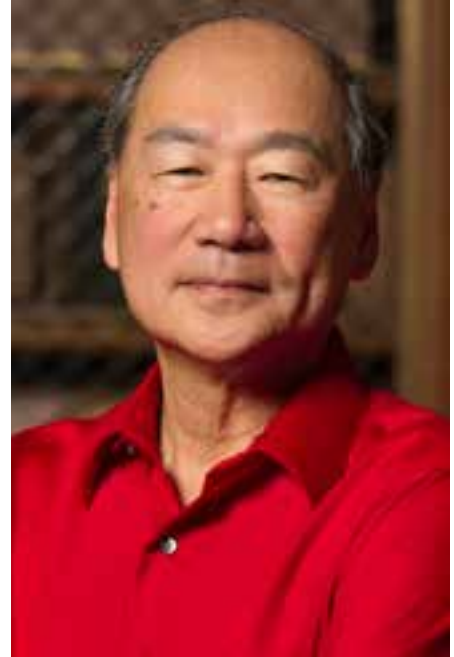
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Louise McMahon Ahearn Professor



RUTH MCROY

Donahue and DiFelice Professor



DAVID TAKEUCHI

Dorothy Book Professor

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WELCOME

FROM THE CSWE CHAIR AND PRESIDENT



This year's Annual Program Meeting theme, "Social Work on the Frontiers of Change," is quite fitting and challenges us to step up in a number of ways. There is no question that the world around us is changing—in ways that are cause for both celebration and concern. The question is: What role do we play in those changes? Being on the frontier means being at the front—having a vision and leading the way. Social work educators can and should lead thoughtful action to ensure equal justice for all; be models of interprofessional education, research, and practice; and make certain that our services and policies reflect our professional values. We expect that this 61st Annual Program Meeting will be an opportunity to celebrate our achievements, learn from each other, and strategize next steps to support and sustain us in assuming leadership.

With more than 2,000 attendees in rugged Denver, the varied sessions demonstrate the multiple facets of the



Barbara W. Shank
*Chair, CSWE Board
of Directors*



Darla Spence Coffey
CSWE President & CEO

profession. The Opening Plenary Session speaker, John H. Jackson, will set the bar high by exhorting us to assume responsibility for creating a more just society; Hot Topic sessions and 40 Tracks of programming showcase the latest research and new or enhanced approaches in teaching and practice. We celebrate the abundant contributions of social work educators through honors such as the CSWE Professional Recognition

Awards, the SAGE/CSWE Award for Innovative Teaching in Social Work Education, the Feminist Manuscript Award, the JSWE Best Article and Best Reviewer Awards, the PIE Awards, the SOGIE Scholarship Award, and the Disability Manuscript Award.

Take advantage of the many opportunities offered here for lively discussion and networking and join us as we seek to advance social work education into new vistas of opportunity and service.

The National Catholic School of Social Service



Dean Will Rainford and the Faculty Are Pleased to Welcome Our New Faculty Members

Jennifer Keast Charles, Ph.D., M.S.W.

Virginia Commonwealth University

Eun Koh, Ph.D., M.S.W.

University of Arkansas

Matthew Moore, Ph.D., M.S.W.

Indiana University

Sarah Oliphant, Ph.D., M.S.W.

The Catholic University of America

Randall O'Toole, M.S.W., LCSW

The Catholic University of America



THE CATHOLIC UNIVERSITY OF AMERICA

Washington, D.C.

GREETINGS

FROM THE 2015 ANNUAL PROGRAM MEETING REGIONAL PLANNING COMMITTEE CHAIR AND CO-CHAIR



The 12 members of the 2015 APM Regional Planning Committee welcome you to the Mile-High City of Denver and the Rocky Mountain region, a crossroads of diverse cultures and a location with a rich history in social welfare.

American Indians in what later became Colorado included Utes, Arapahos, Kiowa, and Cheyenne. The earliest non-Indian settlers were of Spanish/Mexican descent. In the 1800s the Gold Rush brought thousands of new settlers, as did completion of the Transcontinental Railroad and the westward migration of people seeking treatment for respiratory conditions in Colorado's sunny, dry climate. Yet population growth and urbanization inevitably led to increased poverty, unemployment, disease, family breakdowns, and other social and economic problems.

Determined to ameliorate these issues and positively affect people's lives, religious and civic leaders joined forces in 1887 to establish Denver's Charity Organization Society (precursor to the United Way), which provided relief services, built care facilities, and raised funds to support these efforts. The theme of this year's Annual Program Meeting, "Social Work on the Frontiers of Change," reflects that same level of commitment to fulfilling human potential. For example:

- The 16 Hot Topic sessions provide opportunities for dialogue on issues such as enhancing cross-cultural understanding; ameliorating poverty; and taking the lead as advocates in government, health care, higher education, and other arenas.
- Preconference workshops promote professional development for faculty members and administrators.
- CSWE's Annual Film Festival showcases films for potential classroom use that explore issues such as domestic violence, mental health, and substance use recovery.
- At the Career Center, students and others seeking professional advancement can find assistance in shaping

their professional careers, identify educational options throughout the APM, obtain answers to questions about licensure, and participate in the APM's many networking opportunities.

- The Exhibit Hall offers the latest products, programs, and services from approximately 100 exhibitors.

Producing a 4-day APM draws on the talents of many, and we are grateful to the numerous volunteers, partners and exhibitors, and CSWE staff who make the event possible. The generous support of the following sponsors provides important services at the APM:

Diane Bernard Women's Networking Breakfast Fund
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Fordham University
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in Social Work
Howard University
Network for Social Work Management
Rutgers, the State University of New Jersey
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University of Denver
University of Houston
University of Pennsylvania
University of Tennessee at Knoxville
Wayne State University

We hope you will enjoy your time in Denver and take advantage of the many opportunities this APM offers to further our development and deepen our commitment as social work professionals.



James Herbert Williams
2015 Chair



Audrey M. Shillington
2015 Co-Chair



FOUR FRIENDS. FOUR METHODS. UNLIMITED POSSIBILITIES.

These four 2015 graduates met at the Columbia School of Social Work. Though each chose a different social work method (left to right: Advanced Programming and Practice, Policy Practice, Social Enterprise Administration, and Advanced Clinical Practice), they bonded over a common field of practice: services for refugees and immigrants. As graduates, all of them are already **making waves, moving mountains, and changing lives** in areas ranging from international development to city government to school-based social services.

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Anissa Rogers
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Cheryl E. Waites
Wayne State University

A photograph of two young children sitting on a large, light-colored rock in a garden. The child on the left is a young girl with blonde hair, wearing a blue and white striped short-sleeved shirt and shorts, looking down at her hands. The child on the right is a young girl with dark hair, wearing a white t-shirt and pink shorts, looking towards the first child. The background is filled with lush green foliage.

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*State of Tennessee,
Department of Human
Services*



Bonnie L. Yegidis
*University of Central
Florida*



*Florida State University College of Social Work
Join us in welcoming our new dean*

James J. Clark, Ph.D.

At a reception at **Earls Kitchen + Bar**
Friday, October 16, 2015 from 6:30-9:00 p.m.

*Earls Kitchen + Bar is located one block from both the Plaza Denver
Downtown and Sheraton Denver Downtown.*

Congratulations to our doctoral students presenting this year at CSWE

Stephanie Kennedy, Erin King, Jungup Lee, Annelise Mennicke, Stephanie Prost

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New Mexico State University

Jannah Mather
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Gloria Hegge
Newman University

Jay Memmott
University of South Dakota

Carenlee Barkdull
University of North Dakota

Christian Itin
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For more information on any of the programs listed including costs, exclusions, limitations, reduction of benefits and terms of coverage:

Visit us at www.naswassurance.org.

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Annelise Mennicke

College of Social Work, Florida State University



2015 GADE Winner

Student Award for Leadership and Service

The GADE Student Award for Leadership and Service is given to a social work doctoral student or group of students who, through on-going or time-limited actions, activities or projects, have shown significant leadership in service to their School, University, professional or academic associations.

The Group for the Advancement of Doctoral Education in Social Work
GADE

Is Proud to Congratulate

Erin Robinson

School of Social Work, The University of Iowa



2015 GADE Winner

Student Award for Teaching in Social Work

The GADE Student Award for Teaching in Social Work is given to an individual doctoral student who has demonstrated outstanding qualities as a social work educator. The student's record evidences impact, creativity, and overall effectiveness as an instructor.

An award ceremony for GADE honorees will be held at the CSWE Doctoral breakfast on Friday, October 16, at 7:00am.

CSWE Staff

Office of the President**Darla Spence Coffey***President and Chief Executive Officer***Sharon Reed***Executive Assistant***Lydell Thomas***Manager, Marketing and Communications***Division of Education****Jo Ann R. Regan***Vice President of Education***Jessica Holmes***Director, Education Initiatives and Research***Erin Bascug***Associate Director, Education Initiatives and Research***Heather Marshall***Co-Director, Gero-Ed Center***Sheila Bell***Site Visit Coordinator***Andrea Bediako***Program Associate, International and Education Initiatives***Vitali Chamov***NADD Program Coordinator
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Registration

Registration Area

The Registration area is located in the Plaza Foyer, Plaza Building, of the Sheraton Denver Downtown Hotel. The official registration name badge must be displayed for admission to all APM sessions and the Exhibit Hall. APM attendees' spouses and partners who are not social work educators, students, or practitioners may purchase a special badge onsite for \$50 that will allow them admission to sessions and the Exhibit Hall. In addition, a special Exhibit Hall-only badge will be available for \$50.00.

Registration Hours

Thursday, October 15	7:00 am– 9:00 pm
Friday, October 16	7:30 am–5:00 pm
Saturday, October 17	7:30 am–5:00 pm
Sunday, October 18	7:30 am–12:00 pm

CSWE Staff Assistance

CSWE staff members are available at the APM Registration counters. They also are working throughout the meeting and can be identified by the CSWE staff badge each employee is wearing.

Name Badge Ribbons Counter

APM attendees serving on committees or having a special role in CSWE operations should pick up their name badge ribbons at the ribbons counter in the Registration area.

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DESIGNED FOR PROFESSIONALS

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The curriculum is taught by faculty members who have completed a doctoral degree from accredited schools of social work. They are recognized academicians, professional practitioners, and researchers who bring a broad range of experiences to the classroom which include work in public welfare, aging, United Way administration, addictions, vocational rehabilitation, child welfare, global social work, disabilities and mental health.

PROGRAM CONSTRUCT

- Part-time, eight semester program: Two courses per semester for fall, spring and summer terms
- Cohort model
- Experiential component at an institution near you
- Residency-based program: Face-to-face learning component (one weekend) per semester, located alternately at Kutztown University and Millersville University.

APPLICATION

For application requirements, please visit:
www.kutztown.edu/DSW or www.millersville.edu/DSW

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610-683-4291 / graduate@kutztown.edu

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717-871-4723 / gradadmissions@millersville.edu



SCHEDULE AT A GLANCE



TITLE	START TIME	END TIME	LOCATION
Wednesday, October 14, 2015			
National Association of Deans and Directors Fall 2015 Meeting	7:00 am	5:00 pm	<i>Windows, Tower Building (Sheraton Denver Downtown Hotel)</i>
CSWE Council on Racial, Ethnic, and Cultural Diversity Meeting, Day 1 (Members Only)	1:00 pm	5:00 pm	<i>Director's Row F, Plaza Building (Sheraton Denver Downtown Hotel)</i>
CSWE Minority Fellowship Program New Fellows Meeting (Invitation Only)	4:00 pm	6:00 pm	<i>Director's Row I, Plaza Building (Sheraton Denver Downtown Hotel)</i>
CSWE Minority Fellowship Program Networking Meeting (Invitation Only)	6:00 pm	8:00 pm	<i>Director's Row I, Plaza Building (Sheraton Denver Downtown Hotel)</i>
Thursday, October 15, 2015			
Commission for Diversity and Social and Economic Justice: Meeting of Commission Chairs, Council Chairs, and Affiliated Group Presidents (Members Only)	7:00 am	8:00 am	<i>Director's Row H, Plaza Building (Sheraton Denver Downtown Hotel)</i>
Registration Open	7:00 am	9:00 pm	<i>Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)</i>
Association for Community Organizations and Social Administration— <i>Journal of Community Practice</i> Editorial Board Meeting (Invitation Only)	8:00 am	5:00 pm	<i>Windows, Tower Building (Sheraton Denver Downtown Hotel)</i>
CSWE Minority Fellowship Program Current Fellows Meeting (Invitation Only)	8:00 am	5:00 pm	<i>Governor's Square 12, Plaza Building (Sheraton Denver Downtown Hotel)</i>
Joint CSWE Council Meeting with President and Board Chair (Members Only)	8:00 am	9:00 am	<i>Columbine, Tower Building (Sheraton Denver Downtown Hotel)</i>
NCWWI Leadership Academy for Deans and Child Welfare Directors Learning Community Meeting (Invitation Only)	8:00 am	4:30 pm	<i>Director's Row J, Plaza Building (Sheraton Denver Downtown Hotel)</i>
Accreditation and 2015 EPAS Information Session: Anna R. Holster (Open to All Attendees)	9:00 am	10:30 am	<i>Silver, Tower Building (Sheraton Denver Downtown Hotel)</i>

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TITLE	START TIME	END TIME	LOCATION
American Indian Alaska Native Social Work Educators' Association Meeting (Open to All Attendees)	9:00 am	4:30 pm	Park (Crowne Plaza Denver)
Child Welfare Track Meeting: Strengthening Our National Network (Members Only)	9:00 am	10:15 am	Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Council on Disability and Persons With Disabilities (Members Only)	9:00 am	12:00 pm	Spruce, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Council on Field Education (Members Only)	9:00 am	12:00 pm	Tower Court D, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Council on Global Learning and Practice (Members Only)	9:00 am	12:00 pm	Director's Row I, Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Council on Global Social Issues (Members Only)	9:00 am	12:00 pm	Denver, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Council on Leadership Development (Members Only)	9:00 am	12:00 pm	Tower Court B, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Council on Practice Methods and Specializations (Members Only)	9:00 am	12:00 pm	Tower Court A, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Council on Publications (Members Only)	9:00 am	12:00 pm	Plaza Court 8, Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Council on Racial, Ethnic, and Cultural Diversity Meeting, Day 2 (Members Only)	9:00 am	12:00 pm	Director's Row E, Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Council on Sexual Orientation and Gender Identity and Expression (Members Only)	9:00 am	12:00 pm	Director's Row H Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Council on the Role and Status of Women in Social Work Education (Members Only)	9:00 am	4:30 pm	Museum (Crowne Plaza Denver)
CSWE National Nominating Committee (Open to All Attendees)	9:00 am	12:00 pm	Gold, Tower Building (Sheraton Denver Downtown Hotel)
Military Social Work Track Meeting (Open to All Attendees)	9:00 am	12:00 pm	Altitude (Crowne Plaza Denver)



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Dean Vikki Vandiver is pleased to announce the following 2014-2016 Academic and Administrative Appointments to The University of Alabama School of Social Work

Academic Appointments



Dr. Tania Alameda-Lawson
Assistant Professor



Dr. David Albright
Hillcrest Foundation
Endowed Chair
in Mental Health



Dr. M. Daniel Bennett
Assistant Professor



Dr. Kevin Corcoran
Professor



Dr. Jennifer Kenney
Visiting Assistant
Professor

Administrative Appointments



Shayla Smith
Field Education
Instructor/Coordinator



Dr. Laura Hopson
Director of BSW
Program &
Associate Professor



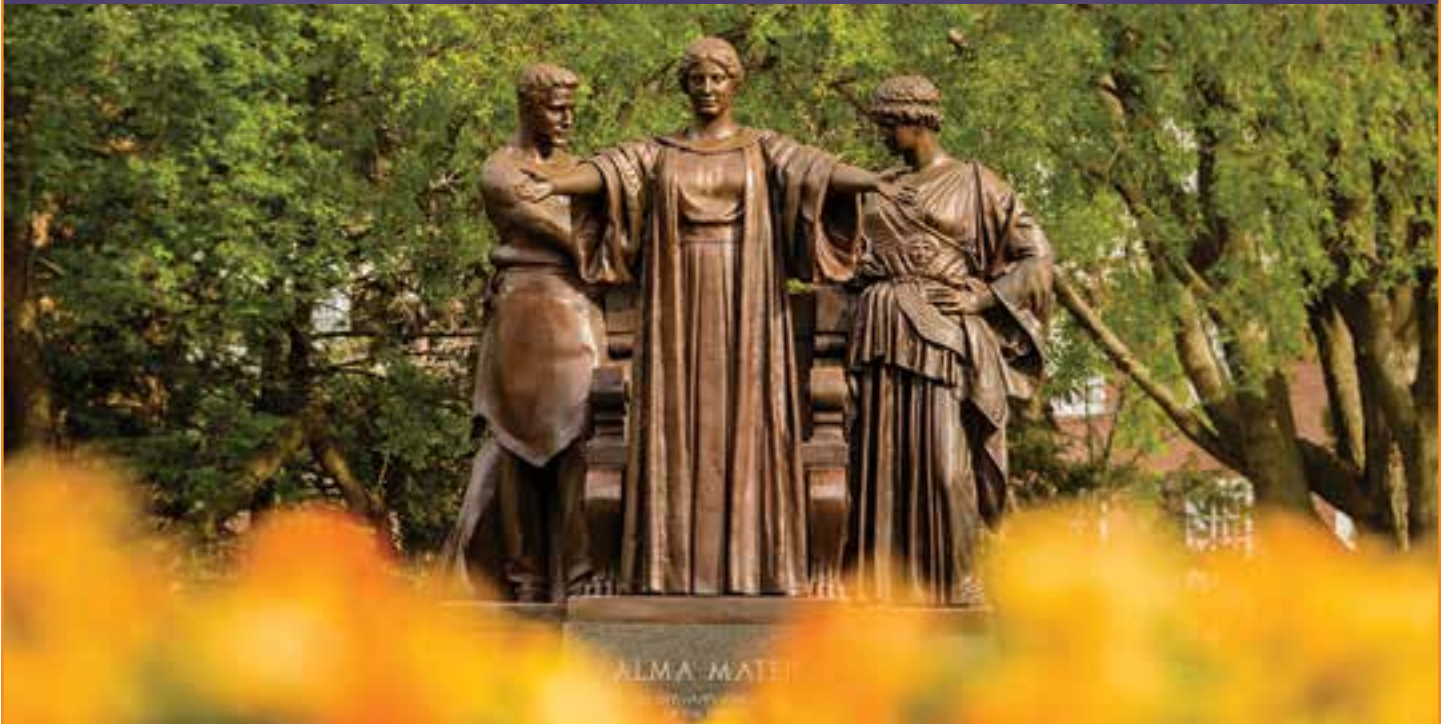
Dr. Brenda Smith
Director of PhD
Program &
Associate Professor



Dr. Javonda Williams
Assistant Dean for
Student Services and
Educational Activities
& Assistant Professor

TITLE	START TIME	END TIME	LOCATION
Thursday, October 15, 2015 (continued)			
National Deans and Directors of Graduate Social Work Admissions (NDDSWA) Annual Professional Development Training (Members Only)	9:00 am	12:00 pm	Governor's Square 17, Plaza Building (Sheraton Denver Downtown Hotel)
National Social Work Librarians' Group (Invitation Only)	9:00 am	4:30 pm	Capitol Boardroom (Crowne Plaza Denver)
USC School of Social Work: Virtual Academic Center (Members Only)	9:00 am	4:00 pm	Vail, Tower Building (Sheraton Denver Downtown Hotel)
Child Welfare Track Meeting: Social Work Education's Contribution to Reducing Disproportionality in Child Welfare (Members Only)	10:30 am	12:00 pm	Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)
Accreditation and 2015 EPAS Information Session: Megan Fujita (Open to All Attendees)	10:45 am	12:15 pm	Silver, Tower Building (Sheraton Denver Downtown Hotel)
LUNCH BREAK	12:00 pm	1:30 pm	
Joint Commission Meeting With CSWE President and Board Chair (Members Only)	1:00 pm	2:00 pm	Columbine, Tower Building (Sheraton Denver Downtown Hotel)
Accreditation and 2015 EPAS Information Session: Mary Deffley Kurfess (Open to All Attendees)	1:30 pm	3:00 pm	Silver, Tower Building (Sheraton Denver Downtown Hotel)
Adolescent SBIRT Learning Collaborative Meeting Hosted by NORC and Kognito (Open to All Attendees)	1:30 pm	4:30 pm	Director's Row E, Plaza Building (Sheraton Denver Downtown Hotel)
Child Welfare Track Meeting: Collaborating With the Children's Bureau to Build and Sustain the Workforce (Members Only)	1:30 pm	3:00 pm	Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)
Reflections: Narratives of Professional Helping	1:30 pm	4:30 pm	Altitude (Crowne Plaza Denver)
CSWE Commission for Diversity and Social and Economic Justice (Members Only)	2:00 pm	5:00 pm	Director's Row H, Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Commission on Educational Policy (Members Only)	2:00 pm	5:00 pm	Tower Court A, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Commission on Global Social Work Education (Members Only)	2:00 pm	5:00 pm	Director's Row I, Plaza Building (Sheraton Denver Downtown Hotel)

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TITLE	START TIME	END TIME	LOCATION
Thursday, October 15, 2015 (continued)			
CSWE Commission on Membership and Professional Development (Members Only)	2:00 pm	5:00 pm	Tower Court B, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Commission on Research (Members Only)	2:00 pm	5:00 pm	Denver, Tower Building (Sheraton Denver Downtown Hotel)
<i>Journal of Social Work Education</i> Editorial Advisory Board Meeting (Members Only)	2:00 pm	5:00 pm	Plaza Court 8, Plaza Building (Sheraton Denver Downtown Hotel)
National Deans and Directors of Graduate Social Work Admissions (NDDSWA)—Annual Business Meeting	3:00 pm	5:00 pm	Governor's Square 17, Plaza Building (Sheraton Denver Downtown Hotel)
Accreditation and 2015 EPAS Information Session: Lynne Taylor (Open to All Attendees)	3:15 pm	4:45 pm	Silver, Tower Building (Sheraton Denver Downtown Hotel)
Child Welfare Track Meeting: What Have We Learned About Workforce Development—National Child Welfare Workforce Institute (Members Only)	3:15 pm	4:30 pm	Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Global Commission, Councils, and Katherine Kendall Institute Meeting	4:00 pm	5:30 pm	Columbine, Tower Building (Sheraton Denver Downtown Hotel)
2015 APM Newcomer Orientation	5:00 pm	6:00 pm	Terrace, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Leadership Networking Reception	5:00 pm	6:00 pm	Governor's Square 14, Plaza Building (Sheraton Denver Downtown Hotel)
Opening Plenary Session Keynote Speaker: John H. Jackson (Open to All Attendees)	6:30 pm	8:00 pm	Grand Ballroom, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Press Bookstore Open	7:00 pm	9:30 pm	Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Opening Night Reception	8:00 pm	9:30 pm	Plaza Ballroom, Plaza Building (Sheraton Denver Downtown Hotel)
Exhibit Hall Open	8:00 pm	9:30 pm	Plaza Ballroom, Plaza Building (Sheraton Denver Downtown Hotel)

Friday, October 16, 2015

Daily Orientation for APM Volunteers	6:45 am	7:15 am	Plaza Court 3, Plaza Building (Sheraton Denver Downtown Hotel)
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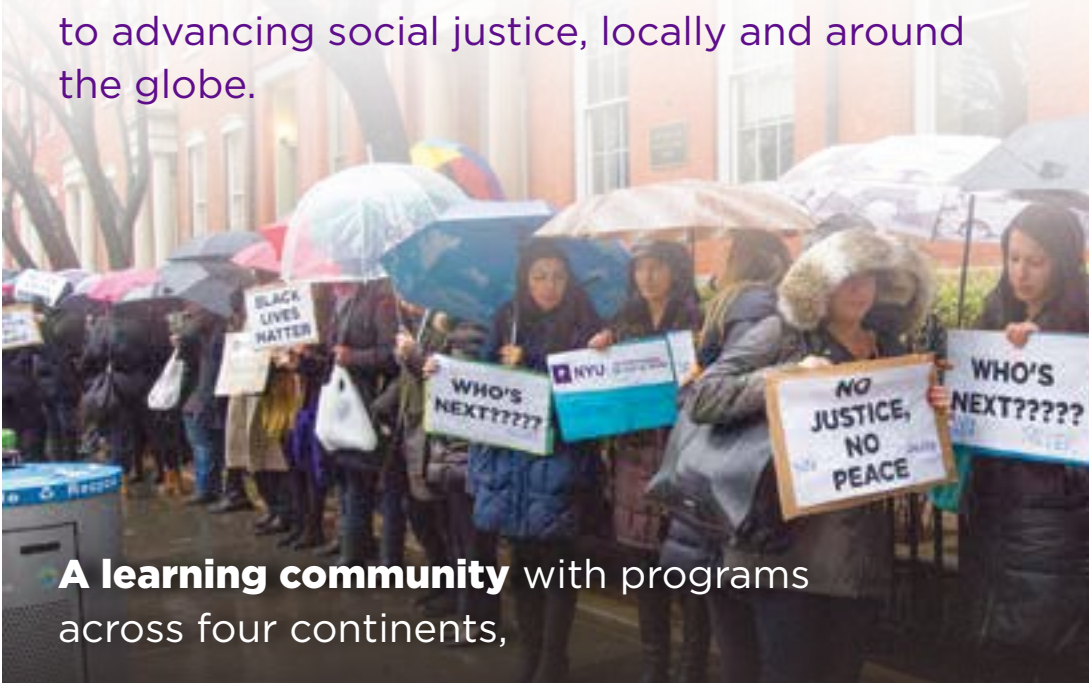
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TITLE	START TIME	END TIME	LOCATION
Friday, October 16, 2015 (continued)			
Continuing Education Network Business Meeting (CENET) (Members Only)	7:00 am	8:30 am	Colorado, Tower Building (Sheraton Denver Downtown Hotel)
Doctoral Student Connection Breakfast (Doctoral Students Only)	7:00 am	8:00 am	Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Film Festival: <i>On Life's Terms: Mothers in Recovery</i>	7:30 am	8:30 am	Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)
Education Session 1 of 13	7:30 am	8:30 am	Various Locations
Registration Open (Open to All Attendees)	7:30 am	5:00 pm	Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Press Bookstore Open	8:30 am	5:00 pm	Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)
Partners in Advancing International Education Awards	8:45 am	9:15 am	Grand Ballroom Section 1, Tower Building (Sheraton Denver Downtown Hotel)
Exhibit Hall Open	9:00 am	5:00 pm	Plaza Ballroom, Plaza Building (Sheraton Denver Downtown Hotel)
Hokenstad International Lecture: Vishanthie Sewpaul	9:15 am	10:30 am	Grand Ballroom Section 1, Tower Building (Sheraton Denver Downtown Hotel)
Association of Baccalaureate Social Work Program Directors (BPD) Membership Committee (Members Only)	10:00 am	11:00 am	Capitol Boardroom (Crowne Plaza Denver)
CSWE Film Festival: <i>Dark Side of the Full Moon</i>	11:00 am	12:00 pm	Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)
Education Session 2 of 13	11:00 am	12:00 pm	Various Locations
LUNCH BREAK	12:00 pm	1:30 pm	
Partnerships Project Faculty Meeting (Open to All Attendees)	12:15 pm	1:45 pm	Capitol Boardroom (Crowne Plaza Denver)
CSWE Film Festival: <i>A New State of Mind: Ending the Stigma of Mental Illness</i>	1:45 pm	2:45 pm	Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)
Education Session 3 of 13	1:45 pm	2:45 pm	Various Locations



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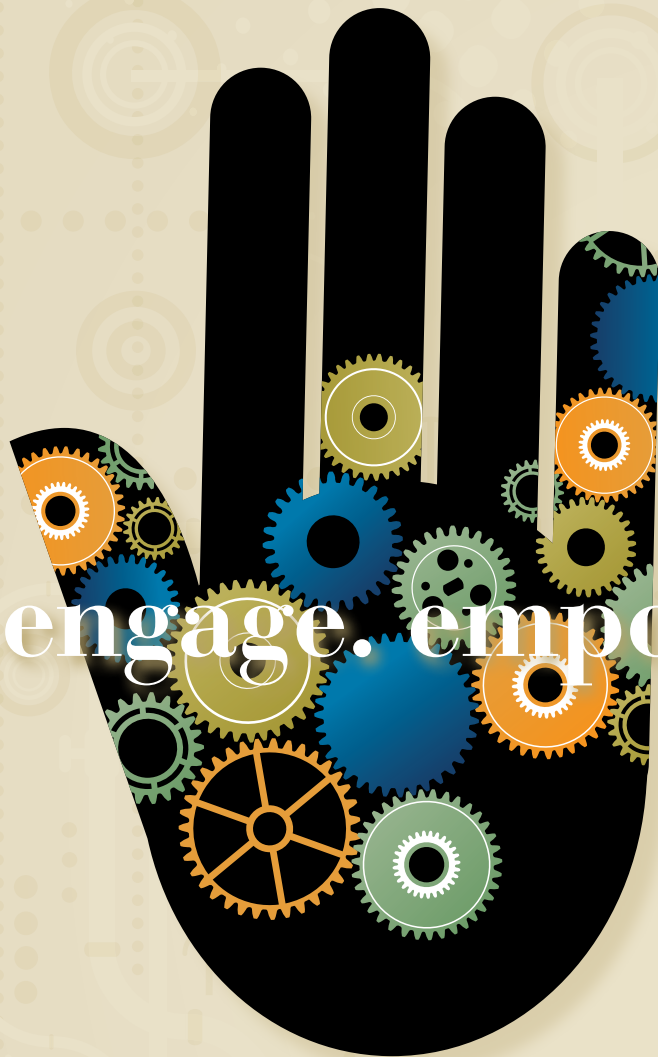
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TITLE	START TIME	END TIME	LOCATION
Friday, October 16, 2015 (continued)			
Association of Baccalaureate Social Work Program Directors (BPD) National Nominating Committee (Members Only)	2:00 pm	3:00 pm	Capitol Boardroom (Crowne Plaza Denver)
CSWE Film Festival: <i>The Age of Love</i>	3:15 pm	4:15 pm	Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)
Education Session 4 of 13	3:15 pm	4:15 pm	Various Locations
Association of Baccalaureate Social Work Program Directors (BPD) Conference Committee (Members Only)	3:30 pm	4:30 pm	Capitol Boardroom (Crowne Plaza Denver)
Associate Deans for Academic Affairs (Members Only)	4:15 pm	6:00 pm	Tower Court D, Tower Building (Sheraton Denver Downtown Hotel)
Committee on Foreign Accreditation (Invitation Only)	4:15 pm	5:15 pm	Park (Crowne Plaza Denver)
HRSA Behavioral Health Workforce Grantees Meeting (Members Only)	4:15 pm	7:45 pm	Tower Court C, Tower Building (Sheraton Denver Downtown Hotel)
Black Administrators, Researchers, and Scholars (BARS) Meeting (Open to All Attendees)	4:30 pm	5:30 pm	Plaza Court 3, Plaza Building (Sheraton Denver Downtown Hotel)
HPPAE-ness' 16 Years of Success (Members Only)	4:30 pm	6:00 pm	Columbine, Tower Building (Sheraton Denver Downtown Hotel)
North American and Caribbean Association of Schools of Social Work (NACASSW) General Meeting (Open to All Attendees)	4:30 pm	5:30 pm	Plaza Court 8, Plaza Building (Sheraton Denver Downtown Hotel)
Work Group: Increasing College Access and Retention Rates of Foster Youth (Open to All Attendees)	4:30 pm	5:30 pm	Capitol, Tower Building (Sheraton Denver Downtown Hotel)
Association of Baccalaureate Social Work Program Directors (BPD) General Membership Meeting (Members Only)	5:00 pm	6:00 pm	Tower Court C, Tower Building (Sheraton Denver Downtown Hotel)
<i>Social Work Education: The International Journal</i> Board Meeting (Invitation Only)	5:00 pm	6:00 pm	Capitol Boardroom (Crowne Plaza Denver)
CSWE Membership Meeting	5:15 pm	6:15 pm	Director's Row I, Plaza Building (Sheraton Denver Downtown Hotel)



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TITLE	START TIME	END TIME	LOCATION
Friday, October 16, 2015 (continued)			
Asian Pacific Islands Social Work Educators Association Annual Meeting (Members Only)	6:00 pm	8:30 pm	Plaza Court 7, Plaza Building (Sheraton Denver Downtown Hotel)
Black Social Work Educators (Open to All Attendees)	6:00 pm	7:30 pm	Plaza Court 3, Plaza Building (Sheraton Denver Downtown Hotel)
Caucus of LGBT Faculty and Students in Social Work Meeting (Open to All Attendees)	6:00 pm	7:30 pm	Plaza Court 2, Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Minority Fellowship Program Reception (Invitation Only)	6:00 pm	8:00 pm	Terrace, Tower Building (Sheraton Denver Downtown Hotel)
Group Work Track Meeting: Insuring Group Work Across the Social Work Curriculum (Open to All Attendees)	6:00 pm	7:30 pm	The Library (Crowne Plaza Denver)
Health Business Track Meeting (Open to All Attendees)	6:00 pm	7:00 pm	Capitol Boardroom (Crowne Plaza Denver)
Korean American Social Work Educators Association (KASWEA) Business Meeting (Members Only)	6:00 pm	8:30 pm	Spruce, Tower Building (Sheraton Denver Downtown Hotel)
National Homelessness Social Work Initiative Consortium Meeting (Open to All Attendees)	6:00 pm	8:00 pm	Plaza Court 8, Plaza Building (Sheraton Denver Downtown Hotel)
South Asian Faculty and Doctoral Students Meeting (Open to All Attendees)	6:00 pm	7:00 pm	Gold, Tower Building (Sheraton Denver Downtown Hotel)
Technology in Social Work Education and Practice Track Meeting (Open to All Attendees)	6:00 pm	7:00 pm	Altitude (Crowne Plaza Denver)
University at Buffalo Reception	6:00 pm	7:00 pm	Director's Row J, Plaza Building (Sheraton Denver Downtown Hotel)
Phi Alpha Honor Society for Social Work Council Meeting/Poster Board Presentation (Open to All Attendees)	6:15 pm	7:45 pm	Director's Row H, Plaza Building (Sheraton Denver Downtown Hotel)
Boston University School of Social Work (Open to All Attendees)	6:30 pm	8:00 pm	Governor's Square 17, Plaza Building (Sheraton Denver Downtown Hotel)
Brown School at Washington University in St. Louis Reception (Open to All Attendees)	6:30 pm	8:00 pm	Governor's Square 10, Plaza Building (Sheraton Denver Downtown Hotel)



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TITLE	START TIME	END TIME	LOCATION
Friday, October 16, 2015 (continued)			
CSWE Site Visitors Reception (Invitation Only)	6:30 pm	8:00 pm	Director's Row E, Plaza Building (Sheraton Denver Downtown Hotel)
Florida Deans and Directors Reception (Open to All Attendees)	6:30 pm	7:30 pm	Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)
Influencing Social Policy (ISP) Formerly Influencing State Policy Annual Meeting (Open to All Attendees)	6:30 pm	7:30 pm	Plaza Court 6, Plaza Building (Sheraton Denver Downtown Hotel)
NADD Reception for Those Who Want to Be Deans, Directors, or Chairs (Open to All Attendees)	6:30 pm	8:00 pm	Tower Court A, Tower Building (Sheraton Denver Downtown Hotel)
Smith College School for Social Work Reception (Open to All Attendees)	6:30 pm	8:00 pm	South Convention Lobby, Tower Building (Sheraton Denver Downtown Hotel)
Sports and Social Work: Are Athletes Vulnerable Populations? (Open to All Attendees)	6:30 pm	7:30 pm	Capitol, Tower Building (Sheraton Denver Downtown Hotel)
University of Connecticut School of Social Work Reception (Open to All Attendees)	6:30 pm	8:30 pm	Governor's Square 11, Plaza Building (Sheraton Denver Downtown Hotel)
University of Houston Graduate College of Social Work Dean's Reception (Open to All Attendees)	6:30 pm	8:30 pm	Vail, Tower Building (Sheraton Denver Downtown Hotel)
University of Illinois School of Social Work Reception (Open to All Attendees)	6:30 pm	8:00 pm	Governor's Square 16, Plaza Building (Sheraton Denver Downtown Hotel)
Virginia Commonwealth University School of Social Work Alumni and Friends Gathering (Invitation Only)	6:30 pm	8:00 pm	Silver, Tower Building (Sheraton Denver Downtown Hotel)
WE-CRONES (Women's Ex-Commission, Rotated Off, Now Elders in Solidarity) (Members Only)	6:30 pm	7:30 pm	Biltmore, Tower Building (Sheraton Denver Downtown Hotel)
Association for Gerontology Education in Social Work (AGESW) Reception (Open to All Attendees)	7:00 pm	8:30 pm	Governor's Square 14, Plaza Building (Sheraton Denver Downtown Hotel)
Colorado Welcome Reception (Open to All Attendees)	7:00 pm	9:00 pm	Anschutz Hamilton Hall (History Colorado Center)



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TITLE	START TIME	END TIME	LOCATION
Friday, October 16, 2015 (continued)			
Meet and Greet With Yolanda Padilla, Director, CSWE Center for Diversity and Social and Economic Justice (Members Only)	7:00 pm	8:00 pm	Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)
University of Southern California School of Social Work Reception (Open to All Attendees)	7:00 pm	9:00 pm	Grand Ballroom Section 1, Tower Building (Sheraton Denver Downtown Hotel)
University of Washington School of Social Work Reception (Open to All Attendees)	7:00 pm	8:30 pm	Windows, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Council on Sexual Orientation and Gender Identity and Expression Reception (Open to All Attendees)	7:30 pm	9:00 pm	Governor's Square 12, Plaza Building (Sheraton Denver Downtown Hotel)
Association of Baccalaureate Social Work Program Directors (BPD) Cabaret (Open to All Attendees)	8:30 pm	11:00 pm	Grand Ballroom, Section 2, Tower Building (Sheraton Denver Downtown Hotel)
Saturday, October 17, 2015			
Daily Orientation for APM Volunteers	6:45 am	7:15 am	Plaza Court 3, Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Women's Council Networking Breakfast	7:00 am	8:45 am	Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)
Jewish Faculty Associates Torah Study (Open to All Attendees)	7:00 am	8:00 am	Colorado, Tower Building (Sheraton Denver Downtown Hotel)
CSWE Film Festival: <i>Between Worlds: Immigrant Women and Domestic Violence</i>	7:30 am	8:30 am	Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)
Education Session 5 of 13	7:30 am	8:30 am	Various Locations
Registration Open	7:30 am	5:00 pm	Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Press Bookstore Open	8:30 am	5:00 pm	Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)
2015 Carl A. Scott Memorial Lecture: John Wallace Jr. (Open to All Attendees)	8:45 am	10:00 am	Grand Ballroom Section 1, Tower Building (Sheraton Denver Downtown Hotel)

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TITLE	START TIME	END TIME	LOCATION
Saturday, October 17, 2015 (continued)			
Exhibit Hall Open	9:00 am	5:00 pm	Plaza Ballroom, Plaza Building (Sheraton Denver Downtown Hotel)
China Collaborative (Invitation Only)	10:30 am	11:30 am	The Museum (Crowne Plaza Denver)
CSWE Film Festival: <i>Private Violence</i>	10:30 am	11:30 am	Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)
Education Session 6 of 13	10:30 am	11:30 am	Various Locations
LUNCH BREAK	11:30 am	12:30 pm	
Child Rights Special Interest Group (Members Only)	11:30 am	12:30 pm	Plaza Court 7, Plaza Building (Sheraton Denver Downtown Hotel)
HEALS Consortium Meeting (Members Only)	11:30 am	12:30 pm	Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Film Festival: Audience Selection	12:45 pm	1:45 pm	Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)
Education Session 7 of 13	12:45 pm	1:45 pm	Various Locations
Education Session 8 of 13	2:00 pm	3:00 pm	Various Locations
Interprofessional Advocacy Meeting	3:00 pm	4:00 pm	Governor's Square 9, Plaza Building (Sheraton Denver Downtown Hotel)
Education Session 9 of 13	3:15 pm	4:15 pm	Various Locations
APM Track Chairs Meeting (Members Only)	4:15 pm	5:15 pm	Director's Row E, Plaza Building (Sheraton Denver Downtown Hotel)
Connecting With Field Education Meeting (Open to All Attendees)	4:15 pm	5:00 pm	Silver, Tower Building (Sheraton Denver Downtown Hotel)
Connecting With Practitioners (Open to All Attendees)	4:15 pm	4:45 pm	Director's Row I, Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Council on Disability and Persons With Disabilities (CDPD) Disability Manuscript Awards (Open to All Attendees)	4:15 pm	5:30 pm	Governor's Square 12, Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Council on Racial, Ethnic, and Cultural Diversity	4:15 pm	4:45 pm	Governor's Square 14, Plaza Building (Sheraton Denver Downtown Hotel)

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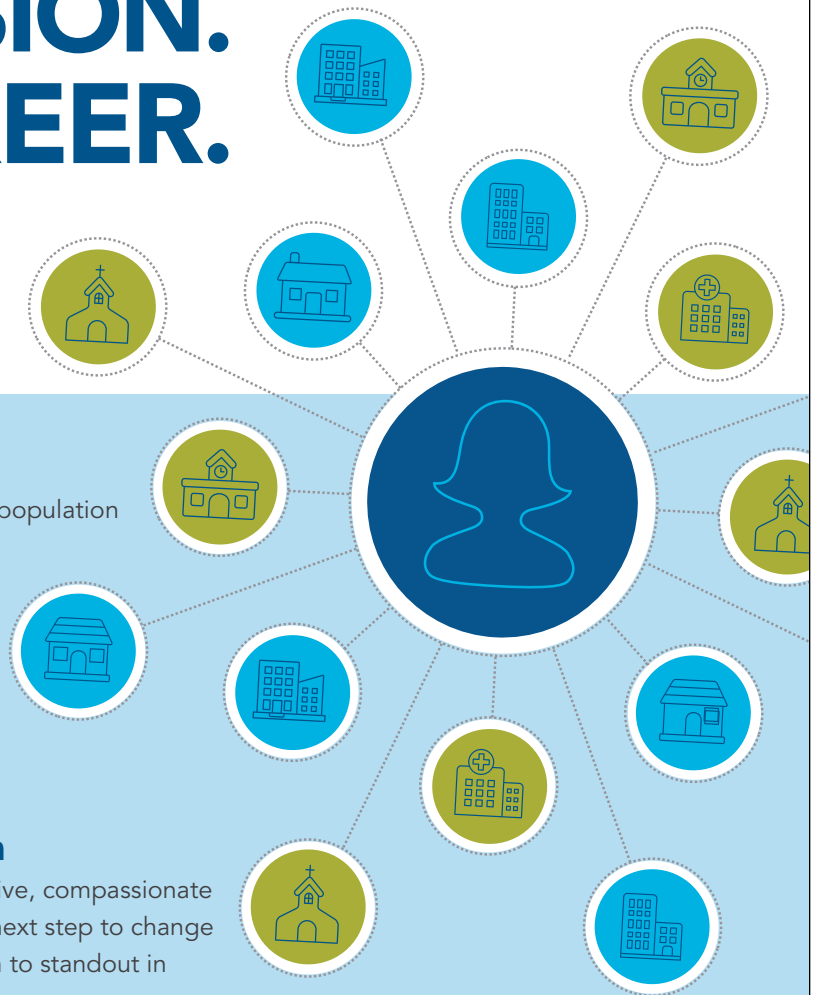
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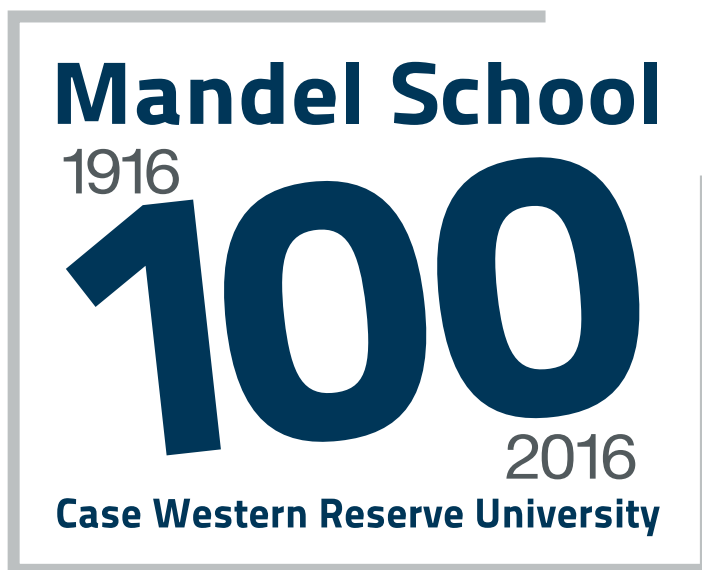
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TITLE	START TIME	END TIME	LOCATION
Saturday, October 17, 2015 (continued)			
Spirituality Track and CSWE Religion and Spirituality Work Group (Invitation Only)	4:15 pm	5:15 pm	<i>Park (Crowne Plaza Denver)</i>
Discussion of Sustainability Facilitated by the CSWE Committee on Environmental Justice (Open to All Attendees)	4:30 pm	5:30 pm	<i>Library (Crowne Plaza Denver)</i>
Human Rights Special Interest Group of the Global Council (Members Only)	4:30 pm	5:30 pm	<i>Plaza Court 7, Plaza Building (Sheraton Denver Downtown Hotel)</i>
Social Work SBIRT Consortium Meeting (Open to All Attendees)	4:30 pm	5:30 pm	<i>Plaza Court 8, Plaza Building (Sheraton Denver Downtown Hotel)</i>
Sustainability Committee of BPD (Open to All Attendees)	4:30 pm	5:30 pm	<i>Biltmore, Tower Building (Sheraton Denver Downtown Hotel)</i>
Committee on Human Rights (Open to All Attendees)	5:30 pm	6:30 pm	<i>Plaza Court 7, Plaza Building (Sheraton Denver Downtown Hotel)</i>
Social Welfare History Group (Open to All Attendees)	6:00 pm	7:00 pm	<i>Office (Crowne Plaza Denver)</i>
University of Missouri School of Social Work Mixer (Open to All Attendees)	6:00 pm	7:00 pm	<i>Plaza Court 2, Plaza Building (Sheraton Denver Downtown Hotel)</i>
University of Pittsburgh Meeting for Alumni (Members Only)	6:00 pm	7:00 pm	<i>Plaza Court 3, Plaza Building (Sheraton Denver Downtown Hotel)</i>
Association for Community Organizations and Social Administration Reception (Members Only)	6:30 pm	8:00 pm	<i>Terrace, Tower Building (Sheraton Denver Downtown Hotel)</i>
Association of Latina and Latino Social Work Educators Annual Meeting and Reception (Open to All Attendees)	6:30 pm	8:30 pm	<i>Director's Row H, Plaza Building (Sheraton Denver Downtown Hotel)</i>
Criminal and Juvenile Justice Track (Open to All Attendees)	6:30 pm	7:30 pm	<i>Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)</i>
Howard University School of Social Work Reception (Invitation Only)	6:30 pm	8:00 pm	<i>Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)</i>
Jewish Faculty Associates (JFA) Havdallah—Farewell to the Sabbath (Open to All Attendees)	6:30 pm	7:30 pm	<i>Colorado, Tower Building (Sheraton Denver Downtown Hotel)</i>
<i>Journal of Social Work Education</i> Reviewers Reception (Invitation Only)	6:30 pm	8:00 pm	<i>Director's Row E, Plaza Building (Sheraton Denver Downtown Hotel)</i>

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TITLE	START TIME	END TIME	LOCATION
Saturday, October 17, 2015 (continued)			
"Meet Alabama" Reception (Open to All Attendees)	6:30 pm	8:00 pm	Tower Court D, Tower Building (Sheraton Denver Downtown Hotel)
North American Network of Field Educators and Directors (NANFED) Business Meeting (Open to All Attendees)	6:30 pm	7:30 pm	Governor's Square 17, Plaza Building (Sheraton Denver Downtown Hotel)
Simmons School of Social Work Reception (Open to All Attendees)	6:30 pm	8:00 pm	Governor's Square 10, Plaza Building (Sheraton Denver Downtown Hotel)
University of Tennessee Reception for Alumni, Faculty, and Friends (Invitation Only)	6:30 pm	7:30 pm	Vail, Tower Building (Sheraton Denver Downtown Hotel)
University of Texas Arlington School of Social Work Reception (Open to All Attendees)	6:30 pm	8:00 pm	Silver, Tower Building (Sheraton Denver Downtown Hotel)
Violence Against Women and Children (VAWC) Track Meeting (Open to All Attendees)	6:30 pm	7:30 pm	Capitol, Tower Building (Sheraton Denver Downtown Hotel)
Boston College and the University of Pittsburgh Reception for Alumni and Friends (Open to All Attendees)	7:00 pm	8:30 pm	Governor's Square 16, Plaza Building (Sheraton Denver Downtown Hotel)
Columbia School of Social Work Reception (Open to All Attendees)	7:00 pm	8:30 pm	Governor's Square 12, Plaza Building (Sheraton Denver Downtown Hotel)
Focus Group on Teaching MSW-Level Diversity and Social Justice Courses (Open to All Attendees)	7:00 pm	8:00 pm	Gold, Tower Building (Sheraton Denver Downtown Hotel)
Fordham University Graduate School of Social Service Reception (Open to All Attendees)	7:00 pm	8:30 pm	Governor's Square 14, Plaza Building (Sheraton Denver Downtown Hotel)
Ohio State University College of Social Work Buckeye Social (Open to All Attendees)	7:00 pm	8:30 pm	Windows, Tower Building (Sheraton Denver Downtown Hotel)
University of Memphis Reception (Open to All Attendees)	7:00 pm	8:30 pm	Grand Ballroom, Section 2, Tower Building (Sheraton Denver Downtown Hotel)
University of Utah College of Social Work Ice Cream Social (Open to All Attendees)	7:00 pm	8:30 pm	Grand Ballroom Section 1, Tower Building (Sheraton Denver Downtown Hotel)
North American Network of Field Educators and Directors (NANFED) Heart of Social Work Award and Reception (Open to All Attendees)	7:30 pm	8:30 pm	Governor's Square 17, Plaza Building (Sheraton Denver Downtown Hotel)

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INSPIRED FOR MORE THAN 80 YEARS by our Jesuit tradition, the Saint Louis University School of Social Work is driven in its mission to pursue social justice through excellence in teaching, research, and service. From undergraduate to masters degrees, a cornerstone of our educational

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Sandra Naeger

Domestic, sexual, and family violence; sustainable development; poverty and welfare policy

DIRECTOR, BSSW PROGRAM



Jin Huang

Asset-building and asset-based social policy; programs and services for children with disabilities

FACULTY ASSOCIATE, CENTER FOR SOCIAL DEVELOPMENT



Monica Matthieu

Quality of and access to mental health services for veterans; military social work

JOINT APPOINTMENT, DEPARTMENT OF VETERANS AFFAIRS



Marla Berg-Weger

Gerontology; interprofessional workforce development in elder care

EXECUTIVE DIRECTOR, GERIATRIC EDUCATION CENTER



Brandy Maynard

Social work practice with at-risk youth and families; externalizing behavior

CO-CHAIR, SOCIAL WELFARE GROUP, CAMPBELL COLLABORATION

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TITLE	START TIME	END TIME	LOCATION
Saturday, October 17, 2015 (continued)			
Group Sing: Songs of Struggle and Peace. Bring Instruments/Lyrics—Folk/Union/Movement (Open to All Attendees)	8:00 pm	9:00 pm	Capitol, Tower Building (Sheraton Denver Downtown Hotel)
Sunday, October 18, 2015			
Education Session 10 of 13	7:30 am	8:30 am	Various Locations
What's New at CSWE: Online Accreditation System, 2015 Annual Survey, and Virtual Learning Academy (Open to All Attendees)	7:30 am	9:00 am	Grand Ballroom Section 1, Tower Building (Sheraton Denver Downtown Hotel)
Registration Open	7:30 am	12:00 pm	Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)
CSWE Press Bookstore Open	8:00 am	12:00 pm	Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)
Exhibit Hall Open	8:00 am	12:00 pm	Plaza Ballroom, Plaza Building (Sheraton Denver Downtown Hotel)
Education Session 11 of 13	9:00 am	10:00 am	Various Locations
Education Session 12 of 13	10:30 am	11:30 am	Various Locations
APM Awards Luncheon: Honoring Our Own— Marylou Sudders, Keynote Speaker (Open to All Attendees)	11:45 am	1:30 pm	Grand Ballroom, Tower Building (Sheraton Denver Downtown Hotel)
SAGE/CSWE Award Presentation	12:00 pm	12:15 pm	Grand Ballroom, Tower Building (Sheraton Denver Downtown Hotel)
Education Session 13 of 13	1:45 pm	2:45 pm	Various Locations

Congratulations

2015 CSWE SUMMER LEADERSHIP SCHOLARSHIP PROGRAMS RECIPIENTS

The 2015 CSWE Summer Leadership Scholarship Program is an initiative of the CSWE Leadership Institute. CSWE is proud to recognize the five recipients of these 2015 scholarships. They will be honored at the October 15 CSWE Leadership Networking Reception 5:00 pm- 6:00 pm (Sheraton Denver Downtown Hotel, Governor's Square 14, Plaza Building).

Harvard Institutes of Higher Education (HIHE)

This program is a joint effort with HIHE for the participation of CSWE-recommended persons in HIHE summer residential sessions.

Program Opportunity: The Harvard Management Development Program (MDP), held May 31-June 12, is designed for deans, associate deans, directors, program directors, and other administrators.

2015 CSWE SUMMER LEADERSHIP SCHOLARSHIP RECIPIENTS



Valire Copeland
University of Pittsburgh



Jenny Jones
Florida A&M University



Stacey Kolomer
University of North Carolina, Wilmington



Goutham Menon
University of Nevada, Reno

HERS Bryn Mawr Summer Institute for Women in Higher Education Administration

This program is a joint effort with the 2015 HERS Bryn Mawr Summer Institute for the participation of CSWE-recommended persons. That program was held July 13-25, 2015.

Program Opportunity: Each summer since 1976 the HERS Bryn Mawr Summer Institute for Women in Higher Education Administration has provided a residential program with an intensive leadership and management curriculum for approximately 70 women faculty and administrators on the Bryn Mawr College campus.

2015 CSWE SUMMER LEADERSHIP SCHOLARSHIP RECIPIENT



Monica Leisey
Salem State University

Join the recipients at the CSWE Connect session, **Learn More: CSWE Leadership Institute Scholarship Program**. It will be held on Saturday, October 17, 2015, from 10:30 am-11:30 am, Sheraton Denver Downtown Hotel, Row J, Plaza Building.

HEADLINING EVENTS



Keynote Speaker, Opening Plenary Session

John H. Jackson

*President and Chief Executive Officer,
the Schott Foundation for Public
Education*



Jackson

Thursday, October 15, 2015

6:30 pm–8:00 pm

*Grand Ballroom, Tower Building,
Sheraton Denver Downtown Hotel*

Dr. John H. Jackson has significant experience in formulating educational policy, developing public policy leadership, engaging the public, and identifying resources. Before heading the Schott Foundation, he served as chief policy officer and director of education for the NAACP. In 1999 President Bill Clinton appointed Jackson to serve as senior policy adviser in the Office for Civil Rights at the U.S. Department of Education. Jackson also served on the Obama–Biden transition team as a member of the president’s 13-member Education Policy Transition Work Group.

Jackson suggests that what has been referred to as the “achievement gap” to explain differences in accomplishment along racial, ethnic, and gender lines should be considered instead as an “opportunity gap.” His presentation will emphasize the central role of education in closing the gap and will challenge social work educators to be part of this solution by supporting students and preparing practitioners to create programs and influence policies.

Opening Reception

Thursday, October 15, 2015

8:00 pm–9:30 pm

Plaza Building, Plaza Ballroom, Sheraton Denver Downtown Hotel

See the latest program innovations and catch up with colleagues at the grand opening of the APM Exhibit Hall. Sponsored by the 2015 APM Regional Planning Committee, this reception features an assortment of hors d’oeuvres, with cash bars stationed throughout the Exhibit Hall.

Keynote Speaker, 2015 Awards Luncheon

Marylou Sudders

*Secretary, Massachusetts Executive
Office of Health and Human Services*



Sudders

Sunday, October 18, 2015

11:30 am–1:30 pm

*Grand Ballroom, Tower Building,
Sheraton Denver Downtown Hotel*

Marylou Sudders was appointed in January 2015 by Massachusetts Governor Charlie Baker to head the state’s largest agency, the Office of Health and Human Services. Sudders brings a wealth of experience to the role, having previously served as Massachusetts Commissioner of Mental Health, head of the Massachusetts Society for the Prevention of Cruelty to Children, and as a member of the Massachusetts Health Policy Commission. A professionally trained social worker, Sudders held the position of associate professor and chair of Health and Mental Health at Boston College’s Graduate School of Social Work from 2012 until her appointment to Governor Baker’s cabinet in 2015, and she remains a visiting professor at the school. Sudders’ dedication to public service has been recognized with an honorary doctorate from the Massachusetts School of Professional Psychology, Social Worker of the Year award from the Massachusetts Chapter of the National Association of Social Workers, and the Knee-Whitman Outstanding Achievement for Health & Mental Health Policy from the National Association of Social Workers Foundation.

2015 Awards Luncheon: Honoring Our Own

Sunday, October 18, 2015

11:30 am–1:30 pm

*Grand Ballroom, Tower Building, Sheraton Denver
Downtown Hotel*

Join your colleagues for a festive meal to honor the winners of the CSWE Professional Recognition Awards and the SAGE/CSWE Award for Innovative Teaching in Social Work Education.

Teaching FOR Social Justice

This fall CSWE is launching a new initiative, the CSWE Learning Academy, with an online teaching series for social work faculty teaching issues of diversity, human rights, and social justice.

As recent events spark renewed interest in social justice in the United States, this series will prepare social work faculty to explore new paradigms for teaching the intellectual and practical skills students need to engage in ending inequality and creating structures for inclusion. A four-part series of live presentations and curriculum resources will explore teaching social justice in the areas of

- **Race, poverty, and ethnicity**
- **Disability**
- **Women's issues**
- **Sexual orientation and gender identity and expression**

The CSWE Learning Academy will provide a forum for dialogue and collaborative action on these topics through

- Access to high quality curriculum resources and expert presentations
- Online discussion forums with other educators across the country
- Opportunities for sharing narratives of how to engage students in social justice work

*Learn more and
register at*
learningacademy.cswe.org

This series is produced in partnership with the CSWE Center for Diversity and Social & Economic Justice and the CSWE Commission for Diversity and Social and Economic Justice and its councils. All series materials will be available on-demand through the CSWE Learning Academy.



Significant Lifetime Achievement in Social Work Education Award

This award recognizes a social work educator's achievements over his or her entire career.

Katherine Briar-Lawson—dean of the School of Social Work at the University at Albany, State University of New York—is being recognized for her service of more than 50 years, which has left a lasting legacy for social work education and the social work profession. Her breadth and depth of knowledge are reflected in her nine books and more than 80 book chapters and journal articles. Her work on diversity, addiction, poverty, aging, international social work, community organization, social work education, clinical work, and many other areas has opened new doors of knowledge and practice. Her leadership in the National Association of Deans and Directors of Schools of Social Work has fostered the expansion and creative reconceptualization of social work education. She has been a role model for thousands of social workers, students, and faculty members throughout her career in academic, governmental, and nonprofit venues. Her naming as a Social Work Pioneer by the National Association of Social Workers confirms the critical path she developed for other social work professionals.



Briar-Lawson

Jack Rothman—professor emeritus in the School of Public Policy and Social Research at the University of California, Los Angeles—is being honored for professional accomplishments in social work education and practice that span more than half a century. He has been a role model and mentor for three generations of social workers. For decades, his initial typology of community practice, first published in the 1960s, framed the discourse on teaching community organizing in social work education, and he was among the first social work educators to address the potential of community-based participatory research. His organizational leadership includes positions held in the Association for Community Organization and Social Administration as well as the Council on Social Work Education. Throughout his career Rothman promoted innovation, change, and work for social justice. He did so with particular attention to serving vulnerable populations, reducing poverty, and integrating the views of clients and constituents.



Rothman

Distinguished Recent Contributions to Social Work Education Award

This award recognizes a social work educator's achievements within the last 10 years.

Lori K. Holleran Steiker—associate professor and university distinguished teaching professor in the School of Social Work at the University of Texas at Austin—is being recognized for teaching excellence; scholarship; and research with adolescents, young adults, and their families in the area of substance use disorders. Her groundbreaking work augmented the research on cultural adaptation of substance abuse prevention curricula by promoting a strengths-based approach rather than a deficit-based model for the framework of substance abuse recovery. A prolific writer, she has published 63 articles and chapters and co-authored a book, and she has two books in press. In fall 2014 she founded one of the few recovery high schools in the United States, which addresses the needs of adolescents with substance use problems by providing them with the support they need to graduate and continue with their education.



Holleran Steiker

SAGE/CSWE Award for Innovative Teaching in Social Work Education



This year's awards honor innovative teaching in social work education in the context of educating social work students for international practice, generalist practice, effective advocacy, and service as skillful consumers and researchers. This year there are five recipients. Bronwyn Cross-Denny (Sacred Heart University) will present "Making Research Accessible: Reducing Research Anxiety While Developing Competence" (Session 129.5). Vincent Guilamo-Ramo, Jane Lee, Gabriel Robles, and Armando Garcia Yañez (New York University and Universidad Popular Autónoma del Estado de Puebla University) will present "Designing Sustainable Global Social Welfare Programs: The Case of Unaccompanied Minors" (Session 746.5). The recipients will be honored **Sunday, October 18, at 11:45 am** at the Awards Luncheon.



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Professor Jim Drisko

Assistant Professor Hannah Karpman

Assistant Professor Peggy O'Neill

Professor Marsha Kline Pruett

Assistant Professor Maria Torres

Dean Marianne R.M. Yoshioka

Doctoral students

Catherine Balletto

David S. Byers

Lynne Raine

Nichole C. Wofford

MSW student

Katie Forman

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Friday, October 16

6:30 - 8:00 p.m.

Sheraton Denver Downtown Hotel

South Convention Lobby, Tower Building

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Carl A. Scott Memorial Lecture

*Using Research to Change the World
(or at Least a Neighborhood)*

John Wallace Jr.

*Professor, School of Social Work
University of Pittsburgh*

Saturday, October 17, 2015

8:45 am–10:00 am

*Tower Building, Grand Ballroom
Section 1, Sheraton Denver
Downtown Hotel*



Wallace

In recognition of Carl Anderson Scott’s groundbreaking contributions to CSWE and the profession of social work, the Carl A. Scott Memorial Lecture was established to continue the legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities. Dr. Wallace will describe how social work professionals can work together to design, implement, and evaluate interventions that improve the lives of those they serve.

Hokenstad International Lecture

*Challenges to the West: Culture, Human Rights,
and Social Work*

Vishanthie Sewpaul

*Senior Professor, School of Applied
Human Sciences University of KwaZulu-
Natal, Howard College Campus
Durban, South Africa*



Sewpaul

Friday, October 16, 2015

9:15 am–10:30 am

*Sheraton Denver Downtown Hotel,
Tower Building, Grand Ballroom
Section 1*

Development, democracy, culture, and human rights are intricately linked. Through colonialism and continued forms of imperialism, the West has left an indelible footprint, undermining the intellectual prospects and self-confidence of colonized peoples, as well as destroying local traditions and cultures. The presenter will challenge the idealization of—and the dynamics and discourses around—what are deemed to be monolithic Western, Asian, and African cultures. She will discuss the implications of these for social work’s commitment to respecting cultural diversity, doing no harm, and promoting human rights.

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Congratulations

2015 SAGE/CSWE AWARD FOR INNOVATIVE TEACHING IN SOCIAL WORK EDUCATION RECIPIENTS

This award was established in February 2012 to honor and recognize innovative teaching in social work education. Two recipients (or teams) will be awarded and recognized each year for outstanding contributions to social work education. The four themes identified for the 2015 awards follow.

1. Educating Social Work Students for International Practice
2. Educating Social Work Students for Generalist Practice
3. Educating Social Work Students to be Effective Advocates
4. Teaching Social Work Students to be Effective Research Consumers and Researchers

Learn more about the 2015 recipients and their innovations during the curriculum workshops they will present during the 2015 APM.



**Bronwyn
Cross-Denny**
*Sacred Heart
University*

Making Research Accessible: Reducing Research Anxiety While Developing Competence

INTERACTIVE WORKSHOP

This workshop will focus on strategies to make research more accessible to the social work students and foster long-term inquiry and learning for effective practice. This process includes reducing research anxiety and phobia by viewing research within the framework of the social work problem-solving process. Strategies and techniques will be discussed.

Final Program Number 129.5
Friday, 11:00 am-12:00 pm

*Sheraton Denver Downtown Hotel,
Governor's Square 16, Plaza Building*



TRACK: Teaching Methods and Learning Styles

AWARD THEME CATEGORY: Teaching
Social Work Students to be Effective Research
Consumers and Researchers



**Vincent
Guilamo-Ramo**
*New York
University*

Designing Sustainable Global Social Welfare Programs: The Case of Unaccompanied Minors

INTERACTIVE WORKSHOP

This workshop will provide novel strategies for educating social work students and those from other disciplines for global practice with specific attention to Latin America as an important geographic area of focus. Given the evident impact of migration and the growth of the Latino population on the social welfare needs of the United States, we will highlight gaps and areas that warrant attention within the nation's social service environment.

Final Program Number 746.5
Sunday, 10:30 am-11:30 am

*Sheraton Denver Downtown Hotel, Plaza Court 2,
Plaza Building*



TRACK: Latina/Latino Issues

AWARD THEME CATEGORY: Educating Social Work Students
for International Practice

Jane Lee
New York University

Gabriel Robles
New York University

Armando Garcia Yañez
*Universidad Popular Autónoma
del Estado de Puebla*

2015 APM Preconference Workshops

Preconference workshops give participants the opportunity to develop or enhance their knowledge and skills in specialized content areas. Experienced social work educators and practitioners serve as instructors who bring fresh perspectives on emerging and core issues in social work education.

Preregistration is required; workshops are expected to fill quickly. Tickets are nontransferable and nonrefundable. Attendance will be limited to 35 participants per workshop to best accommodate the presentation format.

You may register for one workshop in the morning and one in the afternoon. The member rate for each registration is \$110; the nonmember rate is \$175. These fees are in addition to the APM registration fee.

Continuing education (CE) credits (3.0 hours) will be offered for those registering for CEs.

Schedule

Thursday, October 15

FACULTY DEVELOPMENT INSTITUTES

9:00 am–12:00 pm

Making the Transition From Classroom to Online Education and ... Back Again

Social Work as a Human Rights Profession: Addressing Competency 3

Teaching Macro Social Work: Models, Pedagogy, and Practical Applications

This Video Award Goes to...: Assigning Student-Produced Videos in the Classroom

Training Social Workers With Person-Centered and Participant-Directed Competencies: Instructional Techniques

1:30 pm–4:30 pm

A Financial Social Work Curriculum: Tools for Social Work Educators

Bridging the Macro-Micro Divide: Steps Toward Inclusion in Direct Social Work Practice

Preparing MSW Students for Practice in Integrated Behavioral Health Care

Teaching DSM-5: Part Deux

Teaching Science to Social Workers

LEADERSHIP DEVELOPMENT INSTITUTES

9:00 am–12:00 pm

How to Recruit and Retain Faculty From Historically Underrepresented Groups

1:30 pm–4:30 pm

Orientation and Professional Development for New Baccalaureate Social Work Program Directors/Administrators

FIELD DIRECTORS' DEVELOPMENT INSTITUTES

9:00 am–12:00 pm

Using Decision Cases to Develop Critical Thinking in Field Instructors

1:30 pm–4:30 pm

Using Simulation to Teach “Best Practices” to Field Instructors: An Online Resource

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EXHIBIT HALL



Exhibit Hall Hours

APM attendees are encouraged to visit the Exhibit Hall (Plaza Ballroom, Plaza Building, Sheraton Denver Downtown Hotel), which features displays by more than 100 higher education institutions, publishers, and organizations featuring cutting-edge products and programs. The Exhibit Hall also houses the Poster Sessions and CSWE Career Center. An Opening Reception will be held in the Exhibit Hall immediately following the Opening Plenary Session on Thursday, October 15. The Exhibit Hall is open during the following hours:

- Thursday, October 15: 8:00 pm – 9:30 pm
- Friday, October 16: 9:00 am – 5:00 pm
- Saturday, October 17: 9:00 am – 5:00 pm
- Sunday, October 18: 8:00 am – 12:00 pm

Scavenger Hunt

Participate in the 2015 Exhibit Hall Scavenger Hunt for a chance to win a complimentary 2016 APM registration!

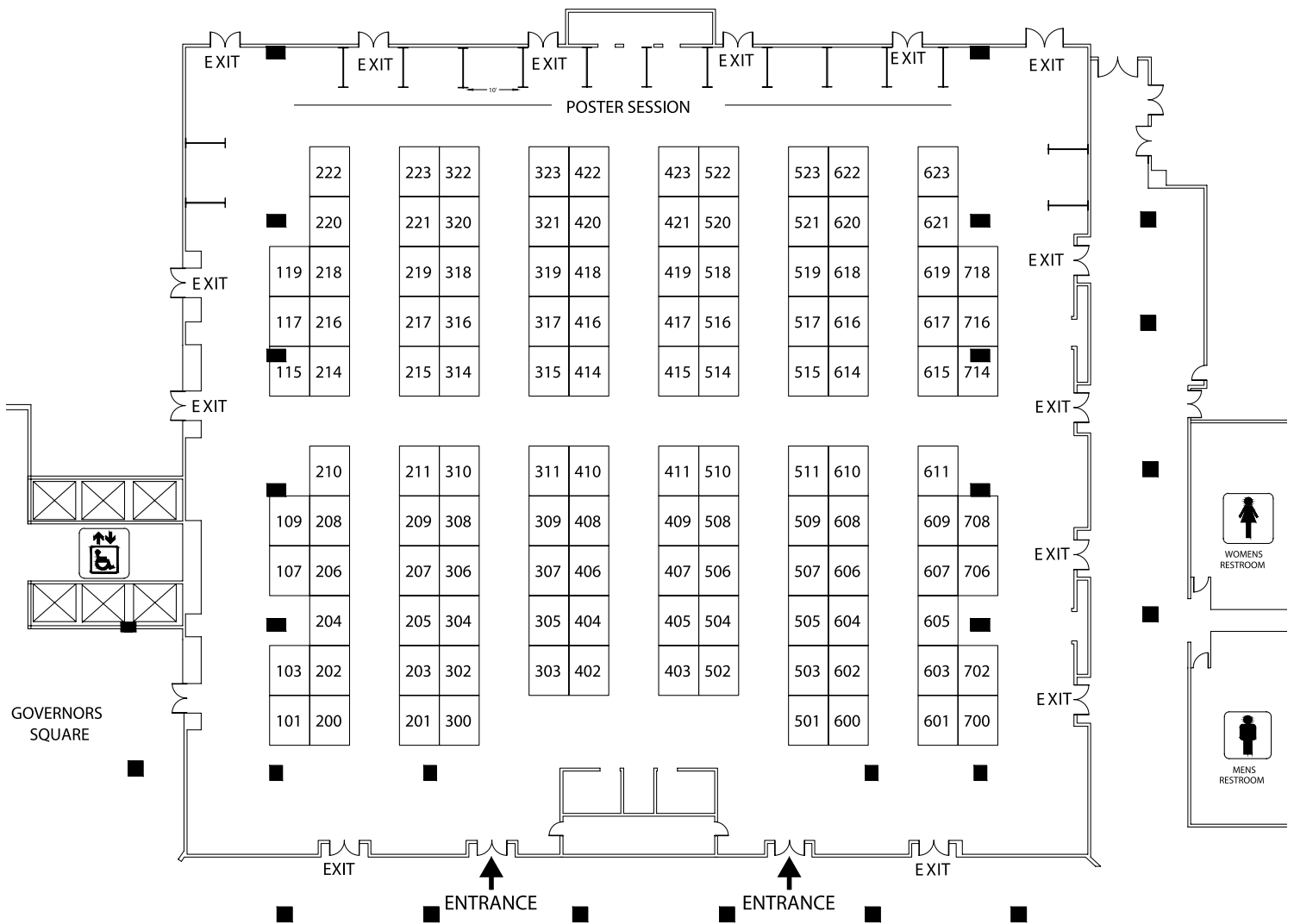
Simply download the mobile app and visit 10 different exhibitors who match a description listed on the app. Have fun, gather valuable resources, and become acquainted with the latest information in the social work education field as you visit the exhibitors.

iPad Giveaway

CSWE will give away iPads to two lucky APM attendees who visit the Exhibit Hall. Be sure to place your iPad Giveaway ticket in the tumbler in the Exhibit Hall to be eligible. Drawings will be held on Saturday, October 17, at 3:05 pm and on Sunday, October 18, at 10:15 am. CSWE will also be giving away three iPad minis to students on Saturday October 17. Students should make sure to drop off their iPad giveaway ticket in the tumbler in order to be eligible. The drawings will be held on Saturday, October 17 at 10:45 am, 12:30 pm, and 4:30 pm. To claim the prize, the winner must be present. Details for both giveaways are printed on 2015 APM registration ticket sheets (one ticket per registered attendee).



Exhibit Hall Map (as of August 31, 2015)



List of Exhibitors by Booth Number (as of August 31, 2015)

White Hat Communications	101	Pieces of Bali	410
Howard University	103	Typhon Group	414
Abigail Press/Gregory Publishing	107	University of Oklahoma	415
Alcoholics Anonymous	109	University of Utah	416
Influencing Social Policy	115	University of Texas at Austin	417
Social Work Today	117	Our Lady of the Lake University	418
Minority Fellowship Program	119	Georgia State University	419
Phi Alpha Honor Society	200	University of Pittsburgh	420
St. Catherine University/University of St. Thomas	201	San Diego State University	421
Temple University	202	Wayne State University	422
Rutgers, State University of New Jersey	203	Arizona State University	423
Monmouth University	204	Erikson Institute	501
Yeshiva University	205	University of Tennessee at Knoxville	502
Oxford University Press	206	International Consortium for Social Development	503
University of Nevada, Reno	207	Southern Illinois University – Carbondale	504
Springer Science & Business Media, LLC	208	Michigan State University	505
University of North Carolina at Chapel Hill	210	NASW Assurance Services	506
Simmons College	211	NASW Press	507, 509
University of Chicago	214	University of Illinois – Urbana Champaign	508
Catholic University	215	Alcea Software	510
Indiana University	216, 218	University of North Carolina at Charlotte	511
Barry University	217	University of Houston	514
Syracuse University	219	Smith College	515
LiveText	220	Louisiana State University	516
Roberts Wesleyan College	221	Case Western Reserve University	517
Lehman College, CUNY	222	International Association for Social Work with Groups	518
Jessica Kingsley Publishers	223	University of Missouri	519
University of Denver	300, 302	The Writer's Toolkit	520
Boston University	303	Capella University	522
University of Maryland, Baltimore	304	Network for Social Work Management	523
University of Kentucky	305	Fordham University	600
Association of Social Work Boards	306	Metropolitan State University of Denver	601
University of Connecticut	307	Boston College	602
Transaction Publishers	308	Routledge Journals	603, 605
Columbia University Press	309	Saint Louis University	604
Texas Christian University	310	University of Washington	606
Florida State University	311	Routledge Books	607
Genogram Analytics	314	Pearson	608
Washington University in St. Louis	315, 317	ACOSA	609
University of Mississippi	316	University at Buffalo, SUNY	610
Centers for Medicare & Medicaid Services	318	University of Akron	611
Cengage Learning	319	University of Texas at Arlington	614
Joint Master of Social Work (North Carolina A&T University and University of North Carolina Greensboro)	320	Lyceum Books	615, 617
University of Georgia	321	Kutztown University/Millersville University	616
National Organization of Forensic Social Work	322	Child Welfare Information Gateway	618
University of Northern Iowa	323	Loyola University Chicago	619
Binghamton University	402	University of Central Florida	621
Licensing Exam Preparation Services	403	Tk-20	700
University of Michigan	404	Planet Software	702
University of Southern California	405	Baylor University	706
University of Wyoming	406	Springer Publishing Company	708
University of Alabama	407	University of Texas at El Paso	714
Columbia University	408	Virginia Commonwealth University	716
SAGE Publications	409, 411	University of Pennsylvania	718

LYCEUM BOOKS

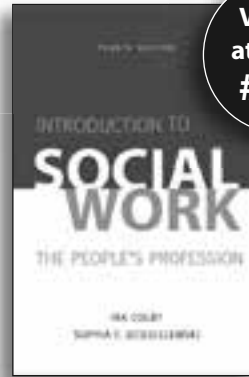
Paving the Way in Social Work Education



Richard Hoefler
2016 paper, 252 pages, \$43.95

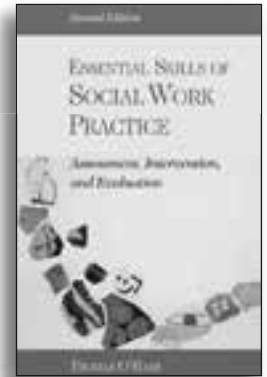


**John G. McNutt and
Richard Hoefler**
2016 paper, 350 pages, \$69.95



**Ira Colby and
Sophia F. Dziegielewska**
2016 paper, 542 pages, \$79.95

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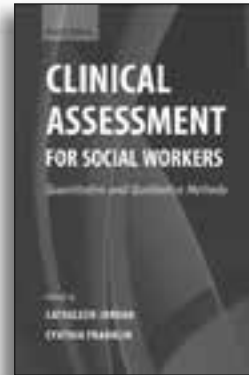
Thomas O'Hare
2016 paper, 444 pages, \$64.95



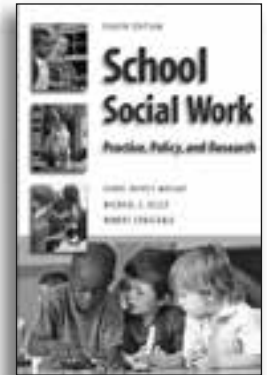
**Wendy L. Haight and
Laurel Bidwell**
2016 paper, 230 pages, \$49.95



**Kelly Ward and
Robin Sakina Mama**
2016 paper, 322 pages, \$41.95



**Catheleen Jordan and
Cynthia Franklin**
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Alphabetical List of Exhibitors With Descriptions (as of August 31, 2015)

Abigail Press/Gregory Publishing Booth 107

Gender and Sexuality: Perspective on LGBT History and Current Issues in a Changing World (2015) is a text for history, psychology, humanities and social work.

ACOSA Booth 609

The Association for Community Organization and Social Administration is a membership organization for community organizers, activists, nonprofit administrators, community builders, policy practitioners, students, and educators.

Alcea Software LLC Booth 510

Intern Placement Tracking is a Web-based software service for collecting and managing particular information, involving all participants and allowing online document completion.

Alcoholics Anonymous Booth 109

A fellowship of sober alcoholics who help other alcoholics to recover; unaffiliated with other organizations of causes; supported by member and group contributions.

Arizona State University Booth 423

ASU provides high-quality BSW, MSW, and PhD education with focus on reporting eventually competent practitioners, teachers, and researchers. Three great locations—Phoenix, Tucson and Flagstaff.

Association of Social Work Boards Booth 306

ASWB is the nonprofit association of social work licensing regulatory bodies in the United States and Canada. ASWB administers the licensing exams used by its member boards.

Barry University Booth 217

Barry University is committed to advancing and protecting the human rights of all individuals through teaching, research, advocacy, and practice rooted in social justice.

Baylor University Booth 706

Baylor offers bachelor and master degrees, a joint-degree with Hankamer School of Business, dual-degrees with George W. Truett Theological Seminary, and a PhD.

Binghamton University Booth 402

Binghamton University's MSW program prepares social workers for autonomous, knowledge-based, advanced generalist practice within an integrated community of scholars, practitioners, and learners.

Boston College Booth 602

Offers MSW and PhD degrees with an emphasis on social justice with an international perspective. Master's students major in either clinical or macro social work practice.

Boston University Booth 303

The Boston University School of Social Work is a dynamic urban-based graduate program offering MSW in Boston, off campus and online; PhD and continuing professional education.

Capella University Booth 522

An accredited online university, Capella offers bachelor's, master's/MBA, doctoral, and certificate programs designed to take you to the forefront of your profession.

Case Western Reserve University Booth 517

Founded 100 years ago, the Mandel School at Case Western Reserve University is world-renowned for preparing social work leaders who change the world. Visit socialwork.case.edu

Catholic University of America Booth 215

CUA offers BSW, MSW (on campus and online), MSW/JD, and PhD programs. MSW concentrations: clinical, health care, military, social change, and combined (clinical/macro) practice.

Cengage Learning Booth 319

Cengage is a leading educational content, technology, and services company for the higher education and K-12, professional, and library markets worldwide. For more, visit www.cengage.com.

Centers for Medicare and Medicaid Services Booth 318

The Centers for Medicare and Medicaid Services administer several critical programs: Medicare, Medicaid, the Children's Health Insurance Program, and more recently, the Health Insurance Marketplace.

SIMMONS

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- Master of Social Work with a Certificate in Healthcare and Social Work
- Master of Social Work with Licensure in School Social Work
- Master of Social Work Urban Leadership Certificate
- Master of Social Work/ MBA Dual Degree
- Ph.D. in Social Work



SocialWork@Simmons, our online Master of Social Work (MSW) program, designed for aspiring clinical social work practitioners.

The Field Educator, our online Journal, promoting knowledge exchange within the social work field education community.

Please join us for a reception welcoming our new Dean Cheryl Parks. Saturday, October 17th at 6:30 pm at the Sheraton Denver Downtown Hotel.

ssw@simmons.edu • 617.521.3939 • www.simmons.edu/ssw

BOSTON, MASSACHUSETTS

Child Welfare Information Gateway Booth 618

Child Welfare Information Gateway connects child welfare and related professionals to information and resources to help protect children and strengthen families.

Columbia University Booth 408

The school of social work offers doctoral and master's level degree programs, continuing education, and specialized professional programs through both its residential and online campuses.

Columbia University Press Booth 309

Columbia University Press

Erikson Institute Booth 501

Learn about our developmentally informed MSW program with a concentration in children and families.

Florida State University Booth 311

Florida State University College of Social Work offers BSW, MSW, doctoral, and joint degree programs. Part-time MSW programs are available online.

Fordham University Booth 600

Fordham University presents its Graduate School of Social Service, whose mission is to educate students to advance human rights and social justice.

Genogram Analytics Booth 314

Genogram Analytics provides the finest genogram and ecomap software for PC and Mac computers. Student, professional, and server versions are available. Educational discounts!

Georgia State University Booth 419

Located in downtown Atlanta, the BSW program started in 1981, and we offer our cutting-edge MSW program with a unique concentration in community partnerships.

Howard University Booth 103

Emphasizing social justice, equality, and poverty reduction worldwide, HUSSW offers the MSW, with direct practice, and community administration and policy practice; the PhD; and the MSW/PhD.

Indiana University Booths 216 & 218

Offering BSW, MSW, and PhD programs for over 100 years; new online MSW program. Now offering online MSW program "MSW Direct."

Influencing Social Policy Booth 115

Influencing Social Policy (ISP), formerly Influencing State Policy sponsors Policy Conference 2.0 and student contests to enhance social workers' efficacy in influencing social policy.

International Association for Social Work with Groups Booth 518

IASWG supports and advocates for professional practice, education, research, training, and writing about social work with groups.

International Consortium for Social Development Booth 503

ICSD is an organization focusing on social development issues globally.

Jessica Kingsley Publishers Booth 223

Jessica Kingsley Publishers is a wholly independent company, committed to publishing books that make a difference.

Joint Master of Social Work Program Booth 320

Joint Master of Social Work Program between North Carolina A&T University and University of North Carolina at Greensboro

Kutztown University/Millersville University Booth 616

Doctor of social work in Leadership and Foundation: A joint program of Kutztown and Millersville Universities of Pennsylvania

Lehman College/City University of New York Booth 222

Lehman College, part of the public City University of New York, offers accredited baccalaureate and advanced generalist MSW programs whose emphasis is urban social work.

Licensing Exam Preparation Services Booth 403

LEAP offers licensing exam preparation materials, including live classes, university lead courses, and more to aid social workers preparing for the social work licensing exam.

At Touro's Graduate School Of Social Work, We Don't Just Talk About Excellence. We Practice It Every Day.



Dr. Alan Kadish, President and CEO, Touro College and University System with Dr. Steven Huberman, Dean, Graduate School of Social Work



Congratulations Dean Steven Huberman!

Chancellor Rabbi Doniel Lander, President Dr. Alan Kadish and Chairman of the Board of Trustees Dr. Mark Hasten extend their **congratulatory wishes to Founding Dean Dr. Steven Huberman and the Faculty** on the National Accreditation of the Touro Graduate School of Social Work through 2023. Through this achievement, Touro's Master of Social Work graduates are license-eligible for top positions in the United States and overseas.



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ACCREDITED BY THE
COUNCIL ON SOCIAL WORK EDUCATION

Touro is an equal opportunity institution. For Touro's complete Non-Discrimination Statement, please visit: www.touro.edu

LiveText Booth 220

LiveText provides e-Portfolio, assessment, and accreditation management solutions with expert consulting services and broad support.

Louisiana State University Booth 516

LSU offers full-time, part-time, advanced standing and online programs in addition to the PhD.

Loyola University Chicago Booth 619

Promoting excellence in clinical practice, research, and leadership in the social services

Lyceum Books Booths 615 & 617

Lyceum Books, a Chicago-based independent publishing house, produces innovative books and journals that have earned us a reputation of excellence in social services education.

Metropolitan State University of Denver Booth 601

MSU Denver's Master of Social Work program educates social workers to serve the needs of individuals.

Michigan State University Booth 505

Learn about our BSW, MSW regular/advanced standing, and PhD programs. Four Michigan campus sites plus statewide blended program; extensive online and weekend courses. <http://socialwork.msu.edu>

Minority Fellowship Program (MFP) Booth 119

CSWE's Minority Fellowship Program offers training fellowships for doctoral and master's social work students with career interests in behavioral health services to underserved minority populations.

Monmouth University Booth 204

The school offers BSW and MSW programs. The MSW program has two concentrations: clinical practice with families and children and international and community development.

NASW Assurance Services Booth 506

Visit the NASW Assurance Services booth #506 to find out how we protect you professionally and personally. From malpractice to life insurance, we have you covered.

NASW Press Booths 507 & 509

NASW Press is the publications division of the National Association of Social Workers. We are a leading scholarly press in the social sciences.

National Organization of Forensic Social Work Booth 322

NOFSW endeavors to advance social justice through the interprofessional collaboration of human services and legal systems.

Network for Social Work Management Booth 523

NSWM is an international organization focused on advancing social work management and strengthening social work leadership within the health and human services industry.

Our Lady of the Lake University Booth 418

Learn about Our Lady of the Lake University Worden School of Social Service.

Oxford University Press Booth 206

Oxford University Press is a publisher of some of the most respected books and journals in the world. Visit our stand or visit online at www.oup.com.

Pearson Booth 608

Pearson, the world's leading learning company, partners with institutions and educators to provide personalized and connected learning solutions. For more information visit www.pearsonhighered.com.

Phi Alpha Honor Society Booth 200

Phi Alpha supports and promotes community service and individual scholarship opportunities. Individual lifetime scholarships are \$20.

Pieces of Bali Booth 410

A beautiful collection of sterling silver jewelry, all handmade in Bali

Planet Software Booth 702

Manage placements with Sonia: Find out why Sonia is the No. 1 student placement software in the world. Organization-wide internships and field placement tracking.

Roberts Wesleyan College

Booth 221

Roberts seeks to lead the advancement of integrating Christian faith with social work practice, scholarship, and service locally, nationally and internationally.

Routledge Books

Booth 607

Routledge will offer a 20% discount on book purchases to CSWE attendees.

Routledge Journals

Booths 603 & 605

Routledge Journals is a leading publisher of social work research. Routledge has partnered with CSWE and now publishes the *Journal of Social Work Education*.

Rutgers, State University of New Jersey

Booth 203

Disseminating knowledge through social work education, research, and training. Offering the BASW, MSW, DSW, PhD, two dual degrees, and weekend and evening options.

SAGE Publications

Booths 409 & 411

Founded 50 years ago, SAGE is an independent company that publishes journals, books, and library products for the educational, scholarly, and professional markets. www.sagepublications.com

St. Catherine University/University of St. Thomas

Booth 201

Our school offers an online doctorate in social work focused on education as practice in addition to our MSW in clinical social work practice.

Saint Louis University

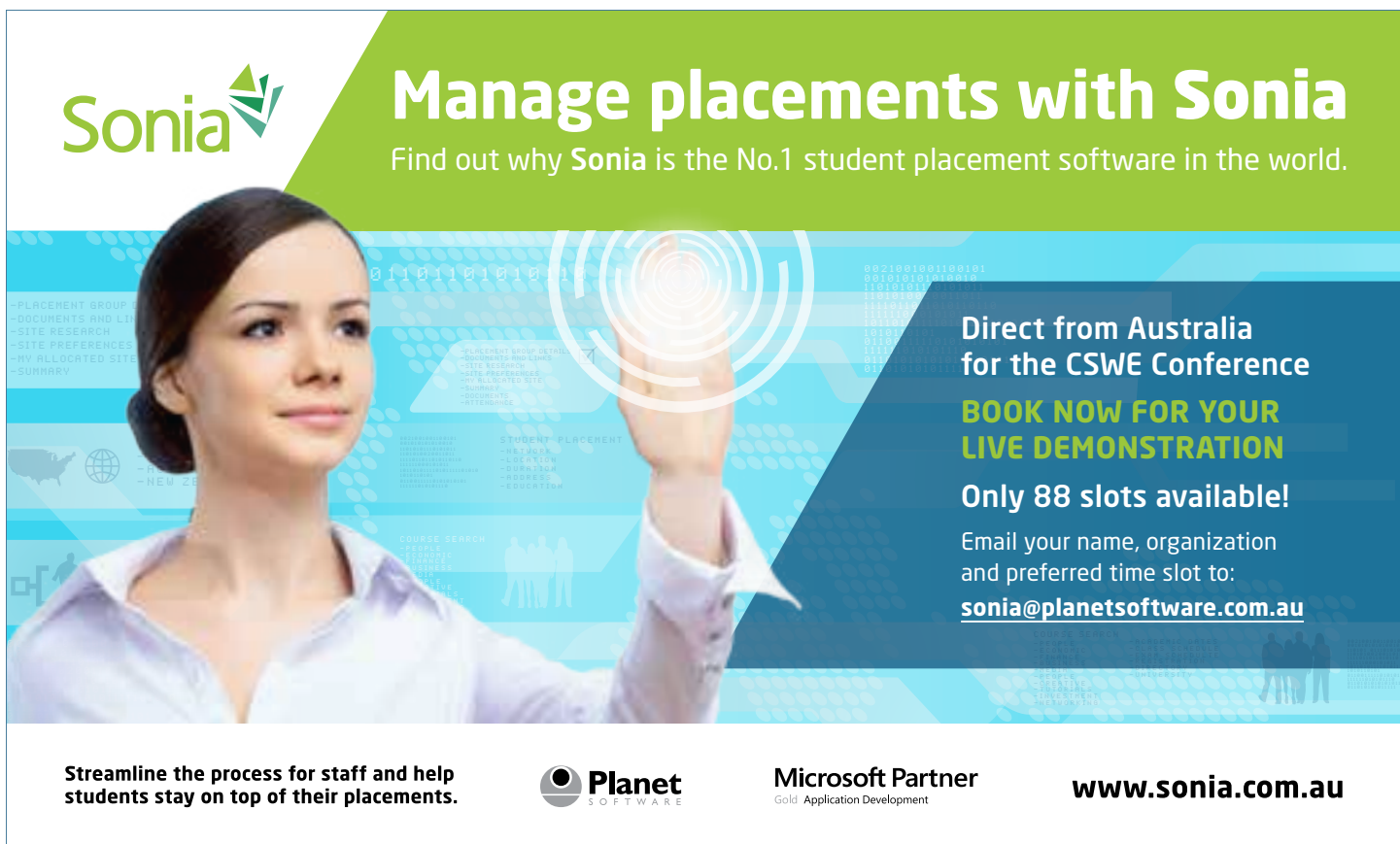
Booth 604


Offering part-time and full-time formats, this program provides curricular options in three concentrations, 10 specializations, and seven dual degrees.

San Diego State University

Booth 421

San Diego State University School of Social Work offering PhD, MSW/MPH, MSW, and gerontology programs. Academy for Professional Excellence offers training and leadership development.




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Simmons College Booth 211

Simmons offers BSW, MSW, and PhD degrees and a rigorous education in clinical social work, through a progressive, hands-on curriculum that infuses education and practice with social justice values and multicultural perspectives.

Smith College Booth 515

Clinical training toward an MSW or a PhD, including field internships around the country/internationally. Advance standing for BSW graduates available. Several advanced certificate programs offered.

Social Work Today Booth 117

An essential resource for professionals for more than 10 years. *Social Work Today* is the only national trade publication committed to exploring issues concerning this profession.

Southern Illinois University – Carbondale Booth 504

Southern Illinois University – Carbondale offers degree programs at the undergraduate (BSSW) and graduate (MSW) levels. Fellowships are available in trauma informed care at the MSW level.

Springer Publishing Company Booth 708

Springer thrives as an independent publisher in books and journals, serving the academic and professional communities in social work, counseling, nursing, and psychology, among other disciplines.

Springer Science and Business Media, LLC Booth 208

Springer is a leading publisher of books, journals, and electronic products. Visit the Springer booth to browse their latest social work publications, or visit www.springer.com.

Syracuse University Booth 219

With more than 50 years of educating social work professionals, Syracuse University offers the BSSW, MSW, and the dual MSW and MA in Marriage and Family Therapy.

Temple University Booth 202

Temple University School of Social Work BSW/MSW Program: Advanced Standing option available; three concentrations, specializations options and flexible field placement.

Texas Christian University Booth 310

TCU offers BSW and MSW Programs and a dual-degree option with Brite Divinity School located in the thriving and progressive Dallas/Fort Worth area.

Tk-20 Booth 700

Tk-20's comprehensive assessment system offers portfolios, field experience management, course assessments, data imports, and advising, providing a view of student data for reporting and accreditation.

Transaction Publishers Booth 308

Transaction Publishers, founded in 1962, is a major independent, international publisher of books and serials in all disciplines in the social sciences.

Typhon Group Booth 414

Typhon Group's AHST Student Tracking System is a comprehensive Web-based application for student management, clinical skills tracking, evaluations, site placements, portfolios, and more! Visit www.typhongroup.com.

University at Buffalo, State University of New York Booth 610

A leader in trauma-informed and human rights education and research. Offering MSW and PhD in social welfare degrees

University of Akron Booth 611

The University of Akron offers the BSW and MSW programs at three UA campuses in Northeast Ohio.

University of Alabama Booth 407

The only educational institution in Alabama offering bachelor's, master's and doctoral degrees in social work. The online master's program was recently named the top-ranked program by BestColleges.com.

University of Central Florida Booth 621

Exhibit of the academic online and research programs of University of Central Florida/School of Social Work.

University of Chicago Booth 214

SSA prepares students for clinical, management, and research leadership in clinical and policy careers and is having a global impact, working in 50 states and 32 countries.

Rutgers School of Social Work prepares students to become social work leaders.

OUR PROGRAMS

We offer nationally ranked, affordable, flexible programs including evening, weekend and online options.

- MSW offered on campus, online and Intensive Weekend Dual degree: MSW/JD, MSW/MDiv
- BASW, Ph.D., DSW
- MSW concentrations: Clinical Social Work and Management and Policy (MAP)
- MSW Certificate Programs: Addiction Counselor Training, Aging, and Violence Against Women and Children

ACCLAIMED FACULTY

Students work closely with faculty who are nationally and internally recognized researchers.

FIELD EXPERIENCE/COMMUNITY PARTNERSHIPS

We have more than 800 field placements and maintain extensive partnerships with public agencies, nonprofits, foundations and corporations.

OUTSTANDING INSTITUTE AND CENTERS

- Institute for Families
- Center for Gambling Studies
- Center for International Social Work
- Center for Leadership and Management
- Center on Violence Against Women and Children (VAWC)
- Huamin Research Center

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To explore all that Rutgers School of Social Work has to offer, request information at Socialwork.rutgers.edu.

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RUTGERS
School of Social Work

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University of Connecticut Booth 307

The UConn SSW offers an MSW program that emphasizes the preparation of advanced practitioners including advanced standing and a research based PhD program.

University of Denver Booths 300 & 302

University of Denver Graduate School of Social Work includes three specialized institutes, a top-ranked MSW, and one of the nation's oldest social work doctorates

University of Georgia Booth 321

Our exhibit represents the University of Georgia School of Social Work's faculty, students, and alumni. We also provide promotional material for prospective faculty and students.

University of Houston Booth 514

Offers MSW and PhD degrees. The MSW program offers clinical or macro practice concentrations, a number of specializations: individualize a specialization and dual degree programs.

University of Illinois Urbana-Champaign Booth 508

The Illinois School of Social Work is committed to developing and disseminating innovations that contribute to responsive social welfare policies, programs, and practices.

University of Kentucky Booth 305

University of Kentucky College of Social Work, located in the heart of bluegrass, offers BASW, MSW, and PhD degree programs.

University of Maryland, Baltimore Booth 304

Our mission is to develop practitioners, leaders, and scholars to advance the well-being of people and communities and to promote social justice.

University of Michigan Booth 404

Reach out, Raise Hope, Change Society! Explore options in the University of Michigan School of Social Work MSW and PhD programs.

University of Mississippi Booth 316

University of Mississippi Department of Social Work

University of Missouri Booth 519

University of Missouri School of Social Work – Compassionate – Committed – Connected

University of Nevada, Reno Booth 207

Emphasizing cultural humility, UNR School of Social Work offers the BSW and MSW degrees to educate students to become dedicated leaders in the profession.

University of North Carolina at Chapel Hill Booth 210

MSW and PhD programs designed to provide leadership addressing social problems and test knowledge that will strengthen individuals, families, and communities.

University of North Carolina at Charlotte Booth 511

The University of North Carolina at Charlotte Department of Social Work

University of Northern Iowa Booth 323

Offers a BA in social work and an MSW with a trauma-informed concentration (both distance education and on-campus programs).

University of Oklahoma Booth 415

University of Oklahoma Anne and Henry Zarrow School of Social Work offers a BSW program and part/full-time and advanced standing MSW programs across two campuses.

University of Pennsylvania Booth 718

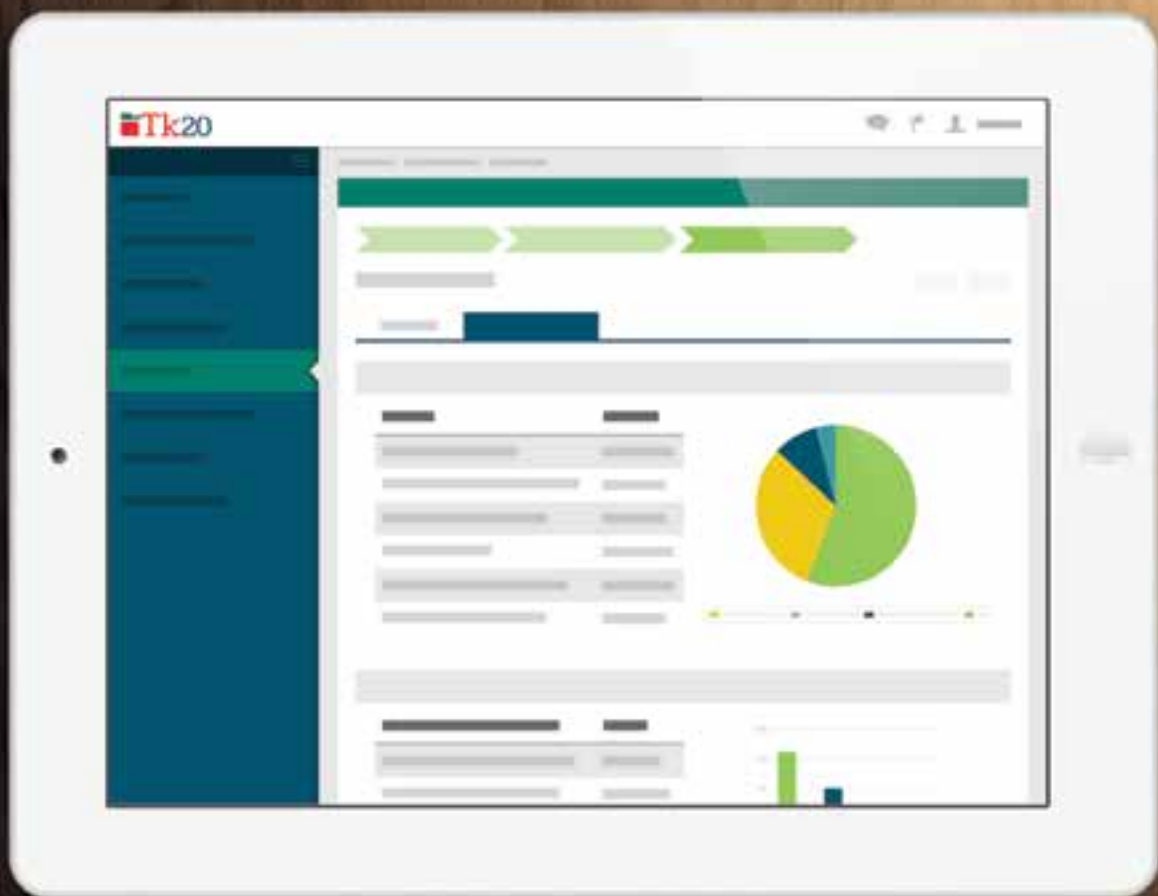
In pursuit of social justice, SP2 contributes to advancing more effective and humane services at micro and macro levels through advocacy, research, and civic engagement.

University of Pittsburgh Booth 420

Ranked as one of the top 5% of all graduate schools of social work in the country, the school offers both PhD and MSW programs.

University of Southern California Booth 405

USC School of Social Work improves the well-being of vulnerable populations and advances social and economic justice in complex environments throughout the world.



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University of Tennessee at Knoxville Booth 502

The University of Tennessee College of Social Work provides comprehensive and leading-edge social work education. We prepare individuals for careers in social work practice and leadership.

University of Texas at Arlington Booth 614

The School of Social Work is ranked top in the nation. Classroom and online BSW, MSW, and PhD educational opportunities are available.

University of Texas at Austin Booth 417

Consistently ranked among the top U.S. schools, UT Austin prepares students for advanced professional clinical practice and administrative leadership. Learn about new programs and internships!

University of Texas at El Paso Booth 714

UTEP offers an MSW and BSW with a concentration of "Social Work on the Border." We serve a student population that is over 80% Hispanic.

University of Utah Booth 416

University of Utah College of Social Work offers BSW, MSW, PhD, and dual degree programs and has practicum opportunities with over 300 practicum agencies.

University of Washington Booth 606

The University of Washington is a recognized leader in solving the most demanding social issues of our day through rigorous research, academic innovation and public service.

University of Wyoming Booth 406

University of Wyoming School of Social Work

Virginia Commonwealth University Booth 716

Virginia Commonwealth University School of Social Work is a leader in providing excellence in social work education, research, and facilitating student and alumni success.

Washington University in St. Louis Booths 315 & 317

Ranked number one by U.S. News and World Report, the School of Social Work creates positive social change through its path-breaking research and educational excellence.

Wayne State University Booth 422

Engaged and collaborative faculty members contribute to the community and teach a diverse student body in a dynamic urban environment.

White Hat Communications Booth 101

Social worker-owned publishing company. Publish *The New Social Worker* magazine, as well as books for social workers and nonprofit managers. Visit www.socialworker.com and www.socialworkjobbank.com

The Writer's Toolkit Booth 520

The Writer's Handbook: A Guide for Social Workers now has a companion: 12 Workshops for Effective Writing along with a teacher's manual.

Yeshiva University Booth 205

MSW and PhD programs, clinical social work with individuals and families, clinical group work, and community social work. Multiple plan options/flexibility, intensive summer block program.

Discover all that's *new*

New Online MSW program
**accepting applications for 2016*

New MSW specializations including Health & Behavioral Health

New evidence based Ph.D. curriculum

New endowments including the Maconda Brown O'Connor Endowed Dean's Chair that establishes permanent funding for research

Learn more at uh.edu/socialwork

Join us for a **Welcome Reception**
Friday, October 16, 6:30 - 8:30 pm
Sheraton Denver Downtown Hotel
Tower Building, Vail Room

Introducing our new Dean,
Dr. Alan J. Dettlaff

"I envision the Graduate College of Social Work as a leader in shaping the future of social work education, nationally and internationally recognized for preparing social work professionals to address the complex challenges of the future and advance justice for all."

UNIVERSITY of **HOUSTON**
GRADUATE COLLEGE of SOCIAL WORK



Visit us at
Booth #514 to learn
more about our program
and unique opportunities.

APM SESSION OVERVIEW



Competitive Peer-Reviewed Sessions

The majority of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a blind peer-review process from more than 1,500 proposals submitted in response to the 2015 APM Calls for Proposals. They were chosen on the basis of their timeliness, relevance to social work education, and contribution to new knowledge. Competitive papers are presented in one of five formats:

- 1) Discussion Group (60 minutes)—provide opportunities for participants to discuss a topic of common interest with facilitators who initiate the discussion and nurture interactive group conversations.
- 2) Interactive Poster (60 minutes)—encourage lively discussion between the presenter and viewers of the material, which is shown in the Exhibit Hall, and often focus on a study, survey, or similar research method and its outcomes.
- 3)  Interactive Workshop (60 minutes; CE credits available)—emphasize dynamic instructor-participant dialogue in achieving the session's learning objectives.
- 4) Oral Presentation (60 minutes)—include two 20-minute presentations, each followed by a 10-minute question-and-answer period.
- 5)  Panel (60 minutes; CE credits available)—feature two to four presenters on a particular subject.

Track Structure

All presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session. Track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to the Council on Conferences and Faculty Development, which makes the final acceptance decisions.

For the 2015 APM the following 40 Tracks will be used.

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Cultural Competence
9. Criminal and Juvenile Justice
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. First Nations and Native Americans
17. Gero-Ed (Aging and Gerontology)
18. Group Work
19. Health
20. Higher Education/Nonprofit Leadership
21. Human Behavior and the Social Environment
22. Immigrants, Refugees, and Displaced Populations
23. International Issues
24. Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. Lesbian/Gay/Bisexual/Transgender Issues
28. Military Social Work
29. Research and Program Evaluation
30. Rural Issues
31. Social and Economic Justice
32. Social Welfare History
33. Social Welfare Policy and Policy Practice
34. Spanish-Language Paper Presentation
35. Spirituality
36. Teaching Methods and Learning Styles
37. Technology in Social Work Education and Practice
38. University-Community Partnerships
39. Values and Ethics
40. Violence Against Women and Their Children

We have brought in over \$9 Million in grants over the last 10 years!

Faculty & Staff



Dr. Steven Soifer



Kimberly A. Brown



Kenya Anderson



Dr. M. Elena Delavega



Dr. Susan E. Elswick



Dr. Robin Lennon-Dearing

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Child Welfare Stipend Program
School Social Work Licensure
Non-Profit Certificate
Focus on Social & Economic Justice

Master of Social Work

Full Time, Extended Study, and Advanced Standing Programs of Study
We now offer A Distance Education Option
School Social Work Licensure
Non-Profit Certificate

Now Offering Two Concentrations:

- 1) Advanced Practice with Children, Youth, and Families
- 2) Advanced Practice with Adults and Families

The U of M is classified by the Carnegie Foundation as:
RU/HA: A Research University with High Research Activity
A Community Engagement Institution

Join Us for Our Reception

Saturday, October 17, 2015 | 7:00 pm - 8:30 pm

Sheraton Denver Downtown Hotel, Grand Ballroom
Section 2, Tower Building

Visit us online at
memphis.edu/socialwork

Faculty & Staff



Veronica Morrow



Dr. Susan Neely-Barnes



Laura Taylor



Fawn Pettet



Dr. Gregory Washington



Dr. Lamont Simmons



Dr. Catherine Simmons

Continuing Education Credits

The Council on Social Work Education (CSWE), provider # 1163, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) (www.aswb.org) through the Approved Continuing Education (ACE) Program. CSWE maintains responsibility for the program.



As an ACE provider, CSWE offers continuing education (CE) credits on five educational session formats. Each session must meet strict standards to be approved for CE credits. The shortest time interval eligible for the ASWB ACE program is a period of not less than 1 hour, with clearly defined and outlined learning objectives, ending with an evaluative measure. CSWE's status as an ACE provider is contingent on adhering to the standards and requirements of the ASWB. The following five educational session formats meet the ASWB's ACE standards for CE eligibility.

October 15 CE-Eligible Preconference Workshops

- Faculty Development Institute (3.0 CE credits)
- Field Directors' Development Institute (3.0 CE credits)
- Leadership Development Institute (3.0 CE credits)

October 16–18 CE-Eligible Educational Session Formats

- Interactive Workshop (1.0 CE credit)
- Panel (1.0 CE credits)

Credit is awarded at 1.0 CE credit per 60-minute session (50 minutes of uninterrupted instruction).

Please note that although ACE provider CE credits are accepted by most U.S. state licensing boards, the final authority for approving any continuing education activity rests with the social work board of the state where you are licensed. Even states that accept ACE approval may have exceptions in terms of the courses they accept.

Processing Fee

An additional fee of \$65 is assessed for CE credit processing. This fee covers collecting and organizing session data, registering and tracking participants, and administering certificates after the APM. Without the CE Passport documentation, your state may not acknowledge your CE credits earned at the APM.

Attendance Tracking

Attendance is tracked at the beginning and end of each session. To receive proof of attendance, CE participants must scan the earth-friendly bar code (located on each name badge) as they enter and exit CE session rooms. Participant data is stored and used later with the evaluation forms to tabulate CE credits earned and to create the CE certificate. Participants must arrive at the sessions on time and complete the required session evaluation forms, or they will not be eligible for CE credit. CSWE cannot provide verification of attendance after the conference is over.

Certificate Issuance

Those planning to earn CE credits at the APM may download the session evaluation forms from the APM website and complete them after attending a CE eligible session. CE registrants will receive the link to these forms 2 weeks prior to the meeting. Completed CE session evaluation forms can be e-mailed to apm@cswe.org or mailed to Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314. CE certificates will be transmitted electronically within 30 days of APM.

Hot Topic Showcase

The 2015 APM includes 16 Hot Topic sessions with a wide range of content areas.

Friday, October 16

The Praxis of the Pariah: What Does Radical Social Work Mean Today?

Radical social work is often ignored or viewed as antiquated, ridiculous, and impossible. However, it is rooted in the core of the profession. Its popularity has waxed and waned over time, experiencing renewed vigor in the present day. What does it mean to be a radical social worker today? **(7:30 am–8:30 am, Sheraton Denver Downtown Hotel, Tower Building, Vail)**

Integrating Adolescent Substance Abuse Screening, Brief Intervention, and Treatment Throughout Social Work Education

Screening, Brief Intervention and Referral to Treatment (SBIRT) is a comprehensive, integrated, public health approach to the delivery of early intervention, treatment, and ongoing recovery supports for persons with risky and/or dependent alcohol use. This session will focus on the value of integrating SBIRT with adolescents into social work education. **(11:00 am–12:00 pm, Sheraton Denver Downtown Hotel, Tower Building, Spruce)**



School of Social Work

University of Missouri

Welcome to our 2015 New Faculty Cohort



Hsu-Ta Hsu, PhD, MSW
Assistant Professor



Alexandria Lewis, MSW
Clinical Instructor



Sarah Myers Tlapeck
Assistant Professor



Virginia Ramseyer Winter, PhD, MSW
Assistant Professor



Ninive Sanchez, PhD
Assistant Professor



Christine Woods, MSW, LCSW
Clinical Instructor

Make Tomorrow's Change Today

Financial Therapy: An Integrative Model for Change

This practice model builds on behavioral economics that focus on irrational economic decision-making. It joins together psychology models and classical economic theory in predicting people's personal finance decisions. A transtheoretical model often used with behavioral addictions was adapted to increase the readiness for clients to adopt a responsible financial lifestyle. **(11:00 am–12:00 pm, Sheraton Denver Downtown Hotel, Tower Building, Vail)**

Called to Action: Claiming Social Work Education's Role in Contemporary Higher Education

Colleges consistently struggle to meet the needs of the adult or nontraditional learner. Using the profession's foundation of social justice, this presentation will discuss the vital role that social work educators can play in supporting vulnerable students and the faculty members fortunate to teach them. **(1:45 pm–2:45 pm, Sheraton Denver Downtown Hotel, Tower Building, Vail)**

Ready, Set, Lead

Social work students are well-equipped for generalist practice; however, they are ill-prepared for leadership within the profession. This presentation will discuss the purpose and value of student membership in professional social work organizations and emphasize the role of social work educators in preparing students for leadership. **(3:15 pm–4:15 pm, Sheraton Denver Downtown Hotel, Tower Building, Biltmore)**

Saturday, October 17*Expanding the Capacity of Social Workers to Respond to Poverty*

The Workplace Center and CSWE are developing a model approach that includes economic self-sufficiency and can inform social workers' responses to issues of poverty. This session will offer a rationale and research for this effort, deliver an illustrative curriculum segment, and discuss integration strategies for bachelor's and master's programs. **(10:30 am–11:30 am, Sheraton Denver Downtown Hotel, Tower Building, Century)**

Hispanics and Blacks: A Dialogue Sharing Similarities—Acknowledging Differences

Hispanics and Blacks will compose almost 40% of the U.S. population by the year 2050. Yet discussions on race typically focus only on the relationship between Blacks and Whites.

This panel will seek to create a dialog between America's two largest racial/ethnic groups: Blacks and Hispanics. **(10:30 am–11:30 am, Sheraton Denver Downtown Hotel, Tower Building, Grand Ballroom Section 1)**

The Impact of Immigration on Social Work Education

One of every four households in the United States includes an immigrant. Predeparture trauma and migration stress may affect education and individual well-being in profound ways. The rapid rise of the immigrant population leaves the field with too few specialists and a significant misalignment of providers and human needs. **(12:45 pm–1:45 pm, Sheraton Denver Downtown Hotel, Plaza Building, Director's Row I)**

Wanted: Social Workers on Capitol Hill

Adequate curriculum and training to prepare social workers for employment or appointed service within legislative government and electability to office are often left unaddressed within the profession. Such roles require substantial training on par with clinical training. Implications for social work education and field placement will be explored. **(12:45 pm–1:45 pm, Sheraton Denver Downtown Hotel, Tower Building, Spruce)**

The National Homelessness Social Work Initiative: Partnerships for Workforce Development

The National Homelessness Social Work Initiative has been launched in partnership with CSWE and flagship schools of social work. This Hot Topic session will describe the partnership approach to workforce development, outreach to federal agencies, use of Affordable Care Act opportunities, and innovation exchanges underway. **(2:00 pm–3:00 pm, Sheraton Denver Downtown Hotel, Tower Building, Century)**

Moving Your License With You: Social Work Practice Mobility in Our Future

Nearly half a million social workers are licensed in North America and are frequently on the move. They provide information, education, supervision, and services using technology that transcends geographical boundaries. This interactive session will explore strategies under consideration by the Association of Social Work Boards to make licensure mobile across jurisdictional lines. **(2:00 pm–3:00 pm, Sheraton Denver Downtown Hotel, Tower Building, Spruce)**



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Sunday, October 18

Advancing Recovery and Shared Decision Making

CSWE, Indiana University, and the University of Kansas have formed a partnership to advance recovery-oriented social work practice. This session will introduce a clearinghouse that features behavioral health recovery resources and Web events. Speakers will emphasize best practices and tools for teaching and practicing the SAMHSA-endorsed shared decision-making model. **(7:30 am–8:30 am, Sheraton Denver Downtown Hotel, Tower Building, Vail)**

Understanding School Achievement Grades Through GIS Analysis of Socioeconomic Behavioral Patterns

Through application of a geographic information system (GIS), this research identifies the spatial intersection of school achievement and socio-behavioral variables through examination of the new 2013–2014 North Carolina public school performance grades. By integrating mapping and spatial information analysis, a more detailed and vivid picture can emerge of the schools' performance grades. **(7:30 am–8:30 am, Sheraton Denver Downtown Hotel, Tower Building, Spruce)**

Walking the Walk: A National Dialogue on Ferguson and Social Work

A panel of social work faculty members representing different perspectives in the academy will lead an interactive dialogue centered on social work's response inside and outside the classroom to the social injustice, systemic and structural racism, oppression, and inequality playing out in Ferguson, New York City, and other U.S. communities. **(7:30 am–8:30 am, Sheraton Denver Downtown Hotel, Tower Building, Columbine)**

Waging War Against Inequality: A \$5 Trillion Initiative Over 10 Years

Present-day American wealth inequalities rival the Gilded Age, a time when the top 1% of the population possessed 20% of



the nation's wealth. This presentation will describe a \$5 trillion initiative to decrease inequality over 10 years by revisions of the tax code that offer a major role for social workers. **(9:00 am–10:00 am, Sheraton Denver Downtown Hotel, Tower Building, Columbine)**

Web Accessibility: Safeguarding Schools of Social Work Websites

School websites are integral extensions of schools of social work. Websites are opportunities for recruitment of students and faculty members as well as 24/7 informational access for increasingly nontraditional students, partners, and field staff. Adherence to the Universal Design for Learning, Americans With Disabilities Act, Section 508, and the guidelines developed by the Web Accessibility Initiative is essential. **(9:00 am–10:00 am, Sheraton Denver Downtown Hotel, Tower Building, Denver)**



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SPECIAL EVENTS



CSWE 2015 Film Festival

The annual CSWE Film Festival showcases films that can assist social work educators and students in teaching and learning social work concepts.

Your vote matters! Attendees will decide the recipient of the Audience Choice Award via their ratings of the films.

Film Schedule and Descriptions

All films will be shown at the Sheraton Denver Downtown Hotel, Plaza Building, Plaza Court 1. Catch encore showings of selected films via Saturday's special Audience Selection from 12:45 pm to 1:45 pm.



TIME	FILM
Friday, October 16	
7:30 am–8:30 am	On Life's Terms: Mothers in Recovery (dir. Sheila Ganz; 57 min.) Driven to gain custody of their children, five mothers struggle to overcome substance use in a gender-responsive treatment program revealing histories of domestic violence, intergenerational issues, prostitution, and incarceration. The film interweaves their transformative 3-year journey with drug laws that affect mother and child.
11:00 am–12:00 pm	Dark Side of the Full Moon (dir. Maureen Fura; 74 min.) When new motherhood meets mental health complications in America, no one is listening. Two mothers confront the American health-care system, demanding answers, asking why so many women are slipping through the cracks.
1:45 pm–2:45 pm	A New State of Mind: Ending the Stigma of Mental Illness (prod. KVIE-TV, Sacramento; 58 min.) One in four American adults is living with a diagnosable mental illness in a given year, but many of them are afraid to reach out for the help they need. <i>A New State of Mind</i> features just a few of the millions of Californians who are refusing to stay silent while untreated mental illness takes an unnecessary toll on our families and communities. Their stories of hope, resilience, and recovery will change the way you think about mental illness.
3:15 pm–4:15 pm	The Age of Love (dir. Steven Loring; 79 min.) <i>The Age of Love</i> follows the humorous and poignant adventures of a group of older adults who sign up for a speed dating event exclusively for 70- to 90-year-olds and discover how dreams and desires change—or don't change—from first love to the far reaches of life.
Saturday, October 17	
7:30 am–8:30 am	Between Worlds: Immigrant Women and Domestic Violence (Shikha Bhattacharjee, Tsedey Bogale, and Tarun Sridharan, dir. and prod., Penn Law; Regina Austin, prod., PennLaw; 19 min.) Five immigrant survivors of domestic violence describe the hurdles they faced in escaping abusive circumstances, accessing social and legal services, and attaining legal immigration status. Among the challenges these women faced in navigating the road to independence were language barriers, cultural differences, social isolation, and economic insecurity stemming from their inability to obtain legal employment.
10:30 am–11:30 am	Private Violence (dir. Cynthia Hill; 77 min.) <i>Private Violence</i> explores a simple but disturbing fact of American life: The most dangerous place for a woman is in her home. The film begins to shape powerful new questions that can potentially change society: "Why does he abuse?" "Why do we turn away?" "How do we have a future without DV?"
12:45 pm–1:45 pm	Audience Selection (attendees may choose to see any film from the Film Festival)

PRESENTS THE

2015 GERO-ED TRACK: *Aging on the Frontiers of Change*

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Check this
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for the entire list of gero
education sessions and
room numbers!

Gero-Ed Track Kick-Off Panel

e-Frontiers: Navigating Aging Through Technology

Friday, October 16, 11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Windows, Tower Building

Technology is paving the way for older adults who seek to age in place. Social workers must be informed about these emerging technologies so they can best address the complex medical, psychosocial, and environmental needs of older adults and their caregivers and influence how these technologies are implemented. The panelists, David Lindeman (Center for Technology and Aging) and Debra Parker Oliver (University of Missouri), will highlight aging-in-place technologies and the important role social work can play in shaping future developments. **1 Continuing Education (CE) hour available through the ASWB Approved Continuing Education program offered by CSWE (CE registration required).**

HPPAE-ness is 16 Years of Success

Friday, October 16, 4:30 pm–6:00 pm

Sheraton Denver Downtown Hotel, Columbine, Tower Building

The Hartford Partnership Program for Aging Education (HPPAE) celebrates 16 years of successfully recruiting and training social work students to be leaders in the field of aging. In this session, panelists will share best practices and innovations that have emerged over the course of their program's history. Panelists will be Amy DeGurian (University of Pittsburgh), Reeve Goldhaber (Boston University), Marilyn Luptak (University of Utah), and Deborah Winters (University of Southern California).

AGESW Annual Reception

Friday, October 16, 7:00 pm–8:30 pm

Sheraton Denver Downtown Hotel, Governor's Square 14, Plaza Building

The annual AGESW reception will feature networking among gerontology educators, researchers, students, and practitioners. Awardees of the Ashley Brooks-Danso Memorial Fund Student Travel Scholarship will be recognized at this reception.

Person-Centered and Participant-Directed Competencies Learning Opportunities

Social work graduates need person-centered and participant-directed (PC/PD) competencies to work in community-based services for older adults and persons with disabilities. A preconference Faculty Development Institute (FDI) and a Gero-Ed Track panel session will provide the PC/PD philosophy and demonstrate strategies to infuse PC/PD competencies and content into generalist and advanced curricula. Attendees will receive a Toolkit with infusion strategies and teaching resources:

PRECONFERENCE FDI:

Training Social Workers With PC/PD Competencies: Instructional Techniques

Thursday, October 15, 9:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building, Concourse Level

GERO-ED TRACK PANEL:

Infusing PC/PD Competencies Into Curricula

Saturday, October 17, 12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Tower Court B, Tower Building, Second Level

Doctoral Student Connection

This invitation-only breakfast for doctoral students is hosted by Group for the Advancement of Doctoral Education (GADE) members and Howard University and will be held

Friday, October 16 from 7:00

am–8:00 am. Doctoral student winners of the GADE Leadership and Service Award will be recognized. Rowena Fong (University of Texas, Austin) will speak on “A Doctoral Student’s Guide to the Grand Challenge Social Work Initiative.”



Gero-Ed Track Kick-Off Panel

e-Frontiers: Navigating Aging Through Technology

Friday, October 16, 11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Tower Building, Windows

Technology is paving the way for older adults who seek to age in place.



Social workers must be informed about these emerging technologies so they can address the complex medical, psychosocial, and environmental needs of older adults and their caregivers and influence how these technologies are implemented. This presentation will take a closer look at aging-in-place technologies and the important role that social work can play in shaping future developments. Discover how research informs practice with experts David Lindeman (Center for Technology and Aging) and Debra Parker Oliver (University of Missouri).

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CSWE Leadership Networking Reception

The CSWE Leadership Networking Reception is one of three CSWE Leadership Institute initiatives and provides an opportunity for current, new, and future social work leaders to network at the APM.

The event honors new leadership in the profession and serves as a forum for discussing relevant topics significant to social work education.

The reception will be held **Thursday, October 15 from 5:00 pm–6:00**

pm. Among those to be honored at this year's reception is the recipient of the Ashley Brooks-Danso Memorial Fund Student Travel Scholarship and the recipients of the 2015 CSWE Summer Leadership Scholarship Program.



2015 CSWE Summer Leadership Scholarship Program Harvard Institutes of Higher Education (HIHE) Participants

- Valire Copeland, University of Pittsburgh
- Jenny Jones, Florida A&M University
- Stacey Kolomer, University of North Carolina, Wilmington
- Goutham Menon, University of Nevada, Reno

2014 CSWE Summer Leadership Scholarship Program HERS Bryn Mawr Summer Institute for Women in Higher Education Administration Participant

- Monica Leisey, Salem State University

Women's Council Networking Breakfast

Saturday, October 17

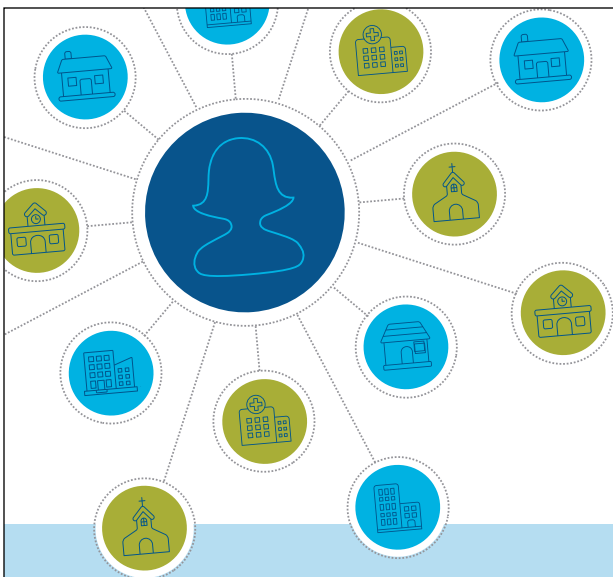
7:00 am–8:45 am

*Sheraton Denver Downtown Hotel, Tower Building,
Majestic Ballroom*

This year's annual breakfast hosted by the Council on the Role and Status of Women in Social Work Education (the Women's Council) is sponsored by Boston College, the Diane Bernard Women's Networking Breakfast Fund, the University of Connecticut, and the University of Denver.

This event is free, has limited seating, and is open to all APM attendees. It will not be ticketed, so please plan to arrive early—seating will be first-come, first-served.

Honored at the breakfast will be the 2015 Feminist Scholar awardee, Edith M. Freeman, and the 2015 Feminist Manuscript recipients Abeda Begum, Sambuddha Chaudhuri, Toorjo Ghose, Sarah Mountz, Rita Ray, and Megan Stanton.



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AWARDS



Ashley Brooks-Danso Memorial Fund

Friday, October 16

7:00 pm–8:30 pm

*Sheraton Denver Downtown Hotel, Plaza Building,
Governor's Square 14*

This award recognizes baccalaureate- or master's-level social work students who have demonstrated an exemplary interest in aging. Award recipients receive a travel stipend to attend the APM. The Memorial Fund was started in 2011 in recognition of Ashley Brooks-Danso (1979–2011), former co-director of the Gero-Ed Center, for her dedication to recruiting students to gerontological social work. This year's award winners are Huy Ho (Virginia Commonwealth University) and Carolyn Lokensgard (St. Catherine University/University of St. Thomas). They will be honored at the Association for Gerontology Education in Social Work (AGESW) reception.

Disability Manuscript Award

Saturday, October 17

4:15 pm–5:30 pm

*Sheraton Denver Downtown Hotel, Plaza Building,
Governor's Square 12*

The second annual Disability Manuscript Award will be presented by the CSWE Council on Disability and Persons With Disabilities (CDPD). The Disability Manuscript Award recognizes exceptional scholarship that contributes to the knowledge base about disability and persons with disabilities; provides innovative educational materials; encourages full participation; and addresses social, political, and economic issues affecting persons with disabilities.

The 2015 recipients of the Disability Manuscript Award are Jessica Schmidt (Portland State University), Miranda Cunningham (Portland State University), Lawrence D. Dalton (Department of Health and Human Services, Multnomah County, OR), Laurie E. Powers (Portland State University), Sarah Geenen (Portland State University), and Claudia Guadalupe Orozco (California State University San Marcos), who submitted a paper written in collaboration with other members of the Research Consortium to Increase the Success

of Youth in Foster Care. Their award-winning submission, "Assessing Restrictiveness: A Closer Look at the Foster Care Placements and Perceptions of Youth With and Without Disabilities Aging Out of Care," is associated with the oral presentation "Stability of Racial and Ethnic Self-Identification Among Youth in Foster Care" (Session 426) that will be featured at APM.

The 2015 Honorable Mention recipients are Matthew Bogenschutz (Virginia Commonwealth University) and Parthenia Dinora (Virginia Commonwealth University). Their submission, "Narratives on the Factors That Influence Family Decision Making for Young Children With Autism Spectrum Disorder," was based on the oral presentation "Influences on Decision Making About Early Treatments for Children Diagnosed With ASD" (Session 303) that will be featured at APM.

Feminist Manuscript Award

Saturday, October 17

7:00 am–8:45 am

*Sheraton Denver Downtown Hotel, Tower Building,
Majestic Ballroom*

Six individuals have been selected to receive the 2015 Feminist Manuscript Award. "That's the Sound of the Police: State-Sanctioned Violence and Resistance Among LGBTQ Young Adults Previously Incarcerated in Girls' Juvenile Justice Facilities in New York State," the paper by Sarah Mountz (California State University, Northridge), is based on an oral ethnography with adults aged 18–25 who were incarcerated in girls' detention facilities in New York. The paper "Community-Led Economic Structural Interventions: The New Frontier for Sex Workers' Economic Empowerment" authored by Megan Stanton (University of Pennsylvania), Sambuddha Chaudhuri (University of Pennsylvania), Toorjo Ghose (University of Pennsylvania), Rita Ray (Usha Multipurpose Cooperative Society), and Abida Begum (Usha Multipurpose Cooperative Society) examines a community-led cooperative bank in Kolkata, India, via a feminist, antioppressive practice framework. The awards will be presented at the Women's Council Networking Breakfast.

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Feminist Scholar Award

Saturday, October 17

7:00 am–8:45 am

*Sheraton Denver Downtown Hotel, Tower Bldg.,
Majestic Ballroom*

The 2015 Feminist Scholar Award Winner is Edith M. Freeman, professor emerita at the University of Kansas. She has taught graduate-level courses that focus on clinical practice, practice and program evaluation, school mental health, cultural competence, narrative practice, the African American family, and best practices in work with children and families. The author of 16 books, Freeman has received several honors for her teaching and research. Her numerous articles have appeared in professional journals on mental health treatment; substance abuse treatment and prevention; community development; organizational change; cultural competence, including practice with Black families; and qualitative research and evaluation. The award will be presented at the Women's Council Networking Breakfast.

JSWE Best Reviewers for 2015

Congratulations to Michael Daley (Texas A&M University–Central Texas) and Jeremiah Jagers (Indiana University), who have been selected as the *Journal of Social Work Education (JSWE)* Best Reviewers of 2015. Each year the recipients of the Best Reviewer awards are selected by the JSWE Editorial Advisory Board to recognize manuscript reviewers who have demonstrated exceptional service in responsiveness to requests for review, timeliness in submitting completed reviews, and quality of written reviews. Dr. Daley and Dr. Jagers will be honored at the Reviewers Reception, **Saturday, October 17, 6:30 pm–8:00 pm.**

JSWE Best Articles for 2015

The criteria for choosing the Best Articles published in *JSWE* include the importance and timeliness of the content, originality of thought, innovative conceptualization of the topic, and presentation of conclusions and/or recommendations that add significantly to the professional knowledge base and to social work education. The award winners for this year will be honored at the Reviewers Reception, **Saturday, October 17, 6:30 pm–8:00 pm.** The Best Article award winners will be available at Taylor & Francis Online for viewing and free download through June 2016.

Best Conceptual Articles for Volume 50

- Craig R. Boitel & Laurentine R. Fromm, “Defining Signature Pedagogy in Social Work Education: Learning Theory and the Learning Contract,” DOI: 10.1080/10437797.2014.947161, pp. 608–622
- James W. Drisko, “Competencies and Their Assessment,” DOI: 10.1080/10437797.2014.917927, pp. 414–426

Best Quantitative Article for Volume 50

N. Andrew Peterson, Antoinette Y. Farmer, & Allison Zippay, “The Implicit Curriculum in an Urban University Setting: Pathways to Students’ Empowerment,” DOI: 10.1080/10437797.2014.947163, pp. 630–647

Best Qualitative Article for Volume 50

Mary Tijerina & Anne C. Deepak, “Mexican American Social Workers’ Perceptions of Doctoral Education and Academia,” DOI: 10.1080/10437797.2014.885277, pp. 365–378

Honorable Mention—Qualitative Article

Nehami Baum, Tova Yedidya, Chaya Schwartz, & Ofra Aran, “Women Pursuing Higher Education in Ultra-Orthodox Society,” DOI: 10.1080/10437797.2014.856242, pp. 164–175

Best Teaching Note for Volume 50

Carrie W. Rishel, “Integrating Prevention Content Into Clinical Social Work Practice Courses,” DOI: 10.1080/10437797.2014.947166, pp. 752–762

Honorable Mention—Teaching Note

Frederick P. Buttell & Joel Devine, “Is Interdisciplinary a Bad Word for Social Work Doctoral Programs?,” DOI: 10.1080/10437797.2014.885280, pp. 379–384

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**ALANA JANELL GUNN,
AM, PhD**

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University of Chicago School of
Social Service Administration

Research Area: Women
with incarceration and
substance use issues and
management of stigma.



**NADINE MASTROLEO,
PhD**

PhD Program in Community
and Public Affairs
Brown University

Research Area: Brief interventions
aimed at reducing alcohol
use and HIV-risk behaviors in
high-risk populations.



**RAHBEL RAHMAN,
MSW, PhD**

Department of Social Work
Columbia School of Social Work

Research Area: Community-based
models of disease prevention
and collaboration among health
and social service providers.

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Partners in International Education (PIE) Awards

The PIE Awards recognize the contributions of individuals, degree-granting social work education programs, and organizations as partners in advancing education for international social work. The PIE awards are given in recognition of conceptual, curricular, and programmatic innovations in education for international social work.

Student

Bonita B. Sharma, doctoral student at the University of Texas–Arlington, is being recognized for her independent research and work across various disciplines, community development activities in Nepalese rural districts with the nongovernmental organization Nepal Ko Yuwa, and publications that focus on topics such as refugees.



Sharma

Individual

Julia M. Watkins, former CSWE executive director, is being recognized for her numerous contributions to international social work in the United States and Eastern Europe, which include educational reform efforts in Bulgaria, development of the Katherine A. Kendall Institute for International Social Work Education at CSWE, and work to build the financial capacity of the International Association of Schools of Social Work.



Watkins

Organization

The Charles and Lynn Schusterman Family Foundation (Tulsa, OK) is being honored for its support of the Hebrew University of Jerusalem, the Haruv Institute in Israel, and the Zarrow School of Social Work at the University of Oklahoma. These institutions collaborate in an international child welfare exchange program, which provides social work preparation for master's-level students and enhances the knowledge of students and faculty members about child welfare systems in the United States and Israel.



Sexual Orientation and Gender Identity and Expression (SOGIE) Scholarship Award

Friday, October 16, 2015

7:30 pm–9:00 pm

Sheraton Denver Downtown Hotel, Plaza Building, Governor's Square 12

The fourth annual SOGIE Scholarship Award will be presented by the CSWE Council on Sexual Orientation and Gender Identity and Expression (CSOGIE). The SOGIE recognizes outstanding scholarship that contributes to knowledge about sexual orientation and gender identity and expression; individual and systemic concerns; the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation and gender identity and expression; and the experiences of individuals who are gay, lesbian, bisexual, transgender, and/or two-spirit. The 2015 SOGIE Scholarship Award recipients and the Honorable Mention recipient will be recognized at the LGBT Caucus/CSOGIE Reception, which will be held **Friday, October 16 from 7:30 pm–9:00 pm**.

The 2015 recipients of the SOGIE Scholarship Award are Robin Lennon-Dearing (University of Memphis) and Elena Delavega (University of Memphis). Their award-winning submission, “Social Workers’ Attitudes Toward Legislation Discriminatory of the LGBT Community,” is associated with an interactive poster presentation of the same name (Session 472) that will be featured at APM.

The 2015 Honorable Mention recipient is Kenta Asakura (Carleton University). His submission, “It Takes a Village: Applying a Social Ecological Framework of Resilience in Working With LGBTQ Youth,” is associated with an oral presentation, “Proposing a Social Ecological Framework of Resilience in Working With LGBTQ Youth” (Session 527) that will be featured at APM.

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GENERAL INFORMATION



Accreditation Services

CSWE program member representatives are encouraged to participate in 90-minute group consultations focused on the reaffirmation process with their accreditation specialists or associates from the CSWE Office of Social Work Accreditation (OSWA) on **Thursday, October 15, 2015**. After the group consultations, accreditation specialists/associates will be available by appointment to consult with individual programs regarding specific concerns. Also, daily walk-in times will be available on-site for program representatives to meet with CSWE accreditation staff members if attending a group or individual consultation is not possible.

The Accreditation Services Group Consultation table shows group session times and contact information for accreditation staff members. Please note that program member representatives may attend any of the sessions; no registration is required.

For questions about CSWE accreditation issues, please contact your accreditation specialist or Monica Wylie, OSWA office manager, either by phone (+1.703.519.2073) or by e-mail (mwylie@cswe.org).

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All packages received by Penfield's are subject to receiving fees that will be charged to the guest's room.

Accreditation Services Group Consultation Schedule

Thursday, October 15	Accreditation Specialist	Phone Number	E-mail Address
9:00 am–10:30 am	Anna R. Holster	+1.703.519.2044	aholster@cswe.org
10:45 am–12:15 pm	Megan Fujita	+1.703.519.2052	mfujita@cswe.org
1:30 pm–3:00 pm	Mary Deffley Kurfess	+1.703.519.2046	mkurfess@cswe.org
3:15 pm–4:45 pm	Lynne Taylor	+1.703.519.2047	ltaylor@cswe.org

Child Care

Daycare services are available and can be arranged by contacting the hotel concierge.

CSWE Press Bookstore

Visit the CSWE Press Bookstore to browse all CSWE publications, including the latest books and DVDs. Free shipping is available for publications ordered



on-site, and CSWE members receive a 10% discount on purchases. Have a book idea? Come by to connect with a member of the CSWE Council on Publications about your idea and developing a book proposal.

Bookstore Hours

- Thursday, October 15: 7:00 pm – 9:30 pm
- Friday, October 16: 8:30 am – 5:00 pm
- Saturday, October 17: 8:30 am – 5:00 pm
- Sunday, October 18: 8:00 am – 12:00 pm

Downtown Denver Transportation

RTD Light Rail offers more than 30 stations on several lines. Stations near the Sheraton Denver Downtown Hotel are located at 16th Street & Stout, 16th Street & California, and Union Station. RTD buses run 365 days a year and offer online trip planning (<http://www.rtd-denver.com/GoogleTripPlanner.shtml>).

Hotel Parking

The Sheraton Denver Downtown Hotel offers daily and overnight valet parking and daily and overnight self-parking.



▶ bu.edu/ssw

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Housing Assistance

The Housing desk is located in the Sheraton Denver Downtown Hotel, Plaza Building, Concourse Level.

Internet/Wi-Fi

Complimentary Internet is available in the lobby of the Sheraton Denver Downtown, Plaza Building. Meeting space and session room Internet is a separate charge and is available by contacting the concierge desk of the Sheraton Denver Downtown Hotel. Internet access purchased in the hotel guest rooms is not available in the meeting space.

Lost and Found/Security

Items left in the Sheraton Denver Downtown Hotel must be turned over to the hotel security department by dialing extension 2589 on the house phone. Neither CSWE nor the Sheraton Denver Downtown Hotel can be held responsible for items left in session rooms. Attendees are reminded to take all personal items and belongings with them when leaving sessions.

The Sheraton Denver Downtown provides 24-hour building security coverage to monitor fire alarm, surveillance, and other essential systems.

Medical Emergencies/First Aid

For medical emergencies, use a house phone to automatically connect with the hotel operator. Describe the exact location of the incident and the nature of the emergency (for example, chest pains, ankle injury).

Membership Meeting

The Annual CSWE Membership Meeting will be held on **Friday, October 16, 2015 from 5:15 pm–6:15 pm** (Sheraton Denver Downtown Hotel, Plaza Building, Director's Row I). This meeting offers members an opportunity to meet many of those involved in CSWE leadership positions. Those representatives will provide updates concerning CSWE activities and will be available to answer questions related to CSWE membership.

Mobile Application

To assist you in planning your APM schedule, CSWE offers a mobile application that can be downloaded to your smartphone or iPad through iTunes and Android stores. The application includes hotel floor plans, a listing of exhibitors, a schedule of events and sessions, and much more.

Newcomers Orientation

First- or second-time attendees are invited to participate in an orientation session and overview of the APM Final Program that will be held on **Thursday, October 15, from 5:00 pm—6:00 pm** in the Terrace, Tower Building, Sheraton Denver Downtown Hotel. Newcomers will also be able to meet CSWE Board of Directors Chair Barbara Shank, CSWE President and CEO Darla Spence Coffey, members of the Council on Conferences and Faculty Development, and members of the 2015 APM Regional Planning Committee.

Interactive Poster Sessions

Poster sessions are held in the Plaza Ballroom (CSWE Exhibit Hall) of the Sheraton Denver Downtown Hotel. Badges will be required for entry.

Special Needs

If you have a disability and require assistance, please mention this to the hotel front-desk attendant when you check in. Each hotel maintains a list of people with special needs in case of an emergency.

Student Volunteers

Approximately 100 student volunteers support APM operations! These volunteers can be seen throughout APM wearing designated aqua blue t-shirts (provided courtesy of Rutgers University). They will be available to answer your questions during APM. Specific areas in which they can assist are Registration, the Exhibit Hall/Interactive Poster Sessions, and general directions. The student volunteer program is an excellent resource for attendees and is a great way for students to further their connections in the social work community.



Sex Crimes

Transnational Problems and Global Perspectives

*Edited by
Alissa R. Ackerman
and Rich Furman*

978-0-231-16949-3 - paper - \$35.00
978-0-231-53948-7 - ebook - \$34.99

Social Work

Value-Guided Practice for a Global Society

Cynthia Bisman

978-0-231-15982-1 - cloth - \$60.00
978-0-231-53688-2 - ebook - \$59.99

The Lioness in Winter

Writing an Old Woman's Life

Ann Burack-Weiss

978-0-231-15184-9 - cloth - \$30.00
978-0-231-52533-6 - ebook - \$29.99

Walking the Night Road

Coming of Age in Grief

Alexandra Butler

978-0-231-16753-6 - paper - \$25.00
978-0-231-53679-0 - ebook - \$24.99



Addressing Racial Disproportionality and Disparities in Human Services

Multisystemic Approaches

*Edited by Rowena Fong,
Alan Dettlaff, Joyce James,
and Carolyn Rodriguez*

978-0-231-16081-0 - paper - \$35.00
978-0-231-53707-0 - ebook - \$34.99

Transracial and Inter-country Adoptions

Cultural Guidance for Professionals

*Edited by Rowena Fong
and Ruth McRoy*

978-0-231-17255-4 - paper - \$35.00
978-0-231-54082-7 - ebook - \$34.99

Adult Sibling Relationships

*Geoffrey L. Greif and
Michael E. Woolley*

978-0-231-16517-4 - paper - \$30.00
978-0-231-53738-4 - ebook - \$34.99

The Thirteenth Step

Addiction in the Age of Brain Science

Markus Heilig

978-0-231-17236-3 - cloth - \$29.95
978-0-231-53902-9 - ebook - \$28.99



Spiritual Assessment in Social Work and Mental Health Practice

David R. Hodge

978-0-231-16396-5 - cloth - \$40.00
978-0-231-53881-7 - ebook - \$39.99

Sight Unseen

Gender and Race Through Blind Eyes

Ellyn Kaschak

978-0-231-17290-5 - cloth - \$40.00
978-0-231-53953-1 - ebook - \$39.99

Domestic Minor Sex Trafficking

Beyond Victims and Villains

Alexandra Lutnick

978-0-231-16921-9 - paper - \$35.00
978-0-231-54083-4 - ebook - \$34.99

Adolescents in Public Housing

Addressing Psychological and Behavioral Health

Von E. Nebbitt

978-0-231-14858-0 - cloth - \$50.00
978-0-231-51996-0 - ebook - \$49.99



Dying

A Transition

Monika Renz

Translated by Mark Kyburz and John Peck

978-0-231-17088-8 - cloth - \$38.00
978-0-231-54023-0 - ebook - \$37.99

In Their Voices

Black Americans on Transracial Adoption

Rhonda M. Roorda

978-0-231-17221-9 - paper - \$27.95
978-0-231-54048-3 - ebook - \$26.99

Critical Issues in Child Welfare

Second Edition

Joan Foster Shireman

978-0-231-11670-1 - cloth - \$80.00
978-0-231-50901-5 - ebook - \$79.99

Understanding Brain Aging and Dementia

A Life Course Approach

Lawrence J. Whalley

978-0-231-16383-5 - paper - \$50.00
978-0-231-53637-0 - ebook - \$49.99

CAREER CENTER



CSWE Career Center Learning Labs

All sessions will be held in the Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building.

Finding a Job Panels

These informal question-and-answer sessions give participants the opportunity to engage in discussion forums on various job-hunting topics. After a brief introduction by presenters, participants will have the opportunity to ask any question related to that session's topic.

Getting Hired in Academia: A Primer for Doctoral Students

Friday, October 16

11:00 am–12:00 pm

Are you a doctoral student who will be seeking a faculty position in the near future? Attend this session to learn more

about hiring processes and what to expect during your job search. Presenters will walk you through each step of the faculty search process and share tips for success, from the preparation of your application to campus visits and interviews.

Career Advancement in Mental and Behavioral Health Research

Friday, October 16

12:00 pm–1:00 pm

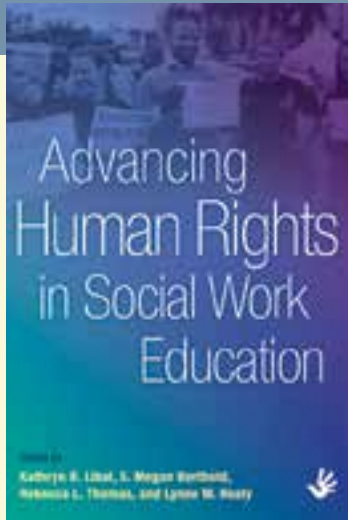
The session will engage participants in an exploratory discussion of emerging research-oriented career opportunities in the field of mental and behavioral health. A facilitated discussion will enable participants to assess their core skills and knowledge and explore strategies for pursuing federal funding opportunities to support careers in mental health research. Specifically, research avenues related to mental health policy analysis, service implementation, and workforce development will be discussed.



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las.depaul.edu/msw



Advancing Human Rights in Social Work Education

Edited by Kathryn R. Libal, S. Megan Berthold, Rebecca L. Thomas, and Lynne M. Healy

“Relevant and timely ... a great resource for social work educators!”

—MARCIANA POPESCU, PhD, *Fordham University*

Scholars and educators address curriculum development and teaching methodologies for integrating human rights into social work education. Contributors discuss the theoretical framework and practical applications of the human rights approach in the areas of diverse human rights orientations to curriculum development; policy, research, and social justice; travel study and exchange models; and special populations. Readers also will find ideas for course design and teaching strategies along with useful reference material such as specialized treaties of specific relevance to social work, country and shadow reports, and complaint mechanisms.

ISBN 978-0-87293-173-2 | 526 pp | \$58.00

Conservative Christian Beliefs and Sexual Orientation in Social Work

Privilege, Oppression, and the Pursuit of Human Rights

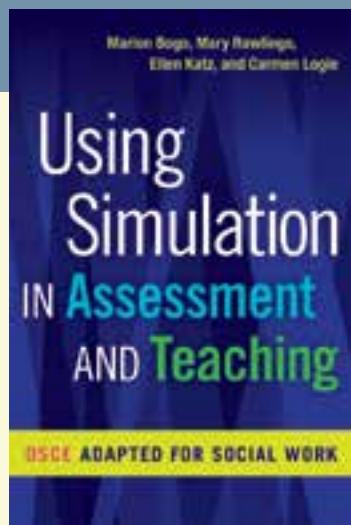
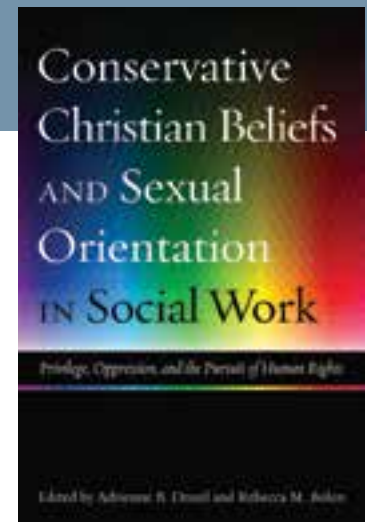
Adrienne B. Dessel and Rebecca M. Bolen, Editors

“Dessel, Bolen, and co-authors advance the social work profession’s commitment to nondiscrimination and justice.”

—EDWARD R. CANDIA, *University of Kansas*

Authors representing a diverse range of sexual orientation and religious and professional identities explore the debate regarding freedom of religious expression and full sexual orientation affirmation. Their discussions provide a deeper understanding of the complexity of topics such as social identity, oppression, power and privilege, human rights and social justice, attitudes and prejudice, and ethics and the law. The book also discusses multiple ways of resolving some of the conflicts, including intergroup dialogue and sociodrama. Models of Christian LGB affirmation and advocacy are presented, and recommendations for teaching, research, and practice are provided to help move the field forward.

ISBN 978-0-87293-149-7 | 536 pp | \$48.00



Using Simulation for Assessment and Teaching

OSCE Adapted for Social Work

Marion Bogo, Mary A. Rawlings, Ellen Katz, and Carmen Logie

“A very valuable text for social work programs to build their capacity to conduct holistic assessments.”

—ALAN J. DETTLAFF, *University of Illinois at Chicago*

Going beyond the traditional domains for student assessment—the classroom and field practicums—the authors offer a new approach that approximates authentic practice tasks: the objective structured clinical examination (OSCE) adapted for social work. Based on the work of two research teams and the extensive experience of the authors, this book provides all the resources necessary for programs to develop and implement the OSCE. In addition to a wealth of practical material in the appendices, two videos produced especially for this book (accessible online) show the OSCE process step-by-step.

ISBN 978-0-87293-171-8 | 223 pp | \$42.00



Council on
Social Work Education
Alexandria, VA

To order, call **877-751-5053**, or go to www.cswe.org/order.
All publications also available for Kindle at Amazon.com

Understanding Social Work Licensure

Friday, October 16

1:45 pm–2:45 pm

Confused about licensing requirements? Want to know more about the licensing exam? Come to this session and get answers to your questions! Representatives from the Association of Social Work Boards and the Colorado State Board of Social Work Examiners will discuss social work licensing laws and regulations and the licensing exams required to become a professional social worker. Join us for this informative session that will help ease your mind as you prepare for a professional career in social work.

Preparing Social Work Students for International Careers

Friday, October 16

3:15 pm–4:15 pm

This session will explore the skill sets that social work graduates need to compete for international jobs. Research and analysis of international job descriptions will provide the basis for this presentation along with job hunting tips and networking advice.

How Can Leadership Qualities Support the Job Search?

Saturday, October 17

10:30 am–11:30 am

Postsecondary students can acquire meaningful leadership experience at all degree levels. This panel will discuss qualities of a good leader, ways to secure leadership positions as a student, and approaches to becoming a stronger leader throughout your career in academia or in practice.

Writing Workshops

The CSWE Career Center offers writing workshops to help you stand out during the job search. Learn how to obtain a tenured faculty position, showcase your research, or translate academic experiential learning into eye-catching practical qualifications. Attend any combination of these writing workshops to meet your job-search needs.

Research Statement Writing: Defining Direction

Saturday, October 17

12:45 pm–1:45 pm

Position yourself for tenure or a research position by writing a powerful statement of your research agenda and accomplishments. Make your research stand out while incorporating the standard components that every research statement should have. Learn to write a compelling and effective statement, featuring promising lines of inquiry, research methodology, and more.

Teaching Statement Writing

Saturday, October 17

2:00 pm–3:00 pm

A teaching philosophy is a self-reflective statement that provides a clear, concise overview of your beliefs about teaching, methods, and expertise. This type of statement is prepared for academic job searches, promotion for tenure, teaching awards, and other reasons. It includes concrete examples of what you do or anticipate doing in the classroom. This workshop will provide a framework for creating a unique and interesting statement by covering four basic components: Why do you teach, what do you teach, how do you teach, and how do you measure your effectiveness?

Curriculum Vitae Writing

Saturday, October 17

3:15 pm–4:15 pm

Learn how to craft an effective curriculum vitae to showcase your skills, highlight your experience, and obtain your desired position.

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Our organization provides social workers with a platform to communicate, collaborate and encourage one another to grow within their professional careers.

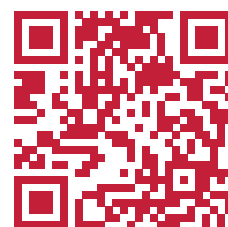
As a group, we work together to develop and create a future in which all social organizations across the U.S. and overseas can become purposed, high performing systems of service and influence.

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EDUCATION SESSIONS 1–15

THURSDAY, OCTOBER 15, 2015



1 How to Recruit and Retain Faculty From Historically Underrepresented Groups

Leadership Development Institute (LDI)

9:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building



The representation of social work faculty from historically underrepresented groups remains low. It is important for administrators and educators to address this issue and create more supportive environments. This Institute will explore ways to successfully recruit and retain faculty across race, ethnicity, gender, disability, sexual orientation, and gender identity/expression.

Susan Neely-Barnes

University of Memphis

Ruth McRoy

Boston College

Jenny Jones

Florida Agricultural and Mechanical University

Raymond Sanchez Mayers

Rutgers, The State University of New Jersey

Larry Davis

University of Pittsburgh

2 Making the Transition From Classroom to Online Education and ... Back Again

Faculty Development Institute (FDI)

9:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building



Participants will learn how to convert a practice skills class from a traditional classroom format to an online environment, and then how to infuse the learning strategies for virtual learning back into the traditional classroom. Strategies for developing embedded assignments for outcome assessment across learning platforms will also be discussed.

Elizabeth M. Tracy

Case Western Reserve University

Zoe Wood

Case Western Reserve University

Kathleen Farkas

Case Western Reserve University

3 Social Work as a Human Rights Profession: Addressing Competency 3

Faculty Development Institute (FDI)

9:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building



Human rights are central to social work and part of EPAS, but are relatively new to many U.S. social workers. This FDI provide an in-depth opportunity for attendees to learn about social work as a human rights profession and core human rights documents, develop rights-based skills, and be provided pedagogical materials.

Shirley Gatenio Gabel

Fordham University

Jane McPherson

University of Georgia

Kathryn Libal

University of Connecticut

4 Teaching Macro Social Work—Models, Pedagogy and Practical Applications

Faculty Development Institute (FDI)

9:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

 ACCEPTED

This practical and experiential session will demonstrate proven pedagogy from seasoned faculty on teaching macro social work including policy practice, community organizing, organizational management and leadership, and human rights. Attendees will leave with tools for enhancing existing macro courses and integrating macro content into direct practice classrooms.

Susan Roll

California State University, Chico

Rukshan Fernando

Azusa Pacific University

Margaret Sherraden

University of Missouri-St. Louis

Terry Mizrahi

Hunter College, City University of New York

David K. Androff

Arizona State University

5 The Video Award Goes To...: Assigning Student Produced Videos in the Classroom

Faculty Development Institute (FDI)

9:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

 ACCEPTED

This workshop will show attendees how to design student produced video (SPV) assignments. SPVs offer students the potential for deeper understanding of course content through authentic problem solving and group work experiences. Attendees will design their own video following procedural steps as taught in the classroom.

Andrew Quinn

University of North Dakota

Yee Han Chu

University of North Dakota



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School of Social Work

6 Training Social Workers With Person-Centered and Participant-Directed Competencies: Instructional Techniques

Faculty Development Institute (FDI)

9:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

 ACCEPTED

Social work graduates need to exhibit person-centered and participant-directed (PC/PD) competencies to work in community-based services for older adults and persons with disabilities. This FDI describes the PC/PD philosophy and demonstrates strategies to infuse PC/PD competencies into curriculum. Attendees will receive a Toolkit with infusion strategies and teaching resources.

Mark Sciegaj

Pennsylvania State University

Kelly Melekis

University of Vermont

Cynthia Moniz

Plymouth State University

Carmen Morano

Hunter College, City University of New York

Suzanne St. Peter

University of Washington

7 Using Decision Cases to Develop Critical Thinking in Field Instructors

Field Directors' Development Institute (FDDI)

9:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Governor's Square 16, Plaza Building

 ACCEPTED

This FDDI introduces the use of decision cases—complex, ill-structured field placement scenarios—as a means to foster field instructor's critical thinking skills. Through use of decision cases, field instructors have opportunity to problem solve dilemmas involving, for example, supervision methods, authority, boundaries, learning goals, expectations, and assessment.

Terry Allen Wolfer

University of South Carolina

Melissa Reitmeier

University of South Carolina

8 A Financial Social Work Curriculum: Tools for Social Work Educators

Faculty Development Institute (FDI)

1:30 pm–4:30 pm

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

 ACCEPTED

This FDI will familiarize educators with financial social work, and will introduce a financial capability and asset-building curriculum. The session will also include rationale and history, evaluation results, a teaching demonstration, and dialog about the future of financial social work.

Margaret Sherraden

University of Missouri-St. Louis

Julie Birkenmaier

Saint Louis University

Melody Brackett

Elizabeth City State University

Gena G. McClendon

Washington University in St. Louis

Michael Rochelle

Washington University in St. Louis

9 Bridging the Macro-Micro Divide: Steps Toward Inclusion in Direct Social Work Practice

Faculty Development Institute (FDI)

1:30 pm–4:30 pm

Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

 ACCEPTED

The Special Commission on Macro Practice revealed national support for greater inclusion of macro content in curricula and a need to identify content to do so. This FDI will introduce an inclusive framework and suggest steps toward a dynamic pairing of macro and micro content in the classroom and field.

Mark Homan

Pima Community College

Michael Austin

University of California at Berkeley

Samuel Aymer

Hunter College, City University of New York

Steve Burghardt

Hunter College, City University of New York

Valerie Shapiro

University of California at Berkeley



Kim Flournoy DiJoseph
Director of Student Success
Established student success advising model

Daryl Fraser
Field faculty member
Co-facilitated Richmond [Re]Visited

Lakilya Dozier
B.S.W. senior
Appointed to vice president of the National Association of Black Social Workers

Marcia Harrigan, Ph.D.
Alumna, M.S.W. '74
Co-founded the Fostering Success Scholarship

Matt Bogenschutz, Ph.D.
Assistant professor
Built a stronger support system for people with disabilities

Community is our legacy

For nearly a century, we have made a difference.
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We are advocates and clinicians.
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10 Orientation and Professional Development for New Baccalaureate Social Work Program Directors/Administrators

Leadership Development Institute (LDI)

1:30 pm–4:30 pm

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building

 ACCEPTED

This workshop is designed for undergraduate program administrators with less than 3 years' experience. Experienced baccalaureate social work program directors will present and discuss material on the role and scope of administering an undergraduate social work program, program governance, academic leadership, fiscal and human resource management, environmental scanning, and accreditation.

Rebecca Turner

Jacksonville State University

Deborah B. Rubin

Chatham University

Emily Myers

Auburn University

Stephanie Valutis

Christopher Newport University

11 Preparing Master's of Social Work Students for Practice in Integrated Behavioral Health Care

Faculty Development Institute (FDI)

1:30 pm–4:30 pm

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

 ACCEPTED

This FDI focuses on preparing students for integrated behavioral health (IBH) practice. IBH will be introduced and participants will learn about preparing students through interprofessional education; evidence-based screening and brief interventions, including standardized patient training and a modified objective structured clinical examination; and field placement selection and follow-up.

Robin M. Smith

University of Texas at Austin

Barbara Jones

University of Texas at Austin

Mary Velasquez

University of Texas at Austin

Tanya Voss

University of Texas at Austin

12 Teaching DSM-5: Part Deux

Faculty Development Institute (FDI)

1:30 pm–4:30 pm

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

 ACCEPTED

This presentation updates last year's FDI. October 2015 is finally the implementation date for DSM-5. Many programs are not yet teaching its content. The presenters, with 30 years' experience teaching DSM and 5 years following development of DSM-5, offer their scholarship, course assignments, and approaches to teaching psychopathology using DSM.

Lloyd L. Lyter

Marywood University

Sharon C. Lyter

Kutztown University

13 Teaching Science to Social Workers

Faculty Development Institute (FDI)

1:30 pm–4:30 pm

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

 ACCEPTED

Most social workers come to the profession with little background in and much anxiety about science, although recent research in neurophysiology and epigenetics demonstrate the applicability and critical importance of this knowledge to social workers. This workshop demonstrates pedagogical techniques and provides resources for incorporating this important information into HBSE.

Terri Combs-Orme

University of Tennessee at Knoxville

Tess Lefmann

University of Mississippi

Joseph Strong

University of Tennessee at Knoxville

Phyllis Thompson

University of Tennessee at Knoxville

Tara J. Veerman

University of Tennessee at Knoxville

14 Using Simulation to Teach “Best Practices” to Field Instructors: An Online Resource

Field Directors’ Development Institute (FDDI)

1:30 pm–4:30 pm

Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building



Social work field education research and literature identify best practices for field education. Field directors require resources to train field instructors to use this knowledge. This presentation provides an innovative online resource using simulated field education scenarios to teach these practices and address challenging field education issues.

Andrea Litvack

University of Toronto

Marion Bogo

University of Toronto

Ellen Katz

University of Toronto

CSWE Connect

15 2015 APM Newcomer Orientation

5:00 pm–6:00 pm

Sheraton Denver Downtown Hotel, Terrace, Tower Building
Group: Council on Conferences and Faculty Development

Presented by members of the Council on Conferences and Faculty Development, this session will provide insight into the education and networking opportunities available during the 4-day Annual Program Meeting.

Stacey Borasky

St. Edward’s University

David Jenkins

Texas Christian University

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EDUCATION SESSIONS 16–295

FRIDAY, OCTOBER 16, 2015



African Americans and the African Diaspora

16 Working With HIV+/MSM in a Developing Country

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Terrace, Tower Building



This interactive session will offer an in-depth look at a study abroad research project that was conducted in West Africa in summer 2014 on men with human immunodeficiency virus (HIV+) having sex with men (MSMs). A needs assessment was administered by faculty members and students. Quantitative and qualitative results will be shared.

Belinda E. Bruster

Florida Gulf Coast University

Alecia Rager

Florida Gulf Coast University

Kemba Small

Florida Gulf Coast University

Brittany Garrod

Florida Gulf Coast University

Asian Americans and Pacific Islanders

17 Cultural Factors and Health Disparities

Oral Presentation

7:30 am–8:30 am

Crowne Plaza Denver, Park

17a Eliminating Health Disparities of NHOPIs Through Culturally Grounded Social Work Research

This presentation will describe a culturally grounded model for the development of prevention interventions for rural Native Hawaiian and other Pacific Islander (NHOPI) youth, discuss program implementation, and highlight findings over four waves of pilot data (pretest, posttest, 6-month, and 12-month follow-up).

Scott K. Okamoto

Hawai'i Pacific University

17b Factors Contributing to Suicidal Concerns Among Asian Americans

A survey with 1,840 Asian American respondents shows that each factor related to a health concern will increase the likelihood of having a suicide concern by 13.5 times. Life trauma and the number of years living in the United States also are contributing factors to an individual's concern about suicide. Immigrants' help-seeking behaviors will be discussed.

Carol A. Leung

University of California at Los Angeles

Baccalaureate Programs

18 Oral Presentation 1

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Denver, Tower Building

18a Recruiting Strategies for the Social Work Major Among College Students

Recruiting college students to social work programs is crucial to build stronger workforces in the future. This session will explore college students' interest in social work and their perception of the social work profession. The study also discusses recruitment strategies of college students for the social work major.

Mingun Lee

Ohio University

18b Design and Validation of Field Practicum Instruments

This presentation will discuss one BSW program's practicum instrument design process and outcome work. The presenters will describe one program's approach to designing and validating its field practicum evaluation instruments.

Stephen Wernet

University of Houston–Downtown

Dana Smith

University of Houston–Downtown

Child Welfare

19 Child Welfare and Sexual Trafficking

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 14, Plaza Building

19a Domestic Minor Sex-Trafficking: The Role of Mandated Reporters

This study will explore whether mandated reporters who work with adolescent females recognize domestic minor sex-trafficking (DMST) and associated risk factors. It will highlight how mandated reporters' lack of training and the perception that DMST is not a problem in communities places children at risk for further victimization.

Robin Hartinger-Saunders

Georgia State University

19b CPS Involvement and Prostitution: Antecedents of Childhood Abuse and Homelessness

Histories of trauma, child abuse, and homelessness are common among individuals involved in street prostitution. This presentation will examine childhood maltreatment, involvement of child protective services (CPS), and homelessness in a group of women involved in prostitution. This study highlights the need for early interventions of CPS and the consequences of trauma exposure.

Kris Hohn

University of Texas at Arlington

Andrea N. Cimino

Johns Hopkins University

Child Welfare

20 Findings From a Parenting Intervention for Foster and Kinship Families

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building



ACCEPTED

A quasi-experimental design was used to assess the training Keeping Foster and Kinship Parents Supported (KEEP). A total of 113 caregivers participated: 65 participants in the KEEP group and 48 in the comparison group. Caregivers in the KEEP group had significant improvement over time in terms of proportion of positive reinforcement, stress level, and child behaviors.

Elizabeth J. Greeno

University of Maryland, Baltimore

Bethany R. Lee

University of Maryland, Baltimore

Mathew Uretsky

University of Maryland

Child Welfare

21 Navigating the Yellow Brick Road With the Sanctuary Model of Trauma-Informed Care

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 16, Plaza Building



ACCEPTED

Many youths and families entering systems of care can feel as overwhelmed as Dorothy tossed by a tornado into the unpredictable and incomprehensible Land of Oz. This engaging workshop will examine how implementing a trauma-informed culture improves the experience for clients as well as for the staff that serves them.

Jaye Holly

The Sanctuary Institute

Kamilah Francis

The Sanctuary Institute

Child Welfare

22 Trauma-Informed Leadership: A Pedagogical Model for Professional Development and Sustainability in Child Welfare

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This session will discuss the development of a leadership and trauma-informed self-care module that is being introduced to BASW child welfare students. The module consists of three areas of focus: leadership, trauma-informed care, and cultural competence in child welfare.

Shiloh Erdley-Kass

Bloomsburg University

Cynthia Bradley-King

University of Pittsburgh

Clinical Practice

23 Oral Presentation 4

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Century, Tower Building

23a Training Practitioners to Work With Suicidal Clients: Implications for Social Work Education

Service providers need education on best practices for treating suicidal clients. Practitioners' experiences (N=622) show that a 1-day training can increase knowledge and confidence; this is influenced by experience and previous training. Concrete, current material (validity techniques, safety plans, assessments) is appreciated. Implications for social work programs will be discussed.

Rebecca G. Mirick

Salem State University

23b Pathways of Change in Co-Parenting Conflict After a Preventive Intervention

Theory, curriculum, and evidence for Supporting Father Involvement, an intervention for couples that is evidence based and focused on parenting, will be presented. Discussed will be pathways to change on self-reported levels of conflict experienced before, 2 months following, and 18 months after the intervention.

Ken Epstein

University of California San Francisco

Marsha Kline Pruett

Smith College

Clinical Practice

24 Teaching the DSM-5: Classroom Practices for Training Social Work Clinicians

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

The DSM system is the lingua franca of mental health professionals, and it is therefore incumbent upon MSW programs to provide training on the DSM-5. Teaching materials and assignments will be provided that have been used to enhance MSW students' proficiency in using the DSM-5.

Mark Brenner

Bridgewater State University

Community Organization and Social Administration

25 Integrating Social Work and Environmental Justice: Implications for Social Work Education

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Tower Court D, Tower Building



ACCEPTED

This presentation will focus on practical ways to infuse environmental justice content into social work education using a global social work paradigm. Discussed will be ways that social work educators can integrate environmental issues and their consequences for vulnerable populations using existing social work perspectives to prepare practitioners for interdisciplinary interventions in environmental justice.

Amy Krings

University of Michigan

Chris Fike

Arizona State University

Mary Rogge

University of Tennessee at Knoxville

Samantha Teixeira

West Virginia University

Community Organization and Social Administration

26 State Regulation of Social Work Practice: A Discussion of Statute and Sanction

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

The role of state boards and statutes on the scope of social work practice and education is not well-understood. This discussion will provide participants with an overview of state regulation of social work practice and provide an opportunity for sharing ideas and responses to these policies.

Katharine Hill

St. Catherine University and University of Saint Thomas Collaborative

Linda Plitt Donaldson

Catholic University of America

Sondra Fogel

University of South Florida

Christina Erickson

Augsburg College

Criminal and Juvenile Justice

27 Oral Presentation 1

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Spruce, Tower Building

27a Predicting Graduation From Teen Court: Informing Social Work Practice, Research, and Education

Quantitative methods were used to identify the variables that predicted graduation from a Midwestern teen court. Findings indicated that minority participants, those who completed community service or jail tours, and those not in special education were less likely to graduate. Implications for practice, research, and social work education will be discussed.

John Robert Gallagher

Indiana University

Elizabeth Wahler

Indiana University

Nicole Elaine Leiter

Oaklawn Psychiatric Center

27b School Resource Officers and Students' Feelings of Safety at School

This presentation will describe the results of a study evaluating the effects of interacting with school resource officers (SRO) on 1,956 students' feelings of safety at school. Latent class analysis and regression showed no relationships between SRO interactions and feelings of safety. Implications for school safety and social work practice will be discussed.

Matthew T. Theriot

University of Tennessee at Knoxville

John G. Orme

University of Tennessee, Knoxville

Matthew James Cuellar

University of Tennessee at Knoxville

CSWE Connect

28 Identifying CSWE Research Priorities for Improving Social Work Education: An Open Dialogue

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Director's Row H Plaza Building

Group: Commission on Research

The Commission on Research invites an open dialogue with interested attendees around its eight draft research priorities that call for inquiry into such areas as instructional innovation, the empirical base of curriculum policies, quality online learning, and the impact of social work education on the advancement of human rights.

Kia Bentley

Virginia Commonwealth University

CSWE Film Festival

29 On Life's Terms: Mothers in Recovery

Film

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

Driven to gain custody of their children, five mothers struggle to overcome substance use in a gender-responsive treatment program revealing histories of domestic violence, intergenerational issues, prostitution, and incarceration. This film interweaves their transformative 3-year journey with drug laws that affect mother and child.

Cultural Competence

30 Oral Presentation 1

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 17, Plaza Building

30a Writing the Stories of Racism in Doctoral Education: The Anti-Racism Project

A cross-racial group of social work doctoral students engaged in the Anti-Racism Project. Through shared journaling and group sessions, participants explored and interrogated racism related to doctoral education. Key findings pertain to articulating experiences with racism, noticing White privilege, becoming anti-racist educators, anticipating the job market, and antiracist curricular and co-curricular modifications.

Allyson Livingstone

Simmons College

Ashley Dumas Davis

Wheelock College

30b Evaluating Diversity Education Strategies in Graduate Social Work Programs

The presenters will describe the efficacy of diversity infusion compared to a separate diversity course in enhancing social work students' knowledge, awareness, and skills about diversity. Pre- and posttest data examining the effects of each approach will be presented. Implications for diversity education in social work programs will be discussed.

Mary Ann Priester

University of South Carolina

Ronald Pitner

University of South Carolina

Educational Outcomes Assessment

31 Bringing Objective Criteria to Gatekeeping: Using a Behavior Rubric in BSW Programs

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Capitol, Tower Building



This interactive workshop will describe a behavior rubric created to assess student professional behavior in the classroom and discuss the use of rubrics for providing feedback and guiding intervention with students who may be struggling with compartment and goodness-of-fit with the profession.

Bonnie Young Laing

California University of Pennsylvania

Sheri Boyle

California University of Pennsylvania

Feminist Scholarship

32 Dangers and Opportunities for Social Work Educators Self-Disclosing as Feminist

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Feminist values promote actions and relationships that challenge current inequities in the academy and beyond. What responsibilities do feminist social work educators have to self-identify as feminists to colleagues and to students? What are the pros and cons of doing so? Participants will share perspectives and experiences.

Marceline M. Lazzari

University of Washington

Ann Rosegrant Alvarez

Wayne State University

Field Education

33 Beyond the Basics: Advanced Supervision Training for Experienced Field Instructors

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Often the most experienced field instructors have not had the opportunity to update their skills in supervision. To fill this gap, one field program now offers advanced training in supervision. This discussion will focus on sharing innovative ideas regarding advanced training for experienced field instructors.

Jean Livermore

University of North Carolina at Chapel Hill

Ronni Zuckerman

University of North Carolina at Chapel Hill

Field Education

34 Ethical Missteps and the Regulatory Process: Preparing Students to Protect the Public

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

On entry into the world of professional social work, eager new graduates who obtain licensure are legally obligated to serve the public with best practices, fairness, and ethical behavior. Failure to do so violates ethical practice standards. The presenter will discuss ethical missteps within the practice environment and preventive strategies.

Anwar Najor-Durack

Wayne State University

Field Education

35 Responding to Challenges in Field Education: A Resource for Developing Instructor Competence

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 10, Plaza Building



Successful social work field education requires that schools of social work assist field instructors to become competent teachers. This presentation will introduce an innovative online resource that uses simulated practice scenarios and principles of adult education to address common but challenging educational issues faced by field instructors.

Ellen Katz

University of Toronto

Andrea Litvack

University of Toronto

Field Education

36 Understanding "Y": Using Field Seminar to Enhance Professionalism Among Millennial Students

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building



This interactive workshop will discuss emerging issues of professionalism in the field setting, with a focus on the unique needs and strengths of Generation Y or Millennial students. The presenters and participants will share methods for incorporating professionalism training into face-to-face and online field seminars.

Kim Crane Mallory

University of Tennessee at Knoxville

Sarah Keiser

University of Tennessee at Knoxville

Gero-Ed (Aging and Gerontology)

37 Aging and End-of-Life Care

Oral Presentation

7:30 am–8:30 am

Crowne Plaza Denver, Office

37a Cancer, Culture, and End-of-Life Decision Making

End-of-life decision making is often a difficult process and one that many elderly patients and their families are not prepared to undertake. African Americans are less likely than others to engage in advance care planning (ACP). Leadership in the community and the classroom is necessary to promote ACP among this population.

Karen Bullock

North Carolina State University

Jodi Hall

North Carolina State University

37b Timing in the Decision for Hospice: Overcoming Barriers to Care

This session will describe a study that examined the extent to which family affects the timing of the decision for hospice care within the context of identified barriers. Results suggested that patients referred by family begin discussing end-of-life care options much earlier during the process of illness, allowing for more timely decisions about care.

Cara L. Wallace

Saint Louis University

Gero-Ed (Aging and Gerontology)

38 Riding a Frontier of Change: Cognitive Stimulation Therapy and Movement or Medication?

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Tower Court C, Tower Building



The population is aging, resulting in increased numbers of persons with dementia. There is a demand for services for this population but development and offering of services are not meeting the need. This workshop will introduce cognitive stimulation therapy with movement for use with those who have mild to moderate dementia.

Susan Tebb

Saint Louis University

Marla Berg-Weger

Saint Louis University

Health

39 Health Literacy and Social Work: A Call to Action

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Social work education & scholarship is largely absent from health literacy despite social workers/scholars helping patients/clients navigate health literacy barriers and publishing in closely related fields (e.g., health promotion, empowerment). Given that social workers work in multidisciplinary teams in health, mental health and addictions, how do we close this gap?

Beckie Child

Portland State University

Health

40 Integrated Care Implementation: Adapting Social Work Education in a Changing Health-Care System

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Tower Court A, Tower Building



This session describes the planning and implementation processes for an innovative statewide integrated health/behavioral health initiative and illustrates how one local social work program adapted its curriculum and developed collaborative relationships with state and local agencies to prepare students to serve as integral members of integrated care teams.

Jennifer C. Greenfield

University of Denver

Michael Talamantes

University of Denver

Vatsala Pathy

Office of Colorado Governor John Hickenlooper

Hot Topic

41 The Praxis of the Pariah: What Does Radical Social Work Mean Today?

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Vail, Tower Building
Group: Council on Conferences and Faculty Development

Radical social work is often ignored or viewed as antiquated, ridiculous, and impossible. However, it is rooted in the core of the profession. Its popularity has waxed and waned over time, experiencing renewed vigor in the present day. What does it mean to be a radical social worker today?

Joel Izlar

University of Georgia

Human Behavior and the Social Environment

42 Family Systems and Parental Conflicts

Oral Presentation

7:30 am–8:30 am

Crowne Plaza Denver, Elevation

42a Parenting in the Environment: The Role of Intimate Partner Violence and Alcohol Use

This presentation will examine the relationship among intimate partner violence (IPV), alcohol abuse, demographic characteristics, and parenting behavior in a community sample of 320 Ukrainian parents. Positive parenting was significantly related to lower IPV and lower alcohol use. Negative parenting was significantly associated with higher IPV, higher alcohol use, and a lower level of education.

Viktor Burlaka

University of Mississippi

Jorge Delva

University of Michigan

42b The Effects of Destructive and Constructive Parent Conflict Behaviors on Child Problem Behaviors

This presentation will review theories linking parental marital conflict to children's problem behaviors and present findings from longitudinal analyses examining these links. Using data from 5,102 low-income families with young children, the presenters examined effects of maternal and paternal reports of destructive and constructive marital conflict on children's later problem behaviors.

Inna Altschul

University of Denver

Immigrants, Refugees, and Displaced Populations

43 Oral Presentation 1

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

43a Cultural Navigator Program: A Process and Outcome Evaluation

This presentation will focus on the evaluation of a cultural navigator program. Social capital is offered as a tool for facilitating relationship building and integration between immigrants and long-time residents. Insights on how community based organizations and local governance systems can engage the growing number of immigrants will be provided.

Rebecca Thomas

University of Connecticut

Christina Chiarelli-Helminiak

West Chester University

43b Peer-to-Peer Health Interventions in the Bhutanese Refugee Community: A Pilot Study

Community Health Workshops (CHW) is a peer to peer intervention model led by six peers in the Bhutanese refugee community. CHW was reported effective in many areas, including learning healthy lifestyle habits, increasing trust and safety in the community, and decreasing adverse mental health symptoms such as depression and suicidal ideation.

Rachel Rosenberg

Virginia Commonwealth University

Hyojin Im

Virginia Commonwealth University

International Issues

44 Oral Presentation 3

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

44a Embodying Inequality: The Criminalization of Women for Abortion in Chile

This research examines women's lived experience of being criminalized for abortion in the context of social, economic, and political inequality. Due to the current national trend of restrictive reproductive health policies, policy and practice implications for social work on local to global levels will be explored.

Michele Eggers

University of Connecticut

44b Assets and Vulnerability to HIV Infection: Is Economic Asset a Protective Factor?

Data from a demographic and health survey of Ethiopia is analyzed using path analysis to examine the direct and indirect causal effects of economic assets on HIV infection. Findings suggest at-risk Africans can benefit from economic interventions, representing a departure from individual-level programs focused on behavioral risks.

Alegnta Shibikom

University of Kansas

Latina/Latino Issues

45 Oral Presentation 3

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

45a Marked Lives: The Consequences of Immigrant Detention on Detainees and Their Families

Qualitative research methods were used to explore how restrictive immigration policies and practices such as immigrant detention, increased policing, and heightened enforcement of immigration policies affect the lives of Latinos. Preliminary findings indicate that restrictive policies and practices affect Latinos' lives prior to and following the detention of a family member.

Ashley-Marie V. Hanna

University of Denver

Badiah Haffejee

University of Denver

Debora Ortega

University of Denver

45b Neighborhood Contexts Associated With the Polyvictimization of Latino and African American Children

Despite numerous studies on the outcomes of childhood exposure to violence, far less has been done to assess the neighborhood conditions that predict childhood polyvictimization. Using data from a natural experiment in Denver, this presentation will describe the environmental contexts associated with childhood polyvictimization for Latino and African American children.

Anna Maria Santiago

Case Western Reserve University

Lesbian/Gay/Bisexual/Transgender Issues

46 Global Sexual Minority Rights as Universal Human Rights: The Final Frontier

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building



This workshop will provide an instructional approach for linking sexual minority rights to the United Nations framework of universal human rights through interactive discussion of curriculum areas, specific content, and teaching strategies that help students pursue social justice for this oppressed and vulnerable population in the United States and globally.

Catherine Hawkins
Texas State University

Karen Knox
Texas State University-San Marcos

Lesbian/Gay/Bisexual/Transgender Issues

47 Oral Presentation 1

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Gold, Tower Building

47a LGBT Discrimination on Campus and Heterosexual Bystanders: Understanding the Intention to Intervene

Discrimination targeting lesbian, gay, bisexual, and transgender (LGBT) students on college campuses persists, and peer familiarity context can play a role in bystander intervention. Analysis of the role of numerous variables across four contexts informs recommendations for campus programs to promote bystander intervention and future research.

Adrienne B. Dessel
University of Michigan

Michael R. Woodford
Wilfrid Laurier University

47b An Assessment of Support for Same-Sex Marriage by Social Worker Practitioners

There is a lack of research on the attitudes of social workers toward same-sex marriage. This presentation will discuss the attitudes of social workers practicing in states where such marriage is legal. Data are analyzed against such variables as gender, race/ethnicity, political identity, sexual orientation, religion, geography, and political advocacy.

Lon B. Johnston
Texas A&M University - Commerce

Military Social Work

48 Better Together: A Collaborative Approach to Teaching Military Social Work

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This session will focus on how a faculty member and a community-based clinician collaboratively developed and taught a course on military social work. The instructors' purposeful collaborative process and lessons learned may be useful to other educators who wish to incorporate a course about military social work into their institutions' curricula.

Amanda Reedy
Eastern Washington University

Partnership

49 NASW at 60: Paving the Way for Social Work's Future

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Director's Row E, Plaza Building

Group: National Association of Social Workers (NASW)

NASW celebrates its 60th anniversary by optimizing influence and impact on societal well-being and the social work profession. Strengthened legislative advocacy is coupled with initiatives to support the career trajectory of social workers from students, to policy fellows, to supervisors and leaders. Strategies for engaging with academia will be discussed.

Angelo McClain
NASW

Joan Levy Zlotnik
NASW

Partnership

50 Race, Curriculum, and Pedagogy

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Beverly, Tower Building
Group: National Association of Deans and Directors (NADD)

This session will address race and its impact on social work academic institutions and the profession's commitment to social justice. Discussion of structures, supports, skills, successes, and struggles faced by students and faculty members will be featured.

Larry Davis

University of Pittsburgh

Marianne R. M. Yoshioka

Smith College

James Herbert Williams

University of Denver

Research and Program Evaluation

51 Creating an Integrative Research Learning Environment for Undergraduate and Graduate Students

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This discussion group will focus on creating an integrative social work research learning environment for undergraduate and graduate students. The presenters will describe experiences in implementing the Social Work integrative Research Lab at a public university as a starting point for discussion.

JoAnn S. Lee

George Mason University

Laura Cordisco Tsai

George Mason University

Megumi Inoue

George Mason University

Emily S. Ihara

George Mason University

Social and Economic Justice

52 Community-Based Participatory Research: Pioneering Social Change Through Social Work Dissertation Research

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building



ACCEPTED

Community-based participatory research (CBPR) balances research with action to promote social change. Using two dissertation research studies as case examples, this presentation will highlight the utility of the CBPR methodology; examine its logistical and ethical challenges; and discuss implications for social work research, practice, and teaching.

Karen D'Angelo

University of Connecticut

Jack Lu

University of Connecticut

Social Welfare History

53 Oral Presentation 1

Oral Presentation

7:30 am–8:30 am

Crowne Plaza Denver, Museum

53a The Historical Development of Social Work Education at a Northeastern University

This presentation will review the history of a social work program established at a Northeastern regional university in the mid-20th century, situating it in the context of contemporary historical developments in social work education. Data from oral history interviews with former and current long-term faculty members will be offered.

Mary Ellen Crawford

Southern Connecticut State University

Stephen Monroe Tomczak

Southern Connecticut State University

Heather C. Pizzanello

Southern Connecticut State University

53b Ideas and Policy Developments Concerning Public Aid and Reproduction, 1933–1950

This presentation will analyze ideas suggesting that a relationship exists between the giving of public assistance and reproduction by its recipients in the United States in the 1930s and 1940s. The writings of important social work leaders will be examined, and the impact on the policies of the period will be analyzed.

Stephen Monroe Tomczak

Southern Connecticut State University

Social Welfare Policy and Policy Practice

54 Oral Presentation 4

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Director's Row J, Plaza Building

54a Privatization and Social Work Practice: A New Challenge for the Profession

Privatization, a well-known austerity strategy, is reshaping service provision and practice. Few have asked front-line practitioners for their view of its controversial implementation. Findings based on reports from 2,468 practitioners fill this gap, bridging macro and micro practice and providing evidence needed by social workers to enter this contested policy debate.

Mimi Abramovitz

Hunter College, City University of New York

Jennifer R Zelnick

Touro College

54b Political Social Work: History, Forms, and Opportunities for Innovation

This presentation will review the history of political social work; discuss the forms it takes in modern social work practice, research, and education; and highlight recent innovations and future opportunities to increase political action by social workers.

Suzanne R. Pritzker

University of Houston

Shannon R. Lane

Adelphi University

Spirituality

55 Attributes of Spirituality: Impact on Leadership in Social Work Education

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

 ACCEPTED

This interactive workshop will engage participants in a discussion of the attributes of spirituality. The impact of these attributes will be examined in relation to social work leadership inside and outside of the classroom. Survey results will be distributed, and attendees also will have the opportunity to answer survey questions.

Michele Wells

Asbury University

Lisa Clifton

Asbury University

Teaching Methods and Learning Styles

56 Bridging Theory, Research, Ethics, and Practice in Social Work Education Through CBPR

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This session will seek to facilitate discussion about the benefits, challenges, and practical application of incorporating community-based participatory research (CBPR) projects and methods into social work curriculum as a means to better integrate theory, research, ethics/values, and practice in social work education.

Shane R. Brady

University of Oklahoma

Lorraine Gutierrez

University of Michigan

Jacob Lesniewski

Dominican University

Sharon Brooke Foreman

Lynchburg College

Teaching Methods and Learning Styles

57 Opening the Lens: Teaching Clinical Assessment and Diagnosis Across Multiple Perspectives

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Silver, Tower Building

 ACCEPTED

This interactive panel will explore how clinical assessment and diagnosis courses might be organized around investigation and application of various conceptual lenses (such as psychodynamic, ecological, cultural, behavioral, and narrative) rather than around DSM disorders. It will include hands-on engagement with a case study, using strategies that foster flexible, integrated learning across perspectives.

Barbara Probst

Smith College

Howard T. Robinson

Fordham University

Brian M. Rasmussen

University of British Columbia

John P. McTighe

Sacred Heart University

REALIZE THE POSSIBILITIES



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The UNC-Chapel Hill School of Social Work is one of the nation's leaders in social work research and education, and is ranked among the top five schools of social work in the country. We offer three MSW Program options and a Doctoral Program:



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Teaching Methods and Learning Styles

58 Simulation Across the Curriculum: Issues and Lessons Learned

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 12, Plaza Building



Although interest in simulation—the use of mock situations to develop and evaluate practice skills—has grown, questions remain about maximizing benefits and minimizing resource costs. This panel will provide an example of incorporating simulation through access to simulation facilities. However, many of the issues encountered can be applied to other environments.

Gloria Messick Svare

University of Nevada, Reno

Eric Albers

Reno, Nevada

Jennifer McClendon

University of Nevada, Reno

Maureen Rubin

University of Nevada, Reno

Technology in Social Work Education and Practice

59 Blogs, Podcasts, and Tweets: Reconsidering Scholarship in the Age of Social Media

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Scholarship in the era of social media raises questions about the legitimacy of traditional methods of evaluating scholarly output and measuring impact. This discussion will provide the first-ever forum for social work educators to discuss how institutions support and reward social scholarship (such as blogs, tweets, and podcasts).

Jonathan Singer

Temple University

Nancy Smyth

University at Buffalo, State University of New York

Technology in Social Work Education and Practice

60 Engaging Students in an Online Learning Environment

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Windows, Tower Building



The shift from the classroom to the online environment comes with engagement challenges. Four educators who have online teaching expertise will draw from their personal experiences teaching online practice, theory, and research courses and offer examples of promising practices for engaging and teaching students in an online environment.

Melanie Sage

University of North Dakota

Andrew Quinn

University of North Dakota

Dale Fitch

University of Missouri

Jimmy Young

California State University San Marcos

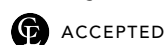
University–Community Partnerships

61 Ecological Justice: Social Work Education Creating Change On and Off Campus

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Columbine, Tower Building



Environmental degradation and climate change are complex phenomena, which disproportionately affect vulnerable populations. This interactive workshop will highlight the use of case studies for exploring methods of change. Curriculum and program analysis and design, interdisciplinary practice, community engagement, and university–community partnerships will be discussed as approaches for fostering ecological justice.

Rachel Forbes

University of Denver

Cathryne Schmitz

University of North Carolina at Greensboro

Ande Nesmith

University of Saint Thomas

Meredith C. F. Powers

University of South Carolina



GRADUATE SCHOOL of SOCIAL WORK

GSSW recognizes the faculty, staff and doctoral students whose scholarship is reflected in CSWE 2015 Annual Program Meeting panels, posters, presentations and workshops:

FACULTY

Inna Altschul
Yolanda Anyon
Jennifer Bellamy
Kim Bender
Sarah Bexell
Jean East
Wanda Ellingson
Jennifer Greenfield
Michele Hanna
Leslie Hasche
Jeff Jenson
Kathryn Johnson
Johnny Kim
Robin Leake

Julie McCrae
Jae McQueen
Julianne Mitchell
Nicole Nicotera
Debora Ortega
Ann Petril
Andreas Rechkemmer
Shauna Rienks
Kathryn Ross
Michele Sienkiewicz
Shannon Sliva
Michael Talamantes
Heather Taussig
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Stephen von Merz

N. Eugene Walls
James Herbert Williams
Kim Yuskis

STAFF

Anna deGuzman
Orah Fireman
Robyn Wertheimer Hodas
Sara Hunt
Mandy Jameson

DOCTORAL STUDENTS

Stephanie Begun
Samantha Brown
Badiyah Haffejee

Ashley Hanna
Shanna Kattari
Susanne Klawetter
Lisa Langenderfer-Magruder
Amber McDonald
Ashley O'Connor
Jennifer Pearson
Stephanie Lechuga Peña
Jon Phillips
Mark Plassmeyer
Abha Rai
Nicholas Schau
Jason St. Mary
Darren Whitfield

- MSW program nationally ranked in the top 11 percent
- 8 concentrations, 3 specialized certificates, global practice courses/internships
- On-site MSW programs in Durango and Glenwood Springs, Colorado

- Erna and Brad Butler Institute for Families
- Institute for Human-Animal Connection
- Center for Effective Interventions
- Fostering Healthy Futures
- The Bridge Project



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Special Events

62 Hokenstad International Lecture *Challenges to the West and the Rest Value Dichotomies: Culture, Human Rights, and Social Work*

General Session

9:15 am–10:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

Sewpaul addresses the relationship between development, democracy, culture, and human rights, using the lens of intersectionality. She challenges the idealization of, and the normalization dynamics and discourses around, what are deemed to be monolithic western, Asian and African cultures and discusses the implications for social work's commitment to respecting cultural diversity, doing no harm, and promoting human rights.

Vishanthie Sewpaul

University of KwaZulu Natal

Addictions

63 Oral Presentation 1

Oral Presentation

11:00 am–12:00 pm

Crowne Plaza Denver, Park

63a Social Work and Recovery Schools

Adolescent addiction recovery programs in school settings aim to promote stability and healthy functioning in safe, sober, and scholastic environments. Evidence suggests that a continuum-of-care model that incorporates peer supports is critical for successful recovery. Social work models of recovery high schools and collegiate recovery programs will be presented.

Lori Holleran-Steiker

University of Texas at Austin

Erin K. Ebert

University of Texas at Austin

63b Putting the Pieces Together: Alternative Practices, Community, and Recovery From Addiction

Recovering from a substance use disorder is frightening and lonely, but does not have to be. Qualitative analysis looking at the use of alternative practices in recovery suggests being part of a physically active and supportive sober community can be a powerful change agent that helps addicts not just survive but thrive.

Jacquelyn S. Hillios

Phoenix Multisport

Kathy Lay

Indiana University

African Americans and the African Diaspora

64 Oral Presentation 1

Oral Presentation

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Century, Tower Building

64a Racial Debt Divide: Disparities in Education Debt in Low- and Moderate-Income Households

This presentation will describe a study that examined education loan burden and used a large national sample of low- and moderate-income households. Findings suggest that Black respondents are more likely to hold education debt and have a higher average amount of debt compared to White respondents.

Samuel H. Taylor

Washington University in St. Louis

64b Mobilizing Communities: Black People, Health, and Environmental Justice

Black communities shoulder a disproportionate burden of environmental pollution driven by the actions of a small elite focused on capital accumulation. Community organizers must employ participatory community engagement models to contest environmental degradation through mindful engagement, critical consciousness, and interaction with Black communities.

Laurens Van Sluytman

Morgan State University

Phoebe Sheppard

Morgan State University

Baccalaureate Programs

65 Actualizing the New Generation of Social Workers: Exploring High School Service-Learning Programs

Discussion Group

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social work should consider educating and actualizing high school students to ensure their readiness for the rigors of collegiate social work education. This discussion will examine the integration of high school social work service-learning programs as an opportunity to attract and ensure a future cadre of social workers.

Cassandra Scott

Barry University

Jennifer Williams

Barry University

Maria Teahan

Barry University

Sarah Ingram-Herring

Barry University

Child Welfare

66 A Holistic Examination of the Impact of Child Maltreatment on Behavioral Outcomes

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The study described in this session examined the impact of child maltreatment on behavioral outcomes via a multivariate longitudinal multilevel model. Child, caregiver, and environmental-level predictors from the National Survey of Child and Adolescent Well-Being were analyzed for their impact on child internalizing, externalizing, and total behavior problems.

April L. Murphy

Western Kentucky University

Annatjie Faul

University of Louisville

Child Welfare

67 Caseload Capacity in Child Welfare: A Dual-System Statistical Framework in a Dynamic Environment

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In child welfare, courts and administrative agencies are interrelated, affecting practice and system capacity. This presentation will explore how a dynamic systems analytical model can be used to understand the relationship between caseloads in courts and child welfare agencies and articulate different conceptualizations of capacity in a dynamic environment.

John Halloran

University of Chicago

Child Welfare

68 Ghana Institutionalized Care: The Influence of Social Connection on Children's Pro-Social Behavior

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters will explore how a child's sense of social connection influences his or her degree of prosocial behavior while living in an orphanage in Ghana. This can provide a better understanding of the reunification process in a global context.

Lindsay Powell

Brigham Young University

Child Welfare

69 Interorganizational Child Welfare Practice: The Role of Complexity Theory and Network Analysis

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In this presentation a combined conceptual framework grounded in complexity theory and aided by network analysis methods will be presented for its utility to understand and enhance network-wide collaboration among organizations in child welfare settings. Applications will focus on advancing knowledge specific to structural relationships, processes, and related outcomes.

Marianna L. Colvin

University of Georgia

Child Welfare

70 Resilience and Protective Factors in Children

Oral Presentation

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Governor's Square 14, Plaza Building

70a Social Attachment and Hope Among Children Living in Institutions in Ghana

Orphanage life affects a child's ability to develop healthy social attachments. The influence of orphanage care on a child's hope for the future has not been explored. This study found a significant relationship between the number of social attachments perceived by an institutionalized child and her hope for the future.

Bryan A. Teuscher

Brigham Young University

70b Resilience in Physically Abused Children: Protective Factors for Aggression

Findings and clinical implications will be presented from a study that examined protective factors (such as child prosocial skills, internalizing well-being, and caregiver well-being) that promoted positive adaptation and decreased the likelihood of a child engaging in clinical levels of aggressive behavior, despite experiencing physical maltreatment.

Megan R. Holmes

Case Western Reserve University

Susan Yoon

Case Western Reserve University

Julia M. Kobulsky

Case Western Reserve University

Child Welfare

71 Responsive Engagement for Foster Youths Transitioning to Adulthood

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study examined challenging and supportive situations former foster youths encountered with mental health services as they aged out of the child welfare system. Findings provide specific examples speaking to the quality of engagement from formal and informal resources, which provide important implications for social work education.

Megan Hayes Piel

Arizona State University

Child Welfare

72 Teaching Resilience to Child Protective Social Workers in a Post-Master's Certificate Program

Interactive Workshop

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building



This session will focus on teaching postgraduate students who are child protective service workers enrolled in a certificate program, offering ways to advance their skills in working with challenging families. The presenters will define toxic stress, offer a model for teaching resilience, and address the importance of group process.

Walter J. Mullin

Springfield College

James Canning

Springfield College

Clinical Practice

73 Changes in EBP Attitudes, Knowledge, and Behavior for Scholars From Three Professions

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A federal grant to train scholars in social work, school counseling, and school psychology who work with foster youths in school settings includes evaluation of their competencies. It encompasses measurement of their attitudes and knowledge of evidence-based practice with a standardized scale adapted for social work.

Sally G. Mathiesen

San Diego State University

Tonika D. Green

San Diego State University



School of Social Work Doctoral Program



- Highly interdisciplinary curriculum with an opportunity to concentrate coursework in psychology, sociology, public health and education
- Competitive funding

— *“For me, it just keeps coming back to, How will my research have a direct, real impact on the lives of children and their families?”* Carol Coohy, PhD

- Major research university in one of the most livable communities in the nation
- Mentoring by nationally recognized scholars in gerontology, child welfare, family violence and mental health



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Clinical Practice

74 Provider Issues

Oral Presentation

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Governor's Square 17, Plaza Building

74a Mental Health Provider Stigma: Correlates to Burnout and Pedagogical Opportunities

Mental health provider stigma (PS) and burnout were evaluated among 212 employees and graduate student interns. Employees were significantly more likely than interns to report PS and burnout. Inpatient workers were significantly more likely to report PS and burnout than outpatient workers. Significant correlations between constructs were detected.

Stephanie C. Kennedy

Florida State University

Annelise Mennicke

Florida State University

Neil Abell

Florida State University

74b Transporting Adolescents Involuntarily to Treatment: Issues and Outcomes

This session will present research regarding transport of adolescents to treatment programs. Given social work values, sensitive ethical issues related to involuntary treatment of adolescents, and the unclear understanding of adolescent competency to make informed treatment decisions, practices in which youth are transported to treatment programs involuntarily must be approached critically.

Joanna Bettmann Schaefer

University of Utah

Community Organization and Social Administration

75 Counting and Surveying Homeless Youths: Lessons Learned From a Community-Wide Initiative

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Conflicting definitions of youth homelessness have led to widely varying estimates of the size of the youth homeless population. This study used a variety of strategies to better understand the homeless population aged 13–24, via an expanded definition of homelessness. Implications for defining and counting this population will be discussed.

Sarah Carter Narendorf

University of Houston

Community Organization and Social Administration

76 Oral Presentation 3

Oral Presentation

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Denver, Tower Building

76a Service Learning and Student Philanthropy in Graduate Social Work

This presentation will describe a community engagement project involving graduate social work students. Efforts included a student philanthropy component that fostered community exploration, an assessment of strengths and challenges, service learning and an involved grants process, student-initiated volunteer hours, and pretest and posttest measures of student perceptions.

Jessica Taylor

Northern Kentucky University

Caroline Macke

Northern Kentucky University

Karen Tapp

Northern Kentucky University

76b Enlivening Community Practice: Lessons Learned From a Service-Learning Community Assessment Course

This presentation will discuss a service-learning project that partners students with a community agency to undertake a community assessment. Through the processes of community engagement, collecting data and reporting the intricacies of community practice were enlivened. Lessons learned, in terms of process and outcome, will be presented.

Rebecca Matthew

University of Georgia

Welcome to Colorado!

*Greetings and a Warm Western Welcome to the
2015 CSWE Annual Program Meeting from Colorado's four
MSW programs and the Colorado Chapter of NASW.*

Please join us for live music plus fun, food and festive libations at our:

COLORADO WELCOME RECEPTION

Friday, October 16, 2015

7:00 – 9:00 p.m.

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Walking from the Sheraton Denver Downtown Hotel to the History Colorado Center takes about ten minutes. Or you can ride in style by catching one of the pedicabs waiting outside the hotel.



Community Organization and Social Administration

77 The State of Education for Leadership and Management

Discussion Group

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

In small- and large-group discussions, this session will explore social work's conceptualization of leadership, the preparation of social workers as leaders in organizations, and the distinction between management and leadership. Participants will be asked to share their understanding of the current state of the literature and educational practices around leadership.

C. Elizabeth Mendez-Shannon

Metropolitan State University of Denver

Jo Daugherty Bailey

Metropolitan State University of Denver

Tanya Greathouse

Metropolitan State University of Denver

Criminal and Juvenile Justice

78 Helping Prisoners With Mental Illness and/or Substance Use Disorders: Social Work Roles

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This session will describe a study that examined social work roles when working with prisoners with mental illness and/or substance use disorders. A comprehensive literature review was compared with survey responses by prison social workers on their roles. The findings indicated the gap in research and current social work roles in prisons.

Hiroki Toi

University of Connecticut

CSWE Career Center Learning Lab

79 Getting Hired in Academia: A Primer for Doctoral Students

Panel

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

Are you a doctoral student who will be seeking a faculty position in the near future? Attend this session to learn more about hiring processes and what to expect during your job search. Presenters will walk you through each step of the faculty search process and share tips for success, from the preparation of your application to campus visits and interviews.

Nikki R. Wooten

University of South Carolina

Terrance Lewis

West Chester University

CSWE Connect

80 Global Partnerships of External Council Members: Lessons Learned and Future Implications

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Director's Row J, Plaza Building

Group: Council on External Relations

In today's global world, international collaborations in education, research, and service are extremely important to the field of social work. This presentation will describe different methods of partnerships used by the members of the External Relations Council in their international social work endeavors.

Dheeshana Jayasundara

University of North Dakota

Hadidja Nyiransekuye

Bridgewater State University

Goutham Menon

University of Nevada, Reno

Johny Augustine

St. Ambrose University

Vivien Villaverde

University of Southern California

CSWE Film Festival

81 Dark Side of the Full Moon

Film

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

When new motherhood meets mental health complications in America, no one is listening. Two mothers confront the American health-care system, demanding answers, asking why so many women are slipping through the cracks.

Cultural Competence

82 Advancing Social Justice Through Cultural Competence in Social Work Education

Interactive Workshop

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building



ACCEPTED

This interactive session will examine a process for increasing organizational cultural competence to promote social justice in social work education. An ongoing organizational development initiative in a school of social work will be presented. Participants will have opportunities to explore how to engage in similar change efforts in their schools.

Salome Raheim

University of Connecticut

Nelly Rojas Schwan

University of St. Joseph

Milagros Marrero-Johnson

University of Connecticut

Disability Issues

83 Availability of State Mental Health Services for Persons With Dual Sensory Loss

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Persons who are deaf-blind have an increased need for mental health services. States vary regarding how mental health services are provided. A national survey of state mental health agency directors provides data regarding service delivery, barriers to service delivery, and training needs to improve mental health services.

Adele Crudden

Miss. State University

Disaster and Traumatic Stress

84 Oral Presentation 3

Oral Presentation

11:00 am–12:00 pm

Crowne Plaza Denver, Altitude

84a Postdisaster Substance Use Among Social Work Students: Implications for Training and Supervision

Postdisaster substance use as a coping mechanism was explored among social work students after Hurricanes Katrina and Rita. Results of multivariate analyses revealed that posttraumatic stress symptomology served as a significant predictor of postdisaster substance use, with model predictors accounting for approximately 24% of the variance.

Stephanie Grace Prost

Florida State University

Catherine M. Lemieux

Louisiana State University

Amy L. Ai

Florida State University

84b Risk and Resilience Factors Associated With Secondary Traumatic Stress Among Social Workers

This study examined the relationship between social work practice and secondary traumatic stress (STS). Multivariate analyses of online survey responses tested the relationships among STS and various factors. Findings indicate that extent and intensity of work with trauma-exposed clients are risk factors for STS.

Allessia P. Owens

Alabama A&M University

Educational Outcomes Assessment

85 Oral Presentation 2

Oral Presentation

11:00 am–12:00 pm

Crowne Plaza Denver, Museum

85a Measuring the Implicit Curriculum: Psychometric Properties of the Implicit Curriculum Survey

This workshop will present the results of an evaluation of the Implicit Curriculum Survey (ICS) developed by the presenters to measure the implicit curriculum. The psychometric properties of the ICS as a whole will be presented, as well as each of the subscales included in the ICS.

Joelle D. Powers

Boise State University

Danielle Swick

University of North Carolina at Greensboro

85b A Long-Term Follow-Up of MSW Graduates: Predictors of Achievement and Career Tenure

To evaluate EPAS-related outcomes of an MSW program, a 24-year follow-up was undertaken. A random sample of 680 graduates was surveyed by mail, with a 35.3% response that documented a rich array of outcomes. It demonstrated considerable tenure in social work yet limited advancement opportunities.

Christopher G. Hudson
Salem State University

Educational Outcomes Assessment

86 Predictors of Job Satisfaction of MSW Graduates at an Early Career Stage

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study examined predictors of job satisfaction among MSW graduates at an early career stage. Personal, educational, relational, and organization factors were examined. All predictors except educational preparation were found to be significant. Supports for positive working relationships and effectiveness of service delivery in agency are necessary for new graduates.

Mi Jin Choi
University at Albany, State University of New York

Jinhee Koo
University at Albany, State University of New York

Ricky Fortune
University at Albany, State University of New York

Evidence-Based Practice

87 Barriers to and Promoters for Using Evidence-Based Practice Among Newly Trained Social Work Practitioners

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Although social work programs have increased evidence-based practice (EBP) curricula content, it is unclear whether new practitioners incorporate such content into their work post-MSW. Results of a national exploratory study will be presented regarding promoters of and barriers to the experience of new social workers regarding the inclusion of EBP and empirically supported interventions in their work settings.

Traci Wike
Virginia Commonwealth University

Caren L. Putzu
Virginia Commonwealth University

Feminist Scholarship

88 Mentoring Female Social Work Students for Leadership: A Conceptual Model

Discussion Group

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Early identification of barriers and strategies for advancement of women in leadership roles within the profession of social work is essential. This session will continue the discussion on mentoring women. A multidimensional model will be introduced to facilitate discussion related to mentoring female social work students for leadership.

Sandra Starks
Western Kentucky University

Tina L. Peterson
University of Oklahoma

Kirsten Marie Tarter
Western Kentucky University

Field Education

89 Bridging Direct and Indirect Practice: Forging New Paths in Field Education

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social work educators increasingly deemphasize indirect practice because student consumers and the human service community demand a clinically focused curriculum. This shift has numerous long-term consequences for students, social work education, and the profession. Behavioral health education modules developed by interns increase skills and interest in macro practice.

Fran Pearson
University of North Carolina at Greensboro

Kelly Jay Poole
University of North Carolina at Greensboro

Field Education

90 Collaboration Among Research, Practice, and Field: Combining Efforts Creates a Stellar Internship

Panel

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building



An internship was designed as part of a research trial of a prevention program. More than 100 interns were surveyed about their internship experience, which included intensive orientation, supervision, and didactic sessions. The unique collaboration among research, practice, and field that led to high intern satisfaction will be discussed.

Ann Petrila

University of Denver

Robyn Wertheimer

University of Denver

Field Education

91 Cultivating the Culture of Self-Care: Building Organizational Capacity Through Social Work Education

Discussion Group

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Participants will be invited to explore complex questions centered on the urgent need to align organizational culture in the field with the growing emphasis on self-care present in social work education. A self-care conceptual framework will be provided to support discussion of cultivating a culture of self-care in the profession.

Jacquelyn Lee

University of North Carolina at Wilmington

Shari Miller

University of Georgia

Field Education

92 Designing and Evaluating a Field Education Capstone Course: Successes and Challenges

Interactive Workshop

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Governor's Square 10, Plaza Building



A national online MSW program has created a specialized track for students with human service experience that includes a 2-credit capstone course. This course requires students to reflect on and demonstrate how they have integrated and applied the EPAS competencies in developing their professional identity and skills.

Diane Crowley

Boston University

Kristina Whiton-O'Brien

Boston University

Field Education

93 Developing an Innovative Field Placement: Building Capacity at an Organization Led by African Immigrants

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Africans represent one of the fastest growing immigrant groups in the United States. This presentation will focus on design, implementation, and evaluation of a field placement at an organization led by African immigrants that works with families, schools, and community agencies. Recommendations for field education, practice, and curriculum development will be offered.

Abbie K. Frost

Simmons College

Hugo A. Kamyra

Simmons College

Field Education

94 Exploring the Full Potential of Alternatively Structured Field Experiences

Discussion Group

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social work students' field experience is often the most pivotal component of their education. This discussion will explore alternative field placement structures in meeting students' distinct learning objectives while keeping field learning fully rooted within the core competencies.

Cheryl Distaso

Fort Collins Community Action Network

Susan Tungate

Colorado State University

Field Education

95 Factors Associated With Undergraduate Students' Success in Social Work Field Education

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Considering the characteristics of millennial students in the 21st century with advanced technology, it is imperative to explore facilitators of and barriers to successful social work field education. This study examined the factors associated with undergraduate students' success in social work field education.

Kimberly Denton

University of Tennessee at Knoxville

Christy Hickman

University of Tennessee at Knoxville

Field Education

96 Field Readiness: Lessons Learned From MSW Field Instructors

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This poster session will discuss field education readiness, skills, and behaviors of first-year MSW students. The lessons learned assisted the field instructor in developing a program to better prepare students and providing for future program improvement.

Dezette C. Johnson

Johnson C. Smith University

Kai Burkins

Johnson C. Smith University

First Nations and Native Americans

97 Differential Perceptions of Neglect for Native American Families: An Experimental Design

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The inequality of foster-care placement for Native American children, outside of their identified ethnic culture, dismantles the family structure. An experimental design that investigated associations between the levels of cultural competence of social work students and perceived child neglect was studied. Picture imaging and the critical race theory revealed enlightening results.

Alice Kay Locklear

University of North Carolina at Pembroke

Gero-Ed (Aging and Gerontology)

98 2015 Gero-Ed Track Kick-Off Panel: e-Frontiers—Navigating Aging Through Technology

Panel

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Windows, Tower Building



Social workers must be informed about these emerging technologies so they can best address the complex medical, psychosocial, and environmental needs of older adults and their caregivers. The panelists will highlight aging-in-place technologies and the important role played by social work in shaping future developments.

Debra Parker Oliver

University of Missouri

David Lindeman

CITRIS, University of California Berkeley

Group Work

99 A Hip-Hop Psychotherapy Group as an Intervention for Cognitive Restructuring

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe the development of a hip-hop psychotherapy group for adolescent males using familiar hip-hop music, themes, and values to teach participants how their thinking influences their behavior, to facilitate cognitive restructuring around individual community perceptions, and to increase participants' tendencies to engage in empowering behaviors.

Paul Archibald

Morgan State University

Anthony Estreet

Morgan State University

Health

100 Community Health Centers: Engaging Consumer Voices and Understanding Opportunities for Social Workers

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Community Health Centers (Health Centers) provide comprehensive public health care in disadvantaged communities in the United States. Health Centers believe in consumer voice and require the board to encompass a 51% majority. Social workers are members of multidisciplinary teams in health centers and have an opportunity to engage this voice with consumers.

Kristi L. Law

University of Wisconsin-Whitewater

Health

101 Effects of Prenatal Stress and Poverty on Fetal Growth

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation examines the physiological stress response system, its benefits for survival, and the negative effects of living under chronic stress in relation to pregnancy and the developing fetus. It employs data from the PRAMS research project to examine effects of stress, poverty, and minority status on fetal growth variables.

Tess Lefmann

University of Mississippi

John G. Orme

University of Tennessee, Knoxville

Terri Combs-Orme

University of Tennessee, Knoxville

Higher Education/Nonprofit Leadership

102 Building Doctoral Student Capacity Through Student and Educator Collaboration

Interactive Workshop

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building



Educators and students can collaborate in developing and adapting effective social work education practice and policies. Current and former doctoral students from one university's program will engage participants in a discussion of how students, faculty members, and administration can collaborate to improve doctoral student education.

Vanessa Vorhies Klodnick

University of Chicago

Amy T. Khare

University of Chicago

Caitlin Elsaesser

University of Connecticut

Colleen Katz

Hunter College, City University of New York

Hot Topic

103 Financial Therapy: An Integrative Model for Change

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Vail, Tower Building
Group: Council on Conferences and Faculty Development

This practice model builds on behavioral economics that focuses on irrational economic decision-making. It joins together psychology models and classical economic theory in predicting people's personal finance decisions. A transtheoretical model often used with behavioral addictions was adapted to increase the readiness for clients to adopt a responsible financial lifestyle.

Kristin V. Richards

Mississippi Valley State University

Thomas E. Smith

Florida State University

Victoria M. Shelton

Florida State University

Hot Topic

104 Integrating Adolescent Substance Abuse Screening, Brief Intervention, and Treatment Throughout Social Work Education

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Spruce, Tower Building
Group: Council on Conferences and Faculty Development

Screening, Brief Intervention, and Referral to Treatment (SBIRT) is a comprehensive, integrated, public health approach to the delivery of early intervention, treatment, and ongoing recovery supports for persons with risky and/or dependent alcohol use. This session will focus on the value of integrating SBIRT with adolescents into social work education.

Sabrina A. Bauroth

NORC at the University of Chicago

Tracy McPherson

NORC at the University of Chicago

Cyrille Adam

Kognito

Michael Brooks

Center for Clinical Social Work

Adrienne Stokes

Council on Social Work Education

Human Behavior and the Social Environment

105 Exploring the Relationship Between Neighborhoods and Intimate Partner Violence: An Integrative Review

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Predictors of the relationship between neighborhoods and intimate partner violence are under-identified, and few mediation studies exist. This integrative review will aim to enhance the field's understanding of predictors and potential mechanisms driving this relationship using a combined theoretical model to guide the analysis.

Laura A. Voith

University of Wisconsin-Milwaukee

International Issues

106 Breaking Through the Misconceptions: Teaching About Modern-Day Slavery

Interactive Workshop

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Terrace, Tower Building

 ACCEPTED

In an increasingly interconnected global community, modern day slavery is a contested topic, commonly perceived as a historical issue or something happening in “someone else's backyard.” Seeking to break through these misconceptions, the presenters will share an interactive lesson plan, teaching tools, and personal experiences teaching about modern day slavery.

Juliana Svistova

University at Albany, State University of New York

Sarah P. Maynard

Richard Stockton College of New Jersey

International Issues

107 Mediating Effect of Hopelessness on Suicide Among Adolescents

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A significantly high rate of Korean adolescents had suicidal ideations. Also, suicidal ideation is more prevalent among adolescents than any other age group in Korea. This study examined the mediating effect of hopelessness between risk factors and suicidal ideation among Korean adolescents. Implications and suggestions for future researches are discussed.

Yi Jin Kim

University of Mississippi

Interprofessional Education and Collaborative Practice

108 An Incremental Approach to Interprofessional Education: From Case Study to Simulation

Interactive Workshop

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building



ACCEPTED

This session will trace the development of an interprofessional education program that has grown to include three universities and four professions. The program's growth journey from case studies to simulation will be highlighted as an example of how incremental changes can be implemented to provide opportunities for growth and innovation.

Genesia Kilgore-Bowling

University of Pikeville

Interprofessional Education and Collaborative Practice

109 Collaborating With Artists: Effects of an Expressive Arts Intervention With Urban Youths

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In a collaborative effort among a positive youth development program, a community art program, and university researchers, quasi-experimental design was applied to evaluate a slam-poetry intervention with youths from public housing neighborhoods. Findings, which contribute to limited existing knowledge, are considered in light of congruence and divergence among the collaborators.

Nicole Nicotera

University of Denver

Shandra Forrest-Bank

University of Tennessee at Knoxville

Dawn Matera Bassett

Metropolitan State University of Denver

Interprofessional Education and Collaborative Practice

110 Integrated Behavioral Health for Transition-Age Youths: Recommendations for Integrated Classroom and Field Curricula

Panel

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Director's Row H Plaza Building



ACCEPTED

This panel will describe how one social work school is preparing second-year MSW students for expertise in integrated behavioral health-care services to poverty-affected transition-age youths. Recommendations and implications will include specialized integrated classroom/field curricula, strategies for collaboration and training with field educators, and best practices for classroom and field curricula integration.

Diane Mirabito

New York University

Judith Siegel

New York University

Lynn Videka

New York University

Aminda Heckman Chomanczuk

New York University

Islam and Muslims

111 Exploring Tobacco and Marijuana Use Among Muslim Adolescent Males

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

There is limited research exploring drug use among Muslim American adolescents and young adults. Using a socio-cultural perspective, a qualitative study explored tobacco and marijuana use among a sample of Muslim American male adolescents and emerging adults.

Fatima Mirza

University of Maryland

M. Taqi Tirmazi

Morgan State University

Lesbian/Gay/Bisexual/Transgender Issues

112 A New Measure of LGBTQ Cultural Competency in Behavioral Health Care for Youths

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore social justice issues involved in reducing disparities faced by lesbian, gay, bisexual, transsexual, and queer (LGBTQ) youths in behavioral health-care treatment. A new measure to assess LGBTQ-related cultural competency will be introduced, and the exploratory factor analysis used to interpret the dimensions of this new measure will be examined.

Megan E. Gandy

Virginia Commonwealth University

Lesbian/Gay/Bisexual/Transgender Issues

113 Aging LGBT Veterans in the United States: Implications for Practice

Discussion Group

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Aging, especially for LGBT individuals, leads to increased marginalization of sexuality. This discussion group will address an even further marginalized group that has received even less attention—aging LGBT veterans. The history of discrimination in the military presents additional challenges to social work practice.

Tina Timm

Michigan State University

Lesbian/Gay/Bisexual/Transgender Issues

114 Emplacing Queer Counterpublics: Spatializing HIV

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study shores up the social distance between health professionals and the objects of their labor through a geosemiotic analysis of an emplaced HIV social marketing campaign in Seattle. Findings show that “prevention fatigue” is better understood as “semiotic fatigue.” Culturally responsive media strategies are offered.

Tyler M. Arguello

California State University, Sacramento

Lesbian/Gay/Bisexual/Transgender Issues

115 Hyper-Marginalized LGBT Populations

Oral Presentation

11:00 am–12:00 pm

Crowne Plaza Denver, Office

115a Resilience in LGBT Refugees/Asylees in the United States and Canada

This study explored the internal and external factors promoting resilience in lesbian, gay, bisexual, and transgender (LGBT) refugees and asylees resettled in the United States and Canada. Understanding resilience in LGBT refugees and asylees helps to inform strengths-based interventions that ease the adjustment for this vulnerable population.

Edward J. Alessi

Rutgers, The State University of New Jersey

Sangeeta Chatterji

Rutgers, The State University of New Jersey

115b Fighting for Survival: Experiences of LGBTQ Students in Religious Colleges and Universities

This qualitative research project looked at the experiences of lesbian, gay, bisexual, transsexual, and queer (LGBTQ) college and university students (N=306) across the United States, who have attended more than 40 religiously affiliated institutions. Study findings explored themes that suggest the experiences of postsecondary LGBTQ students in religious schools equaled a fight for survival.

Shelley Craig

University of Toronto

Ashley Austin

Barry University

Military Social Work

116 A Qualitative Analysis of Married Mothers and Multiple Deployments

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A qualitative content analysis was conducted using interviews from married mothers experiencing multiple deployments. All participants discussed effects, womanhood, and family. Subcategories included pride for their work, trauma, and motherhood. Implications include wartime family dynamics, impact of separation of mothers and children, and insight on coping with trauma.

Autumn N. Lowry

Tennessee Wesleyan College

Partnership

117 Licensure and Professional Collaboration: Intersections on Path to Licensure

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Director's Row E, Plaza Building

Group: Association of Social Work Boards (ASWB)

The Path to Licensure campaign, an initiative of the Association of Social Work Boards, promotes the collaboration of educators, practitioners, and regulators to encourage students to embrace professional development as a career-long journey. Activities to help students learn about safe, competent, and ethical practice will be shared.

Mary Jo Monahan

Association of Social Work Boards

Dorinda Noble

Texas State University-San Marcos

Partnership

118 Preparing Doctoral Students for the Academic Job Market

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Beverly, Tower Building

Group: Group for the Advancement of Doctoral Education (GADE)

Presenters will provide an overview of the academic search process, including current trends and typical requirements for academic positions. The presentation will cover preparing CVs, statements, and other application materials; developing job talks and teaching demonstrations; preparing for the campus visit; and receiving an offer and negotiating salary and benefits.

Elizabeth Lightfoot

University of Minnesota–Twin Cities

Donna Harrington

University of Maryland

Cynthia Franklin

University of Texas at Austin

Jill Duerr Berrick

University of California at Berkeley

Research and Program Evaluation

119 A Self-Assessment of Mental Health Provider-Based Stigma: Incorporating Client and Family Experiences

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This poster will detail the development and initial evaluation of the psychometric properties of a self-assessment measure of mental health provider-based stigma. Incorporating the lived experience of clients and families, this measure is intended for education and professional development purposes. Specific implications for social work education will be introduced.

Jennifer L. K. Charles

Virginia Commonwealth University

Research and Program Evaluation

120 Clinical Data-Mining Using Free Software: The Clinical Record

Interactive Workshop

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Biltmore, Tower Building



This workshop will demonstrate how to use free software, the Clinical Record, to record practical clinical data such as interventions, outcomes, and clinical notes. Participants will learn how to use this software and how to export data for practice evaluation. A demonstration analyzing exported data using R will be provided.

Charles Auerbach

Yeshiva University

Wendy Zeitlin

Yeshiva University

Susan E. Mason

Yeshiva University

Research and Program Evaluation

121 Teaching and Retaining Social Work Students

Oral Presentation

11:00 am–12:00 pm

Crowne Plaza Denver, Library

121a Can We Retain Them? A Study of MSW Student Retention

This presentation will explore the elements of MSW student retention through graduation. A hypothetical model was used to evaluate students entering an MSW program from 2001–2010 (N=702). Predictive factors were identified using a hierarchical logistic regression analysis. The results of this study will be explored.

Angela M Napier

Indiana State University

121b Assessing Students' Program Evaluation Skills in a University-Based Program Evaluation Center

This presentation will demonstrate a tool used to assess the program evaluation skills of graduate social work students in a university-based program evaluation center. The Growth Assessment Tool gives graduate students and their supervisors/mentors the opportunity to reflect on practice and set professional development goals.

Jeanette Harder

University of Nebraska at Omaha

Rural Issues

122 Implementing a Model for Rural Field Education: Development, Delivery, and Evaluation

Interactive Workshop

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

 ACCEPTED

A model for the development, delivery, and evaluation of rural field education in a distance education program will be presented. Strategies addressing the contextual realities, benefits, and challenges inherent in the implementation of field education at a distance will be shared. Guidelines for incorporating this model will be provided.

M. Diane Calloway-Graham

Utah State University

Susan Egbert

Utah State University

Derrick R. Tollefson

Utah State University

Social and Economic Justice

123 Testing Universal Child Development Accounts at Birth and Assessing Their Effect on Policy

Panel

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Governor's Square 12, Plaza Building

 ACCEPTED

This panel will discuss design, implementation, and early findings from a statewide randomized experiment testing Child Development Accounts (CDAs). CDAs are universal, progressive, and start as early as birth, with structured opportunities for asset building and social development. The research has led to implementation of CDA policies in several states.

Michael Sherraden

Washington University in St. Louis

Jin Huang

Saint Louis University

Youngmi Kim

Virginia Commonwealth University

Social Welfare History

124 A Little-Known Social Work Heroine: Irena Sendler

Panel

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

 ACCEPTED

Irena Sendler, a social worker in the Warsaw Ghetto, organized a network to save 2,500 children during the Holocaust. The producer/director of *In the Name of Their Mothers* will introduce her film about Sendler. Panelists will describe Sendler's macro practice and their promotion of her work in their college community.

Scott Hartblay

Elms College

Maureen Holland

Elms College

Mary Skinner

2 B Productions

Social Welfare Policy and Policy Practice

125 The Intersection of Political Science Theory and Social Work Policy Curriculum

Panel

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Tower Court C, Tower Building



This session will contribute to course content available to social work educators by synthesizing theories and methods relating to policy change. The presenters will summarize and apply relevant—but underutilized—theoretical and empirical work from the discipline of political science, offering practical ideas for teaching methods and assignments.

Kerri Leyda Nicoll

Massachusetts College of Liberal Arts

Amy Krings

University of Michigan

Vincent Fusaro

University of Michigan

Na Youn Lee

University of Michigan

Teaching Methods and Learning Styles

126 Applying Theory to Generalist Practice: Using Case Studies as a Pedagogical Approach

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Theory informs social work practice on micro, mezzo, and macro levels. Case studies assist in the struggle students often have in understanding how to apply theoretical explanations to real world situations. This session will demonstrate how to write case studies that integrate multiple theories and how to incorporate case studies in teaching.

Cynthia A. Lietz

Arizona State University

Francie J. Julien-Chinn

Arizona State University

Teaching Methods and Learning Styles

127 Efficacy of Team-Based Learning in a Social Work Practice Course

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Team-based learning (TBL) was implemented in a social work practice course. Students were surveyed at three points regarding the use of TBL. Analysis indicates that TBL had a positive effect on students' confidence with application of course materials and willingness to ask peers for assistance with course materials.

Donna M Aguiniga

University of Alaska Anchorage

Teaching Methods and Learning Styles

128 Incorporating Mindfulness Into Social Work Curricula, Didactic Teaching, and Experiential Learning

Interactive Workshop

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Tower Court D, Tower Building



This workshop will demonstrate an integrative curriculum design and teaching strategies for a Mindfulness in Social Work Practice course. The curriculum integrates current empirical knowledge of the West on mindfulness practice with Eastern philosophy and traditional mindfulness healing practices. Participants will learn the integrative body-mind-spirit healing model experientially.

Ai Bo

New York University

So-Young Park

New York University

Xiaoning Huang

University of Southern California

Yuhwa Lu

New York University

Teaching Methods and Learning Styles

129 Using Community Partnerships to Enhance Acquisition of Research Skills

Oral Presentation

11:00 am–12:00 pm

Crowne Plaza Denver, Elevation

129a From Service Learning to Single-Subject Design

A service-learning assignment in a Research Methods course demanded that the students teach e-health to the clients and administer pretests and posttests that measured five variables. Reliability and t-tests suggested that this assignment increased students' comfort level with clients and introduced them to the single-subject research methodology.

Shinaz Jindani

Savannah State University

129b Enhancing Community Partnerships Through Research Education: Project-Based Learning for MSWs

A public research institution redesigned its research course requirements and teaching methods for MSW students to incorporate participation in a community or university-based research project paced to align with the research concepts and methods taught throughout each semester. Challenges, successes, and implications for future adaptation or course redesign will be discussed.

Genevieve Graaf

University of California at Berkeley

Paul Sterzing

University of California at Berkeley

Teaching Methods and Learning Styles

129.5 Making Research Accessible: Reducing Research Anxiety While Developing Competence

Interactive Workshop

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Governor's Square 16, Plaza Building



This workshop will focus on strategies to make research more accessible to the social work students and foster long-term inquiry and learning for effective practice. This process includes reducing research anxiety and phobia by viewing research within the framework of the social work problem-solving process. Strategies and techniques will be discussed.

Bronwyn Cross-Denny

Sacred Heart University

Technology in Social Work Education and Practice

130 A Decade of Distance: Lessons Learned From 10 Years of Online Courses

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This poster will highlight themes and lessons learned from the decade-long experience of teaching online graduate-level social work courses in policy and military social work. Trials and tribulations from student and faculty perspectives will be discussed, and suggestions for resources will be offered.

Gretchen Ely

University at Buffalo, State University of New York

Diane Loeffler

University of Kentucky

Chris Flaherty

University of Kentucky

Technology in Social Work Education and Practice

131 At a Distance: Bolstering Social Work Practice Skills Across the Miles

Interactive Workshop

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Columbine, Tower Building



Teaching practice courses remains a sticking point in distance education. In this workshop, participants will learn how to leverage educational technology to effectively teach practice skills regardless of the distance between instructor and student. Participants are advised to bring a laptop/tablet connected to the Internet for this interactive workshop.

Elizabeth M. Aparicio

University of Hawai'i at Manoa

Technology in Social Work Education and Practice

132 Human Ghosting: Implications for Social Work Practice and Education

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The concept of human ghosting will be introduced for understanding the changing human environment because of new technologies and Internet use. The resulting changes in human behaviors, relationships, modes of emotional expression, and psycho-social problems will be described. Interventions in these problems are important for social work practice, education, and social policy.

Vinod Kumar Srivastava

University of Kentucky

Technology in Social Work Education and Practice

133 Oral Presentation 1

Oral Presentation

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

133a Competency-Based Blended Learning: Flipping Practice Classes to Enhance Competence Development

This presentation will provide principles and techniques for integrating competence-based learning principles with blended delivery. Principles of organizing the class to maximize competence development are explored and illustrated. Efficacy will be demonstrated through findings from three flipped practice courses with a combined sample size of 214 MSW and BSW students.

D. Mark Ragg

Eastern Michigan University

Sarah Van Zoeren

Eastern Michigan University

James Piers

Hope College

133b Advancing Field Internships Through the Use of iPads and Mobile Technology

Students in a child welfare field practicum were given iPads with Internet connectivity to enhance learning, support professional development, and support client services. An evaluation of this project describes how the iPads were used in practice, the benefits of using this technology, and the barriers that were encountered.

Linda Helm

Ohio State University

Denise Bronson

Ohio State University

University–Community Partnerships

135 Behavioral Health Workforce Development Through University–Community Collaboration

Discussion Group

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

In 2014 the Health Resources and Services Administration awarded Behavioral Health Workforce Education and Training grants to social work programs. This session will highlight work being done by three of the funded sites in three geographic regions. Efforts to foster university–community relationships will be highlighted.

Maureen Rubin

University of Nevada, Reno

Shelley Cohen Konrad

University of New England

Jayashree Nimmagadda

Rhode Island College

Melinda Gushwa

Rhode Island College

University–Community Partnerships

136 Engagement as a Teaching Tool in Social Work

Oral Presentation

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Gold, Tower Building

136a A Pediatric Health-Care Course Delivered Within a Hospital: Teaching Where It Happens

An MSW elective on social work practice in pediatric health care was developed and delivered at a hospital by social work practitioners. This unique university–agency partnership was evaluated highly by students and practitioner instructors. Course development, implementation, and evaluation findings will have relevance for course development in diverse practice domains.

Barbara Muskat

University of Toronto

Faye Mishna

University of Toronto

136b Beyond Implicit and Explicit Curricula: A Third Dimension for Social Work Education

This presentation will focus on the historic opportunity for social work education to delve into a “third dimension” of pedagogy. Three efforts to apply evidence-based skills by creating evidence in collaboration with field partners will be described.

Julie Tennille

West Chester University

Page Walker Buck

West Chester University

Amber M. Holbrook

West Chester University

Values and Ethics

137 Virtual Social Work With Avatars: Ethical Issues and Responses

Interactive Workshop

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Capitol, Tower Building



This workshop will demonstrate the use of avatars in social work and engage participants in discussion of ethical issues that arise in the world of virtual therapy. Participants will learn how to help students and emerging practitioners manage the ethical risks and benefits of practicing in a virtual context.

Allan E. Barsky

Florida Atlantic University

Violence Against Women and Their Children

138 Community Violence Victimization, Father Involvement, and Maternal Harsh Parenting Practices

Interactive Poster

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a study that investigated the impact of community violence victimization and the role of father involvement with the child on maternal harsh parenting. The study found that mothers who experienced victimization were more likely to adopt harsh parenting practices, and this relationship was attenuated by the father’s involvement with the child.

Yookyong Lee

University of Alabama at Birmingham

Wan-Yi Chen

West Chester University

Violence Against Women and Their Children

139 Not on the Syllabus: Student Professional and Personal Development and IPV Content

Discussion Group

11:00 am–12:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Students come to courses about intimate partner violence (IPV) with personal experiences and attitudes that affect their learning. This discussion group will focus on strategies that can address students’ personal experiences of IPV and transform subtle victim-blaming attitudes formed by culture and past experiences.

Fran S. Danis

College of Staten Island, City University of New York

Leila Wood

Texas State University-San Marcos

Judy L. Postmus

Rutgers, The State University of New Jersey

Nada Elias-Lambert

Texas Christian University

CSWE Career Center Learning Lab

140 Career Advancement Mental and Behavioral Health Research

Interactive Workshop

12:00 pm–1:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

The session will engage participants in an exploratory discussion of emerging research-oriented career opportunities in the field of mental and behavioral health. A facilitated discussion will enable participants to assess their core skills and knowledge and explore strategies for pursuing federal funding opportunities to support careers in mental health research. Specifically, research avenues related to mental health policy analysis, service implementation, and workforce development will be discussed.

Ramona Denby-Brinson

University of Nevada, Las Vegas

Esther Langston

University of Nevada, Las Vegas

Evidence-Based Practice

141 Oral Presentation 2

Oral Presentation

1:45 pm–2:15 pm

Sheraton Denver Downtown Hotel, Biltmore, Tower Building

141a A Systematic Review of Integrative Body-Mind-Spirit Practices: Implications for Social Work Education

Integrative medicine and other health professions have widely embraced practices that integrate body-mind-spirit (I-BMS) approaches, whereas social work has been slow in responding to this change. An important starting point is to systematically review the range of I-BMS practices and their evidence so that social work can begin embracing integrative practices in its curriculum.

Mo Yee Lee

Ohio State University

Chang Liu

Ohio State University

Xiafei Wang

Ohio State University

Addictions

142 Evaluation of Synchronous Training for Screening, Brief Intervention, and Referral to Treatment (SBIRT)

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Capitol, Tower Building



Training health professionals to improve identification of substance use disorders (SUDs) is a critical need. With the Affordable Care Act, early identification of SUDs will occur in primary-care settings. Training social workers and other health-care professionals is critical. This session will evaluate SBIRT training in an online synchronous format.

Nancy K. Brown

University of South Carolina

Teri Browne

University of South Carolina

African Americans and the African Diaspora

143 #BlackLivesMatter: Exploring Transformative Organizing, Historical Trauma, and Mental Health Among Black Youths

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Situated in the context of the #BlackLivesMatter movement, this discussion will explore the possibilities for social work at the intersections of transformative organizing and historical trauma, as related to the mental health and well-being of Black youths. The goal is to expand the conceptualization of recovery through embodying social justice.

Anna Ortega-Williams

Fordham University

Laura Wernick

Fordham University

Asian Americans and Pacific Islanders

144 Dynamic Interactions Among Subethnicity, Class, and Gender in Discrimination of Asian/Pacific Islander Americans

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will offer the results of a study that examined the dynamic interactions among subethnicity, class, and gender on Asian and Pacific Islander Americans' perceived discrimination using a conditional process analysis. Implications for social work practice and theory will be discussed.

Jangmin Kim

Indiana University

Eun Hye Yi

Indiana University

Jeremiah Jagers

Indiana University

Baccalaureate Programs

145 The University Community Inquiry Education Model: Community Engagement and Research Curriculum Integration

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Terrace, Tower Building



ACCEPTED

This session will focus on the university community inquiry education model. The model involves a 4-semester group project that addresses a community problem or issue through a research project and data-driven solutions. Some hands-on activities also will be offered to help participants use the techniques discussed.

Edward Randle

Tarleton State University

Denece Ferrales

Tarleton State University

Francine Pratt

Tarleton State University

Child Welfare

146 An Examination of Title IV-E Training on Organizational and Career Commitment

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In public child welfare, it has become increasingly important to acknowledge and explain the influence that organizational commitment has on the workforce. In this presentation, multivariate statistics will be used to test factors that predict organizational commitment and the role of race, leader-member exchange, and Title IV-E.

Jessica A. Pryce

Howard University

Child Welfare

147 Direct and Indirect Effects of Poverty: PTSD, Domestic Violence, Drugs, and Depression

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Findings from a sample of child welfare-involved mothers on domestic violence, substance use, and depression will be presented. The indirect and direct effects of poverty were explored. Poverty significantly moderated the age of drug use initiation and domestic violence on Posttraumatic Stress Disorder. A deeper understanding of maternal trauma and causal child welfare factors is needed.

Colleen Katz

Hunter College, City University of New York

Child Welfare

148 Evaluating the Impact of Social Work Education on Child Welfare Organizations

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Tower Court D, Tower Building



Although social work education has been the primary mechanism for enhancing retention and performance outcomes in child welfare organizations, little is known about how the degree helps achieve these goals. To answer these questions, one statewide child welfare education program has developed a comprehensive, longitudinal research design.

Jeffrey Waid

Child Welfare Partnership

Katharine Cahn

Portland State University

Child Welfare

149 Factors Influencing Outcomes

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 14, Plaza Building

149a The Impact of Education on Child Welfare Investigations of Intimate Partner Violence

Data from a cross-sectional study highlight differences in training and education for social workers in child welfare. Preliminary multivariate results reveal specific trends in how child welfare workers make decisions to open or close exposure to intimate partner violence cases. These results will be discussed in terms of implications for social work education.

Stephanie Baird

University of Toronto

Kristina Nikolova

University of Toronto

Sarah Tarshis

University of Toronto

149b Racial Disproportionality, Rural Residency, and Timeliness to Family Permanency: A Population Study

This research considered the relationship between racial disproportionality and child welfare permanency outcomes on rural families of color. Although it found no overall relationship between race and rural life, it did indicate that rural families achieve permanency more quickly. Implications for child welfare in rural settings will be discussed.

Claudette L. Grinnell-Davis

University of Nebraska at Omaha

Child Welfare

150 Improving Relationships in Child Welfare Practice: Perspectives of Foster-Care Providers

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study examined the perspectives of 1,095 foster parents regarding their interactions with child welfare workers, including their perceptions of child welfare worker performance and their suggestions for ways to improve relationships between foster care providers and child welfare workers. Implications for social work education and practice will be discussed.

Jennifer M. Geiger

Arizona State University

Megan Hayes Piel

Arizona State University

Francie J. Julien-Chinn

Arizona State University

Clinical Practice

151 Full Speed Ahead: The Track for Leadership Roles of School Social Workers

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

With the implementation of the Response to Intervention model and a shift in focus on mental health as a key factor in student success, school social workers are at the forefront of advocating for greater leadership roles.

Emily Hice

University of Memphis

Wendi Albert

University of Memphis

Clinical Practice

152 Increasing Student Empathy Through Death Education: Implications for Practice

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

To be effective, social workers must feel and convey empathy to their clients while maintaining their own emotional equilibrium. This study reports findings on how an experiential death-education course may increase student empathy using the Empathy Assessment Index, an instrument recently developed in a social work context.

Kara Thieleman

Arizona State University

CSWE Career Center Learning Lab

153 Understanding Social Work Licensure

Panel

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

Confused about licensing requirements? Want to know more about the licensing exam? Come to this session and get answers to your questions! Representatives from the Association of Social Work Boards and the Colorado State Board of Social Work Examiners will discuss social work licensing laws and regulations as well as the licensing exams required to become a professional social worker. Join us for this informative session that will help ease your mind as you prepare for a professional career in social work.

Dwight Hymans

Association of Social Work Boards

Jo Dolin

Colorado Department of Regulatory Agencies

CSWE Connect

154 2015 EPAS Information Session

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

Group: Commission on Educational Policy

Information on the new 2015 EPAS will be presented by the Commission on Accreditation, Commission on Educational Policy, and Office of Social Work Accreditation staff.

Alan J. Dettlaff

University of Houston

Jo Ann Regan

Council on Social Work Education

CSWE Connect

155 Writing for Refereed Journals: Strategies to Get Your Paper Published

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Director's Row H Plaza Building

Group: JSWE Editorial Board

This session will provide information and tips for planning, preparing, and submitting manuscripts for publication in peer-reviewed journals. Members of the Journal of Social Work Education Editorial Advisory Board will share their expertise on article preparation and the review process. Time will be allocated for questions.

Susan P. Robbins

University of Houston

Joanne Yaffe

University of Utah

Viola Vaughan-Eden

Norfolk State University

Elizabeth C. Pomeroy

University of Texas at Austin

David E. Pollio

University of Alabama at Birmingham

CSWE Film Festival

156 A New State of Mind: Ending the Stigma of Mental Illness

Film

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

One in four American adults is living with a diagnosable mental illness in a given year, but many of them are afraid to reach out for the help they need. A New State of Mind features just a few of the millions of Californians who are refusing to stay silent while untreated mental illness takes an unnecessary toll on families and communities. This film tells their stories of hope, resilience, and recovery.

Cultural Competence

157 Brave New World: Cultural Humility in the Context of Global Aging

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building



Through the lens of case studies focusing on the diverse experience of aging, this interactive workshop will argue for a more inclusive definition of cultural competence that takes intersectionality and changing global demographics into account. The workshop aims to cultivate cultural humility to promote inclusive teaching and social work practice

Justine McGovern

Lehman College, City University of New York

Patricia Kolb

Lehman College, City University of New York

Lydia P. Ogden

Lehman College, City University of New York

Disability Issues

158 Life Satisfaction Predictors for Young Adults With Disabilities in Cash and Counseling

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Research is only beginning to examine the effects of participant-directed home and community-based services for young adults with disabilities. The presenters used bivariate logistic regression in analyzing data from the Cash and Counseling Demonstration and Evaluation to examine predictors of life satisfaction for young adult demonstration enrollees.

Melissa Harry

Boston College

Educational Outcomes Assessment

159 Using the Reflective Judgment Model to Teach Ethical Reasoning

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will introduce King and Kitchener's Reflective Judgment Model, a cognitive developmental framework, as a model for assessing students' approaches to ethical dilemmas and encouraging the skills and dispositions necessary to engage in effective ethical decision-making.

Marleen Milner

Southeastern University

Feminist Scholarship

160 An Ethnography of Rising Poverty Among Female Social Work Students

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Research from 2014 involving mostly female social work students and the effect of economic crises in Slovenia shows devastating consequences via the rise of student poverty.

Darja Zavirsek

University of Ljubljana

Field Education

161 Deal Breakers for Field Instructors: Why They Stay and Why They Go

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Providing field instruction has its rewards, but interns can be a burden that strains limited agency resources. At what point do the costs outweigh the benefits? Field instructors rated the saliency of relevant factors for deciding to host/not host interns. Responses from current and former field instructors will be compared.

Lara Bowen

University at Albany, State University of New York

Meera Bhat

University at Albany, State University of New York

Ricky Fortune

University at Albany, State University of New York

Field Education

162 Designing, Building, and Teaching a Virtual Field Practicum: Experiences From the Frontline

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

The virtual field practicum is composed of multiple clinically-focused activities, both synchronous and asynchronous, designed to prepare students to enter field. The presenters will discuss the impetus behind its creation, the rationale for content selection, and the teaching components that help bring it to life.

Melissa Singh

University of Southern California

Elizabeth S. Phillips

University of Southern California

Gary J. Wood

2U, Inc.

Brittani Morris

University of Southern California

Field Education

163 Faith, Food Justice, and Field: Setting the Table in Faith-Based Food Pantries

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will apply community-based participatory research principles to the development, implementation, learning outcomes, oversight, and evaluation of a social work field placement. It involves faith-based food outreach programs engaged in direct support and food justice advocacy within a low-resource community experiencing food insecurity in a mid-sized city.

Sarah Kye Price

Virginia Commonwealth University

Cameron D. Carter

Virginia Commonwealth University

Field Education

164 Field Education: Supervisory Relationship

Oral Presentation

1:45 pm–2:45 pm

Crowne Plaza Denver, Elevation

164a The Reality of Hours and Supervision in Field Practicum

It is widely known that the empirical base for social work field education is scant. This study of 768 BSW and MSW students provides important data on field hours and supervision. Results suggest that students are graduating without completing field requirements, raising important questions about competency standards.

Page Walker Buck

West Chester University

Lynda R. Sowbel

Hood College

164b “Goodness of Fit”: Factors Affecting the Supervisory Relationship

When considering the supervisory “match,” it is important to reflect on field instructor and intern characteristics. A framework composed of nine domains will be presented as a foundation for discussion of components affecting the supervisory relationship and the learning environment. Addressing these might yield strategies for enhancing supervisory collaboration.

Sandy Speier

New York University

Peggy Morton

New York University

Field Education

165 Foundation Funding for Field Fellowships in Gerontology: Leveraging Community Collaborations

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building



Successful collaboration among a university, community agencies, and a foundation can provide needed funding for field fellowships and enrichment experiences in gerontology for social work students. This session will provide information on developing relationships with funders to maximize those relationships for the educational and financial benefit of students in field.

Sarah A. Swords

University of Texas at Austin

Field Education

166 Innovative Tripartite Conference Contacts With Field Students and Their Field Supervisors

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The field director must maintain contact with both the student and the field supervisor/instructor so that a positive student–supervisor relationship can develop. This presentation will highlight innovative methods on how to maintain contact and facilitate the exchange of information.

Chris Walker

University of Alabama at Birmingham

Gero-Ed (Aging and Gerontology)

167 Aging and Disability

Oral Presentation

1:45 pm–2:45 pm

Crowne Plaza Denver, The Museum

167a Racial Differences in Use of Assistive Devices for Older Disabled Americans

Despite well-known census projections for the increase of minority elders in the United States, little is known regarding how these elders perceived disability and access resources. Using data from the 2012 BRFSS, this study found that racial and ethnic differences in the use of assistive devices for disabled minority elders.

Keith T. Chan

University at Albany, State University of New York

Sang Ah Chun

University at Albany, State University of New York

167b The Effects of Childlessness on Psychological Well-Being of Chinese Elderly With Disabilities

This session will feature a study that focused on the effects of childlessness on the psychological well-being of elders with disabilities in China. The results show that childlessness is associated with lower psychological well-being, controlling for demographic variables and social supports.

Junrong Shi

University at Albany, State University of New York

Philip McCallion

University at Albany, State University of New York

Keith T. Chan

University at Albany, State University of New York

Gero-Ed (Aging and Gerontology)

168 Aging With HIV/AIDS: Lived Experiences Among Older African American Men

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

It is estimated that by 2015 half of those living with HIV will be older than age 50. Additionally, the rates of HIV/AIDS among older people are 12 times higher for African Americans than among Whites. Using a qualitative and phenomenological methodology, this study explores the lived experience of African American men aging with HIV/AIDS.

Charlotte Alison McCullagh

Columbia University

Gero-Ed (Aging and Gerontology)

169 Effects of County-Level Characteristics on Depression of Older Foreign-Born Residents: Multilevel Analysis

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Previous studies demonstrated a relationship between contextual factors regarding where a person lives and the person's health. Expanding the literature, this study examined how the county-level foreign-born population density was associated with individual-level depression among older adults depending on their U.S. nativity and length of residence in the United States.

Sunha Choi

University of Tennessee at Knoxville

Gero-Ed (Aging and Gerontology)

170 Hidden Caregivers: Issues and Needs of Aging Grandparents Raising Older Grandchildren

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Increased awareness exists of issues affecting grandparents raising grandchildren, yet some subpopulations of grandparents have been understudied. Changing demographics suggest dialogue is needed to understand the uniqueness of aging grandparents caring for older grandchildren. This discussion will explore issues among this population to inform social work research, practice, and education.

Tina L. Peterson

University of Oklahoma

Group Work

171 Group Work Models for Enhancing Competency in Social Work

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

171a Developing Professionalism and Interpersonal Skills Within Group-Practice Classes

This presentation will offer a new teaching approach for social work group-practice classes, placing emphasis on the parallels between interpersonal skill development in the classroom and interpersonal relationships in professional settings. It also will share three strategies that instructors can implement: experiential group opportunities, journal writing, and weekly evaluative surveys.

Tee R. Tyler

University of Texas at Austin

Lori Holleran-Steiker

University of Texas at Austin

171b Community of Inquiry in Online Education: Isn't This Just Good Group Work?

A required orientation and residency program for online education is grounded in principles of mutual aid. Attention to these principles sets the stage for engaging cohort members in a community of learners that is congruent with best practices in online education: social, cognitive, and teaching presence in the community-of-inquiry framework.

Carol F. Kuechler

St. Catherine University and University of Saint Thomas Collaborative

Health

172 Case Management in Integrated Behavioral Health in Primary Care: A Pilot Study

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

As part of a Health Resources and Service Administration sponsored Behavioral Health Workforce Education and Training for Professionals grant, a course on case management was developed and evaluated for behavioral integration and utility in a primary setting. A recursive evaluative process of the course's integration into primary care through triangulation of methodologies is discussed.

Carlton David Craig

University of Kentucky

William Elder

University of Kentucky

Health

173 Depression and Suicide Ideation Among Chinese, Filipino, and Korean American Youth

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study traces Asian ethnic group differences in depressive symptoms and suicide ideation among three Asian American youth (Chinese, Filipino, Koreans) across two developmental periods—adolescence and young adulthood using the National Longitudinal Study on Adolescent Health (ADD health) data. Implications for social work education and practice are discussed.

So-Young Park

New York University

Health

174 Effects of Severe Mental Illness and Comorbid Health Conditions on Health-Care Expenditures

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Little is known about the elevated cost burden of treating multiple comorbid health conditions among people with severe mental illness. Using a nationally representative sample, this study examined the direct and indirect effects (through comorbid physical conditions) of severe mental illness on total health-care expenditures.

Denise Black

University of Tennessee at Knoxville

Higher Education/Nonprofit Leadership

175 On the Transition From Faculty to Associate Dean: Navigating Roles and Identities

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion will explore challenges faced by newly appointed associate deans and others navigating new role transitions from faculty member to academic administrator. Skills required and gaps encountered preparing for leadership in social work education will be highlighted. Discussion will draw on participants' experiences negotiating identities, responsibilities, and careers as academic leaders.

Bradley D. Zodikoff

Adelphi University

Manoj Pardasani

Fordham University

Hot Topic

176 Called to Action: Claiming Social Work Education's Role in Contemporary Higher Education

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Vail, Tower Building

Group: Council on Conferences and Faculty Development

Colleges consistently struggle to meet the needs of the contemporary student classified as the adult or nontraditional learner. Using the profession's foundation of social justice, this presentation will discuss the vital role played by social work educators in supporting vulnerable students and faculty members fortunate to teach them.

Shannon Cambron

Spalding University

Kevin Borders

Spalding University

Human Behavior and the Social Environment

177 Be Left for a Newer Model? HBSE Needs a Little Work Done!

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

With the publication of 2015 EPAS and the increase in scientific knowledge, there is a unique opportunity to strategize new curriculum content, methods of delivery, and assessment. This brainstorming session will focus on innovative ways to integrate cutting-edge research and theory regarding multidimensional, biopsychosocial influences into the traditional HBSE model.

Zoe Wood

Case Western Reserve University

Maureen E. Riley-Behringer

Case Western Reserve University

Human Behavior and the Social Environment

178 Bullying, Discrimination, and Diversity

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Gold, Tower Building

178a Experiences of Racial Discrimination Among Disadvantaged Young Adults: A Mixed-Methods Study

Emerging research on racial microaggression has identified numerous specific experiences and impacts, mostly among college students and professionals. Economically disadvantaged young adults' perspective is not adequately represented. The study described in this session applied mixed methodology to examine experiences of racial discrimination in a sample of disconnected young adults.

Shandra Forrest-Bank

University of Tennessee at Knoxville

Erin R. Story

University of Tennessee

178b Ethnic Differences in Bullying Victimization: Protective Factors and Psychological Distress

This presentation will describe a study that involved a multigroup SEM to examine ethnic differences in bullying victimization and the role of three protective factors on youths' psychological distress. Findings showed that ethnicity was associated with bullying victimization, and protective roles of family, school, and community factors on psychological distress were different among ethnic groups.

Sei-Young Lee

California State University, Los Angeles

Siyon Rhee

California State University, Los Angeles

Human Behavior and the Social Environment

179 Gendered Manifestations of Depression and Help-Seeking Behavior Among Men

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Men who avoid seeking help for depression are more likely to channel their distress into anger or violence. Thus, to effectively assist men, women, and children, it is critical that social work researchers and clinicians more fully understand how gendered manifestations of depression influence men's help-seeking behaviors.

Jarrod Blaine Call

Brigham Young University

Immigrants, Refugees, and Displaced Populations

180 Coming to America: Freedom, Dreams, and Challenges for Bhutanese Refugee Children

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

With the influx of Bhutanese refugees, suburban towns are facing challenges to address these newcomers' cultural integration needs, because racially exclusive small towns have not traditionally seen the integration of refugees as a priority. Community–university collaborative actions can be models to develop the social fabric of the entire community.

Angela Kim

Marywood University

International Issues

182 Designing Curriculum to Prepare Students for International Field Placements

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

 ACCEPTED

Although more schools are developing international internships, few have comprehensive strategies for preparing students for these experiences. To be maximally beneficial, educators must attend to all phases of the abroad experience. Based on their existing program, the presenters will discuss a comprehensive strategy for providing effective international internships.

Andy Dunlap

Elizabethtown College

Susan Mapp

Elizabethtown College

International Issues

183 Increasing Global Context in Social Work Education: The Role of Faculty Members With International Experience

Panel

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building

 ACCEPTED

As social work education prepares students to practice with increasingly diverse populations, it draws from globally nuanced perspectives and theories. A study of social work faculty members with Peace Corps backgrounds highlights the need for and importance of internationally experienced faculty members in reframing curricula and activities to meet these diverse practice needs.

Jody Olsen

University of Maryland

Sarah Dababnah

University of Maryland, Baltimore

Sara Goodkind

University of Pittsburgh

Caren J. Frost

University of Utah

International Issues

184 Oral Presentation 1

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

184a Perspectives on a “Good Life” for Children With Disabilities in Vietnam

Vietnamese people with disabilities are largely excluded from community life. This qualitative study, informed by 28 stakeholders in Da Nang, Vietnam, suggests economic self-sufficiency and health-care access are essential to a good life for people with disabilities, but stigma, paternalism, and dependence provide barriers. Implications for program design are discussed.

Hyojin Im

Virginia Commonwealth University

Matthew Bogenschutz

Virginia Commonwealth University

184b Transparency of Grassroots Organizations in China: Does Transparency Affect Donation and Grants?

Grassroots organizations in China are experiencing fast development yet facing inadequate public trust. In this study, we analyze Chinese grassroots organizations’ transparency in four dimensions: basic information, governance, finance, and activity transparency. We examine factors that influence transparency and test the effects of transparency on organizations’ donation and grant income.

Shuang Lu

Rutgers, The State University of New Jersey

Chien-Chung Huang

Rutgers, The State University of New Jersey

International Issues

185 Oral Presentation 2

Oral Presentation

1:45 pm–2:45 pm

Crowne Plaza Denver, Office

185a Stigma and Burden of Mothers of Children With Learning Disabilities in India

The quantitative cross-sectional study assesses the impact of stigma on the well-being of mothers of children with learning disabilities in India and the mediating role of subjective burden. Results show stigma to significantly predict poorer well-being, with subjective burden showing full mediation. Implications for social work are discussed.

Subharati Ghosh

Tata Institute of Social Sciences

185b Social Work and Environmental Justice in Jamaica: Contested Spaces and Protected Places

This research explores efforts to address environmental injustice in the Caribbean. The island nation of Jamaica is rich with natural resources but, like other developing countries, faces pressure for development—often at the expense of local people and places. Social workers are uniquely qualified to address these emerging concerns.

R. Anna Hayward

State University of New York at Stony Brook

Interprofessional Education and Collaborative Practice

186 Creating Excitement for Leading Social Change: New Ideas for Macro Practice

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building



This workshop will present frameworks and strategies for engaging BSW and MSW students in leading social change. The presenters will highlight how they use the classroom as a lab for moving from conceptual frameworks to strategies and tactics. Engagement of traditional agency partners and participants from the business sector will be discussed.

Wynne Korr

University of Illinois at Urbana-Champaign

Mary L. Ohmer

University of Pittsburgh

Sondra Fogel

University of South Florida

Interprofessional Education and Collaborative Practice

187 Interprofessional Social Work Field Education: Integrating Interprofessional Competencies With Social Work Field

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This poster will describe one social work program’s process in developing a curriculum, placement site, and assessment of interprofessional competencies as part of a larger university initiative to train social workers, nurse practitioners, occupational therapists, pharmacists, and health administrators in a county health-clinic setting.

Lucy Mercier

Saginaw Valley State University

Latina/Latino Issues

188 Latino Access to Health Care in the United States: Strategies to Overcome Barriers

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will outline the findings from a qualitative study focused on health access for undocumented Latinos in a Southeastern state. Urban and rural responses will be compared, and stories will be shared, of barriers and successes from the perspective of patients and providers.

Kelly Jay Poole

University of North Carolina at Greensboro

Justin Lee

University of North Carolina at Greensboro

Lesbian/Gay/Bisexual/Transgender Issues

189 Characteristics of LGBTQ Populations in Batterer Intervention Programs Across North America

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study aims to ascertain what domestic violence batterer intervention programs are like for lesbian, gay, bisexual, transsexual, and queer clients across North America. Mixed-methods are used to analyze data collected from the North American Survey of Domestic Violence Intervention Programs to better understand the needs of this community, develop policy recommendations, and acute interventions.

Clare Cannon

Tulane University

Lesbian/Gay/Bisexual/Transgender Issues

190 Ethical Research Across the LGBTQ Life Course: Informing Social Work Practice and Education

Panel

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Century, Tower Building



The panel will involve three presentations. Two social work research projects will be described: (1) lesbian, gay, bisexual, transsexual, and queer (LGBTQ) families, (2) LGBTQ older adults. The third presentation will strategize on ways institutional review boards and social work scholars can engage in ethically sound LGBTQ research and inform competent and effective social work practice and education.

Sophia Fantus

University of Toronto

Danae Dotolo

University of Washington

Charles P. Hoy-Ellis

University of Utah

Lesbian/Gay/Bisexual/Transgender Issues

191 Foster Family Acceptance: Using Research to Improve Students' Competence With LGBTQ Youths

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Lesbian, gay, bisexual, transsexual, and queer (LGBTQ) youths encounter numerous challenges as they navigate the child welfare system. Based on a qualitative study comparing the experiences of LGBTQ foster care alumni who experienced accepting placements with those in rejecting homes, this presentation emphasizes the significance and benefits of foster family acceptance.

Adam McCormick

St. Edward's University

Kathryn J. Schmidt

University of Texas at El Paso

Lesbian/Gay/Bisexual/Transgender Issues

192 HIV/AIDS prevention

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Denver, Tower Building

192a In Their Own Words: Parents' and Gay/Bisexual Sons' Perspectives on HIV Prevention

The perspectives of young gay/bisexual men (YGBM) and their families are largely missing from HIV prevention research and intervention development. This presentation describes a study of the opinions of YGBM and their parents about why YGBM engage in unsafe sex and what might be done to help them avoid it.

Michael LaSala

Rutgers, The State University of New Jersey

James Fedor

Rutgers, The State University of New Jersey

192b An Examination of HIV/AIDS Complacency, Attitudes, and Sexual Risk Behavior Among MSM

The following study examines the role of HIV/AIDS complacency and substance use on sexual risk behavior among men who have sex with men (MSM). The study analyzes data collected at a bathhouse over a 7-day period. The implications and findings of the study regarding social work practice and education are discussed.

Michael Lloyd

Loyola University Chicago

Michael P. Dentato

Loyola University Chicago

Lesbian/Gay/Bisexual/Transgender Issues

193 LGBT Identity Formation

Oral Presentation

1:45 pm–2:45 pm

Crowne Plaza Denver, Park

193a The Development of a Positive Nonheterosexual Identity: The Role of Social Supports

This study examined the impact of social support on nonheterosexual identity development. Community-based sexuality related supports and family supports contributed most significantly to nonheterosexual identity development. Ways in which social workers can build on these findings to assist with the development of a positive nonheterosexual identity will be discussed.

Richard A. Brandon-Friedman

Indiana University

Hea-Won Kim

Indiana University

193b Group Identity Formation and Collective Empowerment Among Hyper-Marginalized Transgender Communities

Through a historical case study of the Compton's Cafeteria Riot, this presentation examines how the emergence of group identity and collective empowerment facilitated groundbreaking services among hyper-marginalized transgender persons. By understanding the connection between historical barriers and emerging services, social workers will increase their tools to better serve hyper-marginalized communities.

Angela K. Perone

University of Michigan

Lesbian/Gay/Bisexual/Transgender Issues

194 Understanding Transphobia: Perspectives of Victimized and Victims

Panel

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 12, Plaza Building



This panel comprehensively explores the nature of transphobia and implications for social work practice. We present four studies on straight individuals' motivations for transphobia, gay/lesbian individuals' experiences as victims of transphobia and allies of transgender individuals, and transgender individuals' experiences of transphobia and their own questioning of their gender identity.

Craig Nagoshi

University of Texas at Arlington

Kris Hohn

University of Texas at Arlington

Rosalind Evans

University of Texas at Arlington

Military Social Work

195 A Qualitative Exploration of Mothers on Their First Deployment to Afghanistan

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Using qualitative content analysis, interviews with mothers who were on their first deployment to Afghanistan were analyzed. Some implications from this study include awareness of a gender-biased military environment, impact of separation of mothers and children, and insight on coping with trauma in a time of war.

Autumn N. Lowry

Tennessee Wesleyan College

Partnership

196 Frontiers of Change, Transformation, and Innovation Through GCSWI

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 17, Plaza Building

Group: American Academy of Social Work and Social Welfare

The Grand Challenges for Social Work Initiative (GCSWI), fostering innovative frontiers for change, has galvanized interdisciplinary consortia and promoted mentoring for social work students, scientists, and practitioners. This presentation discusses the development and implementation of grand challenges, offering examples of unleashing the power of prevention and generating health equity solutions.

Richard Barth

University of Maryland, Baltimore

Rowena Fong

University of Texas at Austin

John Brekke

University of Southern California

Jeffrey M. Jenson

University of Denver

Partnership

197 IASWG: Strategies for Integrating Group Work Content in Social Work Education

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Director's Row E, Plaza Building

Group: International Association for Social Work with Groups

International Association for Social Work With Groups (IASWG) is the international organization of group work educators, practitioners and scholars, dedicated to advocacy for professional group work practice and education. This session will focus on strategies and challenges to further expand group work in the social work curriculum.

Greg Tully

West Chester University

Jennifer Clements

Shippensburg University

Brian Kelly

Loyola University Chicago

Olga Molina

University of Central Florida

Carol S. Cohen

Adelphi University

Mark Smith

Barry University

Partnership

198 The Global Partnership for Transformative Social Work

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Beverly, Tower Building

Group: Global Partnership for Transformative Social Work

This presentation will describe the Global Partnership for Transformative Social Work, a worldwide community of social workers interested in exploring applications of postmodern thought—in particular, the confluence of perspectives termed social construction. The organization's history, evolution, annual "gathering," and ways for individuals to participate will be discussed.

Stanley L. Witkin

University of Vermont

Fred H. Besthorn

Wichita State University

Kelly Melekis

University of Vermont

Megan Stanton

University of Pennsylvania

Social and Economic Justice

199 Exploring Tensions and Contexts of Teaching MSW Diversity and Social Justice Courses

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This session will discuss tensions underlying MSW-level diversity and social justice courses. It will include the relationship between social justice and professionalization; reification of whiteness; slippage between antioppression and cultural competency discourses; and assumed links between knowledge about oppression, self-awareness, and practice. Individual and institutional contexts and pedagogical/curricular recommendations also will be offered.

Kimberly D. Hudson

New York University

Jen Self

University of Washington

Gita R. Mehrotra

Portland State University

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Social Welfare Policy and Policy Practice

200 Actualizing Social Work Leadership: From Class to Local, National, and Global Communities

Panel

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Tower Court C, Tower Building



ACCEPTED

The objective of policy courses is to teach analysis, impact, and advocacy to social work students. However, policy practice curricula must move beyond the conceptual and engage students in place-based experiential social change. This workshop will describe how pedagogy can guide students along these paths to local, national, and international leadership.

Samuel Mistrano

University of California

Annalisa Enrile

University of Southern California

Social Welfare Policy and Policy Practice

201 Gauging Parental Attitudes in Child-Care Policies and Practices

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The use of family, friends, and neighbors as a source of informal, home-based child care is widespread. However, policies that seek to regulate such practices are not consistent. This presentation will aim to initiate discussion on educational opportunities available to social workers seeking to include parents who use informal child-care service providers.

Nicholas Schau

University of Denver

Spirituality

202 Conceptualizing and Cultivating Self-Compassion for Social Work Practice

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building



This workshop will explore the foundations of self-compassion to provide a means to help social workers define and cultivate self-compassion. By understanding both the foundations of self-compassion and persons' narratives about self-compassion, social workers may begin to understand and articulate what self-compassion can mean for themselves and for their clients.

Douglas Crews

Wichita State University

Spirituality

203 Spirituality and Healing Approaches

Oral Presentation

1:45 pm–2:45 pm

Crowne Plaza Denver, Altitude

203a Spirituality and Its Role in Healing and Recovering

There is increased interest in spirituality and its role in helping individuals with histories of trauma and addiction heal and recover. This presentation will highlight the ways in which 26 African American women with histories of trauma and substance abuse used spirituality during the recovery process.

Jewell Brazelton

American Baptist College

Joan M. Blakey

University of Wisconsin-Milwaukee

203b The Spiritual Impact of Military Trauma: Introducing a Spiritually Based Program for Veterans

The presentation will provide insights about the spiritual impact of military trauma among veterans with posttraumatic stress disorder (PTSD). Spiritual struggles such as weakening of beliefs, loss of meaning, guilt, and moral challenges will be discussed. Finally, the presenter will share information about an ongoing spiritually based intervention for veterans with PTSD over an 8-week period.

Vincent R. Starnino

Indiana University

Teaching Methods and Learning Styles

204 Brief Mindfulness Training in the Social Work Practice Classroom

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will discuss the value of contemplative pedagogical approaches in social work education and report results from a mixed-method study examining the use of very brief mindfulness intervention strategies in social work practice classes. Results suggest that even brief mindfulness interventions may benefit social work students.

Jacky T. Thomas

California State University San Marcos

Teaching Methods and Learning Styles

205 Classroom Activities for Teaching Communications Skills to BSW Students

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Tower Court B, Tower Building



This interactive workshop is designed for faculty members teaching interviewing and communications skills. Participants should be prepared to share examples of how they teach various interpersonal skills in social work.

Wendy Turner-Frey

University of Southern Indiana

Jara Dillingham

University of Southern Indiana

Teaching Methods and Learning Styles

206 Experiential Learning: Using Case Simulation in a Family Violence Class

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will detail a simulation lab experience for learning about family and intimate partner violence. Using Augusto Boal's (1985) Theater of the Oppressed as a model, students develop case scenarios and participate in real-time dramatic exercises to practice assessment and intervention strategies. Video examples will be provided.

Vikki O'Connor

Keuka College

Jason McKinney

Keuka College

Doyle Pruitt

Keuka College

Teaching Methods and Learning Styles

207 Fostering Safe Classroom Environments

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Tower Court A, Tower Building

207a Gender, Gender Roles, and Classroom Incivility in Graduate-Level Social Work Education

Substantial research documents the phenomenon of classroom incivility, including disruptive behaviors, attempts to undermine faculty members, or power struggles within the classroom. The presenters' research focuses on the impact of faculty and student gender and gender-role expectations on the emergence of classroom incivility in graduate-level social work education.

Jonathan Lukens

Salem State University

Monica Leisey

Salem State University

207b Instructor Conceptualizations of Safety in the Antioppression Classroom

This presentation will describe the results of a descriptive study on the concept of safety and its meaning to instructors of antioppression content. Findings related to the constructs of power, privilege, creation of a learning community, self-reflection, student vulnerability, self-disclosure, and sociocultural identity will be discussed.

Ann Marie Garran

University of Connecticut

Teaching Methods and Learning Styles

208 Teaching Social Justice and Human Rights in the 21st Century

Oral Presentation

1:45 pm–2:45 pm

Crowne Plaza Denver, Museum

208a At the Forefront of Human Rights Issues: A Curriculum Model for Human Trafficking

Information about human trafficking should be integrated into social work education, enabling future practitioners to competently serve and advocate for trafficked victims as well as engage in change efforts to eradicate this inhumane experience. This presentation will introduce a multilevel human-trafficking curriculum model and provide suggested teaching activities.

Neely Mahapatra

University of Wyoming

Mona Schatz

University of Wyoming

208b Stand in the Place Where You Live: Place-Based Social Work Education

Place-based education provides exciting opportunities to incorporate environmental justice into social work education, engaging students in experiential and dialogic learning. However, such strategies are rarely studied in research on social work education. This presentation will demonstrate how place-based approaches facilitate exploration of collective and personal meaning, social justice, and professional values.

Ramona Beltran

University of Denver

Stephanie Begun

University of Denver

Technology in Social Work Education and Practice

209 From Face-to-Face to Hybrid to Online to MOOC: Choosing Appropriate Learning Tools

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building



This interactive session will explore the “conversion potential” of various online learning tools to serve as replacements for some of the more common curricular activities used in face-to-face classes and assess the strengths and limitations of specific Web-based tools for the transition from traditional classes to electronic formats.

Mary Secret

Virginia Commonwealth University

Christopher J. Ward

Virginia Commonwealth University

Ananda Newmark

Virginia Commonwealth University

Technology in Social Work Education and Practice

210 Integrating the Seven Principles of Good Education Into Student-Produced Videos

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Windows, Tower Building



This presentation will describe how to integrate Chickering and Gamson's principles of good education into student-produced videos. These principles will be used to discuss how to design, implement, and assess such a project. Furthermore, the principles will serve to contextualize the pros and cons of the project.

Yee Han Chu

University of North Dakota

Andrew Quinn

University of North Dakota

Technology in Social Work Education and Practice

211 Late Adapters? How Social Workers Acquire Knowledge and Skills About Technology Tools

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social work has been slow to embrace technological innovations across practice areas. This presentation will discuss research that explores how social workers professionally use technology, where they acquire the knowledge and practice of new electronic tools, and how the current and perceived barriers to such learning can be assessed.

Lauri Goldkind

Fordham University

Technology in Social Work Education and Practice

212 Technology and Trouble With an Instructor Due to Use of the Internet

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore the types of devices used by students at one historically Black institution to access the Internet in class and the characteristics of students who have conflicts with instructors because of their Internet use in class.

Youseung Kim

Clark Atlanta University

Seok Won Jin

Clark Atlanta University

Values and Ethics

213 Differences Between Dimensions of Religious Ideology and Social Work Students' Values Orientation

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe the results of a study into potential variances between personal values associated with differing dimensions of religious ideology and orientation to social work values among social work students. Additionally, the study explored students' level of matriculation as a moderating influence. Findings draw attention to meaningfully teaching ethical practice.

Mabel Rodriguez

Barry University

Violence Against Women and Their Children

214 Developing an Evidence-Based Model of Services for Children Exposed to Domestic Violence

Interactive Poster

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will review existing literature on empirically supported, community-based interventions for children exposed to domestic violence and describe one domestic violence shelter's deliberative, ongoing efforts toward developing an evidence-based, comprehensive model of care for children in a shelter context.

Jennifer Lawson

University of Tennessee at Knoxville

Delana Baker

Genesis Women's Shelter & Support

Bryn King

University of California, Berkeley

Violence Against Women and Their Children

215 Teaching Within the Tension: Feminism, Critical Consciousness, and Evidence-Based Practice

Panel

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Silver, Tower Building



Training students to work within the tension between evidence-based practice and critical social work increases their capacity to act as change agents. In this session, the presenters will discuss the use of theory, activities, reflexivity, and facilitation in courses on intimate partner violence and intervention approaches with women to prepare students for advanced practice.

Jelena Todic

University of Texas at Austin

Tonya Edmond

Washington University in St. Louis

Katie VonDeLinde

Washington University in St. Louis

Violence Against Women and Their Children

216 Teen Dating Violence: Parent and Youth Responses

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Spruce, Tower Building

216a Parental Responses to Youths' Reports of Abusive Dating Experiences

This presentation will disseminate findings from parental focus groups asking about responses to teen dating violence (TDV) scenarios. Parents identified the need for communicating openly, giving advice, confronting abusers, providing support, and avoiding overreaction. Parental authoritative approaches to TDV may not be well-received by teens.

Kathleen M. Preble

University of Texas at Arlington

Beverly Black

University of Texas at Arlington

216b A Qualitative Exploration of Adolescent Experiences in a Dating Violence Prevention Program

A prevention program was developed to reduce dating violence among adolescents. Narrative responses were gathered from 273 participants (162 females and 111 males) about their experiences in the program. Emerging themes included presenter and environmental factors, specific skills to reduce violence, self-awareness, and awareness of a culture of violence.

Peter Fawson

Appalachian State University

Robert Broce

Appalachian State University

Social Welfare Policy and Policy Practice

217 Oral Presentation 3

Oral Presentation

2:15 pm–2:45 pm

Sheraton Denver Downtown Hotel, Biltmore, Tower Building

217a Marshall, Titmuss, Esping-Anderson, and Somers: Four Welfare-State Frameworks of Social Policy

Democratic welfare-state theories have not received sufficient attention in the social work curriculum. This presentation will offer frameworks such as that of Marshall (1950), Titmuss (1958), Esping-Andersen (1990), and Somers (2008) that can be valuable to policy, history, and HBSE instructors, as they can explain democracy's institutions, clients' positioning within them, and the potential to change oppressive structures.

Jessica Toft

St. Catherine University and University of Saint Thomas Collaborative

Child Welfare

218 Interventions With Youths

Oral Presentation

3:15 pm–3:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 14, Plaza Building

218a Foster Youth Transitions to Adulthood: Assessing the Utility of Bridge's Transitions Framework

Findings from a 3-year study of the Bridges Transitions Framework reveal its effectiveness at helping foster youths cope with life transitions. The framework and strategies for implementation will be presented. Posttraining, youths were more confident about impending transitions and, after discharge, had higher levels of education and employment than other foster youths.

Ande Nesmith

University of Saint Thomas

Kaitlin Christophersen

University of St. Thomas

Addictions

219 Oral Presentation 2

Oral Presentation

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Gold, Tower Building

219a Evolving Parent Perceptions of Marijuana Use From Resignation and Indifference to Disapproval

Drawing on research-informed practice models, this presentation will employ the evidence-based practice techniques of motivational interviewing, a community reinforcement approach, and multidimensional family therapy to help parents protect their children from marijuana use even if their views reflect resignation or indifference.

Stephanie Elias Sarabia

Ramapo College

Melody L. Hyppolite

Ramapo College

219b Problem Internet Overuse Behaviors in College Students: Readiness to Change and Receptivity to Treatment

The study described in this session explored college students' readiness to change and receptivity to treatment for problem Internet overuse behaviors. Quantitative and qualitative findings indicated that students with Internet overuse problems fall along a continuum vis-à-vis readiness-to-change their behaviors. Almost 80% of participants were receptive to treatment for their problem Internet-overuse behaviors.

Wen Li

University of North Carolina at Chapel Hill

Jennifer E. O'Brien

University of North Carolina at Chapel Hill

African Americans and the African Diaspora

220 Stressors and Social Support Among African American Grandparent Caregivers

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study qualitatively explores the stressors and experiences of grandparent caregiving among African American grandparents, the experiences while accessing social support, and the impact on relationships of grandparent caregiving.

Dorothea LaGail Ivey

University of Texas at Arlington

African Americans and the African Diaspora

221 The Framing of “Black Lives” and Social Protest: Implications for Social Work

Panel

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Tower Court A, Tower Building



This panel will provide an overview of the current framing of “Black Lives” in our culture and compare and contrast the way in which four communities (Sanford, FL; Ferguson, MO; Cleveland, OH; and New York, NY) addressed high-profile police shooting deaths that led to social protest.

George A. Jacinto

University of Central Florida

Reshawna Chapple

University of Central Florida

Asian Americans and Pacific Islanders

222 Factors Contributing to Hwabyung and Depressive Symptoms Among Korean Immigrant Men

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presentation will discuss a study that aims to advance cross-cultural social work knowledge and practice skills. Using data collected from Korean immigrant men, this study analyzes the factors contributing to a culture-bound syndrome hwabyung and depressive symptoms. Implications for practice and future study will be discussed.

Jonghyun Lee

Bridgewater State University

Anna Martin-Jearld

Bridgewater State University

Baccalaureate Programs

223 Cultivating Student Professional Development

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building



This workshop will share how one BSW program seeks to cultivate competence through specific activities designed to prepare students for professional practice. Participants will learn about the program’s professional development series emphasizing the implicit curriculum designed to enhance student professionalism with connections to the student portfolio and assessment of competencies.

Cini Bretzlaff-Holstein

Trinity Christian College

Lisa Doot Abinoja

Trinity Christian College

Child Welfare

224 Concept Mapping as a Planning and Evaluation Tool for Citizen Review Panels

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Federally mandated Citizen Review Panels (CRPs) have the potential to positively affect state child welfare practices. However, the literature is devoid of conceptual planning and evaluation models for these citizen groups. This presentation will report on the use of concept mapping to plan and evaluate a CRP in one Southeastern state.

Blake Jones

University of Kentucky

J. Jay Miller

University of Kentucky

Child Welfare

225 Increasing Access to Developmental Services for Abused/Neglected Infants

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Since 2003, federal law has required states to create developmental screening plans for children aged 3 and younger with a substantiated case of abuse/neglect. Most states have not developed successful plans. The importance of developmental screening for young children and results of a successful collaboration to improve access to screening will be presented.

Robert Herman-Smith

University of North Carolina at Charlotte

Child Welfare

226 Students' Knowledge and Perceptions of Cyberbullying: Implications for Social Work Education

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Cyberbullying is a pervasive problem among youth that social workers will likely encounter in practice. This study describes knowledge of cyberbullying and self-efficacy to intervene among social work students and identifies implications for social work education to prepare students to address this important challenge faced by today's clients.

Kathryn J DePaolis

University of Kansas

Anne Williford

University of Kansas

Child Welfare

227 The Influence of Teachers on the Educational Well-Being of Youth in Foster Care

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will give voice to the personal narrative and lived experiences of former youths in foster care and provide the field with new understanding about the influence of positive adult relationships on the educational well-being of youths in foster care.

Mary Kate Schroeter

University of Vermont

Jessica Strolin-Goltzman

University of Vermont

Child Welfare

228 Worker Burnout and Retention

Oral Presentation

3:15 pm–4:15 pm

Crowne Plaza Denver, Library

228a Burnout and Psychological Well-Being: A Longitudinal Study of Child Welfare Workers

Despite the extensive study of job burnout among child welfare workers, a limited number of studies have examined the influence of burnout on worker well-being. This study seeks to disentangle the differential impact of job burnout dimensions, emotional exhaustion and depersonalization, and psychological well-being for child welfare workers.

Erica Lizano

California State University, San Bernardino

228b Organizational Culture and Climate Factors Affecting Forensic Interviewers' Experiences of Secondary Trauma

This qualitative study used participatory research methods and a modified grounded-theory approach to examine the organizational culture and climate factors that affect the way in which forensic interviewers experience secondary trauma. Findings highlight the importance of leadership and the multidisciplinary team in helping forensic interviewing professionals in child advocacy settings.

Jennifer Middleton

University of Louisville

Amber R. McDonald

University of Denver

Dawn Matera Bassett

Metropolitan State University of Denver

Clinical Practice

229 Integrating Neurobiological Concepts Into the Clinical Social Work Curriculum: Opportunities and Challenges

Discussion Group

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Rapid developments in neurobiology have advanced our understanding of numerous aspects of clinical social work practice. This discussion group will facilitate conversations on methods for integrating neurobiological content into clinical practice courses, and strategies for effectively delivering the new “brain science” content to students in meaningful ways.

Susan B. Bliss

Molloy College

Brian M. Rasmussen

University of British Columbia

Community Organization and Social Administration

230 Financial Inclusion of the Poor in India and China: Challenges and Opportunities

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation focuses on programs that expand financial inclusion of income-poor people in India and China. The specific institutional features and incentives of the programs in each country will be described, research methodology and findings will be presented, and similarities and differences in programs, outcomes, and implications will be discussed.

Mahasweta M. Banerjee

University of Kansas

Jin Huang

St. Louis University

Community Organization and Social Administration

231 Social Work Leaders at the Frontier of Change: The Role of Educational Programs

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Vail, Tower Building



Declining student interest and inadequate graduate management and leadership curricula contribute to a declining number of social workers leading human service organizations. This threatens social work's influence on service delivery. This workshop will provide examples of leadership, management, and social work administration curricula being offered, including interactive exercises.

Rukshan Fernando

Azusa Pacific University

Nina Esaki

ANDRUS

Criminal and Juvenile Justice

232 The Roles of Emotion Regulation and Parenting in Youths' Antisocial Behavior

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Antisocial behavior in adolescence is predictive of numerous problems in adulthood. The central goal of this present study is to examine parenting as a moderator of the relationship between emotion regulation and antisocial behavior among serious juvenile offenders.

Yoo Jung Kim

University of Pittsburgh

CSWE Career Center Learning Lab

233 Preparing Social Work Students for International Careers

Panel

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

This session will explore the skill sets social work graduates need to compete for international jobs. Research and analysis of international job descriptions will provide the basis for this presentation along with job hunting tips and networking advice.

Jan Rodgers

Marywood University

CSWE Connect

234 Beyond the Shelter: Exploring the Needs of LGBTQ Homeless Youths

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Director's Row H Plaza Building

Group: Council on Sexual Orientation and Gender Identity and Expression

Approximately 40% of homeless youths identify as lesbian, gay, bisexual, transsexual, or queer (LGBTQ) and often encounter social workers unprepared to understand and meet their needs. How can social work educators play a role in improving these services? This session will focus on exploring LGBTQ youths' homelessness and discuss implications for social work educators and practitioners.

Jayleen Galarza

Shippensburg University

Michael P. Dentato

Loyola University Chicago

Shelley Craig

University of Toronto

M. Alex Wagaman

Virginia Commonwealth University

Natasha S. Mendoza

Arizona State University

Veronica J. Harner

Arizona State University

CSWE Connect

235 International Partnerships: Crossing Distances and Disciplines

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Director's Row J, Plaza Building

Group: Commission on Global Social Work Education

This session will explore the diversity of international collaborations, focusing on both traditional and nontraditional conceptualizations of interdisciplinary practice. Four examples will illustrate the breadth and contribution of partnerships across locations and fields, generating discussion and suggesting useful ways to consider such work at home institutions.

Carol S. Cohen

Adelphi University

Shirley Gatenio Gabel

Fordham University

Caleb Kim

Loyola University Chicago

Martha Bragin

Hunter College, City University of New York

CSWE Film Festival

236 *The Age of Love*

Film

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

This film follows the humorous and poignant adventures of a group of older adults who sign up for a speed dating event exclusively for 70- to 90-year-olds and discover how dreams and desires change—or don't change—from first love to the far reaches of life.

Disability Issues

237 Disability and Professional Employment: Shaping the Future of Social Work

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A quantitative, exploratory study examined employee experiences, beliefs, attitudes, and behaviors of people with and without disabilities in regard to the employment of social work professionals with disabilities. Examination of this issue is important as we balance our roles as gatekeepers and justice advocates.

Lisa R Kiesel

St. Catherine University - University of St. Thomas School of Social Work

Disability Issues

238 Influences of Preparedness: MSW Graduates and Individuals With Mental Illness

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Graduate social work programs prepare social workers to address the needs of diverse client populations, yet a dearth of research exists on what leads to preparedness. This panel will report findings associated with preparedness to work with people who have mental illness and provide implications for social work educators.

Meredith Waudby

University of Maryland, Baltimore

Andrew M. Winters

University of Maryland, Baltimore

Emily Smith Goering

University of Maryland, Baltimore

Disability Issues

239 Oral Presentation 1

Oral Presentation

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

239a Integrating Expert Voices: Collaborative Partnerships Between Classroom and Community

This presentation will describe two innovative, collaborative partnerships in social work classrooms. In each course—one in the United States and the other in Canada—community partners with intellectual and/or complex physical disabilities co-taught social work students in disability studies courses. Classroom content, activities, and lessons learned will be discussed.

Elaine Eisenbaum

University of Texas at Austin

Randy Johner

University of Regina

239b Promoting Disability Studies in Social Work: Ways Forward

Disability studies can revolutionize understandings of personhood, agency, and social responsibility, yet there is a gap between social work capacities in diversity inclusion vis-à-vis disability. This presentation will seek to fill this gap, presenting recommendations for strengthening disability studies curriculum, research, and education within social work teaching and practice.

Vandana Chaudhry

College of Staten Island

Disability Issues

240 Reproductive Health Needs Among Adults With Disabilities as Perceived by Social Workers

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Interviews with social workers (N=10) found that adults with disabilities require specialized sexual and reproductive health care, yet the complexities in ensuring that clients receive those services are many. Social workers reported that protective families and past victimization may prevent their clients from obtaining health care and having children.

Sharon Bolin

University of Texas at San Antonio

Heidi Adams Rueda

University of Texas at San Antonio

Disaster and Traumatic Stress

241 Rebuilding Lives Postdisaster: Innovative Community Practices for Sustainable Development

Panel

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Tower Court B, Tower Building



Social work is increasingly involved in long-term disaster recovery by providing social services, community redevelopment, trauma counseling, psychosocial support, and advice on policy and practice. This panel will share research findings that aim to support long-term disaster risk reduction and resilience in Canada, the United States, and Pakistan.

Golam Mathbor

Monmouth University

Robin Ersing

University of South Florida

Julie Drolet

University of Calgary

Educational Outcomes Assessment

242 “Lost in Translation”: Bridging the Gap Between Academic and Practice Discourse

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Typically, social work faculty members create instruments through which field instructors evaluate student interns’ performance; this feedback is vital for program renewal. These instruments can seem foreign to the realities of practice. This session will describe how one university addressed this problem; suggestions for taking similar steps at other institutions will be offered.

Jennifer Fritz

Eastern Michigan University

Feminist Scholarship

243 Oral Presentation 5

Oral Presentation

3:15 pm–4:15 pm

Crowne Plaza Denver, Office

243a Expanding Citizenship: Community-Based Activism and Advocacy of Undocumented Women

This presentation will link social work and feminist political theory to challenge prevailing definitions of citizenship. Discussed will be qualitative interviews with undocumented immigrant women who are engaged in “citizenship in the making” in a large urban setting.

Susanna Jones

Long Island University—Brooklyn Campus

243b Global Feminist Perspectives on Globalization and Gender Policy: A Case Study of South Korea

This presentation will examine the gendered effects of globalization and policy responses to gender-linked risks via a case study of South Korea from a global feminist perspective. It may provide a conceptual framework for curriculum development for better understanding of gender inequality in a globalized world.

Jeongah Kim

George Fox University

Field Education

244 Developing Field Placements in Integrated Behavioral Health Care

Discussion Group

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Integrated behavioral health care (IBH) is a rapidly expanding frontier of social work practice. More social workers are needed to fill jobs in this field. This discussion will be devoted to understanding the different definitions of IBH as well as identifying and developing field placements that can prepare students for IBH practice.

Robin M. Smith

University of Texas at Austin

Tanya Voss

University of Texas at Austin

Field Education

245 Field Advisement: Advancing Transformational Outcomes

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Governor's Square 10, Plaza Building



Field advisement is critical in the professional development of social work students. Using a systematic approach, field advisement can connect students to learning opportunities, guide and inform acquisition of competencies, and advance transformational outcomes for students. One school's multifaceted approach to field advisement from matriculation to graduation will be discussed.

Cynthia D. Williams

Washington University in St. Louis

Jewel D Stafford

Washington University in St. Louis

Nicole Brueggeman

Washington University in St. Louis

Field Education

246 Integrating a Trauma-Informed Approach Into Field Education

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will highlight a strategy for integrating a trauma-informed approach a field education program. It is based on the prevalence of traumatic life events among client populations and among students. Key principles of a trauma-informed approach to field education will be explored along with guidelines for implementation.

Molly Davis

George Mason University

Field Education

247 Meeting the Challenges of Student Participation and Engagement

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building



CSWE requires that programs provide activities in which students can organize and participate, and opportunities for students to be involved in academic policy formation. Current challenges that schools face in meeting this requirement and opportunities for engaging students across curriculum and across campuses will be discussed.

Tammy Carson

Bloomsburg University

Valarie Clemmons

Temple University

First Nations and Native Americans

248 A Cultural Partnership Between a Tribal College and a Mainstream University

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore the experiences of Native American students and faculty members at a tribal college and their expectations for degree completion via a baccalaureate social work program at a mainstream U.S. university. Recommendations will be offered for developing a successful program based on cultural transactions between the partners.

Staci Atkinson

University of Southern Indiana

Thomas Bordelon

University of Southern Indiana

First Nations and Native Americans

249 Developing Native American Partnerships: Opportunities and Challenges for Curriculum Development

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building



This workshop will focus on a partnership between distance education faculty members and representatives from Native tribes. The partners addressed the need for culturally responsive content in social work curriculum offered to rural and tribal students. The partnerships will be analyzed from geographical, cultural, historical, relational, and theoretical perspectives.

Wanda Ellingson

University of Denver

Susan Manning

University of Denver

Sara Hunt

University of Denver

Gero-Ed (Aging and Gerontology)

250 Barriers to Expanding Consumer-Directed Services for Older Adults in a Southern State

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Based on secondary data analyses of one Southern state's Aging Resources Management System and semistructured interviews, this presentation will report key findings on the Consumer Directed Services (CDS) program's cost effectiveness, impacts on self-efficacy among its participants, and barriers to expanding CDS for older adults in the state.

Intae Yoon

East Carolina University

Colin B. Bergeson

East Carolina University

Gero-Ed (Aging and Gerontology)

251 Gender Differences in Older Adults' Technology Use and Social Activity Participation

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Technology use among older adults can be an important facilitator of social engagement. This presentation will discuss gender differences in technology use and the association between technology use and participation in social activities. Implications for geriatric social work practice and education will be discussed.

Jeehoon Kim

Idaho State University

Joseph Merighi

University of Minnesota–Twin Cities

Gero-Ed (Aging and Gerontology)

252 Intergenerational Programs: A Shared-Site Model

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters will provide an explanation and background information on the shared-site models discussed in the literature and present the findings of a research study that examined the outcomes of an intergenerational shared site model. Strategies for developing a shared-site, community-based intergenerational program will be discussed.

Mary Jo Garcia Biggs

Texas State University–San Marcos

Karen Knox

Texas State University–San Marcos

Health

253 Challenges to Bringing Integrated Care Into Social Work Curriculum: Opportunities for Collaboration

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This oral presentation will highlight the efforts to incorporate the practice of integrated health care into the innovation and redesign of current social work curriculum. The benefits of integrated care will be discussed. Best practices in the pedagogy of teaching multiple disciplines in conjunction with social work will be emphasized.

Erik Max Peter Schott

University of Southern California

Dawn M. Joosten

University of Southern California

Health

254 Cultural and Linguistic Considerations in Integrated Health Care

Oral Presentation

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Windows, Tower Building

254a An Interprofessional Behavioral Health Training Program for Bilingual Social Workers

This paper describes GLOBE, a federally funded behavioral health training program designed to enhance social work students' cultural and linguistic competency and clinical training in preparation for integrated behavioral health settings. Outcomes and lessons learned will be presented.

McClain Sampson

University of Houston

Danielle Parrish

University of Houston

254b Integrated and Culturally Relevant Care: A Field Education Model for Social Work

This presentation describes a field education model that prepares students to provide behavioral health care in primary care settings. The curriculum emphasizes cultural relevance with underserved populations seeking medical services in community health centers. Included is an overview of the curriculum and a competencies assessment tool developed by the authors.

Tamara Davis

Ohio State University

Joe Guada

Ohio State University

Rebecca Reno

Ohio State University

Health

255 Developing Social Workers and Social Work Students for Roles in Health Care

Oral Presentation

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Director's Row E, Plaza Building

255a Preparing Students for Integrated Health Care: Results From a National Study

Integrated health care (IHC) is a prevailing treatment model. Yet many social work programs are just beginning to prepare graduates for IHC. Paper presents research findings on the current state of IHC curriculum among accredited MSW programs and discusses implications and next steps to prepare graduates for integrated care teams.

Mary L. Held

University of Tennessee at Knoxville

Sherry M. Cummings

University of Tennessee at Knoxville

Kim Crane Mallory

University of Tennessee at Knoxville

255b Motivational Interviewing: Creating a Leadership Role for Social Work in Health Care

The presentation will focus on the role of social workers in the new health care environment. Based on evaluation data, the presenters will demonstrate how training other health care disciplines in motivational interviewing offers a leadership opportunity for the profession.

Victoria Stanhope

New York University

Julie Tennille

West Chester University

Health

256 Early and Routine Screening Interventions From Primary-Care Clinics to Community Practices

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will provide results of primary care clinic to promote early and routine screening interventions for future research addressing the needs of community-based on research and practices. Perceptions of mild-cognitive decline were connected to demographic and psychosocial factors. Results may help inform early screening intervention for community practices.

Suk-hee Kim

Northern Kentucky University

Health

257 Health-Care Resources and Mental Health Service Use Among Suicidal Adolescents

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation describes a study examining whether three factors related to health care access that are targeted in the Affordable Care Act predict an increased likelihood of mental health service use in a nationally representative sample of suicidal adolescents. Implications for policy and prevention are also discussed.

Mary LeCloux

Simmons College

Peter Maramaldi

Simmons College

Kristie Thomas

Simmons College

Higher Education/Nonprofit Leadership

258 The Effects of Peer Mentoring on Foundation-Level MSW Students

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The pursuit of the MSW degree involves mental and emotional pressure that often results in high levels of stress for students. Peer-mentoring programs have emerged as an innovative approach to support students. This presentation will contribute to the current literature studying the effectiveness of peer-mentoring programs on graduate student stress.

Shayla Betts

Middle Peninsula-Northern Neck Community Services Board

Rachel C. Casey

Virginia Commonwealth University

Melissa L. Abell

Virginia Commonwealth University

Hot Topic

259 Ready, Set, Lead

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Biltmore, Tower Building Group: Council on Conferences and Faculty Development

Social work students are well-equipped for generalist practice; however, they are ill prepared for leadership within the profession. This presentation will discuss the purpose and value of student membership in professional social work organizations and emphasize the role of social work educators in preparing students for leadership.

Melissa Henley

Andrews University

Immigrants, Refugees, and Displaced Populations

260 Aggression and Substance Use: Mediating Effect of Antisocial Attitudes Among Immigrant Children

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Using an ecodevelopmental perspective, this study explores the impact of aggression on substance use among immigrant children. The presence of antisocial attitudes among immigrant children has a mediating effect on the relationship between aggression and substance use.

Cecilia W. Mengo

University of Texas at Arlington

Youn Kyoung Kim

University of Texas at Arlington

Immigrants, Refugees, and Displaced Populations

261 Giving Back: Lessons Learned From Refugees and Immigrants

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In this paper we focus on differences and similarities of giving back among immigrants and refugees. Using qualitative methodology, semistructured interviews were conducted with 56 immigrants and refugees. How and why participants gave back were central findings. We examine how native culture may influence social responsibility.

Justin Lee

University of North Carolina at Greensboro

Suzie S. Weng

University of North Florida

Lisa A. Gray

Virginia Commonwealth University

International Issues

262 Integrating International Ethnography Within the American Social Work Field

Panel

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building



Featuring researchers on the frontiers of change in social work research, our panel examines the significance of international ethnographic research to the field of social work in the United States, with discussion of studies in South Asia, Eastern Europe, and Latin America.

Heather Tidrick

University of Michigan

Jennifer Bowles

University of Michigan

John Mathias

University of Michigan

International Issues

263 Oral Presentation 10

Oral Presentation

3:15 pm–4:15 pm

Crowne Plaza Denver, Museum

263a Community Resiliency Training for Filipino Social Workers and Volunteers Following Typhoon Yolanda

The Community Resiliency Model was taught to social workers and volunteers in the Philippines to improve their well-being and aid in working with Yolanda survivors. Translational learning occurred with results showing sustained learning, improved well-being, and decreased work stress 6-months posttraining. Outreach to survivors was effective in reducing trauma symptoms.

Kimberly Freeman

Loma Linda University

Bev Buckles

Loma Linda University

Froylana Heredia-Miller

Loma Linda University

263b Translating Social Work Education Into Practice in Response to an International Need

Drawing from social work research methods, theories, and intervention models acquired during their MSW program, a team of students implemented a cognitive-behavioral intervention to address the mental health needs of children in the Philippines following a major typhoon. A quasi-experimental design was used to test the effectiveness of this intervention.

Maria Victoria Del Fierro

California State University, San Bernardino

Cory B. Dennis

Brigham Young University

International Issues

264 Oral Presentation 4

Oral Presentation

3:15 pm–4:15 pm

Crowne Plaza Denver, Elevation

264a Depression, Quality of Life, and Poverty: Decision Making in Rural Filipino Families

This study represents the first stage of a large mixed methodology study examining the process through which psychological and social factors influence financial decision making in a poor rural setting in the Philippines. This study serves as a pilot study for the development of a psychosocially based poverty intervention model.

Diana M. Padilla

New York University

Robert Hawkins

New York University

264b Development of a Theory-Based Intervention for Families: Implications for International Social Work

This paper examines the processes of developing a theory and family-based sexual health communication intervention that aims to increase sexual health communication between sex worker mothers and their children in Kolkata, India.

Samira Ali

New York University

Interprofessional Education and Collaborative Practice

265 Oral Presentation 3

Oral Presentation

3:15 pm–4:15 pm

Crowne Plaza Denver, Altitude

265a Multidisciplinary Inquiry Into Environmental Change: When Social Work, Engineering, and Geography Converge

Environmental conditions can vary among urban neighborhoods, affecting human health and well-being in different ways. To examine this variability, this innovative study combines climate-monitoring data with in-depth interviews with neighborhood residents. Implications for multidisciplinary research, education, and practice at the nexus of society and the environment will be discussed.

Lisa Reyes Mason

University of Tennessee at Knoxville

265b Cross-Discipline Course Collaboration: Social Work, Architecture, and Art

The model presented in this session is an innovative interdisciplinary collaboration of three classes—social work, architecture, and sculpture—working with a National Endowment of the Arts grant to collect stories and facilitate civic dialogues addressing homelessness and gentrification in a Northeastern city with shrinking affordable housing stock.

Paula Gerstenblatt

University of Southern Maine

Interprofessional Education and Collaborative Practice

266 Preparing Students for Transdisciplinary and Interprofessional Practice Within Integrative Health-Care Settings

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Teaching social work students about interprofessional collaboration in health care (ICH) is essential to the advancement of our field. However, there remains a gap in teaching theories supporting ICH. This presentation will provide a conceptual framework of organizing such theories that can inform the development of MSW curriculum and pedagogy.

Anao Zhang

University of Texas at Austin

Casey A. Walsh

University of Texas at Austin

Interprofessional Education and Collaborative Practice

267 Using Collaborative Simulations for Interprofessional Education

Panel

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Silver, Tower Building



ACCEPTED

Social workers work closely with professionals from many disciplines, suggesting the need to prepare students about interprofessional collaboration. This panel will provide an overview of interprofessional education and the use of simulations to enhance interprofessional practice. Panelists will discuss developing and implementing interprofessional simulations with nursing and law enforcement.

Lori Messinger

University of North Carolina at Wilmington

Stacey Kolomer

University of North Carolina at Wilmington

Noell Rowan

University of North Carolina at Wilmington

Angelena Vandenberg

University of North Carolina at Wilmington

Islam and Muslims

268 Muslim Women's Autonomy and Child Malnutrition in India: A Feminist Perspective

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A confirmatory factor analysis was performed to determine whether the 2005–2006 Indian National Family Health Survey-3's measures of women's autonomy were valid indicators of the latent factor. Subsequently, a structural equations model was conducted to determine whether Muslim women's autonomy predicted child malnutrition. Feminist theory was used as a framework.

Heather Peterson

University of Texas at Arlington

Rosalind Evans

University of Texas at Arlington

Alicia C. Hawley

University of Texas at Arlington

Latina/Latino Issues

269 Latinos in Social Work Education: A Call for Action

Panel

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Tower Court C, Tower Building



ACCEPTED

This panel will focus on how social work education is progressing in preparing a workforce to adequately and competently work with Latinos. Presenters will look at the need in comparison to various benchmarks measuring progress toward professional readiness and highlight innovative and culturally sensitive approaches of select programs to meet the demand.

Rocío Calvo

Boston College

Larry Ortiz

Loma Linda University

Alberto Godenzi

Boston College

Kelly Baek

Loma Linda University

Lesbian/Gay/Bisexual/Transgender Issues

270 Bisexuality

Oral Presentation

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Century, Tower Building

270a Out From Under the Umbrella: Recognizing Unique Needs of Bisexually Attracted Youths

Participants will learn about unique experiences of youths who are not strictly heterosexually/homosexually attracted in their choice of dating partners. These descriptions will be used to highlight existing gaps in the way some services are currently offered. Suggestions for creating inclusive programming for all sexual minority youths will be provided.

A. Del Quest

University of North Dakota

270b Supporting the Family Relationships of Bisexual Identified People

This presentation describes the unique challenges bisexual individuals face when coming out to families, drawing on research with 45 bisexual individuals. The presentation examines how social work practitioners could best support bisexual people's coming out experiences in families.

Kristin Scherrer

Metropolitan State University of Denver

Lesbian/Gay/Bisexual/Transgender Issues

271 Clinical Activism in LGBT Depathologization: Social Work's Historical and Ongoing Role

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Students often learn LGBT depathologization was achieved with the 1973 removal of homosexuality from DSM-II. This narrative ignores work by activist clinicians who developed affirming counseling and social service models years ahead of the APA decision. This can serve as a model for teaching ongoing LGBT depathologization and clinical activism.

David S. Byers

Smith College

Lesbian/Gay/Bisexual/Transgender Issues

272 Increasing Social Workers' Competence in Treating LGBT Individuals With Mental Health Diagnoses

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

LGBT individuals have been shown to have gender minority stress leading to higher incidence of substance use and suicidality than heterosexuals. Societal oppression may lead to isolation, disconnection from family and friends, and unemployment. Culturally competent treatment can enable social workers to meet their needs in mainstream social service agencies.

Eileen Klein

Ramapo College

Military Social Work

273 An Integrated Pedagogy to Educate MSW Students Working With Veterans and Families

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe an integrated pedagogy model to train MSW students in a specialized military social work concentration.

Liyun Wu

Norfolk State University

Rowena Wilson

Norfolk State University

Military Social Work

274 Preventing Suicide in the Military: Identifying Risk/Resiliency Factors Among War Veterans

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Capitol, Tower Building

 ACCEPTED

The study that will be described in this session explored the pervasiveness of empirically based psychosocial and mental health-risk factors for suicide among military veterans and assessed whether sense of community serves as a mediating resilience factor between suicidal ideation and veteran community reintegration difficulties.

Veliska Thomas

University of Tennessee at Knoxville

Stan L. Bowie, Sr.

University of Tennessee at Knoxville

Ayat Nashwan

Yarmouk University

Partnership

275 Social Work Education for Asian and Pacific Islander Populations

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Beverly, Tower Building

Group: Asian and Pacific Islander Social Work Educators Association (APISWEA)

Social work educators, practitioners, researchers, and students will discuss the question: Does U.S. social work education provide adequate training to meet the growing service needs of Asian and Pacific Islander populations?

Qingwen Xu

Tulane University

Sung Seek Moon

University of South Carolina

Venus Tsui

Our Lady of the Lake University

Research and Program Evaluation

276 All You Need to Know About Regression Analyses in Social Work Research

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building



This workshop will describe the various methods of regression analyses, discuss the assumptions underlying each one, demonstrate how to utilize the SPSS to run them, and offer methods in writing and presenting the results.

Soleman Abu-Bader

Howard University

Research and Program Evaluation

277 An Application of a Strengths-Based Assessment Process With a City Indigenous Commission

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters will offer the application of an action-oriented community assessment approach (AOCA) between one university's department of social work and a city indigenous commission. AOCA is a strengths-based assessment strategy with implications for social work researchers and educators. Action strategies carried out with a Native American community will be presented.

James W. Amell

University of Minnesota–Duluth

Research and Program Evaluation

278 Oral Presentation 1

Oral Presentation

3:15 pm–4:15 pm

Crowne Plaza Denver, Park

278a The Youth Public Arts Program: Interpersonal and Intrapersonal Outcomes for At-Risk Youths

This session will highlight the findings from a program evaluation of a community-based art program for at-risk youths. Results revealed interpersonal outcomes such as stronger family and peer relationships and community interaction. Intrapersonal outcomes included increased art skills and knowledge, confidence, and self-regulation.

Paige Averett

East Carolina University

Allison Crowe

East Carolina University

278b The Family Engagement Project: Adapting Parent Training for Fathers

This study examined the feasibility, acceptability, and preliminary outcomes related to adapted parent training program designed to improve fathers' engagement. Data was collected from participants, group leaders, and program staff. Findings from the study provided preliminary evidence in support of the adapted intervention and guidance for its further development.

Aaron Banman

University of Chicago

Jennifer Bellamy

University of Denver

Social and Economic Justice

279 A Population on the Brink: American Renters and Financial Fragility

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Financial fragility—the inability to come up with \$2,000 to cover an unexpected expense—is an important indicator of economic hardship for families and increasingly is a topic of policy and research interest. This research will report on an analysis of renters' financial fragility and explore implications for policy and practice.

Stacia West

University of Kansas

Social Welfare Policy and Policy Practice

280 Partnering With NASW to Engage Social Work Students in Legislative Advocacy

Discussion Group

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Engaging social work students in legislative advocacy can be challenging. Many state chapters of NASW host legislative advocacy days or provide other means to engage students in advocacy. This discussion group will draw on research and experience that identify effective and creative strategies to engage students in advocacy.

David Beimers

Minnesota State University, Mankato

Spirituality

281 Frontiers of Change: Spirituality and Religion in Social Work Education

Discussion Group

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This presentation will address the place of spirituality and religion in social work education. Antecedents and consequences for social work educators are discussed. Presenters will focus on the NASW Code of Ethics to address the changing frontiers of students' engagement in religious and spiritual classroom discussion.

Brien Bolin

Wichita State University

Teaching Methods and Learning Styles

282 Changing Social Work Students' Attitude Toward Poverty Through a Short Web-Based Simulation

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will discuss findings from an ongoing study that aims to answer two interrelated questions: (1) What are undergraduate students' attitudes toward individuals living in poverty? and (2) Would a short, online poverty simulation bring a shift in students' attitude (if previously negative) toward individuals living in poverty?

Aesha J. John

Northeastern State University

Teaching Methods and Learning Styles

283 Innovations in Teaching 21st-Century BSW Students

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Terrace, Tower Building



ACCEPTED

This Faculty Development Institute will provide faculty members with methods for enhancing the learning opportunities and experiences of undergraduate social work students in the 21st century. Skills for teaching and learning and possibilities for course transformation will be presented and discussed, including interdisciplinary simulations, e-journaling, flipped classrooms, and process-content experiential exercises.

Elizabeth C. Pomeroy

University of Texas at Austin

Lori Holleran-Steiker

University of Texas at Austin

David Springer

University of Texas at Austin

Angela Nonaka

University of Texas at Austin

Teaching Methods and Learning Styles

284 Multifaceted Attitudes Toward Learning Statistics Among Social Work Students

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore social work students' attitudes toward statistics and its correlated factors. A cross-sectional survey study with 196 participants found mixed feelings toward statistics as well as the characterization of social work students as "research reluctant." Effective teaching and learning strategies for research and statistics will be discussed.

Eunkyung Yoon

Jackson State University

Jaegoo Lee

Jackson State University

Technology in Social Work Education and Practice

285 Assessment of Problematic Internet Use in Class Among College Students

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

There is a significant increase in the number of instructors who report problematic use of the Internet by students in class. This presentation will seek to examine socioeconomic and psychological factors associated with problematic Internet use in class. Appropriate intervention strategies will be discussed.

Seok Won Jin

Clark Atlanta University

Youseung Kim

Clark Atlanta University

Technology in Social Work Education and Practice

286 Developing and Sustaining an Online Community of Practice

Discussion Group

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

With the growth of online education in social work comes a growing demand for understanding how to create an online community of practice. This presentation will draw on the pedagogical and administrative perspectives of three online social work educators and explore the ways in which to cultivate and sustain this practice.

Stacy Kratz

University of South Florida

Renee Smith-Maddox

University of Southern California

June Wiley

University of Southern California

Technology in Social Work Education and Practice

287 Don't Be Left Behind: Frontiers in Social Work Practice and Technology

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Technology has revolutionized the interaction of humans, thus posing multifaceted concerns for higher education regarding its role in teaching and learning. This session will focus on how professors can use technology in a meaningful way to engage learners and prepare them for practice in a globalized world.

Laura Escobar-Ratliff

Spalding University

Technology in Social Work Education and Practice

288 Globally Networked Classrooms: Technology's Role in Supporting Cross-Cultural Exchange

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Governor's Square 12, Plaza Building



Globally networked classrooms present a model of internationalizing the social work curriculum, one that makes the benefits of cross-cultural learning more broadly available to students and faculty. This presentation will outline the steps involved in creating globally networked classrooms and provide a framework for implementation. Tools for collaboration will be discussed.

Laura A. Lewis

University at Buffalo

Filomena Critelli

University at Buffalo, State University of New York

Steve Sturman

University at Buffalo, State University of New York

Technology in Social Work Education and Practice

289 Oral Presentation 2

Oral Presentation

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

289a Virtual Patients: Innovation in Simulation-Based Education

This presentation details a recent mixed methods investigation using virtual patient simulations with a sample of master's students. Student feedback concerning preferences, ease of use, and impact on skill acquisition will be discussed. Preliminary findings will serve to inform future uses of technology enhanced simulation-based social work education.

Micki Washburn

University of Houston

289b Differential Effects of Online Social Interactions on Mammography Use Due to Poverty

Although women in poverty are eligible for free/low-cost mammography, disparities in mammography use due to poverty have persisted over the decades. Guided by the social determinants model that indicates that social networks play a critical role in health-related outcomes, the presenters examined the differential effects of social networks on mammography due to poverty.

Younsook Anna Yeo

St. Cloud State University

Kyoung Lee

Wichita State University

Technology in Social Work Education and Practice

290 Policy Course Conversion From Classroom-Based to Online Delivery: Strategies and Lessons Learned

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Online learning formats are burgeoning in social work education, providing more flexible and responsive courses for students, instructors, and administrators. This presentation will highlight a master's-level social welfare policy course adaptation from classroom-based to fully online, asynchronous delivery. Strategies that contributed to the conversion's success and opportunities for continued improvement will be discussed.

Jae McQueen

University of Denver

Stephanie Begun

University of Denver

Technology in Social Work Education and Practice

291 Using Technology to Conduct Site Visits in a Fully Online Environment

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building



ACCEPTED

Budget cuts and the increased availability of technology are challenging many social work programs to review the traditional models of how field liaisons maintain contact with field settings. This interactive workshop will review a model for using technology to complete site visits in a fully online environment.

Deborah Rice

Walden University

M. Sebreana Jackson

Walden University

University–Community Partnerships

292 An Unsheltered Homeless Youths Point-in-Time Count Outreach: A University and Community Collaboration

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This poster will describe the process and lessons learned from a university faculty, student, and community collaboration that carried out an assertive 3-day outreach to count and connect with unsheltered homeless youths.

Kathi Trawver

University of Alaska Anchorage

Donna M Aguiniga

University of Alaska Anchorage

Violence Against Women and Their Children

293 An Exploratory Study of a Sexual Assault Hotline: Child Victims and Their Needs

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A systematic analysis of calls received by a sexual assault hotline over a 5-year period was conducted to better understand its use for child victim-survivors (infants to youths aged 17). Findings support past research on child victim-survivors and include specific implications for sexual assault services and training.

Stephen M. Young

University of Georgia

Marianna L. Colvin

University of Georgia

Violence Against Women and Their Children

294 Safety-Planning With IPV Survivors Who Don't Trust Police or Other Helping Professionals

Discussion Group

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Using a guided group format, this discussion group will explore ways to better engage intimate partner violence (IPV) survivor clients from communities who historically have a strong distrust of the police and other helping professionals. Content will focus on safety planning, engagement, criminal justice differences, and ways to better protect highly vulnerable clients.

Treshain A. Norfleet

University of Memphis

Megan E. Broadstreet

University of Memphis

Catherine A. Simmons

University of Memphis

Violence Against Women and Their Children

295 Perpetrators, Survivors, and Trafficking

Oral Presentation

3:15 pm–4:45 pm

Sheraton Denver Downtown Hotel, Spruce, Tower Building

295a Sex Trafficking: The Social Work Response

Sexual trafficking (ST), a contemporary form of slavery, is a global human rights issue that largely affects women and children. This presentation will examine global and national policies, as well as the central role of social work within an interdisciplinary team for comprehensive programs for perpetrators, consumers, and victims of ST.

Julie M. Orme

Howard University

Fariyal Ross-Sheriff

Howard University

295b Conceptualizing Safety Among Survivors of Intimate Partner Violence: Practice and Education Implications

Assessing safety among women who experience intimate partner violence is often an essential function of prevention and intervention practices. This study reveals that women's conceptualization of safety goes beyond the physical harms inherent in many abusive relationships, indicating a broader formulation of safety that spans economic, physical, emotional, psychological, and social domains.

Jennifer Root

Wilfrid Laurier University

295c Narrative Disjunction As an Entryway to Intervention With Male Perpetrators of IPV

This presentation will provide a close, narrative analysis of one man's account of reproductive coercion against his partner. As evidenced in this analysis, men can evoke the discourse of patriarchy against their best interests and to the detriment of their relationships. Narrative inconsistencies provide an entryway through which intervention can occur.

Jonel Thaller

Ball State University

EDUCATION SESSIONS 296–623

SATURDAY, OCTOBER 17, 2015



Addictions

296 **Addiction: Issues With Teaching—Beyond Getting the Right Answer**

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Students often struggle with understanding essential components of addiction. They question whether addiction is really a disease and why clients will not change. Students may have difficulty altering bias based on personal experiences. Using cognitive dissonance theory, this presentation will illustrate how to manage such issues in social work courses.

Carol Drolen

University of Alabama

Kathleen Welker

University of Alabama

African Americans and the African Diaspora

297 **#BlackLivesMatter: Social Work and a Resurgent Civil Rights Movement**

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

 ACCEPTED

#BlackLivesMatter has emerged as a 21st-century civil rights movement. What does this mean for achieving racial justice through social work? This session will offer attendees a chance to explore the opportunities and obligations represented by the #BlackLivesMatter movement for a profession on the frontiers of social change.

Phillipe Copeland

Boston University

Baccalaureate Programs

298 **Beyond Competency: Gatekeeping to Balance Needs of Diverse Students and the Profession**

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Gatekeeping is an ongoing challenge for social work programs. Challenges related to mental health or poor judgment might be expected, but the gatekeeping landscape now includes considerations such as properly counseling international students. This discussion will include a review of relevant gatekeeping literature and a case study for discussion.

Mary Carlsen

St. Olaf College

Susan Smalling

St. Olaf College

Child Welfare

299 **Fathering**

Oral Presentation

7:30 am–8:30 am

Crowne Plaza Denver, Altitude

299a **Fathers in Child Welfare: What Do Social Work Textbooks Teach Our Students?**

This presentation will discuss the findings of a content analysis of vignettes in 12 texts used in required classes for Title IV-E students. Findings indicated that vignettes perpetuate traditional gendered ideas of parenting. Implications for social work education will be discussed.

Katrina Brewsaugh

The Annie E. Casey Foundation

Anne Strozier

University of South Florida

299b **Fathering and Child Maltreatment: Using Fathers' Experiences to Enhance Intervention Effectiveness**

Incorporating the experiences and insights of fathers who have maltreated a child can inform practices related to engagement and treatment. Little attention has been paid to the strengths of fathers involved in the child welfare system. Results of a qualitative study highlight strengths and challenges of this population.

Jennifer A. Shadik

Ohio University

Community Organization and Social Administration

300 **New Frontier of Housing and Foreclosure Counseling: Juxtaposing Dreams and Loss**

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Terrace, Tower Building



ACCEPTED

The standardized content for most housing and foreclosure counseling programs focuses on the financial nuts and bolts of home buying, foreclosure prevention, and intervention processes. A new frontier exists to transform and strengthen existing counseling programs by acknowledging and addressing the significant emotional aspect of buying or losing a home.

Amy Murphy-Nugen

Western Carolina University

Donna Hensley Beck

Western Carolina University

CSWE Film Festival

301 **Between Worlds: Immigrant Women and Domestic Violence**

Film

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

Five immigrant survivors of domestic violence describe the hurdles they faced in escaping abusive circumstances, accessing social and legal services, and attaining legal immigration status. Among the challenges these women faced in navigating the road to independence were language barriers, cultural differences, social isolation, and economic insecurity stemming from their inability to obtain legal employment.

Cultural Competence

302 **Continuing Constructive Conversations: Exploring Our Multidimensional Selves While Confronting Privilege**

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Director's Row E, Plaza Building



ACCEPTED

Participants will share how they can “use their selves” and explore techniques for advancing student understanding of their multidimensional selves, appreciating privileges/oppressions and visible/hidden dimensions of our individual selves. The focus will be on how to create an inclusive safe environment for all so that student growth and development can be promoted.

Tanya Greathouse

Metropolitan State University of Denver

C. Elizabeth Mendez-Shannon

Metropolitan State University of Denver

Jo Daugherty Bailey

Metropolitan State University of Denver

Disability Issues

303 **Oral Presentation 3**

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Capitol, Tower Building

303a **Influences on Decision Making About Early Treatments for Children Diagnosed With ASD**

This presentation will share the results of a qualitative, collective case study informed by racially, geographically, and socioeconomically diverse caregivers of children recently diagnosed with autism. This study examined how cost, access, and faith influenced early treatment decisions. Results of the thematic analysis and implications for practice will be offered.

Matthew Bogenschutz

Virginia Commonwealth University

303b Self-Directed Supports for Individuals With Autism, Intellectual, and Developmental Disabilities

Results of a CMS and state website search demonstrate the growth in self-directed Medicaid waiver programs. These programs allow greater opportunities for self-determination for families and individuals with intellectual and developmental disabilities, as well as control over the services and supports they require.

Matthew Bogenschutz

Virginia Commonwealth University

Matthew Peter DeCarlo

Virginia Commonwealth University

Disaster and Traumatic Stress

304 Oral Presentation 1

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Spruce, Tower Building

304a Stability and Transitions in Posttraumatic Growth Trajectories Among Cancer Patients

The study examined the quality of postcancer treatment adaptation in women with breast cancer over time. Latent class analysis distinguished between four profiles of adaptation: distressed, resistant, struggling posttraumatic growth (PTG), and constructive PTG. The findings have theoretical and clinical implications regarding the process and timing of adaptation following cancer treatment.

Leia Y. Saltzman

Boston College

304b Project Resilience: Enhancing Resilience in Youths and Young Adults

The presenters will discuss preliminary findings about the relationship between Project Resilience, a community-based mental health program, and resilience scores in a cohort of youths from a rural mid-Atlantic state. Findings reveal youths who participate in the program make modest gains in scores on the CYRM-28. Implications for social work also will be discussed.

Anthony J. Hill

Delaware State University

Educational Outcomes Assessment

305 Curriculum Development, Mapping, and Competency-Based Education: Aligning Program and Process for Assessment

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Director's Row H Plaza Building



This workshop will develop participants' ability to assess the fit of curriculum development models with their respective social work programs. Through group discussion and a hands-on curriculum mapping exercise, attendees will increase their ability to develop a holistic competency-based curriculum in preparation for integrative assessment of program outcomes.

Cathleen A. Lewandowski

Cleveland State University

Michael Dover

Cleveland State University

Educational Outcomes Assessment

306 Process and Peril of Program Assessment: The Devil Is in the Details

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building



Presenters will facilitate dialogue around issues related to program assessment within an academic setting, using guiding principles of program evaluation in community-based settings and applying those principles to academic settings. Activities will include engagement in role-play, development of instrumentation, and construction of a plan for data collection.

Melissa L. Abell

Virginia Commonwealth University

Mary Secret

Virginia Commonwealth University

Christopher J. Ward

Virginia Commonwealth University

Field Education

307 Capacity in Field Education: Critical Considerations

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

The ability to meet demands of increased enrollment is critical to the educational integrity of field curricula. The literature offers little regarding determination of field capacity and how it differs from the rest of the curriculum. Discussion will focus on enrollment demands, capacity challenges, and methods for field capacity determination.

Patti Aldredge

Virginia Commonwealth University

Field Education

308 Field Education: Assessing Outcomes

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Tower Court A, Tower Building

308a Bridging Class and Field: Using Simulation to Increase Student Learning for Competence

Field educators need methods that bridge class and field, as well as assist field instructors to quickly engage students in focused learning. The study that will be described in this session examined field instructors' use of an evaluation of students' competence, using a simulation to identify student strengths and goals for field learning.

Marion Bogo

University of Toronto

Barbara Lee

University of Toronto

Eileen McKee

University of Toronto

308b Engaging Field Instructors to Develop Measurements of Student Learning Outcomes

The presenter will discuss how to engage field instructors to identify needed skills and levels of performance that are required to provide high-quality social work services, identify students who may be unsuitable for the profession, and participate in the development of an evaluation tool that addresses CSWE competencies and ongoing professional development.

Robert Ayasse

University of California at Berkeley

Field Education

309 Field Instructors: Change Agents for Social Work Interns

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Field instructors provide unique opportunities and challenges for future social work professionals. However, there is little research on what are desirable and essential knowledge, skills, attributes, and abilities of successful field instructors. This discussion group will explore the findings of previous studies and a qualitative study conducted by the presenters.

Karen Knox

Texas State University–San Marcos

Mary Jo Garcia Biggs

Texas State University–San Marcos

Field Education

310 Preparing Field Students to Support Parents Suffering Traumatic Loss

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Windows, Tower Building



MSW students may find themselves in the sensitive and possibly uncomfortable role of providing crisis intervention, support, and counseling to parents who are suffering the traumatic loss of a child. This session will introduce the social work educator to strategies that can prepare social work students for this difficult task.

Pamella S. Franzwa

University of Southern California

Field Education

311 Serving Youth Who Have Experienced Trauma: Social Work and Education Interns Collaborate

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building



This interactive workshop will introduce a school-based initiative focused on collaborations between social work and education faculty members and interns to better serve youths affected by trauma. Scenarios will be presented to facilitate dialogue and identify strategies for collaboratively supporting students' needs through trauma-informed practice, social-emotional learning, climate, and curriculum.

Shari Saunders

University of Michigan

Beth Sherman

University of Michigan

Addie Weaver

University of Michigan

First Nations and Native Americans

312 Best Practice Strategies for American Indians

Oral Presentation

7:30 am–8:30 am

Crowne Plaza Denver, The Museum

312a Contemporary Child Welfare Issues in American Indian and Canadian Aboriginal Contexts

This presentation will discuss practice and policy strategies for effectively teaching students how to work with social welfare agencies, stakeholders, and legislators/policy makers to ensure that American Indian/Alaska Native and First Nations children remain with their families in their own cultural and social contexts whenever possible.

Dena Ned

University of Utah

Caren J. Frost

University of Utah

312b Solutions to Intimate Partner Violence: Indigenous Women and Professionals' Perspectives

This critical ethnography made paramount the voices of 49 Indigenous women and professionals to identify their own solutions to intimate partner violence (IPV)—perspectives that have been marginalized and relatively invisible in existing research. Recommendations included long-term, holistic, multifaceted, and strengths-based approaches to mitigate and prevent IPV.

Catherine E. Burnette

Tulane University

Sara Sanders

University of Iowa

First Nations and Native Americans

313 Health Disparities in American Indians and Alaska Natives

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Tower Court B, Tower Building



Health disparities experienced by American Indians and Alaska Natives (AI/AN) have diverse causes, including low socioeconomic status, racism, historical trauma, linguistic barriers, and poor access to health care. Theories that are more applicable to AI/AN health will be explored. Strategies developed by AI/ANs for eliminating health disparities will be discussed.

Rejoice A. Addae

Arkansas State University

Robert Rickle

Western New Mexico University

Larry G. Morton, II

Arkansas State University

Group Work

314 The Use of Adventure-Based Group-Work Techniques in Group Formation

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Beverly, Tower Building



Adventure activities can act as a catalyst to group formation and group development. This experiential workshop will allow practitioners and educators to actively explore the use of adventure activities in their practice and classroom. Participants will learn about several activities that can be used in any context.

Christian Itin

Metropolitan State University of Denver

Human Behavior and the Social Environment

315 Human Biology and Human Behavior

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Silver, Tower Building

315a The Need to Infuse Social-Neurology Content Into the Social Work Curriculum

Social work values an understanding of the entire person—the bio/psycho/social/spiritual/cultural aspects. However, in education and practice social workers often lack an understanding of the “bio.” This affects social workers as they engage in practice within a neurobiology world. This presentation will propose ways to infuse neuro-bio content into the curriculum.

Eli DeHope

West Chester University

315b Brain Matter: It Matters

There have been recent advances in neuroplasticity, memory, cognition, stress, and trauma, yet no framework for contiguously integrating neuroscience into HBSE curricula. This session will discuss why this content is important and strategies for the integration of neuroscience.

Shayna Waites

Howard University

Minnie Allen

Howard University

International Issues

316 East German Elders Remember the Fall of the Berlin Wall

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

 ACCEPTED

This presentation discusses the findings of a qualitative study of East German elders’ perceptions of the fall of the Berlin Wall and the subsequent reunification of Germany. Their stories provide an intimate glimpse into the social changes that occurred in eastern Germany, and how these elders are coping.

Richard W. Voss

West Chester University

International Issues

317 Master of Social Work Programs in Eastern China: Challenges and Opportunities

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

 ACCEPTED

This presentation reports on an exploratory study on the development of master’s of social work programs in China. The study has identified several challenges facing these programs, including shortages of faculty and lack of administrative support. The presentation provides suggestions to improve these programs to meet the needs of Chinese societies.

Peng Huamin

Nanjing University

Liu Liu

Nanjing University

Chi Iris

University of Southern California

Huang Xiaoning

University of Southern California

International Issues

318 Oral Presentation 5

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Denver, Tower Building

318a Engaging Social Work Students in Environmental Justice and Green Social Work

Green social work focuses on enhancing people’s well-being by engaging in environmental justice. This paper discusses a student project addressing environmental issues affecting a community near a former U.S. military base where toxic materials were buried, and the green social work roles that students played in the project.

Mary L. Ohmer

University of Pittsburgh

318b **Autonomy and HIV/AIDS: An Analysis of Four Countries Using a Demographic Health Survey**

Over the course of the HIV/AIDS epidemic, HIV/AIDS has had devastating economic, social, health and psychological impact on women. In Sub-Saharan Africa and South Asia especially, women's autonomy can play a sustained and significant role in reducing risks for HIV/AIDS.

Cecilia W. Mengo
University of Texas at Arlington

Bonita Sharma
University of Texas at Arlington

Paula Ude
University of Texas at Arlington

Interprofessional Education and Collaborative Practice

319 **Delivering Interprofessional Education to Improve Social Work Role Recognition Among Health-Care Professionals**

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Tower Court C, Tower Building



This presentation will provide participants with a basic understanding of key components of interprofessional education, describe two current campus-based and community-based interprofessional models delivered to graduate students, outline desirable student-learning outcomes, discuss opportunities for social-work role recognition, and emphasize the benefits pertaining to delivery of care and patient outcomes.

Kim Goodman
University of Southern California

Dawn M. Joosten
University of Southern California

Islam and Muslims

320 **Oral Presentation 2**

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Biltmore, Tower Building

320a **Depression Among American Muslims: Discrimination and Spirituality As Risk and Protective Factors**

The study that will be described in this session used a national sample of Muslims in the United States (N=269) and employed logistic regression to examine the effects of discrimination and spirituality on depression. Analysis yielded a number of findings that can equip educators to help their students provide more effective, culturally relevant services to American Muslims.

David R. Hodge
Arizona State University, Phoenix

Tarek Zidan
James Madison University

Altaf Husain
Howard University

320b **Infusing Religious/Spiritual Microaggression Content Into Practice Courses: A Case Study of Muslims**

Microaggression literature does not address the challenges of religious minorities. Social work educators should infuse content on religious/spiritual microaggressions in practice courses. This presentation will describe the experiences of religious microaggression among religious minorities, seeking to improve services and meet requirements for culturally sensitive practices.

Stephenie Howard
Howard University

Altaf Husain
Howard University



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Latina/Latino Issues

321 Oral Presentation 2

Oral Presentation

7:30 am–8:30 am

Crowne Plaza Denver, Office

321a Pursuit of Belonging: Ethnic Identity, Acculturation, and Perceived Discrimination Among Latino Youths

This presentation will describe a study that analyzed the relationship among acculturation, discrimination, and ethnic identity. Results indicated a predictive relationship between acculturation levels and ethnic identity, with discrimination as a significant moderator.

Elizabeth Kiehne

Arizona State University

Adrienne J. M. Baldwin-White

Arizona State University

Flavio Marsiglia

Arizona State University Southwest Interdisciplinary Research Center

321b Community Development and Its Socioeconomic Impact in an Impoverished Latino Neighborhood

This presentation will describe a study that analyzed the impact of an urban revitalization project on an impoverished but vibrant Latino enclave in the center of a major city.

Reinaldo Rojas

University of Connecticut

Lesbian/Gay/Bisexual/Transgender Issues

322 Challenges in Building Compassion: An Empathy Exercise on LGBTQ Sensitivity

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Modeled after a “Safe Zone” activity, 90 MSW students participated in an LGBTQ empathy exercise. They simulated a situation in which they might be perceived by others as being a sexual minority. This session will include discussion about the roles of empathy, cultural context, faculty influencers, compassion, and learning strategies.

Lake Dziengel

University of Minnesota-Duluth

Lesbian/Gay/Bisexual/Transgender Issues

323 Microaggressions Against LGBT Youths and Students

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Century, Tower Building

323a Run Like Girls? That’s Gay! Sexist and Homophobic Language in Middle Schools

It is important for social workers to recognize that antigay language exists in middle schools, affecting LGBT and straight-identified students alike. This paper reports on the prevalence of homophobic name-calling in middle schools and its interlocking relationship to sexist language use.

Steven Solomon

Ryerson University

323b Assessing Trans* Microaggressions on College Campuses: An Instrument Development and Validation Study

Although transgender and gender queer (trans*) students experience physical threats and attacks on college campuses, subtle microaggressions are more common. To better understand the prevalence and consequences of microaggressions, a scale inclusive of different forms of microaggressions is needed. This study presents the three-dimensional Trans* Microaggressions on Campus Scale.

Michael R. Woodford

Wilfrid Laurier University

Jill Chonody

Indiana University

Partnership

324 NGO Experiences With International Student Placements and Volunteers: Who Benefits?

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor’s Square 17, Plaza Building

Group: Globalization and International Partnerships

The results of two studies that examine host nongovernmental organizations’ experiences with international volunteers and international social work placements will be shared. These findings will be used to spur an in-depth discussion about the intended and unintended consequences of North–South partnerships in the context of globalization.

Anne Deepak

Monmouth University

Nicole M. Dubus

Wheelock College

Dorlisa Minnick

Shippensburg University

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Research and Program Evaluation

325 Data-Sharing to Further Research and Evaluation: It's a Process, Not an Event

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 10, Plaza Building



Presenters involved in a 5-year federally funded grant project share lessons learned from establishing collaborative data-sharing processes with state agencies to further evaluation and practice supporting substance-affected infants and children and their families.

Judith Josiah-Martin

University of Maine

Jennifer Middleton

University of Maine

Alison Mitchell

University of Maine

Social and Economic Justice

326 Human Rights Frameworks: Possibilities and Precautions for Advocacy Practice in the United States

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Vail, Tower Building



Social workers and scholars increasingly see the potential for the use of human rights frameworks for advocacy practice. In this panel, social work scholars will draw from research and advocacy projects to provide grounded, critical analysis of the uses of human rights discourse for advocacy practice in widely varying contexts.

Olga Osby

Barry University

Ann P. Rall

Eastern Michigan University

Jeffrey Shook

University of Pittsburgh

Jorge Delva

University of Michigan

Social and Economic Justice

327 Oral Presentation 4

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Director's Row J, Plaza Building

327a Politics and Policies of Temporary Housing in a Western State's Man Camps

This presentation will use interviews and archival data to examine temporary labor housing policies in the man camps in a Western state. The presenters will provide recommendations for making social and economic justice a more politically palatable focus of temporary labor housing policy in a neoliberal sociopolitical context.

Carenlee Barkdull

University of North Dakota

Bret A. Weber

University of North Dakota

327b Poverty to Prosperity: Decreasing Poverty Indicators Through Community Mobilization

This presentation will focus on a project in which faculty members and BSW students engaged in a community-wide effort to reduce poverty indicators. Through research and community engagement, the students and faculty mentor developed a model through which community leaders could partner with persons in poverty to promote community development.

Denece Ferrales

Tarleton State University

Edward Randle

Tarleton State University

Social Welfare Policy and Policy Practice

328 Civics 101: Learning About Democracy Is Not a Spectator Sport

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Tower Court D, Tower Building



Many students enter classrooms remarkably uninformed about basic civics—foundational knowledge that is essential for effective policy practice and participation in civic life. This session will summarize research on civic knowledge and participation, introduce an engaging peer-teaching assignment with rubric, and provide valuable online resources.

Terri Klemm

Centenary College

Spirituality

329 Spirituality as Religious Experience

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 12, Plaza Building

329a A Hermeneutic Phenomenological Study of the Lived Experience of Posttraumatic Religious Conversion

This presentation will discuss a phenomenological study that sought to deepen understanding of the lived experience of posttraumatic religious conversion. A convenience sample ($N=11$) was recruited from a Christian church and questioned in individual interviews about their experiences of religious conversion. Data was analyzed using the hermeneutic approach proposed by Moustakis.

Shannon K. Johnson

University of Texas at Austin

Marilyn Armour

University of Texas at Austin

329b A Qualitative Exploration of Pastors' Candid Discussions on Mental Health and Healing

This presentation will be a qualitative exploration of a candid and lively LinkedIn group conversation that engaged 35 pastors over a 13-day period. The conversation was evoked by one minister's question: "If the church is where we are to come for healing, how do we handle people who are depressed?"

Jennifer Shepard Payne

Azusa Pacific University

Krystal Hays

University of Southern California

Spirituality

330 Spirituality in Social Work Education

Oral Presentation

7:30 am–8:30 am

Crowne Plaza Denver, Elevation

330a Cross-Cultural Factor Analysis of the BMMRS With an Irish Sample

This presentation will describe a study that aimed to find a gap in the literature, providing the first cross-cultural factor analysis of the Brief Multidimensional Measure of Religiousness/Spirituality (BMMRS). Thus, future research can be carried out in the fields of spirituality and health with Irish populations with disabilities.

Dong Pil Yoon

University of Missouri

330b Field Instructors' Integration of Clients' Religion/Spirituality in Practice

This presentation will describe a national survey of social work field instructors' self-efficacy, attitudes, perceived feasibility, behaviors, and overall orientation toward integrating clients' religion and spirituality into practice. Implications and suggestions for social work field education will be discussed.

Holly K. Oxhandler

Baylor University

Danielle Parrish

University of Houston

Teaching Methods and Learning Styles

331 No Silos in the New Frontier: An Integrative and Developmental Teaching Approach

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

BSW students often view courses as nonrelated entities as opposed to cumulative knowledge building. Intentional linking and overlap of curriculum in didactic courses with applied skills classes may reinforce students learning and skill development. This discussion group will explore strategies for an integrative and developmental collaborative teaching approach.

Christine Guzman

Azusa Pacific University

Barbara Johnson

Azusa Pacific University

Anupama Jacob

Azusa Pacific University

Lynn Raine

Azusa Pacific University

Teaching Methods and Learning Styles

332 Using the Decision Case Instructional Method to Enhance Foundation-Level Practice Competencies

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Columbine, Tower Building



This workshop will provide an overview and interactive demonstration of the decision case instructional method. Participants will evaluate the usefulness of a decision case discussion at enhancing foundation-level practice competencies and then make comparisons with evaluations reported by BSW seniors.

Daniel B. Freedman

University of South Carolina

Robert Hock

University of South Carolina

Technology in Social Work Education and Practice

333 Digital Advocacy: Examining Ethical Fault Lines

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Digital advocacy is rich with opportunities and risks. Using case examples from across client systems, attendees will discuss the notion of developing “ethical minds” with respect to identity, privacy, ownership and authorship, credibility, and participation. A guided discussion will examine the need to reconceptualize these broad areas and their ethical potentials.

Dennis Long

Xavier University

Lisa Cox

Stockton University

Carolyn Tice

University of Maryland

University–Community Partnerships

334 Intervention Research With Youths in Community-Based Agencies: The Promise of University–Community Partnerships

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This session will engage participants in a discussion of the challenges and benefits of using university–community partnerships to conduct intervention research with youths. Strategies for developing partnerships assess the effects of interventions on vulnerable youth populations will be described. Emphasis will be placed on interventions in homeless shelters, afterschool programs, and public education.

Kimberly Bender

University of Denver

Nicole Nicotera

University of Denver

Yolanda Anyon

University of Denver

Jeffrey M. Jenson

University of Denver

Values and Ethics

335 Oral Presentation 1

Oral Presentation

7:30 am–8:30 am

Crowne Plaza Denver, Park

335a Using Q Methodology to Explore Student Perspectives on Social Work Values

Social work values can resonate differently within each individual. Through the use of Q methodology in a classroom, instructors can engage their students to reflect introspectively on their opinions around this topic. The steps for using this technique will be presented, and resources for independent use will be provided.

Kyle R. Caler

Rutgers, The State University of New Jersey

335b Social Work Students' Confidence Facilitating Groups With High-Quality Ethics and Standards

Social work students (N=280) demonstrated more perceived competence from pretest to posttest on the Inventory of Foundation Competencies in Social Work With Groups (IC-SWG). Students also believed they were more competent regarding the NASW Code of Ethics. Assessment yielded strengths and difficulties that have implications for teaching.

Cheryl D. Lee

California State University, Long Beach

Samantha Swift

California State University, Long Beach

Special Events

336 2015 Carl A. Scott Memorial Lecture: Using Research to Change the World (Or At Least a Neighborhood)

Meeting

8:45 am–10:00 am

Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

In recognition of Carl Scott's groundbreaking contributions to CSWE and the profession of social work, the Carl A. Scott Memorial Lecture was established to continue the legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities.

John A. Wallace, Jr.

University of Pittsburgh

Addictions

337 Adverse Childhood Events and Substance Abuse Among Adolescents Transitioning to Young Adulthood

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Adverse childhood events (ACEs) are strongly associated with later substance abuse among adolescents and young adults. The study described in this session examined ACEs as risk factors for substance abuse and the moderating effects of gender and race/ethnicity on the relationship between ACEs and substance abuse using a multilevel growth approach.

Jungup Lee

Florida State University

African Americans and the African Diaspora

338 Teen Fatherhood Risk Among Black, White, and Hispanic Males

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Literature pertaining to teen pregnancy and parenting focuses primarily on adolescent females. This presentation will describe a quantitative study exploring factors associated with risk of teen fatherhood among a sample of Black, White, and Hispanic males. Findings and implications for social work practice and policy will be discussed.

Nila Ricks

Texas Woman's University

Asian Americans and Pacific Islanders

339 Child Welfare and Parenting Practices

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Governor's Square 17, Plaza Building

339a Negotiating Differences in Cross-Cultural Child Welfare Practice

There are distinct cultural values related to parenting and child rearing among Asian families. Cross-cultural child welfare practices need to be guided by a strong evidence-based approach. This is the first mixed-methods study to examine the short-term service provisions for Asian families involved in the Canadian child welfare system.

Barbara Lee

University of Toronto

339b Effects of Parenting Practices on Chinese Children's Mental Health

Although the Asian population has experienced significant growth—the fastest rate among all ethnicities—little attention has been paid to Asian families. A review of similarities and differences in parenting practices and their association with children's mental health in Chinese families can provide evidence that can benefit practice with Asian American families.

Kyunghee Lee

Michigan State University

Asian Americans and Pacific Islanders

340 Limited English Proficiency and Health Status Among Korean Immigrant Elders

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters will describe the role of limited English proficiency (LEP) on health status among Korean immigrant elders. Also discussed will be the moderating roles of education, lack of driving capability, length of residency in the United States, living alone, and social support in the relationship between LEP and health status.

Kyoung Lee

Wichita State University

Jung Sim Jun

University of Missouri

Dong Pil Yoon

University of Missouri

Soonhee Roh

University of South Dakota

Baccalaureate Programs

341 Deconstructing the Social Work Identities of BSW and Advanced-Standing MSW Students

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation explores how graduating BSW students and advanced standing MSW students perceive social work training, skill development, and identity related to advanced standing student status. This poster highlights internal and external motivators for students in the pursuit of graduate students, as well as implications for training advanced standing students.

Cray Mulder

Grand Valley State University

Child Welfare

342 Mentoring Foster-Care Youths to Increase Educational Success

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building



This workshop will describe a mentoring-for-success program that consist of social work students mentoring high school

students in foster care. The goals, strategies, and outcomes of the program will be described. Suggestions for other social work programs interested in initiating partnerships with child welfare agencies will be offered.

Tiffany Lane

West Chester University

Belinda E. Bruster

Florida Gulf Coast University

Child Welfare

343 Predictors of Stipend Students' Readiness for a Career in Child Welfare

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The goal of stipend programs is to build skills and prepare students for a career in child welfare. Evaluation of stipend programs revealed that the primary predictors of student readiness for child welfare work were field placement fit, child welfare competency, and beliefs about the public's perception of child welfare.

Shauna L. Rienks

University of Denver

Child Welfare

344 The Qualitative Data Analysis Project: Family Victim Advocates in Child Advocacy Centers

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a project with doctoral students in which the students analyzed qualitative data from a nationwide survey of family victim advocates. The survey aimed to gain a better understanding of these professionals and their perceptions of their training needs.

Debra Nelson-Gardell

University of Alabama

Teresa Young

University of Alabama

Fan Yang

University of Alabama

Child Welfare

345 Theoretical Considerations in Permanency Practice: A Study of Preadoptive Placement Disruption

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Preadoptive placement disruption compromises the permanency progress of waiting children. This phenomenological analysis will explore foster parents' experiences of preadoptive placement disruption through in-depth interviews. Results indicate experiences of complex loss and highlight the value of a variety of theoretical considerations for permanency practice in the United States.

Kori R. Bloomquist

Indiana University

Child Welfare

346 What Happens Next? Child Welfare Involvement in a Cohort of Opioid-Exposed Infants

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters engaged state and regional service providers in data-sharing efforts to investigate child welfare involvement in the first year of life for a cohort of opioid-exposed infants. Although rates of opioid-exposed births are rising in the region, little is known about what happens after discharge from the hospital.

Alison Mitchell

University of Maine

Clinical Practice

347 Reaching In to Reach Out: Therapy Box for Escape-Maintained Aggression

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The Therapy Box is a new intervention being researched to determine its effectiveness as a response to intervention Tier 2 and Tier 3 behavioral intervention for identified students. The Therapy Box assists students with increasing emotional intelligence and social-emotional literacy while providing a supportive, caring, and safe classroom environment.

Mallory Williams

University of Memphis

Susan Elswick

University of Memphis

Community Organization and Social Administration

348 Collaborative Social Change: Foundations, Institutions, and Organizations in Public Housing Reforms

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Tower Court D, Tower Building



ACCEPTED

Collaborative public-private partnerships have the potential to address complex social problems. However, little is empirically known about strategies used by foundations, institutions, and organizations in facilitating system-wide changes. This panel will share findings from three empirical studies focused on strategies of private sector actors seeking to influence public housing redevelopment projects.

Amy T. Khare

University of Chicago

Laurie A. Walker

University of Montana

Jean East

University of Denver

Mary Ellen Brown

Louisiana State University

Criminal and Juvenile Justice

349 School Safety Strategies and Their Effect on Reducing School-Based Violence

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Despite recent decreases in school violence, numerous school safety strategies continue to be implemented in schools across the country. This presentation will describe the findings of a nationally representative multischool study exploring the impact of these strategies on school-based violence and will discuss its implications for social work practice, education, and research.

Matthew James Cuellar

University of Tennessee at Knoxville

Matthew T. Theriot

University of Tennessee at Knoxville

CSWE Career Center Learning Lab

350 How Can Leadership Qualities Support the Job Search?

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

Postsecondary students can acquire meaningful leadership experience at all degree levels. This panel will discuss qualities of a good leader, ways to secure leadership positions as a student, and approaches to becoming a stronger leader throughout your career in academia or in practice.

David Jenkins

Texas Christian University

Linda Moore

Texas Christian University

Cara Wallace

University of Texas at Austin

CSWE Connect

351 CSWE Leadership Institute Scholarship Program

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Director's Row J, Plaza Building

Group: Council on Leadership Development

Learn about opportunities to enhance leadership skills from the 2015 recipients of CSWE's two Summer Leadership Scholarship programs. One is the Harvard Institutes of Higher Education program, and the other is the Higher Education

Resource Services Bryn Mawr Summer Institute for Women in Higher Education Administration.

Allison Zippay

Rutgers, The State University of New Jersey

Darlyne Bailey

Bryn Mawr College

CSWE Film Festival

352 Private Violence

Film

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

Private Violence explores a simple but disturbing fact of American life: The most dangerous place for a woman is in her home. The film begins to shape questions that can potentially change society: "Why does he abuse?" "Why do we turn away?" "How do we have a future without domestic violence?"

Cultural Competence

353 A Discussion on Researching and Publishing on Minority Populations: Challenges and Thoughts

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This group will discuss issues and challenges pertaining to researching and publishing on minority populations. The discussion will help students, faculty members, and researchers to further strengthen their knowledge and skills as well as share successes in conducting research with and publishing on minority populations.

Michael Spencer

University of Michigan

Mo Yee Lee

Ohio State University

Monit Cheung

University of Houston

Leslie D. Hollingsworth

University of Michigan

Cultural Competence

354 Beyond Cultural Competence: The Why and How of Practicing Cultural Humility

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Director's Row E, Plaza Building



Building on the cultural competence model, cultural humility recognizes we can never “arrive” at competency in multicultural practice. Instead, practice should be guided by cultural self-reflection and openness to distinct values and worldviews. This experiential workshop will teach the what, why, and how of practicing from a cultural humility standpoint.

Dorie Gilbert

University of Texas at Austin

Katarzyna Olcon

University of Texas at Austin

Rose Pulliam

Texas State University-San Marcos

Disability Issues

355 Children With Disabilities: Supporting Foundations of Healthy Relationships and Sexuality

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Interviews were conducted with social workers working with children with disabilities (aged 3–11) to better understand their needs and experiences in supporting them toward sexual/relational health (such as displays of affection, peer relationships, and body image). This research stems from findings that noted relationship difficulty among adolescents with disabilities and carries implications for social work practice.

Sharon Bolin

University of Texas at San Antonio

Heidi Adams Rueda

University of Texas at San Antonio

Disability Issues

356 Frontiers for Change: Accessing Social Work Education for Persons With Disabilities

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Windows, Tower Building



The presentation will examine how social work education addresses the needs of Canadians and Americans with disabilities. Disability-related course content, accessibility issues in schools, accessibility in field placements, demographics about faculty members and students with disabilities, and student training will be discussed.

Irene Carter

University of Windsor

Roy Richard Hanes

Carleton University

Judy MacDonald

Dalhousie University

Disability Issues

357 Oral Presentation 2

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Gold, Tower Building

357a Leaving College Prematurely: The Experiences of Nontraditional-Age College Students With Depression

This qualitative study examined the experiences of former, nontraditional-age students with depression and the reasons that led them to leave college prematurely. The eight interlocking withdrawal factors will be presented. The role of social work education in improving the retention of students with disabilities will be discussed.

Valerie Thompson-Ebanks

University of Wyoming

357b Human Rights During Emergencies: Considerations of Mobility Impairment in University Evacuation Plans

This presentation will feature a review of university evacuation plans and an assessment of the plans' responsiveness to the rights and needs of people with disabilities. Results point to multiple deficiencies in the majority of university plans reviewed. A few universities possess ideal plans that can serve as models for others.

Melanie Bergeron

University of Central Florida

Julie A. Steen

University of Central Florida

Disability Issues

358 Parental Stress Among Korean American Parents of Children With Developmental Disabilities

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The session will describe a study that sought to explore parental stress and coping strategies among Korean American immigrant parents of children with developmental disabilities (DDs). The results increase knowledge about experiences of Korean American immigrant parents raising children with DDs in a different culture.

Irang Kim

University of Georgia

Educational Outcomes Assessment

359 Framing Writing as a Social Work Skill: Evaluating a Pilot Intervention

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Writing skills are frequently cited as an area that social work students need to improve. This presentation will detail the effort to incorporate a series of writing exercises into an Introduction to Social Work course. Using a multifaceted pretest, posttest assessment, participating students demonstrated significant reduction in writing errors.

Sarah Himmelheber

University of Wisconsin-Green Bay

Educational Outcomes Assessment

360 Measuring Competence in Field Settings: Improving Reliability and Validity

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Tower Court C, Tower Building



The majority of schools of social work use field instructor evaluations as a measure for student attainment of EPAS competencies. This presentation will provide a model of a feasible field instructor evaluation tool that attends to measurement validity and reliability.

Susan Stone

University of California at Berkeley

Greg Merrill

University of California at Berkeley

Robert Ayasse

University of California at Berkeley

Feminist Scholarship

361 Oral Presentation 1

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building

361a Women and the Military: Why Join?

Opportunities for women in the military have increased; however, little is known as to why women choose to join the military. The study that will be described in this session found that women sought training, skill development, and the opportunity for college tuition reimbursement. The presenters will discuss the needs of female service members and postmilitary reintegration issues.

Mariann Mankowski

West Virginia University

Leslie E. Tower

West Virginia University

361b Exploring the Impact of Machismo on the Identity Formation of U.S. Latina Women

This workshop will highlight a qualitative study exploring the impact of machismo on the development of U.S. Latina women. It will present research methods, discuss findings, and conclude with a critique of the study and its significance for social work practice and research.

Marilyn Valenciano

Pasitos, Inc.

Joretha Bourjolly

University of Pennsylvania

Field Education

362 Creating a Mindful Experience in the Field Seminar: Enhancing Students' Professional Self

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Governor's Square 10, Plaza Building



A demonstration of the building blocks for implementing a mindfulness-based integrative experience in the field seminar will be presented. Ideas based on empirical findings regarding the use of mindfulness-based tools for more effective professional use of self will be shared.

Moises Diaz

Utah State University

Carl J. Sorenson

Utah State University

Shiree Ryan

Utah State University

Field Education

363 Field Seminar: Purpose, Role, and Competencies

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Field seminar is designed in different ways across social work programs. The variation in curricular design yields different competencies depending on its purpose and role. This roundtable discussion will explore successful strategies used with this curricular design as well as challenges and barriers. Best ways to capture competency attainment will be discussed.

Melissa Reitmeier

University of South Carolina

Field Education

364 From MSW to J-O-B: The Role of Practicum Seminar in Career Development

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social work field education is expected to help students transition from the classroom to the practice setting, yet few social work programs adequately provide career services. This poster will present practical, relevant, and immediately applicable strategies for implementing curriculum innovations related to career development and job-search skills in the practicum seminar.

Stacy Deck

Spalding University

Field Education

365 Introducing Social Work to K–12 Schools Serving Challenging Populations Through MSW Internships

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Schools are charged with addressing societal problems. Tragedy occurs, and politicians, parents, and media ask: “What are schools doing?” Drugs, teen pregnancy, violence, and mental illness are problems that educators have been asked to tackle. Partnering with schools of social work to establish MSW internships can aid districts in meeting demands.

Ruth A. Supranovich

University of Southern California

Pamella S. Franzwa

University of Southern California

Andrea Lovvorn

University of Southern California

Field Education

366 Models for Field Preparation

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

366a Effects of an Integrative Field Seminar for MSW Students

The presenters compared one cohort of MSW students who attended an integrative field seminar to another cohort of students who did not have an integrative seminar. The students were assessed on factors related to integrating their learning such as critical thinking, self-reflection, and performance of social work competencies.

Anne E. Fortune

University at Albany, State University of New York

Crystal A. Rogers-Freidenberg

University at Albany, State University of New York

Estella Williamson

University at Albany, State University of New York

366b Preplacement Prep Sessions: Positioning MSW Students for Success in Field Placements

This presentation will describe a model of systematically preparing MSW students for their first practicum experiences through a series of five preplacement prep sessions with field faculty members and agency-based field instructors. Didactic and hands-on prep session content as well as preliminary evaluative results will be described.

Jan Nes

Indiana University

Stephanie Lyons

Indiana University

Sheila Dennis

Indiana University

Field Education

367 Shaping the Field Experience: Web-Based Technology

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Exploration of Web-based technology as a pedagogical tool in supervisor-student field interactions is limited. Data from implementation of a learning agreement-evaluation Web-based tool illustrates adoption processes and usefulness of technology for improving the student-driven learning experience in the field focused on CSWE core competencies.

Amy Cohen-Callow

University of Maryland, Baltimore

Andrea Judson

University of Maryland, Baltimore

Emily Smith Goering

University of Maryland, Baltimore

Field Education

368 The Balancing Act: Field Education for Students With Mental Health Disabilities

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building



Field educators must grapple with a complex array of issues and concerns in their oversight of field placements for students with mental health disabilities. This presentation will address relevant laws, ethical issues, and programmatic concerns. Case studies will further elucidate issues and development of strategies for collaboration with stakeholders.

Rebecca Jackson

University of Tennessee, Knoxville

Christy Hickman

University of Tennessee at Knoxville

Kimberly Denton

University of Tennessee at Knoxville

Field Education

369 The Relationship Between Field Placement Evaluations and Job Experience of MSW Graduates

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will review how field placement experiences are associated with job evaluation and satisfaction among social workers. The significant relationship between field placement evaluation and job evaluation of MSW graduates addresses implications for development of the field placement curriculum in social work education.

Darrin Wright

Clark Atlanta University

Seok Won Jin

Clark Atlanta University

Corinne Warrenner

Clark Atlanta University

Kenya C. Jones

Clark Atlanta University

First Nations and Native Americans

370 The Indigenous Interdisciplinary Health Program: Education and Healing in the Community

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Governor's Square 16, Plaza Building



This workshop will examine the goals, design, planning process, and implementation of an indigenous interdisciplinary health program by a small BSW program and premed program at a large state university. The workshop also will explore decolonization methodologies and indigenous programming.

Michael DeMattos

University of Hawai'i at Manoa

Gero-Ed (Aging and Gerontology)

371 Life Transitions and Leisure Activities Among Older Americans

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Using nationally representative data, this presentation will discuss how retirement or loss of a spouse is related to engagement in leisure activities. It may help tailor effective programs by encouraging leisure activities among individuals who experience such life transitions, which may in turn delay cognitive decline in this population.

Yura Lee

University of Southern California

Gero-Ed (Aging and Gerontology)

372 Perceptions of Students, Practitioners, and Faculty Members of Gerontological Practice: Qualitative Findings From Australia

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Qualitative findings from a sample of Australian social work and psychology students, practitioners, and faculty members will be discussed. Respondents explained how they felt about working with (or teaching information about) older adults. Results revealed the need for more education across all occupational statuses. Implications for social work education will be noted.

Jill Chonody

Indiana University

Barbra Teater

College of Staten Island, City University of New York

Gero-Ed (Aging and Gerontology)

373 Urban Aging and Health: Creating a Gerontology Affinity Group

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Terrace, Tower Building



ACCEPTED

The Gerontology Affinity Group—aging-focused scholars, students, and community members possessing a wide range of psychosocial, environmental, and disease-specific expertise relevant to older adults—are strengthening and enhancing a social work program's capacity for conducting and disseminating research that meets the needs of diverse older adults in an urban environment.

Faith Pratt Hopp

Wayne State University

Anwar Najor-Durack

Wayne State University

Cheryl Waites

Wayne State University

Fayette Martin

Wayne State University

Gero-Ed (Aging and Gerontology)

374 What's in a Name? Effectively Marketing Gerontological Social Work Programs and Courses

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will explore the issue of marketing gerontological social work education. Specifically, it focuses on how to best conceptualize and name programs and courses to recruit students in social work and related disciplines.

Kristina Hash

West Virginia University

Heather Marshall

Council on Social Work Education

Health

375 "Please Tell Me How": Educating Social Workers on Providing Family-Planning Information

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Access to family planning has been identified as critical to public health and a professional role of social work. This study evaluated barriers licensed social workers confront in the provision of family planning information to clients. Family planning education was found to be an important consideration in reducing barriers.

Melissa M. Bell

Chatham University

Health

376 Male Victims of Partner Abuse: Dispelling Misconceptions and Stigma and Encouraging Help-Seeking

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A mixed-method national study via an online survey generated responses from 209 male victims/survivors in the United States. It identified interpersonal and societal factors that hinder help-seeking of male victims of partner abuse. Dispelling misconceptions/stigma about men as sole perpetrators and advocacy for gender-sensitive approaches to practice and research are needed.

Venus Tsui

Our Lady of the Lake University

Health

377 Preparing Social Work Educators for Health-Care Reform

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group focuses on curricula development and training in the era of health-care reform. Issues addressed will include how to develop meaningful and relevant curricula that faculty can integrate through course offerings and how to reach out to, support, and train field instructors and agencies about integrated health care.

Nicole M. Dubus

Wheelock College

Jorge Delva

University of Michigan

Victoria Stanhope

New York University

Health

378 Social Workers' Approaches to Screening Mothers Who Have Postpartum Depression

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Although the Affordable Care Act identifies mothers with postpartum depression (PPD) as an at-risk population, social work has contributed little to the best-practices literature. Results of a nationwide survey of social workers' practices with mothers who have PPD and ideas of how to include PPD content in courses are presented

Robert Keefe

University at Buffalo, State University of New York

Carol Brownstein-Evans

Nazareth College of Rochester

Rebecca Rouland-Polmanteer

University at Buffalo, State University of New York

Higher Education/Nonprofit Leadership

379 Manage and Mentor: Best Practices for Using Adjuncts in Social Work Education

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Beverly, Tower Building



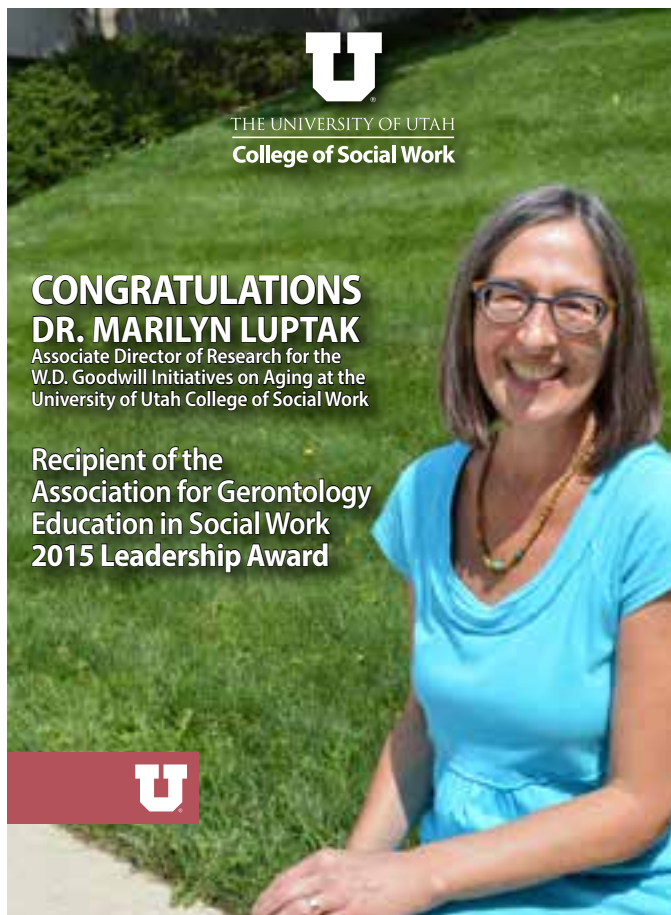
This presentation will discuss the pros and cons of using adjunct faculty members in social work education, explore the relationship of adjunct policies to the implicit and explicit curriculum, and articulate ways to mitigate exploitive employment practices. This discussion may assist in developing a model for recruiting, training, supporting, and evaluating adjuncts.

Denise E. Dedman

Saginaw Valley State University

Lucy Mercier

Saginaw Valley State University



Hot Topic

380 Hispanics and Blacks: A Dialogue Sharing Similarities—Acknowledging Differences

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

Hispanics and Blacks will compose almost 40% of the U.S. population by the year 2050. Yet discussions on race typically focus only on the relationship between Blacks and Whites. This panel will seek to create a dialog between America's two largest racial/ethnic groups: Blacks and Hispanics.

Larry Davis

University of Pittsburgh

Hot Topic

381 Expanding the Capacity of Social Workers to Respond to Poverty

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Century, Tower Building Group: Council on Conferences and Faculty Development

The Workplace Center and CSWE are developing a model approach that includes economic self-sufficiency and can inform social workers' response to issues of poverty. This session offers a rationale and research for this effort, delivers an illustrative curriculum segment, and discusses integration strategies for bachelor's and master's programs.

Lauren B. Gates

Columbia University

Erin Bascug

Council on Social Work Education

Human Behavior and the Social Environment

382 Sexuality Education Within Social Work Curriculum

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This exploratory study surveyed social work faculty members (N=596) regarding current sexuality-related topics within their social work classrooms and their attitudes toward the inclusion of sexuality education. This presentation will cover the major findings and their implications for social work courses, including HBSE, within the context of the 2015 EPAS.

Kimberly McKay

Widener University

Immigrants, Refugees, and Displaced Populations

383 Human Trafficking in the Midwest: Effects of TVPA 2000 on Services Provided

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Human trafficking is the illegal trade of human beings for the purposes of reproductive slavery, commercial sexual exploitation, and forced labor. About 14,500 to 17,500 individuals are trafficked into the United States each year. The U.S. government passed the TVPA of 2000 and provided funding to local/state organizations to provide services to trafficking victims.

Mustapha Alhassan

Clark Atlanta University

Immigrants, Refugees, and Displaced Populations

384 Oral Presentation 2

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

384a Social Work, the Lived Experience of Brazilians, and Crimmigration

This presentation explores the experience of Brazilian immigrants in the United States in light of crimmigration—the criminalization of immigration laws and enforcement since 9/11. Using a human rights perspective, interviews with Brazilian immigrants in Connecticut will be analyzed to understand this phenomenon and its implications for social work practice.

Walter Belsito Jr.

University of Connecticut

384b Environmental Migration: A Rapidly Emerging Phenomenon in Social Work Intervention

Global environmental change is a major driver for displacement and forced migration. Climate change, biodiversity loss, and food insecurity threaten already vulnerable and oppressed populations globally. Recognizing existing gaps in social work education and increasing the knowledge, skills, and preparedness of social workers to effectively address environmental migration is imperative.

Andreas Rechkemmer

University of Denver

Abha Rai

University of Denver

Laura B. Portalupi

University of Denver

International Issues

385 Global Surrogacy, Human Rights, and Implications for Social Work

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Human rights concerns in relation to global surrogacy have been growing in correlation with the growth of this industry. Attendees will learn about surrogacy, both domestic and international, regulatory issues, and social work's role, as well as curricular applications for this material.

Karen Rotabi

United Arab Emirates University

Ruth McRoy

Boston College

Susan Mapp

Elizabethtown College

Rowena Fong

University of Texas at Austin

International Issues

385.5 Critical Reflection and Discussion of the CSWE Faculty Development Trips Abroad

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

The presenters will facilitate critical reflection and dialogue concentrating on the purposes, advantages, challenges, issues, and future decisions concerning CSWE-sponsored faculty development trips abroad. Presenters include members of the CSWE Council on Global Learning, Research, and Practice and a faculty leader of one of these trips.

Dennis J. Ritchie

George Mason University

Jody Olsen

University of Maryland

Joanne N. Corbin

Smith College

University of Pennsylvania School of Social Policy & Practice

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Interprofessional Education and Collaborative Practice

386 Preparing Students to Use and Understand EHRs for Determining Effectiveness of Treatment

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

As agencies transition to electronic health record systems, the DSM-5, and the ICD-10, students entering the field need to be competent in navigating these systems. This session will present a collaborative effort resulting in a curriculum designed for teaching students key elements of effective documentation through behavioral electronic health records.

Paula Tracey

College of Saint Scholastica

Lee Gustafson

The College of St. Scholastica

Interprofessional Education and Collaborative Practice

387 Using an Interdisciplinary Approach to Increase Preconception Health Knowledge Among High-Risk Populations

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The Attack Infant Mortality program focuses on long-term infant mortality reduction through the use of peer-educator preconception health training and social media programming. This project has used an interdisciplinary approach drawing from social work, psychology, public health, and community health education throughout the program development, implementation, and evaluation phases.

K'yone Z. Johnson

University of West Florida

Dione King

University of West Florida

Latina/Latino Issues

388 Trajectories and Frontiers in Health: Experiences of Dominican Women Living With HIV

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a research project that focused on Dominican women's experiences of coping with HIV/AIDS and the factors related to access to HIV/AIDS prevention, diagnostic services, and treatment services. It explored the perspective of Dominican women living with HIV/AIDS in the context of migration in San Juan, Puerto Rico.

Marinilda Rivera-Diaz

University of Puerto Rico, Rio Piedras Campus

Liara Martinez

University of Puerto Rico, Rio Piedras Campus

Lesbian/Gay/Bisexual/Transgender Issues

389 Is Coming Out in the Classroom Still an Occupational Hazard?

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation details research replicating a previous study regarding how students' perceptions of an instructor's sexual orientation influence their ratings of the instructor's effectiveness. The research seeks to assess differences between student cohorts from 2000 and 2014, as well as the relationship between participants' attitudes and behaviors toward LGBT persons.

Mark Douglas Olson

Illinois State University

Lesbian/Gay/Bisexual/Transgender Issues

390 Social Work as a Leader in Interdisciplinary Education: An LGBTQ Studies Minor

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social work departments can capitalize on their social justice expertise and position themselves as leaders of diversity education within the larger campus. This poster will present interdisciplinary curriculum opportunities that mutually benefit social work departments and the campus-wide study body by describing the introduction of an LGBTQ studies minor.

Elaine M. Maccio

Louisiana State University

Amy Wright

Louisiana State University

Lesbian/Gay/Bisexual/Transgender Issues

391 Social Work Education & LGBT Populations

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Capitol, Tower Building

391a Recognizing and Eliminating Transphobic Microaggressions in Social Work Education

This presentation explores transgender and gender nonconforming (TGNG) students' experiences with transphobic microaggressions across multiple aspects of social work education. Presenters will elucidate how heteronormativity and gender-conformity undermine and invalidate TGNC student experiences. Implications for well-being, academic growth, and competent practice with TGNC clients will be discussed.

Ashley Austin

Barry University

Shelley Craig

University of Toronto

Michael P. Dentato

Loyola University Chicago

391b Improving Practice With LGBT Clients Using OSCEs (Objective Standardized Clinical Experiences)

OSCEs prepare students to work with LGBT clients. Providing clients whose sexual orientation or gender identity-related concerns are woven into other presenting problems enables students to demonstrate their skills without harming vulnerable clients. Social workers have used OSCE methods to offer standardized evaluations of student workers. We report on research using OSCEs to develop empathy and skills for students working with LGBT clients.

Kathryn J. Schmidt

University of Texas at El Paso

Adam McCormick

St. Edward's University

Military Social Work

392 Military-Affiliated Students in the Classroom

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This facilitated discussion session will provide a background on military culture; describe the effects of this culture on learning needs; and promote the exchange of ideas, policies, and techniques that faculty members can use to facilitate learning for their military-affiliated students.

Jessica Strong

University of North Carolina—Wilmington

Military Social Work

393 Oral Presentation 1

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Spruce, Tower Building

393a Promoting Military Cultural Competence Among Civilians: Are We Preaching to the Choir?

This presentation will introduce a military-culture certificate program developed by a statewide working group to increase military cultural competence among multidisciplinary professionals. Implications for social workers who are interested in developing similar programs will be discussed.

Randall Nedegaard

University of North Dakota

393b Military Spouses' Perspectives on the Influence of Military Culture on Spousal Functioning

The well-being of the spouse is crucial to the success and healthy functioning of the military family. This presentation will focus on the qualitative findings from a study involving 300 spouses of active-duty service personnel and will emphasize their perceptions of the rewards and challenges of the military lifestyle.

Lisa A. Gray

Virginia Commonwealth University

Suzie S. Weng

University of North Florida

Partnership

394 Engaging in Social Work Education Across Borders: Opportunities and Lessons Learned

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Governor's Square 12, Plaza Building

Group: Katherine A. Kendall Institute for International Social Work Education

The 20th century saw regular exportation of U.S. social work education to other countries. Many concerns revolve around the imposition of Western perspectives on differing national traditions. Nevertheless, as social work educators worldwide continue seeking U.S. guidance, individual western educators who accept requests must be particularly cognizant of diverse contexts.

Uma A. Segal

University of Missouri-St. Louis

Mark Rodgers

Marywood University

Lynne Healy

University of Connecticut

Research and Program Evaluation

395 Evaluation of a School-Based Support Program on Academic and Social/Behavioral Outcomes

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Providing mental health services in the school setting can address student mental health needs at an early age and prevent academic and behavioral challenges. The study described in this session evaluated the effects of a school-based mental health program on students' academic achievement and social/behavioral functioning.

Danielle Swick

University of North Carolina at Greensboro

Joelle D. Powers

Boise State University

Research and Program Evaluation

396 Evaluation of the Self-Efficacy Questionnaire: Testing With Youths in the Child Welfare System

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The study described in this session sought to assess reliability and validity of the Self-Efficacy Questionnaire (SEQ-C). The presenters employed data collected from youths in the child welfare system in Korea. The findings support that the SEQ-C scale is a useful tool to measure academic, emotional, and social efficacies of youths.

Youngmi Kim

Virginia Commonwealth University

Kyeongmo Kim

University of Maryland

Rural Issues

397 Rural Social Work Skills and Challenges: Exploring Cultural Contexts

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Rural social workers face increased practice barriers related to widespread poverty, scarce resources, and rural culture. Through systematic review, this presentation will explore rural social work challenges and skills. Influences of rural culture and use of advanced generalist skills will be emphasized. Implications for practitioners and educators in the field will be discussed.

Mingun Lee

Ohio University

Social and Economic Justice

398 Can You See the Bootstraps? Changing Social Work Students' Perceptions of Poverty

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore whether student perceptions of poverty are changed in a single semester in a social welfare course and whether a decrease in “blaming” is associated with an increase in support for governmental programs, suggesting proficiency in CSWE competencies of diversity in practice as well as human rights and justice.

Peter A. Kindle

University of South Dakota

Elena Delavega

University of Memphis

Social and Economic Justice

399 Oral Presentation 1

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Silver, Tower Building

399a Community-Led Economic Structural Interventions: The New Frontier for Sex Workers' Economic Empowerment

This presentation will examine the impact of community leadership on a micro-banking initiative in Kolkata, India. Results indicate that sex worker leadership facilitates the development of individual financial services that are relevant to sex workers and an organizational commitment to combating sociopolitical contributors to economic disempowerment in the sex worker community.

Megan Stanton

University of Pennsylvania

399b Life in the Shadows: Economic and Occupational Realities of Mexican Immigrant Farmworkers

The study described in this session calls attention to the economic insecurity of Mexican immigrant farmworkers based on analyses of the National Agricultural Workers Survey. The presenters will provide a demographic profile of farmworkers and their families as well as document their economic circumstances and working conditions over time, uncovering disparities by immigration and migrant status.

Jennifer L. Scott

University of Texas at Austin

Yolanda C. Padilla

University of Texas at Austin

Social and Economic Justice

400 Social Justice Through Organic Theater: An Untapped Resource for Social Work Practice

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Organic theater is a tool for social work practice in the pursuit of transformative change. It brings awareness of social injustices, creates alternative narratives, and engages and empowers participants and audience members. Attendees will explore the use of organic theater in social work practice, including values, benefits, challenges, and risks.

Amy Prorock-Ernest

Virginia Commonwealth University

Shannon O'Neill

Xavier University

Social and Economic Justice

401 Social Work and Law in Pursuit of Social Justice and Human Rights

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Vail, Tower Building



This panel will highlight the centrality of judicial action as means of securing social justice for low-income individuals and communities, including public interest law, legal aid practice, quasi-judicial hearings regarding benefits termination, and class action lawsuits. It underscores the synergies between social work and lawyering practice to advance social justice.

Kathryn Libal

University of Connecticut

Andrew Schoeneman

Virginia Commonwealth University

Karen Brown

Western Connecticut State University

Social Welfare Policy and Policy Practice

402 Oral Presentation 2

Oral Presentation

10:30 am–11:30 am

Crowne Plaza Denver, Elevation

402a Increasing the Political Participation of Social Work Students: Classroom and Fieldwork Approaches

The NASW Code of Ethics (1999) notes that social workers' ethical obligations to broader society include engagement in political action. The research about political participation among social work students is limited. An increased understanding of social work students' political participation allows educators to develop students' political knowledge.

Jason A. Ostrander

University of Connecticut

Paula Nieman

University of Connecticut

Addie Sandler

University of Connecticut

402b “Politics Is Social Work With Power”: Training Social Workers for Elected Office

This presentation will describe a unique educational experience training social workers and students for leadership positions in political campaigns and for their own attempts to win an elected office. This program has trained more than 500 social workers in the last 19 years and will be described by organizers and former participants.

Shannon R. Lane

Adelphi University

Jason A. Ostrander

University of Connecticut

Tanya Rhodes Smith

University of Connecticut

Social Welfare Policy and Policy Practice

403 Training Nonprofits and Social Work Students for State Legislative Lobbying

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social workers need to be offered subject-matter, expert-based, policy advocacy training to influence state legislators effectively. This presentation will offer a look at empirical findings concerning expert state lobbyist strategies, tasks, and mental models guiding their direct lobbying decision-making, which can be applied to instructional design.

Joseph D. Minarik

University of Illinois at Urbana-Champaign

Teaching Methods and Learning Styles

404 Community Connections: Service Learning in Macro Practice Courses

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Governor's Square 14, Plaza Building

404a Bringing Macro-Practice Experiences to Undergraduates Through Service Learning and Social Entrepreneurship

The presenters will report on an innovative approach to development of macro-practice competence and skills among BSW students through service learning and social entrepreneurship. They will describe the values and frameworks that undergird the approach and report on data from students and stakeholders about perceptions of competence and proficiency in specific skills.

Carrie Bosch

University of Illinois at Urbana-Champaign

Wynne Korr

University of Illinois at Urbana-Champaign

404b Service-Learning Pedagogy: Teaching an Undergraduate Macro-Practice Course

Service-learning pedagogy is identified as being effective in teaching macro practice. In the study described in this session, before-and-after data was collected from students taking a macropractice class that used a service-learning project to teach the course. The change in students' interest in macro practice, as well as their skills and competencies over the semester, were examined.

Mamta U. Ojha

Bowling Green State University

Margaret (Peggy) Adams

Bowling Green State University

Teaching Methods and Learning Styles

405 Integrating Critical Pedagogy Into Social Work Classrooms

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Columbine, Tower Building

 ACCEPTED

Critical pedagogy promotes critical consciousness and engaged democratic learning in the classroom. Drawing specifically from the work of Myles Horton and Paulo Freire, this workshop will demonstrate the effectiveness and transformative power of experiential education and debate as critical pedagogical strategies in social work classrooms.

Chris Fike

Arizona State University

Travis Cronin

Arizona State University

Teaching Methods and Learning Styles

406 Oh, SNAP! Poverty Simulations in Social Justice Classrooms

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Approximately 49 million people are food-insecure and often are social workers' primary clientele. The SNAP Challenge is an innovative simulation that increases empathy by

allowing students to adopt a SNAP food budget. This activity provides students the opportunity to actively engage in their professional and personal development.

Susan De Luca

University of Texas at Austin

Teaching Methods and Learning Styles

407 Social Ties Among First-Semester MSW Students: A Social Network Analysis

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe the results of a social network analysis of first-semester MSW students arranged in six educational cohorts within one social work program. Friendship, academic, and professional networks will be described, and cohort group similarities and differences will be presented. Implications for social work education will be discussed.

Rebecca L. Mauldin

University of Houston

Sarah Carter Narendorf

University of Houston

Amber Mollhagen

University of Houston

Teaching Methods and Learning Styles

408 Social Work Education in a Conservative Environment

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Director's Row H Plaza Building

 ACCEPTED

Teaching social work in conservative ideological environments can raise challenges to the basic tenets of our profession. This discussion group will focus on an awareness of the common ground between liberal values of teaching tolerance and multiculturalism, and conservative values of sustaining free markets and enforcement of traditional family values.

Carla Mueller

Lindenwood University

Dana Klar

Lindenwood University

Technology in Social Work Education and Practice

409 Active Teaching to Promote Collaborative Engagement in Online Learning Communities

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building



This interactive workshop will review strategies for promoting collaborative engagement in online social work education. In small groups, participants will discuss their own strategies and existing challenges. Groups then will share their findings, and participants will develop an action plan for improving engagement in their online communities.

Leslie Lauren Brown

University of Louisville

Jennifer Lawson

University of Tennessee at Knoxville

Technology in Social Work Education and Practice

410 Tweeting for Justice: Engaging Students in Difficult Dialogues Through Social Media

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Results of an intergroup learning project between social work students at a historically Black university and a historically White institution will be discussed. Technological opportunities that promoted intercollegiate transformative learning via microblogging enhanced traditionally facilitated dialogues and real-time, virtual classroom community exchanges.

Jason Sawyer

Norfolk State University

Shane R. Brady

University of Oklahoma

Sarah Parks

University of Oklahoma

University–Community Partnerships

411 Community-Based Participatory Research: Practices and Challenges in Developing University–Community Partnerships

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Tower Court B, Tower Building



Panelists will present guiding principles, values, and practices of the community-based participatory research (CBPR) approach, and illustrate strategies and challenges for using CBPR with marginalized communities to promote social justice and empowerment using three exemplars. A dialogue with session participants about critical application of CBPR in university–community partnerships will follow.

Sarah Mountz

California State University, Northridge

Hye-Kyung Kang

Smith College

Katie Johnston-Goodstar

University of Minnesota-Twin Cities

University–Community Partnerships

412 Education on Community Food-Security Promotion Through Service Learning: A Systematic Review

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will offer an in-depth understanding of the ways in which service-learning programs can be used to prepare students for addressing community food insecurity. Recommendations will be provided for social work educators, researchers, clinical practitioners, and community planners.

Michelle Hand

Ohio State University

Michelle Kaiser

Ohio State University

Values and Ethics

413 The Intersection of Bioethics and Social Work: Teaching Ethics and Ethical Decision Making

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Tower Court A, Tower Building



Participants will be introduced to bioethical teaching models and novel approaches for social work ethics education. Two models will be presented for teaching ethics and ethical-decision making: (1) a case-based approach to clinical and organizational ethics, and (2) a drama-based improvisation technique to apply ethical reasoning in multidisciplinary practice settings.

Danae Dotolo

University of Washington

Sophia Fantus

University of Toronto

Violence Against Women and Their Children

414 Children Exposed to IPV

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

414a Profiles of Socio-Emotional Adjustment Among Children Exposed to Intimate Partner Violence

Our research findings suggest heterogeneity in profiles of socio-emotional functioning among children exposed to intimate partner violence. In addition, children's concomitant exposure to animal abuse emerged as an important predictor of maladaptive patterns of emotional and behavioral health. Implications for social work educators and MSW curricula are discussed.

Shelby Elaine McDonald

Virginia Commonwealth University

James Herbert Williams

University of Denver

414b Behavior Problems Among Children of Mexican-Immigrant Mothers Receiving Intimate Partner Violence Services

Regarding children of women who have immigrated to the United States from Mexico and are experiencing intimate partner violence, the presenter's findings suggest that frequency of maternal psychological abuse and maternal age are important predictors of internalizing and externalizing behavior problems. Implications for social work educators and MSW curricula will be discussed.

Beth Collins

University of Denver

Shelby Elaine McDonald

Virginia Commonwealth University

James Herbert Williams

University of Denver

Violence Against Women and Their Children

415 Is Online Learning a Viable Option for Training Sexual Assault Forensic Examiners?

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will discuss a study that assessed knowledge attainment of health-care participants in a nationwide sexual assault forensic examiner training program. The curriculum was divided into 12 modules that students accessed through an online learning management system. Using a one-group pretest/posttest design, the presenters assessed students' knowledge attainment for all modules.

Debra Patterson

Wayne State University

Violence Against Women and Their Children

416 Violence Exposure and Adolescent Behavior Problems: Parent-Child Relationships As a Mediator

Interactive Poster

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This session will describe a study that examined parent-child relationships as a mediator between level of violence exposure (mild, moderate, and severe) and behavior problems, as well as potential gender differences in these relationships. Findings highlighted the role of parent-child relationships as critical mechanisms underlying the association between violence exposure and behavior problems.

Susan Yoon

Case Western Reserve University

Julia M. Kobulsky

Case Western Reserve University

Laura A. Voith

University of Wisconsin-Milwaukee

Addictions

417 Oral Presentation 4

Oral Presentation

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Gold, Tower Building

417a From Prodromal Symptoms to Co-Occurring Disorders: Rethinking Practice With Adolescents Misusing AOD

Research on the effect of legalizing medical marijuana will be presented to challenge current protocol for assessing adolescent drug use. Given the reality of more access to marijuana and the propensity to self-medicate; best practices must include a full mental health and substance abuse screening and evaluation.

Mary Dillon

University of Central Florida

Andrew Cherry

University of Oklahoma

417b Barriers to Integrated Treatment of Substance Abuse and Trauma Among Women

Despite increasing empirical support for an integrated approach to treating trauma and substance abuse, many substance-abuse treatment programs have been slow to embrace integrated models of practice. Systemic and professional-level barriers must be considered when trying to move professionals toward integrated approaches to treating substance abuse and trauma.

Joan M. Blakey

University of Wisconsin-Milwaukee

African Americans and the African Diaspora

418 The Moynihan Report: Lessons Learned 50 Years Later

Interactive Workshop

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

 ACCEPTED

The 1965 Moynihan report illuminated pressing issues that affected Black families. Fifty years later, we are still addressing these concerns. Constructive teaching of the lessons learned from this landmark report remains a work in progress. This golden anniversary affords us the opportunity to once again set the record straight.

Keith A. Alford

Syracuse University

Ramona W. Denby-Brinson

University of Nevada, Las Vegas

Kendra DeLoach McCutcheon

Syracuse University

Sadye L. M. Logan

University of South Carolina

Asian Americans and Pacific Islanders

419 Challenges Among Korean American Social Work Educators: How to Become Culturally Competent?

Panel

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Vail, Tower Building

 ACCEPTED

Korean American panelists will share the common challenges facing Korean American educators, including their responses to these challenges, their classroom management strategies, and their culturally competent educational methods with junior Korean American faculty members and doctoral students. The discussion may benefit colleagues, mentors, and administrators who work with Korean American faculty members.

Juye Ji

California State University, Fullerton

Mingun Lee

Ohio University

Suk-hee Kim

Northern Kentucky University

Kwiryung K. Yun

Nyack College

Asian Americans and Pacific Islanders

420 Motivation and Acculturative Stress Among Chinese MSW Students in the United States

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will examine the motivations of Chinese students to pursue a MSW degree in the United States, given that social work is not an established profession in their home country. Also explored is how the motivations affect their acculturative stress and future career choice.

Jieru Bai

University of Nebraska at Omaha

Ning Tang

University of Alabama

Baccalaureate Programs

421 Disabilities and Abuse: Preparing BSW Students to Assess and Intervene

Interactive Workshop

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 16, Plaza Building



Fifty-eight million Americans have disabilities, and all of them are at heightened risk of abuse. Social work education has not properly prepared practitioners to address this risk. This workshop will equip participants to better educate students about assessment for abuse and more effective practice with clients with disabilities.

Abigail C. Tilton

Texas Woman's University

Mark H. Sandel

Texas Woman's University

Prauttus Samuel

Texas Woman's University

Child Welfare

422 Foster Care and Adoptions Through a CRT Lens: Lessons for the Classroom

Discussion Group

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Participants will learn about critical race theory and develop an understanding of how race affects foster care and adoption. Specifically, participants will discuss how race and racism influence federal policies related to foster care and adoption and ways to bring critical discussions of race into the classroom.

Jessica Yang

University of Denver

Michele Hanna

University of Denver

Child Welfare

423 Reducing Child Abuse and Neglect in High-Risk Environments: A Quantitative Evaluation

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will offer the results from a quantitative evaluation of a state-funded prevention program designed to reduce child abuse and neglect. Results showed improved scores related to child protective factors across three quantitative measures and improved resource engagement. Implications for research and practice will be provided.

Dante Bryant

University of Texas at Arlington

Richard Hoefler

University of Texas at Arlington

Child Welfare

424 Services for Children and Families

Oral Presentation

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Denver, Tower Building

424a Mental Health Services for Children and Youths in Child Welfare

Mental health needs of children in child welfare have been a long standing concern in the field of child welfare. However, little is known about the receipt of mental health services for this population. This study proposes to examine mental health service receipt and type of services being used.

Margarita Villagrana

San Diego State University

Sei-Young Lee

California State University, Los Angeles

424b Home-Based, Postinvestigation Services for At-Risk Families: An Examination of Need and Services

This study examined the relationship between need and home-based, postinvestigation services (HBPS) after a child protective services investigation. Families had multiple needs and received concrete, educational, and/or clinical services. The importance of engagement will be discussed as well as the challenges to providing voluntary HBPS to families at risk of maltreatment.

James David Simon

University of Southern California

Child Welfare

425 Special Topics in Community Practice

Oral Presentation

12:45 pm–1:45 pm

Crowne Plaza Denver, Library

425a Teaching to Transform Child Welfare Practice in Native American Communities

This presentation will describe the development, implementation, and outcomes of an MSW experiential-learning pedagogy designed to increase contextual and historical knowledge for work with Native American families in the child welfare system. Findings from a 2-year evaluation revealed students' knowledge significantly increased over time as compared to their nonparticipating peers.

Katie Johnston-Goodstar

University of Minnesota-Twin Cities

Traci LaLiberte

Center for Advanced Studies in Child Welfare

425b Promoting Collaboration in Child Welfare: The Role of the Guardian ad Litem

Social workers may be ill-equipped to collaborate with guardians ad litem (GALs) because they lack an accurate and complete understanding of GAL role and responsibilities. This presentation will provide an overview of this role and the models of GAL practice. Findings from a qualitative study of the GALs perspective will be discussed.

Jon D. Phillips

University of Denver

Child Welfare

426 Stability of Racial and Ethnic Self-Identification Among Youths in Foster Care

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will discuss the stability of racial/ethnic self-identification among youths in foster care and concordance with agency categorization, the rate of agreement between school and child welfare records in one research study, and recommendations to better understand the source of discordance between youth self-report and agency information.

Jessica Schmidt

Portland State University

Molly Oberweiser Kennedy

My Life Project

Child Welfare

427 The Perspectives of African American MSW Students on Transracial Adoption

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will discuss transracial adoption history, attitude studies, and studies on attitudes toward transracial adoption among African Americans. The major findings of a study will be offered, and its implications for social work education will be provided.

Jaegoo Lee

Jackson State University

Tamara Pace

Jackson State University

Bridgette D. Harris

Jackson State University

Child Welfare

428 Vicarious Resilience in Rural Child Welfare Workers: Moderating Effects of Compassion Satisfaction

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will examine results of a study on professional quality of life in a sample of 290 rural child welfare workers. Analyses revealed that compassion satisfaction from child welfare may moderate or buffer the effects of professional burnout and vicarious trauma.

Jason M. Newell

University of Montevallo

Jeannie A. Duke

University of Montevallo

Clinical Practice

429 Preparing Social Workers to Address Pet Loss, Bereavement, and Related Stress

Interactive Workshop

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Terrace, Tower Building



Social work educators will be introduced to innovative strategies to infuse human–animal bond content—in particular, pet loss, bereavement, and related stress—into foundation and advanced social work curricula. Experienced clinicians will present and discuss skills and resources to help clients cope with disenfranchised grief associated with companion animal loss.

Adam Clark

Colorado State University

Jennifer A. Pearson

University of Denver

Phil Tedeschi

University of Denver

Shelby Elaine McDonald

Virginia Commonwealth University

Clinical Practice

430 Suicide Risk Assessment: Comparing Judgment and Confidence in Social Workers and Students

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This research examines the consistency with which social workers and social work students determine suicide risk, the confidence of clinicians in their assessments, and factors influencing clinical confidence. Results point to the need for ongoing training and increased decision support for both student social workers and experienced social workers.

Cheryl Regehr

University of Toronto

Stephanie Baird

University of Toronto

Community Organization and Social Administration

431 Innovations in Teaching Financial Social Work: Perceptions and Experiences of Faculty Members and Students

Panel

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Tower Court D, Tower Building



This panel will discuss research findings about student and faculty perceptions, preparedness, and experiences of financial capability and asset building (FCAB) content within social work education. Expanded discussion will include faculty experiences teaching FCAB content in historically Black colleges and universities.

Vernon Loke

Eastern Washington University

Sally A. Hageman

University of Maryland

Mike Rochelle, Jr.

Center for Social Development

Shelley Horwitz

Hunter College, City University of New York

Community Organization and Social Administration

432 On the Verge: The Service Impact on Resolving Lease Violations in Affordable Housing

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Mercy Housing is one of the largest private nonprofit providers of affordable housing in the United States. In 2012 Mercy Housing offered a variety of services at its sites and programs in 41 states. This study investigated the effect of service use on tenants' likelihood of resolving lease violations.

Daniel Brisson

University of Denver

Mark Plassmeyer

University of Denver

Stephanie Lechuga Pena

University of Denver

CSWE Career Center Learning Lab

433 Research Statement Writing: Defining Direction

Interactive Workshop

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

Position yourself for tenure or a research position by writing a powerful statement of your research agenda and accomplishments. Make your research stand out while incorporating the standard components that every research statement should have. Learn to write a compelling and effective statement, featuring promising lines of inquiry, research methodology, and more.

Jennifer Luna-Idunate

University of Texas at Austin

Michael Jogerst

University of Chicago

CSWE Connect

434 Addressing Sexual Violence on Campus: A Call for Advocacy and Leadership

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Director's Row J, Plaza Building

Group: Council on the Role and Status of Women in Social Work Education

Sexual violence has been a long-standing problem on college campuses. Greater pressure is being put on our campuses

to ensure that all have evidence-based prevention and intervention strategies in place. Social work educators have the opportunity to position ourselves as social justice leaders on our campuses to address such violence.

Judy L. Postmus

Rutgers, The State University of New Jersey

Sarah McMahon

Rutgers, The State University of New Jersey

Denise McLane-Davison

Morgan State University

Rhonda Wells-Wilbon

Morgan State University

CSWE Film Festival

434.5 Audience Selection

Film

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

Did you miss a film screening? This session gives attendees the choice of seeing any film featured in the Film Festival.

Cultural Competence

435 Critical Race Theory As a Foundation for a BSW Social Justice Course

Interactive Workshop

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Director's Row E, Plaza Building



ACCEPTED

This workshop will illustrate a social justice course for diversity education designed with a foundation of critical race theory (CRT). A logic model and course outline that include strategies, course methods, student outcomes, and influential factors will be presented and discussed. Participants will engage in an activity that demonstrates CRT strategies.

Rose Pulliam

Texas State University-San Marcos

Dorie Gilbert

University of Texas at Austin

Katarzyna Olcon

University of Texas at Austin

Cultural Competence

436 Fulfilling the Ethical Standard of Cultural Competence by Understanding Colorism

Panel

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Tower Court C, Tower Building



Social work is a leader in its high ethical standard of cultural competence. However, in examinations of cultural competence, the key component of color can be overlooked. This systematic review will describe the biopsychosocial consequences of colorism around the world and highlight how social work can apply its leadership to the discussion.

Jandel Crutchfield

University of Mississippi

Sarah L. Webb

Louisiana State University

Cultural Competence

437 Oral Presentation 2

Oral Presentation

12:45 pm–1:45 pm

Crowne Plaza Denver, Altitude

437a Cultural Considerations in End-of-Life Care: African, Korean, and Hispanic American Adults

The underutilization of end-of-life services by minority populations has been a growing concern in research and in social work practice. This has become more important as society becomes more diverse. This study profiled the knowledge, understanding, and utilization of end-of-life services/programs among African, Korean, and Hispanic/Latino-Americans in a Midwestern state.

HeeSoon Lee

Bowling Green State University

Louis Guardiola, Jr.

University of Toledo

437b Voices From the Boatharbor: The Native Hawaiian Perspective on Being Houseless

The federal government overlooks cultural identity in its definition of homelessness. This research explored the lived experiences and perspectives of the Native Hawaiian houseless beach dwellers. The current homeless services are not equipped to meet the needs of the Native Hawaiian family. Practice and research implications will be discussed.

Martin McDonell

Brigham Young University—Hawai'i

Laraine McDonell

University of Hawai'i at Manoa

Disability Issues

438 Quality of Life in African American Families Raising Children With Disabilities

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a study on the effects of coping, coping on family functioning, and quality of life in African American families raising a child with a disability. A negative correlation between the independent variables and quality of life was hypothesized.

Ruby M Gourdine

Howard University

Carl L. Algood

Bowie State University

Disability Issues

439 Teaching Social Work Students How to Engage as Advocates in Special Education

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social workers often advocate when working with children with disabilities in the school setting. Two of the most challenging aspects of advocacy are the Due Process Complaint and the Office of Civil Rights Complaint. This poster presentation will cover strategies for teaching social work students about these processes.

Rosalyn Brewer

University of Memphis

Susan Neely-Barnes

University of Memphis

Educational Outcomes Assessment

440 Evaluation Self-Efficacy for Social Work Students in a Service-Learning Research Course

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The challenges of engaging social work students in the research curriculum are well-documented, and the literature supports the use of service learning to increase engagement. This session will explore self-efficacy as one measure of learning outcomes, providing a theory-based outcome measure useful for monitoring students' academic development.

Laneshia McCord

University of North Carolina at Charlotte

Phyllis Platt

Development and Growth Strategies, LLC

Stacy Deck

Spalding University

Evidence-Based Practice

441 Using "SBIRT": How Students Approach Evidence-Based Material and Assimilate It Into Practice

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will report qualitative program evaluation results that described how students implemented the evidence-based Screening, Brief Intervention, and Referral to Treatment (SBIRT) practice. Data from focus groups with students, faculty members, and fieldwork instructors were used to create an explanatory model of the implementation process that identified barriers and facilitators.

Lydia P. Ogden

Lehman College, City University of New York

Mohan Vinjamuri

Lehman College, City University of New York

Jessica M. Kahn

Lehman College, City University of New York

Feminist Scholarship

442 Why Do I Dread Looking Old? Aging, Identity, Fear, and Gender

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Outward appearance is one marker of aging, and feminist theory posits that gender affects aging, creating a double standard. This poster will present factors found to contribute to social work students' perspective of personal aging. Findings support the double standard of aging along with social identity theory and terror management theory.

Barbra Teater

College of Staten Island, City University of New York

Jill Chonody

Indiana University

Field Education

443 Addressing the Needs of LGBTQ Social Work Students in Field Education

Panel

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Windows, Tower Building



ACCEPTED

This presentation will address the critical importance of preparing field education faculty members and field instructors to support the unique needs of lesbian, gay, bisexual, transsexual, and queer (LGBTQ) students in field internships. The focus will be on identifying the salient issues and discussing best practices for field pedagogy to ensure successful learning experiences for LGBTQ students.

Susan Saltzburg

Ohio State University

Bruce Reeves

University of North Dakota

Abel Knochel

University of Minnesota—Duluth

Jayleen Galarza

Shippensburg University

Field Education

444 Forensic Social Work: A Field Education Model

Interactive Workshop

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 10, Plaza Building



The increasing implementation of holistic representation of indigent clients by public defenders is creating a growing demand for forensic social workers. This session will examine forensic social work, advocate for inclusion of social workers on criminal defense teams, and provide a forensic field education model for public defender offices.

Sarah Buchanan

University of Tennessee at Knoxville

Wright Kaminer

Knox County Public Defender's Community Law Office

Field Education

445 From Remediation to Success: Helping Students Turn It Around in Field Practicum

Discussion Group

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This presentation will share innovative tools and processes created to support students struggling in field. Methods to document and track students' progress in mastering the EPAS competencies will be offered. Discussion will highlight the training and support for the implementation and monitoring of a formal improvement plan.

Ruth Cislowski

University of Southern California

Terri Lee

University of Southern California

Laurel Davis

University of Southern California

Renee Michelsen

University of Southern California

Field Education

446 Making It Work: Pedagogically Sound Field Placements for Human Service Employees

Discussion Group

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

MSW students learn to think, feel, and behave as social workers in field and traditionally complete placements in organizations where they have no other role than that of students. Challenges and strategies to construct and maintain viable, worksite-based placements for employed students that fulfill the profession's "signature pedagogy" will be explored.

Amy Strickler

Rutgers, The State University of New Jersey

Ericka Deglau

Rutgers, The State University of New Jersey

Field Education

447 Reflecting on Social Work Values: How Process Recordings Advance Ethics Competency

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Foundation-year MSW students were asked to reflect on self-identified ethical virtues and professional values to enhance ethics competency and demonstrates achievement of practice behaviors as part of the process recording. Qualitative analysis of 70 narrative responses to this ethics question identified personal virtues and professional values.

Lynn M. Mayer

Catholic University of America

Ellen F. Thursby

Catholic University of America

Erika L Rodkey

Catholic University of America

Field Education

448 Strengthening Interprofessional Behavioral Health-Care Placements Using a Micro/Macro MSW Student Team

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe an appreciative inquiry process in which an integrated team of students from a micro and macro MSW concentration worked to enhance the use of community resources in new behavioral health-care field placements. Findings suggest cross-concentration learning enhanced student knowledge and the resource guide development process.

Patricia G. Cook-Craig
University of Kentucky

Carlton David Craig
University of Kentucky

Pamela Weeks
University of Kentucky

First Nations and Native Americans

449 Promoting CBPR in Tribal Communities: Building Trust, Sustaining Relationships, and Moving Forward

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

PhotoVoice offered tribal members an opportunity to critically reflect on their experiences and perceptions of water and its relationship to the health of their community. This session will highlight experiences in practical, community-based participatory research (CBPR) and share approaches used to recruit and retain American Indian participants in CBPR.

Felicia M. Mitchell
University of Kansas

First Nations and Native Americans

450 Racial Differences: Native American Stepfamily Adjustment

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Although the number of stepfamilies and ethnic minorities is growing, little is understood about Native American stepfamilies. What may be some of the implications involved? Using the ecological perspective, this presentation will address differences among Native American and European American stepfamilies pertaining to school, financial, and family adjustment.

Phoebe Kung
Brigham Young University

Gero-Ed (Aging and Gerontology)

451 Impact of Health and Social Determinants of Disability Among Older Asian Americans

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The session will feature a study that sought to identify the health and social determinants of disability among older Asian Americans. Older Asian Americans had a high prevalence of obesity and diabetes that are associated with disability, which contradicts the widely held assumption that Asian Americans have good health status and disability outcomes.

Sang Ah Chun
University at Albany, State University of New York

Junrong Shi
University at Albany, State University of New York

Gero-Ed (Aging and Gerontology)

452 Infusing Person-Centered and Participant-Directed Competencies Into Curriculum

Panel

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Tower Court B, Tower Building



Social work graduates need to exhibit person-centered and participant-directed (PC/PD) competencies to work in community-based services for older adults and persons with disabilities. This panel will describe the PC/PD philosophy and demonstrate strategies to infuse PC/PD competencies into curriculum. Attendees will receive a toolkit with infusion strategies and teaching resources.

Suzanne St Peter

University of Washington

Cynthia Moniz

Plymouth State University

Carmen Morano

Hunter College, City University of New York

Kelly Melekis

University of Vermont

Gero-Ed (Aging and Gerontology)

453 Physical Health and Social Support of Grandparents Raising Adopted Grandchildren

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The study described in this session examined the health and life satisfaction of grandparents and the role of social support in health outcomes. Data from 214 grandparents were used to detect factors predicting health and life satisfaction, as well as potential moderating roles of social support networks in health outcomes. Implications for health-care workers will be discussed.

Minli Liao

Morgan State University

Gero-Ed (Aging and Gerontology)

454 Teaching Cross-Cultural Practice Behaviors and Competencies in Areas of Dementia and Caregiving

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

There are gaps in the literature about racial differences in caregiving experiences for older adults with dementia. Cross-cultural practice behaviors and competencies are tools for improving quality of life. This field education practice model explored patterns and types of formal and informal care for older adults with dementia diagnosis.

Jodi Hall

North Carolina State University

Karen Bullock

North Carolina State University

Group Work

455 Building Group Work Competency Through Groups in the Classroom

Oral Presentation

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Beverly, Tower Building

455a Using Student Mutual-Aid Groups to Teach Group Work Skills

This presentation will describe a study (N=192) of social work graduate students who participated in mutual-aid groups in the classroom to learn group-work skills. The findings demonstrate that the majority of the students (90%) rated the mutual-aid groups as an “excellent to a good” method of teaching group-work skills.

Olga Molina

University of Central Florida

455b The Experience: A Qualitative Study of an Experiential Group Course

Experiential groups have the capacity to inform social work students’ practice more powerfully and durably than strictly didactic methods. This presentation will describe the findings of a qualitative study of one such group. The researcher and instructor, both members of the group, will present and discuss their findings.

Kathy A. Pjura

Southern Connecticut State University

Mark Cameron

Southern Connecticut State University

Health

456 Improving Health: The Unique Contributions of Social Workers in Health Care

Oral Presentation

12:45 pm–1:45 pm

Crowne Plaza Denver, Park

456a Integrated Health: Social Workers in Primary-Care Settings

This presentation will report on the implementation of an integrated behavioral health program focusing on chronic disease management in a primary care clinic. The program relies on social workers to serve as care coordinators, develop multidisciplinary teams, and define integration. Patient outcomes and implications for practice will be discussed

Michelle Brazeal

University of Southern Mississippi

Timothy Rehner

University of Southern Mississippi

Lauren Zakaras

University of Southern Mississippi

456b Building Evidence for Social Work in Health-Care Settings Through Medical Practice/University Partnerships

This workshop will (1) discuss a health-care practice/university partnership to build the case for social work in primary health-care settings; (2) provide the case to build evidence for social work in health-care settings; and, (3) share findings from a retrospective evaluation of social work care coordination in primary healthcare.

Jeannine M. Rowe

University of Wisconsin—Whitewater

Victoria Rizzo

Binghamton University, State University of New York

Robyn Golden

Rush University Medical Center

Health

457 Physical and Psychological Well-Being of Caregivers for Head and Neck Cancer Patients

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presentation will describe a pilot study investigating the physical and psychological well-being of head and neck cancer informal caregivers. Implications for social work practitioners and researchers will be discussed.

Min-So Paek

Wake Forest University

Katherine Sterba

Medical University of South Carolina

Health

458 The Experience of Young Adult Siblings of People With Schizophrenia

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore the rarely examined developmental, identity, and social issues of young adult siblings of people with schizophrenia. It will examine their trajectories, considering areas of risk and resilience during this developmental period, which has implications for social work practice and research on the impact of mental illness.

Jillian M Graves

Bryn Mawr College

Jessica Lee

Bryn Mawr College

Higher Education/Nonprofit Leadership

459 Optimizing Effectiveness of the Growing Adjunct Workforce in Social Work Education

Discussion Group

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Adjuncts compose more than 50% of the teaching workforce in social work education. This session will address the challenge of managing the growing adjunct workforce; documenting the administrative and curricular issues; and promising programmatic strategies employed for the recruitment, support, assessment, and inclusion of adjuncts to optimize program effectiveness.

Andrea Savage

Hunter College, City University of New York

Nancy Kropf

Georgia State University

Hot Topic

460 The Impact of Immigration on Social Work Education

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building

Group: Council on Conferences and Faculty Development

One of every four households in the United States includes an immigrant. Predeparture trauma and migration stress may affect education and individual well-being in profound ways. The rapid rise of the immigrant population leaves the field with too few specialists and a significant misalignment of providers and human needs.

Alan J. Dettlaff

University of Illinois at Chicago

Rocío Calvo

Boston College

Larry Ortiz

Loma Linda University

Westy Egmont

Boston College

Hot Topic

461 Wanted: Social Workers on Capitol Hill

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Spruce, Tower Building
Group: Council on Conferences and Faculty Development

Adequate curriculum and training to prepare social workers for employment or appointed service within legislative government and electability to office is an unmet need within the profession often left unaddressed, which requires substantial training on par with clinical training. Implications for social work education and field placement will be explored.

Kristie C. Holmes

University of Southern California

Tanya Rhodes Smith

University of Connecticut

Linda Plitt Donaldson

Catholic University of America

Human Behavior and the Social Environment

462 The Comfort Factor: Barriers Preventing College Athletes From Seeking Psychosocial Services

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore the comfort level of college athletes with athletic, academic, and psychosocial services. Barriers that affect whether a college athlete seeks services also were explored. This research also explored interprofessional opportunities to help college athletes increase their comfort with support services.

Matt A. Moore

Ball State University

Immigrants, Refugees, and Displaced Populations

463 Issues of Dependency of Sudanese Refugee Women in Kakuma Refugee Camp, Kenya

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Sudanese women living in Kakuma Refugee Camp, Kenya, were interviewed. Findings showed a pattern of dependency on the camp system in multiple areas. Refugees often end up becoming dependent on assistance from the United Nations High Commissioner for Refugees for their survival. Findings and recommendations are discussed.

Jessica L. Gladden

Ferris State University

International Issues

464 HIV Prevention Interventions Focusing on Men in Sub-Saharan Africa: A Systematic Review

Discussion Group

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Intimate partner violence is widely prevalent in sub-Saharan Africa and has been identified as a major public health and human rights concern. However, very little attention has been given to the range and quality of interventions that include men and their effectiveness in reducing risk for HIV/AIDS.

Eusebius Small

University of Texas at Arlington

Silviya P. Nikolova

University of Texas at Arlington

Youn Kyoung Kim

University of Texas at Arlington

Interprofessional Education and Collaborative Practice

465 Oral Presentation 2

Oral Presentation

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

465a Teaching Interprofessional Practice Skills: An Experiential-Learning Project at a Human Services Department

This presentation will describe an experiential-learning project in which social work, pharmacy, nursing, public health, and psychology students worked on interprofessional teams in a local department of health and human services. Attendees will learn how the project was developed, implemented, and evaluated.

Katherine Morris

University of Maryland, Baltimore County

Joan Pittman

University of Maryland, Baltimore

465b Enhancing Cultural Competency Within an Interprofessional Collaboration

The presentation will illustrate a model of collaboration and cultural competency skill-building of various disciplines (medicine, dentistry, pharmacy, social work, physical therapy, public health) to train students and to improve health outcomes for a geriatric and aging military population. Interprofessional practice and cultural competency are linked in theory and practice.

Catherine Medina

University of Connecticut

Interprofessional Education and Collaborative Practice

466 Positive and Negative Aspects of Social Work Participation in Interdisciplinary Doctoral Programs

Discussion Group

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

The discussion group will provide an in-depth interchange regarding theoretic and logistic matters relevant to social work participation in interdisciplinary social science doctoral programs. The presenter will discuss experiences in developing and participating in new interdisciplinary doctoral programs, and participants will share their own experiences.

Steve Soifer

University of Memphis

Catherine A. Simmons

University of Memphis

Frederick P. Buttell

Tulane University

Katie Lauve-Moon

Tulane University

Interprofessional Education and Collaborative Practice

467 Readiness Resources and the Social Emotional Development of Kindergartners: An Ecological Perspective

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

School failure is a prevalent social issue of concern that is associated with multiple social factors particularly disparities in resources. School readiness resources are resources embedded within each ecological context, identified as the home/family and school that facilitates a child's social/emotional development and success for school.

Folusho Otuyelu

Touro College

Interprofessional Education and Collaborative Practice

468 Year 3: Strengthening Social Work Geriatric Competencies Through Interprofessional Simulation and Assessment

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In this interprofessional geriatric simulation and assessment model, social work students participate with students from medicine, pharmacy, and nursing to collaboratively manage the care of a virtual geriatric patient with complicated health, social, and community needs. This 3-year effort has educated more than 400 social work students.

Annemarie Conlon

Virginia Commonwealth University

Melissa L. Abell

Virginia Commonwealth University

Islam and Muslims

469 The Convergence of Restorative Justice and Islam: Repairing Harm Cross-Culturally and Intraculturally

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Working with Muslim leaders in Minneapolis, the presenters sought to develop a culturally congruent restorative dialogue model based on the convergence of traditional conflict resolution practices in Muslim cultures and restorative justice practices. Results of applying the model as an intervention to a current conflict situation will be presented.

Jennifer K. Blevins

University of Minnesota-Twin Cities

Lesbian/Gay/Bisexual/Transgender Issues

470 Intersectionality in Health and Mental Health

Oral Presentation

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Century, Tower Building

470a Racial Differences in Experiences of Medical Service Discrimination Among Transgender People

Transgender/gender nonconforming (GNC) individuals experience discrimination, including lack of respect from medical personnel, a lack of culturally competent knowledge, and concerns with safety when accessing medical care. This study examines the prevalence of discrimination faced by transgender/GNC people of color compared to White transgender/GNC individuals when accessing medical services.

Shanna Katz Kattari

University of Denver

Darren Whitfield

University of Denver

Lisa Langenderfer-Magruder

University of Denver

470b Racism, Sexual Objectification, and Alcohol Use Among Gay and Bisexual Men of Color

The association between sexual objectification, experiences of racism, and alcohol use disorders among gay and bisexual men of color was examined. Experiences of sexual objectification and racism were associated with a screen for alcohol use disorders among this sample.

Rusty Souleymanov

University of Toronto

David J. Brennan

University of Toronto

Lesbian/Gay/Bisexual/Transgender Issues

471 Predicting the Presence of LGBT Safe Schools Policies in Alabama

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study tests how effectively a number of factors (suggested by previous literature) predict protections for LGBT high school students in 54 schools (four counties) in Alabama. The implications for future expansion of lesbian, gay, bisexual, transsexual, and queer safe schools policy are discussed.

Sarah Reta Young

University of Alabama

Lesbian/Gay/Bisexual/Transgender Issues

472 Social Workers Attitudes Toward Legislation Discriminatory of the LGBT Community

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study sought to understand the attitudes and reactions of social workers and future social workers toward legislation that discriminates against the LGBT community and whether there were differences among subgroups based on religious affiliation, political affiliation, or interaction with the LGBT community.

Robin Lennon-Dearing

University of Memphis

Military Social Work

473 Changing the Climate: Collaborative Efforts of a Veteran-Centered Training Model

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This poster will report on a holistic, transitional, veteran-centered model that includes final outcomes of a 3-year federal training grant from the Health Resources and Services Administration, services to campus student veterans, and a faculty-supervised field unit for social work students that serves campus veterans.

Katherine Selber

Texas State University—San Marcos

Mary Jo Garcia Biggs

Texas State University—San Marcos

Nancy Feyl Chavkin

Texas State University

Military Social Work

474 Oral Presentation 2

Oral Presentation

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 14, Plaza Building

474a A Value-Critical Analysis of a Policy to Prevent Military-Related Suicide

This presentation will offer a value critical analysis of the suicide prevention/intervention resources allocated by Subparts A and B of Executive Order No. 13625 (2012), "Expanding Access to Mental Health Services for Veterans, Service Members, and Their Families," signed into law by President Obama on August 31, 2012.

Donald L. Schuman

University of Texas at Arlington

Donna L. Schuman

University of Texas at Arlington

474b The Prevalence Rate of PTSD Among National Guard and Reserve Service Members

This presentation will offer a systematic literature review and meta-analysis of studies that assessed posttraumatic stress disorder (PTSD) among National Guard and Reserve service members who deployed to Afghanistan or Iraq. Twenty-six studies were included in the meta-analysis, reflecting data from more than 150,000 service members. Results indicated that the PTSD prevalence rate is highly heterogeneous.

Trevor J. Nelson

Brigham Young University

David S. Wood

Brigham Young University

Military Social Work

475 Oral Presentation 3

Oral Presentation

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

475a Peer Support as a Coping Strategy for Veterans in Social Work Practice

This presentation will describe common coping strategies used by veterans on reintegration and consequences of maladaptive strategies. Peer support will be described as an adaptive coping strategy that can be used by veterans and integrated into social work practice.

Samantha S. Fletcher

University at Albany, State University of New York

475b The Resilience Reconditioning Intervention-Deployed (2RID): A Therapeutic Tool for Military Personnel

This presentation will provide an overview of the knowledge and skills needed to implement the 2RID—a unique treatment designed for application by social workers responding to deployed military personnel experiencing trauma or significant stress. The intervention draws on the social science literature and evidence-based practices.

Mark A. Dixon

Virginia Commonwealth University

Military Social Work

476 Teaching Military Mental Health: Errors in Understanding Help-Seeking Behavior

Discussion Group

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion will examine potential errors in teaching about mental health problems among military members and misunderstandings about barriers to care, particularly stigma. Attendees will learn how health-related theories can explain barriers to care and different perspectives to teach students about mental health problems among military service members.

Fred Stone

University of Southern California

Partnership

477 Grand Challenges: Frontiers of Change for the Education, Practice, and Research Pipeline

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 12, Plaza Building

Group: Society for Social Work and Research (SSWR)

The Grand Challenges for Social Work Initiative (GCSWI) requires the engagement of CSWE and the Society for Social Work and Research to provide goals for the educational pipeline for linking high impact research to education, practice, and science. This session will describe preliminary steps taken to develop and sustain this phase of the GCSWI.

Ruth McRoy

Boston College

Rowena Fong

University of Texas at Austin

Darla Spence Coffey

CSWE

Kia Bentley

Virginia Commonwealth University

Wynne Korr

University of Illinois at Urbana—Champaign

Paula Nurius

University of Washington

Partnership

478 Integrating Evidence-Based Practice in MSW Curricula: Academic and Field Development

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 17, Plaza Building

Group: Child and Family Evidence Based Practice Consortium

Per our code of ethics, evidence should inform practice. Yet for more than a decade social work education has debated what can or should be taught about evidence-based practice. Through its Janus webinars and blog, the Child and Family Evidence-Based Practice Consortium facilitates MSW curricula development and faculty scholarship.

Rosalyn M. Bertram

University of Missouri—Kansas City

Social and Economic Justice

479 Social Justice Begins at Home: Child Care for Low-Income Student Parents

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a campus struggle for child care for low-income student parents. Results of a survey and focus groups reveal serious academic, personal, and financial consequences for students when adequate care is not available. Social work's on-campus role in social justice issues will be advocated.

Marjorie Ziefert

Eastern Michigan University

Spirituality

480 A Look Into Spirituality in the Social Work Hospice Setting

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A qualitative study was conducted to explore the impact of hospice work on social worker spirituality and the impact of social worker spirituality on hospice work. Sixteen master's-level hospice social workers were interviewed about their practice. The resulting themes and implications for the curriculum will be discussed.

Rana S. Duncan-Daston

Radford University

Heather Bowden

Radford University

Stephanie Foster

Radford University

Teaching Methods and Learning Styles

481 Preparing Future Social Work Leaders: A Capstone Leadership Course

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will address leadership development methods incorporated in a capstone course. The course design supports three parallel aspects of learning: professional identity development, social work leadership competencies, and application of best practices in research methods and sustainable system improvement. Content will include pedagogical strategies, curriculum development, and project outcomes.

Olivia Sevilla

Azusa Pacific University

Kimberly A. Setterlund

Azusa Pacific University

Teaching Methods and Learning Styles

482 Review of Teaching Methods and Suggestions for Training Future Social Work Educators

Interactive Workshop

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Director's Row H Plaza Building



This presentation will explore conceptual and philosophical strategies regarding germane issues in training social work doctoral students as stewards of the discipline. In identifying strategies and related issues, the presenters will review a brief history of social work doctoral education, philosophies, and aspects of practice and research aspects, as well as offer some possible suggestions.

James A. Kmett

University of Pittsburgh

Eric Kyere

University of Pittsburgh

Lewis H. Lee

University of Pittsburgh

Teaching Methods and Learning Styles

483 Social Work Education and the Scholarship of Teaching-Learning (SoTL) Movement: New Frontiers

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will contend that now is the time for social work education to more explicitly engage in SoTL. It will explore social work education's role, responsibility, and relationship to the SoTL movement. Further, recommendations for the application of SoTL in social work education will be offered.

Larry W. Owens

Western Kentucky University

Erlene Grise-Owens

Spalding University

J. Jay Miller

University of Kentucky

Teaching Methods and Learning Styles

484 The Use of Selves Interdependent Model (USIM): A Pedagogical Model

Interactive Workshop

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Silver, Tower Building

 ACCEPTED

Use of self has been referred to as an ambiguous clinical social work concept that is difficult for students to grasp. This interactive workshop will present a comprehensive model (USIM) for teaching this concept in classroom, field, and supervision.

Bibiana D. Koh

Augsburg College

Laura Boisen

Augsburg College

Teaching Methods and Learning Styles

485 Trauma Triggers in the Classroom: Impact on Learning and Student Engagement

Discussion Group

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social work students with trauma histories may experience posttraumatic stress reactions in the classroom or field. These reactions may lead to reduced engagement and learning. This discussion group will provide opportunity to discuss multiple questions related to addressing the unique needs of traumatized learners.

Sue Brown

Wayne State University

Debra Patterson

Wayne State University

Angelique Day

Wayne State University

Technology in Social Work Education and Practice

486 Building Classroom Relationships From Afar: Videoconferencing in an Online Learning Environment

Interactive Workshop

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building

 ACCEPTED

This workshop will review the design and teaching of advanced-practice MSW courses using synchronous and asynchronous elements. This model promotes educational accessibility for students while maintaining instructional quality and relationality. Using comparative data from traditional and virtual classroom settings, this workshop will provide evidence to inform social work education.

Susanne Klawetter

University of Denver

Jon Singletary

Baylor University

Technology in Social Work Education and Practice

487 Oral Presentation 3

Oral Presentation

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

487a Evaluating Online Video Conferencing Platforms to Conduct Social Work Role-Plays

Role-plays have served an instrumental role in social work education by providing opportunities to acquire counseling skills. This presentation will report the results of videoconferencing tools to facilitate role-plays for students who, due to living in different locations, can only practice role-plays online.

Dale Fitch

University of Missouri

Kelli E. Canada

University of Missouri

487b Telebehavioral Psychoeducation for Small Groups: Design, Delivery, and Outcomes

Telebehavioral health interventions can increase the accessibility and availability of group-based interventions such as psychoeducation. The design, delivery, and outcomes for an online psychoeducational group are presented. Included in the presentation will be methods for integrating individual and social features of learning with mutual support through facilitator-pacing and problem-based learning strategies.

David Wilkerson
Indiana University

Technology in Social Work Education and Practice

488 Virtual Social Work Education: Faculty Perspectives of a New Teaching Paradigm

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A qualitative interview study with 25 faculty members delivering MSW curriculum through one university’s Virtual Academic Center reveals enthusiasm for the education delivery model, relationship building with students, and new opportunities for faculty career transitions. Identified challenges include community building and collaboration within a geographically diverse faculty.

Sara L Schwartz
University of Southern California

June Wiley
University of Southern California

Charles D. Kaplan
University of Southern California

University–Community Partnerships

489 Teaching Program Evaluation to Social Work Students: An Agency Collaboration Model

Interactive Workshop

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Columbine, Tower Building



This workshop will describe a research curriculum model that uses university–agency collaboration to illustrate course content, experiential learning, and skills application for MSW students in a program evaluation course. Course design, implementation of the collaboration model, and lessons learned will be discussed.

Amber M. Holbrook
West Chester University

Wan-Yi Chen
West Chester University

Violence Against Women and Their Children

490 Legal Help-Seeking for Domestic Violence Among Women in Kyrgyzstan: A Qualitative Study

Interactive Poster

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a study that explored women’s experiences with help seeking and the role of formal services such as law enforcement, social services, and public health systems in responding to their needs. The findings emphasize the need for concerted multisectoral efforts to advance the safety and protection of women in Kyrgyzstan.

Saltanat Childress
University of Maryland, Baltimore

Violence Against Women and Their Children

491 Violence Among Indigenious and Migrant Women

Oral Presentation

12:45 pm–1:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

491a “Hazme Invisible al Peligro”: Exploring the Migration-Violence Nexus Among Central American Women

This session will explore migration and violence against women, with particular attention to Central American migrant women. It will provide background related to the regional context of violence against women in Central America. Research findings will be presented, exploring the impact of violence on migration decision-making and the migration experience itself.

Laurie Cook Heffron
University of Texas at Austin

Karin Wachter
University of Texas at Austin

491b Cherokee Adult Daughters of Abused Women: Childhood Adversity and Adult Well-Being

This presentation will report on a study assessing adverse childhood experiences and adult well-being in a sample (N=40) of Cherokee adult daughters of abused women. Such knowledge may inform prevention and intervention strategies to help ensure Cherokee daughters in high-risk settings are placed on an optimal developmental life-course.

Kim Anderson
University of Missouri

Eun-Jun Bang
Northeastern State University

Gero-Ed (Aging and Gerontology)

492 Aging and Individual/Organizational Capacity Building

Oral Presentation

2:00 pm–2:30 pm

Sheraton Denver Downtown Hotel, Denver, Tower Building

492a Organizational Strategies for Addressing Disparities Among Marginalized Older Adults

As the older adult population in the United States expands and becomes more diverse in terms of race, ethnicity, and sexual orientation, macro social workers need to ensure that organizations are culturally competent and best meet the needs of these unique populations.

Jennifer Martin

University of Denver

Asian Americans and Pacific Islanders

493 Solution-Focused Brief Therapy in China: A Meta-Analysis Review for Social Workers

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Solution-focused brief therapy (SFBT) is a strengths-based approach that was developed by two social workers within the United States and has been practiced in China for 20 years. This presentation will review the outcome studies on SFBT in China and update social work educators on effective interventions for Asian clients.

Johnny Kim

University of Denver

Cynthia Franklin

University of Texas at Austin

Asian Americans and Pacific Islanders

494 The “Hukou” System and Migrant Children: The Effect of a Revised Policy on Children’s Education

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In China, rural-to-urban migrant children have limited educational access because they do not have hukou (household registration) in the city. A study on Hukou policy analyzes how policy changes can increase obstacles but also instill hope. This study, compared to U.S. immigration policy, generates three questions from a social change perspective.

Shu Zhou

University of Houston

Child Welfare

495 Understanding Humor as a Protective Factor in Foster Families Demonstrating Resiliency

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In-depth interviews were conducted with members of 20 foster families who were diverse across multiple categories. They described how they overcame challenging times and remained committed to fostering. This session will discuss the theme of humor as a protective factor that emerged from the qualitative data.

Francie J. Julien-Chinn

Arizona State University

Cynthia A. Lietz

Arizona State University

CSWE Career Center Learning Lab

496 Teaching-Statement Writing

Interactive Workshop

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

A teaching philosophy is a self-reflective statement that provides a clear, concise overview of your beliefs about teaching, methods, and expertise. This type of statement is prepared for academic job searches, promotion for tenure, teaching awards, and other reasons. It includes concrete examples of what you do or anticipate doing in the classroom. This workshop will provide a framework for creating a unique and interesting statement by covering four basic components: Why do you teach, what do you teach, how do you teach, and how do you measure your effectiveness?

Jennifer Luna-Idunate

University of Texas at Austin

Michael Jorgest

University of Chicago

Cultural Competence

497 Historical Trauma as a Tool for Building Culturally Empowered Social Work

Interactive Workshop

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Director's Row E, Plaza Building



ACCEPTED

Historical trauma provides a critical pathway for a contextualized understanding of historically oppressed populations. This trauma and associated symptoms must become a focus in social work to support healing and culturally empowered efforts at all levels of intervention. This interactive workshop will apply this framework for education, practice, and research.

Kirsten Havig

University of Oklahoma

Lisa Byers

University of Oklahoma

Disability Issues

498 Oral Presentation 4

Oral Presentation

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building

498a Local Implementation of Disability Policies at Japanese and U.S. Public Elementary Schools

Japanese and U.S. educators, including school social workers, have experienced policy shifts in supporting children with disabilities. They expressed common challenges in balancing legal requirements with everyday practices. Yet their experiences were culturally nuanced. Cultural variations will be discussed in historical and sociocultural contexts, and implications for social workers will be described.

Misa Kayama

University of Minnesota—Twin Cities

Wendy Haight

University of Minnesota—Twin Cities

498b Head Start Impact on Parents of Children With Disabilities and an Individualized Education Plan

Children with disabilities can receive an Individualized Education Plan (IEP). Research indicates that those who have an IEP tend to have adverse developmental outcomes than those without an IEP. To address this paradox, this study analyzed the individuals who receive an IEP and examined parental involvement with children who have an IEP.

Marianne Clinton

Michigan State University

Kyunghee Lee

Michigan State University

Disaster and Traumatic Stress

499 An Exploratory Investigation: Postdisaster Predictors of Intimate Partner Violence

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Disasters occur every day, generating social and economic hardships as well as affecting personal relationships. In response to the increase in the effects of disasters, a study was undertaken to investigate the factors contributing to intimate partner violence among those affected by the Deepwater Horizon oil-spill disaster.

Katie Lauve-Moon

Tulane University

Regardt Ferreira

Tulane University

Feminist Scholarship

500 Social Workers' Roles in Promoting Women's Reproductive Autonomy and Empowerment

Discussion Group

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social workers play critical but underrecognized roles in promoting women's autonomy and empowerment in issues related to reproduction, including contraception, abortion, adoption, and fertility treatments. This session will explore how this topic may be better addressed within the social work curriculum.

Emily Dakin

Appalachian State University

Rachel Wright

Appalachian State University

Field Education

501 Field to Academia: Moving From Field Faculty Member to Researcher in Four Steps

Interactive Workshop

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building



Field faculty members are uniquely positioned to address the science-to-service gap because they have immense practice experience and work in schools of social work. Writing in academic journals can situate field scholarship as the signature pedagogy. A four-step method to help field faculty members get started on research writing will be proposed.

Jennifer E. Harrison

Western Michigan University

Field Education

502 Increased Competition for Field Placements: Opportunities and Challenges for MSW Programs

Discussion Group

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

As social work programs increasingly expand to online delivery methods, field programs must begin to prepare their students to compete for limited field placements. This discussion group will review strategies for placing students in competitive social work markets. The roles of students and of field programs will be discussed.

M. Sebrena Jackson

Walden University

Field Education

504 Students' Perceptions of Their Learning Experiences at the End of Field Education

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a study that sought to examine whether the advanced master's level of field education allowed students to learn and apply knowledge and skills in their specific areas of concentration or specialization. From the students' perspective, the study aimed to analyze their learning experiences in the last semester of field practicum.

Agnes Rivera-Casiano

University of Puerto Rico, Rio Piedras Campus

Hilda Rivera-Rodriguez

University of Puerto Rico, Rio Piedras Campus

Field Education

505 Workplace Internships: Continuing the Discussion

Discussion Group

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Workplace internships challenge us to think outside of the traditional and comfortable field placement box. Can we use increasing flexibility and creativity to consider new models of workplace internships while maintaining the integrity of the student's learning experience and attainment of competencies?

Kathryn Johnson

University of Denver

Michele Sienkiewicz

University of Denver

Kim Yuskis

University of Denver

Wanda Ellingson

University of Denver

Gero-Ed (Aging and Gerontology)

506 Building a Resilience Model for Aging Veterans and Their Caregivers

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Increased longevity of disabled veterans is likely to increase the numbers of informal caregivers (such as family members) and the need for formal caregivers beyond current rates associated with typical aging. This presentation will identify protective factors for veteran and family outcomes as the basis for a resilient caregiving model.

Alexa Smith-Osborne

University of Texas at Arlington

Brandi Felderhoff

University of Texas at Arlington

Gero-Ed (Aging and Gerontology)

507 Creative Approaches to Increasing Social Work Students' Interests in Gerontology

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation is aligned with the Hartford Geriatric Social Work Initiative by providing educators with creative approaches for motivating student interest to develop competence in working with older adults and their families. Attendees will gain ideas that can be applied in their own academic settings.

Adjoa Robinson

Metropolitan State University of Denver

Jessica Retrum

Metropolitan State University of Denver

Kristin Scherrer

Metropolitan State University of Denver

Gero-Ed (Aging and Gerontology)

508 Predictors of Job Satisfaction and Turnover Intention Among Home Care Workers

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Responding to the workforce crisis in long-term care services, this presentation will examine the predictors of home-care workers' employee outcomes (job satisfaction and turnover intention). Based on the Job-Demands and Resources model, multivariate regression models were tested. Findings provide implications for gerontological research and practice.

Ahyoung Anna Lee

University of Texas at Austin

Gero-Ed (Aging and Gerontology)

509 The Fraught Terrain of in-Home Activity Monitoring in Services for Older Adults

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Passive remote monitoring systems have been proposed as a way to revolutionize home health care, but translational research lags behind policy change and proliferating use. Ways in which remote monitoring change elder care in problematic ways remain unaddressed. This presentation will identify problems faced by social workers who work with these technologies.

Clara Berridge

Brown University

Health

510 Characteristics of Persons Receiving Integrated Care: A Case for Contextualized Practice

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The health and psychosocial characteristics of clients receiving community-based integrated primary and behavioral health-care services were examined. Multiple regression analysis yielded a model that explained approximately 27% of the variance in participants' overall health. Results emphasize the multidimensionality of health and underscore the importance of contextualized assessment and intervention.

Catherine M. Lemieux

Louisiana State University

Health

511 Enhancing Social Work Student Knowledge About Substance Use Disorders Through Research Assistantships

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This session discusses a successful model of student training on substance use disorders delivered through research assistantships. Research assistantships that include SUD training may be one way to enhance classroom efforts to better educate social work students in this area of significant importance in current social work practice.

Teri Browne

University of South Carolina

Health

512 HIV/AIDS, Women, Stigma: A Changing Global Perspective

Panel

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Tower Court A, Tower Building



This presentation aims to answer the question of whether the mechanisms of gender norms and HIV stigma are similar in Bangladesh and low-income ethnic communities in the United States. If so, what are the implications for interventions that target aspects of gender norms (e.g., micro-finance)?

Jemel P. Aguilar

University of Saint Joseph

Shirin Sultana

Howard University

Health

513 Poverty, Obesity, and Hunger in the Human Behavior Course

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Within the Human Behavior course, it is crucial to apply the knowledge learned to current life issues. With rising trends in childhood and adult obesity, this poster presentation will provide the correlation of poverty to hunger and obesity using the Human Behavior Life Course perspective.

Judith Ravenhorst Meerman

Kuyper College

Health

514 The Positive Side of Trauma: Posttraumatic Growth in African American Breast Cancer Survivors

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will examine the positive growth that can occur following diagnosis and treatment in cancer patients. It will examine some of the ways that social workers can use knowledge of posttraumatic growth and the strengths perspective to improve long-term behavioral health outcomes through collaborative care.

Matthew Moore

University of Tennessee at Knoxville

Higher Education/Nonprofit Leadership

515 Oral Presentation 1

Oral Presentation

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

515a Do Our PhD Programs Address the Range of Social Work's Professional Needs?

This session focusing on content analysis of PhD programs will update work from the 1990s, detailing program objectives, requirements, and curricula. PhD programs heavily emphasize quantitative research, but gaps in educating teachers, theory, and practice are all evident. This is challenging for preparing future BSW and MSW educators, and for meeting practice hiring needs.

Christie M. Hunnicutt

Smith College

James Drisko

Smith College

515b Decoding the “Rules of the Game:” Strategies to Maximize Mentoring Relationships

This study identified key strategies for maximizing doctoral student and faculty mentoring relationships, including supporting faculty members in differentiating their mentoring approaches, recruiting faculty members who are intrinsically motivated to mentor students, and nurturing an understanding that mentoring is reciprocal. Implications of this research for schools of social work will be discussed.

Sharon Borja

University of Washington

Jessica Rodriguez-JenKins

University of Washington

Hot Topic

516 Moving Your License With You: Social Work Practice Mobility in Our Future

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Spruce, Tower Building
Group: Council on Conferences and Faculty Development

Nearly half a million social workers are licensed in North America and are frequently on the move. They provide information, education, supervision, and services using technology that transcends geographical boundaries. This interactive session explores strategies under consideration by the Association of Social Work Boards to make licensure mobile across jurisdictional lines.

Dorinda Noble

Texas State University—San Marcos

Mary Jo Monahan

Association of Social Work Boards

Hot Topic

517 The National Homelessness Social Work Initiative: Partnerships for Workforce Development

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Century, Tower Building
Group: Council on Conferences and Faculty Development

The National Homelessness Social Work Initiative has been launched in partnership with CSWE and flagship schools of social work. This Hot Topic session describes the partnership approach to workforce development, outreach to federal agencies, use of Affordable Care Act opportunities, and innovation exchanges underway.

Robert Weiler

Indiana University

Heather Larkin

University at Albany

Katharine Briar-Lawson

University at Albany, State University of New York

Daniel Herman

Hunter College, City University of New York

Michael Patchner

Indiana University

Will Rainford

Catholic University of America

Nancy Meyer-Adams

California State University, Long Beach

Wonhyung Lee

University at Albany, State University of New York

Immigrants, Refugees, and Displaced Populations

518 Stressors, Coping Mechanisms, and Services for International Asian Students

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

As part of independent study research project, the purpose of this research was to better understand the stressors, coping mechanisms, and academic and cultural adjustment of international Asian students living in the United States. The study also examined how coping mechanisms helped students with academic and cultural adjustment in the United States.

Catherine Ann Tomanski

Bowling Green State University

Mamta U. Ojha

Bowling Green State University

Integrated Media & Arts Social Work Education

519 Integrating Media and Arts: The Example of Aging in Prison

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Capitol, Tower Building
Group: Integrated Media & Arts Social Work Education

Inmates aged 55 and older are the fastest growing age group in U.S. prisons and generally have a lower level of physical and mental health compared to their community counterparts. This presentation will integrate media and arts in social work education as well as address incarcerated older adults, ageism, and gender issues.

Anne D. Katz

University of Southern California

Joanne Altschuler

California State University, Los Angeles

International Issues

520 Collaboration and Pedagogy in International Social Work Education: Kenya and South Africa

Panel

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Tower Court B, Tower Building



Universities have increasingly offered courses in international social work in the last few decades. Using examples from immersion classes from South Africa and Kenya, this presentation will provide a unique educational learning opportunity, discussing the importance of collaboration, teaching methodology, student support, and in-country facilitation in an international setting.

Jason St. Mary

University of Denver

Phil Tedeschi

University of Denver

Wiebke Nedel

Educo Africa

David Gies

Africa Network for Animal Welfare in Nairobi and ANAW-USA

International Issues

521 Oral Presentation 6

Oral Presentation

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 1, Tower Building

521a Depressive Symptoms Among Elderly Caregivers Raising Children Orphaned by HIV/AIDS

The presenters discuss factors influencing on depressive symptoms of 89 elderly caregivers raising a HIV-infected child in Namibia. Chronic illness, difficulty to cope financially, inability to meet financial costs, and informational supports showed positive association with depressive symptoms while raising a HIV-infected child showed a negative association with depressive symptoms.

Ndii E. Kalomo

Wichita State University

Kyoung Lee

Wichita State University

521b International Social Work Programs in the United States

This study provides an overview of existing international social work programs in U.S. schools of social work. By empirically assessing the current state of international social work curriculum, social work educators and practitioners can begin a constructive dialogue regarding future directions for international social work training and education.

Na Youn Lee

University of Michigan

Leticia Villarreal Sosa

Dominican University

International Issues

522 Reflexive Development: A Model for Social Work Educators to Contribute Toward Sustainability

Interactive Workshop

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building



Social work has an important role to play in global sustainability, and students need a pedagogical framework for learning about it. Expanding on the concept of reflexivity, a core social work skill, we use the systems approach to examine global sustainable development using an action model we call Reflexive Development.

Sarah M. Bexell

University of Denver

Andreas Rechkemmer

University of Denver

Stephanie Johnson

University of Denver

International Issues

523 Sitting With Chickens: Qualitative, International, and Participatory Research in Rural Settings

Discussion Group

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This roundtable is a discussion that focuses on the challenges that qualitative researchers face when working in cross-cultural, international environments. The discussion features challenges and solutions to language, cultural, values, political, and social differences. The researchers will use examples from a study in a rural province located in the Philippines.

Robert Hawkins

New York University

Diana M. Padilla

New York University

Interprofessional Education and Collaborative Practice

524 Oral Presentation 1

Oral Presentation

2:00 pm–3:00 pm

Crowne Plaza Denver, Office

524a Bridging the Frontiers of Change With Interdisciplinary Collaboration Around Dual-Degree Programs

Greater interest in interdisciplinary work has led to the increase of dual degree programs, especially those that partner with law or public health. This presentation will identify the macro and micro challenges in developing and maintaining these programs, as well as suggest ways to handle ethical and professional differences.

M. Jade de Saussure

Fordham University

Elaine Congress

Fordham University

524b Preparing MSW Students for Integrated Behavioral Health Care Through Interprofessional Education: Lessons Learned

Lessons learned from one school's efforts to incorporate interprofessional courses, workshops, and field placement opportunities for MSW and allied-health graduate students will be addressed. Due to recent Health Resources and Services Administration funding and the implementation of the Affordable Care Act, interprofessional education models are paramount as social workers navigate a new health-care context.

Lisa D. Zerden

University of North Carolina at Chapel Hill

Anne Jones

University of North Carolina at Chapel Hill

Denise Dews

University of North Carolina at Chapel Hill

Interprofessional Education and Collaborative Practice

525 Social Entrepreneurship: An HBCU Interprofessional Project

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a historically Black university's social entrepreneurship project using the interprofessional collaborative educational model. It will offer meaningful and relevant education to social work faculty members interested in engaging in social entrepreneurship efforts with their

students in collaboration with business management faculty members and students.

Paul Archibald

Morgan State University

Latina/Latino Issues

526 Use of Health-Care Services Among Latino Day Laborers

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe an exploratory study that sought to identify predisposing and enabling factors that predict health-care use among Latino day laborers in a Southern state.

Erika Ruiz

University of Texas at Arlington

Javier F. Boyas

University of Mississippi

Lesbian/Gay/Bisexual/Transgender Issues

527 LGBT Youths & Resilience

Oral Presentation

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Gold, Tower Building

527a LGBTQ Student Engagement: The Roles of Gay–Straight Alliance Characteristics and Safe Adults

This presentation will detail a study of lesbian, gay, bisexual, transsexual, and queer (LGBTQ) high school students (N=152) examining whether the presence of safe adults at school, characteristics of Gay–Straight Alliances, and personal involvement in a GSA predict student school engagement. Implications for practice and for the education of school social workers will be discussed.

Kristie Seelman

Georgia State University

Nicholas Forge

Georgia State University

N. Eugene Walls

University of Denver

527b Proposing a Social Ecological Framework of Resilience in Working With LGBTQ Youths

Social workers are well-positioned to promote not only resilience within lesbian, gay, bisexual, trans, and queer (LGBTQ) youths but also the capacity of youths' social ecologies to better support them. Informed by an empirical study, this presentation proposes a social ecological framework of resilience for working with LGBTQ youths.

Kenta Asakura

University of Toronto

Lesbian/Gay/Bisexual/Transgender Issues

528 Promoting Reflective Dialogue: Preparing Social Work Students for Practice With LGBT Populations

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Using the results of a qualitative study, this presentation describes the learning journeys of graduate social work students in a semester-long course on social work with LGBT populations. Teaching strategies that promote reflection and dialogue in the classroom about sexual orientation and gender identity will be discussed.

Mohan Vinjamuri

Lehman College, City University of New York

Lesbian/Gay/Bisexual/Transgender Issues

529 The Help-Seeking Perceptions, Behaviors, and Intentions of African American Sexual Minority Women

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The current study explores how African American sexual minority women seek help for physical and mental health needs. Common themes in help-seeking are examined based on type of help (i.e., formal and informal) and participants' perceptions about how their culture views asking for help.

De'Shay S. D. Thomas

Arizona State University

Military Social Work

530 Active Service Members in the Military and Posttraumatic Stress: A Systematic Review

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A systematic review of the literature resulted in nine studies citing evidence-based treatment for combat-related posttraumatic stress reactions among active service members. This presentation will offer knowledge about practice and research with this complex and diverse population, which is necessary for practitioners, researchers, and educators preparing for military social work.

Lisa A. Henshaw

Adelphi University

Military Social Work

531 In Field and Classroom: Graduate Social Work Interns Serving Student Veterans

Interactive Workshop

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Terrace, Tower Building

 ACCEPTED

The resiliency-based model of the Project for Return and Opportunity in Veterans Education (PROVE) serves student veterans by integrating graduate social work interns, field instructors, student veteran mentors, and campus staff. PROVE can be easily replicated and meets the need to prepare social workers planning to work with military service members.

Leora Shudofsky

Hunter College, City University of New York

Elizabeth F. Creel

Hunter College, City University of New York

Partnership

532 “20 in 2020”: “Macro Matters” Campaign to Advance Macro Practice in Social Work

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Governor’s Square 17, Plaza Building

Group: Special Commission to Advance Macro Practice in Social Work

This session will highlight the dynamic partnership that has developed among social work educators and practitioners across the country to bolster macro practice in response to its increased marginalization.

Darlyne Bailey

Bryn Mawr College

Terry Mizrahi

Hunter College, City University of New York

Tracy Soska

University of Pittsburgh

Jen Norton

Bryn Mawr College

Susan Roll

California State University, Chico

Steve Burghardt

Hunter College, City University of New York

David K. Androff

Arizona State University

Altaf Husain

Howard University

Mark Homan

Pima Community College

Partnership

533 Social Development: Challenges and Opportunities in Postcommunist Southeast Europe

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building

Group: International Consortium for Social Development

Scholars from Southeast European countries will address approaches to social development in postcommunist regimes. Their focus will be on individual and family focused interventions designed to strengthen family and community systems.

Vjollca Krasniqi

University of Prishtina

Darja Zavirsek

University of Ljubljana

Gordana Berc

University of Zagreb

Sanela Sadic

University of Sarajevo

Sanela Basic

University of Sarajevo

Ana M. Sobocan

University of Ljubljana

Elona Dhembo

University of Tirana

Erika Bejko

University of Tirana

Suzana Bornarova

Skopje University

Rossita Simeonova

Sofia University

Partnership

534 United States–China Social Work Collaborative: Year 3

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Governor’s Square 12, Plaza Building

Group: United States–China Social Work Collaborative

The CSWE US-China Social Work Collaborative is now in its third year. This presentation will feature research from Collaborative members visiting from China who represent its various regions and social work programs.

Liu Liu

Nanjing University

Huamin Peng

Nanjing University

Research and Program Evaluation

535 Strengths-Based Evaluative Research: A Model to Balance What's Right With What's Wrong

Interactive Workshop

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Governor's Square 10, Plaza Building



To better equip educators to teach strength-based evaluative research, a seven-component model to balance strengths/skills with deficits/concerns in program evaluation will be presented. Content will include theoretic and practical ways to integrate strengths into evaluation processes, methods to justify strengths-based intervention methods, and tools to measure strengths as change indicators.

Catherine A. Simmons

University of Memphis

Rural Issues

536 Oral Presentation 1

Oral Presentation

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Biltmore, Tower Building

536a Health Services Implementation in the Rural South: Infusing Cultural History Into Intervention Mapping

Intervention implementation is integral to health services delivery and outcomes and is affected by sociocultural, historical, and geographical contexts. This presentation will focus on the importance of infusing these contexts when framing an evidence-based health intervention for engaging, promoting, and maintaining self-health care among African Americans in a rural Southern state.

Gauri Bhattacharya

Jackson State University

536b Rural Development Policy and the Feminization of Rural Poverty

This presentation will explore the impact of federal rural development policy from 1900 to 2000 on the feminization of rural poverty. Content analysis of these policies reveals four overarching themes: agriculture, access to credit/property, infrastructure, and lack of women's voice. These all influence rural women's access to economic opportunities, services, and resources.

Addie Weaver

University of Michigan

Social and Economic Justice

537 Constructing Critical Conversations About Race and Racism for Effective Teaching and Learning

Interactive Workshop

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Windows, Tower Building



A model for creating critical conversations around race and racism in the classroom is presented. Pedagogical strategies are identified and demonstrated through interactive exercises. Participants will increase capacity to facilitate critical dialogue in substantial and immediate ways to advance students' ability to work with issues of race and racism.

Hye-Kyung Kang

Smith College

Peggy O'Neill

Smith College

Social and Economic Justice

538 Evaluating an Antiracism Commitment With Student Researchers: Successes and Challenges

Panel

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Tower Court D, Tower Building



In 1994 a leading school for clinical social work made an explicit commitment toward antiracism. In 2014 student-led, faculty-supported research projects examined aspects of the commitment and its impact on stakeholder groups. This panel will discuss progress made and students' reflections on their learning.

Marsha Kline Pruett

Smith College

Hannah Karpman

Smith College

Social and Economic Justice

539 Oral Presentation 2

Oral Presentation

2:00 pm–3:00 pm

Crowne Plaza Denver, Library

539a Experiential Learning in Social Work Education: An Ethnographic Study of Student Learning

This ethnographic study will describe student (N=9) learning outcomes of an experiential immersion-learning course integrated into undergraduate social work education. Direct observation, interviews, field notes, and an open-ended survey were used for analysis. Findings indicate that students increased awareness, cultural competence, knowledge of social and economic justice, and skills through participation.

Erin Linn Robinson

University of Iowa

539b Financial Emergencies and Savings Behavior Among Low- and Moderate-Income Households

This presentation will describe a study that found that many low- and moderate-income (LMI) households experience at least one financial emergency in a 6-month period. These financial shocks are associated with other detrimental activities and experiences. Policy and practice should focus on helping LMI families build assets so that they can better manage times of financial crisis.

Jane E. Oliphant

Washington University in St. Louis

Social and Economic Justice

540 Structural Competence: Exploring the Promise and Pitfalls for Pedagogy and Practice

Discussion Group

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

To reestablish social work's commitment to addressing environmental causes of social problems, scholars must make a concerted effort to strengthen pedagogy on structural drivers of, and interventions for, social inequality. During this session, discussants will invite participants to explore "structural competence" as one potential approach.

Leah A. Jacobs

University of California at Berkeley

Renee T. Mack

University of California at Berkeley

Hanna F. Mark

University of California at Berkeley

Social Welfare History

541 Guardians of Chastity and Morality: A Century of Silence in Social Work

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

From the early writings of Jane Addams and Mary Richmond to current social work practice and education, discussions of sexuality largely spring from the place of moral judgment. The profession must fully engage in the conversations required to make healthy sexuality synonymous with healthy people in the 21st century.

Elizabeth A. O'Neill

University of Kansas

Social Welfare Policy and Policy Practice

542 Blazing a New Trail: Perspectives and Implications Concerning Marijuana Policy

Panel

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Tower Court C, Tower Building



Recent policy changes regarding the legality of marijuana in a Western state have brought very real benefits and consequences for the people served by social workers in the state. This panel will offer perspectives on the often changing policies and their implications for various providers and consumers of social work services.

Mark Plassmeyer

University of Denver

Christopher E. Knoepke

University of Denver

Leslie Hasche

University of Denver

Social Welfare Policy and Policy Practice

543 Oral Presentation 1

Oral Presentation

2:00 pm–3:00 pm

Crowne Plaza Denver, Park

543a Empirical Evidence Supporting Paid Sick Leave as an Important Social Policy Issue

Findings from original research using National Health Interview Survey data (N=18,655) will demonstrate the need for paid sick leave to become a prominent focus of social work advocacy. Paid sick-leave benefits are less likely among the most vulnerable and are related to delayed and foregone medical care, welfare use, and material hardship.

Patricia Stoddard Dare

Cleveland State University

LeaAnne DeRigne

Florida Atlantic University

543b Cost-Effectiveness of an Economic Empowering Intervention for AIDS-Affected Orphans in Uganda

This presentation will describe a randomized controlled trial that examined cost effectiveness of an economic empowering intervention for AIDS-affected orphans in Uganda. This intervention includes a Child Development Account, mentorship sessions, and income-generating activity trainings aimed at accumulating a child's asset to pursue education opportunities and to promote health.

Julia Shu-Huah Wang

Columbia University

Fred M. Ssewamala

Columbia University

Flavia Namuwonge

International Center for Child Health and Asset Development

Spirituality

544 Developing the Spiritually Competent Practitioner: Addressing Spirituality in the Social Work Classroom

Interactive Workshop

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Columbine, Tower Building



This workshop will offer a framework for addressing spirituality in the classroom in a broad and inclusive way. Strategies and tools for teaching the assessment and integration of spirituality in practice will be demonstrated to increase instructors' confidence in presenting the topic of spirituality to their students.

John P. McTighe

Sacred Heart University

Patricia Carl-Stannard

Sacred Heart University

Teaching Methods and Learning Styles

545 Incorporating Service Learning/Civic Engagement in Online Social Work Education

Interactive Workshop

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Beverly, Tower Building



This interactive workshop will illustrate steps used in a fully online course for incorporating service learning and civic engagement in online courses. Participants will use the presenter's guide to assess their own unique course objectives and protocols conducive to adding a community-based component and assessing outcomes.

Virginia Majewski

Indiana University

Teaching Methods and Learning Styles

546 Research-Based Service-Learning Outcomes of a Policy Course

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Research-based service learning (RBSL) can be extremely useful in courses across the social work curriculum, particularly in policy courses. The presenters will discuss student outcomes of a RBSL policy course and conclude with implications for social work education and recommendations for future RBSL policy course research.

Trey Bickham

Louisiana State University

Younghee Lim

Louisiana State University

Elaine M. Maccio

Louisiana State University

Teaching Methods and Learning Styles

547 Social Work Students' Attitudes Toward Research: Old Challenges, New Pedagogical Approaches

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters investigated low research interest and negative attitudes toward research among social work students using a sample of BSW students in a public university in the northeastern United States. The study revealed that pedagogical approaches that increase student engagement in the process heightens students' interest and lowers research anxiety.

Ziblim Abukari

Westfield State University

Technology in Social Work Education and Practice

548 Integrating Theory and Practice: Meaningful Technology-Mediated Assignments for Real-World Learning

Panel

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Vail, Tower Building



Technology can serve as a bridge between the classroom and field. This panel will present technology-mediated assignments that allow students to not just consume media but also engage in professional public communication and create materials for a public audience using social media and other techniques.

Karen Zgoda

Bridgewater State University

Melanie Sage

University of North Dakota

Jonathan Singer

Temple University

Lauri Goldkind

Fordham University

Technology in Social Work Education and Practice

549 Lessons Learned: A Discussion of an Online EPAS Training for Field Educators

Discussion Group

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Leveraging of Web-based technology by a large BSW/MSW program to create an online EPAS training for field education stakeholders will be described. Following the introduction, a guided discussion will occur regarding initial decisions on design and technology, participation rates, feedback, and next steps.

Adrienne Ekas-Muetting

University of Maryland, Baltimore County

Andrea Judson

University of Maryland

Amy Cohen-Callow

University of Maryland, Baltimore

Technology in Social Work Education and Practice

550 Oral Presentation 4

Oral Presentation

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

550a Social Work Administrators' Perceptions of Online Degree Programs

This presentation will examine views of online MSW programs by social work administrators. Results of an online survey showed that the majority of respondents had a negative view of these programs, yet had a positive view of students who pursue online degrees. The presenters will discuss implications for online social work programs.

Laura Curran

Rutgers, The State University of New Jersey

Raymond Sanchez Mayers

Rutgers, The State University of New Jersey

550b Facing Attrition Head on: Talking About Attrition in Online MSW Programs

Research suggests that attrition rates are significantly higher in online programs than in traditional programs. This raises serious concern for social work given the recent growth in online MSW programs. This presentation will examine attrition rates in one online MSW program and detail attempts to understand and prevent attrition.

Laura Curran

Rutgers, The State University of New Jersey

Rachel Schwartz

Rutgers, The State University of New Jersey

Technology in Social Work Education and Practice

551 Twitter in the Classroom: Using Social Media to Teach Macro Practice

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will demonstrate how to use Twitter as a teaching tool, with specific attention to its applications to macro social work. The presenters examined the experiences of social work students and found that Twitter can be an effective tool for applying macro theory and reinforcing practice behaviors.

Samantha Teixeira

Boston College

Kristina Hash

West Virginia University

University–Community Partnerships

552 Engaging Undergraduate Learners in Community-Based Research With Elders

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Mixed-methods data were collected from students in BSW research/statistics courses before and after five separate community-based research projects with the regional area agency on aging. Multiple direct and indirect measures of student aging competency, research attitudes and self-efficacy were measured. Data supported increased interest in gerontology and research.

Greta Yoder Slater

Ball State University

Marissa O'Neill

Humboldt State University

Jonel Thaller

Ball State University

Violence Against Women and Their Children

553 Teen Dating Violence: Policy and Education Implications

Oral Presentation

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Governor's Square 16, Plaza Building

553a The Impact of State Policy on Teen Dating Violence Prevalence

This presentation will report the findings of a study examining the effects of state-level factors on the prevalence of teen dating violence (TDV). Stronger state laws addressing TDV, a governor with a particular political affiliation, and a higher median household income were associated with lower prevalence of TDV.

Beverly Black

University of Texas at Arlington

Richard Hoefler

University of Texas at Arlington

553b Master of Social Work Students' Responses to Scenarios of Teen Dating Violence

This study examined graduating MSW students' proposed interventions in response to two scenarios of teen dating violence (TDV). The most common intervention proposed was providing students with TDV education, including a discussion about healthy relationships. Differences emerged concerning proposed interventions to heterosexual versus homosexual couples experiencing unidirectional versus reciprocal abuse.

Heidi Adams Rueda

University of Texas at San Antonio

Alicia C. Hawley

University of Texas at Arlington

Violence Against Women and Their Children

554 The Si, Yo Puedo Curriculum: Immigrant Latinas Examining Self-Esteem and Domestic Violence

Interactive Poster

2:00 pm–3:00 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In 2011–2014 the presenters applied action research to examine the experiences of 50 immigrant Latina women in six psychoeducational groups using the culturally specific curriculum *Sí, Yo Puedo*. The curriculum focuses on the prevention of domestic violence, promotion of self-esteem, and the empowerment of women. The program is conducted in Spanish.

Catherine Marrs Fuchsel

St. Catherine University and University of Saint Thomas Collaborative

Spanish Language Paper Presentation

555 Oral Presentation 1

Oral Presentation

2:00 pm–4:00 pm

Crowne Plaza Denver, Altitude

555a El abuso económico y sus implicaciones en el desarrollo de políticas sociales

El abuso económico presenta características específicas que hacen necesario que los estados desarrollen e implanten de manera efectiva políticas sociales que atiendan las particularidades de esta dimensión. Presentaremos los resultados de un estudio longitudinal-experimental con 457 mujeres de distintos grupos étnicos en los Estados Unidos y Puerto Rico para fundamentar nuestro análisis.

Elithet Silva-Martinez

University of Puerto Rico, Rio Piedras Campus

Gretchen Hoge

Rutgers, The State University of New Jersey

555b Desigualdad y derecho a la salud de la niñez en Puerto Rico

Este trabajo expone algunas de las más recientes políticas neoliberales en el campo de la salud, así como ejemplos y efectos de la política colonial de los Estados Unidos. Algunas recomendaciones son realizadas con el interés de provocar reflexiones que puedan hilvanarse desde diversos campos profesionales.

Marinilda Rivera-Diaz

University of Puerto Rico, Rio Piedras Campus

Neisha Serrano

University of Puerto Rico, Rio Piedras Campus

Alexandra Rivera

University of Puerto Rico, Rio Piedras Campus

Baccalaureate Programs

556 Oral Presentation 3

Oral Presentation

3:15 pm–3:45 pm

Crowne Plaza Denver, Park

556a Using Problem-Based Learning in Macro Practice

Many undergraduate students are interested in micro practice and have difficulty in understanding how to apply their skills to macro practice. This presentation will explain how students used problem-based learning in planning and implementing a conference. Details of the assignment and an evaluation of the students' performance will be presented.

Lynette Reitz

Lock Haven University of Pennsylvania

Addictions

557 Characteristics of Cannabis-Only and Other Drug Users Who Visit the Emergency Department

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Studies have shown that drug users are more likely than nondrug users to use the emergency department (ED) for medical care. This presentation will describe a study that examined the sociodemographic characteristics and potential clinical problems related to cannabis and other drug use among 686 adult patients visiting the EDs of two urban hospitals.

Susan I. Woodruff

San Diego State University

Melinda Hohman

San Diego State University

African Americans and the African Diaspora

558 Deconstructing the Politics of Difference: Building Curriculum About Black Families

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building



This interactive presentation will extend the premise of the 2014 think-tank session that the politics of difference have been eroding social work's progressive stance of promoting and developing curricula that fostered effective practice with Black families.

Sadye L. M. Logan

University of South Carolina

Ramona W. Denby-Brinson

University of Nevada, Las Vegas

Keith A. Alford

Syracuse University

Kendra DeLoach McCutcheon

Syracuse University

Asian Americans and Pacific Islanders

559 Acculturation Gap, Family Conflict, and Depression Among Korean American Youth

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study examines the effects of parent-adolescent acculturation gap on depressive symptoms mediated by interparental conflict and parent-adolescent conflict among Korean American youth of immigrant families. Implications for social work education and practice will be discussed.

Yeddi Park

New York University

So-Young Park

New York University

Asian Americans and Pacific Islanders

560 What Is Vietnamese Social Work?

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study surveyed more than 60 key Vietnamese policy makers, educators, and practitioners about their perceptions of the mission, vision, and core values of the developing profession of social work in Vietnam. Results show that participants are optimistic but lack a shared and clear understanding about these issues.

Trang Thu Nguyen

University of South Carolina

Child Welfare

561 Collaboration with Community Partners

Oral Presentation

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Director's Row J, Plaza Building

561a Enhancing Early Childhood Outcomes: Connecting Child Welfare and Head Start

This presentation will present findings from state-level data collected from Head Start directors, examining their collaboration with child welfare agencies. Implications relate to the opportunities for cross-training, shared case-planning, and streamlined processes between organizations that could help ensure that young, child welfare-involved children receive quality early childhood education.

Julie McCrae

University of Denver

Samantha Brown

University of Denver

Jessica Yang

University of Denver

561b Training Community Workers in Child Welfare Practices

This workshop will describe a training process for community workers to develop a child welfare practice in low-income communities. It has been tested in Ethiopia and has applicability across communities, cultures, and nations.

James Scherrer

Dominican University

Child Welfare

562 Creating a Community Network to Enhance Trauma-Informed Practices in Child Welfare Agencies

Discussion Group

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This session will focus on community-originated efforts to improve trauma-informed practices in local child welfare agencies. Presenters will highlight one city's experience with creating a trauma-informed community network of public, private, and academic collaborators; discuss challenges/lessons learned; and seek input to guide other networks and sites.

Abigail D. Kinnebrew

Virginia Commonwealth University

Lisa Wright

Greater Richmond SCAN Child Advocacy Center

Elizabeth M.Z. Farmer

Virginia Commonwealth University

Nicole L. Pries

Virginia Commonwealth University

Child Welfare

563 Neighborhood Social Context: The Impact of Neighborhood Climate on Child Maltreatment

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will discuss a conceptual model of the proposed role of neighborhood climate in child maltreatment risk. Understanding the neighborhood-level mechanisms that influence child maltreatment offers new possibilities for community-level interventions that will support family preservation services and individual interventions with parents in decreasing child maltreatment risk.

Erin R. Story

University of Tennessee at Knoxville

Child Welfare

564 What Does Collaboration Mean to Multidisciplinary Teams? A Constructivist, Grounded-Theory Study

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Collaboration seems important to the effectiveness of multidisciplinary teams responsible for child abuse investigations, but little is known about how team members perceive collaboration. This poster will present findings from a qualitative study that developed a theory of how collaborative relationships positively and negatively affect team functioning from a frontline perspective.

Teresa Young

University of Alabama

Clinical Practice

565 Clinical Treatment and Pedagogy

Oral Presentation

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Century, Tower Building

565a Social Media Ethics for Social Workers

Professional organizations struggle to keep up with rapid technological changes. Social workers using social media are faced with unique ethical challenges and dilemmas. This presentation will include common ethical issues facing social workers and suggestions for applying the NASW Code of Ethics to social media use.

Julie de Azevedo Hanks

University of Louisiana at Monroe

565b Assessment and Formulation: Vital Frontiers for Clinical Social Work Practice and Education

Social work's person-in-environment perspective is minimized in today's quick, structured clinical assessments. A review of the recent literature documents this trend. Yet quality practice requires attention to client strengths, diversity, and preferences. Strengthening education on assessment supports evidence-based practice, enhances therapeutic alliances, and can point to useful solutions for clients.

James Drisko

Smith College

Clinical Practice

566 Consultation Services: Through the Lens of School Social Work Practice Research

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Consultation is an important social work method seldom included in practice coursework. This indirect practice method is discussed, and six consultation models are presented to broaden social work education and practice. The results of a national school social work survey on practice behaviors for the six models are presented.

Christine Anlauf Sabatino

Catholic University of America

Elisabeth Lean

Catholic University of America

Karlynn BrintzenhofeSzoc

Catholic University of America

Community Organization and Social Administration

567 Implementing Youth Participatory Action Research: Lessons Learned From Practice

Panel

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Tower Court D, Tower Building



Youth participatory action research (YPAR) is an emerging field of practice within social work. Despite interest, there have been limited efforts to examine the issues in implementing this form of practice. In this panel, scholars will examine the implementation issues in conducting YPAR projects and the lessons learned for social work practice and education.

Katie Richards-Schuster

University of Michigan

Lauren A. Reed

University of Michigan

Nkemka Anyiwo

University of Michigan

Adrian Gale

University of Michigan

Community Organization and Social Administration

568 Oral Presentation 1

Oral Presentation

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

568a Social Action Meets Social Media: Organizing for Environmental Justice in Rural Communities

This presentation will offer a case study of Citizens Actively Protecting the Environment, a resident-led community organizing effort in response to the 2013 Elk River chemical spill. It will discuss the power of social media as an organizing tool and present ways that it can be used to catalyze traditional organizing.

Debra Hunt Young

West Virginia University

Samantha Teixeira

West Virginia University

568b Assessing the Feasibility of Designing Centralized Services for Mothers Experiencing Homelessness

Services for mothers experiencing homelessness are limited, and evidence suggests that they are not sufficiently responsive to women's needs, specifically regarding parenting and family preservation. This presentation will report on the feasibility of centralizing care for mothers experiencing homelessness within one Southern metropolitan region.

Courtney Cronley

University of Texas at Arlington

Lester R. Collins, Jr.

University of Texas at Arlington

Community Organization and Social Administration

569 The Role of Power in Collaboration: Toward a More Explicit Understanding

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore the intersection of power and collaboration. Via systematic review procedures and content analysis, more than 800 articles across disciplines were examined on the topic of collaboration, evaluating the conceptualization of collaboration, the approach to power, and the voice of social work on the power-collaboration relationship.

Andrew Schoeneman

Virginia Commonwealth University

Criminal and Juvenile Justice

570 The Impact of a School-Based Truancy Intervention on Youths' Juvenile Justice Involvement

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The Truancy Assessment and Service Centers (TASC) program is an evidence-based truancy intervention that rapidly assesses and addresses the underlying causes of truancy among elementary school students in the Deep South. This mixed-methods study evaluated TASC on juvenile justice outcomes and explored case manager perceptions of TASC's effectiveness.

Bret Blackmon

University of Southern Mississippi

Annahita Ball

University at Buffalo, State University of New York

CSWE Career Center Learning Lab

571 Curriculum Vitae Writing Workshop

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

The curriculum vitae (CV) is an important component of any scholar's professional toolbox, providing a snapshot of the scholar's background in more detail than a résumé. In this session you'll learn what information to include in a CV and why, and how to present this information logically and cohesively to reviewers.

Michael Jogerst

University of Chicago

Jennifer Luna-Idunate

University of Texas at Austin

CSWE Connect

572 2015 EPAS Information Session

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

Group: Commission on Accreditation

Information on the 2015 EPAS will be presented by the Commission on Accreditation, Commission on Educational Policy, and Office of Social Work Accreditation staff.

Jo Ann Regan

Council on Social Work Education

CSWE Connect

573 Keeping It Real: Strengthening the Practice Voice in Social Work Education

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Directors Row I, Plaza Building

Group: Council on Practice Methods and Specializations

The Council on Practice Methods and Specializations and two guest practitioners will discuss practice for the 21st century. After a panel presentation about necessary knowledge, values, and skills for contemporary practice, participants will brainstorm ideas for building stronger connections between the practice community and social work education.

Lisa McGuire

James Madison University

Sarah Ferguson

St. Catherine University and University of Saint Thomas Collaborative

Tamarah Moss

Howard University

CSWE Connect

574 Publishing Tips for Prospective Book Authors: Inside Advice on Getting Into Print

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

Group: Council on Publications

Writing and publishing a book may seem like a daunting task. This session will provide helpful guidance from authors and publishers about ways in which social work educators can begin to write and publish their books.

Elaine Congress

Fordham University

Susan P. Robbins

University of Houston

Jonathan Singer

Temple University

Stephanie Drew

Springer Publishing Company

Jennifer Perillo

Columbia University Press

CSWE Connect

575 Addressing the Needs of Students With Invisible Disabilities in Social Work Education

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel,
Governor's Square 12, Plaza Building

Group: Council on Disability and Persons with Disabilities

Students with disabilities are enrolling in higher education programs in increasing numbers. However, many institutions struggle with how to identify and meet the needs of these students, particularly those with “invisible” disabilities. This session will focus on identifying challenges and implementing effective strategies to address the needs of these students.

Carl L. Algood

Bowie State University

Christina R. Miller

University of Oklahoma

Larry G. Morton, II

Arkansas State University

Lydia P. Ogden

Lehman College, City University of New York

Rosalyn Denise Campbell

University of Georgia



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CSWE Connect

576 Connecting With Field Education: Sharing Best Practices

3:00 pm–4:15 pm

Sheraton Denver Downtown Hotel, Silver, Tower Building

Group: Council on Field Education

This session will provide information and consultation on best practices in field education. It will include roundtable stations that will address key issues experienced by field directors around the country. The session will benefit both new and experienced field educators.

Estella Williamson

University at Albany, State University of New York

Lisa Richardson

St. Catherine University and University of Saint Thomas Collaborative

Saundra Ealy

Arizona State University

Ann Petril

University of Denver

Lynda R. Sowbel

Hood College

Riva Zeff

Seattle University

Rebecca B. Brigham

University of North Carolina at Chapel Hill

CSWE Connect

577 Intersectionality: Clinical Implications of Cultural Competence From a Multicultural Perspective

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Governor's Square 14, Plaza Building

Group: Council on Racial, Ethnic, and Cultural Diversity

This session will provide a framework for exploring the significance of Intersectionality from a clinical perspective. This framework will offer an opportunity to explore the role of cultural competence in effective treatment with diverse populations and the discussion of several multifaceted approaches to empowerment and systemic change.

Billie Terrell

University of St. Francis

Vanessa Robinson-Dooley

Kennesaw State University

Wesley Jay Gabbard

Western Kentucky University

Jane McPherson

University of Georgia

Michele Kelly

University of Mississippi

Cultural Competence

578 A Study of Native American Stepfamilies: A Child's Expectation of Stepparent Behavior

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This session will describe a study that explored the Native American stepfamily formation process from a child's perspective. It examined the discrepancy between the Native American child's expectation for stepparent behavior and the actual behavior of stepparents as well as analyzed the effect of these factors on overall stepfamily quality.

Lauren Elise Cousin

Brigham Young University

Cultural Competence

579 **Microaggressions: An Essential Addition to Cultural Competence in Social Work**

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Gold Room, Tower Building



This presentation will define and identify racial microaggressions, explore the impact of microaggressions on students and others, and offer strategies for applying this knowledge to classroom conversations on racial issues.

Amy K. Fisher

University of Mississippi

Debra J. Moore

University of Mississippi

Disability Issues

580 **Conceptual Model of Access to Intensive Behavioral Intervention for Children With Autism**

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A conceptual model of access to early intensive behavioral intervention for children with autism spectrum disorder is presented. Informed by the Behavioral Model of Health Services Use, the Life-Course Perspective, and Bourdieu's Theory of Cultural Reproduction, this model highlights implications for social work and future empirical investigation.

Marissa E. Yingling

University of South Carolina

Educational Outcomes Assessment

581 **Building Self-Efficacy: Effects of Self-Assessing Mastery of Core Competencies and Practice Behaviors**

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters will discuss how they coached BSW students to self-assess mastery of the core competencies and practice behaviors. Implications for social work education also will be discussed. Self-assessing mastery of core competencies and practice behaviors increases self-efficacy, thereby increasing confidence to perform the core competencies and practice behaviors in the future.

Fran K. Franklin

Delaware State University

Anthony J. Hill

Delaware State University

Feminist Scholarship

582 **Oral Presentation 4**

Oral Presentation

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Governor Square 17, Plaza Building

582a **Teen Pregnancy: An Analysis of Narratives**

To be on the frontier of social work practice with pregnant and parenting teens, the narratives used to explain the problem must be examined. Feminist history and findings from the first phase of a systematic review of qualitative studies of teen pregnancy over the last 25 years will be presented.

Jeane Anastas

New York University

582b **Qualitative Research on Experiences and Motivations of Surrogate Mothers in India**

This session will describe a qualitative study that explored motivations and experiences of surrogate mothers in India. Respondents compared surrogacy with prostitution and reported financial motives for engaging in surrogacy. Experiences of surrogacy entailed secrecy, fear of discovery, and ostracism. The study highlights the need for counseling and support for women opting for surrogacy.

Sharvari Karandikar

Ohio State University

Lindsay Gezinski

University of Utah

Marissa Kaloga

Ohio State University

First Nations and Native Americans

583 Tribal Sovereignty as an Essential Domain of Knowledge for Social Work

Discussion Group

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will convey key concepts in working with American Indian/Alaska Native (AI/AN) tribes and discuss effective approaches for developing partnerships with AI/AN nations, tribes, and communities.

Edwin Gonzalez-Santin

Arizona State University

Gero-Ed (Aging and Gerontology)

584 Challenging the Rules and Pushing Boundaries: Structural Family Therapy With Older Adults

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Beverly, Tower Building



Structural family therapy, an approach that focuses on the systemic nature of family interactions and communication, can be an effective therapeutic intervention with older adults. In this interactive workshop, a way to creatively engage students in learning about this approach will be described and demonstrated through a series of exercises.

Linda M. Ello

West Chester University

Gero-Ed (Aging and Gerontology)

585 Promoting Food Security Among Older Adults: A Systematic Review

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This session will offer an in-depth understanding of the ways in which situations of food insecurity can affect older adults, the root causes of food insecurity, and the food-related needs of this growing population. Recommendations will be provided for social work educators, researchers, clinical practitioners, and community planners.

Robert Michael Bennett

Ohio State University

Michelle Hand

Ohio State University

Gero-Ed (Aging and Gerontology)

586 The Intersection of Geriatric Social Work and Complementary and Alternative Medicine

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study explored the extent to which geriatric social workers are aware of and incorporate complementary and alternative medicine (CAM) into practice. The study examined social worker knowledge, factors that facilitated or inhibited assessment, and the role played by culture in the integration of CAM into practice.

Sheryl Groden

Michigan State University

Gero-Ed (Aging and Gerontology)

587 Understanding the Loss Experiences of Undergraduate Students

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This session will examine the prior death-and-loss experiences of undergraduate students enrolled in a death-and-dying course. Through the use of student journals, the presenters will identify common loss experiences shared by undergraduate students and how these experiences may affect readiness to engage with end-of-life content in social work curricula.

Brandi Jean Felderhoff

University of Texas at Arlington

Cara L. Wallace

Saint Louis University

Group Work

588 Enhancing Relationships Forums: People and Law Enforcement Agencies Moving Change Forward

Discussion Group

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Enhancing Relationships Forums: Moving Change Forward provide social work educators, social workers, social work students, law enforcement agencies, pastors, and members of the African American community with the necessary tools to lead/facilitate multigenerational forums focused on building relationships between people and police.

Sandra L. McGee

University of Iowa

Sandra Breault

Omaha FBI

Health

589 A Day in the Life of Hospital Social Workers

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study explored a day in the life of a hospital social worker (HSW), the types and length of social work interventions used by HSW, and the frequency of complex social situations presented in an urban pediatric hospital.

Biju John Mathai

Queensway Carleton Hospital

Shelley Craig

University of Toronto

Barbara Muskat

The Hospital for Sick Children

Health

590 Behavioral Health Workforce Training in an MSW Program: Challenges in Year 1

Panel

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Tower Court A, Tower Building



This panel will present one MSW program's behavioral health workforce training initiative to prepare graduates for clinical practice in integrated-care settings with children, adolescents, and transition-aged youths. Panelists will discuss challenges of implementation such as recruiting students, placing students in integrated-care settings, developing specialized seminars, and assessing outcomes.

Jennifer Putney

Simmons College

Suzanne K. Sankar

Simmons College

Kim Harriman

Simmons College

Health

591 Health Promotion Among Vulnerable Populations

Oral Presentation

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

591a HIV Prevention in the 21st Century: Mobile Applications and Risky Sexual Behavior Among MSM

This study examines methods of how men who have sex with men (MSM) find sexual and romantic partners and associations with condomless anal sex (CAS). Findings suggest that although use of Internet is associated with increased odds of CAS, using mobile applications is not. Findings underscore the need for targeted HIV messages in HIV prevention.

Darren Whitfield

University of Denver

N. Eugene Walls

University of Denver

Lisa Langenderfer-Magruder

University of Denver

591b Determining Group Differences in a Victimized Population Across Health Behaviors and Outcomes

Examination of group differences between those who experienced childhood victimization and those who had not was completed, as well as differentiation between sexual and physical childhood victimization, across health risk behaviors and health outcomes in a sample of criminal justice involved women.

Tanya Renn
Brown School

Katherine M. Winham
University of Louisville

Health

592 Self-Care for African American Women Caregivers With Type 2 Diabetes Mellitus

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study used data from a 12-month randomized-controlled trial with 200 rural African American women with uncontrolled diabetes to examine caregiving, medication adherence, self-care practices, social support and glycemic control. When controlling for self-care, caregivers were more likely to report lower medication adherence and higher social support than noncaregivers.

Kerry Anne Littlewood
East Carolina University

Health

593 What Parents and Social Workers Should Know About Infants' Third-Hand Smoke Exposure

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This exploratory study investigates caregivers' efforts to eliminate environmental tobacco smoke (ETS) exposure for respiratory vulnerable infants and children. Caregivers were more proactive in reducing second-hand than third-hand smoke exposure. As integral members of interdisciplinary health teams, social workers can redirect intervention efforts toward reducing underrecognized forms of ETS exposure.

Sheila Barnhart
Ohio State University

Audrey Begun
Ohio State University

Human Behavior and the Social Environment

594 Bridging the Micro to Macro Perspective: A Resilience-Enhancing Stress Model

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Columbine, Tower Building

 ACCEPTED

This workshop will introduce the resilience ecological stress model, operationalizing risk and resilience theory for people who have faced adversity. Case studies will provide an understanding of how individuals and communities can respond to personal and collective critical events, bridging the gap between micro and macro practice.

Roberta R. Greene
University of Texas at Austin

Immigrants, Refugees, and Displaced Populations

595 Informing Social Work Practice and Education: An Analysis of Refugee Resettlement Policies

Panel

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

 ACCEPTED

This panel explores domestic and international refugee resettlement policies. In addition to analyzing the content and practical implications of these policies, the session discusses the implications for macro and micro social work practice. Social work scholars, practitioners, and educators have much to contribute to this field.

Jessica H. Darrow
University of Chicago

Karin Wachter
University of Texas at Austin

Laurie Cook Heffron
University of Texas at Austin

Integrated Media & Arts Social Work Education

596 Standpoint and Metaphor: Exploring Gender and Cultural Diversity Through Poetry

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Capitol, Tower Building
Group: Integrated Media & Arts Social Work Education

This session, incorporated into the course Social Work and the Arts, was designed to employ both existing and participant-written poetry to facilitate discussion about gender and cultural diversity. The current format adds the component of visual metaphor (art). This presentation will detail its use in a 3-hour, face-to-face class session.

Michelle Emery Blake
Austin Peay State University

Interprofessional Education and Collaborative Practice

597 Social Work Roles in Interdisciplinary Responses to the Global Environmental Crisis

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A grounded-theory study offers insight into the lives of social workers who have positioned themselves in interdisciplinary settings and incorporated environmental concerns into their professional identities and practice. It presents a model of reciprocal professional socialization and suggests supports to promote interdisciplinary practice addressing the global environmental crisis.

Meredith C. F. Powers
University of South Carolina

Interprofessional Education and Collaborative Practice

598 Structure, Deviance, and Power: Enhancing Social Work With Sociological Theory

Discussion Group

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social work is a leading force for alleviating barriers to well-being, yet the ever-evolving complexity of social conditions calls into question whether social work theories alone can fully empower scholars and practitioners. This discussion will explore how sociological theories can enhance the development and application of social work interventions.

Andricus Hutcherson
Indiana University

Richard A. Brandon-Friedman
Indiana University

Sheila Dennis
Indiana University

Islam and Muslims

599 Validation of the Intrinsic Spirituality Scale (ISS) With Muslim Americans

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The study to be discussed validates the intrinsic spirituality scale (ISS) for use with Muslims. A confirmatory factor analysis was conducted with sample size (N=281). Validity and reliability was assessed along with criterion and concurrent validity. The results suggest that the ISS is a valid measure of spirituality with Muslim clients.

Tarek Zidan
James Madison University

David R. Hodge
Arizona State University, Phoenix

Latina/Latino Issues

600 Demystifying Familism in the Classroom: From Conceptual Knowledge to Practice

Discussion Group

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

The presenters will explore the cultural value (i.e., familism) and the challenges associated with teaching students to critically apply knowledge to practice. An active discussion will be promoted on refining the science of teaching students to apply familism to practice.

Eden Hernandez Robles

University of Texas at Austin

Armando Barragan

University of Southern California

Lesbian/Gay/Bisexual/Transgender Issues

601 Providing Online Sexual Health Outreach for Gay and Bisexual Men: Providers' Perspectives

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Using the Internet to seek sexual partners is associated with increased HIV sexual risk behaviors among gay, bisexual, and men who have sex with men. This study investigated experiences of HIV prevention/outreach service providers delivered by AIDS service organizations via sociosexual websites and mobile apps.

David J. Brennan

University of Toronto

Rusty Souleymanov

University of Toronto

Military Social Work

602 Recognizing and Treating the Existential Crisis in Combat Veterans: Reconstructing New Narratives

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The missing piece of treatment for combat veterans may be recognition of the existential crisis and moral injury that is triggered by war. Narrative therapy, forgiveness interventions, and the creation of new identities may be useful. Rewriting narratives that respond to the existential crisis pose implications for practice.

Yvonne R. Farley

University of Iowa

Research and Program Evaluation

603 Comparing and Contrasting Methodological Approaches to Qualitative Research

Panel

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Tower Court C, Tower Building



With the variety of qualitative methods that exist, assessing which approach to use when tackling a qualitatively oriented research question can be confusing. This panel presents several different qualitative methods and discusses how the research question, theoretical framework, and study aims should inform the approach to qualitative data collection and analysis.

Lisa Schelbe

Florida State University

Megan Hayes Piel

Arizona State University

M. Alex Wagaman

Virginia Commonwealth University

Cynthia A. Lietz

Arizona State University

Research and Program Evaluation

604 Leadership Matters: The Role of Transformational Leadership in Predicting Staff Morale

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Prior to implementing a trauma-informed organizational change, staff of three social service provision agencies completed a series of assessments. Linear regression models tested the extent to which transformational leadership qualities predict staff morale. Transformational leadership behaviors can play a key role maintaining or improving staff morale.

Alison Mitchell

University of Maine

Jennifer Middleton

University of Maine

Spirituality

605 Career Influence, Motivation, and Aspirations: Perspectives From the Millennial Generation

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a quantitative study that examined career influence, motivation, and aspirations of an urban cohort of MSW 2nd-year students (N=224). A social work career influence questionnaire was used, and additional questions were asked regarding spirituality and religiosity. The perspectives of millennial students were given special attention.

Kimberly L Sangster

Loyola University Chicago

Holly Nelson-Becker

Loyola University Chicago

Teaching Methods and Learning Styles

606 From Assumptions to Skills: Developing Clinical Skills in MSW Students

Oral Presentation

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Denver, Tower Building

606a Schemas of Mental Disorder That MSW Students Bring to Clinical Assessment Courses

Findings from an exploratory survey indicate that MSW students begin clinical coursework with a range of preexisting ideas or schemas about what mental disorder is and how a clinician might know its existence. Detailed outlines of these diverse conceptual schemas will be presented, together with implications for teaching and learning.

Nichole C. Wofford

Smith College

Barbara Probst

Smith College

Catherine Balletto

Smith College

606b Assessing Behavioral Health Practice Skills Among MSW Students Using the OSCE

This presentation will describe the use of the objective structured clinical examination for social work (OSCE) with a group of master's-level social work students to assess clinical practice skills obtained during graduate coursework and a specialized, federally funded, behavioral health training program.

McClain Sampson

University of Houston

Danielle Parrish

University of Houston

Teaching Methods and Learning Styles

607 Immersion Study Abroad for Teaching Social Work: An Educational Frontier

Discussion Group

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will offer participants an opportunity to learn and exchange ideas and experiences about pedagogical advantages, logistic aspects, challenges, and strategies related to the process and procedures involved in planning, implementing, and evaluating study abroad programs in social work education.

Roni Berger

Adelphi University

Marilyn S. Paul

Adelphi University

Teaching Methods and Learning Styles

608 Social Justice and Service Learning: A Student Outcomes Study

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Service-learning teaching strategies were evaluated in two sections of a BSW macro practice course. Activities focused around designated community nonprofit organizations and examined student comprehension of course concepts, social work skills, and sense of civic engagement. Results indicated that focused and intentional community partnerships increase student learning of macro concepts.

Pam Hancock-Bowers

University of Alaska Anchorage

Donna M Aguiniga

University of Alaska Anchorage

Teaching Methods and Learning Styles

609 Storycatching: Honoring Student Attainment of EPAS Competencies Through Digital Storytelling

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Terrace, Tower Building

 ACCEPTED

The presenters will introduce digital stories as a format for students' emerging professional social work identity and assessment of their attainment of an EPAS competency. Participants will view stories; practice developing and evaluating a story; and review qualitative methods of analyzing digital text, image, and sound to assess attainment of the EPAS competency.

Paula Sheridan

Whittier College

Teaching Methods and Learning Styles

610 Strategies for Designing and Implementing Community-Based Participatory Study Abroad in Social Work

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Director's Row H Plaza Building

 ACCEPTED

This interactive workshop will present a community-based participatory approach for teaching short-term study abroad courses, using outcomes from a recent course in Kenya to illustrate its strengths and challenges. It will incorporate audience experiences related to study abroad and offer recommendations for implementation in other countries by social work faculty members.

Colleen M. Fisher

University of Minnesota—Twin Cities

Lynette M. Renner

University of Minnesota—Twin Cities

Susan E. Grettenberger

Central Michigan University

Teaching Methods and Learning Styles

611 Strategies for Teaching About Trauma to Social Work Students

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

One factor believed to increase vicarious traumatization in students is a personal history of trauma. To determine the prevalence of adverse and potentially traumatic experiences, 162 MSW students at one university completed the ACE Survey. Taking the findings into account, 13 strategies for teaching about trauma will be discussed.

Barbara Gilin

Widener University

Teaching Methods and Learning Styles

612 Team Teaching Within an Experiential and Community-Based Learning Environment

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe the team-teaching practices of three faculty members in leading a foundational MSW course, including the adaptation process to team teaching and recognition of diverse student needs. Additionally, the role of experiential and community-based learning in fostering professional socialization and use of self will be discussed.

Robin Smith Colton

Grand Valley State University

Cray Mulder

Grand Valley State University

Technology in Social Work Education and Practice

613 Cellphone Technology-Based Interventions for Violence Prevention

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Vail, Tower Building

 ACCEPTED

Drawing on several examples from the literature pertaining to an emerging field that integrates information, communication, technology, and violence prevention, this interactive workshop will aim to inform and educate social workers on cellphone technology-based interventions that are being implemented in violence prevention. Implications for practice will be discussed.

Sunny Sinha

Marywood University

Christiana Paradis

Marywood University

Technology in Social Work Education and Practice

614 Common Ground for Action: A New Tool for Engaging the Digital Generation

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Governor's Square 10, Plaza Building

 ACCEPTED

One foundation, in collaboration with the National Issues Forums and the deliberative democracy network, has developed a platform that hosts online deliberation. This platform, Common Ground for Action, is a powerful tool for learning policy practice in social work. This workshop will demonstrate its potential for teaching and research.

Joanne Hessmiller

University of North Carolina at Pembroke

Technology in Social Work Education and Practice

615 Communication Technologies: Developing Policies to Manage Ethical Issues in Classroom and Field

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building

 ACCEPTED

As students embrace e-mail, texting, videoconferencing, social networking, and other online communication technologies, BSW and MSW programs need to be proactive in providing ethical guidance. This workshop will provide participants with a process and guidelines for developing classroom and field policies on the ethical use of communication technologies.

Allan E. Barsky

Florida Atlantic University

Technology in Social Work Education and Practice

616 Comparing Online and Traditional Classrooms: Student Performance, Student Experience, and Instructor's Evaluation

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building



This presentation will offer an objective and subjective evaluation of a course that was taught in online and traditional face-to-face format. The presenters will describe standardized evaluation of student performance and subjective evaluation of the learning experience by students and instructors. Benefits and disadvantages will be noted.

Tazuko Shibusawa

New York University

Judith Siegel

New York University

Technology in Social Work Education and Practice

617 Using Documentaries and Twitter to Meet Macro/Policy Objectives in Social Work Education

Interactive Workshop

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Governor's Square 16, Plaza Building



There is a growing awareness that social media can be a valuable tool in social work education to help students develop and practice social work competencies. This presentation will inform participants about the development, implementation and evaluation of a social welfare macro/policy assignment for social work students using social media

Jimmy Young

California State University San Marcos

Laurel Iverson Hitchcock

University of Alabama at Birmingham

Technology in Social Work Education and Practice

618 What Is Your Message? Recruiting Online MSW Students and Our Professional Values

Discussion Group

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion will cover challenges with recruitment and strategies to increase online MSW program visibility, which have been helpful in recruiting students and meeting admissions goals. In addition to discussing these strategies and challenges, the presenters will discuss ethical behaviors that may be considered when recruiting new students.

Kate M. Chaffin

University of Tennessee at Knoxville

Sherry M. Cummings

University of Tennessee at Knoxville

Sarah Keiser

University of Tennessee at Knoxville

University–Community Partnerships

619 Community Engagement at the Policy Level

Oral Presentation

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Spruce, Tower Building

619a Findings From an Urban Afterschool Project: A University–Community Partnership in Public Housing

A university–community partnership that provides afterschool interventions to children residing in four public housing neighborhoods will be described. Findings reveal significant improvements in academic achievement, social and emotional skills, and positive youth development over time. Lessons learned from implementing and testing the effects of an agency-based university–community partnership will be noted.

Molly Calhoun

University of Denver

Jason St. Mary

University of Denver

MSW Online Program

The MSW online program offers web-based instruction by prominent national and international scholars



Justin Terveen/DCVB



“United in Creating a JUST Society and Promoting Excellence.”



Fort Worth Cohort
Offers a MSW degree with a concentration in direct practice and a certification in administration



Robert W. Howington



iCAP-Dallas
Innovative Community-Academic Partnerships promote social and economic justice for vulnerable people in Dallas County

Commemorating over 45 years of educating social work leaders, establishing community partnerships, transforming communities, and empowering people.



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619b Using Community-Based Research to Improve Students' Learning Experience in Community Practice

This presentation will describe community–university partnership building, course development/management, and evaluation outcomes related to an intensive community-based research project that was integrated in two sections of undergraduate community practice.

Jessica Lucero
Utah State University

Jenifer Evers
Utah State University

Jennifer Roark
Utah State University

Values and Ethics

620 Gatekeeping: A Frontier Waiting for Change

Discussion Group
3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel,
Majestic Ballroom, Tower Building

Gatekeeping has been recognized as a fundamental responsibility since the beginning of professional social work education. Ways of maintaining ethical integrity while mitigating risks are of continued concern in the face of enrollment management demands, program proliferation, and online programming. Discussion of strategies to influence this decades-old dilemma continues.

Joanne Whelley
Barry University

Phyllis Black
Marywood University

Values and Ethics

621 Student Perceptions of Political Discourse in the Classroom: A Qualitative Study

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social work's professional commitment to social justice for vulnerable groups is well-known. However, social work as a profession has been criticized for offering professional perspectives that may be interpreted as political indoctrination. The study that will be described in this session examined student perceptions of political debate in the classroom.

Chris Flaherty

University of Kentucky

Candace Rhines Hansford

Campbellsville University

Gretchen Ely

University at Buffalo, State University of New York

Nancy Meyer-Adams

California State University, Long Beach

Values and Ethics

622 Value Conflicts and Value Priorities: Results of a National Survey

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social work practitioners were surveyed about conflicts between professional and personal values. Overall, they reported little experience of value conflict, but did reveal differences between types of value conflicts and correlates. The implications for the study of value conflicts and professional socialization will be discussed.

Deborah B. Rubin

Chatham University

Stephanie Valutis

Christopher Newport University

Violence Against Women and Their Children

623 Variance by Race in Sense of Entitlement and Dating Abuse Perpetration

Interactive Poster

3:15 pm–4:15 pm

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore comparisons of different race groups and the differing motivations for perpetration of abuse. Specifically, this presentation will focus on sense of entitlement and how it can be used to better understand cultural differences, which can be used for prevention purposes.

Kenya C. Jones

Clark Atlanta University

Corinne Warrener

Clark Atlanta University

EDUCATION SESSIONS 624–796

SUNDAY, OCTOBER 18, 2015



Addictions

624 Tools for Social Workers in Identifying Risks When Combining Alcohol and Medications

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Capitol, Tower Building

 ACCEPTED

This presentation will focus on how to educate social work students about working with older adults to address risks involved in combining alcohol with medications. Techniques will be presented for using motivational interviewing to increase knowledge and decrease resistance through the use of case studies.

Linda White-Ryan
Fordham University

Baccalaureate Programs

625 Engaging Undergraduates in Research: The Frontier of Change in Social Work Education

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

 ACCEPTED

BSW education develops future professionals, but much potential is untapped. Engaging undergraduate social work students in research projects can improve educational outcomes for students, particularly those from marginalized backgrounds. It can also increase faculty productivity, increase the number of social work faculty from marginalized backgrounds, and benefit clients.

Carol Hostetter
Indiana University

Sabrina Sullenberger
Belmont University

Leila Wood
Texas State University—San Marcos

Jennifer Crowell
Belmont University

Child Welfare

626 Foster Care Alumni

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Silver, Tower Building

626a Does Agency Helpfulness Reduce Poor Mental Health Outcomes Among Foster-Care Alumni?

Little is known about foster-care alumni of color's perceptions of the extent to which agency providers helped them to transition successfully into adulthood. During this presentation, factors that are likely to promote positive mental health outcomes as a result of increased agency helpfulness will be discussed.

Antonio Garcia
University of Pennsylvania

Peter Pecora
University of Washington

Eugene Aisenberg
University of Washington

626b Postsecondary Journeys of Foster-Youth Alumni

This presentation will share the results of a study investigating the postsecondary education experiences of foster-care alumni ($N=107$) in a large metropolitan area of a Southwestern state. Results revealed high levels of need and difficulties accessing supportive services. Presenters will discuss implications for education, policy, and practices to increase access.

Elissa E. Madden
University of Texas at Arlington

Maria Scannapieco
University of Texas at Arlington

Child Welfare

627 Worker Preparation and Training

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Beverly, Tower Building

627a Training Child Welfare Social Work Students in Motivational Interviewing: Exploring Empathy's Role

Fifty-four social work students were randomized to live supervision (LS) or online treatment as usual to learn empathic skills in motivational interviewing (MI). Both groups improved over time, and LS holds promise as a training approach for students. However, self-reported perceived empathy did not predict actual MI empathic behaviors.

Laura Ting

University of Maryland, Baltimore County

Elizabeth J. Greeno

University of Maryland, Baltimore

Hyeslin Park

University of Maryland, Baltimore

627b Training for the Long Term: Child Welfare Specialization or On-the-Job Training?

This research and advocacy project developed in response to the de-funding of a child welfare training program at the undergraduate level. This paper will demonstrate the perceived differences between caseworkers who received a baccalaureate education that specialized in child welfare and those who received on the job training.

Rolanda Ward

College at Fredonia, State University of New York

Community Organization and Social Administration

628 Social Work Education for Social Entrepreneurship: Curriculum and Student Interests

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Tower Court D, Tower Building



How are social work classes in social entrepreneurship (SE) configured, and what do social work students seek in these courses? Four presentations focus on good pedagogical practices to teach SE to social workers, incorporating social work literature and survey results of social work students' perspectives on SE.

Stephen Edward McMillin

Saint Louis University

Rukshan Fernando

Azusa Pacific University

Andrew J. Germak

Rutgers, The State University of New Jersey

KyongWeon Lee

Ohio State University

Criminal and Juvenile Justice

629 Ferguson, Gardner, Trayvon, and a History of American Racial and Systematic Injustice

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Recent events involving police and race in places such as Baltimore, Ferguson, and Miami have been treated as aberrations. This myopic viewpoint impedes an informed understanding and subsequent response by helping professionals. This guided discussion uses contemporary examples of racial injustice to analyze the historical and systemic racial injustices perpetuated within our criminal justice system.

Kirk James

Columbia University

Julie Smyth

The Bronx Defenders

Criminal and Juvenile Justice

630 Oral Presentation 3

Oral Presentation

7:30 am–8:30 am

Crowne Plaza Denver, Altitude

630a Comparing Assessment Perspectives on Female Sexual Offenders: Applying a Trauma-Informed Lens

The phenomenon of female sexual offending (FSO) is overviewed, including incidence, prevalence, and mediating factors. Assessment frameworks (psychodynamic, behaviorist, and trauma-informed perspective) are explored, including theoretical background, key concepts, and applications to FSO etiology. Lessons are drawn to nuance applications of human behavior theory to this social problem.

Anthony Natale

University of Oklahoma

Zachary Johnson

University of Oklahoma

630b Tracking Justice Alternatives: What Advocates Can Learn from Restorative Justice Legislative Trends

This session will describe the results of a mixed-methods study to identify the social, political, and economic factors predictive of state decisions to support restorative justice—an innovative alternative justice practice—via legislation. Clear implications for criminal justice practitioners and advocates will be discussed, and ethical considerations will be addressed.

Shannon M. Sliva
University of Denver

CSWE Connect

631 Effecting Change: The Teaching of Antioppressive Techniques

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Denver, Tower Building
Group: Commission for Diversity and Social and Economic Justice

The Commission on Diversity will offer several experiential activities that may be implemented in classrooms. The activities are intended to help students identify oppression and privilege as well as antioppressive practice. Techniques for how to facilitate safe classroom discussions on oppression also will be addressed and discussed.

Leslie E. Tower
West Virginia University

Lacey Sloan
Zayed University

Bronwyn Cross-Denny
Sacred Heart University

Elena Delavega
University of Memphis

Christina R. Miller
University of Oklahoma

Cultural Competence

632 When “Culture” and “Competence” Collide: The Dialectic and Uniqueness Awareness Approach

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Terrace, Tower Building

 ACCEPTED

This workshop will seek to provide social work practitioners and educators with a vanguard theoretical framework that addresses the limitations of current cultural competence models used in social work practice. The presenters created the Dialectic and Uniqueness Awareness Approach and will teach participants how to use it in everyday practice.

Luis R. Alvarez-Hernandez
AID Atlanta, Inc.

Y. Joon Choi
University of Georgia

Disability Issues

633 Drafting an Agenda for Social Work Education and Research Related to Autism

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Participants will articulate the essential knowledge and competencies that social workers need to serve individuals with Autism Spectrum Disorder (ASD) and their families, and discuss strategies for delivering this training in social work programs. We will also discuss the existing gaps in research related to social work interventions for ASD.

Robert Hock
University of South Carolina

Sarah Dababnah
University of Maryland, Baltimore

Marissa E. Yingling
University of South Carolina

Disability Issues

634 Meeting Transition-Age Youths With Disabilities Where They Are: Implications for Social Work Education

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 17, Plaza Building



ACCEPTED

This session will inform social work educators of the pressing needs of transition-age youths with disabilities. The focus will be on how to teach social workers in training to embrace work with youths and young adults with disabilities.

Amber M. Davis

Howard University

Educational Outcomes Assessment

635 New Frontiers in Student Assessment: Using Simulation to Develop Practice Competency

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

As use of simulated/standardized clients is gaining momentum in social work education, this session will discuss the effective use of this modality for the development, implementation, and assessment of social work competencies. Opportunities for and barriers to effective use of standardized/simulated clients will be explored.

Barbara Johnson

Azusa Pacific University

Mary Rawlings

Azusa Pacific University

Feminist Scholarship

636 The Increasing Role of Non-Tenure Track Female Faculty Members in Social Work Education

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Higher education institutions have dramatically expanded the use of non-tenure track faculty members (NTTF), who do not follow traditional promotion trajectories but play vital roles in social work education. The gender differences associated with NTTF status result in disparities and benefits that require discussion.

Lisa D. Zerden

University of North Carolina at Chapel Hill

Sara L. Schwartz

University of Southern California

Joanne Caye

University of North Carolina at Chapel Hill

Field Education

637 Field Education and International Social Work Programs

Oral Presentation

7:30 am–8:30 am

Crowne Plaza Denver, Elevation

637a First, Do No Harm: Practicing Cultural Humility in International Field Education

This presentation will offer lessons learned from a social work partnership among a U.S.-based school, a Ugandan studies program, and Ugandan social work agencies. This session will highlight the importance of cultural humility in coordinating and conducting international field placements so that learning can be maximized and harm can be minimized.

Lisa M. B. Tokpa

Council for Christian Colleges and Universities, Uganda Studies Program

Judith Ravenhorst Meerman

Kuyper College

637b A Case Study of Field Education in Vietnam: Challenges and Proposed Solutions

This presentation will offer a case study of field education in Vietnam, a country where social work education and the social work profession are still emerging. Existing field education models, challenges of current models, and suggestions for developing a better model will be discussed.

Hoa T. Nguyen

San José State University

Field Education

638 Getting “Off the Ground”: Welcome to the World of Online Field Instruction

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building



Given the limited data regarding the best methods for training field instructors and the CSWE requirement to provide training to field instructors, online models are a viable option for increasing accessibility. The presenters will explore the process for taking a traditional on-the-ground training and converting it to an online model.

Julianne Mitchell

University of Denver

Michele Sienkiewicz

University of Denver

Kim Yuskis

University of Denver

Kate Ross

University of Denver

Field Education

639 Managing Problems in Field Education in Our Own Backyard and Beyond

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This session will promote meaningful dialogue surrounding the management of problems in field with both on-campus and online students. Presenters will discuss the expectations placed on field faculty members to serve as gatekeepers and the way in which this role is evolving to address online education.

Sarah Keiser

University of Tennessee at Knoxville

Kim Crane Mallory

University of Tennessee at Knoxville

Field Education

640 Who’s Taking Care of Our Students? Social Work Interns and Compassion Fatigue

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Social work students working with persons who have experienced trauma are at risk of experiencing compassion fatigue from listening to repeated stories of violence and death. This discussion group will focus on how social work field education can address compassion fatigue in social work students.

Denise Dews

University of North Carolina at Chapel Hill

Jean Livermore

University of North Carolina at Chapel Hill

Gero-Ed (Aging and Gerontology)

641 Aging and Competency-Based Practice

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

641a Understanding and Meeting Training Needs of Professionals Serving Diverse Urban Older Adults

The number of minority older adults in the United States will increase dramatically in the next 50 years. This population with complex needs will require well-trained service providers. The presenters undertook a survey to understand and meet the training needs of professionals serving minority older adults in an underresourced urban environment.

Margaret Salisu-Horadin

Hunter College, City University of New York

641b Real-World Competence: Findings From the Competency-Based Curriculum Project

This presentation will offer perceptions of administrators, case managers, and older adults about competence. Findings from interviews and focus groups with elder-care professionals and older adults revealed a need to consider competence as it relates to the real world. The presenters will discuss implications for the development of competency-based curriculum.

Carmen Morano

Hunter College, City University of New York

Philip A. Rozario

Adelphi University

Health

642 Cultural Factors for the Overall Health of Latino and Asian Americans

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Tower Court A, Tower Building



Despite prevailing health disparities in the rapidly growing Latino and Asian American populations, effects of cultural and acculturation factors remain underinvestigated. To address the gap, this session will examine their influences on the physical and mental health status of Latino and Asian Americans nationwide. Gender and ethnic differences also will be considered.

Hyung Jik Lee

University of Pittsburgh

Jungup Lee

Florida State University

Health

643 Prevention and Wellness: The New Normal in Health-Care Social Work?

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

The profession of social work is projected to grow tremendously over the next decade; the largest growth in employment is expected in the health-care industry. Increased need coupled with recent health-care reform create an ideal opportunity for social workers to be involved in prevention efforts.

Sandra J. Gonzalez

Baylor College of Medicine

Maria Mejia de Grubb

Baylor College of Medicine

Higher Education/Nonprofit Leadership

644 Mentoring From the Masters: Students Helping Students

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Biltmore, Tower Building



This interactive workshop will focus on Students Helping Students, a program to improve the academic and social emotional skills of undergraduate social work students in support of their retention and graduation. Attendees will participate in an abbreviated screening and group intervention to encourage peer review and critique.

Artice Carter

University of Memphis

Mallory Williams

University of Memphis

Susan Elswick

University of Memphis

Robin Lennon-Dearing

University of Memphis

Higher Education/Nonprofit Leadership

645 Oral Presentation 2

Oral Presentation

7:30 am–8:30 am

Crowne Plaza Denver, Museum

645a Exploring Scholarship in Social Work Education

Scholarship of discovery remains the most common for promotion and tenure (P&T) recognition. Models expanding definitions of scholarship exist; however, social work faculty's perception of scholarship is unexplored. This presentation will describe a quantitative study of perceptions of scholarship and the alignment with institutional P&T policies.

Jennifer I. Anderson-Meger

Viterbo University

Debra Daehn Zellmer

Viterbo University

**645b From Practitioner to Social Work Scientist:
Preparation and Socialization Among Doctoral
Students**

A clarion call has been issued to increase the number of social work doctoral students who will become social work scientists. However, there is little research on the practitioner-to-scientist role transition. This presentation will identify strategies that embody the scientist habitus and discuss implications for social work education.

Rachel Woodson Goode
University of Pittsburgh

Andrea A. Joseph
University of Pittsburgh

Hot Topic

**646 Advancing Recovery and Shared Decision
Making**

7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Vail, Tower Building
Group: Council on Conferences and Faculty Development

CSWE, Indiana University, and the University of Kansas have formed a new partnership to advance recovery-oriented social work practice. This session will introduce a clearinghouse that features behavioral health recovery resources and Web events. Speakers will emphasize best practices and tools for teaching and practicing the Substance Abuse and Mental Health Services Administration-endorsed shared decision-making model.

Patrick Sullivan
Indiana University

Rick Goscha
University of Kansas

David C. Kondrat
Indiana University

Jason Matejkowski
University of Kansas

Erin Bascug
CSWE

Hot Topic

**647 Understanding School Achievement Grades
Through GIS Analysis of Socioeconomic
Behavioral Patterns**

7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Spruce, Tower Building
Group: Council on Conferences and Faculty Development

Through application of a Geographic Information System (GIS), this research identifies the spatial intersection of school achievement and socio-behavioral variables through examination of the new 2013–2014 North Carolina public school performance grades. By integrating mapping and spatial information analysis, a more thorough and vivid picture can emerge of the schools' performance grades.

Craig Michael Pederson
North Carolina Central University

Hot Topic

**648 Walking the Walk: A National Dialogue on
Ferguson and Social Work**

7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Columbine, Tower
Building
Group: Council on Conferences and Faculty Development

A panel of social work faculty members representing different perspectives in the academy will lead an interactive dialogue centered on social work's response inside and outside the classroom to the social injustice, systemic and structural racism, oppression, and inequality playing out in Ferguson, New York City, and other U.S. communities.

Jennifer Elkins
University of Georgia

Rebecca Matthew
University of Georgia

Samuel Aymer
Hunter College, City University of New York

Maria Yellow Horse Brave Heart
University of New Mexico

Steve Burghardt
Hunter College, City University of New York

Peggy O'Neill
Smith College

David E. Pollio
University of Alabama at Birmingham

Human Behavior and the Social Environment

649 Best Practices in Teaching Both Foundation and Advanced Human Behavior Online

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will explore best practices in selecting online technologies such as VoiceThread and developing online activities/assignments for online/blended HBSE courses. Participants and the facilitators, social work faculty members with a combined 30 years of HBSE teaching experience, will discuss the challenges and successes of developing online/blended HBSE courses.

Patricia Joyce

Adelphi University

Beverly Araujo Dawson

Adelphi University

Human Behavior and the Social Environment

650 The Topic-Focused, Case-Study Approach: Developing a New Framework for HBSE Content

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building



ACCEPTED

Using relevant components of Fink's Taxonomy of Significant Learning, this workshop will introduce participants to a topic-focused, case-study framework with which to impart HBSE content to BSW and MSW students. This framework lends itself to the critical discussion of current events, thus creating well-informed and civically minded social work practitioners.

Cheri Carter

Temple University

Kathryn Martinelli Brzozowski

Temple University

Immigrants, Refugees, and Displaced Populations

651 Preparing Social Workers as Expert Witnesses in Immigration Court

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Tower Court C, Tower Building



ACCEPTED

In recognition of social work's long-standing commitment to migrating communities, this session explores social workers' roles as experts in immigration court. Specific attention will be given to skill-building and research-informed approaches in cases involving mixed status families, unaccompanied child migrants, and survivors of domestic and sexual violence and human trafficking.

Luis H. Zayas

University of Texas at Austin

Laurie Cook Heffron

University of Texas at Austin

International Issues

652 Oral Presentation 9

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Director's Row J, Plaza Building

652a Microfinance in India, Indonesia, and the United States: Implications for Social Work

The presentation discusses two empowering microfinance models for poor women in India and Indonesia in light of the approaches taken in the United States. We discuss the current limitations in social work to engage with microfinance programs and suggest potential roles that social workers can play for a broader engagement.

Wonhyung Lee

University at Albany, State University of New York

Meera Bhat

University at Albany, State University of New York

Nurul Widyaningrum

University at Albany, State University of New York

652b Transnational Human Trafficking and HIV in South Asia: Challenges for Social Workers

Using findings from an extensive literature review on transnational human trafficking (THT) and related HIV issues in South Asia, the authors examine the (a) current impact of human trafficking on HIV in South Asia, (b) community health impact both on THT and HIV, and (c) challenges for transnational social workers.

Chie Noyori-Corbett
University of Oklahoma

Yasoda Sharma
Kutztown University

Islam and Muslims

653 Oral Presentation 1

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

653a Narratives of Muslim Adolescents Transitioning Into Emerging Adulthood

Recent events continue to shed light on the experience of Muslim community in the United States. Using a socio-ecocultural lifespan development approach, the study that will be presented in this session explored the current adaptation and well-being of Muslim adolescents in the United States.

M. Taqi Tirmazi
Morgan State University

Soleman Abu-Bader
Howard University

653b Muslim Refugee Youths' Stories: Surviving Trauma and Transition in U.S. Public Schools

The educational landscape for the United States has continued to shift with the arrival of African Muslim refugee youth. Participant narratives address the carryover effects of trauma, challenges of racism, discrimination, and Islamophobia, as well as the ways in which youths navigate and survive these sometimes discouraging challenges within their school setting.

Badiah Haffejee
University of Denver

Latina/Latino Issues

654 Oral Presentation 5

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

654a Curriculum Development and Language Integration for Bilingual Students Working With Latinos/Latinas

This presentation will seek to demonstrate how the integration of linguistic and culturally responsive Latino content into curricula can support students who have an intermediate level of Spanish, thereby increasing competence in social work practice with emerging Latino/Latina populations.

Stephen von Merz
University of Denver

654b Electronic Blogs of Cuban Refugees: Teaching and Practice of the Strengths Perspective

This presentation will describe a qualitative study that explores public, electronically posted memories of Cuban emigrants from 1980. Using a strengths perspective as a tool for helping individuals overcome personal obstacles and challenges, the study explored personal accounts through narrative analyses that assisted traumatized Cuban refugees realize their hopes and potential.

Eugenia L. Weiss
University of Southern California

Rhondda Waddell
Saint Leo University

Lesbian/Gay/Bisexual/Transgender Issues

655 LGBTQ Experiences in a Changing Context: Research Challenges During Times of Flux

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This will discuss the ways in which the community climate is changing, both legally and socially, for lesbian, gay, bisexual, transsexual, and queer (LGBTQ) populations and how best to study and serve this population on these frontiers of change.

Elizabeth Holman
University of Illinois at Urbana-Champaign

Megan S. Pacey
University of Illinois at Urbana-Champaign

Lesbian/Gay/Bisexual/Transgender Issues

656 Lived Experiences of People Who Identify as LGBT and Christian

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 12, Plaza Building



This interactive workshop will present preliminary findings from a phenomenological study of the experiences of people who identify as Christians and LGBT. The study seeks to identify best practices in gay-affirming social work practice that integrate a range of experiences reflective of LGBT Christians.

Jon Singletary

Baylor University

Helen Harris

Baylor University

Partnership

657 Challenges and Opportunities of Social Work for Korean Americans

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Gold, Tower Building

Group: Korean American Social Work Educators Association

Korean Americans have faced numerous challenges but showed remarkable resilience to survive and succeed in the United States. New challenges and opportunities provided by the recent health-care reform and other developments will be discussed with relation to Korean Americans. Relevant multidisciplinary and cross-cultural perspectives and insights also will be presented.

Hyunkag Cho

Michigan State University

Woo Jong Kim

Michigan State University

Suk-hee Kim

Northern Kentucky University

Brent In

Loyola University Chicago

Jang Ho Park

Loyola University Chicago

Kyung-Mee Choi

University of Saint Francis

Caleb Kim

Loyola University Chicago

Sun Kyung Kang

Sogang University, Korea

Sung Seek Moon

University of South Carolina

Partnership

658 Changes Within the Frontier of Quality Rural Social Work Education

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building

Group: National Rural Social Work Caucus

Rural social work education has continued to focus on one of the vibrant but challenged populations in America. Providing quality social work education to the rural areas provides opportunities for change. How the Rural Social Work Caucus is involved in meeting education and practice needs will be reviewed.

Scott Sorensen

University of Utah

Joanne Riebschleger

Michigan State University

Partnership

659 Latina/Latino Faculty Members and Doctoral Students: Addressing Low Levels of Representation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Director's Row H Plaza Building

Group: Association of Latina and Latino Social Work Educators (ALLSWE)

The low numbers of Latina/Latino students enrolled in social work doctoral programs, accompanied by a lack of Latina/Latino faculty members in schools of social work in the mainland United States, present a serious situation. This panel of ALLSWE board members will review the challenges and strategies to improve representation.

Flavio Marsiglia

Arizona State University Southwest Interdisciplinary Research Center

Raymond Sanchez Mayers

Rutgers, The State University of New Jersey

Marinilda Rivera-Diaz

University of Puerto Rico, Rio Piedras Campus

Roxanna Duntley-Matos

Western Michigan University

Javier F. Boyas

University of Mississippi

Social and Economic Justice

660 The Social Work Response to Police Brutality

Panel

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Vail, Tower Building



The panel will focus on the collective efforts of one school's undergraduate and graduate social work departments to guide students through an understanding of social and racial injustices locally and nationally. Panelists will discuss campus activities, including rallies, community dialogues, and intensive training on nonviolent action.

Terrence Lewis

West Chester University

Christina Chiarelli-Helminiak

West Chester University

Tiffany Lane

West Chester University

Spirituality

661 Insights From Zen for Teaching About Spiritual Development and Cultural Diversity

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building



This workshop will demonstrate how social work educators can connect the Zen philosophy of spiritual development to contemporary theories of human development so that appreciation for cultural diversity in understanding human behavior can be heightened. Educational insights, guidelines, and learning activities will be provided.

Edward R. Canda

University of Kansas

Sachiko Gomi

University of Kansas

Teaching Methods and Learning Styles

663 Preparing Graduate-Level Social Work Students: A Write of Passage

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Faculty anecdotes and research findings abound on the prevalence of students who struggle to meet the academic rigor of a graduate-level social work program. This session will focus on the preparedness of incoming graduate social work students to engage in academic writing and approaches to strengthening students' writing abilities.

Jen Norton

Bryn Mawr College

Jolynn Haney

Widener University

Teaching Methods and Learning Styles

664 Social Work Serial: Using Video-Recorded Simulated Client Sessions to Teach Practice Competencies

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 16, Plaza Building



This workshop will present video recordings of simulated practice as an innovative pedagogical approach and the associated step-by-step production and implementation processes. Through the DVD viewing, teaching demonstration, and interactive discussion, participants will learn how a similar project can be developed and implemented to teach practice competencies at their respective institutions.

Bethany Good

University of Toronto

Kenta Asakura

University of Toronto

Teaching Methods and Learning Styles

665 Trying Simulation on for Size: Assessing Competence in an Aging Client

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Governor's Square 14, Plaza Building



This interactive workshop will offer a live simulation, with the goal of training social work educators to become skilled facilitators of simulations in their classrooms. Attendees will participate in a prebriefing, experience a simulation involving an assessment of competence and possible elder abuse, and reflect on the process in a debriefing.

Laura Mutrie

Quinnipiac University

Stephanie A. Jacobson

Quinnipiac University

Technology in Social Work Education and Practice

666 Developing Teaching Skills Through Online Education

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Director's Row E, Plaza Building



This workshop will address how the collaborative nature of on-line teaching can be used to support the instructional development of doctoral students and aspiring instructors for traditional classroom. Participants will have the opportunity to witness a live demonstration, view course content, and engage in discussion of scenarios associated.

Lisa L. Moore

Boston University

Michelle Walsh

Boston University

Abigail Ross

Boston University

Technology in Social Work Education and Practice

667 Social Media and Student Self-Regulation: Can They Coexist?

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This discussion group will present the idea of using social media sites to increase self-regulatory behaviors in students such as spontaneously asking for help in a course. The discussion will be within the context of an ongoing pilot study using Twitter in specific courses to achieve this outcome.

Becca Rich

Abilene Christian University

Stephen Baldrige

Abilene Christian University

University–Community Partnerships

668 University–Community Partnerships: Utilizing Continuing Education As a Community Engagement Strategy

Interactive Workshop

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building



This session will describe faculty development of continuing education (CE) programs for social workers at the only state level-2 hospital. Faculty developed CE sessions that addressed skill development for hospital social workers. Social workers received supervision, benefited from mentorship, and connected with other medical entities and university resources.

Theresa Kreif

University of Hawai'i at Manoa

Robin G Arndt

University of Hawai'i at Manoa

Violence Against Women and Their Children

669 Overcoming the Effects of IPV

Oral Presentation

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

669a Nonviolent Adult Sons of Abused Mothers: Ending the Cycle of Violence

This presentation will report on a qualitative study that details the recovery process for nonviolent adult sons of abused mothers. Lessons learned include the power in individuals to make choices and set destinies, no matter what has come before.

Kim Anderson

University of Missouri

Laura Danforth

University of Missouri

Jennifer First

University of Missouri

669b We Shall Overcome: Strategies Used by African American Women to Overcome IPV

This presentation will contribute to the body of scholarship on intimate partner violence (IPV) that examines African American women's lived experience of violence. It will provide a qualitative understanding of the strategies used by African American women in one mid-Atlantic city and the U.S. Virgin Islands to overcome IPV.

Noelle St. Vil

University at Buffalo, State University of New York

Violence Against Women and Their Children

670 Sexual Violence on College Campuses

Oral Presentation

7:30 am–8:30 am

Crowne Plaza Denver, Park

670a Sexual Violence Prevention on Campuses: A Tool for Social Work Leadership

This presentation will describe the validation of a tool that can be used to inform and evaluate sexual violence prevention efforts on college campuses. The SVP scale measures men's self-reported and perceived beliefs, behaviors, and attitudes related to sexual violence. Both domains of the SVP demonstrated excellent reliability and validity statistics.

Stephanie C. Kennedy

Florida State University

Annelise Mennicke

Florida State University

670b College Students' Reactions to Sexual Violence Bystander Prevention Programming: A Qualitative Exploration

This presentation will summarize qualitative feedback from first-year college students who participated in a bystander education program aimed at preventing sexual violence. It explores students' self-reported feedback regarding the impact of this program on their attitudes, self-perception, and behaviors with regard to preventing sexual violence on a college campus.

Gretchen Hoge

Rutgers, The State University of New Jersey

Sheila M. McMahon

Rutgers, The State University of New Jersey

Sarah McMahon

Rutgers, The State University of New Jersey

Violence Against Women and Their Children

671 Sharing the Message of Human Trafficking: Roles and Responsibilities

Discussion Group

7:30 am–8:30 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Awareness and media coverage of human trafficking have increased substantially over the last decade. Although seeking a heightened awareness of the issue can be beneficial, treatment of human trafficking can be exploitative if it is handled improperly. This group discussion will explore best practices for media portrayal of human trafficking, focusing on ways to educate without exploiting and empowerment of survivors.

Karen Countryman-Roswurm

Wichita State University

Addictions

672 Oral Presentation 3

Oral Presentation

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Gold, Tower Building

672a “My History Is Stigmatizing My Care”: Perspectives of Addiction Needs During Hospitalization

Adults struggling with substance use disorders have high rates of hospitalization, readmission, and complex chronic illness. Using qualitative methods, the presenters investigated patient perspectives of substance use needs during hospitalization, finding that hospitalization may be a reachable moment to engage patients in addiction treatment.

Christine Marie Velez Klug

Portland State University

672b Trauma and Chinese Heroin Users

This presentation will introduce three categories of traumas experienced by Chinese heroin users. Related themes include the historical economic transition, family orientation, emphasis on scholarly pursuits, shame orientation, and scarcity of recovery resources. A framework to understand the traumas and insights on the impact of macro factors will be provided.

An-Pyng Sun

University of Nevada, Las Vegas

Yi-Ching Chen

Central Police University

Flavio Marsiglia

Arizona State University Southwest Interdisciplinary Research Center

African Americans and the African Diaspora

673 Been a Mule: Black Women’s Loss as a Catalyst for Social Change

Discussion Group

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

In this highly interactive forum, participants will explore Black women’s loss as a catalyst for social change. A discussion guide will be used to navigate multiple media formats in an exploration of archived digital data and a variety of public social media formats (such as blogs, podcasts, Facebook, and Twitter).

Denise McLane-Davison

Morgan State University

Denise Davis-Maye

Auburn University

Tonya Perry

Alabama A&M University

Melissa Littlefield

Morgan State University

African Americans and the African Diaspora

674 Oral Presentation 3

Oral Presentation

9:00 am–10:00 am

Crowne Plaza Denver, Altitude

674a The Impact of Aspirations on Adverse Outcomes Among African American Adolescents

Using a cross-sectional research design, this study sought to examine the extent to which aspirations—one’s desires, hopes, and dreams for future educational, career, family, and social goals—could serve as a protective factor against adverse outcomes. The study used a convenient sample of 182 African American youth residing in public housing.

Sharon T. Alston

University of the District of Columbia

Michelle Levere

University of the District of Columbia

674b African American Churches and Gentrification: Implications for Social Work

The presenter will offer findings from a mixed-methods study that sought to understand the best practices for Black congregations experiencing gentrification. Via various data collection methods, the following themes emerged: planning, partnerships, preservation/protest, parking, and property. Implications for social work and social work education also will be discussed.

Kesslyn Brade Stennis

Coppin State University

Baccalaureate Programs

675 Preparing BSW Students for Abuse Prevention-Oriented, Generalist Practice With High-Risk Families

Interactive Workshop

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Capitol, Tower Building



ACCEPTED

The formative evaluation of a model child abuse/neglect prevention program with high-risk families provides a context for defining BSW-generalist practice in child welfare. BSW curriculum emphasizing comprehensive services, relationship quality, and professional self-care emerged from measures correlated with positive client outcomes.

Kathleen Woehrl

Central Michigan University

Child Welfare

676 Kinship Care

Oral Presentation

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Beverly, Tower Building

676a Parental Involvement and Competence in African American Children in Informal Kinship Care

This study seeks to understand the impact of birth parents involvement on social/academic competence of African American children in informal kinship care. Considering the negative consequences (e.g., delinquency, teen pregnancy) due to children's social skill deficits and academic underachievement; research in this area is vital to ensure their health development.

Tyreasa Washington

University of North Carolina at Greensboro

Qiana R. Cryer-Coupet

University of Illinois at Chicago

Tanya Coakley

University of North Carolina at Greensboro

676b Kinship Interdisciplinary Navigation Technologically Advanced Model: Design, Rationale, and Baseline Results

This session will describe the design, rationale, and baseline results for a Kinship Navigator Federal Demonstration Project evaluation—a pragmatic, randomized, controlled design comparing innovative program features. These include One-e-App (a one-stop, Web-based innovation for resources and collateral coordination), peer-to-peer navigation (in-person, peer-led, and emotional support-focused system navigation), and an interdisciplinary team (coordinated team meetings with invested experts) with standard and usual care.

Larry Cooper

Children's Home, Inc.

Kerry Anne Littlewood

East Carolina University

Paige Averett

East Carolina University

Child Welfare

677 Special At-Risk Populations

Oral Presentation

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Silver, Tower Building

677a The Epidemic of Opiate Addition: Implications for Child Welfare

National child abuse and neglect data indicate that substance abuse problems were present in 7% of substantiated child protection cases in 2012. Surprisingly, fewer than 2% of caregivers received referrals for treatment services. This discrepancy is further complicated by endemic rates of opiate addition in the United States.

Shelley Steenrod

Salem State University

Rebecca G. Mirick

Salem State University

677b No One Asked About My Children: Incarcerated Mothers Speak Out

An innovative pilot study primarily used qualitative methods to investigate mothers' experiences in planning for their children during their incarceration. Results were provocative: most participants indicated that the professionals with whom they interacted did not ask about their children nor the need to plan for them.

Caroline Long Burry

University of Maryland, Baltimore

Clinical Practice

678 Using a Social Work Lens to Develop an Integrated Theory of Suicide

Discussion Group

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

The discussion group will explore the development of a contemporary theoretical framework for understanding the multiple causes of suicide. The emerging framework integrates existing interdisciplinary theories of suicide while emphasizing a bio-psycho-social-spiritual model and the person-in-environment perspective of human behavior that are characteristic of social work practice.

Rachel C. Casey

Virginia Commonwealth University

Community Organization and Social Administration

679 Oral Presentation 4

Oral Presentation

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

679a Community Practice Social Workers Views Toward Professional Identity and Social Work Licensing

This presentation will describe the growing professionalism and decreasing focus on community practice social work within the field of social work. Discussed will be findings from a study of community practice social workers, which explored the perceptions of community practice social workers. It included their views on their professional identification as social workers and professional regulation.

Elizabeth Lightfoot

University of Minnesota-Twin Cities

Mary C. Nienow

University of Minnesota-Twin Cities

679b Strategies for Addressing Intergroup Conflicts in Communities: Implications for Educating Community Organizers

Community social workers can play important roles in addressing intergroup conflicts in communities. A multiple case-study design was used to identify effective strategies for different types of intergroup conflicts. The presenters will discuss these strategies and their implications for social work education.

Lorraine Gutiérrez

University of Michigan

Michael R. Woodford

Wilfrid Laurier University

Addie Weaver

University of Michigan

Community Organization and Social Administration

680 What's Wrong With This Story? A Fresh Look at Teaching With Cases

Interactive Workshop

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Terrace, Tower Building



This interactive workshop will illustrate classroom-tested methods to demonstrate how educators can prepare students to critically analyze and address real-world problems that they will face as future community practitioners and managers. The presenters will demonstrate how to use case studies to engage students in critical thinking, decision-making processes, and leadership development.

Mary L. Ohmer

University of Pittsburgh

CSWE Connect

681 2015 EPAS Information for Field Directors

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Group: Council on Field Education

Information on the new 2015 EPAS will be presented by the Commission on Educational Policy, Council on Field Education, and Office of Social Work Accreditation staff.

Jo Ann Regan

Council on Social Work Education

Rebecca B. Brigham

University of North Carolina at Chapel Hill

CSWE Connect

682 Promoting Social, Economic, and Cultural Justice Through Interdisciplinary Partnership and Creative Art

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Century, Tower Building
Group: Council on Global Learning, Research, and Practice

Interdisciplinary praxis addressing the global in the local through multicultural university–community engagement can more effectively strengthen strained local communities. Social visibility elicited through controversial public art and community narratives transform public spaces and promote an acknowledgment of oppressive microdynamics, resilience, and perseverance experienced by segregated populations and refugees.

Roxanna Duntley-Matos
Western Michigan University

Angela Kim, Sr.
Marywood University

Disability Issues

683 Oral Presentation 5

Oral Presentation

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building

683a Aging at Work: The Importance of Understanding Accommodation in Social Work Practice

This presentation will explore the experiences of people as they age in the workplace and request accommodations. It will examine differences based on age, gender, and length of time on the job in the types of accommodations requested, made, and/or rejected. Implications for social work practice, policy, and education will be presented.

Lou Orslene
Job Accommodation Network

Helen Hartnett
West Virginia University

Kristina Hash
West Virginia University

683b Integrating Bidimensional Acculturation Theory to Populations With Disabilities

This presentation will attempt to clarify the ambiguity surrounding acculturation and deepen the current understanding of a bicultural/multicultural approach in social work education. It will review theories and hegemony related to acculturation and provide an alternative perspective on acculturation that helps to establish a multicultural framework for populations with disabilities.

Yoon Mi Kim
Kutztown University

Disaster and Traumatic Stress

684 Oral Presentation 2

Oral Presentation

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Spruce, Tower Building

684a Deepwater Horizon Oil-Spill Disaster: Contextual and Individual Characteristics Predicting Individual Health Outcomes

Disasters can affect millions of people, inhibiting the physical and emotional capacity of individuals. In response to the increase in disaster impacts, a multilevel study was undertaken to investigate factors contributing to individual health outcomes in the Gulf Coast region between 2010 and 2011.

Regardt Ferreira
Tulane University

Clare Cannon
Tulane University

684b Coping Responses and Psychological Outcomes in Latino Responders at the World Trade Center

The attacks of 9/11 were unprecedented in the United States. Although the effects of 9/11 continue to be studied, few studies have looked at how first responders coped with working at the site of the World Trade Center. This study enhances understanding of how Latino responders coped with their work.

Dianne Ciro
Hunter College, City University of New York

Educational Outcomes Assessment

685 The New Frontier: Using OSCEs in Conceptualization and Assessment of Holistic Competence

Interactive Workshop

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Biltmore, Tower Building



The 2015 EPAS introduces the concept of holistic competence and calls for assessment that is multidimensional, integrated, and authentic. Strategies for conceptualizing holistic competency measures will be described. Applying these principles, objective structured clinical exams will be presented as a method for holistic assessment.

Mary Rawlings

Azusa Pacific University

Marion Bogo

University of Toronto

Evidence-Based Practice

686 Oral Presentation 1

Oral Presentation

9:00 am–10:00 am

Crowne Plaza Denver, Elevation

686a Engaging Students in the Evidence-Based Practice Process: A Mixed-Methods Study

The engagement of master's-level social work students in an evidence-based practice (EBP) class will be described using 5 years of survey data and focus groups. Findings illuminate trends in students' attitudes toward EBP, estimate the impact of an EBP course on these perspectives, and point to future improvements.

Jennifer Bellamy

University of Denver

Ashley O'Connor

University of Denver

686b Recent Experiences of MSW Graduates in Using EBP in Practice

The presenters will discuss findings from the qualitative portion of a mixed-methods study that examined MSW program experiences and agency factors that influence the use of evidence-based practice (EBP) by recent social work graduates in their practice. Specific barriers to and promoters for using EBP will be discussed.

Caren L. Putzu

Virginia Commonwealth University

Traci Wike

Virginia Commonwealth University

Feminist Scholarship

687 Oral Presentation 2

Oral Presentation

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

687a Mentoring African American Female Doctoral Students

This presentation will take an exploratory approach to the effect of student-faculty mentoring relationships on African American female doctoral students. It combines literature review and narratives to capture students' approach to navigating their academic career and showcase curricular strategies for the development of effective mentorship practices.

Ali-Sha Alleman

Morgan State University

S. Rasheem

Morgan State University

687b Junior Faculty As Leaders: Using the Feminist Perspective to Mentor Faculty Leadership

Social work faculty retirements mirror population demographics, resulting in an urgency to mentor junior faculty members for leadership. Consistent with the profession's history and values, the feminist perspective instructs academic leadership development in social work. This presentation will examine feminist mentoring models and explore functional leadership as an alternative theory for leadership growth.

Joni R. Howland

Mount Mercy College

Field Education

688 Bringing CSWE Competencies to Life: A Court Immersion Program

Panel

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Windows, Tower Building



This presentation will describe an innovative collaboration between a school of social work and a county public defender's office. The program operationalized several EPAS competencies and required advanced-year MSW students to demonstrate their professionalism, knowledge, and values such as "critical thinking, affective reactions, and exercise of judgment."

Rachel Allinson

California State University, San Bernardino

Shyra Harris

California State University, San Bernardino

Edward O'Brien

San Bernardino County Public Defenders

Field Education

689 Ready or Not, Here They Come: Assessing Readiness for Field

Interactive Workshop

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Governor's Square 10, Plaza Building



Internship selection and success are heavily influenced by a student's readiness for field. Presenters will share a practice behavior-based tool for assessing field readiness. Participants will be guided to explore their own objectives, strategies, and potential implications of a field readiness process.

Kate Ross

University of Denver

Kathryn Johnson

University of Denver

Julianne Mitchell

University of Denver

Michele Sienkiewicz

University of Denver

Field Education

690 Supporting Field Instructors' Integration of Macro Practice and Diversity/Social Justice Into Practicum

Discussion Group

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion focuses on sharing effective and innovative strategies for engaging field instructors to understand and incorporate macro practice, diversity, and social justice in practicum supervision, with an emphasis on developing strategies to strengthen classroom and field-based learning in these domains.

Gita R. Mehrotra

Portland State University

Lindsay Gezinski

University of Utah

First Nations and Native Americans

691 Inclusion of American Indian Content in Social Work Curriculum

Oral Presentation

9:00 am–10:00 am

Crowne Plaza Denver, Library

691a Navigating Frontiers: Using a Sovereignty Lens to Teach About Native Americans

Social workers have the potential to be proactive agents of change who can negotiate boundaries (including frontiers with sovereign Native American nations) with respect. This presentation will describe ways to raise awareness of Native American issues in the classroom and help students become effective practitioners and change agents.

Hilary Weaver

University at Buffalo, State University of New York

691b A Framework and Tool That Assesses Diverse Content in Social Work Curricula: An Indigenous Example

A framework and tool to assist in the integration of indigenous content into social work curriculum will be shared. This framework will enable programs to educate practitioners with the knowledge, skills, and values relevant to effective social work practices, which support the self-determination of indigenous peoples and communities.

Andrea Tamburro

Indiana University Northwest

Gero-Ed (Aging and Gerontology)

692 Aging and Community-Based Approaches to Care

Oral Presentation

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

692a Isolated Older Adults in Underserved Neighborhoods: Addressing the Needs of the Community

Social isolation is a known risk factor for poor physical and mental health for older adults. This presentation will report on a community-based participatory research study that addressed the needs of isolated seniors in five urban neighborhoods. The presenters also will discuss how MSW students were assets to the study as research assistants.

Jessica Retrum

Metropolitan State University of Denver

Sonya Brophy

Metropolitan State University of Denver

692b Attitudes Toward Aging: Can a Service-Learning Project Make a Positive Difference?

This presentation will discuss the importance of evidence-based learning initiatives in gerontological social work education. It will particularly focus on how educational interactions with BSW students and older adults via service-learning group projects affect students' perceptions of older adults.

Virginia Whitekiller

Northeastern State University

Eun-Jun Bang

Northeastern State University

Gero-Ed (Aging and Gerontology)

693 Using Simulation to Teach Older Adults Focus-Group Facilitation

Interactive Workshop

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Governor's Square 16, Plaza Building



As the population ages, it is imperative that social workers include the voices of older adults when designing interventions. This session will provide information on the importance of utilizing older adults as the facilitators of focus groups for their peers. Participants will simulate moderating a focus group during this session.

Julie Miller-Cribbs

University of Oklahoma

Gloria Miller

University of Oklahoma

Christopher Chase

University of Oklahoma

Group Work

694 Teaching Clinical Group-Work Skills Online: Sharing Strategies

Discussion Group

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will focus on analyzing and applying strategies for teaching group-work skills online. Information from the literature and participants' experiences will guide a discussion in course design, online tools, preparation of students for online learning, facilitation of online group experiences, and community building.

Joan Pittman

University of Maryland, Baltimore

Health

695 Mindfulness and the Implicit Curriculum: Teaching Strategies for Self-Care

Interactive Workshop

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building



This interactive workshop will introduce participants to mindfulness exercises that can be used in the classroom to assist students with self-care. Mindfulness has been empirically demonstrated to reduce anxiety, depression, and posttraumatic distress symptoms. Through guided demonstrations, participants will learn techniques to enhance their own and their students' well-being.

Edmon W. Tucker

Barry University

Jennifer Williams

Barry University

Hot Topic

696 Waging War Against Inequality: A \$5 Trillion Initiative Over 10 Years

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Columbine, Tower Building

Group: Council on Conferences and Faculty Development

Present-day American wealth inequalities rival the Gilded Age, a time when the top 1% of the population possessed 20% of the nation's wealth. This presentation will describe a \$5 trillion initiative to decrease inequality over 10 years by revisions of the tax code that offer a major role for social workers.

Bruce S. Jansson

University of Southern California

Anthony Orlando

University of Southern California

Rafael Angulo

University of Southern California

Hot Topic

697 Web Accessibility: Safeguarding Schools of Social Work Websites

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Denver, Tower Building
Group: Council on Conferences and Faculty Development

School websites are integral extensions of schools of social work. Websites are opportunities for recruitment of students and faculty members as well as 24/7 informational access for increasingly nontraditional students, partners, and field staff. Adherence to the Universal Design for Learning, Americans With Disabilities Act, Section 508, and the guidelines developed by the Web Accessibility Initiative is essential.

Naomi White

University of Akron

International Issues

698 Forging the Path: International and Global Context in Schools of Social Work

Panel

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Tower Court B, Tower Building



This panel will discuss the current state of forging programmatic and curricular internationalization of schools of social work, as well as strategies for integrating global content into social work education. Findings and implications of a national survey of CSWE accredited schools of social work will be discussed.

DeBrenna Agbenyiga

University of Texas at San Antonio

Cristy E. Cummings

Michigan State University

Daria P. Shamrova

Michigan State University

Edita Milanovic

Michigan State University

International Issues

699 Using Technology to Meet the Sustainable Development Goals: The Post-2015 Development Agenda

Discussion Group

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

In the past decade or so, we have seen an exponential growth in the use of technology in our day-to-day functioning. This session will provide an in-depth look at how technology can be harnessed to help meet all 17 goals of the United Nation's Sustainable Development Goals.

Goutham Menon

University of Nevada, Reno

Dhrubodhi Mukherjee

Southern Illinois University Carbondale

Interprofessional Education and Collaborative Practice

700 Peer Support: An Expanding Role, an Important Opportunity

Interactive Workshop

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Governor's Square 12, Plaza Building



Peer providers are becoming an important part of well-rounded, interdisciplinary mental health teams. Peers offer crucial insights into wellness, recovery, and engagement. This presentation will encourage social workers to consider opportunities to collaborate with peer providers in delivering services that are responsive to the experiences of the mental health community.

Cory Cummings

Virginia Commonwealth University

Rhonda Thissen

Virginia Department of Behavioral Health and Developmental Services

Military Social Work

701 Oral Presentation 4

Oral Presentation

9:00 am–10:00 am

Crowne Plaza Denver, Museum

701a Sexual Functioning in Military Populations: Videos and an Educational Toolkit

As more military men and women return home with both physical and psychological wounds that affect sexual functioning, social workers are being called upon to provide services yet are poorly prepared to do so. This presentation will focus on sexual issues in military populations and showcase a toolkit for enhanced education.

Doni Whitsett

University of Southern California

Carl Castro

University of Southern California

701b Providing Palliative and End-of-Life Care for Military Service Personnel and Veterans

Providing effective palliative and end-of-life care requires an understanding of the complex issues with which individuals present. This workshop will enhance social workers' existing knowledge and skills to better meet the particular needs of military service members and veterans facing the challenges imposed by life-limiting illness, dying, grief, or bereavement

Sandra Y. Espinoza

Salem State University

Partnership

702 Connecting With Alumni: An Important Frontier Bridged by Continuing Education

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Director's Row J, Plaza Building

Group: Continuing Education Network (CENET)

Through work with alumni continuing education plays an important role in the continuum of social work education. This presentation will focus on successful ways that continuing education departments have connected alumni with their schools which are beneficial to both alumni and schools.

Elizabeth Nowicki

University of Texas at Austin

Elaine Congress

Fordham University

Tracy Soska

University of Pittsburgh

Ann Liberman

University of Houston

Douglas Behan

Rutgers, The State University of New Jersey

Jennifer Luna-Idunate

University of Texas at Austin

Bobby Simmons

University of Pittsburgh

Partnership

703 Frontiers in the Coal Mine?: Macro Practice at the Precipice of Change

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Director's Row H Plaza Building

Group: Association for Community Organization and Social Administration (ACOSA)

ACOSA's rich history and blend of techniques and focus on community organization, administration, policy practice, international organizing, and interorganizational collaboration in the United States and abroad provide a basis for discussion about change within and outside of social work.

Michel Coconis

University of Toledo

Terry Cluse-Tolar

University of Toledo

Mark Homan

Pima Community College

Jennifer Martin

University of Denver

Research and Program Evaluation

704 Community-Based Participatory Research and Evaluation: A Bottom-Up Approach to Inquiry

Panel

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Tower Court A, Tower Building



This panel presented by social work students, faculty members, and agency staff will introduce community-based participatory research approaches as matched to social work practice, stressing the need for affected populations to have a voice in problem statements, selection, research, and solution identification. Methods, aligned theories, and project examples will be discussed.

Larry Ortiz

Loma Linda University

Susanne Montgomery

Loma Linda University

Patricia Villa

Loma Linda University

Laura Stiel

Loma Linda University

Research and Program Evaluation

705 Research Ethics and Influences

Oral Presentation

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

705a Considering the Ethics and Epistemological Issues of New Technologies in Qualitative Research

New technologies can enhance research efforts, yet require thoughtful discussions of the epistemological and ethical questions that arise with their incorporation into research processes. This paper presents overarching questions that can be applied to new technologies as they emerge and teaching tools for use in methods and program evaluation courses.

Ameila Seraphia Derr

Seattle University

Carrie Moylan

Binghamton University, State University of New York

Taryn Lindhorst

University of Washington

705b Instruction in Research Methods: Institutional and Sociopolitical Influences, Implications, and Future Directions

It is unclear that instruction in research methods adequately prepares students to engage in research. It can be viewed as enacting unspoken institutional and sociopolitical agendas. Theory and research in critical pedagogy, effective teaching, and skill development may increase understanding of these issues and offer possible solutions.

Mark Cameron

Southern Connecticut State University

Erica Holahan

Boys and Girls Village

Research and Program Evaluation

706 Teaching an Applied, Two-Semester, Interdisciplinary Graduate Statistics Course

Interactive Workshop

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building



This workshop will introduce participants to the content, structure, and teaching methods used in an applied two-semester, interdisciplinary graduate statistics course developed and taught continuously for the past 27 years. Materials developed for this course will be available.

John G. Orme

University of Tennessee, Knoxville

Matthew James Cuellar

University of Tennessee at Knoxville

Stefanie R. Pilkay

University of Tennessee at Knoxville

Social and Economic Justice

707 The Gathering: Promoting Social Justice in Social Work Education and Practice

Discussion Group

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will serve as a forum for social workers to engage in difficult topics around modern forms of discrimination such as conscious and unconscious acts that reflect dominance and hostility toward marginalized populations. Strategies for implementing social justice in schools of social work will be discussed at length.

Samantha S. Fletcher

University at Albany, State University of New York

Dawn Knight-Thomas

University at Albany, State University of New York

Keith T. Chan

University at Albany, State University of New York

Social and Economic Justice

708 Young, Homeless, and Parenting: Social Work and the New Child Welfare Frontier

Panel

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Tower Court C, Tower Building



This presentation will explore trauma-informed best practices for serving impoverished homeless parents who are under age 25 and are raising young children. This evolving crisis challenges social workers to implement culturally competent strategies and to advocate in the public domain for marginalized families with complex trauma histories that threaten family wellness, sufficiency, and housing stability.

Dr. Sheryl Brissett Chapman

National Center for Children and Families

Ralph Belk

National Center for Children and Families

Jasilyn K. Morgan

National Center for Children and Families

Krystal McKinney

National Center for Children and Families

Spirituality

709 Mindfulness in the Curriculum, Classroom, and Beyond

Discussion Group

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

The concept and practice of mindfulness can be found in Western psychology and mental health practices, and also is appearing in social work classrooms and curriculum. This discussion will center on the role that mindfulness can have in social work education.

Sarah Sloan

University of Texas at Austin

Teaching Methods and Learning Styles

710 Collaborative Learning: Using Teams to Enhance Student Performance

Oral Presentation

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Governor's Square 14, Plaza Building

710a A Qualitative Exploratory Approach to Team-Based Learning in Social Work Education

The presenters explored the attitudes of undergraduate students in an HBSE course toward team-based learning (TBL), an innovative methodology for teaching. Students were receptive to TBL because it promoted a collaborative learning environment. Students expressed a willingness to engage in this didactic approach in the future.

Michael A. Robinson

East Carolina University

710b Collaborative Empowerment Teams: Advancing Student Intrinsic Motivation in Social Work Education

A collaborative empowerment team (CET) is an innovative group-learning strategy in social work education. This presentation will report on how the use of CETs across the undergraduate curriculum is a dynamic method of instruction that promotes intrinsic motivation and engages students in creative critical thinking.

Nicholas Forge

Georgia State University

Karen Watkins

Georgia State University

Terri Lewinson

Georgia State University

Teaching Methods and Learning Styles

711 Should the Advanced-Practice DSW Replace the Direct-Practice MSW?

Discussion Group

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social work is experiencing the emergence of a practice-oriented doctorate in social work (DSW). This discussion group will use an expert panel and a debate/discussion format to consider the pros and cons of the advanced-practice DSW eventually replacing the MSW as the terminal practice degree.

Christopher G. Petr

University of Kansas

Barbara Rittner

University of Buffalo

Jeane Anastas

New York University

Steven L. McMurtry

University of Wisconsin-Milwaukee

Technology in Social Work Education and Practice

712 Facilitating and Promoting Professional Reflection and Transformation in Social Work Education

Interactive Workshop

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Director's Row E, Plaza Building

 ACCEPTED

Reflective practice on professional development is well-documented in the literature. This workshop will present and demonstrate a classroom assignment using an online tool with its various components aimed at gauging and enhancing student's reflection abilities as an indication of professional transformation. Students' self-reflections will be presented.

Robin G Arndt

University of Hawai'i at Manoa

Meripa Godinet

University of Hawai'i at Manoa

Technology in Social Work Education and Practice

713 Using VoiceThread to Enhance Online Social Work Courses

Discussion Group

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This session will focus on the use of VoiceThread in an online Human Behavior course. Facilitators and attendees will discuss best practices in using VoiceThread in assignment development. Participants also will be provided with an overview of VoiceThread and learn how to integrate the program in their online teaching.

Beverly Araujo Dawson

Adelphi University

Violence Against Women and Their Children

714 MSW Graduates' Readiness to Address Intimate Partner Violence in Practice Settings

Panel

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Tower Court D, Tower Building

 ACCEPTED

Social workers may encounter individuals who have or are currently experiencing intimate partner violence (IPV). However, little is known about the factors that contribute to social workers' readiness to address IPV. This panel will report on the perceived readiness of recent MSW graduates to respond to IPV in practice settings.

Lisa Fedina

University of Maryland, Baltimore

Joonyup Lee

University of Maryland, Baltimore

Dante M. de Tablan

University of Maryland, Baltimore

International Issues

715 Social Work as a Human Rights Profession: Addressing Competency 3

Interactive Workshop

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Governor's Square 17, Plaza Building



Human rights are central to social work and part of EPAS, but are relatively new to many faculty. To help integrate this information into the classroom, attendees will learn about social work as a human rights profession, the core human rights documents, and be provided pedagogical materials.

Susan Mapp

Elizabethtown College

Kathryn Libal

University of Connecticut

Technology in Social Work Education and Practice

716 Penny Wise: Creating an Engaging and Cost-Effective Resource Development Class

Interactive Workshop

9:00 am–10:00 am

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building



This workshop will seek to convey pedagogical skills used for advanced-practice courses in an online environment. Participants will be able to strategically plan, develop, and implement a highly engaging and quality macro course in a cost-effective manner.

Ragan Schriver

University of Tennessee at Knoxville

Kate M. Chaffin

University of Tennessee at Knoxville

African Americans and the African Diaspora

717 Improving Cultural Competence in Detecting Depression Symptoms in African Americans

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Capitol, Tower Building



There are differences in African American depression symptom expression when compared with mainstream groups. This session will review literature on depressive symptom expression differences in this population. Best-practice recommendations will be provided, and participants will be guided through vignette exercises to increase accurate identification of depression symptom differences in African American clients.

Quenette Walton

University of Illinois at Chicago

Jennifer Shepard Payne

Azusa Pacific University

Baccalaureate Programs

718 Oral Presentation 2

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Century, Tower Building

718a Eureka! Character-Driven Case Study Increases Student Self-Efficacy and Interest in Biology

An understanding of biology is necessary for effective social work practice. However, the traditional approach to teaching biology often fails to promote self-efficacy. This paper presents a longitudinal family case study that links materials, and systems. Social work students demonstrated and reported greater curiosity and self-efficacy related to biology.

Melissa M. Bell

Chatham University

Sherie L. Edenborn

Chatham University

718b Empathy, Mindfulness, and Self-Compassion: A Comparison of Graduating BSW and MSW Students

This presentation will describe a mixed-methods study comparing levels of mindfulness, self-compassion, and empathy of graduating BSW and MSW students. Qualitative data inform an understanding of relevant elements of the curricula. Implications of the study will be discussed, exploring methods to increase these qualities in social work students.

Kielty Turner

Marywood University

Christine Kessen

Marywood University

Baccalaureate Programs

719 Strategies for Promoting Academic Success Among First-Generation Social Work Students

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Much research exists on effective practices for first-generation college students. Lacking is specific information describing practice strategies for promoting academic success and retention among first-generation social work students. Participants will discuss and conceptualize novel strategies that promote academic success among first-generation social work students.

Lamont D. Simmons

University of Memphis

Kenya Anderson

University of Memphis

Stephanie Lovins

University of Memphis

Susan Neely-Barnes

University of Memphis

Child Welfare

720 Emerging Issues

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Beverly, Tower Building

720a Social Media in the Child Welfare Environment: Implications for Education, Training, and Ethics

The presenters will report child welfare workers' social media practices in the first-known survey of client searches and communications in child welfare. The surveyed workers search for clients online but do not know agency guidelines and possess little specific training. Implications for educators about education, ethics, field, and practice will be discussed.

Todd Sage

University of North Dakota

Melanie Sage

University of North Dakota

720b Keep Calm and Carry On: Responses of Child Welfare Leaders to Critical Incidents

This presentation will explore the perceptions of leaders of child welfare organizations regarding the impact of critical incidents on workers in their organizations. The workers' direct and vicarious experiences of critical incidents will be explored within the context of workforce health. Solutions for enhancing worker support will be presented.

Eileen Dombo

Catholic University of America

Wendy Whiting Blome

Catholic University of America

Child Welfare

721 Linking Field Instruction and Classroom Education in Teaching Motivational Interviewing

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Tower Court C, Tower Building



Four panelists, including instructors from the classroom and field, will present parallel methods for teaching motivational interviewing to students through linking classroom and field instruction. Teaching methods include didactic training as well as training using practice using standardized clients and coaching with live supervision

Christopher Wirt

University of Maryland, Baltimore

Debra Linsenmeyer

University of Maryland, Baltimore

Kevin Wade

University of Maryland

Mary Hodorowicz

University of Maryland, Baltimore

Child Welfare

722 Parent Partners: A Pilot Project

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

 ACCEPTED

This presentation will discuss a university–community partnership with child protective services that piloted the Parent Partners Project, a unique program designed to promote family reunification. First-year outcomes and implications for strengthening partnerships will be discussed.

Abigail C. Tilton

Texas Woman's University

Nila Ricks

Texas Woman's University

Michele Bland

Texas Woman's University

Child Welfare

723 Preparing Child Welfare Workers for Effective Practice With Adolescents Entering Foster Care

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will focus on preparing social workers in child welfare agencies to effectively engage and work with adolescents who are entering foster care. The session will discuss the needs and circumstances of this population towards the goal of developing curriculum that will enhance practice and potentially improve outcomes.

Bryn King

University of California, Berkeley

Reiko Boyd

University of California at Berkeley

Jennifer Lawson

University of Tennessee at Knoxville

Child Welfare

724 Worker Preparation and Training

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Spruce, Tower Building

724a Preparing the Next Generation: Learning From Former Child Welfare Workers

This presentation will examine the results of a mixed-methods snowball sample of former child protective service workers in one state, initiated to capture candid insight into motivations for leaving employment. Findings, trends, and themes will be discussed in the context of practical application and social work education.

Austin Garrett Griffiths

University of Kentucky

724b A Statewide Validity Study of Child Welfare Job Expectations for New Employees

In 2015, a large state developed and piloted a research-based applicant assessment to reduce 40% turnover (costing \$20,000–25,000 per person in the first 6 months). The assessment was designed to select employees with the requisite entry-level knowledge, skills, abilities, and values identified from research literature and considered minimally essential for effective job performance.

Alberta Ellett

University of Georgia

Chad D. Ellett

CDE Research Assoc., Inc.

Dane Reese

Stark SourceMatch

Clinical Practice

725 Black Lives Matter: Trauma-Related Experience Effects—A Clinical Social Work Perspective

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

African American males, their families, and their communities are living in a state of constant vulnerability. Police violence toward African American males and their communities is substantial. The dehumanization demonstrated by violence seen in recent events is resulting in a legacy of early wounds.

Janice Edwards

Howard University

Ruby M Gourdine

Howard University

Cynthia Harris

Howard University

Janice Davis

Howard University

Clinical Practice

726 Children and Adolescent

Oral Presentation

10:30 am–11:30 am

Crowne Plaza Denver, Library

726a The Impact of Transitional Living Programs: Perspectives of Homeless Youths

This session will examine the impact over time of transitional living programs (TLP) for youths experiencing homelessness. It will present guidance from the perspective of youths regarding implementation of TLP services and identify several areas that require a reconsideration of the way in which services are provided and prioritized for unstably housed youths.

Casey Holtschneider

University of Illinois at Chicago

726b Decision-Making in the Mandatory Reporting of Child Maltreatment: The Importance of Colleagues

This session will present the results of an online survey of registered social workers (N=2,533) in which participants were asked to rate the top three decision-making factors they consider when reporting suspected child maltreatment. Results showed that the opinion of colleagues was the top factor in their decision making.

Lea Tufford

Laurentian University

Community Organization and Social Administration

727 Oral Presentation 2

Oral Presentation

10:30 am–11:30 am

Crowne Plaza Denver, Elevation

727a Macro Social Work Education: A Delphi Study of Strengths, Challenges, and Action

This presentation will report on the third phase of a research project to better understand the macro social work education landscape. Previous phases analyzed and categorized macro concentrations by area of emphasis. Using a Delphi survey method, the project examined educators' experiences and developed a tentative consensus for future action.

Christopher J. Ward

Virginia Commonwealth University

Andrew Schoeneman

Virginia Commonwealth University

727b Human Service Administrators' Attitudes Toward Immigration: Shaped by Community and Organizational Context?

This presentation investigates whether human service administrators' attitudes toward immigration are associated with growth in the local immigrant population. Hypotheses informed by threat, contact, and institutional theories are tested with a probability sample of human service administrators. Results have implications for immigrant services in contexts of demographic change.

Brenda D. Smith

University of Alabama

Bethany G. Womack

University of Alabama

Criminal and Juvenile Justice

728 Deconstructing Contemporary Mass Incarceration Through a Human Rights Lens

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

American perceptions of justice are formed mainly by contemporary norms rather than with an informed historical context. This discussion will use global human rights documents to deconstruct mass incarceration in America and specifically examine the implications to social work education and practice.

Julie Smyth

The Bronx Defenders

Kirk James

Columbia University

Disability Issues

729 Innovative Approaches to Postsecondary Education for Students With an Intellectual Developmental Disability

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will focus on postsecondary options for students with intellectual developmental disabilities (IDD). Individuals with IDD face barriers in the classroom and on campus. What are the barriers to success for these students and for educators supporting them? What educational techniques enhance their learning, employment possibilities, and social relationships?

Mark D. McManus

University of Akron

Disability Issues

730 Reducing Impact of Ableism on People With Disabilities and Veterans in Social Work Education

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Governor's Square 17, Plaza Building



ACCEPTED

Student veterans and those with disabilities experience ableism in educational settings, including social work programs. This discussion will examine these issues of ableism and aim to create a space for developing plans and discussing best practices to reduce ableism in social work education settings, offering more inclusive access to all students.

Ashley O'Connor

University of Denver

Shanna Katz Kattari

University of Denver

Educational Outcomes Assessment

731 An MSW Grant-Funded Training Program in Integrated Behavioral Health: Competencies and Evaluation

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Columbine, Tower Building



ACCEPTED

This session will address the development, implementation, and evaluation of the Integrated Mental and Behavioral Health Training Program as funded via 2012 and 2014 HRSA/SAMHSA grants. Discussion will focus on competency development, evaluation methods, and program results in the context of social work education for integrated practice.

Carrie Rishel

West Virginia University

Helen Hartnett

West Virginia University

Feminist Scholarship

732 Oral Presentation 3

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

732a The Significance of Black Feminist Thought in Social Work

This presentation will explore how Black feminist thought might inform social work. Despite the availability of paradigms developed by scholars versed in the sociopolitical dynamics that are inherent in the Black female standpoint, Black women continue to be analyzed using Eurocentric frameworks that place Black women's standpoint in the margins.

S. Rasheem

Morgan State University

732b Changes in Family Economic Well-Being and Women's Financial Independence Around a Birth

Families may face a heightened risk of economic insecurity in the time around a birth, and women's economic independence may decline. Using national survey data, this study provides new knowledge of changes in women and families' financial circumstances around a birth and discuss implications for social work practice and policy.

Alexandra Stanczyk

University of Chicago

Field Education

733 Interactive Field Seminars: Five Amazing Exercises to Create Dynamic and Deep Learning

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Governor's Square 10, Plaza Building

 ACCEPTED

Although it would seem field seminars should be simple to lead, these unique spaces require complex facilitation skills so that student learning is practice-centered, peer-based, and consistently pointed toward competencies. In this interactive session, the presenters will offer five dynamic exercises that excite students and stimulate in-depth reflection and learning.

Greg Merrill

University of California at Berkeley

Field Education

734 It Was Possible After All: Multiuniversity Collaboration for Online Field Instructor Training

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Windows, Tower Building

 ACCEPTED

A four-state consortium of seven schools of social work created online field instructor training modules. The process of collaboration and challenges faced will be discussed. Obstacles included ownership of materials, access for all constituents, and module content that would be applicable across all participating programs.

Susan Tungate

Colorado State University

Ann Petrila

University of Denver

Aneesha Bharwani

Metropolitan State University of Denver

Benjamin Bencomo

New Mexico Highlands University

Field Education

735 Tending the Field: The Truth About Field Supervision

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Field instructors play important roles in ensuring that students get the most out of their field experience. Research regarding this experience is vital to ensuring quality social work education. This discussion will be based on survey results from students and field instructors regarding several aspects of the supervisory experience.

Barbara Walters

Eastern Michigan University

Jennifer Fritz

Eastern Michigan University

Sarah E. Shea

Eastern Michigan University

Bonnie Miller

Eastern Michigan University

First Nations and Native Americans

736 Indigenizing Social Work Scholarship to Examine Resilience Among HIV-Positive Two-Spirit Men

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Tower Court D, Tower Building

 ACCEPTED

This presentation will use the example of the Two-Spirit HIV/AIDS Wellness and Longevity Study to present ways that indigenous knowledge and research methods can be employed in social work scholarship focused on aboriginal populations. Findings, methods, and lessons learned from this study will be presented.

Randy Jackson

McMaster University

David J. Brennan

University of Toronto

Gero-Ed (Aging and Gerontology)

737 Aging and Care Transitions

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

737a Dementia Caregivers and Forced Termination of Hospice Services Due to Prognosis Improvement

Hospice services can be discontinued while a person is still alive (referred to as a “live discharge”). This qualitative study (N=24) explored the experience for informal caregivers of people with dementia and Alzheimer’s disease who have hospice services terminated due to an improvement in terminal prognosis.

Stephanie Provost Wladkowski

Eastern Michigan University

737b Social Work in Transitional Care: Practice, Evaluation, and Sustainability

Social work is struggling to gain a foothold in health care. Health-care social workers must learn how to critically evaluate their work, accurately collect data, and implement quality improvement initiatives as they strive for sustainability. This presentation will use the Bridge Model of transitional care to demonstrate these activities.

Walter Rosenberg

University of Illinois at Chicago

Jessica Grabowski

University of Chicago

Health

738 Preparing for Health-Care Reform: Interprofessional Education and Social Work Practice

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Tower Court A, Tower Building



This presentation will address approaches to interprofessional education for social workers in integrated health care. Several pedagogical approaches will be presented. Presenters will provide a compelling case for use of interprofessional education to expand students’ effectiveness in team based care while embracing our social work values and ethics.

Valire Carr Copeland

University of Pittsburgh

Janna C. Heyman

Fordham University

Lynn Videka

New York University

Patrick Sullivan

Indiana University

Health

739 Sociocultural Effects of Nutrition and Obesity and Health Outcomes

Oral Presentation

10:30 am–11:30 am

Crowne Plaza Denver, Office

739a Examining Effects of Nutrition Education on Health Outcomes of Households in Poverty

The study examines association of household hunger, SNAP participation, and use of informal food supports with increased health risk among low-income households. It also assesses whether knowledge and use of nutrition information provides protection against health risk, and whether hunger moderates the relationship between nutrition knowledge and health outcomes.

Aakanksha Sinha

Boston College

Andrew Reynolds

Boston College

739b Exploring Immigrant Hispanic Parents’ Acculturation Processes on Obesity Rates of Children

This study seeks to understand the association between Hispanic immigrant parents’ acculturation process influences and its effects on BMI rates of children in the U.S. Findings from this study indicate parents’ country of origin, length of stay in the United States, socioeconomic status, and urban/rural residence influenced weight status.

Janella Melius

Winston-Salem State University

Higher Education/Nonprofit Leadership

740 Supporting Adjunct Faculty Members: Best Practices in the Context of Social Work Values

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

How can schools of social work promote the value and success of adjunct faculty members in the context of social justice and social work values? This discussion will focus on ways to promote best practices for adjunct success in light of the corporatization of higher education.

Jean East

University of Denver

Jae McQueen

University of Denver

Mandy Jameson

University of Denver

Anne Deepak

Monmouth University

Human Behavior and the Social Environment

741 Understanding Human Behavior With an Emphasis on Environment

Oral Presentation

10:30 am–11:30 am

Crowne Plaza Denver, Altitude

741a Using the Case-Study Method to Teach Social Sustainability in Social Work

Assembled following a research project in Hawaii, three case studies demonstrate how principles of social sustainability can guide social work practice. Exploring issues of social sustainability, environment and social work, and community-university partnerships, these case studies highlight best practices in the field. Applications will be made to theory course content.

Michaela M. Rinkel

Hawai'i Pacific University

741b A Place for Place in Social Work Education: Rethinking the Person-in-Environment Model

The person-in-environment perspective distinguishes social work from other helping professions. However, there is a lack of place-based perspectives in social work research and education. Drawing on three research projects guided by the geographical concept of place, this presentation will argue that place-based perspectives merit further integration into social work education.

Victoria Burns

McGill University

Bree Akesson

Wilfrid Laurier University

International Issues

742 Oral Presentation 8

Oral Presentation

10:30 am–11:30 am

Crowne Plaza Denver, Museum

742a Historical Context and Social Service NGOs in Russia: Implications for Cross-Cultural Work

This study examines the attitudes of stakeholders in the city of Nizhny Novgorod, Russia, toward grassroots social service nongovernmental organizations (NGOs), and the influence of these attitudes on NGO development. It uncovers the roles that historical forms of service provision and international influence play in the development of these NGOs.

Maria V. Wathen

University of Michigan

742b Progress and Challenges of Social Work in Post-Soviet Republics: The Case of Azerbaijan

Social work has been developing rapidly in former-Soviet Union countries since the collapse of the USSR. All of them have achievements in these filed, but huge structural challenges still remain. Qualitative study conducted in Azerbaijan revealed major structural issues in social work.

Aytakin Huseynli

Washington University in St. Louis

International Issues

743 Research Tour in Cuba: Observations and Lessons Learned

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Governor's Square 12, Plaza Building

 ACCEPTED

The change in U.S.-Cuban relations brings opportunities for faculty–student dialogue. Social work research tour participants discuss Cuban community practice approaches with vulnerable populations and social work roles in neighborhoods. Recommendations for strengthening global content, applying community practice models, promoting continued exchange between U.S. and Cuban social workers.

Mary Beth Vogel-Ferguson

University of Utah

Cindy A. Hunter

James Madison University

Marla Berg-Weger

Saint Louis University

Odalys de la Luz Gonzalez Juban

Society of Cuban Social Workers in Health Care

Interprofessional Education and Collaborative Practice

744 Developing Interprofessional Teaching Skills Using a Geriatric Stroke Simulation As a Model

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Biltmore, Tower Building

 ACCEPTED

Although interprofessional education is tied to positive patient outcomes in health-care settings, faculty members often feel unprepared to guide skill development for students outside their own profession. This workshop will facilitate social work educators' ability to teach students from diverse disciplines using a geriatric stroke simulation event as a model.

Robin Bonifas

Arizona State University, Phoenix

Islam and Muslims

745 Engaging U.S. Students in Dialogue With Muslim Students in the Arab Gulf

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building

 ACCEPTED

Misperceptions and negative stereotypes exist about Islam and Muslim women, and session facilitators will engage participants in self-reflection, case-study analysis, and problem solving to guide curriculum development that uses distance learning for cross-cultural exchanges between students in the United States and Muslim students in the Arab Gulf.

Lacey Sloan

Zayed University

Cathryne Schmitz

University of North Carolina at Greensboro

Latina/Latino Issues

746 Oral Presentation 1

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Gold, Tower Building

746b Social Capital, Health, and Well-Being: A Study of Latinas

This presentation will examine the role of social capital on the health and life satisfaction of low-income Latinas. Social capital may serve to mitigate risk factors such as poverty and service use barriers that exacerbate health concerns. Implications for social work education and micro- and macro-level practice will be discussed.

Mary L. Held

University of Tennessee at Knoxville

Latina/Latino Issues

746.5 Designing Sustainable Global Social Welfare Programs: The Case of Unaccompanied Minors

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Court 2

This workshop will provide novel strategies for educating social work students and those from other disciplines for global practice with specific attention to Latin America as an important geographic area of focus. Given the evident impact of migration and the growth of the Latino population on the social welfare needs of the United States, we will highlight gaps and areas that warrant attention within the nation's social service environment.

Vincent Guilamo-Ramo

New York University

Jane Lee

New York University

Gabriel Robles

New York University

Armando Garcia Yañez

Universidad Popular Autónoma del Estado de Puebla

Lesbian/Gay/Bisexual/Transgender Issues

747 Queerness and Gender Diversity: Social Work Practice and Justice Beyond the Binary

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building



Participants will be engaged in a dialogue about the diverse identities of queer and transgender people. The presentation will examine social work service and the ways it supports such diversity, as well as the ways it does not. Suggestions for practice, research, and social justice work will be discussed.

Darren Cosgrove

Albany State University

Partnership

748 Agency Accreditation: A Value Added in Field Placement Selection

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Director's Row H Plaza Building

Group: Council on Accreditation of Family and Child Services

Current developments in the delivery of social work education suggest that accreditation of public, private, and faith-based organizations could become a significant resource for selection of quality field placements. This session will update participants on emerging trends in the field of agency accreditation and their implications for social work educators.

Sister Ann Patrick Conrad

Catholic University of America

Richard Klarberg

Council on Accreditation of Family and Child Services

Cudore Snell

Howard University

Partnership

749 NACASSW Regional Issues: Gerontology, International Exchanges, and Regional Development

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building

Group: North American and Caribbean Association of Schools of Social Work

This presentation will discuss the role and function of NACASSW and its relation to IASSW in addition to the development of the Regional Observatory (Canada, Caribbean, and United States). Panelists will also discuss two regional themes: (1) aging and (2) international placements and exchanges in the three NACASSW regions.

Mark Rodgers

Marywood University

Dixon Sookraj

University of British Columbia

Mary Anne Murphy

University of British Columbia-Okanagan

Andrea Bediako

Council on Social Work Education

Research and Program Evaluation

750 Teaching Research and Evaluation

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

750a Can We Do Better in Teaching Research Among MSW Program Students?

The presenters examined the predictive power of gender, age, race/ethnicity, and perceived utility of studying statistics on statistics anxiety and found being a student-of-color (SOC) was a risk factor. Reasons given for anxiety were compared between SOC and non-SOC. Findings provide insight into how to improve pedagogy in the context of statistics.

Junghee Lee

Portland State University

Maria Carolina Gonzalez-Prats

Portland State University

750b Learning by Doing: An Experiential Approach to Teaching Program Evaluation

This presentation will adopt a focus-group design to explore MSW student perceptions of program evaluation as an applied research method for social work. An innovative course design that incorporates students' hands-on development of program evaluation skills, as well as participation in the process evaluation of their revised curriculum, will be discussed.

Wan-Yi Chen

West Chester University

Amber M. Holbrook

West Chester University

Social and Economic Justice

751 Taking a Human Rights-Based Approach to Teaching Micro-Level Social Work

Panel

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Vail, Tower Building



The 2015 EPAS requires incorporation of rights-based learning and practices more fully within social work curricula. This panel will provide classroom strategies and curriculum resources for social work educators to use when teaching undergraduate and graduate micro-level social work courses via a human rights-based approach.

Christina Chiarelli-Helminiak

West Chester University

Jane McPherson

University of Georgia

S. Megan Berthold

University of Connecticut

Social Welfare History

752 Oral Presentation 2

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Director's Row J, Plaza Building

752a Place-Based Social Work: An Incubator of Innovations, 1886–2015

Place-based social work focuses on the relationships, environments, needs, and possibilities of neighborhoods and the people who live within them. Settlement houses, also known as neighborhood centers, are the prototypical, place-based social work organizations. They serve as incubators of social innovations that the public sector builds into civic infrastructure.

Barbara Simon

Columbia University

752b Race and Emergency Services: The Story of Seattle's International District Emergency Center

Public safety and emergency services have a long dark history of neglecting low-income communities of color. The story of the Chinatown/International District Emergency Center exposes how a small volunteer run organization has survived for 46 years to provide much-needed emergency and medical services to an underserved immigrant population in Seattle.

Susan Nakaoka

University of Hawai'i at Manoa

Teaching Methods and Learning Styles

753 Mindfulness in the Classroom: Teaching Self-Regulation to Promote Safety and Professionalism

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Silver, Tower Building

753a Peer Learning: Diversity Education Through Student Sharing

This workshop is designed to expose students to concepts of diversity and appreciation of differences related to rites of passage or celebratory practices that exist in different cultures. A variety of pedagogical methods, including group discussion and peer-led learning stations, will be used to encourage transformative learning of MSW students.

Jennifer Cullen

Widener University

753b Self-Monitoring and Self-Consciousness: Implications for Professional Use of Self

Undergraduate students completed surveys measuring self-monitoring, self-consciousness, academic class standing, and major area of study. Results revealed correlations between self-monitoring and all aspects of self-consciousness, but no differences across academic years or majors. Implications that attend to individual differences of those being socialized into the social work profession will be discussed.

Stephanie Valutis

Christopher Newport University

Abigail Yoder

Christopher Newport University

Lucy Elizabeth Bucco

Christopher Newport University

Teaching Methods and Learning Styles

754 Social Work Education as an Arena of Practice: “C” Changes

Discussion Group

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will consider the dynamic tensions related to social work education as an area of practice. The facilitators frame this discussion around three interlocking “C” changes in social work education: competency, credibility, and congruence. Participants will discuss critical concepts and questions as well as identify facets for further development.

Erlene Grise-Owens

Spalding University

Larry W. Owens

Western Kentucky University

Laura Escobar-Ratliff

Spalding University

Wade Drury

Spalding University

Teaching Methods and Learning Styles

755 Using Social Media in the Classroom

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building



ACCEPTED

Social media is a burgeoning and increasingly important aspect in our daily lives. For our students, social media is often used as a platform for social interaction, network building, and information gathering. This workshop will discuss several real-world examples of incorporating social media into the classroom.

James Canfield

University of Cincinnati

Technology in Social Work Education and Practice

756 Oral Presentation 6

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Governor's Square 14, Plaza Building

756a Developing Mobile Technologies for Foster Youths: A Participatory Mixed-Method Approach

Despite the promise of mobile technologies in assuaging challenges in social work practice, the literature is devoid of user-informed conceptual models for the development of these technologies. This presentation will report on the use of concept mapping to develop a mobile app for foster youths and alumni transitioning into adulthood.

J. Jay Miller

University of Kentucky

756b Community Building in an Online Learning Environment

A greater understanding of how a dynamic, supportive, and robust learning community can be built in an online learning environment will be explored. The theoretical model Community of Inquiry will be presented, along with its major tenets (social, cognitive, and teaching presence) as they pertain to building an engaging online community.

Sara Plummer

Walden University

Gilbert Singletary

Walden University

Pete Meagher

Walden University

Technology in Social Work Education and Practice

757 Teaching Distance Practice Courses: A Model for the Interactive, Video-Connected Classroom

Interactive Workshop

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building



Demonstration of a skills training model for the IVT/IVC connected classroom will be presented. Strategies addressing the challenges inherent for training students will be shared. Ideas will be shared surrounding approaches for using technology and collaboration to engage students at a distance. Guidelines for incorporating the model will be provided.

Carl J. Sorenson

Utah State University

M. Diane Calloway-Graham

Utah State University

Moises Diaz

Utah State University

Violence Against Women and Their Children

758 Sexual Health Implications of Violence

Oral Presentation

10:30 am–11:30 am

Sheraton Denver Downtown Hotel, Denver, Tower Building

758a Treatment Goals, Assessment, and Evaluation Practices in Rape Crisis Centers

Rape crisis centers (RCC) provide crucial services to survivors. However, little is known about their practice approaches. Results of a statewide survey of RCC counselors demonstrate that pretreatment assessment and posttreatment evaluation is limited. Strategies for practitioner–educator partnerships to enhance the use of evidence-based assessment and evaluation strategies will be identified.

Rachel J. Voth Schrag

Washington University in St. Louis

Tonya Edmond

Washington University in St. Louis

758b Measurement of Substance Use Among CPS- and/or Justice-Involved Female IPV Survivors

This study investigated justice- and/or CPS-involved female IPV survivors' perspectives on substance use measurement/assessment. Major themes include measurement content and focus, administrator characteristics, and fear of judgment and possible repercussions. Qualitative findings and lessons learned will be presented to assist educators in preparing students for substance use assessment/measurement.

Cynthia Fraga Rizo

University of North Carolina at Chapel Hill

Jennifer E. O'Brien

University of North Carolina at Chapel Hill

Wen Li

University of North Carolina at Chapel Hill

African Americans and the African Diaspora

759 Oral Presentation 2

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Director's Row J, Plaza Building

759a Resilience Factors of African American Women Who Have Experienced Trauma

This presentation will explore the sociopolitical dynamics of trauma heightened at the intersection of race, class, and gender. It will also increase the understanding of a strengths-based model approach that caters to improving the psychological functioning of African American women who have experienced trauma.

Darlene Toney

Morgan State University

Dawnsha Mushonga

Morgan State University

S. Rasheem

Morgan State University

759b The Use of Criminal Justice Language in Personal Narratives of Out-of-School Suspensions

This study analyzed the personal narratives of out-of-school suspensions by 31 Black students with suspensions, 28 caregivers, and 19 educators. Implications for social work education and practice will be discussed, including the use of criminal justice language in the socialization of a criminalized identity in Black students.

Misa Kayama

University of Minnesota-Twin Cities

Wendy Haight

University of Minnesota-Twin Cities

Priscilla Gibson

University of Minnesota-Twin Cities

Asian Americans and Pacific Islanders

760 Domestic Violence and Asian Americans

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Capitol, Tower Building

760a Domestic Violence Among Asian Americans in Two Cities: Prevalence and Gender Differences

A survey of 2,417 Asian Americans in two cities shows an overall 23.1% prevalence in domestic violence, with ethnic variations from 13.6% to 63.6%. Males reported a higher rate (25.3%) than females (21.1%). Although 70.9% of all respondents sought help from friends and physicians, there were gender differences in help-seeking.

Patrick Leung

University of Houston

Peter Nguyen

University of North Carolina at Wilmington

Monit Cheung

University of Houston

760b Physical Intimate Partner Violence and the Asian American Community

This session will present the results of a needs assessment of the Asian American community in a mid-Atlantic city. It will identify the effects of sociodemographic variables on the relationship between physical intimate partner violence and mental health symptoms.

Peter Nguyen

University of North Carolina at Wilmington

Matthew Peter DeCarlo

Virginia Commonwealth University

Asian Americans and Pacific Islanders

761 Social Work's Contribution to Understanding HIV-Related Stigma Among AAPIs

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

HIV-related stigma among Asian Americans and Pacific Islanders is poorly understood. Psychological or sociological models of HIV stigma dichotomizes stigma into either an individual or a social process. Social work's person-in-environment focus offers a framework that takes into account both the micro and the macro, thereby conceptualizing HIV-related stigma as a person-in-environment outcome.

Jemel P Aguilar

University of Saint Joseph

Baccalaureate Programs

762 Integrating Interdisciplinary and Service-Learning Components Into an Undergraduate Grief-and-Loss Course

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social workers frequently confront grief and loss issues, yet minimal opportunities exist for skills development. This session will involve an interactive discussion of innovative approaches to competence development in a grief-and-loss course. This is part of a broad initiative to discuss pedagogical enhancements to advance best practice.

Julie A Guistwite

Widener University

Child Welfare

763 Child Welfare and Homelessness

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

763a Implementing a Supportive Housing Program for Homeless, Child Welfare-Involved Families

The presenters will discuss implementation and results of a collaborative community-based supportive housing program designed for a highly vulnerable child welfare service population: homeless/unstably housed families with young children and psychosocial needs that are multiple and complex. Results derived from quantitative and qualitative methods support improved housing stability and progress toward varied outcomes.

Miriam J. Landsman

University of Iowa

763b Unaccompanied Youths Experiencing Homelessness: Results and Recommendations From a Community-Based, Point-in-Time Count

The study discussed in this session will report on one community's pilot point-in-time count of unaccompanied youths experiencing homelessness. The presenters will describe the preliminary findings as well as offer best-practice recommendations for other communities planning to implement similar counts.

Courtney Cronley

University of Texas at Arlington

Amanda Crowe

The University of Texas at Arlington

Child Welfare

764 Community Assessment Data and the Development of Trauma-Informed and Data-Driven Child Welfare Systems

Panel

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Windows, Tower Building



ACCEPTED

Findings from three states will describe the use of community assessment data to inform intervention design that meets the behavioral health needs of children and families, as well as fits the provider community configuration. Panelists will describe their community assessment data and resultant system change projects meeting the same overall goals.

Jessica Strolin-Goltzman

University of Vermont

Crystal Collins-Camargo

University of Louisville

Becci Akin

University of Kansas

Julie McCrae

University of Denver

Child Welfare

765 Out-of-Home Care

Oral Presentation

1:45 pm–2:45 pm

Crowne Plaza Denver, Museum

765a Family Dynamics in Substitute Care Settings: Intervening to Improve Youth Outcomes

Using data from a novel psychosocial intervention for siblings in foster care, this presentation will examine how family dynamics and home-setting characteristics influence the frequency of placement disruption for youths in substitute care settings. Implications for social work education and direct practice will be discussed.

Jeffrey Waid

Child Welfare Partnership

765b Child Placement Between Homeless Mothers With a Childhood History of Foster Care

This study compared child placement in foster care involving homeless mothers with and without a history of childhood foster care. Results showed that homeless mothers with a history of childhood foster care placed their children in foster care two times more than those who did not have such a history.

Sei-Young Lee

California State University, Los Angeles

Margarita Villagrana

San Diego State University

Community Organization and Social Administration

766 Community Organizing in Austere Times: One City's Story

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Black men returning to one mid-Atlantic city after drug-related incarcerations face significant challenges in a destabilized, neoliberal environment, as do their advocates. The When They Return Project examined the dynamics and complexities of urban communities as critical foundational devices on which to situate urban social work practice in community organizing

Laurens Van Sluytman

Morgan State University

Denise Torres

Hunter College, City University of New York

Criminal and Juvenile Justice

767 Oral Presentation 2

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Spruce, Tower Building

767a A Latent Class Analysis of Attachment in Victimized Women Under Community Corrections

Latent class analysis was used to examine heterogeneity in adult attachment styles among a sample of 406 victimized women on probation and parole, finding evidence of class differences in terms of sociodemographic characteristics, mental health, substance use, and HIV risk behaviors. Implications for assessment and treatment will be presented.

Katherine M. Winham

University of Louisville

Tanya Renn

University of Louisville

767b Severe Mental Illness in Incarcerated Women: Implications for Educating Future Social Workers

A study assessing the relationship between severe mental illness and recidivism for women will be presented. The results will be used to discuss the importance of educating social work students about this relationship and its implications for providing case management and clinical services to this population.

Erin A. King

Florida State University

Cultural Competence

768 Evaluation of a Novel Racial Equity and Cultural Competency Training/Consultation Model

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This presentation will discuss a mixed-methods study of a novel racial equity and cultural competency training and case consultation model for child welfare practitioners. It found statistically significant increases of participants' awareness, knowledge, and skills related to culturally diverse populations. In addition, the implementation of key skills for culturally effective practice will be described.

Anthony De Jesus

Saint Joseph College

Jane Hogan

Mercy College

Joan Adams

Self Employed

Educational Outcomes Assessment

769 Oral Presentation 1

Oral Presentation

1:45 pm–2:45 pm

Crowne Plaza Denver, Park

769a Who Returns? Postsecondary School Attendance Among Disadvantaged New Mothers

College attendance provides opportunities for single mothers to escape poverty and its consequences. The presenters used longitudinal data on largely single, disadvantaged mothers to examine attendance trajectories over 9 years after the birth of children. Attendance increases over time; 27% attend at least once. Better connections to public or private support promote attendance.

Melissa Radey

Florida State University

769b Assessment of EPAS Program Competencies in BSW and MSW Programs

This presentation will provide an overview of one social work department's plan for assessing the EPAS program competencies and practice behaviors of its BSW and MSW programs. The presentation also will review the role of assessment data in making programmatic and curriculum changes.

Tonya M. Westbrook
Western Carolina University

Josie Crolley-Simic
Western Carolina University

Field Education

770 Addressing Students' Empathic Challenges in Field Education: From Theory to Practice

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 10, Plaza Building



In this interactive workshop, participants will explore the difficulties of addressing students' empathic challenges in field education. Currently used theoretical models will be discussed and evaluated by attendees. A new research-based model that addresses students' empathetic challenges and promotes self-reflection and the development of a strengths-based professional self will be introduced and discussed.

Michal Sela-Amit
University of Southern California

Jennifer Lewis
University of Southern California

Ruth A. Supranovich
University of Southern California

Field Education

771 Challenges in Field Education

Oral Presentation

1:45 pm–2:45 pm

Crowne Plaza Denver, Elevation

771a The Influence of Field Education on Social Work Values and Ethical Conduct

This presentation will explore how field education, social work's signature pedagogy, contributes to the development of social work values in MSW graduates in one school of social work. It will use grounded-theory methodology to identify the processes and salient experiences that encourage the development and integration of social work values.

M. Nicole Belfiore
Catholic University of America

771b Field Agency Perceptions of an Online Program and Students

This presentation will discuss a pilot study examining agency-based field supervisors' perceptions of an online MSW program and students participating in an online program. Preliminary results will be discussed to gain a better understanding of how field agencies perceive online students/programs, and implications for development of field curriculum and practices will be considered.

Rachel Schwartz
Rutgers, The State University of New Jersey

Laura Curran
Rutgers, The State University of New Jersey

Mark Lamar
Rutgers, The State University of New Jersey

Field Education

772 Integrating a Resiliency Framework Into a Foundation-Year Field Seminar

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building



In this interactive session, a new curriculum tool will be presented that can assist in developing stress awareness and coping skills, in comparing mindfulness and other approaches to managing stress, and in learning direct ways to support student resiliency in foundation-year field. Pilot results and EPAS 2015 will be integrated throughout the session.

Amy Bullas

California State University, Monterey Bay

Sarah di Grazia

California State University, Monterey Bay

Jacqueline Arlew

California State University, Monterey Bay

Monique Ford

California State University, Monterey Bay

Field Education

773 Trauma-Informed Care in Field Education: Developing a Culture of Mindfulness

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Through discussion and experiential exercises, this session will explore a trauma-informed care (TIC) approach to social work field education. Topics will include trauma and its effects, principles of trauma-informed care, benefits of incorporating mindfulness practices to prevent student retraumatization, and use of TIC to achieve core competencies.

Danielle Brown

University of Southern California

Susan Hess

University of Southern California

Stephanie George

University of Southern California

Health

774 Interventions to Improve Health Outcomes

Oral Presentation

1:45 pm–2:45 pm

Crowne Plaza Denver, Altitude

774a Health Expenses, Assets, and Social Work

The Affordable Care Act aims to improve care and patient outcomes while reducing expenses. Social work educators and students should understand how health expenses impact client financial assets and outcomes. Data from the Panel Study of Income Dynamics is used to examine health expenses and financial assets.

Sally A. Hageman

University of Maryland

774b Indirect Effects of Contextual Factors on Consultations With Doctors About E-Health Information

The contexts that affect how individuals manage their health on a daily basis are multilayered, including health policies and systems and health service providers. Although health empowerment is individually achieved, the process can be facilitated by healthcare professionals. This study aimed to examine the path in relationship to patient empowerment.

Younsook Anna Yeo

St. Cloud State University

Health

775 Working Across Disciplines: Social Work Roles and Interventions

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

775a Social Workers' Roles for Psychosocial Care With Seriously Ill Patients

This study uses qualitative methodology and semistructured interviews to explore the key roles of social workers as experts who work in medical settings and within social care systems. Clarifying social workers' roles for engaging patients in earlier end-of-life care discussions can promote effective communication and potentially prevent conflicts with decision-making.

Frances Nedjat-Haiem

New Mexico State University

Iraida V. Carrion

University of South Florida

775b Living With Multiple Sclerosis: A Study of Impact on Life Domains

This qualitative study explores the impact of living with multiple sclerosis (MS) on the two life domains of employment and personal relationships using data from a national needs assessment of people living with MS in the United States.

Shrivridhi Shukla

Rutgers, The State University of New Jersey

Donna Van Alst

Rutgers, The State University of New Jersey

Higher Education/Nonprofit Leadership

776 An Organizational Transformation: Opportunities, Challenges, and Lessons Learned

Panel

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Tower Court D, Tower Building



A strategic planning process aimed at guiding a school of social work to an organizational transformation and a position of enhanced strength, academic excellence, innovation, and distinctiveness will be presented. This process increased faculty participation and collegiality, as well as enhanced the school's ability to incorporate multiple voices and perspectives.

Yvonne Ruiz

Salem State University

Christopher G. Hudson

Salem State University

Monica Leisey

Salem State University

Immigrants, Refugees, and Displaced Populations

777 Oral Presentation 3

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

777a Empowering Refugees Through Community Practice

A university–community partnership developed a model to empower refugee communities using community practice strategies. This model emphasized grassroots refugee organizations designing and delivering culturally meaningful orientations using a promotora approach with indigenous leaders. Findings suggest this model's applicability across diverse and resource-poor refugee communities to promote community integration and empowerment.

David K. Androff

Arizona State University

Chris Fike

Arizona State University

Barbara Klimek

Arizona State University

777b Key Aspects of Care Coordination for Refugee Mental Health Referrals

This study's findings suggest the need for adapting conventional social worker roles related to mental health referrals for persons with refugee backgrounds. Key aspects of training related to active care coordination are presented, emphasizing concrete tasks and the relational component between providers, across agency and disciplines, and with clients.

Tonya L. Cook

University of Minnesota-Twin Cities

International Issues

778 Oral Presentation 7

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Century, Tower Building

778a Nepal: Obstacles for the Social Work Community and Its Workforce

Current obstacles for the growth of the social work profession and the education of its workforce in Nepal are outlined. Recognition of social work is lacking, particularly in the fields of medicine and psychiatry. Social work educators are asked to support the struggling, but determined, social work community of Nepal.

Helen Morrow

Texas Tech University

Dilli Ram Adhikari

Nepal School of Social Work

778b Social Work and Social Work Education in France: A “Peopled Ethnography” Report

A peopled ethnography is a form of participant observation that requires the researcher to become an integrated, functioning member in a community’s activities. This methodology was used to investigate social work and social work education in France. Comparisons to U.S. social work and social work education will be explored.

Joseph Dooley

Mount Mary College

Latina/Latino Issues

779 Oral Presentation 4

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

779a Creating a Culture for Latino Student Persistence and Retention in BSW Programs

Retention of Latino students in social work programs is imperative for the profession if it is to serve Latinas/Latinos competently. A case study of a Latino-focused BSW program examined retention obstacles and strategies. A conceptual framework of Latino students’ persistence in social work education will be offered.

Katarzyna Olcon

University of Texas at Austin

Marcia S. Pantell

St. Augustine College

Andrew C. Sund

St. Augustine College

779b A Critical Examination of Machismo and Marianismo as a Unique Cultural Phenomenon

This presentation will examine how marianismo and machismo have been sustained as a pathologizing culturally specific phenomenon for Latino groups in the United States. The deleterious impact of the perpetuation of these stereotypes will be underscored. Implications for social work education and practice with Latino families will be discussed.

Jessica Rodriguez-JenKins

University of Washington

Miriam Georgina Valdovinos

University of Washington

Lesbian/Gay/Bisexual/Transgender Issues

780 Transgender youth

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Denver, Tower Building

780a Understanding Programmatic Barriers for Homeless Transgender Youths Through the Lens of Cisnormativity

Cisnormativity directly impacts the well-being of transgender and gender nonconforming (TGNC) people. Institutional barriers exist that make the successful navigation of homeless youth programs difficult for TGNC youths. Understanding programmatic barriers through the lens of cisnormativity enables social workers to create more effective programs for TGNC youths experiencing homelessness.

Jama Shelton

New York University

780b Transgender Youths: A Systematic Review of Mental Health Literature

A paucity of literature on the topic of transgender youths inhibits practitioners in providing treatment services. The systematic review related to transgender youths and mental health services and outcomes revealed severe disparities and high rates of victimization. Social workers are uniquely qualified to fill this gap with policy and interventions.

Marcus Crawford

University of Texas at Arlington

Kris Hohn

University of Texas at Arlington

Military Social Work

781 “Left Seat to Right Seat”: Addressing the Needs of Veteran Students

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building



This session will examine the complexities that surround effective teaching and support of student veterans. Facilitators will use a case-based approach to offer attendees practical strategies for assessing the needs of student veterans as well as supporting them in the classroom.

Jennifer Crowell

Belmont University

Julie Hunt

Belmont University

Partnership

782 Representing Social Work Education at the United Nations

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Director's Row H Plaza Building

Group: International Association of Schools of Social Work (IASSW)

The United Nations (UN) launches its Post-2015 Agenda for social, economic, and environmental actions for the next 15 years. Educators who represent the IASSW at the UN will share this and UN updates on women, migration, aging, and social development with recommendations for curriculum.

Lynne Healy

University of Connecticut

M. C. Hokenstad

Case Western Reserve University

Rebecca Thomas

University of Connecticut

Shirley Gatenio Gabel

Fordham University

Grace Felten

University of Connecticut

Rural Issues

783 Oral Presentation 2

Oral Presentation

1:45 pm–2:45 pm

Crowne Plaza Denver, Library

783a Perceived Seriousness of Human Trafficking in Small Urban and Rural Communities

Researchers will present the findings of an exploratory research study with social service, health care, and criminal justice professionals in small urban and rural communities concerning the existence and seriousness of human trafficking in local communities. Findings suggest education and training would support prevention efforts and opportunities for intervention with victims.

Elizabeth Peffer Talbot

Concordia University Wisconsin

783b Frontiers of Change: Preparing Social Work Students for Rural Child Welfare Practice

Rural child welfare settings face serious workforce challenges. Social work education can offer cutting edge changes to better prepare social work students for practice in rural child welfare settings. Rural child welfare competencies developed through a content analysis of key information sources offer critical content for curriculum enhancement.

Joanne Riebschleger

Michigan State University

Debora L. Pond

Michigan State University

Cristy E. Cummings

Michigan State University

Social and Economic Justice

784 Oral Presentation 3

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 14, Plaza Building

784a An Interdisciplinary Comparison of Student Perceptions of Poverty: Implications for Advocacy

Because negative perceptions of the poor are prevalent in society, the study presented in this session sought to determine the effect of a poverty simulation on students' perceptions. Completed in an interdisciplinary setting, the study found differences among the groups, including social work majors, which will be discussed. Implications for education and practice will be addressed.

Marcela Sarmiento Mellinger

University of Maryland

Katherine Morris

University of Maryland, Baltimore County

784b Upwardly Mobile MSW Students: Motivations, Supports, Challenges, and Tenacity

This qualitative study of upwardly mobile MSW students will examine the motivations, supports, and challenges affecting students' educational and career success. Tenacity, hope, faith, and factors at the family, social network, and social work program levels shaped student experiences and opportunities for success. Implications for social work education will be discussed.

Weizhou Tang

University of South Carolina

Naomi B. Farber

University of South Carolina

Social and Economic Justice

785 Why Food Matters: Social Work's Role in Promoting Food Justice

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion will focus on the potential role of social work in the food justice movement. Participants will evaluate what role social workers currently play in the movement, brainstorm ways to better connect social work with food justice, and identify possible future goals for realizing this connection.

Nicole L O'Reilly

University of Maryland

Social Welfare Policy and Policy Practice

786 Helping Direct Practice Social Work Students Embrace Their Inner Policy Wonk

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building



This fast-paced, interactive workshop will have educators “walk a semester in the shoes” of direct practice students enrolled in Policy Wonk 501. Students begin class with the perception that clinical practice and policy advocacy have different job descriptions. Presenters will guide participants through innovative policy/advocacy activities to bridge the practice-policy gap.

Maureen E. Riley-Behringer

Case Western Reserve University

Susan Yoon

Case Western Reserve University

Jamie Cage

Case Western Reserve University

Spirituality

787 Spirituality in Social Work Practice

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

787a Spiritual Life Review With Older Adults: Finding Meaning in Late-Life Development

This session will explore spirituality in the lives of older adults across the lifespan through a spiritual life review, seeking to understand how they find meaning in life through spiritual experiences. A close look at how a spiritual life review influences an individual's level of ego integrity and gerotranscendence also can be useful.

Alicia M Stinson-Mendoza

University of South Florida

787b Spirituality-infused Interventions for Psychosocial Recovery: Ancient Techniques With Novel Social Work Applications

This presentation will describe spirituality-infused practices offered in peer-run, public-sector wellness and recovery centers. To illustrate how to advance applications of spirituality into practice, a new spirituality-infused intervention integrating mindfulness and meditation as well as evidence-based practices for persons with serious mental illness will be introduced.

Ann Marie Yamada

University of Southern California

Karen Kyeunghae Lee

University of Kansas

Tam Dinh

St. Martin's University

Teaching Methods and Learning Styles

788 Short-Term International Service-Learning Programs in Social Work Education

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Silver, Tower Building

788a Two Worlds Meet: Domestic and International Service-Learning—One Teaching Model

Typically, students participate in either a domestic or international service-learning experience. However, the two service-learning localities are rarely combined in a unified service and teaching model. This presentation will describe the impact and possible implications of combining domestic with international service-learning on undergraduate and graduate-level students from varied disciplines.

Hellen McDonald

University of Illinois at Urbana-Champaign

**788b High-Impact Practices in Social Work Education:
Short-Term Study Abroad in Guatemala**

This presentation will begin with a description of high-impact educational practices (HIPs) as elucidated by Kuh (2008) and will discuss an initiative at one university to integrate HIPs into the curriculum. The session will finish with a case study of one particular high-impact social work class: a short-term study abroad/service-learning course in Guatemala.

Christopher Cotten

University of West Florida

Teaching Methods and Learning Styles

**789 Teaching and Assessing Motivational
Interviewing Using Supervision and Simulation:
A Randomized Control Trial**

Discussion Group

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social work education programs need to identify teaching methods that promote evidence-based practices and effectively evaluate students in their clinical competencies. This workshop will demonstrate the use of a randomized control trial to evaluate the utility of an innovative training method to increase competency in motivational interviewing.

Edward Pecukonis

University of Maryland, Baltimore

Hyeshin Park

University of Maryland, Baltimore

Elizabeth J. Greeno

University of Maryland, Baltimore

Mary Hodorowicz

University of Maryland, Baltimore

Teaching Methods and Learning Styles

**790 Writing for Social Workers: A Toolkit for
Educators**

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 16, Plaza Building



Amidst continuing concerns about students' proficiency in writing, this workshop will provide social work educators with an approach to address the written aspects of student work, including a common language and a set of tools to facilitate instructor feedback to assist in the development of this important aspect of professional practice.

Ericka Deglau

Rutgers, The State University of New Jersey

Darcy Gioia

Rutgers, The State University of New Jersey

**Technology in Social Work Education and
Practice**

791 Oral Presentation 5

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building

**791a #Socialwork: Implications of Cyber
Communication for Face-to-Face Social Work
Practice and Education**

Innovations in information and communication technology (ICT) have led to transformations in traditional face-to-face social work practice. The findings of this qualitative study indicate it is no longer possible for practitioners not to engage in ICT; consequently, social work educators must equip students with digital skills and technology-based competencies.

Faye Mishna

University of Toronto

Sophia Fantus

University of Toronto

Jennifer Root

Wilfrid Laurier University

791b Identity Management on Social Network Sites for Social Work Educators and Students

This presentation will discuss findings from a grounded-theory study of the experiences and concerns of social workers and other mental health professionals on social network sites such as Facebook, Twitter, and LinkedIn. It will address the main concerns of research participants and an identified process for managing digital identities.

Kara S. Lopez

Stephen F. Austin State University

Technology in Social Work Education and Practice

792 The Active Online Learner: Innovative Instructional Technology that Facilitates Student Learning

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Governor's Square 17, Plaza Building



Advances in instructional technology have led to robust opportunities for innovation and, when employed in online courses, can create a dynamic and active educational process. This presentation will describe and demonstrate the technology and teaching methods used in two hybrid, flipped classroom, online courses.

Judith Siegel

New York University

Tazuko Shibusawa

New York University

James I. Martin

New York University

Technology in Social Work Education and Practice

793 Using Solution-Focused Instruction Techniques to Teach Practice Skills in Online Course Delivery

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Tower Court B, Tower Building



Creating learning environments focused on the learner's relationship with content allows instructors to securely build on knowledge. This workshop will demonstrate how social work educators can use solution-focused techniques in an online environment to engage students in learning practice skills.

Denise Krause

University at Buffalo, State University of New York

Steve Sturman

University at Buffalo, State University of New York

UK
UNIVERSITY OF KENTUCKY
College of Social Work

Cutting Edge Research

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- Gerontology*
- Child Welfare*
- Military Social Work*
- LGBTQ*
- Trauma*
- School Social Work*
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University–Community Partnerships

794 The University as the Source of Engagement

Oral Presentation

1:45 pm–2:45 pm

Crowne Plaza Denver, Office

794a Building Campus-to-Community Partnerships and Strengthening Peer-Networks Through Continuing Education and Engagement

Over the last 3 years one school of social work has worked in partnership with community sites to offer free statewide training to fill the gap in funded continuing social work education. This presentation will describe the rationale, methods, and incentives that informed the creation of a bidirectional campus/community training partnership.

Danielle Wozniak

University of New England

794b Using a Community–Academic Partnership to Survey the Engagement of Domestic Violence Agencies With Family Courts

This presentation will describe a partnership between a baccalaureate research class and a statewide organization of domestic violence service providers to conduct a descriptive study of domestic violence agencies' engagement with family courts.

Jocelyn Hermoso

San Francisco State University

Sonia Melara

San Francisco State University

Values and Ethics

795 Oral Presentation 2

Oral Presentation

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Biltmore, Tower Building

795a Impact of Sexual Attitudes on Abortion Viewpoints Among U.S. Social Work Students

Attitudes regarding sexuality and abortion are arguably formed from complex intersections of identities and beliefs that individuals uniquely possess. Because these topics are frequently encountered in social work practice, this presentation will explore social work students' sexual attitudes with regard to their abortion viewpoints, noting implications for professional ethics and education.

Stephanie Begun

University of Denver

Shanna Katz Kattari

University of Denver

Kimberly McKay

Widener University

795b Social Work and HIV: Undoing a Discourse of Risk

The dominant social work practice tends to adopt a deficit-oriented risk perspective. Although such an approach helps elucidate unmet needs, it undermines core emancipatory values of social work practice. The presenters will explore the role of the risk-based perspective on creating a deficit-oriented discourse around “risky bodies” of people living with HIV.

Samira Ali

New York University

Sambuddha Chaudhuri

University of Pennsylvania

Megan Stanton

University of Pennsylvania

Violence Against Women and Their Children

796 Integrating Intimate Partner Violence Content Into the Social Work Curriculum

Interactive Workshop

1:45 pm–2:45 pm

Sheraton Denver Downtown Hotel, Terrace, Tower Building



This workshop will discuss key issues for integrating content on intimate partner violence (IPV) throughout the social work curriculum. Discussion of social work competencies for teaching IPV content in regard to theory, practice, and policy will be included. Crosscutting issues such as cultural diversity and ethical practice also will be discussed.

Nada Elias-Lambert

Texas Christian University

Fran S. Danis

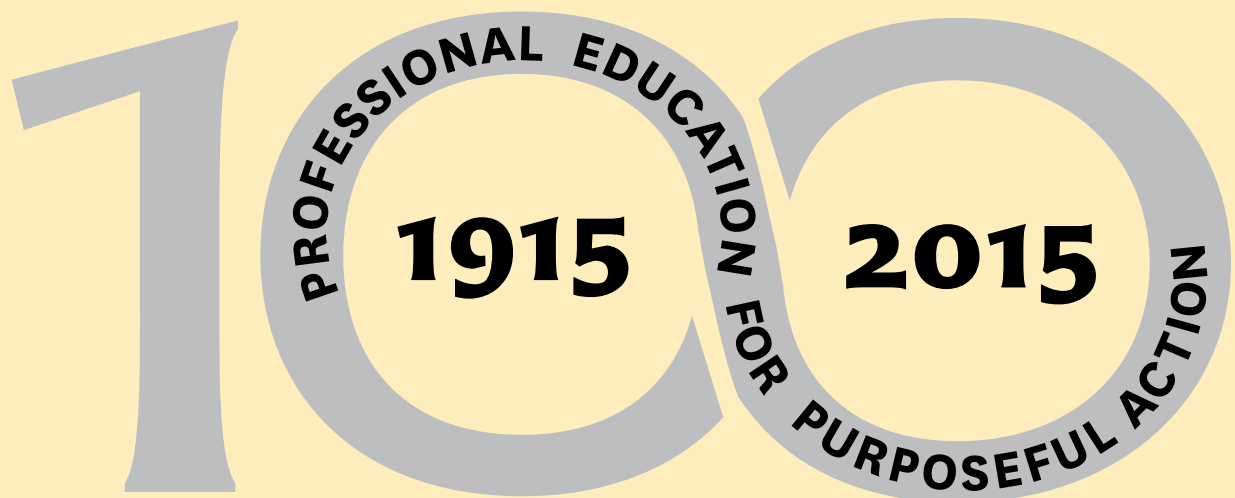
College of Staten Island, City University of New York

Judy L. Postmus

Rutgers, The State University of New Jersey

Noel Busch-Armendariz

University of Texas at Austin



GRADUATE SCHOOL
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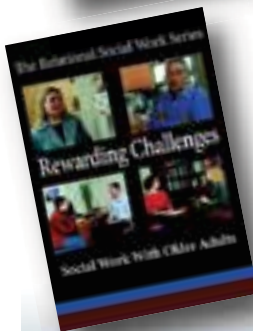
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2017 APM

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