

# CE Session Evaluation Form

**Please print your name here:**

*The Council on Social Work Education, provider #1163, is approved by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) Program (https://www.aswb.org/ace). The Council on Social Work Education maintains responsibility for the program. ASWB Approval Period: 1/23/2018 - 1/23/2021. Social workers should contact their regulatory board to determine course approval for continuing education credits. You are required to submit this completed evaluation form to obtain CE credit for this session.*

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| **Track: Evidence-Based Practice (Panel)** |
| **Session # 414** | **Evidence-Based Practice in Social Work: Progress or Passing Fad?**Danielle Parrish, Baylor UniversityJoanne Yaffe, University of UtahAllen Rubin, University of HoustonJennifer Bellamy, University of Denver |

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| **Date:** Saturday, November 10, 2018 | **Time:** 10:30 AM | **Room:** Europe 3, Lobby/Third Floor (Dolphin, Walt Disney World Resort) |

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| **Part 1: Learning ObjectivesPlease evaluate whether objectives were met. After this session, participants will be able to:** |
| **\*\*\*Rating Scale: 1 poor/strongly disagree -- 4 excellent/strongly agree\*\*\*** | **1** | **2** | **3** | **4** | **N/A** |
| 1. Attendees will be able to describe the evidence-based practice process and how it differs from the concept of empirically-supported or research-supported interventions. |   |   |   |   |   |
| 2. Attendees will be able to identify challenges regarding the teaching and dissemination of the evidence-based practice process, as well as some ways to address these challenges. |   |   |   |   |   |
| 3. Attendees will be able to describe the historical context and origin of evidence-based practice in social work education and the profession, as well as emerging efforts to support its successful implementation into real practice settings. |   |   |   |   |   |
| **Part 2: Session Content** |
| **\*\*\*Rating Scale: 1 poor/strongly disagree -- 4 excellent/strongly agree\*\*\*** | **1** | **2** | **3** | **4** | **N/A** |
| 1. The session content was appropriate to my education, experience and/or licensure level. |   |   |   |   |   |
| 2. The session content was relevant to my practice. |   |   |   |   |   |
| 3. The session content was current. |   |   |   |   |   |
| 4. The session content was presented effectively. |   |   |   |   |   |
| 5. Handouts and/or teaching aids (if they were available) enhanced the session content. |   |   |   |   |   |
| **Part 3: Presenters** |
| **\*\*\*Rating Scale: 1 poor/strongly disagree -- 4 excellent/strongly agree\*\*\*** | **1** | **2** | **3** | **4** | **N/A** |
| 1. The presenter/s were knowledgeable about the session content. |   |   |   |   |   |
| 2. The presenter/s' presentation was clear and effective. |   |   |   |   |   |
| 3. The presenter/s were responsive to participants. |   |   |   |   |   |
| 4. The presenter/s used technology effectively (if applicable). |   |   |   |   |   |
| **Part 4: CE Administration** |
| **\*\*\*Rating Scale: 1 poor/strongly disagree -- 4 excellent/strongly agree\*\*\*** | **1** | **2** | **3** | **4** | **N/A** |
| 1. Questions or concerns were addressed effectively and in a timely manner. |   |   |   |   |   |
| 2. The location was suitable to the presentation. |   |   |   |   |   |
| 3. The facilities were conducive to learning. |   |   |   |   |   |
| 4. The instructions for requesting accommodations for a disability were clear. |   |   |   |   |   |

**Signature:**

*Please submit any additional comments on the reverse side of this form.*