

**November 8, 8:00 am-6:00 pm**

**Dolphin, Walt Disney World Resort**

**Northern Hemisphere A-2/Fifth Level**

This full-day, interactive preconference event is designed for new faculty members with fewer than 3 years of teaching experience. The institute will address key elements of course and curriculum design, including strategies for working with adult learners; new strategies for teaching with technology; and how to navigate challenging classroom conversations on questions of racism, identity, and other social justice issues.

**Schedule and Agenda**

**8:00-8:45 am:** Light Breakfast and Registration

**8:45-9:00 am:** Get to know your colleagues!

**9:00 am-12:15 pm:** Let’s Talk About Learning

Presenter: Dana Grossman Leeman, PhD, MSW; Provost Faculty Fellow for Online Education at Simmons University

This session will introduce participants to theoretical foundations of teaching with a focus on adult learners. Participants will learn how to use a learner-centered approach to create a democratized classroom that facilitates collaboration and inclusion. Participants will engage in activities and group discussions to learn how to apply these concepts in the classroom. The activities can be adapted for face-to face, asynchronous and synchronous teaching domains.

Learning objectives:

1. Participants will identify five learning theorists thinking and practice with adult learners and are germane to social work education.
2. Participants will leave be able to describe learner-centered praxis, and best practices for creating a rigorous, democratized classroom where professional expectations are set within a collaborative and compassionate environment.
3. Participants will be able to facilitate several experiential activities that meet the needs of visual, verbal, and less verbal learners, and to engage students in active learning activities that showcase their evolving knowledge and skill.

**12:15-1:00 pm:** Lunch (included in registration)

**1:00-3:00 pm:** Sustaining Classroom Conversations on Racism, Identity, and Our Mutual Humanity

Presenters: Mohan Vinjamuri, PhD, LMSW, Assistant Professor at Lehman College (CUNY) Department of Social Work; Steve Burghardt, PhD, Professor at Hunter College, City University of New York; Linda Lausell Bryant, PhD, Clinical Assistant Professor at the NYU Silver School of Social Work; Kalima DeSuze, MSW, Assistant Director of Field Education at Hunter College, Silberman School of Social Work

This workshop shows how four faculty with distinct social identities respond to challenging questions on racism, identity, and other social issues that often derail classroom learning. Through dialogue, experiential learning and inductively grounded activities, participants will learn new strategies that weave in attention to social justice without diminishing the importance of other classroom content.

Learning objectives:

1. Participants will identify tools for cultivating a classroom environment that invites and is conducive to productive conversations on challenging topics such as race, racism, and identity.
2. Participants will develop strategies for managing strong emotions that may arise in the classroom during challenging conversations
3. Participants will be able to describe the relationship between sustaining challenging conversations and academic excellence.

**3:00-5:00 pm:** Teaching with Technology

Presenters: Jonathan Singer, PhD, MSSW, Associate Professor at Loyola University Chicago School of Social Work; Founder and Host of the *Social Work Podcast;* Melanie Sage,PhD, LICSW, is an Assistant Professor at the University at Buffalo School of Social Work, Nancy Smyth, Professor and Dean, University at Buffalo School of Social Work

All educators, especially those early in their careers, find themselves teaching from syllabi they had no role in developing. Although there are many benefits to the "hand-me-down" syllabus, one limitation is that assignments are rarely updated to reflect the realities of the 21st century workplace, which now includes the use of technology to achieve practice outcomes for clients and organizations. After a brief introduction to teaching with technology, participants will explore how to infuse technology into an assignment from your syllabus, including learning objectives and associated assessment techniques in the syllabus. Participants will learn to identify ways to substitute, augment, modify or redefine existing learning strategies and assignments with technology-mediated learning strategies and assignments.

Learning objectives:

1. Participants will develop an assignment that uses technology to meet the learning needs identified in a course syllabus.
2. Participants will be able to define the SAMR model for technology adoption.

**5:00-6:00 pm:** Post-Event Reception and Networking

**Post-Event Follow-Up**

1. Please fill out your event evaluation before leaving for the day. Your feedback is very important to us!
2. To earn continuing education credits (CEs), please fill out the forms provided in your folder for each session. Upload the completed evaluations to our website by visiting **bit.ly/APM18CEs**. Credit is awarded as follows:
   * Let’s Talk About Learning (3 contact hours)
   * Sustaining Classroom Conversations on Racism, Identity, and Our Mutual Humanity (2 contact hours)
   * Teaching with Technology (2 contact hours)