

ADVANCING **Collaborative Practice**
THROUGH SOCIAL WORK EDUCATION

CSWE 2016 Annual Program Meeting
Continuing Education Program

November 3-6, 2016

Atlanta Marquis Marriott



WELCOME TO THE 2016 APM CONTINUING EDUCATION PROGRAM!

We are pleased to support your social work licensure by offering continuing education credits (CEs) for eligible sessions at our APM!

CSWE is authorized as a CE provider through the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program*. As an ACE provider, CSWE must meet the following requirements to offer CEs for APM sessions:

- An eligible CE session must last for one hour or more and include at least 50 minutes of uninterrupted instruction.
- The session must have clearly defined learning objectives.
- The CE recipient's attendance must be tracked to ensure their full participation in the session.
- The CE recipient must submit an evaluation before receiving credit.
- Credit may be awarded at one CE per hour of instruction.

For the 2016 APM, five of our seven educational session formats meet these requirements, including the three preconference workshop formats (LDIs, FDIs, and FDDIs), interactive workshops, and panels. CE sessions are noted in the conference program by the CE icon:



You can maximize the number of credits earned by only attending sessions that offer CEs. A full schedule of CE sessions is listed in the following pages of this program guide as well as our website at <http://www.cswe.org/Meetings/2016APM/2016APM-ContinuingEd.aspx>.

Although ACE Provider CE credits are accepted by most U.S. state licensing boards, the final authority for approving any continuing education activity rests with the social work board of the state where you are licensed. **You are responsible for ensuring that your state licensing board will accept the CEs you earn at APM.**

On the following pages we outline the procedures you must comply with in order to receive CEs, so please read through them carefully prior to attending APM. Contact Anastasia Pruitt, Manager of Member Engagement and Professional Development, at apruitt@cswe.org with any questions or concerns.

Thank you for your interest in this program, and we look forward to your participation at APM!



**The Council on Social Work Education (CSWE), provider #1163, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), through the Approved Continuing Education (ACE) Program (approval period: 1/15/15–1/15/18).*

CE PROCEDURES

1. REGISTRATION

APM attendees must select the Continuing Education (CEs) option on the APM registration form and pay a \$65 processing fee in order to participate in the program. If you have questions about the registration process or associated fees, please contact our registration company at apmregistration@spargoinc.com.

2. ATTENDANCE TRACKING

To comply with ASWB standards, CSWE must track session attendance for CE participants. At the 2016 APM, volunteers will electronically scan your conference badge as you enter and exit each session. In order to receive credit for your attendance, you must be present for at least 50 minutes of each hour of instruction. If you don't meet the minimum requirement for attendance for whatever reason (e.g. leaving early, arriving late), you won't be eligible to receive credit for that session. Likewise, if you are scanned in but not out of the session (or vice versa) you won't be eligible to receive credit for that session. Please attend closely to this requirement to ensure that you receive credit for each session you attend! There is very little we can do to accommodate inadequate proof of attendance.

3. WRITTEN EVALUATION

You must submit a written evaluation for each CE session you attend.

- a. Evaluation forms are available for download in the 2016 APM mobile app. Locate your CE session in the app and download the evaluation form from the section called "Handouts". Alternatively, we have included all session evaluations on our website at <http://www.cswe.org/Meetings/2016APM/2016APM-ContinuingEd/84488.aspx>. Printed evaluations are not available on-site.
- b. Please ensure that you fill out the entire evaluation for each session you attend.
- c. You have three options for returning the evaluation forms to CSWE:
 - Mail the forms to CSWE at 1701 Duke St., Suite 200, Alexandria, VA 22314.
 - Scan and e-mail the forms to apm@cswe.org.
 - Fax the forms to +1.703.683.8493.
- d. **The deadline to submit evaluations is Friday, January 27, 2017.**
- e. CSWE staff will e-mail CE certificates within a month of receiving completed evaluations.

FREQUENTLY ASKED QUESTIONS

1. I didn't register for CEs before attending the conference. Can I still receive credit?

You **must** register for CEs to participate in the program. This can be done prior to attending APM or you can register for CEs when you arrive on-site and check in at registration. You will not be eligible to receive credit after the conference if you have not registered for the program.

2. I have been to other conferences where I received CEs for every session I attended. Why can't I get credit for every APM session I attend?

CSWE is authorized as a CE provider by the Association of Social Work Boards, which stipulates the requirements a session format must meet to be eligible for CEs. These stipulations include things like length of continuous instruction, attendance tracking, etc. If a particular APM session format does not offer CEs, it is because it does not meet these requirements. Organizations that are not authorized by ASWB may be subject to different eligibility requirements.

3. Will my state licensing board accept the CEs I earn at APM?

CE participants are responsible for checking with their state licensing board to see if they will accept CEs earned at APM. Each state has different standards, and we cannot provide information about your particular situation. You can locate your particular licensing board by visiting <https://www.aswb.org/public/look-up-a-license/>.

4. My state licensing board doesn't accept CEs from CSWE. What can I do?

Unfortunately, there is nothing we can do in this situation. For this reason, please contact your state licensing board **prior** to attending APM to learn more about their requirements.

5. Why do I have to be scanned in and out of every session?

CSWE is authorized as a CE provider by the Association of Social Work Boards, which stipulates that we must track the attendance of each CE participant to ensure that they attend at least 50 minutes of each hour of instruction. The scanning process is more convenient for attendees and less intrusive to presenters than a written sign-in sheet.

6. What do I do if no one is available to scan me in or out of a particular session?

First, please be sure that the session you are attending offers CEs. We do not scan attendees in and out of non-CE sessions. After confirming that the session does offer CEs, notify a CSWE volunteer or staff person immediately. If you can't find someone outside of your session room, please go to the registration desk.

7. When will I receive my certificate?

We will e-mail CE certificates within one month of receiving your completed evaluations. The deadline to submit evaluations is January 27, 2016.

8. Who do I contact to check the status of my certificate?

Please e-mail apm@cswe.org.

2016 APM Schedule of CE Sessions

(All sessions listed in chronological order)

Session Number	Session Title	Start Time	End Time	Room
Thursday, November 3				
1	Dynamic Field Seminars That Promote Holistic Competence: An Instructional Workshop	9:00 AM	12:00 PM	International 7
2	Implementing Interprofessional Education: Options for Collaboration, Education, and Evaluation	9:00 AM	12:00 PM	International 2
3	Integrating Social Work and Speech Pathology: A Collaborative Model of Interprofessional Education	9:00 AM	12:00 PM	International 4
4	Managing the Social Work Curriculum and Accreditation	9:00 AM	12:00 PM	International 6
5	Models for Integrating Financial Capability and Asset Building Into the Curriculum	9:00 AM	12:00 PM	International 1
6	Preparing Students for the Breadth of Humanity: Designing Simulated Client Experiences	9:00 AM	12:00 PM	International 3
7	Social Work Leadership for Interprofessional Education and Practice	9:00 AM	12:00 PM	International 5
8	Using Decision Cases to Develop Critical Thinking in Field Instructors	9:00 AM	12:00 PM	International 8
9	Creative, Hands-On Approaches to Teaching Policy Content	2:00 PM	5:00 PM	International 5
10	Empowering Students: Leadership as an Integrated Topic in the Generalist Practice Curriculum	2:00 PM	5:00 PM	International 4
11	Foundations for Field Education Excellence: Training for Field Directors	2:00 PM	5:00 PM	International 7
12	Holistic Engagement: Transformative Education and Practice Through Skillful, Whole-Self Integration	2:00 PM	5:00 PM	International 3
13	Strategic Managing and Mentoring of Adjunct Instructors	2:00 PM	5:00 PM	International 6
14	Teaching About Equality and Justice: New Paradigms From a Grand Challenges Perspective	2:00 PM	5:00 PM	International 2
15	Teaching Transgender	2:00 PM	5:00 PM	International 1
16	Using Simulation to Teach "Best Practices" to Field Instructors: An Online Resource	2:00 PM	5:00 PM	International 8
Friday, November 5				

22	Social Work Practice With African Americans in Urban Environments	7:30 AM	8:30 AM	M106
24	Cultural Humility: Praxis in Child Welfare	7:30 AM	8:30 AM	International 7
27	Applying Critical Intersectionality Through Focus Groups	7:30 AM	8:30 AM	International 8
31	Responding to Retraumatization in the Social Work Classroom	7:30 AM	8:30 AM	M103
32	Integrating Multiple Assessment Strategies to Produce a Good Assessment Plan	7:30 AM	8:30 AM	M104
35	Building the Plane While We Fly It: Supporting Integrated Health-Care Internships	7:30 AM	8:30 AM	International 9
36	Field and Student Perspectives on Clinical Competencies Needed by MSW Graduates	7:30 AM	8:30 AM	International 6
39	Working With Transgender and Cisgender Patients in Group Therapy at a Midatlantic Hospital	7:30 AM	8:30 AM	M301
40	Human-Animal Interactions: Implications for Wellness and Social Work Education	7:30 AM	8:30 AM	International 3
42	"None of Us Is as Smart as All of Us": A New Model of Interprofessional Graduate Training	7:30 AM	8:30 AM	Marquis Ballroom, Salon D
45	Working Together: How Veteran Peer Mentors and Social Workers Can Collaborate	7:30 AM	8:30 AM	International 10
50	Social Justice Matters: A Comprehensive Curriculum for Teaching Clinical Social Work	7:30 AM	8:30 AM	International 5
51	The Implicit Message of Social Work Education: Don't Be Radical!	7:30 AM	8:30 AM	M109
52	Adam Lanza and Problem-Based Learning: Teaching About Transition-Age Youth	7:30 AM	8:30 AM	International 2
54	How to Do (More) Scholarship of Teaching-Learning: Building a SoTL Research Agenda	7:30 AM	8:30 AM	International 4
55	A Comparison of Zoom and Blackboard Collaborate in Synchronous Online Learning	7:30 AM	8:30 AM	M303
57	Assessing Domestic Violence in a Children's Mental Health Setting: Simulation-Based Learning	7:30 AM	8:30 AM	M105
62	International Social Work Education and Practice in Islamic Contexts: Experiences of Visiting Faculty Members	7:30 AM	8:30 AM	M108
71	#BlackLivesMatter: Across Color Lines and Countries	10:30 AM	11:30 AM	International 6
75	Integrating Narrative Theory and Practice in the Social Work Classroom	10:30 AM	11:30 AM	International 3
83	Beyond Diversity and Inclusion: Creating a Social Justice Agenda in the Classroom	10:30 AM	11:30 AM	International 8

85	Researching and Grant Writing for Projects Involving Minority Populations: Challenges and Thoughts	10:30 AM	11:30 AM	M103
91	Conceptualization and Assessment of Holistic Competence: Using OSCEs in Collaborative Practice	10:30 AM	11:30 AM	M104
92	Mothering Children Born Unexpectedly With Down Syndrome: A 20th-Century Feminist-Informed Model	10:30 AM	11:30 AM	M302
93	Building Interprofessional Partnerships Through the Field Education Model in Social Work	10:30 AM	11:30 AM	International 5
94	Education for an Emerging Area of Practice: Integrated Primary Care	10:30 AM	11:30 AM	International 9
96	Out in the Field: Ensuring Affirmation for LGBTQI Students	10:30 AM	11:30 AM	International 10
98	Recruiting, Maintaining, and Sustaining Integrated Behavioral Health Sites in Field Education	10:30 AM	11:30 AM	International 7
99	2016 Gero-Ed Center Kickoff: Sex and Intimacy After 60: Ethical and Practical Considerations	10:30 AM	11:30 AM	International 4
108	Environmental Justice: Implications for International and Domestic Social Work Education and Practice	10:30 AM	11:30 AM	M109
109	Creating Interprofessional Experiences: Setting a Place at the Table for Social Work	10:30 AM	11:30 AM	Marquis Ballroom, Salon D
111	Models for Training in Interprofessional Education and Student Satisfaction Tools	10:30 AM	11:30 AM	M301
119	Collaborative Classroom Activities for Social Welfare and Policy Students From Multiple Majors	10:30 AM	11:30 AM	International 2
123	Enhancing Student Soft-Skill Development in Online Education Course Rooms and Communities	10:30 AM	11:30 AM	International B
126	Path to Licensure: Unique Partnerships With Educators, Exam Mentors, and Regulators	10:30 AM	11:30 AM	M304
127	Ethics for Helping Professionals: Teaching a Framework That Supports Collaborative Ethical Decision-Making	10:30 AM	11:30 AM	M105
136	The NAS Epidemic: Preserving the Dignity and Worth of Mother and Baby	12:45 PM	1:45 PM	M105
138	Advancing Environmental Justice Through Connected Learning	12:45 PM	1:45 PM	M106
143	A Collaborative Approach for Clinicians Helping Traumatized Immigrant and Refugee Children and Families	12:45 PM	1:45 PM	International 4
147	Keeping Circles: Restorative Practices for Trauma-Informed Schools	12:45 PM	1:45 PM	L402

150	Assuming Responsibility: Using Microaggressions by Students and Faculty Members as a Teaching Tool	12:45 PM	1:45 PM	International 8
152	Balancing Family With Academic Responsibilities: Successful Linear and Nonlinear Academic Pathways	12:45 PM	1:45 PM	M302
153	A Comparison of the 2008/2015 EPAS for Field Evaluation: A Liberal Arts Perspective	12:45 PM	1:45 PM	A702
154	Collaboration in Development of Positive Outcomes to Negative Experiences in Field Practicum	12:45 PM	1:45 PM	International 9
155	Factors Affecting Student-Field Instructor Relationships and Internship Outcomes	12:45 PM	1:45 PM	International 5
157	Off-Site MSW Supervision: Five Years of Exciting Success	12:45 PM	1:45 PM	International 7
162	The Preparation for Graduate Social Education (PGSWE) Subscales: Differential Reliability and Validity	12:45 PM	1:45 PM	International 3
163	Infusion or Confusion? Interdisciplinary and Collaborative Practice Within the HBSE Content	12:45 PM	1:45 PM	M103
166	Experiential and Collaborative Learning: Engaging Social Work and Law	12:45 PM	1:45 PM	Marquis Ballroom, Salon D
168	Preparing Students for Collaborative Practice in Integrated Health: Evidence From Two Cohorts	12:45 PM	1:45 PM	International 10
178	Over the Hill to the Poor Farm: Rural History Almost Forgotten	12:45 PM	1:45 PM	M109
179	Privilege and Paper Clips: Teaching Social Justice	12:45 PM	1:45 PM	M301
180	Bringing Voter Engagement to Campus	12:45 PM	1:45 PM	M303
182	Contemplating Justice: Contemplative Practices in Social Justice-Oriented Social Work Education	12:45 PM	1:45 PM	International 2
185	Investigating Mobile Technology Tools for Social Workers	12:45 PM	1:45 PM	International B
186	Applied Arts and Social Justice: A Partnership for the 21st Century	12:45 PM	1:45 PM	M107
189	Teaching Racial Justice Through Community Partnerships: Connecting the Past to the Present	12:45 PM	1:45 PM	M304
190	Ethical Challenges in Interprofessional Collaborations: Implications for Social Work Education	12:45 PM	1:45 PM	M104
200	#CollaborationMatters: Integrating Cultural Humility, Ethical Standards, and Transformational Leadership	2:00 PM	3:00 PM	International 10

201	Continuing Constructive Critical Conversations: Exploring Implicit Biases	2:00 PM	3:00 PM	International 8
202	In the Shadow of Ferguson: Teaching Diversity Dialogues in a Group-Work Class	2:00 PM	3:00 PM	International 5
208	Managing Field Problems: Strategies to Use in Our Own Backyard and Beyond	2:00 PM	3:00 PM	International 7
210	Preparing the Workforce to Deliver Quality Integrated Health Care: An Innovative University/Agency Partnership	2:00 PM	3:00 PM	International 6
212	"Breast Is Best": The Role of Breastfeeding in Attenuation of Stress	2:00 PM	3:00 PM	M303
217	The New Frontier of HBSE: Preparing Students for Success in the 21st Century	2:00 PM	3:00 PM	M103
218	Civic Engagement Among Middle Eastern and North African Refugees and Immigrants	2:00 PM	3:00 PM	International 3
222	Faith-Based, Dual-Degree, MSW Programs: Strengthening Two Worlds	2:00 PM	3:00 PM	Marquis Ballroom, Salon D
226	Allyship in the Classroom: Collaboration With Safe-Space Training in Social Work	2:00 PM	3:00 PM	M302
238	Spiritually-Relevant Field Education: A Critical Component for Advancing Collaborative Social Work Practice	2:00 PM	3:00 PM	M105
242	Harnessing the Power of Practice Experience: Scenario-Based Learning in Social Work Education	2:00 PM	3:00 PM	International 2
245	Supporting Student Engagement in Online Environments	2:00 PM	3:00 PM	International 4
247	Collaborative Leadership Creating Affordable Workforce Housing	2:00 PM	3:00 PM	International B
250	Strategies for Teaching Diversity: Opportunities and Challenges in the Virtual MSW Classroom	2:00 PM	3:00 PM	M109
257	Constructing Achievement in Black Children in School: The Role of Racial Socialization	3:15 PM	4:15 PM	M103
262	Preparing Community Practitioners to Collaborate With Communities in Addressing Global Issues	3:15 PM	4:15 PM	M106
263	Worker Organizing as Community Practice: Cross-Border Perspectives From the United States and Argentina	3:15 PM	4:15 PM	International 6
269	Knowing Your Lens: A Cultural Humility and Competence Training Through Transformative Dialogue	3:15 PM	4:15 PM	International 8
271	The Development and Implementation of Standardized Simulations for Macro-Level Practice	3:15 PM	4:15 PM	M104

272	Creating a Repository of Online Assignments for the Field Integration Seminar	3:15 PM	4:15 PM	International 9
274	Innovative Approaches to Field Education: Collaborating With Communities	3:15 PM	4:15 PM	International 5
277	Integrating Problem-Based and Case-Method Teaching in Social Group Work Education	3:15 PM	4:15 PM	M303
286	Developing Cultures of Collaboration: Lessons Learned From a Multischool Field Education Innovation	3:15 PM	4:15 PM	Marquis Ballroom, Salon D
287	Interdisciplinary Training for Graduate and Law Students: The Center for Out-of-Court Divorce	3:15 PM	4:15 PM	International 10
291	Veteran Community Reintegration Issues Across Systems: A Model for Collaborative Community Practice	3:15 PM	4:15 PM	International 4
293	Mixed Methods in Social Work: Enhancing Education, Research, and Practice	3:15 PM	4:15 PM	M109
295	Cultivating and Conceptualizing Self-Compassion for Social Work Practice	3:15 PM	4:15 PM	M107
298	Community Forums: An Innovative Tool for Program Evaluation in Social Work Education	3:15 PM	4:15 PM	International 3
299	Developing Leaders, Building Collaborations, and Addressing Social Justice: One University's Experience	3:15 PM	4:15 PM	International B
302	<i>Tarasoff</i> at 40: The Evolving "Duty to Protect" and Limits on Confidentiality	3:15 PM	4:15 PM	International 7
303	Modeling Environmental Justice Activism in Social Work Education: A Case Study	3:15 PM	4:15 PM	M105
Saturday, November 5				
311	Social Workers in Criminal Defense: Ethical Dilemmas	7:30 AM	8:30 AM	M104
313	The Living Library: Developing Multicultural Competence Through Experiential Learning	7:30 AM	8:30 AM	M107
315	Evaluating Professional Documentation and Writing Ability in Senior Undergraduate Social Work Students	7:30 AM	8:30 AM	A702
316	MSW Curriculum Mapping With the 2015 EPAS: Methods, Successes, and Challenges	7:30 AM	8:30 AM	International 4
317	Evaluating a Field Education Program: Mission Possible?	7:30 AM	8:30 AM	International 7
319	Unpacking -isms in Supervision: Supporting Field Instructors' Discussion of the "Hard Stuff"	7:30 AM	8:30 AM	International 8
320	Curriculum Development With Indigenous Populations in Australia and the United States	7:30 AM	8:30 AM	M103
321	Geriatric Case Competitions: A Collaborative Interprofessional Experience for Students	7:30 AM	8:30 AM	M106

323	Teaching Mindfulness-Based Interventions for Group Work: An Experiential, Didactic, and Research-Based Workshop	7:30 AM	8:30 AM	M105
324	Self-Care and Professional Practice: A "Well-Shop"	7:30 AM	8:30 AM	M301
326	Why Black Lives Don't Matter, What to Do: HBSE Perspectives	7:30 AM	8:30 AM	M304
329	Leveraging School and University Resources to Promote Student Success	7:30 AM	8:30 AM	International 10
331	Using Standardized Patients to Train MSW Students for Work on Interprofessional Teams	7:30 AM	8:30 AM	International 6
333	Advancing Support to Military-Connected Populations Through Collaborative Practice: The Perspectives of Social Work Educators	7:30 AM	8:30 AM	M302
336	Collaborative Strategies for Building Sustainable Practicum Partnerships in Rural Field Education	7:30 AM	8:30 AM	L508
338	Humans and Animals: An Emerging and Promising Collaborative Practice	7:30 AM	8:30 AM	International 9
340	Using Standardized Patients With Students: Co-Creative and Praxis-Based Use of the OSCE	7:30 AM	8:30 AM	International B
341	Advanced Communication Technology in Social Work Practice and Education: Strengths and Challenges	7:30 AM	8:30 AM	International 3
342	Managing Faculty-Student Interactions in a Virtual Context	7:30 AM	8:30 AM	M109
344	Ethics Through a Macro Lens: Community Practice Perspectives on Social Work Values	7:30 AM	8:30 AM	International 5
350	Incorporating Collaborative Practice With Refugees and Immigrants Into Social Work Education	10:00 AM	11:00 AM	M104
351	Furthering University-Community Partnerships: Unique Contributions of Korean American Social Work Educators	10:30 AM	11:30 AM	M106
354	A University-Community-Public Agency Approach in Preparing Child Welfare Practitioners	10:30 AM	11:30 AM	International 4
363	Collaborative Practice Among Deaf Professionals: A Block-Placement Field Model	10:30 AM	11:30 AM	L402
367	Becoming Educators: A Strategy to Increase Field Education Capacity	10:30 AM	11:30 AM	International 8
368	Field Orientation: Social Workers Join In to Build Community	10:30 AM	11:30 AM	M301
369	Regional Field Education Consortia: One Size Does Not Fit All	10:30 AM	11:30 AM	International 6
374	A Research Study: Group Work Training and Supervision for Social Work Professionals	10:30 AM	11:30 AM	M103

382	Innovative Approaches in Interprofessional Education: Incorporating Knowledge Into Practice	10:30 AM	11:30 AM	International 10
386	Women in Combat: Implications for Social Work and the Delivery of Health Care	10:30 AM	11:30 AM	M302
390	Incorporating Environmental Justice Into Social Work Education: A Theoretical Framework and Application	10:30 AM	11:30 AM	M304
392	Professional Identification: A Workshop for Social Work Educators	10:30 AM	11:30 AM	M303
394	Incorporating Deliberation Into Social Work Courses: Activities, Assignments, and Lessons Learned	10:30 AM	11:30 AM	International 9
396	Social Media Policies From Classroom to Field	10:30 AM	11:30 AM	International 3
397	Advancing Social Work's Ethical Commitment to Broader Society	10:30 AM	11:30 AM	M107
399	Positional Power, Social Work Values, Collaboration, and the Academy	10:30 AM	11:30 AM	International B
400	Reflexivity, Vulnerability, and the Ethics of Researcher-Practitioner Identities in Social Work Research	10:30 AM	11:30 AM	International 5
409	Methods Used to Incorporate SBIRT Into Social Work Education	12:45 PM	1:45 PM	M105
414	Aging and Trauma: The African American Experience	12:45 PM	1:45 PM	M106
415	Learning to Use Financial Therapy Interventions	12:45 PM	1:45 PM	M109
419	Collaborative and Culturally Relevant Practice in Health Care, Schools, and International Social Work	12:45 PM	1:45 PM	International 5
424	Building a Collaborative: The Social Welfare Research Consortium	12:45 PM	1:45 PM	International 4
426	A Social Work Program's Change From Traditional to Virtual: Impact on Field	12:45 PM	1:45 PM	International 10
428	Implementing Online Field Instructor Orientation	12:45 PM	1:45 PM	International 8
430	Off-Site Supervision: Connecting Competencies and Models of Supervision to Improve Student Outcomes	12:45 PM	1:45 PM	M301
433	Nondeliberative Group Work and Adventure-Based Practice: Building Collaborative Practice	12:45 PM	1:45 PM	M103
440	International Social Work: Models of International Experiences	12:45 PM	1:45 PM	M302
442	Utilizing the Sustainable Development Goals to Support Social Work Practice	12:45 PM	1:45 PM	M303
444	Developing, Sustaining, and Evaluating Training in Interprofessional Practice With At-Risk Youth	12:45 PM	1:45 PM	International 6

445	Emerging Trends and Innovative Models of Social Work Leadership in Interprofessional Education	12:45 PM	1:45 PM	International 7
450	Is Being Gay Good Enough? Who Should Teach LGBTQ Content and How?	12:45 PM	1:45 PM	M104
451	The Grand Challenges for Social Work and Their Application to Military Social Work	12:45 PM	1:45 PM	International 3
459	Reconstructing Negative Attitudes to Research: Pedagogical Strategies to Engage Social Work Students	12:45 PM	1:45 PM	International B
460	Teaching Poverty as an Adverse Childhood Experience: Engaging Students in Policy Change	12:45 PM	1:45 PM	International 9
463	A Framework for Facilitating Learning in Distance Education Courses	12:45 PM	1:45 PM	M304
467	Skill-Building or Slippery Slope? Examining the Role of Self-Disclosure in the Classroom	12:45 PM	1:45 PM	M107
477	Clinical Supervision in a Virtual Setting: An Observational Analysis	2:00 PM	3:00 PM	M302
481	Training and Consulting With Specialty Mental Health Probation Officers: The Role of Social Work	2:00 PM	3:00 PM	M104
486	Moving Toward Anti-Oppressive Practice: Implications for Service Delivery to Youth	2:00 PM	3:00 PM	M105
488	Self-Care as an Ethical Concern for Trauma Workers	2:00 PM	3:00 PM	M103
490	A New Approach for Teaching Ethically Responsible, Evidence-Based Practice Decision-Making to MSW Students	2:00 PM	3:00 PM	M107
491	Teaching Evidence-Based Practice Through Mutuality in the Classroom and the Community	2:00 PM	3:00 PM	L503
492	When to Retire? What Comes Next? Choices and Meaningful Life Post-"Job"	2:00 PM	3:00 PM	M106
494	Creating a Collaborative Buzz: Social Workers, Attorneys, Physicians, and Administrators	2:00 PM	3:00 PM	M301
495	The Promise and Challenge of Integrated Behavioral Health: Strategies for Field Development	2:00 PM	3:00 PM	International 8
514	On Your Mark, Get Set, Go: Beginning an Interprofessional Education Initiative	2:00 PM	3:00 PM	International 10
522	Moving Toward Social Justice: Bridging Micro to Macro Practice Through Restorative Justice	2:00 PM	3:00 PM	M304
526	Zine-Making as a Pedagogical Tool for Transformative Learning in Diversity and Social Justice Courses in Social Work	2:00 PM	3:00 PM	International 4
527	Critical Service Learning: An Interdisciplinary, Strength-Based Intervention Approach in Schools and Communities	2:00 PM	3:00 PM	International 6

529	Innovative Teaching for Social Work Practice: Incorporating New Trends Into the Classroom	2:00 PM	3:00 PM	International 9
530	Gearing Up! Maximizing Student Potential via Multiplatform Online Learning	2:00 PM	3:00 PM	International 5
532	Using Technology Tools: Project-Based, Collaborative Learning Approaches for Competency Development	2:00 PM	3:00 PM	M303
534	Yes, We Can! Building a Collaborative Community in an Online Diversity Course	2:00 PM	3:00 PM	International B
535	Student/Agency Grantsmanship Collaboration	2:00 PM	3:00 PM	International 2
546	Social Work Innovation: Teaching MSW Students to Positively Disrupt Organizations	3:15 PM	4:15 PM	International 2
547	Building Collaborative Practice Through Undergraduate Social Justice Education	3:15 PM	4:15 PM	M107
555	Women Empowering Women to Advance Leadership in Social Work Education	3:15 PM	4:15 PM	M302
556	Relationships of Reconciliation: Decolonizing Together	3:15 PM	4:15 PM	M103
564	Coping With Unique Challenges Among Migrant Populations: Implications for Social Work	3:15 PM	4:15 PM	International 4
567	The Effects of U.S. Immigration Policy on Children and Effective Interprofessional Responses	3:15 PM	4:15 PM	M106
570	Piecing It Together: Experiential Learning and Interprofessional Education to Address Core Competencies	3:15 PM	4:15 PM	International 10
573	Risks, Rites, and Resistance: (Re)Presenting Queerness in Indigenous Communities	3:15 PM	4:15 PM	M301
578	Street-Level Bureaucrats in the Era of Neoliberalism	3:15 PM	4:15 PM	International 5
580	Building Students' Duty-to-Warn/Duty-to-Protect Skills Through Case Study and Team Collaboration	3:15 PM	4:15 PM	M109
581	Exploring Student Political Engagement Through the Use of Genograms	3:15 PM	4:15 PM	International 8
582	Essential and Neglected: Transforming Classroom Learning Through Relationship	3:15 PM	4:15 PM	International 7
584	Navigating Difficult Classroom Discussions	3:15 PM	4:15 PM	International 9
587	Collaborating Across Time Zones: Cultivating Effective Virtual Teams	3:15 PM	4:15 PM	International 6
588	Incorporating Digital and Social Technologies Into Social Work Education	3:15 PM	4:15 PM	International 3
589	Redefining the Water Cooler: Relationship Building and Collaboration in Virtual Education	3:15 PM	4:15 PM	M304
590	Methodological Considerations to Advancing Collaborative Practice: Challenges and Possibilities of CBPR	3:15 PM	4:15 PM	International B

591	Neither Heroes nor Villains: Navigating Professional Ethics	3:15 PM	4:15 PM	International C
593	Preparing Students to Competently Identify, Assess, and Treat Human-Trafficking Survivors	3:15 PM	4:15 PM	M105
Sunday, November 6				
602	Social Information in Court Rulings in Favor of Termination of Parental Rights	7:30 AM	8:30 AM	A708
605	The State of Social Work Macro Education in the United States	7:30 AM	8:30 AM	International 3
606	Unpacking Constructions of Sex Work, Prostitution, and Sex Trafficking: Social Work Roles	7:30 AM	8:30 AM	M104
607	Promoting Social Justice Education and Practice Across Disciplines and Professional Levels	7:30 AM	8:30 AM	International 4
608	Teaching Intersectionality Using Personal Narratives, Identity Categories, and Student Reflection	7:30 AM	8:30 AM	M303
611	Partnering With Field Agencies to Build Evidence-Based Trauma Treatment Capacity	7:30 AM	8:30 AM	M106
612	Social Work Educators: Gendered Differences	7:30 AM	8:30 AM	International 2
614	Enhancing Partnerships With Field Instructors: Identifying Strategies That Promote Retention	7:30 AM	8:30 AM	International 9
615	Field Seminar: The Underexplored Side of the Signature Pedagogy	7:30 AM	8:30 AM	International 7
616	Problem Solving in an Online Field Education Setting	7:30 AM	8:30 AM	International 8
617	Process Recording 2.0: Key Competencies of Evaluation for the Next Generation	7:30 AM	8:30 AM	International 10
618	Indigenous Ways of Knowing in Education: Preservation and Dissemination Through Technology	7:30 AM	8:30 AM	M107
623	Reunification of Unaccompanied Migrant Children With Their Parents/Sponsors: Implications for Social Workers	7:30 AM	8:30 AM	International 6
625	Mentoring del Corazón: A Model for Working With First-Generation Latino Students	7:30 AM	8:30 AM	M108
626	LGBTQ Topics and Christianity in Social Work: Tackling the Tough Questions	7:30 AM	8:30 AM	M304
630	Policy-Oriented Student Simulation Exercise (POSSE): Assessing Macro Competencies Through Simulation	7:30 AM	8:30 AM	M301
631	Using Team-Based Learning to Model Constructive Collaborations in Social Work Courses	7:30 AM	8:30 AM	International C
632	Teaching Motivational Interviewing in an Interdisciplinary Collaborative Practice Environment	7:30 AM	8:30 AM	M302

634	Ethical Dilemmas Involving Client Friends, Family, and Other Collaterals	7:30 AM	8:30 AM	M109
637	The Nonmilitary Social Worker's Guide to Treating Clients With Military Sexual Trauma	7:30 AM	8:30 AM	M105
639	Engaging Students in Learning Beyond the Classroom: Our Favorite Assignments	8:45 AM	9:45 AM	International 3
643	Purposeful Socialization of Macro Practice Social Workers: The Foundation of Collaborative Success	8:45 AM	9:45 AM	M107
646	Teaching Social Work Students About Privilege: The Privileging Concept-Map Exercise	8:45 AM	9:45 AM	M105
649	The Simulation Bridge: Enhancing Student and Practitioner Competence for Health Social Work	8:45 AM	9:45 AM	M104
650	Empowerment 101: Exploring Mentoring Relationships Between African American Female Students and Faculty Members	8:45 AM	9:45 AM	M106
651	Building Collaborative Approaches to Student Mental Health Concerns in Field Education	8:45 AM	9:45 AM	International 7
652	Development of Substantive Learning Plans: Opportunities and Challenges	8:45 AM	9:45 AM	International 9
654	Teaching Effective Use of Self in Macro Field Placements	8:45 AM	9:45 AM	International 10
656	Social Workers as Proxy Decision Makers for Unbefriended, Incapacitated Adults	8:45 AM	9:45 AM	M103
661	What Do Social Workers Need to Know About Human Behavior?	8:45 AM	9:45 AM	M109
670	Showcasing Software to Make Systematic Reviews More Systematic	8:45 AM	9:45 AM	M302
672	Mentoring Future Social Work Educators Through Innovative Teaching Methods	8:45 AM	9:45 AM	International 2
673	Teaching Trauma of the Historical Kind	8:45 AM	9:45 AM	International C
702	Preparing Students for Collaboration With Lawyers and Interactions With the Legal System	8:45 AM	9:45 AM	International 8
686	Strategies of Enriching Social Work Implicit Curriculum: Case Studies	10:00 AM	11:00 AM	International 5
687	A Toolkit for Social and Digital Media Policies in Field Education	10:00 AM	11:00 AM	International 8
689	Infusing Expressive Arts Into Field Seminar: Practice and Process	10:00 AM	11:00 AM	M301
690	To Grade or Not to Grade: An Interactive Discussion on Assessing Field	10:00 AM	11:00 AM	International 9
691	Techniques and Principles of Effective Psychoeducation	10:00 AM	11:00 AM	M303
698	"Technically Homeless": Homelessness as a Contested Identity Among Young Adults	10:00 AM	11:00 AM	M106

703	Teaching Across the Boundaries of Health Disciplines: The Imperative for Interprofessional Education	10:00 AM	11:00 AM	International 10
704	Access Is Not Utilization: Exploring Latino Cultural Capital for Integrative Health Care	10:00 AM	11:00 AM	International 4
708	Professional Socialization of Rural, Undergraduate Social Work Students	10:00 AM	11:00 AM	M107
710	Integrating Student Evaluation in Social Work Education: An Adult Learner Approach to Feedback	10:00 AM	11:00 AM	International 6
711	The DSM-5 for Social Work: Teaching Explanatory Models of Mental Health	10:00 AM	11:00 AM	International C