**Cover Sheet: Economic Well-Being Curricular Materials**

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**Short description of resource: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Program level and type of course resource used in**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The 2015 EPAS competency this resource addresses (check more than one if applicable):**

* [ ] Competency 1: Demonstrate Ethical and Professional Behavior
* [ ] Competency 2: Engage in Diversity and Difference in Practice
* [ ] Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice
* [ ] Competency 4: Engage in Practice-informed Research and Research-informed Practice
* [ ] Competency 5: Engage in Policy Practice
* [ ] Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities
* [ ] Competency 7: Assess Individuals, Families, Groups…
* [ ] Competency 8: Intervene with Individuals, Families, Groups…
* [ ] Competency 9: Evaluate Practice with Individuals, Families, Groups…

**The 2015 EPAS dimension(s) this resource addresses (check more than one if applicable):**

[ ] Knowledge

[ ] Values

[ ] Skills

[ ] Cognitive and Affective Processes

\*Please return this cover sheet along with the curricular material in Word format, including your name, affiliation, and contact information, to Erin Bascug (ebascug@cswe.org) by **Monday, December 5, 2016**.