**Plymouth State University, Social Work Department**

**Partnerships for Person-Centered and Participant-Directed (PC/PD)**

**Long Term Services and Supports (LTSS) Project**

**“Partnerships Project” funded by CSWE**

***Practicum Learning Contract[[1]](#footnote-1)***

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Field Instructor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Practicum Site \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **OBJECTIVE**: Identify and Complete Learning Objectives that will assist field instructor in assessing student mastery of person-centered and participant-directed competencies (pre- and post-tests for Partnerships Project). |

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| **LEARNING OBJECTIVES** | |
| **Learning Objective I:**  Develop effective communication, person-centered interviewing, decision support skills and follow-up protocols.  **Competencies:**  Identify as a professional social worker and conduct oneself accordingly.  Apply social work ethical principles to guide professional practice.  Apply critical thinking to inform and communicate professional judgments.  Engage diversity and difference in practice.  Advance human rights and social economic justice.  Assess with individuals, families, groups, organizations, and communities.  Intervene with individuals, families, groups, organizations, and communities. | **Developmental Tasks:**   1. Review ServiceLink policies and procedures. 2. Shadow/mentor with staff during ServiceLink consumer interviews. 3. Review person-centered practices. 4. Practice with decision support tools 5. Develop ServiceLink consumer plans. 6. Observe follow-up protocols. 7. Staff ServiceLink consumer cases. 8. Interview ServiceLink consumers with supervision/mentoring. 9. Conduct interviews, decision support, and the development of a ServiceLink consumer plan independently when confident in office and in community. 10. Conduct follow-up with ServiceLink consumers independently and utilize findings to formulate future steps with each consumer. 11. Attend Staff meetings as scheduled. 12. Attend Staff trainings as available. 13. Attend Supervision meetings to enhance PC/PD skills.   **Evaluation Method:**   * Direct Observation * Feedback from Colleagues * Feedback from consumers and family members/support system * Completion of Objective |
| **Learning Objective II:**  Gain knowledge regarding community resources in order to properly educate and provide streamlined access to appropriate Long Term Services and Supports (LTSS) tailored to each consumer.  **Competencies:**  Apply critical thinking to inform and communicate professional judgment.  Engage in policy practice to advance social and economic well-being and to deliver effective social work services. | **Developmental Tasks:**   1. Receive training on the ServiceLink database. 2. Utilize ServiceLink database in practice case studies. 3. Utilize ServiceLink database with ServiceLink consumers. 4. Explore other community resources and website data bases for information relevant to consumers. 5. Attend community resources training opportunities to learn about the work of organizations in the community and apply this knowledge to consumer referrals.   **Evaluation Method:**   * Direct Observation * Feedback from CLC Colleagues * Completion of Objective |
| **Learning Objective III:**  Continue to develop cultural competency through interaction with consumers.  **Competencies:**  Apply social work ethical principles to guide professional practice.  Advance human rights and social and economic justice.  Engage in policy practice to advance social and economic well-being and to deliver effective social work services. | **Developmental Tasks:**   1. Gain awareness of personal biases. 2. Work to recognize how social structure and cultural values may oppress ServiceLink consumers in need of LTSS. 3. Identify gaps in LTSS for ServiceLink consumers with complex needs. 4. Expand knowledge of various cultural backgrounds through research and practice. 5. Attend Cultural Competency trainings (if and as available) 6. Use staff meetings and supervision for learning.   **Evaluation Method:**   * Direct Observation * Feedback from Colleagues * Completion of Objective |
| **Learning Objective IV:**  Become a representative in community outreach events of ServiceLink.  **Competencies:**  Identify as a professional social worker and conduct oneself accordingly.  Apply social work ethical principles to guide professional practice.  Apply critical thinking to inform and communicate professional judgments.  Engage diversity and difference in practice.  Advance human rights and social and economic justice.  Intervene with individuals, families, groups, organizations, and communities. | **Developmental Tasks:**   1. Work with my Field Instructor to develop and /or participate in outreach events. 2. Act as an informed representative of ServiceLink when attending or participating in these outreach events. 3. Communicate with ServiceLink consumers and community partners to build and strengthen relationships and transfer knowledge.   **Evaluation Method:**   * Direct Observation * Feedback from Colleagues * Completion of Objective |
| **Learning Objective V:**  Practice to be guided by professional ethics and ServiceLink policies and procedures.  **Competencies:**  Apply social work ethical principles to guide professional practice.  Engage in policy practice to advance social and economic well-being and to deliver effective social work services. | **Developmental Tasks:**   1. Read and review the ServiceLink policies and procedures. 2. Apply ethics and ServiceLink policies and procedures to practice. 3. Discuss any policy questions or ethical dilemmas with Field Instructor. 4. Attend trainings as available on issues of Ethics, HIPPA, and other issues.   **Evaluation Method:**   * Direct Observation * Feedback from Colleagues * Completion of Objective |
| **Learning Objective VI:**  Engage in appropriate and effective communication skills with ServiceLink consumers, supervisors, and colleagues; and use supervision and consultation appropriately.  **Competencies:**  Identify as a professional social worker and conduct oneself accordingly.  Apply social work ethical principles to guide professional practice.  Apply critical thinking to inform and communicate professional judgments.  Engage diversity and difference in practice.  Advance human rights and social and economic justice.  Engage in policy practice to advance social and economic well-being and to deliver effective social work services.  Intervene with individuals, families, groups, organizations, and communities. | **Developmental Tasks:**   1. Participation in ServiceLink staff meetings. 2. Attend Staff trainings as required. 3. Attend community partnership meetings as needed and requested by Field Instructor. 4. Develop or contribute to ServiceLink projects as needed. 5. Attend weekly supervisory meetings. 6. Identify any additional learning needs. |

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| **ACKNOWLEDGEMENT** | |
| Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Field Instructor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Director of Field Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. Adapted from Washington State Community Living Connections’ *Internship Learning Contract*. [↑](#footnote-ref-1)