**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**(NAME) MASTERS OF SOCIAL WORK PROGRAM**

**LAST COMPLETED ON (DATE)**

**Form XXXX**-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

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This form is used to assist the COA in the evaluation of the program’s compliance with *Accreditation Standard*s stated below.

***4.0.2:*** *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

***4.0.4:*** *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| --- | --- | --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENT OF STUDENTS ACHIEVING BENCHMARK** | | |
|  |  | **XXX**  **CONCENTRATION** | **XXX**  **CONCENTRATION** | **XXX**  **CONCENTRATION** |
| Identify as a  Professional  Social Worker |  |  |  |  |
| Apply Ethical  Principles |  |  |  |  |
| Apply Critical  Thinking |  |  |  |  |
| Engage  Diversity in  Practice |  |  |  |  |
| Advance Human  Rights/ Social and  Economic Justice |  |  |  |  |
| Engage Research  Informed Practice/  Practice Informed  Research |  |  |  |  |
| Human Behavior  Knowledge |  |  |  |  |
| Engage Policy  Practice to  Advance Well-  Being and Deliver  Services |  |  |  |  |
| Respond to  Practice Contexts |  |  |  |  |
| Practice  Engagement |  |  |  |  |
| Practice  Assessment |  |  |  |  |
| Practice  Intervention |  |  |  |  |
| Practice  Evaluation |  |  |  |  |