



COUNCIL ON SOCIAL WORK EDUCATION

The Commission on Global Social Work Education

**March 2021**

The Commission on Global Social Work Education collaborates with other local and international organizations, to promote international programs and projects, and to develop the international dimension of social work curricula. In addition, this Commission works with two Councils and two Committees, which report and work in conjunction to further the goals and priorities of Global Commission. They are:

- The Council on Global Social Issues and
- The Council on Global Learning and Practice
- The Committee on Environmental Justice and
- The Committee on Human Rights

This report contains summaries and updates on the following CSWE committees: The Committee on Environmental Justice, and the CSWE Committee on Human Rights. This report also contains summaries and updates on the following CSWE Councils: The Council on Global Social Work Learning and Practice, and the Council on Global Social Issues. This report reflects the activities since the last Spring Governance meeting in March 2020 until February 2021. The following is a summary of projects, issues that emerged, as well as future considerations. Particular emphasis is on information that took place outside of Commission Meetings.

Below are the goals of the Commission on Global Social Work Education.

1. Provide leadership to further the international/global agenda of CSWE and social work education
2. Promote the development, and inclusion, of an international dimension in social work curricula
3. Promote resources and global content for quality teaching, learning, and scholarship to prepare graduates for the future of social work practice
4. Provide leadership to the organization in global social work education and research, and collaborate with complementary international organizations
5. Assist in the growth and development of the Katherine A. Kendall Institute for International Social Work Education

## **Goal 1: Provide leadership to further the international/global agenda of CSWE and social work education**

Strategies used to further this goal include:

- a. Served as an authoritative source of information on the preparation of social workers on issues related to global social work
- b. Collaborated with strategic partners to advance global social work education, human rights and social justice domestically and globally, including Indigenous peoples
- c. Provide thought leadership on critical issues facing global social work education and research
- d. Advocate for social work education and research within the profession and beyond
- e. Support data informed decision-making on the future social work workforce

The strategies used were:

Worked with CSWE's Commission on Education Policy to give feedback on Recommendation #5, which was to modify the language of Competency 2 to include global interdependence and technology.

- The Commission spent considerable amount of time at the Spring governance meeting to review the proposed EPAS of 2022. We spent time in small groups to review each aspect of the EPAS. The recommendations are as follows:
  - The need to recognizing global interdependence including social, economic, political, technological, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power.
  - To apply and communicate understanding of diversity, equity and inclusion in shaping life experiences in local-global interdependent practice at the micro, mezzo, and macro levels;
  - Present themselves as learners with cultural humility and engage clients and constituencies as experts of their own experiences; and
  - To apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

## **Goal 2: Promote the development, and inclusion, of an international dimension, in social work curricula**

The strategies used were:

- Provide curricular global resources that exemplify quality and innovation in social work education
- Promote research and scholarship that inform local and global practice and build the science and knowledge base for social work students and educators
- The Chair of the Commission serves on the Katherine Kendal Institute Board and posts many of the Global Commissions initiatives on the KAKI website, such as the Social Work Leader Review.

### International Social Work Leader Review

- Quarterly recognition for leaders with some kind of tie to the United States who are also international social work educators or leaders.
- For the first years, we wanted to keep this at the Commission member level for nominations, but this may also be opened up to all CSWE members.
- This is a resource for the classroom and other interested people to recognize leaders.
- It requires a basic biography—similar to Katherine Kendall’s biography on the CSWE website—but longer is fine as well.
- Other modalities such as a video or a blog would allow for a more inspiring and engaging presentation, rather than text-heavy pages.
- Discussion on how we can envision new recognitions in the future
- Perhaps the individual does not need to be deceased
- It does not have to be the end of the individual’s career in order to be recognized as a “leader of today.”
- The recognition should be in the spirit of social work, however, not everyone has a formal education in social work. How can we make this more inclusive?

This year two international leaders, Irena Sendler and Winnie Mandala, were highlighted with a brief description and bibliography, which could be used in the classroom. They can be assessed at the KAKI website. [www.cswe.org/Centers-Initiatives/Centers/International-KAKI/Activities-and-Projects/International-Social-Work-Leader-Review](http://www.cswe.org/Centers-Initiatives/Centers/International-KAKI/Activities-and-Projects/International-Social-Work-Leader-Review) The latest entry of Winnie Mandel can be assessed from [Council on Social Work Education \(CSWE\) - Winnie Mandela!](#)

### Presentation at the Connect Session

- On November 19, 2020, the Global Commission presented on the Global Commission’s Infusion of Diversity, Equity, & Inclusion with Critical International Perspectives.
- Focused on the priorities of the Global Commission and shared about the initiative of the Global Commission in an interactive session. This session was well attended and after the presentation there was a robust discussion.

### The Hokenstad Lecture

The CSWE’s Global Education Commission initially launched the Hokenstad lecture series in 2007. It is named after M. C. “Terry” Hokenstad, a former CSWE president. This program serves to enhance and complement the work of the Katherine A. Kendall Institute for International Social Work Education (Kendall Institute) and CSWE’s Commission on Global Social Work Education.

- Each year a prominent international social worker is nominated to present during the CSWE’s Annual Program Meeting. These nominees are generally non-U.S. based nominees.
- These presentations highlight the lecture series during the APM and is way disseminate

knowledge to a large audience so that social workers in the US can learn critical perspectives in global social work education, and integrate them in their own program and practice settings.

- The CSWE Commission on Global Social Work Education reviews all submissions. It selects each year's lecturer using the following criteria:
  - ✓ The **nominee's accomplishments promote standards of excellence for international work** that are consistent with the values of social work education, research, and practice.
  - ✓ The **nominee has developed innovative international content in social work education** or a related field and has published educational materials for internationalizing the curriculum.
  - ✓ The **nominee has demonstrated success with the implementation of programs and initiatives** that facilitated collaboration in the global social work community.
  - ✓ The **nominee has advanced theory and practice** for global social work education.
  - ✓ The **nominee demonstrates a connection to the conference theme**. This year main theme "Leading Critical Conversations: Diversity, Equity, and Inclusion."
- Using the above rigorous criteria, the committee selects each year's lecturer based on the nominee's body of scholarly work that enhances and complements the work of the Katherine A. Kendall Institute for International Social Work and the work of CSWE's Commission on Global Social Work Education.
- The selected lecturer uses the CSWE's APM main theme of the year to focus their presentation. This year the committee has selected **Dr. Cindy Blackstock**, a leader of social work education and practice, who will deliver the Hokenstad lecture on "Colonialism in 2020: Seeking Equity for Nations within the Nations."

#### **Goal 4: Provide leadership to the organization in global social work education and research and collaborate with complementary international organizations**

The strategies used were:

- Assist faculty members in advancing their academic career
- Develop future leaders and administrators for social work education

#### The Global Commissions Fulbright Initiative

- This initiative is a collaboration between the Katherine Kendal Institute and the Commission on Global Social Work Education led by Carol Cohen and the Commission.

The goals of this initiative are that participants will be able to:

- ✓ Analyze which types of Fulbright Grants will best meet their own and their institution's interests, qualifications and situation.
- ✓ Launch Fulbright applications that comply with program guidelines and review

standards.

- ✓ Join as CSWE-Fulbright Initiative as Fulbright alumni mentors and connect with successful Fulbright Grantees and new applicants, through a mutual support initiative developed by past and present members of the CSWE Commission on Global Social Work Education.
- In 2018, the CSWE Commission on Global Social Work Education initiated meetings with both administrator organization, and began collaborating informally, including: Sharing information, consultation, outreach, and providing information through workshops. The future plans for this initiative are to: assist Continued collaboration and connections with Fulbright as an institution
  - ✓ Assist continued collaboration and connections with Fullbright as an institution.
  - ✓ Advocating for social workers as Fulbright's Mentorship by former Fulbrights of potential applicants
  - ✓ Example student Fulbright samples collected
  - ✓ Continued workshops
  - ✓ Inviting Fulbright to APM
  - ✓ Creating a resource site with helpful Fulbright information

#### Partners in International Education Award

- The CSWE Commission on Global Social Work Education was pleased to announce the 16th annual **Partners in International Education (PIE) Award program**, to honor the contributions of:
  - Social work faculty members,
  - Social work students (BSW, MSW, or PhD), and
  - Organizations as partners in advancing education for international social work.
- The PIE Awards are given in recognition of conceptual, curricular and programmatic innovations in education for international social work.
  - ✓ The 2020 Individual award is presented to Martha S. Bragin, M.S.W., Ph.D., Silberman School of Social Work at Hunter College, City University of New York.
  - ✓ The 2020 Organization award is presented to California State University, Fullerton Department of Social Work/ Universidad Tecnológica de Chile (INACAP) CSUF/INACAP Service-Learning Program.
  - ✓ The 2020 Student award is presented to Julie Wright, California State University, Fresno, School of Social Work.

#### Submitted an Application for Special Project Funding for CSWE Commissions and Councils Application

- The Commission on Global Social Work Education submitted a proposal to promote international study abroad travel.
- This project aims *to promote international study abroad travel* involving students.
- The development of the proposed resource toolkit will guide faculty and students on how to successfully fundraise for faculty-led international travel commitments.
- This toolkit will promote equity in student accessibility to global experiential learning, as a lack of funds is one of the major barriers for student participation in

- international travel engagements.
- This toolkit will feature practice examples, templates, and other resources necessary to fundraise in order to *create opportunities and resources to advance international experiential learning opportunities* for both faculty and students.

### Global Resurgence of Nationalism, Fundamentalism, Fascism: Implications for Social Work Education and Practice.

- This is an initiative that started in the second year of Trump's presidency. The Commission is interested in focusing in this area as there is a resurgence of nationalism, fundamentalism and facism.

#### **Statement (in progress)**

A global resurgence of nationalism and fundamentalism, where the identification with one's own nation and support for its interests at the exclusion and detriment of others; and where there is a strict adherence to a privileged set of principles, beliefs, and behaviors of specific doctrines and/or disciplines, has implications for social work.

For example, a person's identification with Arian (white) supremacy may lead to the exclusion of persons of other races and ethnicities because of a propagated belief that the Arian race is supreme. [Hitler stated: "The sacred mission of the German people...to assemble and preserve the most valuable racial elements...and raise them to the dominant position." (Mein Kampf, Ch. 2, 1942)]

Another example is the acknowledgment that a number of social work theories are grounded in patriarchal, heteronormative, separate-self models. ...other models will be reviewed.

Yet another example explores the use of religious faith as a tool for nationalism and fundamentalism. ...While honoring complexities of religious beliefs and practices, a religious ideology may become destructive where non-affiliated religious groups and/or non religious populations are discriminated and oppressed. (anyone outside the norm. ...)

**Implications for Social Work Education and Practice** – in the coming year we will explore the implications for social work education and practice.

**Social Workers' Role:** in the coming year we will discuss what should be social workers role and suggest strategies or intervention.

**Social Work Professional Initiatives: CSWE, NASW, IAASW, IFSW:** We will develop strategies for starting initiatives with the existing social work bodies and find ways to discourse and engagement.

### **Council on Global Social Issues**

The members of the Council on Global & Social Issues (CGSI) have been working on designing content, presenting on issues that are impacted by COVID-19, caste-based discrimination, immigrants facing domestic violence, and challenges faced by refugees. We have also restructured the council with roles and responsibilities including addition of co-chair, working groups, and follow-up meetings to foster leadership, possible engagement of social work students (through proposed funding for grant) and sharing of work opportunities.

**Goal 1: Provide leadership for the future of social work education.**

Activities to further this goal and strategies include:

- Presentations at the CSWE APM: The Council presented a CSWE connect session during the 2020 APM. The presentation was titled: *“Discussing Contemporary Global Social Issues: Contextualizing International and U.S.-based Practice Concerns”*
- COVID Response and Global Challenges:
  - Dr. A. Christson Adedoyin is co-editor, Journal of Human Behavior in the Social Environment: Special Issue on COVID-19: Social Distancing and Human Behavior.
  - Dr. Tanya Voss has been working on Global Learning practice and resources during COVID-19. The best practices on global learning practices were during the Connect session at the CSWE APM, 2020.
  - Dr. Bonita Sharma published the following impact note on *COVID-19 and Gender in LMICs (Low-Income and Middle-Income Countries): Potential lessons from HIV Pandemic*: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7246961/>
  - COVID impact and international best practices: Dr. Vivian Villaverde is working on this global issue with connections made in South-east Asia/Philippines especially in schools and the limitations due to technological and resource challenges, including prolonged trauma, issues with food security with parallel observations in rural areas in the US. Dr. Robert Barney is identifying similar issues in South Africa and Uganda.
  - Dr. Abha Rai is involved in a national study to understand the extent to which supervised visitation programs are being modified to provide support and safety to immigrant families during COVID-19.

## **Goal 2: Promote quality teaching, learning, and scholarship to prepare graduates for the future of social work practice.**

Activities to further this goal and strategies include:

- Emerging Issues: Council members will continue their work on global issues such as the global refugee crisis and prevention strategies and discrimination faced by South Asian immigrant community in the U.S.
- Domestic violence awareness: Dr. Abha Rai - domestic violence awareness intervention for immigrant communities.
- Dr. Abha Rai is in the process of launching a national study focused on immigrants and the stress experienced under the leadership of President Trump.
- Dr. Kala Chakradhar initiated a series of online Microsoft Team enabled topical presentations to students training in mental health in India (M.Phil, Psychiatric Social Work, M.D. Psychiatry) which otherwise would have been face-to-face summer sessions. The expressed intent is also to facilitate intercultural exchange of best practices and knowledge transfer.
- Special Funding for Refugee Multimedia Project: CGSI & CGSWE members received CSWE special project funding in 2019 for completing the final phase of the Refugee Multimedia Educational Portfolio. The completed videos, study guide for integrating refugee studies into social work courses, and a photo stream are available at the CGSI webpage and at <https://www.transforming-community.org/>
- Special Funding for Exploring Caste-based Discrimination in the US: CGSI members received the CSWE special project funding to explore and document the issue of caste-based discrimination among South Asian immigrants in the U.S. While some interviews are completed, recent developments around caste in South Asia have enhanced the need for more video interviews. Besides working on the interviews, work is in progress on designing website videos, adding contemporary resources on caste and developing a curriculum and practice guide.

## **Goal 3: Support the career development of students, faculty members and administrators.**

Activities to further this goal and strategies include:

- Special Funding for Developing a Marketing and Outreach Plan to disseminate Global Social Issues Content: CGSI members Dr. Lalit Khandare, Dr. Christson Adedoyin, Kala Chakradhar, Abha Rai and other interested members will be re-submitting a proposal for the CSWE special project funding to develop a marketing and outreach plan to disseminate educational materials on global social issues. This project could not be completed last year due to COVID and other reasons. The objective of this project is to creatively engage BSW/MSW/PhD/DSW students in developing innovative tools to collect and disseminate educational content on global social issues. Project activities will



include: (1) a call to students to submit a letter of interest; (2) upload/complete application materials on Qualtrics/google form; (3) review of materials and announcement of two awardees , and (4) submit completed projects.

**Goal 4: Foster a diverse, interconnected, and inclusive community of social work educators.**

Activities to further this goal and strategies include:

- Contributions to Other Governance Committees (Committee on Human Rights & Committee on Environmental Justice):
  - CGSI representative to the Committee on Human Rights, Dr. Joanne Bailey was the lead organizer and instrumental in contributing towards the work of the Human rights and Environmental justice committees, respectively. Dr. Vivien Villaverde and Dr. Bonita Sharma, CGSI representatives to the Committee on Environmental Justice, including Dr. Kala Chakradhar new member and appointed co-chair, CGSI served on the Environmental Justice Curriculum Guide development committee, which was released during the 2020 APM. Curriculum guide link-
  - <https://www.cswe.org/Education-Resources/2015-Curricular-Guides/2015-Environmental-Justice-Guide-Web-Version.aspx>

**Goal 5: Ensure CSWE provides exceptional value to its members and member institutions.**

Activities to further this goal and strategies include:

- We attempted to continue to work towards achieving the Council’s charge in sync with strategic goals of CSWE. We are exploring possible continued collaborations with other councils and commission to create meaningful content and resources for the CSWE membership.

**Council of Global Learning and Practice**

**We are working on a project called “A guide to globalizing social work curricula”**

Strategy

Based on a survey and dissemination via connect sessions and possible publication via CSWE:

- Assess what is being done and is planned at social work programs during COVID
- Collect and share the resources and knowledge for all CSWE members

The following are the Action plans for the year.

Special Grant:

- Due Feb 15, 2021 Chair: Irma and Joyce (scheduling and presentation)
- Participants: Meirong, Larry, Juan, Eusebius and Shu
- Google doc in progress and meeting scheduled on 2/5

Survey and Publication (late spring)

- Chair: Colleen
- Participants: Meirong, Eusebius, Theresa, Marcus and Hassan (need to confirm)
- First quantitative survey but will include a question about willingness to participate in qualitative portion (second portion of the survey)
- Second portion on qualitative (summer or fall)
- Chair: Priscilla
- Participants: Irma, Juan as needed, Theresa Marcus, and Hassan (need to confirm)
- Interviews with program/school directors and focus groups during APM

**Committee on Environmental Justice Update**

Co-Chairs:	Members:		
Ande Nesmith	Bronwyn Cross-Denny	Chelsea M. Haley	Christa C. Gilliam
Rachel Forbes	Meredith Powers	Yolanda Machado-Escudero	Christine Velez
	Shanondora Billiot	Leah Prussia	Cathryne L. Schmitz
	Vivien Villaverde		

- This report reflects the activities since the last Spring Governance meeting in March 2020. Below are the goals for this past year and our progress. It is important to note that due to the onset of the pandemic, we did not accomplish as much as we typically do in a given year.
- **Goal:** Complete the manuscript for the Environmental Justice Curricular Guide and have it published and available in time for the Fall 2020 APM
- **Progress:** This past year we completed the work on the Environmental Justice Curricular guide that was begun the previous year. Last spring, a draft of the guide was completed with the input of 67 social work educators from all over the nation. Starting in the spring, the task force team reviewed and revised the final book in preparation for final copy-editing and publishing. It was published by CSWE as part of the 2015 EPAS Curricular Guide Resource Series.

**Goal:** Have a significant presence at the 2020 APM conference, including the following:

- A partnership presentation with up to ten members of our committee
- Actively market the new curricular guide and hold a workshop to introduce it to conference attendees
- Hold an open community meeting for all interested conference attendees to discuss environmental justice concerns, activities, and engagement and share ideas and resources

- Support individual committee members in their presentations pertaining to environmental justice issues

**Progress:** Our original accepted presentation and community meeting were eliminated once the conference had to move online. However, we did prepare and present the following:

Schmitz, C., Forbes, R., Machado-Escudero, Y., Nesmith, A., & Prussia, L. (2020) *Environmental Justice Curriculum Guide: Values, Coursework, and Community Intersect in Practice*. Workshop of the Environmental Justice Committee. Council on Social Work Education Annual Program Meeting.

**Goal:** Review membership applications and assign replacements for members rolling off as their terms ended.

**Progress:** We brought in one new member, Bronwyn Cross-Denny, to replace Lucy Lawrence. We also have three more applicants to fill two spots beginning next September.

**Goal:** Complete a manuscript and publish a book on environmental justice. Although this was not a specific CSWE activity, we came together through our relationships and work of this committee. All eight authors were members of the EJ committee.

**Progress:** We completed the book and managed to write and insert a segment regarding the pandemic – which began at the 11<sup>th</sup> hour right before publication. The citation is below. Nesmith, A., Schmitz, C., Machado-Escudero, Y., Billiot, S., Forbes, R., Buckhoy, N., Powers, M., & Lawrence, L. (2021). *The Intersection of Environmental Justice, Climate Change, Community, and the Ecology of Life*. Springer International Publishing AG. [https://doi.org/10.1007/978-3-030-55951-9\\_1](https://doi.org/10.1007/978-3-030-55951-9_1)

### **Future Directions**

- We are currently working toward developing a Teaching Institute for the next APM as well as a partnership presentation. We have much in common with the Human Rights Committee and plan to work toward future collaborations with them. In our last two meetings, we have been organizing plans for raising awareness and focus on environmental issues within CSWE. Some of our members are exploring ways to “green” APM in the futures as well.

### **Human Rights Committee**

The Committee held a productive meeting at the 2019 APM, and held a conference call in February and March 2020. We established a working agenda and good progress has been made.

Our goals are:

**Goal 1: Helping educators integrate human rights into social work education**

**Goal 2: Connecting CSWE's Annual Program Meeting to human rights advocates in our host communities**

**Goal 3: Increasing the profile of human rights at APM Current committee membership is in the attached document.**

Our activities since the October 2019 APM are summarized below:

- Committee members continue to work closely with the *Journal of Human Rights and Social Work*, as a strategy for achieving Goal 1 above.
- Since 2013, the Human Rights Committee has been working with educators to increase the number of presentations that address human rights, and to promote those sessions to attendees at CSWE's annual program meetings. This work continues. Human rights-related sessions at APM are flagged and promoted.
- The Committee submitted input for the next revision of EPAS.
- The Committee has compiled resources for Social Work educators to deal with COVID, and Racial Equity in a Human Rights Frame.
- The Committee is exploring the idea of creating a Human Rights Curriculum for Social Work Educators.
- The Committee continues to promote Human Rights Advocacy Events at APM. This is our 5<sup>th</sup> year and this year the theme is Black Lives Matter: Racial Equity in a Human Rights Framework. November 19 at 7:00 PM. Please join us!

Respectfully submitted,

Rebecca Thomas,  
Chair, Commission on Global Social Work Education