

# Leading Critical Conversations

# 2020

**DIVERSITY, EQUITY, & INCLUSION**



## Final Program

66th Annual Program Meeting  
November 16–20, 2020 | [cswe.org](http://cswe.org)



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# Welcome

## to the Virtual 2020 Annual Program Meeting!



**Darla Spence Coffey**



**Sandra Starks**

The Council on Social Work Education welcomes you to the 2020 Annual Program Meeting (APM), brought to you virtually, November 16–20, 2020!

The resiliency of social work educators, students, and programs has been astonishing to witness this year as we rallied to address two pandemics. The first is the spread of a deadly disease; the second, systemic racism, is one that has been with us for a long time but erupted in deadly ways that compelled us to action. The pandemic has even provided us the opportunity to strengthen our “virtual” muscles by changing the platform and format of this year’s APM. Thanks for joining us in this new space for the largest gathering of social work educators!

The theme of this year’s APM—Leading Critical Conversations: Diversity, Equity, & Inclusion—could not be timelier. It reflects our commitment to moving beyond discussing and studying social justice in the classroom and emphasizes our central role in preparing students to end White supremacy and racism in our political and social structures. It also speaks to the leadership role that we need to assume in this space and highlights the vital importance of the work. This theme is woven throughout our conference, and will be reflected in keynote addresses, educational sessions, the CSWE membership meeting and more.

This program contains all the essential information on our APM programming, from honoring award winners to the dates and times of educational sessions. We also provide information and updates on the APM as they develop on [our event website](#).

Thank you for your patience and understanding as we deal with this unprecedented situation.

Sincerely,

A handwritten signature in blue ink that reads "Darla Spence Coffey".

Darla Spence Coffey, PHD, MSW  
*CSWE President & CEO*

A handwritten signature in blue ink that reads "Sandra Starks".

Sandra Starks, EdD, LCSW  
*CSWE Board of Directors Chair*

**acosa** is a membership organization among institutions, educators, students, and practitioners seeking to advance social change through community practice. We sponsor and/or support the:

**Journal of Community Practice (JCP)**

**COSA track at CSWE-APM**

**Macro Social Work Student Network**

**Special Commission to Advance Macro Practice** - a collective of social work faculty, staff, and community-based professionals seeking to promote the visibility and importance of macro practice in the social work profession

**Community Practice Certificate Partnership** - a new certificate partnership program with schools offering curriculum in community organizing, planning, development, and change and who look to enhance graduates' and alumni's career portfolios

**Networking** opportunities through weekly eNews, online chats, meetings and other forums to engage members

Learn more about our work and join us at:  
[www.acosa.org](http://www.acosa.org)

**CELEBRATING OUR ACOSA 2020 AWARDS  
(FOR CONTRIBUTIONS TO MACRO SOCIAL WORK PRACTICE)**

**Career Achievement:** *Lorraine M. Gutiérrez, PhD, Associate Dean for Educational Programs & Professor, University of Michigan School of Social Work*

**Mid-Career:** *Melinda Lewis, MSW, University of Kansas School of Social Welfare*

**Emerging Scholar:** *Mary Ellen Brown, PhD, Arizona State University School of Social Work*

**Doctoral Student:** *Catalina Tang Yan, Doctoral Candidate, Boston University School of Social Work*

**Outstanding Student:** *Jaycee Brown, Operations Specialist, Office of Community Engagement - University of Mississippi, Democracy in Action Fellows with MS Votes*

**Outstanding Practitioner (2):** *Stacey Shinn, Nevada State Director, State Innovation Exchange (SiX) Monica Villarreal, Flint Community Initiative Coordinator - Michigan State University School of Social Work, Flint Community Organizer - Michigan United*

**Marie Weil Award:** (best JCP article Volume 27) "Integrating Youth Participation and Ecosocial Work: New Possibilities to Advance Environmental and Social Justice." *Tania Schusler, Amy Krings, and Melissa Hernandez.*

See more about ACOSA Awardees: [www.acosa.org](http://www.acosa.org)

# MACRO UNITES!



Special Commission to Advance  
Macro Practice in Social Work

Organization | Community | Policy

**SPECIAL COMMISSION TO ADVANCE MACRO  
PRACTICE IN SOCIAL WORK**

- Rebalancing and 'bridging' macro and micro curricula in social work education
- Increasing student enrollment in macro specializations in MSW Programs
- Showcasing macro careers
- Promoting community, organizational, and policy opportunities

**EDUCATE! INSPIRE! PROVOKE!!!**

- Become a Macro Social Worker
- Expand Macro Education in Social Work Schools
- Work for Social Change: in Communities, Organizations, the Legislature, and the Streets

**PARTICIPATE IN THE SPECIAL COMMISSION**

-Be Supporter or an Ally, contact:  
[specialcommission@acosa.org](mailto:specialcommission@acosa.org)

-Attend Macro Sessions ([Click here to view](#))  
Council on Social Work Education,  
November 16-20 2020

- Come to a Virtual Special Commission Post-APM Event  
Save the Date: Tuesday **December 1**  
2:00- 4:00 pm EST

**CONGRATULATIONS TO LORRAINE GUTIERREZ AND  
ALL ACOSA AWARD RECIPIENTS!  
CONGRATULATIONS TO ALICE GATES, AND ALL  
CSWE AWARD RECIPIENTS!**

# Schedule at a Glance

## MONDAY, NOVEMBER 16

11:00 am–12:00 pm ET

### **Working Collaboratively to Address Substance Use EPAS 2022 Feedback Session**

#### **Connect Sessions:**

- Writing for Refereed Journals: Strategies to Get Your Paper Published – Council on Publications, *Journal of Social Work Education* Editorial Advisory Board
- Writing and Publishing a Book for Social Work Educators – Council on Publications, *Journal of Social Work Education* Editorial Advisory Board

12:00 pm–1:00 pm ET

### **Virtual Exhibit Hall Open**

1:00 pm–2:00 pm ET

### **Carl A. Scott Memorial Lecture: Dr. Dexter Voisin, “[America the Beautiful and Violent: The Role of Social Work in Addressing Anti-Black Racism](#)”**

2:00 pm–3:00 pm ET

### **Premiere Education Sessions on the following APM Tracks:**

#### ▶ **RURAL ISSUES**

Nueva Vista—Paraprofessionals Delivering Telephone-Based CBT for Depressed Rural Latinx | 2:00 pm ET

#### ▶ **EVIDENCE-BASED PRACTICE**

A Comprehensive Evidence-Informed Training Model With a Diversity, Equity, Inclusion Lens | 2:00 pm ET

3:00 pm–4:00 pm ET

### **Premiere Education Sessions on the following APM Track:**

#### ▶ **GERO-ED (AGING AND GERONTOLOGY)**

Conversations with Older Grandparent Caregivers to Teach Sensitivity About Religion and Spirituality | 3:00 pm ET

#### ▶ **LATINA/LATINO ISSUES**

Gender, Culture & Professionalism: Boundary Setting Training to Support Promotoras De Salud | 3:00 pm ET

5:00 pm–6:00 pm ET

### **Premiere Education Sessions on the following APM Tracks:**

#### ▶ **FIELD EDUCATION**

Transgender and Gender Nonconforming Students and Field Education? Let's Talk | 5:00 pm ET

6:00 pm–7:00 pm ET

### **Virtual Exhibit Hall Open**

7:00 pm–8:00 pm ET

### **A Conversation on the New Administration, Social Work, and Higher Ed**





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UNIVERSITY**

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*Since day one, committed to advancing universal human rights & eliminating oppressive practices.*

**Boston University** School of Social Work

## TUESDAY, NOVEMBER 17

11:00 am–12:00 pm ET

### **GADE Doctoral Student Recognition & Forum on Successfully Navigating the Job Market**

#### **Expanding Policy Practice**

#### **Connect Sessions:**

- Antiracism: Learning From Social Work's History and Planning for the Future – Council on Racial, Ethnic, and Cultural Diversity
- Professional Self-Care & Mentoring in the Midst of a Pandemic – Council on Status and Role of Women in Social Work Education

12:00 pm–1:00 pm ET

### **Virtual Exhibit Hall Open**

1:00 pm–2:00 pm ET

### **Keynote Address by Dr. Laura Burney Nissen:**

[Social Work Education and Practice in Postnormal Times: Using Futures Thinking to Move the Field and the World Forward](#)

2:00 pm–3:00 pm ET

### **Premiere Education Sessions on the following APM Tracks:**

#### ▶ **ASIAN AMERICANS AND PACIFIC ISLANDERS**

Stress Coping in Caregiving Among Korean Immigrant Parents of Children with ADHD | 2:00 pm ET

#### ▶ **DISABILITY ISSUES**

Demystify Accommodations: Supporting Students With Disabilities Through Inclusion, Empowerment, and Advocacy | 2:00 pm ET

#### ▶ **HIGHER EDUCATION/NONPROFIT LEADERSHIP**

Social Workers Can Advance Diversity, Equity, and Inclusion in Higher Education | 2:00 pm ET

#### ▶ **ISLAM AND MUSLIMS**

Disability and the Muslim Perspective | 2:00 pm ET

#### ▶ **LGBTQIA+ AND TWO-SPIRIT**

Online Colorblind? "Outing" Faculty Social Identity in the Online Asynchronous Classroom | 2:00 pm ET

3:00 pm–4:00 pm ET

### **Premiere Education Session on the following APM Track:**

#### ▶ **IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**

The Social Impact of Migration on Immigrant Women: (Re)positioning Feminization of Migration | 3:30 pm ET

4:00 pm–5:00 pm ET

### **Premiere Education Session on the following APM Track:**

#### ▶ **AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

Protecting Black Genius: Shifting the Lens Through Which We See Black Children | 4:00 pm ET



# What makes the Mandel School the #9 social work school in the U.S.?

This fall, we launched a new transformative curriculum focused on social justice and leadership—a move emphasizing our mission to lead in social work and nonprofit education, scholarship and service.

In addition, the Mandel School offers:

- 9 paths of study
- 8 research and training centers led by faculty who are renowned experts in their fields
- PhD in Social Welfare develops advanced research, theory and teaching skills to train the future of social work education
- 4 certificate options (including a certificate in Data Science for Social Good launching in 2021)
- On-campus, online and intensive weekend program options
- Scholarship support (benefitting nearly 100% of students)
- Field awards paid directly to each on-campus student
- A path to career success (95% job placement rate based on 2019 graduating class survey)

**Become a leader for social change. Learn more at: [case.edu/socialwork](https://case.edu/socialwork)**



Case Western Reserve University congratulates

## Grover "Cleve" Gilmore

Dean of the Jack, Joseph and Morton Mandel  
School of Applied Social Sciences

on his upcoming retirement after 20 transformational years leading a community of social work students and faculty working to create a more just world.



5:00 pm–6:00 pm ET

**Premiere Education Sessions on the following APM Tracks:**

▶ **EDUCATIONAL OUTCOMES ASSESSMENT**

Tools for Teaching Colorism: The Skin Tone Implicit Association Test (IAT) | 5:00 pm ET

▶ **UNIVERSITY-COMMUNITY PARTNERSHIPS**

Marginalized Voices: Using Participatory Action Research to Increase Diversity, Equity, and Inclusion | 5:00 pm ET

6:00 pm–7:00 pm ET

**Virtual Exhibit Hall Open**

## WEDNESDAY, NOVEMBER 18

11:00 am–12:00 pm ET

**Environmental Justice Curriculum Guide: Values, Coursework, and Community Intersect in Practice**

**Connect Sessions:**

- Discussing Contemporary Global Social Issues: Contextualizing International and U.S.-Based Practice Concerns – Council on Global Social Issues
- Connecting With Field Education: Sharing Best Practices – Council on Field Education

12:00 pm–1:00 pm ET

**Virtual Exhibit Hall Open**

1:00 pm–2:00 pm ET

**Plenary Lecture: Dr. Ibram X. Kendi, [How To Be an Antiracist: A Conversation With Ibram X. Kendi](#)**

2:00 pm–3:00 pm ET

**Premiere Education Sessions on the following APM Tracks:**

▶ **BACCALAUREATE PROGRAMS**

Moving a BSW Program Fully Online: Lessons Learned and Learning | 2:00 pm ET

▶ **HUMAN BEHAVIOUR AND SOCIAL ENVIRONMENT**

“I Don’t Count”: Using Intersectionality to Explore Sense of Belonging in College | 2:00 pm ET

▶ **RESEARCH AND PROGRAM EVALUATION**

Constructing Pathways of Change: Using Implementation Science to Advance Social Work Practice | 2:00 pm ET

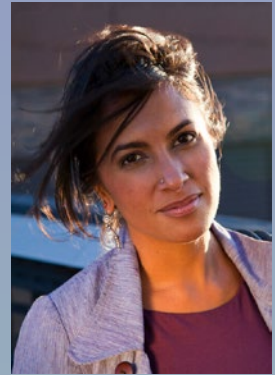
3:00 pm–4:00 pm ET

**Premiere Education Sessions on the following APM Tracks:**

▶ **VIOLENCE AGAINST WOMEN AND THEIR CHILDREN**

An Intersectional Analysis of African American Women’s IPV Help-Seeking | 3:00 pm ET

# CODED BIAS: A Two-Night Special Event



Director Shalini Kantayya

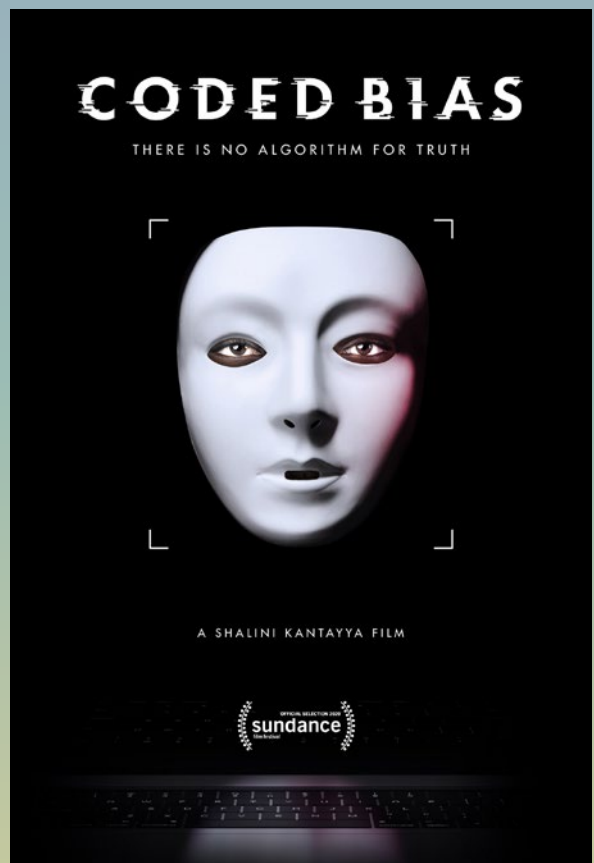
**Attendees can watch the new acclaimed documentary *Coded Bias* on Wednesday, November 18, at 7:00 pm (ET), and discuss the film with director Shalini Kantayya on Thursday, November 19, at 7:00 pm.**

Attendees watching the film during the live screening event can submit questions for Kantayya to address the following night.

*Coded Bias* explores the fallout of MIT Media Lab researcher Joy Buolamwini's startling discovery that facial recognition does not see dark-skinned faces and women accurately and her journey to push for the first-ever legislation in the U.S. to govern against bias in the algorithms that affect us all.

"What was terrifying to me while making *Coded Bias* was that A.I. not vetted for accuracy or bias are already being deployed at a massive scale to make important decisions about who gets hired, who gets health care, who gets into college or how long a prison sentence someone serves. That shook me out of my seat," said Kantayya.

*Coded Bias* premiered at the 2020 Sundance Film Festival. Kantayya's debut, *Catching the Sun*, premiered at the LA Film Festival and was named a *New York Times* Critic's Pick. *Catching the Sun* was released globally on Netflix on Earth Day 2016 with Executive Producer Leonardo DiCaprio, and was nominated for the Environmental Media Association Award of the Best Documentary. Kantayya is a TED Fellow, a William J. Fullbright Scholar, and an associate of the UC Berkley Graduate School of Journalism.



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4:00 pm–5:00 pm ET

**Premiere Education Sessions on the following APM Tracks:**

▶ **CRIMINAL AND JUVENILE JUSTICE**

Students With Criminal Involvement Backgrounds: Responses to Foster Equity, Inclusion, and Justice | 4:00 pm ET

▶ **INTERNATIONAL ISSUES**

Study Abroad: Creating Inclusive Opportunities and Leading Critical Conversations | 4:00 pm ET

▶ **SOCIAL WELFARE POLICY AND POLICY PRACTICE**

Facilitating the Political Power of Underrepresented Populations: Student Reflections on Voter Engagement | 4:00 pm ET

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5:00 pm–6:00 pm ET

**Premiere Education Sessions on the following APM Tracks:**

▶ **FEMINIST SCHOLARSHIP**

Factors That Contribute to the Success of Black Women in Doctoral Programs | 5:00 pm ET

▶ **FIRST NATIONS AND NATIVE AMERICANS**

Facilitating Courageous Conversations: Examining Social Workers' Complicity in Injustices Against Native Americans | 5:00 pm ET

▶ **GROUP WORK**

Intentional and Imperfect Growth: An International Association's Commitment to Inclusive Practices | 5:00 pm ET

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6:00 pm–7:00 pm ET

**Virtual Exhibit Hall Open**

7:00 pm–8:00 pm ET

**Premiere Movie Screening: *Coded Bias***

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## THURSDAY, NOVEMBER 19

11:00 am–12:00 pm ET

**Assessment Overview: 2015 EPAS**

**Overcoming Resistance and Securing Partnerships for DEI Initiatives**

**Connect Sessions:**

- Global Commission's Infusion of Diversity, Equity, and Inclusion within Critical International Perspectives – Commission on Global Social Work Education
  - Innovations in Specialized Practice: Examining the Use of Simulation in Teaching – Council on Practice Methods and Specializations
- 

12:00 pm–1:00 pm ET

**Virtual Exhibit Hall Open**

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1:00 pm–2:00 pm ET

**Hokenstad International Lecture: Dr. Cindy Blackstock, [Colonialism in 2020: Seeking Equity for Nations Within Nations](#)**

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2:00 pm–3:00 pm ET

**Premiere Education Session on the following APM Track:**

▶ **INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**

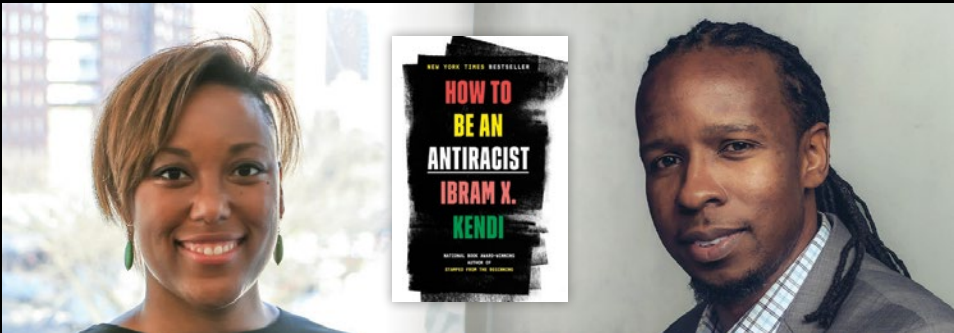
Integrating Conversations on Implicit Bias and Cultural Humility in Trauma-Informed Field Instruction | 2:00 pm ET

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# Journey to Justice

The Columbia School of Social Work community is engaged in a wide array of racial justice initiatives



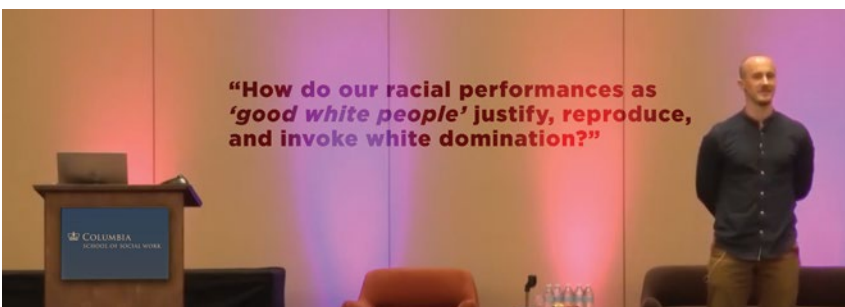
On October 5, 2020, Dean Melissa Begg hosted an event where CSSW Professor **Courtney Cogburn** engaged in conversation with **Dr. Ibram X. Kendi**, Andrew W. Mellon Professor of the Humanities and Director of the Center for Antiracist Research at Boston University. Dr. Kendi spoke of the personal journey to justice that had inspired his book, *How to Be an Antiracist*. Columbia University President Lee Bollinger and Vice Provost Dennis Mitchell participated in the event, which was attended by nearly 1,800 people.



Drs. **Ovita Williams**, **Jalana Harris**, and **Zuleka Henderson**, along with Dr. Courtney Cogburn, have developed a mini-institute on addressing anti-Black racism for Columbia faculty, the deans of all Columbia schools, and high-level University leaders. Dr. Williams also serves as the first Executive Director of our new **Action Lab for Social Justice**, which includes a student-led Action for Black Lives initiative.



Several of our instructors have been awarded grants by the Provost's Office to expand and enhance social work courses on **power, racism, oppression, and privilege**.



Doctoral student **William Frey**, along with Professor **Susan Witte**, is facilitating a weekly **Space for Uprooting Whiteness** for white-identified faculty and students to examine their whiteness and relationship to white supremacy. SfUW is supported by our Office of Diversity, Equity and Inclusion.



See our Special Report: **CSSW Racial Justice Initiatives**

---

3:00 pm–4:00 pm ET

**Premiere Education Session on the following APM Track:**

▶ **TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

DEsigning for ALL: Diversity and Inclusion in Distance Education | 3:00 pm ET

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4:00 pm–5:00 pm ET

**Premiere Education Sessions on the following APM Tracks:**

▶ **MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES**

Toward a More Global Understanding of Military Social Work | 4:00 pm ET

▶ **SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

Organizing for Racial, Gender, and Economic Justice: Contemporary Curriculum, Internships, and Resources | 4:00 pm ET

▶ **SPIRITUALITY**

Purposeful Use of Intersectionality | 4:00 pm ET

▶ **CULTURAL COMPETENCE**

Power-Knowledge in Social Work: Resisting Curriculum Violence and Developing Anti-Oppressive Practices | 4:30 pm ET

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5:00 pm–6:00 pm ET

**Premiere Education Session on the following APM Track:**

▶ **COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION**

How Regulation of Macro Practice Social Work Impacts Diversity, Equity, and Inclusion | 5:00 pm ET

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6:00 pm–7:00 pm ET

**Virtual Exhibit Hall Open**

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7:00 pm–8:00 pm ET

**Q&A With *Coded Bias* Director Shalini Kantayya**

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## FRIDAY, NOVEMBER 20

11:00 am–12:00 pm ET

**Membership Meeting**

**Connect Sessions:**

- Beyond Compliance: Equity and Accessibility Across Online Social Work Education – Council on Disability and Persons With Disabilities
  - Effectively Leading Critical Conversations for Diversity, Equity, and Inclusion – Commission for Diversity and Social and Economic Justice
- 

12:00 pm–1:00 pm ET

**Virtual Exhibit Hall Open**

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1:00 pm–2:00 pm ET

**Recognizing the Best of Social Work Education**

- [Significant Lifetime Achievement in Social Work Education Award: Betty J. Ruth](#)
  - [Distinguished Recent Contributions to Social Work Education Award: Dr. Rebecca Gomez](#)
  - [Early Career Faculty Service and Leadership in Social Work Education Award: Dr. Alice Gates](#)
  - [Established Faculty Service and Leadership in Social Work Education Award: Dr. Kay Hoffman](#)
-

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# Erikson Institute

## Master of Social Work

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2:00 pm–3:00 pm ET

**Premiere Education Session on the following APM Track:**

▶ **VALUES AND ETHICS**

A Call for Intersectional Ethics (Interactive Workshop) | 2:00 pm ET

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4:00 pm–5:00 pm ET

**Premiere Education Sessions on the following APM Tracks:**

▶ **ADDICTIONS**

Addressing the Opioid Crisis: Forging a Path to Equity and Inclusion | 4:00 pm ET

▶ **SOCIAL WELFARE HISTORY**

Beyond the Looking Glass: Social Welfare History Through the Black Perspective | 4:00 pm ET

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5:00 pm–6:00 pm ET

**Premiere Education Sessions on the following APM Tracks:**

▶ **HEALTH**

Building a Culture of Excellence: Diversity, Equity, and Inclusion in Interprofessional Collaboration | 5:00 pm ET

▶ **SPANISH LANGUAGE PAPER PRESENTATION**

Social Justice Begins With Me! Literatura Infantil, Concientización y Trabajo Social | 5:00 pm ET

▶ **DISASTER AND TRAUMATIC STRESS**

Coppin State University & Morgan State University; Baltimore HBCUs Heal the City | 5:30 pm ET

▶ **TEACHING METHODS AND LEARNING STYLES**

Teaching Social Change in Gender, Race, and Sexuality to a “Woke” Generation | 5:30 pm ET

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6:00 pm–7:00 pm ET

**Virtual Exhibit Hall Open**

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# 2020 Annual Program Leadership

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**Monique Apple**  
Oglala Lakota  
College



**Joan Blakey**  
Tulane University



**Darla Spence Coffey**  
President & CEO,  
CSWE



**Makeba Thomas Green**  
Bowie State  
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**April Jones**  
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**Jenny Jones**  
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**Anthony Patrick  
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Chicago

## Council on Conferences and Faculty Development

The Council on Conferences and Faculty Development (CCFD) is the volunteer body responsible for policy-setting related to the Annual Program Meeting and other faculty development programs at CSWE. The CCFD is part of the Commission on Membership and Professional Development.

**Tiffany D. Baffour, Chair**  
University of Utah

**Kathryn Brzozowski**  
Temple University

**Peter A. Kindle**  
University of South Dakota

**Nicole Nicotera**  
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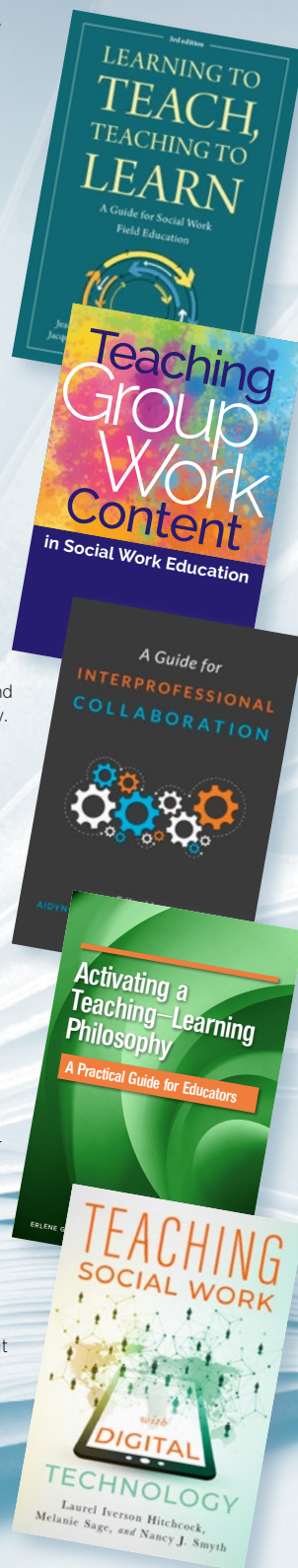
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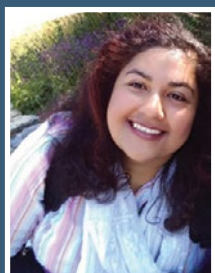
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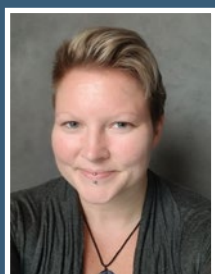
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**TUESDAY, NOV. 17**  
11 a.m.–Noon EST  
*(A Live Event)*



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# Plenary Speakers

## Carl A. Scott Memorial Lecture

### Dexter Voisin, PhD

Dean and Professor,  
University of Toronto

**“America the Beautiful  
and Violent: The Role of  
Social Work in Addressing  
Anti-Black Racism”**



Dexter Voisin

**MONDAY, NOVEMBER 16,  
1:00 PM ET**

America is one of the wealthiest and most powerful countries in the world. Its cultural artifacts penetrate and inhabit the imaginations and lives of people worldwide in the form of Hollywood films, pop music, social media, and sports. Many of these contributions have been made by African Americans. But racism is America's birth defect, and America has continued to struggle and falter with her sparring realities and separate and unequal existences based on race. A racial caste system has been modernized but never really dismantled, with millions of African American families growing up in the shadow of the stars and stripes. The social work profession has also struggled with its dueling legacies of social control and social change. This lecture will highlight what it means for social work to more fully adopt an anti-Black racism framework, especially within the context of COVID-19 health disparities and the growing global conversations concerning racial reckoning.

Professor Voisin is the dean of the Factor-Inwentash Faculty of Social Work and holds the Sandra Rotman Chair in Social Work. Formerly a professor at the School of Social Service Administration at the University of Chicago, he was a faculty affiliate at the Center for the Study of Race, Culture, and Politics and the Center for Health and the Social Sciences. He was also the director of the STI/HIV Intervention Network and co-director of the Chicago Center for HIV Elimination.

A central focus of Professor Voisin's scholarship is the impact of structural, neighborhood, and police violence on the life chances and behavioral

trajectories of urban youths and the factors that protect youths in the presence of such adversities. He has published more than 145 peer-reviewed publications and has more than 28 years of post-MSW clinical experience in the areas of substance abuse, adult psychopathology, and adolescent and family therapy.

## Keynote Address

### Laura Burney Nissen, PhD, MSW

Presidential Futures Fellow  
and Professor, Portland State  
University

**“Social Work Education  
and Practice in Postnormal  
Times: Using Futures  
Thinking to Move the Field  
and the World Forward”**



Laura Burney Nissen

**TUESDAY, NOVEMBER 17, 1:00 PM ET**

What does it look like to be “ready” for what happens next? “Postnormal times” refers to a time when some of our old ways are falling away (not without a fight), new ones are being born, and everything feels out of balance. And many suggest—we are there. As we navigate uncertainty, volatility, and transition in the world around us in the months and years to come, what is social work's role in building the new world we aspire to?

Futures thinking and its affiliated practice, foresight, is a way of moving through uncertainty and unpredictable futures in ways that cultivate collective imagination, intelligence, and agility. Issues of racism and equity, climate change, rapidly proliferating technologies, predatory economics, misinformation campaigns, and a sea of both challenges and opportunities to build human health are but a few of the markers in the landscape of social work in the future. Our profession has an enormous potential role to play in participating in the healing and reimagining a better and more equitable world. But this can only happen if we evolve to meet the challenges ahead



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**Dr. Michael A. Lindsey**  
*Executive Director*  
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**Dr. Sandra Edmonds Crewe**  
*Dean*  
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of us, as are other professions such as medicine, law, and journalism. This session will challenge social workers and educators to find our “growing edges” in the learning and development work we need to do to be ready for the opportunities in the coming years.

Laura Burney Nissen was formerly dean and is currently professor at the Portland State University (PSU). She began her tenure at PSU in a leadership role with the national Robert Wood Johnson Foundation initiative Reclaiming Futures, which still operates in the Regional Research Institute in the School of Social Work. Dr. Nissen’s research portfolio includes a focus on creativity and innovation in macro level social work systems change. She credits a futures lens with the extended and continuous success of the Reclaiming Futures initiative and its ability to energize and provide architecture to a complex and interdisciplinary juvenile justice reform effort extending a decade beyond its original demonstration phase.

She has brought futures thinking into the School of Social Work in the form of the first strategic plan at the school in its 55-year history. She is a foresight

practitioner and a research fellow with the Institute for the Future and has spoken on futures thinking in social work and social change at the National Association of Deans and Directors of Schools of Social Work and in numerous social work education and community spaces. She has taught and done research in a variety of social work/social change practice areas including addiction practice, equity and social justice, social work and the arts, lifelong learning for social work, and macro social work. She is the founder of the Social Work Health Futures Lab.

## Plenary Lecture

### Ibram X. Kendi

*Andrew W. Mellon Professor in the Humanities, Boston University*

**“How To Be an Antiracist: A Conversation With Ibram X. Kendi”**

**WEDNESDAY, NOVEMBER 18,  
1:00 PM–2:00 PM ET**




Photo by Stephen Voss

**Ibram X. Kendi**

This conversation will touch on the importance of civic engagement in fighting for racial justice, how to promote policies that support equity, and why hope is central to the antiracist movement. It will be moderated by CSWE President and CEO Darla Spence Coffey and CSWE Board Chair Sandra Starks.

Ibram X. Kendi is the Andrew W. Mellon Professor in the Humanities at Boston University, and the founding director of the BU Center for Antiracist Research. He is a contributing writer at *The Atlantic* and a CBS News correspondent. Kendi is the 2020–2021 Frances B. Cashin Fellow at the Radcliffe Institute for Advanced Study at Harvard University.

He is the author of many books including *Stamped from the Beginning: The Definitive History of Racist Ideas in America*, which won the National Book Award for Nonfiction, and three #1 *New York Times* bestsellers, *How to Be an Antiracist*; *Stamped: Racism, Antiracism, and You*, co-authored with Jason Reynolds; and *Antiracist Baby*, illustrated by Ashley Lukashovsky. His next book, *Be Antiracist: A Journal for Awareness, Reflection, and Action*, was released in October.



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## Hokenstad International Lecture

**Cindy Blackstock, PhD,  
OC, FRSC**

*Executive Director, First Nations Child and Family Caring Society of Canada*

**“Colonialism in 2020:  
Seeking Equity for  
Nations Within Nations”**



**Cindy Blackstock**

**THURSDAY, NOVEMBER 19,  
1:00 PM–2:00 PM ET**

We live in a world where First Nations continue to be the victims of violence inflicted on them by the nations in which they are geographically located. This is the ongoing legacy of settler colonialism. This lecture will discuss this situation and offer some examples of how social workers can successfully advocate for the human rights of First Nations peoples. It will connect work being carried out around the world in the defense of the human rights of First Nations and discuss the role of social workers in making positive social change to advance human rights and social justice, including using cultural equity as a basis for reconciliation. The

Hokenstad Lecture is generously supported by the CSWE Commission on Global Social Work Education.

A member of the Gitksan First Nation, Dr. Blackstock serves as the executive director of the First Nations Child and Family Caring Society and a professor at McGill University’s School of Social Work. She has more than 30 years of experience working in child welfare and Indigenous children’s rights and has published more than 75 articles on topics relating to reconciliation, Indigenous theory, First Nations child welfare, and human rights. Cindy was honored to work with First Nations colleagues on a successful human rights challenge to Canada’s inequitable provision of child and family services and failure to implement Jordan’s Principle. This hard-fought litigation has resulted in hundreds of thousands of services being provided to First Nations children, youths, and families.

Dr. Blackstock recently served on the Pan American Health Commission on Health Equity and Inequity and fundamentally believes that culturally based equity is fundamental to meaningful reconciliation. She is frequently sighted in the company of the Caring Society’s reconciliation Am-bear-rister, Spirit Bear, engaging children in meaningful actions to implement the TRC Calls to Action.







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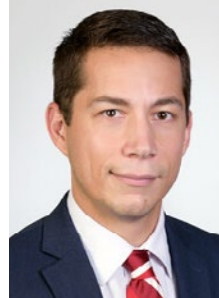
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# A Conversation on the New Administration, Social Work, and Higher Ed

On Monday, November 16, at 7:00 pm, Washington insiders Otto Katt and Nicole Parker of Lewis-Burke Associates, which helps CSWE advance its legislative agenda on Capitol Hill, will lead a conversation about what the 2020 election means to social work education. Up for discussion are ensuring quality and accessibility in higher education, protecting underserved and marginalized populations in health-care policy, positioning social workers as champions to address behavioral and mental health and substance use disorders, supporting aging and older adult populations, ensuring social work can affect policy based on research, and that social workers can continue discussions and eligibility for research, services, and programs. The recorded presentation will be followed by a live question-and-answer session. This presentation is sponsored by LEAP.



Otto Katt



Nicole Parker

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## Significant Lifetime Achievement in Social Work Education Award

**Betty J. Ruth** is clinical professor and director of the MSW/MPH program at Boston University (BU) School of Social Work, where she taught ethics, racial justice, and macro practice and has served as the director of the MSW/MPH program for more than 30 years. Trained as a public health social worker, Dr. Ruth has been a passionate lifelong advocate for the integration of public health approaches in social work. Over three decades, she stewarded the tiny BU program (from which she had graduated in 1984/1985), into the largest program of its kind in the United States. Today, due to its carefully crafted curriculum and integrated focus on public health social work (PHSW), it is widely regarded as a standard-bearer for MSW/MPH education.



**Betty J. Ruth**

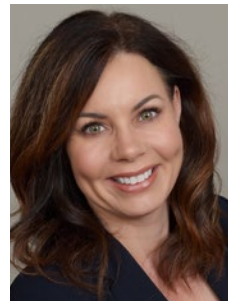
Throughout her career, Dr. Ruth has provided broad leadership to advance the integration of public health skills into social work. She has written extensively on the history of PHSW, MSW/MPH education, and the profession's role in prevention. She has consulted with other MSW/MPH programs, held leadership roles in the American Public Health Association's PHSW Section, and co-established the Group for PHSW Initiatives to support efforts to elevate the ongoing importance of integrating PHSW. As principal investigator for Advancing Leadership in Public Health Social Work Education, a Health Resources Services Administration project based at BU, Dr. Ruth led her team in producing many free resources for those interested in integrating public health concepts into their work.

Dr. Ruth has often noted that the entire profession stands on the shoulders of PHSW ancestors and that her goal has been to help "package and transmit the heirloom seeds of public health social work" for broad

use when its necessity was more clearly appreciated. She has recently revised her view that PHSW's time is later. She notes that COVID-19 makes the urgent need for PHSW explicit. She looks forward to joining with social workers in the field as we rebuild from COVID-19.

## Distinguished Recent Contributions to Social Work Education Award

**Dr. Rebecca Gomez** is PhD director at Our Lady of the Lake University (OLLU). She was previously MSW director and director of the Worden School at OLLU. Dr. Gomez is renowned for her use of technology as a way to increase access to quality social work education, coupled with a radical emphasis on building culture and community in distance education environments.



**Rebecca Gomez**

As director of the Worden School Dr. Gomez led a program in which students represented extreme geographic diversity including all 50 states and internationally. She pioneered the incorporation of tenure-track remote faculty members at OLLU to increase the diversity of faculty training, research, and experience. She also spearheaded research on this innovation to enhance the viability and effectiveness of remote faculty members. These innovative programs not only increased access and enrollment, they also supported underrepresented students, which resulted in high retention and graduation rates.

Dr. Gomez also pioneered and led the OLLU online PhD program, one of only three online PhD programs in the United States, which provided access to underrepresented students and filled an important gap in social work education by training faculty members especially for service in minority serving institutions. The use of targeted design, recruitment, and holistic admissions that reflected collectivist

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cultures resulted in an unprecedented representation of diversity in the inaugural cohort, which reflects a 36% increase in racial and ethnic diversity compared to other U.S. social work PhD programs.

Dr. Gomez was named a Top 30 Technologist, Transformer, and Trailblazer in 2017 by the Center for Digital Education; the Agnes M. (Lehman) Gloyna Award for Technological Innovation in Teaching and Learning at Our Lady of the Lake University; and The Texas Distance Learning Association Award for Outstanding Commitment to Excellence and Innovation in Distance Learning by an Organization.

Dr. Gomez will join the Virginia Commonwealth University School of Social Work in August 2020 as associate dean of academic and student affairs.

## Established Faculty Service and Leadership in Social Work Education Award

**Dr. Kay Hoffman** is professor and dean emerita of the College of Social Work, University of Kentucky (UK), where she served for 20 years. Retired in 2018, Dr. Hoffman continues her work with PhD students and supervises an evaluation team of researchers examining prevention



**Kay Hoffman**

responses in child welfare and public health. At UK she was the Dorothy A. Miller Professor in Social Work Education and a member of the Kentucky Institute of Medicine. Her scholarly work is in social work education, child welfare, and international social work.

Dr. Hoffman was president of the Council on Social Work Education and chair of the Commission on Accreditation, served on the board of the International Association of Schools of Social Work, and has been a visiting faculty member at the University of West Arad in Romania and a senior scholar at CSWE. She won the Significant Achievement Award from the College of Arts and Sciences, Ohio University; the Friend of School Social Work Award from the Kentucky School Social Work

Association in 2007; and was NASW Social Worker of the Year at the New River Valley Chapter in Virginia. She is past president of the Michigan Council on Crime and Delinquency and the Detroit Welfare Reform Coalition.

Dr. Hoffman continues to be active in her local community, having served as the president of the Plantory, an incubator for nonprofit organizations, and president of the Center on Human Entrepreneurship Solutions Group. Presently, she is a board member of the Peninsula Art Academy. She is a graduate of Ohio University, the Ohio State University, and Wayne State University in Detroit. She was a faculty member and academic administrator at Marygrove College, Wayne State University, New Mexico State University, and Radford University in Virginia prior to her tenure and retirement from UK.

## Early Career Faculty Service and Leadership in Social Work Education Award

**Dr. Alice Gates** earned her MSW (2007) and PhD (social work and sociology, 2011) from the University of Michigan. She is associate professor of social work, BSW program director, and department chair of sociology/social work at the University of Portland.



**Alice Gates**

Dr. Gates' contributions to the field are motivated by a deep commitment to social justice and more than a decade of community organizing focused on building power among women, low-wage workers, and recent immigrant communities. Her research examines how formally disfranchised groups engage in collective action and explores how the experiences of vulnerable and marginalized populations should inform community practice and social policy. Examples of her community-based research have appeared in the *Journal of Community Practice* and *Families in Society*. Since 2015 she has been involved with the Association for Community Organization and Social Administration and served as an ally to the



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Special Commission to Advance Macro Practice. For 3 years she served at the University of Portland as the director of the Social Justice Program, and she has served on the boards of local and statewide organizations serving Latinx communities and advocating for women’s economic security.

## Community Impact Award

**Suk-hee Kim, PhD, COI, MSW**, is the 2020 [Council on the Role and Status of Women in Social Work Education](#) Community



**Suk-hee Kim**

Impact Award recipient. This award recognizes community praxis, which is shaped through the process of social work education and which exemplifies the values of feminist leadership models in social work education.

Dr. Kim is an associate professor in the School of Social Work and Institute for Health Innovation Faculty Fellow at Northern Kentucky University. Sponsored by Boston College, Case Western Reserve University, Fordham, and St. Mary’s University of Minnesota.

## Community Partnership Action Award

The 2020 Community Partnership Action program award goes



to the [Center for Innovation in Behavioral Health Education & Research](#) (CIBER) at Simmons University School of Social Work. CIBER is a focus of innovation, education, training, and research in behavioral health. The educational efforts of CIBER are defined by community partnerships, transforming communities in the greater Boston area and beyond by addressing social justice issues through a focus on disparities in health, mental health, and well-being. CIBER’s core projects are the Simmons Opioid Workforce Expansion Program, Shared Decision-Making & Colorectal Cancer Screening Behaviors Among Older Adults With Low Health Literacy Project, and the Simmons Trauma Education Project. This awarded is

presented by the CSWE [Commission for Diversity and Social & Economic Justice](#).

The 2020 Student Award goes to **Sujeeta Elizabeth Menon, LMSW, RSW** (Singapore), who is a fourth-year doctoral candidate at the University of Houston. Menon’s research focuses on the desistance of justice-involved young women through evidence-based juvenile correctional programming. She plans to study the pathways to offending and desistance that will inform correctional programming and support for better long-term outcomes. Sponsored by Simmons University and the University of Houston.



**Sujeeta Elizabeth Menon**

## CRECD Award

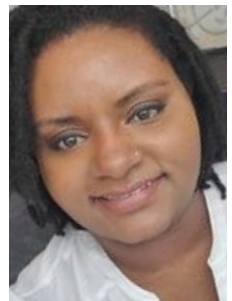
**Laura C. Taylor, PhD, LCSW**, is the recipient of the [Council on Racial, Ethnic, and Cultural Diversity](#) (CRECD)



**Laura C. Taylor**

Award. An assistant professor in the University of Memphis Department of Social Work, Dr. Taylor has served as the director of BA field placements and as clinical assistant professor and director of MSW field placements. Her research interests involve social determinants of health that influence how African Americans seek out and experience mental health care.

Doctoral student CRECD Award recipient **Taylor Geyton** is a PhD candidate at Morgan State University. Geyton also runs a private therapy practice in Maryland and works in the community to address the mental health needs of underserved populations. She received her



**Taylor Geyton**



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- UNCG Social Work: <https://hhs.uncg.edu/swk>
- NC A&T Social Work: <https://www.ncat.edu/chhs/departments/social-work-and-sociology/index.php>



MSW from the University of Maryland at Baltimore and her BSW from Mary Baldwin University. Her research interests include the exploration of Black people's experiences throughout the diaspora with regard to social activism and change, the dissonance between women's rights activists and civil rights activists, radical social work practice and moving beyond optical diversity, and the role of interest convergence in recent policy changes. Geyton hopes to use her platform to close the gaps that marginalize Black women and women of color in political and social structures. Sponsored by The Joint Programs in Social Work (NC A&T University and UNC-Greensboro) and the University of Utah.

### Disability Manuscript Award

This award recognizes scholarship that contributes to knowledge about disability; full participation of persons with disabilities; social, political, and economic issues related to disability and persons with disabilities; and social work education curriculum materials focused on disability and persons with disabilities. Presented by the [CSWE Council on Disability and Persons With Disabilities](#), the 2020 award will be given for the manuscript "Methods to Decrease Disparities in Age of Autism Diagnosis and Treatment Access Among Latinx Children," by Kristina Lopez, J. Marisol Marroquin, and Courtney Gutierrez.

**Kristina Lopez, PhD, MSW**, is an assistant professor at the Arizona State University School of Social Work.



Kristina Lopez

**J. Marisol Marroquin, MSW**, is a first-generation PhD student in the Arizona State University School of Social Work.



J. Marisol Marroquin

**Courtney Gutierrez, MA**, graduated from Arizona State University with her MA in social justice and human rights. Sponsored by Simmons University.

### Feminist Manuscript Award

**Yarneckia D. Dyson, PhD, MSW**, winner of this year's Feminist Manuscript Award, is an assistant professor of social work at the University of North Carolina at Greensboro, where she teaches in the Joint Master of Social Work Program. The title of Dr. Dyson's manuscript is "The Use of Black Feminist Theory as a Lens to Explore the Sexual Health Needs of Black College Women: Translating Frameworks to Communities and Social Environments for HIV Prevention." The Feminist Manuscript Award is given each year to an accepted APM proposal that advances feminist knowledge and is written by a scholar who shows dedication to feminism as it pertains to social work theory, research, practice, policy, and education. Sponsored by Boston College, Fordham, and the University of Tennessee Knoxville.



Yarneckia D. Dyson

### Feminist Scholar Award

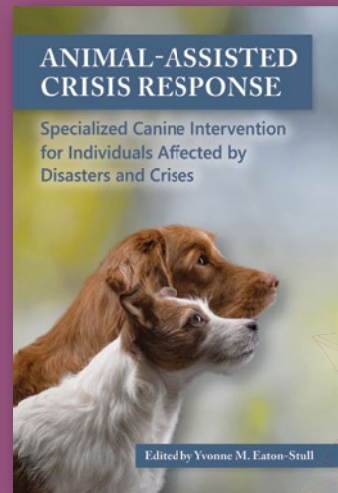
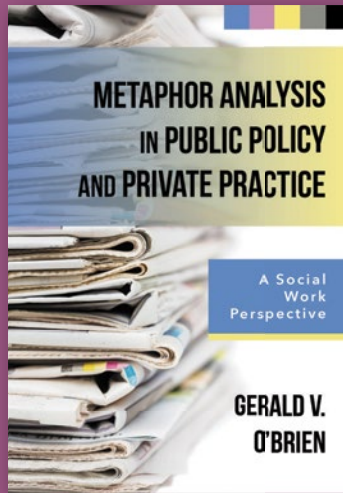
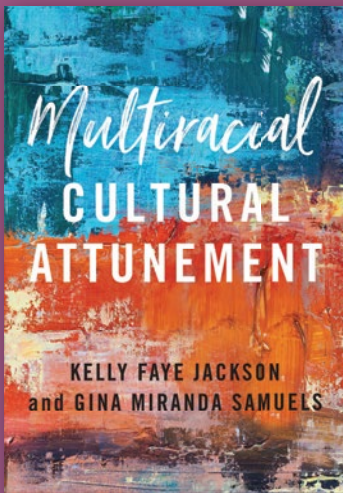
**Tricia B. Bent-Goodley, PhD, MSW, LICSW**, will receive the 2020 Feminist Scholar Award. She is a professor of social work and former director of the doctoral program at the Howard University School of Social Work. Dr. Bent-Goodley received her PhD in social policy, planning, and analysis from Columbia University and her MSW from the University of Pennsylvania. Dr. Bent-Goodley has edited seven books, written 37 book chapters, and served as the editor-in-chief of the journal *Social Work*. In addition, she has received more than \$2.4 million in federal funding while obtaining additional state, local, and private money for the purpose of advancing science and scholarship related to domestic violence in the African American community. CSWE annually recognizes a scholar who has advanced feminist knowledge as it pertains to social work theory, research, practice, policy, and education. Sponsored by Boston College and Howard University.



Tricia B. Bent-Goodley



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# Journal of Social Work Education Awards

## JSWE BEST REVIEWER AWARD

**Leon Ginsberg** (Appalachian State University, retired) and **David Moxley** (University of Alaska, Anchorage) will be honored as the *Journal of Social Work Education* (JSWE) Best Reviewers of 2020. Recipients of the Best Reviewer awards are selected by the [JSWE Editorial Advisory Board](#) to recognize manuscript reviewers who have demonstrated exceptional service in responsiveness to requests for review, timeliness in submitting completed reviews, and quality of written reviews.



Leon Ginsberg



David Moxley

## JSWE BEST ARTICLE AWARDS

### Best Empirical Article for Volume 55

Werman, A., Adlparvar, F., Horowitz, J. K., & Hasegawa, M. O. (2019). [Difficult conversations in a school of social work: Exploring student and faculty perceptions](#). *Journal of Social Work Education, 55*, 251-264.



Amy Werman

### Best Conceptual Article for Volume 55

Mersky, J. P., Topitzes, J., & Britz, L. (2019). [Promoting evidence-based, trauma-informed social work practice](#). *Journal of Social Work Education, 55*, 645-657.



Joshua Mersky



James Topitzes

### Best Note of Volume 55

Kuilema, J., Schwander, L., Alford, K., Venema, R., & Hoeksema, S. (2019). [Teaching Note—Time for a Teach-In? Addressing Racist Incidents on College Campuses](#). *Journal of Social Work Education, 55*, 818-824.



Kristen Alford



Stacia Hoeksema

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## Partners in International Education Award

The Partners in International Education (PIE) Awards are given in recognition of conceptual, curricular, and programmatic innovations in education for international social work. They honor the contribution of social work faculty members, students, and organizations as partners in advancing education for international social work.

The 2020 Individual award is presented to **Martha S. Bragin, MSW, PhD**, Silberman School of Social Work at Hunter College, City University of New York. The 2020 Organization award is presented to **California State University, Fullerton Department of Social Work/Universidad Tecnológica de Chile (INACAP) CSUF/INACAP Service-Learning Program**. The 2020 Student award is presented to **Julie Wright**, California State University, Fresno, School of Social Work.



Martha S. Bragin



Julie Wright



## Sexual Orientation and Gender Identity and Expression (SOGIE) Scholarship Award

This year's SOGIE Scholarship Award will go to Richard A. Brandon-Friedman, Barbara Pierce, Beth Wahler, Jeffrey W. Thigpen, and J. Dennis Fortenberry for their manuscript "Sexual Identity Development and its Impact on Sexual Well-Being: Differences Between Sexual Minority And Non-Sexual Minority Former Foster Youth." Presented by the [CSWE Council on Sexual Orientation and Gender Identity and Expression](#), this award recognizes scholarship that contributes to knowledge about sexual orientation and gender identity and expression; the individual and systemic issues associated with these topics; the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation and gender identity and expression; and the experiences of individuals who are gay, lesbian, bisexual, transgender, and/or two-spirit.



Richard A. Brandon-Friedman

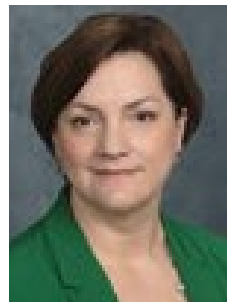
**Richard A. Brandon-Friedman, PhD, LCSW, LCAC** is assistant professor in the Indiana University School of Social Work and social work services supervisor for the Gender Health Program at Riley Children's Hospital at Indiana University Health.



Barbara Pierce

**Barbara Pierce, PhD, LCSW**, is associate professor of social work and a Robert Wood Johnson Clinical Scholar Fellow.

**Beth Wahler, PhD, MSW**, is the associate dean for academic affairs and an associate professor at the Indiana University School of Social Work.



Beth Wahler





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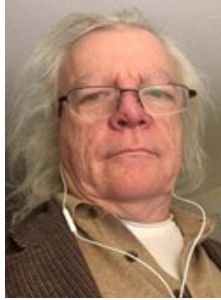
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**Jeffrey W. Thigpen, PhD, MSW**, is an associate professor of social work at Indiana University. He also serves as senior BSW program director.



**Jeffrey W. Thigpen**

**J. Dennis Fortenberry, MD, MS**, is professor of pediatrics and a member of the Division of Adolescent Medicine at Indiana University School of Medicine, holds an adjunct appointment in epidemiology in the Fairbanks School of Public Health, and is a member of the Center for Sexual Promotion at Indiana University. Sponsored by Case Western Reserve University.



**J. Dennis Fortenberry**

## Violence Against Women and Children Manuscript Award

**Adrienne Baldwin-White, PhD, MSW**, will be awarded the first annual Violence Against Women and Children Manuscript Award, which recognizes the manuscript that most advances feminist knowledge in the field of violence against women and children. Dr. Baldwin-White is an assistant professor at the University of Georgia School of Social Work. Her winning manuscript is titled “Decisional Conflict and Empathy: A Pilot Study Examining College Students’ Participation in Nonconsensual Sex.” Sponsored by Rutgers University.



**Adrienne Baldwin-White**

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## Boston College School of Social Work

Improving vulnerable lives through pioneering social work education, research, scholarship, and practice at home and in the world.

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## Boston University School of Social Work

Top-ranked graduate school offering MSW, PhD, & professional education programs led by a research-driven faculty focused on innovation & impact

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## Brown School at Washington University

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## Capella University

Capella's CSWE-accredited, online social work programs provide relevant skills and hands-on experience to realize your potential and make a difference in the lives of others.

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## Case Western Reserve University

As the #9 social work school, we advance leadership in social work and nonprofit education, scholarship, and service to build a more just world. [socialwork.case.edu](https://socialwork.case.edu).

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## Columbia University School of Social Work

Columbia School of Social work offers doctoral and master's level degree programs, continuing education, and specialized professional programs through its residential and online campuses.

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## CSU Fullerton Department of Social Work

Advancing social work knowledge; advocating for social justice; promoting diversity and inclusion; fostering community engagement

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Erikson Institute offers developmentally informed graduate degrees and certificates including MSW, post-MSW Professional Educator License Certificate (online), and PhD in child development.

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## Fairleigh Dickinson University

Fairleigh Dickinson University is a center of academic excellence dedicated to the preparation of world citizens through global education.

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## Fordham University

Fordham offers a flexible curriculum that prepares students to effect social change through evidence-based culturally responsive practices, collaborative community relationships, and public advocacy.

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## GADE

GADE (Group for the Advancement of Doctoral Education) promotes rigor in doctoral education preparing scholars, researchers, and educators to serve as stewards of the discipline.



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### **Monmouth University School of Social Work**

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### **Saint Louis University**

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### Faculty Presenting and/or Panel Participants at the 2020 Annual Program Meeting:

- |                    |                          |                   |                     |
|--------------------|--------------------------|-------------------|---------------------|
| ■ Tamara Cadet     | ■ Melinda Gushwa         | ■ Hugo Kamya      | ■ Christina Sellers |
| ■ Cali-Ryan Collin | ■ Becky Halmo            | ■ Lydia Ogden     | ■ Elizabeth Whitney |
| ■ Abbie Frost      | ■ Johnnie Hamilton-Mason | ■ Jennifer Putney |                     |

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### **Simmons University, School of Social Work**

Founded in 1904, Simmons School of Social Work was the first clinical social work school in the nation. Simmons offers BSW, MSW, and PhD degrees.

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### **Smith College School for Social Work**

Clinical training toward MSW/PHD, including field internships around the country/internationally. Advanced standing for BSW graduates available. Several advanced certificate programs and seminars offered.

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### **Social Work Today**

The Social Work Today network is the industry-trusted resource for relevant content and important information, available in print, online, and across our digital platforms.

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### **Southeastern University**

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---

### **Supervision Assist**

Supervision Assist is a comprehensive HIPAA-secure application that integrates all the tools universities, supervisors, and students need for a successful practicum and internship training.

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### **SWEAP**

We are a diverse group of social work educators from different universities across the country. Our goal is to provide low-cost student and program assessment instruments to meet the Council on Social Work Education EPAS standards.

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### **Tevera**

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### **UNC Chapel Hill School of Social Work**

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---

### **University of Alabama School of Social Work**

As Alabama's only comprehensive social work school, our programs prepare scholar-practitioners to end adverse social conditions and promote societal welfare through teaching, research, and service.

---

### **University of Calgary**

The University of Calgary, Faculty of Social Work, is the largest faculty of social work in Canada, consistently ranked among the top North American schools.

---

### **University of Chicago**

The University of Chicago School of Social Service Administration offers master's, doctoral, and advanced standing programs that address clinical practice and social administration.

---

### **University of Georgia**

Preparing leaders to address social problems and promote social justice. Now offering an online MSW and online certificate in Nonprofit Management and Leadership.

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### **University of Houston**

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### **University of Iowa School of Social Work**

Making social justice work by developing culturally responsive practitioners, scholars, researchers, and leaders in social work.

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### **University of Kentucky**

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### **University of Michigan School of Social Work**

Reach out, Raise Hope, Change Society! The University of Michigan is preparing tomorrow's leaders to address some of the world's most complex social problems.

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### **University of North Carolina Wilmington**

UNCW School of Social Work empowers students, fosters excellence in scholarship and innovation and builds strong community partnerships. Stop by for sunscreen from the University by the sea!

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### **University of Pittsburgh**

The University of Pittsburgh School of Social Work is committed to helping students transform their future, their world, and themselves.

---

### **University of Saint Thomas School of Social Work**

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---

### **University of Tennessee Knoxville College of Social Work**

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### **University of Texas at Austin Steve Hicks School of Social Work**

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### **University of the Pacific**

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### **University of the Virgin Islands**

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### **University of Utah**

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### **UTRGV School of Social Work**

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---

### **Walden University**

Walden University, an accredited institution, serves working professionals pursuing degrees online. With a mission to effect positive social change, Walden graduates make a difference worldwide.

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### **Wurzweiler School of Social Work**

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# General Information

## Cancellation and Refund Policy

Membership dues are not refundable. No refunds will be given for cancellations. If you need to cancel your participation, your request must be submitted by e-mail to [apm@cswe.org](mailto:apm@cswe.org) by November 6, 2020.

A substitution of registrations is permitted prior to the APM. Submit substitutions to [apm@cswe.org](mailto:apm@cswe.org) by November 6, 2020. Substitutions will not be accepted after this date. Only one substitution is permitted per original registrant. The individual submitting the substitution request is responsible for all financial obligations (any balance due) associated with that substitution, as well as updating any contact information.

Please cancel housing reservations directly with your hotel. CSWE is not liable for cancellation fees charged by hotels, airlines, or other means of transportation.

## CSWE Annual Membership Meeting

The annual meeting of the membership of the Council on Social Work Education will take place

Friday, November 20, 11:00 am–12:00 pm. In addition to general updates on the organization, the co-chairs of the four CSWE Task Force to Advance Antiracism work groups will present their recommendations. Following the presentation, members will have an opportunity to respond to the recommendations, provide feedback, and make suggestions to change or add to the recommendations.

## CSWE Press Bookstore

All CSWE publications will be available for 20% off regular retail price for the duration of the 2020 Annual Program meeting, November 16–20.



CSWE Press publishes book and nonprint resources that address the needs of social work educators in the areas of the philosophy, theory, and practice of teaching; the process and evaluation of learning; and the organization and structure of social work education. CSWE Press also publishes materials that explore practice issues as they relate to social work curricula and field work. Browse CSWE Press books [alphabetically by title](#) or see a complete list of [DVDs](#).

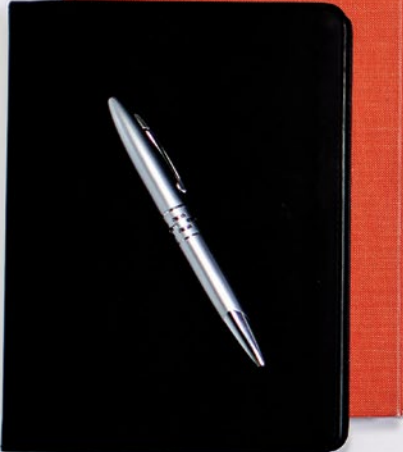




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# APM Session Overview

## Competitive Peer-Reviewed Formats and Tracks

Most of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a blind peer-review process from proposals submitted in response to the 2020 APM Calls for Proposals. They were chosen based on their timeliness, relevance to social work education, and contribution to new knowledge.

Competitive papers are presented in one of four educational formats:

1. Electronic Poster (60 minutes)
2. Interactive Workshop (60 minutes)
3. Oral Presentation (60 minutes)
4. Panel (60 minutes)

## Track Structure

All presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session. Track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to CSWE, which makes the final acceptance decisions.

For the 2020 APM the following 40 Tracks are used.

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Criminal and Juvenile Justice
9. Cultural Competence
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. First Nations and Native Americans
17. Gero-Ed (Aging and Gerontology)

18. Group Work
19. Health
20. Higher Education/Nonprofit Leadership
21. Human Behavior and the Social Environment
22. Immigrants, Refugees, and Displaced Populations
23. International Issues
24. Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. LGBTQIA+ and Two-Spirit
28. Military Personnel and Veterans, First Responders, and Their Families and Communities
29. Research and Program Evaluation
30. Rural Issues
31. Social and Economic Justice
32. Social Welfare History
33. Social Welfare Policy and Policy Practice
34. Spanish-Language Paper Presentation
35. Spirituality
36. Teaching Methods and Learning Styles
37. Technology in Social Work Education and Practice
38. University-Community Partnerships
39. Values and Ethics
40. Violence Against Women and Their Children

## Premiere Sessions

CSWE's virtual 2020 APM features hundreds of sessions organized into 40 educational tracks. One presentation from each of these tracks will be live and interactive. See the list below for dates and times for these premiere sessions.

### ADDICTIONS

#### **Session 740: Addressing the Opioid Crisis: Forging a Path to Equity and Inclusion**

*Interactive Workshop*

November 20, 4:00 pm–5:00 pm

### AFRICAN AMERICANS AND THE AFRICAN DIASPORA

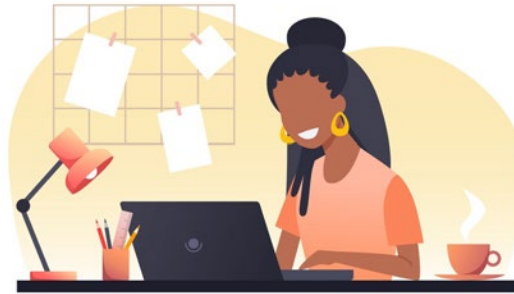
#### **Session 246: Protecting Black Genius: Shifting the Lens Through Which We See Black Children**

*Interactive Workshop*

November 17, 4:00 pm–5:00 pm



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### ASIAN AMERICANS AND PACIFIC ISLANDERS

**Session 173: Stress Coping in Caregiving Among Korean Immigrant Parents of Children With ADHD**

*Poster*

November 17, 2:00 pm–3:00 pm

### BACCALAUREATE PROGRAMS

**Session 321a: Moving a BSW Program Fully Online: Lessons Learned and Learning**

*Paper*

November 18, 2:00 pm–3:00 pm

### CHILD WELFARE

**Session 15: Building Equitable Public and Tribal Child Welfare Programs Through University–Agency Partnerships**

*Panel*

November 16, 2:00 pm–3:00 pm

### CLINICAL PRACTICE

**Session 94b: Centering Social Justice: Epistemic (In)justice in Child Welfare Risk Assessment**

*Paper*

November 16, 2:00 pm–3:00 pm

### COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

**Session 642: How Regulation of Macro Practice Social Work Impacts Diversity, Equity, and Inclusion**

*Interactive Workshop*

November 19, 5:00 pm–6:00 pm

### CRIMINAL AND JUVENILE JUSTICE

**Session 423: Students With Criminal Involvement Backgrounds: Responses to Foster Equity, Inclusion, and Justice**

*Interactive Workshop*

November 18, 4:00 pm–5:00 pm

### CULTURAL COMPETENCE

**Session 605b: Power-Knowledge in Social Work: Resisting Curriculum Violence and Developing Anti-Oppressive Practices**

*Paper*

November 19, 4:00 pm–5:00 pm

### DISABILITY ISSUES

**Session 185: Demystify Accommodations: Supporting Students With Disabilities Through Inclusion, Empowerment, and Advocacy**

*Interactive Workshop*

November 17, 2:00 pm–3:00 pm

### DISASTER AND TRAUMATIC STRESS

**Session 779b: Coppin State University & Morgan State University: Baltimore HBCUs Heal the City**

*Paper*

November 20, 5:30 pm–6:30 pm

### EDUCATIONAL OUTCOMES ASSESSMENT

**Session 286: Tools for Teaching Colorism: The Skin Tone Implicit Association Test**

*Poster*

November 17, 5:00 pm–6:00 pm

### EVIDENCE-BASED PRACTICE

**Session 24: A Comprehensive Evidence-Informed Training Model With a Diversity, Equity, Inclusion Lens**

*Interactive Workshop*

November 16, 2:00 pm–3:00 pm

### FEMINIST SCHOLARSHIP

**Session 463: Factors That Contribute to the Success of Black Women in Doctoral Programs**

*Interactive Workshop*

November 18, 5:00 pm–6:00 pm

### FIELD EDUCATION

**Session 132: Transgender and Gender Nonconforming Students and Field Education? Let's Talk**

*Interactive Workshop*

November 16, 5:00 pm–6:00 pm

### FIRST NATIONS AND NATIVE AMERICANS

**Session 467: Facilitating Courageous Conversations: Examining Social Workers' Complicity in Injustices Against Native Americans**

*Interactive Workshop*

November 18, 5:00 pm–6:00 pm





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## GERO-ED (AGING AND GERONTOLOGY)

### Session 65a: Conversations With Older Grandparent Caregivers to Teach Sensitivity About Religion and Spirituality

*Paper*

November 16, 3:00 pm–4:00 pm

## GROUP WORK

### Session 469: Intentional and Imperfect Growth: An International Association’s Commitment to Inclusive Practices

*Panel*

November 18, 5:00 pm–6:00 pm

## HEALTH

### Session 787: Building a Culture of Excellence: Diversity, Equity, and Inclusion in Interprofessional Collaboration

*Interactive Workshop*

November 20, 5:00 pm–6:00 pm

## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### Session 194a: Social Workers Can Advance Diversity, Equity, and Inclusion in Higher Education

*Paper*

November 17, 2:00 pm–3:00 pm

## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### Session 346b: “I Don’t Count”: Using Intersectionality to Explore Sense of Belonging in College

*Paper*

November 18, 2:00 pm–3:00 pm

## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### Session 230b: The Social Impact of Migration on Immigrant Women: (Re)positioning Feminization of Migration

*Paper*

November 17, 3:00 pm–4:00 pm

## INTERNATIONAL ISSUES

### Session 433: Study Abroad: Creating Inclusive Opportunities and Leading Critical Conversations

*Panel*

November 18, 4:00 pm–5:00 pm

## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Session 525: Integrating Conversations on Implicit Bias and Cultural Humility in Trauma-Informed Field Instruction

*Interactive Workshop*

November 19, 2:00 pm–3:00 pm

## ISLAM AND MUSLIMS

### Session 199: Disability and the Muslim Perspective

*Panel*

November 17, 2:00 pm–3:00 pm

## LATINA/LATINO ISSUES

### Session 69a: Gender, Culture & Professionalism: Boundary Setting Training to Support Promotoras De Salud

*Paper*

November 16, 3:00 pm–4:00 pm

## LGBTQIA+ AND TWO-SPIRIT

### Session 202: Online Colorblind? “Outing” Faculty Social Identity in the Online Asynchronous Classroom

*Interactive Workshop*

November 17, 2:00 pm–3:00 pm

## MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### Sessions 616: Toward a More Global Understanding of Military Social Work

*Poster*

November 19, 4:00 pm–5:00 pm

## RESEARCH AND PROGRAM EVALUATION

### Session 351b: Constructing Pathways of Change: Using Implementation Science to Advance Social Work Practice

*Paper*

November 18, 2:00 pm–3:00 pm

## RURAL ISSUES

### Session 39: Nueva Vista—Paraprofessionals Delivering Telephone-Based CBT for Depressed Rural Latinx

*Interactive Workshop*

November 16, 2:00 pm–3:00 pm



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**SOCIAL WELFARE HISTORY**

**Session 761: Beyond the Looking Glass: Social Welfare History Through the Black Perspective**

*Panel*

November 20, 4:00 pm–5:00 pm

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

**Session 442a: Facilitating the Political Power of Underrepresented Populations: Student Reflections on Voter Engagement**

*Paper*

November 18, 4:00 pm–5:00 pm

**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

**Session 623a: Organizing for Racial, Gender, and Economic Justice: Contemporary Curriculum, Internships, and Resources**

*Paper*

November 19, 4:00 pm–5:00 pm

**SPANISH-LANGUAGE PAPER PRESENTATION**

**Session 806: Social Justice Begins With Me! Literatura Infantil, Concientización y Trabajo Social**

*Interactive Workshop*

November 20, 5:00 pm–6:00 pm

**SPIRITUALITY**

**Session 626a: Purposeful Use of Intersectionality**

*Paper*

November 19, 4:00 pm–5:00 pm

**TEACHING METHODS AND LEARNING STYLES**

**Session 813b: Teaching Social Change in Gender, Race, and Sexuality to a “Woke” Generation**

*Paper*

November 20, 5:30 pm–6:30 pm

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

**Session 587: DEsigning for ALL: Diversity and Inclusion in Distance Education**

*Interactive Workshop*

November 19, 3:00 pm–4:00 pm

**UNIVERSITY-COMMUNITY PARTNERSHIPS**

**Session 312a: Marginalized Voices: Using Participatory Action Research to Increase Diversity, Equity, and Inclusion**

*Paper*

November 17, 5:00 pm–6:00 pm

**VALUES AND ETHICS**

**Session 708: A Call for Intersectional Ethics**

*Interactive Workshop*

November 20, 2:00 pm–3:00 pm

**VIOLENCE AGAINST WOMEN AND THEIR CHILDREN**

**Session 410a: An Intersectional Analysis of African American Women’s IPV Help-Seeking**

*Paper*

November 18, 3:00 pm–4:00 pm





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# Education Sessions

Following is the complete list of educational sessions for the 2020 Annual Program Meeting (APM). Premiere sessions will be presented in live stream and are marked “**LIVE!**” in this list. A complete list of Premiere Sessions can be found [here](#). CSWE Connect sessions, which showcase the work of CSWE councils and commissions, will have interactive Q&A time following each presentation. They are marked in this list as “**INTERACTIVE!**” All other sessions in this list will be available on demand during the 2020 APM and for 1 year following the APM.

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## ADDICTIONS

### 1 **Barriers In Social Work Education**

Paper Session

#### 1a **Harm Reduction in the Era of Fentanyl: The Role of Social Workers**

Tasha Perdue, *University of Southern California*

Contributors: Alice Cepeda, Avelardo Valdez, Ricky N. Bluthenthal, Raminta Daniulaitye, Robert Carlson

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## ADDICTIONS

### 2 **Does Computer Simulation Training Increase Students' SBIRT Skills?: A Cluster Randomized Trial**

Poster

Doug Smith, *University of Illinois at Urbana-Champaign*

Kyle M. Bennett, *University of Illinois at Urbana-Champaign*

Liliane Windsor, *University of Illinois at Urbana-Champaign*

Shahana Begum, *University of Illinois at Urbana-Champaign*

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## ADDICTIONS

### 3 **National Estimates of Alcohol Use Among Individuals With and Without Major Depression**

Poster

Areen Omary, *West Texas A&M University*

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## ADDICTIONS

### 4 **Substance Use Coercion: Implications for Addictions Treatment and Domestic Violence Intervention Programs**

Poster

Deirdre Jango Alsaïdy, *University of Michigan*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 5 **“Camming” Among African American Females: Strategies for Navigating Sexual Health Risks**

Interactive Workshop

Marquitta Dorsey, *Loyola University Chicago*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 6 **Adherence to the Strong Black Woman Archetype and Sexual Agency**

Poster

Jalana Harris, *Columbia University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 7 **Black Feminist Theory for Advancing Sexual Health**

Paper Session

#### 7a **A Black Feminist Theoretical Framework Exploring HIV/STD Risk Among Black Women**

Estella Williamson, *Seattle University*

#### 7b **Translating Frameworks to Communities: Using Black Feminist Theory for Black College Women**

Yarneckia D. Dyson, *University of North Carolina at Greensboro*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 8 **Building Collective Power: Best Practices for Supporting Community-Led Equity and Justice Initiatives**

Poster

Aliya D. Durham, *University of Pittsburgh*

Kenya R. Minott, *University of Houston*

Kiva A. Fisher-Green, *Homewood Children's Village*

Regina Gardner, *The Community Gatekeepers*



# TEXAS

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 9 Let's Talk About Black Women's Health and Well-Being

#### Paper Session

#### 9a Lessons Learned from the UH Healthy Start: Targeting Maternal and Infant Mortality

McClain Sampson, *University of Houston*

Reiko Boyd, *University of Houston*

Chinyere Eigege, *University of Houston*

Contributor: Keyonna Tompkins

#### 9b Not All Black Women Are Poor: Examining Depression Beyond a Poverty Discourse

Priscilla Kennedy, *University of Houston*

Quenette L. Walton, *University of Houston*

Tyreaa Washington, *University of North Carolina at Greensboro*

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## BACCALAUREATE PROGRAMS

### 10 BSW Student Diversity And Equity

#### Paper Session

#### 10a Diversifying the Profession Through a BSW/MSW Completer Program for Community College Students

Lissette Piedra, *University of Illinois at Urbana-Champaign*

Brenda Coble Lindsey, *University of Illinois at Urbana-Champaign*

Christine Escobar-Sawicki, *University of Illinois at Urbana-Champaign*

Contributors: Steve Anderson, Min Zhan

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## BACCALAUREATE PROGRAMS

### 11 Critically Reflective Teaching Practices: Representation and the Minoritized Student

#### Poster

Justice Fisher, *St. Catherine University*

Laurel N. Bidwell, *St. Catherine University*

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## BACCALAUREATE PROGRAMS

### 12 Professional Development In BSW Education

#### Paper Session

#### 12a Revisiting Our Commitment to BSW Students on Academic Probation: Implications for Practitioners

Shantalea Johns, *Wayne State University*

#### 12b Sense of Belonging Through an Innovative Course Design: Concepts, Outcomes and Applications

Craig Keaton, *University of Texas at Arlington*

Regina T. Praetorius, *University of Texas at Arlington*

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## CHILD WELFARE

### 13 "It's Like Hell on "Earth": Fathers' Experiences with the Child Welfare System

#### Poster

Craig Cline, *Shepherd University*

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## CHILD WELFARE

### 14 "Orphans" With Parents: Depressive Symptoms Among Adolescents Aging out of Haiti's Orphanages

#### Poster

Athena R. Kolbe, *University of North Carolina at Wilmington*

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## CHILD WELFARE

### 15 **LIVE!** Building Equitable Public and Tribal Child Welfare Programs Through University-Agency Partnerships

#### Panel

Tuesday, November 17, 2020 | 2:00 pm–3:00 pm

Robin Leake, *University of Denver*

Salvador Armendariz, *University of Denver*

Cheryl D. Williams-Hecksel, *University of Minnesota Duluth*

Carole Wilcox, *University of Denver*

Connie Bear King

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## CHILD WELFARE

### 16 Integrating Adolescent Brain Development Knowledge into Child Welfare Practice

#### Interactive Workshop

Joan Zlotnik, *NASW*

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## CHILD WELFARE

### 17 Social Learning in the Family: Comparison Between Neglected and Non-Neglected Children

#### Poster

Changyong Choi, *University of Wisconsin-Milwaukee*

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## CLINICAL PRACTICE

### 18 Examining the Impact of Compassion Fatigue

#### Paper Session

#### 18a Deconstructing the Perfect Storm: The Lived Experience of Compassion Fatigue and Burnout

Susan Glassburn, *Indiana University*

Meredith Canada, *Indiana University*

Kathy Lay, *Indiana University*

#### 18b Compassion Fatigue and Posttraumatic Growth Amongst Clinicians: Maintaining Quality Services for Medicaid Clientele

Lars Eggertsen, *Utah Valley University*

Sarah Hunter, *CHATS Counseling and Utah Valley University*





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---

## CRIMINAL AND JUVENILE JUSTICE

### 19 Justice and Education

#### Paper Session

#### 19a Alternative Path: Evaluation of an Alternative Education Program Using Photovoice Methodology

Dasha Shamrova, *Wichita State University*

Contributor: Breanna Boppre

#### 19b Smart Decarceration: Promoting Innovative Strategies to Include the Excluded

Danielle R. Phillips, *University of Maryland, Baltimore*

Caroline Long Burry, *University of Maryland, Baltimore*

---

## CULTURAL COMPETENCE

### 21 Faculty Attitudes Toward Diversity, Human Rights, and Social and Economic Justice

#### Poster

Lorraine Gutiérrez, *University of Michigan*

Andrea Mora, *University of Michigan*

Carl Greer, *University of Michigan*

Stuart Inahuazo, *University of Michigan*

---

## DISABILITY ISSUES

### 23 Community Inclusion for Individuals With Development Disabilities: Where Is Social Work?

#### Poster

Jade Presnell, *Indiana University*

John Keesler, *Indiana University*

---

## EVIDENCE-BASED PRACTICE

### 24 **LIVE!** A Comprehensive Evidence-Informed Training Model With a Diversity, Equity, Inclusion Lens

#### Interactive Workshop

Monday, November 16, 2020 | 2:00 pm–3:00 pm

Sara Jimenez-McSweyn, *University of Southern California*

Ruth Supranovich, *University of Southern California*

Teri Bourdeau, *PracticeWise, LLC*

---

## FIELD EDUCATION

### 25 Adopting a Trauma-Informed Lens in Field Instruction

#### Interactive Workshop

Carolyn Knight, *University of Maryland*

---

## FIELD EDUCATION

### 26 Women of Color Field Educators Engaging in Critical Conversations: Not Just Placing

#### Interactive Workshop

Cindy Bautista-Thomas, *Columbia University*

Ericka Echavarria, *Columbia University*

Ovita Williams, *Columbia University*

---

## GERO-ED (AGING AND GERONTOLOGY)

### 27 Attitudes Toward Older Adults in Social Workers and Social Work Students

#### Poster

Sol Baik, *University of Maryland, Baltimore*

Joan Davitt, *University of Maryland, Baltimore*

---

## GROUP WORK

### 28 Art, Recreation, and Group Work

#### Paper Session

#### 28a Art as Therapy, Photovoice Group Work, and Housing Instability

Willie Jackson, *Aurora University*

---

## GROUP WORK

### 29 Using Group Work To Advance Student Learning in Social Work Education

#### Paper Session

#### 29a An Empathy-Building, Strengths-Oriented Therapy Group OSCE: Feasibility and Student Experience

Lydia Ogden, *Simmons University*

#### 29b The Group Practitioner: The Effects of Role Conceptualizations on Student Practice Learning

Kathy Pjura, *Southern Connecticut State University*

Mark Cameron, *Southern Connecticut State University*

---

## HEALTH

### 30 Families and Chronic Disease

#### Paper Session

#### 30a Parental Stress and Quality of Life Among Children With Sickle Cell Disease

Kendall L. Moody, *Howard University*

#### 30b Seizure Prevalence Among Children of Immigrants Compared to Children of U.S.-Born Parents

Jina Chang, *Indiana State University*

Yeonjung Lee, *University of Hawai'i at Manoa*

Christina Kerns, *Indiana State University*





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## HEALTH

### 31 Social Worker Competency: Rating Scale & Effective Interventions

#### Paper Session

#### 31a Development of Health Social Work Competency Rating Scale for Education and Practice

Shelley L. Craig, *University of Toronto*  
Andrew David Eaton, *University of Toronto*  
Lauren B. McInroy, *Ohio State University*

---

## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### 32 Supporting Minority Students

#### Paper Session

#### 32b Higher Educational Achievement Among Young People Experiencing Homelessness

Stephanie Chassman, *University of Denver*  
Anamika Barman-Adhikari, *University of Denver*

---

## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 33 Undocually: Steppingstones for Undocumented Students and Integration of SW Best Practices

#### Poster

Ivet Valera, *University of Nevada, Las Vegas*  
Mariana Sarmiento, *University of Nevada, Las Vegas*

---

## INTERNATIONAL ISSUES

### 34 Exploring Effects of Trafficking With Women and Children

#### Paper Session

#### 34a Income Utilization of Indian Female Sex Workers: Informing Social Work Practice

Megan España, *Ohio State University*  
Sharvari Karandikar, *Ohio State University*  
Njeri Kagotho, *Ohio State University*

#### 34b Community-Based Prevention of Child Trafficking in Sub-Saharan Africa

Eric Opoku Agyemang, *University of Washington*

---

## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 35 IPE and the Intersection Chronic Disease and Race

#### Paper Session

#### 35b Developing an IPE Program in Cancer Care: Lessons, Pitfalls, and Future Directions

Chiara Acquati, *University of Houston*  
Contributors: Cheryl Brohard, Ruth L. Bush, Lucy E. Kehinde, Kathleen Reeve

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## LGBTQIA+ AND TWO-SPIRIT

### 37 Saving Lives: Promoting the Prism of Diversity and Inclusion on College Campuses

#### Poster

Miranda Goodwin, *University of Alabama*  
Chandler Caldwell, *University of Alabama*

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## RURAL ISSUES

### 39 **LIVE!** Nueva Vista—Paraprofessionals Delivering Telephone-Based CBT for Depressed Rural Latinx

#### Interactive Workshop

Monday, November 16, 2020 | 2:00 pm–3:00 pm  
Gino Aisenberg, *University of Washington*  
Mary O'Brien, *Yakima Valley Farm Workers Clinic*  
Corey Hodge, *Heritage University*  
Miguel Juarez, *Heritage University*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### 40 Integrating Policy & Advocacy With Social Work Practice

#### Paper Session

#### 40a Integrating Policy & Advocacy With Social Work Practice

Nicole Cavanagh, *Walden University*  
Renata Hendrington-Jones, *Walden University*  
Elizabeth Walker, *Walden University*

---

## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### 41 The Influence of Policy Courses on MSW Students' Interest in Policy Practice

#### Poster

Soobin Kim, *University of Pittsburgh*  
Helen E. Petracchi, *University of Pittsburgh*

---

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 42 Making Social Justice Visible

#### Paper Session

#### 42b Making the Invisible Visible With Photovoice With Youths in Nevada

Jennifer Willett, *University of Nevada, Reno*





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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 43 Social Work: Complicity in Oppression

#### Interactive Workshop

Carol Hostetter, *Indiana University*

Desiree Stepteau-Watson, *University of Mississippi*

Charla Yearwood, *Connected in Community, LLC*

Amy K. Fisher, *University of Mississippi*

---

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 44 Trying to SOAR: Studying Our Attitudes Racially on a University Campus

#### Interactive Workshop

Kristie Wilder, *Southern Adventist University*

Lorri Merchant, *Southern Adventist University*

Stephanie Guster, *Southern Adventist University*

---

## SPIRITUALITY

### 46 Teaching Religion and Spirituality: Utilizing ACT to Negotiate Critical Conversations

#### Interactive Workshop

Terry Northcut, *Loyola University Chicago*

Ruri Kim, *Loyola University Chicago*

---

## TEACHING METHODS AND LEARNING STYLES

### 48 Reflexivity and vulnerability: Enacting Critical Theory and Anti-Oppression Paradigms in the Classroom

#### Interactive Workshop

Travis Albritton, *University of North Carolina at Chapel Hill*

Laurie Selz Campbell, *University of North Carolina at Chapel Hill*

J. P. Przewoznik, *University of North Carolina at Chapel Hill*

---

## TEACHING METHODS AND LEARNING STYLES

### 49 Student Writing: APA Seventh Edition

#### Interactive Workshop

Christopher Kilgore, *University of Tennessee at Knoxville*

Courtney Cronley, *University of Tennessee at Knoxville*

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## TEACHING METHODS AND LEARNING STYLES

### 50 Using Experiential Exercises to Teach About Diversity, Oppression, and Social Justice

#### Interactive Workshop

Elizabeth Cramer, *Virginia Commonwealth University*

Hollee A. McGinnis, *Virginia Commonwealth University*

---

## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 51 Safety and Equity in Technology Use

#### Paper Session

### 51b Technology for the Social Good: Ensuring Equity and Combating Stigma in Mental Health

Monica A. Ross, *University of Southern California*

---

## UNIVERSITY-COMMUNITY PARTNERSHIPS

### 53 Power Mapping for Participatory Teams: An Interactive Workshop for Power-Diverse Collaborations

#### Interactive Workshop

Danielle Littman, *University of Denver*

James A. Erangey, *Safe Place for Youth*

Connor Marvin, *Colorado Coalition for the Homeless*

Kimberly Bender, *University of Denver*

---

## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### 54 Needs Assessment for Deaf Survivors of Intimate Partner Violence Seeking Shelter Services

#### Poster

Reshawna Chapple, *University of Central Florida*

Olga Molina, *University of Central Florida*

---

## CLINICAL PRACTICE

### 56 Addressing Trauma and Treatment Factors in Young Children and Youths

#### Paper Session

### 56a The Trauma Symptom Checklist for Young Children: A Psychometric Systematic Review

Lauren H. K. Stanley, *Florida State University*

### 56b Treatment Factors in Youth Therapeutic Residential Treatment: A Quantile Regression Analysis

Lauren H. K. Stanley, *Florida State University*

Taylor Dowdy-Hazlett, *Florida State University*

Shamra Boel-Studt, *Florida State University*

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## CLINICAL PRACTICE

### 57 Understanding Human Needs Through the Lens of Maslow and Worden

#### Paper Session

#### 57a Supporting Loss: Worden's Tasks of Mourning Through a Social Work Lens

Sheila Yousuf-Abramson, *University of Illinois at Chicago*

#### 57b Where Did Maslow Go? Integrating Social Determinants of Health Into Treatment Planning

Melissa Almenas, *NYC Health + Hospitals*

---

## CRIMINAL AND JUVENILE JUSTICE

### 58 Mental Health and Jails

#### Paper Session

#### 58a Mental Health Identification Practices of Jails: Unmet Needs of the "Silent" Population

Erin B. Comartin, *Wayne State University*

Edita Milanovic, *Wayne State University*

Sheryl Kubiak, *Wayne State University*

Contributor: Victoria Nelson

#### 58b Coordinating Mental Health Care Upon Community Reentry: Results From a County Jail

Danielle Lee Hicks, *Wayne State University*

Erin B. Comartin, *Wayne State University*

Sheryl Kubiak, *Wayne State University*

---

## CULTURAL COMPETENCE

### 59 Factors Affecting Korean American Older Adult's Life Satisfaction in Later Life

#### Poster

Insoo Chung, *Norfolk State University*

---

## CULTURAL COMPETENCE

### 60 Impact of Short-Term Study-Abroad Programs on Intercultural-Competence of Students on a Rural-Campus

#### Poster

Neely Mahapatra, *University of Wyoming*

Carolyn Haney, *University of Nebraska at Kearney*

Derek Waite, *University of Wyoming*

---

## FEMINIST SCHOLARSHIP

### 61 Structural Challenges

#### Paper Session

#### 61a Determining University Inclusivity and Wellness for Student Parents Experiencing Financial Hardship

Julia Childs Heyl, *California State University, Dominguez Hills*

Contributor: Adriana Aldana

#### 61b Unmasking the Psychological Impacts of Structural Challenges Confronting Black Women Faculty

ZaDonna Slay, *Winthrop University*

---

## FIELD EDUCATION

### 62 Boomers Meet Millennials: Examining Generational Diversity in Field Education

#### Interactive Workshop

Kathy Bargar, *Brandman University*

---

## FIELD EDUCATION

### 63 Trauma-informed Field Education: A Framework for Moving the Field Forward

#### Poster

Laura A. Lewis, *University at Buffalo, State University of New York*

Katie McClain-Meeder, *University at Buffalo, State University of New York*

Michael Lynch, *University at Buffalo, State University of New York*

---

## GERO-ED (AGING AND GERONTOLOGY)

### 64 Dementia Care Strategies in Chinese Nursing Homes: Insights From Facility Administrators

#### Poster

Lin Jiang, *University of Texas Rio Grande Valley*

Fei Sun, *Michigan State University*

Robin Bonifas, *Indiana State University*

David R. Hodge, *Arizona State University*

---

## GERO-ED (AGING AND GERONTOLOGY)

### 65 Supporting Grandparent Families

#### Paper Session

#### 65a **LIVE!** Conversations With Older Grandparent Caregivers to Teach Sensitivity About Religion and Spirituality

November 16, 3:00 pm-4:00 pm

Tina L. Peterson, *University of Oklahoma*

#### 65b Grandfamilies—Grandparents and Grandchildren Facing Violence and Its Aftermath

Robert Cosby, *Howard University*

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## GROUP WORK

### 66 Trauma Advocacy and Support in Group Work

#### Paper Session

#### 66a Teaching Trauma-Informed LGBTQ+ Youth Group Facilitation Competencies to Social Workers and Students

Rachael Pascoe, *University of Toronto*

Gio Iacono, *University of Connecticut*

Contributor: Shelley Craig

#### 66b “I’m Not a Bad Mom...I Need Help”: Trauma-informed Parenting Support and Recovery

Erin Bascug, *University at Buffalo, State University of New York*

Mickey Sperlich, *University at Buffalo, State University of New York*

Contributors: Susan A. Green, Samantha Koury, Thomas H. Nochajski, Travis Hales

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## HEALTH

### 67 Health Inequities: History and Status

#### Paper Session

#### 67a The Great Recession and Mental Health: Disparities Across Race and Socioeconomic Factors

Neomi Vin-Raviv, *Colorado State University*

Contributor: Tomi Akinyemiju

#### 67b Colonialism and Health

Nipher Mercy Malika, *Loma Linda University*

Kelly Baek, *Loma Linda University*

Larry Ortiz, *Loma Linda University*

---

## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 68 Sex, Death, Spirituality: Preparing Students to Address Diverse Issues in Integrated Care

#### Interactive Workshop

Umeka Franklin, *University of Southern California*

Jenebah Lewis, *University of Southern California*

---

## LATINA/LATINO ISSUES

### 69 Mental Health and Culture

#### Paper Session

#### 69a **LIVE!** Gender, Culture & Professionalism: Boundary Setting Training to Support Promotoras De Salud

Monday, November 16, 2020 | 3:00 pm–4:00 pm

Luis R. Alvarez-Hernandez, *University of Georgia*

Contributors: Maria Bermudez, Pamela Orpinas, Alejandra Calva, Carolina Darbisi

#### 69b The Relationship Between Immigration Policy and Mexican Immigrant Mental Health

Alberto Cabrera, *University of Houston*

Robin Gearing, *University of Houston*

---

## LGBTQIA+ AND TWO-SPIRIT

### 70 Trauma Impacts on LGBTQIAPA2+ People: Lifespan Development Implications and Teaching Strategies

#### Poster

Megan E. Gandy-Guedes, *West Virginia University*

Kirsten Havig, *University of Wyoming*

Anthony Natale, *University of Oklahoma*

David McLeod, *University of Oklahoma*

---

## RESEARCH AND PROGRAM EVALUATION

### 71 What You Need to Know to Teach R

#### Interactive Workshop

Charles Auerbach, *Yeshiva University*

Hanni Flaherty, *Yeshiva University*

Susan Mason, *Yeshiva University*

Christine Vyshedsky, *Yeshiva University*

---

## RURAL ISSUES

### 72 A Grounded Theory of Rural Poverty: Cultivating Anti-Poverty, Anti-Oppressive, and Equitable Policy

#### Poster

Amy Murphy-Nugen, *Western Carolina University*

Berkley Churchill, *Western Carolina University*

---

## SPANISH-LANGUAGE PAPER PRESENTATION

### 73 Immigration: A Matter of Equity

#### Paper Session

#### 73a Deportaciones En Georgia: Implicaciones Para Inmigrantes Latinas, Sus Familias, Y Sus Comunidades

Yolanda Machado-Escudero, *University of North Florida*





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## SPIRITUALITY

### 74 Social Work Practitioners and Spiritual Integration

#### Paper Session

#### 74a Leading Critical Conversations About Conscience Clause Legislation and Practitioner Ethical Decision Making

Linda Openshaw, *Texas A&M University-Commerce*

Marta Mercado-Sierra, *Texas A&M University-Commerce*

Gracie Brownell, *Texas A&M University-Commerce*

Contributors: Dawn Nelson, Marcella Smith

#### 74b Bringing Back the Spirit: Enhancing Practice-Based Evidence for Spiritually Integrated Psychotherapies

Shannon K. Johnson, *University of Colorado, Colorado Springs*

Patricia Galan-Cisneros, *Catholic University of America*

---

## TEACHING METHODS AND LEARNING STYLES

### 75 Research Methods 101: Integrating a Social Justice Lens Into Foundation Research Courses

#### Interactive Workshop

Erin Harrop, *University of Denver*

Vern Harner, *University of Washington*

Asia Bishop, *University of Washington*

---

## TEACHING METHODS AND LEARNING STYLES

### 76 Social Justice Conversations: Teaching Clinical Social Work With a Current Event Approach

#### Interactive Workshop

Xin Chen, *Soochow University*

Monit Cheung, *University of Houston*

Carol A. Leung, *Azusa Pacific University*

---

## TEACHING METHODS AND LEARNING STYLES

### 77 Strategies/Resources to Teach Environmental Justice With Less Than 10 Years Left

#### Interactive Workshop

Mariann Bischoff, *Rutgers University*

Christine Morales, *Rutgers University*

---

## TEACHING METHODS AND LEARNING STYLES

### 78 Using Decolonial Methods to Promote Socially Just Research in Doctoral Education

#### Panel

Claire Luce, *Virginia Commonwealth University*

Laura E. T. Swan, *Virginia Commonwealth University*

Hollee A. McGinnis, *Virginia Commonwealth University*

Sarah Kye Price, *Virginia Commonwealth University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 79 Using Technology to Build Inclusive Community and Enhance Learning in Online Programs

#### Interactive Workshop

Arlen Carey, *Winona State University*

Jessica Tye, *Winona State University*

---

## VALUES AND ETHICS

### 80 Addressing Conflict as Part of the Implicit Curriculum

#### Paper Session

#### 80a Silenced No More: Addressing Faculty Bullying and Incivility Toward Graduate Students

Maxine Taylor, *Morgan State University*

Elizabeth Perryman, *Morgan State University*

Contributor: Len Price, Jahneen Keatz

#### 80b Applying the Liberatory Consciousness Framework to Address a Values Dilemma on Campus

Andrew Winters, *University of Louisville*

David Jenkins, *University of Louisville*

Shawnise Miller, *University of Louisville*

---

## ADDICTIONS

### 82 Factors Influencing the Quality of Substance Use Services in Taiwan

#### Poster

Chiao-Yu Yang, *University at Albany, State University of New York*

---

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 84 It's About the Set-up: Creating Accountable Learning Spaces that Support Diversity Conversations

#### Poster

Tawanda Hubbard, *Monmouth University*

---

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 85 Paths to Social Work Education Administrative Suites: Opportunities—Challenges for Black Professionals

#### Panel

A. Christson Adedoyin, *Samford University*

Kimberly Hardy, *Fayetteville State University*

Sylvester Lamin, *Saint Mary's University of Minnesota*

Consoler Teboh, *St. Cloud State University*



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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 86 Sankofa Power: Integrating Cultural in Social Work Education and Practice

#### Poster

Jerry Watson, *University of Memphis*

Vanessa Robinson-Dooley, *Kennesaw State University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 87 The Who and Why of Consensual Nonmonogamy Among African Americans

#### Poster

Noelle St. Vil, *University at Buffalo, State University of New York*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 88 Understanding the Experiences of African American Students at Predominantly White Universities

#### Poster

Mark Shaffer, *Salisbury University*

---

## BACCALAUREATE PROGRAMS

### 89 Centering Diverse Ways of Knowing: A Self and Community of Care Model

#### Poster

Carey Winkler, *St. Catherine University*

Laurel N. Bidwell, *St. Catherine University*

---

## BACCALAUREATE PROGRAMS

### 90 Moving Beyond Diversity: Using Critical Race Theory in Teaching BSW Courses

#### Interactive Workshop

Lisa Doot Abinoja, *Trinity Christian College*

---

## BACCALAUREATE PROGRAMS

### 91 “Autopilot Zombies” or “Heartbroken all the Time”: Emotional Dimensions of BSW Practice

#### Poster

Paula Nieman, *Western New England University*

---

## CHILD WELFARE

### 92 Organizational Justice and Secondary Traumatic Stress in Child Welfare

#### Poster

Jangmin Kim, *Texas State University*

Barbara Pierce, *Indiana University*

---

## CHILD WELFARE

### 93 The Intersection of Race and Poverty in Foster Care Placement Among Neglected Children

#### Poster

Mi Jin Choi, *Texas State University*

Jungup Lee, *National University of Singapore*

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## CLINICAL PRACTICE

### 94 Applying Risk and Standardized Assessments in Social Work Practice

#### Paper Session

### 94a Variation in the Administration of Standardized Assessments: Implications for Social Work Education

Whitney Grube, *University of Kansas*

Sharah Davis, *University of Kansas*

Amy Mendenhall, *University of Kansas*

### 94b **LIVE!** Centering Social Justice: Epistemic (In) Justice in Child Welfare Risk Assessment

Monday, November 16, 2020 | 4:00 pm–5:00 pm

Marjorie Johnstone, *Dalhousie University*

---

## CULTURAL COMPETENCE

### 96 Diversity, Equity & Inclusion: MFP Perspectives as Students and Faculty

#### Panel

Vithya Murugan, *Saint Louis University*

Xochilt Alamillo, *University of Denver*

Luis O. Curiel, *California State University, Northridge*

Shawna Q. Murray-Browne, *University of Maryland, Baltimore*

Duy Nguyen, *CSWE*

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## CULTURAL COMPETENCE

### 97 Empowering the South Asian Women in Your Social Work Classroom & University

#### Interactive Workshop

Shweta Singh, *Loyola University Chicago*

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## CULTURAL COMPETENCE

### 98 Exploring Diversity, Equity, and Inclusion Through Digital Testimony

#### Interactive Workshop

Sara Schwartz, *University of Southern California*

Jennifer A. Parga, *University of Southern California*

Claudia R. Wiedeman, *Shoah Foundation*

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## FIELD EDUCATION

### 100 An Exploration of Teaching Innovations in Field Seminars: Recommendations by Instructors

#### Poster

Pam H. Bowers, *Humboldt State University*  
Katharine Dill, *Marist College*

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## FIRST NATIONS AND NATIVE AMERICANS

### 101 Physical/ Spiritual Well-Being, Social Support, and Depression Among American Indian Women Cancer Survivors

#### Poster

Soonhee Roh, *University of South Dakota*  
Yeon-Shim Lee, *San Francisco State University*  
Yi-Ping Hsieh, *University of North Dakota*

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## HEALTH

### 102 Student Well-Being

#### Paper Session

#### 102a Social Correlates of Student Food Insecurity Among Campus Food Bank Consumers

Anthony Campbell, *Auburn University*  
Jennifer Jettner, *Auburn University*

#### 102b MSW Student Quality of Life and Self-Care: Implications for Social Work Education

Jarrod B. Call, *University of Denver*  
Andrew Thomas Steward, *University of Denver*  
In Young Park, *University of Denver*  
Contributor: Nicole Nicotera

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## HEALTH

### 103 Teens: Sexual Health and Parenting Stress

#### Paper Session

#### 103a Exploring Where Teens Want to Learn About Sexual Health

Nila Ricks, *Texas Woman's University*  
Mandy Golman, *Texas Woman's University*  
Jesse Weaver, *Texas Woman's University*

#### 103b Adolescent Well-Being and Parenting Stress: Are There Differences by Economic Hardships?

Sheila Barnhart, *University of Kentucky*  
Antonio Garcia, *University of Pennsylvania*

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## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### 104 Student Food and Housing Insecurity

#### Paper Session

#### 104a Food Insecure Students' Perceptions of Campus Climate: Implications for Social Work Educators

Caroline Macke, *Northern Kentucky University*  
Jessica Taylor, *Northern Kentucky University*  
Reiko Ozaki, *Northern Kentucky University*

#### 104b Bridging Social Work Education Equity Gaps by Supporting Student Basic Need Security

Rashida Crutchfield, *California State University, Long Beach*

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## INTERNATIONAL ISSUES

### 105 Pedagogy for Liberation in International Social Work: Power, Privilege, and Oppression

#### Interactive Workshop

Tiffany Younger, *Hunter College, City University of New York*  
Tyese Brown, *Hunter College, City University of New York*  
Diana Melendez, *Graduate Center, City University of New York*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 107 Social Services and Interprofessional Education

#### Paper Session

#### 107a A Pilot Study for Interprofessional Education With Health and Social Service Students

Erika Gergerich, *New Mexico State University*  
Stacy Gherardi, *New Mexico State University*  
Frankie Duga, *New Mexico State University*

#### 107b An Interprofessional, Binational Project Addressing Social Vulnerabilities Along the U.S.–Mexico Border

William Pederson, *Northern Arizona University*  
Gilberto G. Aldana, *Universidad Autonoma de Baja California*

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## ISLAM AND MUSLIMS

### 108 Promoting Inclusive Social Work Practice With Muslim Americans

#### Paper Session

#### 108a The Social Work Ecosystems Perspective: Implications for Inclusive Practice with American Muslims

Amal Killawi, *Rutgers, The State University of New Jersey*

Altaf Husain, *Howard University*

Contributors: Sawssan R. Ahmed, Mona M. Amer, Hena Din, Sameera Ahmed

#### 108b Parenting Muslim Children With Mental Health Challenges

Soleman Abu-Bader, *Howard University*

Mohammad Taqi Tirmazi, *Morgan State University*

Huda Al-Hajjaj, *University of Jordan*

---

## LGBTQIA+ AND TWO-SPIRIT

### 109 Project Affirm, Beyond the Rainbow: Advocacy for LGBTQIA+ Populations in Rural Environments

#### Poster

Melissa Kay McCollister, *Indiana State University*

Martina C. Hull, *Indiana State University*

Jarom Hawker, *Indiana State University*

Jordan Zeller, *Indiana State University*

---

## SOCIAL WELFARE HISTORY

### 110 Social Welfare in a Time of Upheaval

#### Paper Session

#### 110a Navigating Tradition in an Unsettled Time: 1960s and National Federation of Settlements

Molly Calhoun, *California State University, Chico*

---

## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### 111 Comparing U.S. and Swiss Social Worker Practitioners' Political Participation

#### Paper Session

#### 111a Comparing U.S. and Swiss Social Worker Practitioners' Political Participation

Jason Ostrander, *Sacred Heart University*

Tobias Kindler, *Eastern Switzerland University of Applied Sciences*

---

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 112 Social Work Advocacy and Collective Action for Social, Economic, and Environmental Justice

#### Interactive Workshop

Mildred Joyner, *West Chester University*

Cathryne L. Schmitz, *University of North Carolina at Greensboro*

Lacey M. Sloan, *University of Vermont*

---

## TEACHING METHODS AND LEARNING STYLES

### 113 Timely Conversations: Integrating Content on Unaccompanied Immigrant Children in SW Policy Courses

#### Interactive Workshop

Kerri Evans, *University of Maryland Baltimore County*

Jennifer Siegel, *University of Maryland, Baltimore*

Robert Hasson, *Providence College*

---

## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 114 Using Geographic Information System Technology in Social Work Education

#### Poster

Serwaa Omowale, *University of Pittsburgh*

---

## UNIVERSITY-COMMUNITY PARTNERSHIPS

### 115 Expanding Into Nontraditional Fields

#### Paper Session

#### 115a Social Work/Public Library Partnerships: Patron Needs Addressed by MSW Students

Elizabeth Wahler, *Indiana University*

Mary Provence, *Indiana University*

Sarah Johnson, *Hunter College, City University of New York*

---

## VALUES AND ETHICS

### 116 Unauthorized Immigrants' Medical Repatriation Risks: A Relational and Human Rights Ethics Approach

#### Interactive Workshop

Mary Kay Houston-Vega, *University of Texas at San Antonio*

Lucinda Nevarez, *University of Texas at San Antonio*



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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### 117 Teen Dating Violence Help-Seeking Among Diverse Adolescents: A Systematic Review

#### Poster

Jessica Williams, *University of Texas at Arlington*  
Kristen Ravi, *University of Tennessee-Knoxville*  
Bernadette K. Ombayo, *University of Texas at Arlington*  
Diana M. Padilla, *University of Texas at Arlington*

---

## BACCALAUREATE PROGRAMS

### 119 Infusing Opioid Addiction Into Non-Practice Courses

#### Poster

Leslie E. Tower, *West Virginia University*  
Kristina Hash, *West Virginia University*

---

## CHILD WELFARE

### 120 Male Versus Female Foster Youths: Sexual Well-Being and Identity Development Differences

#### Poster

Richard A. Brandon-Friedman, *Indiana University*

---

## CHILD WELFARE

### 121 Moral Injury Among Emerging Adults Who Have Experienced Foster Care

#### Poster

Wendy Haight, *University of Minnesota-Twin Cities*  
Ruth Soffer-Elnekave, *University of Minnesota-Twin Cities*  
Ndilimeke Nashandi, *University of Minnesota-Twin Cities*

---

## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### 123 Engaging Youths for Positive Change: Civic Education & the Well-Being of Youths

#### Panel

Kyle M. Bennett, *University of Illinois at Urbana-Champaign*  
Scott Hays, *University of Illinois at Urbana-Champaign*  
Allison Salisbury, *University of Illinois at Urbana-Champaign*  
Jeanna Campbell, *University of Illinois at Urbana-Champaign*

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## CRIMINAL AND JUVENILE JUSTICE

### 124 Prisons and Prisoners in Mexico

#### Paper Session

#### 124a Mental Health and Stigma in a Mexican Prison

Lindamarie Olson, *University of Houston*  
Robin Gearing, *University of Houston*  
Juan J. Barthelemy, *University of Houston*  
Contributors: Natalia Giraldo-Santiago, Berenice Pérez Ramírez, and Luis R. Torres

### 124b Suicide and Mental Health Among Male Prisoners in Mexico

Natalia Giraldo-Santiago, *University of Houston*  
Lindamarie Olson, *University of Houston*  
Juan J. Barthelemy, *University of Houston*  
Contributors: Robin Gearing, Berenice Pérez Ramírez, Luis R. Torres

---

## CULTURAL COMPETENCE

### 126 Intercultural Competence as Intentional Practice for Interdisciplinary Global Immersion Programs

#### Panel

Bronwyn Cross-Denny, *Sacred Heart University*  
Christina Gunther, *Sacred Heart University*

---

## DISASTER AND TRAUMATIC STRESS

### 128 Resilience and Self-Care

#### Paper Session

#### 128a The Development and Evaluation of the Disaster Adaptation and Resilience Scale

Jennifer First, *University of Tennessee*  
Contributors: Mansoo Yu, Brian Houston

#### 128b Going Beyond Self-Care: Teaching Lifelong Resilience in the Classroom

Jessica Gladden, *Western Michigan University*

---

## FEMINIST SCHOLARSHIP

### 129 Discourse Disruption

#### Paper Session

#### 129a Social Work With Criminalized Women: Governance or Resistance in the Carceral State?

Sandra Leotti, *University of Wyoming*

#### 129b Youths as Experts of Their Own Lives: Harm Reduction for Social Workers

Meg Panichelli, *West Chester University*  
Brie E. Radis, *West Chester University*

---

## FEMINIST SCHOLARSHIP

### 130 Mentorship for Women of Color Doctoral Students and Faculty Using Critical Theory

#### Panel

Mónica Gutiérrez, *Arizona State University*  
Charlene Poola, *Arizona State University*  
Stephanie Lechuga-Peña, *Arizona State University*  
Felicia Mitchell, *Arizona State University*



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## FIELD EDUCATION

### 131 An Innovative Approach to the Design and Delivery of Field Education Seminars

#### Poster

Randy Nedegaard, *California State University, Fresno*

Andrea Carlin, *California State University, Fresno*

---

## FIELD EDUCATION

### 132 **LIVE!** Transgender and Gender Nonconforming Students & Field Education: Let's Talk

#### Interactive Workshop

Monday, November 16, 2020 | 5:00 pm–6:00 pm

Jamie Parker, *University of Houston*

Bec Sokha Keo, *University of Houston*

Cipactli Ovalle, *University of Houston*

---

## FIRST NATIONS AND NATIVE AMERICANS

### 133 Roots of Indigenous Wellness: Female-Centered Families and Complementary Values Offsetting Historical Oppression

#### Panel

Catherine E. McKinley, *Tulane University*

Jennifer Lilly, *Tulane University*

Jessica Liddell, *Tulane University*

Hannah Knipp, *Tulane University*

---

## GERO-ED (AGING AND GERONTOLOGY)

### 134 Religion: A Dominant Factor of Voting Among Ghanaian Older Adults With Disabilities

#### Poster

Yale Kodwo-Nyameazea, *University of North Carolina at Pembroke*

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## HEALTH

### 135 Substance Use and Behavioral Health

#### Paper Session

### 135a Perspectives on Coping With Traumatic Stress and Substance Use: A Photovoice Exploration

Nathaniel Dell, *Saint Louis University*

---

## HEALTH

### 136 Telebehavioral Health

#### Paper Session

### 136a Behavioral Health Clinicians' Perceptions of Telephone-Delivered Mental Health Services

Virna Little, *Concert Health*

Contributor: Micaela Mercado

### 136b Online Interventions to Reduce Perinatal Mood and Anxiety Disorders: A Systematic Review

Shannon M. Canfield, *Columbia*

Contributor: Kelli E. Canada

---

## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### 138 Resilience Despite Chronic Adversity: How Communities Foster Resilience in Youths

#### Poster

Rebecca Collins, *Elon University*

---

## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 139 Mental Health and Immigrant Children & Youths: Substance Abuse and ADHD

#### Paper Session

### 139a The Association Between Attention-Deficit Hyperactivity Disorder and Immigrant Generation

Katherine E. Richards, *Indiana State University*

Contributors: Hannah Lex, Christina Kerns, Jina Chang, Yeonjung Lee

### 139b Risk and Protective Factors for Substance Use Among Karen Refugee Youths

Jennifer McCleary, *University of Minnesota-Duluth*

Tonya Horn, *University of St. Thomas*

Contributor: Kendra Rooney

---

## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 140 Underemployment and Mental Well-Being Among Immigrants: A Systematic Scoping Review

#### Poster

Hanna Lee Haran, *Ohio State University*

---

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 141 IPE and Vulnerable Populations

#### Paper Session

#### 141a A Breath of Fresh Air: Interprofessional Education With People Experiencing Homelessness

James Petrovich, *Texas Christian University*  
Cameron Navarro, *Pa'lante Consulting*

#### 141b Traumatology and Theory: A Holistic and Multicultural Approach

Erika Hildebrandt, *Our Lady of the Lake University*

---

## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 142 Putting the “Bio” in Biopsychosocial: Talking Genetics in Social Work

#### Panel

Meredith W. Francis, *Washington University in St. Louis*  
Jessica L. Bourdon, *Wellbridge Center for Addiction Treatment and Research*  
Tyronne C. Hamler, *Case Western Reserve University*

---

## ISLAM AND MUSLIMS

### 143 Invisible No More: Muslim Female Immigrants & Refugees

#### Paper Session

#### 143a Portals to Social Work: A Muslim’s Case Study for Inclusion and Equity

Hsiu-Fen Lin, *Rutgers, The State University of New Jersey*

---

## LATINA/LATINO ISSUES

### 144 Early Childhood and Latinx Youths

#### Paper Session

#### 144a Educational Access for Latinx Youths in Rural NC: Promise Through University–Community Partnership

Sarah Donovan, *Appalachian State University*

#### 144b Parenting Context in Early Childhood: Puerto Rican and Mexican Mothers

Jessica Rodriguez-Jenkins, *Portland State University*  
Debora Ortega, *University of Denver*

---

## LGBTQIA+ AND TWO-SPIRIT

### 145 Outcome Variations in Women’s Relationship Functioning Across Sexual Orientation Constructs

#### Poster

Amy L. Wright, *Illinois State University*

---

## LGBTQIA+ AND TWO-SPIRIT

### 146 Trans Intracommunity (T4T) Support: A Scoping Literature Review

#### Poster

Vern Harner, *University of Washington*

---

## MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### 147 Higher Education: Educating Our Veterans and Those Who Work With Them

#### Paper Session

#### 147a Emerging Adult Military Members Transition to Civilian Life and Higher Education

Kelly Clary, *University of Illinois at Urbana-Champaign*  
Lucy Byrne, *University of Illinois at Urbana-Champaign*  
Doug Smith, *University of Illinois at Urbana-Champaign*

---

## RESEARCH AND PROGRAM EVALUATION

### 148 Using Qualitative and Quantitative Data to Explore Needs of Self-Supporting Undergraduate Students

#### Poster

Kiara Galvan, *Metropolitan State University of Denver*  
Kate McElwain, *Metropolitan State University of Denver*

---

## RURAL ISSUES

### 149 Contextual Challenges of Combatting Human-Trafficking in Wyoming: An Exploratory Study With Health-Care Providers

#### Poster

Neely Mahapatra, *University of Wyoming*  
Kirsten Havig, *University of Wyoming*

---

## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### 150 Promoting Political Action For Social Justice: The Case for Social Empathy

#### Paper Session

#### 150a Promoting Political Action for Social Justice: The Case for Social Empathy

Elizabeth Kiehne, *Colorado State University*  
Sara Greenberg, *Colorado State University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 151 HBCUs and College Experiences

#### Paper Session

#### 151b Holistic Justice Instruction Using High Impact Educational Practices at an HBCU

Kirsten S. Ericksen, *Norfolk State University*

Sandra Williamson-Ashe, *Norfolk State University*

---

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 152 Promoting Social Justice Through SW Education

#### Paper Session

#### 152a Promoting Social Justice Through Allyship: Curriculum and Field Education Perspectives

DuWayne Battle, *Rutgers, The State University of New Jersey*

Bernardo Hiraldo, *Rutgers, The State University of New Jersey*

---

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 153 The Prefigurative Classroom: Poststructuralist Pedagogies as Practices of Freedom

#### Interactive Workshop

Erica Fonseca, *Portland State University*

---

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 154 Understanding Economic Justice: Quickstart Tools for Teaching Financial Capability and Asset Building

#### Interactive Workshop

Julie Birkenmaier, *Saint Louis University*

Margaret Sherraden, *Washington University in St. Louis*

---

## SPANISH LANGUAGE PAPER PRESENTATION

### 155 Experiencias de Padres Latinos con Adolescentes con Trastorno del Espectro Autista (TEA)

#### Poster

Tony Bobadilla, *Our Lady of the Lake University*

Karina Gil, *Our Lady of the Lake University*

---

## SPIRITUALITY

### 156 Religiosity and Suicide Ideation Among Rural College Students

#### Poster

Yi Jin Kim, *University of Mississippi*

Viktor Burlaka, *Wayne State University*

Philip Baiden, *University of Texas at Arlington*

---

## TEACHING METHODS AND LEARNING STYLES

### 157 The Group Advising Model for Doctoral Mentoring: Harnessing Peer and Faculty Strengths

#### Panel

Elizabeth Lightfoot, *University of Minnesota-Twin Cities*

Juliana Carlson, *University of Kansas*

Annette Semanchin Jones, *State University of New York at Buffalo*

Mingyang Zheng, *University of Minnesota*

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## TEACHING METHODS AND LEARNING STYLES

### 158 Understanding and Enhancing MSW Students' Motivation for Completing Course Readings

#### Poster

Ashley Davis, *Boston University*

Rachel John, *Boston University*

---

## TEACHING METHODS AND LEARNING STYLES

### 160 Vulnerability and Critical Conversations: Liberatory Practice in Social Work Classrooms

#### Interactive Workshop

Travis Albritton, *University of North Carolina at Chapel Hill*

Allison Lowe, *University of North Carolina at Chapel Hill*

Carolyn Ebeling, *University of North Carolina at Chapel Hill*

Modupe Edogun, *University of North Carolina at Chapel Hill*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 161 Training Online Social Work Educators: An Award-Winning Institute for Virtual Faculty

#### Interactive Workshop

Johanna Creswell Báez, *Columbia University*

Matthea Marquart, *Columbia University*

---

## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 162 Using Game-Based Simulations in Social Work: Enhancing Capabilities and Supporting Competency Implementation

#### Interactive Workshop

Judy Krysik, *Arizona State University*

Walter LaMendola, *University of Denver*

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## UNIVERSITY-COMMUNITY PARTNERSHIPS

### 163 The Point-in-Time Count of Homelessness: Three Models of University-Community Partnership

#### Panel

Arturo Baiocchi, *California State University, Sacramento*

Ethan Evans, *California State University, Sacramento*

Susan Roll, *California State University, Chico*

Layan Kaileh, *University of Southern California*

---

## VALUES AND ETHICS

### 165 Social Work Education: A Balancing Act of Supporting Students and Serving Clients

#### Interactive Workshop

Jessica Yang, *Winthrop University*

Monique Constance-Huggins, *Winthrop University*

Sarah Hopkins, *Winthrop University*

Jennifer C. McDaniel, *Winthrop University*

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## ADDICTIONS

### 166 Faith Communities' Improvements in Readiness to Engage in Addictions Recovery Programming

#### Poster

Christian Vazquez, *University of Texas at Austin*

---

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 168 Championing First Generation College Students: A Critical Conversation for Higher Education Equity

#### Poster

Krystal Rena Dozier, *University of Alabama*

M. Sebrina Jackson, *University of Alabama*

---

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 169 Culturally Relevant Perspectives for Social Work Success

#### Paper Session

#### 169a Black Perspective: A Framework Addressing Moral Injury Among African American Social Workers

Sandra Edmonds Crewe, *Howard University*

#### 169b How Incorporating the Strengths Perspective in Classroom Assignments Positively Effects Students Success

Kenya Jones, *Clark Atlanta University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 170 Incivility in SWK Education: Reflections of Four Black Faculty Teaching at HWIs

#### Interactive Workshop

Raymond Adams, *Alabama A&M University*

Tuwana Wingfield, *California State University, Northridge*

Kiana Peoples, *Colorado Mesa University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 172 "He Could've Been Me" Black Social Workers' Experiences Placing Black Foster Children

#### Poster

Dominique Mikell, *University of California Los Angeles*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### 173 **LIVE!** Stress Coping in Caregiving Among Korean Immigrant Parents of Children With ADHD

#### Poster

Tuesday, November 17, 2020 | 2:00 pm-3:00 pm

Jinhee Koo, *University at Albany, State University of New York*

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## BACCALAUREATE PROGRAMS

### 174 Combatting White Supremacy Culture While Preparing Social Work Students for Professional Practice

#### Interactive Workshop

Diane R. Bessel, *Daemen College*

---

## BACCALAUREATE PROGRAMS

### 175 Understanding Adverse Childhood Experiences of African American BSW Students

#### Poster

Trenia L. Allen, *Jackson State University*

Jaegoo Lee, *Jackson State University*

Patrice Jenkins, *Jackson State University*

---

## CHILD WELFARE

### 176 Engaging Diverse Clients in Public Child Welfare: Using Simulation to Prepare Students

#### Interactive Workshop

Mary Rawlings, *Azusa Pacific University*

Virginia Olivas, *Azusa Pacific University*

Debra Waters-Roman, *University of Southern California*

Duan Tran, *California State University, Fullerton*

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## CHILD WELFARE

### 177 Parent and Worker Perspectives on the Helping Relationship in Foster Care

#### Poster

Stacy Dunkerley, *University of Kansas*

Ashley Palmer, *University of Texas at Arlington*

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### 178 Community Practice And Development

#### Paper Session

#### 178b Understanding Challenges to Inclusivity in Asset-Based Community Development: The Community Support Initiative

Zackery Dunnells, *University of Oklahoma*

Shane Brady, *University of Oklahoma*

---

## CRIMINAL AND JUVENILE JUSTICE

### 179 Innovative Approaches in Justice Settings

#### Paper Session

#### 179a Intersection of Race and Gender on Reentry: Implications for Culturally Responsive Practice

Michelle M. Vance, *North Carolina A&T State University*

Destiney Springs-Walker, *North Carolina A&T State University/University of North Carolina at Greensboro Collaborative*

Krista McGuire, *North Carolina A&T State University/University of North Carolina at Greensboro Collaborative*

Contributor: Celia Green

---

## CULTURAL COMPETENCE

### 180 Intergroup Dialogue: Fostering Inclusive Excellence on College Campuses

#### Poster

Karen Rice, *Millersville University of Pennsylvania*

---

## CULTURAL COMPETENCE

### 181 Language Microaggressions: Unmasking Invisible Threats Experienced by Bilingual Professionals

#### Interactive Workshop

Isabel Logan, *Eastern Connecticut State University*

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## CULTURAL COMPETENCE

### 182 Let's Talk About Race—Fathers' Conversations With Their Mixed-Race Children

#### Poster

Raven E. Lynch, *Ohio State University*

Erica Magier, *Ohio State University*

DaVonti Haynes, *Ohio State University*

---

## CULTURAL COMPETENCE

### 183 Mentoring Practices to Promote Diversity and Inclusion in Social Work Doctoral Programs

#### Panel

Mo Yee Lee, *Ohio State University*

Charlotte Bright, *University of Maryland, Baltimore*

Ray Eads, *Ohio State University*

Nancy Franke, *University of Maryland, Baltimore*

---

## DISABILITY ISSUES

### 185 **LIVE!** Demystify Accommodations: Supporting Students With Disabilities Through Inclusion, Empowerment, and Advocacy

#### Interactive Workshop

Tuesday, November 17, 2020 | 2:00 pm–3:00 pm

Shu Chen Hsiao, *University of Southern California*

Ruth Cislowski, *University of Southern California*

Stacey Hearn, *Office of Disability Services and Program*

Kim Nguyen, *University of Southern California*

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## FEMINIST SCHOLARSHIP

### 186 The Reality of Being an Academic Mom

#### Panel

Adrienne Baldwin-White, *University of Georgia*

Elizabeth Kiehne, *Colorado State University*

Aubrey Jones, *University of South Dakota*

Allison Dunnigan, *University of Georgia*

---

## FIELD EDUCATION

### 187 Approaches to Advance Human Rights Within Field Education Practicum and Courses

#### Interactive Workshop

Warren Graham, *State University of New York at Stony Brook*

Suzanne Velazquez, *State University of New York at Stony Brook*

Stephen Rabeno, *State University of New York at Stony Brook*

Robin Deluca-Aconi, *State University of New York at Stony Brook*

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## FIELD EDUCATION

### 188 Innovative Models of Field Education

#### Paper Session

#### 188a Structurally Informed Clinical Field Education Model

Maria del Mar Farina, *Westfield State University*

Peggy O'Neill, *Smith College*

#### 188b Efficacy of an Enhanced Training Program for Future Social Work Practitioners

Lindsey Anderson, *Texas State University*

Amy D. Benton, *Texas State University*

Ella Kotecki, *Texas State University*

---

## FIELD EDUCATION

### 189 Promoting Social Justice Learning and Practice: Developing a Library Social Work Practicum

#### Panel

Jennifer Abeloff, *Florida International University*

Melanie Zaskey, *Southeast Florida Library Information Network*

Elise Linder, *Florida International University*

Delphine Gervais, *Southeast Florida Library Network*

---

## FIELD EDUCATION

### 190 Self-Care Utilization and Students' Well-Being in Social Work Field Education

#### Poster

Anahi Villarruel, *Texas State University*

Jangmin Kim, *Texas State University*

Erica Nason, *Texas State University*

Tozi Gutierrez, *Texas State University*

---

## FIELD EDUCATION

### 191 Social Justice in Field Education

#### Paper Session

#### 191a Exploring the Use of a Human Rights Lens in Field Education

Elba Caraballo, *University of Saint Joseph*

Gina R. Rosich, *University of Saint Joseph*

#### 191b Social Justice in Field Education: A New Approach to University-Community Partnerships

Priscilla Kennedy, *University of Houston*

Sylvia Brooks, *Third Ward Community Cloth*

Contributor: Virginia Robbins

---

## GROUP WORK

### 192 Advancing the Impact of Group Work

#### Paper Session

#### 192a A Competency-Based Model for Formative and Summative Feedback in Foundation Practice Classes

D. Mark Ragg, *Eastern Michigan University*

#### 192b Are We Studying the Impact of Group Work?

Teresa Kilbane, *Loyola University Chicago*

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## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### 194 Faculty Inclusion: From Hegemonic View to Inclusion

#### Paper Session

Tuesday, November 17, 2020 | 2:00 pm-3:00 pm

#### 194a **LIVE!** Social Workers Can Advance Diversity, Equity, and Inclusion in Higher Education

Rebecca Maldonado Moore, *New Mexico Highlands University*

---

## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 195 Working With Immigrant and Refugee Women

#### Paper Session

#### 195a Brain Drain Among Foreign Born and People of Color in Human Services

Johnnie Hamilton-Mason, *Simmons College*

Mbita Mbao, *Simmons University*

Julie Bolduc Defilippo, *Simmons College*

#### 195b Refugee Women's Economic Wellbeing, Social Capital, and Employment in a Resettlement City

Sarah Richards-Desai, *University of Buffalo*

Contributor: Yunju Nam

---

## INTERNATIONAL ISSUES

### 196 Sexuality, Masculinity, and the Economics of Youth Transactional Sex in Kampala, Uganda

#### Poster

Hugo A. Kanya, *Simmons University*





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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 197 Interprofessional Practice Settings

#### Paper Session

#### 197a Social Work Librarians Promoting Social Justice Through Critical Information Literacy

Sarah Johnson, *Hunter College, City University of New York*  
Stephen Maher, *New York University*

#### 197b Interprofessional Social Work Education for Practice in Systems: A System Enactment Framework

Cathleen Morey Austen, *Riggs Center*

---

## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 198 Project ECHO: Increasing Access to Interdisciplinary Training to Improve Older Adult Care

#### Poster

Pamela Yankeelov, *University of Louisville*

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## ISLAM AND MUSLIMS

### 199 **LIVE!** Disability and the Muslim Perspective

#### Panel

November 17, 2020 2:00 pm–3:00 pm

Tarek Zidan, *Indiana University*  
Khadija Khaja, *Indiana University*  
Hasan Reza, *Indiana University*

---

## ISLAM AND MUSLIMS

### 200 Infusing Social Justice Courses with Perspectives From Faith Traditions

#### Interactive Workshop

Brooks Zitzmann, *Catholic University of America*  
Altat Husain, *Howard University*

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## LGBTQIA+ AND TWO-SPIRIT

### 201 Nonbinary Identity Support and Stigma: Exploring Lived Experiences Through Photovoice

#### Poster

Darren Cosgrove, *Miami University*

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## LGBTQIA+ AND TWO-SPIRIT

### 202 **LIVE!** Online Colorblind?: “Outing” Faculty Social Identity in the Online Asynchronous Classroom

#### Interactive Workshop

Tuesday, November 17, 2020 | 2:00 pm–3:00 pm

Jeanna Jacobsen, *Walden University*  
Mary Christensen, *Walden University*

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## MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### 203 Providing Trauma-Informed Care to Military Family Members

#### Interactive Workshop

James Whitworth, *University of Central Florida*  
Joseph Herzog, *University of West Florida*  
Diane Scott, *University of West Florida*

---

## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### 204 Using Political Culture In Policy Analysis: Social Work Teaching Activity and Methods

#### Paper Session

#### 204a Using Political Culture in Policy Analysis: Social Work Teaching Activity and Methods

Anthony Natale, *University of Oklahoma*  
Angela Pharris, *University of Oklahoma*

---

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 205 Practicing Human Rights and Access in the Classroom

#### Paper Session

#### 205b Practicing What We Teach: Incorporating Open Access Resources in the Classroom

Dawn McCarty, *University of Houston-Downtown*  
Dana S. Smith, *University of Houston-Downtown*  
Shahnaz Savani, *University of Houston-Downtown*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 206 Self-Care in the Activist Work of Diversity, Equity, and Inclusion

#### Interactive Workshop

Sarah Sloan, *University of Texas at Austin*

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## SPIRITUALITY

### 207 Buffering Effects of Social Support and Parental Monitoring on Suicide

#### Poster

Yi Jin Kim, *University of Mississippi*  
Camille R. Quinn, *Ohio State University*  
Sung Seek Moon, *Baylor University*

---

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## TEACHING METHODS AND LEARNING STYLES

### 208 Documenting Novel Ways To Teach About Diversity and Difference

#### Paper Session

#### 208a Academics and Clients Co-Teaching in a Social Work Course: A Critical Reflection

Keith Clyde Adamson, *University of Toronto*

Ami Goulden, *University of Toronto*

Payal Khazanchi, *Holland Bloorview Kids Rehabilitation Hospital*

#### 208b Action! Using Film to Deepen Student Understanding of Diversity and Difference

Jennifer Crowell, *Belmont University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 209 Technology Enhanced Pedagogy: Trends in Social Work Education

#### Interactive Workshop

Murali Nair, *University of Southern California*

Elise Verdooner, *Columbia University*

Nils van Otterloo, *University of Kerala, India*

---

## UNIVERSITY-COMMUNITY PARTNERSHIPS

### 210 Connecting Through Inclusion In Practice

#### Paper Session

#### 210a Racial Equity and Inclusion in Community-Engaged Learning

Molly Malany Sayre, *University of Dayton*

Castel Sweet, *University of Dayton*

#### 210b Social Inclusion for People With IDD: Modeling Campus and Community Connections

Samuel Benbow, *Shippensburg University*

Marita Nika Flagler, *Shippensburg University*

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## UNIVERSITY-COMMUNITY PARTNERSHIPS

### 211 Diversity and Inclusion

#### Paper Session

#### 211a Initiating Community-Based Participatory Research in a Majority-Minority Community: Lessons Learned

Sarah (Betsy) Bledsoe, *University of North Carolina at Chapel Hill*

Katherine LeMasters, *University of North Carolina at Chapel Hill*

Kim Pevia, *University of North Carolina at Chapel Hill*

#### 211b Promoting Diversity, Equity, and Inclusion One Community Collaboration at a Time

Megan Lindsey, *Northern Kentucky University*

Jessica Taylor, *Northern Kentucky University*

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## VALUES AND ETHICS

### 212 Ethical Practice In Complex Systems

#### Paper Session

#### 212a Is Social Work About Values or Practice or Both? A Qualitative Analysis

R. C. Morris, *University of Utah*

Philip J. Osteen, *University of Utah*

#### 212b Moral Distress of Allied Health Professionals: Implications for Critical Social Work Education

Steven Moore, *University of Texas at Arlington*

Sophia Mantis, *University of Texas at Arlington*

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## VALUES AND ETHICS

### 213 Value-Based Implicit Curricula for Promoting Social and Human Rights

#### Interactive Workshop

Melissa Freedman, *University of South Carolina*

Daniel B. Freedman, *George Mason University*

Rhonda DiNovo, *University of South Carolina*

---

## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### 214 International IPV

#### Paper Session

#### 214a Beyond Inclusion: Postcolonial Translation as Methodology to Understand Domestic Violence in Nepal

Claire Willey-Sthapit, *University of Washington*

#### 214b Help-Seeking Behaviors Among Victims of Intimate Partner Violence in Colombia

Diana M. Padilla, *University of Texas at Arlington*

Eusebius Small, *University of Texas at Arlington*

Silviya P. Nikolova, *Medical University of Varna, Bulgaria*

---

## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### 215 The Impartiality of Human Trafficking Policies: American Victims of Modern Day Slavery

#### Poster

Breshell Nevels, *Norfolk State University*

Shebby Neely-Goodwin, *Norfolk State University*



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## CHILD WELFARE

### 216 Child Welfare Workforce

#### Paper Session

#### 216b Promoting Frontline Worker Evidence Use in Private Child Welfare Agencies

Nicole Lauzus, *Portland State University*

Crystal Collins-Camargo, *University of Louisville*

Contributors: Emmeline Chuang, Amy Bonilla, Bowen McBeath

---

## CLINICAL PRACTICE

### 217 Intervention and Training for Mental Health and Traumatic Brain Injury

#### Paper Session

#### 217a Assessing Training Needs for Social Workers Serving Clients With Traumatic Brain Injury

Kelsey Conrick, *University of Washington*

Contributors: Megan Moore, Larka Angell, Janessa M. Graves

---

## CLINICAL PRACTICE

### 218 Social Capital Lessons From a Photovoice Project With Young People Experiencing Homelessness

#### Interactive Workshop

Kimberly Bender, *University of Denver*

Meredith Mollica, *University of Denver*

Tara Milligan, *University of Denver*

Connor Marvin, *Colorado Coalition for the Homeless*

---

## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### 219 Social Work Student Perceptions of Preparedness for Macro Practice

#### Poster

Melissa Iverson, *Loyola University Chicago*

Megan Farwell, *University of Pennsylvania*

---

## CRIMINAL AND JUVENILE JUSTICE

### 220 Youth Justice Issues

#### Paper Session

#### 220a Poetry and Youth Adjudicated for Illegal Sexual Behaviors: A Mixed Methods Study

Taylor Ellis, *University of Alabama*

Contributors: Debra Nelson-Gardell, Kelli R. Thompson

#### 220b Social Functioning of Postadjudicated Young Women: A Cross-Sectional Descriptive Study

Sujeeta Menon, *University of Houston*

Danielle Parrish, *Baylor University*

---

## CSWE CONNECT

### 221 **INTERACTIVE!** Antiracism: Learning from Social Work's History and Planning for the Future

Tuesday, November 17, 2020 | 11:00 am–12:00 pm

Jessica Yang, *Winthrop University*

Benjamin Bencomo, *New Mexico Highlands University*

Retchenda George-Bettisworth, *University of Alaska Fairbanks*

Rebecca Rouland, *Nazareth College of Rochester*

Lamont D. Simmons, *Salem State University*

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## ADDITIONAL SESSIONS

### 221.5 **INTERACTIVE!** Expanding Policy Practice in Social Work

#### Panel

Tuesday, November 17, 2020 11:00 am–12:00 pm

Laura Abrams, *University of California Los Angeles*

Suzanne Pritzker, *University of Houston*

Janet Lietchy, *University of Illinois*

Katherine Lord

Cydne Nash, *CSWE*

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## ADDITIONAL SESSIONS

### 222.5 GADE Doctoral Student Recognition & Forum on Successfully Navigating the Job Market

Mo Yee Lee, *Ohio State University*

Charlotte Bright, *University of Maryland, Baltimore*

Wen-Jui Han, *Affiliation*

Darla Spence Coffey, *CSWE*

Bernadine Y. Waller, *Adelphi University*

Manaal Syed, *University of Toronto*

Erin Harrop, *University of Denver*

Bruce A. Thyer, *Florida State University*

---

## EVIDENCE-BASED PRACTICE

### 223 Systematic Review of Seeking Safety Intervention: Lessons for Child Welfare Service Delivery

#### Poster

Jeremiah Jagers, *University of Utah*

Philip J. Osteen, *University of Utah*

Kara Byrne, *University of Utah*

---

## FIELD EDUCATION

### 224 Brave Spaces, Authentic Conversations: Centering Racial Equity in Field Instruction

#### Interactive Workshop

Amy E. Korsch-Williams, *Case Western Reserve University*

Adrienne M. Crawford Fletcher, *Case Western Reserve University*

---

## FIELD EDUCATION

### 225 Seminar in Field Instruction (SIFI): A Tool for Changing Conversations

#### Panel

Cora de Leon, *New York University*

Nicholas Lanzieri, *New York University*

Juhi Malhotra, *New York University*

---

## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### 228 Issues of Leadership Education

#### Paper Session

#### 228a The “IT” Factors of Leadership

Julie M. Piepenbring, *College of Saint Rose*

Todd Rofuth, *Southern Connecticut State University*

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## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### 229 Online (Offsite) Academic Learning

#### Paper Session

#### 229a An International Student Training Network for Sexual and Gender Minority Youth Scholars

Shelley L. Craig, *University of Toronto*

Andrew David Eaton, *University of Toronto*

Edward J. Alessi, *Rutgers, The State University of New Jersey*

Contributors: Daragh T. McDermott, Lauren B. McInroy, Ignacio Lozano-Verduzco, Michael Dentato, M. Alex Wagaman, Keith J. Watts, Rachael Pascoe

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 230 Immigrant Women: The Impact of Migration

#### Paper Session

#### 230a Racialized Older Women’s Postmigratory Experiences of Social Exclusion: A Qualitative Exploration

Manaal Syed, *University of Toronto*

#### 230b **LIVE!** The Social Impact of Migration on Immigrant Women: (Re)positioning Feminization of Migration

Tuesday, November 17, 2020 | 3:30 pm-4:30 pm

Arati Maleku, *Ohio State University*

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## INTERNATIONAL ISSUES

### 231 Stressors Experienced by Refugees in Transition Between Home Country and Resettlement Country

#### Poster

Sara Makki Alamdari, *West Texas A&M University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 232 Prevention of Perinatal Mental Health: Collaborative Initiatives Between Social Workers and Doulas

#### Poster

Liat Shklarski, *Long Island University-Brooklyn Campus*

Lauren Kalogridis, *Smith College*

---

## LATINA/LATINO ISSUES

### 233 Mental Health and Drug Overdose Among Latinx

#### Paper Session

#### 233b Understanding Stigma’s Influence on Latinx Youths Engaging in Mental Health Services

Robin Gearing, *University of Houston*

Kathryne Brewer, *University of New Hampshire*

Luis R. Torres, *University of Houston*

Contributors: Michelle Washburn

---

## RURAL ISSUES

### 234 Using Photovoice to Uncover Barriers to Voting in Rural Areas

#### Poster

Austin Conner, *University of Mississippi*

Jyoti Nepal, *University of Mississippi*

Na Youn Lee, *University of Mississippi*

## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### 235 Impacts of Neoliberalism on Social Work Practice: Scoping Review of U.S. Research

#### Paper Session

#### 235a Impacts of Neoliberalism on Social Work Practice: Scoping Review of U.S. Research

Jessica Toft, *University of Minnesota-Twin Cities*

Molly Calhoun, *California State University, Chico*

Jessica Mendel, *University of Minnesota-Twin Cities*

Contributors: Elizabeth Lightfoot, Joe Merighi, Mimi Choy-Brown, Lynette Renner, Ruti Elnekave, Scott Marsalis

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 236 Reflections on Being a Facilitator of Conversations on Racism

#### Interactive Workshop

Linda Lausell Bryant, *New York University*

Mohan Vinjamuri, *Lehman College, City University of New York*

Steve Burghardt, *Hunter College, City University of New York*

## SPANISH-LANGUAGE PAPER PRESENTATION

### 237 [De]colonization of Social Work in Puerto Rico: From Education to Practice

#### Poster

Emarely Rosa-Davila, *Texas Woman's University*

Marta Mercado-Sierra, *Texas A&M University-Commerce*

Evelya Crespo, *Universidad Ana G. Méndez*

## TEACHING METHODS AND LEARNING STYLES

### 238 Using Current Events To Increase Competency in Social Justice and Diversity Related Courses

#### Paper Session

#### 238a Current Events Practice: Integrating Social Justice and Diversity in Clinical Skills Development

Yu-Ju Huang, *University of Houston*

Xin Chen, *Soochow University*

Monit Cheung, *University of Houston*

#### 238b Teaching Diversity in the Current Sociopolitical Climate: Oppression, Current Events, and Politics

Megan S. Pacey, *University of Kansas*

C. L. Dominique Courts, *University of Connecticut*

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## VALUES AND ETHICS

### 240 Ethical Practice Across Differences

#### Paper Session

#### 240a Managing Religious and Professional Values Among Orthodox Jewish Practitioners

Donna Wang, *Springfield College*

Akiva Perlman, *Long Island University-Brooklyn Campus*

#### 240b Teaching Inclusive Practice Across Difference: Critical Interrogation of Competing Worldviews

Shane Brady, *University of Oklahoma*

Jason Sawyer, *Norfolk State University*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### 241 Social Work Licensure Board and IPV

#### Paper Session

#### 241a Social Work Licensure Boards and Educational Needs Related to Intimate Partner Violence

Molly C. Driessen, *University of Minnesota-Twin Cities*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 242 Impact of Low Wages on Families

#### Paper Session

#### 242a Relationships Among Material Hardships, Perceived Stress, and Health Among Low-Wage Workers

Jihee Woo, *University of Pittsburgh*

Kess Ballentine, *University of Pittsburgh*

Contributors: Rafael Engel, Jeffrey Shook, Sara Goodkind

#### 242b Financial Knowledge, Financial Inclusion, and Household Financial Practices Among Low-Income Families

Alegnta Felleke Shibikom, *Our Lady of the Lake University*

Tony Bobadilla, *Our Lady of the Lake University*

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## ADDICTIONS

### 243 Substance Use in the Curriculum

#### Paper Session

#### 243a MSW Student Concerns About Addressing Substance Use Disorders in Their Future Careers

Katherine M. McCarthy, *Indiana University*

Elizabeth Wahler, *Indiana University*

E. Susana Mariscal, *Indiana University*

### 243b Identifying the Gap and Creating a SUD Curriculum for Social Work Students

Tanya Renn, *Florida State University*

Ellen Piekalkiewicz, *Florida State University*

Craig Stanley, *Florida State University*

Tai Zimmerman Cole

Contributor: Carol Edwards

---

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 244 Cultural Humility: An Inclusive Framework for Working With Black Women With Depression

#### Interactive Workshop

Quenette L. Walton, *Graduate College of Social Work*

Marion Malcome, *University of Chicago*

Latoya Small, *University of California at Los Angeles*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 245 Inclusion in Evaluation: Considerations for Underrepresented Junior Faculty on the Tenure-Track

#### Interactive Workshop

Laneshia Conner, *Spalding University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 246 **LIVE!** Protecting Black Genius: Shifting the Lens Through Which We See Black Children

#### Interactive Workshop

Tuesday, November 17, 2020 | 4:00 pm–5:00 pm

Modupe Edogun, *University of North Carolina at Chapel Hill*

Amber Majors, *Village of Wisdom*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 247 Shifting Sexual and Reproductive Health Narratives of Black Adolescents and Young Adults

#### Panel

Marquitta Dorsey, *Loyola University Chicago*

Dione M. King, *University of Alabama at Birmingham*

Tyriesa Howard Howell, *Washington University in St. Louis*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 248 Spilling the Tea: Professional Identity Development and Advising Practices in Social Work Education

#### Interactive Workshop

Shantalea Johns, *Wayne State University*

Erica Brown-Meredith, *Longwood University*



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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

- 249** **Ukuba Ngumuntu: Black Youths' Association of African Centered Self-Regard With Ethnic Identity**

**Poster**

Husain Lateef, *Washington University in St. Louis*

---

## ASIAN AMERICANS AND PACIFIC ISLANDERS

- 250** **Exploring Cultural Perspectives in Practice With Asian Americans.**

**Interactive Workshop**

Nairruti Jani, *Florida Gulf Coast University*

---

## BACCALAUREATE PROGRAMS

- 251** **I Spy Implicit Curriculum: Assessing the Climate of a Midwestern BSW Program**

**Poster**

Jonel Thaller, *Ball State University*  
Matt A. Moore, *Ball State University*  
Glenn Stone, *Ball State University*  
Judith Gray, *Ball State University*

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## BACCALAUREATE PROGRAMS

- 252** **Using Simulation to Explore Graduating BSW Students' Conceptualizations of Diversity**

**Poster**

Lea Tufford, *Laurentian University*  
Ellen Katz, *University of Toronto*

---

## CHILD WELFARE

- 253** **An Examination of State Statutes: Child Neglect and the Criminalization of Poverty**

**Poster**

Kristcha DeGuerre, *SUNY University at Albany*

---

## CHILD WELFARE

- 254** **Examining the Legal Representation of Foster Youth: Perspectives of Attorney Guardians Ad-Litem**

**Poster**

Shannon Moody, *University of Kentucky*  
Jessica Donohue-Dioh, *University of Houston*

---

## CHILD WELFARE

- 255** **False Allegations and Caseworker Conflict: Enhancing Foster Parent Resiliency and Retention**

**Poster**

Ande Nesmith, *University of Saint Thomas*

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## CLINICAL PRACTICE

- 256** **Promoting Critical Conversations About SMART Goals in Clinical Simulations: Issues and Challenges**

**Poster**

Allison Salisbury, *University of Illinois at Urbana-Champaign*  
Vanessa Parker, *University of Illinois at Urbana-Champaign*  
Wan-Jung Hsieh, *University of Illinois at Urbana-Champaign*  
Kevin Tan, *University of Illinois at Urbana-Champaign*

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## CSWE CONNECT

- 257** **INTERACTIVE! Professional Self-Care & Mentoring in the Midst of a Pandemic**

Tuesday, November 17, 2020 | 11:00 am–12:00 pm

Kate M. Chaffin, *University of Tennessee at Knoxville*  
Erin Nau, *Adelphi University*  
Nada Elias-Lambert, *Texas Christian University*

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## CULTURAL COMPETENCE

- 259** **The Development of Cross-Cultural Awareness Through Cultural Humility**

**Interactive Workshop**

Marla Blunt-Carter, *Rutgers, The State University of New Jersey*  
Lorraine Howard, *Rutgers, The State University of New Jersey*  
Natalie Moore-Bembry, *Rutgers, The State University of New Jersey*

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## CULTURAL COMPETENCE

- 262** **Valuing Student Diversity: Cultural Competence in Higher Education**

**Poster**

Dorothea Ivey, *University of Southern Maine*

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## CULTURAL COMPETENCE

- 263** **Waking Up: What Makes People Fight Against Inequality and Oppression?**

**Poster**

Kyee Young, *University of Louisville*  
Shawnise Martin Miller, *University of Louisville*

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## FIELD EDUCATION

- 264** **Bridging to Promote Equitable and Inclusive Academic and Field Education Success**

**Interactive Workshop**

Luis O. Curiel, *California State University, Northridge*  
Allen E. Lipscomb, *California State University, Northridge*

---

**FIELD EDUCATION**

**265 Secondary Traumatic Stress: How Prepared are MSW Interns and Supervisors?**

Poster

Melanie Sonsteng-Person, *University of California at Los Angeles*

Lea Vugic, *Boston University*

Liana Sandell, *Boston College*

Scott Easton, *Boston College*

**FIELD EDUCATION**

**266 Social Work Field Placement in Law School Clinics: Models, Benefits, and Dilemmas**

Interactive Workshop

Premela G. Deck, *University of North Carolina at Chapel Hill*

Lisa Zerden, *University of North Carolina at Chapel Hill*

Rebecca Brigham, *University of North Carolina at Chapel Hill*

Crystal M. Grant, *Duke University*

**FIELD EDUCATION**

**267 Using Multilateral Reflexivity to Achieve Diversity, Equity, and Inclusion in Field Education**

Interactive Workshop

Philip Miller, *Keuka College*

Kanako Okuda, *George Mason University*

**GERO-ED (AGING AND GERONTOLOGY)**

**268 The Roles of Community and Relationships: Understanding Health in Later Life**

Poster

Abigail Latimer, *University of Kentucky*

Sheila Barnhart, *University of Kentucky*



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## HEALTH

### 269 Teaching Financial and Behavioral Health Interactions in Social Work Education

#### Interactive Workshop

Jeffrey Anvari-Clark, *University of Maryland, Baltimore*

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## HEALTH

### 270 The Experiences of Transitional Housing for Self-Reliance Among Koreans With Mental Illness

#### Poster

Jinhee Koo, *University at Albany, State University of New York*

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## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### 271 Minority Students In Doctoral Education

#### Paper Session

#### 271a Perceptions of Benefits and Barriers Among Minority Students to Pursuing a PhD

Maryam Rafieifar, *Florida International University*

Richard Beaulaurier, *Florida International University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 272 Preservice Teachers' Perceptions of ACEs & Trauma-Informed Education: Collaborating Across Disciplines

#### Poster

Porter Jennings-McGarity, *Austin Peay State University*

Adam Attwood, *Austin Peay State University*

Zachary Barnes, *Austin Peay State University*

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## LGBTQIA+ AND TWO-SPIRIT

### 273 LGBTQ+ People of Color in Social Work Research: An Intersectional Content Analysis

#### Poster

Luis R. Alvarez-Hernandez, *University of Georgia*

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## RURAL ISSUES

### 274 More Than Meets the Eye: Nonprofits in the Poor, Rural South

#### Poster

Jayne Walters, *Utah State University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 275 Racial Justice Teach-Ins: Critical Dialogues With Students on Racism and Reproductive Justice

#### Interactive Workshop

Dorlisa Minnick, *Shippensburg University*

Jayleen Galarza, *Shippensburg University*

Elizabeth Fisher, *Shippensburg University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 276 Recruit and Retain Diverse Faculty Through Deliberate and Strategic Allyship

#### Interactive Workshop

Wendy Champagnie Williams, *Bridgewater State University*

Castagna Lacet, *Bridgewater State University*

Judith Willison, *Bridgewater State University*

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## TEACHING METHODS AND LEARNING STYLES

### 277 Innovations in Teaching About Trauma-Informed Practice

#### Paper Session

#### 277a Integrative Pedagogy: Faculty Collaboration in the Design of Curriculum in Trauma-Informed Social Work

Janet Shapiro, *Bryn Mawr College*

Sara Bressi, *Bryn Mawr College*

#### 277b Integrating the Neurosequential Model in Education Framework in Social Work Practice Courses

Bianca Harper, *University of Southern California*

Jennifer Lewis, *University of South Carolina*

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## TEACHING METHODS AND LEARNING STYLES

### 278 Making Connections Among Student Experiences to Their Learning

#### Paper Session

#### 278a Making Connections: Utilizing a Novel Pedagogy to Teach the Micro-Macro Practice Continuum

Mary K. Twis, *Texas Christian University*

Don Greenwood, *Texas Christian University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 279 Race and Ethical Considerations Integrating Technology in Social Work Education and Practice

Juan Antonio Rios, *Seton Hall University*  
Warren Miller, *Rhode Island College*  
Ashley Stewart, *Temple University*

---

## ASIAN AMERICANS AND PACIFIC ISLANDERS

### 280 Discourse Analysis of Conception of Masculinity Among Chinese Male Sexual Abuse Survivors

Poster

Simon T. M. Chan, *Hong Kong Baptist University*

---

## CLINICAL PRACTICE

### 282 Social Work Practice and Implications

Paper Session

Erin Flynn, *Institute for Human-Animal Connection*

### 282b Knowing and Not Knowing: Navigating Uncertainty in Social Work Practice

Sarah Todd, *Carleton University*  
Contributor: Katherine Occhiuto

---

## CRIMINAL AND JUVENILE JUSTICE

### 283 Critical Issues in Criminal Justice

Paper Session

### 283b Effective Methods to Divert Criminal Justice Involvement and Promote Community-Based Treatment

Gari D. Tookes, *Florida Agricultural and Mechanical University*  
Alandria T. Rolle, *Florida Agricultural and Mechanical University*

---

## CULTURAL COMPETENCE

### 284 The Space for Uprooting Whiteness

Panel

William Frey, *Columbia University*  
Karma Lowe, *Columbia University*  
Alex Boling, *Columbia University*  
Susan Witte, *Columbia University*

---

## DISASTER AND TRAUMATIC STRESS

### 285 Women's Reproductive Decision-Making in the Aftermath of Natural Disasters in Bangladesh

Poster

Shamsun Nahar, *Texas Woman's University*  
Vijayan Pillai, *University of Texas at Arlington*

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## EDUCATIONAL OUTCOMES ASSESSMENT

### 286 **LIVE!** Tools for Teaching Colorism: The Skin Tone Implicit Association Test

Poster

Tuesday, November 17, 2020 | 5:00 pm–6:00 pm

Maya Williams, *Washington University in St. Louis*  
Erin Findley, *University of Texas at Arlington*

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## FIELD EDUCATION

### 287 Challenges in Field Placement: One Program's Response to Address Inequity

Interactive Workshop

Allison Curington, *University of Alabama*  
Shayla Smith, *University of Alabama*  
Kimberly Gibson, *University of Alabama*  
Carroll Phelps, *University of Alabama*

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## FIRST NATIONS AND NATIVE AMERICANS

### 289 Indigenous Health and Behavioral Health Needs

Paper Session

### 289a Assessing Health Needs in an Emerging Urban American Indian Program

Bob Prue, *University of Missouri-Kansas City*  
Contributors: Arif Ahmed, Christina Malzner, Jenese Huang

### 289b The Process American Indian Behavioral Health Programs Use to Adapt Evidence-Based Interventions

Charlene Poola, *Arizona State University*

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## GERO-ED (AGING AND GERONTOLOGY)

### 290 Preparing Gerontological Social Workers Using Interprofessional Community-Based Collaboration

Poster

Debra Fromm Faria, *College at Brockport, State University of New York*

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## GROUP WORK

### 291 The Universal Experience of Grief and Loss

Panel

Alex Redcay, *Millersville University of Pennsylvania*  
Elisabeth A. Counselman Carpenter, *Southern Connecticut State University*



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## HEALTH

- 292 Taking Care of Ourselves: Supporting Social Workers' Well-Being in Higher Education Settings**

**Interactive Workshop**

Robin Sansing, *University of North Carolina at Chapel Hill*

Tonia Jacobs, *University of North Carolina at Chapel Hill*

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## HIGHER EDUCATION/NONPROFIT LEADERSHIP

- 293 Professional Dual Identity**

**Paper Session**

- 293a Fostering Dual Vision: A Tale of Universities Developing a Joint MSW Program**

Mahasin F. Saleh, *Doha Institute for Graduate Studies*

Alex Colvin, *Texas Woman's University*

Sharon Bowland, *University of North Texas*

- 293b Double-Dutching: The Professional Identity of Dual Degree Social Workers**

Nia Johnson, *Morgan State University*

---

## HIGHER EDUCATION/NONPROFIT LEADERSHIP

- 294 Who Do We Choose To Be: Teaching Leadership in Social Work Education**

**Interactive Workshop**

Jen Molloy, *University of Montana*

Katie Doyle, *University of Michigan*

---

## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

- 295 The Lifespan and Psychopathology**

**Paper Session**

- 295a Empathy Across the Lifespan**

Melanie Reyes, *Arizona State University*

Elizabeth Segal, *Arizona State University*

---

## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

- 296 Lived Experiences As Refugees**

**Paper Session**

- 296a Returning Home to Armenia: Experiences of Syrian Refugees of Armenian Descent**

Rebecca Thomas, *University of Connecticut*

- 296b "System Apathetic at Best!" Multilevel Barriers and Facilitators of African Refugee Inclusion**

Arati Maleku, *Ohio State University*

Jennifer Scott, *Louisiana State University*

Hanna Haran, *The Ohio State University*

---

## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

- 297 Social Support Groups and Refugee Mental Well-Being: A Systematic Scoping Review**

**Poster**

Jaclyn Elizabeth Kirsch, *Ohio State University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

- 298 Plan, Do, Study, Act (PDSA) to Address DEI in Teaching Interprofessional Practice**

**Interactive Workshop**

Ruth Supranovich, *University of Southern California*

Umeka Franklin, *University of Southern California*

Danielle Brown, *University of Southern California*

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## RURAL ISSUES

- 300 Integrating Aspects of a Local, Rural Community to Teach Macro HBSE Concepts**

**Poster**

Kristina Hash, *West Virginia University*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

- 302 Grassroots Community Organizing Efforts for Utah Tax Referendum 2019**

**Panel**

Jeff Spears, *Utah State University*

Jan Thornton, *Utah State University*

Brent Innes, *Utah State University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

- 303 Obesity Oppression and Social Work Education**

**Interactive Workshop**

Genesia L. Kilgore-Bowling, *University of Pikeville*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

- 304 Social Work Practice and Response**

**Paper Session**

- 304a Earnings Premiums of Social Work Licenses: Variations by Gender and Race**

Jeounghee Kim, *Rutgers, The State University of New Jersey*

Myungkook Joo, *Rutgers, The State University of New Jersey*

Laura Curran, *Rutgers, The State University of New Jersey*

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**SPANISH-LANGUAGE PAPER PRESENTATION**

**305 Factores Relacionados a Preferencia de Estudiantes Latinos Para Trabajar con Personas Pobres**

Poster

Gisela Negron-Velazquez, *University of Puerto Rico, Rio Piedras Campus*

**SPIRITUALITY**

**306 Older Adults Living With HIV: Social Support, Spirituality, and Depressive Symptoms**

Poster

Kyoung Hag Lee, *Wichita State University*  
Eveline N. Kalomo, *Wichita State University*  
Jung Sim Jun, *Kansas State University*  
Fred H. Besthorn, *Wichita State University*

**TEACHING METHODS AND LEARNING STYLES**

**307 Addressing Imposter Phenomenon and Civic Engagement Through Dialogue**

Paper Session

**307b The Imposter Phenomenon Among Students of Color: Implications for Social Work Education**

Gerri K. Connaught, *New York University*

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

**309 Piloting a Self-Guided Online Program for College Student Mental Health and Well-Being**

Poster

Craig Keaton, *The University of Texas at Arlington*  
Regina T. Praetorius, *University of Texas at Arlington*  
Sarah Herrera, *University of Texas at Arlington*



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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 310 Open Educational Practices: Faculty Self-Defense in a Privatized Knowledge Ecosystem

#### Interactive Workshop

Matthew DeCarlo, *Stockton University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 311 Removing Barriers Through Digital Social Annotation: An Open Invitation to Critical Conversations

#### Interactive Workshop

Ann Obermann, *Metropolitan State University of Denver*  
Kristen Atkinson, *Metropolitan State University of Denver*  
Barbara Decker, *Metropolitan State University of Denver*  
Perri Corvino, *Metropolitan State University of Denver*

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## UNIVERSITY-COMMUNITY PARTNERSHIPS

### 312 Marginalized Voices and Identities

#### Paper Session

#### 312a **LIVE!** Marginalized Voices: Using Participatory Action Research to Increase Diversity, Equity, and Inclusion

November 17, 2020 5:00 pm-6:00 pm

Felicia Tuggle, *Auburn University*  
Kelly Krawczyk, *Auburn University*

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## VALUES AND ETHICS

### 313 Ethical Considerations in Clinical Practice

#### Paper Session

#### 313b Biopsychosocial Theories of Ethical and Antisocial Behaviors

L. Adam Davis, *University of Washington*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### 314 Intimate Partner Violence and Forced Marriage

#### Paper Session

#### 314b Transportation as a Barrier to Self-Sufficiency for Low-Income Mothers Who Experience IPV

Jessica Williams, *University of Texas at Arlington*  
December Maxwell, *University of Texas at Arlington*  
Johanna M. Thomas, *University of Arkansas*

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## ADDICTIONS

### 315 Fresh Start Residential Opioid Treatment Program for Pregnant and Parenting Women

#### Poster

Greta Slater, *Ball State University*  
Jonel Thaller, *Ball State University*  
Abigail Liebing, *Ball State University*  
Catherine Sullivan, *Ball State University*

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## ADDICTIONS

### 316 Legal Involvement, Engagement, and Substance Use Treatment Outcomes

#### Poster

Ann Cherie Carter, *Brigham Young University*  
Cory B. Dennis, *Brigham Young University*

---

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 317 Black Social Work Pioneers and State Policies To Serve Black Communities

#### Paper Session

#### 317a Examination of State Policies: Effectiveness in Providing Trauma-Informed Care to African Americans

Katrina Ross, *Morgan State University*

#### 317b Carrie Steele: Philanthropist, Visionary, and Social Work Pioneer

Ivis Renee King, *Clark Atlanta University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 318 Coping, Discrimination, and Mental Health Symptoms Among African Immigrants: A Moderation Analysis

#### Poster

Justin Jacobson, *Brigham Young University*  
Donika Byng, *Brigham Young University*  
Sherinah Saasa, *Brigham Young University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 319 What's Faith Got to Do With Teen Pregnancy Prevention?

#### Poster

Nila Ricks, *Texas Woman's University*  
Magdalena Banda, *Texas Woman's University*

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## BACCALAUREATE PROGRAMS

### 321 BSW Curriculum and Administration 1

#### Paper Session

#### 321a **LIVE!** Moving a BSW Program Fully Online: Lessons Learned and Learning

Wednesday, November 18, 2020 | 2:00 pm–3:00 pm

Kimberly Gallegos, *Our Lady of the Lake University*

Karina Gil, *Our Lady of the Lake University*

#### 321b Expanding the Reach of Social Work Through Curriculum and Course Design

Adrienne Baldwin-White, *University of Georgia*

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## BACCALAUREATE PROGRAMS

### 322 Student Success Navigators: One Program's Efforts Toward Retention and Support

#### Interactive Workshop

Catherine A. Macomber, *Saginaw Valley State University*

Mecia Hale, *Saginaw Valley State University*

Miechon Jordan, *Saginaw Valley State University*

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## BACCALAUREATE PROGRAMS

### 323 Understanding the Challenges and Facilitators for BSW Students on the LSW Exam

#### Poster

Saijun Zhang, *University of Mississippi*

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## CLINICAL PRACTICE

### 325 Cognitive Behavioral Therapy in Social Work Practice

#### Paper Session

#### 325a Advancing Cognitive Behavioral Therapy in Social Work for Diversity, Equity, and Inclusion

Daphne M. Brydon, *University of Denver*

Lisa O'Donnell, *Wayne State University*

Contributor: Antonio González-Prendes

#### 325b Disseminating TF-CBT: Uncovering Clinician Perspectives and Examining Training Components That Promote Sustainability

Sarah Ascienzo, *North Carolina State University*

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## CLINICAL PRACTICE

### 326 Identifying Social Work's Unique Characteristics to Strengthen Clinical Students' Professional Identity

#### Poster

Kristin Lambert Ashton, *Utah Valley University*

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### 327 Job Stressors and Solutions: Social Worker Perspectives in the Occupied Palestinian Territories

#### Poster

Kim Hokanson, *Boston College*

Leila Dal Santo, *Boston University*

Scott Easton, *Boston College*

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## CRIMINAL AND JUVENILE JUSTICE

### 328 The Inclusion of Gender-Specific Violence Intervention for Justice-Involved Young Women

#### Poster

Sujeeta Menon, *University of Houston*

Juan J. Barthelemy, *University of Houston*

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## CULTURAL COMPETENCE

### 329 Counseling Newly Resettled Refugees

#### Poster

Jon Trauth, *Miami University*

---

## CULTURAL COMPETENCE

### 330 Critical Race Theory in Action: A Multisite Inquiry of MSW Education

#### Panel

Todd D. Becker, *University of Maryland, Baltimore*

Shawna Q. Murray-Browne, *University of Maryland, Baltimore*

Amy A. Garzón Hampton, *University of Maryland, Baltimore*

Nancy Franke, *University of Maryland, Baltimore*

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## CULTURAL COMPETENCE

### 331 Learning From Social Work Research To Deepen One's Cultural Competence

#### Paper Session

#### 331a Microaggression in the Workplace Among Caribbean and Central American Immigrants

Christiana Best, *University of Saint Joseph*

#### 331b Death Customs: Cross-Cultural Issues of Grief and Bereavement

Rolanda L. Ward, *Niagara University*

Patrice R. Jenkins, *Jackson State University*

Isiah Marshall, Jr., *Jackson State University*

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## CULTURAL COMPETENCE

### 332 Pursuing Social Justice in K-12 Educational Environments

#### Paper Session

#### 332a Anti-Oppressive Practice in K-12 Education: Implications for Social Work Educators

Ashley-Marie Daftary, *University of Nevada, Reno*

Contributor: Erin P. Sugrue

#### 332b Confronting Racial Injustice in K-12 Education: Implications for Social Work Practice

Ashley-Marie Daftary, *University of Nevada, Reno*

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## CULTURAL COMPETENCE

### 333 Why Seeing Colorism Matters: People of Color, Cultural Competence in Curriculum Content

#### Interactive Workshop

Nicole Ransom, *Michigan State University*

Maya Williams, *Washington University in St. Louis*

Ronald Hall, *Michigan State University*

Latocia Keyes, *University of Texas at Arlington*

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## DISABILITY ISSUES

### 334 Developing Best Practices for Accommodating Students With Disabilities in Field Education

#### Panel

Claudia Sellmaier, *University of Washington*

JaeRan Kim, *University of Washington Tacoma*

Robin M. Kohn, *University of Central Florida*

Jeanne Matich-Maroney, *Iona College*

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## DISASTER AND TRAUMATIC STRESS

### 335 Impact of Mass Shooting Loss on Targeted Minoritized Populations

#### Poster

Kristel Scoresby, *University of Tennessee at Knoxville*

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## FEMINIST SCHOLARSHIP

### 336 Intersectional Research Methods

#### Paper Session

#### 336b Applications of Feminist Intersectional Methodologies to Promote Equity Throughout the Research Process

Berg Miller, *University at Buffalo, State University of New York*

Contributor: Sahar Fathi

---

## FIELD EDUCATION

### 337 Courageous Conversations: Utilizing Critical Race Theory to Transform Field Education

#### Panel

Wendy Ashley, *California State University, Northridge*

Sharon Chun Wetterau, *California State University, Dominguez Hills*

Camille Henderson, *California State University, Dominguez Hills*

Allen E. Lipscomb, *California State University, Northridge*

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## FIELD EDUCATION

### 338 Managing Challenges in Field Education: A Collaborative Model for Student Success

#### Interactive Workshop

Rachel Schwartz, *Rutgers, The State University of New Jersey*

Amy Strickler, *Rutgers, The State University of New Jersey*

Nancy Schley, *Rutgers, The State University of New Jersey*

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## FIRST NATIONS AND NATIVE AMERICANS

### 339 Indigenous Values in Social Work Education

#### Paper Session

#### 339a Integrating Indigenous Values Systems Into Social Work Curriculum: Lakota Social Work Education

Monique M. Apple, *Oglala Lakota College*

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## HEALTH

### 340 Promotion of Preexposure Prophylaxis

#### Paper Session

#### 340b Barriers and Facilitators to Initiating Prep Conversations Among Health-Care Providers

Noelle St. Vil, *University at Buffalo, State University of New York*

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## HEALTH

### 341 Social Work Preceptorship Model: Improving Training of Health Social Workers

#### Panel

Pari Shah, *University of Denver*

Michael Talamantes, *University of Denver*

Emily Scott, *UC Health*

Kathleen Herrmann, *UC Health*

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## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### 342 Experiences of Transgender and Nonbinary Students in Social Work Education

#### Poster

Tonya Ricklefs, *Washburn University*

Rhonda Peterson-Dealey, *Washburn University*

Kimberly Harrison, *Washburn University*

HIGHER EDUCATION/NONPROFIT LEADERSHIP

343 Issues of Macro Practice Education

Paper Session

343a Enhancing the Macro Curriculum: A Report on a Participatory Assessment Process

Nina Tracy, University of North Carolina at Chapel Hill
Sophia Durant, University of North Carolina at Chapel Hill
Molly Andrews, University of North Carolina at Chapel Hill

HIGHER EDUCATION/NONPROFIT LEADERSHIP

344 Tiptoeing Through Landmines: The Suppression of Inclusion and Equity Conversations by Black Scholars

Interactive Workshop

Vanessa Drew-Branch, Elon University

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

345 Critical Race Theory and Intersectionality in Social Work Education and Practice

Interactive Workshop

Karen M. Kolivoski, Howard University
Dante Bryant, University of North Carolina at Charlotte

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

346 Using Intersectionality and Cross-Cultural Prevention To Explore Confidence and Belonging

Paper Session

346a Cross-Cultural Prevention of Body Dissatisfaction: A Trial of Confident Body, Confident Child

Leslie Meskin, Florida Gulf Coast University
Marianna Colvin, Florida Atlantic University

346b LIVE! "I Don't Count": Using Intersectionality to Explore Sense of Belonging in College

Wednesday, November 18, 2020 | 2:00 pm-3:00 pm

Lalaine Sevillano, University of Texas at Austin
Marisol McDaniel, University of Texas at Austin
Esther Calzada, University of Texas at Austin
Contributor: Cristina Thurland

INTERNATIONAL ISSUES

347 Moral Injury among Akan Women: Lessons for Culturally Sensitive Child-Welfare Interventions

Poster

Wendy Haight, University of Minnesota-Twin Cities
Rose Korang-Okrah, Missouri State University
James E. Black, Regions Hospital (Saint Paul, MN)
Ndilimeke Nashandi, University of Minnesota-Twin Cities

85th Virtual Celebration: Social Work Education
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Socio-cultural to the Black Perspective
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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 348 Community Engagement and IPE

#### Paper Session

#### 348a An Examination of Social Work Education and Its Influence on Community Policing

Maxine Taylor, *Morgan State University*

Dasha J. Rhodes, *Morgan State University*

#### 348b Effective Innovations for Engaging Students in Capstone Projects Focused on Community Benefits

Jessica Retrum, *Metropolitan State University of Denver*

Kristen Atkinson, *Metropolitan State University of Denver*

Shawna Margesson, *Metropolitan State University of Denver*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 349 Partnering With K-12 Educators to Address Implicit Bias

#### Interactive Workshop

Rebecca Dickinson, *University of Northern Iowa*

Contributor: Yolanda Spears

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## LGBTQIA+ AND TWO-SPIRIT

### 350 Facilitators for Health Service Use Among Older Gay Men Living With HIV

#### Poster

Daniel Green, *University of Southern California*

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## RESEARCH AND PROGRAM EVALUATION

### 351 Research and Program Evaluation: Implementation Science

#### Paper Session

#### 351a Navigating Tensions in Intervention Training, Implementation, and Evaluation

Gio Iacono, *University of Connecticut*

Rachael Pascoe, *University of Toronto*

Contributor: Shelley L. Craig

#### 351b **LIVE!** Constructing Pathways of Change: Using Implementation Science to Advance Social Work Practice

Wednesday, November 18, 2020 | 2:00 pm–3:00 pm

Louanne Bakk, *University at Buffalo, State University of New York*

Julia Moore, *The Center for Implementation*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 357 Integrating Technology to Address Disparities in Education: Implications for Social Work

#### Poster

Kelli Rogers, *University of Texas at Arlington*

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## SPIRITUALITY

### 359 How Servant Leadership Can Facilitate an Inclusive and Supportive MSW Program Environment

#### Panel

Charles Lee-Johnson, *California Baptist University*

Raquel Ellis, *California Baptist University*

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## TEACHING METHODS AND LEARNING STYLES

### 360 Metacognition: Self-Reflection and Self-Regulation as Education for Social Work Students and Practitioners

#### Interactive Workshop

Sara Plummer, *Rutgers, The State University of New Jersey*

Contributors: Maria Snyder, Nicole Golden-Rigby

---

## TEACHING METHODS AND LEARNING STYLES

### 361 Novel Narrative Discussions in Foundation Practice to Support Social Work Competence

#### Poster

Sarah Reed, *California State University, Sacramento*

Julie Berrett-Abebe, *Westfield State University*

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## TEACHING METHODS AND LEARNING STYLES

### 362 Online Pedagogy: Critical Conversations About Social Work Education in the Digital World

#### Interactive Workshop

Ann Obermann, *Metropolitan State University of Denver*

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## TEACHING METHODS AND LEARNING STYLES

### 364 Using Live Simulations to Teach Clinical Research in Social Work

#### Panel

Kyle M. Bennett, *University of Illinois at Urbana-Champaign*

Kevin Tan, *University of Illinois at Urbana-Champaign*

Chi-Fang Wu, *University of Illinois at Urbana-Champaign*

Terry Ostler, *University of Illinois at Urbana-Champaign*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

**365 Mourning Online faculty: Creating Communities of Bereavement Through Virtual Memorial Services**

**Interactive Workshop**

Matthea Marquart, *Columbia University*

Carla Sofka, *Siena College*

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## VALUES AND ETHICS

**366 Addressing Power in Ethics Training**

**Paper Session**

**366a Teaching Students the Influence of Bias: Promoting Ethical Reflection in Practice**

Christine V. Rogerson, *Simmons University*

Dana Prescott, *Prescott, Jamieson, Nelson & Murphy*

Heather Howard, *Florida Atlantic University*

**366b The Power Within the Profession: Unmasking Social Work Privilege in the Classroom**

Katherine Walbam, *Salem State University*

Heather Howard, *Florida Atlantic University*

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## VALUES AND ETHICS

**368 I Know What I Know...Maybe: Examining Faculty Knowledge About Licensing**

**Poster**

Molly Bode, *University of Kentucky*

---

## VALUES AND ETHICS

**369 Information Privilege in Social Work**

**Paper Session**

**369a Open for Whom? Challenging Information Privilege in Social Work**

Kimberly Pendell, *Portland State University*

Matthew DeCarlo, *Stockton University*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

**370 Knowledge Reviews About IPV**

**Paper Session**

**370a Facilitators of Help-Seeking for Survivors of Intimate Partner Violence in the U.S.**

Kristen Ravi, *University of Tennessee-Knoxville*

Sarah Robinson, *Texas Christian University*

Rachel J. Voth Schrag, *University of Texas at Arlington*

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## CHILD WELFARE

**371 Addressing Support Needs Caregivers and Workers in Child Welfare**

**Paper Session**

**371a Expanding Our Conception of Foster Parent Support**

Elizabeth Sharda, *Hope College*

---

## CHILD WELFARE

**372 Perceptions and Reflections from the Child Welfare Workforce**

**Paper Session**

**372a What Else Is There to Say? Child Welfare Workers' Job Reflections**

Desiree Burns, *Florida State University*

Lisa Langenderfer-Magruder, *Florida State University*

---

## CHILD WELFARE

**373 Poverty in Child Welfare**

**Paper Session**

**373a Perceived Neighborhood Danger and Child-Welfare Involved Children's Social-Emotional Outcomes**

Inga Saitadze, *Hunter College, City University of New York*

---

## CLINICAL PRACTICE

**374 Integrating Trauma-Informed Principles Into the Generalist and Foundation Practice Curricula**

**Interactive Workshop**

Carolyn Knight, *University of Maryland*

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## CSWE CONNECT

**375 INTERACTIVE! Effectively Leading Critical Conversations for Diversity, Equity, and Inclusion**

Friday, November 20, 2020 | 11:00 am–12:00 pm

Leah Prussia, *College of Saint Scholastica*

Yarneckia D. Dyson, *University of North Carolina at Greensboro*

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## CSWE CONNECT

**376 INTERACTIVE! Connecting With Field Education: Sharing Best Practices**

Wednesday, November 18, 2020 | 11:00 am–12:00 pm

Jamie Parker, *University of Houston*

Melissa Reitmeier, *University of South Carolina*

Rebecca Jackson, *University of Tennessee, Knoxville*

Stephanie Lyons, *Indiana University*

John Vassello, *Binghamton University*



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## ADDITIONAL SESSIONS

### 377.5 **INTERACTIVE!** EPAS 2022 Feedback Session

#### Panel

Monday, November 16, 2020 | 11:00 pm–12:00 pm

Debra McPhee, *Fordham University*

Deana Morrow, *West Virginia University*

Julie Rhoads, *CSWE*

Mary Kurfess, *CSWE*

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## CSWE CONNECT

### 378.5 **INTERACTIVE!** Working Collaboratively to Address Substance Use

Monday, November 16, 2020 | 11:00 am–12:00 pm

Rebecca Gomez, *Virginia Commonwealth University*

Anthony Estreet, *Morgan State University*

Audrey Begun, *The Ohio State University*

Jean Bennett

Julie Rhoads, *CSWE*

---

## CSWE CONNECT

### 379 **INTERACTIVE!** Writing and Publishing a Book for Social Work Educators

Monday, November 16, 2020 | 11:00 am–12:00 pm

Jacqueline Corcoran, *University of Pennsylvania*

Dana Bliss, *Oxford University Press*

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## CULTURAL COMPETENCE

### 380 **Cultural Humility in Social Work Education: A Systematic Review**

#### Poster

Haley Beech, *University of Alabama*

Amber Sutton, *University of Alabama*

---

## CULTURAL COMPETENCE

### 381 **Pedagogical Tools for Teaching and Supervision**

#### Paper Session

#### 381a **Supervision: Creating a Holding Environment That Facilitates Cultural Competence**

Julie Piepenbring, *The College of Saint Rose*

Elizabeth Rodriguez-Keyes, *Southern Connecticut State University*

Loida Reyes, *Southern Connecticut State University*

#### 381b **We Feel, Therefore We Learn: Affective Learning in Diversity & Justice Curriculum**

Gina R. Rosich, *University of Saint Joseph*

Mayra Lopez-Humphreys, *City University of New York, College of Staten Island*

---

## CULTURAL COMPETENCE

### 382 **Understanding the Lived Experiences of Diverse Groups: The Importance of Sociocultural Theory**

#### Paper Session

#### 382a **Critical Posttraumatic Growth: An Emerging Framework for Examining Trauma and Growth**

Stacey Ault, *California State University, Sacramento*

Susan Nakaoka, *California State University, Sacramento*

#### 382b **A Culturally Specific Theory of Spiritual Change After Homicide in the Latinx Community**

Shannon K. Johnson, *Catholic University of America*

Patricia Galan-Cisneros, *Catholic University of America*

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## DISABILITY ISSUES

### 383 **Equity in Technology and Workplace**

#### Paper Session

#### 383a **Digital Divide in Internet Outcomes Between People With and Without Disabilities**

Minhae Cho, *University of Memphis*

Kyung Mee Kim, *Soongsil University*

#### 383b **Violence Among Canadian Employees With Disabilities and the Effects of Workplace Characteristics**

Ran Hu, *University of Toronto*

Ami Goulden, *University of Toronto*

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## EDUCATIONAL OUTCOMES ASSESSMENT

### 384 **Innovations in Differentiated Assessment Practices**

#### Paper Session

#### 384b **Many Ways of Teaching: Outcomes Assessment Across Four Advanced Clinical MSW Courses**

Jody Brook, *University of Kansas*

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## EDUCATIONAL OUTCOMES ASSESSMENT

Megan S. Pacey, *University of Kansas*

Contributors: Nancy Jo Kepple, Sarah Jen

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## FIELD EDUCATION

### 385 Maximizing the Field Education Experience: Integrating Trauma-Informed Care in Field Education

#### Poster

Katherine Drechsler, *University of Wisconsin-Whitewater*  
Sarah Hessenauer, *University of Wisconsin-Whitewater*

---

## FIELD EDUCATION

### 386 Professional Readiness

#### Paper Session

#### 386a The Bridges We Build: Enhancing Student Development Through Collaborative Field Supervision

Caroline Sharkey, *University of Georgia*  
Zoe Johnson, *University of Georgia*

#### 386b Workforce Ready? Incorporating Career Readiness Activities Promoting Diversity, Social Justice, and Equity

Wendy Lum, *University of Hawai'i at Manoa*  
Aimee Chung, *University of Hawai'i at Manoa*  
Robin Arndt, *University of Hawai'i at Manoa*

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## FIRST NATIONS AND NATIVE AMERICANS

### 387 Gender Differences in Adverse Childhood Experiences, Social Support, and Depression Among American Indians

#### Poster

Yeon-Shim Lee, *San Francisco State University*  
Soonhee Roh, *University of South Dakota*  
Heehyul Moon, *University of Louisville*  
Lucy Jeimmy Fuentes, *San Francisco State University*

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## GERO-ED (AGING AND GERONTOLOGY)

### 388 Behavioral and Cognitive Health

#### Paper Session

#### 388b Cognitive Competence and Healthy Brain: Music and Storytelling in Older Adults

Suk-hee Kim, *Northern Kentucky University*

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## GERO-ED (AGING AND GERONTOLOGY)

### 389 What Attributes of Successful Aging Are Important to Older Adults?

#### Poster

Barbra Teater, *College of Staten Island, CUNY*  
Jill Chonody, *Boise State University*

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## HEALTH

### 390 Reproductive Justice: A Critical Aspect of Social Work's Pursuit Toward Equity

#### Poster

Rebecca Rouland, *Nazareth College of Rochester*  
Gretchen Ely, *University at Buffalo, State University of New York*  
Wendy Sheldon, *WRS Consulting*

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## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### 391 Online Students in Distress: Helping External Online Management Companies Best Support Students

#### Poster

Lori Franklin, *University of Oklahoma*  
Julie Miller-Cribbs, *University of Oklahoma*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 392 Creating Support for Immigrants and Refugees

#### Paper Session

#### 392a Ethnic Minority Professional Coalitions: Hmong Minnesota Social Workers Coalition

Pa Der Vang, *St. Catherine University and University of Saint Thomas Collaborative*  
Kao Nou Moua, *University of Wisconsin-Eau Claire*

#### 392b Postdetention Needs Among Latina Asylum Seekers: Implications for Social Work Education

Laurie Cook Heffron, *St. Edward's University*

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## INTERNATIONAL ISSUES

### 393 Partnering in Cross-Cultural Social Work Education at Ugandan Christian University

#### Poster

Lisa Tokpa, *Uganda Christian University*  
Contributor: Kasule Kibirige

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 394 Workforce Diversity in Behavioral Health: Statewide Collaborations in Education and Training

#### Panel

Kristina Price, *Wayne State University*  
Jennifer E. Harrison, *Western Michigan University*  
Daicia Price, *University of Michigan*

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### LGBTQIA+ AND TWO-SPIRIT

**395** “We Didn’t Start the Fires!”: Field Education in a LGBTQIA+ Homeless Shelter

Poster

Kevin V. Lotz, *Northern Kentucky University*

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### MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

**396** Veterans’ Adjustment to College: Benefits of a Veterans’ Specific First-Year-Seminar

Poster

Valerie Thompson-Ebanks, *University of Wyoming*

Eleanor Pepi Downey, *University of Wyoming*

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### SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

**399** Felony Disenfranchisement: Social Work’s Call to Action

Interactive Workshop

Tanya Rhodes Smith, *University of Connecticut*

Katharine Hill, *University of St. Thomas*

Shannon Lane, *Yeshiva University*

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### SPIRITUALITY

**400** Social Work and the Orthodox Jews: Mediating Challenges During MSW Studies

Poster

Liat Shklarski, *Ramapo College of New Jersey*

Rikki Adler, *Long Island University-Brooklyn Campus*

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### TEACHING METHODS AND LEARNING STYLES

**401** Deconstructing White Supremacy in Social Work Classrooms

Panel

David McCarty-Caplan, *California State University, Northridge*

Jose Paez, *California State University, Northridge*

Lorraine Gutiérrez, *University of Michigan*

Lisa Fedina, *University of Michigan*

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## TEACHING METHODS AND LEARNING STYLES

### 402 Integrating Information Literacy and Applied Learning Into Social Work Pedagogical Practices

#### Panel

Kristin Bolton, *University of North Carolina at Wilmington*  
James Devita, *University of North Carolina at Wilmington*  
Stephanie Crowe, *University of North Carolina at Wilmington*  
Meghan Smith, *University of North Carolina at Wilmington*

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## TEACHING METHODS AND LEARNING STYLES

### 403 Mindfulness in Social Work Education

#### Interactive Workshop

Marjorie Edguer, *Case Western Reserve University*  
Leigh H. Taylor, *Florida Gulf Coast University*

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## TEACHING METHODS AND LEARNING STYLES

### 404 Narrative and Reflection: Promoting Diversity, Equity, and Inclusion in Social Work Education

#### Interactive Workshop

Robert Hasson, *Providence College*  
Katherine Kranz, *Providence College*  
Kendra Marasco, *Providence College*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 406 Facilitating Student Communication Through Technology

#### Paper Session

#### 406a Creating Virtual Community Through Integration of Microsoft Teams for MSW Students

Diane Mitschke, *University of Texas at Arlington*  
Karen Magruder, *University of Texas at Arlington*

#### 406b Group Text Messaging to Enhance Social Support of Social Work Students

Dawn Apgar, *Seton Hall University*

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## UNIVERSITY-COMMUNITY PARTNERSHIPS

### 409 Engaging in University-Community Partnerships to Address Childhood Trauma in Schools

#### Interactive Workshop

Jasmine D. Haynes, *University of Central Florida*  
Courtney J. Wilson, *University of Central Florida*  
Kim M. Anderson, *University of Central Florida*  
Itunu Ilesanmi, *University of Central Florida*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### 410 Intersectionality in VAW Work

#### Paper Session

#### 410a **LIVE!** An Intersectional Analysis of African American Women's IPV Help-Seeking

Wednesday, November 18, 2020 | 3:00 pm-4:00 pm

Bernadine Y. Waller, *Adelphi University*  
Jalana Harris, *Columbia University*

#### 410b "What Else Can She Do?": Reintegration and Retrafficking Among Sex Trafficking Survivors

Julie Orme, *Grand Canyon University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 411 Culturally Relevant Factors in Recruiting and Retaining African American Male Social Work Students

#### Poster

Maura Nsonwu, *North Carolina State University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 413 Perceptions of PrEP at an HBCU: A Male's Perspective

#### Poster

Sharon D. Parker, *North Carolina A&T State University*  
Aalih Hussein, *North Carolina A&T State University/University of North Carolina at Greensboro Collaborative*  
Vanessa Gharbi, *North Carolina A&T State University/University of North Carolina at Greensboro Collaborative*  
Keya Glover, *North Carolina A&T State University/University of North Carolina at Greensboro Collaborative*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 414 Perspectives of Black Fathers Who Are Justice Involved: Barriers to Co-Parenting

#### Poster

Eric Junious, *Johnson C. Smith University*  
Vanessa Drew-Branch, *Elon University*  
Melvin Herring, *Johnson C. Smith University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 415 "I'm Fine": Examining the Internalization of the Strong Black Woman Archetype

#### Interactive Workshop

Taylor Alexandra Geyton, *Morgan State University*  
Nia Johnson, *Morgan State University*  
Katrina Ross, *Morgan State University*



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## CHILD WELFARE

### 417 Adverse Childhood Experiences, Bystander Intervention Outcomes, and Long-Term Health Consequences

#### Poster

Hyunkag Cho, *Michigan State University*

Ilan Kwon, *Michigan State University*

Jisuk Seon, *Washington University in St. Louis*

---

## CHILD WELFARE

### 418 An Analysis Integrating Hope Theory Into Child Welfare Practice for Older Youths

#### Poster

Angela Pharris, *University of Oklahoma*

Ricky Munoz, *University of Oklahoma*

---

## CHILD WELFARE

### 419 Empower Through Education: Child Welfare Practice With Families Affected by Substance Use

#### Poster

Stephanie Ratliff, *University of Kentucky*

Bibhuti Sar, *University of Louisville*

Contributors: Whitney Harper, Crystal Barger

---

## CHILD WELFARE

### 420 Model Shift or Model Drift? Implementing Family Involvement in Taiwanese Child Welfare

#### Poster

Hung-Peng Lin, *University of Washington*

---

## CLINICAL PRACTICE

### 421 Exploring Mental Illness and Posttraumatic Stress

#### Paper Session

#### 421a The Problem Will Pass: Attitudes of Latinx Adults Toward Mental Illness

Paige Averett, *North Carolina State University*

Allison Crowe, *East Carolina University*

#### 421b Somatic Integrative Approaches to Addressing Posttraumatic Stress: A Scoping Review

Barbara Arnold, *University of Georgia*

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### 422 Critical Macro Practice in Action

#### Paper Session

#### 422a Critical Public Conversations: Politicizing NASW Chapters—The Minnesota Example

Jessica Toft, *University of Minnesota-Twin Cities*

#### 422b Talking “Diversity” Falls Short: Reorienting Power Toward a Critical Macro Practice Pedagogy

Jason Michael Sawyer, *Old Dominion University*

D. Crystal Coles, *University of Kansas*

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## CRIMINAL AND JUVENILE JUSTICE

### 423 **LIVE!** Students With Criminal Involvement Backgrounds: Responses To Foster Equity, Inclusion, and Justice

#### Interactive Workshop

Wednesday, November 18, 2020 | 4:00 pm–5:00 pm

Anwar Najor-Durack, *Wayne State University*

Joy Ernst, *Wayne State University*

Neva Nahan, *Wayne State University*

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## CSWE CONNECT

### 424 **INTERACTIVE!** Writing for Refereed Journals: Strategies to Get Your Paper Published

Monday, November 16, 2020 | 11:00 am–12:00 pm

Danielle Parrish, *Baylor University*

Joanne Yaffe, *University of Utah*

Tanya Smith Brice, *Bowie State University*

Frances Nedjat-Haiem, *San Diego State University*

Cristina Mogro-Wilson, *University of Connecticut*

Jeremiah Jagers, *University of Utah*

---

## CULTURAL COMPETENCE

### 425 Dismantling White Supremacy Culture in Social Work Education

#### Interactive Workshop

Jandel M. Crutchfield, *University of Texas at Arlington*

Amy K. Fisher, *University of Mississippi*

Sara Plummer, *Rutgers, The State University of New Jersey*

Sequoya Hayes, *Metropolitan State University*

---

## FIELD EDUCATION

### 426 **Creating Career Pathways With Underserved Populations Through Collaborative Training and Field Placements**

#### Panel

Donna Gallup, *Azusa Pacific University*

Elizabeth Devaney, *Students Rising Above*

Dominique Samario, *City of Goleta*

Dara Papel, *Corporation for Supportive Housing*

---

## FIELD EDUCATION

### 427 **Global Field Education Strategies**

#### Paper Session

#### 427a **Endorsement of Standardization for Training Global Social Work Field Instructors**

Sevaughn Banks, *California State University, Stanislaus*

Felicia Tuggle, *Auburn University*

---

## FIRST NATIONS AND NATIVE AMERICANS

### 429 **Critical Conversations**

#### Paper Session

#### 429a **The Impact of an Anishinaabe-Centered Social Work Program on MSW Alums**

Cary Waubanascum, *University of Minnesota-Twin Cities*

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## GERO-ED (AGING AND GERONTOLOGY)

### 430 **Predicting Physician Visits and Preventive Health Service Utilization Among Noninstitutionalized Older Adults**

#### Poster

Jennifer R. Geiger, *East Tennessee State University*

Scott E. Wilks, *Louisiana State University*

---

## GROUP WORK

### 431 **Ethics and Morality in Group Work Education**

#### Paper Session

#### 431a **Knowledge Use and Our Sense of Morality**

Kathy Pjura, *Southern Connecticut State University*

Mark Cameron, *Southern Connecticut State University*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 432 **Immigrant Mental Health**

#### Paper Session

#### 432b **Pathway of Help-Seeking Behaviors in Asian American Immigrants**

Caleb Kim, *Loyola University Chicago*

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## INTERNATIONAL ISSUES

### 433 **LIVE! Study Abroad: Creating Inclusive Opportunities and Leading Critical Conversations**

#### Panel

Wednesday, November 18, 2020 | 4:00 pm–5:00 pm

Rachel Allinson, *California State University, San Bernardino*

Zoila Gordon, *Brandman University*

Laurie Smith, *California State University, San Bernardino*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 434 **Interprofessional Learning Between Medical and Social Work Students at a Student-Run Clinic**

#### Poster

Michael Enich, *Rutgers, The State University of New Jersey*

Nicole Milano, *Rutgers, The State University of New Jersey*

---

## ISLAM AND MUSLIMS

### 435 **Cultural Competence & Humility in Practice With Muslims**

#### Paper Session

#### 435b **Social Work Professional and Cultural Exchanges in Morocco: A Case Description**

Sarah Moore Oliphant, *University of North Texas*

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## LATINA/LATINO ISSUES

### 436 **Training MSW Students to Serve Latinx Immigrant Youths Through a Trauma-Informed Lens**

#### Interactive Workshop

Ragan Schriver, *University of Tennessee at Knoxville*

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## LGBTQIA+ AND TWO-SPIRIT

### 438 **Facilitators and Barriers to PrEP Among Straight and LGB Youths Experiencing Homelessness**

#### Poster

Jarrold B. Call, *University of Denver*

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## RESEARCH AND PROGRAM EVALUATION

### 439 **Teaching Students to Evaluate Practice With Single System Designs**

#### Poster

Bruce A. Thyer, *Florida State University*

**RURAL ISSUES**

**440 Young and Pregnant: Understanding Experiences of Teen Moms in Rural Missouri**

Poster

Mackenzie A. Cook, *University of Missouri*

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

**442 Facilitating the Political Power of Underrepresented Populations: Student Reflections on Voter Engagement**

Paper Session

**442a LIVE! Facilitating the Political Power of Underrepresented Populations: Student Reflections on Voter Engagement**

Wednesday, November 18, 2020 | 4:00 pm–5:00 pm

Mary Hylton, *Salisbury University*

Jason Ostrander, *Sacred Heart University*

Adelaide Sandler, *Marist College*

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

**443 Has Debt Replaced Welfare? TANF Leavers and Debt After Welfare Reform**

Paper Session

Fred Brooks, *Georgia State University*

Mary Caplan, *University of Georgia*

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

**444 What Would Former Welfare Recipients Do With a Universal Basic Income?**

Poster

Leah Hamilton, *Appalachian State University*

**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

**445 Exploring Scientific Frameworks for Social Justice Education via Diverse Perspectives**

Panel

Heather Watson, *Loyola University Chicago*

Anthony Johnson, *Loyola University Chicago*

Margaret Ann Paauw, *Loyola University Chicago*



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## SPANISH LANGUAGE PAPER PRESENTATION

### 446 “Entre Nosotros: Creando Comunidad” Organizando una Clase de Salud Mental

Poster

Maria Gurrola, *California State University Long Beach*

---

## TEACHING METHODS AND LEARNING STYLES

### 447 Fostering Community & Engaging Diverse Learners Online

Paper Session

#### 447a Using Group Principles to Foster Community in Online Classrooms

Hanni Flaherty, *Yeshiva University*

Lisa A. Henshaw, *Yeshiva University*

#### 447b Teaching Presence Online: Engaging Diverse Learners in the Online Classroom

Anita González, *Brandman University*

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## TEACHING METHODS AND LEARNING STYLES

### 448 Increasing Social Work Students’ Research Capacity Through Course-Based Undergraduate Research Experiences

Poster

William Dabney, *Carlow University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 450 Geographic Information Systems Mapping of Social Work Field Practicum

Poster

Kathy Bargar, *Brandman University*

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## VALUES AND ETHICS

### 452 Using the World Values Survey to Further Ethics-Related and Policy Practice Competencies

Poster

Ethan Evans, *California State University, Sacramento*

---

## ASIAN AMERICANS AND PACIFIC ISLANDERS

### 453 Asian Americans and Pacific Islanders and Families

Paper Session

#### 453a Understanding Mental Health Service Utilization Among Asian Americans in a Family Context

Xiaochuan Wang, *University of Central Florida*

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### 453b Trauma and Diverse Sociofamilial Factors Contributing to Health Concerns Among Asian Americans

Yu-Ju Huang, *University of Houston*

Patrick Leung, *University of Houston*

Carol Leung, *Azusa Pacific University*

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## BACCALAUREATE PROGRAMS

### 454 BSW Curriculum and Administration 2

Paper Session

#### 454a Conceptualizing and Implementing a Humanistic and Strengths-Based Approach to Gatekeeping

Pablo Arriaza, *West Chester University*

Shalunda Allen-Sherrod, *Oakwood University*

---

## CHILD WELFARE

### 455 The Legalization of Marijuana and the Implications for Child Welfare

Panel

Robin Hernandez-Mekonnen, *Stockton University*

Jack B. Lewis, *Stockton University*

Dawn Konrady, *Stockton University*

Melissa Sandoval, *Stockton University*

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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### 456 Mentoring Women for 21st Century Leadership

Interactive Workshop

Christa Gilliam, *Coppin State University*

Saundra Starks, *Western Kentucky University*

Halaevalu Vakalahi, *Hawai’i Pacific University*

Cathryne L. Schmitz, *University of North Carolina at Greensboro*

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## CRIMINAL AND JUVENILE JUSTICE

### 457 Sexually Victimized Males’ Help-Seeking Behavior: Assault-Level Correlates

Poster

Cristy E. Cummings, *University of North Florida*

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## CSWE CONNECT

### 458 **INTERACTIVE!** Beyond Compliance: Equity and Accessibility Across Online Social Work Education

Friday, November 20, 2020 | 11:00 am–12:00 pm

Stacy Gherardi, *New Mexico State University*

Tarek Zidan, *Indiana University*

Christina R. Miller, *University of Oklahoma*

Audrey Frank, *Gallaudet University*

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## CSWE CONNECT

### 459 **INTERACTIVE!** Discussing Contemporary Global Social Issues: Contextualizing International and U.S.-Based Practice Concerns

Wednesday, November 18, 2020 | 11:00 am–12:00 pm

Sarah B. Garlington, *Ohio University*

A. Christson Adedoyin, *Samford University*

Johny Augustine, *St. Ambrose University*

Lalit Khandare, *Pacific University*

Vivien Villaverde, *University of Southern California*

Tanya M. Voss, *University of Texas at Austin*

## ADDITIONAL SESSIONS

### 459.5 **INTERACTIVE!** Environmental Justice Curriculum Guide: Values, Coursework, and Community Intersect in Practice

#### Interactive Workshop

Cathryne L. Schmitz, *University of North Carolina at Greensboro*

Yolanda Machado-Escudero, *University of North Florida*

Ande Nesmith, *University of Saint Thomas*

Leah Prussia, *College of Saint Scholastica*

Lacey M. Sloan, *University of Vermont*

Rachel Forbes, *University of Denver*

Mumbi Mwuara, *CSWE*

## EVIDENCE-BASED PRACTICE

### 462 Applying the Social Determinants of Health to ACT for Traumatized Urban Blacks

#### Interactive Workshop

Jennifer Payne, *Azusa Pacific University*

## FEMINIST SCHOLARSHIP

### 463 **LIVE!** Factors That Contribute to the Success of Black Women in Doctoral Programs

#### Interactive Workshop

Wednesday, November 18, 2020 | 5:00 pm–6:00 pm

Sandra Renee Jeter, *University of Houston*

Ashley U. Turnbull, *Howard University*

Chinyere Eigege, *University of Houston*

## FIELD EDUCATION

### 464 Critical Conversations in Field Seminar: Reframing Self-Care and Encouraging Resilience in Practice

#### Interactive Workshop

Amy Levine, *University of North Carolina at Chapel Hill*

Ronni Zuckerman, *University of North Carolina at Chapel Hill*

Karon F. Johnson, *University of North Carolina at Chapel Hill*

## FIELD EDUCATION

### 465 Promoting Cultural Humility and Critical Reflection in Field Seminar

#### Panel

Laura Loessner, *University of Maryland, Baltimore*

Everett Smith, *University of Maryland, Baltimore*

Caron Cox-Branch, *University of Maryland, Baltimore*

April Latson, *University of Maryland, Baltimore*

## FIRST NATIONS AND NATIVE AMERICANS

### 467 **LIVE!** Facilitating Courageous Conversations: Examining Social Workers' Complicity in Injustices Against Native Americans

#### Interactive Workshop

Wednesday, November 18, 2020 | 5:00 pm–6:00 pm

Hilary Weaver, *University at Buffalo, State University of New York*

## GERO-ED (AGING AND GERONTOLOGY)

### 468 Developing a Conceptual Framework of Dementia Caregiving in Fall Risk Management

#### Poster

Yuanjin Zhou, *University of Washington*

## GROUP WORK

### 469 **LIVE!** Intentional and Imperfect Growth: An International Association's Commitment to Inclusive Practices

#### Panel

Wednesday, November 18, 2020 | 5:00 pm–6:00 pm

Alexis Howard, *Hunter College, City University of New York*

Samuel Benbow, *Shippensburg University*

Carol S. Cohen, *Adelphi University*

Maria Gurrola, *California State University Long Beach*

## HEALTH

### 470 MSW Student Perceptions of Taking a Strengths-Based Approach in Health-Care Settings

#### Poster

Natalie Pope, *University of Kentucky*

Sheila Barnhart, *University of Kentucky*

Kalea Benner, *University of Kentucky*

## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 472 Refugee Children's Postmigration: Needs and Barriers to School Adjustment

#### Poster

Minyoung Lim, *Indiana University*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 473 Understanding Needs and Experiences of Immigrant Youths

#### Paper Session

#### 473a What Happens to a Dream Deferred? Identity Formation and DACA

Jessica Rosenberg, *Long Island University-Brooklyn Campus*

#### 473b Assessing Immigrant High-School Student Needs: Youth-Led Focus Groups & Community-Based Participatory Research

Hugo A. Kamya, *Simmons University*

Abbie K. Frost, *Simmons University*

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## INTERNATIONAL ISSUES

### 474 Diverse Educators Inclusion in Social Work: Qualifications of Faculty in Mainland China

#### Poster

Wen Xu, *University of Houston*

Xiaoliang Yuan, *Beijing Normal University, Zhuhai*

Yu Xiang, *Beijing Normal University, Zhuhai*

Monit Cheung, *University of Houston*

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## INTERNATIONAL ISSUES

### 476 Trump Administration's Oppressive Visa Practices and Their Impacts on Social Work Education

#### Poster

Intae Yoon, *North Carolina State University*

Hyeyoung Jun, *North Carolina State University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 477 Inclusiveness in Interprofessional Education and Collaborative Practice

#### Paper Session

#### 477a Interdisciplinary Course Reform: Improving Math Literacy in Social Work

Elizabeth Post, *Ferris State University*

Mischelle Stone, *Ferris State University*

#### 477b The Heterogenous Relations Between School District Indicators and Student Reading Comprehension

Lauren H. K. Stanley, *Florida State University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 478 The Context for Interprofessional Collaboration in Child Welfare: What Students Should Know

#### Poster

Jon Phillips, *University of Connecticut*

Jennifer C. Greenfield, *University of Denver*

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## LATINA/LATINO ISSUES

### 479 Behavioral Familism

#### Paper Session

#### 479a Behavioral Familism Among Hispanics, Non-Hispanic Whites, and Non-Hispanic Blacks

Laura Curran, *Rutgers, The State University of New Jersey*

Laura Andrea Cuesta Rueda, *Rutgers, The State University of New Jersey*

Rebecca T. Davis, *Rutgers, The State University of New Jersey*

Contributors: Raymond Sanchez Mayers, Fontainte H. Fulghum

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## LGBTQIA+ AND TWO-SPIRIT

### 480 Resilience and Strengths: Parents and LGBTQ Youths

#### Paper Session

#### 480a Conservative Christian Parents' Experiences With LGBTQIA+ Children Coming Out: Struggles and Growth

Curtis VanderWaal, *Andrews University*

Rene Drumm, *University of Southern Mississippi*

Contributors: David Sedlacek, Shannon Trecartin, Nancy Carbonell

#### 480b Identification of Strengths Among Southwestern LGBTQ+ Young Adults

Megan E. Gandy-Guedes, *West Virginia University*

Megan S. Pacey, *University of Kansas*

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## MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### 482 Understanding Police Culture in Order to Navigate Critical Partnerships

#### Poster

Melissa Hirschi, *University of Memphis*

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## RESEARCH AND PROGRAM EVALUATION

### 483 Diversifying the Pipeline in Social Work

#### Paper Session

#### 483a Diversifying the Pipeline of Social Work Students Prepared to Implement Performance Measurement

Jenny Afkinich, *University of Maryland*

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## RESEARCH AND PROGRAM EVALUATION

### 484 Teaching Data Science in Social Work: Lived Experiences and Future Directions

#### Panel

Juyeon Lee, *University of California at Berkeley*

Woojin Jung, *Rutgers, The State University of New Jersey*

Cheng Ren, *University of California at Berkeley*

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## RURAL ISSUES

### 485 Rurality and Mental Health

#### Paper Session

#### 485a A Universal Suicide Risk Screening Program in Rural Adult Primary Care

Mary Lecloux, *West Virginia University*

Contributors: Mathew Weimer, Stacey L. Culp, Karissa Bjorkgren, Samantha Service, Lisa M. Horowitz

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### 486 From Dread To “I Get It”: Engaging Students in a Policy Class

#### Paper Session

#### 486a From Dread to “I Get It”: Engaging Students in a Policy Class

Caren Putzu, *Eastern Michigan University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 488 Critical Conversations: Social Justice and Poverty

#### Paper Session

#### 488a Managerialism, Racial Equity, and Social Justice: A Critical Social Work Conversation

Mimi Abramovitz, *Hunter College, City University of New York*

Jennifer Zelnick, *Tuoro College Graduate School of Social Work*

#### 488b Social Justice Matters: Student Perspectives on Poverty From the U.S. and Spain

Laura Racovita, *Southern Adventist University*

Mioara Diaconu, *Western Michigan University*

Linda Reeser, *Western Michigan University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 490 Inclusion and Homelessness

#### Paper Session

#### 490a Library/Social Work Collaborations for Promoting Inclusion of Persons Experiencing Homelessness

Mary Provence, *Indiana University*

Elizabeth Wahler, *Indiana University*

#### 490b The Western Homeless Phenomenon: The Case for Affordable Housing and Employment Initiatives

Carlton Craig, *University of Nevada, Las Vegas*

Patricia G. Cook-Craig, *University of Nevada, Las Vegas*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 491 Knowledge & Perception: Pilot Testing Social Work Students’ Knowledge of Human Trafficking

#### Poster

Jessica Donohue-Dioh, *University of Houston*

Melanie D. Otis, *University of Kentucky*

Shelagh Jane Larkin, *Xavier University*

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## SPANISH LANGUAGE PAPER PRESENTATION

### 492 Aprendizajes del Avaluo del Currículo Implícito de una Maestría en Trabajo Social

#### Poster

Elba Betancourt-Díaz, *Universidad Ana G. Méndez, Carolina*

Evelya Crespo, *Universidad Ana G. Méndez*

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## TEACHING METHODS AND LEARNING STYLES

### 493 Inclusive Education: Trauma and Resilience Curriculum for Students’ Personal and Professional Growth

#### Panel

Tami Radohl, *Park University*

Debra Olson-Morrison, *Park University*

Brant Winn, *Park University*

Dianne Maroney, *Book Author*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 494 Digitalizing Critical Conversations: Online and Hybrid Delivery of Integrative Seminar

#### Interactive Workshop

M. Diane Calloway-Graham, *Utah State University*

Sean Camp, *Utah State University*

Susan Egbert, *Utah State University*

Derrik R. Tollefson, *Utah State University*

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## UNIVERSITY-COMMUNITY PARTNERSHIPS

### 496 University-Community Partnerships and Understanding the Needs of the Rural Homeless Population

#### Poster

Jennie Ann Cole, *East Carolina University*

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## ADDICTIONS

### 497 Arming a Diverse Paraprofessional Workforce Through Education & Experience

#### Poster

Melissa Hirschi, *University of Memphis*

Michelle Welch Brasfield, *University of Memphis*

Joy Hutchinson, *University of Memphis*

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## ADDICTIONS

### 498 Reconceptualizing Suicide in Substance Use Recovery

#### Poster

Nicole Hune, *Texas Tech University*

Thomas Kimball, *Texas Tech University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 499 Gender Differences in Bullying Risk and Protective Factors Among Black Youths

#### Poster

Shawndaya Thrasher, *University of Kentucky*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 500 Preparing MSW Students to Practice With Black Males at Risk of Suicide

#### Poster

Danica Nestor, *Howard University*

Cudore L. Snell, *Howard University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 501 The Strengthening Power of Mentorship

#### Paper Session

### 501b The Impact of Informal School-Based Mentorship on African American Male Educational Success

Maya Williams, *Washington University in St. Louis*

Mary Jenkins Williams, *Walden University*

Samantha Guz, *University of Chicago*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### 502 Kapwa: Applying Filipinx Cultural Values in Social Work

#### Interactive Workshop

Gabrielle Molina, *Simmons College*

Dale Dagar Maglalang, *Boston College*

Contributors: Nicole Fortuno Abeleda, Evalynn Romano

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## BACCALAUREATE PROGRAMS

### 503 Professional Identity: An Exploratory Study of Undergraduate Social Work Majors Versus Minors

#### Poster

Dawn Appgar, *Seton Hall University*

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## CHILD WELFARE

### 504 Trauma-Informed Care in Residential Child Welfare: Assessing Competency, Implementing Practice, and Addressing Workforce Needs

#### Panel

Becky Antle, *University of Louisville*

Lisa Purdy, *University of Louisville*

Anita Barbee, *University of Louisville*

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## CLINICAL PRACTICE

### 505 Enhancing Clinical Competence in Everyday Social Work Encounters: Learning a Microanalytic Approach

#### Interactive Workshop

Eunjung Lee, *University of Toronto*

Marjorie Johnstone, *Dalhousie University*



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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

### 506 Organizing and Social Action With Youths

#### Paper Session

#### 506a Online-Mediated Social Advocacy Organizations and Youth-Oriented Civic Participation

Lauren B. McInroy, *Ohio State University*

Oliver Beer, *The Ohio State University*

Ian Zapcic, *Ohio State University*

Suzanne Pritzker, *University of Houston*

Contributors: Nicole Nicotera, Yoli Anyon

#### 506b Promoting Latinx Civic Engagement: Opportunities for Social Workers in School Settings

Micaela Rodriguez, *University of Houston*

Dennise Moreno, *University of Houston*

Contributors: Nicole Nicotera, Yoli Anyon

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## CRIMINAL AND JUVENILE JUSTICE

### 507 Engaging a Grand Challenge: Integrating Smart Decarceration Content Across Social Work Curricula

#### Poster

Diane Young, *University of Washington*

Kathi Trawver, *University of Alaska Anchorage*

Abril N. Harris, *Boston College*

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## CSWE CONNECT

### 508 **INTERACTIVE!** Global Commission's Infusion of Diversity, Equity, and Inclusion in Critical International Perspectives

Thursday, November 19, 2020 | 11:00 am–12:00 pm

Mahasin F. Saleh, *Doha Institute for Graduate Studies*

Amy Restorick Roberts, *Miami University*

Golam Mathbor, *Monmouth University*

Leticia Villarreal Sosa, *Dominican University*

Martha Bragin, *Hunter College, City University of New York*

Rebecca Thomas, *University of Connecticut*

Dheeshana Jayasundara, *California State University, Fresno*

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## CULTURAL COMPETENCE

### 509 Engaging Diversity To Further Student Learning

#### Paper Session

#### 509a Student Voices as Catalysts for Institutional Change: Building More Racially Inclusive Campuses

Melissa McCardle, *Molloy College*

Amy Meyers, *Molloy College*

### 509b Beyond Black & White: Reflections From Asian Educators in Promoting Diversity Teaching

Hsiu-Fen Lin, *Rutgers, The State University of New Jersey*

Pamela P. Chiang, *Eastern Connecticut State University*

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## DISABILITY ISSUES

### 511 Increasing Supports and Services for Parents with Disabilities Through Parent Centered Planning

#### Poster

Sharyn DeZelar, *St. Catherine University*

Elizabeth Lightfoot, *University of Minnesota-Twin Cities*

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## FEMINIST SCHOLARSHIP

### 512 Feminist and Anti-Oppressive Arts-Based Epistemology: Conducting a Photovoice Project

#### Interactive Workshop

Jocelyn Hermoso, *San Francisco State University*

Gwendolyn Wilson, *GOALS for Women, Inc.*

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## FIELD EDUCATION

### 514 Infusing Policy Practice Into Field Education: Analysis of Student Activity Logs

#### Poster

Mary Hylton, *Salisbury University*

Jill Manit, *Sacred Heart University*

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## GERO-ED (AGING AND GERONTOLOGY)

### 516 Preretirees' Financial Profiles, Retirement Savings, and Well-Being in Retirement: A Path Analysis

#### Poster

Jihee Woo, *University of Pittsburgh*

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## GERO-ED (AGING AND GERONTOLOGY)

### 517 Social Work and Dementia Care

#### Paper Session

#### 517a Roles of Social Workers in Dementia Care Planning: A Systematic Review

Yuanjin Zhou, *University of Washington*

Ian Johnson, *University of Washington*

Contributor: Jane Lee

#### 517b Utilizing Alzheimer's Disease Simulations to Decrease Stigma

Samantha Cotton, *University of Louisville*

Pamela Yankeelov, *University of Louisville*

Anna C. Faul, *University of Louisville*

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## HEALTH

### 518 Health-Care Social Workers: Negotiating the Fit

#### Paper Session

#### 518a Palliative Care Social Work Interventions in Skilled Nursing Facility Settings

Jessica Retrum, *Metropolitan State University of Denver*

Laurel Tropeano, *The Holding Group*

Nicole Blanford, *Metropolitan State University of Denver*

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## HEALTH

### 519 HPV Awareness Across Age Groups: Different Roles of Technology and Social Media

#### Poster

Yan Luo, *University of Alabama*

Hee Yun Lee, *University of Alabama*

Casey Daniel, *University of South Alabama*

Cho Rong Won, *University of Alabama*

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## HEALTH

### 520 Profiles of Adverse Childhood Experiences and Their Relationships With Self-Care and Stress

#### Poster

Trenia L. Allen, *Jackson State University*

Pedro Hernandez, *Jackson State University*

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## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### 521 An Ecological Systems Understanding of Youths Who AWOL From Care

#### Poster

Stephen J. Oby, *University at Albany, State University of New York*

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## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### 522 Parents' Relationships With Siblings and Experiences of Physical and Emotional Sibling Violence

#### Poster

Ruri Kim, *Loyola University Chicago*

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## INTERNATIONAL ISSUES

### 524 Globalization and Social Work: Examining Student Perceptions and Implications for Curricula Development

#### Poster

Chathapuram Ramanathan, *University of West Florida*

Marianna Colvin, *Florida Atlantic University*

Joseph Herzog, *University of West Florida*

Naelys Luna, *Florida Atlantic University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 525 **LIVE!** Integrating Conversations on Implicit Bias and Cultural Humility in Trauma-Informed Field Instruction

#### Interactive Workshop

Thursday, November 19, 2020 | 2:00 pm–3:00 pm

Kiu “Kathy” Ho, *Stanford University*

Harpreet Samra, *Santa Clara County Office of the Public Defender*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 526 Integrating Student Learning & Community Behavioral Health Care

#### Poster

Kelli E. Canada, *University of Missouri*

Danielle Easter, *University of Missouri*

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## LGBTQIA+ AND TWO-SPIRIT

### 527 Exploring Posttraumatic Growth: The Role of Nuanced Identity in the Transgender Community

#### Poster

Elisabeth A. Counselman Carpenter, *Southern Connecticut State University*

Alex Redcay, *Millersville University of Pennsylvania*

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## MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### 528 Treating Trauma in Vietnam Era Veterans: Implications for Social Work Practice

#### Poster

Ivana T. Alexander, *University of Maryland, Baltimore*

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## RESEARCH AND PROGRAM EVALUATION

### 529 Research and Program Evaluation: Housing and Quality of Life

#### Paper Session

#### 529a Program Evaluation as a Tool for Community Change: A Housing First Example

Heidi Brocius, *University of Alaska Anchorage*

Morgan Erisman, *University of Alaska Anchorage*

#### 529b Theory-Driven Interventions in Improving Quality of Life Among Older Adults With Dementia

Mingyang Zheng, *University of Minnesota*

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## RURAL ISSUES

### 530 Working With Rural Volunteer First Responders in a Culturally Informed Manner

Poster

Carolyn Tollett, *Eastern New Mexico University*

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## SOCIAL WELFARE HISTORY

### 531 Tracing the Shift in Paradigm From Modernism to Postmodernism

Poster

Phillip Dybicz, *University of North Alabama*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### 532 Slow Down, You Move too Fast: Grand Challenges in Management and Policy

Poster

Richard Hoefer, *University of Texas at Arlington*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 533 Economic Empowerment for Korean American Women Social Work Educators

Panel

Yeon-Shim Lee, *San Francisco State University*

Eui Jin Jung, *University of Kansas*

Intae Yoon, *North Carolina State University*

Youseung Kim, *Clark Atlanta University*

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## SPANISH-LANGUAGE PAPER PRESENTATION

### 535 Social Work Education: Leading Critical Conversations

Paper Session

#### 535a Lecciones Aprendidas del Primer Curso de Trabajo Social Ambiental en Puerto Rico

Génesis Álvarez-Rosario, *Universidad Ana G. Méndez-Carolina*

Evelyza Crespo, *Universidad Ana G. Méndez*

#### 535b Human Rights-Based Framework in Social Work Education: Reflections From Mexico

Pedro Isnardo De La Cruz, *Universidad Nacional Autónoma de México*

Sharon Borja, *University of Houston*

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## TEACHING METHODS AND LEARNING STYLES

### 536 Implementing a Teaching Practicum: Reflections From Doctoral Candidates

Poster

Laura E. T. Swan, *Virginia Commonwealth University*

Claire Luce, *Virginia Commonwealth University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 537 Dialogue in r/ChangeMyView: A Discourse Analysis of Online Data

Poster

Katherine Fitzgerald Gower, *University of Georgia*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 538 Evaluating Collaboration With Faculty at a Distance via an Instructor Mentorship Framework

Poster

Susan J. McFeaters, *Western New Mexico University*

Erik Rolstad, *Western New Mexico University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 539 Mental Health in Social Work Education

Paper Session

#### 539a Social Work Students Perspectives on Telemental Health in Social Work Education

Warren Miller, *Rhode Island College*

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## VALUES AND ETHICS

### 541 Averting Gun Violence in Schools: Ethical Responses to Serious but “Nonimminent” Risks

Interactive Workshop

Allan Barsky, *Florida Atlantic University*

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## VALUES AND ETHICS

### 542 Building Trauma-Informed Research Competencies Into Social Work Education

Poster

Jordan M. Goodwin, *Rutgers, The State University of New Jersey*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### 543 Campus Response to IPV

#### Paper Session

#### 543a Balancing the Rights of Victims and Accused in Campus Sexual Assault Cases

Amy Hammock, *Stony Brook University*

Melanie Carlson, *Michigan State University*

Contributor: Carrie A. Moylan

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## CHILD WELFARE

### 544 Child Welfare Practice

#### Paper Session

#### 544a The Lasting Effect of Child Maltreatment on Recidivism Over a 3-Year Follow-Up

Minhae Cho, *University of Memphis*

Megan Elizabeth Clowes Guntert, *University of Memphis*

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## CRIMINAL AND JUVENILE JUSTICE

### 545 How Could Trauma-Informed Correctional Care Support Smart Decarceration?

#### Poster

C. J. Van Wright, *Westfield State University*

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## CRIMINAL AND JUVENILE JUSTICE

### 546 Reentry, Alternative Schools, Employment Supports, and the Resilience of Young Black Men

#### Poster

Charles Lea, *University of Houston*

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## CSWE CONNECT

### 547 **INTERACTIVE!** Innovations in Specialized Practice: Examining the Use of Simulation in Teaching

Thursday, November 19, 2020 | 11:00 am–12:00 pm

David K. Pooler, *Baylor University*

Toula Kourgiantakis, *University of Toronto*

Elizabeth Whitney, *Simmons University*

Nadine M. Bean, *West Chester University*

Karen Slovak, *Capella University*

Janice Edwards, *Howard University*

Denice Goodrich Liley, *Boise State University*

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## CSWE CONNECT

### 547.5 **INTERACTIVE!** Overcoming Resistance and Securing Partnerships for DEI Initiatives

Thursday, November 19, 2020 | 11:00 am–12:00 pm

Rosalyn Denise Campbell, *University of Georgia*

Rebecca Maldonado Moore, *New Mexico Highlands University*

Renee Smith-Maddox, *University of Southern California*

Lalaine Sevillano, *University of Texas at Austin*

Esmeralda Hernandez-Hamed, *University of Southern California*

Yolanda Padilla, *University of Texas at Austin*

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## CULTURAL COMPETENCE

### 548 Critical Conversations: Engaging in Cross-Cultural Dialogue

#### Paper Session

#### 548b Stepping Into the Borderlands: Anti-Oppression Dialogues Grounded in Critical Race Theory

Monique Constance-Huggins, *Winthrop University*

Anna Nelson, *New Mexico State University*

ZaDonna Slay, *Winthrop University*

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## CULTURAL COMPETENCE

### 549 Cross-Cultural Mentoring: Research and Personal Reflections on What Works

#### Panel

Lori Messinger, *University of Tennessee at Knoxville*

Terri Moore Brown, *Fayetteville State University*

Shadi Martin, *University of Nevada, Reno*

Jose Coll, *Portland State University*

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## CULTURAL COMPETENCE

### 551 Integration of Anti-Oppressive Pedagogy in the MSW Curriculum

#### Interactive Workshop

Diana Franco, *Capella University*

Michelle Sunkel, *Capella University*

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## CULTURAL COMPETENCE

### 552 Reaching All Students: Communicating Diversity and Difference Through Storytelling

#### Poster

Janice Toliver-King, *Jarvis Christian College*

Phillip Farmer, *Jarvis Christian College*

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## CULTURAL COMPETENCE

### 553 Reflective Structured Dialogue: A Qualitative Thematic Analysis

#### Poster

Katherine Fitzgerald Gower, *University of Georgia*  
Llewellyn J. Cornelius, *University of Georgia*

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## DISABILITY ISSUES

### 554 Wealth and Income Inequality for Families With Disabilities

#### Poster

Stephen V. McGarity, *University of Tennessee at Knoxville*

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## DISASTER AND TRAUMATIC STRESS

### 555 Enhancing Awareness of Maintaining Social Workers' Well-Being in Disasters

#### Panel

Derrick Kranke, *U.S. Department of Veterans Affairs*  
Sona Hovsepian, *U.S. Department of Veterans Affairs*  
Yvonne Mudoh, *U.S. Department of Veterans Affairs*

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## FIELD EDUCATION

### 556 Expanding Field Education: Can Private Practice Fulfill the Requirements of a Practicum?

#### Poster

George Turner, *Western Sydney University*

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## FIELD EDUCATION

### 559 Leading Critical Conversations: Promoting Professional Development Through Student Field Readiness

#### Interactive Workshop

Lynn Shaw, *University of Indianapolis*  
Christie Jansing, *University of Indianapolis*

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## FIELD EDUCATION

### 561 Use of Technology in Field Education

#### Paper Session

#### 561a Targeting Health Disparity Through the Hybrid Telemental Health Field Model

Sarah Caliboso-Soto, *University of Southern California*  
Shu Chen Hsiao, *University of Southern California*

#### 561b How Technology Affects the Field Instructor/Student Relationship: Getting the Field Instructor Perspective

Alysha Nichols, *Marshall University*  
Debra Young, *Marshall University*

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## GERO-ED (AGING AND GERONTOLOGY)

### 562 Age Friendly Environments

#### Paper Session

#### 562a A New Model for Aging-in-place: Living Interdependently in Co-Housing Communities

Sherry M. Cummings, *University of Tennessee at Knoxville*  
Contributor: Nancy Kropf

#### 562b Age-Friendly Environments as Environmental Justice: A Call for Social Work Action

Kristen Ravi, *University of Tennessee-Knoxville*  
Contributors: Noelle Fields, Holly Dabelko-Schoeny

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## GROUP WORK

### 563 Establishing Co-Facilitative Poetry Therapy Groups in Underserved Rural Communities

#### Poster

Scott Sorensen, *University of Utah*  
Danielle Beazer Dubrasky, *Southern Utah University*  
Grant Corser, *Southern Utah University*

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## HEALTH

### 564 Health Status, Health Behaviors, and Preventive Services of Older Adults With Diabetes

#### Poster

Sang Ah Chun, *University at Albany, State University of New York*

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## HEALTH

### 565 Older Adults Living with HIV: HIV Stigma, Resilience, and Depressive Symptoms

#### Poster

Jung Sim Jun, *Kansas State University*  
Eveline N. Kalomo, *Wichita State University*  
Kyoung Hag Lee, *Wichita State University*

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## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### 566 Cultivating Leadership for Systems Change: Lessons From Ontological and Adaptive Leadership Educators

#### Interactive Workshop

Linda Bryant, *New York University*  
Marc Manashil, *New York University*  
Khushnuma Cooper, *University of California at Los Angeles*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 567 Intersection of Culture and Trauma: A Framework for Practice With Forced Migrants

#### Panel

Nancy J. Murakami, *New York University*

Mary Bunn, *University of Illinois at Chicago*

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## INTERNATIONAL ISSUES

### 568 Reimagining International Interactions

#### Paper Session

#### 568a #whitesaviorbarbie: Confidentiality, Human Dignity, Social Media, and Social Work Study Abroad

Leah Hamilton, *Appalachian State University*

#### 568b De-Colonizing Study Abroad: Social Workers Confronting Racism, Sexism, and Poverty in Guatemala

Leticia Villarreal Sosa, *Dominican University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 570 How Social Workers Can Promote Reunification in Child Welfare Through Interprofessional Collaboration

#### Poster

Jon Phillips, *University of Connecticut*

Elizabeth Jurczak, *University of Connecticut*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 571 IPE and Simulations for Health Settings

#### Paper Session

#### 571a Finding Your Voice in the Huddle: Students' Experiences With Medical IPE Simulation

Melinda Gushwa, *Simmons University*

Tamara J. Cadet, *Simmons University*

Cali-Ryan Collin, *Simmons University*

#### 571b Teaching Interprofessional Collaboration and Social Determinants of Health Using Virtual Reality Simulation

Linda Sprague Martinez, *Boston University*

Noelle C. Dimitri, *Boston University*

Pablo Buitron de la Vega, *Boston University*

Contributors: Aliza Stern, Heather Miselis, Priya Garg, Suzanne Sarfaty

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 572 Leadership

#### Paper Session

#### 572a An Assessment of the Need for Courtroom Training in Social Work Education

Jeffrey McCabe, *New Mexico State University*

#### 572b Evaluating Social Work Student Identity, Voice, and Leadership in Interprofessional Education

Jen Currin-McCulloch, *Colorado State University*

Barbara Jones, *University of Texas at Austin*

Shivani Kaushik, *Colorado State University*

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## ISLAM AND MUSLIMS

### 573 Brave Classrooms for Diverse Bodies: Employing Fanonian Theory to understand Muslim-American Women

#### Poster

Aalih Hussein, *North Carolina A&T State University/University of North Carolina at Greensboro Collaborative*

Michelle M. Vance, *North Carolina A&T State University*

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## LATINA/LATINO ISSUES

### 574 Social Work Practice in the Latinx Community

#### Paper Session

#### 574a Entre Nos: School Social Work Practice With Bilingual Latinx School Social Workers

Cindy Bautista-Thomas, *Columbia University*

#### 574b Andean Spirituality, Community, and Resilience: Culturally Sensitive Social Work Practice With Indigenous Latinx

E. Susana Mariscal, *Indiana University*

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## LGBTQIA+ AND TWO-SPIRIT

### 575 Challenging Heteronormative Assumptions About Identity and Relationships

#### Paper Session

#### 575a Attachment Identities as Predictors of Relationship Functioning Among Heterosexual and Sexual-Minority Women

Amy L. Wright, *Illinois State University*

#### 575b Cisgender and Heterosexual Privilege Knowledge Among Social Work Students

N. Eugene Walls, *University of Denver*

Brittanie Atteberry-Ash, *University of Texas at Arlington*

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## LGBTQIA+ AND TWO-SPIRIT

### 576 Exploring LGBTQ Connectedness and Gender Identity Among Crisis-Line Calling Youths

#### Poster

Jarrold B. Call, *University of Denver*

Anthony Fulginiti, *University of Denver*

Jeremy Goldbach, *University of Southern California*

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## LGBTQIA+ AND TWO-SPIRIT

### 577 Queering Sexual Violence: Myths, Facts, and Social Work Practices

#### Paper Session

#### 577a Queering College Sexual Violence: The Interaction of Gender Identity and Sexual Assault

R. Lane Forsman, *Southern Illinois University Edwardsville*

#### 577b Studying Sexual Violence Within the Queer Community: Applying Consensual Qualitative Research Methods

Valerie Bryan, *University of South Alabama*

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## RURAL ISSUES

### 578 Rurality and Diversity

#### Paper Session

#### 578a Is Rural Social Work Part of Diversity, Equity, and Inclusion?

Michael R. Daley, *Texas A&M University-Central Texas*

Peggy Pittman-Munke, *Murray State University*

#### 578b Diversity Ignored: Rural Culture as a Source of Oppression

Peggy Pittman-Munke, *Murray State University*

Michael R. Daley, *Texas A&M University-Central Texas*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### 579 Expanding Presence of Social Work Advocacy on the National Stage

#### Poster

Donna Leigh Bliss, *Walden University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 580 Exploration of Factors That Influence Financial Literacy

#### Paper Session

#### 580a An Examination of Financial Well-Being Through the Lens of Gender

Mahasweta M. Banerjee, *University of Kansas*

Eui Jin Jung, *University of Kansas*

#### 580b The Social Worker's Perspective: Financial Literacy, Education, Practice, and Policy

Sade Younger, *Howard University*

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## TEACHING METHODS AND LEARNING STYLES

### 581 Dear White People: Applying an Explicitly Antiracist Framework to Social Work Education

#### Interactive Workshop

Chris Fike, *Saginaw Valley State University*

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## TEACHING METHODS AND LEARNING STYLES

### 582 Decreasing Educator Implicit Bias for Black Girls

#### Interactive Workshop

Sandra Kalu, *University of Houston*

Ashley U. Turnbull, *Howard University*

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## TEACHING METHODS AND LEARNING STYLES

### 583 Determining Student Learning Needs in Online and Land Based Educational Settings

#### Poster

Jo Anne Durovich, *St. Joseph's College*

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## TEACHING METHODS AND LEARNING STYLES

### 584 Faculty Development Project: Incorporating Data Science Into Social Work Curriculum

#### Poster

Mustapha Alhassan, *Clark Atlanta University*

Shonda Lawrence, *Clark Atlanta University*

Ivis Renee King, *Clark Atlanta University*

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## TEACHING METHODS AND LEARNING STYLES

### 585 Flipping Out: New Considerations in Teaching Social Work Research

#### Poster

Beverly Wagner, *Texas Woman's University*

Sharon Bowland, *University of North Texas*

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## TEACHING METHODS AND LEARNING STYLES

### 586 **Going the Distance: Developing Community Within Online MSW Programs**

#### Interactive Workshop

Lisa A. Gray, *Regis College*  
Henry Kronner, *Regis College*  
Cheryl Knowles, *Regis College*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 587 **LIVE! D**esigning for ALL: Diversity and Inclusion in Distance Education

#### Interactive Workshop

Thursday, November 19, 2020 | 3:00 pm–4:00 pm  
Beverly Araujo Dawson, *Adelphi University*  
Whitney Kilgore, *iDesign*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 588 **Enhancing Social Work Students New Media Literacies Through a Participatory Learning Environment**

#### Poster

Ryan Ronquillo, *California State University San Marcos*  
Jimmy Young, *California State University San Marcos*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 589 **Evaluating the use of Emerging Technology on Behavioral Health and Well-Being**

#### Poster

Durrell M. Washington, *University of Chicago*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### 590 **Safety and Safety Planning in Educational Systems**

#### Paper Session

#### 590a **Academic Safety Planning: A Strategy to Support Student Survivors of Violence**

Rachel J. Voth Schrag, *University of Texas at Arlington*  
Contributors: Leila Wood, Dixie Hairston, Cynthia Jones

#### 590b **An Analysis of Safety Messages and Prevention on a Rural University Campus**

Liana Moskowitz, *Community Safety Network*  
Neely Mahapatra, *University of Wyoming*

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## ADDICTIONS

### 591 **Decreasing Stigma by Addressing Student Beliefs Toward Addictive Disorders**

#### Poster

Lisabeth Young, *Western Carolina University/University of St. Thomas*

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## ADDICTIONS

### 592 **Opioid Overdose Training: Social Work Students' Attitudes and Implications for Clinical Practice**

#### Panel

Rebekah Halmo, *Simmons University*  
Jennifer Putney, *Simmons University*  
Gordon Chinamasa, *Simmons University*  
Christina M. Sellers, *Simmons University*

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## ADDICTIONS

### 593 **Racial Disparity in Older Adult Treatment**

#### Paper Session

#### 593a **Racial Disparities in Substance Use Treatment Completion Among Older Adults**

Zainab Suntai, *University of Alabama*  
Contributor: Lewis Lee

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## ADDICTIONS

### 594 **Recovery**

#### Paper Session

#### 594a **Beyond Surviving: 12-Step Recovery as an Opportunity for Posttraumatic Growth**

Erika Hildebrandt, *Our Lady of the Lake University*  
Rebecca Gomez, *Virginia Commonwealth University*

#### 594b **Creating an Inclusive Environment for Students in Recovery on College Campuses**

Jennifer R. Jewell, *Salisbury University*  
Aaron C. Willis, *Salisbury University*  
Contributors: Catherine Abrams, Gina Vides

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## ADDICTIONS

### 595 **Treatment**

#### Paper Session

#### 595a **Key Considerations for Planning Adolescent Substance Use Treatment: An Online Delphi Process**

Marsha Zibalese-Crawford, *Temple University*



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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

**596 Black Social Workers Navigating Predominantly White Spaces: Challenges and Strategies for Survival**

**Paper Session**

**596a Equitable and Just Clinical Supervision for African American Clinicians in White Spaces**

Allen E. Lipscomb, *California State University, Northridge*

Wendy Ashley, *California State University, Northridge*

**596b Racial Microaggressions and People of Color at Predominantly White Institutions**

Leona Mickles-Burns, *Spring Arbor University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

**597 Promoting Equity and Inclusion in Social Work Administration: Insights for Black Educators**

**Paper Session**

**597a Black Women Social Work Professors: Equity, Diversity, and Inclusion**

LaShawnda Fields, *University of Arkansas-Fayetteville*

**597b Black Administrators and the Experiences of Black Social Work Faculty/Staff in Academia**

Laneshia Conner, *Spalding University*

Vanessa Drew-Branch, *Elon University*

Contributor: Yarneccia Dyson

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

**599 Racial/Ethnic Differences Among Asian Americans and Pacific Islanders**

**Paper Session**

**599a Asian American and Pacific Islander Adults Providing Informal Care in the Community**

Christina Miyawaki, *University of Houston*

**599b Cultural Socialization by Chinese Parents in Canada and the United States**

Vivian W. Y. Leung, *University of Toronto*

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## CHILD WELFARE

**600 A New Conceptualization of Nonresident Father Involvement**

**Poster**

Jaimie O'Gara, *University of Texas at Austin*

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## CHILD WELFARE

**601 Child Welfare Workers' Knowledge About Engaging Survivors of Child Sex Trafficking**

**Poster**

Caroline Harmon-Darrow, *University of Maryland, Baltimore*

Nadine Finigan-Carr, *University of Maryland, Baltimore*

Sharon Henry, *University of Maryland, Baltimore*

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## CHILD WELFARE

**602 Investing in Public Child Welfare Workforce: A Statewide Mentoring Program Process Evaluation**

**Poster**

Kathi Trawver, *University of Alaska Anchorage*

Heidi Brocius, *University of Alaska Anchorage*

Megan Hayes Piel, *University of Texas at San Antonio*

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## CHILD WELFARE

**603 Placement Stability and Postsecondary Educational Preparation for Foster and Dual-Status Youths**

**Poster**

Sherri Simmons-Horton, *University of Texas at San Antonio*

Richard Harris, *University of Texas at San Antonio*

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## CULTURAL COMPETENCE

**605 Decolonizing the Social Work Curriculum**

**Paper Session**

**605a Radical Social Justice: Bridging Theory & Practice in Social Work Education**

Ginneh Akbar, *West Chester University*

Alison Neff, *West Chester University*

Pier Cicerelle, *West Chester University*

**605b LIVE! Power-Knowledge in Social Work: Resisting Curriculum Violence and Developing Anti-Oppressive Practices**

Thursday, November 19, 2020 | 4:00 pm–5:00 pm

Christopher Strickland, *University of Georgia*

Caroline Sharkey, *University of Georgia*

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## CULTURAL COMPETENCE

**606 Understanding Predictors of HIV Stigma Among Women Living With HIV in Bangladesh**

**Poster**

Shirin Sultana, *College at Brockport, State University of New York*

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## DISABILITY ISSUES

### 607 Inclusion Issues in Higher Education

#### Paper Session

#### 607a Youths' Experiences of Navigating Stigmatization: Insights From College Wheelchair Basketball Players

Misa Kayama, *University of Mississippi*

Rashun Miles, *University of Mississippi*

Contributor: Grace Yan

#### 607b Models of Equity and Inclusion for Social Work Students With Disabilities

Sharyn DeZelar, *St. Catherine University*

Renee Hepperlen, *University of St. Thomas*

Lisa Kiesel, *St. Catherine University*

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## EVIDENCE-BASED PRACTICE

### 608 Teaching Evidence-Based Practice Through Systematic Review and Meta-Analysis for Doctoral Students

#### Interactive Workshop

Anao Zhang, *University of Michigan*

Cynthia Franklin, *University of Texas at Austin*

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## FIELD EDUCATION

### 609 Exploring the Self-Care Practice of Practicum Supervisors: Implications for Field Education

#### Poster

Rachel Womack, *University of Kentucky*

Erlene Grise-Owens, *The Wellness Group, ETC*

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## FIELD EDUCATION

### 610 Underrepresented and Minority Issues in Field Education

#### Paper Session

#### 610a Teaching Colorism Through a Field Education Experience

Erin Findley, *University of Texas at Arlington*

Jandel M. Crutchfield, *University of Texas at Arlington*

Contributor: Maya Williams

#### 610b My Voice Matters: Exploring Underrepresented Students' Experiences in Field

Krystal Rena Dozier, *University of Alabama*

Allison Curington, *University of Alabama*

Brenda D. Smith, *University of Alabama*

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## FIRST NATIONS AND NATIVE AMERICANS

### 611 Experiences of Indigenous Women

#### Paper Session

#### 611a Women's Health-Care Access Experiences Among an Indigenous Tribe in the Gulf Coast

Jessica Liddell, *Tulane University*

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## HEALTH

### 612 Promoting Health Equity Through the Provision of Charity Care

#### Poster

Hannah MacDougall, *University of Chicago*

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## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### 613 Justice via the HBSE Framework

#### Paper Session

#### 613a Critical Conversations About Climate Change: Are Social Workers Prepared to Respond?

Mary Dallas Allen, *University of Alaska Anchorage*

#### 613b What Do We Mean by Justice: Pragmatist and Social Work Perspectives

James Forte, *Salisbury University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 614 Developing a Professional Social Work Identity Through Interprofessional Education and Practice

#### Interactive Workshop

Carrie W. Rishel, *West Virginia University*

Helen Hartnett, *West Virginia University*

Sara K. Guthrie, *West Virginia University*

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## MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### 616 **LIVE!** Toward a More Global Understanding of Military Social Work

#### Poster

Thursday, November 19, 2020 | 4:00 pm–5:00 pm

Mary Ann Forgey, *Fordham University*

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## RESEARCH AND PROGRAM EVALUATION

### 617 Assessing Clinic Needs and Barriers

#### Poster

Paige Klemme, *Indiana University*

Dolapo Adeniji, *Indiana University*

Hea-Won Kim, *Indiana University*

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## RESEARCH AND PROGRAM EVALUATION

### 618 Making the Case: Discrimination Is Bad for the Health of Homeless Youths

#### Poster

Monique Holguin, *University of Southern California*

Eric Rice, *University of Southern California*

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## RESEARCH AND PROGRAM EVALUATION

### 619 Research and Program Evaluation: Underrepresented Groups and Higher Education

#### Paper Session

#### 619a Seeds vs. Soil: Improving the Campus Climate for Underrepresented Minority Students

Autumn Asher BlackDeer, *Washington University in St. Louis*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### 621 “My Home Is Inside of Me”: Young Adults Conceptualizing Their Homeless Status

#### Poster

Jonah DeChants, *Colorado State University*

Danielle Littman, *University of Denver*

Jama Shelton, *Hunter College, City University of New York*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 623 Equity in Social Work Education

#### Paper Session

#### 623a **LIVE!** Organizing for Racial, Gender, and Economic Justice: Contemporary Curriculum, Internships, and Resources

Thursday, November 19, 2020 | 4:00 pm–5:00 pm

Jacqueline Mondros, *State University of New York at Stony Brook*

Joan Minieri, *Unitarian Universalist Veatch Program at Shelter Rock*

#### 623b Best Practices Regarding Students With Criminal Justice Involvement: Social Work Education Recommendations

Ryan Shook, *California State University, Monterey Bay*

Kamiilah Majied, *California State University, Monterey Bay*

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## SPANISH-LANGUAGE PAPER PRESENTATION

### 624 Diversity: Operation From Latinex Values

#### Paper Session

#### 624a Pláticas: A Study Examining Elderly Latinos’ Cultural Values and Quality of Life

Nenette Arely Caceres, *Loma Linda University*

Contributor: Larry Ortiz

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## SPIRITUALITY

### 625 From Catholic Tradition to Interfaith Dialogue: Incorporating Spirituality Into Social Work Curriculum

#### Interactive Workshop

I-Hsuan Lin, *College of Saint Rose*

Chenique Rowe, *College of Saint Rose*

Maureen Rotondi, *College of Saint Rose*

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## SPIRITUALITY

### 626 Purposeful Use of Intersectionality

#### Paper Session

#### 626a **LIVE!** Purposeful Use of Intersectionality

Thursday, November 19, 2020 | 4:00 pm–5:00 pm

Malcolm Scott, *Abilene Christian University*

Contributor: Bruce Hall

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## TEACHING METHODS AND LEARNING STYLES

### 627 Building Inclusive Social Supports for Nontraditional, Part-Time, Distance, and Online MSW Students

#### Interactive Workshop

Patricia Weldon, *College of Saint Rose*

Janet K. Acker, *College of Saint Rose*

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## TEACHING METHODS AND LEARNING STYLES

### 629 Using High-Impact Educational Practices To Enhance Research Education

#### Paper Session

#### 629a Speak It or Write It: Student-Led Research Communication Programs

Joseph Bartholomew, *Indiana University*

Keith Matthew Miller, *Indiana University*

Joan M. Carlson, *Indiana University*

#### 629b The Use of High-Impact Practices in Teaching Research and Social Justice

Sharon T. Alston, *Norfolk State University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 632 Engaging the Imaginative Mind to Reduce Social Work Licensure Test-Taking Anxiety

#### Poster

Stephen Paul Cummings, *University of Iowa*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 633 Technology and the Student Experience

#### Paper Session

#### 633a Using Technology to Develop an Inclusive Approach for Understanding the Student Experience

Ginger Lucas, *University of Houston*

Amber Mollhagen, *University of Houston*

Jamie Parker, *University of Houston*

#### 633b Flipping the Classroom for Human Behavior in the Social Environment

Leslie Sattler, *Bridgewater State University*

Taylor Hall, *Bridgewater State University*

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## VALUES AND ETHICS

### 634 Leading Critical Conversations About Increased Ethical Risks When Practicing in Rural Communities

#### Interactive Workshop

Melissa Reitmeier, *University of South Carolina*

Aidyn L. Iachini, *University of South Carolina*

Teri Browne, *University of South Carolina*

Tasha Henderson, *University of South Carolina*

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## ADDICTIONS

### 635 Medication Assisted Treatments

#### Paper Session

#### 635a Social Work and Office-Based Opioid Treatment: Current Roles and Opportunities

Lisa Zerden, *University of North Carolina at Chapel Hill*

Brianna Lombardi, *University of Pittsburgh*

Erica Richman, *Cecil G. Sheps Center for Health Services Research*

Contributors: Ting Guan, Anjalee Sharma

#### 635b Premature Dropout From Methadone Maintenance

Christine Flynn Saulnier, *College of Staten Island, City University of New York*

Passimsiwe Kissao, *College of Staten Island, City University of New York*

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## ASIAN AMERICANS AND PACIFIC ISLANDERS

### 636 Asian Americans And Pacific Islanders and Aging

#### Paper Session

#### 636a Risk and Protective Factors Contributing to Health-Ccare Needs for Asian Older Adults

Patrick Leung, *University of Houston*

Yu-Ju Huang, *University of Houston*

Carol A. Leung, *Azusa Pacific University*

#### 636b Geographic Differences in Poverty and Disability Among Older Asians in New York

Keith Chan, *Hunter College, City University of New York*

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## CHILD WELFARE

### 638 Childhood Abuse, Sexual Assault, and Marijuana Use in College Students

#### Poster

Jungup Lee, *National University of Singapore*

Mi Jin Choi, *Texas State University*

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## CHILD WELFARE

### 639 Evaluation of the Parent Representation Program Pilot

#### Poster

Jeremiah Jagggers, *University of Utah*

Wesley Church, *Louisiana State University*

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## CHILD WELFARE

### 640 Situating Critical Race Theory in Instant Family: Locating Race in Fost-Adopt Policy

#### Interactive Workshop

Christina Feliciano, *University of California at Berkeley*

Christine Scudder, *University of California at Berkeley*

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## CLINICAL PRACTICE

### 641 Healing Network Nights: Promoting a Resilient, Interdisciplinary Network of Trauma-Informed Helpers

#### Interactive Workshop

Megan Holmes, *Case Western Reserve University*

Jennifer A. King, *Case Western Reserve University*

Amy E. Korsch-Williams, *Case Western Reserve University*



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## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

**642** **LIVE!** How Regulation of Macro Practice Social Work Impacts Diversity, Equity, and Inclusion

**Interactive Workshop**

Thursday, November 19, 2020

5:00 pm–6:00 pm

Mary Nienow, *St. Catherine University*

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## CULTURAL COMPETENCE

**643** Using an Inquiry Heuristic for Culturally Responsive, Anti-Oppressive Learning and Practice

**Interactive Workshop**

Elizabeth Keenan, *Southern Connecticut State University*

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## DISABILITY ISSUES

**644** Partnering With Families

**Paper Session**

**644a** Partnering With Clients and Families in Social Work Education: A Critical Conversation

Ami Goulden, *University of Toronto*

Narges Karbasi, *Holland Bloorview Kids Rehabilitation Hospital*

Keith Clyde Adamson, *University of Toronto*

**644b** Service Inequity: Families Caring for Children With Mental Health Challenges

Isiah Marshall, Jr., *Jackson State University*

Pedro Hernandez, *Jackson State University*

Tamar Pace-Glover, *Arkansas State University*

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## EDUCATIONAL OUTCOMES ASSESSMENT

**645** Crucial Conversations About the Implicit Curriculum

**645a** Crucial Conversations About Assessment: Evaluating the Implicit Curriculum

Tobi A. DeLong Hamilton, *Brandman University*

Kathryn S. Krase, *Yeshiva University*

Dana J. Sullivan, *Western Kentucky University*

**645b** Higher Learning: Examining IGD as a High-Impact Practice

Rani Varghese, *Adelphi University*

Cheryl McAulliffe, *Adelphi University*

Hebah Khalifa, *Adelphi University*

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## FIELD EDUCATION

**646** Field Education Students & Culturally Grounded Self-Care: Integration of the Lōkahi Wheel

**Poster**

Aimee Chung, *University of Hawai'i at Manoa*

Wendy Lum, *University of Hawai'i at Manoa*

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## FIELD EDUCATION

**647** Living in a Disaster Zone: Making the Connection

**Interactive Workshop**

Tory Cox, *University of Southern California*

Lisa Wobbe-Veit, *University of Southern California*

Ruth Cislowski, *University of Southern California*

Terri Lee, *University of Southern California*

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## FIELD EDUCATION

**648** Social Work Training: Field Instructors' Valuing of Cultural Humility and Nontraditional Placements

**Poster**

Danielle S. Parker, *Catholic University of America*

Roslynn Scott-Adams, *Catholic University of America*

Michaela Zajicek-Farber, *Catholic University of America*

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## FIRST NATIONS AND NATIVE AMERICANS

**649** Walking This Path Together: Practices of Well-Being in Decolonial Social Work Education

**Interactive Workshop**

Billie Allan, *University of Victoria*

V. C. Rhonda Hackett, *University of Victoria*

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## GERO-ED (AGING AND GERONTOLOGY)

**650** Diagnosis of Diabetes, Self-Efficacy, and Physical Activity in Older African Americans

**Poster**

Weidi Qin, *Case Western Reserve University*

Yuqi Guo, *University of North Carolina at Charlotte*

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## HEALTH

**653** Gatekeeper Training Outcomes in Educational and Religious Settings

**Poster**

Faheem Ohri, *Brigham Young University*

David S. Wood, *Brigham Young University*

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## HEALTH

### 654 Needs for Integrated Care Models of People With Depressive Disorders

#### Poster

Ingyu Moon, *Nyack College*

Abbie K. Frost, *Simmons University*

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## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### 655 Critical Conversations: Using SNA to Predict Organization Readiness

#### Poster

Courtney Wilson, *University of Houston*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 656 Social Work With Immigrants

#### Paper Session

#### 656b Experiential Learning in a Borderland: Extending the Boundaries of the Classroom

Marcus Crawford, *California State University, Fresno*

Dheeshana Jayasundara, *California State University, Fresno*

Travis Cronin, *California State University, Fresno*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 657 Closing the Empathy Gap in Health Care: Opportunities for Social Workers

#### Poster

Laura Meyer *Arizona State University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 658 IPE: Inclusion, Equity, And Overlapping Roles

#### Paper Session

#### 658a BHWET Evaluation Outcomes: The Importance of Ensuring Equity and Inclusion Through Practice

Danielle Swick, *University of North Carolina at Greensboro*

Yarneccia D. Dyson, *University of North Carolina at Greensboro*

Kelly Jay Poole, *University of North Carolina at Greensboro*

Contributor: Melissa Floyd

#### 658b Addressing Overlapping Roles Among Professionals in Interdisciplinary Work

Erika Gergerich, *New Mexico State University*

Melinda Fowler, *New Mexico State University*

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## LGBTQIA+ AND TWO-SPIRIT

### 659 Examining the Strengths and Resilience of Trans Students in Higher Education

#### Poster

Nicholas Hamblin, *Metropolitan State University of Denver*

K. Scherrer, *Metropolitan State University of Denver*

Alayna Shaw, *Colorado Youth for a Change*

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## MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### 660 Unique Challenges With Military Populations

#### Paper Session

#### 660a From a Distance: How Veterans Courts Operate Far From VA Health Centers

Leah Cleeland, *University of Minnesota-Duluth*

#### 660b Scoping Review: Ethical Decision-Making in Netnographic Research With Military Populations

Donna L. Schuman, *University of Kentucky*

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## RESEARCH AND PROGRAM EVALUATION

### 661 Research and Program Evaluation: Community-Based Research

#### Paper Session

#### 661a LGBTQ Homeless Youth Research in a Community Setting: Putting Data Into Action

Kristen A. Prock, *University of Wisconsin-Whitewater*

Andrea J. Calabrese, *Child and Family Charities*

#### 661b Facilitating Youth-Directed, Participatory Action Research in a Study of Child Welfare Services

Shelby L. Clark, *University of Kansas*

Sarah McCall, *University of Kansas*

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## RURAL ISSUES

### 662 Will Exercise Benefit Breast Cancer Survivors: The Moderation Role of Residential Setting

#### Poster

Kun Wang, *University of Alabama*

Leah P. Cheatham, *Florida State University*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### 664 Policy Solutions on Female Employment in Two-Child Era of China

#### Poster

Jing Guo, *University of Hawai'i at Manoa*

Meirong Liu, *Howard University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 665 Addressing Environmental Justice in the Community and Classroom

#### Paper Session

#### 665a Pedagogical Strategies for Incorporating Environmental Justice Into the Social Work Classroom

Cini Bretzlaff-Holstein, *Trinity Christian College*

#### 665b Engaging the Community in Environmental Justice: The Ecological Devastation Bus Tour

Karen Magruder, *University of Texas at Arlington*

Diane Mitschke, *University of Texas at Arlington*

Holli Slater, *University of Texas at Arlington*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 666 Critical Inclusion of Environmental Justice Context, Content, and Action in Field Education

#### Interactive Workshop

Rachel Wrenn, *University of Washington*

Stacey DeFries, *University of Washington*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 667 Social Justice Paradigm Shifts? Implication for Social Work Knowledge and Application

#### Paper Session

Jibril Gabriel Solomon, *Bridgewater State University*

Castagna Lacet, *Bridgewater State University*

Contributor: Jing Tan

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## SPIRITUALITY

### 668 Religiosity and Suicide Ideation Among Adolescents: A Conditional Process Model

#### Poster

Yi Jin Kim, *University of Mississippi*

Sung Seek Moon, *Baylor University*

Youn Kyoung Kim, *Louisiana State University*

Javier Boyas, *University of Georgia*

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## TEACHING METHODS AND LEARNING STYLES

### 669 Using Simulation to Train Social Work Students in Assessing Opioid Use Disorder

#### Poster

Julie Holston, *The Ohio State University*

Oliver Beer, *The Ohio State University*

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## ADDICTIONS

### 670 Opioid Epidemic & Social Service Delivery: War on Drugs Part 2?

#### Poster

Latoya S. Hogg, *Howard University*

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## ADDICTIONS

### 671 Substance Use Stigma Experiences in a Rural Setting

#### Poster

Josphine Chaumba, *University of North Carolina at Pembroke*

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## CHILD WELFARE

### 673 Foster Care Youths

#### Paper Session

#### 673a A Multilevel Analysis of Independent Living Program Outcomes for Foster Care Youths

Chun Liu, *University of Texas at Austin*

Kirk von Sternberg, *University of Texas at Austin*

Rong Bai, *Case Western Reserve University*

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## CHILD WELFARE

### 674 Serving a Diverse Population: Reunifying Substance-Using Mothers With Their Children

#### Poster

Sapphire Boone, *Morgan State University*

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## CLINICAL PRACTICE

### 675 A Needed Shift in Clinical Practice: A Social Justice Approach

#### Interactive Workshop

Deneen Evans, *Radford University*

Yolanda Machado-Escudero, *University of North Florida*

Carla Anderson, *Radford University*

Sydnee Evans, *Bennett College*

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## CRIMINAL AND JUVENILE JUSTICE

### 677 An Examination of Juvenile Justice in Nonintimate Partner-Youth Family Violence

#### Poster

Scott Sainato, *Washburn University*

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## CULTURAL COMPETENCE

### 679 Advancing Multicultural Competence through International Service Learning and Community Engagement

#### Interactive Workshop

J. Camille Hall, *University of Tennessee at Knoxville*

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## CULTURAL COMPETENCE

### 681 On Becoming Equity-Minded Practitioners

#### Interactive Workshop

Renee Smith-Maddox, *University of Southern California*  
Sara Schwartz, *University of Southern California*  
Eugenia Weiss, *University of Southern California*

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## CULTURAL COMPETENCE

### 682 The Use of Simulations to Foster Critical Dialogue Around Cultural Competency

#### Panel

Kelly Clary, *University of Illinois at Urbana-Champaign*  
Kyle M. Bennett, *University of Illinois at Urbana-Champaign*  
Tuyen Bui, *University of Illinois at Urbana-Champaign*  
Janet D. Carter-Black, *University of Illinois at Urbana-Champaign*

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## DISASTER AND TRAUMATIC STRESS

### 684 Critical Conversations on Trauma Research, Practice, and Policy in Social Work Education

#### Panel

Olive Lyons, *University of Toronto*  
Cathleen Morey, *Austen Riggs Center*  
Eunjung Lee, *University of Toronto*

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## FIELD EDUCATION

### 686 Global Programs: A Comparative Look at Multiple Formats to Engage Diverse Learners

#### Panel

Nancy Schley, *Rutgers, The State University of New Jersey*  
Suzanne Badawi, *Ramapo College*  
Cardacia Davis, *Ramapo College*

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## FIELD EDUCATION

### 687 The Three E's of Using Online Tools: Engagement, Effectiveness, and Efficiency

#### Interactive Workshop

Erin Clark, *University of Denver*  
Karina Benabe, *University of Denver*

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## FIRST NATIONS AND NATIVE AMERICANS

### 688 Indigenous Peoples' Experiences of Homelessness: Effects of Child Welfare and Education

#### Poster

Amy M. Alberton, *University of Windsor*

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## GROUP WORK

### 690 Building Connections: A Montessori-Based Group Intervention With Families Experiencing Dementia

#### Poster

Paul Robert Gould, *Simmons College*

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## HEALTH

### 691 Engaging African American Students in Help-Seeking Behavior Using Interactive Techniques

#### Poster

Margaret S. E. Counts-Spriggs, *Clark Atlanta University*

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## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### 692 Constructing Supportive Environments: The Collective Experiences of Latina PhD Students

#### Panel

Crystal N. Garcia, *Our Lady of the Lake University*  
Erica Martinez, *Our Lady of the Lake University*  
Nadia Moreno, *Our Lady of the Lake University*

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## HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

### 693 Microaggressions: The Effects on International Student Experience at the University of Mississippi

#### Poster

Morgan Blythe, *University of Mississippi*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 694 Assessing Refugees' Multidimensional Poverty in the United States

#### Poster

Mitra Naseh, *Florida International University*  
Miriam Potocky, *Florida International University*  
Shanna Burke, *Florida International University*  
Paul Stuart, *Florida International University*

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## INTERNATIONAL ISSUES

### 695 An Overview of the Fulbright Scholars Program for Social Work Faculty

#### Interactive Workshop

Elizabeth Lightfoot, *University of Minnesota-Twin Cities*  
David R. Hodge, *Arizona State University*  
Jean K. Quam, *University of Minnesota-Twin Cities*  
Margaret Adamek, *Indiana University*



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## INTERNATIONAL ISSUES

### 696 Community Factor as a Predictor of Depressive Symptoms Among Chinese Workforce

#### Poster

Lin Jiang, *University of Texas Rio Grande Valley*

Fei Sun, *Michigan State University*

Wanlian Li, *Hunan Agricultural University*

Guanghan Gao, *Hunan Agricultural University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 697 Clinical Social Work Interprofessional Education: Enhancing Practice Competency Addressing Health Care Disparities

#### Panel

Janice Edwards, *Howard University*

Angela Wilbon, *Howard University*

Rachel Shelton, *Howard University*

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## LGBTQIA+ AND TWO-SPIRIT

### 698 Building Bridges: Parents and Their LGBTQ Children

#### Paper Session

#### 698a Interpersonal Discourses Between Parents and LGBTQ Children

Henry Kronner, *Regis College*

Tee R. Tyler, *Texas Christian University*

#### 698b Parents of TGNC Children Navigating Their Social Networks

Tee R. Tyler, *Texas Christian University*

Henry Kronner, *Regis College*

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## LGBTQIA+ AND TWO-SPIRIT

### 699 Evaluating a Safe Zone Training for Social Work Education Field Instructors

#### Poster

Michael Pelts, *Pacific Lutheran University*

Laura Danforth, *University of Arkansas at Little Rock*

Jacqueline Burse, *University of Arkansas at Little Rock*

Lindsay Ruhr, *University of Arkansas at Little Rock*

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## MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### 700 Final Results of a Study of Veteran Depression/Suicidality and Oxytocin

#### Poster

Corinne Warrenner, *Clark Atlanta University*

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## SOCIAL WELFARE HISTORY

### 701 A History of Rural Social Work: A Case for Equity and Inclusion

#### Poster

Michael R. Daley, *Texas A&M University-Central Texas*

Peggy Pittman-Munke, *Murray State University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

### 702 Aren't There Enough Problems: Animals and the Environment in Social Justice Work

#### Panel

Sloane M. Hawes, *Institute for Human-Animal Connection*

Erin Flynn, *Institute for Human-Animal Connection*

Tyler Han, *University of Denver*

Sarah M. Bexell, *University of Denver*

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## SPANISH-LANGUAGE PAPER PRESENTATION

### 703 Social Work Education: Leading Critical Conversations

#### Paper Session

#### 703a Delivery of Social Work Practice With Latinos Curriculum: An Instructional Approach

Noe Ramirez, *University of Texas-Pan American*

#### 703b (Spanish-language) Teaching Presence Online: Engaging Diverse Learners in the Online Classroom

Anita González, *Brandman University*

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## TEACHING METHODS AND LEARNING STYLES

### 704 Facilitating Success for At-Promise Students

#### Paper Session

#### 704a Facilitators and Barriers to the Success of First-Generation MSW Students

Susan Frauenholtz, *University of North Carolina at Pembroke*

#### 704b Homelessness From a Holistic Paradigm: Bridging Curriculum Gaps Through Supplemental Education

Courtney Cronley, *University of Tennessee at Knoxville*

Erin Murphy, *University of Texas at Arlington*

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## TEACHING METHODS AND LEARNING STYLES

### 705 Promoting Social Work Values and Ethics Through Simulating Ethical Dilemmas

#### Poster

Nicole P. Cantoni, *University of Illinois at Urbana-Champaign*  
Jeanna M. Campbell, *University of Illinois at Urbana-Champaign*  
Kevin Tan, *University of Illinois at Urbana-Champaign*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 706 Comparison of Baccalaureate Social Work Education by Format: Online, Traditional, and Combined

#### Interactive Workshop

Christine Fulmer, *Liberty University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 707 Technology Applications in Social Work Practice

#### Paper Session

#### 707a Where the Client Is: Using Geospatial Tools for Data Collection and Analysis

Thomas Felke, *Florida Gulf Coast University*

#### 707b Cultural and Ethnic Considerations Integrating Tech in SW Practice

Juan Antonio Rios, *Seton Hall University*  
Ashley Stewart, *Temple University*

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## VALUES AND ETHICS

### 708 **LIVE!** A Call for Intersectional Ethics

#### Interactive Workshop

Friday, November 20, 2020 | 2:00 pm–3:00 pm

Bibiana Koh, *Augsburg University*

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## VALUES AND ETHICS

### 709 An Exploratory Study Examining Instructional Strategies and Topics in Ethics Education

#### Poster

Tina Souders, *University of North Carolina at Chapel Hill*

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## CHILD WELFARE

### 710 Court and Child Welfare

#### Paper Session

#### 710b Foster Care-Involved Parents' Views on Court and Legal Practices

Stacy Dunkerley, *University of Kansas*  
Becci Akin, *University of Kansas*  
Shelby L. Clark, *University of Kansas*

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## CHILD WELFARE

### 711 Race and Sovereignty in Child Welfare Practice

#### Paper Session

#### 711a Teaching About the Indian Child Welfare Act: Reframing the Narrative, Enhancing Practice

Christopher Sharp, *Arizona State University*

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## CULTURAL COMPETENCE

### 713 Decentering Whiteness in Social Work: Recognizing & Confronting Colonized Professional Practices

#### Interactive Workshop

Chandra N. Crudup, *Arizona State University*  
Chris Fike, *Saginaw Valley State University*  
Claire McLoone, *Arizona State University*

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## CULTURAL COMPETENCE

### 714 Parenting Practices Among Parents of Troubled Youths: A Latent Class Analysis

#### Poster

Kendra DeLoach McCutcheon, *Syracuse University*  
Tiago Barriera, *Syracuse University*

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## CULTURAL COMPETENCE

### 715 Race, Religion, and Community: Practicing Cultural Proficiency During Times of Grief

#### Interactive Workshop

Rolanda L. Ward, *Niagara University*  
Isiah Marshall, Jr., *Jackson State University*  
Pedro Hernandez, *Jackson State University*  
Patrice R. Jenkins, *Jackson State University*

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## DISABILITY ISSUES

### 716 Undoing Ableism in Direct Social Work Practice: Strategies for Social Work Educators

#### Interactive Workshop

Samantha Fuld, *University of Maryland, Baltimore*

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## FIELD EDUCATION

### 717 Diversity in Field Education

#### Paper Session

#### 717a A Rural Partnership Model to Teach Diversity in Field Practicum

Henry Poduthase, *West Texas A&M University*

Margaret Dejong-Shier, *West Texas A&M University*

#### 717b International Student Support in Field: One Program's Approach

Kimberly Gibson, *University of Alabama*

Shayla Smith, *University of Alabama*

Carrie Turner, *University of Alabama*

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## FIELD EDUCATION

### 718 Field Educator Perceptions of and Practices with Students With Mental Health Concerns

#### Poster

Lynetta Mathis, *University of Louisville*

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## FIELD EDUCATION

### 719 Having Difficult but Necessary Conversations With Your Social Work Field Instructor

#### Poster

Tawanda Hubbard, *Monmouth University*

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## FIELD EDUCATION

### 720 Homelessness, Substance Use Disorder and a Transformative Interprofessional Field Education Model

#### Poster

Karen Bullock, *North Carolina State University*

Paige Moore, *North Carolina State University*

Ramona Bullock Johnson, *North Carolina State University*

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## HEALTH

### 722 Promoting Self-Care in Practice

#### Paper Session

#### 722a Examining Interprofessional Collaboration and Burnout in Health-Care Social Workers: Curriculum Implications

Michael Clarkson-Hendrix

#### 722b Addressing Burnout and Promoting Practitioner Well-Being Through Professional Self-Care

Erlene Grise-Owens, *The Wellness Group, ETC*

J. Jay Miller, *University of Kentucky*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 723 Crisis at the Southern Border of Mexico: The Realities of "Extracontinental" Migrants

#### Panel

Darlyne Bailey, *Bryn Mawr College*

Eva Moya, *University of Texas at El Paso*

Carmen Villa, *Ligalab*

Qádriyyah Major, *Bryn Mawr College*

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## INTERNATIONAL ISSUES

### 724 Building Capacity for a Trauma-Informed System of Care in Munsieville, South Africa

#### Poster

Colleen Melton, *University of Denver*

Jamie Clem, *East Tennessee State University*

Contributor: Megan Quinn

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 725 Advancing Educational Equity: Social Work Leadership for Interprofessional Practice in K-12 Settings

#### Panel

Stacy Gherardi, *New Mexico State University*

Erika Gergerich, *New Mexico State University*

Jandel M. Crutchfield, *University of Texas at Arlington*

Ebony Hinton, *University of Chicago*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 726 IPE: Implications for Children and Youths Across Systems

#### Paper Session

#### 726b Exploring Social Workers' Perceptions of Interdisciplinary Collaboration With Juvenile Justice Professionals

Alexa Tabb, *Indiana University*

Stephanie Rudd, *University of Indianapolis*

Tamra Wright, *Indiana University*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### 727 Using an Intersectional and Intersectoral Lens to Explore Racial and Economic Inequalities

#### Poster

Gilbert Nick, *Hunter College, City University of New York*

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## LGBTQIA+ AND TWO-SPIRIT

**728 Lived Experiences of Transgender and Nonbinary Individuals With Helping Professionals**

**Paper Session**

**728a Correlations Between Healthcare Provider Interactions and Mental Health Among Transgender/Nonbinary Adults**

Shanna K. Kattari, *University of Michigan*

Hillary K. Hecht, *University of Michigan*

Leonardo Kattari, *University of Michigan*

**728b Nuestras Historias: The Lived Experience of Translatin@s**

Yolanda Rodriguez-Escobar, *Our Lady of the Lake University*

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## RURAL ISSUES

**729 The MI-PHOTOS Project: Rural Mothers on Maternal Health and Well-Being**

**Poster**

Sarah (Betsy) Bledsoe, *University of North Carolina at Chapel Hill*

Katherine LeMasters, *University of North Carolina at Chapel Hill*

Jada Brooks, *University of North Carolina at Chapel Hill*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

**731 Approaches to Teaching Environmental Justice Through a Two-Eyed Seeing Lens**

**Interactive Workshop**

Deborah Thibeault, *East Tennessee State University*

Amy Fischer Williams, *University of Wisconsin-Oshkosh*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

**732 Closing the Education Gap Around Working With Persons Experiencing Homelessness**

**Interactive Workshop**

Kayti Protos, *Bucks Support Services*

Tara Ryan-DeDominicis, *nourish.NJ*

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## TEACHING METHODS AND LEARNING STYLES

**734 Applying the Evidence-Based Practice Model Through the use of Song Lyrics**

**Interactive Workshop**

Derrick Kranke, *U.S. Department of Veterans Affairs*

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## TEACHING METHODS AND LEARNING STYLES

**735 Supporting Students in Online Programs**

**Paper Session**

**735a The Role of Feedback in Online Social Work Education**

Katherine M. McCarthy, *Indiana University*

Gifty D. Ashirifi, *Indiana University*

**735b An Online Course Curriculum in Multicultural Generalist Macro Practice for Baccalaureate Students**

Heidi Kammer-Hodge, *Briar Cliff University*

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## TEACHING METHODS AND LEARNING STYLES

**736 Using Technical Standards and Competence-Based Teaching in The Social Work Curriculum**

**Paper Session**

**736a Technical Standards?? What They Are and Why We Need Them**

Rachel Schwartz, *Rutgers, The State University of New Jersey*

Laura Curran, *Rutgers, The State University of New Jersey*

**736b Core Principles for Flipped Delivery of Competence Based Learning**

Paul Majeske, *Eastern Michigan University*

D. Mark Ragg, *Eastern Michigan University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

**737 Advancing Online Macro Practice Through Team-Based, Experiential Online Platform & 360-Degree Video**

**Interactive Workshop**

Tania Alameda-Lawson, *University of Alabama*

Karen Johnson, *University of Alabama*

Sherron Wilkes, *University of Alabama*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

**738 Algorithmic Clinical Decision Support Systems in Social Work: A Systematic Review**

**Poster**

Kelli Rogers, *University of Texas at Arlington*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

**739 Developing Global Perspectives on Violence Against Women: A Study Within a Course**

**Poster**

Cherra Mathis, *Arizona State University*

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## ADDICTIONS

### 740 **LIVE!** Addressing the Opioid Crisis: Forging a Path to Equity and Inclusion

#### Interactive Workshop

Friday, November 20, 2020 | 4:00 pm-5:00 pm

Susan P. Robbins, *University of Houston*

George S. Leibowitz, *Stony Brook University*

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## ADDICTIONS

### 741 **Systems of Care**

#### Paper Session

#### 741a **Service System Solves It All? Community Reentry Among Substance-Involved Females in Taiwan**

Chiao-Yu Yang, *University at Albany, State University of New York*

#### 741b **Houston Emergency Opioid Engagement System: An Interprofessional Approach to the Opioid Crisis**

Christine Bakos-Block, *University of Texas*

Tiffany Champagne-Langabeer, *University of Texas*

James R. Langabeer, *University of Texas*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 742 **Exploring Hair Care Perceptions of African American Female Adolescents in Foster Care**

#### Poster

Lakindra Mitchell Dove, *Portland State University*

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## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

### 743 **Racial Disparities in Child Welfare and Juvenile Justice Systems: A Collaborative Strategy**

#### Poster

Gari D. Tookes, *Florida Agricultural and Mechanical University*

Alandria T. Rolle, *Florida Agricultural and Mechanical University*

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## CHILD WELFARE

### 744 **Adolescents and Child Welfare Practice**

#### Paper Session

#### 744a **Opportunities to Build Higher Education Equity: A Precollege Model for Foster Youths**

M. Sebrena Jackson, *University of Alabama*

Alex Colvin, *Texas Woman's University*

Angela Bullock, *University of the District of Columbia*

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## CLINICAL PRACTICE

### 745 **Diagnosing With Diversity in Mind: Pedagogical Strategies for Teaching the DSM**

#### Interactive Workshop

Marilyn Ghezzi, *University of North Carolina at Chapel Hill*

Amy Levine, *University of North Carolina at Chapel Hill*

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## CULTURAL COMPETENCE

### 746 **The Role of Critical Conversations in Developing Moral Courage and Advocacy Skills**

#### Interactive Workshop

Joy D. Patton, *Our Lady of the Lake University*

Karina Gil, *Our Lady of the Lake University*

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## CULTURAL COMPETENCE

### 747 **Transcending Reactions to White Privilege to Pursue Social Justice**

#### Interactive Workshop

Lisa Byers, *University of Oklahoma*

Kirsten Havig, *University of Wyoming*

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## FEMINIST SCHOLARSHIP

### 748 **Abortion Doulas as a Trauma-Informed Social Work Intervention**

#### Poster

Tess Lefmann, *University of Mississippi*

Gretchen Ely, *University at Buffalo, State University of New York*

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## FIELD EDUCATION

### 749 **Field Students' Self-Care Through Deep Breathing: Undergraduate Social Work Students**

#### Poster

Taekyung Park, *University of Nebraska at Kearney*

Nadine Stuehm, *University of Nebraska at Kearney*

Lilij Ann Cavill, *University of Nebraska at Kearney*

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## FIELD EDUCATION

### 752 **The Student, Field Instructor, and University Relationship**

#### Paper Session

#### 752a **Field Advisement: Infusing Critical Race Theory and an Anti-Oppressive Approach to Learning**

Anne Dempsey, *New York University*

#### 752b **Finding Allies: Strengthening Field Through Connection and Collaboration**

Eileen McKee, *University of Toronto*

Contributor: Brenda Morris

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## GERO-ED (AGING AND GERONTOLOGY)

**753 Gender Differentials in IPV Among Older-Adults: Impact of Family Confidants and Depression**

**Poster**

Sukyung Yoon, *University of Wyoming*

Sherry M. Cummings, *University of Tennessee at Knoxville*

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## HEALTH

**754 An Ecological Review of Literature on Factors Influencing Oral Health Disparities**

**Poster**

Meirong Liu, *Howard University*

Xinbin Gu, *Howard University*

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## HIGHER EDUCATION/NONPROFIT LEADERSHIP

**755 Advancing Diversity, Equity, and Inclusion in Schools of Social Work**

**Interactive Workshop**

Rosalyn Denise Campbell, *University of Georgia*

Lauren Davis, *University of Michigan*

Adrienne M. Crawford Fletcher, *Case Western Reserve University*

Renee Smith-Maddox, *University of Southern California*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

**756 Cultural Interpretation: A Phenomenological Study of Refugee Service Providers With Migration Experiences**

**Poster**

Annie Zean Dunbar, *University of Denver*

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## INTERNATIONAL ISSUES

**757 Immigrant Policy Attitudes in South Korea: Moving Beyond a “One Ethnicity” Society**

**Poster**

Geonwoo Park, *Yonsei University*

Na Youn Lee, *University of Mississippi*

Jungup Lee, *National University of Singapore*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

**759 Teaching Cultural Humility: Examining Effectiveness of an Interprofessional Behavioral Health Training Program**

**Poster**

Bethany Marie Wood, *University of Texas at Austin*

Robin M. Smith, *University of Texas at Austin*

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## SOCIAL WELFARE HISTORY

**761 **LIVE!** Beyond the Looking Glass: Social Welfare History Through the Black Perspective**

**Panel**

Friday, November 20, 2020 | 4:00 pm–5:00 pm

Latoya S. Hogg, *Howard University*

Dorothea Ivey, *University of Southern Maine*

Aaliah E. Zonicle, *Howard University*

Chelsea Hood, *Howard University*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

**762 An Analysis of the John H. Chafee Foster Care Program**

**Poster**

Alex Comeau, *University of Southern Maine*

Reuben Addo, *California State University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

**764 “Own Your Vote”: A Mobilizing Intervention to Build Student Competence in Civic Engagement**

**Panel**

Shayla Smith, *University of Alabama*

Karen Johnson, *University of Alabama*

Avani Shah, *University of Alabama*

Sherron Wilkes, *University of Alabama*

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## SPIRITUALITY

**765 Improving SW & Preparation in Area of Spirituality & Religion**

**Paper Session**

**765a Spirituality and Religion in Discourse-Shaping Social Work Periodicals: Excluded Perspectives?**

David R. Hodge, *Arizona State University*

Breanna Carpenter, *Arizona State University*

**765b Social Work Educators’ Views/Behaviors Regarding Training Students to Integrate Clients’ Religion/Spirituality**

Holly K. Oxhandler, *Baylor University*

Edward C. Polson, *Baylor University*

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## TEACHING METHODS AND LEARNING STYLES

### 767 Active Empowerment: Using Empowerment Principles in Diversity Activities

#### Interactive Workshop

Chris E. Martin, *St. Ambrose University*

Jennifer Boedeker, *St. Ambrose University*

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## TEACHING METHODS AND LEARNING STYLES

### 768 Improving Students' Writing Skills

#### Paper Session

#### 768a Outcomes and Lessons Learned From a Writing Class for BSW Students

Ashley O'Connor, *University of Alaska Anchorage*

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## TEACHING METHODS AND LEARNING STYLES

### 770 Valuable Teaching Tools in the Social Work Curriculum

#### Paper Session

#### 770a Cultivating Empathy and Equity: Book of Unknown Americans as a Teaching Tool

Amy Murphy-Nugen, *Western Carolina University*

Shantel N. Sullivan, *MindPath Care Centers*

#### 770b Integrating Genocide Testimonies in the Social Work Classroom: Teaching Through Interdisciplinary Collaborations

Michael Berghoef, *Ferris State University*

Kathryn Woods, *Ferris State University*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 771 Accessible, Affordable, and Super Cool: Virtual Reality to Enhance Social Work Education

#### Interactive Workshop

Debra Olson-Morrison, *Park University*

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## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### 772 Developing Victims' Advocates Across Social Work Field Education and the Classroom

#### Interactive Workshop

Megan Lindsay Brown, *Arizona State University*

Jill Theresa Messing, *Arizona State University*

Doreen Nicholas, *Arizona State University*

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## ADDICTIONS

### 773 Substance Use Among Youths Experiencing Homelessness

#### Paper Session

#### 773a Correlates of Illicit Drug Use Across Seven Cities Among Youths Experiencing Homelessness

Stephanie Chassman, *University of Denver*

Anamika Barman-Adhikari, *University of Denver*

Hsun-Ta Hsu, *University of Missouri*

#### 773b Perceptions of and Factors Associated With Substance Use Among Youths Experiencing Homelessness

Hunter Nelson, *University of Denver*

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## CHILD WELFARE

### 774 The Well-Being of Volunteers Who Serve Children at Risk of Maltreatment

#### Poster

Joshua Bishop, *Grand Valley State University*

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## CRIMINAL AND JUVENILE JUSTICE

### 775 Best Practices Used in U.S. Drug Treatment Courts: A Systematic Review

#### Poster

Dorothy Wallis, *University of Tennessee at Knoxville*

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## CULTURAL COMPETENCE

### 776 Challenges to Integrating Intersectionality in the Social Work Curriculum

#### Interactive Workshop

Kim Bundy-Fazioli, *Brandman University*

Roe Bubar, *Colorado State University*

Karina L. Cespedes, *University of Central Florida*

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## CULTURAL COMPETENCE

### 777 Restorative Schools, Interdisciplinary Collaboration: Disrupting the School-to-Prison Pipeline

#### Panel

Andrea Joseph, *University of Tennessee*

Ceema Samimi, *University of Minnesota-Twin Cities*

Shante Stuart McQueen, *University of Pittsburgh*

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## CULTURAL COMPETENCE

### 778 Starting the Difficult Conversations: One Program's Response to Campus Diversity Issues

#### Interactive Workshop

Rebecca Dickinson, *University of Northern Iowa*

Libby Fry, *University of Northern Iowa*

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## DISASTER AND TRAUMATIC STRESS

### 779 Mass Trauma and Assisting Communities

#### Paper Session

#### 779a Intergenerational Trauma, Resilience, Loss, and Grief Following Mass Violence

Nurit Fischer-Shemer, *University of the Pacific, Sacramento*

#### 779b **LIVE!** Coppin State University & Morgan State University: Baltimore HBCUs Heal the City

Friday, November 20, 2020 | 5:30 pm-6:30 pm

Melissa Buckley, *Coppin State University*

Michael Sinclair, *Morgan State University*

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## EVIDENCE-BASED PRACTICE

### 780 Contextualizing Evidence-Based Practice Across Diverse Populations and Settings

#### Paper Session

#### 780a A Systematic Review and Meta-Analysis of Interventions for Low-Income Women With Depression

Jacqueline Corcoran, *University of Pennsylvania*

Anao Zhang, *University of Michigan*

#### 780b Developing Effective Graduate Training Program in Evidence-Based Practices and Integrated Care

Catherine Melka, *University of Illinois at Chicago*

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## FIELD EDUCATION

### 782 Building Core Competencies

#### Paper Session

#### 782a This Social Worker Votes: Field Education as a Vehicle for Political Engagement

Katie Klakos, *Ohio State University*

Anna Stewart, *Ohio State University*

Steve David, *Ohio State University*

#### 782b Factors Associated With Access to Quality Field Placements: Field Directors' Experience

Beth Lewis, *Bryn Mawr College*

Janet Bradley, *West Chester University*

Eda Kauffman, *University of Pennsylvania*

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## FIRST NATIONS AND NATIVE AMERICANS

### 785 Why Let Historical Trauma Affect You?

#### Poster

Lisa Byers, *University of Oklahoma*

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## GROUP WORK

### 786 Brief Improv Experiences Increase Perceptions of Closeness

#### Poster

Peter Felsman, *State University of New York at Stony Brook*

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## HEALTH

### 787 **LIVE!** Building a Culture of Excellence: Diversity, Equity, and Inclusion in Interprofessional Collaboration

#### Interactive Workshop

Friday, November 20, 2020 | 5:00 pm-6:00 pm

Barbara Jones, *University of Texas at Austin*

Jesus Ortega, *University of Texas at Austin*

Liana Petruzzi, *University of Texas at Austin*

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## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### 788 Achieving Financial Sustainability in Small Nonprofits Serving Marginalized Populations

#### Panel

Rebecca Matthew, *University of Georgia*

Lemuel Laroche, *University of Georgia*

Christopher Strickland, *University of Georgia*

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## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 789 Integration of War-Affected Arab Refugees in the U.S.

#### Poster

Sara Makki Alamdari, *West Texas A&M University*

Hea-Won Kim, *Indiana University*

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## INTERNATIONAL ISSUES

### 790 Implicit And Explicit Strategies That Foster Cultural Humility

#### Paper Session

#### 790a Effects of the Implicit Curriculum on International Students in Graduate Social Work

Wanja Ogongi, *Millersville University of Pennsylvania*

Evalyne Orwenyo, *National Catholic School of Social Service*

#### 790b Reflections on Cultural Humility: A Mini-Ethnographic Case Study of Social Work Students

Reuben Addo, *California State University*

Priya Harindranathan, *Colorado State University*



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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

**791 #Accessibility: Teaching About Accessibility and Inclusion in an Interprofessional Training Grant**

**Panel**

Pamela Viggiani, *College at Brockport, State University of New York*

Dawn Vogler-Elias, *Nazareth College of Rochester*

Carrie Burkin, *University of Rochester*

Jeiri Flores, *University of Rochester*

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## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

**792 Student Attitudes Toward Professional Roles on Interdisciplinary Teams: Where Do I Fit?**

**Poster**

Margaret Ann Landry, *University of Memphis*

Elena Delavega, *University of Memphis*

Susan Neely-Barnes, *University of Memphis*

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## ISLAM AND MUSLIMS

**793 Aging With Grace: Stories of Older African American Muslim Women**

**Poster**

Mohammad Taqi Tirmazi, *Morgan State University*

Margaret Pittman, *Morgan State University*

Soleman Abu-Bader, *Howard University*

Fariyal Ross-Sheriff, *Howard University*

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## LATINA/LATINO ISSUES

**794 Bridging the Gap: Supporting Latinx PhD Students and Emerging Scholars**

**Interactive Workshop**

Laurent Reyes, *Rutgers, The State University of New Jersey*

Iris Cardenas, *Rutgers, The State University of New Jersey*

Rocio Calvo, *Boston College*

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## LATINA/LATINO ISSUES

**795 Llenando las llanuras: Latinx Immigrant Stories of Coming to the Plains**

**Poster**

Benjamin R. Malczyk, *University of Nebraska at Kearney*

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## MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

**797 Military Culture and Engagement in Help-Seeking Behaviors Among Veterans**

**Poster**

Derrick Kranke, *U.S. Department of Veterans Affairs*

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## RESEARCH AND PROGRAM EVALUATION

**798 Evaluating School-Based Bullying Programs: A Research Methods-Based Approach**

**Poster**

Susan Mason, *Yeshiva University*

Christine Vyshedsky, *Yeshiva University*

Charles Auerbach, *Yeshiva University*

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## RESEARCH AND PROGRAM EVALUATION

**799 Research and Program Evaluation: Measurement**

**Paper Session**

**799a Sexual Identity Classification Instrument: Addressing Information Gaps for Educators, Researchers, and Clinicians**

Aidan Ferguson, *Florida State University*

Elizabeth Curley, *Florida State University*

**799b A Systematic Review of the Child and Adolescent Trauma Screen**

Taylor Dowdy-Hazlett, *Florida State University*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

**800 Researching Innovative Policy Ideas: A Case Example**

**Poster**

Kevin N. Cherry, *Portland State University*

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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

**801 The Missing Policy: Physical and Emotional Sibling Violence**

**Poster**

Johanna Barry, *Loyola University Chicago*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

**802 Applying a Vegan Systems Perspective to Social Justice Education of Social Workers**

**Poster**

Abbie Rebekah Nelson, *Michigan State University*

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## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

**803 Clarifying Human Rights and Social Justice in Social Work Education**

Kathryn Libal, *University of Connecticut*

David K. Androff, *Arizona State University*

Robin Deluca-Acconi, *State University of New York at Stony Brook*

Marciana L. Popescu, *Fordham University*

**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

**804 Poverty and Financial Stress**

Paper Session

**804b Is the Side-Hustle Worth It? Impacts of Gig Work on Financial Stress**

Daniel Horn, *University of Tennessee at Knoxville*

Jamie Clem, *East Tennessee State University*

Stacia West, *University of Tennessee at Knoxville*

**SPANISH LANGUAGE PAPER PRESENTATION**

**806 LIVE! Social Justice Begins With Me! Literatura Infantil, Concientización y Trabajo Social**

Interactive Workshop

Friday, November 20, 2020 | 5:00 pm–6:00 pm

Paola Leon, *Grand Valley State University*

Jamie Langlois, *Grand Valley State University*

**SPIRITUALITY**

**807 Exploring the Baha’i Principles of Unity as Potential Framework for Social Change**

Interactive Workshop

Guia Calicdan-Apostle, *Stockton University*

**TEACHING METHODS AND LEARNING STYLES**

**808 “Trauma & the Brain”: An Innovative Case-Based Training Series**

Interactive Workshop

Kylie Evans, *Case Western Reserve University*

**TEACHING METHODS AND LEARNING STYLES**

**809 Longitudinal Study of Power, Teaching Effectiveness, and Conflict Resolution in the Classroom**

Poster

Greta Slater, *Ball State University*

Kristin Trainor, *Ball State University*

Joanna Voors, *Ball State University*

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## TEACHING METHODS AND LEARNING STYLES

### 810 Exploring Professionalism and Self-Efficacy in BSW Students

#### Paper Session

#### 810a BSW Students' Self-Efficacy: Enhancers and Inhibitors for Field Placement

Kathy Helpenstill, *University of Tennessee at Knoxville*  
Joan Groessl, *University of Wisconsin-Green Bay*

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## TEACHING METHODS AND LEARNING STYLES

### 811 Exploring Simulation in Social Work Curriculum

#### Paper Session

#### 811a Adopting an Appreciative Inquiry Framework Approach for Simulation in Social Work Education

Bonni Goodwin, *University of Oklahoma*  
Malorie Magnus, *University of Oklahoma*  
Angela Pharris, *University of Oklahoma*

#### 811b Knowing What You Don't Know: An Examination of Simulations, Skills, & Confidence

Melinda Gushwa, *Simmons University*  
Tamara J. Cadet, *Simmons University*

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## TEACHING METHODS AND LEARNING STYLES

### 812 Teaching Future Teachers: What a Doctoral Teaching Course Looks Like

#### Poster

Geoffrey L. Greif, *University of Maryland*

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## TEACHING METHODS AND LEARNING STYLES

### 813 Teaching Social Change in a Contemporary World

#### Paper Session

#### 813a A Diverse and Inclusive Approach to Social Change Using Design Systems Thinking

Monica A. Ross, *University of Southern California*

#### 813b **LIVE!** Teaching Social Change in Gender, Race, and Sexuality to a "Woke" Generation

Friday, November 20, 2020 | 5:30 pm–6:30 pm

Mariam Rashid, *Rutgers, The State University of New Jersey*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 815 A Framework for Teaching Ethical Social Work Practice in a Digital Age

#### Interactive Workshop

Billie Marchik, *University of Iowa*  
Stephen Paul Cummings, *University of Iowa*  
Julia L. Kleinschmit, *University of Iowa*

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## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 816 The Relationship Between Technology and Client Relationships

#### Paper Session

#### 816a Informal Use of Information and Communication Technology in Social Work

Faye Mishna, *University of Toronto*  
Jane E. Sanders, *University of Toronto*

#### 816b The Social Worker–Client Relationship in the Digital Age

Karen Randolph, *Florida State University*

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## UNIVERSITY-COMMUNITY PARTNERSHIPS

### 817 Gathering Diverse Resident Voices: Building Community Programs and Empowering People

#### Panel

Janna C. Heyman, *Fordham University*  
Henry J. Davis, *Fordham University*  
Nancy Wackstein, *Fordham University*  
Susan Matloff-Nieves, *Goddard Riverside Community Center*

# Education Sessions by Track

## ADDICTIONS

- 1 Barriers in Social Work Education
- 2 Does Computer Simulation Training Increase Students' SBIRT Skills?: A Cluster Randomized Trial
- 3 National Estimates of Alcohol Use Among Individuals With and Without Major Depression
- 4 Substance Use Coercion; Implications for Addictions Treatment and Domestic Violence Intervention Programs
- 82 Factors Influencing the Quality of Substance Use Services in Taiwan
- 166 Faith Communities' Improvements in Readiness to Engage in Addictions Recovery Programming
- 243 Substance Use in the Curriculum
- 315 Fresh Start Residential Opioid Treatment Program for Pregnant and Parenting Women
- 316 Legal Involvement, Engagement, and Substance Use Treatment Outcomes
- 497 Arming a Diverse Paraprofessional Workforce through Education & Experience
- 498 Reconceptualizing Suicide in Substance Use Recovery
- 591 Decreasing Stigma by Addressing Student Beliefs Toward Addictive Disorders
- 592 Opioid Overdose Training: Social Work Students' Attitudes and Implications for Clinical Practice
- 593 Racial Disparity in Older Adult Treatment
- 594 Recovery
- 595 Treatment
- 635 Medication Assisted Treatments
- 670 Opioid Epidemic & Social Service Delivery: War on Drugs Part 2?
- 671 Substance Use Stigma Experiences in a Rural Setting
- 740 Addressing the Opioid Crisis: Forging a Path to Equity and Inclusion
- 741 Systems of Care
- 773 Substance Use Among Youths Experiencing Homelessness

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- 221.5 Expanding Policy Practice in Social Work
- 222.5 GADE Doctoral Student Recognition & Forum on Successfully Navigating the Job Market
- 377.5 EPAS 2022 Feedback Session
- 459.5 Environmental Justice Curriculum Guide: Values, Coursework, and Community Intersect in Practice
- 5 "Camming" Among African American Females: Strategies for Navigating Sexual Health Risks
- 6 Adherence to the Strong Black Woman Archetype and Sexual Agency
- 7 Black Feminist Theory for Advancing Sexual Health
- 8 Building Collective Power: Best Practices for Supporting Community-Led Equity and Justice Initiatives
- 9 Let's Talk About Black Women's Health and Well-Being
- 84 It's About the Set-Up: Creating Accountable Learning Spaces That Support Diversity Conversations
- 85 Paths to Social Work Education Administrative Suites: Opportunities-Challenges for Black Professionals
- 86 Sankofa Power: Integrating Cultural in Social Work Education and Practice
- 87 The Who and Why of Consensual Nonmonogamy Among African Americans
- 88 Understanding the Experiences of African American Students at Predominantly White Universities
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- 169 Culturally Relevant Perspectives for Social Work Success
- 170 Incivility in SWK Education: Reflections of Four Black Faculty Teaching at HWIs
- 172 "He Could've Been Me" Black Social Workers Experiences Placing Black Foster Children
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- 245 Inclusion in Evaluation: Considerations for Underrepresented Junior Faculty on the Tenure-Track



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- 247 Shifting Sexual and Reproductive Health Narratives of Black Adolescents and Young Adults
- 248 Spilling the Tea: Professional Identity Development and Advising Practices in Social Work Education
- 249 Ukuba Ngumuntu: Black Youths' Association of African Centered Self-Regard With Ethnic Identity
- 317 Black Social Work Pioneers and State Policies To Serve Black Communities
- 318 Coping, Discrimination and Mental Health Symptoms Among African Immigrants: A Moderation Analysis
- 319 What's Faith Got to Do With Teen Pregnancy Prevention?
- 411 Culturally Relevant Factors in Recruiting and Retaining African American Male Social Work Students
- 412 Dream of New Possibilities: Addressing Race[ism] in Social Work Education
- 413 Perceptions of PrEP at an HBCU: A Male's Perspective
- 414 Perspectives of Black Fathers Who Are Justice Involved: Barriers to Co-Parenting
- 415 "I'm Fine": Examining the Internalization of the Strong Black Woman Archetype
- 499 Gender Differences in Bullying Risk and Protective Factors Among Black Youths
- 500 Preparing MSW Students to Practice With Black Males at Risk of Suicide
- 501 The Strengthening Power of Mentorship
- 596 Black Social Workers Navigating Predominantly White Spaces: Challenges and Strategies for Survival
- 597 Promoting Equity and Inclusion in Social Work Administration: Insights for Black Educators
- 742 Exploring Hair Care Perceptions of African American Female Adolescents in Foster Care
- 743 Racial Disparities in Child Welfare and Juvenile Justice Systems: A Collaborative Strategy
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- 91 "Autopilot Zombies" or "Heartbroken all the Time": Emotional Dimensions of BSW Practice
- 119 Infusing Opioid Addiction Into Nonpractice Courses
- 174 Combatting White Supremacy Culture While Preparing Social Work Students for Professional Practice
- 175 Understanding Adverse Childhood Experiences of African American BSW Students
- 251 I Spy Implicit Curriculum: Assessing the Climate of a Midwestern BSW Program
- 252 Using Simulation to Explore Graduating BSW Students' Conceptualizations of Diversity
- 321 BSW Curriculum and Administration 1
- 322 Student Success Navigators: One Programs Efforts Toward Retention and Support
- 323 Understanding the Challenges and Facilitators for BSW Students on the LSW Exam
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