

63rd Annual Program Meeting October 19–22, 2017 / Dallas, Texas

University of Pittsburgh School of Social Work

- Ranked 10th among schools of social work by U.S. News & World Report
- The Center on Race and Social Problems
- First community organizing program in the nation
- **Second-largest** child welfare program in the country
- Home to the Innovative Community-Based Research Project—the Homewood Children's Village
- Highly Ranked Faculty Publication Rate



School of Social Work

Contents

Greetings From the Chair of the Council
on Conferences and Faculty Development 3
2017 Annual Program Meeting Leadership 5
2017 APM Preliminary Schedule
APM Session Formats
Continuing Education Credits

Preconference Workshops

Grand Challenges Teaching Institutes	13
Leadership Development Institute	17
Field Education Institute	17

Plenary Speakers

Carl A. Scott Memorial Lecture
Hokenstad International Lecture
Opening Plenary Speaker

Awards

Significant Lifetime Achievement in Social Work Education Award
Distinguished Recent Contributions in Social Work Education Award
Service and Leadership in Social Work Education Award
CRECD Award
2017 Disability Manuscript Award21
Feminist Scholarship Awards
Journal of Social Work Education Awards 22
Partners in Advancing International Education Awards
SAGE/CSWE Award for Innovative Teaching in Social Work Education

SAGE/CSWE Commission on Research
Faculty Award for Innovation in
Research Instruction
Sexual Orientation and Gender Identity and
Expression Scholarship Award23

Special Events

Awards Luncheon: Honoring Our Own
CSWE Assessment Academy24
CSWE Leadership Networking Reception24
CSWE Membership Meeting25
Doctoral Student Connection
Newcomer Orientation
Women's Council Networking Breakfast

General Information

Accreditation Services
Child Care26
CSWE Press Bookstore and Information Booth 26
Exhibit Hall
Hotel and Transportation Information
Guest Room Reservations
Hotel Rates and Deadline
Air and Ground Travel
Registration Desk Hours and Location27
Special Meetings and Receptions
Special Needs

Registration

Registration Form Instructions	31
Registration Form	33

Dedicated to Equity. Committed to Impact.

At the Brown School at Washington University in St. Louis, we are committed to using our expertise, research and values to make a maximum impact towards racial, social, economic and health equity. As part of this commitment, we recently launched the Clark-Fox Policy Institute—a center to promote the development and implementation of evidence-informed policies that advance social and economic justice.

I hope you will join us at our reception in October to learn more about the institute and our work.



Mary M. Mullay

Mary M. Mckay Neidorff Family and Centene Corporation Dean of the Brown School at Washington University in St. Louis

Please check the APM event app for our reception location and details.

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GREETINGS

FROM THE CHAIR OF THE COUNCIL ON CONFERENCES AND FACULTY DEVELOPMENT

he Council on Conferences and Faculty Development looks forward to welcoming you to the next CSWE Annual Program Meeting (APM) in Dallas, Texas! We are witnessing renewed attention in our national discourse to issues that have always been foundational to the social work agenda, so our theme this year, Educating for the Social Work Grand Challenges, is quite timely. This theme reflects a call to action for all of us to work



Maureen Rubin Chair, Council on Conferences and Faculty Development

together to tackle our nation's toughest social problems by focusing on ways for social work educators to equip undergraduate and graduate students to develop and sustain innovative solutions to the 12 societal issues identified in the grand challenges. These challenges include lofty but attainable goals such as closing the health gap, achieving equal opportunity and justice, reducing economic disparities, and ending homelessness. The Grand Challenges for Social Work is a groundbreaking initiative to champion social progress powered by science.

The conference will feature scholarship in social work education through several presentation formats. These include the preconference Grand Challenges Teaching Institute, Field Education Institute, and Leadership Development Institute that provide opportunities to develop new skills, broaden understanding, and learn from inspiring educators. The conference program will include paper presentations, interactive workshops, interactive poster sessions, and panels in 40 content tracks. Networking opportunities with social work colleagues and invited experts continue to be an APM highlight. There will be small-group meetings with the CSWE Office of Accreditation staff, a wide range of Hot Topics, and CSWE Connect Sessions featuring CSWE commissions and councils. Attendees will also enjoy the Carl A. Scott Memorial Lecture and the Hokenstad International Lecture presentations for their stimulating perspectives. Finally, the APM continues to celebrate distinguished contributions to the social work profession with initiatives such as the SAGE/CSWE Award for Innovative Teaching in Social Work Education and the CSWE professional recognition awards.

Please join us in Dallas for the 63rd APM!

Erikson Institute

Graduate School in Child Development

Leading Forward



Erikson Institute's Master of Social Work program is the only one of its kind that infuses in-depth knowledge of child development into an advanced social work curriculum. We are proud to welcome Cassandra L. McKay-Jackson, PhD, LCSW, to lead our innovative program as we continue to prepare leaders who will make a difference in the lives of children and families.



" I am excited and privileged to lead Erikson Institute's Master of Social Work program, which has a strong and unique foundation in child development. Research shows that providing support for children and families early on can lead to better outcomes later in life. I look forward to building on Erikson's long history of preparing leaders who can advocate for the needs of young children and influence policies that support families and communities."

Cassandra L. McKay-Jackson, PhD, LCSW

To learn more about the Master of Social Work program at Erikson Institute, please go to www.erikson.edu/msw.

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 451 N. LaSalle Street, Chicago, IL 60654 312.755.2250 www.erikson.edu

2017 Annual Program Meeting Leadership

Council on Conferences and Faculty Development

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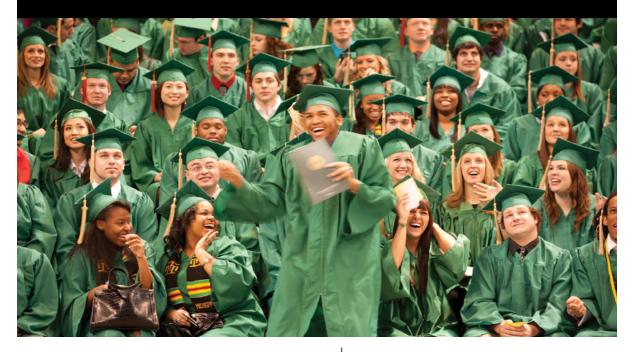
Cathleen A. Lewandowski

Cleveland State University

Kathi R. Trawver University of Alaska Anchorage Audrey M. Shillington Colorado State University

June Wiley University of Southern California

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2017 APM Preliminary Schedule

THURSDAY, OCTOBER 19	FRIDAY, OCTOBER 20	SATURDAY, OCTOBER 21	SUNDAY, OCTOBER 22
REGISTRATION 7:30 am-9:00 pm	REGISTRATION 7:00 am-5:00 pm	REGISTRATION 7:00 am-5:00 pm	REGISTRATION 7:00 am-12:00 pm
CSWE PRESS BOOKSTORE & INFO BOOTH 7:30 pm-9:30 pm	CSWE PRESS BOOKSTORE & INFO BOOTH 8:30 am-5:00 pm	CSWE PRESS BOOKSTORE & INFO BOOTH 8:30 am-5:00 pm	CSWE PRESS BOOKSTORE & INFO BOOTH 8:00 am-12:00 pm
EXHIBIT HALL 7:30 pm-9:30 pm	EXHIBIT HALL 9:00 am-5:00 pm	EXHIBIT HALL 9:00 am-5:00 pm	EXHIBIT HALL 8:00 am-12:00 pm
7:45 am-8:45 am Joint Council Meeting (by invitation)	7:00 am-8:00 am Doctoral Student Connection Breakfast	7:00 am-8:45 am Women's Council Breakfast	7:30 am-8:30 am Education Session 11
9:00 am-12:00 pm Leadership Development Institute	7:30 am-8:30 am Education Session 1	7:30 am-8:30 am Education Session 6 8:45 am-10:15 am	8:45 am-9:45 am Education Session 12 10:00 am-11:00 am
9:00 am-12:00 pm Grand Challenges Teaching	8:00 am-9:00 am CSWE Track Chair Kick-Off Meeting	Carl A. Scott Memorial Lecture	Education Session 13
Institute 9:00 am-12:00 pm	8:45 am-10:15 am Hokenstad International	10:30 am-11:30 am Education Session 7	APM Awards Luncheon: Honoring Our Own
Individual Council Meetings (by invitation)	Lecture 10:30 am-11:30 am Gero-Ed Kick-Off	11:30 am-12:30 pm Lunch Break	CSWE/SAGE 2017 Award Presentation
9:00 am-5:00 pm Field Education Institute 1:00 pm-2:00 pm	10:30 am-11:30 am Education Session 2	12:45 pm-1:45 pm Education Session 8 2:00 pm-3:00 pm	1:00 pm-4:00 pm CSWE Assessment Academy
Joint Commission Meeting (All six commissions by invitation)	11:30 am-12:30 pm Lunch Break	Education Session 9	
2:00 pm-5:00 pm	12:45 pm-1:45 pm	Education Session 10	
Grand Challenges Teaching Institute	Education Session 3 2:00 pm-3:00 pm	6:30 pm-9:00 pm External/Ancillary Function Events	
2:00 pm-5:00 pm Individual Commission Meetings (by invitation)	Education Session 4 3:15 pm-4:15 pm		
5:00 pm-6:00 pm	Education Session 5		
CSWE Leadership Networking Reception	5:15 pm–6:15 pm CSWE Membership Meeting JSWE Awards Presentation		
6:30 pm-7:30 pm Opening Plenary Session: Dr. Gloria Wilder	6:30 pm-9:00 pm External/Ancillary Function Events		
7:30 pm-9:30 pm Opening Reception			

SCHOOL OF SOCIAL WORK

Want to change the world one person, one community at a time?

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ssw.uconn.edu

Margaret Lloyd, Ph.D. University of Kansas

Research Interests: Substance Abuse Child Well-being Legal System Nathanael Okpych, Ph.D. University of Chicago

> Research Interests: Child Welfare Foster Care

APM SESSION FORMATS

Competitive Peer-Reviewed Sessions

Most of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a blind peerreview process from proposals submitted in response to the 2017 APM Calls for Proposals. They were chosen on the basis of their timeliness, relevance to social work education, and contribution to new knowledge. Competitive papers are presented in one of four educational formats:

- 1. Interactive Poster (60 minutes)
- 2. Interactive Workshop (60 minutes)
- 3. Oral Presentation (60 minutes)
- 4. Panel (60 minutes)

Track Structure

All presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session.

For the 2017 APM the following 40 Tracks will be used.

- 1. Addictions
- 2. African Americans and the African Diaspora
- 3. Asian Americans and Pacific Islanders
- 4. Baccalaureate Programs
- 5. Child Welfare
- 6. Clinical Practice
- 7. Community Organization and Social Administration
- 8. Cultural Competence
- 9. Criminal and Juvenile Justice
- 10. Disability Issues
- 11. Disaster and Traumatic Stress
- 12. Educational Outcomes Assessment
- 13. Evidence-Based Practice
- 14. Feminist Scholarship
- 15. Field Education
- 16. First Nations and Native Americans
- 17. Gero-Ed (Aging and Gerontology)
- 18. Group Work
- 19. Health
- 20. Higher Education/Nonprofit Leadership



- 21. Human Behavior and the Social Environment
- 22. Immigrants, Refugees, and Displaced Populations
- 23. International Issues
- 24. Interprofessional Education and Collaborative Practice
- 25. Islam and Muslims
- 26. Latina/Latino Issues
- 27. Lesbian/Gay/Bisexual/Transgender Issues
- 28. Military Social Work
- 29. Research and Program Evaluation
- 30. Rural Issues
- 31. Social and Economic Justice
- 32. Social Welfare History
- 33. Social Welfare Policy and Policy Practice
- 34. Spanish-Language Paper Presentation
- 35. Spirituality
- 36. Teaching Methods and Learning Styles
- 37. Technology in Social Work Education and Practice
- 38. University-Community Partnerships
- 39. Values and Ethics
- 40. Violence Against Women and Their Children

Collaborate. Innovate. Transform.



The University of Alabama School of Social Work is ranked among *U.S News & World Report's* top 50 Best Grad Schools in the nation. With students from across diverse backgrounds, our school takes pride in being a leader in social work education. Degree program highlights include:

BSW

- Honors Program
- Night and distance learning classes
- Opportunities for research experiences with faculty
- Service-learning opportunities with faculty and fellow students

MSW

- Traditional and distance learning/primarily online classes
- MSW/MPH and MSW/JD coordinated degrees

Field Education

- Washington, D.C. internships
- International field placements
- Field placement funding opportunities

PhD

- Diverse students with varying backgrounds
- Post-MSW practice experience opportunities
- Small cohorts with funded research assistantships

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School of Social Work

CONTINUING EDUCATION CREDITS

The Council on Social Work Education (CSWE), provider # 1163, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB; www.aswb.org) through the Approved Continuing Education (ACE) Program. CSWE maintains responsibility for the program.

As an ACE provider, CSWE offers continuing education (CE) credits for panels, workshops, and Preconference Development Institutes.. Each session must meet strict standards to



be approved for CE credits. The shortest time interval eligible for the ASWB ACE program is 1 hour, with clearly defined and outlined learning objectives, ending with an evaluative measure. CSWE's status as an ACE provider is contingent on adhering to the standards and requirements of the ASWB. The following five educational session formats meet the ASWB's ACE standards for CE eligibility.

OCTOBER 19, CE-ELIGIBLE PRECONFERENCE WORKSHOPS

- Grand Challenge Institute (3.0 CE credits)
- Field Education Institute (up to 3.0 CE credits)
- Leadership Development Institute (3.0 CE credits)

OCTOBER 20-22, CE-ELIGIBLE EDUCATIONAL SESSION FORMATS

- Interactive Workshop (1.0 CE credit)
- Panel (1.0 CE credits)

Credit is awarded at 1.0 CE credit per 60-minute session (50 minutes of uninterrupted instruction).

Please note that although ACE provider CE credits are accepted by most U.S. state licensing boards, the final authority for approving any continuing education activity rests with the social work board of the state where you are licensed. Even those states that accept ACE approval may have exceptions in terms of the courses they accept.

Processing Fee

An additional fee of \$65 is assessed for CE credit processing. This fee covers collecting and organizing



session data, registering and tracking participants, and administering certificates after the APM. Without the CE Passport documentation, your state may not acknowledge your CE credits earned at the APM.

Attendance Tracking

Attendance is tracked at the beginning and end of each session. To receive proof of attendance, CE participants must scan the earth-friendly bar code (located on each name badge) as they enter and exit CE session rooms. Participant data is stored and used later with the evaluation forms to tabulate CE credits earned and to create the CE certificate. Participants must arrive at the sessions on time and complete the required session evaluation forms, or they will not be eligible for CE credit. CSWE cannot provide verification of attendance after the conference is over.

Certificate Issuance

Those planning to earn CE credits at the APM may download the session evaluation forms from the CSWE website and complete them after attending a CE eligible session. CE registrants will receive the link to these forms 2 weeks prior to the meeting. Completed CE session evaluation forms can be e-mailed to apm@cswe.org or mailed to Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314. CE certificates will be transmitted electronically within 30 days of the APM.

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We welcome all thinkers and doers to collaborate with our community to make a real and lasting impact.

UNIVERSITY of WASHINGTON

Preconference Workshops

Develop or enhance your knowledge and skills in specialized content areas by attending the Preconference Workshops. Experienced social work educators and practitioners serve as teachers who bring fresh perspectives in their areas of expertise.

- You may register for one workshop in the morning and one in the afternoon of Thursday, October 19.
 The member rate for each registration is \$125; the nonmember rate is \$190. These fees are in addition to the APM registration fee.
- Preregistration is required, and sessions fill quickly. Preconference session registrations are nontransferable and nonrefundable.
- Continuing education (CE) credits will be offered.
 There is an additional \$65 fee assessed for CE credit processing.

Attendance will be limited to 35 participants per workshop to best accommodate the workshop presentation format.

Grand Challenges Teaching Institutes

Use letters A–K, which precede the presentation descriptions, to sign up for the sessions on the registration form.

Thursday, October 19, 9:00 am-12:00 pm

A GRAND CHALLENGE 4: ADVANCE LONG AND PRODUCTIVE LIVES

Equipping Social Workers to Promote a Social Development Response to Population Aging

All social workers need to be equipped to mediate the great social transformation signaled by the growing proportion of older adults in society. Attendees will learn strategies for teaching social workers working with any population in any setting to promote a social

development and intergenerational equity response to population aging. Presented by Christina Matz-Costa, Boston College; Nancy Morrow-Howell, Washington University in St. Louis; Marcie Pitt-Castouphes, Boston College; and Guillermo Ernest Gonzales, Boston University.

B GRAND CHALLENGE 5: ERADICATE SOCIAL ISOLATION

Eradicate Social Isolation: Teaching and Learning Strategies for Generalist and Advanced Curriculum

Teaching about social isolation brings back the social in social work education. This workshop demonstrates ways to incorporate curriculum content related to Grand Challenge 5, Eradicate Social Isolation. Examples for inclusion of content in theory, policy, and practice courses across the lifespan are demonstrated in relation to EPAS competencies. Presented by Elizabeth M. Tracy, Case Western Reserve University; Sue Brown, Wayne State University; Michelle R. Munson, New York University; James Lubben, Boston College; and Sandra Edmonds Crewe, Howard University.

C GRAND CHALLENGE 6: END HOMELESSNESS

Permanent Supportive Housing for Homeless Families and Young Adults

This paper shares the findings of a pilot permanent supportive housing program evaluation for families and young adults based on the best practice Housing First model for single adults. The program provided housing and supportive services to homeless young adults and families with substance abuse and/or mental conditions. Presented by Cyleste C. Collins, Cleveland State University; Rong Bai, Case Western Reserve University; and David Crampton, Case Western Reserve University.

CSWE thanks the 2017 APM sponsors for their generous support!

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Preconference Development Institutes (continued)

D GRAND CHALLENGE 7: CREATE SOCIAL RESPONSES TO A CHANGING ENVIRONMENT

Teaching Environmental Justice Across the Curriculum: 2015 EPAS and Beyond

Participants will examine environmental justice and climate change issues, learning ways to integrate education about the complexity of the issues into the classroom and field curriculum. Multiple channels for integrating this material will be explored within the context of the new EPAS. Training will be interactional with resources provided. Presented by Cathryne Schmitz, University of North Carolina at Greensboro; Rachel Forbes, University of Denver; Ande Nesmith, St. Catherine University and University of Saint Thomas Collaborative; Meredith C. F. Powers, University of North Carolina at Greensboro; and Jessie Kadolph, Virginia Commonwealth University.

E GRAND CHALLENGE 11: BUILD FINANCIAL CAPABILITY FOR ALL

Meeting the Grand Challenge: Implementation of Financial Capability Within Social Work Education

Presentations that explain the experiences of three programs in creating financial capability curricula are offered. Presenters from each program outline their successes and failures in implementing these curricula in BSW and MSW coursework. Their disparate approaches show how financial education, knowledge, and skills were addressed in their course offerings. Presented by Thomas E. Smith, Florida State University; Kristin V. Richards, Walden University; Christine Callahan, University of Maryland; Joanna K. Doran, California State University; and Sally A. Hageman, University of Maryland.



Thursday, October 19, 2:00 pm-5:00 pm

F GRAND CHALLENGE 1: ENSURE HEALTHY DEVELOPMENT FOR ALL YOUTHS

How to Prepare Social Workers to Ensure Healthy Development for All Youths

With many systems aiming to be preventive in their services, training the next generation of social workers to be effective prevention practitioners is essential. This workshop enables educators to explore and apply methods for training micro- and macro-level prevention social workers passionate about ensuring healthy development for all youths. Presented by Kimberly Bender, University of Denver; Nicole Nicotera, University of Denver; Anne Williford, University of Kansas; Elizabeth Anthony, Arizona State University; and Patricia Kohl, Washington University in St. Louis.

G GRAND CHALLENGE 3: STOP FAMILY VIOLENCE

Addressing Grand Challenges Through Innovative Simulation

This workshop will provide an overview of an innovative social simulation program for education of social work students and training of community partners. Simulation programs to address three grand challenges—stop family violence, close the health gap, and achieve equal opportunity and justice—will be discussed in detail. Presented by Julie Miller-Cribbs, Steven Wells, Jedediah Bragg, and Gloria Miller, University of Oklahoma.

H GRAND CHALLENGE 7: CREATE SOCIAL RESPONSES TO A CHANGING ENVIRONMENT

Teaching Transdisciplinary and Translational Science Skills for Addressing the Grand Challenges

To address the Grand Challenges, social work professionals must be fully prepared for transdisciplinary and translational science and practice. Through this interactive institute, faculty members will increase their ability to equip students with these critical skills. Pedagogic examples from environmental change and Indigenous groups are used, with concepts applicable across challenges. Presented by Larry Palinkas, University of Southern California; Lisa Reyes Mason, University of Tennessee at Knoxville; Shanondora Billiot, Washington University in St. Louis; and Felicia M. Mitchell, Arizona State University.

Preconference Development Institutes (continued)

GRAND CHALLENGE 10: REDUCE EXTREME ECONOMIC INEQUALITY

Teaching and Doing Social Work in the Context of Extreme Economic Inequality

This session presents approaches to teaching social work students, teachers, practitioners, and researchers about the centrality and ramifications of extreme economic inequality for practice at all levels—individual, community, policy, management, and evaluation and assessment. We explore multiple approaches, providing materials and opportunities to engage with them. Presented by Laura Lein, University of Michigan; Trina Shanks, University of Michigan; Julia Henly, University of Chicago; and Amanda Tillotson, University of Michigan.

J GRAND CHALLENGE 11: BUILD FINANCIAL CAPABILITY FOR ALL

CBPR: Teaching Research for Engaging Students to Address the Grand Challenges

Community-based participatory research (CBPR) is an interdisciplinary teaching methodology involving students in meaningful research experiences. Data engages students and community partners to address social justice initiatives addressing Grand Challenge themes that close the health gap, create social responses to a changing environment, reduce economic equality, and achieve equal opportunity and justice. Presented by Bruce D. Friedman and Mark A. Martinez, California State University, Bakersfield.

K GRAND CHALLENGE 12: ACHIEVE EQUAL OPPORTUNITY AND JUSTICE

Facilitating Minority Scholar Career Development: How to Build an Infrastructure for Success

Presented by the CSWE Center for Diversity and Social & Economic Justice, this FDI is designed for deans and directors, faculty mentors, junior faculty, and doctoral students interested in learning evidence-based strategies to facilitate the early career development of minority scholars, including assessing and strengthening a school's existing infrastructure. Presented by Yolanda C. Padilla, University of Texas at Austin; Ruth McRoy, Boston College; Carol Lewis, University of Texas at Austin; and Renee Cunningham-Williams, Washington University in St. Louis.



Managing a Field Education Program: A Training for New Field Directors

The training highlights the main areas of responsibilities for new field directors, which include:

- gatekeeping
- · recruiting and maintaining field sites
- · working with students and field instructors, and
- integrating field and classroom curriculum.

REGISTER NOW Use code **2017APMField** for \$25 off.

LEADERSHIP DEVELOPMENT INSTITUTE: SOCIAL WORK LEADERSHIP IN CIVIC ENGAGEMENT AND THE POLITICAL PROCESS

To advance the Grand Challenges for Social Work and achieve the profession's commitments to social justice and equality, it is critical that the profession, schools of social work, and individual social workers understand the political process and be prepared to be at the table when important decisions are made. Panelists with extensive practice experience in the political sector plus curriculum experience will discuss methods used by schools of social work across the country to build civic and political leadership within their programs and communities. Programs that build students', faculty members', and community members' abilities to engage with the legislative process, provide political empowerment to students and voters, and prepare to run for office will be described. This Institute will be offered on Thursday. October 19, 9:00 am-12:00 pm. Presented by Shannon R. Lane, Adelphi University; Mary Hylton, University of Nevada, Reno; Charles E. Lewis, Jr., Congressional Research Institute for Social Work and Policy; Suzanne Pritzker, University of Houston; and Tanya Rhodes Smith, Nancy A. Humphreys Institute for Political Social Work.

M FIELD EDUCATION INSTITUTE

The Field Education Institute is designed for anyone interested in field education, including deans and directors, field directors, faculty members, and field personnel. The institute is a follow-up on the CSWE Summit on Field Education 2014, recognizing that progress on the Grand Challenges for Social Work will require integration with our profession's signature pedagogy. It will be offered on **Thursday, October 19, from 9:00 am-5:00 pm**. The additional registration cost for the institute will be \$125 for CSWE members and \$190 for nonmembers.

A keynote speech and panel presentation on the Grand Challenges for Social Work and how to connect to field education will introduce the topic. Field Director Development Institutes will advance the Grand Challenges by showcasing innovation in field education in 1-hour sessions that focus on the six themes identified in the CSWE Summit on Field Education 2014. There will also be an opportunity to network with social work field education programs to discuss innovative ideas for field education.



The academy features online and in-person workshops focused on 2015 EPAS social work competency and implicit curriculum assessment tools.

> When: October 22, 2017 from 1:00-4:00 pm Where: Sheraton Dallas Hotel in Dallas, TX

Register now & receive the early bird rate*!

*Early bird rate ends Sept. 30, 2017

PLENARY SPEAKERS

Carl A. Scott Memorial Lecture

In recognition of Carl Anderson Scott's groundbreaking contributions to CSWE and the profession of social work, the Carl A. Scott Memorial Lecture was established to continue his legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities. A highlight of the APM since the late 1980s, recent lectures have featured speakers such as Michael Spencer, John Wallace Jr., and Luis Zayas. The 2017 Carl A. Scott Memorial Lecture will be held on **Saturday, October 21, from 8:45 am-10:15 am**. This year's lecture will showcase a speaker chosen by the CSWE member community through a peer nomination process. The speaker will be announced in the fall.

Hokenstad International Lecture

The Hokenstad International Lecture is graciously endowed by M. C. "Terry" Hokenstad, a past president and longtime member of CSWE. The lectures, delivered each year at the APM, enhance and complement the work of the Katherine A. Kendall Institute for International Social Work Education and of CSWE's Commission on Global Social Work Education. The presenter of the 2017 lecture, which will be held on **Friday October 20**, will be announced in the fall.

Opening Plenary Speaker

Dr. Gloria Wilder is the founder of <u>Core Health and</u> <u>Wellness Center</u>, a community-driven social justice solutions company established in 2005 that is dedicated to helping health providers in underserved communities improve their quality of service. The company's mission promotes strengthening of individual health and wellness by enriching entire communities.

Previously, Dr. Wilder served as director of community pediatrics at Georgetown



Dr. Gloria Wilder

University Medical Center and chair of Mobile Health Programs at Children's National Medical Center. She volunteers her time and expertise as a pediatrician at safety net clinics throughout the Washington, DC, region.

A nationally recognized speaker and expert on poverty and economic segregation in health care, Dr. Wilder's work has been featured on *The Oprah Winfrey Show*, CBS' *48 Hours*, and NBC's *Dateline*. In the past two decades, she has received <u>numerous awards</u>, including <u>Washingtonian of the Year</u> in 2015, the Caring Award in 2005 (in company with Jimmy Carter and Mother Teresa), George Washington University Physician Humanitarian of the Year in 2004, and *The Oprah Winfrey Show's* Angel Network <u>Use Your Life Award</u> in 2002.

Dr. Wilder received her bachelor of science degree from Howard University, her doctor of medicine degree from Georgetown University, and earned her masters of public health at George Washington University.

CSWE 2017 Professional Recognition AWARDS

Significant Lifetime Achievement in Social Work Education Award

The Significant Lifetime Achievement in Social Work Education Award is presented to **Dr. June Hopps**, Thomas J. Parham Professor, Graduate School of Social Work at the University of Georgia.



Dr. June Gary Hopps

Dr. Hopps has dedicated her life to issues of race, inequality, social justice, and human and civil rights. She is a leading authority on public policy for children and families and was instrumental in establishing the Donald L. Hollowell Professorship at the University of Georgia along with other initiatives. Dr. Hopps was the first African American to serve as dean at the Boston College Graduate School of Social Work and as editor-in-chief of NASW's journal, *Social Work*.

An iconic leader, historical figure, and social change agent in social work and social policy, Dr. Hopps' career is distinguished by activism through community and scholarly engagement to dismantle racist, oppressive beliefs and practices in social service and other realms. This activism is reflected in Dr. Hopps' eminence as a policy scholar and her prolific, transformative, antioppressive scholarship including her book, *Social Work at the Millennium: Critical Reflections on the Future of the Profession* and articles focused on race, social justice, civil rights, and the social work profession.

Dr. Hopps has provided tireless leadership, mentorship, and service over the course of her career, including during her 24-year tenure as dean at Boston College, where she is credited with fostering the growth and excellence of the Graduate School of Social Work. She has served on numerous university, community, and governmental boards, committees, and commissions, lending her public policy expertise to bridge the gap between the academy and public services.

Dr. Hopps is the recipient of numerous awards for her leadership and contributions, including NASW's award for Outstanding Leadership in the Social Work Profession, the establishment of the June Gary Hopps Graduate Fellowship at Boston College, and the proclamation of June Gary Hopps Day by the state of Massachusetts.

Distinguished Recent Contributions to Social Work Education Award

The 2017 Distinguished Recent Contributions to Social Work Education Award is presented to **Dr. Kathryn Collins,** associate professor at the University of Maryland School of Social Work.



Dr. Kathryn Collins

Dr. Collins' accomplishments in research and scholarship, pedagogy, curriculum development, and organizational leadership are impressive. She focuses on social justice; disparities in access to trauma-based mental health services; and the development of interventions for vulnerable and oppressed children, women, and families living in poverty and experiencing inner city violence. She has more than 19 years of practice experience with children and families. This experience has influenced her research such that she has been the principal investigator (PI) or co-PI on state and nationally funded research on mental health. She received an extramural research award from the National Institutes of Health's National Center for Minority Health and Health Disparities. She is currently a co-PI on a Substance Abuse and Mental Health Services Administrationfunded National Child Traumatic Stress Network Family Informed Trauma Treatment Center project, and a PI on

Awards (continued)

the Trauma Education Connections Initiative. She is a co-developer of a trauma-informed intervention, Trauma Adapted Family Connections. She has authored 23 publications, six book chapters, and several conference presentations.

Dr. Collins brings practice and research experience to the classroom and has received teaching awards that include a letter of recognition at the University of South Carolina, the Provost's Teaching Excellence Award at the University of Pittsburgh, and a Dean's Exemplary Teaching Award at the University of Maryland. She has contributed to the pedagogy and curriculum development at the University of Maryland, including the development and teaching of trauma skills courses. Dr. Collins serves on the Student Review and Faculty Executive Committees and previously served on the Faculty Senate, the Human Subjects, Master's Program, Field Education, Clinical Concentration, and the Vice President Search Committees. She serves on the National Child Traumatic Stress Network's Core Curriculum in Trauma Treatment and CSWE's Core Competencies in Trauma taskforces. Previously, she served on CSWE's Council on the Role and Status of Women in Social Work Education. For her work with CSWE she has received awards for mentoring and leadership.

Service and Leadership in Social Work Education

Phyllis Black, *Marywood University*

The Service and Leadership in Social Work Education Award is presented to Dr. Phyllis Black, MSW, PhD, ACSW, LSW. Dr. Black's leadership and service have expanded our thinking about the nature of education for social work



Dr. Phyllis Black

practice with integrity, substance, and commitment.

Having received her BA and MSW at McGill University and her doctorate from the National Catholic School of Social Services, Dr. Black has taught for the past 50 years. She has a passion for serving by educating future social workers and mentoring current social workers. Dr. Black's leadership as chair of the CSWE Commission on Curriculum and Educational Innovation resulted in the important shift from a content to a competency-based framework for social work education in the 2008 CSWE Educational Policy and Accreditation Standards (EPAS). She has published extensively, particularly in the areas of ethics in social work practice.



Dr. Black's scholarship is focused on ethics in social work practice and issues related to social work education. She is a member of the NASW PA Committee on Ethics and served three terms on the CSWE Board of Directors. As a member of the CSWE Commission on Accreditation, she participated in drafting the standards for the 2015 EPAS. Dr. Black has received Outstanding Teaching Awards from Catholic University and Chestnut Hill College, the Marywood University Distinguished

Faculty Award, a Distinguished Alumna Award from Catholic University, the NASW Lifetime Achievement Award, and is a Social Work Pioneer.

Mildred Carter Joyner,

West Chester University of Pennsylvania (Emerita)

The Service and Leadership in Social Work Education Award is presented to Mildred "Mit" Joyner. Throughout her professional career, equality and justice for all has been Joyner's core mission, best



Mildred Carter Joyner

exemplified in her leadership and service to advance social work education.

Joyner began teaching in 1978 at West Chester University of Pennsylvania (WCU), becoming director/ chair of the department in 1981, and taught social work courses for more than 29 years. In her leadership role as director, she was the catalyst in the development of the MSW program, the first accredited MSW program in the Pennsylvania State System of Higher Education.

Currently, Joyner serves as vice president of the National Association of Social Workers (NASW). She is the immediate past board chair of the Council on Social Work Education (CSWE) and concurrently served on the board of the International Association for Schools of Social Work. Previously, she was president of the Association of Baccalaureate Social Work Program Directors (BPD) and was appointed by the governor of Pennsylvania to the State Board of Social Work Licensure.

Joyner is the first and only African American and the first woman elected to serve on the board of the community bank DNBFIRST. She also is a board member of the Chester County Food Bank and the Dana Farber Cancer Institute's SoulMates Advisory Board in Boston, MA.

The Mit Joyner Gerontology Leadership Award was named in her honor in 2005 by AGE-SW for her leadership for inclusion of gerontology in baccalaureate education. In 2011 she received the BPD Lifetime Achievement Award and the Living Beyond Breast Cancer Founders Award for excellence in leadership and stewardship. In 2012 Howard University honored Joyner with the Dr. Inabel Burns Lindsay Award for her leadership and commitment to social justice. In March 2013 Central State University inducted her into the Hall of Fame as a Distinguished Alumna, and in that same year Joyner was named an NASW Social Work Pioneer.

Joyner co-authored two books, *Critical Multicultural Social Work* (2008) and *Caregivers for Persons Living With HIV/AIDS in Kenya: An Ecological Perspective* (2011), and has delivered hundreds of presentations around the globe. Her most recent scholarly contribution is a co-authored paper related to the Grand Challenges in Social Work Initiatives, "Increasing Success of African American Children and Youths" (with Martell Teasley, Ruth McRoy, Marilyn Amour, Ruby Gourdine, Sandra Crewe, Michael Kelly, Cynthia Franklin, Macheo Payne, John Jackson, Jr., and Rowena Fong).

CRECD Award

The CRECD Award presented by the Council on Racial, Ethnic, and Cultural Diversity (CRECD) recognizes a doctoral student and a junior faculty member with outstanding scholarship in the areas of racial, ethnic, and cultural diversity in social work education. The award will be presented during the CRECD Connect session. <u>Apply</u> by June 23.

2017 Disability Manuscript Award

The fourth annual Disability Manuscript Award, presented by the Council on Disability and Persons With Disabilities, recognizes scholarship that contributes to knowledge about disability; full participation of persons with disabilities; social, political, and economic issues related to disability and persons with disabilities; and educational material focused on disabilities and persons with disabilities. The award will be presented during the community meeting session immediately following the Council on Disability and Persons With Disabilities Connect Session. <u>Apply</u> by July 7.

Awards (continued)

Feminist Scholarship Awards

The CSWE Council on the Role and Status of Women in Social Work Education annually names a feminist scholar and a manuscript awardee whose work has advanced social work practice, policy, research, and education related to the intersection of gender and social justice. The Feminist Manuscript Award is given to the presenter of the paper at the APM that most advances feminist knowledge. All accepted paper presenters at the APM are eligible to submit their papers for consideration. Apply by June 23. The Feminist Scholar Award is given to a scholar for leadership and contributions to feminist scholarship in social work education. The honorees will be recognized at the Women's Council Networking Breakfast on **Saturday, October 21, from 7:00 am-8:45 am**.

Journal of Social Work Education Awards

Each year the Editorial Advisory Board of the *Journal* of Social Work Education (JSWE) honors manuscript reviewers who have demonstrated exemplary service in their duties; it also selects the best articles published in JSWE's most recently completed volume year. Judging criteria for articles includes timeliness and importance of content, innovative presentation of the topic, and contribution to the professional knowledge base and social work education. The 2017 JSWE Best Articles will be available online free of charge for 1 year through Taylor & Francis Online. Please join CSWE's executive leadership; JSWE Editor-in-Chief, Dr. Joanne Yaffe; and reviewer and author honorees at the Membership Meeting on Friday, October 20, 5:15 pm-6:15 pm, to

recognize the recipients of these awards. Refreshments will be available for attendees.

Partners in Advancing International Education Awards

The CSWE Commission on Global Social Work Education recognizes the contributions of individuals, students, and nongovernmental organizations in advancing international social work education at the 2017 Partners in Advancing International Education Awards. The awards ceremony will be held prior to the Hokenstad International Lecture on **Friday, October 20**.

SAGE/CSWE Award for Innovative Teaching in Social Work Education

SAGE CWE 2017 AWARD for Innovative Teaching in Social Work Education

The teaching award was established in February 2012 to recognize innovative teaching in social work education. Two recipients (or teams) will be honored each year for outstanding contributions to social work education. The following three themes were identified for the 2017 award:

- 1. Educating social work students for generalist practice
- 2. Innovation in teaching social work educationrelated policies
- 3. Educating social work students for working with diverse populations



22

SAGE/CSWE Commission on Research Faculty Award for Innovation in Research Instruction

New this year, the innovation in research instruction award is intended to recognize quality and celebrate innovation in teaching research, highlight the importance of research in the social work curriculum across levels, and promote the scholarship of teaching and learning. The teaching research award will be presented



to one individual (or team) in recognition of innovative teaching in research.

The SAGE/CSWE awards will be presented at the APM Awards Luncheon, **Sunday, October 22 at 11:30 am**.

Sexual Orientation and Gender Identity and Expression Scholarship Award

This award was established in 2012 by the Council on Sexual Orientation and Gender Identity and Expression (CSOGIE). It recognizes scholarship that contributes to knowledge about sexual orientation and gender identity and expression; the individual and systemic concerns associated with these issues; the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation and gender identity and expression; and the experiences of individuals who are gay, lesbian, bisexual, transgender, and/or two-spirit. The winners of the SOGIE Scholarship Award will be recognized at the joint reception for CSOGIE and the Caucus of the LGBT Faculty and Students in Social Work.

Special Events

Awards Luncheon: Honoring Our Own

CSWE and APM attendees will honor June Hopps, the recipient of the Significant Lifetime Achievement in Social Work Education Award; Kathryn Collins, winner of the Distinguished Recent Contributions to Social Work Education Award; and Mildred Joyner and Phyllis Black, recipients of the Service and Leadership in Social Work Education Award. Recipients of the SAGE/CSWE Awards also will be recognized. The luncheon takes place **Sunday, October 22, at 11:30 am**.

CSWE Assessment Academy

The 2017–2018 CSWE Assessment Academy is designed for social work faculty and staff members who are

responsible for assessment activities. It will feature online



and in-person workshops focused on 2015 Educational Policy and Accreditation Standards competency and

implicit curriculum assessment tools. The in-person APM postconference workshops will be held **Sunday, October** 22, from 1:00 pm-4:00 pm at the Sheraton Dallas Hotel and will be recorded and available online for those who cannot attend. Workshops will include competency assessment measures for classroom and field and will use rubrics and roundtable discussions featuring programs' unique approaches to assessment. To learn more and register, visit the <u>CSWE Learning Academy</u>. Participants can receive an Early Bird discount by registering before October 2017!

CSWE Leadership Networking Reception

The CSWE Leadership Networking Reception is one of three CSWE Leadership Institute initiatives and provides an opportunity for current, new, and future social work leaders to network at the APM. The event honors new leadership in the profession and serves as a forum for discussing topics significant to social work education.



This year's reception will honor recipients of the 2017 CSWE Summer Leadership Scholarship Program, Brenda Lindsey (University of Illinois at Urbana-Champaign) and Gautam Yadama (Boston College), who will attend the Harvard Institutes of Higher Education (HIHE) Summer Program. The HIHE offers leadership development programs designed for higher education administrators. The reception will



also recognize graduates from the first cohort of the CSWE Program Director Academy.

The reception will be held Thursday, October 19, from 5:00 pm-6:00 pm.

CSWE Membership Meeting

The CSWE Membership Meeting will be held on Friday, October 20, from 5:15 pm-6:15 pm. Leadership representatives will give an update on CSWE activities, and the meeting will provide an opportunity to answer guestions related to CSWE membership. During the meeting CSWE executive leadership, attendees, and staff members will also recognize recipients of the Journal of Social Work Education Best Reviewer and Best Article awards. Refreshments will be available.

Doctoral Student Connection

This invitation-only breakfast connection event for doctoral students hosted by GADE members will be held



Friday, October 20, from 7:00 am-8:00 am. Doctoral student winners of the GADE Leadership and Service Award will also be recognized. The heart of the event, however, is networking among doctoral students from all over the country. CSWE thanks GADE for its sponsorship of this event.

Newcomer Orientation

Is this your first time at APM? Attend an interactive orientation for first-time attendees on Thursday, October 19. Learn how to find sessions that interest you, network with others, and make the most of your conference experience.

Women's Council Networking Breakfast

This year's annual breakfast hosted by the Council on the Role and Status of Women in Social Work Education (the Women's Council) is sponsored by

Boston College, the University of Connecticut, the University of Denver,





BOSTON COLLEGE

SCHOOL OF SOCIAL WORK

JIVERSITY DENVER GRADUATE SCHOOL OF SOCIAL WORK

and the University of Georgia. It will be held Saturday,

October 21, from 7:00 am-8:45 am. The gathering brings diverse women and men together to network and honor feminist research through the presentation of the annual Feminist Scholar and Feminist Manuscript Awards.

GENERAL INFORMATION

Accreditation Services

CSWE Program Member representatives are encouraged to participate in one of two 90-minute group information sessions focused on the reaffirmation process on Thursday, October 19, 9:00 am-10:30 am or 10:45 am-12:15 pm. Prior to the APM, programs may schedule individual appointments with their accreditation specialists for a designated time during the week of APM. Space is limited, and appointments are made on a first-come, first-served basis. Walk-in times will be available onsite for program representatives to meet with CSWE accreditation staff members, if attending a group or individual consultation is not possible. Please note that Program Member representatives may attend either of the group information sessions; no registration is required. For questions about CSWE accreditation issues, please contact your accreditation specialist or Monica Wylie, Office of Social Work Accreditation office manager, by phone (703.519.2073) or by e-mail (mwylie@cswe.org).

Child Care

Babysitter services are available through the hotel. Contact the hotel concierge to arrange for this service.

CSWE Press Bookstore and Information Booth

Adjacent to the Exhibit Hall, the CSWE Press Bookstore and



Information Booth offers the latest CSWE Press books and DVDs, written information about CSWE programs and initiatives, and an information kiosk for APM exhibitors. Free shipping is available for all publications ordered onsite, and CSWE members receive a 10% discount on purchases.

The Bookstore will be open:

- 7:30 pm-9:30 pm
- m Thursday, October 19
- 8:30 am-5:00 pm Friday, October 20 and Saturday, October 21
- 8:00 am-12:00 pm Sunday, October 22



Exhibit Hall

The Exhibit Hall will feature displays by more than 100 higher education institutions, publishers, and organizations exhibiting innovative products and programs. An Opening Reception will be held in the Exhibit Hall immediately following the Opening Plenary Session on **Thursday, October 19**.

Exhibit Hall hours:

• 7:30 pm-9:30 pm	Thursday, October 19
• 9:00 am-5:00 pm	Friday, October 20 and Saturday, October 21
• 8:00 am-12:00 pm	Sunday, October 22

CSWE will give away iPads to two lucky APM attendees and one student attendee who visit the Exhibit Hall. Be sure to place your iPad Giveaway ticket in the tumbler in the Exhibit Hall to be eligible. Drawings will be held on Saturday, October 21, and on Sunday, October 22. To claim the prize, the winner must be present. Details are printed on 2017 APM registration ticket sheets (one ticket per registered attendee).

Hotel and Transportation Information

GUEST ROOM RESERVATIONS

The 2017 APM housing block in Dallas is located at the Sheraton Dallas Hotel, 400 Olive Street, Dallas, TX, 75201.

All reservations should be made via the official housing vendor, Convention Management Resources, Inc. The hotel will not take call-in reservations directly. Reservations must be made via CSWE's 2017 APM Housing: <u>www.cswe.org/Events-Meetings/2017-APM/</u> <u>Plan-Your-Visit/Hotel-Travel</u> or by calling +1.800.716.7732.

HOTEL RATES AND DEADLINE

The deadline to reserve hotel rooms at the special CSWE conference rate is September 11, 2017, or when the allotted room block sells out. All check and wire transfer payments must be received by September 11, 2017.

The hotel is 100% nonsmoking. Room rates are \$209 single/double per night. Each additional person is \$20

extra per room. All rooms are assessed with a 15.26% state and local tax.

AIR AND GROUND TRAVEL

Dallas/Fort Worth International Airport (DFW) serves 23 passenger carriers. The Sheraton Dallas is 23 miles from the airport. Dallas Love Field serves Delta, Southwest, and Virgin America and is 17 miles from the Sheraton Dallas. Both airports are served by Dallas Area Rapid Transit (DART).

DART Rail's Orange Line operates 7 days a week to and from Terminal A at DFW Airport. DART also has a bus line that operates from Love Field and DFW. For more information, visit www.dart.org.

Registration Desk Location and Hours

The Registration Desk at the APM will be in the Sheraton Dallas Hotel and will open on Thursday, October 19, at 7:30 am. The APM Final Program, name badges, and admission tickets for special activities will be available at Registration. The official registration name badge must be displayed for admission to any APM session or the Exhibit Hall. APM attendees' spouses and significant others who are not social work educators may purchase badges on-site for \$50 each that will grant them admission to the Opening Reception and the Exhibit Hall. In addition, a special Exhibit Hall-only badge will be available for \$50.

The Registration Desk at the APM will be open:

•	7:30 pm-9:00 pm	Thursday, October 19

- 7:00 am-5:00 pm Friday, October 20 and Saturday, October 21
- 7:00 am-2:00 pm Sunday, October 22

Special Meetings and Receptions

Dates and evening hours for special meetings and receptions will be announced in the APM Final Program. These meetings—scheduled by various groups for their own business, organizational, or social purposes—are not programmatic in nature.

General Information (continued)

Special Needs

Attendees with disabilities that could affect their participation in the conference should check the appropriate box on the APM Registration Form and append a statement regarding their needs. A CSWE staff member will contact these registrants prior to the meeting to discuss accommodations. CSWE cannot ensure the availability of appropriate accommodation without prior notification of need. When registering at the hotel, all persons with disabilities (including those who have difficulty walking) should inform the hotel staff of the disability. This enables the hotel to provide for the guests' safety and security in case of an emergency.



MAKE YOUR INPACT

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MSW, MSW/MPH and PhD Programs Vital Field Work Opportunities Cutting-Edge Research Projects Community Service & Engagement

Start Making Your Impact socialwork.uic.edu

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Minchao Jin Nicholas Lanzieri Linda Lausell Bryant nos Michael A. Lindsey Y. Eva Lu

Virgen Luce Jennifer Manuel James I. Martin Thomas M. Meenaghan Darcey Merritt Linda G. Mills Diane Mirabito Peggy Morton Michelle R. Munson Proscovia Nabunya Lailea Noel Maryellen Noonan Deborah K. Padgett Rohini Pahwa Dina J. Rosenfeld Tazuko Shibusawa Judith Siegel Victoria Stanhope S. Lala Straussner Carol Tosone Ellen L. Tuchman Myriam Villalobos Jerome C. Wakefield Qian Xie Qingwen Xu

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REGISTRATION

Registration Form Instructions

NEW—Fillable Form!

Please type or print clearly and complete all information on the 2-page registration form. Incomplete forms will not be processed. Full payment must accompany this form. You may register in one of the following three ways.

- ONLINE: Payment accepted by credit card (MasterCard, VISA, or American Express) only. Visit the CSWE 2017 APM Registration Information <u>Web page</u> to reach the registration site (<u>www.cswe.org/Events-Meetings/2017-APM/</u> <u>Registration</u>)
- FAX: Payment accepted by credit card (MasterCard, VISA, or American Express) only. Fax the 2-page registration form to +1.703.631.6288.
- SURFACE MAIL: Send registration to the following address.

ATTN: CSWE 2017 APM CSWE Registration 11208 Waples Mill Road, Suite 112 Fairfax, VA 22030

Registrant Information

Complete all portions of this section. Please type or print clearly.

Conference Registration Fee Options

Full conference registration includes Thursday's Opening Reception; Friday, Saturday, and Sunday sessions; and the Sunday Awards Luncheon. It does not include the preconference Development Institutes. CSWE offers two fee levels: APM registration only or APM registration and 1-year new or renewal CSWE membership (inclusive).

CSWE INDIVIDUAL MEMBERS

You must be a Full or Associate Member of CSWE with active status through October 31, 2017, to qualify for the member registration rate. If your membership will expire before October 31, 2017, please either renew your membership prior to attending the meeting or select the meeting registration level that includes your renewal payment. Doing so will expedite the on-site receipt of your APM registration materials.

NONMEMBERS

If you are not currently a member and would like to be, please join by visiting CSWE's Membership <u>Web page</u> (<u>https://www.cswe.org/Membership</u>). You may also select the meeting registration level that includes a 12-month membership.

CSWE PROGRAM MEMBER DISCOUNT

Register one CSWE Full Member from a Program Member school and save \$50 on additional CSWE Full Member registrations from the same program (full or 1-day APM registration). The discount will be applied by the registration system.

APM Registration Category Options

CSWE MEMBER REGISTRATION CATEGORIES

To qualify for the member registration rate, you will be required to provide your membership ID number and have your member dues paid in full through October 31, 2017.

FULL MEMBER: FACULTY AND ADMINISTRATORS

Faculty and administrator members are persons holding paid faculty, administrative, or managerial appointments in programs accredited by CSWE.

FULL MEMBER: INDIVIDUAL

Individual members are persons affiliated with national, state, local, voluntary, public social welfare, and other professional social work organizations; field instructors with educational responsibilities for students in social work undergraduate and graduate programs; and others who wish to support social work education through membership in CSWE.

Accompanying Persons: Accompanying persons are defined as nonpresenters and are not social work educators, members of program administration, social work practitioners, or social work students. Accompanying persons have no professional interest in attending any functions at the APM and its affiliated meetings.

Registration (continued)

Student Volunteer: Students can volunteer for shifts of 4 consecutive hours Wednesday through Sunday, October 19–22, during daytime hours and pay only \$40 for a full conference registration! Students must provide their arrival and departure dates/times, and CSWE will schedule their shifts within those dates (we will not schedule during a student's presentation). Learn more about <u>Student Registration Categories</u> online (www. <u>cswe.org/Events-Meetings/2017-APM/Registration/</u> <u>Registration-Categories</u>).

Preconference Workshops

Please check the code letter (shown next to each session of Grand Challenges Teaching Institute, Field Education Institute, and the Leadership Development Institute, <u>pp. 13–17</u>) to indicate your choice. You may register for one workshop in the morning and one in the afternoon. Scheduled for Thursday, October 19, the sessions are limited to 35 participants each. Preregistration for these ticketed sessions is required, and fees are nonrefundable.

Payment Options and Policies

EARLY BIRD (to July 31, 2017) – Save money by taking advantage of Early Bird Registration, which is available only through Monday, July 31, 2017. Payment must accompany the registration form. Any person registering after July 31 will be charged the regular fee. Please note that advance registration is required for participation in any of the Preconference Development Institutes scheduled on Thursday, October 19.

REGULAR (August 1–October 22, 2017) – Regular registration is available online and then on-site until the last day of the APM. Mailed registrations must be postmarked by Friday, October 2, 2017. Those who wish to register but cannot send in their fees by this date should register on-site. Those registering on-site will be required to pay the regular registration fee and will be eligible for enrollment in the Preconference Development Institutes only if space remains. Students registering on-site must show documentation of their student status. See <u>Student Registration Categories</u> online (<u>www.cswe.org/Events-Meetings/2017-APM/</u> <u>Registration/Registration-Categories</u>).

Methods of Payment

MasterCard, VISA, or American Express or cash, checks, or money orders will be accepted for conference and membership fees. Please make all checks or money orders payable to the Council on Social Work Education. Checks and money orders are payable in U.S. currency only and must be drawn on a U.S. bank. A \$30 processing fee will be charged on all returned checks. This additional charge applies to checks written at any time for the APM, CSWE membership, or publications.

Confirmation

Your registration confirmation will be sent to you via e-mail. Please provide an e-mail address that will remain valid through October 31, 2017.

Cancellation and Refund Policy

Submit registration cancellations via e-mail to <u>apm@cswe.org</u> by September 22, 2017. No requests for refunds will be honored if they are e-mailed after this date. Registrants who do not cancel by September 22, 2017, and fail to attend the APM will be charged the full registration fee. October 19 Preconference Development Institutes fees and membership dues are nonrefundable.

Refunds will be less a \$75 administrative fee and must specify the payee. Refunds will be based on the original form of payment and processed within 30 days after the completion of the meeting. Refunds will not be processed after November 22, 2017. Please cancel housing reservations directly with your hotel.

CSWE is not liable for cancellation fees charged by hotels, airlines, or other means of transportation. By submitting a completed registration form, you acknowledge that you have read and understand the cancellation policy.

Substitution Policy

Substitution of registrations is permitted prior to the APM and on-site. Submit substitutions via e-mail to apm@cswe.org by October 9, 2017. After this date, please make any substitutions at the APM Registration Desk on-site. Only one substitution is permitted per original registrant. The individual submitting the substitution request is responsible for all financial obligations (any balance due) associated with that substitution, as well as updating any contact information.

REGISTRATION FORM (page 1 of 2)

COUNCIL ON SOCIAL WORK EDUCATION ANNUAL PROGRAM MEETING: October 19-22, 2017 | Dallas, TX

Mail this form to:ATTN: CSWE 2017 APM; CSWE Registration; 11208 Waples Mill Road, Suite 112; Fairfax, VA 22030Fax this form to:+1-703-631-6288 (VISA, MasterCard, American Express only)

1. Registrant Information (Please print)

First Name			Last Name			
If Member, list ID #			; If New Member, check her	e: If First-tim	e Attendee, check here:	
Work Institution / School (if a student))					
Address						
City					Country	
Phone/Fax E-mail						
Accepted Presenter at 2017 APM?	Yes	No				
Disability/Special Accommodations? Yes No Please attach a written description of your needs.						

CSWE Program Member Discount: Register one CSWE Full Member from a Program Member school and save \$50 on each additional CSWE Full Member registration from the same program (Full or One-Day registrations eligible). The discount will be applied automatically from the registration system.

2a. Choose Applicable Registration Category (choose one rate only). Add dues rate also if paying dues.

For One-Day Registration, indicate day here: Thursday, Oct. 19 Friday, Oct. 20 Saturday, Oct. 21 Sunday, Oct. 22

CSWE Member Registration Categories (Dues must be current through Oct. 31, 2017)	A Early Bird (to July 31)	B After July 31	C Add Dues to Your Registration	Amount Due A or B + C (if paying dues)
Full Member: Faculty and Administrators; Individuals	Full Conf: 425 <i>or</i> One Day: 330	Full Conf: 475 <i>or</i> One Day: 380	195	
Associate Member: Emeritus	Full Conf: 290 <i>or</i> One Day: 270	Full Conf: 340 <i>or</i> One Day: 320	75	
°Associate Member: Undergraduate/Graduate Student*	65	115	55	
°Associate Member: Doctoral Student*	65	115	95	
Nonmember Registration Categories				
°Student nonmember: Undergraduate/Graduate*	125	175		
°Student nonmember: Doctoral*	165	215		
Nonmember	Full Conf: 660 <i>or</i> One Day: 555	Full Conf: 710 <i>or</i> One Day: 605		
Practitioner or Academician in Non-Social Work Field	Full Conf: 315 <i>or</i> One Day: 210	Full Conf: 365 <i>or</i> One Day: 210		
Social Work Practitioner	Full Conf: 315 <i>or</i> One Day: 210	Full Conf: 365 <i>or</i> One Day: 210	To become a member, choose	
Higher Education Librarian	Full Conf: 315 <i>or</i> One Day: 210	Full Conf: 365 <i>or</i> One Day: 260	appropriate category above.	
Additional Registration Categories				
Individual from Economically Less-Developed Country*/**	70	120		
Exhibit Hall Only*	50	50]	
Accompanying Person (see restrictions):*	35	50		
Name				

° Student rates require documentation. See requirements under Student Registration Categories at www.cswe.org/Events-Meetings/2017-APM/Registration/Registration-Categories

* Some rates do not change for Full Conference vs. One-Day Registration

**See the list of countries eligible for this rate under Individual from Economically Less-Developed Country at www.cswe.org/Events-Meetings/2017-APM/Registration/Registration-Categories

Arrival date/time: _____ Departure date/time: ____

3. Preconference Workshops: Thursday, October, 19, 2017 (Attendees must also register for the conference.)

Student Registration Categories at www.cswe.org/Events-Meetings/2017-APM/Registration/Registration-Categories.

	Morning Session: 9:00 am-12:00 pm	Afternoon Session: 2:00 pm-5:00 pm	Total
Grand Challenges Teaching Institutes	ABCDE\$125 Member\$190 Nonmember	F G H I J K \$125 Member \$190 Nonmember	\$
Leadership Development Institute	L (Morning session only) \$125 Member \$190 Nonmember	N/A	\$
Field Education Institute All-day session 9:00 am-5:00 pm (lunch not provided)	M \$125 Member \$190 Nonmember	Session continues until 5:00 pm	\$

Volunteer for a shift of 4 consecutive hours on Thursday-Sunday, October 19-22, during daytime hours and pay only \$40 for a full conference registration!

you accordingly (we will not schedule during your presentation). Verification of student status is required. Sample verification letters can be found under

(Students cannot hold a full-time academic appointment.) Please provide your arrival and departure dates/times, and we will schedule

4. Postconference Assessment Academy, October 22, 2017, 1:00 pm-4:00 pm

Register through the CSWE Learning Academy: https://learningacademy.cswe.org/products/2017-2018-assessment-academy

- 5. APM Awards Luncheon: Honoring Our Own CSWE/SAGE 2017 Awards Presentation
 Yes, I will attend.

 Sunday, October 22, 2017, 11:30 am-1:00 pm
 Yes, I will attend.
- 6. Continuing Education (CEs). Please refer to details and review the list of presentation formats eligible for CEs.

7. Cancellation and Refund Policy

October 19 Preconference Development Institute fees and membership dues are nonrefundable.

Submit registration cancellations to apm@cswe.org by September 22, 2017. No requests for refunds will be honored if they are e-mailed after this date. Registrants who do not cancel by September 22, 2017, and fail to attend the meeting will be charged the full registration fee.

Refunds will be less a \$75 administrative fee and must specify the payee. Refunds will be based on the original form of payment and processed within 30 days after the completion of the meeting. Refunds will not be processed after November 22, 2017. Please cancel housing reservations directly with your hotel.

CSWE is not liable for cancellation fees charged by hotels, airlines, or other means of transportation. By submitting a completed registration form, you acknowledge that you have read and understand the cancellation policy.

8. Substitution Policy

34

Substitution of registrations is permitted prior to the APM and on-site. Submit substitutions to apm@cswe.org by October 9, 2017. After this date, please make any substitutions at the APM Registration Desk on-site. Only one substitution is permitted per original registrant. The individual submitting the substitution request is responsible for all financial obligations (any balance due) associated with that substitution, as well as updating any contact information.

9. Payment (must accompany this form)

Please note the Council on Social Work Education reserves the right to charge the correct amount if different from the total listed.

Check (Make check payable to the Council of Social Work Education. Checks must be drawn on a U.S. bank in U.S. funds.)

MasterCard	Visa	American Express		
Credit Card#				Expiration Date
Name of Card Holder			Signature	
Billing Address				

REGISTRATION FORM (page 2 of 2)

2b. Student Volunteer Registration

\$40 ___

\$65		

GRAND TOTAL (pg. 1+2) \$ _____