

July 12, 2018

Please find below a final report for the project with The Dorothy Day Social Work Program at the University of Portland entitled, *Preparing Social Workers for Globally Informed Practice: International Curriculum Enhancement and Community Outreach at the University of Portland*. The Social Work Program collaborated with the University of Portland's Spanish Program and Office of Studies Abroad on this project.

Contact information for all participating members is below.

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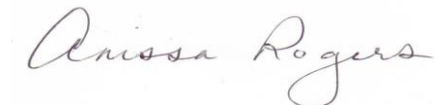
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Sincerely,



Dr. Anissa Rogers
Social Work Program Director and primary contact for the project

Preparing Social Workers for Globally Informed Practice: International Curriculum Enhancement and Community Outreach at the University of Portland

Project Abstract

This project addresses a need in the Dorothy Day Social Work Program at the University of Portland to expand and enhance our curricular approach to multicultural competence. Specifically, it will assist our program to increase students' knowledge of international issues and develop their skills at navigating religiously, ethnically, racially, and culturally diverse environments in a global context. The populations served by the proposed project include both our students and local and international communities with whom students will engage.

The goals and objectives of the project, along with progress made, are as follows:

GOAL 1: Develop and enhance curriculum in foundation courses to include content on international social work.

Objective 1a. Increase content on international social work and global practice by 10% in SW 205 (Introductory) course by adding readings and other content offering comparative perspectives in at least three areas (e.g., poverty/inequality, social welfare systems, health and aging, environmental justice).

ACCOMPLISHMENTS

Readings and other course materials:

We revised course syllabus to include additional materials on international/global issues. In light of current political and social context, these include topical readings from news sources:

Dickerson, C. (2017). [After hurricane, signs of a mental health crisis haunt Puerto Rico](#). *New York Times*, 13 Nov. 2017.

Jarvis, B. (2017). ["Will they take me, too?"](#) *New York Times Magazine*. 17 Dec. 2017.

**Content: Description of migration-related trauma.

[How to fix poverty: Why not just give people money?](#) #NoStringsCash series (National Public Radio)

Zayas, L. & Bradlee, M. (2014). [Exiling children, creating orphans: When immigration policies hurt children](#). *Social Work*, 59(2), 167-175

World Health Organization
[Social determinants of health \(key concepts\) & Evidence on social determinants of health](#)

Invisibilia, [The problem with the solution](#)
Community-based approaches to mental health in Geel, Belgium (audio podcast)

In addition to these individual readings, we introduced a new textbook that includes more meaningful content and perspectives on global issues and situates U.S.-based social work in a larger context:

Finn, J. (2016). *Just practice: A social justice approach to social work*. Oxford University Press.

Objective 1b. Increase content on international perspectives in SW 325 by increasing readings on Latin American experiences (including the dynamics of migration) by 25% and by bringing in at least 3 additional guest speakers to present on global practice issues.

ACCOMPLISHMENTS

Readings and other course materials:

We revised the syllabus for SW 325 to include additional readings and films on international/global issues with an emphasis on Latin America, listed below.

Globalization and transnational migration: Diversity and equity in cross-national perspective

Healy, L. “Values and Ethics for International Professional Action” in *International Social Work*.

(pp. 239-259)

Pease, B. (2016). “Globalizing privilege” in Kimmel, M. & Ferber, A., (Eds.), *Privilege: A reader, 4th edition*. Westview Press.

PBS News Hour, August 8, 2016, “[Syrian refugees adjusting to U.S. bring complex health needs](#)”

Van Wormer, K. (2010). “Economic globalization and transnational migration: An anti-oppressive framework” in Furman, R. & Negi, N., (Eds.) *Transnational Social Work Practice*.

Jokisch, B. & Kyle, D. (2010). “The unintended consequences of migration: Exploring the importance of migration between Ecuador and New York.” in Furman, R. & Negi, N., (Eds.) *Transnational Social Work Practice*.

Gutiérrez, L. & Suárez, Z. “Empowerment with Latinas” in *Empowering Women of Color*.

Francisco, V., Abenoja, G., & Lim, A. (2016). “Filipina Lives” in Furman, R., Lamphear, G., & Epps, D. (Eds.) *The immigrant other: Lived experiences in a transnational world*. New York: Columbia University Press.

Audio: Chen, Angus. July 1, 2016. “[For centuries, a small town has embraced strangers with mental illness.](#)” *National Public Radio* story.

Film: *Not in our town: A light in the darkness*

Selections from various other units in the course:

Chavez, K. (2011). [Identifying the needs of LGBTQ immigrants and refugees in Southern Arizona](#). *Journal of Homosexuality*, 2, 189-218.

Selod, S. (2016). Criminalization of Muslim American Men in the United States in Furman, R., Lamphear, G., & Epps, D. (Eds.) *The immigrant other: Lived experiences in a transnational world*. New York: Columbia University Press.

Gray, M., Yellow Bird, M., & Coates, J. Toward an Understanding of Indigenous Social Work. In *Indigenous Social Work around the World*. Ashgate.

Film: *Tal Como Somos*

Film: *Precious Knowledge*

Guest speakers: We have secured three additional guest speakers to expand students’ understanding of global issues in social work practice, both in and outside of the U.S.

- a. Ramón Ramírez
President, Pineros y Campesinos Unidos del Noroeste
Northwest Treeplanters and Farmworkers United
Woodburn, OR
- b. Monica Serrano
Program Manager, Interpreter and Translation Services &
Workforce Diversity Consultant
Kaiser Permanente Northwest—Diversity and Inclusion

Monia Serrano, originally from Guatemala, has worked at Kaiser Permanente since [YEAR]

c. Tumi Jantjie, Ph.D., M.S.W.

Program Manager, Impact Northwest
Portland, OR

Dr. Jantjie received her M.S.W. from New York University and Ph.D. from University of Pretoria, South Africa. She has over 22 years of experience in a variety of clinical and organizational settings in South Africa. Since 2015, she has lived and worked at Impact Northwest, a community-based social service agency in Portland, Oregon.

Objective 1c. For students participating in internships/practicum placements abroad, add specific content (at least 5 readings and 3 assignments) on practice-related issues (case studies, ethical dilemmas, etc.).

We secured a site in Quito, Ecuador in spring, 2018 to begin fall, 2018. However, no students applied to the program, so we will recruit for fall, 2019. The readings and assignments will be developed AY 18-19 for use beginning AY 19-20.

GOAL 2: Increase opportunities for students to gain practical experiences in global social justice issues through local practicum and internship placements by strengthening relationships with local organizations engaged in global practice.

Objective 2a. Identify and meet with 10 organizations to develop new internships and practicum placement sites.

ACCOMPLISHMENTS

In summer 2016, Dr. Jones contacted 12 organizations with the potential to provide practicum experiences that include a focus on global social justice issues. The organizations were:

UNITE Oregon - www.uniteoregon.org/

Jobs with Justice – www.jwjpx.org/

Ecumenical Ministries of Oregon/Sponsors Organized to Assist Refugees (SOAR) -
www.emoregon.org/soar

Immigrant and Refugee Community Organization (IRCO) - www.irco.org/

Groundwork Portland - www.groundworkportland.org/

Raphael House – www.raphaelhouse.com/

CAUSA- Oregon – www.causaoregon.org/

Mercy Corps Northwest - www.mercycorpsnw.org/

Catholic Charities- Immigration Legal Services (CCILS) -
www.catholiccharitiesoregon.org/services_legal_services

Lutheran Community Services Northwest- Immigration Counseling Program – www.lcsnw.org/services

International Living Future Institute – www.living-future.org/

Asian Pacific American Network of Oregon (APANO) - www.apano.org/

In summer 2017, Dr. Jones contacted several additional organizations that could potentially provide practicum placements with a focus on global social justice issues, including:

Innovation Law Lab- <https://innovationlawlab.org/>

VOZ Portland- <http://portlandvoz.org/>

Enlace International- <http://www.enlaceintl.org/>

Western States Center- <https://www.westernstatescenter.org/>

Coalition of Community Health Clinics- <https://coalitionclinics.org/>
Habitat for Humanity- Portland/Metro- <http://habitatportlandmetro.org/>

Objective 2b. By Fall '16, place 5 students in local practicum/internship sites focused on global issues.

ACCOMPLISHMENTS

In the spring and summer of 2016, we referred students to seven of the above programs based on the students' preferences and, in part, on their interest in global social justice issues. As of September 2016, we have been able to place 2 students in the agencies listed above, one at UNITE Oregon and the other at Jobs with Justice. However, several other students independently sought and secured practicum placements that have potential for exploring global issues in other programs and agencies. For example, one student working with Habitat for Humanity may have the opportunity to explore links between global poverty and homelessness through the advocacy efforts of Habitat for Humanity International. Another student completing a practicum at the Sexual Assault Resource Center could explore the implications of immigration policies on the ability of sexual assault survivors to access and utilize services. By exploring the potential of other practicum placements to provide opportunities for examining global justice issues, I believe we will be able to achieve our goal of having 5 students in practicum placements that focus on global social justice issues.

In Fall 2017, we placed seven more students in practicum placements with opportunities to engage in social work practice related to global social justice. One student was placed at the Innovation Law Lab, working for the rights of immigrants and refugees, especially those detained on the border and those awaiting hearings for asylum or deportation. Another was placed at Enlace, an organization that trains organizers and community leaders from traditionally marginalized groups in the U.S., Mexico, and Central America. A third student served at the Western States Center, working on issues of racial justice and tribal sovereignty for Native American nations. Another student was placed at Habitat for Humanity, where she worked to open home ownership opportunities to immigrant communities often excluded from housing programs, including Muslim communities from the Middle East and East Africa. A fifth student worked at the Coalition of Community Health Clinics, where she (among other responsibilities) helped conduct outreach to immigrant and refugee communities to promote health care access and health equity. The next student was placed at the Asian Pacific Network of Oregon (APANO), where he helped organize Asian and Pacific Islander communities to engage in social, economic, and political issues to create a more just and equitable society. The seventh student completed her practicum at Catholic Charities of Oregon in the Refugee Resettlement Program, where she helped recently arrived refugee families find housing, employment, and other resources to facilitate a healthy and successful transition to the Portland community.

GOAL 3: Develop a new study abroad program in Latin America for social work students to increase students' linguistic proficiency and build cultural competency skills through engagement with communities abroad.

Objective 3a. Work with Spanish Program and Studies Abroad Office to identify and investigate at least 3 viable sites in Latin American countries that can host our program.

ACCOMPLISHMENTS

Drs. Rogers and Echenique made two separate trips to Quito, Ecuador to assess a studies abroad site. Drs. Rogers and Echenique, in collaboration with the Studies Abroad Office at UP assessed several other proposals for programs in Mexico and Argentina. We decided on the Quito program, and the first program ran successfully summer of 2017 with Drs. Rogers and Echenique as directors. 24 students

attended the summer Quito program. We visited six social service sites while in Quito, and heard from three guest speakers on poverty, health care, and environmental issues in Ecuador. We also established a semester-long program along with a program for students to conduct practicum placements in Quito. This program is available for students fall, 2018. However, no students applied (we got approval a bit too late in spring of 2018 when students were already looking for placements, so we didn't have a lot of time to recruit). Beginning fall, 2018 we will recruit for placements for fall 2019.

Objective 3b. Conduct an initial visit to chosen site to discuss and establish program structure and curriculum as well as internship, practicum placements, and service learning opportunities.

ACCOMPLISHMENTS

See objective 3a. Our efforts to establish program structure, curriculum, internships, placements, and service learning have been completed. We will begin recruiting fall, 2018.

Objective 3c. Identify and meet with at least 6 community organizations during initial site visit to establish mutually beneficial partnerships for ongoing student engagement.

ACCOMPLISHMENTS

Drs. Rogers and Echenique visited several community organizations that will serve as sites for students. These include schools, preschools, a pediatric hospital, and other social service organizations.

Objective 3d. Engage in program planning and student recruitment to begin first summer ('17) and semester-long program (fall, '17).

ACCOMPLISHMENTS

The summer '17 program ran successfully with 24 students. The first semester-long program will run fall, 2019. Planning and recruitment efforts are on-going throughout the year.

Budget Proposal

Budget Line Item	KAKI Grant	In-kind and Other Support
Personnel (stipends & fringe) <i>Summer Stipend Support to work on Goals 1, 2, &3</i>	Dr. Gates \$3800 Dr. Jones \$3800	~ Dr. Rogers, regular faculty time (5%) \$6000 ~ Administrative support \$1000 ~ Student worker support \$1500 ~ Social Work budget for speaker \$ 500 honoraria, supplies, local travel
Travel, in support of Goal 3. <i>Travel for 3 faculty members @ \$1950 ea for 4 nights, 5 days.</i> <i>Air ~\$900 ea</i> <i>Ground transport ~\$200 ea</i>	\$2400	~ Studies Abroad Office \$ 500 ~ UP CISGO seed grant \$ 500 ~ Latin America site \$1200 contribution (housing

<i>Lodging ~ \$600 (\$150/night) ea</i>		for two faculty members)
<i>Food ~ \$250 (\$50/day) ea</i>		~ Social Work budget (to help cover
<i>Total travel costs = \$5850</i>		\$1250
		travel costs for 2 social work faculty)
Total from each source	\$10,000	\$12,450
Total support for project		\$22,450

Budget Report

2016 Expenditures

Travel: \$1,201.35 (Dr. Echenique travel to Quito)

Stipends: \$3,800.00 (Stipends for Drs. Jones and Gates, \$1900/ea)

Total Expenditures at Mid-Term: \$5,001.35

2017-2018 Expenditures

Travel: \$1,200.00 (Dr. Rogers travel to Quito)

Stipends: \$3,800.00 (Stipends for Drs. Jones and Gates, \$1900/ea)

Total Expenditures at Final: \$5,000.00

Total Expenditures for Grant: 10,001.35