



COUNCIL ON SOCIAL WORK EDUCATION

Division of Education
Report to the Board of Directors

March 2021

The Division of Education has addressed each strategic goal through its Centers, Initiatives and Programming. This report includes activities of the Department of Educational Initiatives and Research, The Center for Diversity, Social & Economic Justice, and the Minority Fellows Program.

Goal 1: Provide leadership for the future of social work education.

Strategies

- a. Serve as an authoritative source of information on the preparation of social workers.
- b. Collaborate with strategic partners to advance social work education and social justice domestically and globally, including Indigenous peoples.
- c. Provide thought leadership on critical issues facing social work education and research.
- d. Advocate for social work education and research both within the profession and beyond.
- e. Support data informed decision-making on the future social work workforce.

Activities to further this goal and strategies include:

- Katherine A. Kendall Institute for International Social Work Education is collaborating with the Center for Diversity, Social & Economic Justice to jointly create, disseminate, and test a web-based curriculum resource of outstanding international literature for use in social work. The purpose of the project is to support educators in bringing international content to the social work curriculum. This resource maps to the EPAS competency to advance human rights and social justice based on an understanding of the global interconnections of oppression. The February 2021 Educator|Resource features preliminary products from the project.
- The Kendall Institute Grant Program awarded five new program grants in July 2020. The grant awardees are:
 - Loyola University Chicago: A Curriculum and Internship Model for Socioemotional Care and Mental Health Services in Migration Crisis Situations
 - Seattle University: Development of an Open Access Platform of Case Studies for Global Social Work Educators

- Touro College: Infectious Diseases and the Social Determinants of Health: A web-based course for Social Work Students
- University at Buffalo: Focus on Haiti: Turning the Lens on Media Advocacy and Global Human Rights Perspectives
- University of Michigan: Brazil Theater Exchange: Innovation for social work education

The 2021 Kendall Grant cycle launched in February 2021. It will award institutions up to \$10,000 for projects centered on bringing the global context into the US social work classroom.

- Institutional Research completed the following projects:
 - Prepared and distributed the data collection instrument for the **2020 Annual Survey** on December 16, 2020. The instrument included additional data collection points on online education, pandemic adjustments, faculty salary by race/ethnicity, and part-time faculty employment statuses and benefits. Data collection will close on March 1, 2021.
 - Completed the **Status of Doctoral Education Report**, co-authored with GADE using data from the 2019 CSWE Annual Survey and the 2020 GADE Director’s Survey, to be released shortly. This report focuses on the practice doctorate and research doctorate degrees and examines applications, enrollment, and degree conferrals by race/ethnicity, sex, and age of enrolled students and graduates.
 - Continued our member “pulse” survey series to gain insight into how social work programs are continuing to be impacted by the pandemic. The Fall 2020 survey results were released in a brief in November. The surveys provide important data regarding enrollment, staffing levels, budget levels, and additional challenges faced by programs.
 - There is a plan to also develop interactive dashboards, which will be embedded in the password protected portion of our website, to allow members to explore the data and create their own custom data reports. This plan is nearing completion with the potential provider narrowed down to two options.
 - Completed our first custom data request project. It was a 3 hour project. Currently there is one additional project confirmed. It is estimated to be 10 hours. Custom data requests are billed at \$100/hour for members.
- The Center for Diversity, Social & Economic Justice hosted the CSWE Task Force to Advance Anti-racism in Social Work Education, led by Dr. Yolanda Padilla and Dr. Tracy Whitaker, Howard University. The four work groups have submitted a set of recommendations. See addendum for more information.

Goal 2: Promote quality teaching, learning, and scholarship to prepare graduates for the future of social work practice.

Strategies:

- a. Provide professional and faculty development opportunities to support social work educators in their roles.
- b. Provide curricular resources that exemplify quality and innovation in social work education.

- c. Support member institutions in developing and maintaining an accredited program.
- d. Promote and ensure educational quality and continuous improvement in accredited social work programs that facilitates the preparation of competent social workers.
- e. Promote research and scholarship that informs practice and builds the science and knowledge base for social work students and educators.

Activities to further this goal and strategies include:

- The EPAS 2022 Joint Committee of the Commission on Educational Policy and Accreditation Standards has met weekly to draft the first version of EPAS 2022. Draft 1 has been completed and will be presented to COA and COEP during their spring meetings. The Joint Committee continues to seek feedback from members and stakeholders including a presentation at the 2020 APM, and consultations from the Anti-Racism Task Force and CSWE Commissions and Councils. Feedback will be requested of NADD, BPD, and the full membership in the coming months.
- The following curricular guides were developed:
 - **Curricular Guide for Health Social Work** --The project is supported in part by funding from the New York Community Trust and proposed as a sustainability product of Social Work Healthcare Education and Leadership Scholars (HEALS). The curricular guide taskforce is led by Drs. Tamara Cadet, Associate Professor, Simmons University, and Barbara L. Jones Professor and Associate Dean for Health Affairs, The University of Texas At Austin. They lead 9 competency chairs and 35+ taskforce members.
 - **Curricular Guide for Infant and Early Childhood Mental Health** --Dr. Britta Shine is contracted to assist with content, review, and editing of the guide. This guide will launch late spring 2021.
- A Technology Advisory Group was convened. The Technology Advisory Group is “committed to providing CSWE members with a space to engage with resources that provide leadership and instruction about technology, social work, and competency in practice.” The Technology Advisory Group will support CSWE in meeting two of the board strategic outcomes (1) Hold the CSWE Summit on Technology in Social Work Education and Practice by December 2021 and (2) Develop and disseminate curricular resources to support the teaching of using technology in practice.
- The Center for Diversity, Social & Economic Justice continues the production of a monthly Educator|Resource, now in its third year. In addition to recruiting and working with expert scholars who contribute high-quality teaching resources for use by social work educators, the Center prepared the resource for November, titled, **Ten Ways to Create Racially Equitable Learning Environments**.
- The Prac-Ed Grant had the following activities:
 - Debuted the **Prac-Ed Field Activities Guide** and a related webinar, **Social Work Practice in Substance Use Disorders: Field Education and Learning Activities** . Developed for field directors and field instructors, the guide and webinar map to the nine competencies to strengthen the integration of substance

use activities in field education. One continuing education credit is available upon completion of the webinar.

- Developed two plug-and-play modules for Prac-Ed based on the interests and needs of the Prac-Ed institutions (**Technology-Based Strategies for Addressing Substance Misuse, and Orientation to Theories of Substance Misuse**). Currently, the modules are available as PowerPoint slides with extensive notes to allow faculty members to incorporate the presentations in a manner that best meets their needs.
- Substance Use Initiatives included:
 - The second year of partnership with the National Council on Behavioral Health (NCBH) on a substance use project titled **Social Workers on the Frontlines of the Opioid Epidemic**. Twelve social work programs participate in the learning collaborative which meets monthly for training and to discuss ways to incorporate substance use information into their curricula.
 - As part of American Academy of Addiction Psychiatry (AAAP) 's SAMHSA-funded Providers Clinical Support System project, CSWE developed a webinar title **COVID-19's Impact on Substance Use Education**, additional webinars are planned on lived experiences and stigma.
 - During APM 2020, a session on substance use was held to highlight the work CSWE has been doing in this area. Speakers included a SAMHSA administrator, the Prac-Ed curriculum consultant, and the co-chairs of the CSWE Substance Use Curricular Guide task force.

Goal 3: Support the career development of students, faculty members and administrators.

Strategies:

- a. Support student pursuit of social work as a career.
- b. Assist faculty in advancing through their academic career.
- c. Develop future leaders and administrators for social work education.
- d. Advance diversity and broaden the participation of historically underrepresented groups in social work and social work education.

Activities to further this goal and strategies include:

- Policy Practice in Field Education Initiative:
 - Grantees of the Policy Practice in Field Education Initiative continue the activities of their projects, which aim to enhance the policy skill set of social work students at all program levels. Although the pandemic has been a challenge to field education and community engagement, the programs participating in this initiative have been creative in finding ways for their students to implement the projects.
- Social Work Healthcare Education and Leadership Scholars (SW HEALS) program in partnership with NASW is funded by the New York Community Trust. HEALS supports the training social work leaders from BSW to post-doctoral levels to strengthen the delivery of health care services in the United States. Activities include:

- HEALS scholars and program directors/faculty co-led monthly health-care social work themed webinars. Below are the following topics covered in the webinars:
 - Oct. – Health (In)Equity
 - Nov. – LGBT & Transgender Healthcare
 - Dec. – Medical Rationing & Disability Rights
 - Jan. – Telehealth Disparities & The Digital Divide
 - Feb. – Rural Healthcare (upcoming)
 - Mar. – Integrated Behavioral Health (upcoming)
- This past year HEALS staff and alum co-presented on Expanding Policy Practice at the 2020 APM. The work of the program was highlighted as strong example and case study in the argument to expand policy practice.
- CSWE & NASW will provide an advocacy training on Feb. 11th to further support students outside of the classroom and field education. This training will also serve as a primer for our final policy summit from March 16th – 18th.
- The Minority Fellows Program funds, trains and mentors 25 doctoral students and 42 MSW students. Additionally, the MFP is a subawardee on the American Psychological Association-lead Interdisciplinary MFP (IMFP). The IMFP appointed 55 fellows, including 9 social work doctoral fellows and 5 MSW fellows. All IMFP fellows attended an Orientation Training that was held in conjunction with 2020 APM.
- As part of the fellowship, Master’s fellows were required to attend the CSWE APM Plenary Session: **How to be an Antiracist: A conversation with Ibram X. Kendi**, which was followed by an MFP hosted Interdisciplinary Behavioral Health Panel and discussion. Crystal Hayes, MSW, Shinichi Daimyo, MPH, MSN, PMHNP-BC, CRNP, and Jonathan Yellowhair, LAC, NCC shared their thoughts on antiracism and behavioral health. Master’s fellows joined breakout discussion groups with fellows from the CSWE MFP doctoral fellowship and the IMFP. Additional webinars for master’s fellows included an orientation to the MFP and an introduction to NASW member benefits.
- MFP doctoral fellows’ annual training occurred during APM. Training events focused on communication and networking at a virtual conference. Additionally, fellows attended plenary sessions followed by specialized discussions. This included a discussion with Dr. Dexter Voisin following the Carl A. Scott lecture, and an interdisciplinary panel reaction and discussion following the conversation with Dr. Ibram X. Kendi.
 - CSWE MFP Doctoral Fellows’ Welcome/Networking, Spark! & Social Media
 - Elevator Speech Workshop
 - MFP Doctoral Fellows: Managing Your Virtual Conference Experience
 - Interdisciplinary Behavioral Health Panel Reactions & Breakout Discussion Groups
 - Linking Past and Present Fellows for Future Impact, a virtual reception for MFP Alums and current fellows

Goal 4: Foster a diverse, interconnected, and inclusive community of social work educators.

Strategies:

- a. Provide opportunities for networking and peer-to-peer learning around topics of shared interest.
- b. Provide forums to promote and disseminate research and scholarship that advance social justice, social work and social work education.
- c. Create opportunities for member engagement, volunteer leadership and shared governance.

Activities to further this goal and strategies include:

- Annual Program Meeting
 - Held 2020 Annual Program Meeting titled: **“Leading Critical Conversation: Diversity, Equity and Inclusion”**, virtually with over 600 educational sessions (on-demand and live sessions) and over 150 Continuing Education credits.
 - Council on Conferences and Faculty Development (CCFD) advised staff on important aspects of the Annual Program Meeting (APM) including selecting the 2021 theme- **“Leading Critical Conversations: Racial, Economic and Environmental Justice”**.
 - Released the 2021 Call for Proposals and the Call for Reviews in January 2020
 - Surveyed APM attendees post-conference on their experience and satisfaction with a virtual conference.
- For APM 2020, the Center for Diversity, Social & Economic Justice organized a Connect Session made up of a panel of diversity, equity and inclusion officers. The session was titled, **Overcoming Resistance and Securing Partnerships for DEI Initiatives**.

Goal 5: Ensure CSWE provides exceptional value to its members and member institutions.

Strategies:

- a. Increase understanding of and engagement in the full array of programs and services CSWE offers its members.
- b. Invest in the systems and infrastructure CSWE needs to support member engagement and data-driven decision making.
- c. Foster an inclusive workplace culture at CSWE that hires, manages, develops and retains talented and diverse employees.

Activities to further this goal and strategies include:

- The Division of Education is exploring ways to be more efficient and effective in our service and program delivery. These efforts include:
 - A Division wide visioning session (2/5/21) to develop a holistic understanding of the role of each department within the Division and the role of the Division within the larger organization. This is also an opportunity to overtly support the staff as we work together to envision the future of the Division.

- Participating on an organization wide committee to explore a platform that is user friendly for members and staff to apply for governance positions, grants, and other programmatic participation.
- Participating in the reorganization of the CSWE website process.
- Examining all processes to ensure that access is equitable and just. For instance, we are reworking the our internal APM submission/notification processes to ensure that all members have equitable access to participation.

The Division of Education is continuing to engage in activities to support the mission of CSWE. We are looking forward to opportunities to enhance and improve our service and programmatic delivery.

Respectfully submitted,

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