**Educational Policy B/M2.0—Generalist Practice**

***AS B2.0.3:*** *The program provides a matrix that illustrates how its curriculum content implements the nine required social work competencies and any additional competencies added by the program.*

This is a sample matrix, however, at a minimum the curriculum matrix should include:

1) the nine social work competencies (and any additional competencies the program chooses to add unique to the program’s context)  
2) the **required** social work course(s) where each competency is implemented  
3) course content (e.g. readings, module, assignments, class activities, etc.) where each competency is implemented  
4) the dimension(s) (knowledge, values, skills, and cognitive & affective reactions) associated with the course content for each competency. All four dimensions should be mapped to each competency.

Note: Programs are encouraged to develop their own matrix format that aligns with the minimum requirements, curriculum content, and syllabi.

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**Sample Generalist Practice Curriculum Matrix with 2015 EPAS (Competencies 1-5)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Competency** | **Required Social Work Course(s)** | **Course Content**  *Provide a brief summary of the specific content (e.g. readings, module, assignments, class activities, etc.) from syllabi* | **Dimension(s)** | **Systems  Level(s) (Individuals, Families, Groups, Organizations, Communities)** | **Page Number of Syllabus in Volume 2** |
| **Competency 4: Engage In Practice-informed Research and Research-informed Practice** | SW112:  Introduction of Social Work Research | Literature review assignment:  1) Identify research designs  2) Distinguish formal research and practice anecdotes 3) Identify experimental vs. correlational analyses | Knowledge Skills |  | 23 |
| SW 315: Advanced Social Work Research | Theory analysis paper: 1) Apply two named theories to case material. 2) Identify data sources for each theory. 3) Distinguish environmental and interpersonal variables | Knowledge Skills Values Cognitive/Affective Processes |  | 75 |
| [add rows as needed for each competency] |  |  |  |  |  |

**Sample Generalist Practice Curriculum Matrix with 2015 EPAS (Competencies 6-9)**

Competencies 6-9 should be delineated by system level (individuals, families, groups, organizations, and communities).

Note: At a minimum, programs are to provide content covering the four dimensions per competency, not covering all four dimensions per each systems level.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Competency** | **Required Social Work Course(s)** | **Course Content**  *Provide a brief summary of the specific content (e.g. readings, module, assignments, class activities, etc.) from syllabi* | **Dimension(s)** | **Systems  Level(s)(Individuals, Families, Groups, Organizations, Communities)** | **Page Number of Syllabus in Volume 2** |
| **Competency 6:** **Engage with Individuals, Families, Groups, Organizations, and Communities** |  |  |  | Individuals |  |
|  |  |  |  | Families |  |
|  |  |  |  | Groups |  |
|  |  |  |  | Organizations |  |
|  |  |  |  | Communities |  |
| [add rows as needed for each competency] |  |  |  |  |  |