



COUNCIL ON SOCIAL WORK EDUCATION

EPAS CANDIDACY PROCESS: 3-YEAR BENCHMARK GRID

The Benchmark Model chart on the following pages illustrates which features of the 2015 Educational Policy and Accreditation Standards (EPAS) the program is working on during each commissioner visit.

The **Approved to Proceed to the next benchmark columns** list which accreditation standards must be approved during each review to proceed to the next benchmark and commissioner visit. The **draft column**, shaded gray, lists which accreditation standards must be addressed in draft form during the commissioner visit. The commission visitor gives the program feedback on how to improve the draft portion, which is reviewed for approval in the next benchmark. Once the CSWE Commission on Accreditation (COA) approves accreditation standards at Benchmark I and Benchmark II, the program will proceed to the next Benchmark. The **compliance column** at Benchmark III indicates that every accreditation standard will be evaluated to determine compliance with the EPAS.

The *Benchmark I* should consist of:

- Volume 1: Compliance standards, followed by draft of all standards
- Volume 2: Draft Syllabi
- Volume 3: Draft *Student Handbook* and draft *Field Manual*

The *Benchmark II* should consist of:

- Volume 1: Compliance standards, followed by draft standards
- Volume 2: Syllabi
- Volume 3: Student Handbook and Field Manual

The *Initial Accreditation Self-Study* should consist of:

- Volume 1: Responses to all EPAS standards
- Volume 2: Syllabi
- Volume 3: Student Handbook, Field Manual

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	Commissioner Visit I Benchmark I		Commissioner Visit II Benchmark II		Commissioner Visit III Benchmark III
	Approved to Proceed to BMK II	Draft	Approved to Proceed to BMK III	Draft	Compliance
1 – Program Mission and Goals	AS 1.0.1 AS 1.0.2 AS 1.0.3				AS 1.0.1 AS 1.0.2 AS 1.0.3
2 – Explicit Curriculum B 2.0 – Curriculum	AS B2.0.1 AS B2.0.2	AS B2.0.3 Syllabi	AS B2.0.3 Syllabi		AS B2.0.1 AS B2.0.2 AS B2.0.3 Syllabi
M2.0 – Curriculum	AS M2.0.1 AS M2.0.2	AS M2.0.3 Syllabi	AS M2.0.3 Syllabi		AS M2.0.1 AS M2.0.2 AS M2.0.3 Syllabi
M2.1 – Specialized Practice	AS M2.1.1 AS M2.1.2 AS M2.1.3	AS M2.1.4 Syllabi	AS M2.1.4 Syllabi		AS M2.1.1 AS M2.1.2 AS M2.1.3 AS M2.1.4 Syllabi
2.2 – Field Education		AS 2.2.1 AS B2.2.2 AS M2.2.2 AS M2.2.3 AS 2.2.4 AS 2.2.5 AS 2.2.6 AS 2.2.7 AS 2.2.8 AS B2.2.9 AS M2.2.9 AS 2.2.10 AS 2.2.11 Field Manual	AS 2.2.1 AS B2.2.2 AS M2.2.2 AS M2.2.3 AS 2.2.4 AS 2.2.5 AS 2.2.6 AS 2.2.7 AS 2.2.8 AS B2.2.9 AS M2.2.9 AS 2.2.10 AS 2.2.11 Field Manual		AS 2.2.1 AS B2.2.2 AS M2.2.2 AS M2.2.3 AS 2.2.4 AS 2.2.5 AS 2.2.6 AS 2.2.7 AS 2.2.8 AS B2.2.9 AS M2.2.9 AS 2.2.10 AS 2.2.11 Field Manual
3 – Implicit Curriculum 3.0 – Diversity		AS 3.0.1 AS 3.0.2 AS 3.0.3	AS 3.0.1 AS 3.0.2	AS 3.0.3	AS 3.0.1 AS 3.0.2 AS 3.0.3
3.1 – Student Development: Admissions	AS B3.1.1 AS M3.1.1 AS 3.1.2 AS M3.1.3 AS 3.1.4 AS 3.1.5				AS B3.1.1 AS M3.1.1 AS 3.1.2 AS M3.1.3 AS 3.1.4 AS 3.1.5
Advisement, retention, and termination		AS 3.1.6 AS 3.1.7 AS 3.1.8	AS 3.1.6 AS 3.1.7 AS 3.1.8		AS 3.1.6 AS 3.1.7 AS 3.1.8
Student participation		AS 3.1.9 AS 3.1.10 Student Handbook	AS 3.1.9 AS 3.1.10 Student Handbook		AS 3.1.9 AS 3.1.10 Student Handbook

