

NATIONAL CENTER FOR GERONTOLOGICAL SOCIAL WORK EDUCATION
GERIATRIC SOCIAL WORK INITIATIVE * Funded by The John A. Hartford Foundation



Hartford Partnership Program For Aging Education (HPPAE) Institutional Impact Survey

The purpose of this survey is to gather information to understand the impact HPPAE has had on your institution and community. It asks questions about your university, your social work program, and your field education program. In responding to the questions, please focus on the past academic year, unless otherwise specified.

Thank you in advance!

Name of University: _ Name of Individual Completing Survey: _____ Title: _____ Email: __ Date Survey Completed: _____ A. UNIVERSITY A1. Degree programs in social work offered by the university: (Check all that apply) ____Undergraduate ____Masters ____Doctoral A2. Academic programs in aging offered by the university: (Check all that apply) ___ Master's in Gerontology ____ Undergraduate Major in Gerontology ____ Undergraduate Minor in Gerontology ____ Undergraduate Level Gerontology Certificate ___ Graduate Level Gerontology Certificate ____ Other (specify) ______ A3. Other gerontological resources at the university: (Check all that apply) ___ Gerontology Center ___ Other (Describe: _____) B. SOCIAL WORK PROGRAM INFORMATION B1. # of full-time tenured or tenure track faculty in social work: _____ B2. # of full-time tenured or tenure track social work faculty with expertise in aging: ___

B3. # of part-time or adjunct	social work fact	ulty:	
B4. # of part-time or adjunct	faculty with exp	oertise in aging:	
B5. # of graduate students en	nrolled in the MS	SW program during this	past academic year:
First year MSW	Full time	Part time	
Second year MSW		Part time	
B6. Aging options available tacademic year: (Check if ava			
		Available	# of Students
A :		(check if available)	Enrolled
Aging concentration/speciali			
Aging sub-concentration/spe	cialization		
Other (specify):			
supported by reference of description and syllabus Security)	fered this year n aging courses the second s	d in this past academic y systematically addressed r adults, elderly, or late-lif	in the course content and is e" throughout the course nily caregiving, Social
B9. Other John A. Hartford For college/university since the Faculty Scholar Doctoral Fellow GeroRich Gero-Ed			•
C. GRADUATE SOCIAL WORK	FIELD EDUCATI	ON PROGRAM INFORMA	ATION
C1. # of faculty and/or staff v Full time Part time	_	education program in th	nis past academic year:
C2. # of faculty/staff in the fine Full time Part time		rogram specifically desig	gnated to work in aging:

	ncies <i>used for field e</i> this past academic y		acements for gradu	ate social work
	g agencies used for this past academic y		ram placements for	graduate social work
C5. Total # o	of students in field e	ducation placement	s:	
C6. Total # o	of students in <i>aging</i>	field education place	ements	
Faculty no	isons in your progra ot in the field progran education staff ease specify)		ply):	
D. ADDITION	NAL IMPACT OF YOU	IR HPPAE		
you agree wi 1 = Strongly 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly	th the given statemer disagree	it.	J	ate the extent to which
students.	entation of HFFAE II	as mereaseu meres	ot in aging among o	ui sociai woi k
1 Strongly Disagree	2 Disagree	3 Neutral	4 Agree	5 Strongly Agree
D2. Impleme		as increased knowle	edge and skills rela	ted aging among our
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
D3. Impleme	entation of HPPAE h	as increased interes	st in aging among o	ur social work faculty.
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
D4. Impleme	entation of HPPAE h	as improved our lin	kages to local agen	cies serving older
1	2	3	4	5
Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree

	ntation of HPPAE l or scope of their w	nas allowed agencies ork.	serving older adul	ts to improve the
1	2	3	4	5
Strongly	Disagree	Neutral	Agree	Strongly
Disagree	3.0		8	Agree
Dioagree				119100
_		nas resulted in a grea our social work stud	<u>-</u>	adership education
1	2	3	4	5
Strongly	Disagree	Neutral	Agree	Strongly
Disagree	Disagree	reatiai	rigice	Agree
Disagree				Agree
D7. The rota	tional model will b	e sustained in our so	ocial work school.	5
I Ctrongly	Dicagraa	o	-	
Strongly	Disagree	Neutral	Agree	Strongly
Disagree				Agree
D8. The rota	tional model will b	e expanded in our so	ocial work school.	
1	2	3	4	5
Strongly	Disagree	Neutral	Agree	Strongly
Disagree				Agree
D9. The HPP.	AE consortium wil	l be sustained as an o	ongoing collaborati	ve in the coming
1	2	3	4	5
Strongly	Disagree	Neutral	Agree	Strongly
Disagree	Disagiee	Neutrai	Agice	Agree
Disagree				Agree
D10. Field ag	,	placements will wan	t students with HPI	PAE training for their
1	2	3	4	5
Strongly	Disagree	Neutral	Agree	Strongly
Disagree	21000		1.01.00	Agree
Disagree				rigice
		se the geriatric socia	-	
1	2	3	4	5
Strongly	Disagree	Neutral	Agree	Strongly
Disagree				Agree
Decrease	in scale ne same as this past	ou feel that the HPPA academic year	E program is likely	to:
-	feel that the HPPA ain your response)	E program has had a	n impact on your so	ocial work school?

D14. Please describe any increased interdisciplinary (across departments or schools) resulting from HPPAE implementation, including interdisciplinary efforts focused on leadership education and training.

D15. Do you feel that the HPPAE program has had an impact on the services available to
older adults in your community? (please explain your response) Yes No
100
D16. Please add any additional comments:
Thank you!



